

4930162(5)

PROJECT APPRAISAL REPORT (PAR)

PD-AAD-610-A1

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1. PROJECT NO. 493-11-640-162	2. PAR FOR PERIOD 6/70 TO 9/71	3. COUNTRY Thailand	4. PAR SERIAL NO. 72-2
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Rural Education (Teacher Training) . 07

6. PROJECT DURATION: Began FY 70 Ends FY --	7. DATE LATEST PROP 4/29/71 (TOTAL 644)	8. DATE LATEST PIP --	9. DATE PRIOR PAR --
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 631,000	b. Current FY Estimated Budget: \$ *	c. Estimated Budget to completion After Current FY: \$ *
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)	
a. NAME	b. CONTRACT, FASA OR VOL. AG. NO.

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X			Proceed, if appropriate, with development of new project proposal based on findings of Teacher Training Survey Team.	

\* To be provided in new PROP.

D. REPLANNING REQUIRES						E. DATE OF MISSION REVIEW	
REVISED OR NEW:	<input checked="" type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> TIO/T	<input type="checkbox"/> PIO/C	<input type="checkbox"/> PIO/P	9/10/71
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE				MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE			
Robert G. Johnson <i>[Signature]</i> 9/10/71				Rey M. Hill <i>[Signature]</i>			

**II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS**

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			GUY. STANDING		LOW	MEDIUM			HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1.												
2.												
3.												

Comment on key factors determining rating

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

While no problems have been encountered in selection, the limited experience to date and the fact that no participants have as yet returned precludes a meaningful rating at this time.

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

N/A

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	5	6	7	1	2	3	4	5
	b. OTHER												

Comment on key factors determining rating

In view of limited experience with this project to date, a rating does not appear appropriate at this time.

7. OTHER DONORS	1	2	3	4	5	6	7	1	2	3	4	5
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(See Next Page for Comments on Other Donors)



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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP?  YES  NO

To assist the RTG in preparing a manpower and planning base for a future teacher training development project designed to improve and expand the Thai teacher training capabilities.

B. 1. Conditions which will exist when above purpose is achieved.

2. Evidence to date of progress toward these conditions.

1. Report analyzing RTG teacher training capability to serve as basis for possible further USOM assistance.
2. A cadre of 45 RTG teacher trainers exposed to U.S. educational methodology and available to facilitate the implementation of any future USOM teacher training program.

1. A three-man U.S. Teacher Training Survey Team is currently in Thailand; their findings are expected to form the basis of a new Project Proposal (PROP).
2. 25 Thai teacher trainers (all with M.A. or Ph.D. degrees) currently studying in the U.S.; another group of 20 scheduled to be selected during the current Fiscal Year.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To further Thai economic and social development through expansion and improvement of general education.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

It is expected that any future teacher training project will be designed to raise the qualifications of teachers now in service and improve the training of those in preparation for service. If successful, the project would significantly contribute to raising the quality and quantity of general education.