

PROJECT APPRAISAL REPORT (PAR)

4930162 (6)
PD-AAD-610-B1

1. PROJECT NO. 493-11-640-162	2. PAR FOR PERIOD: 7/1/70 TO 9/71	3. COUNTRY Thailand	4. PAR SERIAL NO. 72-3
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5. PROJECT TITLE
Rural Education (Adult Education) .05

6. PROJECT DURATION: Begon FY <u>68</u> Ends FY <u>72</u>	7. DATE LATEST PROP 4/29/71 (TOAID 654)	8. DATE LATEST PIP --	9. DATE PRIOR PAR 3/2/71
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 358,000	b. Current FY Estimated Budget: \$ *	c. Estimated Budget to completion After Current FY: \$ *
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X			<p>The Mission recognizes that this sub-project to date has consisted more of a series of individual, though related, activities rather than a balanced program. A new PROP is currently being formulated and will be submitted to AID/W.</p> <p>* To be provided in new PROP.</p>	Nov. 1971

D. REPLANNING REQUIRES						E. DATE OF MISSION REVIEW	
REVISED OR NEW:	<input checked="" type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> PIO/T	<input type="checkbox"/> PIO/C	<input type="checkbox"/> PIO/P	9/10/71
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE				MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE			
Ralph E. Jones <i>[Signature]</i> 9/10/71				Rey M. Hill <i>[Signature]</i> 11/1/71			

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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1.												
2.												
3.												

Comment on key factors determining rating

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5
				X							X	

Comment on key factors determining rating

Factors essentially as anticipated.

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5
				X								X

Comment on key factors determining rating

Vehicles have provided supervisors with much-needed mobility; question of maintenance and repair a problem but efforts being undertaken which hopefully will resolve this matter.

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	5	6	7	1	2	3	4	5
	b. OTHER			X									X

Comment on key factors determining rating

Limited skills and size of staff (due to lack of in-country training capability and present administrative structure) will, unless resolved, create increasing difficulties as project expands.

7. OTHER DONORS	1	2	3	4	5	6	7	1	2	3	4	5
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(See Next Page for Comments on Other Donors)

II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMULATIVE PRIOR FY	CURRENT FY		FY ____	FY ____	
			TO DATE	TO END			
Key adult education supervisors administrators and personnel in curriculum development and textbook production training in U.S.	PLANNED	5	-	8			13
	ACTUAL PERFORMANCE	5					
	REPLANNED						
Key adult education personnel exposed to 3rd country adult education programs.	PLANNED	3		7			10
	ACTUAL PERFORMANCE	3					
	REPLANNED						
RTG RTG support (through Counterpart Funds) for Youth Leadership Training Program at Adult Education Center, Ubon.	PLANNED	150		150			300
	ACTUAL PERFORMANCE						
	REPLANNED						
RTG RTG support (through Counterpart Funds) for weekend study programs (total 52 days) of academic & vocational studies at Adult Ed. Center, Ubon.	PLANNED	6,000					6,000
	ACTUAL PERFORMANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT:					
1. Develop and pilot test new texts for Functional Literacy Program in two changwats.		Texts developed and currently being field-tested.					
2. Changwat adult education supervisors are mobile and equipped to supervise and support program in field.		COMMENT: 18 Changwat Adult Education Supervisors have received vehicles with audio-visual equipment.					
3. RTG RTG support (through Counterpart Funds) of one week seminar for teachers serving as part-time librarians in village reading centers.		COMMENT: 25 teachers have attended seminar.					

IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES

To provide limited support to nascent RTG programs of non-formal education in order to stimulate further development and expansion of these programs.

1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
1. 5,000 copies of newly developed and tested adult literacy books printed, distributed and being utilized in 7 changwats.	1. New texts developed and 500 copies currently being tested in 10 schools each in two changwats. Upon completion of this pilot study, texts to be revised and 5,000 new copies to be printed for further testing in designated changwats.
2. 15,000 "Wall Newspapers" provided bi-weekly for adult classes, public libraries and local reading centers.	2. USOM has provided newsprint to permit RTG to increase production of "Wall Newspapers" from 5,000 to 15,000 for one year only.
3. Strengthen adult education program operating in 18 changwats.	3. Adult education supervisors able to exercise better supervision as a result of increased mobility. 5 Changwat Adult Education Supervisors have or are currently undergoing training abroad and 15 other scheduled to initiate training this FY.
4. Local school teachers and youth leaders trained to support adult education activities.	4. 150 youth leaders and 25 teachers provided training to date at Adult Education Center, Ubon.

A. Statement of Programming Goal

V. PROGRAMMING GOAL

Improve educational opportunities and the quality of education available to out-of-school groups in rural areas as a means of improving the standard of living and assisting the RTG counter-insurgency efforts.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

This project has been successful in: 1) Clarifying the magnitude of the problem of illiteracy. In 1960, 32.3% of Thai over 15 years of age (4.8 million) were illiterate. Since 1960, the RTG has trained 22,000 per year to be literate. However, as at least 40,000 children each year are not reached by any school, the number of illiterates has been rising by a minimum of 18,000 per year. The number of illiterates is now officially estimated (according to Thai literacy standards) to be more than 6 million. "Pockets of illiteracy" have been delineated in 6 provinces of the North and 4 provinces of the South; 2) Developing experimental materials and establishing programming patterns as possible approaches to the national problem; 3) Developing a "pilot project" to test and refine hypotheses on which the experimental materials were developed; and 4) establishing objectives for the expansion of the pilot project.