

5980512-4

PD-AAC-661-D1 REPORT U-448

AID 1020-25 (10-70)

PROJECT APPRAISAL REPORT (PAR)

4p

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1. PROJECT NO. 598-13-670-512	2. PAR FOR PERIOD: 7/1/70 to 6/30/72	3. COUNTRY LA Regional	4. PAFI SERIAL NO.
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5. PROJECT TITLE

Latin American Teaching Fellows (LATF) Program

6. PROJECT DURATION: Began FY 71 Ends FY 72	7. DATE LATEST PROP 6/25/71	8. DATE LATEST PIP	9. DATE PRIOR PAR **
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 85,000	b. Current FY Estimated * Budget: \$	c. Estimated Budget to completion After Current FY: \$
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
Latin American Teaching Fellowships	Contract

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
			<p>*AID funding was provided to LATF during FY 71 (\$50,000) and FY 72 (\$35,000). No AID funding was provided in FY 73. The FY 71-72 funding was in support of the general administration of the LATF program. New funding is proposed for FY 74 (new project) in support of a fellows program in science and technology.</p> <p>*An extensive evaluation study of the FY 71 and FY 72 AID funded LATF activities was made in December 1972 and was much more extensive than a standard PAR document. This evaluation was reviewed by AA, DR, DP, IG, AG, CU and other key offices.</p>	

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D. RE-PLANNING REQUIRES	<input type="checkbox"/> REVISED OR NEW <input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input checked="" type="checkbox"/> PIO/T <input type="checkbox"/> PIOC <input type="checkbox"/> PIO/P	E. DATE OF MISSION REVIEW December 1972
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE William H. Miller, LA/DR/EST (W.H.M.)	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE John R. Brown, LA/DR (J.R.B.)	

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	J. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (%)					
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH	
	1	2	3	4	5	6	7	1	2	3	4	5	
1. LAF					X								X
2. LA Universities					X								X
3. US and LA Corporations				X									X

Comment on key factors determining rating: The LAF program has substantially improved its overall program and capability during this period. The recruitment/selection process has expanded to systematically reach more North American organizations and individuals. The Fellows program has expanded to where more than 180 fellows had been placed in LA universities etc. by the end of CY 72. These have been in the fields of engineering, various natural and physical science fields, business and public administration, social sciences and law. There has been a greater participation of LA universities as well as both interest and financial support from both U.S. and LA corporations. Fellows program has generated additional LA interest in the program particularly from universities with increasing numbers of valid requests now being received from LA universities. As indicated on page 1, a very thorough and comprehensive special evaluation was made of the LAF program by both AID/W and USAIDs in participating LAF countries.

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5

Comment on key factors determining rating

Not applicable as the program is for teaching Fellows going to Latin America

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5
					X							

Comment on key factors determining rating: This consists entirely of office supplies essential to the functioning of the Medford office and relative to that part of the Fellows program funded by AID. The AG report and other evaluations indicate that these inputs have been effective used.

Private Sector	6. PERSONNEL LA Universities												
	1	2	3	4	5	6	7	1	2	3	4	5	
					X								
b. OTHER LA Corporations													
				X									

Comment on key factors determining rating: The AID/W review of the LAF program included evaluations by the USAIDs and the recipient LA institutions on the overall LAF program and on each individual Fellow. The Fellows have filled professorship positions in the field mentioned prove they have assisted the development of LA universities in Colombia, Mexico, Guatemala, Ecuador, Uruguay, Brazil, Venezuela, Costa Rica, Honduras and Chile. Each of the participating universities provides significant inputs in counterpart funding and general support services from their own resources for the Fellows. LA corporations and LA subsidiaries of US corporations have shown increasing interest in direct participation in the Fellow program through providing internships as well as in direct cost contributions.

7. OTHER DONORS U.S. Foundations	1	2	3	4	5	6	7	1	2	3	4	5
						X						X

(See Next Page for Comments on Other Donors)

II. 7. Continued: Comment on key factors determining rating of Other Donors. In addition to the corporation and LA university inputs. Direct financial support has been forthcoming from several US foundations among which the Ford Foundation is paramount. LATF originally developed out of the Ford Foundations withdrawal from this Fellowship field in 1966. The Ford Foundation has provided various essential financial inputs and also maintains a close advisory relationship with LATF. AID and the Ford Foundation has had direct cooperation on evaluating the LATF program and in providing joint advisory assistance on program operations and budgeting.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY		FY ____	FY ____	END OF PROJECT
			TO DATE	TO END			
1) 180 teaching fellows placed in key professorships positions for a period of approximately 2 years each	PLANNED	85	85	85	-	-	85
	ACTUAL PERFORMANCE	85	85				
	REPLANNED						
2) Direct financial support from private sector: LA universities and corporations U.S. universities and foundations has significantly increased. Summarized in AID/W Dec. 72 evaluation	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT: Provided professors to LA universities where key shortages exist relative to developing new department and courses pertinent to country higher education need. Also provided links between theory and applied approaches to higher education/development					
1. Strengthening LA university academic programs		COMMENT: Fellows also have filled existing positions which enable those professors to be released for further degree, academic training abroad. Fellows have also provided direct upgrading training for younger teaching assistant staff of the universities					
2. Training/upgrading of university staff		COMMENT: Fellows (concurrently) have held internship positions in the LA business community or with government entities making direct contributions there and improving business-university and government-university direct relationships					
3. Business and government internship development role							

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

To provide U.S. fellows for L.A. university teaching and research in development related fields through a privately supported program.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>1. Evidence that LATF has administrative and recruiting capacity to meet requests in an efficient manner.</p> <p>2. Fellows selected and placed demonstrate teaching and research skills of excellent caliber.</p> <p>3. Private sources showed an increased support of LATF programs through contributions in funds and services.</p>	<p>1. Since program started in 1966, over 180 Fellows have been placed in key teaching/research positions in L.A. institution. Starting with 10 Fellows, the program has grown to the point where 91 were placed during 1972.</p> <p>2. Field assessment indicates that LATF fellows show high motivation, initiative and note-worthy capabilities in fulfilling pressing institutional needs.</p> <p>3. At start of AID assistance to LATF, U.S. Govt. funds paid for about 60% of overhead costs; the year following (1971), this proportion had dropped to 41%. Salary and maintenance costs for Fellows are defrayed entirely by private sources, either U.S. corporations and universities or Latin American.</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To augment the role of higher education in the Latin American development process.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The AID/W evaluation in depth which was conducted during Oct-Dec 1972 provided an assessment on the achievements relative to the major points stated in B.I. above. The evaluation report (available in the LA/DR/EST file) provided an evaluation on the LATF organization, each Fellow and participating L.A. institution. The LA/DR/EST file also contains a significant number of letters which L.A. University, business and government officials have written in support of the accomplishments under the program. Most significant is that AID/W cooperated directly with the Ford Foundation in evaluating the LATF program and especially in jointly providing guidance for the improvement of the management and budgeting of the program.