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Project Appraisal Report (PAR)

(For the period July, 1974 - December, 1975)

Project Title - International Agricultural Development: A 211(d) Grant in
Agricultural Economics

Grantee - Cornell University

Contract No. - AID/csd - 2828

Project No. - 140 - 125

I - PAR Face Sheet

II - Narrative

III - 3 x 4 Matrix (elimination of goal level)

PROJECT APPRAISAL REPORT (PAR)

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1. PROJECT NO. 140-125		2. PAR FOR PERIOD: July 1974 TO Dec. 1975		3. COUNTRY Worldwide		4. PAR SERIAL NO.	
5. PROJECT TITLE A Grant to Increase Competence in the Economics of Agricultural Development in LDC's							
6. PROJECT DURATION: Began FY <u>70</u> Ends FY <u>76</u>			7. DATE LATEST PROP April 1975		8. DATE LATEST PIP		9. DATE PRIOR PAR April 1975
10. U.S. FUNDING		a. Cumulative Obligation Thru Prior FY: \$240,000		b. Current FY Estimated Budget: \$50,000		c. Estimated Budget to completion After Current FY: \$ 0	
11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)							
a. NAME Cornell University				b. CONTRACT, PASA OR VOL. AG. NO. AID/csd-2823			

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HCST		
	X		Terminate grant program as planned Schedule Final Management Review	September 1976
	X			December 1976

D. REPLANNING REQUIRES							E. DATE OF MISSION REVIEW	
REVISED OR NEW:	<input type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> PIC, T	<input type="checkbox"/> PIC/C	<input type="checkbox"/> PIC/P		
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE Alfred Harding <i>AH</i> 4-16-76				MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE Leon F. Hesser <i>LH</i> 4/19/76				

Narrative

The 211(d) grant to increase competence and build capacity in agricultural economics as it relates to LDC's has helped to expand the graduate teaching and research program concerned with applied economic problems in agricultural development at Cornell University. Primary emphasis has been placed on developing more substantial programs concerned with agricultural markets and market systems, international trade and the terms of trade between agriculture and other sectors. This supplements and complements existing strength and work in production economics, land tenure systems, price policy, evaluation of new technology and sector analysis with particular reference to employment and income distribution.

Grant funds were used during FY 1975 to support the equivalent of seven full time graduate assistants either in Ph.D. programs at Cornell or overseas collecting data for thesis or department research. Projects were initiated in Kenya with the cooperation of the Institute for Development Studies and in Indonesia with the cooperation of the Indonesian government's agro-economic survey unit, Gadjja Mada University and the Agricultural Development Council. Field research was completed on two projects in different areas of Nepal. A major field study in Northern Nigeria in cooperation with Amadu Bello University was nearing completion. Theses and research reports summarizing earlier field studies in the Cameroons and in Uganda were completed. A doctoral student from Nepal completed his thesis on international trade and returned to a position of responsibility in Nepal.

Utilization of the capacity generated by the grant program at Cornell University has been minimal. However, it has been recognized that Cornell University has the capacity and is willing to engage in technical assistance activities but prefers to do these under a financial arrangement other than a grant. It is anticipated that after the grant program in Agricultural Economics has been phased out, Cornell University will be interested in participating in the newly developed Expanded Program of Economic Analysis for Agricultural and Rural Sector Planning. The 211(d) grant program in agricultural economics serves to increase the capacity at Cornell University and the Expanded Program - through the cooperative agreement financial mechanism - could utilize this capacity. Cornell is presently willing to explore this and other alternatives which seek to utilize their capacity.

The annual report submitted by Cornell's Department of Agricultural Economics followed the newly established guidelines developed by TA/PPU and is acceptable by the Office of Agriculture. In FY 1976, Cornell plans to utilize the funds it received in its one-year extension of the grant to finance several graduate students pursuing thesis research in various areas of agricultural development. Funds will also continue to be utilized to sponsor guest lecturers, visiting professors, and partially support the research of one or two faculty members. The grant will be terminated after September 1976. A terminal report will be submitted by the grantee and a final management review held in December 1976 when it is anticipated the report will be received.

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project: _____ to FY 76
From FY 70
Total U. S. Funding: \$290,000
Date Prepared: 2/5/70

Agricultural Economics Related to the
Less-Developed Countries (211(d) grant)
Project Title & Number: 140-123 Cornell University

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Program or Sector Goal: The broader objective to which this project contributes:</p>	<p>Measures of Goal Achievement:</p>		<p>Assumptions for achieving goal targets:</p>
<p>Project Purpose:</p> <ol style="list-style-type: none"> 1. Strengthen and expand competence in agricultural economics related to problems in LDC's. 2. Strengthen and develop institutional capacity in research, training, consulting and technical assistance that AID, LDC's and other donors can draw upon for expert advice and assistance related to problems in international agricultural development. 	<p>Conditions that will indicate purpose has been achieved: End of project status.</p> <ol style="list-style-type: none"> 1. Increased strength and depth of University capacity. 2. Increased knowledge of problems in LDC's and commitment to international development research, training and technical assistance related to these problems. 	<ol style="list-style-type: none"> 1. Annual Reports. 2. Comprehensive Review Documentation 3. Publications 4. In-house reviews 	<p>Assumptions for achieving purpose:</p> <ol style="list-style-type: none"> 1. University support for and commitment to international development work in LDCs exists. 2. Commitment to international development work by faculty core group.
<p>Outputs:</p> <ol style="list-style-type: none"> 1. Increased numbers of faculty and graduate students (U.S. and LDC) with teaching and research experience in LDC's and willing to respond to service requests from AID and USAIDs in various aspects of international development work. 2. New courses specifically designed to highlight problems in economic development in LDC's. 3. New linkages and active participation with LDC's. 	<p>Magnitude of Outputs:</p> <ol style="list-style-type: none"> 1. Utilization of capacity by AID, LDCs and other donors. 2. Number and duration of talent sharing appointments. 3. Increase in research in critical problem areas of economic development. 4. Number and content of new and existing economic development courses. 5. Number of significant new LDC collaborating relationships. 6. Number of joint undertakings by the grantee. 	<ol style="list-style-type: none"> 1. Number of Faculty added to core groups 2. Number of service requests 3. Workshops and seminars held 4. Publications generated. 	<p>Assumptions for achieving outputs:</p> <p>Interest among faculty members and students in international economic development is established with regard to responding to service requests, courses and linkages.</p>
<p>Inputs:</p> <ol style="list-style-type: none"> 1. AID grant support, facilitating assistantships to graduate students research by faculty members, curriculum development, library materials, travel expenses etc. 2. University resources including support services, physical plant facilities, etc. 	<p>Implementation Target (Type and Quantity)</p>	<ol style="list-style-type: none"> 1. Support budget 2. University financial contribution 	<p>Assumptions for providing inputs:</p> <ol style="list-style-type: none"> 1. LDC's need and want expertise related to their problems in economic development. 2. Demand for expertise in LDC's can not be entirely met by direct-hire or contract personnel.