

4920237 (4)

AID 1020-25 (7-68)		SECURITY CLASSIFICATION		001 PROJECT NUMBER	
PROJECT APPRAISAL REPORT (PAR) (U-446) See M.O. 1026.1		UNCLASSIFIED		492-11-995-237	
002 PAR	MO.	DAY	YR.	003 U.S. OBLIGATION SPAN	004 PROJECT TITLE
AS OF:	6	30	70	FY 69 Thru FY 73	PD-AAD-744-02 NEI
008 COOPERATING COUNTRY - REGION - AID/W OFFICE				Reference Center	
Philippines				GENERAL PARTICIPANT TRAINING (Including Follow-up and Evaluation)	

006 FUNDING TABLE

AID DOLLAR FINANCING-OBLIGATIONS (\$000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE NET THRU ACTUAL YEAR (FY 19 70)	141	-	-	-	-	120	-	19	-	2	-
PROPOSED OPERATIONAL YEAR (FY 19 71)	175	-	-	-	100	65	-	9	-	1	-

CCC VALUE OF P.L. 480 COMMODITIES (\$000) → Thru Actual Year : Operational Year Program :

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

TYPE CODE b	TYPE CODE c	a. IMPLEMENTING AGENCY	TYPE CODE		d. CONTRACT/ PASA/ VOLAG NO.	e. LEAVE BLANK FOR AID/W USE
			b.	c.		
1. U.S. CONTRACTOR	0. PARTICIPATING AGENCY					
2. LOCAL CONTRACTOR	1. UNIVERSITY					
3. THIRD COUNTRY CONTRACTOR	2. NON-PROFIT INSTITUTION					
4. PARTICIPATING AGENCY	3. ARCHITECTURAL & ENGINEERING					
5. VOLUNTARY AGENCY	4. CONSTRUCTION					
6. OTHER:	5. OTHER COMMERCIAL					
	6. INDIVIDUAL					
	7. OTHER:					

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

This is the second PAR for the Participant Follow-up Program. It is a joint GOP/USAID activity designed to strengthen through effective follow-up/evaluation the program objective of maximizing the results of participant training. Additionally the project supports participant training in areas not directly related to a dollar-funded project but where training is regarded as being desirable to support NEC/USAID overall program interests.

MISSION DIRECTOR APPROVAL →	SIGNATURE <i>James C. [Signature]</i>	DATE September 14, 1970
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This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

008 Narrative for Part I-A (continuation)

Participant training constitutes one of the most important elements in the technical cooperation program between the U.S. and the GOP. The need to upgrade skills, introduce advanced methods and improve techniques has been and will continue to be of prime importance in furthering progress in the several technical areas that affect the socio-economic progress in the country.

Since 1952 some 3,595 selected Filipinos have been trained under the Participant Training Program and are now "back on the job." This body of returned participants constitutes an important pool of trained manpower for national development. It is important to the objectives of the GOP and USAID to follow up this investment by providing this key group with additional stimulus and means to enable them to make more effective contributions to Philippine development.

As reported in the previous PAR, the returned participants organized themselves in an association -- the Philippine Fellows Association (FCA) which in 1969 became the Philippine Association of Technical Assistance Participants (PATAP) with a Secretariat of four fulltime staff. The membership of the Secretariat was selected from personnel of the Civil Service Commission by the Commissioner, designated as a unit in the Commission's organization structure and initially funded from NEC-USAID counterpart. During the past year withdrawals for the salaries of these staff were financed from the Lump Sum Fund of the PhilGovt rather than from those jointly controlled by USAID-NEC. Arrangements are now in the final stage for assumption of these salaries as a line item in the Civil Service Commission's budget. While this is in line with the original plan for this project which visualized the complete absorption of the program by the GOP the USAID will continue to support this activity in terms of commodities, e.g., books, films, membership in American Professional Societies, etc. and otherwise cooperate in its plans and programs, the primary responsibility and control will now vest in the Association itself. Accordingly, the Association, primarily the Secretariat, has already assumed those functions formerly performed by the USAID i.e.:

Updating and maintenance of records of current location and employment status of returned participants, and extent and nature of their utilization of training.

Publishing and updating biennially the directory of returned participants.

In conjunction with American technical personnel, plan meetings, seminars, workshops comprised of returned participants to update knowledge and identify areas for group action furthering professional and technical objectives.

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Edit, publish and distribute the newsletter and participants journal.

Initiate nominations for membership in American Professional Societies and for receipt of books, films and journals in accordance with established criteria.

Organize PATAP Chapters; stimulate and encourage activities of existing PATAP Chapters.

In view of this impending development (sic., the total incorporation of the PATAP Unit into the Civil Service Commission) and the fact that the Association has demonstrated its capacity to technically perform required functions, reporting on the "follow-up/evaluation" feature of the project will terminate as of the present PAR. The commodity element of the project as well as provision for participant* training and technical** advisory services in areas not directly related to USAID dollar-funded projects will continue to be programmed and funded. The USAID will also continue to render advice and maintain liaison with (including working support when appropriate) the PATAP in the furtherance of its program.

* FY 69-73

** FY 71-73

PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	3. ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				6. PROJECTE TOTAL FOR PROJECT LIFE
		3 ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	
			a. PLANNED	b. ACTUAL		
	1. Specifically develop with GOP the mechanics for dissemination of technical information to participants in their specialized field of study by extending memberships in professional societies, subscriptions to technical journals, or purchase of books or films.	1143	200	606	200	1200
	2. Update, publish and distribute a directory every 2 years to returned participants and to interested offices	7000	3500	3500	0	10500
	3. Maximize the continued output of returnees by organizing chapters, conferences, workshops and/or seminars (one national conference every two years and a seminar or workshop each from each of the organized chapters)	14	7	7		42
	4. Publish and distribute a quarterly participant journal	3500	14000	3500	14000	42000
	5. Plan and schedule ceremonies for presentation of certificates of achievement	3	1	0	1	2
	6. Process training requests in selected priority areas	27	15	15	15	90

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PART I-B - Continued

010

B.2 - OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:



PART I-C - PROJECT SIGNIFICANCE

011

C.1 - RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	SCALE FOR COLUMN c: 3= Very Important; 2= Important; 1= Secondary Importance SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
	b. SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)		
(1)	Dissemination of technical information to returned participants	3	3
(2)	Update directory every two years	3	2
(3)	Organize chapters, seminars, workshops, national conferences	3	2
(4)	Arrange for presentation of certificates of achievement	3	2

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 I):

1. A questionnaire was developed which will be used to determine the returned participants' dissemination or utilization of U.S. training.
2. High printing and mailing costs necessitated the revision of the returned participants directory every two years instead of annually.
3. Eight newly organized PATAP chapters assumed responsibility for initiating seminars or workshops in their respective areas.
4. Instead of sponsoring a mass presentation of certificates of achievement to recently returned participants, the Mission is now presenting certificates through the USAID technical advisors who arrange various methods of presentation. The Training Division continues to present certificates of achievement to those who are not associated with USAID projects.

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492-11-995-237**PART I-C - Continued****C.2 - GENERAL QUESTIONS**

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	N
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	N
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	Y
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N
021 <u>NARRATIVE FOR PART I-C.2</u> Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 if as necessary):	

019 - USAID/Philippines routinely furnishes the Office of International Training in AID/Washington with photographs and stories on all activities associated with the project.

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PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN, ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
1	Review, screen and process requests for participant training.		X	
2	Maintain records of current location and employment status of returned participants and on the extent and nature of their utilization of training.		X	
3	Compile, publish and update every 2 years a directory of returned participants.		X	
4	Procure for selected returnees, books, films, memberships in American professional societies or subscription to technical journals.		X	
5	Edit, publish and distribute a newsletter and/or journal for returnees to promote an exchange of knowledge and ideas of interest and concern to the group.		X	
6	Plan and encourage meetings, seminars, workshops, comprised of groups of returned participants in specialized fields for the purpose of updating individual and group knowledge and to encourage group action in furthering professional and technical objectives.		X	
7	Plan and schedule timely and effective presentation of certificates of achievement to recently returned participants.		X	
8	Initiate, review, screen, and process requests for memberships in American professional societies, subscriptions to journals, purchase of books or films for returned participants.		X	

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PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

(a) On schedule	X
(b) Ahead of schedule	
(c) Behind schedule	
(1) AID/W Program Approval	
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	
(3) Technicians	
(4) Participants	
(5) Commodities (non-FFF)	
(6) Cooperating Country	
(7) Commodities (FFF)	
(8) Other (specify):	

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024 IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:		032 Quality, comprehensiveness and candor of required reports	P
		033 Promptness of required reports	P
025 Adequacy of technical knowledge	P	034 Adherence to work schedule	P
026 Understanding of project purposes	P	035 Working relations with Americans	P
027 Project planning and management	P	036 Working relations with cooperating country nationals	P
028 Ability to adapt technical knowledge to local situation	P	037 Adaptation to local working and living environment	P
029 Effective use of participant training element	P	038 Home office backstopping and substantive interest	P
030 Ability to train and utilize local staff	P	039 Timely recruiting of qualified technicians	P
031 Adherence to AID administrative and other requirements	P	040 Other (describe):	

2. FACTORS-PARTICIPANT TRAINING

041 IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:		TRAINING UTILIZATION AND FOLLOW UP	
		052 Appropriateness of original selection	P
PREDEPARTURE			
042 English language ability	P	053 Relevance of training for present project purposes	P
043 Availability of host country funding	P	054 Appropriateness of post-training placement	P
044 Host country operational considerations (e.g., selection procedures)	P	055 Utility of training regardless of changes in project	P
045 Technical/professional qualifications	P	056 Ability to get meritorious ideas accepted by supervisors	P
046 Quality of technical orientation	P	057 Adequacy of performance	P
047 Quality of general orientation	P	058 Continuance on project	P
048 Participants' collaboration in planning content of program	P	059 Availability of necessary facilities and equipment	P
049 Collaboration by participants' supervisors in planning training	P	060 Mission or contractor follow-up activity	P
050 Participants' availability for training	P	061 Other (describe):	
051 Other (describe):			

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PLACE AN "X" IN APPROPRIATE BLOCK:	062 PFF	068 NON-PFF	064 NO COMMODITY ELEMENT			
					072 Control measures against damage and deterioration in shipment.	P
065 Timeliness of AID/W program approval (i.e., PIO/C, Transfer Authorization).				P	073 Control measures against deterioration in storage.	P
066 Quality of commodities, adherence to specifications, marking.				P	074 Readiness and availability of facilities.	P
067 Timeliness in procurement or reconditioning.				P	075 Appropriateness of use of commodities.	P
068 Timeliness of shipment to port of entry.				P	076 Maintenance and spares support.	P
069 Adequacy of port and inland storage facilities.				P	077 Adequacy of property records, accounting and controls.	P
070 Timeliness of shipment from port to site.				P	078 Other (Describe):	
071 Control measures against loss and theft.				P		

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 **NARRATIVE FOR PART II-B:** (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

- a. Overall Implementation Performance. - Since the last PAR, the project exceeded set targets and goals. The PhilGovt has taken the initiative in establishing the Returned Participants Follow-up and Evaluation Project as a permanent unit in its Civil Service Commission. Funding from the NEC/AID Counterpart Account was discontinued in favor of direct support from the PhilGovt budget. In its two (2) year existence as the Secretariat of the PATAP, the Association's membership and funds have been growing. The past national conferences (1967 and 1969) of the Association generated a 100% increase in the Association's finances.
- b. Implementing Agency - As stated above, the Civil Service Commission, as Implementing Agency, has taken the initiative in integrating the program as a permanent unit of its organization.
- c. Participants - Eleven (11) participant slots were funded from this project during FY 70 for U.S. training in the fields of economics, records management, social welfare, manpower development, and trade unionism. These were in technical areas in which USAID has no active projects but are in support of NEC/AID program interests.

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:

080 Coordination and cooperation within and between ministries.	P
081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	P
082 Availability of reliable data for project planning, control and evaluation.	P
083 Competence and/or continuity in executive leadership of project.	P
084 Host country project funding.	P
085 Legislative changes relevant to project purposes.	P
086 Existence and adequacy of a project-related LDC organization.	NA
087 Resolution of procedural and bureaucratic problems.	P
088 Availability of LDC physical resource inputs and/or supporting services and facilities.	P
089 Maintenance of facilities and equipment.	P
090 Resolution of tribal, class or caste problems.	NA
091 Receptivity to change and innovation.	NA
092 Political conditions specific to project.	P
093 Capacity to transform ideas into actions, i.e., ability to implement project plans.	P
094 Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	P
095 Extent of LDC efforts to widen the dissemination of project benefits and services.	P
096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	P
097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	P
098 Other:	P
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:	
099 Level of technical education and/or technical experience.	
100 Planning and management skills.	P
101 Amount of technician man years available.	P
102 Continuity of staff.	P
103 Willingness to work in rural areas.	P
104 Pay and allowances.	P
105 Other:	P

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

During the 2nd National Conference of PATAP in Cebu City in 1969, the general assembly amended the Constitution and By-Laws to permit membership in PATAP of recipients of technical training from other than USAID, e.g., Colombo Plan, Fulbright-Hayes, International Visitors Program and UNESCO Grantees. This will significantly expand the association's present potential membership (currently there are 2,000 paid up members.)

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PART IV - PROGRAMMING IMPLICATIONS

IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change.

- For example, changes might be indicated if they would:
1. better achieve program/project purposes;
 2. address more critical or higher priority purposes within a goal plan;
 3. produce desired results at less cost;
 4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I);

No change from previous PAR dated 6/30/69.

IV-B - PROPOSED ACTION

- 108 This project should be (Place an "X" in appropriate block(s)):
- | | |
|--------------------------------------------------------------------------------------------------------------------------------------|---|
| 1. Continued as presently scheduled in PIP. | |
| 2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W). | |
| 3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow. | |
| 4. Extended beyond its present schedule to (Date): Mo. ___ Day ___ Yr. ___. Explain in narrative, PROP will follow. | |
| 5. Substantively revised. PROP will follow. | |
| 6. Evaluated in depth to determine its effectiveness, future scope, and duration. | |
| 7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ 1970 | |
| 8. Other. Explain in narrative. | X |

109 NARRATIVE FOR PART IV-B:

In many respects this activity exceeded its goals. As outlined in the previous PAR, it was envisioned that by the end of FY 73 the following results would be accomplished: (a) PATAP would be self-sustaining without counterpart subsidy from USAID. This is already achieved; (b) Membership would be increased to include all grantees of U.S. Government sponsorship. Not only has this come to pass but also included are recipients of grants from UNESCO and the Colombo Plan; (c) That the PATAP Unit would become a permanent fixture in the organizational structure of the Civil Service Commission. Such a Unit has been established, the Commissioner himself handpicking the highly qualified permanent Civil Service Staff comprising it. The growth in the membership of PATAP (which includes the cream of the Philippine Government's bureaucracy) attests to the desire of returned participants for a sustaining organization in support of their professional contribution to development. UNCLASSIFIED

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In view of what has been achieved and PATAP's complete and capable assumption of functions which had been designed for its ultimate management and direction, this facet of the training program is terminated. USAID in performing its responsibilities for participants, however, will now draw on the studies and research of PATAP as well as continuing to maintain its own internal procedure for gathering data on participant utilization.

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