

NOT #79 3860366 (117) 28

AID 1020-25 (7-68)			SECURITY CLASSIFICATION			001 PROJECT NUMBER						
PROJECT APPRAISAL REPORT (PAR) (U-446) See M.O. 1026.1						UNCLASSIFIED			386-11-110-366.10			
002 PAR		MO.	DAY	YR.	003 U.S. OBLIGATION SPAN			004 PROJECT TITLE				
AS OF:		1	3	19	FY 77 Thru FY 74			PD-AAD-107-A1 Room 1656 NS Agricultural Production - BIHAR				
005 COOPERATING COUNTRY					REGION - AID/W OFFICE							
India					NESA							

13p

AID DOLLAR FINANCING-OBLIGATIONS (\$000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE NET THRU ACTUAL YEAR (FY 1969)	241	231	-	-	228	10	-	-	3	-	-
PROPOSED OPERATIONAL YEAR (FY 1970)	165	146	-	-	144	19	-	-	2	-	-

CCC VALUE OF P.L. 480 COMMODITIES (\$000) → Thru Actual Year : Operational Year Program :

007 IMPLEMENTING AGENCY TABLE

If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.

TYPE CODE b	TYPE CODE c	a. IMPLEMENTING AGENCY	TYPE CODE		d. CONTRACT/PASA/VOLAG NO.	e. LEAVE BLANK FOR AID/W USE
			b.	c.		
1. U.S. CONTRACTOR 2. LOCAL CONTRACTOR 3. THIRD COUNTRY CONTRACTOR 4. PARTICIPATING AGENCY 5. VOLUNTARY AGENCY 6. OTHER:	0. PARTICIPATING AGENCY 1. UNIVERSITY 2. NON-PROFIT INSTITUTION 3. ARCHITECTURAL & ENGINEERING 4. CONSTRUCTION 5. OTHER COMMERCIAL 6. INDIVIDUAL 7. OTHER:	1. University of Missouri	1	1	AID/Nesa-321	
		2.				
		3.				

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

This activity seeks to "institutionalize" patterns of cooperation that will serve the long range needs of agricultural development in a state so that the State Department of Agriculture, which is responsible for services to the cultivator, and the Agricultural Colleges or other State facilities, which are responsible for

MISSION DIRECTOR APPROVAL →	SIGNATURE <i>[Signature]</i>	DATE 11/1-1/70
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PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

Part I-A continued

research, respond cooperatively to the needs of the cultivator in order to increase agricultural production.

In Bihar the State Ministry of Agriculture has the responsibility for all phases of agriculture. Research and teaching responsibilities are carried out by three agricultural colleges-cum-institutes; agricultural extension is administered by a Director of Extension and agricultural research by a Director of Research. Field Problem Units (FPU) in subject matter specialties are organized with the American advisor and one counterpart from the State Department of Agriculture and one from the appropriate agricultural college.

Overall performance has been affected by the lack of a full staff but the two fully operative FPUs have demonstrated that this project can be effective in Bihar. With a full team in 1970 a better balanced program can be developed which should make a significant contribution to sector goals and objectives.

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PART I-B - PROJECT EFFECTIVENESS

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				
		3. ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	6. PROJECTED TOTAL FOR PROJECT LIFE
			a. PLANNED	b. ACTUAL		
	<p>1. To promote the development and use of State institutions and service organizations which can identify production problems in the field that are retarding agricultural progress and to initiate appropriate methods for their solution.</p> <p>2. To institutionalize a pattern of cooperation between the Director of Agriculture, the Agricultural Colleges or State research facilities, and the extension field staff which will involve them directly in the development program of the State, orient their research programs toward the immediate problems of production, and clearly establish the Colleges or State research facility as an institution that helps the Department of Agriculture to carry out its responsibilities for developing the agriculture of the State.</p> <p>3. Through the FPU provide technical knowledge verified through applied research for further refinement of the package of practices to be recommended for each of the HYVA's.</p> <p>4. Through FPU develop demonstration and training programs necessary to acquaint agricultural workers, at district, block, and village levels, and farmers with the package of practices technologies to assure their</p>		NOT APPLICABLE			

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PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

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		3. ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	6. PROJECTED TOTAL FOR PROJECT LIFE
			c. PLANNED	b. ACTUAL		
	<p>understanding and acceptance of the concepts and the ultimate implementation by the farm family.</p> <p>5. Through the FPU establish close communications and working relationships between the field agricultural staff of the HYVA program and those public and private agencies and facilities responsible for providing the necessary inputs.</p>					

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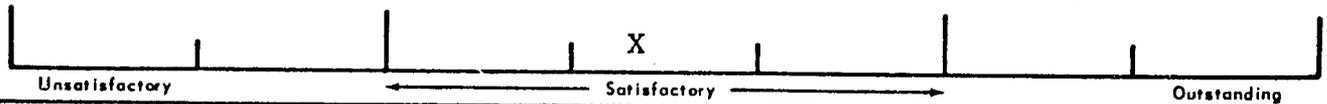
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PART I-B - Continued

010

B 2 - OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:



PART I-C - PROJECT SIGNIFICANCE

011

C.1 - RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	SCALE FOR COLUMN c: 3= Very Important; 2= Important; 1= Secondary Importance SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
	b. SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)		
(1)	Assist India to achieve self-sufficiency in food production.	3	2
(2)	Help achieve adequate supply and distribution of essential agricultural inputs, accompanied by the appropriate technology.	2	2
(3)	Help develop the indigenous institutions, technical skills and management capability necessary to assure the full application of agricultural inputs.	3	2
(4)	Help develop appropriate processing, marketing and distribution mechanisms for the agricultural products.	1	2

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 1);

The team's field work is primarily aimed at goal 3. This will contribute significantly to the accomplishment of the other three goals.

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PART I-C - Continued

C.2 - GENERAL QUESTIONS

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	N
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	N
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	N
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N
021 <u>NARRATIVE FOR PART I-C.2</u> Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):	N

With this second year of operation results are as expected by the project. Nothing has been evident to suggest changes in project design or method of operation.

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PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
A	1. Assist with High Level Coordinating Committee with quarterly meetings.		X	
	2. Involve all FPUs as a coordinated team in organizing and participating in field trials and demonstrations.	X		
	3. Involve all FPUs in assisting on-going farmer training programs.	X		
B.	<u>Agricultural Information</u>			
	1. Develop an efficient Agricultural Information Service to improve mass media communications and organize an Agriculture Information Council to set policy and secure coordination.		X	
	2. Organize Agriculture Information Executive Committee of information specialists from Research, Colleges and the Department of Agriculture to carry out programs.		X	
	3. Publish weekly Agricultural News.		X	
	4. Publish weekly Pest Survey bulletin and special reports of pest outbreaks.		X	
	5. Hold workshops for training information specialists.	X		
C.	<u>Plant Protection</u>			
	1. Assist in training Agriculture Department pest survey staff.		X	
	2. Prepare weekly Pest Survey bulletin and special reports on pest outbreaks.		X	
	3. Cooperative study with Agriculture Research Institutes and Department of Agriculture of the yearly cycle of cutworms in wheat area.	X		

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(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	4. Demonstrate cutworm control in wheat areas.	X		
	5. Assist in trials of locally made farm storage bins.	X		
	6. Develop rat control demonstration on village area.	X		
	7. Demonstrate and train field men in use, operation and maintenance of spray equipment.		X	
D.	<u>Water Use and Management*</u>			
	1. Develop field demonstrations of efficient irrigation methods.	X		
	2. Develop field demonstrations of water equipment of various crops.	X		
	3. Develop field demonstrations of land shaping for efficient irrigation.	X		
	4. Demonstrate locally made irrigation equipment on fields.	X		
	* American advisor nominated and approved, not yet on board.			
E.	<u>Seed Production*</u>			
	Other FPUs assist seed production farms in their speciality i.e. irrigation, pest control, soil fertility.			
	* American advisor left India in October 1969. State determined and USAID concurred this position be abolished and a Soil Fertility position established as contributing more to project objectives.			
F.	<u>Soil Fertility</u>			
	Position budgeted July 1, 1969 - no nomination received from contractor.			

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PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

(a) On schedule	
(b) Ahead of schedule	
(c) Behind schedule	X
(1) AID/W Program Approval	
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	X*
(3) Technicians	
(4) Participants	
(5) Commodities (non-FFF)	
(6) Cooperating Country	
(7) Commodities (FFF)	
(8) Other (specify): *Only two advisors on board.	

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024 IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:		032 Quality, comprehensiveness and candor of required reports	N
		033 Promptness of required reports	N
025 Adequacy of technical knowledge	P	034 Adherence to work schedule	N
026 Understanding of project purposes		035 Working relations with Americans	P
027 Project planning and management		036 Working relations with cooperating country nationals	P
028 Ability to adapt technical knowledge to local situation		037 Adaptation to local working and living environment	P
029 Effective use of participant training element		038 Home office backstopping and substantive interest	
030 Ability to train and utilize local staff		039 Timely recruiting of qualified technicians	
031 Adherence to AID administrative and other requirements		040 Other (describe):	

2. FACTORS-PARTICIPANT TRAINING

041 IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:		TRAINING UTILIZATION AND FOLLOW UP	
PREDEPARTURE		052 Appropriateness of original selection	
042 English language ability	P	053 Relevance of training for present project purposes	P
043 Availability of host country funding	N	054 Appropriateness of post-training placement	
044 Host country operational considerations (e.g., selection procedures)	N	055 Utility of training regardless of changes in project	P
045 Technical/professional qualifications	P	056 Ability to get meritorious ideas accepted by supervisors	
046 Quality of technical orientation		057 Adequacy of performance	
047 Quality of general orientation		058 Continuance on project	N
048 Participants' collaboration in planning content of program		059 Availability of necessary facilities and equipment	
049 Collaboration by participants' supervisors in planning training		060 Mission or contractor follow-up activity	
050 Participants' availability for training	P	061 Other (describe):	
051 Other (describe):			

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PART II-B - Continued

3. FACTORS-COMMODITIES

PLACE AN "X" IN APPROPRIATE BLOCK:	062 FF	063 NON-FF	064 NO COMMODITY ELEMENT	X	
					072 Control measures against damage and deterioration in shipment.
065					073 Control measures against deterioration in storage.
066					074 Readiness and availability of facilities.
067					075 Appropriateness of use of commodities.
068					076 Maintenance and spares support.
069					077 Adequacy of property records, accounting and controls.
070					078 Other (Describe):
071					

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-251 as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance.

Only two American advisors were on board the full year; the Seed Production Advisor phased out since this activity was discontinued. The High Level Coordinating Committee in reviewing the effectiveness of the project requested that this position be replaced with a Soil Fertility Advisor and an additional American advisor be furnished to assist in irrigation and water management problems. The USAID concurred and budgeted for an additional position in FY 1970. An Irrigation advisor was nominated and approved by the GOI. He arrived in early 1970. The Pest Control advisor decided not to return for a second tour and departed in February 1970. This lack of American personnel has seriously affected the progress of this project.

b. Implementing Agency

027 - Project planning and management has been difficult because of lack of personnel and the departure of two one-term advisors.

032 - 033 Required reports are sometimes not submitted promptly and often lack clarity.

c. Participants

One high level participant was trained in the U.S. in 1967.

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PAR CONTINUATION SHEET

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c. Participants (continued)

No participants were sent in 1968 due to lack of funds by the State and in 1969 one high level and one technical participant went to the U.S. The technical participant still is in training.

044 - The State has had difficulty getting participants approved by the GOI. This apparently has been cleared up and the budgeted quota of four for 1970 have been approved by the GOI.

058 - Both high level participants were transferred to other positions shortly after their return from the U.S. This is a part of the Indian personnel policy and has no connection with the project. Both men remain in other State Government positions and their moves were considered promotions. Both have stated they benefited greatly from the training and still maintain an active interest in the project in their new positions. One of them is in Budget and Finance and is in a position to be helpful to the agricultural activities in the State.

d. Commodities.

Not applicable.

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:

090	Coordination and cooperation within and between ministries.	*
081	Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	*
082	Availability of reliable data for project planning, control and evaluation.	*
083	Competence and/or continuity in executive leadership of project.	
084	Host country project funding.	
085	Legislative changes relevant to project purposes.	
086	Existence and adequacy of a project-related LDC organization.	
087	Resolution of procedural and bureaucratic problems.	*
088	Availability of LDC physical resource inputs and/or supporting services and facilities.	*
089	Maintenance of facilities and equipment.	*
090	Resolution of tribal, class or caste problems.	
091	Receptivity to change and innovation.	
092	Political conditions specific to project.	
093	Capacity to transform ideas into actions, i.e., ability to implement project plans.	*
094	Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	
095	Extent of LDC efforts to widen the dissemination of project benefits and services.	
096	Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	
097	Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	
098	Other:	
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:		
099	Level of technical education and/or technical experience.	*
100	Planning and management skills.	
101	Amount of technician man years available.	
102	Continuity of staff.	
103	Willingness to work in rural areas.	*
104	Pay and allowances.	
105	Other:	

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 I):

*The activity was started in response to a recognition of the effect of the above cited deficiencies upon food production in India. Since the Indian states are responsible for agricultural operations the Center urged that U.S. technical assistance be concentrated on those problems identified by an asterisk. The project is organized to help the Indian officials overcome traditional and inherited procedures and for this reason specifically points its essential efforts in this direction.

The situation calls for a ^{coordinated} effort by all the FPU's in Bihar to involve all agencies concerned in order to develop a formal pattern of working relationships which will continue to function after the project is terminated. The pest control survey and the Ag Information Council are examples of the results of the operations of the two FPU's involved. The pest control survey has been expanded by the State and is now a regular operating procedure.

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PART IV - PROGRAMMING IMPLICATIONS

IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change. For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

No design changes appear to be warranted at this time.

IV-B -- PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

1. Continued as presently scheduled in PIP.	
2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W).	X
3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow.	
4. Extended beyond its present schedule to (Date): Mo. ___ Day ___ Yr. _____. Explain in narrative, PROP will follow.	
5. Substantively revised. PROP will follow.	
6. Evaluated in depth to determine its effectiveness, future scope, and duration.	
7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ Yr. _____. Explain in narrative.	
8. Other. Explain in narrative.	

109 NARRATIVE FOR PART IV-B:

An evaluation made in the spring of 1969 (Sloan-Davis) strengthened our opinion that the design and activities of this project are sound.

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