

4970229 (7)  
PD-ADD-804

PRO AG

**PROJECT AGREEMENT**  
**BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID)**  
**AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND**

**THE DEPARTMENT OF EDUCATION AND CULTURE**  
**AN AGENCY OF THE GOVERNMENT OF THE REPUBLIC OF INDONESIA**

11p  
Page 1.

Under the terms of the Economic Cooperation Agreement signed October 16, 1950, as amended, and the agreements and provisions noted below, it is agreed to carry out a project in accordance with the terms set forth herein.

Agreement (Specify) .....  
 Standard Provisions Annex.       other (Specify) .....

1. Project No. 497-11-680-229      2. Agreement No. FY1975-13      Obl. 50309      3. Original or Revision No.  1  2

4. Project/Activity Title Educational Finance      5. Project Descrip. (Annex A)

6. Appropriation 72-11X1025      7. Allotment 425-50-197-07-60-63

B. AID DOLLAR FINANCING (Cost Component)	PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
a. PERSONNEL COSTS				
(1) U.S.				
<u>PASA</u>				
Contract	110,000		15,000	95,000
(2) LOCAL AND TCN				
<u>PASA</u>				
Contract				
b. PARTICIPANTS				
AID DIRECT	10,000		400	9,600
PASA/Contract				
c. COMMODITIES				
AID Direct	30,000			30,000
PASA/Contract				
d. OTHER COSTS				
AID Direct	51,000		47,364	3,636
PASA/Contract				
e. TOTAL (ALL COSTS)	201,000		62,764	138,236
9. LOCAL CURRENCY FINANCING (\$1.00 = Rupiah _____)	//////	//////	//////	//////
a. U.S. - OWNED RUPIAH				
b. GOI TRUST FUND (AID ADM.)	15,000			15,000
c. GOI - (SHOW SOURCE BELOW)	75,000			75,000

10. REFERENCES AND REMARKS This Revision 2 deobligates \$62,764 previously obligated under waiver in FY75 and which remained unexpended at the termination of the waiver. Other provisions of the ProAg remain in effect.

11. DATE OF ORIGINAL AGREEMENT June 25, 1975      12. DATE OF THIS REVISION April 28, 1976      13. ESTIMATED FINAL CONTRIBUTION DATE June 25, 1978

14. FOR THE COOPERATING GOVERNMENT OR AGENCY  
 Signature: Drs. T. Umar Ali  
 Title: Secretary General, Dept. of Edu. & Culture      DATE 4/28/76

15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT  
 Signature: Thomas C. Niblock  
 Title: Director, USAID/I      DATE 4/28/76

USAID CLEARANCE  
 PRO  
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 for [unclear]  
 SE/EXO

[Signature]  
 Mr. Setjand, Chairman, BPRK

States Government employees, or employees of public or private organizations under contract with, or individuals under contract with, AID, the Cooperating Agency or any agency authorized by the Cooperating Agency, who are present in the cooperating country to provide services which AID has agreed to furnish or finance under this Project Agreement, are, under the laws, regulations or administrative procedures of the cooperating country, liable for income and social security taxes with respect to income upon which they are obligated to pay income or social security taxes to the Government of the United States of America, for property taxes on personal property intended for their own use, or for the payment of any tariff or duty upon personal or household goods brought into the cooperating country for the personal use of themselves and members of their families (not including such personal or household goods as may be sold by any such personnel in the cooperating country), the Cooperating Agency will pay such taxes, tariff, or duty unless exemption is otherwise provided by any applicable international agreement.

J. Any personnel (other than citizens and residents of the cooperating country), whether United States Government employees, or employees of public or private organizations under contract with, or individuals under contract with, AID, the Cooperating Agency or any agency authorized by the Cooperating Agency, who are present in the cooperating country to provide services which AID has agreed to furnish or finance under this Project Agreement shall be subject to the approval of the Cooperating Agency and AID, and shall be under the general direction of the Director of the Mission to the cooperating country.

K. If any commodity is furnished to the Cooperating Agency, or any public or private agency authorized by the Cooperating Agency, on a grant basis through financing by AID pursuant to this Project Agreement under arrangements which will result in the accrual of proceeds to the Cooperating Agency or any authorized agency and if the applicable agreement between the two governments referred to on the first page of this Project Agreement does not provide for the establishment of a Special Account and the deposit therein of currency of the cooperating country, the Cooperating Agency will make such arrangements as may be necessary to establish a Special Account and to deposit therein currency of the cooperating country in amounts equal to such proceeds, in accordance with such terms and conditions as may be agreed upon. Funds in the Special Account may be used only as agreed upon by AID and the Cooperating Agency; provided, that such portion of the funds in the Special Account as may be designated by AID shall be made available to AID to meet the requirements of the United States.

L. The Cooperating Agency will make such arrangements as may be necessary so that funds intro-

duced into the cooperating country by AID or any public or private agency for purposes of carrying out obligations of AID hereunder shall be convertible into currency of the cooperating country at the highest rate which, at the time the conversion is made, is not unlawful in the cooperating country.

M. AID shall expend funds and carry on operations pursuant to this Project Agreement only in accordance with the applicable laws and regulations of the United States Government.

N. The two parties shall have the right at any time to observe operations carried out under this Project Agreement. Either party during the term of the Project and three years after the completion of the project, shall further have the right (1) to examine any property procured through financing by that party under this Project Agreement, wherever such property is located, and (2) to inspect and audit any records and accounts with respect to funds provided by, or any properties and contract services procured through financing by, that party under this Project Agreement, wherever such records may be located and maintained. Each party, in arranging for any disposition of any property procured through financing by the other party under this Project Agreement, shall assure that the rights of examination, inspection and audit described in the preceding sentence are reserved to the party which did the financing.

O. Upon completion of the project, a Completion Report shall be drawn up, signed by appropriate representatives of AID and the Cooperating Agency, and submitted to AID and the Cooperating Agency. The Completion Report shall include a summary of the actual contributions by both AID and the Cooperating Agency to the project, and shall provide a record of the activities carried out, the objectives achieved, and related basic data. AID and the Cooperating Agency shall each furnish the other with such information as may be needed to determine the nature and scope of operations under this Agreement and to evaluate the effectiveness of such operations.

P. The present Agreement shall enter into force when signed. Either party may terminate this Project Agreement by giving the other party 30 days written notice of intention to terminate it. Termination of this Project Agreement shall terminate any obligations of the two parties to make contributions pursuant to Blocks 8 and 9 of this Project Agreement, except for payments which they are committed to make pursuant to non-cancellable commitments entered into with third parties prior to the termination of the Project Agreement. It is expressly understood that the obligations under paragraph H relating to the use of property shall remain in force after such termination.

PRO AC

**PROJECT AGREEMENT**  
**BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID)**  
**AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND**

**THE DEPARTMENT OF EDUCATION AND CULTURE**

AN AGENCY OF THE GOVERNMENT OF THE REPUBLIC OF INDONESIA

Page 1.

Under the terms of the Economic Cooperation Agreement signed October 16, 1950, as amended, and the agreements and provisions noted below, it is agreed to carry out a project in accordance with the terms set forth herein.

<input type="checkbox"/> Agreement (Specify) ..... <input checked="" type="checkbox"/> Standard Provisions Annex. <input type="checkbox"/> other (Specify) .....				
1. Project No. <u>497-11-680-229</u>		2. Agreement No. <u>FY1975-13</u> Obl. <u>50309</u>		3. Original or Revision No. <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2
4. Project/Activity Title <u>Educational Finance</u>			5. Project Descrip. (Annex A)	
6. Appropriation <u>72-11X1025</u>		7. Allotment <u>425-50-197-07-69-63</u>		
8. AID DOLLAR FINANCING (Cost Component)	PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
<b>a. PERSONNEL COSTS</b>				
<b>(1) U.S.</b>				
<u>PASA</u>				
Contract	110,000		15,000	95,000
<b>(2) LOCAL AND TCN</b>				
<u>PASA</u>				
Contract				
<b>b. PARTICIPANTS</b>				
<b>AID DIRECT</b>				
PASA/Contract	10,000		400	9,600
<b>c. COMMODITIES</b>				
<b>AID Direct</b>				
PASA/Contract	30,000			30,000
<b>d. OTHER COSTS</b>				
<b>AID Direct</b>				
PASA/Contract	51,000		47,364	3,636
<b>e. TOTAL (ALL COSTS)</b>				
	201,000		62,764	138,236
<b>9. LOCAL CURRENCY FINANCING</b> (\$1.00 = Rupiah _____)				
//////				
<b>a. U.S. - OWNED RUPIAH</b>				
<b>b. GOI TRUST FUND (AID ADM.)</b>				
	15,000			15,000
<b>c. GOI - (SHOW SOURCE BELOW)</b>				
	75,000			75,000
<b>10. REFERENCES AND REMARKS</b> This Revision 2 deobligates \$62,764 previously obligated under waiver in FY75 and which remained unexpended at the termination of the waiver. Other provisions of the ProAg remain in effect.				
11. DATE OF ORIGINAL AGREEMENT June 25, 1975		12. DATE OF THIS REVISION April 28, 1976		13. ESTIMATED FINAL CONTRIBUTION DATE June 25, 1978
14. FOR THE COOPERATING GOVERNMENT OR AGENCY			15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT	
SIGNATURE <u>Drs. T. Umar Ali</u> TITLE <u>Secretary General, Dept. of Edu. &amp; Culture</u>			SIGNATURE <u>Thomas C. Niblock</u> TITLE <u>Director, USAID/I</u>	
DATE <u>11/26/76</u>			DATE <u>4/28/76</u>	

USAID  
 CLEARANCE  
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 SE/EXO

*[Signature]*  
 Mr. Setiadi, Chairman, BPPK

PRO AG

**PROJECT AGREEMENT  
BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID)  
AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND**

THE DEPARTMENT OF EDUCATION AND CULTURE  
AN AGENCY OF THE GOVERNMENT OF THE REPUBLIC OF INDONESIA

Page 1.

Under the terms of the Economic Cooperation Agreement signed October 16, 1950, as amended, and the agreements and provisions noted below, it is agreed to carry out a project in accordance with the terms set forth herein.

Agreement (Specify) .....  
 Standard Provisions Annex.  other (Specify) .....

1. Project No. 197-11-680-229 2. Agreement No. FY1975-13 Col. 50309 3. Original or Revision No.

4. Project/Activity Title Educational Finance 5. Project Descrip. (Annex A)

6. Appropriation 72-11X1025 7. Allotment 425-50-197-00-69-63

AID DOLLAR FINANCING (Cost Component)	PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
<b>a. PERSONNEL COSTS</b>				
(1) U.S.				
<u>PASA</u>				
Contract	110,000			110,000
(2) LOCAL AND TCN				
<u>PASA</u>				
Contract				
<b>b. PARTICIPANTS</b>				
<u>AID DIRECT</u>	15,000		5,000	10,000
<u>PASA/Contract</u>				
<b>c. COMMODITIES</b>				
<u>AID Direct</u>	30,000			30,000
<u>PASA/Contract</u>				
<b>d. OTHER COSTS</b>				
<u>AID Direct</u>	16,000	5,000		51,000
<u>PASA/Contract</u>				
<b>e. TOTAL (ALL COSTS)</b>	201,000	5,000	5,000	201,000
<b>9. LOCAL CURRENCY FINANCING</b> (\$1.00 = Rupiah <u>411.50</u> )	//////	//////	//////	//////
a. U.S. - OWNED RUPIAH				
b. GOI TRUST FUND (AID ADM.)	15,000			15,000
c. GOI - (SHOW SOURCE BELOW)	75,000			75,000

10. REFERENCES AND REMARKS The purpose of this ProAg Revision 1 is to reallocate \$5,000 from "Participants" to "Other Costs". Other provisions of the original ProAg remain unchanged.

11. DATE OF ORIGINAL AGREEMENT June 25, 1975 12. DATE OF THIS REVISION March 25, 1976 13. ESTIMATED FINAL CONTRIBUTION DATE June 25, 1978

14. FOR THE COOPERATING GOVERNMENT OR AGENCY SIGNATURE No GOI signature required TITLE \_\_\_\_\_ DATE \_\_\_\_\_

15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT SIGNATURE Thomas C. Niblock TITLE Director, USAID/I DATE 3/25/76

USAID  
CLEARANCE  
PRO  
CONTR  
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PIO AG

**PROJECT AGREEMENT**

**BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID),  
AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND  
THE DEPARTMENT OF EDUCATION AND CULTURE**

**AN AGENCY OF THE GOVERNMENT OF THE REPUBLIC OF INDONESIA**

Under the terms of the Economic Cooperation Agreement signed October 16, 1950, as amended, and the agreements and provisions noted below, it is agreed to carry out a project in accordance with the terms set forth herein.

- Agreement (Specify).....
- Standard Provisions Annex.  Other (Specify).....

1. Project No. 497-11-680-229      2. Agreement No. FY1975-13 Obl. 50309      3. Original or Revision No. ....

4. Project/Activity Title Educational Finance      5. Project Descrip. (Annex A)

6. Appropriation 72-11X1025      7. Allotment 425-50-497-00-69-51

8. AID DOLLAR FINANCING (Cost Component)	PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
a. PERSONNEL COSTS				
(1) U.S. PASA				
Contract		110,000		110,000
(2) LOCAL AID TOB PASA				
Contract				
b. PARTICIPANTS AID DIRECT		15,000		15,000
PASA/Contract				
c. COMMODITIES AID Direct		30,000		30,000
PASA/Contract				
d. OTHER COSTS AID Direct		46,000		46,000
PASA/Contract				
e. TOTAL (ALL COSTS)		201,000		201,000
9. LOCAL CURRENCY FINANCING (\$1.00 = Rupiah <u>414.50</u> )	// // // // //			
a. U.S.-CHNGED RUPIAH				
b. GOI TRUST FUND (AID ADM.)		15,000		15,000
c. GOY - (SHOW SOURCE BELOW)		75,000		75,000

10. REFERENCES AND REMARKS: PIO's waiver is included on page 7.  
The following Special Provision is included as part of this Project Agreement:  
"The Cooperating Government Agency agrees to execute an assignment to A.I.D."  
...continued in Annex A

11. DATE OF ORIGINAL AGREEMENT June 25, 1975      12. DATE OF THIS REVISION      13. ESTIMATED FINAL CONTRIBUTION DATE June 25, 1978

14. FOR THE COOPERATING GOVERNMENT OR AGENCY  
SIGNATURE Dr. T. Umar Ali  
TITLE Secretary General, Dept. of Education and Culture      DATE

15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT  
SIGNATURE Kenneth M. Kaufman  
TITLE A/Director, USAID/I      DATE 6/21/75

Dr. Setijadi  
Chairman, DP3K

USAID Clearance

Department of Education and Culture, P.O. Box 51001

The Republic of Indonesia, Educational Ministry

Block 10. NEEDS ASSESSMENT AND ESTIMATION (continued). Upon request, cooperation of action which may accrue to the Cooperating Government Agency in connection with or arising out of the contract's performance to be made by a party to a direct contract with A.I.D. Finance in whole or in part out of funds provided by the United States Government under this Agreement.

BEST AVAILABLE COPY

Project Purpose

Statement of Project Purpose

The primary purpose of this project is to develop improved financial and reporting systems aimed at making policy formulation, decision-making, and the allocation of public and non-public resources at the levels of the national education and training systems.

Final Goals Expected at the End of the Project

Financial systems and analyses are expected to be developed and implemented by policy makers and program implementors within the United States and within a year or so of its completion, and to be of direct service in the preparation of the Third Five Year Plan.

Specifically, by the end of the project the following goals are to have been achieved:

Standardized and tested school recording systems on a basis of systems, data and resources in operation, nation wide for all schools under the Department of Education (and, depending on the degree of success, other levels in the Department of Religious Affairs and other schools).

Effective financial reporting systems based on standard procedures, systems to relevant statistical units at kabupaten, provincial and national levels.

Reporting and recording systems coordinated with existing procedures and analyses.

Identifying and users and their specific needs for data or reporting needs (periodicity, degree of breakdown or aggregation required, etc.) and major problems for future analyses.

Setting up of a distribution system based on needs of those end users in operation.

For the Cooperating Government Agency

For the Agency for International Development

The Department of Edu. & Culture

The Republic of Trinidad & Tobago

Building in of maintenance, adaptation, evaluation and other provisions and processes into the entire system.

Identifying major areas for new or continuing activity in terms of projects and regulations begun for continuing development.

Means of Verification

These criteria may be verified by the content of RPT reports, routine reports (school statistics, etc.) availability of special data for periodic reports to supra-national bodies (UNESCO, etc.) of the nature of the forms to use and the analysis resulting therefrom, and by the activity of the GOU in seeking further projects and the nature of existing projects arising out of the work of the project. As well as in making provision for work studies and other

Project Objectives

The main objective of the broad goal of increased quality and efficiency of the national education system by the year 1980. The main objective of the purpose of this project is to identify the major areas for change in the identity of the education system in the period 1975-1980 and thus, thereby providing facilities for the identification of those projected under the currently planned development. It is also assumed that a stable political environment existed in the nation will continue or at least not be a major concern and that the stated priorities in education will not change significantly.

Statement of Project Objectives

Objectives of this project will be:

1. Preliminary data on school operation costs will be available within the two year operation period of the project, within a year of the completion of the project. Improved reporting forms will be provided on a routine basis aggregate figures on school operating costs for schools under the Department of Education; depending on the degree of cooperation with the Department of Religion, these forms may be available to religious schools as well.

BEST AVAILABLE COPY

For the Cooperating Government & Agency

For the Agency for International Development

PROJECT AGREEMENT  
BUNYEP 10/11

1. Project/Activity No.  
197-11-680-220

2. Agreement No.  
FY1975-3 OBL. 50109

The Department of Edn. & Culture

AN AGENCY OF THE GOVERNMENT OF  
The Republic of Indonesia

Educational Finance

2. Activities in educational finance for the subsequent two year period leading up to the preparation of the Third Five Year Plan, beginning in late 1978, will have been identified in order to be able to arrange for mobilization and allocation of financial resources.

3. Methods of analysis will be established to identify causes of expansion, inefficiencies, burdens of parental fee payments and the role of fees in expansion and relationships between school quality and costs and school output (i.e., employment of school leavers).

4. Descriptive analyses of allocation procedures (central to regional, regional to schools, regional to schools and within schools) will be prepared and be in the hands of policy makers.

5. Staff with financial planning responsibilities in the field to provide well approved analytical process, procedures for distribution of policy to policy makers will be improved.

Means of Verification

Project outputs can be verified from observation of the field, and from a review of published analyses of the new forms and from published reports of the project analysis. Activity in continuation of the project can be verified by means of bilateral assistance reports, foreign assistance requests by the GOI or allocations from the Indonesian National Budgets for these purposes.

Assumptions

Assumptions underlying these activities will be that primary role for regional responsibilities in planning project implementation are assured through that staffing numbers and quality of staff at GOI and other cooperating institutions are maintained or increased.

Inputs

Statement of Project Inputs

GOI Inputs - Life of Project

To implement this project the GOI will provide: (a) a project leader (economist) specializing in educational planning for two years; (b) five research staff (economists, educational planners, statisticians) for a total of 10 man-years; (c) eight administrative staff at the

For the Government of Agency

For the Agency for International Development

TITLE

BEST AVAILABLE COPY

497-11-680-229

The Department of Edu. & Culture FY1975-13 Obj. 60309

The Republic of Indonesia Educational Finance

regional level for a total of four man years; (d) three KII at regional level for a total of two man years; (e) trainees totalling four man years; (f) appropriate secretarial, clerical, coding, and fishworker staff estimated at ten man years of service. The GOI will also provide the local level costs international travel for training abroad, living allowance, support, and certain other costs.

During the life of the project this GOI support for other staff and research will be approximately the equivalent of \$19,200 per annum in 1975.

2. Inputs - Life of Project

USAF will provide the services of one senior fisheries economist, \$3,000 per annum and one junior economist statistician, \$2,000 per annum for a period of one year each and short-term consulting services for a period of six months. The estimated total value of these services is \$10,000.

The USAID will also provide overseas training of one graduate student for one year, one graduate student for one year, and short-term non-degree training for one graduate student (total months each) not to exceed \$10,000.

In addition, the USAID will finance the costs of 100,000 copies of materials and local training not to exceed \$60,000 and \$100,000 per annum for the purchase of materials and other supplies of the project. A total of \$28,000 is also provided for the costs of this project for other costs which have not yet been specified. The grand total of all inputs to be provided by USAID to the project is approximately \$375,000.

3. Means of Verification

Also documents such as Project Agreements, Letters of Intent, and reports will provide the means of verification of USAID support. The project will be monitored through plans, budgets, budget expenditures, and reports.

Assumptions

The assumptions underlying these inputs are a continuation of government revenues and continued allocation for these purposes, continued political stability within the nation, and no deterioration in the present government attitude toward research fieldwork in rural areas.

BEST AVAILABLE COPY

For the Director, International Development Research Institute  
For the Director, International Development Research Institute

MEMORANDUM FOR THE

THE REPUBLIC OF CHINA

Subject: [Illegible]

Reference is made to

[Illegible text]

REPRODUCIBLE COPY

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

- 1. [Illegible]
- 2. Three short term trainees for [illegible]

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477 11 680 2 3

Department of Education  
1971-72 O.E.D. 1970

Department of Education  
Educational Finance

Contract for the project during the initial period 1970-71

... of the project during the initial period 1970-71

... of the project during the initial period 1970-71

SECRET

... of the project during the initial period 1970-71

... of the project during the initial period 1970-71

For the Director

PRO AG

PROJECT AGREEMENT

BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID) AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND

4970229 (3)  
PO-AAA-804

Department of Education and Culture

AN AGENCY OF THE GOVERNMENT OF THE REPUBLIC OF INDONESIA

Page 1.

7p

Under the terms of the Economic Cooperation Agreement signed October 16, 1950, as amended, and the agreements and provisions noted below, it is agreed to carry out a project in accordance with the terms set forth herein.

Agreement (Specify) .....  
 Standard Provisions Annex.  other (Specify) .....

1. Project No. 497-0229      2. Agreement No. FY 1977-2      3. Original or Revision No.  0bl.70030

4. Project/Activity Title Educational Finance      5. Project Descrip. (Annex A)

6. Appropriation 72-11X1025      7. Allotment 425-50-497-00-69-71

8. AID DOLLAR FINANCING (Cost Component)	PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
a. PERSONNEL COSTS				
(1) U.S.				
<u>PASA</u>				
<u>Contract</u>				
(2) LOCAL AND TCN				
<u>PASA</u>				
<u>Contract</u>				
b. PARTICIPANTS				
<u>AID DIRECT</u>		<u>55,000</u>		<u>55,000</u>
<u>PASA/Contract</u>				
c. COMMODITIES				
<u>AID Direct</u>				
<u>PASA/Contract</u>				
d. OTHER COSTS				
<u>AID Direct</u>		<u>45,000</u>		<u>45,000</u>
<u>PASA/Contract</u>				
e. TOTAL (ALL COSTS)		<u>100,000</u>		<u>100,000</u>
9. LOCAL CURRENCY FINANCING (\$1.00 = Rupiah <u>414.5</u> )	//////	//////	//////	//////
a. U.S. - OWNED RUPIAH				
b. GOI TRUST FUND (AID ADM.)				
c. GOI - (SHOW SOURCE BELOW)		<u>25,000</u>		<u>25,000</u>

10. REFERENCES AND REMARKS

11. DATE OF ORIGINAL AGREEMENT August 15, 1977      12. DATE OF THIS REVISION      13. ESTIMATED FINAL CONTRIBUTION DATE September 30, 1979

14. FOR THE COOPERATING GOVERNMENT OR AGENCY  
 Signature Dr. T. Umar Ali  
 Title Secretary General  
 Dept. of Edu. & Culture      DATE 8/13/77

15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT  
 Signature [Signature]  
 Title A/Director, USAID/I      DATE 8/15/77

USAD CLEARANCE

PRO

SECRET

SW EHR

[Signature]  
 Dr. [Signature], Chairman, BP3K

AID 1980-1A (D-70)  <b>PRO AG</b> CONTRACT NO. <b>0000</b>  <b>AGENCY A</b>	<b>PROJECT AGREEMENT</b> BETWEEN AID AND The Department of Education and Culture  AN AGENCY OF THE GOVERNMENT OF The Republic of Indonesia	1. Project/Activity No. 497-0229	PAGE 2 OF 7 PAGES
		2. Agreement No. 1977-2 Obl. 70030	3. <input checked="" type="checkbox"/> Original or Revision No. _____
		3. Project/Activity Title.  Educational Finance	

I. Project Purpose

A. Statement of Project Purpose

The primary purpose of this project is to develop improved financial data collection and reporting systems aimed at making possible sound financial decision making on the allocation of public and private resources at all levels of the national education and training systems.

B. Conditions Expected at the End of the Project

Processing systems and analyses are expected to result in action steps by policy makers and program implementors within the period of the project or within a year or so of its completion, and to be of direct service in the preparation of the Third Five Year Plan.

Specifically, by the end of the project, the following results should have been achieved:

- Standardized and tested school recording system on school operating costs and resources in operation, nation-wide for all schools under the Department of Education (and, depending on the degree of cooperation, begun also in the Department of Religious Affairs for their schools).
- Routine financial reporting systems based on standard records from schools to relevant statistical units at kabupaten, provincial and central levels.
- Reporting and recording systems coordinated with processing procedures and analyses.
- Identifying end-users and their specific needs for data on routine basis (periodicity, degree of breakdown or aggregation required, etc.) and major problems for future analyses.
- Setting up of a distribution system based on needs of these end-users in operation.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 TITLE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 TITLE: \_\_\_\_\_

AID INSTR. 1A (D-74)  PRO AG CONTRIBUTION SHEET  ANNEX A	<b>PROJECT AGREEMENT</b> BETWEEN AID AND <b>The Department of Education          and Culture</b>  AN AGENCY OF THE GOVERNMENT OF <b>The Republic of Indonesia</b>	1. Project/Annex No. 497-0229  2. Agreement No. FY 1977-2 Obl. 70030  3. Project/Activity Title Educational Finance	PAGE 3 OF 7 PAGES  5. Original or Revision No.
---	--	--	---

- Building in of maintenance, adaptation, evaluation and refinement procedures and processes into the entire system.
- Identifying major areas for new or continuing activity arising out of project and negotiations begun for continuing donor activity.

C. Means of Verification

These conditions can be verified by the content of BP3K and Department routine reports (school statistics, etc), availability of specialized data for periodic reports to supra-national bodies (UNESCO, SEAMEO, etc); by observance of the forms in use and the analyses reaching decision makers; and by the activity of the GOI in seeking further donor assistance for new or continuing projects arising out of the work of this project, or by its activity in making provision for such studies out of its own budget.

D. Important Assumptions

Successful achievement of the broad goal of increased equity and efficiency aspects of the national education and training system as well as the achievement of the purpose<sup>s</sup> of this project assumes that there will be no significant change in the identity of the end-users before the end of the period, and that their planning functions will not change significantly from those projected under the currently planned re-organization. It is also assumed that a stable political and revenue position within the nation will continue or at least not deteriorate seriously and that the stated priorities in education will not change significantly.

II. Outputs

A. Statement of Project Outputs

Outputs of this project will be :

1. Preliminary data on school operation costs will be available within the two year operation period of the project; within a year of the completion of the project, improved reporting forms will be available to provide on a routine basis aggregate figures on school operating costs for all schools under the Department of Education; depending on the degree of cooperation with the Department of Religion, these forms may be extended to religious schools as well.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 TITLE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 TITLE: \_\_\_\_\_

AID 1980-1A (D-701)  PRO AG- CONTINUATION SHEET  ANNEX A	<b>PROJECT AGREEMENT</b> BETWEEN AID AND The Department of Education and Culture	1. Project/Activity No. 497-0229	PAGE 4 OF 7 PAGES
	AN AGENCY OF THE GOVERNMENT OF The Republic of Indonesia	2. Agreement No. FY 1977-2 Obl. 70030	3. <input checked="" type="checkbox"/> Original or Revision No. _____
		3. Project/Activity Title.  Educational Finance	

2. Activities in educational finance for the subsequent period leading up to the preparation of the Third Five Year Plan, beginning in late 1978, will have been identified in order to be able to arrange for mobilization and allocation of financial resources.

3. Methods of analysis will be established to identify costs of expansion, inefficiencies, burdens of parental fee payments and the role of fees in expansion and relationships between school quality and costs and school output (i. e. employment of school leavers).

4. Descriptive analyses of allocation procedures (central to regional, central to schools, regional to schools and within schools) will be prepared and be in the hands of policy makers.

5. Staff with financial planning responsibilities in BP3K will be provided with improved analytical tools; procedures for distribution of analyses to policy makers will be improved.

### B. Means of Verification

Project outputs can be verified from observation of the forms returning to BP3K, from published analyses of the new forms, and from published reports of the project analysis. Activity in continuation of the project can be verified by means of bilateral assistance reports, foreign assistance requests by the COI or allocations from the Development or Routine Budgets for these purposes.

### C. Assumptions

Assumptions underlying these activities will be that present plans for regional responsibilities in planning project implementation are carried through, the staffing numbers and quality of staff in BP3K and other cooperating institutions are maintained or increased.

For the Cooperating Government or Agency	For the Agency for International Development
SIGNATURE: _____ DATE: _____ TITLE: _____	SIGNATURE: _____ DATE: _____ TITLE: _____

AID 100-1A (D-70)  <b>PRO AG</b>  CONTRIBUTION SHEET  ANNEX <b>A</b>	<b>PROJECT AGREEMENT</b> BETWEEN AID AND The Department of Education and Culture	1. Project/Activity No. 497-0229	PAGE <u>5</u> OF <u>7</u> PAGES
	AN AGENCY OF THE GOVERNMENT OF The Republic of Indonesia	2. Agreement No. FY 1977-2 Obl. 70030	3. <input checked="" type="checkbox"/> Original or Revision No. _____
		3. Project/Activity Title.  Educational Finance	

### III. Inputs

#### A. Statement of Project Inputs

##### 1. GOI Inputs - Life of Project

To implement this project the GOI will provide:

(a) a project leader specializing in educational planning for two years; (b) three other full-time professional staff; (c) on-the-job trainees totalling 1000 man-months, (d) appropriate secretarial, clerical and coding personnel totalling ten man-years of services. The GOI will provide for local travel costs, international travel for training abroad, limited commodity support, and certain other costs.

During the life of the project this GOI support for educational finance research will be approximately the equivalent of \$200,000 from the GOI budget.

##### 2. A.I.D. Inputs - Life of Project

USAID will provide the services of one senior economist in educational finance for a period of approximately two years, and short term consultancy services of up to eighteen man-months. The estimated total value of these services is \$200,000 over period of project.

The USAID will also provide overseas training of two participants to the Ph. D. level and non-degree training within the region for 30-40 participants. The estimated total cost of such training is \$93,000.

In addition, the USAID will finance the costs of local consultants services seminars, fieldwork and training, computer costs, publication, printing, local travel, and expendable supplies not to exceed \$100,000. Approximately \$50,000 is provided for purchase of commodities.

The total of inputs to be provided by USAID to this project during FY 77 is \$100,000. This Pro-Ag is for \$100,000.

For the Cooperating Government or Agency  SIGNATURE: _____ DATE: _____ TITLE: _____	For the Agency for International Development  SIGNATURE: _____ DATE: _____ TITLE: _____
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AID 1058-1A (2-70)  <b>PRO AG</b>  CONTINUATION SHEET  <b>A</b>  ANNEX	<b>PROJECT AGREEMENT</b> BETWEEN AID AND The Department of Education and Culture	1. Project/Activity No. 497-0229	PAGE <u>6</u> OF <u>7</u> PAGES
	AN AGENCY OF THE GOVERNMENT OF The Republic of Indonesia	2. Agreement No. FY 1977-2 Obl. 70030	3. <input checked="" type="checkbox"/> Original or Revision No. _____
		3. Project/Activity Title.  Educational Finance	

**B. Means of Verification**

AID documents such as Project Agreements, Letters of Agreement, and PIO's will provide the means of verification of USAID inputs. GOI inputs can be verified through plans, budgets, budget expenditures, and program reports.

**C. Assumptions**

The assumptions underlying these inputs are a continuation of government revenues and continued allocation for these purposes, continued political stability within the nation, and no deterioration in the present government attitude toward research fieldwork in rural areas; continued implementation of present plans for regional/central relationships, and a rate of inflation not markedly higher than at present.

**IV. Course of Action**

The project is conceived of as consisting of two main horizontal activities: (a) the intensive analysis on a sample basis of existing data, largely statistical, which has never been processed, or where existing analyses are not sufficiently related to problems of equity and efficiency; and (b) some small field studies the purpose of which will be to emphasize allocation procedures, linkages, actual as distinct from formal practices, and problems associated with specific types, levels and financial status (public/subsidized/aided/private) of schools or levels of administration within government. These field studies will also be used to test consistency and reliability of existing data, and to improve methods of routine collection, processing and analysis.

Cutting across these horizontal activities will be a number of vertical or subject-centered activities, each of which will be studied both from existing data and in field studies. The purpose of dividing the studies into these subject-centered activities is to identify the analyses suitable to each end-user.

For the Cooperating Government or Agency		For the Agency for International Development	
SIGNATURE: _____	DATE: _____	SIGNATURE: _____	DATE: _____
TITLE: _____		TITLE: _____	

AID 1980-1A (3-70)  PRO AG CONTINUATION SHEET  ANNEX A	<b>PROJECT AGREEMENT</b> BETWEEN AID AND The Department of Education and Culture	1. Project/Activity No. 497-0229	PAGE 7 OF 7 PAGES
	AN AGENCY OF THE GOVERNMENT OF The Republic of Indonesia	2. Agreement No. FY 1977-2 Obl. 70030	3. <input checked="" type="checkbox"/> Original or Revision No. _____
		3. Project/Activity Title.  Educational Finance	

The main sub-study headings are as follows:

- A. School Operations Costs
- B. Costs of Administration and Management
- C. Employment Experience of School Leavers
- D. Building Needs and Costs
- E. Teachers' Income
- F. Teacher Preparation Costs
- G. The Role of Fees in Expansion
  
- V. FY 1977 Obligation

This Project Agreement specifically obligates a total of \$100,000 representing the AID contribution to this project in USG FY 1977. These funds will provide partially for the following:

- A. Participants 55,000
  
- B. Other costs, including local currency costs for consultants, and other operational needs of the project as set out in III A 2 above not to exceed. 45,000  
 (Seminars, Fieldwork/training, Local consultants, Publications and Printing, Invitational travel, Computer services, supplies, transportation).

Also by virtue of this Agreement the GOI is obligated to provide direct support to the project during its second year a total of not less than rupiah equivalent \$25,000.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 TITLE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_  
 TITLE: \_\_\_\_\_

4970029  
 49-440-804

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**APPROVED**  
 4/5/76

DEPARTMENT OF STATE  
 AGENCY FOR  
 INTERNATIONAL DEVELOPMENT

PROJECT IMPLEMENTATION  
 ORDER/TECHNICAL  
 SERVICES

1. Cooperating Country  
 Indonesia  
 2. PIOT No.  
 497-229-3-50110  
 4. Project/Activity Name and Title  
 497-11-680-225  
 Educational Finance

Page 1 of 6  
 Original or  
 Amendment No.

25p

3. Appropriation Symbol  
 72-111025  
 5.A. Allocation Symbol and Charge  
 425-50-491-00-69-03  
 6. Funds Allocated for  
 7. Collection Status  
 Administrative Reservation  
 Implementing Document  
 8. Funding Period (From, To, Year)  
 From 5/30/76 to 5/30/77  
 9. Type of Action  
 A.I.D. Contract  
 Country Contract  
 Participating Agency Service Agreement  
 Other  
 10. Authorized Agent  
 A.I.D. W

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Estimated Financing		(1)	(2)	(3)	(4)
PIOT No. 497-229-3-50110		Previous Total	Increase	Decrease	Total to Date
Maximum	A. Dollars		60,000		60,000
Actual	B. U.S. Dollars				
	C. Local Currency				
Cooperating Country	A. Contribution				
Contributions	B. Other				

This PIOT funds costs of a full-time advisor to be employed under a Personal Services Contract for 12 months, and to pay dollar costs required for two short-term consultants for a total of two man months.

Signature and Title of all Necessary Clearances:  
 Rob L. Berrett - CONF  
 Lester M. Hunt - SA, P.I.O.  
 3-14-76

17. For the Agency for International Development  
 Walter G. Hallinger  
 Title Program Officer, UNIDO/Jakarta  
 3/23/76

AID 150-01 (6-71)  P10/T	Cooperating Country <b>INDONESIA</b>	P10/T No. <b>497-229-3-50240</b>	Page 2 of 6 Pages
Project/Activity No. and Title <b>497-11-680-229</b> <b>Educational Finance</b>			

**SCOPE OF WORK**

**10. Scope of Technical Services**

**A. Objectives for which the Technical Services are to be Used:** The objective of the services will be to assist the Office of Educational and Cultural Research and Development (BP3K) in developing criteria for the equitable allocation of rapidly increasing budgetary funds for the educational sector among provinces, districts and schools.

Under P10/T No. 497-229-3-50326, Mrs. Ruth Darmoesman assists BP3K in the following undertakings related to the development of improved financial data collection and reporting systems aimed at making possible sound financial decision-making on the allocation of public and private resources at all levels of the national education and training systems:

- a) development and establishment of a standardized and tested school recording system on school operating costs and resources in operation -- nation-wide for all schools under the Department of Education.
- b) development and establishment of routine financial reporting systems from schools to relevant statistical units at kabupaten, provincial, and central levels.

(continued on page 6.)

(a) Number	(b) Specialized Field	(c) Sex to each/or Ratio	(d) Duration of Assignment (in months)
One	Educational Finance/Planning	Equiv. FSR-4	12 mo
One	Teacher Training Consultant	Equiv. FSR-1;	1 mo
One	Finance Allocations Consultant	Equiv. FSR-4	1 mo
<b>11. Post and Duration of Technicians' Services</b>			
Jakarta			
<b>12. Other Organizations</b>			
None			
<b>13. Access to Classified Information</b>			
None			

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will accompany long-term consultant

will  will not  Restricted to Assigned Technicians

will not accompany short-term consultants

**C. Amount of Technical Services**

U.S. \$ 60,000

(\*) By Cooperating Country - In kind services

AID 229-3 (1973)	Cooperating Country <b>Indonesia</b>	PIOT No. <b>197-229-3-50113</b>	Page 2 of 6 Pages
PIOT	Project/Activity No. and Title <b>197-11-680-229 Educational Finance</b>		

27. Equipment and Supplies (Related to the services described in Disc 15 and to be procured outside the Cooperating Country by the supplier of those services)

A. (1) Quantity (2) Description (3) Estimated Cost (4) Special Instructions

None

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28. Source of Equipment and Supplies

(1) By AID -

(2) By Cooperating Country -

29. Special Instructions

- a. This PIOT is subject to AID (contracting) ~~REGULATIONS~~ regulations.
- b. Supplies specifically authorized by AID, or when local hire is authorized under the terms of a contract with a local supplier, shall be obtained under this PIOT and be obtained from U.S. sources.
- c. Services specifically authorized by AID/OT, the purchase of commodities authorized under this PIOT will be limited to the U.S. for Corporate Use, etc.
- d. Other (specify):

AID 157-1 (2-71)	Cooperating Country <b>Indonesia</b>	PIO/T No. <b>497-229-3-50440</b>	Page 4 of Pages
PIO/T	Project/Activity No. and Title <b>497-11-680-229 Educational Finance</b>		

22. Reports by Contractor or Participating Agency (Indicate type, content and format of reports required, including language to be used if other than English, frequency or timing of reports, and any special requirements)

The long-term consultant will participate in the quarterly reports prepared by the Project Manager.

The short-term consultants will prove end-of-tour reports.

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23. Additional Information (Additional information useful to Authorized Agent and Prospective Contractors or Participating Agency, to include references to Block 19-112) (Leave blank)

24. Reporting of Contractor or Participating Agency to Cooperating Country and to AID

24.1 Reporting and Responsibilities: All consultants will work directly with the Education Finance Team at the Office of Educational and Cultural Research and Development (BP3K).

24.2 Reporting to Country Liaison Official: Dr. Setijadi, Chairman, BP3K, Dept. of Edu and Culture

24.3 Reporting to USAID: Assistant Program Officer USAID/Jakarta

AID TEEB-1 (9-73)	Cooperating Country <b>Indonesia</b>	PIOT No. <b>497-229-3-50110</b>	Page 5 of 6 Pages
PIOT	Project/Activity No. and Title <b>497-11-680-229 Educational Finance</b>		

**LOGISTIC SUPPORT**

28. Provisions for Logistic Support	IN KIND SUPPLIED BY		FROM LOCAL CURRENCY SUPPLIED BY		TO BE PROVIDED OR ARRANGED BY SUPPLIER
	AID	COOPERATING COUNTRY	AID	COOPERATING COUNTRY	
<b>A. Specific Items (Insert "X" in applicable column at right. If entry needs qualification, insert asterisk and explain below in C. "Comments")</b>					
(1) Office Space		X			
(2) Office Equipment		X			
(3) Housing and Utilities	X 1				
(4) Furniture	X 1				
(5) Household Equipment (Stoves, Refrig., etc.)	X 1				
(6) Transportation in Cooperating Country	X 2	X 2			
(7) Transportation To and From Country					
(8) Interpreter Services/Secretarial		X			
(9) Medical Facilities					
(10) Vehicle (if any)					
(11) Travel Arrangement/Tickets					
(12)					
(13)					
(14)					
(15)					
(16)					
(17)					
(18)					
(19)					
(20)					

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**E. Additional Facilities Available from Other Sources**

- APO       PX       COMMISSARY
- (Specify, e.g., duty free entry, tax exemption)

The full time consultant will be accorded privileges at the Embassy cooperative store. Emergency medical treatment is available at the Embassy Medical Unit.

APO will not be available. Americans are eligible for associate membership in the American Employees Recreation Association on a first come first serve basis as openings are available. Duty free entry is allowed for personal and household effects but not for privately owned vehicles which are subject to tax at a rate of approximately 250%.

- AID to provide housing for full time advisor only. Short-term consultants will be provided per diem to cover in-country housing costs.
- International travel and per diem will be provided by AID from dollar funds, but reservations and other arrangements will be the responsibility of the contractor, subject to AID regulations. Trust Funds which are placed by the USA in a special account administered by AID will be used for all official in-country per diem and air or rail commercial travel. Official travel by automobile outside Jakarta will be arranged by BP3K.

AID FORM 1 (7-69)	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	<input type="checkbox"/> Worksheet <input checked="" type="checkbox"/> Issuance	PAGE <u>6</u> OF <u>6</u> PAGES	
COOPERATING COUNTRY		1. Cooperating Country Indonesia	2. Credits	
FORM NUMBER		TITLE OF FORM	2.b. Effective Date	2.c. <input checked="" type="checkbox"/> Original OR <input type="checkbox"/> Amendment No.
PIO/T		Project Implementation Order Technical Services	3. Project/Activity No. and Title 497-11-680-229 Educational Finance	

Indicate block number.

Use this form to complete the information required in any block of a PIO or PA/PR form.

Block 2  
Page 2

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- c) identification of end-users and their specific needs for data on a routine basis.
- d) setting up of a distribution system based on the needs of these end-users.
- e) building into the entire system procedures for maintenance, adaptation, evaluation, and refinement.
- f) identification of major areas for new or continuing activity arising out of the Educational Finance Project and negotiation for continuing donor activity.

The full-time consultant requested in this PIO/T will have the same activities as Mrs. Daroesman. In addition, the full-time consultant will have, under the supervision of Mrs. Daroesman as Project Manager, special responsibilities for statistical sampling and processing and computer work.

The Teacher-Training Consultant will assist and advise the Project Manager on the planning and administration of the sub-study on costs of teacher preparation and on teacher quality considerations.

The Allocation Consultant will assist and advise the Project Manager on planning and administration of the sub-study on financial allocations.

Illustrative Budget

<u>Salary:</u>	
Full time consultant	\$ 24,000
Allowances	6,000
Short-term consultants	9,000
International travel	15,000
Contingency	6,000
	\$ 60,000

Desk

**APPROVED**

**PROJECT IMPLEMENTATION  
ORDER/TECHNICAL  
SERVICES**

197-11-65-60311  
197-11-65-249  
International Finance

DISTRIBUTION 5. Application System  
72-1111025

**AID/W Clearances**

ASIA/TR: Hammond

ASIA/PD: MM Pehl

ASIA/EAA/I:  
T. Liercke

Approved  
ASIA/PD: AR Love  
Director

*AR Love*  
8/24/76

Category	197-11-65-60311	197-11-65-249
100,000	100,000	100,000
68,000	68,000	68,000
10,000	10,000	10,000

This PIO/P funds costs of up to 202-time advisers to be employed under Personal Services Contracts and of short-term consultants of up to four months.

\* \$113,000 under allotment 425-50-107-00-69-53  
\* \$50,000 under allotment 425-50-107-00-69-51

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A/Desk, G. Bollinger

R. Martin: EAT/CONT

RHR:CGreen

R. Martin: EAT/PIO

For the cooperating country: The terms and conditions set forth herein are hereby agreed to  
Mrs. T. Ugar Ali  
Secretary General  
Ministry of Education and Culture

For the Agency: For the Director of Education  
Walter G. Bollinger  
Acting Deputy Director

Date of Signature  
7/23/76

AID 1350  
0-71176

**APPROVED**  
8-10-76

DEPARTMENT OF STATE  
AGENCY FOR  
INTERNATIONAL DEVELOPMENT

PROJECT IMPLEMENTATION  
ORDER/TECHNICAL  
SERVICES

1. Cooperating Country  
**INDONESIA**

Page 1 of Pages

2. PJO/T No.  
**197-229-3-60311**

3.  Original or  
Amendment No.

4. Project/Activity No. and Title  
**497-11-680-229  
Educational Finance**

DISTRIBUTION

5. Appropriation Symbol  
**72-11X1025**

6.A. Allotment Symbol and Class  
**425-50-497-00-69-53**

6.B. Funds Allotted for  
 A.I.D.  Mission

7. Obligation Status  
 Administrative Reservation  Implementing Document

8. Funding Period (Mo., Day, Yr.)  
From **7/1/76** To **5/30/78**

9.A. Services to Start (Mo., Day, Yr.)  
Between **July 1 1976** and **Jan 30 1977**

9.B. Completion date of Services  
(Mo., Day, Yr.) **5/30 / 1978**

10.A. Type of Action  
 A.I.D. Contract  Cooperating Country Contract  Participating Agency Service Agreement  Other

10.B. Authorized Agent  
**AID/A**

Estimated Financing		(1)	(2)	(3)	(4)
in U.S. Dollars		Previous Total	Increase	Decrease	Total to Date
11. Mission A.I.D. Financing	A. Dollars		193,000		193,000
	B. U.S. Dollar Local Currency				
12. Cooperating Country Contributions	A. Counterpart		68,000		68,000
	B. Other T.F.		10,000		10,000

13. Mission Reference

14. Instructions to Authorized Agent

This PJO/T funds costs of two full-time advisors to be employed under Personal Services Contracts and of short-term consultancies of up to four man-months.

\* \$113,000 under allotment 425-50-497-00-69-53  
\$ 50,000 under allotment 425-50-497-00-69-51

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

A. The specifications in the scope of work are technically adequate

B. Funds for the services requested are available

A/DI: **W. G. Bollinger** *WGB*

**E. T. Rattan: MGT/CONT** *ETR 7-20-76*

C. The scope of work lies within the purview of the initiating and approved Agency Program

**R. Warin: MGT/EXO** *RW 7/21/76*

EHR: **CGreen** *CG*

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to

17. For the Agency for International Development  
**Walter G. Bollinger**

18. Date of Signature

Signature and date: **T. Umar Ali** *TUA 7/23/76*

Signature: **Walter G. Bollinger** *WGB 7/23/76*

**7/23/76**

Title: **Secretary General**  
This: **Department of Edu. and Culture**

Title: **Acting Deputy Director**  
This: **USAID/Indonesia**

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AID 1780-1 (870)	Cooperating Country INDONESIA	PIO/T No. 497-229-3-60311	Page 2 of 6 Pages
PIO/T	Project/Activity No. and Title 497-11-680-229 Educational Finance		

SCOPE OF SERVICES

19. Scope of Technical Services

A. Objective for which the Technical Services are to be used: The objective of the services will be to assist the Office of Educational and Cultural Research and Development (BP3K) in developing criteria for the equitable allocation of rapidly increasing budgetary funds for the education sector among provinces, districts and schools.

B. Description  
This PIO/T provides for the continuance of the services of Mrs. Ruth Daroesman (formerly under PIO/T 497-229-3-50326) and provides also for the services of a second long-term consultant and of short-term consultancies in undertakings related to the development of improved financial data collection and reporting systems aimed at making possible sound financial decision-making on the allocation of public and private resources at all levels of the national education and training systems:

- a) development and establishment of a standardized and tested school reporting system on school operating costs and resources in operation -- nation-wide for all schools under the Department of Education.
- b) development and establishment of routine financial reporting systems from schools to relevant statistical units at kabupaten, provincial, and central levels.

(continued on page 6)

C. Technicians

(1) (2) Number	(3) Specialized Skill	(4) Grade and/or Salary	(5) Duration of Assignment (Months)
One	Senior Educational Finance Planner	Equip. FSR - 4	12 mm
One	Junior Educational Finance Planner	Equip. FSR - 4	12 mm

Short-term consultancies up to four man-months.

(2) City, Post and Location of Technicians' Services

Jakarta

(3) Language Requirements

Indonesian language for senior consultant; no language requirement for junior consultant or short-term consultants.

(4) Access to Classified Information

None

(5) Dependents  Will  Will Not Be Permitted to Accompany Technician  
will accompany long-term consultant  
will not accompany short-term consultants

D. Financing of Technical Services

\$100,000 for technicians  
(1) AID - \$ 34,000 for commodities  
59,000 for other costs

Dev. Budget \$68,000 equiv.  
T. F. \$10,000 "

(2) By Cooperating Country -

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AID 155-1  
(5-70)

Cooperating Country  
**Indonesia**

PIO/T No.  
**197-229-3-60311**

Page 3 of 6 Pages

PIO/T

Project/Activity No. and Title  
**497-11-680-229 Educational Finance**

20. Equipment and Supplies (Related to the services described in Block 17 and to be procured outside the Cooperating Country by the supplier of these services)

A. (1) Quantity (2) Description

(3) Estimated Cost

(4) Special Instructions

	Portable Calculators for Regional Staff	\$15,000	
	Filing and Storage Equipment	\$15,000	
	Teaching materials and equipment	\$ 4,000	

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B. Financing of Equipment and Supplies

(1) By AID - \$ **34,000**

(2) By Cooperating Country --

21. Special Provisions

- A. This PIO/T is subject to AID (contracting) (REGULATORY) regulations.
- B. Except as specifically authorized by AID, or when local hire is authorized under the terms of a contract with a U.S. Supplier, services authorized under this PIO/T must be obtained from U.S. sources.
- C. Except as specifically authorized by AID/T, the purchase of commodities authorized under this PIO/T will be limited to the U.S. under Geographic Code 000.
- D. Other (specify):

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AID 1280-1 (9-70)	Cooperating Country Indonesia	PIOT No. 497-279-3- 60311	Page 4 of 6 Pages
PIO/1	Project/Activity No. and Title 497-11-680-229 Educational Finance		

21. Reports by Contractor or Participating Agency (Indicate how, how often and format of reports required, including language to be used if other than English, frequency or timing of reports, and any special requirements.)

Both long-term consultants will participate in preparation of quarterly reports. Short-term consultants will provide end-of-tour reports.

22. Background information (Additional information, such as AID, USAID, Agency and Participating Agency, if necessary; refer to Block 15, if desired.)

23. Relationship of Contractor or Participating Agency to Cooperating Country and to AID

A. Relationships and Responsibilities: All consultants will work directly with the Education Finance Team at the Office of Educational and Cultural Research and Development (BP3K).

B. Cooperating Country Liaison Official

Dr. Setijadi, Chairman, BP3K, Department of Education and Culture

C. AID Liaison Officials

Education Officer, USAID/Jakarta

AID 1353-1 (9-73)	Cooperating Country <b>Indonesia</b>	PIOT No. <b>197-229-3-60311</b>	Page 5 of 6 Pages
PIOT	Project/Activity No. and Title <b>197-11-680-229 Educational Finance</b>		

LOGISTIC SUPPORT

23. Provisions for Logistic Support	IN KIND SUPPLIED BY		FROM LOCAL CURRENCY SUPPLIED BY		TO BE PROVIDED OR ARRANGED BY SUPPLIER
	AID	COOPERATING COUNTRY	AID	COOPERATING COUNTRY	
A. Specific Items (Insert "X" in applicable column as right. If entry needs qualification, insert asterisk and explain below in C. "Comments")					
(1) Office Space		X			
(2) Office Equipment		X			
(3) Housing and Utilities	X 1				
(4) Furniture	X 1				
(5) Household Equipment (Stoves, Refrig., etc.)	X 1				
(6) Transportation in Cooperating Country	X 2	X 2			
(7) Transportation To and From Country					
(8) Interpreter Services/Secretarial		X			
(9) Medical Facilities					
(10) Vehicles (if held)					
(11) Travel Arrangements/Tickets					
(12)					
(13)					
(14)					
(15)					

B. Additional Facilities Available From Other Sources

- APO  HO  COMMISSARY
- OTHER (Specify, eg, day care center, tax exemption)

This full time consultant will be accorded privileges at the Embassy cooperative store. Emergency medical treatment is available at the Embassy medical Unit. APO will not be available. Americans are eligible for associate membership in the American Employees Recreation Association on a first come first serve basis as openings are available. Duty free entry is allowed for personal and household effects but not for privately owned vehicles which are subject to tax and fees of approximately 250%.

C. Comments

- AID to provide housing for full time advisor only. Short term consultants will be provided per diem to cover in-country housing costs
- International travel and per diem will be provided by AID from dollar funds, but reservations and other arrangements will be the responsibility of the contractor, subject to AID regulations. Trust Funds which are placed by the GOI in a special account administered by AID will be used for all official in-country per diem and air or rail commercial travel. Official travel by automobile outside Jakarta will be arranged by BPCK.

AID 1500-1 (7-62)	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	<input type="checkbox"/> Workshop <input type="checkbox"/> Institute	PAGE 6 OF 6 PAGES
CONTINUATION SHEET		1. Cooperating Country Indonesia	2.a. Code No.
FORM SYMBOL	TITLE OF WORK	2.b. Effective Date	2.c. <input checked="" type="checkbox"/> Original <input type="checkbox"/> Duplicate
PIQ/T	Project Implementation Order Technical Services	3. Project/Activity No. and Title 497-11-690-229 Educational Finance	

Indicate block numbers.

Use this form to complete the information required in any block of a PIQ or PA/PR form.

Block 19B,  
Page 2.

- c) identification of end-users and their specific needs for data on a routine basis.
- d) setting up of a distribution system based on the needs of these end-users.
- e) building into the entire system procedures for maintenance, adaptation, evaluation, and refinement.
- f) identification of major areas for new or continuing activity arising out of the Educational Finance Project and negotiation for continuing donor activity.

The second long-term consultant requested in this PIQ/T will have the same activities as Mrs. Daroesman. In addition, the full-time consultant will have, under the supervision of Mrs. Daroesman, as Senior Consultant, special responsibilities for statistical sampling and processing and computer work.

#### Illustrative Budget

Long-term Consultants and Short-term Consultants	\$100,000
Commodities	\$ 34,000
Other Costs	\$ 59,000
of which:	
1. Seminars and working parties	\$10,000
2. Field work and training	7,000
3. Local consultancies	14,000
4. Computer services	12,000
5. Publications, printing & distr.	8,000
6. Invitational travel	8,000
	<hr/>
	\$193,000

AID 1350-1  
(7-71)

**APPROVED**

JUL 30 1975

STATE AGENCY FOR INTERNATIONAL DEVELOPMENT

Operating Country  
**Indonesia** Page 1 of 6 Pages

PROJECT IMPLEMENTATION ORDER/TECHNICAL SERVICES

2. PIO/T No.  
**497-229-3-50326** 3.  Original or Amendment No.

4. Project/Activity No. and Title  
**497-11-680-229**  
**Educational Finance**

5. Appropriation Symbol  
**72-1X1025**

6.A. Allotment Symbol and Charge  
**425-50-497-00-69-63** 6.B. Funds Allotted to:  
 A.I.D.  Mission

7. Obligation Status  
 Administrative Reservation  Implementing Document

8. Funding Period (Mo., Day, Yr.)  
From **8/1/75** to **4/1/76**

9.A. Services to Start (Mo., Day, Yr.)  
Between **9/1/75** and **10/1/75**

9.B. Completion date of Services (Mo., Day, Yr.)  
**9/1/77**

10.A. Type of Action  
 A.I.D. Contract  Cooperating Country Contract  Participating Agency Service Agreement  Other

10.B. Authorized Agent  
**AID, Washington**

Estimated Financing		(1)	(2)	(3)	(4)
		Previous Total	Increase	Decrease	Total to Date
11. Maximum A.I.D. Financing	A. Dollars		50,000		50,000 *
	B. U.S.-Owned Local Currency				
12. Cooperating Country Contributor	A. Counterpart				
	B. Other				

13. Mission References

14. Instructions to Authorized Agent

AID/W is requested to negotiate a Personal Services Contract with Mrs. Ruth Daroesman of The Australian National University, Research School of Pacific Studies, Box 4, P.O., Canberra, A.C.T., Australia 1600, to supply the services described in Block 19.

\* This PIO/T provides one year grant funding for Mrs. Daroesman

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

15.A. The proposed activities in this scope of work are technically adequate  
*Walter G. Bollinger*  
Walter G. Bollinger, Program Officer

15.C. The scope of work lies within the purview of the initiating and approved Agency Programs  
*Walter G. Bollinger*  
Walter G. Bollinger, Program Officer

15.B. Funds for the services requested are available  
for *Richard Williams* 7/13/75  
William H. Carter, Controller

15.D. *Lester M. Hunt* 7/7/75  
Lester M. Hunt, SA/Executive Officer

16. For the cooperating country: The terms and conditions set forth here are hereby agreed to  
Signature and date: *T. Umar Ali*  
Secretary General, Department of Education and Culture

17. For the Agency for International Development  
Signature: *Walter G. Bollinger*  
Title: Program Officer, USAID/Jakarta

18. Date of Signature  
**7/10/75**

AID 1530-1 (8-70)	Cooperating Country <b>Indonesia</b>	PIO/T No. <b>497-229-3-50326</b>	Page 2 of 6 Pages
PIO/T	Project/Activity No. and Title <b>497-11-680-229 Educational Finance</b>		

**SCOPE OF WORK**

**15. Scope of Technical Services**

**A. Objective for which the Technical Services are to be Used :** The objective of the services will be to assist the Office of Educational and Cultural Research and Development (BP3K) in developing criteria for the equitable allocation of rapidly increasing budgetary funds for the education sector among provinces, districts and schools.

**B. Description**

AID has received a request from BP3K to sponsor Mrs. Ruth Daroesman to work for BP3K for a period of two years. Mrs. Daroesman would assist BP3K in the following undertakings related to the development of improved financial data collection and reporting systems aimed at making possible sound financial decision-making on the allocation of public and private resources at all levels of the national education and training systems:

- a) development and establishment of a standardized and tested school recording system on school operating costs and resources in operation -- nation-wide for all schools under the Department of Education.
- b) development and establishment of routine financial reporting systems from schools to relevant statistical units at kabupaten, provincial, and central levels.

(continued on page 6.)

**C. Technicians**

(1) (a) Number	(b) Specialized Field	(c) Grade and/or Salary	(d) Duration of Assignment (Man-Months)
One	Educational Finance	Equiv. FSR-4	12 m/m

(2) Duty Post and Duration of Technicians' Services  
**Jakarta**

(3) Language requirements  
**Fluent Indonesian**

(4) Access to Classified Information  
**None**

(5) Dependents  Will  Will Not Be Permitted to Accompany Technicians

**D. Financing of Technical Services**

(1) By AID - \$ **50,000**

(2) By Cooperating Country - **In kind services**



AID 1850-1 (9-76)	Cooperating Country Indonesia	PIO/T No. 497-229-3-50326	Page 4 of 6 Pages
PIO/T	Project/Activity No. and Title 497-11-680-229 Educational Finance		

BEST AVAILABLE COPY

22. Reports by Contractor or Participating Agency (Indicate type, content and format of reports required, including language to be used if other than English, frequency or timing of reports, and any special requirements)

Quarterly reports in English describing progress in general of the advisory services.

23. Background information (Additional information useful to Authorized Agent and Prospective Contractors or Participating Agency; if necessary cover supervisor (attach CR 23(a) release))

24. Relationship of Contractor or Participating Agency to Cooperating Country and to AID

A. Relationships and Responsibilities

The advisor will work directly with the Office of Educational and Cultural Research and Development (BP3K)

B. Cooperating Country Liaison Official

Dr. Setijadi, Secretary, BP3K

C. AID Liaison Officials

Assistant Program Officer, USAID/Jakarta

AID 1350-1 (8-70)	Cooperating Country	PIO/T No.	Page 5 of 6 Pages
	Indonesia	497-229-3-50326	
PIO/T	Project/Activity No. and Title		
	497-11-680-229 - Educational Finance		

LOGISTIC SUPPORT

25. Provisions for Logistic Support	In Kind Supplied By		From Local Currency Supplied By	
	AID	Cooperating Country	AID	Cooperating Country
(1) Office Space		X		
(2) Office Equipment		X		
(3) Housing and Utilities				
(4) Furniture	X			
(5) Household Equipment (Stoves, Refrig., etc.)	X			
(6) Transportation in Cooperating Country	1/	1/		
(7) Interpreter Services		X		
Other: (Specify) (8) International Travel 1/				
(9)				
(10)				
(11)				
(12)				
(13)				
(14)				
(15)				

3. Additional Facilities Available From Other Sources

The advisor will be accorded privileges at the Embassy cooperative store and the medical unit to the same extent and subject to the same limitations as those which govern the granting of such privileges to direct hire personnel. APO will not be available. Americans are eligible for associate membership in the American Employees Recreation Association on a first come basis as openings are available.

Duty free entry is allowed for personal and household effects but not for privately owned vehicles which are subject to tax and fees of approximately 250%.

C. Comments

1/ International travel and per diem will be provided by AID from dollar funds, but reservations and other arrangements will be the responsibility of the contractor, subject to AID regulations. Trust funds which are placed by the GOI in a special account administered by AID will be used for all official in-country per diem and air or rail commercial travel. Official travel by automobile outside Jakarta will be arranged by BPJK.

AJD 1900-1 (7-68)

CONTINUATION SHEET

FORM SYMBOL

PIO/T

DEPARTMENT OF STATE  
AGENCY FOR  
INTERNATIONAL DEVELOPMENT

Worksheet  Issuance

PAGE 6 OF 6 PAGES

1. Cooperating Country  
Indonesia

2a. Code No.  
497-229-3-50326

2b. Effective Date

Original OR  Amendment

TITLE OF FORM

Project Implementation Order  
Technical Services

3. Project/Activity No. and Title

497-11-680-229  
Educational Finance

Use this block numbers.

Use this form to complete the information required in any block of a PIO or PA/PR form.

Block 19B  
Page 2

- c) identification of end-users and their specific needs for data on a routine basis.
- d) setting up of a distribution system based on the needs of these end-users
- e) building into the entire system procedures for maintenance, adaptation, evaluation, and refinement.
- f) identification of major areas for new or continuing activity arising out of the Educational Finance Project and negotiation for continuing donor activity.

AIG 1350-1  
 DEPARTMENT OF STATE  
 AGENCY FOR  
 INTERNATIONAL DEVELOPMENT  
 PROJECT IMPLEMENTATION  
 ORDER/TECHNICAL  
 SERVICES

1. Cooperating Country  
 Indonesia

2. PIO/T No.  
 497-11-999-233,5-3-50073

3.  Original or  
 Amendment No.

4. Project/Activity No. and Title  
 Project Development Education and Human  
 Resources 497-11-999-233.5

DISTRIBUTION

5. Appropriation Symbol  
 72-11-1025

6.A. Allotment Symbol and Charge  
 625-50-497-00-60-51

6.B. Funds Allotted for  
 A.I.D./N  Mission

7. Obligation Status  
 Administrative Reservation  Implementing Document

8. Funding Period (Mo., Day, Yr.)  
 From 11/1/74 to 12/31/74

9.A. Services to Start (Mo., Day, Yr.)  
 Between 11/1/74 and 11/30/74

9.B. Completion date of Services  
 (Mo., Day, Yr.) 12/31/74

10.A. Type of Action  
 A.I.D. Contract  Cooperating  
 Country Contract  Participating Agency  
 Service Agreement  Other

10.B. Authorized Agent  
 USAID/Indonesia

Estimated Financing		(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
\$1.00=					
11. Maximum A.I.D. Financing	A. Dollars		3,300		3,300
	B. U.S.-Owned Local Currency				
12. Cooperating Country Contributions	A. Counterpart		1,900		1,900
	B. Other				

13. Mission  
 References

14. Instructions to Authorized Agent

- USAID/I is arranging for the services described herein to be provided by Mrs. Ruth Daroesman who has been requested by the Government of Indonesia (See Jakarta 12474).
- Invitational Travel Authorization No. INDO-112-75 in the amount of \$1,200 for international travel has been issued on October 29, 1974 for Mrs. Ruth Daroesman's travel to and from Indonesia in connection with her services provided under this PIO/T. The total amount of the Invitational Travel and PIO/T is \$4,500.
- Obligation action: Signing of the contract will constitute the obligation.

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

A. The specifications in the scope of work are technically adequate  
 Ronald B. Robertson *RBR*

B. Funds for the services requested are available  
 William Carter *CTR* 11-13-74

C. The scope of work lies within the purview of the initiating and approved Agency Programs  
 John F. Roberts *JFR*

D.  
 E.  
 F.

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to  
 Signature and date: *Drs. T. Supriatni* 11/26/74  
 Secretary-General  
 Title: Department of Education and Culture

17. For the Agency for International Development  
 Signature: *Walter G. Hollinger*  
 Title: Program Officer

18. Date of Signature  
 11/13/74

Moegiadi, Deputy of Education  
 Development Office (BPP)

PIO/T

Project/Activity No. and Title  
Project Development Education and Human Resources 497-11-999-233.5

**SCOPE OF WORK**

**IV. Scope of Technical Services**

**A. Objective for which the Technical Services are to be Used**

See continuation page 6

**B. Description**

See continuation page 6

**C. Technicians**

(1) (a) Number	(b) Specialized Field	(c) Grade and/or Salary	(d) Duration of Assignment (Date-Start/End)
1	Educ. Fin.	approx. \$75.00/day	6 weeks (6 day work week)

(2) Duty Post and Duration of Technicians' Services Jakarta, Indonesia approximately six weeks with travel in Indonesia. The consultant will be reimbursed for up to five working days (but no per diem for these days) spent outside Indonesia in preparing the draft working paper described in Block 22.

(3) Language requirements

Fluent Indonesian

(4) Access to Classified Information

None required

(5) Dependents

Will

Will Not

Be Permitted to Accompany Technicians

**D. Financing of Technical Services**

(1) By AID - \$ 4,500 fees 40x\$75/day=\$3,300 (2) By Cooperating Country - Trust Fund \$1,900  
Int'l travel & p.d. \$1,200 (INDO-112-75, Oct. 29, 1974)  
**Total \$4,500**

AID 1335-1  
18-704

Cooperating Country  
Indonesia

PIO/T No.  
497-11-999-233.5-3-50073

Page 3 of 3 Pages

PIO/T

Project/Activity No. and Title  
Project Development Education and Human Resources 497-11-999-233.5

20. Equipment and Supplies (Related to the services described in Block 19 and to be procured outside the Cooperating Country by the supplier of those services)

A. (1) Quantity (2) Description

(3) Estimated Cost

(4) Special Instructions

None

B. Financing of Equipment and Supplies

(1) By AID - \$ --

(2) By Cooperating Country - ---

21. Special Provisions

A. This PIO/T is subject to AID (contracting) ~~REGULATIONS~~ regulations.

B. Except as specifically authorized by AID, or when local hire is authorized under the terms of a contract with a U.S. Supplier, services authorized under this PIO/T must be obtained from U.S. sources.

C. Except as specifically authorized by AID/W, the purchase of commodities authorized under this PIO/T will be limited to the U.S. under Geographic Code 000.

D. Other (specify):

AID 1355-1 (9-70)	Cooperating Country <b>Indonesia</b>	PIO/T No. <b>497-11-999-233.5-3-50073</b>	Page 4 of 6 Pages
PIO/T	Project/Activity No. and Title <b>Project Development Education and Human Resources 497-11-999-233.5</b>		

22. Reports by Contractor or Participating Agency (Indicate type, content and format of reports required, including language to be used if other than English, frequency or timing of reports, and any special requirements)

Based on the Seminar on Educational Finance held in Indonesia in July 1974 and on information available to the consultant from the Office of Educational Development (BPP), the consultant has prepared a draft working paper outlining the major problems, information gaps, and areas requiring research in the field of educational/financing and information. This draft has been presented to AID and BPP so that it can be used for discussions leading subsequently to a full project proposal. A copy of the full project proposal will be provided to AID and the Office of Educational Development before the consultant departs from Indonesia.

23. Background Information (Additional information useful to Authorized Agent and Prospective Contractors or Participating Agency; if necessary cross reference Block 19.C(4) above.)

**Final Report - Educational Finance Seminar, July 1-5, 1974**

24. Relationship of Contractor or Participating Agency to Cooperating Country and to AID

**A. Relationships and Responsibilities**

The consultant will work under the guidance of the Office of Educational Development in cooperation with UNESCO and Ford Foundation personnel working on activities related to this project.

**B. Cooperating Country Liaison Official**

**Setijadi, Secretary, Office of Educational Development**

**C. AID Liaison Officials**

**Ronald B. Barton**

PIO/T	Country	PIO/T No.	Page 5 of 6 Pages
	Indonesia	497-11-999-233.5-3-50073	
Project/Activity No. and Title			
Project Development Education and Human Resources 497-11-999-233.5			

**LOGISTIC SUPPORT**

23. Provisions for Logistic Support	In Kind Supplied By		From Local Currency Supplied By <u>TR 2/</u>	
	AID	Cooperating Country	AID	Cooperating Country
A. Specific Items (Insert "X" in applicable column at right. If entry needs qualification, insert asterisk and explain below in C. "Comments")				
(1) Office Space		X		
(2) Office Equipment		X		
(3) Heating and Utilities				
(4) Furniture				
(5) Household Equipment (Stoves, Refrig., etc.)			1/	1/
(6) Transportation in Cooperating Country				
(7) Interpreter Services				
Other: (Specify) (8) Per diem in Indonesia				X
(9)				
(10)				
(11)				
(12)				
(13)				
(14)				
(15)				

**B. Additional Facilities Available From Other Sources**

The consultant will have use of the outpatient services of the Embassy Medical facility and cooperative store.

**C. Comments**

1/ Commercial transportation outside Jakarta will be provided by AID through the use of Trust Funds. BPP will arrange for all other necessary transportation outside Jakarta. The consultant may use the AID motor pool or be reimbursed for the cost of public taxis as necessary for official transportation in Jakarta.

**2/ Trust Fund Budget (Estimated)**

Per diem 42 days x 40	\$1,680
Travel - Surabaya (RT) and Padang (RT) Rp. 83,500	202
<b>Total</b>	<u>\$1,882</u>
	Rounded to <u>\$1,900</u>

Project Development Education and Human Resources 497-11-999-233.5

19.A. To insure that better allocations of funds are made to support national and local education policies, a project, Educational Finance, is being planned to improve the design and operation of the system for determining fund availabilities, and for collecting and allocating them appropriately. The consultant will help design this project.

19.B. Working with the Office of Educational Development (BPP), the consultant should help prepare a project proposal which includes the following elements:

1. Identification and statement of the problem to be addressed;
2. Description of the project objectives and expected outcomes;
3. Review of the related on-going and proposed activities;
4. Design of the linkages of this project with other related activities, especially those planned under BPP-UNDP/UNESCO programs;
5. Outline of the methods of project operations, project and an implementation schedule;
6. Identification of the required inputs, such as personnel (foreign experts and Indonesian counterparts), internal and external training, equipment, and financial support from the Indonesian Government and outside donors;
7. Determination of other prerequisites or constraints that should be considered in the project plans

The draft project proposal will be provided to USAID and BPP for discussion and review prior to submission to AID/W. It is expected that the project proposal will be the basis for the development of the Educational Finance Project Paper.

AID 1130-1  
(2-71)

4-6  
**APPROVED**  
PIOT

DEPARTMENT OF STATE  
AGENCY FOR  
INTERNATIONAL DEVELOPMENT  
PROJECT IMPLEMENTATION  
ORDER/TECHNICAL  
SERVICES

1. Cooperating Country  
**Indonesia**  
2. PIOT No. **497-229-3-60311**  
3.  Original of 1 Amendment No. \_\_\_\_\_  
4. Project Activity No. and Title  
**497-0229**  
**Educational Finance**

Page 1 of Page 3  
Original of 1  
Amendment No. \_\_\_\_\_

DISTRIBUTION  
AID/W Clearances

5. Appropriation Symbol **72-11X1025**  
6. A.A. Agency Symbol and Change **497-50-497-00-69-73**  
7. U.S. Funds Allotted to:  A.I.D./W  Mission

ASIA/PB: *R. S. Greene*  
ASIA/TR: *H. Hammond*  
ASIA/PT: *R. S. Greene*

8. Functional Period: **11/17/76** to **11/30/78**  
9. A. Services to Start (DD, DDY, DTY) **July 1, 1976**  
B. Services to End (DD, DDY, DTY) **November 30, 1978**  
10. Completion Date of Services **3/31/1979**  
11. Type of Action:  A.I.D. Contract  Country Contract  Other  
12. Authorized Agent: **AID/W**

Approved:  
ASIA/PT: *ARLOVE*  
Director

Estimated Financing		(B) Previous Total	(C) Increase	(D) Decrease	(E) Total to Date
11. Mission A.I.D. Financing	A. Dollars	193,000			193,000
	B. U.S.-Owned Local Currency				
12. Cooperating Country Contributions	A. Commodity	68,000			68,000
	B. Other	10,000			10,000

13. Mission References

14. Instructions to Authorized Agent  
This PIOT funds costs of one full-time advisor to be employed under Personal Services Contract and short-term consultancies of up to ten man-months.

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

A. The specifications are technically adequate <i>A.M. Withers</i> <b>A. M. Withers, Asst. PRO. Off.</b>	B. Funds for the services specified are available <i>C.G. Combs</i> <b>C. G. Combs, MGT/CONT.</b>
C. The scope of work lies within the purview of the existing and approved Agency Program <i>C.B. Green</i> <b>C. B. Green, EHR</b>	D. <i>L.M. Hart</i> <b>L. M. Hart, MGT/EXO.</b>
E.	F.

16. For the cooperating country: The terms and conditions of work herein are hereby agreed to  
*I. Umar Ali*  
**I. Umar Ali**  
Secretary General  
Min. Department of Educ. & Culture

17. For the Agency for International Development:  
*Walker G. Hollinger*  
**Walker G. Hollinger**  
Program Officer  
USAID/Indonesia

18. Date of Signature  
**2/24/77**

DEPARTMENT OF STATE  
AGENCY FOR  
INTERNATIONAL DEVELOPMENT  
  
PROJECT IMPLEMENTATION  
ORDER/TECHNICAL  
SERVICES

1. Cooperating Country  
**Indonesia**

2. PIO/T No. **497-229-3-60311**

3.  Original or 1 Amendment No.

4. Project/Activity No. and Title  
**497-0229  
Educational Finance**

5. Appropriation Symbol  
**72-11X1025**

6.A. Allotment Symbol and Charge  
**425-50-497-00-69-73**

6.B. Funds Allotted to:  
 A.I.D./W  Mission

7. Obligation Status  
 Administrative Reservation  Implementing Document

8. Funding Period (Mo., Day, Yr.)  
From **7/1/76** To **11/30/78**

9.A. Services to Start (Mo., Day, Yr.)  
Between **July 1, 1976** and **November 30, 1978**

9.B. Completion Date of Services (Mo., Day, Yr.)  
**3/31/1979**

10.A. Type of Action  
 A.I.D. Contract  Cooperating Country Contract  Participating Agency Service Agreement  Other

10.B. Authorized Agent  
**AID/W**

Estimated Financing		(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
\$1.00 = Rp. 414.50					
11. Maximum A.I.D. Financing	A. Dollars	193,000			193,000
	B. U.S.-Owned Local Currency				
12. Cooperating Country Contributions	A. Counterpart	68,000			68,000
	B. Other	10,000			10,000

13. Mission References

14. Instructions to Authorized Agent

This PIO/T funds costs of one full-time advisor to be employed under Personal Services Contract and short-term consultancies of up to ten man-months.

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

A. The specifications in the proposal are technically adequate  
**A. M. Withers, Asst. PRO. Off.**

B. Funds for the services requested are available  
**C. G. Combs, MGT/CONT.**

C. The scope of work lies within the purview of the initiating and approved Agency Programs  
**C. B. Green, EHR**

D.  
**L. M. Hunt, MGT/EXO.**

E.

F.

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to  
**T. Umar Ali,**  
Signature and date: \_\_\_\_\_  
Title: **Secretary General, Department of Educ. & Culture**

17. For the Agency for International Development:  
**Walter G. Bollinger,**  
Signature: \_\_\_\_\_  
Title: **Program Officer, USAID/Indonesia.**

18. Date of Signature  
**2/24/75**

(7-69) SITUATION SHEET  FORM SYMBOL  PIO/T	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	<input type="checkbox"/> Voluntary <input type="checkbox"/> Insurance	PAGE <u>2</u> OF <u>2</u> PAGES	
	TITLE OF FORM  Project Implementation Order Technical Service	1. Country <u>Indonesia</u>	2a. Code No.	
		2b. Effective Date	<input type="checkbox"/> Original OR <u>Amendment</u> No.	
		3. Project/Activity Name and Title  <div style="text-align: right;">                     497-0229                      Educational Finance                 </div>		

Indicate block numbers.

Use this form to complete the information required to any block of a PIO or PA/PR form.

Amend to read -

19. B.

This PIO/T provides for the continuance of the service of Mrs. Ruth Daroesman formerly under PIO/T 497-229-3-50326) and provides for short-term consultancies . . . . . and training systems:

19. C. 1

One Senior Educational Finance Planner Equiv. FSR-4 15 m. m. Short-term consultancies up to ten man months.

3

Indonesian language for senior consultant; no language requirement for short-term consultants.

22.

Long-term consultant will participate in preparation of quarterly reports. Short-term consultants will provide end-of-tour reports.

Page 6.  
Block 19B  
con't from  
page 2.

Delete entire paragraph following f) and preceding Illustrative Budget.

4970229 (11)  
PD-ADD-804

1420-36 (1-74)

7p

AGENCY FOR INTERNATIONAL DEVELOPMENT  
CONTRACT WITH A U.S. CITIZEN FOR PERSONAL SERVICES ABROAD ASIA/C-183

CONTRACT NO. AID/ASIA/C-11

NEGOTIATED PURSUANT TO THE FOREIGN ASSISTANCE ACT OF 1961, AS AMENDED,  
AND EXECUTIVE ORDER 11223

CONTRACT FOR Educational Finance Advisory Services	ESTIMATED CONTRACT AMOUNT
PROJECT NO. 497-11-680-229	\$6,099
PROGRAM OFFICE ASIA/TR/ED	EFFECTIVE DATE
	July 14, 1976
PROJECT OFFICER As designated by the Mission Director	ESTIMATED COMPLETION DATE
ADMINISTRATION BY AID/W	August 30, 1976
	ACCOUNTING AND APPROPRIATION DATA
	APPROPRIATION NO. 72-11X1025
	ALLOTMENT NO. 425-50-497-00-69-63
	PIO/T NO. 497-229-3-50440
CONTRACTING OFFICE NAME AND ADDRESS	CONTRACTOR (Name)
Regional Operations Division-ASIA/NE Office of Contract Management Agency for International Development Washington, D.C. 20523	R. Murray Thomas
	Street Address
	728 Calle de Lof Amigos
	City State ZIP Code
	Santa Barbara, California

PAYING OFFICE  
Office of Financial Management  
MAIL INVOICES TO (original and three copies)  
SER/FM/RSD, 519 SA-12  
Agency for International Development  
Washington, D.C. 20523

CERTIFIED A TRUE COPY THIS

25th DAY OF July 76  
BY E. L. Curtis

The United States of America, hereinafter called the Government, represented by the Contracting Officer executing this contract and the contractor agree that the contractor shall perform all the services set forth in the attached Schedule for the consideration stated therein. The rights and obligations of the parties to this contract shall be subject to and governed by the Schedule and the General Provisions. To the extent of an inconsistency between the Schedule or the General Provisions and any specifications or other provisions which are made a part of this contract, by reference or otherwise, the Schedule and General Provisions shall control. To the extent of any inconsistency between the Schedule and the General Provisions, the Schedule shall control.

This Contract consists of this Cover Page, the Schedule of 6 pages, including the Table of Contents, and the General Provisions (form AID 1420-37 (1-74) ), and, when appropriate, the Additional General Provisions (form AID 1420-38 (12-70) ).

<u>R. Murray Thomas</u> SIGNATURE OF CONTRACTOR	UNITED STATES OF AMERICA AGENCY FOR INTERNATIONAL DEVELOPMENT BY (Signature of Contracting Officer)
<u>R. Murray Thomas</u> TYPED OR PRINTED NAME	<u>Franklin H. Houston</u> TYPED OR PRINTED NAME
<u>9 July 1976</u> DATE	<u>                    </u> DATE

TABLE OF CONTENTS

SCHEDULE

The Schedule on pages 2 through 6 consists of this Table of Contents and the following Articles:

ARTICLE I	STATEMENT OF DUTIES
ARTICLE II	PERIOD OF SERVICE OVERSEAS
ARTICLE III	CONTRACTOR'S COMPENSATION AND REIMBURSEMENT IN U.S. DOLLARS
ARTICLE IV	COSTS REIMBURSABLE AND LOGISTIC SUPPORT
ARTICLE V	PRECONTRACT EXPENSES
ARTICLE VI	ADDITIONAL CLAUSES

GENERAL PROVISIONS

(To be used for a tour of duty of less than 1 year.) The following provisions, numbered 1 through 30, omitting number(s) 22 to 30, are the General Provisions of this Contract:

1. Definitions
2. Laws and Regulations Applicable Abroad
3. Physical Fitness
4. Workweek
5. Leave and Holidays
6. Differential and Allowances
7. Social Security and Federal Income Tax
8. Advance of Dollar Funds
9. Insurance
10. Travel and Transportation Expenses
11. Payment
12. Conversion of U.S. Dollars to Local Currency
13. Post of Assignment Privileges
14. Security Requirements
15. Contractor-Mission Relationships
16. Termination
17. Disputes
18. Release of Information
19. Officials Not to Benefit
20. Covenant Against Contingent Fees
21. Notices

ARTICLE I - STATEMENT OF DUTIES

A. Objective

The overall objective of the project is to assist the Office of Educational and Cultural Research and Development Indonesia in developing criteria for the equitable allocation of rapidly increasing budgetary funds for the education sector provinces, districts and schools.

To establish criteria, accurate school statistics on many operational aspects of the elementary, secondary schools and teacher education institutions are needed. A system of collection and analysis of data is essential to provide useful statistics for decision makers on a timely basis.

B. Scope of Work

The Teacher - Training consultant shall perform the following tasks:

(1) assist and advise the Project Manager on the planning and administration of the sub-study on costs of teacher preparation and on teacher quality considerations

(2) develop that part of the system which deals with the costs of educating teachers and with predictions on the quality of elementary and school teachers at different levels of expenditures.

C. Reports

The Contractor will provide USAID/Jakarta program office and ASIA/TR/EHR, H. Hall with a total of six (6) copies of an end of tour report - three copies to each unit - upon completion of the project.

ARTICLE II - PERIOD OF SERVICE OVERSEAS

Within 3 days after written notice from the Contracting Officer that all clearances, including the doctor's certificate required under General Provisions Clause 3, have been received or unless another date is specified by the Contracting Officer in writing, the contractor shall proceed to Jakarta, where he shall promptly commence performance of the duties specified above. The contractor's period of service overseas shall be approximately 30 in Indonesia.

ARTICLE III - CONTRACTOR'S COMPENSATION AND REIMBURSEMENT IN U.S. DOLLARS

A. Except to the extent reimbursement therefor is payable in the currency of the cooperating country pursuant to Article IV, A.I.D. shall pay the contractor compensation after it has accrued and reimburse him in U.S. dollars for necessary and reasonable costs actually incurred by him in the performance of this contract within the categories listed in paragraph C. below and subject to the conditions and limitations applicable thereto as set out herein and in the attached General Provisions (GP).

B. The amount budgeted and available as personal compensation to the contractor is calculated to cover a period of approximately 28 days which include 4 days for authorized travel (GP Clause 10(b)).

C. Allowable Costs

1. Compensation at the rate of \$140 per day.

Adjustments in compensation for periods when the contractor is not in compensable pay status shall be calculated as follows: Rate of \$17.50 per hour.

\$3,920

2. FICA \$ 229

3. Travel and Transportation (Ref. GP  
 Clauses 10 and 27.) (includes the value of GTRs  
 furnished by the Government)

- a. United States \$ 0
- b. International \$1,650
- c. Cooperating and Third  
 Country \$ 0

Subtotal Item 3 \$1,650

4. Subsistence or Per Diem

(Ref. GP Clauses 10 and 27)

- a. United States \$ 0
- b. International \$ 100
- c. Cooperating and Third  
 Country \$ 0

Subtotal Item 4 \$ 100

5. Other Direct Costs

- a. Insurance (Ref.  
 GP Clause 9.) \$ 25
- b. Precontract Costs  
 (passport, visa,  
 inoculations, etc.)  
 physical examination \$ 75
- c. Communication, Misc. \$ 100 \$ 200

Subtotal Item 5 \$6,099

NOTE: The foregoing is for budgetary purposes and may be deviated from  
 but may not be exceeded in total.

D. Maximum U.S.-Dollar Obligation

In no event shall the maximum U.S.-dollar obligation under this contract exceed \$6,099. Contractor shall keep a close account of all obligations he incurs and accrues hereunder and to promptly notify the Contracting Officer whenever in his opinion the said maximum is not sufficient to cover all compensation and costs reimbursable in U.S. dollars which he anticipates under the contract.

ARTICLE IV - NON-U.S. COSTS REIMBURSABLE AND LOGISTIC SUPPORT

A. General

The Contractor shall be provided with or reimbursed in rupees for the following:

1. In-country transportation (Official)
2. In-country per diem

B. Method of Payment

Those contract costs which are specified as local currency costs in paragraph A above, if not furnished in kind by the Cooperating Government or the Mission, shall be paid to the Contractor in a manner adapted to the local situation and as agreed to in writing by the Mission Director, or his designated representative, and the Contractor. The documentation for such costs shall be on such forms and in such manner as the Mission Director shall prescribe.

C. Cooperating or U.S. Government-Furnished Equipment and Facilities

1. office space and office equipment
2. Interpreter/Secretarial services

ARTICLE V - PRECONTRACT EXPENSES

The Contractor is authorized reimbursement for passport, visa, inoculations and physical examinations not to exceed \$75.

ARTICLE VI - ADDITIONAL CLAUSES

A. The General Provisions--AID 1420-37 (1-74), is attached hereto and made a part hereof except as modified herein below:

1. Clause 5 shall not apply.
2. Add the following to Clause 6:

"Per diem in lieu of subsistence in accordance with the Standardized Regulations (Government Civilians, Foreign Areas), as from time to time amended will be paid while in the Cooperating Country in accordance with the Mission policy. If Government quarters or housing are furnished in the Cooperating Country, a reduction in the per diem rate will be made in accordance with Mission Policy."

B. The Contractor is authorized to work a six (6) day week at straight time if requested to by the Mission Director.

UNITED STATES GOVERNMENT

# Memorandum

4970229 (12)  
FD-204-804  
RE  
Nov 229  
3p

TO : See Distribution

DATE: November 14, 1974

FROM : Ann MacNamara, EA/EAA/IA<sup>AM</sup>

SUBJECT: Minutes of Project Committee: Educational Finance --  
Review of Daroesman Proposal

Participants: Mr. R. Bostick, N/SA/TECH/EP, Project Committee Chairman  
Mr. A. Rieffel, EA/EAA/I  
Ms. A. MacNamara, EA/EAA/I  
Dr. H. Hall, EA/TD  
Mr. W. Charleson, TAB/EHR  
Ms. J. Hecker, PPC/PDA  
Mr. R. Thomas, NESA/TECH/EP

Date : November 12, 1974

Subject draft was discussed in terms of the following issues:

1. the perceived needs of the GOI Ministry of Education;
2. Considerations of conditions of initial entry for AID in the field of education finance;
3. Current projects of other donors, and
4. Timing and funding considerations of AID/W.

The consensus of the committee was that the list of sub-projects included in subject draft was too broad in scope and too ambitious in view of the present understanding of the immediacy of the needs of BPP for improved tools for decision-making and the development of criteria for the allocation of funds.

Mr. Bostick suggested that Item 5, "The Education Administration Study", and Item 7, "The Employment Experience Study", most resembled agreed upon outlines of the project, based on the meetings held between consultants for the Education Finance Project, Drs. Manuel Zymelman, Charles Benson, and the AID/BPP officials during and after the Education Finance Seminar in July of this year. The project would provide the Ministry of Education with some necessary decision-making tools for the allocation of funds, which have increased some 500% this year over last year's budget as a result of increases in government revenues from petroleum exports. Addi-



tionally, the limited training component also addresses immediate needs for economist and education finance skills now absent in BPP.

The Indonesian Desk confirmed this opinion and said that the Mission is not looking for a sophisticated institution-building project, but, rather, a short-term project to provide tools for decision-making. The constraints on AID/W of time and funding of a broad-scoped project, as suggested by the Daroesman proposal, were also mentioned by the Desk. The current deadline for the Project Review Paper for the end of December could not be met if a broader proposal were accepted, nor would the current level of funding for the Education Finance Project of \$373,000 in the FY 76 FBS be sufficient for a project of four-year's duration, suggested by Daroesman. For these reasons, the Education Finance Project was perceived by the committee to be limited to two-year's duration.

Ms. Hecker raised several questions concerning (1) the general problem of finance of education as a national budgeting problem, (2) the choices of efficiency and equity criteria for resource allocation -- the need to incorporate social benefits into resource allocation decision-making, and (3) the length of time needed to complete a tracer study. Mr. Bostick responded by noting that the level of the education budget is not determined by the MOE. The MOE and provincial district administrators allocate a given budget in accordance with no known reference to a set of priorities. This, however, does not mean that the project need not assess items 1, 2 and 3 above in terms of the allocation process within the education system. The assessment of benefits from having allocated funds can only be identified in terms of various administrative units, e.g. principals or schools, given the limitations of time and existing data, and survey type studies in the pilot project areas to assess whether redistribution is warranted to meet economic objectives related to the quality of those entering the labor force.

Mr. Charleson mentioned that AID/W might wish to suggest to the Mission that it explore the activities of other donors in the sub-project areas in the draft besides items 5 and 7 so that positive reasons could be given to BPP for not addressing them in the finance project. Mr. Bostick stated this was necessary and added that the contribution of other donors to the other items should not be a condition for the undertaking of the proposed education finance project as originally perceived. The draft P10/T requires that the Daroesman consultancy be coordinated with BPP and the activities of other donors. Currently, other donors are undertaking some of the activities suggested in the sub-projects of the draft proposal, although the nature and extent of these activities are as yet not fully known. However, part of the scope of work of Ms. Daroesman would be to describe activities of other donors related to the proposed finance project.

The committee discussed the contingency that the narrowing of the scope of the proposal for the education finance project may be unacceptable to Ruth Daroesman. In that case, AID would be willing to look for a replacement for Mrs. Daroesman; the position is strengthened by the fact that Larry Bezeau of U.C. Berkeley is willing to go out to Indonesia for two years to advise the BPP on this project.

The committee agreed to send a cable to the Mission by COS, Thursday, November 14, summarizing the preliminary AID/W views on the scope of the education finance project. Further substantive information on the AID/W position will be cabled November 20.

Distribution:

Mr. R. Bostick, NESA/TECH/EP

Mr. A. Rieffel, EA/EAA/✓

Dr. H. Hall, EA/TD

Mr. W. Charleson, TAB/EHR

Ms. J. Hecker, PPC/PDA

Mr. R. Thomas, NESA/TECH/EP

AGENCY FOR INTERNATIONAL DEVELOPMENT  
Jakarta, Indonesia

April 2, 1975

MEMORANDUM OF CONVERSATION

Date and Place : April 1, 1975  
Office for Educational Development (BPPPK)  
Ministry of Education, Jl. Menteng Raya 23  
Jakarta

Participants : Dr. Setijadi, Director, BPPPK  
Mr. Soegiarto, Staff Officer, Foreign Affairs,  
Secretariat, BPPPK  
Dr. Yuyun Suriasumantri, Chief, Educational  
Management Survey Working Group, BPPPK  
Mrs. Catherina Martini Widodo, Staff Officer,  
Research Section and Project Leader, Educational  
Finance Project, BPPPK  
Walter G. Bollinger, USAID/PRO  
Elmer G. Fales, USAID/PRO

Subject: : Educational Finance Project -- Sub-Study on  
Employment Experience of School Leavers

---

During the course of the conversation, Dr. Setijadi noted that the sub-study on school leavers would be handled by a task force separate from that headed by Mrs. Widodo who will be responsible for the other six sub-projects within the project. Reason for this is the feeling that the school leavers study appears to be logically separate from those sub-activities addressing directly educational financing.

Dr. Setijadi went on to stress, however, that while this study is of somewhat lower priority than the finance studies, it is nevertheless important to learn something about the employment experiences of school leavers. For example, little is known about graduates of teacher training institutes. There is the possibility that relatively few end up as teachers in government schools. For general planning purposes, it is important to know something about the relationship between what a person studied in school and the kind of work he subsequently engaged in. There are no current plans to use this data to modify instructional content. Dr. Setijadi hoped AID would be willing to take the relatively small financial risk needed to support this sub-study.

Setijadi also said that the separating-out of this sub-study from the others in the project was a matter internal to BPPPK and simply a mechanism to assure better management of the sub-project.

Comment: Regarding the difficulties of following over time a sample of 10,000 respondents, Mrs. Daroesman has subsequently written that the number of schools

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804  
EA/PIT

Proj 229

2p.

(150) is the crucial point, and the number of respondents reflects her best ideas of the numbers of students to be found in the final year. Other reasons she cites as to why the school leavers sub-study was a feasible concern of the project are: (a) first year sample size would decrease in the second and third years automatically since the sub-study is interested primarily in the economically active. Excluded are girls marrying and starting families, those continuing school, and those inactive for other reasons; (b) a 1973 survey on Java showed it was possible to trace nearly 80% of the students from secondary schools with data that was four years old; and (c) costs will be minimal since the same schools will also be surveyed for data on the project's other six sub-projects.

She also notes that where the individual respondent may be unavailable because of mobility and dispersal factors, the respondent's family is likely to be able to advise the enumerator whether the student goes on to the next cycle, becomes otherwise economically inactive, or goes to work or looks for work unsuccessfully. There is the possibility that proxy respondent data of this sort is more easily obtained and is as well more accurate than that sought in longitudinal studies of contraceptive practice where cultural factors inhibit relatives -- in the absence of the respondent -- from being completely forthcoming.

DIST: DIR, DD, PRO (2), PHD TRG, EA (2), C&R (3), EA/PIT

Clearance: PRO:WGBollinger *WGB*

*WGB*  
PRO:SGFales:jm

4970239 (12)  
AD-110-804

APPENDIX (1) - Daftar G. 1000, 10000, 100000, 1000000, 10000000

DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN  
BADAN PENGEMBANGAN PENDIDIKAN

26p

1000  
1001

JALAN MENTENG RAYA 81  
JAKARTA

No. : 3101/I

Jakarta, 5 Desember 1974

Lamp. : -

Hal : Pengiriman Tabulasi  
Akhir  
.....

Kepada

Yth. Sdr. Kepala Perwakilan  
Departemen P dan K  
Propinsi

Dengan hormat,

Sehubungan dengan surat kami tanggal 12 Oktober 1974 nomor 2555/I dan tanggal 25 Nopember 1974 nomor 2983/I, perlu kami ingatkan agar Saudara segera mengirinkan/melengkapi kekurangan kwesioner keadaan pada Akhir Maret 1974 dan Tabulasi Akhir 1974 demi untuk kelancaran tugas kita.

Adapun jenis Kwesioner/Tabulasi Akhir yang perlu dilengkapi adalah sbb.:

Propinsi	Yang perlu dikirinkan/dilengkapi
Aceh, Riau, Jambi, Sumbar, Sumsel, Lampung, DKI Jaya, Yogya, Kaltim, Kalsel, Kalteng, Sulut, Sulteng, Bali.	1. Kwesioner keadaan Pada Akhir Maret 1974 (SD, SLTP, SLTA). 2. Tabulasi Akhir 1974 (SD, SLTP, SLTA, masing-masing 2 eksemplar).
Jabar, Jateng, Jatim, Sumut, Sulsel.	1. Kwesioner Keadaan Pada Akhir Maret 1974 (SD, SLTP, SLTA). 2. Tabulasi Akhir 1974 (SLTP, SLTA, masing-masing 2 eks.)
Bengkulu, Kalbar, Sulra, Maluku, NTB, NTT, Irija.	1. Kwesioner Keadaan Pada Akhir Maret 1974 (SD, SLTP, SLTA)

Demikianlah kami harapkan Saudara maklum adanya.

Atas perhatian dan bantuan Saudara kami ucapkan terima kasih.

DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN  
BADAN PENGEMBANGAN PENDIDIKAN  
Satgas Informasi Pengembangan  
K o t a a ,

Soenardi Ronowigrojo

Embusan:

- . Sekretaris Dit. PDPLB, PIJU, PIK, & PGTT
- . Team Pengolah Data setempat.

DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN  
BADAN PENGEMBANGAN PENDIDIKAN

45000  
84001

JALAN MENTENG RAYA  
JAKARTA

no. : 2983/I

Jakarta, 25 Nopember 1974

Lamp.: 1. Daftar Penerimaan  
kuesioner 1974;  
2. Surat No.2555/I

Kepada

Hal : Kuesioner Persekolahan  
1974.  
.....

Yth. Sdr. Kepala Perwakilan  
Departemen Pendidikan & Kebudayaan  
Propinsi:

Dengan hormat,

Terlampir kami kirikan "Daftar Penerimaan Kuesioner Persekolahan 1974, tanggal 1 Oktober s/d 15 Nopember 1974" dengan beberapa catatan sbb.:

1. Secara keseluruhan jumlah kuesioner yang diterima di Jakarta sampai dengan tanggal 15 Nopember 1974 masih kurang dari 40%, suatu komunduran bila dibandingkan dengan tahun-tahun sebelumnya.
2. Dimohon supaya para Kepala Perwakilan setempat segera melengkapi kekurangannya yang dapat dilihat dalam daftar terlampir.  
Perlu diketahui bahwa kira-kira akhir Januari 1975 kami akan menyebarkan "Kuesioner Persekolahan Keadaan Pada Akhir Bulan Maret 1975".
3. Bagi Perwakilan yang belum menerima uang untuk penyebaran dan pengiriman kembali kuesioner 1974 akan kami kirikan melalui poswisel dalam minggu ini juga.
4. Tentang pengolahan kuesioner 1974 mohon dilihat kembali surat kami nomor 2555/I tanggal 12 Oktober 1974 yang salinannya kami lampirkan lagi.

Atas bantuan dan kerja sama yang baik kami ucapkan terima kasih.

DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN  
BADAN PENGEMBANGAN PENDIDIKAN  
Satgas Informasi Pengembangan  
K e t u a ,

Soenardi Ronowisrojo

Tembusan:

1. Sekretaris Dit. PDPLB, PMU, PAK & PGTT
2. Team Pengolah Data setempat.

DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN  
BADAN PENGEMBANGAN PENDIDIKAN

44000  
34001

JALAN MENTENG RAYA 1  
JAKARTA

No. : 2555/I.

Jakarta, 12 Oktober 1974.

Lamp. : ---

M a l : Pengolahan Data  
1974

K e p a d a

Yth. Sdr. Kepala Perwakilan Dep. P dan K  
Propinsi

Dengan hormat,

Mengingat kembali surat kami tanggal 19 September 1974 No.2336/I, tugas pengolahan data dari kwesisioner "Kondisi Pada Akhir Maret 1974" adalah sebagai berikut :

Gol.	Propinsi	Tugas Pengolahan
I.	Bengkulu, Kalbar, Sulteng, NTB, NTT, Maluku, Irian Jaya.	Pengolahan Data masih dilakukan di Jakarta.
II.	Jawa Barat, Jawa Tengah, Jawa Timur, Sulawesi Selatan, Sumatra Utara	SD diolah di Jakarta. SLTP dan SLTA diolah oleh Perwakilan setempat.
III.	Aceh, Riau, Jambi, Sumbar, Sulsel, Lampung, DKI Jakarta, Yogya, Kaltim, Kalsel, Kalteng, Bali, Sulut, Sulteng.	SD, SLTP dan SLTA diolah oleh Perwakilan setempat.

Biaya pengolahan data yang akan diberikan oleh Pusat Pengolahan Data hanya bersifat subsidi, besarnya biaya yang akan diberikan bergantung pada banyak kwesisioner yang diolah, untuk tiap kwesisioner ditetapkan Rp. 40,-.

Subsidi Pengolahan ini akan kami kirimkan setelah kami menerima tabel akhir. Kekurangan biaya mohon diusahakan oleh Perwakilan yang bersangkutan. Bila hasil pengolahan dari Perwakilan setempat cukup baik dan cepat, kami akan menambah subsidi pengolahan data kwesisioner sekolah tahun-tahun berikutnya.

Surat ini hendaknya dianggap pula sebagai jawaban atas surat-surat yang kami terima mengenai permohonan biaya pengolahan data.

Atas perhatian serta kerja sama dari Saudara kami ucapkan terima kasih.

CATATAN : Meskipun Pengolahan sudah dilakukan di Perwakilan setempat, namun sa-tu rangkap kwesisioner tiap jenis sekolah harus dikirim ke Jakarta untuk arsip pusat.

DEPARTEMEN PENDIDIKAN DAN KEBUDAYAAN  
Badan Pengembangan Pendidikan  
Satgas Informasi Pengembangan  
K e t u a ,

Soenardi Ronowisroyo.-

Torbusan :

1. Sekr. Dit. PDPLB, PMU, PMK & PGPT.
2. Team Pengolahan Data setempat.

DAFTAR PENERIMAAN KUESIONER PERSEKOLAHAN 1974  
Tgl. 1 Oktober s/d Tgl. 15 Nopember 1974.

No.	Propinsi	Kuesioner SD/TK			Kwes. SMP/SMA			Kwes. SNEP/SMEA			Kwes. SKKP/SKKA			Kwes. ST/STM			Kwes. SPC/PSLP		
		Jumlah	Yg.masuk SD	%	Jumlah	Yg.masuk	%	Jumlah	Yg.masuk	%	Jumlah	Yg.masuk	%	Jumlah	Yg.masuk	%	Jumlah	Yg.masuk	%
1.	DKI Jaya	2030	-	-	510	-	-	70	-	-	25	10/6	64	65	-	-	30	-	-
2.	Jabar	10710	-	-	850	-	-	135	-	-	55	29/10	70	125	-	-	90	-	-
3.	Jateng	16360	2125	13	1000	-	-	350	-	-	100	-	-	310	194/102	90	200	-	-
4.	D.I.Yogya	2020	1416	76	350	209/-	60	80	-	-	30	-	-	80	-	-	100	-	-
5.	Jatim	12370	6841	55	1140	891/-	78	160	56/63	75	80	47/12	73	245	152/82	100	90	-	-
6.	D.I.Aceh	990	774	76	170	-/35	21	35	-/8	20	35	16/4	60	20	5/5	50	35	-	-
7.	Sulut	4560	3995	88	670	486/106	88	90	41/30	80	55	29/15	80	100	47/46	93	55	-	-
8.	Sumbang	2270	1991	88	190	101/40	74	40	17/10	67	30	13/5	60	55	36/27	93	45	-	-
9.	Riau	1160	-	-	90	-	-	40	15/10	60	25	13/3	64	20	-	-	30	-	-
10.	Jambi	660	-	-	65	35/-	54	25	8/8	64	10	3/2	50	15	5/2	46	35	-	-
11.	Sumsel	2120	1875	88	230	-	-	45	19/17	85	20	-	-	45	17/21	85	40	-	-
26.	Bengkulu	390	345	88	55	30/8	69	20	8/-	40	10	3/1	40	10	3/2	-	15	-	-
12.	Lampung	1330	-	-	140	107/16	88	45	-	-	15	8/1	60	30	-/8	30	40	-	-
13.	Kalbar	1410	-	-	145	-/18	12	20	7/7	70	15	7/3	66	15	5/3	53	45	-	-
14.	Kalteng	1000	-	-	110	76/-	69	30	-	-	10	3/2	50	10	-	-	30	-	-
15.	Kalsel	1350	457	33	90	55/13	76	30	13/10	80	15	5/3	50	20	7/4	55	40	-	-
16.	Kaltim	640	-	-	75	31/6	49	20	-	-	10	-	-	20	9/4	65	20	-	-
17.	Sulut	1750	-	-	275	-/32	12	85	28/-	32	30	14/6	66	25	-	-	40	-	-
18.	Sulteng	1170	353	30	155	-/17	11	55	20/20	73	15	3/1	20	10	3/1	40	35	-	-
19.	Sulsel	4600	-	-	270	158/-	59	75	40/17	77	35	16/7	66	75	-	-	55	-	-
20.	Sulsera	730	-	-	85	43/6	58	55	15/-	30	20	6/1	35	10	6/3	90	30	-	-
21.	Maluku	1360	1105	81	185	90/6	52	70	-	-	25	7/1	32	20	-	-	50	-	-
22.	Bali	1350	1223	90	175	142/20	93	55	19/22	73	15	-	-	20	8/7	75	40	-	-
23.	N.T.B.	1100	914	83	110	1/4	5	30	8/9	56	15	4/1	33	15	4/2	40	40	-	-
24.	N.T.T.	2370	679	29	265	136/-	51	90	53/17	77	25	14/3	68	25	15/5	80	40	-	-
25.	Trja	1230	-	-	70	-/9	13	25	10/4	56	20	-	-	25	-	-	40	-	-
INDONESIA		77030	24093	31	7470	2928	39	1775	639	36	740	339	46	1410	838	59	1310	-	-

Catatan:

Jumlah kuesioner adalah yang dikirim dari Pusat.

BADAN PENGEMBANGAN PENDIDIKAN  
Geger Infomasi Pengembangan

**Appendix (2) - Discussion of Ford Foundation-sponsored  
Program in West Sumatra**

April 19, 1971

**EDUCATIONAL PLANNING AND MANAGEMENT AT THE PROVINCIAL LEVEL**  
**- FORD FOUNDATION INTEREST**

There have been a series of discussions over the past few months with the senior staff of BPP and with the Governor and educational leaders in West Sumatra (used as a "case study" of the current situation with educational planning and management at the provincial level) on the next phase of Foundation support to educational development in Indonesia. The following notes are a brief summary of the conclusions of these discussions:

It has been proposed that the new Foundation grant in education should contain two major ingredients:

- a). continuation of support to BPP in the field of foreign training to the doctoral level for both BPP staff members and for selected candidates from other institutions in Indonesia on BPP's recommendation; together with continued support in other areas (continuation of long-term consultant in educational research, provision of short-term consultants, funds for foreign study tours and for housing supplements);
- b). support for two "pilot projects" in educational planning and management at the provincial level.

This summary deals exclusively with the latter.

The basic question throughout these discussions has been: what further assistance by the Foundation in the field of education would be the most effective contribution in the current and anticipated development situation in Indonesia over the next two or three years?

In seeking answers to this question, we have taken account not only of previous Foundation experience with support to educational development in Indonesia but also of the large-scale technical assistance to BPP now taking shape under the UNESCO/UNDP contract, and the prospects of very substantial capital assistance in education by IFAD and UNICEF.

We have concluded that the most useful complementary contribution by the Foundation would be in supporting the development of an effective educational planning and management capacity at the provincial level.

It has been agreed that this conclusion is fully consistent with the likely emphases on regional development - and on development management and implementation - as one of the main themes of Poppel II. Whatever the special problems of other sectors, this emphasis is particularly important in education where progress depends essentially on the efficient local organization and management of "the delivery system", within the agreed confines of national education policy formulated by BPP for the Ministry.

Both Dr. Santoso and Dr. Setyadi have said that they agreed fully with this conclusion, and had no doubt of the urgent importance of strengthening planning and implementation capacity at the provincial level. BPP was already giving substantial attention to this problem in its domestic training and upgrading programs. But the institutional capacity for planning and management in education was either non-existent or very weak in all provinces. Foundation assistance, subject to the Minister's approval, in this field would be very welcome.

Since Foundation funds could not be available for all 26 Provinces, the questions that arose were: which Province or Provinces to select for a "pilot project" approach? What would be the program objectives? To whom in the Province would the proposed assistance be provided? What would the proposed assistance amount to? What would be the wider implications of such a program? How would it relate to BPP?

#### Foundation Grant Objectives

On the assumption that Foundation funds would be available to support the development of educational planning and management units in two selected provinces, the grant objectives would be three-fold:

- a). to support the development of the planning and management system in Indonesia. That is, a clear and effective relationship between BPP and the two proposed provincial projects, as parts of an orderly hierarchy of planning and management functions, is the key to the success of this whole endeavour. We do not have in mind "independent" support to two Provinces, and certainly not to two IKIPs;
- b). to demonstrate how an educational planning and management capacity might be most effectively organized, staffed, and "operational" as a permanent addition to the governmental structure at the provincial level;
- c). to provide the basis in actual field experience for subsequent training programs in provincial education planning and management for the staffs required in this field in other provinces.

Proposed Organization of a Provincial Educational Planning and Management Unit.

One of the purposes of the program would be to explore in detail the most practical organization at the provincial level of these new educational planning and management units (under the constraints of minimum funding and minimum staffing commensurate with effective performance; these constraints are ~~essential~~ essential if the organization of these units is to be seen as a "model" capable of realistic replication in other provinces).

On the basis of preliminary discussions in West Sumatra and on the advice of EPP, the following "working conclusions" have been reached:

- a). Location in government. The best location for the proposed educational planning unit would be as a permanent addition to the structure of the Perwakilan P dan K. and directly responsible to the Kepala.
- b). Functions. The basic functions of the unit would be to provide systematic professional advice to the Kepala (and via him, at the provincial level, to the Governor and the Provincial Development Board) on the translation of national educational policy into provincial education plans and programs - and on the coordination of educational development in the province with development programming and implementation in other sectors. In more specific terms, the possible tasks of such a unit would be as follows:
  1. to undertake and maintain an "educational inventory" kecamatan by kecamatan and to record this inventory on large-scale kecamatan maps;
  2. to organize a continuous provincial education data system, short-range demographic projections, and a supporting educational research program;
  3. to develop in detail (in coordination with both EPP and the Provincial Development Board) a five-year provincial education plan within the context of national education policy and targets;
  4. to translate such a plan into specific phased programs, with detailed cost estimates;
  5. to make recommendations for improvements in the provincial administration of education, and in the management of educational development programs;
  6. to design training and upgrading programs for provincial educational staffs in the field of educational planning and management;

7. to prepare, under the instruction of BPP, detailed programs for the most effective utilization within the province of foreign aid in education;

8. to prepare periodic evaluation reports on implementation progress in educational development for the Governor and for BPP.

It is not suggested that all these tasks be undertaken from the outset, or should have equal priority. It is merely a provisional list, seeking to define in broad terms the functions of the proposed new educational planning and management unit within the Perwakilan P dan K.

c). Staffing. It has agreed that such an educational planning and management unit would require a multi-disciplinary staff of five or six full-time professionals covering the following skills.

- educational planning/systems analysis (team leader)
- economics of education
- educational management
- statistics/demography: educational research
- mapping and the local geography of education
- project appraisal and evaluation

These skills currently do not exist in the Perwakilan P dan K. Hence, in West Sumatra for example, this new full-time staff would need to be (and could be) recruited from IKIP Padang and Andalas University.

#### Proposed Foundation Support

On the basis of these discussions in West Sumatra, it has been suggested that the following Foundation support would be required over a two year period:

1. Salary supplements for the professional staff	\$12,000
2. Operational funds (surveys, mapping, special studies etc.)	15,000
3. Equipment and supplies	10,000
4. Working library on planning and management	2,000
5. Staff training programs	6,000

Total \$45,000

On the approval of the Minister, this support would be provided directly to the Kepala Perwakilan P. dan K to support the organization within the Perwakilan of the proposed new educational planning unit.

The Foundation would in addition provide to each of the two proposed projects an experienced consultant in educational planning and management. The consultant would have two main contributions to make: a) to advise and assist the staff of the educational planning unit on its agreed planning, research and implementation functions; and b) to help design and organize the subsequent training programs for the provincial government staff, and for the senior staffs from other provinces.

#### Selection of Provinces for the Proposed Two Projects

It has been suggested in the discussions that it would be desirable to choose two contrasting provincial development situations for this exploration of the best way of organizing, staffing and undertaking educational planning at the provincial level. In principle, it is proposed to select one province in Java and one province in the Outer Islands.

Since this is fundamentally a "demonstration" program, it has been agreed that, in the selection of the actual provinces, three basic criteria should be applied:

- a). the Governor concerned should want the project, appreciate both its provincial and wider implications (particularly the key relationship with DFP), and be willing to give it his full support;
- b). the Province should have the leadership and staff strength in "education" (and the ancillary skills that would be required) to make the investment of additional Foundation support effective in achieving the basic objectives of the project; i.e. the "demonstration" criterion;
- c). the Province should be capable of developing the capacity (and be a suitable location) for subsequent training programs in educational planning and management, based directly on the experience gained, for the senior staffs of other provinces; i.e. the "training and dissemination criterion".

Subject to the Minister's approval, it is thought that the two best choices, on the basis of these criteria, would be East Java and West Sumatra.

Conclusion

On the basis of these conclusions (and those from other discussions on support to BPP) the proposed new Foundation grant in education would be as follows (over a two-year period):

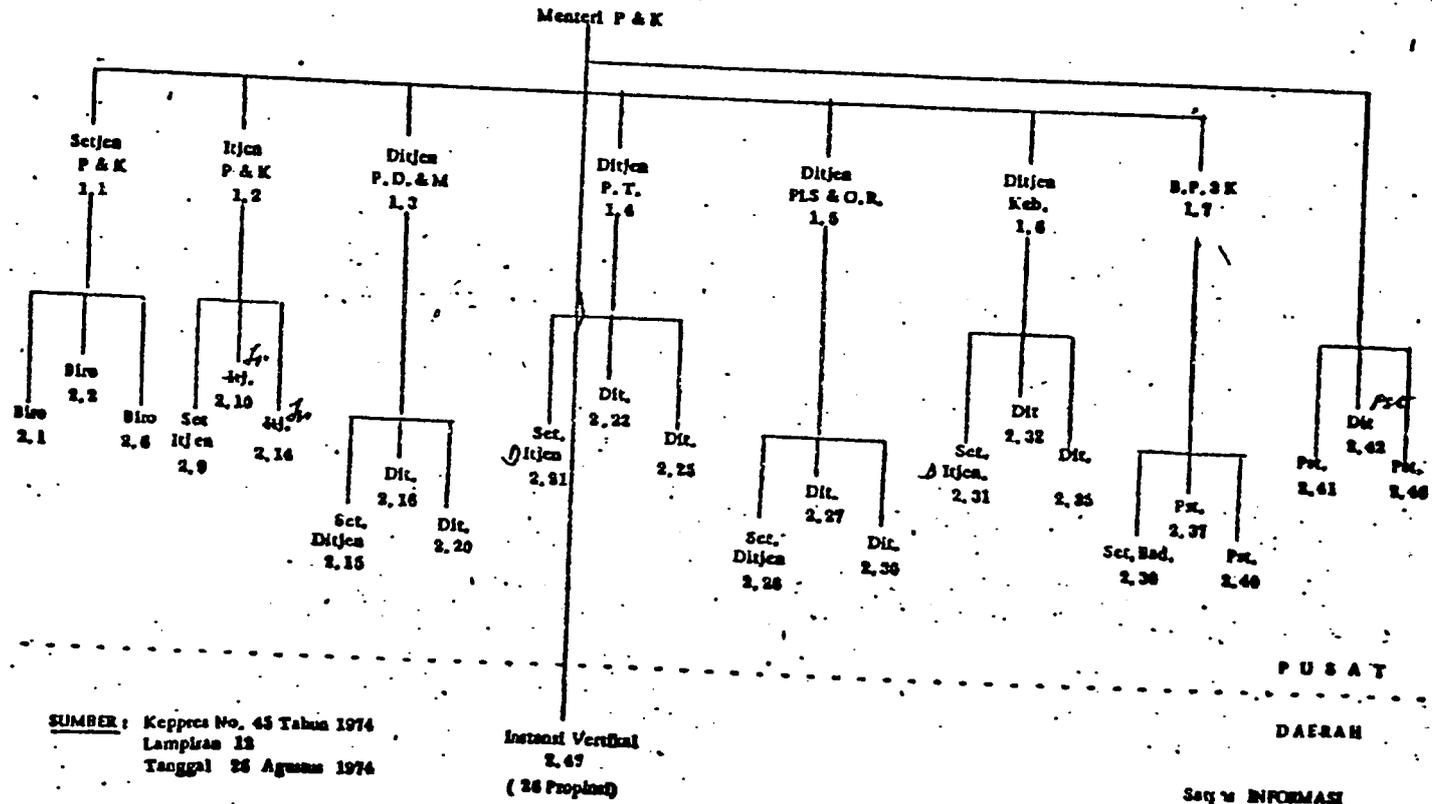
1. Foreign doctoral training for BPP staff, and for those recommended by BPP	\$ 100,000
2. Housing supplements for BPP @ \$6000 a year	12,000
3. Short-term consultants for BPP	20,000
4. Long-term consultant for BPP in educational research (one-man year)	30,000
5. Two pilot projects in provincial educational planning and management (East Java \$60,000 and West Sumatra \$45,000)	105,000
6. Two project specialists in provincial educational planning (three man-years)	90,000
7. Foreign travel for study tours	10,000
Total	<u>\$ 372,000</u>

Note: Only three man-years of project specialists are provided for the two proposed projects because it is expected that the present consultant in educational research (Dr. Hal Carpenter, whose extension for one year is provided for in the above budget) would be able to give a part of his time during this first year to assisting with the establishment of the first provincial educational planning project - particularly in the organization of the provincial data system in education.

Appendix (3) - Old and New Structure of BPJK (BPF)

SUSUNAN ORGANISASI DEPARTEMEN P dan K  
YANG BARU

Untuk keperluan  
Intern



MEMA-MAMA UNIT ESELON 1 DAN 2

- 1.1. Sekretariat Jendral P & K :
  - 2.1. Biro Perencanaan;
  - 2.2. Biro Kepegawaian;
  - 2.3. Biro Keuangan;
  - 2.4. Biro Perlengkapan;
  - 2.5. Biro Organisasi;
  - 2.6. Biro Hubungan dan Hubungan Masyarakat;
  - 2.7. Biro Kerja sama Luar Negeri;
  - 2.8. Biro Kata Usaha.
- 1.2. Inspektorat Jendral P & K :
  - 2.9. Sekretariat Inspektorat Jendral;
  - 2.10. Inspektur Kepegawaian;
  - 2.11. Inspektur Keuangan;
  - 2.12. Inspektur Perlengkapan;
  - 2.13. Inspektur Tugas Umum;
  - 2.14. Inspektur Proyek Pembangunan.
- 1.3. Direktorat Jendral Pendidikan Dasar dan Menengah:
  - 2.15. Sekretariat Direktorat Jendral;
  - 2.16. Direktorat Pendidikan Dasar;
  - 2.17. Direktorat Pendidikan Menengah Umum;
  - 2.18. Direktorat Pendidikan Menengah Kejuruan;
  - 2.19. Direktorat Pendidikan Guru dan Tenaga Teknis;
  - 2.20. Direktorat Sarana Pendidikan.
- 1.4. Direktorat Jendral Pendidikan Tinggi:
  - 2.21. Sekretariat Direktorat Jendral;
  - 2.22. Direktorat Pembinaan Sarana Akademis;
  - 2.23. Direktorat Pembinaan, Penelitian dan Pengabdian Masyarakat;
  - 2.24. Direktorat Perguruan Tinggi Swasta;
  - 2.25. Direktorat Kemahasiswaan.
- 1.5. Direktorat Jendral Pendidikan Luar Sekolah dan Olah Raga :
  - 2.26. Sekretariat Direktorat Jendral;
  - 2.27. Direktorat Pendidikan Masyarakat;
  - 2.28. Direktorat Keolahragaan;
  - 2.29. Direktorat Pembinaan Generasi Muda;
  - 2.30. Direktorat Pendidikan Tenaga Teknis.
- 1.6. Direktorat Jendral Kebudayaan :
  - 2.31. Sekretariat Direktorat Jendral;
  - 2.32. Direktorat Pembinaan Kesenian;
  - 2.33. Direktorat Pengembangan Kesenian;
  - 2.34. Direktorat Museum;
  - 2.35. Direktorat Sejarah dan Purbakala.
- 1.7. Badan Penelitian dan Pengembangan Pendidikan dan Kebudayaan: (BP2K)
  - 2.36. Sekretariat Badan;
  - 2.37. Pusat Penelitian Pendidikan dan Kebudayaan;
  - 2.38. Pusat Pengembangan Kurikulum dan Sarana Pendidikan dan Kebudayaan;
  - 2.39. Pusat Pengolahan-Data, Statistik, dan Konsep;
  - 2.40. Pusat Pengembangan Inovasi dan Teknologi Pendidikan.

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Pusat terdiri dari :

  - 2.41. Pusat Pendidikan dan Latihan Pegawai;
  - 2.42. Pusat Pembinaan Perpustakaan;
  - 2.43. Pusat Kesegaran Jasmani dan Rekreasi;
  - 2.44. Pusat Pembinaan dan Pengembangan Bahasa;
  - 2.45. Pusat Penelitian Purbakala dan Peringgalan Nasional;
  - 2.46. Pusat Penelitian Sejarah dan Budaya.

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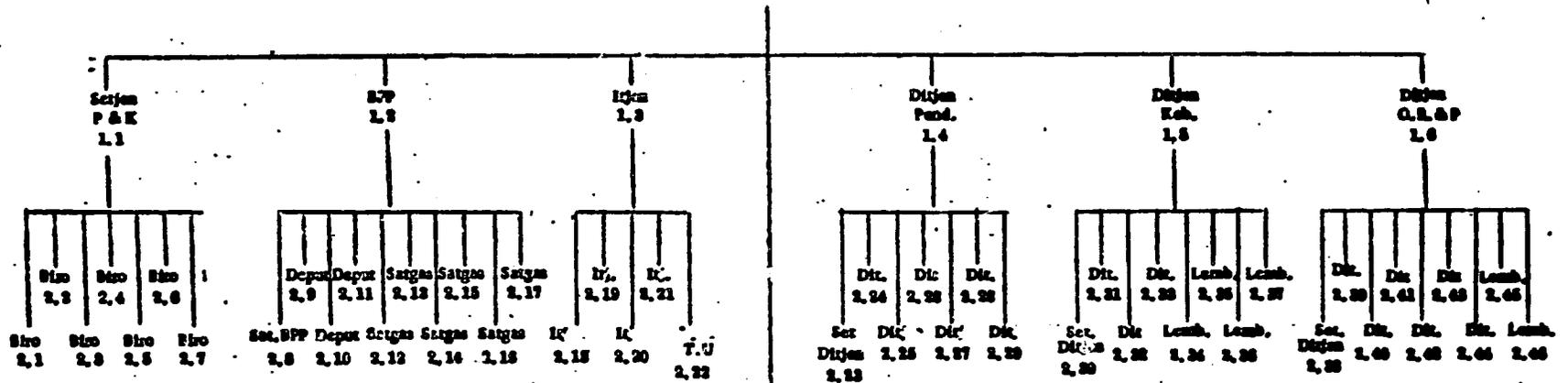
Instansi Vertikal terdiri dari :

  - 2.47. Kantor Wilayah Departemen Pendidikan dan Kebudayaan di wilayah '26 propinsi).

SUSUNAN ORGANISASI DEP. P dan K  
YANG LAMA

Untuk kepentingan  
keenan.

MENTERI P dan K



Sumber:

1. SKM No. 141/1969 dan No. 142/1980
2. Laporan Kegiatan BPP 1973 - 1975

Perwakilan P & K  
2.67  
( 98 Proklamasi)

PUSAT  
BARRAN

Sargas BUCHEMAN  
24-8-1974

**NAMA-NAMA UNIT ESelon 1 DAN 2**

- 1.1. Sekretariat Jendral P & K :**  
2.1. Biro Organisasi dan Operasi;  
2.2. Biro Menteri;  
2.3. Biro Personalia;  
2.4. Biro Keuangan;  
2.5. Biro Materil;  
2.6. Biro Tata Usaha;  
2.7. Biro Hubungan Luar Negeri;  
2.8.
- 1.2. Badan Pengembangan Pendidikan :**  
2.8. Sekretaris/Wakil Ketua BPP;  
2.9. Deputy Bidang Penilaian;  
2.10. Deputy Bidang Informasi;  
2.11. Deputy Bidang Pengembangan;  
2.12. Satgas Koordinasi Penelitian;  
2.13. Satgas Evaluasi;  
2.14. Satgas Informasi Pengembangan;  
2.15. Satgas Pembinaan Bantuan Luar Negeri;  
2.16. Satgas Eksperimen;  
2.17. Satgas Koordinasi Pengembangan,
- 1.3. Inspektorat Jendral P & K :**  
2.18. Inspektorat-Inspektorat bidang Proyek-Proyek;  
2.19. Inspektorat Bidang Personalia;  
2.20. Inspektorat Bidang Materil dan Keuangan;  
2.21. Inspektorat Bidang Organisasi Metoda;  
2.22. Bagian Tata Usaha Inspektorat Jendral;
- 1.4. Direktorat Jendral Pendidikan :**  
2.23. Sekretariat Direktorat Jendral;  
2.24. Direktorat Pendidikan Dasar, Pra-sekolah dan Pendidikan Luar Biasa;  
2.25. Direktorat Pendidikan Menengah Umum;  
2.26. Direktorat Pendidikan Menengah Kejuruan;
- 2.27. Direktorat Pendidikan Guru dan Tenaga Teknis;  
2.28. Direktorat Pendidikan Tinggi;  
2.29. Direktorat Khusus.
- 1.5. Direktorat Jendral Kebudayaan :**  
2.30. Sekretariat Direktorat Jendral;  
2.31. Direktorat Kesenian;  
2.32. Direktorat Pendidikan Kesenian;  
2.33. Direktorat Museum;  
2.34. Lembaga Bahasa Nasional;  
2.35. Lembaga Sejarah dan Antropologi;  
2.36. Lembaga Purbakala dan Peninggalan Nasional;  
2.37. Lembaga Musikologi dan Koreografi.
- 1.6. Direktorat Jendral Olahraga dan Pemuda :**  
2.38. Sekretariat Direktorat Jendral;  
2.39. Direktorat Olah Raga Pendidikan;  
2.40. Direktorat Keolah Ragaan;  
2.41. Direktorat Kepemudaan;  
2.42. Direktorat Pendidikan Masyarakat;  
2.43. Direktorat Pendidikan dan Penataran;  
2.44. Direktorat Khusus;  
2.45. Lembaga Penelitian Kesegaran Jasmani;  
2.46. Lembaga Penelitian dan Pengembangan Sarana;
- 
- 2.47. Perwakilan Departemen P dan K  
(26 provinsi).

## ANALYSIS OF THE INDONESIAN EDUCATIONAL SYSTEM

### PREPARATIONS OF TERMS OF REFERENCE FOR CONTRACTS

Ph. Duchene, G. Massiah

(summary and translation unofficial)

The terms of reference were for M. Duchene and M. Massiah to prepare terms of reference for two sub-contracts (i.e. VI and VII of project DS/536). These sub-projects are concerned with the collection, processing, distribution of information on the educational system at central and regional level.

Part I of the paper is a diagnosis of the structure, methods, actual planning techniques, development, management, acquisition and processing of educational data. This section is entirely descriptive.

Part II is an analysis of priorities concerning responsibilities for planning and development of educational system, defining by function (1) tasks of an urgent nature; (2) tasks necessary to prepare a more coherent system; and (3) tasks to ensure and complete coherence. Individual tasks are then regrouped into programs of work, each program composed of several steps and sub-programs. These are recapitulated in a table showing magnitudes of time and areas where consultant or other special services may be required, and the foreign exchange component of these contracts. These are presented in both tabular and narrative form. The nine main areas identified are: administration, curriculum, school year, functional budgets, school statistics, educational statistics, preparation of the development budget, educational planning and RAD studies.

A brief summary of the programs is given below in the following order: number of project, name of project, duration in months, necessary preliminary action, contractor, foreign exchange component of contract, and observations.

#### A: Construction of a Coherent Information Base

A1. Establishment of a 'school file'; 6 months; nil; Statistical unit of BPP; \$60,000; does not include 'ordinateur' costs.

A2. Collection of complementary information; 6 months; A1; Statistical Unit of BPP or expert; \$25,000; does not include costs of questionnaires

A3. Use of the first information base for planning studies; 6 months; A1 & A2; BPP or expert; \$60,000; nil

A4. Preparation of general census of educational ; 6 months; nil; expert at BPP or BPS; no estimate of funds; nil.

#### B1. B. Organisation of Statistical Units and Regional Planning

B1. Studies and Decisions on generalisations about the BPPD; 2 months; none; BPP or experts; \$12,000; decision from Ministry P&K;

B2. Standardisation of school reports; 4 months; nil; BPP; \$50,000; in collaboration with SckJen, Irjen

B3. Establishment of a program of work for the BPPD; 4 months; B1, B2; BPP; \$20,000; nil.

B4. Complementary training of regional personnel; 12 months together with B5 and B6; B1; BPP in collaboration with contractor and expert; \$60,000; if defined sum by contractor, programs and manuals for training.

B5. Organisation of collection of external documents by the BPPD; other details same as for B4;

B6. Regional Planning and Programming; other details same as for B4.

#### C: System of Financing Education

C1: Research on better understanding of school expenditures and budgets; 6 months; A1; BPP or expert; \$36,000; excluding cost of questionnaires

C2: Establishment of a permanent system of collection of financial statistics; 6 months; A1; BPP and SekGen or expert; \$185,000; in cooperation with the Ministry of Finance

C3: Study and evaluation of general policies on education; 6 months; C1, C2; BPP and Min. Edn, or expert; if contractor, \$4000.

C4: Annual budget system (recurrent expenditures); 12 months; C2, D3; local contractor; \$200,000 (together with C5; nil.

C5: Preparation system for development budgets; 12 months; B6 and C2; local contractor, BPP, SekGen, DirJen; \$200,000 together with C4. none.

#### D: General Study on Procedures and Information Flows on Management

D1: System of collection of management information; 3 months; nil; SekGen; \$40,000 same contractor for all of program D; these studies are interesting only if there is if their implementation is foreseen.

D2: Analysis of the personnel management system; 3 months; D1; SekGen; \$100,000 together with D4 and D5; as above

D3: Analysis of the actual system of financial management; 3 months; D1, C2; as above

D4: Analysis of the actual system of management of school material and equipment; 3 months; D1; as above

D5: Analysis of the actual management system; 3 months; D1; as above

D6: Conclusions on analyses of management systems; 3 months D1 to D5; SekGen, DirJen, BPP; \$10,000; as above

#### E: Implementation of Management Files and Procedures

E1: Definition of procedures and new flows; 3 months; D6; SekGen, DirJen and BPP in common; \$500,000; as for D.

E2: Implementation of regional files and corresponding procedures; 12 months; E1; as above;

E3: Implementation of national files and corresponding procedures; 6 months; E2; as above.

**F: Implementation of a System for the Construction of New Schools**

**F1:** Evaluation of a program of construction; 6 months; A3; EPP or expert; \$36,000; Decision by Ministry prepared by EPP, SekOen and Mirjen.

**F2:** Creation of a 'School Construction Service'; 12 months; F1 and D5; contractor and unit of EPP) \$30,000; as above

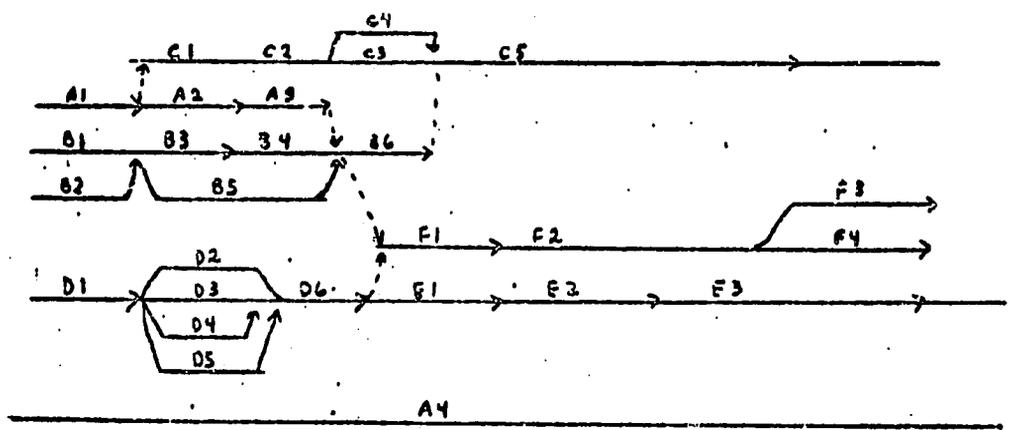
**F3:** Definition of group of norms for school construction; 12 months; F2; contractor and unit of EPP; \$100,000; as above

**F4:** Control procedures for school construction; 4 months; F2; contractor with EPP unit; \$20,000; as above

**G: Defining a Complete Education System**

(No activities listed).

**GRAPH OF INTERACTIONS OF PROGRAMS A to F**



Appendix (5) - Memo: Sub-Study Employment Experience  
of School Leavers  
THE AUSTRALIAN NATIONAL UNIVERSITY

MEMORANDUM

Ruth Daroesman  
from Dept. of Economics, RSPS

REFERENCE \_\_\_\_\_

to Mr. Walter Bollinger  
AID, Jakarta

DATE 25 February, 1975

Educational Finance Project  
Sub-Study on Employment Experience of  
School Leavers; Response to  
Comments

- I. There are a number of points about the inclusion of the Employment Experience Sub-study in the Educational Finance Project which should perhaps be spelt out in more detail than has been done in the draft of the Project Paper:
  1. Unemployment, especially of the educated, is one of the most crucial issues facing Indonesia and most other developing countries today.
  2. There is a widespread feeling that the high rates of unemployment, especially among those with secondary and higher education, are partly attributable to the rapid expansion of the educational system and that they differ according to the level and types of schooling, so that some writers have advocated a slowing down of educational expansion while others recommend considerable changes in the pattern of such expansion.
  3. On the other hand, Indonesia is endeavouring to extend its educational system under its Second Five Year Plan to many more of its school aged population than it now serves, and that it is reasonable to expect that this concern on the part of the government, and demand on the part of the people, will continue and probably increase during the Third Five Year Plan period.
  4. In the absence of more information about the employment prospects of graduates from various types of schools, decisions on school expansion taking account of such employment prospects will be based on untested general impressions and that these may have serious long-term consequences which may be difficult to reverse.
  5. Any such decisions will have a great influence on the pattern of educational finance so that any new arrangements for educational finance must take account of this relationship; hence, it will be useful to include a study providing some preliminary information about the employment experiences of students according to the type of schools they attended in the Educational Finance Project.

II. Some of the advantages of including the employment experience sub-study into the research activities to be undertaken in this and the next year may also be spelt out:

1. The employment implications of various types of schools will be available to policy makers at the same time that the first rounds of aggregate data on costs of establishment and operation of these schools become available.
2. The lead-in time to provide data necessary for better financial decisions for the Third Five Year Plan is already short - an immediate beginning should be made if these data are to be available then.
3. That the BPP, the regional Proppida and cooperating IKIP and other University Faculties and Yayasan will be so involved in the proposed study and improve their own research capability for policy oriented research in this field will be so improved that they will then be able to continue the more intensive studies that will be necessary in the future.

III. The questions which have been asked about the project have been largely concerned with its feasibility in terms of size and cost, in tracing such a large sample of respondents in a longitudinal study, and whether the sub study can be managed within the personnel resources likely to be available in the proposed project.

1. The size of the sample.
  - (a) The study is concerned with school leavers at three levels (or four if IKIP are included) and not for primary graduates only (as mentioned on page 4 of the PRP).
  - (b) Taking into account the number of variables to be covered, there would need to be about 150 schools included. A very preliminary statement on the numbers and types and categories of schools is given below; this is merely indicative of the type and quality of the schools that have to be chosen and not a final decision on numbers, places or criteria, which could only be made after intensive discussion and consultation with central and regional educational officials in Indonesia. At least two and possibly three categories for each type and level of school would be chosen, on a judgement sample, to represent high and average (and possibly low) quality. Quality categories will be chosen on some scale of conventional quality indicators (per pupil expenditure, high ratios of qualified teachers, good physical facilities and equipment, low pupil teacher ratios, high exam pass

rates, for example) and also on some other quality indicators, such as degree of community participation, employer contact, intensity of use of equipment by students, practical experience of teachers, etc.). Some provision will also be made for non-school indicators affecting employment (ethnic, social and economic status, etc.).

Region	SD	(Madr?)	SLP			(Sec. Relig?)	SLA					
			SMP	ST	SMEP		SMA	STM	SMEA	SPG	IKIP	
<u>Java</u>												
Large city	1	P p	(Mm)	Gg	Tt	Co	(Rg)	Gg	Tt	Co	Nn	Ii
	2	P p	(Mm)	Gg	Tt	Co	(Rg)	Gg	Tt	Co	Nn	Ii
Medium town	1	P p		Gg	Tt	Co		Gg	Tt	Co	Nn	
	2	P p	(Mm)	Gg	Tt	Co		Gg	Tt	Co	Nn	
	3	P p		Gg	Tt	Co		Gg	Tt	Co	Nn	
Rural area		P p	(Mm)	-	-	-	(Rg)	-	-	-	-	-
<u>Sumatra</u>												
City		P p		Gg	Tt	Co		Gg	Tt	Co	Nn	Ii
Rural area		P p	(Mm)	-	-	-		-	-	-	-	-
<u>Sulawesi</u>												
City		P p		Gg	Tt	Co	(Rg)	Gg	Tt	Co	Nn	Ii
Rural area		P p	(Mm)	-	-	-		-	-	-	-	-
<u>Total</u>		32	(12)	42			(8)				64	

(G,T,C,N, p = high quality schools; g,t,c,n,p = average schools)

(c) If we assume that the average size of grade 6 in primary schools is 20, and that average size of the final grade of secondary schools is 35, and that there are on average two classes in the final grade of an average secondary school, we arrive at a sample size of 9,500 students. This estimate may possibly be excessive, since schools in outer islands tend to be smaller than those in Java, and schools in smaller towns smaller than those in large cities. However, it is easier to take a sub-sample at a later point, should it prove desirable and where it would not affect the representativeness of the sample, than it would be to try to increase the sample at a later point. I therefore feel that it is better to maintain the larger estimate at the start. It should be remembered, however, that the number of schools is the crucial point and the number of respondents simply reflects our best ideas of the numbers of students to be found in the final year, according to the 1971 EPP data.

(d) In the first year, the interviews are to be conducted in the school and may even be self-administered, except

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for a sub-sample for which home interviews will be conducted. The cost in terms of interviewers in the first year will therefore not be excessive.

- (e) In the second and third years, the sample size will decrease automatically, since this sub-study is interested primarily in those who are economically active. Those becoming economically inactive (girls marrying and starting families, those continuing school and those inactive for other reasons) will require only minimal checking and need not be intensively interviewed; in many cases this minimal information could come from the respondent's family.

2. **Tracing a Longitudinal Sample.** For studying the employment experience of graduates and especially the relationship with the type of school they attended, longitudinal studies have an enormous advantage over cross-sectional studies. Longitudinal studies are, of course, much more difficult than cross-sectional studies, but the resources available in EPP and other educational agencies are, in my judgement, particularly favourable for the setting up and carrying through of a longitudinal study. As mentioned in my original Draft paper, a small survey to test the possibility of tracing students was carried out in 1973 in Java. Primary and secondary schools gave addresses from their school records for students who had graduated the previous year (i.e. 12 months previous to the pilot study). Nearly 80 per cent of students from secondary schools were traced and basic data (whether at school, employed, where resident if not with family) was obtained from the student or from his family. Most of the school records dated from admission (and were thus four years old at the time of the pilot survey). At primary level, only about 65 per cent of urban students were traceable because most schools only had addresses from grade 1 registration, and records were thus 7 years old when the pilot survey was conducted. In the few schools which had addresses taken at the beginning of grade 6, nearly 85 per cent were traced - only one call was made in each case and no further attempt was made to trace the student. In rural areas, there was no difficulty of tracing families of primary 6 students (over 95 per cent) one year after graduation, although about 12 per cent of the students were attending school in neighbouring towns. These results would seem to indicate that, if addresses were taken toward the end of the final year of each cycle, there would be a high chance of tracing students one year later. Some difficulty and additional cost in interviewing could occur where there was high dispersal of students to many different towns or cities; but this was not found to be the case in the pilot survey. Since our interest is basically whether the student goes on to the next cycle, becomes otherwise economically inactive, or goes to work or looks for work unsuccessfully, the family is likely to be able to give at least this basic information for a high proportion of those who have left the original place of residence.

3. It has also been questioned whether the sub-study can be carried out within the proposed budget limitations.
- (a) All the schools included in this sub-study will already be included in, and intensively studied as a part of the sub-studies on school operations, on admissions, on allocations, and on teachers. Thus the costs attributable to the employment experience sub-study will be minimal. The full sample of schools will also provide a valuable background and context for this sub-study; this contextual framework would be missing if this sub-study were to be conducted separately, outside the framework of the educational finance study.
  - (b) The costs of interviews in the first year will be largely the cost of preparing, distributing, collecting and processing the questionnaires; only a sub-sample will have additional home interviews.
  - (c) Most of the costs of interviewers and coders and local travel are costs undertaken by BPP as part of their counterpart funds. Mrs Widodo at BPP has prepared a budget covering interviewers and coders and questionnaires and local travel. The AID funds are only supplementary to these, and to cover costs of processing, computer time, and some travel by the consultant staff.
  - (d) During my work with the Singapore National Household Survey in 1966, we developed a number of innovations which resulted in significant savings in coding and card punching. For example, a questionnaire which in conventional design would require 210 columns or 3 cards, was redesigned to fit on a single card without any loss of data, and other innovations were developed to link household to individual information and vice versa (these could be used to link individual to school data and vice versa). See R. Daroesman, Report No. 2, Administrative Report, Singapore Sample Household Survey 1966, Economic Research Centre, University of Singapore, 1967, pp. 25-27.
4. Including the Employment Experience sub-study in the Educational Finance Project will naturally extend the already wide scope of the Educational Finance Project. I believe that this is in fact one of the strengths of the Project: it will provide data and analysis on the many aspects of education that have to be taken into account in improving financial arrangements and policies. Furthermore, this sub-study will provide a base for more intensive research which can be carried out by Indonesian institutions even after this project has terminated. The point at issue

here seems to be whether this sub-study can be managed by those in charge of the project. Based on my discussions with the official agencies, the IKIP, the Yayasan and university faculties, I personally feel assured that it can be done. The interest indicated by a number of educational foundations and agencies indicate that some of them will be willing to undertake some parts of this sub-study on their own account, or that they will contribute toward the management, as well as the expense, of such a program. These include provincial agencies, private educational foundations and institutions of higher education.

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IN REPLY PLEASE QUOTE:

REF. No. \_\_\_\_\_

26 November 1974

Mrs B. DAROESMAN,  
C/o Australian Embassy,  
JAKARTA INDONESIA

Dear Ruth,

We had a meeting with Phillip Hughes, Head of Teacher Education at Canberra College of Advanced Education last Thursday and he confirmed his considerable interest in participating in a scheme for the training of Indonesian educationists in Australia. It looks as if there could be a joint ANU/CCAE scheme. The CCAE has a fairly wide range of specifically educational offerings to complement our strength in social science. I thought it would be useful if I outlined to you the rough shape of a plan now in case you wish to obtain reactions to it before returning to Australia next month.

Phillip agreed with our own preference for a major emphasis on non-degree studies and also our own expectation that the duration of this might be nearer twelve months than three. Furthermore, it does appear that the CCAE degree, Master of Education (Administration), might be appropriate for those students wishing a degree programme. The degree comprises a first year in which four units are taken and one of these units may be a project; this is followed by a mini thesis in the 2nd year, generally written while the student is working part or full time. There appears to be a great deal of flexibility in the degree structure and it seemed possible that, for example, a student who worked on a problem with us could use a report on that for one of his first-year units. I think it might be possible for a student who embarked on non-degree studies to convert to the Masters Degree with credit for work already done.

There will also be a Masters Degree available in the Institute soon and it may be possible to use this.

We both felt that a programme should be supported by a management committee with representatives of the principal participants and perhaps with a well-known figure (persona grata) with the Governments as chairman. It also seemed desirable that there should be a staff member who could devote a substantial amount of his time to organising the students' courses and taking some pastoral responsibility.

We are aware that if anything is to come of this a good deal of entrepreneurial work may be required, not only in planning the courses but in making sure that there is adequate finance. How do you envisage the thing getting started? Will the first formal step be a letter from the Ministry to ANU?

Looking forward to talking with you next month,

Yours sincerely,

D. S. Anderson

*per D. S. Anderson*

Education Research Unit

UNIVERSITY OF MELBOURNE

THE UNIVERSITY OF MELBOURNE

14 November 1974

14 November 1974

Mrs B. Darroshan,  
C/o Australian Embassy,  
JAKARTA INDONESIA

Dear Ruth,

I have reported to my senior colleagues in the Unit the outcome of the two days I spent in Jakarta.

We are hopeful that a scheme might be developed whereby we can contribute to the training needs of education planners in Indonesia. However, we realise that there is a lot of water to flow under the bridge as yet. What we would like is to have a session with you as soon as convenient after your return. By then you will be able to fill in a lot more detail about the particular needs, comment further on whether the strategy which emphasises non-degree courses is likely to be acceptable, and hopefully on financing arrangements. By then I will have talked with Phillip Hughes and should be able to relate the resources available from ANU and CCAE to any further report you have on training needs.

It will also be important to have some idea of timing. Moeglerdo mentioned March next year I think. This is quite unrealistic from our point of view and I should think theirs. Perhaps the middle of 1975 would be possible, providing the necessary people will be available in Canberra at that time. One problem is that Chris Selby Smith will be going on sabbatical for a year from the end of 1975 and I suspect he may be a key figure in the operation.

We had some discussion about the duration of the training period and whether a non-degree course would be acceptable. Most of us feel that three months would be too short a period, except in the event of a student who had a precisely defined problem and all the prerequisite skills. We also wondered whether there will be pressure from students, if not from other departments, for a formal qualification. If this is the case we may be able to negotiate with CCAE to recognise project work done at ANU as part of the requirements for its Masters degree in Education Administration. Alternatively, we could see if the ANU M.A. could be used but this last suggestion would require a good deal of committee work in the University in order to get the proposal approved.

If the scheme is to work effectively careful attention will have to be paid to coordination of the students' training experiences and possibly also to their pastoral needs. Ideally, therefore, there should be a part-time or even full-time person appointed to look after this. Where funds

for this would come from I have no idea at present. It would also be desirable for some of the major participants from our end to become familiar with the situation in Indonesia and it would therefore be desirable for someone like Chris to make a visit. Again we will have to find a source of funding for this.

In the long run, experience in helping train Indonesians would probably lead us to undertake some research in Indonesia and there is quite a good deal of enthusiasm for this, although for the next year or so we are pretty heavily committed for work in Australia.

Thanks again for your help while I was in Jakarta. I have paid \$64 in to your CTB account and will let you have the details when you return.

With best regards,

Yours sincerely,



D. S. Anderson