

PROJECT APPRAISAL REPORT (PAR)

PD-AAC-077-R1

1. PROJECT NO. 669-51-690-073	2. PAR FOR PERIOD: March 1970 TO March 1971	3. COUNTRY Liberia	4. PAR SERIAL NO. 71-1
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5. PROJECT TITLE
 MONROVIA CONSOLIDATED SCHOOL SYSTEM

6. PROJECT DURATION: Began FY <u>61</u> Ends FY <u>72</u>	7. DATE LATEST PROP November 1970 /	8. DATE LATEST PIP NA	9. DATE PRIOR PAR August 1969
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$8,385,000	b. Current FY Estimated Budget: \$407,000	c. Estimated Budget to completion After Current FY: \$215,000
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME San Francisco State College	b. CONTRACT, PASA OR VOL. AG. NO. AID/afr-343
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I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X	X		I. Recommend an evaluation of this project by a contract institution, other than the action agent, one year after contract termination. II. Continue to seek methods of improved communications between SFSC team and USAID/Liberia.	January 1972 ASAP

D. REPLANNING REQUIRES REVISED OR NEW: <input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> PIO/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P	E. DATE OF MISSION REVIEW March 1971
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE Frank W. Campbell /S/ 4/16/71	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE Thomas R. Stuman, Acting /S/ 4/16/71

II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)					
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW			MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5	
1. San Francisco State College					X							X	
2. AID/W			X							X			
3. USAID				X						X			

Comment on key factors determining rating

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	5	6	7	1	2	3	4	5
	b. OTHER				X						X		

Comment on key factors determining rating

7. OTHER DONORS	1	2	3	4	5	6	7	1	2	3	4	5
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(See Next Page for Comments on Other Donors)

NA

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II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMULATIVE PRIOR FY	CURRENT FY		FY 72	FY ____	
			TO DATE	TO END			
Research	PLANNED	(a)	5	5	2		18
	ACTUAL PERFORMANCE	(a)	5				
	REPLANNED			0	0		0
Buildings	PLANNED	7	0	0	0		7
	ACTUAL PERFORMANCE	7	0				
	REPLANNED			0	0		0
Participants	PLANNED	73	5	5	5		83
	ACTUAL PERFORMANCE	73	5				
	REPLANNED			0	0		0
Selection/Training Admin/Supv Staff	PLANNED	53	0	0	(b) 6		53
	ACTUAL PERFORMANCE	53	0				
	REPLANNED			0	0		0
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT: In creasing requests for & use of curriculum materials by local, regional & int'l education institutions. Continuing research & development of indigenous materials by MCSS personnel w/o expatriate aid. Requests for reports of this process by agencies both in Liberia & abroad. Articulated curriculum program to be established (academic 1971-72) for grades 1-12 w/appropriate evaluative instruments & techniques.					
1.	Curriculum/Materials Developed						
2.	In-Service Training	COMMENT: 1. Set up admin. structure within system for in-service training. 2. In-service training of teachers & administrators by contract team, three MCSS personnel assume these training functions through 1972.					
3.	Flexibility Meet System	COMMENT: Ability of administrative staff to meet unexpected needs with increasing effectiveness; e.g., absorption of private schools into system					
4.	Graduates Accepted/Employed	Graduates enrolled in Univs. locally & abroad. Business/industry/GOL are employing graduates.					

(a) Approximately 12 planned & completed prior FY 1969 -- unavailable at post.

(b) Possibility that MCSS would create six new positions FY 1972.

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

To establish a semi-autonomous consolidated elementary and secondary school system for the city of Monrovia.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
1. Charter provides for a legal basis under the jurisdiction of the Dept. of Ed. 2. Liberia assumes full financial support of the system 3. Qualified Liberian staff manages all aspects of system 4. Academic acceptances for matriculation at higher institutions in Liberia and abroad. 5. Graduates of vocational curriculum meet job entry qualifications in particular business & industry. 6. Acceptance by public as an effective system. 7. Adequate building/facilities for system. 8. System continues in-service training plus curriculum and materials development.	1. Charter enacted 1964, and implementation began in 1966-67. 2. All costs funded by GOL except contract staff. 3. All operational positions staffed by Liberians. 4. Graduates currently enrolled in institutions of higher education. 5. Graduates employed in local industry, commerce and government. 6. Continually increasing applications for admittance. 7. Housing of current enrollment; funds requested for additional facilities to meet increasing enrollment. 8. In-service program begun January 1970/curriculum development in progress.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To assist in developing an education program which will meet anticipated manpower requirements and promote legitimate social aims of the Liberian society.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

- Yes.
1. Increase student enrollment in public schools.
 2. Increase number of secondary school graduates being employed in business/industry/government and continuing in higher education.
 3. Increasing competence of teaching staff and more comprehensive and relevant curriculum.