

March 10, 1976  
14p.MEMORANDUM

TO : TA/RES, Mr. Thomas Elliot

FROM : TA/EHR, Bernard Wilder *BW*

SUBJECT: Topics for Discussion in 18 Month Project Design Review of University of Massachusetts 211(d) Grant.

The original grant document for this activity was the first to be written after the new guidelines resulting from the Agency-wide evaluation of the 211(d) program were put into effect. The grant provisions were painstakingly worked out on a joint basis between TA/EHR and the U/Mass. Particular attention was given to the Log Framework so it could serve as a guide for monitoring and evaluating the activities under the grant. We propose, therefore, initially to couch our questions, issues and problems within the context of the log framework. A copy is attached.

I. Goal Level.

Still valid - no discussion required.

II. Purpose Level.

## A. Purpose statement:

A clearer statement as to what constitutes "institutional capacity" and "competence" is needed.

## B. End of Project Status:

Question: Are the objectively verifiable indicators described in numbers three and four still reasonable given the changing financial and political contexts of higher education?

Is the creation of a "Nonformal Education Center" within the Center for International Education of the College of Education still a viable concept??

Indicators number one and two do not represent issues at this time.

## C. Means of Verification:

Question: In item three there is a need to clarify the position of "Director". Director of what? CEI? NEC?

D. Assumptions:

The outputs should be reviewed at this time to establish support for assumption number three. (Hypothesis that outputs are achievable and will lead to achievement of purpose.)

Consideration should be given to changing any outputs necessary.

III. Output Level.

- A. Questions should be raised as to the degree the assumptions have proven correct. Where they have not, necessary changes in project design should be discussed.

Particular consideration should be given to assumptions numbers 1, 5 and 8.

3. In general, all outputs should be reviewed asking the following in each case:
- (1) Is it still felt they will contribute to purpose achievement?
  - (2) Are they still considered necessary for purpose achievement?
  - (3) Are the magnitudes achievable, given resources available and effects of inflation?
  - (4) Are the magnitudes necessary for purpose achievement?
  - (5) What is the current progress on reaching the specified magnitude of outputs?

Specific discussion/clarification is needed in area of:

- (1) Research.

Has a research agenda been formulated? What studies are under way?

- (2) What have been the effects of consultations on response capability and grant operation?
- (3) What constitutes a linkage? When does or should a linkage become a site?
- (4) A redefinition of a "site" is in order based on experience in Ghana and projected plans, if any, for sites number two and three.
- (5) Operational problems in site identification, selection and implementation should be discussed.

IV. Other Issues and Questions:

- A. What is the status of the "Policy Advisory Committee"? Does the grant agreement need modification in this regard?
- B. How can the AID/U-Mass Liaison Group be more effectively utilized?
- C. To what extent have the grant activities fostered involvement of other sections of the U/Mass in NFE?
- D. How can this 211(d) be more effectively linked to other TA/EHR grantees and contractors?
- E. How can the activities of the various information centers in NFE be more effectively linked and coordinated?
- F. Effects of Possible D. Evans' sabbatical on grant implementation.
- G. What involvement has there been from other members of the "Five University" consortium?

V. Summary:

There have been no major problems with this grant and I anticipate no major changes in the grant document. Some "fine tuning" will be called for as a result of our discussion due to inflation, changed conditions in American higher education, and a general maturing of the concept of non-formal education.

This grant has been selected as a test case in the PPT exercise. A critical performance network has been formulated on the basis of the original proposal and log framework. I will ask U/Mass to review this with us and to modify it to be consistent with any changes we agree upon as well as their projected implementation schedule.

Minor Changes recommended as a result of the 18 month review of the U/Mass 211 (d) Grant.

We found no instance where it is necessary to modify the original Grant Agreement. All issues questions and problems can be covered by expanding definitions, being more explicit and complete.

1. The name of the "Policy Advisory Committee" has been changed to "Steering Committee." The function of the group remains the same.
2. The name of the "Non-formal Education Center" has been changed to "Non-formal Education Program." This prevents confusion within the "Center for International Education," which is the organization within which the NEP is administered. The NEP is part of the CIE rather than a center parallel to it. This enhances possibilities of long range institutionalization of the activity in the University. Wording changes are necessary on pages 3, 4, 6, 7, and 9.
3. On page 13 of the grant agreement, para 4 of item 2 is expanded by way of further detail with the addition of:  
  
"In order to maximize collaboration with LDC personnel, the Center will provide for reciprocity of learning, research and development by establishing a NFE internship through which degree and non-degree candidates will be placed in field situations as well as in the Center for training research, and mutual learning."
4. On page 3, line A is modified to read "the CEI and the NEP will form a mutually...." in place of "the two Centers will form a mutually...."

The Grant Office will be requested to sanction the above terminology changes by letter to U/Mass.

5. The Log framework will be modified by:
  - (a) The addition of an explanation of what is meant by "economics, of NFE" in a footnote on page 3, outputs #1 column on "Magnitude of Outputs" item 1(a) "Determination of resource inputs and analysis of qualitative and quantitative program outcomes of NFE activities."
  - (b) Expanding item 1 (d) under means of verification. "Listed membership of the affiliated group. Records indicating amount and scope of consulting services provided by Center members."
  - (c) Page 3 of the "Outputs," output #3 is brought up to date by the attachment of an additional page that reflects the identification of research priorities. \.(attached)

(d) Page 3 of the outputs, output #3 is changed to be consistent with the grant agreement by changing "...will include..." to "....such as..." in Magnitude of outputs column.

NARRATIVE SUMMARY

3. Institutional capability to engage in collaborative field-based research and development and to conduct evaluations of programs or components.

OBJECTIVELY  
VERIFIABLE INDICATORS

3. Research activities, whenever possible, will be derived from field articulated concerns or face early field testing.  
Priority areas include:

- A. Creation and testing of evaluation strategies or techniques suitable for NFE.
  - a) needs assessment
  - b) formative evaluation
- B. Investigation of inexpensive and practical learning technologies for NFE.
  - a) games and simulations
  - b) other aids and methods
- C. Study of promising NFE program alternatives.
  - a) overall models
  - b) specific program approaches
- D. Examination of variables relevant to NFE program development.
  - a) values
  - b) indigenous learning
  - c) women
  - d) research obstacles, procedures and priorities

MEANS OF  
VERIFICATION

3. Reports and documentation, including:

- a) reports and guidelines on collaborative strategies, evaluation techniques, and materials development.
- b) reports on research and research projects.

IMPORTANT  
ASSUMPTIONS

3. a) Access to suitable field site, including effective response from AID. Continuing Center personnel with suitable interests and abilities.

c) Availability of suitable field person-

Strengthening Competency in Innovative

Project Title & Number: Nonformal Education for Rural Areas

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Program or Sector Goal: The broader objective to which this project contributes:</p> <p>Increased capacity of the LDCs to conduct nonformal education programs that are effective, efficient and relevant to the needs of people, especially in the rural areas for skills, knowledge and attitudes that enable them to participate in development programs and to increase their opportunities for employment and to generally improve the quality of their lives</p>	<p>Measures of Goal Achievement:</p>		<p>Assumptions for achieving goal:</p>

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Purpose:</p> <p>Increase the capability of the University of Massachusetts (U/Mass) to assist and work collaboratively with the LDCs with development oriented NFE programs in which the emphasis is on the rural areas.</p>	<p>Conditions that will indicate purpose has been achieved: End of project status. (EOPS)</p> <ol style="list-style-type: none"> <li>1. Nonformal Education Center (NEC) at the U/Mass is a recognized center of excellence in the U.S. for expertise, training, evaluation and information on the development of instructional and pedagogical techniques for nonformal education.</li> <li>2. Significant collaborative involvement in NFE activities in the LDCs.</li> <li>3. The NEC represents a "permanent" and valued activity in the Center for International Education and the School of Education at the U/Mass.</li> <li>4. Provision for continued financial support exists.</li> </ol>	<ol style="list-style-type: none"> <li>1.             <ol style="list-style-type: none"> <li>a. Degree of utilization of training programs and other outputs by LDCs, USAID, and other donors.</li> <li>b. Record of request by colleagues for publications, consultations, conference presentations, media packages, and so on.</li> <li>c. Record of requests by LDC institutions for services.</li> <li>d. Visitors from LDCs.</li> </ol> </li> <li>2.             <ol style="list-style-type: none"> <li>a. Evidence of collaborative participation in periodic reports and evaluation.</li> <li>b. Records of responses to requests from LDCs, USAID and other donors.</li> <li>c. Observed involvement of LDC participants by visitors to sites.</li> </ol> </li> <li>3. Director and at least one of the NEC core staff members are permanent members of the U/Mass faculty by the end of year four.</li> <li>4.             <ol style="list-style-type: none"> <li>a. University records of support to the NEC.</li> <li>b. Provision of support through foundation grants, utilization contracts and LDC support.</li> </ol> </li> </ol>	<p>Assumptions for achieving purpose:</p> <ol style="list-style-type: none"> <li>1.             <ol style="list-style-type: none"> <li>a. Demand for the type capability development in the LDCs and US</li> <li>b. Willingness of LDC to use outputs.</li> <li>c. The outputs are accepted and will lead to successful achievement of purpose.</li> </ol> </li> <li>2.             <ol style="list-style-type: none"> <li>a. U/Mass with the U committee can develop field programs.</li> <li>b. Willingness of LDC to use outputs.</li> </ol> </li> <li>3. NFE is a professional activity for faculty, and it can be successfully implemented at the U/Mass.</li> </ol>

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>outputs:</p> <p>Institutional capacity to advise in NFE needs assessment and project design, implementation and evaluation.</p>	<p>Magnitude of Outputs:</p> <p>1. a. One Center Director (½ time) and full time core staff of three experienced professionals whose areas of expertise include economics of NFE, learning effectiveness and NFE techniques. (Two core staff will be hired by fall '74 and the third by fall '75)</p> <p>b. An annual average of 10 Center Associates who are available to participate in research, evaluation and training activities. Under the guidance of senior staff. (Center Associates are LDC and American participants who are either degree or non-degree candidates: 10 Associates x 12 months.)</p> <p>c. An Associate Training program for NFE practitioners and consultants to be developed by a U/Mass. task force will include four stages: (1) entry skill assessment, (2) skills attainment at the Univ. (3) field experience and (4) leadership development in NFE. A preliminary implementation plan will be available for review</p>	<p>1. a. Reports and AID on site evaluation.</p> <p>b. Yearly on site observation in the LDCs and at the U/Mass. by AID Liaison Officer and AID/U/Mass. Liaison Group.</p> <p>c. University records.</p> <p>d. Listed membership of the affiliated group.</p> <p><u>Magnitude of Outputs - (Cont.)</u></p> <p>six months of the awarding of the grant.</p> <p>d. An affiliated group of people directly available to the NEC as consultants and field program participants. (This group, comprised of people trained at U/Mass. and elsewhere will result from linkages established.)</p>	<p>Assumptions for achieving outputs:</p> <p>1. High caliber prof and center associates available to be hired core staff and Center associates.</p>

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Outputs:</p> <p>2. Institutional capability to provide training options for LDC USAID and other personnel.</p>	<p>Magnitude of Outputs:</p> <p>2. a. Workshop and other training model options suitable for various clientele, including LDC rural educators, AID and other donor agency personnel in specific NFE skills. Training programs will range in length from brief workshops to more extended programs. In the first 2 years of the grant, two workshop models will be designed and tested. In the later phases, other models will be perfected. Specific subjects and priorities of workshops will be reviewed by the AID/UMass Liaison group, but will generally include planning, design, initiation and implementation of existing and innovative NFE activities.</p> <p>b. A tested process for extensive and intensive training of NFE practitioners, both U.S. and LDC nationals. This process will be developed in three 6-month phases; first - the identification of competencies required for a practitioner, second - the identification of types of clientele and training situations, and third - the development of training methodologies suitable for various types of clientele. Evaluation and review of the process by the Policy Advisory Committee will follow the implementa-</p>	<p>2. a. Records of training programs provided including length level of personnel, number of trainees and location of training.</p> <p>b. Training materials available for use by others.</p> <p>c. Curriculum and materials provided in degree programs.</p> <p><u>Magnitude of Outputs - Cont'd.</u> tion of these initial phases.</p> <p>c. A medium length (6-7 months) non-degree program for LDC and donor agency practitioners at the post-secondary and/or post-baccalaureate level in NFE with emphasis on the implementation of rural NFE programs and the design of materials for use in rural areas. The course proposal will be ready for review by the end of the second year of the grant.</p>	<p>Assumptions for achieving outputs:</p> <p>2. a. AID/U/Mass Liaison identifies price supplies guidance</p> <p>b. Capability of LDC to provide part finance for training</p>

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>3. Institutional capability to engage in collaborative field-based research and development activities to conduct evaluations of project programs.</p>	<p><u>Magnitude of Outputs:</u></p> <p>3. Research activities will be conducted based on field articulated rural concerns. A research task force will be formed within the first year to determine area and priorities including a <u>systematic survey</u> and analysis of the state of the art in the area of major emphasis. Specific topics to be addressed <i>Will include:</i></p> <ul style="list-style-type: none"> <li>a. Creation and implementation of appropriate evaluation strategies and techniques in NFE.</li> <li>b. Diagnosis of rural populations not in school and their educational needs.</li> <li>c. Identification of major types of NFE programs and their components.</li> <li>d. Investigation of existing inexpensive and practical NFE technologies which could be effectively disseminated.</li> <li>e. Analysis of the impact of NFE programs on income distribution.</li> <li>f. Indigenous non-Western learning procedures in various cultures</li> <li>g. Educational approaches used</li> </ul>	<p>3. Reports and documentation, including:</p> <ul style="list-style-type: none"> <li>a. Reports of research projects including procedures, methodology and guidelines for effective collaborative participation.</li> <li>b. Reports of evaluation techniques developed and tested for NFE</li> </ul> <p><u>MAGNITUDE OF OUTPUTS</u> - Cont'd.</p> <ul style="list-style-type: none"> <li>g. successfully in integrated rural development programs.</li> <li>h. Comparative analysis of village simulation games.</li> <li>i. Case studies of research and evaluation efforts, including obstacles imposed by field conditions, successful quasi-experimental designs, and innovative strategies.</li> </ul> <p>The research agenda priorities will be reviewed at the 18 month evaluation of the grant design.</p>	<p>Assumptions for achieving outputs:</p> <ul style="list-style-type: none"> <li>3. a. Access to suitable facilities including effective response from USAID.</li> <li>b. Possibility of design mentally valid and feasible/research procedures LDC sites.</li> </ul>

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Outputs:</p> <p>Institutional capacity to develop materials, techniques, methodologies, generalizations, data bases and descriptions of processes used in NFE activities.</p>	<p>Magnitude of Outputs:</p> <p>4. a. Materials, techniques and programs which have been tested in field sites. These would include literacy and numeracy methods, simulation games, film, drama formats and so on, in the fields of health, nutrition, cooperatives, conscientization, agriculture, and other field based needs.</p> <p>b. Identification of particular field site needs for materials.</p> <p>c. Production of materials to be used experimentally in meeting particular needs.</p> <p>d. Revised materials which can be adapted to meet a variety of cases with common requirements. For example, a simulation game designed to teach nutrition elements would be produced in both a generalized format and in formats suitable for particular field sites.</p> <p>e. Resource Center at U/Mass will be available to LDC and donor agencies. The function of the Center will be:</p> <ol style="list-style-type: none"> <li>1. Referral service to the material and human resources identified as a result of linkages established by U/Mass</li> <li>2. Publication dissemination to interested clientele of</li> </ol>	<p>4. a. Catalogue of available materials, techniques and so on.</p> <p>b. Inspection of resource center by USAID visitors.</p> <p>c. Verification of resource center accessibility by participants in LDC programs.</p> <p><u>MAGNITUDE OF OUTPUTS: Cont'd!</u></p> <p>technical notes, materials, and research and training reports developed by the Center.</p> <p>(Note: an extensive NFE library at the NEC will not be maintained. Rather, effort will be concentrated on making useful material available to those who need it.)</p> <p>f. A written description of the U/Mass model of an organizational structure, the rationale, the essential components and variables that resulted in collaborative activities.</p>	<p>Assumptions for achieving outputs:</p> <p>4. a. Access to field sites</p> <p>b. Functioning Liaison in site selection and participation.</p> <p>c. Effective participation of nationals.</p>

Title & Number: \_\_\_\_\_

Total U.S. Funding \_\_\_\_\_  
Date Prepared: \_\_\_\_\_

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>5. World-wide network of institutional linkages (LDC, US multi-lateral and other institutions) involved in generating, perfecting, implementing and studying development education activities.</p>	<p>Magnitude of Outputs:</p> <p>5. a. Information exchange with domestic institutions, donor agencies and LDC institutions and agencies involved in NFE activities.</p> <p>b. Cooperative relations through participation in an EHR network of grant and contract institutions and LDC governments to conduct joint research, cooperate in research field sites, workshops, and other activities as agreed upon to be suggested by the AID/U/Mass Liaison Group including collaborative approaches to solving development problems.</p>	<p>5. Report, records and other documentation ensuing from such exchanges.</p>	<p>Assumptions for achieving outputs:</p> <p>5. Demand for, and willingness of part of others to participate in a network of institutional Provision of support from USAID and other institutions facilitate these exchange.</p>



AGENCY FOR INTERNATIONAL DEVELOPMENT  
**PROJECT AUTHORIZATION AND REQUEST  
 FOR ALLOTMENT OF FUNDS PART I**

1. TRANSACTION CODE **9310165**  
 A: ADD  
 C: CHANGE  
 D: DELETE

2. DOCUMENT CODE  
**5**

PAF

3. COUNTRY/ENTITY  
 DSB/Interregional

4. DOCUMENT REVISION NUMBER  
 1  
 3 **PD-AAC**

5. PROJECT NUMBER (7 digits)  
 931-0165

6. BUREAU/OFFICE  
 A. SYMBOL: DSB      B. CODE:  10

7. PROJECT TITLE (Maximum 40 characters)

8. PROJECT APPROVAL DECISION  
 A APPROVED  
 D - DISAPPROVED  
 DE - DEAUTHORIZED

9. EST. PERIOD OF IMPLEMENTATION  
 YRS.  0  3   
 QTRS.

10. APPROVED BUDGET AID APPROPRIATED FUNDS (\$000)

A. APPROPRIATION	B. PRIMARY PURPOSE CODE	PRIMARY TECH. CODE		THRU FY 78		1st INC FY 79		K. 3RD FY	
		C. GRANT	D. LOAN	F. GRANT	G. LOAN	I. GRANT	J. LOAN	L. GRANT	M. LOAN
(1) EH	610	610		798		156.5			
(2)									
(3)									
(4)									
TOTALS									

A. APPROPRIATION	N. 4TH FY		Q. 5TH FY		LIFE OF PROJECT		11. PROJECT FUNDING AUTHORIZED (ENTER APPROPRIATE CODE(S)) 1 = LIFE OF PROJECT 2 = INCREMENTAL LIFE OF PROJECT	A. GRANT	B. LOAN
	O. GRANT	P. LOAN	R. GRANT	S. LOAN	T. GRANT	U. LOAN			
(1) EH					954.5				
(2)									
(3)									
(4)									
TOTALS									

C. PROJECT FUNDING AUTHORIZED THRU  
 FY  8  2

12. INITIAL PROJECT FUNDING ALLOTMENT REQUESTED (\$000)

A. APPROPRIATION	B. ALLOTMENT REQUEST NO.	
	C. GRANT	D. LOAN
(1)		
(2)		
(3)		
(4)		
TOTALS		

13. FUNDS RESERVED FOR ALLOTMENT  
 TYPED NAME (C/M, SER/FM/FSD)  
 SIGNATURE  
 DATE

14. SOURCE/ORIGIN OF GOODS AND SERVICES  
 000     941     LOCAL     OTHER

15. FOR AMENDMENTS, NATURE OF CHANGE PROPOSED

Addition of \$156,500 to provide stipends for graduate students currently supported by 211(d) funds to complete their degree programs.

FOR PPC/PIAS USE ONLY	16. AUTHORIZING OFFICE SYMBOL	17. ACTION DATE			18. ACTION REFERENCE (Optional)	ACTION REFERENCE DATE		
		MM	DD	YY		MM	DD	YY

PROJECT AUTHORIZATION AND REQUEST FOR ALLOTMENT OF FUNDS

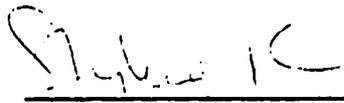
PART II

ENTITY : DS/ED

PROJECT : Innovative Nonformal Education

PROJECT NO: 931-0165

I authorize funds in the amount of \$156,500 to be added to the \$798,070 previously authorized for this project and approve a three year extension.

Signature: 

Date: 7/5/79

Clearance: DS/PO, R. C. Simpson 

Attachment: Action Memorandum to DS/DAA  
from R. W. Schmeding, 6/5/79  
with attachments.

AGENCY FOR INTERNATIONAL DEVELOPMENT

PROJECT PAPER FACESHEET

1. TRANSACTION CODE

A ADD  
 C CHANGE  
 D DELETE

PP

2. DOCUMENT CODE  
3

3. COUNTRY/ENTITY  
Interregional 211(d)

4. DOCUMENT REVISION NUMBER  
1

5. PROJECT NUMBER (7 digits)  
931-0165

6. BUREAU/OFFICE  
A. SYMBOL B. CODE

7. PROJECT TITLE (Maximum 40 characters)  
Innovative Nonformal Education

8. ESTIMATED FY OF PROJECT COMPLETION  
FY 82

9. ESTIMATED DATE OF OBLIGATION  
A. INITIAL FY 74 B. QUARTER 3  
C. FINAL FY 79 (Enter 1, 2, 3, or 4)

10. ESTIMATED COSTS (\$000 OR EQUIVALENT \$) -

A. FUNDING SOURCE	FIRST FY			LIFE OF PROJECT		
	B. FX	C. L/C	D. TOTAL	E. FX	F. L/C	G. TOTAL
10. APPROPRIATED TOTAL			750			954.57
(GRANT)	( )	( )	( 750 )	( )	( )	( )
(LOAN)	( )	( )	( )	( )	( )	( )
OTHER U.S.	1.					
	2.					
HOST COUNTRY						
OTHER DONOR(S)						
TOTALS			750			954.57

11. PROPOSED BUDGET APPROPRIATED FUNDS (\$000)

A. APPROPRIATION	B. PRIMARY PURPOSE CODE	PRIMARY TECH. CODE		E. 1ST FY 74		H. FY 75		K. FY 76, 77	
		C. GRANT	D. LOAN	F. GRANT	G. LOAN	I. GRANT	J. LOAN	L. GRANT	M. LOAN
1) EH	610	610		750					
2)									
3)									
4)									
TOTALS				750					

A. APPROPRIATION	N. FY 78	O. FY 79	LIFE OF PROJECT				12. IN-DEPTH EVAL. SCHEDULE
			P. GRANT	Q. LOAN	R. GRANT	S. LOAN	
1) EH	48	156.5			954.57		
2)							
3)							
4)							
TOTALS	48	156.5			954.57		

MM YY  
05 78

13. DATA CHANGE INDICATOR. WERE CHANGES MADE IN THE PIO FACESHEET DATA, BLOCKS 12, 13, 14, OR 15 OR IN PPP FACESHEET DATA, BLOCK 12? IF YES, ATTACH CHANGED PIO FACESHEET.

1 = NO  
 2 = YES

14. ORIGINATING OFFICE CLEARANCE

SIGNATURE  
*Donald S. Sprague*

15. DATE DOCUMENT RECEIVED IN AID/W, OR FOR AID/W DOCUMENTS, DATE OF DISTRIBUTION

TITLE  
 Director, DS/ED

DATE SIGNED  
 MM DD YY  
 06 14 79

AGENCY FOR INTERNATIONAL DEVELOPMENT  
**PROJECT AUTHORIZATION AND REQUEST  
 FOR ALLOTMENT OF FUNDS PART I**

93101657  
 PAF

1. TRANSACTION CODE  
 A : ADD  
 C : CHANGE  
 D : DELETE

2. DOCUMENT CODE  
 5 3e

3. COUNTRY/ENTITY  
 DSB/Interregional

4. DOCUMENT REVISION NUMBER  
 2 PD-AAC-

5. PROJECT NUMBER (7 digits)  
 931-0165

6. BUREAU/OFFICE  
 A. SYMBOL DSB B. CODE  36

7. PROJECT TITLE (Maximum 40 characters)  
 Innovative Nonformal Education

8. PROJECT APPROVAL DECISION  
 ACTION TAKEN  
 A APPROVED  
 D - DISAPPROVED  
 DE . DEAUTHORIZED

9. EST. PERIOD OF IMPLEMENTATION  
 YRS.  0  5 QTRS.  3

10. APPROVED BUDGET AID APPROPRIATED FUNDS (\$000)

A. APPROPRIATION	B. PRIMARY PURPOSE CODE	PRIMARY TECH. CODE		E. Thru FY 79		H. 2ND FY		K. 3RD FY	
		C. GRANT	D. LOAN	F. GRANT	G. LOAN	I. GRANT	J. LOAN	L. GRANT	M. LOAN
(1) EH	610	610		798	-				
(2)									
(3)									
(4)									
TOTALS				798	-				

A. APPROPRIATION	N. 4TH FY		O. 5TH FY		LIFE OF PROJECT		11. PROJECT FUNDING AUTHORIZED (ENTER APPROPRIATE CODE(S)) 1 = LIFE OF PROJECT 2 = INCREMENTAL LIFE OF PROJECT	A. GRANT	B. LOAN
	C. GRANT	P. LOAN	R. GRANT	S. LOAN	T. GRANT	U. LOAN			
(1) EH					798	-			
(2)									
(3)									
(4)									
TOTALS					798	-			
TOTALS							C. PROJECT FUNDING AUTHORIZED THRU	FY 80	

12. INITIAL PROJECT FUNDING ALLOTMENT REQUESTED (\$000)

A. APPROPRIATION	B. ALLOTMENT REQUEST NO.	
	C. GRANT	D. LOAN
(1)		
(2)		
(3)		
(4)		
TOTALS		

13. FUNDS RESERVED FOR ALLOTMENT  
 TYPED NAME (Chief, SER/EM/FSD)  
 SIGNATURE  
 DATE

14. SOURCE/ORIGIN OF GOODS AND SERVICES  
 000  941  LOCAL  OTHER

15. FOR AMENDMENTS, NATURE OF CHANGE PROPOSED

Extension of termination date of Contract AID/ta-G-1112 (211(d)) from May 30, 1979 to December 31, 1979. No additional funding is involved, and no changes are required in the Statement of Work. The extension is required to complete research, field operations, and publications activities.

FOR NPC/PIAS USE ONLY	16. AUTHORIZING OFFICE SYMBOL	17. ACTION DATE	18. ACTION REFERENCE (Optional)	ACTION REFERENCE DATE
		MM DD YY		MM DD YY

PROJECT AUTHORIZATION AND REQUEST FOR ALLOTMENT OF FUNDS

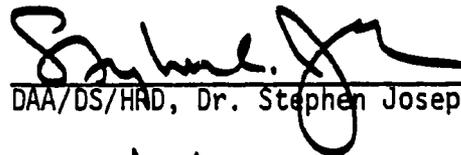
PART II

Entity: DS/EDUC

Project: Innovative Non-Formal Education

Project Number: 931-0165

I hereby approve an extension of this project from May 30, 1979 to December 31, 1979. No increase in the authorized life of project costs of \$798,070 is approved.

  
DAA/DS/HRD, Dr. Stephen Joseph

Date 7/2/79

Clearances:

DS/ED, R. Schmeding RS  
DS/PO, R. Simpson Kim for

ACTION MEMORANDUM FOR DAA/DS/HRD

March 22, 1979

THRU : DS/PO, <sup>*Kimfa*</sup> Robert Simpson

FROM : DS/ED, David Sprague *DS*

SUBJECT: Extension of Termination Date, Grant AID/ta-G-1112

The attached PAF Amendment authorizes an extension of the termination date from May 30, 1979 to December 31, 1979 of Grant AID/ta-G-1112 (University of Massachusetts, 211(d)) under Project 931-0165, Innovative Nonformal Education. The extension is required to complete research, field operations, and publications activities.

No additional funding is involved, and no changes are required in the Statement of Work.

I recommend that you sign the attached PAF Amendment.

Att: PAF Amendment

Drafted by DS/ED:RSanGiovanni:ph *RS*