

PROJECT APPRAISAL REPORT (PAR)

6250530

1. PROJECT NO. 625-11-110-530	2. PAR FOR PERIOD: May 15, 1972 TO June 30, 73	3. COUNTRY Regional	4. PAR SERIAL NO. 73-2 40
----------------------------------	---	------------------------	------------------------------

National Advanced School of Agriculture - Cameroon (NASA)

6. PROJECT DURATION: Began FY 71 Ends FY 76	7. DATE LATEST PROP 3/20/70	8. DATE LATEST PIP None	9. DATE PRIOR PAR May 15, 1972
---	--------------------------------	----------------------------	-----------------------------------

10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ FY 71-72 195,000	b. Current FY Estimated FY 73 Budget: \$ 285,000	c. Estimated Budget to completion After Current FY: \$ FY 74-76 764,000
------------------	--	--	--

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME Southern University, Baton Rouge, La. (SU)	b. CONTRACT, PASA OR VOL. AG. NO. Contract AID/afr 750
---	---

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
X-2	X	X-1	1. Accelerate selection of participants for U.S. and PhD training. a. Review need for proposed expanded participant training program. If required, consider handling through mission management.	Sept. 73 Mid FY 74
X-1	X-2 X-3		2. Reduce planned research output to realistic dimensions described in Research Section of June '73 Progress Report of field team.	July 73
X-2		X-1	a. Select research assistants and associates so that research can proceed at new levels.	Oct. 73
X-1			b. Reflect adjustments in 1974 Work Plan.	when prepared
X-2	X-1		c. Consider need for proposed 4th SU field team member as research program develops.	mid FY-74
X-2		X-1	3. Establish mission professional staff positions for Rural Economics (RE) Department.	Oct 73
X-1		X-2	4. Explore opportunities to introduce agricultural economics subjects into Faculty of Economics at Cameroon University.	Sept. 73 & continuing
X			5. Assign member of SU faculty to fill 3rd field team position recently vacated.	SMF
X			6. Develop program at SU campus to incorporate field team members into agricultural economic & International assistance activities.	Dec. 73
X			7. Continue to develop French proficiency of team members.	continuing
X-2	X-1		8. USAID to assist and advise field team in obtaining Cameroon actions important to project when opportunities to initiate requests or to follow-up are limited due to administrative restraints within HSA min. of Ed.	Continuing
X-2		X-1	a. AID/W to provide contract management advice & assistance to SU campus staff.	continuing
X			b. Revise PROP to extend date thru '76, adjust funding, & show relation to USAID goal of project development	FY 74

7. REFINANCING REQUIREMENTS: REVISOR: PROP PIP PRO AG PIO/T PIO/C PIO/P DATE OF MISSION REVIEW: June 21, 1973

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE: Achille Holon U. AID/Yaounde (7/6/73) MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE: Arthur Fall, Acting RDO 7/6

AID 1020-25(10-70) PAGE 3 PAR	PROJECT NO. 625-11-110-530	PAR FOR PERIOD: May 15, 1972 June 30, 1973	COUNTRY Regional	PAR SERIAL NO. 73-2
----------------------------------	-------------------------------	--	---------------------	------------------------

II. 7. Continued: Comment on key factors determining rating of Other Donors

An IBRD loan financing a NASA building program is underway that will provide dormitorie classroom, laboratories, offices, and a library by the end of 1974. Appropriate space has been planned for the R.E. Department requirements.

FAO, French, Belgian and other European nationals are assigned within approved authorized levels for NAS operations as administrators, professors, and advisers.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMU- LATIVE PRIOR FY	CURRENT FY 73		FY 74	FY 75	END OF PROJECT
			TO DATE	TO END			
Instructional and Library materials	PLANNED	0		1000 items	200 items	100 items	1750
	ACTUAL PERFORM- ANCE	0	935 items				
	REPLANNED			same	same	same	same
8 participants trained to M.S. and Ph.D. levels in agricultural economics	PLANNED	1	-	4	3	0	8
	ACTUAL PERFORM- ANCE	1	1				
	REPLANNED			0	4	2	8
120 graduates from the Economics Department	PLANNED	0	-	28	25-35	25-35	135 and continuing
	ACTUAL PERFORM- ANCE	0	28				
	REPLANNED			same	same	same	same
Agricultural economics research projects.	PLANNED	0	-	6	10	15	31 and continuing
	ACTUAL PERFORM- ANCE	0	3				
	REPLANNED			0	4	5	15 and continuing
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT:					
1. Improved knowledge and use of the economics of agriculture.		190 classroom hours of instruction are given in: Principles of Agric. Economics " " Farm Management Economics of Agric. " " Prices Development. " " Marketin. & Cooperatives					
2. Better concepts in instruct- ional techniques, curriculum and library development, and research design.		SU team participates as members of NAS committees on instruction, extension, research and in the Council of Professors; all of which designed to improve effects of these inter-disciplinary functions.					
3. Improved capacity for project design, management, and implementation.		COMMENT: During 5th "year or specialization" curriculum includes Economics of Resource Use, Public Policy, and Planning and Analysis of Agricultural Development Projects.					

AID 1020-25 (10-70) PAGE 4 PAR	PROJECT NO. 625-11-110-530	PAR FOR PERIOD May 15, 1972 June 30, 1973	COUNTRY Regional	PAR SERIAL NO. 73-2
-----------------------------------	-------------------------------	---	---------------------	------------------------

IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

To add agricultural economic skills to Cameroon and regional undergraduates and graduates entering the agricultural professions in the use of the tools of economic analysis in the planning of well-designed and implemented projects for agricultural development.

B. 1. Conditions which will exist when above purpose is achieved.

Economic studies a fundamental part of the educational environment of agricultural graduates of NASA

The NASA RE Department staffed by Cameroons:

NASA library facilities with a working section in economics as it applies to the socio-political-economic rural environment of the region.

Economic research into country and regional agricultural problems yielding useful results for national planners and managers.

2. Evidence to date of progress toward these conditions.

13% of NASA's curriculum is devoted to economic studies representing 190 classroom hours. This will increase to 280 hours in 1974.

2 participants currently in U.S. for training.

Library being constructed with completion in 1974. Books, etc. currently catalogued and on order to be part of collection.

Economic appraisal of NASA projects are completed or are in process. With planned research assistance for FY 74 and 75 in place and functioning research output and skills will expand.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To strengthen regional capacities for project development.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

Yes, although the impact on the volume and quality of projects affecting the region's development will not be felt or be measurable until the late '70s or early in the decade of the 80's when present day and subsequent NASA students and participants will have gained experience and positions of leadership in the development processes.