

3060092 (4)
 PD-AAC-445-F1

AID 1020-25 (7-68)		SECURITY CLASSIFICATION		001 PROJECT NUMBER	
PROJECT APPRAISAL REPORT (PAR)		UNCLASSIFIED		306-11-610-092	
(U-446) See Ms.O. 1026.1					
002 PAR	MO.	DAY	YR.	003 U.S. OBLIGATION SPAN	004 PROJECT TITLE
AS OF:	2	0	1	FY 66 Thru FY 73	Agriculture Education (Faculty of Agriculture)
005 COOPERATING COUNTRY - REGION - AID/W OFFICE					
AFGHANISTAN					

006 FUNDING TABLE											
AID DOLLAR FINANCING-OBLIGATIONS (\$000)	TOTAL	CONTRACT (NON-ADD)	PERSONNEL SERVICES			PARTICIPANTS		COMMODITIES		OTHER COSTS	
			AID	PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT	DIR. PASA	CONTRACT
CUMULATIVE NET THRU ACTUAL YEAR (FY 1966)	5140	4477	165	0	3425	150	589	297	403	59	60
PROPOSED OPERATIONAL YEAR (FY 1970)	811	302	0	0	300	7	2	22	0	0	0

CCC VALUE OF P.L. 480 COMMODITIES (\$000) → Thru Actual Year : Operational Year Program :

007 IMPLEMENTING AGENCY TABLE						
If contractors or participating agencies are employed, enter the name and contract or PASA number of each in appropriate spaces below; in the case of voluntary agencies, enter name and registration number from M.O. 1051.1, Attachment A. Enter the appropriate descriptive code in columns b and c, using the coding guide provided below.						
TYPE CODE b	TYPE CODE c	d	TYPE CODE		j. CONTRACT/ PASA/ VOLAG NO.	k. LEAVE BLANK FOR AID/W USE
			a.	e.		
1. U.S. CONTRACTOR	1. PARTICIPATING AGENCY	University of Wyoming	1.	1	AID/pasa*215	
2. LOCAL CONTRACTOR	2. NON-PROFIT INSTITUTION		2.			
3. THIRD COUNTRY CONTRACTOR	3. ARCHITECTURAL & ENGINEERING		3.			
4. PARTICIPATING AGENCY	4. CONSTRUCTION					
5. VOLUNTARY AGENCY	5. OTHER CONTRACTUAL					
6. OTHER:	6. INDIVIDUAL					
	7. OTHER:					

PART I - PROJECT IMPACT

I-A. GENERAL NARRATIVE STATEMENT ON PROJECT EFFECTIVENESS, SIGNIFICANCE & EFFICIENCY.

This summary narrative should begin with a brief (one or two paragraph) statement of the principal events in the history of the project since the last PAR. Following this should come a concise narrative statement which evaluates the overall efficiency, effectiveness and significance of the project from the standpoint of:

- (1) overall performance and effectiveness of project implementation in achieving stated project targets;
- (2) the contribution to achievement of sector and goal plans;
- (3) anticipated results compared to costs, i.e., efficiency in resource utilization;
- (4) the continued relevance, importance, and significance of the project to country development and/or the furtherance of U.S. objectives.

Include in the above outline, as necessary and appropriate, significant remedial actions undertaken or planned. The narrative can best be done after the rest of PART I is completed. It should integrate the partial analyses in I-B and I-C into an overall balanced appraisal of the project's impact. The narrative can refer to other sections of the PAR which are pertinent. If the evaluation in the previous PAR has not significantly changed, or if the project is too new to have achieved significant results, this Part should so state.

008 NARRATIVE FOR PART I-A (Continue on form AID 1020-25 if as necessary):

The overall performance and effectiveness of this project for this PAR period has been satisfactory. Activities of Wyoming staff and Afghan faculty during the period of the student strike were concentrated on developing the Faculty Farm and determining problems of Afghanistan's agriculture for further study in the Faculty of Agriculture. These important project activities were able to proceed more rapidly than if school had been

MISSION DIRECTOR APPROVAL	SIGNATURE	DATE
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SECURITY CLASSIFICATION

UNCLASSIFIED

PROJECT NUMBER

306-11-690-092

PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

in session. Construction of buildings has been re-started, with one building completed and two more nearing completion. The enrollment of 473 students in the Faculty is at its highest.

For a short period, a new dean was appointed by a board under the new University constitution. However, after nullification of the constitution, the former dean was reelected.

During this period there was excellent leadership and contract team stability with a full complement on board.

This project bears directly on one of the Mission's sector goals in education. Further, trained personnel in the several areas of agriculture contributes to the manpower resources available for agriculture research, agriculture education, and the Ministry of Agriculture, thus making it a very significant project for the country as a whole and the furtherance of U.S. objectives in Afghanistan. In terms of dollar costs to AID and the agriculture needs of the country for research and trained personnel, the appraisal of the project at this time indicates both its significance and effectiveness.

UNCLASSIFIED

306-11-690-092

PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				
		3. ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	6. PROJECTED TOTAL FOR PROJECT LIFE
			c. PLANNED	b. ACTUAL		
	1. Enrollment and Graduates					
	Enrollment, Undergraduates, Annual		461	473	480	500
	Graduates Annually	16	16	16	32	75
	2. Trained Staff (M.S. or higher)	33	33	33	36	5
	3. Curricula					
	a. Undergraduate	6	6	6	6	6
	Plant Science Major	1	1	1	1	1
	Animal Science Major	1	1	1	1	1
	Agricultural Education Major	1	1	1	1	1
	Agricultural Extension Major	1	1	1	1	1
	Agricultural Economic Major	1	1	1	1	1
	Agricultural Engineering Major	1	1	1	1	1
	b. Develop preliminary plans for soil major					1
	4. Physical Plant, Equipment, Materials					
	a. Farm Mechanics Building in operation	95%	100%	90%	100%	100%
	b. Demonstration & Research Farm	90%	50%	50%	95%	100%
	c. Greenhouse (permanent, with glass) RGA	10%	10%	10%	20%	100%
	d. Equipment, Texts, Other Teaching Materials	75%	80%	60%	85%	100%
	e. Livestock building, Laborers quarter, Manager quarter and Water Storage	10%	10%	10%	20%	100%
	f. Poultry House	10%	10%	10%	50%	100%
	g. Student Dormitory and Classroom - Cafeteria Blueprints only					
	5. Continuing Research and Publication program	50%	50%	50%	70%	100%

UNCLASSIFIED

306-11-690-092

PART I-B - PROJECT EFFECTIVENESS

009

I-B-1 - OUTPUT REPORT AND FORECAST - (See detailed instructions)

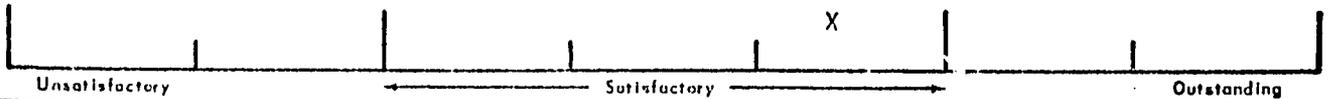
1. CODE NO. AID/W USE ONLY	2. This section is designed to record progress toward the achievement of each project output target which was scheduled in the PIP, Part II. Where progress toward a target is significantly greater or less than scheduled, describe reason(s) beneath the target.	ACTUAL AND PLANNED OUTPUTS (ALL DATA CUMULATIVE)				
		3 ACTUAL CUM. TO DATE	4. AS OF PRIOR JUNE 30		5. PLANNED BY NEXT JUNE 30	6. PROJECTED TOTAL FOR PROJECT LIFE
			a. PLANNED	b. ACTUAL		
	6. Faculty services, consultation and information provided to other agencies, entrepreneurs, farmers, etc	50%	60%	50%	60%	100%
	7. Effective administration of Faculty of Agriculture					
	a. Student related - Admissions, records, standards.	50%	70%	50%	70%	100%
	b. Faculty related - Improved teaching, Promotions Grading.	50%	70%	50%	70%	100%
	c. Operation related - Scheduling, laboratories, Faculty Appointments, Budgets, Records, Planning.	50%	60%	50%	65%	100%

PART I-B - Continued

010

B.2 - OVERALL ACHIEVEMENT OF PROJECT TARGETS

Place an "X" within the bracket on the following seven-point scale that represents your judgment of the overall progress towards project targets:



PART I-C - PROJECT SIGNIFICANCE

011

C.1 - RELATION TO SECTOR AND PROGRAM GOALS (See detailed instructions M.O. 1026.1)

This section is designed to indicate the potential and actual impact of the project on relevant sector and program goals. List the goals in col. b and rate potential and actual project impact in cols. c and d.

a. CODE NO. (AID/W USE ONLY)	SCALE FOR COLUMN c: 3= Very Important; 2= Important; 1= Secondary Importance SCALE FOR COLUMN d: 3= Superior/Outstanding; 2= Adequate/Satisfactory/Good; 1= Unsatisfactory/Marginal	c. POTENTIAL IMPACT ON EACH GOAL IF PROJECT ACHIEVES TARGETS	d. ACTUAL IMPACT ON GOAL TO DATE RELATIVE TO PROGRESS EXPECTED AT THIS STAGE
b.	SECTOR AND PROGRAM GOALS (LIST ONLY THOSE ON WHICH THE PROJECT HAS A SIGNIFICANT EFFECT)		
	(1) To create the technical, institutional and policy framework capable of setting in motion a sustained increase of wheat self-sufficiency to be achieved by 1972 and permitting diversification and more broadly based agricultural growth in the subsequent decade.	2	2
	(2) To create an educational system dedicated to producing a new generation with the skills, attitudes and values required in a more dynamic and modernizing environment.	3	2
	(3) Through the development of the Faculty of Agriculture to help build an efficiently administered, self-sustaining, self-improving national university.	3	22
	(4)		

For goals where column c. is rated 3 or 2 and column d. is rated 1, explain in the space for narrative. The narrative should also indicate the extent to which the potential impacts rated 3 or 2 in column c. are dependent on factors external to the achievement of the project targets, i.e., is there a substantial risk of the anticipated impact being forestalled by factors not involved in the achievement of project targets. If possible and relevant, it also would be useful to mention in the narrative your reading of any current indicators that longer-term purposes, beyond scheduled project targets, are likely or unlikely to be achieved. Each explanatory note must be identified by the number of the entry (col. b) to which it pertains.

012 NARRATIVE FOR PART I-C.1 (Continue on form AID 1020-25 1):

The previous concern of inadequate enrollments in the Faculty of Agriculture has been resolved. A remaining problem is the need for improved quality of students enrolled, but such basic change is not entirely within the province of this project, since secondary schools as a whole do not produce graduates truly ready for university study. The Faculty of Agriculture tends to receive the entering students who are at the lower end of the spectrum.

PART I-C - Continued

C.2 - GENERAL QUESTIONS

These questions concern developments since the prior PAR. For each question place "Y" for Yes, "N" for No, or "NA" for Not Applicable in the right hand column. For each question where "Y" is entered, explain briefly in the space below the table.	MARK IN THIS COL.
013 Have there been any significant, unusual or unanticipated results not covered so far in this PAR?	N
014 Have means, conditions or activities other than project measures had a substantial effect on project output or accomplishments?	Y
015 Have any problems arisen as the result of advice or action or major contributions to the project by another donor?	N
016 If the answer to 014 or 015 is yes, or for any other reason, is the project now less necessary, unnecessary or subject to modification or earlier termination?	N
017 Have any important lessons, positive or negative, emerged which might have broad applicability?	N
018 Has this project revealed any requirement for research or new technical aids on which AID/W should take the initiative?	N
019 Do any aspects of the project lend themselves to publicity in newspapers, magazines, television or films in the United States?	N
020 Has there been a lack of effective cooperating country media coverage? (Make sure AID/W has copies of existing coverage.)	N

021 NARRATIVE FOR PART I-C.2 Identify each explanatory note by the number of the entry to which it pertains. (Continue on form AID 1020-25 I as necessary):

014 During the absence of students resulting from the student strike, the U.S. team and the Faculty staff concentrated on developing the Faculty Farm and identifying problems of Afghanistan's agriculture for further study in the Faculty.

UNCLASSIFIED

UNCLASSIFIED

306-11-690-092

PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

Q22 A-1 - INDIVIDUAL ACTIONS (See detailed instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN, ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	Personnel Input (U.S. Contract Hire):			
	Chief of Party		X	
	Administrative Officer		X	
	Administrative Secretary		X	
	Animal Science Advisor		X	
	Animal Science Advisor		X	
	Plant Science Advisor		X	
	Plant Science Advisor		X	
	Agricultural Engineering Advisor		X	
	Soil Science Advisor		X	
	Agricultural Extension, Economist & Education Adv.		X	
	Farm Manager Advisor		X	
	Participant Inputs:			
	Agronomy (M. N. Aslamy) ✓		X	
	Plant Breeding (Azam Gul) ✓		X	
	Agr. Engineering (Ahmed Jan) ✓		X	
	Fields Crops (Babrak Khaleeq) ✓		X	
	Animal Breeding (Qasem M. Mayar) ✓		X	
	Agr. Economics (Abdul Mobin) ✓		X	
	Agr. Economics (A. K. Nisar) ✓		X	
	Plant Pathology (Abdul Qayoum) ✓		X	
	Animal Science (M. H. Raghieb) ✓		X	
	Agr. Engineering (Habib Rahman) ✓		X	
	Poultry Husbandry (Lal M. Safi) ✓		X	
	Animal Science (Hashem M. Sahak) ✓		X	
	Horticulture (N. A. Saady) ✓		X	
	Soil Science (M. Z. Salem) ✓		X	
	Soil Chemistry (Abdul Quhar Samir) ✓		X	
	Entomology (Gulbuddin Sharafi) ✓		X	
	Animal Science (Ansary) ✓		X	
	Agr. Eng. (J. Roadwell) ✓		X	
	Poultry Husbandry		X	
	Agr. Engineering		X	

UNCLASSIFIED

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(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN, ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	Agr. Extension Range Management Animal Science Agr. Engineering Soil Science Agriculture Economics Agriculture Extension - Education Animal Science Agronomy Agriculture Engineering U.S. Staff and Participants		X	
1.	Continue process of selective admissions Continue vacation preparatory course (No pre-agriculture course this year because entire University to remain in session during winter vacation period)		X	
2.	Cooperatively select candidates for participant training Advise and assist returned participants in teaching course development, lecturing, laboratory work, and testing. Continue on-the-job assistance to professional staff.		X	
3.	Continue to develop plant science training materials, equipment and course content Continue to develop animal science materials, equipment, course content and encourage enrollments. X (This activity is not progressing as rapidly as originally anticipated because enrollment in animal science is low and students still relate it to a tribal livestock occupation. Strong leadership and salesmanship is needed to develop animal science into a respectable occupation with status). Establish Ag. Ed. major: Develop reference file of Ag. Ed. teaching materials Give general support to Ag. teachers already on job Promote survey of Voc. Ag. graduates' job placement		X	

UNCLASSIFIED

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(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN, ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	<p>Establish Agricultural Extension major: Develop course and syllabus Develop reference file Coordinate with RGA and FAO personnel Develop extension leaflets, circulars, bulletins and radio programs</p> <p>(Available printing facilities at the University are usually out of order due to lack of qualified operating personnel, supplies or replacement parts. This is a problem requiring serious attention of all Kabul University Administrative personnel. The Kabul University Administration project is addressing itself to this problem.)</p>	X	X X X	
	<p>Establish Agricultural Economics major: Develop courses and syllabi (5 each) Revise and expand two courses now being taught Develop prerequisite course in Principles of Economics Negotiate with Faculty of Economics with view to collaboration on courses above</p>		X X X X	
	<p>Establish Agricultural Engineering major (in cooper- tion with Faculty of Engineering) Develop four Ag. Engineering courses: Farm Power, Conservation Engineering, Irrigation Design, Farm Machinery Identify and train on the job two counterparts Collect and organize teaching and reference materials Develop and offer service courses related to Ag. Engineering Develop five-year undergraduate curr. in Ag. Eng.</p>		X X X X X	
	<p>Develop course outlines for preliminary plans in offering of Soil Science Major</p>			Starts FY 72
	<p>Physical Plant, equipment, materials: a. Install benches, cabinets, shelves, etc. in shop end of building (submit specifications, estab- lish funding, secure craftsmen and supervise work) Build compartments and shelving in storage area of building (submit specifications, establish funding, secure craftsmen and supervise work)</p>	X	X	

UNCLASSIFIED

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		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	(Construction of building is not completed. The Kabul University Administration project has exerted pressure to resolve RGA's legal tangle with contractors. Such problems are deeply ingrained in the culture and it is a university and nation-wide problem. Building completion is anticipated very shortly and these activities will be completed soon.)			
	Hook up electrical and water systems to university system		X	
	Inspect and accept building	X		
	(Construction of building is not completed. Same remedy as above.)			
b.	Erect shop, fertilizer and seed storage building, and machinery storage building	X		
	(The buildings are approximately 85 per cent completed. Same problem and remedy as stated in 4.a. above.)			
	Construct laborers' quarters, added machinery storage, livestock sheds, dairy building and hay shed (revise blueprint, select contractor)	X		
	(Temporary laborers' quarters have been constructed and blueprints are finished for sheds, dairy building and storage locality. Construction will require about one year more over the planned schedule presented in the PIP.)			
	Bring electrical service to the Farmstead (submit specifications, inform Afghan Power Co.)		X	
	Dig fourth irrigation well (submit specifications, select contractor)		X	
	Landscape farm entrance (land leveling, ditches, seeding and planting)		X (completed)	
	Construct water regulatory dams and drops		X (completed)	
	Initiate horticultural area (complete fourth well, plant, plow down crop, order root stock)		X	
	Complete domestic water system (dig deep well, order and install pump and distribution pipe)	X		
	(This is now a joint activity between the Faculties of Engineering and Agriculture. Originally only the Faculty of Agriculture was involved in this activity, but it was decided that this project be expanded to include hydrology studies for the Faculty of Engineering. This required some revision in plans and thus a delay in schedule. The well pipes have been purchased.)			
c.	Develop plans for and construct plastic green-house			X (Blueprints)

PART II - IMPLEMENTATION REPORT

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(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN, ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
	Select prefab unit (on-site erection included) for greenhouse		X (blueprints)	
	d. Select and order machinery to replace items retired about 1972. Select and order misc. equipment, texts and other teaching materials Identify research areas and teaching for next decade; and plan acquisition of materials, texts for new areas Develop locally written texts or supplementary books as needed (plan, gather data, organize, write, pub.)		X X X X	
	e. Construct farm manager's residence (revise blueprints, select contractor) Stock livestock unit with quality animals (select animals, arrange shipping procedures)		X (blueprint) X	
	f. Construct poultry unit (revise blueprint, select contractor) (Earlier plans for the poultry unit were unrealistic, decided on but these have not been developed. Plans and action are anticipated during the next Afghan calendar year, starting March 21, 1970.)	X		
	g. Construct student dormitory at Faculty Farm Construct student classroom-cafeteria at Faculty Farm		(blueprints) X (blueprints) X	
5.	Develop list of research subjects for Afghan agricultural research Help each Faculty professor to outline one research project Assist in getting research started Help with data analysis, report writing, publishing results Each U.S. advisor undertake one research project, involving an Afghan co-worker Promote cooperative interdisciplinary res. projects Promote establishments of an Afghan Journal of Science		X X X X X X X (started in Darf)	
6.	Promote use of Faculty laboratories, materials by researchers in AID/Ag projects and Min. of Ag. projects		X	

PART II - IMPLEMENTATION REPORT

II-A - STATUS OF SCHEDULE

022 A-1 - INDIVIDUAL ACTIONS (See detailed Instructions M.O. 1026.1). This is a listing of major actions or steps which were scheduled for physical start or continuing implementation in the reporting period as reflected in the Project Implementation Plan, Part I.

(a) PIP ITEM NO.	MAJOR ACTIONS OR STEPS; CAUSES AND RESULTS OF DELAYS; REMEDIAL STEPS	(b) STATUS - PLACE AN "X" IN, ONE COLUMN		
		(1) BEHIND SCHEDULE	(2) ON SCHEDULE	(3) AHEAD OF SCHEDULE
7.	<p>Distribute all research findings to concerned groups</p> <p>Teach Afghan faculty how to register students, keep records of grades, nature and content of a Faculty bulletin</p> <p>Develop student recruitment and selection procedures</p> <p>Teach how to conduct a faculty meeting</p> <p>Establish inventory and stockroom system and control</p> <p>(Although the Faculty has a system of inventory, control and stockroom, it still needs to be improved so that the inventory-control person can issue either equipment, parts or supplies without being held personally responsible for such issues for an indefinite period. This is a university-wide problem and is being attacked through the Kabul University Administration project.)</p> <p>Convert present mechanic workshop to staff room for lower-level administrative support staff</p> <p>(As soon as the buildings mentioned in 4.b. above are completed, this will permit transfer of the mechanic workshop.)</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	

UNCLASSIFIED

306-11-690-092

PART II - Continued

023

II-A.2 - OVERALL TIMELINESS

In general, project implementation is (place an "X" in one block):

(a) On schedule	
(b) Ahead of schedule	X
(c) Behind schedule	
(1) AID/W Program Approval	
(2) Implementing Agency (Contractor/Participating Agency/Voluntary Agency)	
(3) Technicians	
(4) Participants	
(5) Commodities (non-FFF)	
(6) Cooperating Country	
(7) Commodities (FFF)	
(8) Other (specify):	

BLOCK (c): If marked, place an "X" in any of the blocks, one thru eight that apply. This is limited to key aspects of implementation, e.g., timely delivery of commodities, return of participants to assume their project responsibilities, cooperating country funding, arrival of technicians.

II-B - RESOURCE INPUTS

This section appraises the effectiveness of U.S. resource inputs. There follow illustrative lists of factors, grouped under implementing Agency, Participant Training and Commodities, that might influence the effectiveness of each of these types of project resources. In the blocks after only those factors which significantly affect project accomplishments, write the letter P if effect is positive or satisfactory, or the letter N if effect is negative or less than satisfactory.

1. FACTORS-IMPLEMENTING AGENCY (Contract/Participating Agency/Voluntary Agency)

024	IF NO IMPLEMENTING AGENCY IN THIS PROJECT. PLACE AN "X" IN THIS BLOCK:	032 Quality, comprehensiveness and candor of required reports	P
		033 Promptness of required reports	
025	Adequacy of technical knowledge	034 Adherence to work schedule	
026	Understanding of project purposes	035 Working relations with Americans	P
027	Project planning and management	036 Working relations with cooperating country nationals	
028	Ability to adapt technical knowledge to local situation	037 Adaptation to local working and living environment	P
029	Effective use of participant training element	038 Home office backstopping and substantive interest	P
030	Ability to train and utilize local staff	039 Timely recruiting of qualified technicians	P
031	Adherence to AID administrative and other requirements	040 Other (describe):	P

2. FACTORS-PARTICIPANT TRAINING

041	IF NO PARTICIPANT ELEMENT IN PROJECT. PLACE AN "X" IN THIS BLOCK:	TRAINING UTILIZATION AND FOLLOW UP	
		052 Appropriateness of original selection	
	PREDEPARTURE		
042	English language ability	053 Relevance of training for present project purposes	P
043	Availability of host country funding	054 Appropriateness of post-training placement	P
044	Host country operational considerations (e.g., selection procedures)	055 Utility of training regardless of changes in project	P
045	Technical/professional qualifications	056 Ability to get meritorious ideas accepted by supervisors	P
046	Quality of technical orientation	057 Adequacy of performance	P
047	Quality of general orientation	058 Continuance on project	P
048	Participants' collaboration in planning content of program	059 Availability of necessary facilities and equipment	P
049	Collaboration by participants' supervisors in planning training	060 Mission or contractor follow-up activity	P
050	Participants' availability for training	061 Other (describe):	
051	Other (describe):		

UNCLASSIFIED

PART II-B - Continued

3. FACTORS-COMMODITIES

PLACE AN "X" IN APPROPRIATE BLOCK:	062 FFF	063 NON-FFF	X	064 NO COMMODITY ELEMENT		072 Control measures against damage and deterioration in shipment.	P
065 Timeliness of AID/W program approval (i.e., PIO/C, Transfer Authorization).					F	073 Control measures against deterioration in storage.	
066 Quality of commodities, adherence to specifications, marking.					F	074 Readiness and availability of facilities.	P
067 Timeliness in procurement or reconditioning.					F	075 Appropriateness of use of commodities.	
068 Timeliness of shipment to port of entry.					F	076 Maintenance and spares support.	P
069 Adequacy of port and inland storage facilities.						077 Adequacy of property records, accounting and controls.	P
070 Timeliness of shipment from port to site.					F	078 Other (Describe):	
071 Control measures against loss and theft.					F		

Indicate in a concise narrative statement (under the heading a. Overall Implementation Performance, below) your summary appraisal of the status of project implementation, covering both significant achievements and problem areas. This should include any comments about the adequacy of provision of direct hire technicians as well as an overall appraisal of the comments provided under the three headings (b, c & d) which follow. For projects which include a dollar input for generation of local currency to meet local cost requirements, indicate the status of that input (see Detailed Instructions).

Discuss separately (under separate headings b, c & d) the status of Implementing Agency Actions, Participants and Commodities. Where above listed factors are causing significant problems (marked N), describe briefly in the appropriate narrative section: (1) the cause and source of the problem, (2) the consequences of not correcting it, and (3) what corrective action has been taken, called for, or planned by the Mission. Identify each factor discussed by its number.

079 NARRATIVE FOR PART II-B: (After narrative section a. Overall Implementation Performance, below, follow, on form AID 1020-251 as needed, with the following narrative section headings: b. Implementing Agency, c. Participants, d. Commodities. List all narrative section headings in order. For any headings which are not applicable, mark them as such and follow immediately below with the next narrative section heading.)

- In spite of the earlier administrative difficulties by the U.S. team and the earlier deficiency in top quality leadership, the Faculty of Agriculture is now offering six majors and has a current enrollment of 473 students. This project has been continuously monitored by qualified direct hire technicians.
- a. Overall Implementation Performance.
- b. Implementing Agency. During this reporting PAR period the contractor's field team has been up to authorized strength and all personnel are well qualified in their respective fields. Communication among the home office, field team, AID/W and USAID/A is excellent.
- c. Participants. The training program is proceeding as scheduled. The retention of returning participants continues to be good. In considerations of factors 042, 045, and 050, it is not an easy solution to find and prepare an adequate number of qualified candidates, and even come of those carefully selected do not always achieve their study targets. There are two basic reasons, both of which are complex and which interlock: 1) the quality of education in Afghanistan's primary and secondary schools is still poor, and the type of schooling sets undesirable pervasive patterns of thought and behavior which cannot completely be rectified at university level; 2) any work related to agriculture is still considered low class within the culture, with the result that the best entering students tend to choose other faculties.

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306-11-690-092

PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

But even the best students are not adequately prepared for what Americans consider college-level study, and thus the Faculty of Agriculture's problem is compounded. This problem requires a careful selection process and longer periods of preparation for participant study. The U.S. team is accomplishing this through careful pre-departure preparation of candidates.

d. Commodities. The major commodity purchases for this project have been made, and the commodities are on site. Some breakage and pilferage was experienced but this was not in excess of what can be expected when commodities are shipped for such great distances. One continuous problem with commodities is that it takes from eight to twelve months for surface shipments to arrive. Even with careful planning, unexpected delays do cause problems in receiving commodities, especially those which are seasonal. Seeds, nursery stock, and seasonal commodities are airshipped. These conditions exist in all projects of this nature in this country and are not considered as a special problem.

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PART III - ROLE OF THE COOPERATING COUNTRY

The following list of illustrative items are to be considered by the evaluator. In the block after only those items which significantly affect project effectiveness, write the letter P if the effect of the item is positive or satisfactory, or the letter N if the effect of the item is negative or less than satisfactory.

SPECIFIC OPERATIONAL FACTORS:

080	Coordination and cooperation within and between ministries.	
081	Coordination and cooperation of LDC gov't. with public and private institutions and private enterprise.	
082	Availability of reliable data for project planning, control and evaluation.	
083	Competence and/or continuity in executive leadership of project.	N
084	Host country project funding.	P
085	Legislative changes relevant to project purposes.	N
086	Existence and adequacy of a project-related LDC organization.	
087	Resolution of procedural and bureaucratic problems.	
088	Availability of LDC physical resource inputs and/or supporting services and facilities.	N
089	Maintenance of facilities and equipment.	N
090	Resolution of tribal, class or caste problems.	N
091	Receptivity to change and innovation.	
092	Political conditions specific to project.	P
093	Capacity to transform ideas into actions, i.e., ability to implement project plans.	N
094	Intent and/or capacity to sustain and expand the impact of the project after U.S. inputs are terminated.	P
095	Extent of LDC efforts to widen the dissemination of project benefits and services.	P
096	Utilization of trained manpower (e.g., participants, counterpart technicians) in project operations.	
097	Enforcement of relevant procedures (e.g., newly established tax collection and audit system).	
098	Other:	
HOST COUNTRY COUNTERPART TECHNICIAN FACTORS:		
099	Level of technical education and/or technical experience.	
100	Planning and management skills.	P
101	Amount of technician man years available.	N
102	Continuity of staff.	P
103	Willingness to work in rural areas.	P
104	Pay and allowances.	
105	Other:	U

In the space below for narrative provide a succinct discussion and overall appraisal of the quality of country performance related to this project, particularly over the past year. Consider important trends and prospects. See Detailed Instructions for an illustrative list of considerations to be covered.

For only those items marked N include brief statements covering the nature of the problem, its impact on the achievement of project targets (i.e., its importance) and the nature and cost of corrective action taken or planned. Identify each explanatory note.

106 NARRATIVE FOR PART III (Continue on form AID 1020-25 1):

Much progress has been made in the development of the Faculty's capacity to sustain this activity after U.S. inputs are terminated in June 1973, but some continued participant training and limited advisory service should be considered. With good leadership the Afghan professional staff will be adequate to do the job. Over the past three years the University has moved with determination to increase enrollment in this Faculty, with the result that an inadequate number of students no longer presents a problem. An adequate maintenance program rests with this Faculty and with overall University development. Construction problems have prevailed, not only on this project but on all University construction.

Until the termination of this project, the Mission and the U. S. team must continue to encourage the leadership in this Faculty and get appropriate counterparts to accept a major portion of the training responsibility. The U. S. team should be approaching the roll of advisor and less each year as operator in the performance of the work.

PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

- 082 Lack of sufficient data plagues most development projects in Afghanistan, as country planning is not usually based on firm facts carefully examined. This project's research studies in various aspects of agriculture are slowly building up part of the needed data; the USAID/A Ag. Division is sponsoring other studies as is the Ministry of Agriculture.
- 084 RGA resources are very limited, but the University's budget is growing constantly. At the same time demands are increasing.
- 087 Procedural and bureaucratic problems are an expected, traditional, and cultural phenomenon in Afghanistan. Only continued education and training of administrative personnel over a period of time can resolve this problem.
- 088 Same as 084.
- 089 The problem of proper maintenance is university-wide involving both lack of resources and trained personnel. The problem of maintenance of Faculty equipment is being attacked through this project.
- 092 The student and faculty unrest leading finally to the closing of the University for a period of approximately 6 months had some retarding effect on the improvement of teaching procedures made in projects at the University during this period. However, a majority of the Afghan staff reported in to the University each day even though their attendance at meetings and their presence in their offices was irregular at times. Thus, the work on the development and preparation of instructional materials, in-service training activities with individuals and faculty groups, work in laboratories, related community projects and individual research continued throughout the period.
- 100 Again, this is a universal problem that is being corrected through technical assistance and requiring increased effort on the part of the Afghans.
- 104 The pay scale at Kabul University is low when considered in terms of educational and professional requirements of the various positions. At the same time appointments at the University are on the civil service schedule plus a salary differential which places them above the scale received by other appointees in government. While this differential does not make the university pay scale adequate, it places the University in a favorable competitive position for personnel with other units of government.

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PART IV - PROGRAMMING IMPLICATIONS
IV-A - EFFECT ON PURPOSE AND DESIGN

Indicate in a brief narrative whether the Mission experience to date with this project and/or changing country circumstances call for some adjustment in project purposes or design, and why, and the approximate cost implications. Cover any of the following considerations or others that may be relevant. (See Detailed Instructions for additional illustrative considerations.) Relevant experience or country situations that were described earlier can simply be referenced. The spelling out of specific changes should be left to the appropriate programming documents, but a brief indication of the type of change contemplated should be given here to clarify the need for change. For example, changes might be indicated if they would:

- 1. better achieve program/project purposes;
2. address more critical or higher priority purposes within a goal plan;
3. produce desired results at less cost;
4. give more assurance of lasting institutional development upon U.S. withdrawal.

107 NARRATIVE FOR PART IV-A (Continue on form AID 1020-25 1):

Change of either project purposes or design is not recommended. The Agriculture Education project is highly significant to the University, and because Afghanistan is essentially an agricultural economy whose key to the future is agricultural modernization. Further progress is required in the direction of integration into the overall operation of the University, of a better identity with the farmers and agricultural industry, of gaining a reputation as the center of agricultural knowledge in the country, and of closer cooperation with the Ministry of Agriculture & Irrigation and other foreign advisory groups. The Faculty of Agriculture is a young organization which has made a good start, but which in terms of its eventual contribution needs to be brought to maturity to reach the point where it can be self-sustaining and self-improving.

The question of American presence after the termination of major assistance is a question which needs considerable discussion and analysis. Whether such assistance should be in the form of an umbrella-type institutional development project (or umbrella-type participant project), the continuation of existing projects on a smaller scale, or the enlargement of remaining projects to encompass elements of those being phased out are among the possibilities which will be considered in the immediate future.

IV-B - PROPOSED ACTION

108 This project should be (Place an "X" in appropriate block(s)):

Table with 8 rows of proposed actions and checkboxes. Row 2 is checked (X). Row 8 is checked (X).

109 NARRATIVE FOR PART IV-B:

By project termination at the end of FY 1973, this particular activity in the Faculty of Agriculture will have had AID assistance for eleven years. The Mission believes this project will have met USAID project objectives and should phase out on schedule, but that USAID should provide an American presence for a period as stated in PART IV-A above.

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SUBJECT - Agriculture Education (Faculty of Agriculture) 306-11-690-092

REFERENCE - Project Appraisal Report (PAR) dated 12/1/69.

KABUL
HECTO

1. This PAR is well prepared. Problems, success and general progress are reported objectively as they were in the FY 68 PAR. We find this document consistent with the IROP, PIP and other current reports, which indicate that the project is on schedule.

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2. Problems mentioned in the PAR are well known to NESA/TECH. These are common to most developing countries and progress in solving them by Afghanistan appears to be good. We realize that, basically, the solution lies outside the scope of this project; these problems will be resolved for the Faculty of Agriculture when they are solved throughout Afghanistan.

3. A.I.D/W is sympathetic to the Mission's suggestion about continuing some U.S. assistance beyond the approved termination date. The establishment of a new center in Soil Science seems desirable, but we wonder about its implementation in view of the project's FY 73 termination date. We assume future PARs will give us more information on these two points.

ROGERS

PAGE 1 OF 1 PAGES

DRAFTED BY CAdams HEHamilton:er	OFFICE NESA/ID	PHONE NO. 22899	DATE 4/21/70	APPROVED BY: JMBLume, NESA/TECH
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AID AND OTHER CLEARANCES

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NESA/ID: CR Gurney _____

NESA/DP: RBirnberg _____
AA/NESA: CMelkinton _____

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