

PROJECT APPRAISAL REPORT (PAR)

526095-14

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1. PROJECT NO. 526-51-699-095.1	2. P/R FOR PERIOD: 7/1/68 TO 2/25/73	3. COUNTRY PARAGUAY	4. PAR SERIAL NO. 74-5	3p.
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8. PROJECT TITLE

ELEMENTARY AND SECONDARY EDUCATION

4. PROJECT DURATION: Began FY 1969 Ends FY 1974	7. DATE LATEST PROP 10/11/73	8. DATE LATEST PIP 6/28/73	9. DATE PRIOR PAR -
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 716,100	b. Current FY Estimated Budget: \$ 472,900	c. Estimated Budget to completion After Current FY: \$ 309,000
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
University of New Mexico	A-2
Development Associates, Inc.	AID/1a-620

12. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
			The attached report substitutes for a regular PAR covering the period from July 1, 1968 to February 25, 1973, inclusive.	
X			1. Provide in a FY 1975 education project technical assistance for an intensive training program in planning for all levels of personnel in all major departments of the MDE and the Regional Centers. This training should be implemented on an ongoing basis and include such planning considerations and skills such as needs analysis, goal setting, operational objectives design, setting of priorities, synthesis of alternatives, criteria development, data analysis, evaluation methods, decision making, resource allocation procedures, scheduling systems, control methods, forecasting, and systems and procedures for operations. (pgs. 4 and 5).	30 July 1974
X			2. Consider including in the Education Sector Planning project the design of a comprehensive self-evaluation and monitoring system which should systematically and continuously provide information on student achievements at all levels and measure progress against established indicators. (pg. 5)	30 July 1974
X		X	3.a. USAID/P should urge the MDE to train teachers, supervisors and administrators in all zones covered by the project, to understand the behavioral objectives, instructional methodologies, new textbooks, and tests developed for the new curriculum and to provide for periodic meetings where teachers, et al, can share ideas and methods. Use the textbook writers to train teachers in effective use of the textbooks. (pgs. 6 and 11)	

D. PLANNING REQUIRED							E. DATE OF MISSION REVIEW	
REVIEWED OR NEW	<input type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> PIC/T	<input type="checkbox"/> PPO/C	<input type="checkbox"/> PIC/P	NY	

PROJECT MANAGER (TYPED NAME, SIGNED INITIALS AND DATE)	MISSION DIRECTOR (TYPED NAME, SIGNED INITIALS AND DATE)
Frank A. Mann <i>Frank A. Mann</i> 11/3/73	Actg. DIR <i>[Signature]</i> 11/7/73

PAR CONTINUATION SHEET

This sheet is to be used for any Narrative Sections for which sufficient space has not been provided on the form. Identify each narrative by its Part and Section Designation.

NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. Action (x) USAID AID/W HOST	B. List of Actions	C. Proposed Action Completion Date
X	X b. See that information on the textbook program and its funding scheme be included in each of the planned teacher training courses and urge that special orientation courses for teachers and supervisors be carried out in the areas where new textbooks are to be introduced. (pg. 13)	30 Nov. 1973
X	X 4. Follow-up on the establishment of a permanent curriculum development unit in the MOE to provide leadership in the continuous review and refinement of the curriculum and to direct activities of other units such as teacher training and textbook design which relate to the curriculum. (pg. 7)	30 April 1974
X	X 5. Explore with the MOE the possibility of adopting and implementing a systematic testing system that will determine the impact of the new curriculum on the students. Consider incorporation in the new Elementary Education project. (pg. 8)	31 March 1974
X	X 6. Encourage the MOE to establish means of evaluating the bilingual education aspects of the curriculum for the first cycle of primary level education. (pgs.8-9)	31 March 1974
X	X 7. Request RTAC to consider the possibility of translating and distributing important readings on research studies in the area of teaching methodology which will help to keep local education specialists current on developments in their field. (pg. 10)	15 Nov. 1973
X	X 8. Request that the MOE include both rural and urban teachers on the textbook writing team to help assure that appropriate portions of the content are related to the rural setting. (pg. 11)	30 Nov. 1973
X	X 9. Request that the MOE establish a textbook advisory committee with members from the curriculum, primary education, teacher training, and textbook production units to review the textbook production process and to help achieve adherence to schedules and quality control. An evaluation of the remaining needs and revised schedules in the textbook production and distribution area should be prepared before the departure of the NMU textbook advisor. (pg.12)	31 Dec. 1973

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A. Action (x) USAID AID/W HOST	B. List of Actions	C. Proposed Action Completion Date
X	X 10. Explore with the MOE the possibility of developing better systems and procedures for communications between the MOE departments. (pg. 13)	31 March 1974
X	X 11. Encourage the MOE to test whether a Regional Education Center's influence can be enhanced by allowing one-third of its faculty positions to be available for one year's residency by teachers of the center's zone. Moreover, permanent faculty at the center should be required periodically to spend one year in one of the schools in the zone to assist in the implementation of the new techniques they helped to develop at the Center. (pg. 14)	30 Nov. 1973
X	X 12. Encourage the MOE to increase the number of full time guidance workers and urge the UN to expand the training program for such professionals. (pg. 15)	31 March 1974
X	X 13. Request the MOE to assess the validity and reliability of the new test instruments prepared by the Guidance and Counselling Department, the test administration procedures utilized, and the basis upon which the results are interpreted. (pg. 16)	31 March 1974