

PROJECT APPRAISAL REPORT (PAR)

6250521-4  
3659  
PQ-ARB-634-F1  
4p.

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1. PROJECT NO. 625-11-690-521	2. PAR FOR PERIOD: June 1971 TO June 1972	3. COUNTRY CWR REGIONAL	4. PAR SERIAL NO.
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PAN AFRICAN INSTITUTE FOR DEVELOPMENT

6. PROJECT DURATION: Began FY <u>71</u> Ends FY <u>75</u>	7. DATE LATEST PROP <u>9-2-70</u>	8. DATE LATEST PIP None	9. DATE PRIOR PAR None
10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$	b. Current FY Estimated Budget: \$ <u>156,000</u>	c. Estimated Budget to completion After Current FY: \$ <u>594,000</u>

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
Mr. Douglas C. Moore	Personal Services Contract

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID 'W	HOST		
X		X	Final decision should be reached concerning the requirement for AID to provide a specialist in Agricultural Extension Methods.	May 30, 1972
X		X	Workplan and curriculum design for Moore required for next school year beginning in October 1972.  Douglas Moore progress report - Actbn D. Moore	June 1972  ASAP

D. RE PLANNING REQUIRES	E. DATE OF MISSION REVIEW
REVISED OR NEW: <input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> PIO/T <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P	
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE <u>L.A. Esary Jr.</u>	MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE <u>C.R. Grader</u>

July 14, 1972



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II. 7. Continued: Comment on key factors determining rating of Other Donors

The United States is a minority donor to PAID, with most of PAID's support coming from other donors including; FAC, FED, Swiss, UK, and UNDP.

### III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMU- LATIVE PRIOR FY	CURRENT FY		FY 73	FY 74	END OF PROJECT
			TO DATE	TO END			
Providing 2 U.S. technicians; one Audiovisual specialist and one Agricultural Ext'n specialist for 4 man-years each.	PLANNED	-0-	100%	100%	100%	100%	100%
	ACTUAL PERFORM- ANCE	-0-	50%				
	REPLANNED			50%	50%	100%	100%
Providing 20 scholarships for FY 1971 and 20 scholarships for FY 1972	PLANNED	-0-	25%	25%	50%	75%	100%
	ACTUAL PERFORM- ANCE	-0-	25%				
	REPLANNED			-0-	-0-	-0-	-0-
Providing participant train- ing for 2 candidates who would replace AID technicians	PLANNED	-0-	50%	50%	50%	100%	100%
	ACTUAL PERFORM- ANCE	-0-	50%				
	REPLANNED			50%	50%	50%	100%
Providing commodities to set up Dept. of Audiovisuals at Luca and for support of Extension Advisor.	PLANNED	-0-	75%	75%	90%	100%	100%
	ACTUAL PERFORM- ANCE	-0-	50%				
	REPLANNED			-0-	-0-	-0-	-0-
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:						
1.	Development of an African capability in audiovisual education at PAID.	Audiovisual skills are an effective means of improving the communications abilities of administrators. Increased competency by PAID to teach this skill will enhance the capability of the students.					
		COMMENT:					
3.		COMMENT:					

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as In PROP?  YES  NO

To assist the Pan African Institute for Development in it's efforts to increase the number of students receiving training at the Douala and Buea centers, and to improve the quality and relevance of the instruction.

B. 1. Conditions which will exist when above purpose is achieved.

2. Evidence to date of progress toward these conditions.

An Audiovisual Department will be established which will contain all the essential equipment, as well as an appropriately trained African to replace the AID-provided audiovisual specialist.

Seventy five percent of the equipment has arrived and is being used by the AID-provided Audiovisual specialist to teach students.

An African educator has already been selected, who will be trained in the U.S. to replace the American technician.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To enable an increased number of francophone and anglophone students to receive intensive, practical, middle-level management/administrative training which will help meet the critical need for these skills in governments throughout Africa. Improve African government capacity at middle-level manpower levels to prepare and execute development programs and projects.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

One of the key bottlenecks in preparing and carrying out development programs and projects is inadequately trained middle-level personnel. PAID has a proven record in training such personnel who have returned to important jobs within their governments.

Expanding PAIDB student enrollment and increasing the effectiveness of instruction should make an important contribution to the program goal.