

sub-project Not on master list

3860366 (17)

AID 1020-25 (7-68)			SECURITY CLASSIFICATION			001 PROJECT NUMBER		
PROJECT APPRAISAL REPORT (PAR) (U-446) See M.O. 1026.1			Unclassified			386-11-110-366.6 MYSORE		
002 PAR	MO.	DAY	YR.	003 U.S. OBLIGATION SPAN		004 PROJECT TITLE		
AS OF:	7	2	7	FY	7	Thru FY	7	8
006 COOPERATING COUNTRY - REGION - AID/W OFFICE				004 PROJECT TITLE				
India/NESA				PD-AAD-106-E1 Room 1626 NS Agricultural Production - MYSORE				

13p.

006 FUNDING TABLE											
AID DOLLAR FINANCING-OBLIGATIONS (\$000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE NET THRU ACTUAL YEAR (FY 19 69)	360	328	-	-	317	32	-	-	11	-	-
PROPOSED OPERATIONAL YEAR (FY 19 70)	178	159	-	-	157	19	-	-	2	-	-

CCC VALUE OF P.L. 480 COMMODITIES (\$000) → Thru Actual Year : Operational Year Program :

007 IMPLEMENTING AGENCY TABLE						
If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1551.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.						
TYPE CODE b	TYPE CODE c	a. IMPLEMENTING AGENCY		TYPE CODE		d. CONTRACT/PASA/VOLAG NO.
1. U.S. CONTRACTOR 2. LOCAL CONTRACTOR 3. THIRD COUNTRY CONTRACTOR 4. PARTICIPATING AGENCY 5. VOLUNTARY AGENCY 6. OTHER:	0. PARTICIPATING AGENCY 1. UNIVERSITY 2. NON-PROFIT INSTITUTION 3. ARCHITECTURAL & ENGINEERING 4. CONSTRUCTION 5. OTHER COMMERCIAL 6. INDIVIDUAL 7. OTHER:	b.	c.	b.	c.	e. LEAVE BLANK FOR AID/W USE
		1. University of Tennessee		1	1	AID/nesa-318
		2.				
		3.				

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 I as necessary):

See attached.

MISSION DIRECTOR APPROVAL →	SIGNATURE	DATE
	<i>[Signature]</i>	11/12/70

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PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

008 Narrative for Part I-A

This activity seeks to institutionalize patterns of cooperation that will serve the long range needs of agricultural development in the State so that the State Department of Agriculture, which is responsible for services to the cultivator, and the State Agricultural University, which is responsible for research, respond cooperatively to the needs of the cultivators in order to increase production.

This period covers the second full year of operation for this team with all but one of the positions filled for the whole year; the Agricultural Engineer Farm Machinery arrived March 31, 1969. The activities as illustrated in Part II present a well balanced program in line with the objectives of the project. Coordination of activities has been improved since the designation of a team leader. The counterpart arrangement is working satisfactorily with representation from both the State Department of Agriculture and the Agricultural University.

- (1) Overall performance and effectiveness of project implementation in achieving stated project targets: A balanced program of surveys, training, testing and demonstrations in the specialty fields represented has been developed. These should result in accomplishing the targets of the project.
- (2) Contribution to achievement of sector and goal plans: The activities of this team are contributing most importantly to the achievement of sector goals 1 and 3. All activities as illustrated by Part II are directly oriented to the goal plans in Part I. C. 1.
- (3) Anticipated results compared to costs, i. e., efficiency in resource utilization: Not particularly applicable to this type of a technical assistance project. Costs would be less and results greater if the contractor provided specialists who would remain for two tours.
- (4) Continued relevance, importance and significance of the project to country development and/or the furtherance of U. S. objectives: Analysis and reviews for the period indicate that this project is making a significant contribution to agricultural development in India. Continuing analysis is needed to determine whether the time programmed is sufficient to insure continuation by the host country after the American specialists are phased out.

UNCLASSIFIED

PROJECT NUMBER

386-11-110-366.6

009

PART I-B - PROJECT EFFECTIVENESS

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	3. ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				
		3. ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	6. PROJECT TOTAL FOR PROJECT LIFE
			a. PLANNED	b. ACTUAL		
	<p>1. To promote the development and use of State institutions and service organizations which can identify production problems in the field that are retarding agricultural progress and to initiate appropriate methods for their solution.</p> <p>2. To institutionalize a pattern of cooperation between the Directors of Agriculture, the Agricultural Universities or State research facilities, and the extension field staff which will involve them directly in the development program of the State, orient their research programs toward the immediate problems of production, and clearly establish the University or State research facility as an institution that helps the Department of Agriculture to carry out its responsibilities for developing the agriculture of the State.</p> <p>3. Through the FPU provide technical knowledge verified through applied research for further refinement of the package of practices to be recommended for each of the HYVAs.</p> <p>4. Through the FPU develop demonstration and training programs necessary to acquaint agricultural workers, at district, block, and village levels, and farmers with the package of practices technologies to assure their understanding and acceptance of the concepts and the ultimate implementation by the farm family.</p>		NOT APPLICABLE			

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UNCLASSIFIED

386-11-110-366.6

PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				6. PROJECT TOTAL FOR PROJECT LIFE
		3 ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5 PLANNED BY NEXT JUNE 30	
			a. PLANNED	b. ACTUAL		
	<p>5. Through the FPU establish close communications and working relationships between the field agricultural staff of the HYVA program and those public and private agencies and facilities responsible for providing the necessary inputs.</p>					

UNCLASSIFIED

SECURITY CLASSIFICATION

UNCLASSIFIED

PROJECT NUMBER

386-11-110-366.6

PART I-B - Continued

010

B.2 - OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:



PART I-C - PROJECT SIGNIFICANCE

011

C.1 - RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	SCALE FOR COLUMN c: 3= Very Important; 2= Important; 1= Secondary Importance SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
	b. SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)		
	(1) Assist India to achieve self-sufficiency in food production.	3	2
	(2) Help achieve adequate supply and distribution of essential agricultural inputs, accompanied by the appropriate technology.	2	2
	(3) Help develop the indigenous institutions, technical skills and management capability necessary to assure the full application of agricultural inputs.	3	2
	(4) Help develop appropriate processing, marketing and distribution mechanisms for the agricultural products.	1	2

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 1):

It appears that accomplishing goal 3 would make a significant impact on the accomplishment of the other three goals. This would achieve a better use of technical skills and would direct both research and field operations to field problems.

UNCLASSIFIED

Unclassified

386-11-110-366.6

PART I-C - Continued

C.2 - GENERAL QUESTIONS

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	N
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	N
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	N
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N
021 <u>NARRATIVE FOR PART I-C.2</u> Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):	

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SECURITY CLASSIFICATION
Unclassified

PROJECT NUMBER

386-11-110-366.6

PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - **INDIVIDUAL ACTIONS** (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a)		(b) STATUS - PLACE AN "X" IN ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
A	1. All team members assist in quarterly High Level Coordination Committee meetings to develop policy guidance.		X	
	2. Participate in meetings Technical Coordination Committee monthly to coordinate field operations.		X	
	3. Participate in field surveys with counterparts, State Department of Agriculture officials and District Agricultural Officers to view field results and problems in order to develop action plans.		X	
B	Farmers Training:			
	1. Conduct training sessions at gramsevak training centers, four districts, on dwarf wheat production, a new crop in this area.		X	
	2. Train agricultural extension field workers in methods of conducting demonstrations.		X	
	3. Assist counterparts in developing a short course for Department of Agriculture employees in How to Involve Cultivators in New agricultural programs.		X	
	4. Develop "Kit of Inputs" project for principal crops for agricultural extension workers to demonstrate H. Y. crop varieties to small farmers.		X	
C	5. Assist in developing training courses at two new Farmer Training Centers.		X	
	Plant Protection:			
	1. Survey of field pest problems		X	
	2. Pilot project - surveillance officers	X		
	3. Training for plant protection officers		X	
	4. Demonstrate plant protection equipment		X	
D	5. Research on control of shoot fly		X	
	6. Tests of materials for grain storage protection		X	
	Soil Testing and Fertilizers:			
	1. Soil test crop condition studies		X	
2. Up-date fertilizer recommendations		X		
3. Quality control in soil testing laboratories		X		
4. Study of field soil fertility problems		X		

Unclassified

SECURITY CLASSIFICATION

Unclassified

PROJECT NUMBER

386-11-110-366.6

PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I

(a)		(b) STATUS - PLACE AN "X" IN ONE COLUMN		
PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(1)	(2)	(3)
		BEHIND SCHEDULE	ON SCHEDULE	AHEAD OF SCHEDULE
E	Seed Production:			
	1. Training of State Seed Officers		X	
	2. Pilot project on proper seed storage	X		
	3. Train seed growers through tours, seminars etc.		X	
	4. Assist State Department of Agriculture in implementing of Seed Act	X		
	5. Make regular check of state seed growers		X	
F	Agricultural Information:			
	1. Provide effective information support for team activities		X	
	2. Develop effective communications techniques		X	
	3. Develop visual aids to support team activities		X	
	4. Conduct 1 visual aids workshop in each district (4)		X	
	5. Conduct 2 seminars on agricultural communications		X	
G	Farm Machinery:			
	1. Develop a simple threshing machine to be manufactured locally		X	
	2. Demonstrate seed-cum-fertilizer drills locally manufactured		X	
	3. Demonstrate full complement of animal drawn implements locally made		X	
	4. Test grain storage bins fabricated from local materials		X	
	5. Design small grain drier for village use	X		
	6. Conduct tractor driver and maintenance schools		X	
	7. Demonstrate proper irrigation methods		X	

Unclassified

Unclassified

386-11-110-366.6

PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

(a) On schedule	X
(b) Ahead of schedule	
(c) Behind schedule	
(1) AID/W Program Approval	
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	
(3) Technicians	
(4) Participants	
(5) Commodities (non-FFF)	
(6) Cooperating Country	
(7) Commodities (FFF)	
(8) Other (specify):	

BLOCK (c): If marked, place an "X" in any of the blocks one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under Implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024 IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:	032 Quality, comprehensiveness and candor of required reports	P
	033 Promptness of required reports	F
025 Adequacy of technical knowledge	034 Adherence to work schedule	P
026 Understanding of project purposes	035 Working relations with Americans	P
027 Project planning and management	036 Working relations with cooperating country nationals	P
028 Ability to adapt technical knowledge to local situation	037 Adaptation to local working and living environment	
029 Effective use of participant training element	038 Home office backstopping and substantive interest	F
030 Ability to train and utilize local staff	039 Timely recruiting of qualified technicians	N
031 Adherence to AID administrative and other requirements	040 Other (describe):	

2. FACTORS-PARTICIPANT TRAINING

041 IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:	TRAINING UTILIZATION AND FOLLOW UP	
	052 Appropriateness of original selection	P
PREDEPARTURE	053 Relevance of training for present project purposes	P
042 English language ability	054 Appropriateness of post-training placement	P
043 Availability of host country funding	055 Utility of training regardless of changes in project	
044 Host country operational considerations (e.g., selection procedures)	056 Ability to get meritorious ideas accepted by supervisors	
045 Technical/professional qualifications	057 Adequacy of performance	
046 Quality of technical orientation	058 Continuance on project	
047 Quality of general orientation	059 Availability of necessary facilities and equipment	
048 Participants' collaboration in planning content of program	060 Mission or contractor follow-up activity	
049 Collaboration by participants' supervisors in planning training	061 Other (describe):	
050 Participants' availability for training		
051 Other (describe):		

Unclassified

SECURITY CLASSIFICATION				PROJECT NUMBER	
Unclassified				386-11-110-366, 6	
PART II-B - Continued					
3. FACTORS-COMMODITIES					
PLACE AN "X" IN APPROPRIATE BLOCK:	062 FFF	063 NON-FFF	064 NO COMMODITY ELEMENT		
065 Timeliness of AID/W program approval (i.e., PIO/C, Transfer Authorization).				X	072 Control measures against damage and deterioration in shipment.
066 Quality of commodities, adherence to specifications, marking.					073 Control measures against deterioration in storage.
067 Timeliness in procurement or reconditioning.					074 Readiness and availability of facilities.
068 Timeliness of shipment to port of entry.					075 Appropriateness of use of commodities.
069 Adequacy of port and inland storage facilities.					076 Maintenance and spares support.
070 Timeliness of shipment from port to site.					077 Adequacy of property records, accounting and controls.
071 Control measures against loss and theft.					078 Other (Describe):

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-25 I as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

a. Overall Implementation Performance.

The activities of the Mysore project are moving forward. The American team members working as a part of their respective Field Problems Unit are now being included in planning and implementation of the Department's program. The High Level Coordinating Committee is proving of value in bringing about cooperation and coordination between the Department of Agriculture and the University.

Implementing Agency:

The relationship among the members of the University of Tennessee team is generally very good and has been improved by the appointment of a Team Leader. There has been some discussion with the American Advisor on Farm Machinery to work closer with Indian counterparts and to confine activities more within the on-going programs of the State Department of Agriculture.

c. Participants:

Two participants have been sent to the U. S. and one is still there in training.

d. Commodities

Not applicable.

SECURITY CLASSIFICATION

Unclassified

PROJECT NUMBER

386-11-110-366.6

PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:	
080 Coordination and cooperation within and between ministries.	*
081 Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	*
082 Availability of reliable data for project planning, control and evaluation.	*
083 Competence and/or continuity in executive leadership of project.	
084 Host country project funding.	
085 Legislative changes relevant to project purposes.	
086 Existence and adequacy of a project-related LDC organization.	
087 Resolution of procedural and bureaucratic problems.	*
088 Availability of LDC physical resource inputs and/or supporting services and facilities.	*
089 Maintenance of facilities and equipment.	*
090 Resolution of tribal, class or caste problems.	
091 Receptivity to change and innovation.	
092 Political conditions specific to project.	
093 Capacity to transform ideas into actions, i.e., ability to implement project plans.	*
094 Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	
095 Extent of LDC efforts to widen the dissemination of project benefits and services.	*
096 Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	
097 Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	
098 Other:	
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:	
099 Level of technical education and/or technical experience.	
100 Planning and management skills.	*
101 Amount of technician man years available.	
102 Continuity of staff.	
103 Willingness to work in rural areas.	
104 Pay and allowances.	*
105 Other:	

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 1):

* The activity was started in response to a recognition of the effect of the above cited deficiencies upon food production in India. Since the Indian states are responsible for agricultural operations, the Center urged that U. S. technical assistance be concentrated on those problems identified by an asterisk. The project is organized to help the Indian officials overcome traditional and inherited procedures and for this reason specifically points its essential efforts in these directions.

When this project began coordination was considered less than satisfactory, but even in the short time the project has been in existence, work by the U. S. team members has brought about some improvement. Meetings of State Department of Agriculture policy makers together with members of Agricultural University staff are held at regular intervals to discuss and resolve state agricultural problems.

SECURITY CLASSIFICATION Unclassified	PROJECT NUMBER 386-11-110-366.6
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106 Narrative for Part III (Contd.)

The lack of reliable data on fertilizer response of the high-yielding varieties rather than being considered an impediment to progress indicates action is necessary and resulted in developing the soil testing crop correlation activity.

Likewise, in factor 095 the capacity of the Department of Agriculture to extend the impact of field demonstration is limited. The development of the Agricultural Information FPU is designed to train personnel to prepare appropriate, effective information campaigns to reach all farmers.

PART IV - PROGRAMMING IMPLICATIONS

IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change.

For example, changes might be indicated if they would:

1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 I):

We consider the purpose and design of this project valid under current conditions and results to date justify continuing as planned.

IV-B - PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

1. Continued as presently scheduled in PIP.	<input checked="" type="checkbox"/>
2. Continued with minor changes in the PIP, made at Mission level (not requiring submission of an amended PIP to AID/W).	<input type="checkbox"/>
3. Continued with significant changes in the PIP (but not sufficient to require a revised PROP). A formally revised PIP will follow.	<input type="checkbox"/>
4. Extended beyond its present schedule to (Date): Mo. ___ Day ___ Yr. ___. Explain in narrative, PROP will follow.	<input type="checkbox"/>
5. Substantively revised. PROP will follow.	<input type="checkbox"/>
6. Evaluated in depth to determine its effectiveness, future scope, and duration.	<input type="checkbox"/>
7. Discontinued earlier than presently scheduled. Date recommended for termination: Mo. ___ Day ___ Yr. ___	<input type="checkbox"/>
8. Other. Explain in narrative.	<input type="checkbox"/>

109 NARRATIVE FOR PART IV-B:

The project appraisal by Sloan-Davis and GOI personnel pointed out some of the operating problems of the project as a whole but did not identify any basic deficiencies in the design of the project or suggest changes in the program design. This appraisal supports the judgment that the project design is valid, and no basic changes are planned.

The Mysore team has been in position nearly two years and is scheduled to terminate at the end of the second tour of specialists. Further evaluation of progress must be made nearer the planned termination date to determine if the programmed life is adequate to achieve the objectives.

Unclassified