

I. PROJECT IDENTIFICATION

1. PROJECT TITLE CATHOLIC UNIVERSITY		APPENDIX ATTACHED <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
3. RECIPIENT (specify) <input checked="" type="checkbox"/> COUNTRY PANAMA <input checked="" type="checkbox"/> REGIONAL <input type="checkbox"/> INTERREGIONAL		2. PROJECT NO. (M.O. 1025.2) 526-13-699-095.3	
4. LIFE OF PROJECT BEGINS FY 69 ENDS FY 75		5. SUBMISSION DATE <input type="checkbox"/> ORIGINAL 12/21/70 <input checked="" type="checkbox"/> REV. NO. 8/6/73 CONTRACT NO. IA-638	

II. FUNDING (\$000) AND MAN MONTHS (MM) REQUIREMENTS

A. FUNDING BY FISCAL YEAR	B. TOTAL \$	C. PERSONNEL		D. PARTICIPANTS		E. COMMODITIES \$	F. OTHER COSTS \$	G. PASA/CONTR.		H. LOCAL EXCHANGE CURRENCY RATE: \$ US <u>126</u> (U.S. OWNED)		
		(1) \$	(2) MM	(1) \$	(2) MM			(1) \$	(2) MM	(1) U.S. GRANT LOAN	(2) COOP COUNTRY	
										(A) JOINT	(B) BUDGET	
1. PRIOR THRU ACTUAL FY	425	290	80.5	54	20	69	12	290	80.5			
2. OPRN FY	142	48	9	64	102	23	7	48	9			
3. BUDGET FY	31	---	---	31	48	---	---	---	---			
4. BUDGET +1 FY												
5. BUDGET +2 FY												
6. BUDGET +3 FY												
7. ALL SUBO. FY												
8. GRAND TOTAL	598	338	89.5	149	270	92	19	338	89.5			

9. OTHER DONOR CONTRIBUTIONS		
(A) NAME OF DONOR	(B) KIND OF GOODS/SERVICES	(C) AMOUNT

III. ORIGINATING OFFICE CLEARANCE

1. DRAFTER NFHols	TITLE DBO	DATE 3 August 1973
2. CLEARANCE OFFICER RAWithbrell/Olsonse, Jr.	TITLE AD/PO/DIR	DATE 6 August 1973

IV. PROJECT AUTHORIZATION

1. CONDITIONS OF APPROVAL

Approved through FY 74.

2. CLEARANCES					
BUR/OFF.	SIGNATURE	DATE	BUR/OFF.	SIGNATURE	DATE
IA/DR	Marshall Brown	8/27/73	IA/DR	John R. Breen	11/1/73
ARA/IA/APU	Harry Jacobson		IA/OPNS	Cecil Uyehara	9-4-73
IA/DR	Carl F. Van Haften	8/27/73			
3. APPROVAL AAS OR OFFICE DIRECTORS			4. APPROVAL A/AID (See M.O. 1025.1 VI C)		
SIGNATURE		DATE	SIGNATURE		DATE
<i>[Signature]</i>		11/6/73			
TITLE Assistant Administrator AA/IA			ADMINISTRATOR, AGENCY FOR INTERNATIONAL DEVELOPMENT		

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A. STATEMENT OF THE GOAL

The goal of this project is to redirect the Paraguayan educational system to make it more responsive to the development requirements of the country.

The Mission's efforts in Education are basically at the primary level. Only selective assistance is being provided to the university level. This project is specifically targeted at improving the quality of teaching of the social sciences at Catholic University (C.U.)

Measurement of Goal Achievement

Because of the advancement of the original phase out date of this project, time will not permit the measurement of most of the long range objectives.

It would be difficult to measure attitudinal changes of the students before they have completed their university work. It would be equally difficult to assess the extent of curricular reform and pedagogical improvements in the Faculty of Social Sciences because most of the professors trained under this project will return from their scholarship after the project is phased out.

Possibly the only valid measurement of goal achievement will be the annual increase in the enrollment of students in the Faculty of Social Sciences from 1972 to 1974. Although on the surface this would appear solely as a quantitative measurement, it will reflect the qualitative changes taking place in the Faculty if the annual percentage increases in enrollment exceed that of the other faculties, i.e. improvements in the faculty will attract increasing numbers of students.

Assumptions about Goal Achievement

The basic goal assumption is that people properly trained in the social sciences will be more responsive to the development needs of the country because of a better understanding of the country's problems. A secondary assumption is that Catholic University will continue to manifest interest in its program of educational reform, which would make the University more responsive to the most pressing needs of society and the academic community.

B. STATEMENT OF THE PURPOSE

The purpose of the project is to improve the teaching of social sciences at Catholic University.

End of Project Status

1. Creation of a Social Science Research Center (CESUC) at the University which will emphasize the teaching of applied research techniques that will be used in various social studies related to Paraguayan needs. This Center will cut across the academic structure of the University by imbuing faculty and students (including those not majoring in the social sciences) with appropriate concepts of constructive social responsibility, thereby helping to implement more rapid Paraguayan social development.

2. A higher level of teaching and research in the Faculty of Social Sciences as a result of faculty seminars, the participation of faculty members in research projects, participant training for selected faculty members and the continuing advice of the contract advisor.

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The present Social Sciences Faculty is comprised of 14 professors, 6 in the Department of Sociology and 8 in the Department of Political Science. The Faculty will be increased to 22 professors when all of the participants have returned, therefore, by FY 1976, 36% of the faculty will have received post graduate training abroad and approximately 75% will have received in-service training under this project. Eleven faculty members will be out of the country on participant training grants for various periods of time, hence the in-service training seminars cannot be attended by 100% of the faculty members.

3. The Faculty of Social Sciences will have developed new curricula for the Departments of Political Science and Sociology. A total of six new courses will be added to the Faculty by December 1974.

4. There will be adequate facilities, including space for study and research, to house the improved social science library. The library will be equipped with micro-film, micro-fiche research collections and approximately 6,000 volumes and 100 long-term periodical subscriptions relevant to the social sciences.

5. The University's bookstores on the main campus and at the Curso Probatorio (first year students) campus will be largely financially self-sufficient.

Basic Assumptions

1. The Church-State conflict will remain in a non-critical state.

2. The University will be able to continue financing the Center after the termination of the project.

This assumption is based upon the fact that the Center is now a well established entity within the University and the major share of its operational costs are already being funded out of the University budget.

3. There is interest on the part of the students, faculty and administration in the development of the social sciences. In providing courses for students of the other faculties of the University, the Social Sciences Faculty has established itself as an integral part of the University system. With the return of the eleven professors from participant training, the Social Sciences Faculty will be the best prepared of all the faculties in the University. The prestige acquired by the Faculty through the in-service and participant training programs should attract increasing numbers of students.

4. CESUC emphasis will be on improving applied research techniques rather than on investigations and research projects.

A modest amount of other cost funds are provided in this PROP to conduct various research projects which can be used as vehicles for improving research techniques and methods of CESUC professors and students of the Faculty of Social Sciences. A strong research program is considered necessary for a strong Faculty and also will contribute directly to the education of some students.

C. STATEMENT OF PROJECT OUTPUTS

The specific project outputs along with time-phased targets are shown on the following chart (see page No. 4).

SPECIFIC PROJECT OUTPUT INDICATORS

	Thru FY 1973	FY 1974	First Half FY 1975	Projected Totals
1. Number of faculty seminars held	—	2	1	3
2. Number of research projects conducted by CESUC	1	4	3	8
3. Number of professors trained in U.S. or third countries and teaching at C.U.	—	2	5	11 ^{1/}
4. Number of new courses added to the social sciences curriculum	—	4	2	6
5. Number of research projects of individual professors with guidance of U.S. consultant	1	4	2	7
6. Number of students enrolled in the Social Sciences Faculty	30	40	50	120

^{1/} Four professors will return in FY 1976

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Assumptions about Production Outputs

1. Participants will be willing to be trained even though teaching is a part-time profession and remunerations are relatively low.

Candidates for the remaining participant training grants have been identified and interviewed. It appears that all of the participants scheduled to be trained abroad under this project will be in training by December 1974.

2. Participants will be employed at least half-time in the Faculty of Social Sciences upon completion of their studies.

Although it is difficult to predict that all of the participants will be employed by the University upon their return, there are several indicators upon which this assumption is based. (a) The Catholic University policy which obligates the participant to sign an agreement to teach at the University for a specified length of time upon termination of the training period. (b) The fact that the candidates for external scholarships and the fields in which they will be trained are approved by the Rector on the basis of the future personnel requirements of the Faculty of Social Sciences. (c) The University will probably expand its physical facilities over the next few years to handle the increasing enrollments. The first year enrollments in each of the six University faculties were limited to 70 students in 1973 because of the lack of space. The expansion of the physical facilities will require concomitant increases in the number of faculty members and the participants trained under this project will be returning to Paraguay at a time when there will be an urgent demand for well qualified professors.

D. PROJECT INPUTS

A.I.D. Grant Assistance

1. From August 1970 through December 1972 the project provided the services of two Georgetown University resident faculty members, two graduate students, 1/2 salary for a campus coordinator and for his secretary, 1/5 of the salary of a bilingual secretary working in Asuncion and the services of two Paraguayan students to assist the U.S. Contract team. During the period covered by this revised PROP, the project will fund one resident Georgetown University consultant, 1/4 salaries of a campus coordinator and his secretary, and the salaries of a secretary and student assistant at Catholic University.

2. Participant funds will cover the costs of eleven Catholic University professors in U.S. and third country universities receiving training in various social science subjects. Three professors departed for training during FY 1973.

3. Commodity funds have been utilized to purchase RTAC textbooks and library books, long term periodical subscriptions and library equipment. Under the revised PROP additional textbooks, library books and periodicals will be purchased as well as micro-film and micro-card equipment.

4. The limited other cost funds will be utilized exclusively for partial support of various CESUC research projects. They will cover travel and per diem of researchers, office and duplicating supplies, IBM cards and stipends for personal services related to research projects. CESUC will cover the costs of future research projects through

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funds provided in the University budget and through the sale of the Center's research publications.

B. RATIONALE

A. Background

The setting at C.U. and the justification of the Mission's initial assistance to the University has been previously documented in the Cerny/McDonough report of May 1969, the USAID Preliminary Project Proposal submitted 31 July 1969 and the Non-Capital Project Paper submitted 17 December 1970.

A number of important changes took place in 1970 in the C.U. structure and administrative organization which influenced the Mission's decision to assist the University. The most significant changes resulted from the adoption of new University statutes approved by the Episcopal Conference in February 1970 and by the Sagrada Congregación para la Educación Católica in August 1970. This document permitted major changes to take place in almost all aspects of the functioning of C.U.

Based on the Final Report submitted by Dr. Karl H. Cerny and Dr. John H. McDonough of Georgetown University, a Project Agreement was signed to provide technical assistance to C.U. through the services of university professors. An A.I.D. contract was signed on 30 July 1970 to provide the technical assistance. The project consisted of a two-stage program in which a Center for Social Studies would be developed capable of providing Paraguayan university students with the skills needed to examine and seek solutions for the development problems of the country. The first stage of the program was to be carried out during the academic year 1970-71 and was to establish the ground work for the inauguration of the Center in early 1971. The second stage was to run through FY 1978, during which time the Center would be fully developed and established as an institution focussing on social sciences and also serving as a model for the entire University in teaching methods, empirical research and improved curricula.

The first group of contract technicians arrived in Paraguay in September 1970, consisting of a Chief of Party and one graduate student. The second group arrived in February 1971 and consisted of a professor of economics and a second graduate student (see appendix A for a list of contract consultants' arrival and departure dates.)

During the ensuing two years a number of problems emerged in the implementation of the project. Differences arose between CESUC personnel and the Mission as to the purpose and objectives of the Center. CESUC placed emphasis on investigations and research projects rather than on teaching applied research techniques, and modern methods by means of special courses and seminars with the participation of students and faculty members as specified in the Project Agreement. As a result of this dichotomy, no seminars were conducted during the tenure of the original contract consultants.

The original PROP indicated that 46 C.U. social science students and professors would be sent to U.S. and third countries on participant training grants through 1978. To-date only three participants have departed, all to Latin American universities. The major problem in recruiting C.U. professors is that teaching accounts for only part of their total income and few can afford to give up their non-teaching jobs while on training grants. Another problem is the difficulty in finding Paraguayans who have the English language prerequisites for study in the United States.

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Other problems encountered in the implementation of the project can be attributed to C.U.'s lack of financial resources, whose operating budget depends almost exclusively on tuition income, which in 1973 is approximately \$100 per student. The German Bishop's Fund in the past provided some \$60,000 toward construction at the present downtown site and there is some prospect of a small additional contribution for construction only. The University, since its founding, has been obligated to seek assistance from outside sources. This lack of financial resources was, of course, part of the original rationale for working with the C.U. In addition, it was considered an opportune time to assist an institution, unfettered by political ties and undominated by tradition, which appeared to have the potential to influence the reformation of Paraguayan higher education. Given the problems facing C.U. at the outset, it is now apparent that the original project targets were overly ambitious.

Not all of the problems which emerged, can be charged to the lack of resources and inertia on the part of C.U. There was also a lack of clear definition on the part of the contractor as well. There was little coordination of decisions between the Mission and the contractor's home office. For instance, unilateral decisions were made about the size of the contract team and its composition, and one of the consultants did not have the prerequisite Spanish language ability called for in the contract.

B. Accomplishments

On the other hand, a number of project objectives were either achieved or are in the process of achievement. The Center was created and is functioning with 8 full-time professors. Research on the attitudes of students and graduates of the University has been undertaken and other projects are under consideration. Earlier problems in arriving at purposes and objectives of the Center were resolved and clarified in the FY 1972 Project Agreement.

The social science library resources of the University have been improved. A professionally trained librarian began half-time work with the University library in 1972. The library is now open 45 hours a week, compared to 20 hours previously, and there has been a steady and significant increase in the use of its facilities.

An advisory committee composed of professors representing the various schools of the University was established in February 1971 to set priorities for the development of the social sciences. This committee contributed to the creation of the Departments of Sociology and Political Science, a major step in the creation of a multi-department Faculty of Social Sciences.

In view of the Mission's doubts as to whether C.U. was able to absorb profitably four U.S. technicians, it was decided in FY 1972 to revise the PROP downward to include only two technicians but to continue the project through FY 1978 as originally approved. However, at the November 1972 program review, AID/W determined that since the project was not in an area of Mission concentration it should be phased out as soon as feasible. The Mission, viewing the ramifications for our relations with the University should there be an abrupt cessation of A.I.D. support to the project, opted for a two-year period which was thought to be the shortest practical time in which to accomplish some of the original targets while supporting the University in seeking other external support to develop its teaching and research capability in the social sciences. The Mission subsequently reduced the number of consultants to one and reduced the contract scope of work accordingly.

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Between the departure of the first contract advisor and the arrival of the present one there was a gap of six months due to the sudden illness of a candidate and the contractor's inability to recruit a replacement.

Although the Mission does not consider this a priority development project, the development of a sense of social and civic responsibility among Paraguayans is not without importance. To terminate our support before December 1974 would undercut several positive aspects of the project which can be brought to fruition within the time frame of this revised PROP.

The fact that coherent programs in the social sciences are not available at the National University, and before this project's implementation were not taught at C.U. either, means that until now, there had been no alternative save study abroad for Paraguayans interested in pursuing specialized education in the social sciences.

F. COURSE OF ACTION

In accordance with the basic strategy outlined in the previous section, an eighteen-month implementation plan (1974-75) is proposed. The last year of obligation would be FY 1975. Some participants, however, would return after the other project elements had terminated.

The scope of work has been scaled down to coincide with the reduction of contract personnel and the capabilities of the University.

The following steps will be taken during the remaining time period in the implementation of the project.

1. The Social Science Research Center

The contract advisor will continue working with the Rector, Vice-Rector, Deans and the staff of the Center on the development of academic programs for the improvement of the teaching of social sciences, taking into account the University's Ten Year Development Plan which sets forth new directions for C.U. to make it more responsive to the most pressing needs of the society and the academic community. The Plan Decenal provides for improvements in many of the same areas covered by this project and includes nothing which runs counter to the Mission's proposed course of action.

In July 1973 the contract advisor will begin conducting a semester-long seminar in research methodology and teaching methods for C.U. faculty members. The course will be repeated each semester until the end of the project.

The Center will prepare, by the end of August 1973, a two-year plan of operations indicating the types and objectives of the research to be funded under the project. Individual departments cannot handle research problems due to the lack of manpower and funds. Therefore, the Center acts as a social science research center for the entire University. The contract advisor will work with the Director of the Center on matters relating to research projects. These projects will be undertaken primarily for the purpose of improving the teaching of social sciences. He will also work with individual professors on research proposals, in preparing research grant applications, and in obtaining non-A.I.D. financed scholarships for C.U. students.

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The Center is actively pursuing several lines of research including a detailed yearly census of incoming students, and several projects related to the future role and projected impact of the University vis-a-vis the needs of Paraguayan education and society. The projects involve the use and training of about 50 students per year in social science techniques and some of these students may eventually become members of the Center. It is planned that eight major research projects will be undertaken during the project's lifetime.

2. Faculty Development

The University will prepare by the end of November 1973 a work plan for accomplishing teaching reforms in the social sciences. The work plan will specify how each faculty will contribute to these reforms, and will incorporate the decisions reached during discussions with the contract advisor as to his role in the reform.

A major aim of the project is to assist the University in the development of a strong, coherent and largely autonomous social science faculty. A start has been made with the creation of the Departments of Sociology and Political Science. During the lifetime of the project, the Social Sciences Faculty will probably remain as presently constituted. Much of the impetus for adding other departments such as Economics, Anthropology, International Relations and Social Psychology will come from returned participants in these fields. It is expected that C.U. will gradually expand the Faculty to four departments by 1978.

A major element in the systematic development of the Faculty is the academic preparation of the staff. In addition to the in-service training seminars, previously mentioned, eleven C.U. professors will be trained in U.S. or Latin American universities under this project. Three professors are currently in training at third country universities in the areas of Educational Psychology, Political Science and Sociology. Four more participants are scheduled to leave for training before the end of CY 1973 and the remaining four will depart in CY 1974. The participants are members of the C.U. Faculty of Social Sciences or will become members upon their return. In either case they will be appointed as at least half-time professors. The contract advisor will assist the Faculty in soliciting, interviewing and rating participant training candidates, and after they have been approved by the University administration, will assist in the preparation of the documents required to qualify for A.I.D. participant training grants.

3. Library and Bookstore Development

The University will provide the services of a full-time librarian, three library assistants and two employees to operate the two RTAC assisted bookstores.

The contract advisor will continue the process of systematically developing the library resources in the social sciences by supervising the purchase of book collections, textbooks, long-term periodical subscriptions, microfilm, and library equipment. He will also advise in the operation and expansion of the two bookstores which sell low-priced RTAC texts and other school supplies to the C.U. students. A major task will be to stimulate the use of textbooks in all the University courses and arrange for the bookstores to obtain these texts through RTAC facilities.

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ANNEX A

Catholic University Project No. 526-13-699-095.3

Contract No. AID/1a-638 with Georgetown University

Arrivals and Departures of Contract Personnel

From July 30, 1970 thru Dec. 31, 1974

<u>Name</u>	<u>Position</u>	<u>Arrived</u>	<u>Departed</u>	<u>Total Mths</u>
Dr. John H. McDonough	Chief of Party	8/29/70	8/31/72	24
Dr. Dennis J. Vodarsik	Graduate Student	9/12/70	3/31/72	18
Dr. William Harris	Economist	2/14/71	8/18/71	6
Mr. Kevin Healy	Graduate Student	2/14/71	7/15/72	17
Dr. Karl Cerny	Chairman, Dept. of Government	2/28/71	3/13/71	1/2
Mr. William Krieg	Campus Coordinator	2/28/71	3/13/71	1/2
Rev. Harold Bradley ^{1/}	Campus Coordinator	8/1/71	8/10/71	1/2
Dr. John H. Williams	Chief of Party	1/25/73	12/31/74 ^{2/}	23
Total				89 1/2

^{1/} New Campus Coordinator from July 1, 1971^{2/} Planned Departure Date

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

(INSTRUCTION: THIS IS AN OPTIONAL FORM WHICH CAN BE USED AS AN AID TO ORGANIZING DATA FOR THE PAR REPORT. IT NEED NOT BE RETAINED OR SUBMITTED.)

Life of Project: 20
From FY 1969 to FY 1975
Total U.S. Funding _____
Date Prepared: JULY, 1973

Project Title & Number: CATHOLIC UNIVERSITY 526-13-699-095.3

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Program or Sector Goal: The broader objective to which this project contributes:</p> <p>Redirect the educational system to make it more responsive to the development requirements of the country</p>	<p>Measures of Goal Achievement:</p> <p>Annual percentage increase in enrollments in the Faculty of Social Sciences exceeds that of other C.U. Faculties. (Enrollment will increase from 30 in 1972-73 to 50 in 1973-74)</p>	<p>Review of C.U. matriculation statistics.</p>	<p>Assumptions for achieving goal targets:</p> <ol style="list-style-type: none"> 1. People properly trained in the Social Sciences will be more responsive to the development needs of the country because of a better understanding of the country's problems. 2. Continued interest manifested by Catholic University in its program of University reform. 3. A certain percentage of the graduates of the University will possess a consciousness of and ability to deal with social problems in Paraguay.

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project:
From FY 1969 to FY 1975
Total U. S. Funding
Date Prepared: July, 1973

Project Title & Number: CATHOLIC UNIVERSITY 526-132/000000000

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Project Purpose:</p> <p>Improve the teaching of Social Sciences at Catholic University.</p>	<p>Conditions that will indicate purpose has been achieved: End of project status.</p> <ol style="list-style-type: none"> 1. CESUC established and 100% financed by C.U. 2. 36% of professors in Social Science Faculty received post graduate training abroad and 75% participated in in-service training seminars by FY 1976. 3. New curricula developed in Departments of Sociology and Political Science. 4. Establishment of an adequate Social Science library collection consisting of 6,000 volumes and 100 long-term periodical subscriptions. 5. Establishment of two financially self-sufficient University bookstore. 	<ol style="list-style-type: none"> 1. Evaluation of Center's operation. 2. Observation of teaching methods and review of Center's records. 3. Review of University catalog. 4. Review of contractor's reports and inspection of facilities. 5. Revision of bookstore's records. 	<p>Assumptions for achieving purpose:</p> <ol style="list-style-type: none"> 1. Church-State conflict will remain in a non-critical state. 2. University will be able to finance Center. (Major share of CESUC operational expenses already being funded by University). 3. There is interest on the part of students, faculty and administration in the development of Social Science education and research. (See page 2 of PROP for basis of this assumption). 4. CESUC emphasis will be on improving applied research techniques rather than on investigations and research projects. (A strong research program is considered necessary for a strong faculty and also will contribute directly to the education of some students).

**PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK**

Life of Project:
From FY 1969 to FY 1975
Total U.S. Funding _____
Date Prepared: MAY 1973

ED 000-00 (7-71)
SUPPLEMENT 1

Project Title & Number: CATHOLIC UNIVERSITY 526-13-699-095.3

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NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
<p>Outputs:</p> <ol style="list-style-type: none"> 1. Number of professors trained and teaching at Catholic University. 2. Number of faculty seminars held. 3. Number of research projects conducted through CESUC. 4. Number of new courses added to the Social Science curriculum. 5. Number of research projects of individual professors with guidance of U. S. consultant. 6. Number of students enrolled in the Faculty of Social Sciences. 	<p>Magnitude of Outputs:</p> <ol style="list-style-type: none"> 1. Eleven professors trained in U.S. or third country universities will be teaching at least half-time in Faculty of Social Sciences. 2. Three seminars on Social Science teaching and research methodology will be conducted by Contract Advisor for Social Sciences Faculty members. 3. CESUC will conduct eight research project. 4. Six new courses added to Faculty of Social Sciences. 5. U.S. consultant will assist seven professors in individual research projects. 6. Enrollments in the Social Sciences Faculty will increase from 30 in FY 1973 to 50 in FY 1975. 	<ol style="list-style-type: none"> 1. Review of USAID and C.U. records. 2. Review of contractor's reports. 3. Review of CESUC records. 4. Review of University catalog. 5. Review of contractor's reports. 6. Review of University records. 	<p>Assumptions for achieving outputs:</p> <ol style="list-style-type: none"> 1. Participants will continue to be willing to be trained even though teaching is a part-time profession and remunerations are relatively low. 2. Participants will be employed at least half-time in the Faculty of Social Sciences upon completion of their studies. (Agreement between University and participants stipulates that participants will teach at University for specific length of time after returning to Paraguay).

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project
From FY 1969 to FY 1971
Total U.S. Funding
Date Prepared: 11/11/68

Project Title & Number: Georgetown University 72-001-001-001, 2

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
Inputs: USADR: \$598,000 U.C.: \$ 96,800	Implementation Target (Type and Quantity)		Assumptions for providing inputs:
A. <u>Personnel Services</u> \$396,000		USADR records.	
1. Georgetown University professors	1a. Chief of Party (8/70 to 8/72) 21 M		
	2a. Economist (2/71 to 8/71) 8 M		
	1c. Chief of Party (1/70 to 12/71) 21 M		
2. Graduate Students (3, USG.)	2a. Graduate Student (9/70 to 8/72) 18 M		
	2b. Graduate Student (2/71 to 7/72) 17 M		
3. On-Campus Staff	2c. Campus Coordinator		
4. Catholic University Staff	2d. Secretary		
B. <u>Equipment Financing</u> \$154,500			
Seven U.S. professors will receive training in U.S. or third country institutions.	2e. Bilingual Secretary		
C. <u>Commodities</u> \$ 35,400	2f. Student Assistant		
Commodities funds utilized to purchase FPM textbooks and library books, long-term periodical subscriptions, micro-cards and micro-films and library equipment.	2g. See RFP for training schedule.		
D. <u>Other Costs</u> \$ 15,500			
Exclusively to support USADR research activities: travel and per diem of researchers, office and duplicating supplies, IBM cards and strips for personal services related to research projects.			