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PROJECT APPRAISAL REPORT (PAR)

6250530 (5)

1. PROJECT NO.	2. PAR FOR PERIOD:	3. COUNTRY	4. PAR SERIAL NO.
625-11-110-530	June 30, 1974 to Dec. 31, 1975	Regional Central West Africa	76-01

5. PROJECT TITLE

National Advanced School of Agriculture

02

PD-AAB-638-F1

6. PROJECT DURATION: Began FY 71 Ends FY 76	7. DATE LATEST PROP 24 July 1974	8. DATE LATEST PIP none	9. DATE PRIOR PAR June 30, 1974

10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: $1,321,000 FY 75	b. Current FY Estimated Budget: $ 310,000 FY 76	c. Estimated Budget to completion After Current FY: $ 60,000

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
Southern University, Baton Rouge, Louisiana (SU)	Contract AID/AFR 750

12. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X) USAID	AID/W	HOST	B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
Contractor				
X2		X1	1. Assist with selection and assignment of additional Research Assistants.	Continuing
X		X	2. Solicit from GURC a plan of action showing incorporation of returned participants into NASA	March 1976
		X	3. Integration of NASA's role into overall national planning and agricultural project development process.	Continuing

D. REPLANNING REQUIRED

REVISION OR NEW: ☐ PROP ☐ PIP ☐ PRO AG ☐ PIO/T ☐ PIO/C ☒ PIO/P

E. DATE OF MISSION REVIEW

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE

for Archie Hogan, Project Manager 4/5/76

MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE

John N. Koehring, Regional Development Officer

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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT / CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN: UNSATISFACTORY 1	2	SATISFACTORY 3	4	5	OUTSTANDING 6	7	C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X): LOW 1	MEDIUM 2	3	4	HIGH 5
1. Southern University (SU)					X							X
2.												
3.												

Comment on key factors determining rating

All of the actions called for in the previous PAR have either been completed or are continuing with satisfactory progress. The research component of the contract team's activity remains somewhat weak and the home campus performance on monitoring and follow-up of participants has been uninspiring. These defects have been pointed out to the contractor, however, and both of these areas have seen improved performance during the reporting period. Specific areas are highlighted below.

	1	2	3	4	5	6	7	1	2	3	4	5
4. PARTICIPANT TRAINING		X										X

Comment on key factors determining rating All eight participants have been identified and sent abroad fo training. Two have completed training, of whom one did return to another African country and the other, after teaching on the Department faculty for a year, received a Ford Foundation scholarship to pursue doctoral studies in the U.S. Three others, after receiving this M.S. degree, stayed on to seek sponsorship for PhD studies, two of whom did so with GURC approval. Three others are still in training and are expected to be assigned to Dept. staff upon their return.

	1	2	3	4	5	6	7	1	2	3	4	5
5. COMMODITIES					X						X	

Comment on key factors determining rating

All commodities have been received and remain in operating condition. Additional books have been ordered and will arrive before the end of FY 76.

		1	2	3	4	5	6	7	1	2	3	4	5
6. COOPERATING COUNTRY	a. PERSONNEL		X										X
	b. OTHER												

Comment on key factors determining rating

The University, the NASA, the Ministry of Agriculture and the Ministry of Education have failed to arrive at a coordinated plan relating a University-level agricultural institution to the national agricultural sector. The NASA has not created the requisite slots on the NASA faculty staff to hire the returned participants trained under this project. Discussions and correspondence between AID and the GURC are currently taking place to resolve these shortcomings satisfactorily. Two new positions have been created during the reporting period but, within the next two years, six more returned participants should be placed in faculty positions.

	1	2	3	4	5	6	7	1	2	3	4	5
7. OTHER DONORS					X							X

(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

France, Belgium, the Netherlands, the United Kingdom, the UNDP/FAO and the IBRD are providing assistance to the NASA. A total of 17 expatriates from these Organizations are either teaching or serving in support positions at the School. World Bank and FAO evaluation exercises have pointed out the need, highlighted in block A. 6 above, for NASA to reform its structure and objectives to bring itself more in line with national agricultural objectives.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Ratio/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY 76 TO DATE	CURRENT FY 76 TO END	FY 77	FY 78	END OF PROJECT
NASA has graduated 152 students with training in agricultural economics. Department courses are required of all students.	PLANNED	120	35	35	30	30	215
	ACTUAL PERFORMANCE	120	32				
	REPLANNED			32	30	30	212
A comprehensive library embracing the field of agricultural economics.	PLANNED	1300	262	262	238		1800
	ACTUAL PERFORMANCE	1035	262				
	REPLANNED			262	200		1500
Eight participants trained, returned, and placed on NASA faculty.	PLANNED	3	2	2	2	1	8
	ACTUAL PERFORMANCE	1	1				
	REPLANNED			1	1	5	8
Assistants on staff engaged in meaningful, relevant agricultural economics research.	PLANNED	2	0	0			2
	ACTUAL PERFORMANCE	0	1				
	REPLANNED			2			2

B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT
Strengthened agricultural economics program contributing to overall improvement of higher agricultural education.	206 hours of classroom instruction in agricultural economics is now a requirement of each student. Fifth year of specialization in agricultural economics to qualified students has been proposed and is expected to be approved.
2. GURC's placement of emphasis on NASA as a participant in agricultural policy formulation and research activity for the country.	COMMENT: GURC has issued Presidential Decree stipulating that NASA will play role in designing development programs in the agricultural sector. Some NASA staff have been named to committees of the National Scientific and Technical Research Office. Relating NASA's role to practical needs of average farmer remains, however, a further goal.
3. Improvement in effectiveness of instructional and curriculum teaching techniques	COMMENT: S.U. team members now serve on various committees including the committee on education, committee onresearch, the council of professors, the administrative council of the chancellor's office, and other ad hoc committees from time to time.

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? ☒ YES ☐ NO

To improve and develop skills in agricultural economics in the Cameroon and Central West Africa Region by the introduction and teaching of agricultural economics, the training of participants and the provision of on-the-job and classroom training for students, researchers and other governmental officials in the formulation, design and implementation of programs and projects in the agricultural sector.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
Department of agricultural economics completely staffed by Cameroonians.	Two participants have completed training and six others are currently in training in the U.S. A total of eight will be trained under this program. Of the two already trained, one returned to another African country.
NASA central library will contain section for agricultural economics and serve as reference center for researchers studying agricultural problems.	Library building completed in 1975. Most reference materials and catalogues are on hand, though more monograms will be added in 1976.
Countries in region will possess improved skills to plan, design and carry out basic and specialized studies on the agricultural and related sectors.	Current research assistant training program has drawn responses from numerous ministries as indicated by number of persons being nominated. Each nominee will study problem of particular interest to ministry involved and NASA. One research assistant is currently in the field. Program to be expanded during 1975/76 school session. One participant, upon returning to Cameroon, has done his research on problems dealing with Cameroonian agriculture. This research was done under S.U. supervision.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To strengthen capabilities in design, formulation, execution and evaluation of agricultural projects.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence. YES, with the current emphasis being placed on development activities it is apparent that those organizations and ministries who are providing personnel to participate in the various training programs at NASA are anxious to improve their capabilities in project design. Many governmental organizations are.
At the same time, many governmental organizations are specifying the kind of graduates they are looking for. This sort of feed-back should give NASA the opportunity to structure programs in such a way that the assistance it renders is the kind that is required. The Department of Agricultural Economy will share in the task.