

ANNUAL PROJECT PAPER (PROP)

FS

I. PROJECT IDENTIFICATION

1. PROJECT TITLE
 The National Association of the Partners of the Alliance, Inc. (Partners of the Americas)

APPENDIX ATTACHED
 YES NO

2. PROJECT NO. (N.O. 1075.2)
 598-15-810-436

3. RECIPIENT (Agency)
 COUNTRY REGIONAL LA INTERREGIONAL

4. LIFE OF PROJECT
 BEGINS FY _____ ENDS FY _____

5. SUBMISSION
 ORIGINAL REV. NO. 12 15-71 DATE

CONTR./PASA NO. _____

II. FUNDING (\$000) AND MAN MONTHS (MM) REQUIREMENTS

A. FUNDING BY FISCAL YEAR	U. TYPE	C. PERSONNEL		D. PARTICIPANTS		E. COMMODITIES \$	F. OTHER COSTS \$	G. PASA/CONTR.		H. LOCAL EXCHANGE CURRENCY RATE: \$ US (U.S. OWNED)			
		111 \$	121 MM	111 \$	121 MM			111 \$	121 MM	I. U.S. GRANT LOAN		J. COOP COUNTRY	
										1A1	1A2	1B1	1B2
1. FISCAL YEAR ACROSS FY	2740												
2. GFRN 72 FY	404					404							
3. BUDGET FY 73	400					400							
4. BUDGET 74 FY	250					250							
5. BUDGET 75 FY	100					100							
6. BUDGET 73 FY													
7. ALL SUBD. FY													
8. GRAND TOTAL													

9. OTHER DONOR CONTRIBUTIONS

1A1 NAME OF DONOR	1B1 KIND OF GOODS/SERVICES	1C1 AMOUNT

III. ORIGINATING OFFICE CLEARANCE

1. DRAFTER S. Andree <i>SA</i>	TITLE Project Manager	DATE
2. CLEARANCE OFFICER RBosworth <i>BB</i>	TITLE Chief, Social & Civic Dev. Division	DATE

IV. PROJECT AUTHORIZATION

1. CONDITIONS OF APPROVAL
 Approved for FY 1972 only. Approval of balance of PROP is subject to an LA Bureau evaluation. Level of future funding is dependent on the extent to which NAPA is successful in becoming self-sufficient during CY 1972. The evaluation at the end of 1972 will make this determination.

2. CLEARANCES

BUR/OFF.	SIGNATURE	DATE	BUR/OFF.	SIGNATURE	DATE
LA/PCD <i>38</i>	RBlack/Rarnesen	1/5	LA/OPNS	H. Myers <i>Hm</i>	2/1/72
LA/DP	RDelaney	1/5			
LA/DR	RCrisler				

3. APPROVAL AAS OR OFFICE DIRECTORS SIGNATURE <i>J. Heller</i>	DATE 4/5/72	4. APPROVAL AID (S.O. N.O. 1075.2 11C) SIGNATURE	DATE
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Director, Office of Development Programs
 ADMINISTRATOR, AGENCY FOR INTERNATIONAL DEVELOPMENT

The Partners of the Americas program, established in the mid 1960's, involves private sector participation in the development process within the hemisphere. To mobilize this participation, interested citizens within the U.S. and Latin America form "Partnerships," matching mutual interests, topography, resources or industries of states or cities in the U.S. with cities, states or countries in Latin America. Today, 42 partnerships exist in 40 U.S. states.

The objectives of the partnerships are to develop self-help attitudes, strengthen democratic organizations and broaden understanding and establish lasting friendships among the peoples of the United States and those of the countries of Latin America. The National Association of the Partners of the Alliance, INC. (NAPA) acts as a service institution to these Partnerships by providing guidance and direction to them in order that they may become lasting and effective organizations, capable of accomplishing their objectives.

The projects undertaken by the Partners to achieve these objectives are mutually agreed upon by both the U.S. and Latin Americans in each partnership. Project areas are education, health, agriculture, business and industry, as well as cultural affairs. Program development teams are exchanged between the respective Partner committees to determine priority project areas. NAPA is called on by the Partnerships to provide general backstopping which includes such activities as promotion, fund-raising, publicity, providing liaison with public agencies and other private organizations, arranging Partner travel, coordinating their agreed upon activities, and suggesting new activities.

All of the Partnerships are made up of volunteers, some working directly with the Partnerships and others working indirectly on Partner activities through civic organizations, university faculties, professional societies, and primary and secondary schools. The total number of volunteers within a program varies from Partnership to Partnership. But the problem of assuring volunteer leadership which will endure is present within each one. A partnership can become inactive quickly without a dynamic leader. NAPA assures that these programs will continue by providing the impetus needed to make the Partnerships lasting organizations.

AID assistance within the Partners program will be provided to NAPA in order that it may directly service the Partnerships as specified above, and also carry on other activities set forth in this PROP which indirectly affect the Partnerships. NAPA will take steps toward becoming self-sufficient, at which time it may carry on its activities without AID assistance.

The rationale for selecting the Partners program as one that is worthy of support include the following factors:

1. A variety of development projects can be carried out in all sectors because the number of technical skills available to the Partners is almost unlimited. Each of the U.S. partner states has access to skilled technicians who are willing to volunteer their time to assist in the implementation of Partner projects.
2. The program supports AID objectives by enhancing the development role of the private sector. Projects carried on by the Partners are mainly in the fields of education and health, areas which are presently being emphasized by AID.
3. Partner activities can contribute directly to development at the "grass roots" level because it involves the cooperation of private citizens within small communities instead of involving central government bureaucracies which can overlook community needs. All Partner projects are at the community level and therefore fulfill the needs that are unique to each area.
4. The program promotes Latin American initiatives. The Latin Americans support this program and contribute to its success as much as the North Americans. Emphasis is given to a "two-way street" relationship between U.S. and Latin American partners. Program development teams are exchanged to determine priority project areas and projects are then carried out jointly.
5. Partnership activities permit private citizens throughout the U.S. to become aware of the problems that exist in carrying on development assistance programs such as their own as well as ours. Their involvement brings about their interest in the continuation of development assistance and their willingness in working toward alleviating some of the development problems.
6. The Bernbaum report stated that the Partner program was worthy of AID support but recommended certain improvements in operation which should be made in both the Partnerships and NAPA, which AID endorsed. NAPA is instituting these recommendations itself and also is guiding the Partnerships in carrying them out in order that the program will be more efficient. Specifically, the Bernbaum report recommends:

For NAPA

1. Organizational activities and new programs should be subordinated for time being to intensive fund raising programs.
2. Better servicing of Partner needs and better balance between organizational and direct program expenses.
3. Record keeping should be tightened to identify type and purpose of expenditure.
4. Administrative funds should be reduced in favor of Partner travel.

5. Should operate on tight service-oriented budget, to allow more funds available for Partner travel. Regional organizations should do their own fund raising. NAPA should plan to finance workshops instead of international conferences.
6. Regional activities outside of the U.S. should be the responsibility, financial or otherwise, of the Latin American Partners concerned.

For Partners

7. Implement small programs instead of large ones because they have more impact.
8. Involve smaller communities in interior rather than capital cities.
9. Avoid programs where commodity transportation costs are involved if this expense presents problem of finance.
10. The U.S. and Latin American Partners should have direct relations between themselves, with U.S. Partners calling on NAPA for services and travel funds.

PROJECT LOGS SUMMARY
GENERAL INFORMATION

DD FORM 1041
3/72 (REV. 10-71)
Total U.S. Funding _____
Date Prepared: _____

The National Association of the Partners of
Project Title & Number: the Alliance, Inc. (Partners of the Americas)

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Purpose: The National Association of the Partners of the Alliance, Inc. (now referred to as Partners of the Americas) will be self-supporting and provide effective leadership and service to state partnerships.</p>	<p>Measures of Achievement of purpose: 1972 1973 1974 1975 1976</p> <p><u>Self-supporting institution</u> Percentage of funds:</p> <p>1. from AID 85 57 33 12 0</p> <p>2. from private sources 15 43 67 98 100</p> <p>100 100 100 100 100</p> <p><u>Service institution to Partnerships</u> Percentage of NAPA resources:</p> <p>1. for service to Partnerships 45 50 50 55</p> <p>2. for public relations 25 15 15 15</p> <p>3. for fund raising 30 35 35 30</p> <p>100 100 100 100</p>	<p>NAPA quarterly reports submitted to AID NAPA financial reports Annual reports submitted by Partnerships</p>	<p><u>Assumptions for achieving output</u> <u>Self-supporting institution:</u> NAPA has not been successful to date in attempts at fund raising but new techniques are being developed (see Outputs) thus it is difficult to assume degree of success in achieving this portion of purpose at this time. Projections are presented on assumption that AID will evaluate the program at end of first year to determine degree of NAPA self-sufficiency and validity of projections.</p> <p><u>Service institution:</u> NAPA is already effective in service to partnerships and it is assumed its activities will continue at approximately the same level as 1970. (See Attachment C for magnitude of Partnership activity)</p>
<p>Outputs 1. Build national image for Partners program 2. Establish fund raising procedure 3. Strengthen and service existing partnerships 4. Develop new partnerships</p>	<p><u>Magnitude of Output</u> (See Attachment B for activities NAPA will undertake to accomplish each output.)</p>	<p><u>Means of Verification</u> NAPA quarterly reports Reports from fund raising firm Minutes of workshop meetings</p>	<p><u>Assumptions for providing Outputs:</u> Establishing a fund raising procedure is linked to NAPA's success in building a national image.</p>
<p>Inputs (AID) Administrative expenses of NAPA Travel costs for Volunteer Partners Total AID input</p>	<p><u>Implementation Target</u> 1972 1973 1974 1975 1976 (\$ thousands)</p> <p>330 350 250 100 0</p> <p>214* 50 0 0 0</p> <p>544* 400 250 100 0</p> <p>*This includes \$140,000 being made available from un-expended prior year funds. This money is included in the travel costs above.</p>	<p>AID records, etc.</p>	<p><u>Assumptions for providing Inputs:</u> NAPA 1972 1973 1974 1975 1976 Proj. 330,000 350,000 250,000 100,000 0 Total 70,000 100,000 100,000 100,000 0 Total 20,000 25,000 25,000 25,000 0 Total 50,000 75,000 75,000 75,000 0 Total 140,000 140,000 140,000 140,000 0</p>

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AID BUDGET REQUEST FOR CY 1972

I. SALARIES

A. Home Office Professional - USA

1 President - General Director	\$ 36,000	
3 Associate Directors	54,293	
1 Director of Development	17,000	
1 Controller	9,000	
1 Public Relations Coordinator	8,200	
1 Director of Information	18,000	
1 Program Coordinator	7,000	
3 Program Assistants	<u>20,000</u>	\$169,493
1 Secretary - Travel Coordinator	7,000	
1 Home Office Part-Time Secretary	<u>1,200</u>	<u>8,200</u>
TOTAL - U.S. SALARIES:		177,693

II. CONSULTANTS

Consultant fees (public relations, legal services: 100 days @ \$100)	10,000	
Auditing Services	6,000	
Contract Services (fund-raising, 12 mos. @ \$2,100)	<u>25,000</u>	41,000

III. FRINGE BENEFITS

F.I.C.A. (S.S. Employers' stat. share)	4,651	
D.C. Unemployment insurance (\$42,000 x 2.7%)	1,134	
Group Health Insurance (Payroll cost max.)	<u>1,378</u>	7,163

IV. OVERHEAD

Office supplies (per experience)	4,000	
Telephone, telegraph, cables	19,000	
Postage and freight	6,000	
Occupancy (Rent @ \$1,173.50/mo. x 12)	14,082	
Printing, publications, promotion	35,652	
Insurance premiums, 1972:		
Commercial Blanket Bond	\$229	
Workmens Compensation	235	
Liability	200	
Floater-Buglary, Robbery	<u>292</u>	956
Translations	300	
Miscellaneous	<u>300</u>	80,290

V. TRAVEL AND TRANSPORTATION

U.S. Travel

Administrative Travel			
to US Partner States (30 @ \$300)	\$	9,000	
Program Travel - Fund-raising			
(approx. 22 @ \$300)		6,500	
Program Travel Coordination (22 @ \$300)		6,500	
Executive Board meetings (5 @ \$3,400)		17,000*	
Workshops: four regional \$2500		<u>10,000*</u>	\$ 49,000

International Travel

Workshops: two international \$5000		10,000*	
International Board meetings (2 @ \$6,125)		12,250*	
Volunteer Technician travel		<u>165,224*</u>	<u>187,474</u>

TOTAL, Travel and Travel and Transportation 236,474

VIII. EQUIPMENT

Equipment (Title retained in A.I.D.):

I.B.M. Electric Typewriter		508	
Cramer Typewriter table		40	
Legal size file cabinet		182	
Two secretarial desks		360	
Transcriber with foot control		<u>290</u>	<u>1,380</u>

TOTAL BUDGET REQUESTED 544,000

Minus Estimated Unexpended Funds Available as of
12-31-71 in Contrast AID/LA - 540* -140,000*

FY 1972 Funds Required 404,000

Unexpended AID funds are available for travel of U.S. and Latin American volunteer technicians to (1) visit their respective Partners in performance of agreed upon projects, (2) attend regional workshops and (3) attend Executive Board meetings. Hence, the FY '72 grant need include only \$74,424 in these categories, reducing the sub-totals accordingly.

Funds anticipated from private contributions (\$95,000) also will be used to finance volunteer travel.

ANTICIPATED NAPA EXPENDITURES, BY CATEGORY AND YEAR, 1972-75

	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
Salaries	\$177,693	\$193,000	\$207,000	\$215,000
Consultant Fees	41,000	41,000	41,000	43,000
Fringe Benefits	7,163	8,000	9,000	10,000
Overhead	80,290	85,000	90,000	96,000
Travel:				
Administrative	22,000	22,000	24,000	29,000
Volunteer	<u>309,474</u>	<u>350,000</u>	<u>403,000</u>	<u>455,000</u>
Sub-total	331,474	372,000	427,000	484,000
Equipment	<u>1,380</u>	<u>1,000</u>	<u>1,000</u>	<u>2,000</u>
GRAND TOTALS	<u>\$639,000</u>	<u>\$700,000</u>	<u>\$775,000</u>	<u>\$850,000</u>

ANTICIPATED NAPA EXPENDITURES, 1972-1975:

<u>Year (CY)</u>	<u>Administration</u>	<u>Volunteer Travel Costs</u>	<u>Total</u>
1972	\$ 329,526	\$ 309,474	\$639,000
1973	350,000	350,000	700,000
1974	372,000	403,000	775,000
1975	395,000	455,000	850,000

ATTACHMENT B

The following are the activities that NAPA will carry out to accomplish its four goals:

1. Build national image for Partners program

<u>Kind of Output</u>	<u>Magnitude of Output</u>	<u>Frequency (Estimates Only)</u>			
		<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
a. National publicity	i. Develop speaker bureau and offer to national civic clubs and organizations the availability of prominent partners as speakers for special occasions.	10	15	15	0
	ii. Submit timely stories (such as beginning of projects) to major publications such as <u>Newsweek</u> and <u>National Observer</u>	6	6	6	6
	iii. Submit story suggestions to ^{syndicated} columnists of newspapers and magazines	10	12	12	12
	iv. Interest an editor of such magazines as Readers Digest or Post to assign a writer for a Partners story	1	1	1	1
	v. Submit layouts to wire service of photos received from Partnerships when subject warrants and photos are of professional quality	1		1	
	vi. Prepare scripts in broadcast form based on late-breaking news and newsletter stories	12	12	12	12
	vii. Develop radio spots for submission to radio stations as public service announcements	30	30	30	30
	viii. Develop TV spots for submission to television stations as public service announcements	10	10	10	10

	Frequency			
	1972	1973	1974	1975
ix. Discuss with documentary editors of TV networks the production of a study of the Partners program	1			
x. Develop documentary film (95-10 min.) for use by state committees on local TV shows or for presentation to organizations	1			
xi. Suggest panel discussions to radio and TV networks, syndicated and local programs	10	10	10	10
xii. Contact TV shows such as the Today Show, David Frost and Dick Cavett Shows and attempt to arrange for specified Partners to be guests	1	1	1	1
xiii. Conduct a Partners of the Americas week		1	1	1
ivx. Publications (sent to Partners Corporations, foundations)				
Newsletter (in 3 languages)	4	4	4	4
PREP Brochure				
Sponsor proposals	12	12	12	12
Partners Brochures				
Memos and fact sheets	12	12	12	12
Partners press kit				

2. Establish fund raising procedure

<u>Kind of Output</u>	<u>Magnitude of Output</u>	<u>Frequency</u>			
		<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
a. Fund raising for NAPA and Volunteer travel	i. Develop dues-paying membership by conducting marketing analysis of membership possibilities	10,000	20,000	40,000	60,000
	ii. Distribute to funding sources case studies which will be developed which clearly articulate goals, needs, etc. (Will estimate in three months)				
	iii. Develop project outlines for variety of projects and present to corporations and foundations in a particular where activities will take place	10	10	10	10
	iv. Schedule regular series of visits to key foundations and corporations with schedule for follow-up (Will estimate in three months)				
	v. Create a conference of corporation, foundation, and State Dept. people for discussion of the program and volunteerism concept			1	
	vi. Create a "corporate talent bank" of young people from countries doing business in LA to work for and with the Partners				1
	vii. Developing ad series within national corporation			1	

<u>Kind of Output</u>	<u>Magnitude of Output</u>	<u>Frequency</u>			
		<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
b.Membership campaign	i.Conduct membership campaign via radio, TV, press, mailings	(Included under A above)			
	ii.Distribute				
	-Partnership brochure which will invite membership	20,000	20,000	20,000	20,000
	-Identification card and decal				
	-Kit of Partners materials to be mailed to new members				
c.Catalyst for international organizations	i.Arrange to have state partner committees serve as a network through which state chapters of all national organizations and service agencies (such as Jaycees, National Association of Retarded Children) can conduct their international activities.	70	90	100	120

3. Strengthen and service existing partnerships

<u>Kind of Output</u>	<u>Magnitude of Output</u>	<u>Frequency</u>			
		<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
a. Strengthen Partnerships with lower level of activity	Assist Partnerships to develop strong leadership	14	8		
b. Servicing existing partnerships		42			
	i. Conduct regional workshops for purpose of exchange of ideas between NAPA staff and volunteers on committee management, project development, fund raising, membership drives, transportation and shipping involved in projects	5	5	5	5
	ii. Publications to Partnerships:				
	Partnergram	12	12	12	12
	Committee Management Guide	1			
	Model projects	12	12	12	12
	iii. Personal visitations by NAPA executives to all committees to assist in program development	40	40	40	40
	iv. Coordinate projects between partnerships (excluding disaster relief)	4	6	8	10
	v. Assist in shipping cargo connected with projects	15	22	30	35
	vi. Arrange Partner travel at lower rates through worldwide travel service	20,000	22,000	25,000	27,500

	Frequency			
	1972	1973	1974	1975
vii. Finance Partner travel (travel necessary to generate new projects where Partners are unable to finance these costs themselves; see attached break- down)	400	440	500	530

Liaison with government
agencies and other
national organizations

Liaison with the Brazilian
and Central American
Federations (these
Federations attempt to
perform the same back-
stopping function in
their respective areas
that NAPA does in the
U.S.)

4. Develop new partnerships

<u>Kind of Output</u>	<u>Magnitude of Output</u>	<u>Frequency</u>			
		<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
New partnerships to be developed as funding permits	After initial contact activities consist of organizing survey teams in each partnership to develop projects in their respective partner country and providing assistance to committees in their initial stages of development	1		4	4

EXAMPLES OF 1972 PROJECT ACTIVITIES, BY STATE

Arkansas/Bolivia

In-depth study of social welfare problems of Santa Cruz with study centered on the rehabilitative needs of blind persons.

Colombia/Florida

Scholarship program:

Formation of Educational Exchange Committee composed of Florida and Colombian educators to coordinate transfer of scholarships.

Develop university curriculum in field of environmental and ecology sciences.

Training instructors in areas of auto mechanics, welding, etc.

Book program:

Develop three complete dental facilities

Furnish drugs and medicines

Develop small medical clinic to provide free medical service to Indians

Dental student exchange

Student exchange

Tourism and cultural activities

Idaho/Ecuador

Student exchange

Illinois/Sao Paulo, Brazil

Establish vocational rehabilitation training program, including workshops

Develop program for training medical specialists in Sao Paulo

Coordinate Jaycee International Technical training and understanding program

Furnish surplus medical equipment

Iowa/Yucatan

Expand program in corn, poultry, and livestock production

Ship seeds to Yucatan and provide tools, fertilizer to carry out program

Continue water improvement program

Establish dental clinics in outlying villages

Ship hospital and dental equipment

Build permanent dental center and plan for other centers

Develop program in mental retardation and special education

Supply hearing aid equipment and assist in hearing aid center for children

Scholarship and student exchange program
Ship school equipment and supplies to educational centers in
barrios of Merida
Furnish scholarships to needy young people in outlying villages
to attend classes in Merida schools
Assist Mexican businessmen interested in promotion of Iowa/
Yucatan business
Cultural activities

Kansas/Paraguay

High school scholarship
School exchange program-secondary and vocational courses and
teacher exchange
Develop library/furnish school supplies
Establish rehabilitation program for the blind
Conduct seminar for Latin American legislators
Disposition of arts and crafts from Paraguay

Maine/Rio Grande do Norte, Brazil

Textbook program
Student exchange
Assist cooperative projects of ship HOPE
Furnish medical equipment and assistance
Complete educational TV project

Massachusetts/Antioquia, Colombia

Curriculum development program in secondary schools
Student exchange
Develop rehabilitation and education projects
Donate medical supplies
Tourism

Michigan/British Honduras and Dominican Republic

British Honduras:

Initiate agricultural projects
Continue business expansion programs
Scholarship program
Develop 4-H program
Continue hospital project
Tourism and cultural activities

Dominican Republic:

Initiate agricultural projects
Develop technical education and training programs
Scholarship and student exchange programs
Develop health projects
Tourism and cultural activities

Ohio/Parana, Brazil

University student exchange
Medical student exchange
Develop united community fund-Goodwill Industries project

Oklahoma/Mexico

Teacher exchange program
Student exchange
Furnish equipment and supplies for elementary school
Assist medical and dental clinics
Develop rehabilitation and education program
Develop agricultural advisory program
Business training exchange program
Develop housing project
Tourism and cultural activities

Pennsylvania/Bahia, Brazil

Develop cattle breeding project
Provide vocational agriculture training
Furnish laboratory equipment for agricultural school
Develop irrigation projects
Assist in building community center in urban favela
Scholarship program
Student exchange
Teacher-to-Teacher program
Furnish medical and dental equipment
Tourism and cultural activities

Tennessee/Venezuela/Amazonas, Brazil

Venezuela:

Student exchange
Assist in music education program
Continue exchange of urban community center workers
Develop workshop in child welfare
Provide technical assistance and training in establishing day
care centers
Cultural activities

Amazonas:

Student exchange
Graduate/Student/faculty exchange
Develop workshop in child welfare
Assist in program of organizing health care delivery systems
Cultural activities

Vermont/Honduras

Student and teacher exchanges
Organize seminar regarding environment
Assist in crippled children rehabilitation program
Undertake projects in agricultural education, production
and marketing
Support Honduran team to study and analyze business systems
in Vermont
Cultural activities

Virginia/Santa Catarina, Brazil

Medical student and teacher exchange
Furnish seed and farm equipment
Agricultural student exchange

Wyoming/Goias, Brazil

Assistance in meat and hide production
Furnish hospital equipment and supplies
Student exchange
Tourism and cultural exchange

Washington/Ecuador

Furnish hospital and medical equipment
Medical student exchange
Assist in establishing school of fisheries
Provide library materials to model rural school
Student exchange program

SUMMARY OF SELECTED PROJECTS, BY STATE.

AS OF JUNE 1, 1971

Alabama/Guatemala:

- high school student exchanges
- investment loans of \$3.5 million in Guatemalan housing cooperatives
- sister city affiliations with six cities in Guatemala
- export promotion

Arkansas/Santa Cruz, Bolivia:

- medical personnel and equipment for polio epidemic in Bolivia
- scholarships for Bolivian students

California/Mexico and Peru:

- development of library resources and personnel at University of Mazatlan
- current advisory services of librarian in Puebla and Mazatlan
- assistance forthcoming to University of Mazatlan and to Benjamin Franklin Cultural Institute to improve library facilities and services, and the teaching of English
- 1972 Summer Work camp in Peru co-sponsored by Pacific Region of YMCA: student volunteers will help rebuild schools in earthquake disaster area; homestays, cultural tours, and lecture programs

Colorado/Minas Gerais:

- intensive 7-week training courses for 20 Brazilian teachers of special education each summer
- five active Partner city programs
- long-range development assistance plan by Colorado State University to aid Schools of Agriculture and Veterinary Medicine at University of Minas Gerais

Connecticut/Paraiba:

- Exchange of teachers and students with Schools of Agriculture and Medicine at University of Paraiba

- construction of community center at Itapiranga by Connecticut Jaycees
- delivery of \$100,000 worth of educational and medical supplies to schools and institutions in Paraiba

Delaware/Panama:

- training of teachers of the handicapped by specialists from Delaware
- survey and treatment of isolated Indian villagers in Panama
- annual exchange of 90 high school students between Delaware and Panama

District of Columbia/Brasilia:

- survey of Brazilian techniques in architecture and urban planning by 40 US architects under sponsorship of American Institute of Planners
- training of 30 Brazilian teachers of special education
- delivery of pressing machine and five sewing machines for vocational training program
- technical advice on the development of the North American section of the Brasilia Zoo.

Florida/Colombia:

- sister city affiliations with seven cities in Colombia
- agricultural short course in livestock management conducted at University of Cordoba by Florida A and M University
- delivery and installation of dental equipment to rural clinic in Leticia

Georgia/Pernambuco:

- exchange of teachers and students between Georgia State University and University of Pernambuco

Idaho/Ecuador:

- high school student exchanges
- five or six university scholarships awarded annually by University of Idaho
- desks and other school equipment provided occasionally through funds from service clubs and womens' groups

Illinois/Sao Paulo:

- training of personnel in six rehabilitation centers by four Illinois specialists in psychology, counseling, behavioral research and drug abuse
- delivery of four tons of educational supplies to Sao Paulo institutions
- scholarships at the University of Illinois to students from the University of Sao Paulo

Indiana/Rio Grande do Sul:

- student exchange and technical exchanges
- donations of textbooks and technical publications
- program development visit planned by Governor of Indiana, Mayor of Indianapolis, State Jaycee leaders and Partner directors

Iowa/Yucatan:

- \$119,000 in educational projects, including student exchanges, scholarships, delivery of educational supplies
- medical projects totalling \$60,400 for medical-dental teams of 41 doctors, nurses, technicians, medical supplies, pharmaceuticals
- corn-sorghum seed improvement project and poultry production program involving 630 dozen fertilized Iowa eggs and 174,000 packages of garden seeds
- \$67,600 worth of business and tourism promotion projects involving 7 Partner tour groups and 3 business investment tours to Yucatan
- Des Moines YMCA Bell Ringers give concert tour in Yucatan

Kansas/Paraguay:

- collection of 15 tons of hospital equipment for University of Asuncion Medical School
- joint Kansas Paraguay Rotary program to provide 500 uniform and school supply scholarships for Paraguayan elementary school children
- expanded assistance to National Mental Health Institute by Menninger Mental Health Center in Kansas

- equipment and technical personnel for San Juan Bautista Vocational Agricultural School in Asuncion

Kentucky/Ecuador:

- training of geology instructors and field geologists for oil prospecting and related lab research and services
- donation of many tons of hospital equipment and supplies
- Volunteer services of doctors and dentists
- "Resource Kits" of English language materials on Ecuador are being prepared for public, elementary and high schools throughout the state.
- Market development for Ecuadorean handicrafts through the Kentucky Crafts Center, college book stores and specialty shops
- Exchange of teachers, artists, musicians and exhibits of art, archaeological artifacts and handicrafts
- Over 15 Kentucky Colleges participate in exchange programs of students; also exchanges of high school students
- Plans being developed for Trade and Agricultural Mission to Ecuador in early 1972

Louisiana/El Salvador:

- provides technical assistance in insect and weed control
- donation of ambulance, transformer and electrical supplies
- conducts teacher exchange program

Maine/Rio Grande do Norte:

- delivery of \$100,000 RCA-TT5 television transmitter to University of Natal for installation in educational TV network
- annual exchange of professors between Bates College and University of Natal

- arrangements made for blasting of harbor of Natal and visit by Hospital Ship HOPE in 1972
- delivery of \$315,000 worth of hospital equipment and educational supplies to Natal on board State of Maine Maritime Academy ship.

Maryland/Rio de Janeiro:

- annual 7-week university and high school student exchanges (about 250 participants to date)
- over 20 school-to-school programs in which seven schools have been built in State of Rio de Janeiro
- prospering fishermen's coop established at Macae, through matching fund contributions

Massachusetts/Antioquia:

- annual work-study program in Massachusetts for 5 students of business administration from Medellin School of Administration and Finance
- purchase of material for construction of a \$75,000 tropical disease research clinic in Apartado, Colombia
- training of teachers in special education and rehabilitation of the mentally retarded

Michigan/British Honduras and Dominican Republic:

- delivery of \$50,000 worth of educational supplies, tractors, rehabilitation equipment to institutions in British Honduras via six semi-trailer trucks driven 4,000 miles from Lansing
- establishment of Special Educational and Rehabilitation program at Lynn Nelson School for Mentally Retarded
- collection of 30,000 library books for British Honduras National Library and technical assistance in setting up of Dewey Decimal classification
- 40 scholarships awarded to Belize students by Michigan colleges and universities

- collection of \$10,000 worth of tools for vocational training programs in the Dominican Republic; promotion of trade and tourism in the Dominican Republic

Minnesota/Uruguay

- school-to-school program administered by Jaycees between Minneapolis schools and 5 schools in Montevideo, exchange of letters, tapes and movies
- technical training for teachers of the mentally retarded by specialists from Mankato State College; research performed at the Inter-American Children's Institute in Montevideo by Minnesota students of special education
- collection and delivery of 125 tons of hospital supplies and rehabilitation equipment and two school buses for Uruguay

Missouri/Para:

- training and technical assistance from University of Missouri to University of Para and State of Para Planning Agency (IDESP) for planning and resource development in hydrology, geology, engineering, soils analysis, forestry and regional pathology
- occasional small fund donations to help equip schools and welfare institutions

New Hampshire/Ceara:

- exchange of students under auspices of Youth For Understanding
- exchange of visits by Governor of Ceara and Partner officials
- research work to be performed in New Hampshire by professor of marine biology from Ceara

New Jersey/Alagoas:

- collection and rehabilitation of 30 tons of hospital equipment and medical supplies

- Rotary scholarships for six students from Alagoas
- training for a nurse from Alagoas

New York (Buffalo-Niagara)/Jamaica:

- hotel management training, and advisory services for tourism promotion to Jamaica
- donation of medical books and journals for use in preventive medicine programs
- adapted designs for use in Jamaican low-cost housing programs
- training of special education teachers from entire Caribbean area by four specialists giving six-week practicum course

North Carolina/Cochabamba (Bolivia)

- 65 rural community development projects (schools, community centers, penetration roads) financed by schools and clubs in North Carolina
- shipment of 20,000 doses of polio vaccine and an electric pacemaker during Cochabamba polio epidemic

Ohio/Parana:

- Ohio State University- Federal University of Parana program for improvement of regional development planning health services, agricultural economics, vocational education and rehabilitation
- annual summer student exchange program between Miami University of Ohio and the Federal University of Parana
- Series of teaching seminars in various fields of dentistry offered by team of four Virginia professors of dentistry for faculty, students and practitioners in Curitiba, August, 1970, attended by 330 professionals. Donation of dental supplies from U.S. firms valued at \$1500.

Oklahoma/Mexico:

- on-the-job training for young Mexican doctors, dentists, nurses, engineers, architects and builders
- periodic medical/dental care missions and contributions of considerable equipment and supplies
- annual exhibit and sale of Mexican handicrafts, artisan products, furniture and industrial products at Oklahoma State Fair; Oklahoma participation in Tlaxcala Fair
- students teach English and assist community service summer programs in Mexico
- small loan fund (\$.800) is available to Tlaxcala farmers

Oregon/Costa Rica:

- Reorganization and expansion of national and local programs for rehabilitation and training of physically handicapped, mentally retarded and other disadvantaged children, in cooperation with President and Mrs. Figueres, the National University and the O.A.S.
- Citizen Environmental Improvement Committee formed through the Partners' initiative; specific projects are now under review
- large donations of hospital equipment pending
- 10,000 pine seedlings and 200 lbs of seeds contributed for reforestation program
- Clackamas High School Circus (42 student performers) toured Central American and Panama in summer of 1970 raising funds for local Partners projects.

Pennsylvania/Bahia:

- collection of 8 tons of hospital equipment for Bahia
- exchange of technicians in public health education and agriculture between 7 Pennsylvania universities and the University of Bahia

- delivery of \$7,740 portable generator to town of Cansancao
- two doctors and one nurse from Bahia beginning residency at Medical College of Pennsylvania July, 1971

Rhode Island/Sergipe:

- exchange of program development teams from Rhode Island and Sergipe
- production in Rhode Island of \$20,000 film on Sergipe for showing throughout the state on television and at civic clubs

Tennessee/Amazonas:

- advisory services on management of Venezuelan forest resources and national parks and reservations
- 10 college students served as volunteer counselors and instructors at Venezuelan community centers and camps in summer of 1970
- advisory services to Fundacion Bolivariana for development of educational programs, community services, and day-care centers in Caracas
- Tennessee Federation of Garden Clubs sent donation of seeds to Amazonas valued at \$180
- Two volunteer English instructors spent two months at Bi-National Center in Manaus, Amazonas teaching and helping plan new projects.

Texas/Peru:

- Equipment, vehicles, food, medicines, other relief supplies, building materials and cash donations valued at over \$1,715,000 from 34 State Partners Committees and U.S. Jaycees to aid earthquake disaster zones (primarily towns of Huarney and Caraz). National program coordinated by NAPA and Texas Partners

- large annual university scholarship program
- programs for rehabilitation and training of physically handicapped and mentally retarded

Utah/Bolivia (High Plateau Area)

- twelve large rural schools built with matching funds from 50,000 school children in Utah; local communities also contribute land, labor, and teachers; work beginning on thirteen new schools. Equipment donated for school medical/dental clinics.
- large dental facility equipped near La Paz for emergency treatment of thousands of Indian children
- assistance in establishing alpaca wool industry in Pulacayo, including donation of looms
- Bolivians teach Spanish literature, music, folklore, native dances, etc., in Utah Schools
- Utah Symphony will tour South America, raising funds for projects

Vermont/Honduras:

- four-month long exhibition of 30 Honduran paintings throughout state of Vermont
- exchange of technicians, curriculum information, training in animal and crop sciences between University of Vermont and University of La Ceiba
- student and teacher exchanges for high schools and colleges
- development of environmental program to preserve natural resources and national parks in Honduras

Virginia/State of Santa Catarina, Brazil:

- services of Virginia professor of medicine to School of Medicine of Florianopolis for two weeks to survey incidence of T.B. and other infectious diseases and recommend methods of prevention, treatment and control

- soil-testing equipment to be donated to agricultural laboratory at Criciuma, Santa Catarina

Washington State/Ecuador:

- services of volunteer physicians and pre-med students in planning and carrying out mass inoculation program in Guayaquil for protection of approximately 20,000 children (vs. measles, typhoid and typhus, tetanus and polio); donation of most of the necessary vaccine.
- donation of medical texts, professional journals and technical publications valued at \$30,000 for distribution to universities, vocational schools, high schools and libraries.
- Seminars in business management, development banking marketing, vocational education and other fields to be offered by visiting volunteer experts.
- university exchanges are planned

West Virginia/State of Espirito Santo, Brazil:

- one-week dental seminar presented by 3 West Virginia professors at the University of Espirito Santo, attended by 303 Brazilian practitioners
- several lectures given at University of West Virginia Medical School by visiting physicians from Espirito Santo

Wisconsin/Nicaragua:

- emergency donation of ten tons of potato seed yielded nearly 300 % production increase for Jinotega potato growers coop, resulted in commercial orders to Wisconsin for eighty tons of seed.
- 3 1/2 tons of hospital and dental equipment were donated to Thaeler Memorial Hospital, Rivas Red Cross Dental Clinic, Health Center at Muy Muy
- Partners-assisted projects for experimental farms, clinical research on malnutrition, training programs

for mothers, educational radio programs, etc.
financed by Wisconsin Walks for Development, through
Rio Coco Voluntary Coordinating Agency

- donation of fire truck to Puerto Cabezas

Wyoming/State of Goias, Brazil:

- assistance planned for vocational education facilities, as well as business and technical training for Brazilian students
- numerous school-to-school programs underway

PROJECT EXAMPLES

	<u>Number</u>	<u>\$Value (\$000)</u>
<u>Student Exchanges</u>		
3-69 thru 3-70		
a. To the U.S.A.	246	\$ 184.4
b. To Latin America	264	181.1
Totals	<u>510</u>	<u>\$ 365.5</u>
 <u>Scholarships</u>		
3-69 thru 3-70		
a. To the U.S.A.	320	\$ 359.8
b. To Latin America	9	68
Totals	<u>329</u>	<u>\$ 366.6</u>
 <u>Teacher Exchanges</u>		
3-69 thru 3-70		
a. To the U.S.A.	9	\$ 26.0
b. To Latin America	23	19.3
Totals	<u>32</u>	<u>\$ 45.3</u>