

2770398 (5)

PD-AAC-291

DRAFTED: 7/19/65

INITIALED: _____

ACTION MEMORANDUM FOR THE ASSISTANT ADMINISTRATOR, NESA

THROUGH: Joseph C. Wheeler, NESA/GTICC

12 p.

FROM: Ruth Fitzmaurice, NESA/GTICC

Subject: Approval of new TC Project in Turkey entitled "National Education Research and Planning" - 277-11-680-398

Discussion: On June 2, Mr. Farr chaired a NESA review of this proposed new project. The project paper which served as a basis for that discussion is attached as Tab A. The summary minute of that meeting is attached as Tab B. The review committee's conclusion was that NESA/TECH would develop a scope of work for a consultant team to survey the needs of the Ministry of Education, Department of Budget and Planning. The acceptance of this scope of work by AA/NESA would constitute approval for undertaking the first phase of this project. The scope of work for the survey, attached as Tab C, has been developed by NESA/TECH, and preliminary contacts have been made with Michigan State University officials who have indicated an interest in providing consultants to carry out the survey and in undertaking the larger contract which may follow as phase two, depending upon survey recommendations.

Recommendation: That you approve the initiation of phase one of this project on the understanding that we will proceed with phase two only after review of survey conclusions by the Mission and NESA.

Concurrences:

ARLanza, NESA/TECH (draft)

Date: 7/19/65

RRrnberg, NESA/DP (draft)

Date: 7/19/65

JWheeler, NESA/GTICC (draft)

Date: 7/19/65

Approved: S/ Walter G Farr, Jr

Disapproved: _____

Date: JUL 21 1965

RFitzmaurice;rm;bb:NESA/GTICC

Discussed with Smith, PC who agreed this use of Tech Support funds at this time was O.K.
Handwritten by WGF

TAB A

PROPOSED NATIONAL EDUCATION AND RESEARCH PROJECT
277-11-680-398
ANKARA, TURKEY

Dr. Harry W. Kerwin

A. Justification

1. Objective of the Project

This project is intended to assist the Ministry of Education to: (a) develop its Budget and Planning Department so that it can effectively collect, organize and analyze educational statistics; (b) prepare a national program of education complete with priorities, and long and short range goals; (c) install a system of evaluation of the education program; (d) draw up a pattern for a realistic and defensible national budget based upon program planning; (e) determine rational allocation of resources; (f) establish procedures to guarantee expenditure of budgeted funds in accordance with budgeted allocations; and (g) completely integrate the Budget and Planning Department into the organizational structure of the Ministry so that two-way channels of communication and information can be established, not only within the Ministry itself but also with all external agencies which are concerned with educational planning.

2. Goals of Education

The Five-Year Development Plan of the State Planning Organization establishes broad goals for education, and emphasizes education's role in social and cultural changes but does not specify details of implementation. The Plan states that the educational system must be re-structured in direct correlation to the needs of Turkey. It also points out the need for coordinated educational planning at the national level.

Lack of a central, coordinated planning unit has been a significant weakness within the Ministry of Education. Planning has been done largely along parallel lines within the Ministry and often in different agencies, with little or no joint consideration of the total national education program. Adequate statistics, and statistical analyses, were not available to the Ministry of Education for competent national planning or for realistic budget preparation. Budget construction in the past has not been wholly developed upon organized program planning.

B. History

From 1949 to 1964 the External Relations Directorate functioned as the main planning unit of the Ministry of Education, at the Director-General level. The External Relations Directorate is established to coordinate external technical assistance offered to Turkey's program of education. The planning function of the Ministry of Education was an additional assignment. Thus the first organized approach to planning was done at a low echelon level. In a short while interest dropped in its operation and the planning function of the

External Relations Directorate was discontinued. In the spring of 1964 the Ministry of Education openly acknowledged the need for a high-level central planning and budgeting organization and stated that the Ministry of Education was actively considering creation of a National Education Budget and Planning Department to coordinate all educational research, budgeting and planning for the Republic.

In November 1964 the Ministry of Education issued a decree establishing the Department of Budget and Planning. The organization was established and a Director was immediately assigned the task of submitting a plan for organizing, staffing and developing the Department for its overall national planning and budgeting function.

A skeleton staff has been selected for the Department. The first project was to begin to collect statistics on education in Turkey and to present them in bound form. The Department is actually awaiting the arrival of the American Specialists to begin an organized, full-scale operation.

C. Organization and functions of Department

The Budget and Planning Department is the official unit of the Ministry of Education with responsibility for national educational planning, and for coordinating activities with all departments of the Ministry of Education and with all other agencies concerned with educational planning. The Department will be responsible for collecting and supplying all basic information needed to develop a national education budget. The Department will prepare plans and send them to the State Planning Organization for review and approval. The State Planning Organization has fully endorsed the development of this department.

A brief resume of the functions of the Department includes: (a) gathering, organizing and analyzing statistical data; (b) developing a national plan of education; preparing reports based upon the statistical analyses including short- and long-range goals, priorities and areas of emphasis; developing, as part of the research activity, data on education's role in economic development relative to manpower development; assessing the Ministry of Education's present resources and needed improvement and expansion in buildings, equipment, supplies, salary schedules, curricula, teacher education; developing a realistic budget based on program planning; and establishing procedures to assure expenditure of funds in accordance with the budget allocations. This is not an exhaustive list. It is only intended to indicate the type of activities envisioned under the Department. See Annex A for a functional diagram of activities under the Director of the Department.

D. The Plan

The project is planned to last for four years, at a total cost of \$485,000 under contract services, and focus on the problems outlined in A.2. above. As soon as possible in FY 1966, if the project is approved for implementation,

a team of four experts will be recruited for two, two-year tours of duty in Ankara, Turkey. The four positions will include a Specialist in Educational Research and Statistical Analysis, a Specialist in Education Program Planning and Evaluation, a Specialist in Education Administration, and a Specialist in Education Manpower Planning.

1. Each specialist will have a specific assignment as stated above. However, the specialist in Program Planning and Evaluation will be expected to take the lead with his Turkish counterpart on the basis of a recommended and itemized program, in furnishing the costs of each activity so that the Turks responsible for budget planning will have a solid base of facts from which to work. In addition to the budgetary activities described above, he will be responsible to assist the Turkish planners to utilize the results of the research, statistical analyses, and the manpower studies in developing a national plan of education. This will include pre-school programs up through the technical institutes, or the post-secondary school level short of the university level.

A basic part of the planning specialists' responsibilities will be to assist the Turks to develop a system of evaluation. A system of studies and evaluations must be developed to test the efficiency of the education program and its component sectors. Workshops and seminars, in cooperation with the rest of the Department staff, will be conducted by the planning specialist as needed for training, or informational purposes for the Turkish staff. It is intended that the Budget and Planning Department will keep the Minister of Education and his staff up to date on the total education program.

2. The Specialist in Educational Administration will work with his Turkish counterparts to devise and implement a plan to integrate the Budget and Planning Department into the organizational structure of the Ministry of Education. Present lower echelon planning groups will be re-activated and their activities coordinated with the central educational planning office. A two-way flow of information will need to be developed among all of the component sectors of the Ministry of Education and with all external agencies concerned with educational planning in Turkey, as well as well defined lines of responsibility.

This operation will of necessity begin as soon as the first research activity takes place and the quest for pertinent (meaningful) statistics begins. There is a certain psychological advantage in having the definite search begin first so that channels may be opened, and administrative procedures established on the basis of obvious needs.

This Specialist will also work with his Turkish counterparts to develop a system of education for school administrators which does not now exist. He will assist in setting up and conducting training and informational workshops and seminars, in cooperation with the rest of the Bureau staff, for the Turkish staff.

3. The Research and Statistical Analyst will work with his Turkish counterparts to establish a system of statistical collection, organization, and analysis. Research projects in education are to be selected and organized so that the state of the system of education, including all of its component sectors, may be under constant study. A list of current statistics on education in Turkey will be available to the Minister of Education at all times. The first such statistics became available in May, 1965. The Research and Analysis Specialist will assist his Turkish counterparts to coordinate their activities with other research and statistical institutions in Turkey.

This specialist will establish and conduct, in cooperation with his co-workers, workshops and seminars for the Turkish staff. He will teach, as will other members of the team of specialists, as needed.

4. The Specialist in Manpower Planning with his counterparts, will represent, primarily, the technical and vocational sector of the Ministry of Education. However, his concern will also include the secondary schools with reference to job opportunities, training and facilities. He will coordinate, with his Turkish counterparts, information and activities with the Employment Services, Industry, Commerce, Agriculture, and manpower planning groups. The Specialist will cooperate with his co-workers in setting up and conducting workshops and seminars. He will teach as needed.

The U. S. specialists will be located physically in the Ministry of Education and will have full access to all information in the Ministry of Education. This includes the planning units in the General Directorates of the Ministry of Education. The USAID/Education Division Chief will act as project coordinator. His primary contact will be the Minister of Education. Each U. S. technician will have one to two Turkish counterparts assigned to him. Each technician will work with and through the Turks in assisting the Turks to identify and solve their problems. This is intended to be on-the-job training, since the Turks will be doing the work, not the Americans.

Even though the project is a highly desired activity by the Ministry of Education, it involves such sensitive areas as traditional, deeply rooted concepts, and personnel who may not immediately understand proposed changes. An orientation course will be planned for the team on arrival. Sufficient discussions and meetings will be arranged within the Ministry of Education and with concerned agencies, to develop rapport, establish a feeling of confidence in the team, and to develop a favorable receptivity for their efforts.

Completed A.I.D. project facilities will be available to the team; i.e., the Tests and Measurement Bureau, the Educational Materials Development Center, and the Film Graphic Audiovisual Center. The team will be expected to work out a good working relationship with these institutions as well as to exploit their potential capabilities.

An Evaluation Committee within the Budget and Planning Department will receive, review and evaluate the plans, budget and recommendations made by the Department (See Annex A). The first annual report will then be sent to the State Planning Organization, to the Ministry of Finance, and to USAID/Education. Regular annual reports will be thereafter.

Six to seven participants will be sent to the U. S. in FY 1966 for one-year non-degree training programs at an estimated cost of \$38,500 (See Annex B). Each participant, before leaving Turkey, will be sufficiently competent in the English language for his training. Six additional grants may be made in FY 1967 at an estimated cost of \$33,000.

When the project is completed, it is anticipated that the result will be a well-organized, efficiently functioning staff, which will be capable of continuing and expanding analysis, evaluation, and planning after the American staff leaves. The present Minister of Education and the Undersecretaries have definitely stated that they need a central planning unit, and a competent staff on which they can rely for sound education planning recommendations upon which to base a defensible budget.

Consultations with the O.E.C.D. personnel in Turkey, and with the O.E.C.D. representatives from Paris indicate a great deal of interest in the proposed A.I.D. program, and O.E.C.D. has offered to cooperate with the new Ministry Planning group. There is no feeling of duplication. In fact, O.E.C.D. has offered to furnish a person to the S.P.O. to act as a liaison man between the Ministry of Education and S.P.O. This is an important function and will fit in well with this project.

E. Reasons for High Priority Implementation

One of the first responsibilities of the team of American specialists will be to assist the Ministry of Education to formulate a budget. The Minister of Education sees this function as being of paramount importance. The budget must be constructed on the basis of program planning research and statistical analysis, and program evaluation. To secure the necessary information, a series of communication channels must be opened which will involve administrative changes and approval. These channels involve the component units of the Ministry of Education, O.E.C.D., S.P.O., A.I.D., and all other agencies concerned with educational planning. Therefore, the whole operation goes into effect while meeting a basic need and requirement of the Ministry of Education.

This expanding activity, in light of Ministry-stated goals involving attitudinal changes as well as skill development, requires a high degree of organized research and planning not now available to the Ministry of Education. Continuing delays and improper procedures in satisfying the nation's educational needs because of inadequate, ineffective planning can have a serious effect on the economic development of the nation.

Legislation passed late in 1964 has assigned to the Ministry of Education responsibility for all schools and programs of a vocational nature. This includes vocational education in agriculture, health, industry, labor, communications, and airports. This action has increased the Ministry's burden and sharply increased the need for coordinated planning.

The Budget and Planning Department has been established by decree. A Director and some staff have been appointed and installed in offices. The Department has begun to collect statistics and to publish them. The Minister of Education and Director have requested assistance from A.I.D. in the form of specialists described in Item D.

F. Recommendation

The kind and quality of the Department of Budget and Planning established by the Ministry of Education can have far reaching effects on all areas of Turkey's economic, social, and educational development. Therefore, it is highly desirable that A.I.D. help guide and develop the activities of the Department as soon as possible, so as to ensure efficient and effective development. Concomitantly with the effective implementation of the Department's functions will come an appreciable utilization of past A.I.D. investments, and a reasonably greater assurance of success in A.I.D.'s future investments in technical assistance to education in Turkey.

May 25, 1965

TAB B

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AGENCY FOR INTERNATIONAL DEVELOPMENT

Bureau for Near East and South Asia

FORMAL PROJECT REVIEW MEETING

Wednesday, June 2, 1965
10:30 A.M., Room 6452 N.S.

RECORD OF ACTION

Present: WFarr, AA/NESA
ADWhite, NESA/DP
RBBirnberg, NESA/DP
AReich, NESA/DP
JBiane, NESA/TFCH
JAhern, NESA/ID
WMauck, NESA/IR
ALenza, NESA/ID
JCWheeler, NESA/GTICC

AAdams, NESA/MGT
RFitzmaurice, NESA/GTICC
RCChase, NESA/GTICC
CELoughlin, NESA/GTICC
JPGGrant, Director, USAID
Mission to Turkey
HKerwin, USAID Mission
to Turkey
RHamer, Assistant Director
USAID Mission to Turkey

Development Grant - New Project

Turkey - 277-11-680-398, National Education Research and Planning

Discussion:

Mr. Grant, USAID Mission Director, gave a summary of the background of the proposed project and its relation to the Assistance Completion Plan. He pointed out that expanded and improved training was essential to the achievement of sustained economic growth and that he welcomed the request of the Ministry of Education for assistance in translating the long-term education objectives of the Development Plan into programs for training manpower in categories where requirements were most urgent. He noted that prior to the creation of a central budget and planning unit in the Ministry in 1965, as many as 14 separate offices within the Ministry independently developed annual programs and budgets. This proliferation was so extensive that the Ministry of Education has been unable to develop a rational, comprehensive program to achieve long-term objectives or to utilize effectively the allotted funds in any given year. The newly established Department of Budget and Planning will centralize and standardize research planning and budgeting within the Ministry and will coordinate activities with other government agencies, in particular, the State Planning Organization.

Mr. Birnberg referred to a memo prepared by NESA/DP (attached, which raised questions about the proposed project. He indicated that his main concern was that the contemplated scope of work of the new Budget and Planning Department seemed excessively large and consequently vague and asked whether the problem of defining

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the functions of the Department had been discussed with the Ministry. Dr. Kerwin, Division Chief, Education, USAID, reported that there had been extensive conferences with the Ministry, but that the Department has just been established, as yet had only a very small staff and was looking to the Mission for assistance in organizing its work and functions. He referred to the project review paper which gives a resume of the planned functions of the Department and summarized them as including: (1) the gathering and analysis of statistical data; (2) the assessment of resources and needs in buildings, curricula, teacher education, etc. for the Ministry; (3) the evaluation of specific programs in terms of long-range objectives; (4) the development of realistic budgets, and (5) the establishment of a procedure for continuous evaluation of the education system.

Discussion followed on the possibility and/or desirability of narrowing the scope of work of the project and relating U. S. assistance to a limited number of these functions. It was agreed that there should first be a survey of the total problem of education planning in Turkey to determine more exactly the functions and responsibilities of the Department of Budget and Planning and to draw up a plan for assistance. Preferably this survey would be carried out by an institution interested in a contract to provide the assistance recommended.

In response to questions on sources of personnel to provide the kind of assistance that may be requested by the Department of Budget and Planning, Dr. Kerwin indicated that sophisticated state education organizations and universities, such as California and Princeton, would both be good sources, with the state organizations more likely to provide "journeyman" type services, while people with broader education planning experience would probably come from the Universities.

Mr. Farr concluded the meeting with a request to NESA/TECH to draw up a scope of work for a survey contract, which will include evaluation of the present structure and functions of the Department. AA/NESA approval of this scope of work will constitute approval for initiation of this first phase, it being understood that approval of the second phase; i. e., a full four year contract, would depend on the recommendations resulting from the survey.

CLEARANCE:

ARLanza, NESA/TECH (draft)
 RRimberg, NESA/DP (draft)
 JCWheeler, NESA/GTICC (draft)

Attachment - Memorandum dated 6-1-65 from NESA/DP

CELoughlin/RFitzmaurice, NESA/GTICC, 7/26/65

Date: June 1, 1965

Questions Posed by NESA/DP Regarding the
"National Education Planning Project"

(1) There is insufficient evidence in the paper that the USAID and the Desk examined the priority of this proposed new effort. Orderly budget formulation unquestionably is desirable for the Turkish Ministry of Education. How far this particular effort in this particular Ministry deserves American assistance is not clear.

(2) The contemplated scope of work of the Budget and Planning Department in the Ministry of Education seems excessively large and consequently vague. The description in the paper (particularly Section C, page 2) is not especially helpful. The budgeting aspect of the Department's job is reasonably clear; the statistical element is somewhat less clear; the curriculum, teacher education, manpower planning construction and other elements are not clear at all. Has the USAID discussed this problem with the Ministry of Education?

(3) The description of the kinds of American specialists required (pages 3 & 4) supports the view that the project reflects one of the vices of current American educational practice, namely, a fascination with mechanics and pseudo-specialisms. Words like "program planning" and "evaluation" are phase-mongering when they are not pinned down by specifics. Adding the word "education" before such words does not help. We would like to know what specific work will be done by the Ministry that is not being done now, and how the newly established Department will carry out these new functions. When these questions are answered, we can profitably discuss whether and how American advisors should be recruited, how many of them, and what kind of specialized advice, if any, they can provide.

But these questions should be answered in the wider context posed by the first question, namely, what is so important about this work that technical assistance dollars should be used?

Drafter: RGBirnberg:NESA/DP

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Scope of Work for a Consultant Team
on the
Proposed National Education and Research Project
277-11-680-398

In November 1964, the Ministry of Education in Ankara issued a decree establishing a Department of Budget and Planning. A Director and skeleton staff were appointed and a budget allocation made. This Department is an integral part of the Ministry organization and is responsible for coordinating the planning, budgeting, data collecting and research activities of all the departments of the Ministry of Education and for developing working relationships with other agencies concerned with education. The Department is responsible for collecting and supplying all basic information needed to develop an annual national education budget. The Department is to prepare a national education plan, in coordination with other GOV agencies, as appropriate.

The functions of the Department include: (a) gathering, organizing and analysing statistical data; (b) developing, as part of the research activities, data on education's role in economic development relative to manpower development; (c) assessing present resources and needs in buildings, equipment, supplies, salaries, schedules, curricula, teacher education, etc., for the Ministry of Education; (d) translating long-term objectives into specific programs; (e) developing a realistic budget based on collected information and program planning; (f) establishing a system of continuous evaluation of the educational system; and (g) establishing procedures to assure efficient expenditure of allocated funds.

The Ministry of Education asked the A.I.D. Mission in Turkey to assist by providing American specialists to the Department in the fields of research and statistical analysis, education program planning and evaluation, education manpower planning and education administration. The requested American specialists are to help the Department in organizing itself and in carrying out the functions stated above, particularly to assist in the complete integration of the Budget and Planning Department into the organizational structure of the Ministry so that two-way channels of communication and information are established; not only within the Ministry itself, but also with all external agencies that are concerned with educational planning.

It is planned to implement this project by contract with a university experienced in this field and capable of supplying the types of advisors required. It has been agreed that a university contractor will be tentatively selected, and that the selected university will then be requested to furnish two consultants who can go to Turkey to study the present structure and functions of the Department of Budget and Planning and to make specific recommendations as to need for and ways to provide assistance should it be deemed advisable. Preferably, one of the consultants should be a specialist in educational administration and budget planning and should be willing to return to Turkey as a member of the contract team, possibly as its leader.

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-2-

Two consultants are needed for a period of approximately thirty days, for services in Ankara, Turkey, to conduct the study described above. In consultation with the Ministry of Education staff, the A.I.D. Education Division and other GOT agencies, the consultants will be expected to explore the plans and capabilities of the newly established Department of Budget and Planning, determine more exactly its functions and responsibilities, evaluate the needs in the Ministry of Education with reference to information gaps, program planning, budget preparation, organizational structure and implementing procedures and draw up a plan for assistance to this Department. They will be expected to make recommendations on the scope and size of the total project, a time schedule for addressing the various components of the project and those elements best suited for contract implementation. They also will be expected to make specific recommendations on the exact number, type and quality of specialists needed for the proposed contract; the estimated time each is to serve; the scope and kind of services each specialist will be expected to perform; the services and support the Ministry of Education will be expected to contribute; and a work plan which will list priority targets to be achieved against a specific schedule. It is particularly important that they select and clearly describe specific work assignments to cover each of the members of the proposed team during the first year. This would then be used as a basis for a Project Agreement between A.I.D. and the Government of Turkey.

Clearances: ALanza, NESA/TECH (draft) JCWheeler, NESA/GTICC (draft)
 RBirnberg, NESA/DP (draft)

Lanza/Blume, NESA/TECH

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AIRGRAM

DEPARTMENT OF STATE

277 0398 (P)
PD-AAC-291

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For each address check one ACTION

INFO

TO - WASHINGTON TOAID A-1731

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DATE SENT

April 29, 1966

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FROM - USAID/Ankara

SUBJECT - National Education Research and Planning Project
No. 277-11-680-398

REFERENCE -

Mrs. Ruth Fitzmaurice, Turkey Desk Officer, on her recent visit to the Mission, requested that USAID/Education prepare an airgram which would up-date the present status of the National Education Research and Planning Project, No. 398. This project is referred to by the Ministry of Education as the Budget and Planning Department, and will be referred to by this title in this airgram. During Mrs. Fitzmaurice's visit several meetings were held and some decisions were mutually agreed upon which slightly modified the pattern of technician's arrival. During this period the Ministry of Education completed an earlier agreed-upon activity; i.e., preparation of a description of the responsibilities of the Budget and Planning Department as they saw them (See attachment A). Included in the activity was a presentation of a staffing pattern of the Department (See attachment B).

The purpose of this airgram then is to advise AID/W of the requested and agreed-upon adjustments in timing and phasing of technicians in the project, and of the acceptable location of the Department in the Ministry organization which came about as the result of intensive conferences mentioned above, with the Minister of Education; key members of his staff; the review committee of the State Planning Organization; the Chairman of the Budget and Planning Bureau in the Ministry of Education; Mr. James P. Grant, the USAID Director; and a review committee in USAID, headed by Robert C. Hamer, Assistant Director; and Mrs. Ruth Fitzmaurice, Turkey Desk Officer, who was in Ankara and was also present at the conferences.

Attachments: A, B & C. (6 ea.) to NETEC 5/6

OTHER AGENCY

PAGE PAGES

1 OF 3

DRAFTED BY

OFFICE

PHONE NO.

DATE

APPROVED BY:

Dr. Harry W. Kerwin

Education

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4/29/1966

Robert C. Hamer, Asst. Dir.

AID AND OTHER CLEARANCES

Econ. Plng. (cleared in draft)

R. J. Kerchen, Prog. Ops. cleared in draft

H. Gren, Cont.

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AID 5-35 (9-62)

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The Ministry of Education has consistently recognized the need for a Central Planning Unit. In 1964, the Minister of Education initiated a request for assistance for this Project and established the Bureau of Budget and Planning as evidence of his recognition of a basic need in this field. The Project has received continuing support from the Ministry of Education under Mr. Bilgehan, who became the Minister of Education in February 1965, and Mr. Dengiz, Minister of Education since October 1965, and continuously from the State Planning Organization. The Project was formally presented in Washington in May 1965 by the Chief Education Advisor. The E-1, draft ProAg and PIO/T documents were sent to AID/W in November 1965.

Between November 1965 and Spring 1966, organizational conflicts, power struggles and other unsettling factors in the Ministry of Education had begun to create a new interpretation of the strategic location of the Bureau of Budget and Planning in the administrative organization in the Ministry. It began to appear that the intent was to locate it under an Undersecretariat in the Ministry. This proposed action was completely unacceptable to the USAID.

The attached chart (attachment C) shows the location of the Budget and Planning Bureau of the Ministry of Education as described by the Minister. It indicates the intended functions and responsibilities of the Department. He stated that this would be incorporated in a functional administrative chart being presented to the Parliament as part of the New Personnel Law. The Bureau is designated as the central planning unit of the Ministry, complete with staff and an estimated budget. The proposed project in National Education Research and Planning will be located in the Bureau. USAID/Education has been informed by the State Planning Organization that it believes the New Personnel Law establishing the Bureau of Budget and Planning, as described above, will become a reality in the near future.

After the above-described conferences with the Ministry of Education and the Budget and Planning Bureau, it has become evident that while they strongly support and want the project, they feel that they cannot effectively utilize immediately the full potential of the five top-level specialists at the outset of the project. Mr. Karcioğlu, Director of the Bureau of Budget and Planning, has requested two technicians to arrive the first year, and three technicians to arrive the following year. The State Planning Organization supports the same approach. The first two technicians will be the National Education Planner, who will act as Chief-of-Party, and the Specialist in Educational Research and Statistical Analysis.

Attention is called to Attachment A, which is a statement issued by Mr. Karcioğlu, Director of the Budget and Planning Department of the Ministry of Education. This statement summarizes the functions of the Budget and Planning Department, the means for fulfilling those functions and the scope of technical assistance which the Ministry of Education has requested. In this connection, there would be

six basic responsibilities to be undertaken with foreign advisory assistance. These include the following:

1. Determine the type of educational research, statistical, and analytical services needed to provide the Ministry with the essential information.
2. Analyze the educational problems and needs of the country.
3. Prepare alternative national education programs.
4. Develop techniques for estimating the costs of such alternate programs.
5. Develop a cadre of competent personnel in the Department of Budget and Planning.
6. Set up a system of evaluating the effectiveness of the program.

The consensus of USAID/Turkey is that these six basic points provide the framework for development of an appropriate scope of work to be undertaken by a university contract team. The work of the first two contract employees would be focused on assisting in the organization of the Department and in training and guiding personnel in the development of basic operational techniques. Therefore, we recommend approval of the project for immediate implementation, starting with the assignment of the two technicians and sufficient funding to negotiate the initial period of contracting services.

VAN HOLLEN

AID 1980-1X (8-701) PIO/T ACTION REQUEST	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	1. Cooperating Country TURKEY	Page 1 of 9 Pages
	PROJECT IMPLEMENTATION ORDER/TECHNICAL SERVICES	2. PIO/T No. 277-398-3-10132	3. <input checked="" type="checkbox"/> Original or Amendment No. _____
		4. Project/Activity No. and Title 277-11-680-398 PD. AAC-291	
		NATIONAL EDUCATION RESEARCH & PIANNING	

DISTRIBUTION	5. Appropriation Symbol 72-1111004	6.A. Allotment Symbol and Charge 154-50-277-00-69-11	6.B. Funds Allotted for <input type="checkbox"/> A.I.D./W <input checked="" type="checkbox"/> Mission			
	7. Obligation Status <input type="checkbox"/> Administrative Reservation <input checked="" type="checkbox"/> by ProAg		Funds Obligated See Contract			
	8. Funding Period (Mo., Day, Yr.) From See Contract to See Contract		9.B. Completion date of Services (Mo., Day, Yr.) See Contract			
	9.A. Service to Start (Mo., Day, Yr.) Between See Contract and See Contract		10.A. Type of Action <input checked="" type="checkbox"/> A.I.D. Contract <input type="checkbox"/> Country Contract <input type="checkbox"/> Participating Agency Service Agreement Other:			
	10.B. Authorized Agent AID/W					
	Estimated Financing \$1.00 = TL 15		(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
	11.	Maximum A.I.D. Financing	A. Dollars	126,000		126,000
			B. U.S.-Owned Local Currency			
	12.	Cooperating Country Contributions	A. Counterpart			
			GOT Trust B. Other Fund			

13. Mission References
 PIO/T-00092
 ProAg (Agrmt. No. 4) dtd. 4/7/71 -- FCD: 4/7/74

14. Instructions to Authorized Agent
 This PIO/T provides the additional funding required to continue implementation of the project under the existing contract with Michigan State University.
 AID/W will negotiate and execute an amendment to the contract extending the duration of the contract through June 30, 1973, and providing funds through March 31, 1972. The amendment also will include the scope of technical services as stated in Block 19-B. This project is now programmed to continue through FY 1974.
 (Ref: Contract AID/nesa-365)

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances. (See Worksheet PIO/T)

A. The specifications in the scope of work are technically adequate Wilbur Waffle 4/27/71 NESAs/ID - AID/W (Project Mgr.)	B. Funds for the services requested are available (Per ref ProAg)
C. The scope of work lies within the purview of the initiating office and approved Agency Programs	D. Mary E. Wampler 4/27/71 NESAs/NE (Desk) - AID/W
E. (Approved by appropriate officials of USAID/T and GOT)	F.

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to Signature and date: Title:	17. For the Agency for International Development Signature: <i>Russell Siltz</i> Title: Deputy Director, NESAs/TECH	18. Date of Issuance Apr. 28, 1971
--	---	---------------------------------------

AID 1350-1X (8-70)	Cooperating Country TURKEY	PIO/T No. 277-398-3-10132	Page 2 of 9 Pages
	Project/Activity No. and Title 277-11-680-277 NATIONAL EDUCATION RESEARCH & PLANNING		

SCOPE OF WORK

19. Scope of Technical Services

A. Objective for which the Technical Services are to be Used

This project is designed to assist the Planning Research and Coordination Office (PAKD) - formerly the Research and Planning Office (RPO) - to develop the skill

B. Description

(Continued)

TARGETS/OBJECTIVES

American advisors will give continued advice and assistance to help the PAKD achieve the following project targets:

- (1) Develop adequate professional resources.
- (2) Establish a systems approach to information management.
- (3) Study the educational situation in Turkey.
- (4) Use the modern data management system to support budgeting and planning activities and operations in the Ministry of Education and in the State Planning Organization.

(Continued)

C. Technicians

(1) (a) <u>Number</u>	(b) <u>Specialized Field</u>	(c) <u>Grade and/or Salary</u>	(d) <u>Duration of Assignment (Man-Months)</u>
1	Advisor-Overall Education & Planning (Chief of Party)	(See Contract)	12
1	Advisor-Human Resource Dev. Spec.	(See Contract)	12
1	Advisor - Data Processing *		12
3-5	Short-Term Consultants		4

*Will replace one of the other full-time advisors

(2) Duty Post and Duration of Technicians' Services

Ankara - two-year tours for full-time advisors. Short-term consultants and campus officials to be specified.

(3) Language requirements

--

(4) Access to Classified Information

Will not work with classified information.

(5) Dependents

Will

Will Not

Be Permitted to Accompany Technician (Long-term personnel only)

D. Financing of Technical Services

(1) By AID - \$ 58,000 - Personnel Costs
\$ 68,000 - Participant Costs

(2) By Cooperating Country - (See ProAg No. 4 and Block 25-C)

AID 1380-1X (8-70) PIO/T	Cooperating Country TURKEY	PIO/T No. 277-398-3-10132	Page 3 of 9 Pages
	Project/Activity No. and Title 277-11-680-398 NATIONAL EDUCATION RESEARCH & PLANNING		

20. Equipment and Supplies (Related to the services described in Block 19 and to be procured outside the Cooperating Country by the supplier of these services)

A. (1) Quantity	(2) Description	(3) Estimated Cost	(4) Special Instructions
-----------------	-----------------	-----------------------	--------------------------

(Instructional materials -
\$1,000 expenditures planned)

B. Financing of Equipment and Supplies

(1) By AID - \$

(2) By Cooperating Country -

21. Special Provisions

- A. This PIO/T is subject to AID (contracting) ~~and other~~ regulations.
- B. Except as specifically authorized by AID, or when local hire is authorized under the terms of a contract with a U.S. Supplier, services authorized under this PIO/T must be obtained from U.S. sources.
- C. Except as specifically authorized by AID/W, the purchase of commodities authorized under this PIO/T will be limited to the U.S. under Geographic Code 000.
- D. Other (specify): All international travel to be performed by the Contractor will be paid in Turkish Lira at either the cost of economy air plus 22 lbs. excess baggage or actual cost incurred by the Contractor, whichever is the lesser.

AID 1350-1X (8-70)	Cooperating Country TURKEY	PIO/T No. 277-398-3-10132	Page 4 of 9 Pages
PIO/T	Project/Activity No. and Title 277-11-680-398 NATIONAL EDUCATION RESEARCH & PLANNING		

22. Reports by Contractor or Participating Agency (Indicate type, content and format of reports required, including language to be used if other than English, frequency or timing of reports, and any special requirements)

The Contractor will submit:

- A. A detailed budget covering the estimated dollar cost for each contract year not later than January 15, 1972. These budget estimates will be accompanied by worksheet data in sufficient detail to justify the budget proposal. The Contractor is also requested to submit a line-item list of expenditures quarterly not later than 30 days after the termination of each financial quarter. (Three copies of this budget and expenditure data will be submitted directly to USAID/Turkey, Attention: Education Division.)
- B. Semi-annual progress reports, in English, as specified in AID Contract Standard Provisions.
- C. Final completion report, in English, on contract activities including evaluation of program as of contract completion date.
- D. Special reports as may be mutually agreed to by Contractor and USAID/Turkey Education Division.

(Continued)

23. Background Information (Additional information useful to Authorized Agent and Prospective Contractors or Participating Agency: If necessary cross reference Block 19.C(4) above.)

24. Relationship of Contractor or Participating Agency to Cooperating Country and to AID

A. Relationships and Responsibilities

Services are to be performed for the Ministry of Education. USAID/Turkey will administer the contract. The Chief of Party (of the contract) will work with the MOE under the general guidance of the Chief, USAID/Education Division.

B. Cooperating Country Liaison Official

Director of the Planning, Research and Coordination Office (PAKD).

(Continued)

C. AID Liaison Officials

Chief, Education Division - USAID/Turkey.

AID 1350-1X (19-70)	Cooperating Country TURKEY	PIO/T No. 277-398-3-10132	Page 5 of 9 Pages
PIO/T	Project/Activity No. and Title 277-11-680-398 NATIONAL EDUCATION RESEARCH & PLANNING		

LOGISTIC SUPPORT

25. Provisions for Logistic Support	In Kind Supplied By		From Local Currency Supplied By	
	AID	Cooperating Country	AID	Trust Fund Cooperating Country
A. Specific Items (Insert "X" in applicable column at right. If entry needs qualification, insert asterisk and explain below in C. "Comments")				
(1) Office Space		X		
(2) Office Equipment		X		
(3) Housing and Utilities				
(4) Furniture	X			X
(5) Household Equipment (Stoves, Refrig., etc.)	X			
(6) Transportation in Cooperating Country				X
(7) Interpreter Services		X		
Other: (Specify)				
(8)				
(9)				
(10)				
(11)				
(12)				
(13)				
(14)				
(15)				

B. Additional Facilities Available From Other Sources

USAID will use its best efforts to obtain authorization from U.S. military authorities for the use of the Post Exchange, Commissary, APO, Schools, Hospital services and related facilities. However, since AID does not control these facilities, we cannot guarantee their authorization nor that they will be continued once they have been authorized.

C. Comments

- (1) The following items will be paid in Turkish Lira from the Trust Fund provided by the Government of Turkey:
 - (a) International travel of all contract personnel and authorized dependents, including accompanying baggage of 66 pounds per traveller.
 - (b) Shipment of unaccompanied baggage and household effects and vehicle.
 - (c) Quarters allowance and, where applicable, education allowances.

(Continued)

TURKEY 277-398-3-10132

277-11-680-398

NATIONAL EDUCATION RESEARCH & PLANNING

Block 19-A - Continued

and capacity to collect and analyze social and educational data as the basis for formulating effective educational policy and plans and preparing program budgets. Such assistance will be directed at increasing the efficiency of educational resource allocation and at creating constructive educational plans in conjunction with the State Planning Organization for Turkey's Third Five-Year Plan (1973-1978).

Block 19-B - ContinuedCOURSE OF ACTION IN U.S. FY 1972

To meet project targets described above, the U.S. advisors will assist the PAKD staff to pursue the following course of action:

TARGET 1

- (a) Send the remaining participants to the U.S. for advanced training in the fields of overall education planning, statistical analysis, and systems analysis. As of this date, seven prospective candidates are enrolled in the intensive English course and are expected to leave for MSU by March 1971.
- (b) Continue staff seminars and in-service training -- maximum of 25 teaching hours.
- (c) The present research reference library of approximately 250 titles will be augmented particularly in the areas of systems analysis, computer methods and PPBS budgeting techniques.
- (d) Continue to promote working relationships between the MOE and Turkish higher education institutions.

TARGET 2

- (a) Design and develop a new records and reporting (information) system for the MOE, making use of the services of a local electronic systems development agency (SISAG). This will include designing new questionnaires, determining data needs and designing the electronic record system for storing and retrieving data.

(Continued)

TURKEY 277-398-3-10132

277-11-680-398

NATIONAL EDUCATION RESEARCH & PLANNING

Block 19-B - Continued

- (b) Prepare to conduct in November 1972, the first annual statistical collection for secondary schools and higher level teacher training schools, using the new records and reporting system.
- (c) Develop the data processing system and train needed personnel making use of the SISAG computer for training and systems development, and the computer at METU for training and demonstration purposes.
- (d) Continue retrieval of historical data.

TARGET 3

- (a) Continue collecting, processing and analyzing data for the secondary education study.
- (b) Analyze trends at the secondary and higher teacher training levels of Turkish education.
- (c) Transform personnel records of the MOE into electronic data for inclusion in the data bank.

TARGET 4

- (a) Collaborate with appropriate directorates of the MOE to formulate Turkish Fiscal Year 1972 sub-sector plans for general secondary technical/vocational and teacher training schools with reference to the Second Five-Year Plan.
- (b) Collaborate with the SPO to formulate the TFY 1972 education sector plans with reference to the Second Five-Year Plan.
- (c) Review and evaluate MOE projects in TFY 1971 and those proposed for TFY 1972.
- (d) Review and analyze the MOE TFY 1971 and TFY 1972 budgets.
- (e) Provide "ready force" services as needed, i.e., ad hoc services to the Minister of Education.

(Continued)

TURKEY 277-398-3-10132

277-11-680-398
NATIONAL EDUCATION RESEARCH & PLANNING

Block 19-B - Continued

TARGET 5

- (a) Continue to improve and establish the permanent administrative structure of the PAKD. A functional schematic has been developed and the structure of the new office is gradually being revised with reference to that schematic. It has been possible to obtain a "revolving fund" by establishing a technical school in the office. The revolving fund will finance a number of needed research projects.

Block 22 - Continued

- E. Advisors will help develop documentation as needed by AID for this project and as availability of the advisors' time allows.

Block 24-A - Continued

Contract advisors will cooperate with other USAID Divisions and technicians as may be necessary for overall development of Turkish education.

Block 25-C - Continued

- (d) Local travel and local per diem.
- (2) Long-term personnel will be provided shipment of the following:
 - (a) Unaccompanied baggage -- not to exceed 300 pounds gross weight per authorized traveller of which 100 pounds gross may be shipped by air for portion of travel performed by air.
 - (b) Household effects in amounts in accordance with AID schedule of weights -- that is, maximum household effects shipment of 2,500 lbs. net weight is authorized.
- (3) Transportation costs for shipment of one privately owned vehicle per family is authorized.
- (4) USAID will provide basic household furniture including stove and refrigerator.
- (5) Quarters will be provided on same basis as AID personnel.

(Continued)

TURKEY 277-398-3-10132

277-11-680-398

NATIONAL EDUCATION RESEARCH & PLANNING

Block 25-C -Continued

- (6) Local travel and per diem will be paid on the basis of SGTR and USAID/T rates.
- (7) Turkish counterparts, assistants, and interpreters will be assigned by the GOT.
- (8) USAID/T will provide, where appropriate, information, guidance, and assistance with Turkish customs officials.
- (9) Short-term technicians will draw per diem during their entire stay in Turkey in lieu of Housing Allowance.

PRO AG

2770398⑧

PD-AAC-291

PROJECT AGREEMENT
 BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID),
 AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND
 The Organization for International Economic Cooperation
 AN AGENCY OF THE GOVERNMENT OF Turkey

The above-named parties hereby mutually agree to carry out a project in accordance with the terms set forth herein and the terms set forth in any annex(es) attached hereto, as checked below:

1. PROJECT/ACTIVITY NO.
277-11-680-398
 PAGE 1 OF 5 PAGES
 8p.
 2. AGREEMENT NO.
3
 3. ORIGINAL OR REVISION NO.

PROJECT DESCRIPTION ANNEX A
 FOREIGN CURRENCY STANDARD PROVISIONS ANNEX
 STANDARD PROVISIONS ANNEX
 SPECIAL LOAN PROVISIONS ANNEX

4. PROJECT/ACTIVITY TITLE
National Education Research and Planning

This Project Agreement is further subject to the terms of the following agreement between the two governments, as modified and supplemented:

GENERAL AGREEMENT FOR TECHNICAL COOPERATION
 ECONOMIC COOPERATION AGREEMENT as amended
 (other)

5. PROJECT DESCRIPTION AND EXPLANATION
(See Annex A attached)
 6. AID APPROPRIATION SYMBOL
72-1101004
 7. AID ALLOTMENT SYMBOL
054-50-277-00-69-01

Clearance:

Min. OE Ed

8. AID FINANCING		PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
<input checked="" type="checkbox"/> DOLLARS	<input type="checkbox"/> LOCAL CURRENCY				
(a) Total			187,297		187,297
(b) Contract Services			187,297		187,297
(c) Commodities					
(d) Other Costs					
9. COOPERATING AGENCY FINANCING - DOLLAR EQUIVALENT \$1.00 = 9 TL					
(a) Total			81,528		81,528
(b) Technical and other Services					
(c) Commodities					
(d) Other Costs MOE Budget			81,528		81,528

Clearances

ADM

EDU

POD

ADC

10. SPECIAL PROVISIONS (Use Additional Continuation Sheets, if Necessary)

1. See Annex A attached.
2. Standard Provisions Annex is a part of this agreement.

11. DATE OF ORIGINAL AGREEMENT: **March 23, 1970**
 12. DATE OF THIS REVISION:
 13. ESTIMATED FINAL CONTRIBUTION DATE: **March 31, 1973**

14. FOR THE COOPERATING GOVERNMENT OR AGENCY
 SIGNATURE: *[Signature]*
 DATE: **3-21-70**
 TITLE: **The Organization for International Economic Cooperation**

15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT
 SIGNATURE: *[Signature]*
 DATE: **81**
 TITLE: **Acting Deputy Director, USAID/Turkey**

PROJECT AGREEMENT

BETWEEN AID AND

The Organization for International

Economic Cooperation

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.

277-11-680-398

PAGE 2 OF 8 PAGES

2. Agreement No. 3

3. Original or

Revision No. _____

3. Project/Activity Title

National Education Research and Planning

I. Project Description

A. Purpose

This project is designed to assist the Ministry of Education's Research and Planning Office (RPO) --formerly the Budget and Planning Department-- to develop the skill and capacity to collect and analyze social and educational data as the basis for formulating effective educational policy and plans and preparing program budgets. Such assistance will be directed towards increasing the efficiency of educational resource allocation, preparing realistic and comprehensive program budgets and creating constructive educational plans in conjunction with the State Planning Organization for Turkey's Third Five Year Plan (1973-1978). The time schedule of the project has been phased to the implementation of the Second Five Year Plan and the preparation of the Third.

The basic problem Turkey confronts in education is how to increase productive use of limited available resources so as (a) to contribute as much as possible to national development and (b) to respond as effectively as possible to expanding demands for increased educational opportunities.

Turkey's educational system is organized centrally. Therefore, if effective ways can be found at the national level to implement better budgeting and planning, economies and improvements may be realized which will affect practices throughout the education system.

The ultimate need is to raise the level of instruction so as to help the nation meet its requirements for higher levels of manpower ability. Upgrading the efficacy of the Ministry of Education in administering the nation's schools is a major means to this end. A prime opportunity for improving the Ministry's effectiveness lies in providing it with a strong central agency for overall planning, research and program budgeting.

A central research and planning agency within the Ministry should be staffed and equipped to gather and supply valid data for use in formulating policy, making plans, preparing budgets, and reaching decisions. A research and planning agency should be organized so that it can help develop national educational policy and help coordinate and evaluate actions aimed at National Plan targets. The purpose of the National Educational Research and Planning Project is to assist Turkish leaders in building such an agency.

This project, now in its third year, is being carried out through a contract with Michigan State University. Two full time advisors, augmented by short term consultants, will work with the RPO staff during USFY 1971.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

TITLE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

AID 1880-1A (8-67) PROAG CONTINUATION SHEET ANNEX <u>A</u>	PROJECT AGREEMENT BETWEEN AID AND The Organization for International Economic Cooperation	1. Project/Activity No. 277-11-680-398	PAGE <u>3</u> OF <u>8</u> PAGES
		2. Agreement No. 3	3. <input checked="" type="checkbox"/> Original or Revision No. _____
	AN AGENCY OF THE GOVERNMENT OF Turkey	3. Project/Activity Title National Education Research and Planning	

Present plans call for the project to continue through USFY 1973. However, USAID and the GOT will jointly review progress to date in order to determine whether additional time is needed to achieve project objectives.

B. Specific Targets

1. Develop adequate professional resources for the RPO.
2. Establish a systems approach to information management.
3. Study the educational situation in Turkey.
4. Use the modern data management system to support budgeting and planning activities and operation in the Ministry of Education and in the State Planning Organization.

II. Course of Action in USFY 1971

To meet project targets described above, U.S. advisors will assist the RPO staff to pursue the following course of action:

Target 1

- a. Send a total of 16 more participants to the U.S. for advanced training in the fields of overall education planning, manpower planning, demographic planning, educational facilities planning, statistical analysis, and systems analysis.
- b. Continue staff seminars and in-service training -- minimum of 25 teaching hours.
- c. Augment research reference library.
- d. Continue to promote working relationships between the MOE and Turkish higher education institutions.

Target 2

- a. Develop a records and reporting system in accordance with executive decisions made during USFY 1970.
- b. Conduct the first annual statistical collection for secondary and higher level schools, using the new records and reporting system.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

PROJECT AGREEMENT
BETWEEN AID AND
The Organization for International
Economic Cooperation

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.
277-11-680-398

2. Agreement No.

3

3. Project/Activity Title

National Education Research and Planning

PAGE 4 OF 8 PAGES

3. Original or
Revision No. _____

- c. Develop the data processing system and train needed personnel, making cooperative use of facilities in one or more Turkish universities.
- d. Develop the storage and retrieval system and train needed personnel.
- e. Begin retrieval of historical data.

Target 3

- a. Continue collecting, processing, and analyzing data for the secondary education study.
- b. Analyze trends at the secondary and higher levels of Turkish education.

Target 4

- a. Collaborate with appropriate directorates of the MOE to formulate Turkish Fiscal Year 1971 subsector plans for general secondary, technical-vocational, and teacher training schools with reference to the second Five Year Plan.
- b. Collaborate with the SPO to formulate the TFY 1971 education sector plans with reference to the Second Five Year Plan.
- c. Review and analyze the MOE TFY 1970 and 1971 budgets.
- d. Review and evaluate MOE projects in TFY 1970 and those proposed for TFY 1971.
- e. Provide "ready force" services as needed, i.e., ad hoc services to the Minister of Education.

Target 5

- a. Continue to improve and establish the permanent administrative structure of the RPO.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

PROJECT AGREEMENT
BETWEEN AID AND
**The organization for International
Economic Cooperation**

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.
277-11-680-398

2. Agreement No.
3

3. Project/Activity Title
National Education Research and Planning

3. Original or
Revision No. _____

III. Cooperating Country Contribution

A. The Ministry of Education, through the RPO, will provide adequate office space, furniture, supplies, and utilities for the needs of the project. The Ministry of Education also will provide funds in its own regular budget to cover international travel and per diem outside the USA for MOE project participants and officials studying in the United States or travelling in conjunction with this project.

The Research and Planning Office will support the project with the following staff:

1. Administrative Staff: Director and seven persons.
2. Professional Staff: Twenty-two persons.
3. Clerical staff: Ten persons.
4. Staff support for the MSU advisors: Three persons (Project Coordinator, Office Assistant and Secretary).

The RPO will prepare regularly for USAID/T copies in English of the reports which it sends to the SPO on its estimate of progress towards project goals.

- B. The Ministry of Finance will make available to USAID Trust Funds to provide support for U.S. contract personnel assigned to the project and for international travel of the contract advisors.
- C. Summary of Turkish Lira Budget (Subject to the availability of funds)

1. Ministry of Education - The Ministry will provide from its general budget, for TFY 1970:

Office expenses	TL 50,000
Transportation (incl. 60,000 for int'l travel from general MOE budget)	64,750
Printing, reproduction translation, etc.	50,000
Supplies	50,000

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____
TITLE: _____

SIGNATURE: _____ DATE: _____
TITLE: _____

PROJECT AGREEMENT BETWEEN AID AND The organization for International Economic Cooperation AN AGENCY OF THE GOVERNMENT OF Turkey	1. Project/Activity No. 277-11-680-398	PAGE <u>6</u> OF <u>8</u> PAGES
	2. Agreement No. 3	3. <input checked="" type="checkbox"/> Original or Revision No. _____
	3. Project/Activity Title National Education Research and Planning	

C. 1. Summary of TL Budget (Cont'd)

Rent of computer equip.	500,000
Other	<u>19,000</u>
TOTAL TL	733,750

2. The Government of Turkey will provide:

a. From Special Project Funds for TFY 1970:

Personnel salaries	175,906
Travel	25,000
Other Services	<u>27,000</u>
TOTAL TL	227,906

b. From Trust Funds for U.S. technician support for TFY 1970:

Personnel benefits	69,800
Travel & Transportation	130,734
Transportation of effects	<u>38,600</u>
TOTAL TL	239,134

Additional funds for such project support are expected to be provided for the remainder of USFY 1971.

IV. U.S. Government Contributions

The U.S. Government contribution to this project is provided by contract services. A substantial portion of funds required for these contract services was provided in USFY 1969. This ProAg obligates an additional amount to fund contract services through March 31, 1971.

For the Cooperating Government or Agency SIGNATURE: _____ DATE: _____ TITLE: _____	For the Agency for International Development SIGNATURE: _____ DATE: _____ TITLE: _____
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PROJECT AGREEMENT
BETWEEN AID AND
**The Organization for International
Economic Cooperation**

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No. 277-11-680-398	PAGE <u>7</u> OF <u>8</u> PAGES
2. Agreement No. 3	3. <input checked="" type="checkbox"/> Original or Revision No. _____
3. Project/Activity Title National Education Research and Planning	

A. The services listed below describe the contribution for total USFY 1971:

1. Technician Services - Two full-time advisors and 3-5 short-term consultants (about 7 man-months).
2. Participant Training - Four participants who began their training in prior years will continue their studies. Sixteen new candidates will begin academic programs.
3. Overhead and Other Costs - Contractor backstopping services provide for the part-time services of a campus coordinator, a program analyst, an administrative assistant and a secretary, plus miscellaneous personnel costs and overhead calculated as a percentage of overseas and campus salaries.

B. Financial Summary of U.S. contribution:

This ProAg provides \$187,297 to continue implementation of the project under the existing contract with MSU through March 31, 1971, computed as follows:

1. Estimated expenditures for USFY 70, USFY 71, and the first 3/4 of USFY 71 are as follows:

	<u>USFY 70</u>	<u>USFY 71</u>	<u>3/4 USFY 71</u>
<u>Technician Services</u>	70,500	70,500	58,375
Full-time advisors	48,500	48,500	36,375
Short term consultants	22,000	22,000	22,000
<u>Other Costs and Overhead</u> (including campus personnel)	86,587	90,474	70,671
<u>Commodities</u>	1,000	1,000	1 750
<u>Participant Training</u>	32,000	89,500	73,000
Total	190,087	251,474	202,796

For the Cooperating Government or Agency

SIGNATURE: _____ DATE: _____

TITLE: _____

For the Agency for International Development

SIGNATURE: _____ DATE: _____

TITLE: _____

PROAG
CONTINUATION
SHEET

ANNEX A

PROJECT AGREEMENT

BETWEEN AID AND

The Organization for International
Economic Cooperation

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.

277-11-680-398

2. Agreement No.

3

3. Project/Activity Title

National Education Research and Planning

PAGE 8 OF 8 PAGES

3. Original or
Revision No. _____

2. Estimated additional funding requirements are determined as follows:

Expenditures through 6/30/69	181,259
Estimated expenditures in FY 70	190,087
USFY 71 estimated expenditure thru 3/31/71	202,796
Total estimated expenditures for the project through 3/31/71	<u>574,142</u>
Less Obligations through 6/30/69	<u>386,845</u>
Forward funding requirements thru 3/31/71	<u>187,297</u>
 This ProAg obligates	 <u>\$187,297</u>

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

AID 8320.1 (6/74)

PRD AG

PROJECT AGREEMENT

BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID), AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND

The Organization for International Economic Cooperation PD-AAC-291

AN AGENCY OF THE GOVERNMENT OF TURKEY

2770398(9)

The above-named parties hereby mutually agree to carry out a project in accordance with the terms set forth herein and the terms set forth in any annexes attached hereto, as checked below:

1. PROJECT/ACTIVITY NO. 277-11-680-398	PAGE 1 OF 5 PAGES
2. AGREEMENT NO. 4	3. <input checked="" type="checkbox"/> ORIGINAL OR REVISIONS NO. 8p.
4. PROJECT/ACTIVITY TITLE	

FY 1971

PROJECT DESCRIPTION ANNEX A FOREIGN CURRENCY STANDARD PROVISIONS ANNEX

STANDARD PROVISIONS ANNEX SPECIAL LOAN PROVISIONS ANNEX

National Education Research & Planning

This Project Agreement is further subject to the terms of the following agreement between the two governments, as modified and supplemented:

GENERAL AGREEMENT FOR TECHNICAL COOPERATION DATE

ECONOMIC COOPERATION AGREEMENT AS AMENDED DATE 7/4/48

(other) DATE

5. PROJECT DESCRIPTION AND EXPLANATION (See Annex A attached)

6. AID APPROPRIATION SYMBOL 72-1111004	7. AID ALLOTMENT SYMBOL 154-50-277-00-69-11
---	--

Clearance:

	D. AID FINANCING <input checked="" type="checkbox"/> DOLLARS <input type="checkbox"/> LOCAL CURRENCY	PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
(a) Total			126,000		126,000
(b) Contract Services			126,000		126,000
(c) Commodities					
(d) Other Costs					
D. COOPERATING AGENCY FINANCING - DOLLAR EQUIVALENT					
\$1.00 = 15 TL *					
(a) Total					
(b) Technical and other Services					
(c) Commodities					
(d) Other Costs					

Min. of Ed. Clearances

ADM

ED

POB

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10. SPECIAL PROVISIONS (Use Additional Construction Sheets, if Necessary)

- * 1. See Annex A Attached
- 2. Standard Provisions Annex is a part of this agreement.

11. DATE OF ORIGINAL AGREEMENT April 7, 1971	12. DATE OF THIS REVISION	13. ESTIMATED FINAL CONTRIBUTION DATE April 7, 1974
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14. FOR THE COOPERATING GOVERNMENT OR AGENCY SIGNATURE: <u>Y. S. U. Savas</u> DATE: _____ TITLE: <u>The Organization for International Economic Cooperation</u>	15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT SIGNATURE: <u>Kenneth M. Kaufman</u> DATE: <u>4/7/71</u> TITLE: <u>Acting Deputy Director, USAID/T</u>
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PROJECT AGREEMENT

BETWEEN AID AND

The Organization for International
Economic Cooperation

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.

277-11-680-398

PAGE 2 OF 8 PAGES

2. Agreement No.

4

3. Original or

Revised No.

3. Project/Activity Title

National Education Research & Planning

I. Project Description

A. Purpose

This project is designed to assist the Ministry of Education's Planning, Research and Coordination Office (PAKD) - formerly the Research and Planning Office (RPO) to develop the skill and capacity to collect and analyze social and educational data as the basis for formulating effective educational policy and plans and preparing program budgets. Such assistance will be directed towards increasing the efficiency of educational resource allocation, preparing realistic and comprehensive program budgets and creating constructive educational plans in conjunction with the State Planning Organization for Turkey's Third Five Year Plan (1973-1978).

The basic problem Turkey confronts in education is how to increase productive use of limited available resources so as (a) to contribute as much as possible to national development and (b) to respond as effectively as possible to expanding demands for increased educational opportunities.

Turkey's educational system is organized centrally. Therefore, if effective ways can be found at the national level to implement better budgeting and planning, economies and improvements may be realized which will affect practices throughout the education system.

The ultimate need is to raise the level of instruction so as to help the nation meet its requirements for higher levels of manpower ability. Upgrading the efficacy of the Ministry of Education in administering the nation's schools is a major means to this end. A prime opportunity for improving the Ministry's effectiveness lies in providing it with a strong central agency for overall planning, research and program budgeting. A central research and planning agency within the Ministry should be staffed and equipped to gather and supply valid data for use in formulating policy, making plans, preparing budgets, and reaching decisions. A research and planning agency should be organized so that it can help develop national educational policy and help coordinate and evaluate actions aimed at National Plan targets. The purpose of the National Educational Research and Planning Project is to assist Turkish leaders in building such an agency.

This project, now in its fourth year, is being carried out through a contract with Michigan State University. Two full time advisors,

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

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TITLE: _____

TITLE: _____

AID 1589-1A (5-44) PROAG CONTINUATION 1971 ANNEX	PROJECT AGREEMENT BETWEEN AID AND	1. Project/Activity No. 277-11-680-398	PAGE 3 OF 8 PAGES
	The Organization for International Economic Cooperation	2. Agreement No. 4	3. <input checked="" type="checkbox"/> Original or Revision No. _____
	AN AGENCY OF THE GOVERNMENT OF Turkey	3. Project/Activity Title National Education Research & Planning	

augmented by short term consultants, will work with the PAKD staff until USFY 1972 when a third full time advisor in data processing will join them. Present plans call for project implementation to continue through June 1974.

B. Specific Targets

1. Develop adequate professional resources for the PAKD
2. Establish a systems approach to information management.
3. Study the educational situation in Turkey.
4. Use the modern data management system to support budgeting and planning activities and operations in the Ministry of Education and in the State Planning Organization.

II. Course of Action in TFY 1971

To meet project targets described above, U.S. advisors will assist the PAKD staff to pursue the following course of action.

Target 1

- a. Send the remaining participants to the U.S. for advanced training in the fields of overall education planning, statistical analysis, and systems analysis. As of this date, seven prospective candidates are enrolled in the intensive English course and are expected to leave for MSU by March or June 1971.
- b. Continue staff seminars and in-service training --- minimum of 25 teaching hours.
- c. The present research reference library of approximately 250 titles will be augmented particularly in the areas of systems analysis, computer methods and PPBS budgeting techniques.
- d. Continue to promote working relationships between the MOE and Turkish higher education institutions.

*The data processing advisor will replace one of the other full-time advisors.

For the Cooperating Government or Agency		For the Agency for International Development	
SIGNATURE: _____	DATE: _____	SIGNATURE: _____	DATE: _____
TITLE: _____		TITLE: _____	

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PROJECT AGREEMENT

BETWEEN AID AND

The Organization for International
Economic CooperationAN AGENCY OF THE GOVERNMENT OF
Turkey1. Project/Activity No.
277-11-660-398

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2. Agreement No.
43. Original or
Revision No. _____

3. Project/Activity Title

Higher Education Research & Planning

Target 2

- a. Design and develop a new records and reporting (information) system for the MOE making use of the services of a local electronic systems development agency (SISAG). This will include designing new questionnaires, determining data needs and designing the electronic record system for storing and retrieving data.
- b. Prepare to conduct in November 1972 the first annual statistical collection for secondary schools and higher level teacher training schools, using the new records and reporting system.
- c. Develop the data processing system and train needed personnel making use of the SISAG computer for training and systems development, and the computer at MFTU for training and demonstration purposes.
- d. Continue retrieval of historical data.

Target 3.

- a. Continue collecting, processing and analyzing data for the secondary education study.
- b. Analyze trends at the secondary and higher teacher training levels of Turkish education.
- c. Transform personnel records of the MOE into electronic data for inclusion in the data bank.

Target 4

- a. Collaborate with appropriate directorates of the MOE to formulate Turkish Fiscal Year 1972 subsector plans for general secondary, technical-vocational, and teacher training schools with reference to the Second Five Year Plan.
- b. Collaborate with the SPO to formulate the TFY 1972 education sector plans with reference to the Second Five Year Plan.
- c. Review and analyze the MOE TFY 1971 and 1972 budgets.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

PROJECT AGREEMENT

BETWEEN AID AND

The Organization for International
Economic CooperationAN AGENCY OF THE GOVERNMENT OF
Turkey1. Project/Activity No.
277-11-680-398

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Revision No.

3. Project/Activity Title

National Education Research & Planning

d. Review and evaluate MOE projects in TFY 1971 and those proposed for TFY 1972.

e. Provide "ready force" services as needed, i.e. ad hoc services to the Minister of Education.

Target 5

a. Continue to improve and establish the permanent administrative structure of the PAKD. A functional schematic has been developed and the structure of the new office is gradually being revised with reference to that schematic. It has been possible to obtain a "revolving fund" by establishing a technical school in the office. The revolving fund will finance a number of needed research projects.

III. Cooperating Country Contribution

A. The Ministry of Education, through the PAKD, will provide adequate office space, furniture, supplies, and utilities for the needs of the project. The Ministry of Education also will provide funds in its own regular budget to cover international travel and per diem outside the USA for MOE project participants and officials studying in the United States or travelling in conjunction with this project.

In 1970 the MOE greatly expanded the PAKD office in administrative, professional and clerical staff, and in USFY 1972 it will support the following:

1. Administrative Staff: Director and seven persons.
2. Professional Staff: Seventy-nine
3. Technical Staff: Twenty-seven persons
4. Clerical and non-professional staff: Forty-two persons
5. Staff support for the MSU advisors: Three persons - (Project Coordinator, Office Assistant and Secretary).

The PAKD will prepare a report in English for USAID/T on its estimate of progress toward project goals.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

PROJECT AGREEMENT

BETWEEN AID AND

The Organization for International
Economic Cooperation

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.
277-11-680-398

PAGE 6 OF 8 PAGES

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4

3. Original or
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3. Project/Activity Title

National Education Research & Planning

B. The Ministry of Finance will make Trust Funds available to USAID to provide support for U.S. contract personnel assigned to the project and for international travel of the contract advisors.

C. Summary of Turkish Lira Budget - (Subject to the availability of Funds)

1. Ministry of Education - The Ministry will provide from its general budget, for TFY 1971:

Office expenses	TL	210,000
Communications		30,875
Transportation		21,500
Rental of ADP equipment		915,000
System Development		300,000
Publications		15,000
Research		50,000
	TOTAL TL	1,542,375

2. The Government of Turkey will provide:

a. From Special Project Funds for TFY 1971:

Personnel salaries	331,060
Travel	21,000
Other services	16,500
TOTAL TL	368,560

b. From Trust Funds for U.S. technician support for TFY 1971:

Communications	10,000
Personnel benefits	70,000
Travel & Transportation	120,000
Transportation of effects	38,600
TOTAL TL	238,600

Additional funds for such project support are expected to be provided for the remainder of USFY 1972.

IV. U.S. Government Contributions

The U.S. Government contribution to this project is provided by contract services. Some of the funds required for these contract services were provided in USFY 1970. This ProAg obligates an additional amount to fund contract services through March 31, 1972.

A. The services listed below describe the U.S. contribution between

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

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PROJECT AGREEMENT
BETWEEN AID AND
**The Organization for International
Economic Cooperation**

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.
277-11-680-398

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4

3. Original or
Revision No. _____

3. Project/Activity Title

National Education Research & Planning

April 1, 1971 and March 31, 1972:

1. Technician Services - ^{Two} ~~Three~~ full-time advisors and 3-5 short-term consultants (about 7 man months).
2. Participant Training - Eleven participants who began their training during or before March 1971 will continue their studies at Michigan State University. An additional nine participants will begin training at MSU during the 1971-1972 contract year.
3. Overhead and Other Costs - Contractor backstopping services provide for the part-time services of a campus coordinator, a program analyst, an administrative assistant and a secretary, plus miscellaneous personnel costs and overhead calculated as a percentage of overseas and campus salaries.

B. Financial Summary of U.S. Contribution:

This Project Agreement provides \$128,000 to continue implementation of the project through Michigan State University through March 31, 1972.

1. Contract expenditures are estimated as follows:

July 1, 1970-March 31, 1971 Apr. 1, 1971-March 31, 1972

Personnel	\$ 86,919	\$ 150,000
Commodities	750	1,000
Participants	50,406	96,000
TOTAL	<u>138,075</u>	<u>247,000</u>

2. Additional funding requirements are estimated as follows:

Expenditures	January 9, 1969 - June 30, 1970	314,536
Estimated Expenditures	July 1, 1970 - March 31, 1971	138,075

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

PROJECT AGREEMENT

BETWEEN AID AND
**The Organization for International
Economic Cooperation**

AN AGENCY OF THE GOVERNMENT OF
Turkey

1. Project/Activity No.
277-11-680-398

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National Education Research & Planning

Estimated Expenditures	April 1, 1971 - March 31, 1972	247,000
Total Estimated Expenditures through March 31, 1972		699,611
Less Obligations through June 30, 1970		574,000
Estimated Forward Funding Requirement		125,611

3. This Project Agreement obligates: **\$126,000**

*(Contract Personnel \$58,000
Cont. Participants \$68,000)

* \$7,000 in prior year funds should be shifted from the commodities category and placed in the personnel category in order to fund the FY 71 program.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

AID 1330-1
(8-84)

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2770398 (10)

PROJECT AGREEMENT
BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID),
AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND
THE ORGANIZATION FOR INTERNATIONAL ECONOMIC COOPERATION

PD-AAC-291

AN AGENCY OF THE GOVERNMENT OF TURKEY

FY 1972

The above-named parties hereby mutually agree to carry out a project in accordance with the terms set forth herein and the terms set forth in any annexes attached hereto, as checked below:

1. PROJECT/ACTIVITY NO. 277-11-680-398	PAGE 1 OF 1 PAGES
2. AGREEMENT NO. 5	3. E.O. ORIGINAL OR REVISION NO. 1

PROJECT DESCRIPTION ANNEX A FOREIGN CURRENCY STANDARD PROVISIONS ANNEX
 STANDARD PROVISIONS ANNEX SPECIAL LOAN PROVISIONS ANNEX

4. PROJECT/ACTIVITY TITLE
NATIONAL EDUCATION RESEARCH AND PLANNING
8p.

This Project Agreement is further subject to the terms of the following agreement between the two governments, as modified and supplemented:

GENERAL AGREEMENT FOR TECHNICAL COOPERATION DATE _____
 ECONOMIC COOPERATION AGREEMENT DATE 7/4/48 as amended
 (other) DATE _____

5. PROJECT DESCRIPTION AND EXPLANATION
(See Annex A attached)

6. AID APPROPRIATION SYMBOL Multiple	7. AID ALLOTMENT SYMBOL Multiple
---	-------------------------------------

Min. of Edu.

9. AID FINANCING <input checked="" type="checkbox"/> DOLLARS <input type="checkbox"/> LOCAL CURRENCY	PREVIOUS TOTAL (A)	INCREASE (B)	DECREASE (C)	TOTAL TO DATE (D)
(a) Total		200,000		200,000
(b) Contract Services		200,000		200,000
(c) Commodities				
(d) Other Costs				

USAID Clearances

ED *W*
 TNG *EM*
 POD *MB*
 ADTA *B*
 ADM *JK*
 ADC *AD*

10. SPECIAL PROVISIONS (Use Additional Continuation Sheets, if Necessary)

11. DATE OF ORIGINAL AGREEMENT June 9, 1972	12. DATE OF THIS REVISION	13. ESTIMATED FINAL CONTRIBUTION DATE June 9, 1975
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14. FOR THE COOPERATING GOVERNMENT OR AGENCY
 SIGNATURE: *Y. S. ...*
 TITLE: Organization for International Economic Cooperation

15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT
 SIGNATURE: *Moyouk Bel...*
 TITLE: Deputy Director, USAID/Turkey
 June 9, 1972

AID 1880-1A (8-63) PROAG CONTINUATION SHEET ANNEX	PROJECT AGREEMENT BETWEEN AID AND O.I.E.C. AN AGENCY OF THE GOVERNMENT OF TURKEY	1. Project/Activity No. 277-11-680-398	PAGE 2 OF 6 PAGES
		2. Agreement No. 5	3. <input checked="" type="checkbox"/> Original or Revision No.
		3. Project/Activity Title NATIONAL EDUCATION RESEARCH & PLANNING	

I. PROJECT DESCRIPTION AND OBJECTIVES

This project, now in its fifth year, is designed to assist the Ministry of Education to develop a central agency with the skill and capacity to collect and analyze social and educational data as the basis for formulating effective educational policy and plans, and preparing program budgets. Assistance is directed toward increasing the efficiency of educational resource allocation, and at creating constructive educational plans in conjunction with the State Planning Organization for Turkey's Third Five Year Plan (1973 - 1978).

Assistance is provided to the Ministry's Planning, Research and Coordination Office (PAKD). This agency is to be staffed and equipped to gather and supply valid data for use in formulating policy, making plans, preparing budgets, and reaching decisions. It should be organized so that it can help to develop national educational policy and coordinate and evaluate actions aimed at national plan targets.

II. SUMMARY OF PROJECT ACTIVITIES TO DATE

The project is carried out through a contract with Michigan State University (MSU). Thus far, an effective participant training program has been evolved, providing advanced graduate level training to Turkish participants in the areas of educational planning, research, budgeting, and systems analysis. A two-man team of technical advisors has worked full-time in Ankara since 1968. It advises PAKD on development of its office functions and organization, and on development of research programs and data systems for use in systems analysis, operations research and budgeting. PAKD has been successfully organized and established as the MOE's central planning and budgeting office.

III. COURSE OF ACTION

Following are the principle objectives of the project:

1. Continue the training of key professional staff;
2. Complete the creation of systems for improved processing of aggregate annual data;
3. Complete the recovery and processing of historical aggregate data from 1960;

For the Cooperating Government or Agency		For the Agency for International Development	
SIGNATURE: _____	DATE: _____	SIGNATURE: _____	DATE: _____
TITLE: _____		TITLE: _____	

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PROJECT AGREEMENT
BETWEEN AID AND

O.I.E.C.

AN AGENCY OF THE GOVERNMENT OF
TURKEY1. Project/Activity No.
277-11-680-398

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3. Project/Activity Title

PAGE 3 OF 6 PAGES

3. Original or
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NATIONAL EDUCATION RESEARCH & PLANNING

4. Provide PAKD with feasible plans for continuing data systems improvement, including plans for additional computers if required;
5. Complete the process of supplying a basic collection of research and planning reference materials;
6. Complete the publishing of a series of research studies on the current development of Turkish primary and secondary education;
7. Provide PAKD and MOE with plans for on-going programs of research in support of continuous reform in education;
8. Contribute substantive professional advice to MOE's current programs of educational reform.

Two full-term and selected short-term MSU advisors will assist PAKD to pursue the following course of action:

1. Facilitate the return to Turkey when their programs are completed of the Turkish participants now in training in the U.S., and assist with re-entry into the staff and work of PAKD so they can make maximum application of their training to practical Turkish development problems. (Fourteen participants are now in training; eight of these are expected to return during TFY 1972.)

2. Advise those returned participants who are doctoral candidates in preparation of their dissertations. As employees of PAKD these doctoral candidates will be assigned significant portions of time to carry out and complete their research studies. MSU staff (full-time and short-time) will participate in the candidates' oral examinations.

(If a candidate is able to complete all requirements of the doctorate within the authorized two-year period of residence at MSU he will be permitted to do so. If not, he will return to Turkey for the completion of his doctoral research and will be examined for the doctoral oral by MSU faculty in Turkey. In no case will MSU or AID finance the return of a candidate from Turkey to the U.S. for completion of the doctorate.)

3. Coordinate completion and publication in English and Turkish of a series of research studies on development of Turkish primary and secondary education and teacher supply as they relate to the third and fourth Five Year Plans. These studies will include (a) analyses of aggregate data from

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

TITLE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

AID 1950-1A - (2-52) PROAG CONTINUATION SHEET ANNEX	PROJECT AGREEMENT BETWEEN AID AND O.I.E.C.	1. Project/Activity No. 277-11-680-398	PAGE <u>4</u> OF <u>6</u> PAGES
		2. Agreement No.	3. <input checked="" type="checkbox"/> Original or Revision No.
	AN AGENCY OF THE GOVERNMENT OF TURKEY	3. Project/Activity Title NATIONAL EDUCATION RESEARCH & PLANNING	

1960; (b) results of nine doctoral studies;
 (c) additional studies generated by MOE reform task forces.

4. Plan and implement seminar programs under MOE leadership, utilizing PAKD staff and U.S. advisors. These seminars will be aimed at planning on-going research programs within the framework of MOE's reform strategy.

5. Continue to augment PAKD's professional research library.

6. PAKD's Data Systems Division will (a) complete current work on basic systems for analysing aggregate historical data; (b) continue to develop and adapt analytical models for conducting cost-benefit and related budget analyses, input-output studies, feasibility studies, projections of current trends, and critical path analyses; (c) improve its organization so it can provide more and better support for PAKD's overall planning, research and budgeting processes.

7. An Information Systems Consultant will (a) advise PAKD on development of systems designs needed to determine equipment required and data needs, and on staffing and training for systems operation; (b) assist PAKD in planning MOE's acquisition of additional computer facilities if needed.

8. Consultants, to be selected by MOE/USAID/MSU, as the need arises for specific expertise, will (a) advise MOE in proposing various aspects of its task force programs for reform for Turkish education; (b) help identify programs of research needed to support and evaluate reform proposals; (c) participate in PAKD-MOE seminars described in 4, above, and (d) in doctoral examinations of participants.

IV. COOPERATING COUNTRY CONTRIBUTIONS

A. The Ministry of Education (through PAKD) agrees to provide:

1. Suitable office space, furniture, equipment, supplies, and utilities for use of the U.S. advisors;

2. Three staff members to support the MSU advisors: Project Coordinator; Office Assistant; and Secretary;

For the Cooperating Government or Agency		For the Agency for International Development	
SIGNATURE: _____	DATE: _____	SIGNATURE: _____	DATE: _____
TITLE: _____		TITLE: _____	

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PROAG
CONTINUATION
SHEET

ANNEX

PROJECT AGREEMENT

BETWEEN AID AND

O.I.E.C.

AN AGENCY OF THE GOVERNMENT OF
TURKEY

1. Project/Activity No.

~~XXXXXXXX~~ 277-11-680-

PAGE 5 OF 6 PAGES

2. Agreement No.

5

398

3. Original or
Revision No.

3. Project/Activity Title

NATIONAL EDUCATION RESEARCH & PLANNING

B. PAKD, MOE/Task Force leaders, and the Minister of Education (or the Undersecretary on his behalf) will take the initiative in proposing areas in which short-term consultants under the MSU contract will be used, defining their scope of work and selecting individuals.

C. PAKD and MOE will cooperate in planning, scheduling, staffing and conducting seminars aimed at formulating on-going programs of research within the framework of MOE's educational reform strategy.

D. PAKD will assist USAID and MSU staff in maintaining regular communications with the Minister of Education, Undersecretary, and other officials.

E. PAKD and MOE will assume the responsibility for acquisition, installation, and operation of additional computer facilities for PAKD, if needed.

F. PAKD will prepare a report incorporating its estimate of progress toward project goals. Three copies of this report in English are to be provided to USAID/Turkey on or before January 1, 1973.

G. The Ministry of Education will provide funds in its own regular budget to cover international travel and, to the extent that this is permissible under Turkish law, continuing salary payments for participants studying in the U.S. in conjunction with this project.

H. Local currency support costs of U.S. technicians assigned to this project, including domestic and international travel and associated expenses, are included as part of the General Trust Fund Budget for TFY 72 and may be attributed to this project.

I. In addition to the funds and services provided by the Ministry of Education, the Government of Turkey is providing financial support to this project through the TFY 72 Special Projects Fund Budget.

V. U.S. GOVERNMENT CONTRIBUTION

AID will provide \$200,000, all of which will be additional to funds provided in previous years for the contract with Michigan State University:

A. Advisors

- 1. Two full-time education specialists through June 1973.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

SIGNATURE: _____ DATE: _____

TITLE: _____

TITLE: _____

10-1

PROJECT AGREEMENT
BETWEEN AID AND

O.I.E.C.

AN AGENCY OF THE GOVERNMENT OF
TURKEY

1. Project/Activity No.

277-11-68023QR

2. Agreement No.

5

3. Project/Activity Title

NATIONAL EDUCATION RESEARCH AND PLANNING

PAGE 6 OF 6 PAGES

3. Original or
Revision No. _____

2. Short-term consultant services, specific areas and duration to be defined as needed, and subject to receipt of GOT requests and USAID concurrences.

B. Commodities - Books and periodicals to augment PAKD professional reference library (approximately \$2,000 expected to be expended during the balance of the project).

C. Participant Training - Extensions of programs of six participants who are now enrolled at Michigan State University.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____

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TITLE: _____

TITLE: _____



Department of State

2770398(11)

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TELEGRAM

PD-AAC-291

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PAGE 01 ANKARA 06046 241434Z

46
ACTION AID-45

INFO OCT-01 NEA-06 /052 W

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TO SECSTATE WASHDC 5785

UNCLAS ANKARA 6046

AIDAC

SUBJECT: PROP-NATIONAL EDUCATION RESEARCH AND PLANNING
PROJECT 277-11-680-398

REF (A) TOAID A-29 (B) TOAID A-118

1P.
Some Bureaus tell us they have not reviewed situation well in hand! this may be an exception, however, it may also be symptomatic of the disease!

(initials)
N-10
WAP
AAFC
15
OA
TMB
Account
(initials)
H/W
CIA
N/C

1. IN VIEW LACK OF AID/W RESPONSE TO NERP PROP SUBMITTED JAN 1965 AND UP-DATED FEB 1970 BY REF B USAID UNAWARE SPECIFIC PROBLEMS PREVENTING PROP APPROVAL. HOWEVER, IN VIEW IMPORTANT DEVELOPMENTS WHICH HAVE OCCURED SINCE SUBMISSION THESE DOCUMENTS, USAID PROPOSES SUBMIT AIRGRAM TO FURTHER UP-DATE PROP ENCOMPASSING FOLLOWING POINTS:

- A. IN ADMINISTRATIVE PERSONNEL WITHIN MOE INCLUDING APPOINTMENT NEW MINISTER AND SHIFTS IN KEY LEADERSHIP POSITIONS.
- B. CHANGES IN ORGANIZATION OF MOE CONSOLIDATING MINISTRY-WIDE RESEARCH FUNCTIONS IN RPO.
- C. PLANS FOR DEVELOPING MINISTRY-WIDE DATA SYSTEMS.
- D. ADAPTATION NERP TRAINING PROGRAM TO ACTUAL PERSONNEL WHO HAVE BEEN SELECTED INCLUDING DISCUSSION PROBLEMS IN SELECTIONS LANGUAGE, ETC.
- E. IMPACT OF CHANGES O TARGETS AND SCHEDULES PROVIDING RATIONALE FOR EXTENDING OBLIGATIONS THROUGH FY 73 AND IMPLEMENTATION THROUGH FY 74.

2. IF AID/W DESIRES ELABORATION OTHER AREAS, PLEASE ADVISE ASAP.
HANDLEY



Department of State

2770398 (12)
PD-AAC-291
TELEGRAM

UNCLASSIFIED 897

2p.

PAGE 01 ANKARA 00404 201145Z

21
ACTION AID-45

INFO OCT-01 NEA-06 E-04 IGA-02 INR-08 /066 W
----- 032652

R 201005Z JAN 71
FM AMEMBASSY ANKARA
TO SECSTATE WASHDC 7142

UNCLAS ANKARA 404

AIDAC

SUBJECT: NERP PROP REVIEW 277-11-680-3981

REF: A. STATE 4404 B. STATE 7853

1. GTT CONTRIBUTION PROJECT THROUGH USFY 70 TOTAL DOLS 414,963.
THIS INCLUDES DOLS 71,759 TRUST FUND, 47,600 SPECIAL PROJECT
FUND, AND 295,604 MINISTRY OF EDUCATION (MOE) BUDGET EXPENDITURES.

2. ESTIMATED CURRENT AND FUTURE GOT CONTRIBUTION IN US FISCAL
YEARS IN DOLS 000 AS FOLLOWS:

A. FY 71: TRUST FUND 27, SPECIAL PROJECT 25, MOE BUDGET 225,
TOTAL 277.

B. FY 72: TRUST FUND 27, SPECIAL PROJECT 25, MOE BUDGET 488,
TOTAL 540.

C. FY 73: TRUST FUND 27, SPECIAL PROJECT 25, MOE BUDGET 340,
TOTAL 392.

D. FY 74: TRUST FUND 30, SPECIAL PROJECT 25, MOE BUDGET 433,
TOTAL 488.

3. MAJOR INCREASE FY 71 EXPENDITURES COMPARED PRIOR YEARS DUE
GREATER PERSONNEL AND OFFICE EXPENSES BECAUSE OF CONSOLIDATION

UNCLASSIFIED

(2)



Department of State

TELEGRAM

UNCLASSIFIED

PAGE 02 ANKARA 00404 201145Z

MOE PLANNING FUNCTIONS IN PAKD. IN FY 72 MOE PLANS CONSTRUCT
NEW BUILDING WING HOUSE PAKD COMPUTER FACILITIES COSTING

ESTIMATED DOLS 147,000. COMPUTER RENTAL VALUED DOLS 400,000

WILL BE SPREAD OVER FYS 72-74.

4. PLEASE ADVISE STATUS PROP APPROVAL IN ORDER USAID OBLIGATE
FY 71 PROGRAM.
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SUBJECT: PROP REVIEW: NATIONAL EDUCATION RESEARCH AND PLAN-
NING--277-11-680-398

REF: TOAID A-527

REGRET AID/W FAILURE RAISE ALL QUESTION IN PRIOR REQUEST FOR
ADDITIONAL INFO. HOWEVER, BEFORE PROCEEDING FINAL REVIEW
ACTION ON PROP WE WISH CLARIFY FOLLOWING ASPECTS OF PROJECT
PLANS AND OBJECTIVES.

1. COMPLETION PARTICIPANT TRAINING ON SCHEDULE IS KEY TO
SUCCESSFUL PROJECT. CAN MISSION PROVIDE ASSESSMENT PROS-
PECT 7 PARTICIPANTS IN LANGUAGE TRAINING WILL DEPART FOR
U.S. TRAINING AS PLANNED? WILL THEY ACHIEVE LANGUAGE PRO-
FICIENCY BY MARCH? OUR PRIMARY CONCERN IS: IF THERE IS
ATTRITION IN CURRENT GROUP PROSPECTIVE PARTICIPANTS, AND
PARTICIPANTS NOW IN TRAINING AT MSU, WHAT IS IMPACT ON
OBJECTIVE OF DEVELOPING RPO STAFF CAPACITY? CAN RPO ACHIEVE
ITS PURPOSE WITH TRAINED STAFF OF 12-15 COMPARED TO PRO-
JECT GOAL OF 22? REQUEST MORE INFO ON SIZE CURRENT ON-
BOARD RPO STAFF AND ITS CAPABILITIES.

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2. HAS MISSION-GOT SET DEADLINE ON OBTAINING FINAL ARRANGEMENT FOR COMPUTER SERVICES? HOW MUCH MORE DELAY CAN BE INCURRED BEFORE SERIOUS SLIPPAGE RESULTS IN PROJECT TIME-TABLE? PROP REVISION SILENT ON NEED FOR AND DESCRIPTION OF ROLE OF THIRD ADVISOR WHICH WE ASSUME RELATED TO DATA-PROCESSING. REQUEST ADDITIONAL INFO ROLE OF THIS ADVISER.
3. IN ORIGINAL PROJECT DESIGN, RPO UNIT WAS TO BE BUDGET AND PLANNING OFFICE. IN REVISED DESIGN, BUDGET FUNCTION OF RPO OBSCURED. HAS MISSION - GOT DROPPED OBJECTIVE OF DEVELOPING PROGRAM BUDGETING LINKAGE WITHIN MOE AND BETWEEN MOE - OTHER GOT AGENCIES? HOW WILL RPO FUNCTIONS, AS NOW DESCRIBED, RELATE TO PREPARING BUDGETS?
4. REQUEST RESPONSE ASAP. ROGERS

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SUBJECT: PROP REVIEW: NATIONAL EDUCATION RESEARCH AND
PLANNING 277-11-680-398

REF: STATE 021511

1. STILL AWAITING RESULTS JANUARY TOEFL BUT NOT MORE THAN 3 OF 7 PARTICIPANTS IN LANGUAGE TRAINING EXPECTED MEET QUALIFICATIONS FORMARCH DEPARTURE. REMAINING CANDIDATES HOPEFULLY QUALIFY SUMMER ACADEMIC ENROLLMENT. HOWEVER, THIS DELAY WILL NOT AFFECT PROJECT SCHEDULE AS STATED IN PROP. STAFF OF RETURNED PARTICIPANTS EXPECTED ASSUME RESPONSIBILITIES PROJECT DIRECTION AT LEAST BY SUMMER 1973, ONE YEAR PRIOR DEPARTURE MSU TECHNICIANS. THIS STAFF CAN EFFECTIVELY ABSORB FEW LATE PARTICIPANTS. ALL INDICATIONS ARE THAT THE RPO, WITH A PRESENT STAFF OF 166, WILL THEN BE A VIABLE INSTITUTION CAPABLE OF MEETING FUTURE REQUIREMENTS WITHOUT U.S. ADVISORS.
2. HAPPY REPORT SISAG CONTRACT FOR COMPUTER SERVICES SIGNED END OF JANUARY. ONE OF TWO PRESENT CONTRACT ADVISORS EXPERT IN DATA PROCESSING. PLAN THIS YEAR TO REPLACE ONE MEMBER PRESENT TEAM WITH ADDITIONAL DATA PROCESSING MAN SO AS TO CONCENTRATE ASSISTANCE ON SYSTEMS DEVELOPMENT. THIS IS THIRD ADVISOR REFERRED TO. NO NEED FOR LONG-TERM THREE-MAN TEAM. ADDITIONAL SHORT-TERM CONSULTANTS WILL BE PROVIDED AS REQUIRED.
3. BUDGET FUNCTION STILL INTEGRAL PART OF RPO AS PLANNED IN ORIGINAL PROJECT DESIGN. RPO IS OFFICE IN MOE WHICH COORDINATES

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PREPARATION OF ANNUAL EDUCATION BUDGETS. NERP PARTICIPANTS NOW TRAINING THIS PURPOSE.

4. WAMPLER WILL PROVIDE ADDITIONAL INFORMATION IF NEEDED.
REQUEST PROP APPROVAL ASAP TO PERMIT SIGNING PROAG.
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