

5250177 (6)

PD-AAB-278-A1

NOTIFICATION TO THE CONGRESS

Project
+ File 2p.

COUNTRY: Panama

PROJECT TITLE: Non-Formal Education Project: Plan Guaymi

PROJECT NUMBER: 525-11-690-177

APPROPRIATION CATEGORY: Education and Human Resources Development

INTENDED OBLIGATION: \$828,000

In accordance with Section 113 of the Foreign Assistance and Related Appropriation Act, 1975, we are providing notification that we intend to obligate funds for the following grant activity.

A three-year Operational Program Grant (OPG) for \$828,000 to the Inter-American Literacy Foundation, a private, voluntary organization, is planned to begin in FY 1975 to design, initiate, test, and evaluate a multi-media, non-formal education effort to assist a specific group of Panama's rural poor, the Guaymi Indians. The project will fund development, in Panama, of innovative methods and materials, including training of community change agents, to assist the Guaymi in: (1) motivation toward a more active role in their own development; (2) increased knowledge and utilization of more effective technological practices, especially in agriculture and nutrition; (3) training in basic practical skills with particular relevance to personal and community needs and (4) involvement through individual and community action, in pertinent regional development progress. Although this project did not appear in the FY-75 Congressional Presentation, the potential for replicating its planned methodology is considerable; the Guaymi, who number approximately 50,000, are confronting difficulties in coping with their societal environment which are common throughout the region. The government of Panama, which is anxious to aid these marginal people, has asked the Interamerican Literacy Foundation to assist in motivating the group toward self-help efforts. The combination of government resources, third-party stimulation and self-reliance, may provide a pattern for dealing with similar problems in several countries.

Attachment: Activity Data Sheet

Country: PANAMA

GRANT ACTIVITY DATA

TITLE Non-Formal Education (Plan Guaymi) PVO	FUNDS EDUCATION AND HUMAN RESOURCES DEVELOPMENT	PROPOSED OBLIGATION (\$'000)	
	PRIOR REFERENCE	FY 75	163.8
NUMBER 525-11-590-177		INITIAL OBLIGATION FY: 1975	SCHEDULE FINAL CS FY: 1977

Project Target and Course of Action: The purpose of this project is to develop the potential of the Guaymi Indians of the remote Tole District so that they may actively participate in their own development., and share in the benefits of Panama's economic growth. Under a Private Voluntary Organization (PVO) grant with the Interamerican Literacy Foundation an integrated, non-formal education program directed at the Guaymi Indians in Tole District will be developed to motivate the Guaymi toward taking an active role in developing their own communities, to train them in basic practical skills relevant to their personal, community and environmental needs, and to provide an alternate means of earning a living beyond subsistence agriculture. Initial efforts will relate to pressing needs of the Guaymi in the general areas of agriculture, animal husbandry and health, nutrition, and home economics. The Training Institute to be established in Tole will select and train Guaymi leaders to act as agents of social change. They will be reinforced in the broader Guaymi community by radio and easy to understand education materials which will be disseminated within the district.

Project Status: This project is one element of a broader integrated rural development effort. Tole District is considered to be one of the most remote and poor areas in the country. A local development plan has been prepared which includes programs in agriculture, infrastructure, education, and health. A baseline study is being conducted to determine the appropriate curriculum content to reach the Guaymi. Project implementation activities will be initiated in April 1975.

Related Activities: Based on the recently completed 3-year development plan for Tole District, it is expected that the Panamanian Government will invest more than \$3 million in the area over the next 3 years. The Corporacion de Desarrollo Fronterizo, an autonomous government agency, will have the primary responsibility for coordinating various government inputs.

FY 75 Program

U.S. Technicians: Long-term and TDY contract personnel in non-formal education, agriculture, sociology, materials development, curriculum design, visual communications, health, and nutrition.

Participant Training: Short-term courses in the United States and Colombia.

Commodities: Equipment and supplies for the training institute radio broadcast and materials development program elements.

Other Costs: Invitational travel, local costs for training institute and program evaluation.

U.S. DOLLAR COST (In Thousands)

	Obligations	Expenditures	Unliquidated	Cost Components	OBLIGATIONS						PRINCIPAL CONTRACTORS/AG
					Estimated FY 1974			Proposed FY 75			
					Direct AID	Contract/Other Agency	Total	Direct AID	Contract/Other Agency	Total	
Through 6/30/73											
Estimated FY 74											
Estimated through 6/30/74				U.S. Technicians					78.8	78.8	
				Participants					15.8	15.8	
				Commodities					61.5	61.5	
				Other Costs					7.7	7.7	
Proposed FY 75	163.8	665.2	800.0	Total Obligations					163.8	163.8	

COMMENTS ON AUDIT REPORT OF USAID/PANAMA EDUCATION SECTOR SECTION
ON PLAN GUAYMI

4p.

1. Basically, the recommendations are well-conceived and will be helpful in moving this project ahead. Both AID technicians and IALF will be able to use the recommendations as a basis for exerting pressure on the Government of Panama.
2. In contrast to the recommendations, the background material is somewhat out of focus in that some key facts were apparently not picked up. It would be useful for the audit purposes to spell out some of these.
 - A. Based on assurances from the highest levels of Government within Panama, IALF prepared a very detailed time-table and work schedule that is now part of the record. Upon signing receiving approval to go ahead with the project, IALF immediately signed contracts technical people and started working immediately in New York to prepare material pertinent to the project.
 - B. In fact, even before the project was approved in AID/W IALF convinced the USAID Mission in Panama to pre-fund University of Panama efforts to do a base-line survey. IALF personnel started working in the field at that early date to design the questionnaire, recruit Guaymi interviewers to train them to do interviews objectively, field test the questionnaire that was designed, and discuss the field test experiences with the Guaymi personnel who had been recruited.
 - C. The key factor in delaying the implementation of the project can be traced to administrative problems and failures within the structure of the Government of Panama. While the project was developed at the highest levels of that Government, and while the early efforts within that Government involved meetings of regional personnel as well as the drafting of a specific development plan for Tole, there was a lack of follow through. Apparently, the Chief of Government did not communicate sufficiently with the key Ministers of Education and Planning.



And these key Ministers did not communicate to their lower levels the importance which the Chief of Government placed on the project. As a result there occurred bureaucratic delays and manouwerings as people particularly within the Ministry of Education struggled to gain control of the project and in fact tried to distort the orgginal project to conform to other projects the Ministry already had in mind.

D. Also affecting the Government's ability to galvanize itself into action was the growing sense of nationalism within Panama which some people at the University and the Ministry of Education used to sow suspicions about "outsiders".

E. Finally, in all honesty one has to admit that the project suffered somewhat from a changeover of the limited key education personnel at USAID/Panama.

3. With the foregoing as background, it is now possible to suggest certain corrections in the audit report.

p.37: Within the first 8 days of July, 1975 IALF signed up 8 people and put them to work on the details of the project, including work on the base line survey, designing training courses and preparing training materials. This information is available from IALF.

p.37 When it became apparent to IALF that the MOE could not keep to the project schedule, and that in fact there was an internal struggle with MOE that would delay execution of the project, IALF in Sept., 1975 cancelled ~~ENE~~ most of the contracts it had signed with outside technical personnel. IALF's reasoning was that it could not proceed to spend the funds granted for the project until it was sure that the project could proceed expeditiously.

p.37 As for the "lack of communication AND COORDination between MOE and IALF", this occurred because USAID/Panama responded to the expressed desire of MOE to deal directly with the source of funding. Unfortunately, probably because even within AID there was a lack of understanding that PVOs were supposed to be used as a possible alternative to AID project people, IALF was pushed to the sidelines.

p.37 The base-line survey has been ~~developed~~ written, ^(December, 1975) a document of about 100 pages, but it has to be supplemented by a field survey scheduled to be carried out mid-July of this year.

p.38 . It is not accurate to say that IALF "demonstrated very little interest in assuring the study was completed". Both the Executive Director of IALF and a hired education planning consultant worked on this study in Panama for 2½ months. As in the case of other details the facts should be checked with IALF.

p.38 While it is accurate that no curriculum has yet been developed by MOE or IALF, this must be seen in perspective. It is part of the nationalism mentioned earlier. The MOE feels that it must keep the curriculum in line with its general curriculum and thus is caught up in problems in having a special Guaymi curriculum designed. This must be resolved as the project develops.

p. 38 The facts on assigning IALF personnel in time is not accurate. As of July 8, 1975 IALF had in Panama 3 U.S. professionals, two Guaymi program advisors, and a Panamanian administrator. In addition there were ^{4 professionals} ~~people~~ working in New York designing material needed for the project.

p.39 The major reason for the lack of progress was not the lack of IALF personnel but rather the difficulties within MOE in moving ahead with the project it had agreed to carry out.

p.39 A suitable site for the training institute was not selected mostly because of other MOER delays in implementing the project.

p.39 IALF disputes the MOE assertion about unrealistic training

schedules. What was missing was action needed from the MOE, as proven by the fact that there are now 90 Guaymi indians who have received their first two-month's training.

p.39 In April, 1976 MOE selected the National Directorate of Literacy and Adult Education of the MOE as its implementing unit.

p.40 MOE assigned personnel in December 1975 but technicians within MOE were not in agreement as to the qualifications of the assigned people. Thus in January 1976 new personnel were assigned and are ^{currently} ~~still~~ working on the project.

p.40 While it is correct that no quarterly report was submitted in December, such a report was submitted by IALF in March 1976 to USAID/Panama.

p.41 There is some confusion about IALF having exceeded its salary budget. The original grant of \$164,000 was intended for only the first three months of operations. Because of MOE delays IALF was able to stretch these funds to cover nine months.

Stukin

File 2p.

July 12, 1976

076/84/75

Panama
IALFMEMORANDUM

TO : AA/LA, Mr. Herman Kleine

FROM : LA/MRSD, John C. Rothberg

SUBJECT: Discussions in Panama on OPG with Inter-American Literacy Foundation (IALF)

Paul Bell, who is on leave this week, called me from home to report on his recent trip to Panama. You will recall that Jack Vaughn and Marina Fanning of IALF joined Paul in visiting Panama, in an effort to find a way of moving ahead on the OPG on terms acceptable to the Ministry of Education, the IALF, the Guaymi Indians, USAID/Panama and AID/W.

After numerous meetings - some with most or all of the parties concerned, others with one or another - a new agreement has been signed. Some results of the negotiations:

- The agreement is for one year only. (We have requested the USAID for a copy.)
- USAID now accepts full responsibility for project monitorship.
- IALF will have office space in the Ministry of Education.
- All technical assistance provided by IALF will be at the request, and under the direction, of the Ministry of Education.
- No IALF staff will visit the Training Center in the Guaymi area unless accompanied by Ministry of Education personnel.
- Out-of-country training will take place under ACPO aegis in Colombia, rather than by IALF in New York.

According to Bell, the principal parties concerned are pleased with the results:

- The Government of Panama, because an acceptable way has been found of maintaining a project which, it is believed, the USG strongly desires.
- The IALF, because its project (at least the externals) has been saved, and reputation preserved.
- The USAID, because its relationships with the Government have survived unscathed.

In short, all feel that "a way out" has been found. Whether, and how well, the new agreement will work out, remains to be seen. Much will depend on the extent to which the "communications" problems, which have plagued this project, will be mitigated.

Incidentally, Tragen and Vaughn believe that the IG concerns have been addressed. Let's hope that the project will now address the Guaymi concerns!

cc: LA/PAN:RCamaur
LA/DP:ASilver/LSmucker
LA/DR:JSmith
LA/MRSD:PBell/WLuken



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ACTION AID-31

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UNCLAS SECTION 1 OF 2 PANAMA 5235

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FO 11652: N/A
SUBJECT: PVO/DPG IALF NON-FORMAL EDUCATION

REF: A. STATE 157211, B. STATE 172377

1. MISSION RECEIVED A COPY OF IALF - MOE AGREEMENT ON 14 JULY. SPANISH VERSION MAILED TO PAUL BELL. FOLLOWING IS ENGLISH TRANSLATION OF TEXT AGREEMENT. AGREEMENTS BETWEEN THE MINISTRY OF EDUCATION OF THE REPUBLIC OF PANAMA AND THE INTER-AMERICAN LITERACY FOUNDATION -- THE MINISTRY OF EDUCATION OF THE REPUBLIC OF PANAMA AND THE INTER-AMERICAN LITERACY FOUNDATION CONSIDERING:

THAT THE GOVERNMENT OF THE REPUBLIC OF PANAMA HAS INITIATED A TRAINING PROJECT FOR THE GUAYMI POPULATION WITH THE PURPOSE OF ENCOURAGING THE DEVELOPMENT OF COMMUNITIES THROUGH THE CREATION OF THEIR OWN LEADERS.

THAT FOR THIS PURPOSE THE MINISTRY OF EDUCATION HAS ESTABLISHED AN AGREEMENT WITH THE INTER-AMERICAN LITERACY FOUNDATION WHERE THIS LAST ENTITY PROMISES TO CONTRIBUTE WITH FINANCIAL AND TECHNICAL RESOURCES.

IT IS RESOLVED:

1.-THE MINISTRY OF EDUCATION WILL SET UP THE POLICY AS TO THE PLANNING, PROGRAMMING, MANAGEMENT, EXECUTION, SUPERVISION AND EVALUATION OF THE PROGRAM.

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2.-THE PARTICIPATION OF THE INTER-AMERICAN LITERACY FOUNDATION WILL BE CHANNLED THROUGH THE REGULAR STRUCTURE OF THE MINISTRY OF EDUCATION IN THE FOLLOWING MANNER:

- A) THE FINANCIAL ASPECT THROUGH THE DIRECTORATE OF ADMINISTRATION AND FINANCE.
- B) THE PRODUCTION OF GRAPHIC AND AUDIO-VISUAL MATERIALS WILL BE ELABORATED BASED ON ORIENTATION FROM THE NATIONAL DIRECTORATE FOR CURRICULUM AND EDUCATIONAL TECHNOLOGY.
- C) THE TECHNICAL ADVISORY FOR THE EXECUTION OF THE PROJECT WILL BE CHANNLED THROUGH THE NATIONAL DIRECTORATE FOR LITERACY AND ADULT EDUCATION.
- D) EVALUATION WILL BE CONDUCTED JOINTLY BY THE MINISTRY OF EDUCATION AND THE FOUNDATION.

3.-A SPACE WILL BE ASSIGNED IN THE MINISTRY OF EDUCATION FOR THE FOUNDATION'S OFFICIALS TO ASSURE CLOSE COLLABORATION.

4.-THE FOUNDATION PROMISES TO FINANCE SCHOLARSHIPS FOR SHORT-TERM STUDIES, TO THE GREATEST NUMBER OF INSTRUCTORS POSSIBLE IN THE FOLLOWING CENTERS: ACPO IN SUTATENZA, COLOMBIA, AND CEMA IN QUITO, ECUADOR.

5.-THE FOUNDATION PROMISES TO FINANCE SPECIAL TRAINING FOR VOLUNTEER TEACHERS WHO HAVE NOT BEEN OFFICIALLY APPOINTED AS TEACHEPS, WHO SHOW SPECIAL APTITUDES, INCLUDING LEADERSHIP, PREFERABLE IN THE FOLLOWING FIELDS: HEALTH, CONSTRUCTION, AGRICULTURE, COMMUNITY DEVELOPMENT, NUTRITION, AND SMALL INDUSTRIES.

6.-THE ACTION PLAN FOR THE PERIOD OF JULY 1ST, 1976 AND JUNE 30, 1977 AIRPOUCHED.

ISSUED IN PANAMA THE 9TH DAY OF JULY, 1976.

DR. ARISTIDES ROYO
MINISTER OF EDUCATION

JACK HIND VAUGHN
PRESIDENT OF THE

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DIRECTORATE INTER-AMERICAN
LITERACY FOUNDATION

(SIGNED)

(SIGNED)

2. IN FY 77 CONGRESSIONAL PLAN GUAYMI IS SHOWN AS A REGIONAL PROJECT BEGINNING IN TO. THEREFORE, ASSUME THAT PRINCIPAL MONITORING RESPONSIBILITIES AS WELL AS PROGRAM DOCUMENTATION WILL BE DONE BY AID/W AND THAT THERE WILL BE NO FURTHER ALLOTMENTS TO MISSION.

3. PER REF A, MISSION IS TO TAKE RESPONSIBILITY FOR MONITORING PROJECT PROGRESS TOWARDS ACCOMPLISHING OBJECTIVES SET FORTH IN THE PROAG AND GRANT. THIS PASSES CERTAIN CONCERNS AND QUESTIONS FROM BOTH PROGRAMATIC AND FINANCIAL MONITORING ASPECTS.

4. USAID HAS NOT BEEN, AND IS NOT NOW IN A POSITION TO ASSUME RESPONSIBILITY FOR MONITORING PROJECT FINANCES, SINCE MUCH OF GRANT HAS BEEN FOR EXPENDITURES IN WASHINGTON (FORMERLY NEW YORK) HEADQUARTERS OF FOUNDATION AND APPROPRIATENESS DETERMINED BY AID/W POLICIES VIS-A-VIS PVO'S. DISBURSEMENTS ARE MADE IN AID/W. MISSION DOES NOT KNOW, ON A CURRENT BASIS, HOW MUCH MONEY HAS BEEN EXPENDED UNDER THIS GRANT. THE PROJECT IS ALREADY WELL-ADVANCED FROM A POINT OF VIEW OF TIME AND MONEY SPENT BUT VERY LIMITED PROGRESS HAS BEEN MADE TOWARD REALIZING PROJECT OBJECTIVES. LACK OF PROGRESS HAS BEEN IN PART DUE TO PROBLEMS OF A POLITICAL NATURE. MISSION IS NOT IN A POSITION TO ACCOUNT FOR THE APPARENTLY DISPROPORTIONATE HALF EXPENDITURES SINCE A LARGE PORTION OF THESE EXPENDITURES HAVE BEEN FOR STATESIDE OPERATIONS AND INTERNATIONAL TRAVEL.

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UNCLAS SECTION 2 OF 2 PANAMA 5235

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5. MISSION SUGGESTS THAT AID/W AND IALF PREPARE A TIME-PHASED DOCUMENT RELATING PROJECT FUNDING TO THE ACTIVITIES OUTLINED IN THE ABOVE IALF-MOE AGREEMENT. GRANT AGREEMENT MAY NEED TO BE AMENDED TO MORE ACCURATELY REFLECT THIS REVISED PLAN. MISSION DOES NOT FEEL OBLIGATION OF TO FUNDS JUSTIFIED FOR OTHER THAN CLEARLY APPROPRIATE EXPENDITURES IN PANAMA UNTIL REVISED PLAN RECEIVED AND APPROVED. BELIEVE UNDER CURRENT CIRCUMSTANCES AID/W IS IN BEST POSITION TO ASSUME THIS RESPONSIBILITY.

6. EXTENT OF MISSION MONITORING RESPONSIBILITIES AND OF IALF OBLIGATION TO INFORM MISSION NEED TO BE CLARIFIED IN LIGHT OF AID PVO POLICIES AND PROJECT HISTORY.

7. IMPLEMENTATION MONITORING COULD RANGE FROM (A) CLOSE AND EXTENSIVE MONITORING OF INPUTS, OUTPUTS AND RESULTS, TO (B) COMMENTING TO AID/W ON FOUNDATION REPORTS, FORMAL AND INFORMAL, AND PASSING ON OTHER PERTINENT INFORMATION BROUGHT TO OUR ATTENTION. IN BETWEEN THESE POSSIBILITIES ARE SUCH OTHERS AS : (C) CONSULTING WITH FOUNDATION ON PROJECT STRATEGY; (D) SPOT CHECKING REPORTS, INPUTS, AND RESULT TO

FORM JUDGEMENT AS TO RELIABILITY OF REPORTING.

8. GIVEN PVO POLICY AND NATURE OF RELATIONSHIP

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BETWEEN AID/W, FOUNDATION AND MISSION WITH RESPECT TO THIS PROJECT, WE WOULD PREFER THAT AID/W ASSUME MANAGEMENT OF PROJECT AS SOON AS POSSIBLE AND THAT MISSION MONITORING RESPONSIBILITIES BE LIMITED TO SIMPLEST FORM OF REPORTING DESCRIBED IN ALTERNATIVE (B) ABOVE.

9. IF WE ARE TO DO ANYTHING MORE THAN (B) THERE WILL HAVE TO BE CLEAR UNDERSTANDING BETWEEN AID/W AND IALF, AS SUPPLEMENT TO GRANT, CONCERNING MISSION MONITORING RIGHTS AND FOUNDATION OBLIGATION TO KEEP MISSION INFORMED. IALF UNDERSTANDING OF PVO POLICY HAS BEEN THAT FOUNDATION NOT OBLIGATED TO CONSULT WITH MISSION OR KEEP IT INFORMED AS TO PLANNED DEMARCHES OF STRATEGIC IMPORTANCE VIS-A-VIS GOP AND PROJECT BENEFICIARIES, EITHER BEFORE OR AFTER THEY OCCUR. FOUNDATION ALSO RELUCTANT ACCEPT SIGNIFICANT DIRECT USAID MONITORING OF PROJECT, I.E., OTHER THAN THROUGH INFORMATION SUPPLIED BY FOUNDATION. THUS, PROBLEMS LIKELY WITH MORE EXTENSIVE MISSION MONITORING UNLESS LINES OF AUTHORITY AND RESPONSIBILITIES WITH RESPECT TO PROJECT CLEARLY DEFINED.

10. IALF IS IN THE PROCESS OF MOVING ITS OFFICE TO THE MOE AND IALF AND MOE OFFICIALS ARE WORKING ON PROGRAM DIRECTION AND BUDGET MATTERS. MISSION FEELS THAT SUCCESSFUL IMPLEMENTATION OF PROJECT WILL DEPEND UPON DEGREE OF OPENESS AND TRUST ESTABLISHED BETWEEN IALF AND MOE.

JORDEN

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23

PD-AAB-278-E1

STATUS OF OPG TO INTER-AMERICAN LITERACY FOUNDATION FOR
NON-FORMAL EDUCATION PROJECT WITH GUAYMI INDIANS IN PANAMA

1. Original purpose of Grant:

\$828,000 for 3-year period to carry out a non-formal education project with the Guaymi Indians.

2. What happened to alter the original concept?

a. Within the Ministry of Education:

- (1) Ministry perceived project to be a regular AID education project. Project agreement signed between USAID/Panama and Ministry of Education.
- (2) Internal power struggle within Ministry of Education between Revolutionary Reform group and Traditionalists.
- (3) In an attempt to accelerate project, IALF agreed to pay for some costs not originally in their budget.
- (4) Base line study not done by the University.

b. Between USAID/Panama and the IALF:

Communications very limited in beginning primarily due to change in personnel, and in the belief that IALF was dealing directly with AID/W and the Ministry of Education.

c. Within IALF:

Personality disagreements between Ms. Fanning and Messrs. Frits and Boyd, leading to resignation of Frits and early departure of Boyd.

3. What is the current status?

a. The Indians want the project to continue.

b. The Ministry of Education wants the project to continue, but under very specific limitations.

- c. Mission Director Tragen feels it important to continue project in order not to undermine credibility of USAID with GOP, as well as the IALF's credibility.

4. Alternative actions:

- a. Cancel the grant agreement, remove IALF from the picture, and have USAID/Panama make a smaller grant directly to the Ministry of Education to cover the basic elements of the training program.
- b. Continue with the grant, accepting the limited participation of the IALF technical assistance, but with a modified budget.
- c. Accede to the Tragen request to have a joint IALF-AID/W team go to Panama to discuss possible alternatives with Tragen and the Ministry of Education.

PANAMA, March 26, 1976
5250177 (11)

PD-AAB-278-F1

MEMORANDUM

3p.

TO: The Files

FROM: Paul Bell, PVO Liaison, LA/MRSD - AID/W

SUBJECT: Original intent of PVO Program in relation to AID and to the Host Country Government, and areas in which the Panama IALF-Guaymi Non-Formal Education OPG #525-11-690-177 appears to be at variance with the OPG guidelines:

1. An OPG is for the purpose of enabling a PVO to carry out a development assistance activity. Although OPGs are not for the purpose of enabling a PVO to carry out a government program, nevertheless, "The PVO must clearly demonstrate explicit host country clearance for the conduct of the project as a pre-condition to issuance of an OPG". (Page 5, LA Bureau Procedure)

"OPGs are intended to expand the development assistance of the PVO, while preserving the identity of the private and voluntary sector". (Page 2, Guidelines Governing Funding for PVOs 7-23-74)

This project was not originally designed to relate to the national Government of Panama. Specifically, the original design was to be carried out with a provincial organization, the Frontier Development Corporation. At some point, however, someone in the GOP determined that this was an education project and thus should be under the national Ministry of Education.

Consequently, a Project Agreement was signed between the AID Mission in Panama and the Ministry of Education of the GOP, to cover this project.

Normally Project Agreements are not necessary for OPGs since the PVO is not implementing an AID activity, and since the PVO project is not usually a part of an on-going host country government activity. Furthermore, to have a Project Agreement forces a closer tie to AID and to the host country Government than is envisioned in the philosophy of the OPGs.

Because the IALF does not have personerfa juridica (legal recognition), some form of modified or limited Project Agreement is necessary in order for the IALF to operate. However, any new Project Agreement will have to clearly indicate that this is not an AID project in the normal sense.

2. "Under an OPG, the relationship between AID and the PVO will be different from AID's usual relationship with a contractor engaged in implementing an element of an AID program. (Page 1, LA Bureau Procedures for OPGs - 4-29-75)

The Grant Agreement states that "all property purchased hereunder will be U.S. Government-owned property. ---"etc.

2.

This complicates considerably and un-necessarily a process which was meant to be simple. Furthermore, it is contrary to AID Handbook No.13, Page 4 - 9.

It is recommended that the Grant Agreement be amended to state that "all property purchased hereunder will be the property of the IALF until the termination of the project, at which time it will become the property of the GOP".

3. Logistic Support:

The AID Handbook No.13, page 4-13 states that "The Grantee's employees, when employed overseas, shall maintain private status and may not rely on local U.S. Government Offices or facilities for support while so engaged."

The Grant Agreement states that "USAID/PANAMA will provide office space and equipment and household furniture and equipment to the Project Coordinator who will be stationed in Panama City".

While it is recognized that USAID/PANAMA need not have made a commitment to provide office space and equipment and household furniture to the Project Coordinator, a change in those terms at this time would not result in any savings to the U.S. Government since additional budget support would have to be provided under an amendment to offset the withdrawal of this logistical support.

4. Disbursements, and Financial Reporting

Although the PIOT for project activities for the first year of operation was written in USAID/PANAMA, the reporting requirements were for quarterly progress reports to be made to the Ministry of Education, in Spanish. Only this week have these reports been completed.

Reports of expenditures have been made quarterly to AID Washington in accordance with AID Handbook No. 13.

At the present time it is urgent that the IALF receive the funds which have been budgeted for FY 76.

In order to expedite this disbursement it is recommended that USAID/PANAMA request an allotment of FY 76 funds and clear the attached PIOT in order that it can be forwarded to AID/W for approval so that the FRQ may be increased.

It is further recommended that the responsibility for administration of this project be transferred to the LA Bureau, Office of Education, Science and Technology LA/DR/EST with a corresponding funding change to show this project as a 598 regional project rather than a 525 Panama project.

3.

Responsibility for monitoring the progress of the project will be vested in LA/DR/EST, but all reports will be shared with USAID/PANAMA, and USAID/PANAMA's clearance will be required for any modifications in the PIOT.

Attachment: Draft PIOT

AID 1330-1
(G-64)

PROJECT AGREEMENT

BETWEEN THE DEPARTMENT OF STATE, AGENCY FOR INTERNATIONAL DEVELOPMENT (AID),
AN AGENCY OF THE GOVERNMENT OF THE UNITED STATES OF AMERICA, AND
the MINISTRY OF EDUCATION

18p.

AN AGENCY OF THE GOVERNMENT OF the Republic of Panama

The above-named parties hereby mutually agree to carry out a project in accordance with the terms set forth herein and the terms set forth in any annexes attached hereto, as checked below:

- PROJECT DESCRIPTION ANNEX A
- FOREIGN CURRENCY STANDARD PROVISIONS ANNEX
- Annex B - Mined Annual Budget
- STANDARD PROVISIONS ANNEX
- SPECIAL LOAN PROVISIONS ANNEX

This Project Agreement is further subject to the terms of the following agreement between the two governments, as modified and supplemented:

GENERAL AGREEMENT FOR TECHNICAL COOPERATION DATE

ECONOMIC COOPERATION AGREEMENT DATE

(add) Gen. Agmt. for Tech. & Econ. Coop. DATE 12/11/61

1. PROJECT/ACTIVITY NO. 525-15-690-177 PAGE 1 OF 16 PAGES

2. AGREEMENT NO. 1 (FY 75) 3. ORIGINAL OR REVISION NO.

4. PROJECT/ACTIVITY TITLE NON-FORMAL EDUCATION (Guaymi Plan)

5. PROJECT DESCRIPTION AND EXPLANATION (See Annex A attached)

6. AID APPROPRIATION SYMBOL 72-11X1025 7. AID ALLOTMENT SYMBOL 425-50-525-00-69-51

8. AID FINANCING DOLLARS LOCAL CURRENCY PREVIOUS TOTAL (A) INCREASE (B) DECREASE (C) TOTAL TO DATE (D)

(a) Total \$164,000 \$164,000

(b) Contract Services 164,000 164,000

(c) Commodities

(d) Other Costs

9. COOPERATING AGENCY FINANCING - DOLLAR EQUIVALENT

(a) Total 124,200 124,200

(b) Technical and other Services 89,200 89,200

(c) Commodities 5,000 5,000

(d) Other Costs 30,000 30,000

10. SPECIAL PROVISIONS (See Additional Continuation Sheets, if necessary)

This is a three year agreement covering the life of this project. This agreement specifically obligates the funds for the first year. Subject to the availability of funds, amendments to this agreement will be utilized to obligate necessary funds for the second and third years of the project.

U. Adela Ballester
Ministry of Planning and Economic Policy

11. DATE OF ORIGINAL AGREEMENT JUNE 13, 1975

12. DATE OF THIS REVISION

13. ESTIMATED FINAL CONTRIBUTION DATE June 30, 1979

14. FOR THE COOPERATING GOVERNMENT OR AGENCY

15. FOR THE AGENCY FOR INTERNATIONAL DEVELOPMENT

SIGNATURE: *Amis Myers* DATE: MINISTER OF EDUCATION

SIGNATURE: *Alcides* DATE: 6/13/75
TITLE: ASST. DIRECTOR, USAID/PANAMA

EDU (draft)
ODP (draft)
CON (draft)
EXO (draft)
ADD (draft)

Mission
SDA 75-4

AID 1000-1A
(2-70)
CONTINUATION
SHEET
ANNEX A

PROJECT AGREEMENT
BETWEEN AID AND the
MINISTRY OF EDUCATION

AN AGENCY OF THE GOVERNMENT OF
the Republic of Panama

1. Project/Activity No.
525-15-690-177

PAGE 2 OF 2 PAGES

2. Agreement No.
1 (FY 75)

3. Original or
Revision No. _____

3. Project/Activity Title
NON-FORMAL EDUCATION
(Quaymi Plan)

I. INTRODUCCION

Se acuerda mutuamente entre el Ministerio de Educación (en lo sucesivo se denominará el "Ministerio") por una parte, y la Misión Económica de los Estados Unidos de América (en lo sucesivo se denominará la "USAID") por la otra, que los fondos proporcionados bajo este Convenio serán empleados exclusivamente de acuerdo con el proyecto aquí descrito. Este proyecto tendrá una duración de tres años con fondos aportados por la USAID para el primer año. Se entiende que la contribución de la USAID para el segundo y tercer año de este proyecto, se hará en fecha posterior de acuerdo con la disponibilidad de fondos.

II. ANTECEDENTES

Desde 1968 el Gobierno de Panamá comenzó una serie de programas destinados a igualar las oportunidades económicas y hacia la integración de las facciones marginadas de Panamá en la vida institucional de la comunidad. El Gobierno ha puesto especial esfuerzo en la creación de organizaciones regionales de desarrollo, tales como la Corporación Fronteriza de Desarrollo a través de la cual se han construido nuevos caminos, infraestructuras para producción y mercadeo agrícola, escuelas y clínicas de salud en la región occidental de la Provincia de Chiriquí. Estos esfuerzos han permitido una participación efectiva por parte de la población rural marginada en esta parte de Panamá. Actualmente el Gobierno ha vuelto su atención al oriente de la Provincia de Chiriquí en

I. INTRODUCTION

It is mutually agreed between the Ministry of Education (hereinafter referred to as the "Ministry") and the United States AID Mission to Panama (hereinafter referred to as "USAID"), that the funds provided hereby shall be employed exclusively in accordance with the project as described herein. The project will have a duration of three years with funds obligated herein by USAID for the first year's operation. It is understood that USAID's contribution for operations in the second and third year of the project will be made at a later date, subject to the availability of funds.

II. BACKGROUND

Since 1968 the Government of Panama has started a number of programs aimed at the equalization of economic opportunity and the integration of Panama's marginal factions into the institutional life of the community. The GOP has been making special efforts to develop regional development organizations, such as the Frontier Development Corporation, through which new roads, farming and marketing infrastructures, schools and health clinics have been constructed in the western part of Chiriquí Province. These efforts have opened up this part of Panama for more effective participation by the marginal rural populations. The GOP is now turning its attention to the eastern side of the Province of Chiriquí in anticipation of an investment over the next 3 years of ap-

For the Cooperating Government or Agency

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PROJECT AGREEMENT
BETWEEN AID AND

the Ministry of Education

AN AGENCY OF THE GOVERNMENT OF
the Republic of Panama

1. Project/Activity No.

525-1E-690-177

2. Agreement No.

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NON-FORMAL EDUCATION
(Guaymí Plan)

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donde se invertirán aproximadamente B/400 millones durante los próximos tres años en la explotación y refinamiento de vastos y comprobados yacimientos de cobre. Esta mina de aproximadamente 5,000 hectáreas, proveerá empleos para unas 1,500 personas, y se teme que pueda tener un efecto desfavorable sobre la vida de los indios Guaymíes que habitan el Distrito de Tolé. Aunque el Gobierno prevee que algunos de estos indios encontrarán empleo directa o indirectamente como consecuencia de la nueva mina, desea asegurar la existencia de otras oportunidades de empleo remunerativo en el área para evitar que la población Guaymí pase a depender totalmente de la mina de cobre.

Los habitantes de Tolé representan una de las concentraciones más pobres y más aisladas de Panamá con un ingreso per capita de menos de B/100 por año. Para efectos prácticos, se puede decir que la población Guaymí está totalmente al margen de la vida económica nacional. La tribu Guaymí se dedica a la agricultura de subsistencia, usando tecnología de roza y quema, cosechando más que nada arroz, maíz y yuca. No hay caminos en el distrito para facilitar la entrada de nuevos insumos ni el mercadeo de producción agrícola. Hay pocas escuelas en el distrito y el índice de analfabetismo es más del 85%.

El Gobierno de Panamá ha preparado un borrador para un plan de desarrollo Integral a tres años para el Distrito de Tolé, como parte del gran esfuerzo

proximately \$400 million in the mining and refining of a large and proven copper deposit. This 5,000 hectare mine, which is anticipated to provide employment for 1,500 people, can have a disruptive effect on the Guaymí Indians living in Tolé District. The GOP anticipates that some of these Indians will find direct or indirect employment as a result of the new mine. However, the GOP is anxious to ensure that alternative employment opportunities are available in the area. In order to avoid complete dependence of the Guaymí population on the copper mine.

The inhabitants of Tolé comprise one of the poorest, most isolated concentrations of Panama's population with a per capita income of less than \$100 per year. For the most part, the Guaymí are outside the cash economy. They Guaymí pursue a nutritionally poor, subsistence agricultural existence, using slash and burn technology and growing mostly rice, corn and yuca. There are no roads in the district to encourage the entry of new inputs or the marketing of occasional agricultural produce. There are few schools in the district and the illiteracy rate is higher than 85%.

In a major effort to remove these constraints which impede development of Tolé District, to provide employment alternatives, and also to help

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que se deberá realizar para descartar las restricciones y lograr el desarrollo del distrito, para proveer oportunidades de empleo, y también para ayudar a preparar los indios Guaymies para la entrada de un gran factor económico para el cual no están preparados. Bajo este plan, el Gobierno invertirá más de B/3.0 millones para ayudar a desarrollar una red de caminos básicos, escuelas esenciales y centros de salud para que los indios Guaymies puedan participar activamente en su propio desarrollo, manteniendo el sentido de su identidad cultural y para que compartan los beneficios del dramático crecimiento económico de Panamá.

Se espera que la ejecución exitosa del Plan de Desarrollo de Tolé llevará a: (1) un incremento en la utilización de mejores técnicas agrícolas y zootecnia y a aumentos moderados en la cantidad y calidad de la producción; (2) aumentos moderados en índices de alfabetización, matrícula escolar, y niveles de ingresos y un descenso en los índices de desnutrición, morbilidad, desempleo y migración rural; y (3) mejor participación por los Guaymies en programas de desarrollo auspiciados por el Gobierno y proyectos de acción comunitaria.

Parte integral de este plan de desarrollo rural será un proyecto de educación no formal en el cual la Fundación Interamericana para la Alfabetización ayudará al Gobierno panameño llevar a cabo. La educación no formal ha sido reconocida como uno de los nuevos enfoques prometedores para

prepare the Guaymí Indians for the entry of a major economic factor for which they are currently unprepared, the GOP has prepared a draft three-year integrated development plan for the District of Tolé. Under this plan, the GOP will

help develop the basic road network, critical schools and health centers so that the Guaymí Indians may actively participate in their own development, have control over their own lives, maintain a sense of cultural identity, and share in the benefits of Panama's dramatic economic growth.

It is expected that successful implementation of the Tolé development plan will lead to (1) increased use of improved farming and animal husbandry methods and measurable increases in production and higher quality products; (2) measurable increases in literacy rates, school enrollments, income levels and decreases in malnutrition and morbidity rates, unemployment and rural migration rates, and (3) increased participation by the Guaymí in GOP sponsored development programs and community action projects.

An integral component of this rural development plan will be a non-formal education project which the Inter-American Literacy Foundation will assist the GOP in carrying out. Non-formal education has been recognized as one of the promising new approaches for reaching the rural poor, to pro-

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AID 1350-1A (3-70) PRO AG COORDINATION SHEET ANNEX <u>A</u>	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education	1. Project/Activity No. 525-15-690-177	PAGE <u>5</u> OF _____ PAGES
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acercarse a los campesinos de escasos recursos, proveerlos con nuevos conocimientos y enseñarles nuevas habilidades básicas necesarias para que puedan mejorar sus vidas.

vide them with new knowledge and to teach them new skills with which they can improve their lives.

III. PROPOSITO Y OBJETIVOS DEL PROYECTO

III. PROJECT PURPOSE AND OBJECTIVES

A. Objetivos Globales

A. Overall Objectives

De acuerdo con la meta global del proyecto de desarrollar el potencial humano de los indios Guaymies del Distrito de Tolé para que puedan participar más activamente en su propio desarrollo, tener control de sus vidas, mantener el sentido de su identidad cultural y compartir con los beneficios del crecimiento económico de Panamá, se ejecutará un proyecto de educación no formal que: (1) motive a los Guaymies para que toman un papel activo en su propio desarrollo; (2) les eduque para que entiendan, aprecien y utilicen prácticas tecnológicas más efectivas; (3) capacite a los Guaymies para que adquieran habilidades prácticas básicas que tengan relevancia a sus necesidades personales y comunitaria; y (4) informe a los Guaymies sobre los programas de desarrollo regional que están siendo iniciados y de las acciones necesarias por parte de la comunidad para participar en una forma efectiva.

In accord with the overall goal of developing the human potential of the Guaymf Indians of Tolé District so that they may actively participate in their own development, have control over their own lives, maintain the sense of their cultural identity and share in the benefits of Panama's economic growth, a non-formal education project will be implemented which: (1) motivates the Guaymi to take an active role in their own development; (2) educates them to understand, appreciate and utilize more effective technological practices; (3) trains the Guaymi in basic practical skills relevant to their personal and community needs, and (4) informs the Guaymi of regional development programs and of what individual and community actions are required to participate effectively.

Para lograr estos objetivos se establecerá un instituto de capacitación para seleccionar y capacitar a los indios Guaymies con potencial de liderazgo para que actuen como agentes de cambio social dentro de sus comunidades. El instituto de capacitación

To accomplish these objectives, a training institute will be established to select and train potential Guaymi leaders to act as agents of social change in their local communities. The training institute will be located in Alanje, Chiriquí, or other suitable

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PROJECT AGREEMENT
BETWEEN AID AND
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estará ubicado en Alanje, Chiriquí o en otra ubicación adecuada que será dotada del equipo necesario, materiales didácticos, profesores y un presupuesto para operaciones. A través del curso del proyecto, se llevarán a cabo cursos de capacitación de dos meses de duración, cuatro veces al año, en los cuales hasta 300 indios Guaymies serán capacitados para que actúen como agentes de cambio, aprenderán habilidades básicas prácticas y también recibirán capacitación para asumir el papel de dirigente dentro de sus comunidades. Durante su programa de capacitación en el instituto, los participantes también adquirirán nuevos hábitos de aseo, sanidad e interacción en grupo los cuales desarrollarán nuevas actitudes y cambios de comportamiento al regreso a sus comunidades.

Para ayudar al agente de cambio Guaymí a transmitir los conocimientos y habilidades adquiridos en el instituto de capacitación, y para aumentar el efecto multiplicador de su capacitación se diseñará una serie de cien mensajes instructivos, especialmente diseñados para responder a las necesidades básicas de los Guaymies en las áreas de agricultura, zootécnica, economía doméstica, salud y nutrición, alfabetización y civismo. Cada mensaje integrado reforzará el mensaje previo para formar una unidad conceptual, y el contenido será dirigido para motivar y promover el cambio social. Cada mensaje incluirá una combinación de material audiovisual, tales como rotafolios, material impreso, películas y tocacintas, buscando la

location, which will be provided with necessary equipment, teaching materials, teaching staff and operating budget. Over the life of the project, training classes will be conducted for periods of two months, four times a year, in which up to 300 Guaymí change agents will learn basic practical skills and be trained to assume leadership roles within their communities. During their training program at the institute, participants will also acquire new habits of cleanliness, sanitation and group interaction that will develop new attitudes and behavior changes in the communities to which they return.

To assist the Guaymí change agent to transfer the knowledge and skills acquired at the training institute, and to expand the multiplier effect of his training, a series of 100 comprehensive instructional messages will be designed to respond to the Guaymí's basic educational needs in areas of agriculture, animal husbandry, home economics, health and nutrition, literacy, numeracy and civics. Each integrated message will reinforce the previous one to form a conceptual unity, and the content will be directed to include an appropriate mix of audiovisual aids such as flip charts, printed materials, Montron film cartridges and audio cassettes to maximize its effectiveness upon the target audience. Fifty copies of each message will be

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mayor efectividad entre la audiencia. Se reproducirán 50 copias de cada mensaje y un mensaje diferente junto al material audiovisual se proporcionarán al agente de cambio durante cada semana. Ellos a su vez organizarán seminarios y reunirán grupos dentro de su comunidad para discutir y ayudar a aclarar el contenido del mensaje. También motivarán a otros miembros de las comunidades a iniciar proyectos de acción.

El contenido de todos los materiales diseñados y distribuidos bajo este proyecto se basarán en las observaciones y recomendaciones de un estudio de base que actualmente se lleva a cabo por el Ministerio de Educación, auspiciado por la USAID bajo el Convenio de Actividades Especiales (SDA) No. 75-4 con fecha 14 de noviembre de 1974, y que responde a los proyectos que se están ejecutando bajo el plan integrado de desarrollo rural de Tolé.

Para asegurarse que una idoneidad institucional existirá dentro de la República de Panamá para llevar a cabo este proyecto a la terminación de esta actividad de donación por parte de USAID, un mínimo de tres profesores del Instituto recibirán un adiestramiento práctico intensivo durante tres meses en Colombia en el uso de medios de comunicación como motivación e instrucción y en Tolé por un periodo hasta de tres meses en los métodos de enseñanza necesarios para llevar a cabo el curriculum del instituto.

Además, un mínimo de cuatro miembros del personal docente del Mi-

reproduced and a different message, along with necessary audiovisual aids, will be provided to the change agents each week. They will in turn organize seminars and group meetings within their community to discuss and help clarify the message content. They will also motivate other members in the communities to initiate action projects.

The course content of all materials developed and distributed under this project will be based on the observations and recommendations of a baseline survey currently being conducted by the Ministry of Education under USAID Special Development Activity Agreement 75-4, 11/14/74 (SDAA - 75-4) and will be responsive to projects being implemented under the GOP integrated rural development plan for Tolé.

To ensure that an institutional capability will exist within the Republic of Panama to carry on this project upon completion of this grant activity, a minimum of three staff members from the training institute will receive intensive practical training for three months in Colombia on the use of media as a means of motivation and instruction and in Tolé for a period of up to three months in teaching methods necessary to implement the institute's curriculum.

In addition, a minimum of four staff members from the Ministry will

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AID 1590-1A (B-70) PRO AG CO-OPERATION SHEET A ANNEX	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education	1. Project/Activity No. 525-15-690-177	PAGE 8 OF _____ PAGES
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nisterio será adiestrado en los Estados Unidos de América en conocimientos prácticos de comunicación necesarios para diseñar y producir materiales audiovisuales para audiencias analfabetas y semi-analfabetas.

Durante el curso del proyecto se proporcionará material y asistencia técnica de ayuda para 20 cursos extensionistas que se llevarán a cabo en las comunidades locales en los campos de salud, nutrición agricultura, zootecnia y de desarrollo y organización comunal.

B. Objetivos del Primer Año:

1. Finalizar el estudio completo de base de las comunidades Guaymíes del Distrito de Tolé el cual proporcionará datos necesarios para: (1) identificar los conocimientos, actitudes, prácticas y necesidades de los Guaymíes en los campos generales de agricultura, salud y educación; (2) proporcionar una base sobre la cual se pueda diseñar el contenido de los mensajes educativos, y (3) formar un índice de medición del cual se pueda evaluar el impacto del proyecto.

2. Designar un personal responsable para la planificación, ejecución y seguimiento del proyecto.

3. Establecer objetivos específicos de adiestramiento y diseñar el curriculum para el instituto de adiestramiento.

4. Adiestrar el personal docente del Instituto de Capacitación.

be trained in the United States in communication skills necessary to design and produce audiovisual materials for illiterate and semi-literate audiences.

Over the life of the project materials support and technical assistance will be provided for 20 extension courses which will be conducted in local communities in the areas of health, nutrition, agriculture, animal husbandry and community development and organization.

B. First Year Objectives:

1. Complete comprehensive baseline study of the Guaymí community of Tolé District which will provide necessary data for: (1) Identifying knowledge, attitudes, practices and felt needs in the general fields of agriculture, health and education; (2) providing basis from which the contents of instructional messages can be developed, and (3) forming a benchmark from which to evaluate impact of project.

2. Assign personnel responsible for planning, development, execution and follow-up of the project.

3. Establish specific training objectives and design curriculum for training institute.

4. Train staff of training institute.

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AID 1250-1A (3-70) PRO AG CO-OPERATION SHEET ANNEX A	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education	1. Project/Activity No. 525-15-690-177	PAGE <u>9</u> OF <u> </u> PAGES
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5. Establecer facilidades básicas para el Instituto de capacitación para que incluya necesidades tales como tierras, estructuras físicas, equipo y materiales, personal docente y presupuesto de operación.

6. Obtener el equipo necesario, materiales y suministros para el Instituto de capacitación y para diseñar el material audiovisual.

7. Iniciar cursos de capacitación de dos meses de duración en los cuales hasta 100 indios Guaymíes serán capacitados para que actúen como agentes de cambio y adquieran habilidades básicas en prácticas de agricultura, economía doméstica, salud y nutrición.

8. Establecer objetivos y determinar el contenido básico del curso para 25 mensajes instructivos.

9. Adiestrar personal en el diseño del material.

10. Iniciar el desarrollo, ensayos en el terreno, reproducción y distribución de hasta 25 unidades semanales de mensajes audiovisuales.

C. Objetivos del Segundo Año:

1. Continuar con los cursos de capacitación de dos meses de duración en los cuales hasta 100 indios Guaymíes serán capacitados para que actúen como agentes de cambio y adquieran habilidades básicas en prácticas de agricultura, economía doméstica, salud y nutrición.

5. Establish basic facilities for training institute to include necessary land, physical structures, equipment and materials, staff and operating budget.

6. Obtain required equipment, supplies and materials for training institute and for audiovisual materials development.

7. Initiate two-month training courses for up to 100 Guaymí Indians to act as agents of social change and acquire basic skills in farm practices, home economics and health and nutrition.

8. Establish objectives and determine basic course content for 25 instructional messages.

9. Train materials development staff.

10. Initiate development, field testing, reproduction and distribution of up to 25 weekly audiovisual message units.

C. Second Year Objectives:

1. Continue two-month training courses for up to 100 Guaymí Indians to act as agents of social change and acquire basic skills in farm practices, home economics and health and nutrition.

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2. Establecer objetivos específicos de **Capacitación** y diseño del curriculum para cursos de seguimiento del Instituto de **capacitación**.

3. Iniciar seminarios de seguimiento para **capacitar** hasta 50 indios Guaymies que hayan tomado el curso inicial de **capacitación**.

4. Establecer objetivos, diseño y continuar el desarrollo, ensayos de campo, reproducción y distribución de hasta 50 unidades semanales de mensajes audiovisuales.

5. Llevar a cabo la primera evaluación global del proyecto y ejecutar los cambios necesarios en el curriculum general y en el curriculum de Instituto de **capacitación**.

6. Iniciar seminarios de campo para hasta 250 Indios Guaymies en prácticas de agricultura, economía doméstica, salud y nutrición.

7. Obtener equipo adicional necesario, material y suministros para el diseño de material audiovisual y para el Instituto de **capacitación**.

D. Objetivos del Tercer Año:

1. Continuar con los cursos de **capacitación** de dos meses de duración en los cuales hasta 100 Indios Guaymies serán **capacitados** para que actúen como agentes de cambio y adquieran habilidades básicas en prácticas de agricultura, economía doméstica, salud y nutrición.

2. Establish specific training objectives and design curriculum for follow-up course for training institute.

3. Initiate follow-up training seminars for up to 50 Guaymí Indians who have already taken initial training course.

4. Establish objectives, design and continue development, field testing, reproduction and distribution of up to 50 weekly audiovisual message units.

5. Hold first over-all evaluation of project and implement necessary changes in general curriculum and in training institute curriculum.

6. Initiate field seminars for up to 250 Guaymí Indians in farm practices, home economics and health and nutrition.

7. Obtain additional required equipment, supplies and materials for audiovisual materials development and for training institute.

D. Third Year Objectives

1. Continue two-month training courses for up to 100 Guaymí Indians to act as agents of social change and acquire basic skills in farm practices, home economics and health and nutrition.

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 TITLE: _____

AID 1980-1A (B-70) PRO AG CL AUATION SHEET ANNEX A	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education AN AGENCY OF THE GOVERNMENT OF the Republic of Panama	1. Project/Activity No. 525-15-690-177 2. Agreement No. 1 (FY 75) 3. Project/Activity Title NON-FORMAL EDUCATION (Guaymí Plan)	PAGE <u>11</u> OF <u> </u> PAGES 3. <input checked="" type="checkbox"/> Original or Revision No. <u> </u>
<p>2. Continuar los seminarios de seguimiento para capacitar hasta 50 Indios Guaymíes que hayan tomado el curso inicial de capacitación.</p> <p>3. Establecer objetivos, diseño y continuar el desarrollo, ensayos de campo, reproducción y distribución de hasta 25 unidades semanales de mensajes audiovisuales.</p> <p>4. Llevar a cabo la segunda evaluación global del proyecto y ejecutar los cambios necesarios en el curriculum general y en el curriculum del Instituto de adiestramiento.</p> <p>5. Continuar con los seminarios de campo para hasta 250 Indios Guaymíes en prácticas de agricultura, economía doméstica, salud y nutrición.</p> <p>6. De ser apropiado, tomar las medidas necesarias para institucionalizar el proyecto para asegurarse de su continuidad como un programa del Ministerio regularmente financiado.</p>		<p>2. Continue follow-up training seminars for up to 50 Guaymí Indians who have already taken initial training course.</p> <p>3. Establish objectives, design and continue development, field testing, reproduction and distribution of up to 25 weekly audiovisual message units.</p> <p>4. Hold second over-all evaluation of project and implement necessary changes in general curriculum and in training institute curriculum.</p> <p>5. Continue field seminars for up to 250 Guaymí Indians in farm practices, home economics and health and nutrition.</p> <p>6. Arrange if appropriate, steps for institutionalizing project to ensure its continuation as a regularly funded program of the Ministry.</p>	
<p>E. <u>Organización</u></p>		<p>E. <u>Organization</u></p>	
<p>La Unidad Ejecutora será la Dirección Nacional de Alfabetización y Educación de Adultos, a través de la Unidad Descentralizada en David, Chiriquí, quien coordinará con el Consejo Técnico de Coordinación Provincial y con todas las agencias privadas y gubernamentales que operen en el Distrito de Tolé.</p>		<p>The Implementing Unit will be the National Directorate for Literacy and Adult Education through the Decentralized Unit of the Ministry of Education in David, Chiriquí, who will coordinate with the Technical Board for Provincial Coordination and with all private and governmental agencies operating in the District of Tolé.</p>	
<p>Las actividades serán administradas de acuerdo con los términos establecidos en este Convenio; su organización y dirección serán la responsabilidad de la unidad ejecutora respectivamente.</p>		<p>The activities will be administered in accordance with the terms established in this agreement; their organization and direction is the responsibility of the respective implementing unit.</p>	
For the Cooperating Government or Agency		For the Agency for International Development	
SIGNATURE: _____ DATE: _____ TITLE: _____	SIGNATURE: _____ DATE: _____ TITLE: _____		

AID 1830-1A (9-70) PRO AG COUATION SHEET ANNEX	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education	1. Project/Activity No. 525-15-690-177	PAGE <u>12</u> OF <u> </u> PAGES
	AN AGENCY OF THE GOVERNMENT OF the Republic of Panama	2. Agreement No. 1 (FY 75)	3. <input checked="" type="checkbox"/> Original or Revision No. <u> </u>
		3. Project/Activity Title NON-FORMAL EDUCATION (Guaymí Plan)	

IV. RESPONSABILIDADES Y OBLIGACIONES

IV. RESPONSIBILITIES AND OBLIGATIONS

A. Primer Año

A. First Year

1. El estudio de base de la comunidad Guaymí del Distrito de Tolé será terminado por el Ministerio bajo el SDA 75-4.

1. Baseline survey of the Guaymí community of Tolé District will be completed by the Ministry under SDA 75-4.

2. El Ministerio acuerda en designar el Director del Proyecto y el personal docente según lo dispuesto en el Anexo B.

2. The Ministry agrees to assign the Project Director and personnel as listed in Annex B.

3. El Ministerio acuerda en proporcionarle al Instituto de capacitación las facilidades adecuadas para los salones de clase y dormitorios, terrenos para la agricultura, como también los fondos de operación según se detalla en el Anexo B.

3. The Ministry agrees to provide facilities for classrooms and dormitories and agricultural land for the training institute, as well as an operating budget, as per Annex B.

4. Los esenciales mínimos del curriculum del programa serán aportados por la Dirección Nacional del Curriculum y Tecnología Educativa del Ministerio.

4. The minimum curriculum requirements of the program will be provided by the National Directorate of Curriculum and Educational Technology of the Ministry.

5. La USAID acuerda en proporcionarle hasta \$164,000 a través de un Programa Operacional de Donaciones a la Fundación Interamericana para la Alfabetización (IALF) para:

5. USAID agrees to provide up to \$164,000 through an Operational Program Grant to the Inter-American Literacy Foundation (IALF) for:

a. Hasta 24 meses-hombre de asistencia técnica en las áreas de educación no-formal, capacitación de líderes, salud y nutrición, agricultura, desarrollo de material, equipo audiovisual, diseño de curriculum, y el diseño de comunicaciones visuales y contenido de mensajes.

a. Up to 24 man/months of technical assistance in the fields of non-formal education, leadership training, health and nutrition, agriculture, materials development, audio-visual aids, curriculum design, visual communications and message content design.

b. Hasta 12 meses-hombre de capacitación fuera del país según acuerdos mutuos para el personal designado al Instituto de capacitación para la capacitación de líderes.

b. Up to 12 man/months of mutually agreed upon off-shore training for personnel assigned to the training institute in leadership training.

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____
TITLE: _____

SIGNATURE: _____ DATE: _____
TITLE: _____

AID 1390-1A (9-70) PRO AG CON JATION SHEET ANNEX A	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education	1. Project/Activity No. 525-15-590-177	PAGE <u>13</u> OF <u> </u> PAGES
		2. Agreement No. 1 (FY 75)	3. <input checked="" type="checkbox"/> Original or Revision No. <u> </u>
	AN AGENCY OF THE GOVERNMENT OF the Republic of Panama	3. Project/Activity Title NON-FORMAL EDUCATION (Guaymi Plan)	

c. Hasta 25 meses-hombre de capacitación fuera del país según acuerdos mutuos para el personal encargado de diseñar la ayuda audiovisual.

d. La compra de equipo instructivo, suministros y materiales necesarios para el instituto de capacitación.

e. La compra de equipo, suministros y material para la preparación y producción de unidades de mensajes audiovisuales instructivos.

B. Segundo Año

1. El Ministerio acuerda en continuar los servicios del Director del Proyecto y personal docente según el Anexo B.

2. El Ministerio acuerda en continuar proporcionándole al instituto de capacitación las facilidades adecuadas para los salones de clase y dormitorios, terrenos para la agricultura, como también los fondos de operación según el Anexo B.

3. El Ministerio acuerda en asignar el personal para la primera evaluación global del proyecto en conjunto con el personal de la IALF y USAID.

4. El Ministerio acuerda en asignar el personal para llevar a cabo 10 seminarios de campo hasta para 250 Indios Guaymies.

c. Up to 25 man/months of mutually agreed upon off-shore training for materials development personnel in the design of audiovisual aids.

d. The purchase of instructional equipment, supplies and materials needed for the training institute.

e. The purchase of equipment, supplies and materials needed for the preparation and production of the instructional audiovisual message units.

B. Second Year

1. The Ministry agrees to continue the services of the Project Director and personnel per Annex B.

2. The Ministry agrees to continue to provide facilities for classrooms and dormitories and agricultural land for the training institute, as well as an operating budget, per Annex B.

3. The Ministry agrees to assign personnel for first over-all evaluation of project in conjunction with IALF and USAID personnel.

4. The Ministry agrees to assign personnel to carry out 10 field seminars for up to 250 Guaymi Indians.

For the Cooperating Government or Agency SIGNATURE: _____ DATE: _____ TITLE: _____	For the Agency for International Development SIGNATURE: _____ DATE: _____ TITLE: _____
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AID 1980-1A (B-70) PRO AG SITUATION SHEET ANNEX <u>A</u>	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education	1. Project/Activity No. 525-15-690-177	PAGE <u>14</u> OF <u> </u> PAGES
		2. Agreement No. 1 (FY 75)	3. <input checked="" type="checkbox"/> Original or Revision No. <u> </u>
	AN AGENCY OF THE GOVERNMENT OF the Republic of Panama	3. Project/Activity Title NON-FORMAL EDUCATION (Guayml Plan)	

5. Sujeto a la disponibilidad de fondos, la USAID acuerda en proporcionar financiamiento a la IALF a través de una enmienda al Programa Operacional de Donaciones hasta la suma de \$389,000 para:

a. Hasta 96 meses-hombre de asistencia técnica en las áreas de educación no-formal, adiestramiento de líderes, salud y nutrición, agricultura, desarrollo de material, equipo audiovisual, diseño de currículum, y al diseño de comunicaciones visuales y mensajes contenidos.

b. La compra de equipo instructivo, suministros y materiales necesarios para el instituto de adiestramiento.

c. La compra de equipo, suministros y material para la preparación y producción de unidades de mensajes audiovisuales instructivos.

C. Tercer Año

1. El Ministerio acuerda en continuar los servicios del Director del Proyecto y personal docente según el Anexo B.

2. El Ministerio acuerda en continuar proporcionándole al Instituto de adiestramiento las facilidades adecuadas para los salones de clase y dormitorios, terrenos para la agricultura, como también los fondos de operación según el Anexo B.

3. El Ministerio acuerda en asignar el personal para la segunda

5. Subject to the availability of funds, USAID agrees to provide financing to IALF through an amendment to the Operational Program Grant up to the amount of \$389,000.

a. Up to 96 man/months of technical assistance in the fields of non-formal education, leadership training, health and nutrition, agriculture, materials development, audiovisual aids, curriculum design, visual communications and message content design.

b. The purchase of instructional equipment, supplies and materials needed for the training institute.

c. The purchase of equipment, supplies and materials needed for the preparation and production of the instructional audiovisual message units.

C. Third Year

1. The Ministry agrees to continue the services of the Project Director and personnel per Annex B.

2. The Ministry agrees to continue to provide facilities for classrooms and dormitories and agricultural land for the training institute, as well as an operating budget, as per Annex B.

3. The Ministry agrees to assign personnel for the second over-all

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____
 TITLE: _____

SIGNATURE: _____ DATE: _____
 TITLE: _____

PROJECT AGREEMENT
BETWEEN AID AND
the Ministry of Education

AN AGENCY OF THE GOVERNMENT OF
the Republic of Panama

1. Project/Activity No. 525-15-690-177	PAGE 15 OF 16 PAGES
2. Agreement No. 1 (FY 75)	3. <input checked="" type="checkbox"/> Original or Revision No. _____
3. Project/Activity Title NON-FORMAL EDUCATION (Guaymí Plan)	

evaluación global del proyecto en conjunto con el personal de la IALF y la USAID.

4. El Ministerio acuerda en asignar el personal para llevar a cabo 10 seminarios de campo para hasta 250 indios Guaymíes.

5. Sujeto a la disponibilidad de fondos, la USAID acuerda en proporcionar financiamiento a la IALF a través de una enmienda al Programa Operacional de Donaciones hasta la suma de \$276,000 para:

a. Hasta 61 meses-hombre de asistencia técnica en las áreas de educación no-formal, capacitación de líderes, salud y nutrición, agricultura, desarrollo de material, equipo audiovisual, diseño de curriculum, y el diseño de comunicaciones visuales y contenido de mensajes.

b. La compra de equipo, suministros y material para la preparación y producción de unidades de mensajes audiovisuales instructivos.

V. EVALUACION DEL PROYECTO

Este proyecto estará sujeto a continuas evaluaciones por parte del Ministerio. Además, el Ministerio acuerda en llevar a cabo o hacer llevar a cabo conjuntamente con la USAID una evaluación anual a fondo para determinar el progreso del proyecto en términos de los objetivos establecidos en este Convenio. El Ministerio queda en completa libertad de hacer cualquier evaluación adicional que considere necesaria o pertinente. Copias de

evaluation of project in conjunction with IALF and USAID personnel.

4. The Ministry agrees to assign personnel to carry out 10 field seminars for up to 250 Guaymí Indians.

5. Subject to availability of funds, USAID agrees to provide financing to the IALF through an amendment to the Operational Program Grant up to the amount of \$276,000 for:

a. Up to 61 man/months of technical assistance in the fields of non-formal education, leadership training, health and nutrition, agriculture, materials development, audiovisual aids, curriculum design, visual communications and message content design.

b. The purchase of equipment, supplies and materials needed for the preparation and production of the instructional audiovisual message units.

V° PROJECT EVALUATION

This project will be subject to continuous evaluation by the Ministry. Further, the Ministry agrees to conduct or cause to be conducted jointly with USAID an annual in-depth evaluation to determine the progress of the project in terms of the objectives as established in this Agreement. The Ministry is at liberty to conduct any additional evaluations it deems necessary or pertinent. Copies of the evaluation reports will be furnished to the Ministry of Planning and

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____
TITLE: _____

SIGNATURE: _____ DATE: _____
TITLE: _____

AID 1380-1A (8-70) PRO AG TINUATION SHEET ANNEX	PROJECT AGREEMENT BETWEEN AID AND the Ministry of Education	1. Project/Activity No. 525-15-690-177	16 16 PAGE OF PAGES
		2. Agreement No. 1 (FY 75)	3. <input checked="" type="checkbox"/> Original or Revision No.
	AN AGENCY OF THE GOVERNMENT OF the Republic of Panama	3. Project/Activity Title NON-FORMAL EDUCATION (Guaymi Plan)	

los informes de evaluación serán enviados al Ministerio de Planificación y Política Económica.

Economic Policy.

VI. INFORMES Y ASESORIA

VI. REPORTS AND ADVICE

Se requiere que la IALF se comprometa a presentar informes trimestrales al Ministerio sobre el progreso del proyecto y también informes de estudios especiales solicitados por el Ministerio. El Ministerio remitirá copias de estos informes o estudios a la USAID y al Ministerio de Planificación y Política Económica junto con cualquier comentario que el Ministerio desee hacer sobre su contenido.

The IALF shall be required to submit quarterly progress reports to the Ministry and also respond to any special studies requested by the Ministry. The Ministry shall furnish copies of these reports or studies to USAID and the Ministry of Planning and Economic Policy along with any comments the Ministry may wish to make on their contents.

VII. DURACION, MODIFICACION Y TERMINACION

VII. DURATION, MODIFICATION AND TERMINATION

El Ministerio y la USAID acuerdan que este Convenio se podrá modificar mediante consultas previas, que se consideren pertinentes para que respondan al alcance y finalidad del proyecto. Se acuerda también entre el Ministerio y USAID, en modificar o dar por terminado este Convenio si se llega a determinar que sus objetivos ya no tienen validez en términos de la situación prevaleciente en el país para entonces. La fecha de la Contribución Final para bienes y servicios bajo este Convenio será el 30 de junio de 1979.

The Ministry and USAID agree that this Agreement can be modified, subsequent to prior consultation, as deemed pertinent to the achievement of the project's goal. The Ministry and USAID also agree to modify or terminate this Agreement if it is determined that its objectives are no longer valid. The Final Contribution Date for goods and services under this Agreement will be June 30, 1979.

For the Cooperating Government or Agency		For the Agency for International Development	
SIGNATURE: _____	DATE: _____	SIGNATURE: _____	DATE: _____
TITLE: _____		TITLE: _____	

PROJECT AGREEMENT
BETWEEN AID AND
the Ministry of Education

AN AGENCY OF THE GOVERNMENT OF
the Republic of Panama

1. Project/Activity No.
525-15-690-177
2. Agreement No.
1 (FY 75)
3. Project/Activity Title
**NON-FORMAL EDUCATION
(Guaymí Plan)**

PAGE 1 OF 1 PAGES
3. Original or
Revision No. _____

ESTIMATED ANNUAL BUDGET - MINISTRY OF EDUCATION
(First year)

A. Personnel		B/ <u>89,200</u>
1. Project director	11,000	
2. Training Institute Director/Administrator	7,200	
3. Agricultural Vocational Teacher	6,000	
4. Home Economics Teacher	6,000	
5. Community Development Expert	6,000	
6. Audiovisual Specialist	9,000	
7. Artists (2)	16,000	
8. Writers (2)	16,000	
9. Photographer	6,000	
10. Guaymí language expert	6,000	
B. Commodities		B/ <u>5,000</u>
1. Equipment for Training Institute	5,000	
C. Other Costs		
1. Operating Costs, Training Institute	30,000	B/ <u>30,000</u>

For the Cooperating Government or Agency

SIGNATURE: _____ DATE: _____
TITLE: _____

For the Agency for International Development

SIGNATURE: _____ DATE: _____
TITLE: _____

AID 1330-1A (3-70) RO AG CONTINUATION SHEET ANNEX B	PROJECT AGREEMENT BETWEEN AID AND	1. Project/Activity No. 525-15-690-177	PAGE <u>1</u> OF <u>1</u> PAGES
	el Ministerio de Educación	2. Agreement No. 1 (FY 75)	3. <input checked="" type="checkbox"/> Original or Revision No. _____
	AN AGENCY OF THE GOVERNMENT OF la República de Panamá	3. Project/Activity Title EDUCACION NO-FORMAL (Plan Guaymí)	

PRESUPUESTO ESTIMADO DEL PRIMER AÑO - MINISTERIO DE EDUCACION

A. Personal		B/ <u>89,200</u>
1. Director del Proyecto	11,000	
2. Director/Administrador del Instituto de adiestramiento	7,200	
3. Profesor de agricultura vocacional	6,000	
4. Profesor de economía doméstica	6,000	
5. Experto en desarrollo comunal	6,000	
6. Especialista en métodos audiovisual	9,000	
7. Dibujantes (2)	16,000	
8. Escritores (2)	16,000	
9. Fotógrafo	6,000	
10. Experto en el lenguaje Guaymí	6,000	
B. Bienes		B/ <u>5,000</u>
1. Equipo para el Instituto de Adiestramiento	5,000	
C. Otros Gastos		B/ <u>30,000</u>
1. Gastos de operación para el Instituto de adiestramiento	30,000	

For the Cooperating Government or Agency

For the Agency for International Development

SIGNATURE: _____ DATE: _____
 TITLE: _____

SIGNATURE: _____ DATE: _____
 TITLE: _____

PD-ADB-278-C1

LA/MRSD

AID 1350-1X (7-71) PIO/T	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT PROJECT IMPLEMENTATION ORDER/TECHNICAL SERVICES	1. Cooperating Country Panama	Page 1 of 6 Pages 13 p.
		2. PIO/T No. 525-177-3-60032	3. <input checked="" type="checkbox"/> Original or Amendment No. _____
		4. Project/Activity No. and Title 525-15-690-177 NON-FORMAL EDUCATION (Plan Guaymi) " <u>LA</u> "	
DISTRIBUTION	5. Appropriation Symbol 72-11-X1025	6.A. Allotment Symbol and Charge 425-50-525-00-69-61	6.B. Funds Allotted to: <input type="checkbox"/> A.I.D./W <input checked="" type="checkbox"/> Mission
	7. Obligation Status <input type="checkbox"/> Administrative Reservation <input type="checkbox"/> Implementing Document		B. Funding Period (Mo., Day, Yr.) From 4/1/76 To 6/1/77
	9.A. Services to Start (Mo., Day, Yr.) Between 4/1/76 and 5/1/76		9.B. Completion date of Services (Mo., Day, Yr.) 6/1/78
	10.A. Type of Action <input type="checkbox"/> A.I.D. Contract <input type="checkbox"/> Cooperating Country Contract <input type="checkbox"/> Participating Agency Service Agreement <input checked="" type="checkbox"/> Other		
	10.B. Authorized Agent AID/W		
	Estimated Financing	(1) Previous Total	(2) Increase
	\$1.00= B/1.00	(3) Decrease	(4) Total to Date
	11. Maximum A.I.D. Financing	A. Dollars 0	\$100,000
		B. U.S.-Owned Local Currency	
	12. Cooperating Country Contributions	A. Counterpart 124,200	
		B. Other	
13. Mission References ProAg 1 (75) PIO/T No. 525-177-3-50059 Panama 2144 Panama 2453	14. Instructions to Authorized Agent The purposes of this PIO/T are to: 1) Request CM/RD/SER to negotiate a grant amendment with the Inter-American Literacy Foundation (IALF). Authorization is provided to amend the Operational Program Grant (OPG) with the IALF a private voluntary agency (PVO), to provide additional funds in the amount of \$100,000 for the OPG. All instructions contained in the PIO/T No. 525-177-3-50059 are applicable except as revised and noted herein. 2) Amend the grant agreement to vest title in project commodities in IALF rather than in USAID with the provision that all project commodities will be transferred to the GOP upon completion of the project. (The additional amount represents partial funding for the second year of operation. Total anticipated budget for the second year operation is attached as Annex A.)		
15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.			
A. The specifications in the scope of work are technically adequate LA/DR/EST: JFSmith		B. Funds for the services requested are available LA/DP: Derbe <i>[Signature]</i> 4/20	
C. The scope of work lies within the purview of the initiating and approved Agency Programs LA/DR/EST: SAAppegate		D. LA/MRSD: WCLuken <i>[Signature]</i> 4/20/76	
E.		F.	
16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to Signature and date: Title:		17. For the Agency for International Development LA/MRSD: EMarasciulo Signature: <i>[Signature]</i> Title: Associate Asst. Admr.	
		18. Date of Signature 4/21/76	

AID 1350-1X (9-70)	Cooperating Country Panama	PIO/T No.	Page 2 of 6 Pages
PIO/T	Project/Activity No. and Title NON-FORMAL EDUCATION (Plan Guaymi)		

SCOPE OF WORK

19. Scope of Technical Services

A. Objective for which the Technical Services are to be Used

Same as original except for following changes: (See: page 6)

B. Description Substitute the following description for the original.

The Grantee will work directly with the MOE department of planning and educational reform and will coordinate its activities with the provincial coordinating council of Chiriqui and the province's decentralized education office to establish a training institute to select agents of social change in their local communities. The training institute will be located within the District of Tole, in existing facilities, which will be provided with necessary equipment, teaching materials, teaching staff and operating budget. Over the life of the project, training classes will be conducted for a period totalling approximately five months on a schedule to be determined, in which up to 300 Guaymi change agents will learn basic practical skills and be trained to assume leadership roles within their communities. It is expected that, during their training program at the Institute, participants will also acquire new habits of cleanliness, sanitation and group interaction that will develop into new attitudes and behavior changes when they return to their communities. To assist the Guaymi change agent to transfer the

C. Technicians

(1) (a) <u>Number</u>	(b) <u>Specialized Field</u>	(c) <u>Grade and/or Salary</u>	(d) <u>Duration of Assignment (Man-Months)</u>
-----------------------	------------------------------	--------------------------------	--

(See Annex A)

(2) **Duty Post and Duration of Technicians' Services**

(3) **Language requirements**

(4) **Access to Classified Information**

(5) **Dependents** Will Will Not **Be Permitted to Accompany Technician**

D. Financing of Technical Services

(1) **By AID - \$ 388,714**

(2) **By Cooperating Country -**

AID 1350-1X (9-70) PIO/T	Cooperating Country Panama	PIO/T No.	Page 3 of 6 Pages
	Project/Activity No. and Title NON-FORMAL EDUCATION (Plan Guaymi)		

20. Equipment and Supplies (Related to the services described in Block 19 and to be procured outside the Cooperating Country by the supplier of these services)

A. (1) Quantity	(2) Description	(3) Estimated Cost	(4) Special Instructions
-----------------	-----------------	--------------------	--------------------------

See Annex A.

B. Financing of Equipment and Supplies

(1) By AID - \$

(2) By Cooperating Country -

21. Special Provisions N.C.

- A. This PIO/T is subject to AID (contracting) (PASA implementation) regulations.
- B. Except as specifically authorized by AID, or when local hire is authorized under the terms of a contract with a U.S. Supplier, services authorized under this PIO/T must be obtained from U.S. sources.
- C. Except as specifically authorized by AID/W, the purchase of commodities authorized under this PIO/T will be limited to the U.S. under Geographic Code 000.
- D. Other (specify):

AID 1350-1X (9-70)	Cooperating Country Panama	PIO/T No.	Page 4 of 6 Pages
PIO/T	Project/Activity No. and Title 525-15-690-177 NON-FORMAL EDUCATION (Plan Guaymi)		

22. Reports by Contractor or Participating Agency (Indicate type, content and format of reports required, including language to be used if other than English, frequency or timing of reports, and any special requirements)

N.C.

23. Background Information (Additional information useful to Authorized Agent and Prospective Contractors or Participating Agency; if necessary cross reference Block 19.C(4) above.)

N.C.

24. Relationship of Contractor or Participating Agency to Cooperating Co. and to

A. Relationships and Responsibilities The MOE has assigned overall program responsibility to Department of Planning and Educational Reform with specific operational responsibility to the department of integrated education

B. Cooperating Country Liaison Official

Add: Ramon Isos, Director, Department for Development of Integrated Education

C. AID Liaison Officials

Add: Education Advisor, LA/DR/EST, AID/W
Chairman, Special Projects Committee, USAID/Panama

LOGISTIC SUPPORT

25. Provisions for Logistic Support N.C. A. Specific Items (Insert "X" in applicable column at right. If entry needs qualification, insert asterisk and explain below in C. "Comments")	IN KIND SUPPLIED BY		FROM LOCAL CURRENCY SUPPLIED BY		TO BE PROVIDED OR ARRANGED BY SUPPLIER
	AID	COOPERATING COUNTRY	AID	COOPERATING COUNTRY	
(1) Office Space					
(2) Office Equipment					
(3) Housing and Utilities					
(4) Furniture					
(5) Household Equipment (Stoves, Refrig., etc.)					
(6) Transportation in Cooperating Country					
(7) Transportation To and From Country					
(8) Interpreter Services/Secretarial					
(9) Medical Facilities					
(10) Vehicles (official)					
(11) Travel Arrangements/Tickets					
Other: (12) (specify)					
(13)					
(14)					
(15)					

B. Additional Facilities Available From Other Sources

- APO
 PX
 COMMISSARY
- OTHER (specify, e.g., duty free entry, tax exemption)

C. Comments

AID-1350-1X (7-69) CONTINUATION SHEET	DEPARTMENT OF STATE AGENCY FOR INTERNATIONAL DEVELOPMENT	<input checked="" type="checkbox"/> Worksheet <input type="checkbox"/> Issuance	PAGE <u>6</u> OF <u>6</u> PAGES
		1. Cooperating County Panama	2.a. Code No.
		2.b. Effective Date	2.c. <input type="checkbox"/> Original OR Amendment No: _____
		3. Project/Activity No. and Title 525-15-690-177 NON-FORMAL EDUCATION (Plan Guaymi)	

Indicate block numbers. Use this form to complete the information required in any block of a PIO or PA/PR form.

19.A. (1) Change sentence beginning in line 3 and including page 6, lines 1 and 2 as follows: "The project will form a vital element in the advancement of GOP and Province of Chiriqui development plans for that area. The goal of these plans and of the non-formal education project..."
 (2) Page 6 line 16: Eliminate item (4) in its entirety.

19.B. knowledge and skills acquired at the training institute, and to expand the multiplier effect of his training, a series of 100 comprehensive instructional messages will be designed to respond to the Guaymi's basic educational needs in areas of agriculture, animal husbandry, home economics, health and nutrition, literacy, numeracy and civics. Each integrated message will reinforce the previous one to form a conceptual unity, and the content will be directed to induce a change in behavior to promote social change. Each message will include an appropriate mix of audio-visual aids such as flip charts, printed materials, Montron film cartridges and audio cassettes to maximize its effectiveness upon the target audience. Fifty copies of each message will be reproduced and a different message, along with necessary audio-visual aids, will be provided to the change agents at appropriate times. They will in turn organize seminars and group meetings within their community to discuss and help clarify the message content. They will also motivate other members in their communities to initiate action projects, such as building latrines and organizing cooperatives.

The course contents of all materials developed and distributed by the grantee under this project will be partially based on the observations and recommendations of a baseline study recently completed by the Ministry of Education. The grantee will also insure that materials developed and distributed are responsive to projects currently being implemented under the GOP integrated rural development plan for the Tole District.

To insure that an institutional capability will exist within the Republic of Panama to carry on this project upon completion, approximately 100 Guaymi literacy instructors will participate in an approximately five-month training course, which will focus on leadership training to enable Guaymi instructors to assist their communities in developing production-oriented projects. These thirty-eight instructors will receive a monthly subsidy of \$70 and will become permanent employees of the Ministry of Education. Thirty-eight instructors at the outset will be funded by the MOE and 62 by the project, with the MOE assuming total financial responsibility at the end of the project. In addition, a minimum of three MOE staff members and/or Guaymi Indians will receive on the job training in communication skills necessary to design and produce graphic and audio-visual materials for illiterate and semi-literate audiences.

Over the life of the project materials support and technical assistance will be provided for at least 100 workshops, seminars and community development activities.

FOOTNOTES

- 1/ Breakdown explanations for each category refer to the Revised F-76 Budget column.
- 2/ Being provided by MOE as counterpart personnel
- 3/ Budgeted as consultant
- 4/ Functions being assumed by AV Expert
- 5/ Expertise being provided by Project Leader
- 6/ Expertise available in Panama. Full time slot budgeted under local personnel.
- 7/ Expertise to be provided by Leadership Training Consultant
- 8/ Delay in initial implementation has required reduction in research and development costs for this FY.
- 9/ MOE has opted for on-the-job training.
- 10/ Increase due to inclusion of Guaymi families in Training Institute requiring additional equipment. Also inclusion of field materials and equipment for trainees.
- 11/ Increase due to purchase of vehicle originally contemplated to come from U.S. Government excess property.
- 12/ Represents acceleration of Guaymi community involvement in project.

-SUMMARY -

REVISED FY-76 BUDGET

PLAN GUAYMI

Category	(FY-76 Budget as Originally Shown in Grant Agreement)		FY-76 Budget Revised	
	\$	MM	\$	MM
Technical Assistance				
Staff Personnel Costs	\$138,250	79	\$ 63,800	44
Employee Benefits	14,043		10,062	
Consultant Costs	10,400	5	4,200	2
Travel and Transportation	15,540		9,120	
Local Allowances	26,185		27,820	
Overhead	30,600	10	32,975	6
Research and Development	25,000		12,500	
Participant Training	19,500		1,400	
Commodities				
Training Institute	8,100		19,935	
Materials Development Center	11,400		18,235	
Other Costs				
Printing	30,000		21,500	
Filming	20,000		8,000	
Evaluation	7,700	4	10,000	4
Local Personnel	<u>32,000</u>	<u>36</u>	<u>129,171</u>	<u>947</u>
	\$388,718	134	\$388,718	1003

- DETAILED -

Category <u>1/</u>	(FY-76 Budget as Originally Shown in Grant Agreement)		FY-76 Budget Revised	
	\$	MM	\$	MM
1. <u>Technical Assistance</u>				
1.1 <u>Staff Personnel Costs</u>				
1) Project Coordinator	\$ 22,500	10	\$ 18,000	8
2) Secretarial Assistant	9,000	12	8,600	12
3) Project Leader	25,000	12	35,700	12
4) Curriculum Design Expert	20,000	12		
5) Materials Development Expert	24,000	8		<u>3/</u>
6) Audiovisual Expert	20,000	12	21,500	<u>3/</u>
7) Visual Communications Expert	9,000	6		<u>4/</u>
8) Message Content Design	8,750	7		<u>4/</u>
	<u>\$138,250</u>	79	<u>\$ 83,800</u>	44
1.2 <u>Employee Benefits</u>				
1) FICA, Unemployment, Disability, etc. (9%)	12,443		7,542	
2) Health and Accident Insurance \$70/MM	<u>1,600</u>		<u>2,520</u>	
	<u>\$ 14,043</u>		<u>\$ 10,062</u>	
1.3 <u>Consultant Costs</u>				
1) Non-Formal Education	2,400	1		<u>5/</u>
2) Leadership Training (20 days at \$75 ea.)	2,000	1	1,500	1
3) Health and Nutrition	2,000	1		<u>6/</u>
4) Agriculture	2,000	1		<u>6/</u>
5) Motivational Research	2,000	1		<u>7/</u>
6) Materials Development Expert (20 days at \$135)	-	-	<u>2,700</u>	<u>1</u>
	<u>\$ 10,400</u>	5	<u>\$ 4,200</u>	2
1.4 <u>Travel and Transportation</u>				
1.4.1 <u>Personnel Travel</u>				
1) International (5 trips at \$450 ea; 2 trips at \$250 ea.)	5,000		2,750	
2) In-country (20 trips at \$35 ea; 50 trips at \$14 ea; 4000 miles at \$0.15 ea.)	2,090		2,000	
1.4.2 <u>Consultants Travel</u>				
1) International (2 trips at \$500 ea.)	2,500		1,000	
2) In-country (2 trips at \$35 ea.)	150		70	

Category <u>1/</u>	(FY-76 Budget as Originally Shown in Grant Agreement)		FY-76 Budget Revised	
	\$	MM	\$	MM
1.4.3 Household Effects	<u>5,300</u>		<u>3,300</u>	
	15,540		9,120	
<u>1.5 Local Allowances</u>				
1.5.1 Staff per diem (200 days at \$22 ea., 30 days at \$35 ea., 20 days at \$40 ea.)	10,935		6,250	
1.5.2 Consultant's per diem (60 days at \$35 ea.)	2,750		2,100	
1.5.3 Household and Education Allowances	<u>12,500</u>		<u>19,470</u>	
	26,185		27,820	
<u>1.6 Overhead</u>				
<u>1.6.1 Personnel</u>				
1) Admin. and Finance Officer	12,500	10	12,500	6
2) Employee Benefits (9%)	1,600		1,125	
<u>1.6.2 Office Services</u>				
1) Rent	5,400		8,500	
2) Supplies	3,000		3,000	
3) Communications	3,600		3,000	
4) Legal Fees (Audit)	2,000		1,250	
5) Equipment	<u>2,500</u>		500	
6) Accounting Services			<u>3,000</u>	
	<u>30,600</u>	<u>10</u>	<u>32,975</u>	<u>6</u>
1.7 Research and Development	25,000		12,500 <u>8/</u>	
<u>2. Participant Training</u>				
2.1 Travel and Transportation Panama-Colombia (2 trips at \$200 ea.)			400	
2.2 Training Cost ACPO Center in Sutatenza, Colombia; living costs and allowances (2 MM at \$500 ea.)			1,000	
2.3 Travel and Transportation Panama-New York-Panama				
2.4 Training Costs at IALF Materials Development Center in New York	<u>19,500</u>		<u>1,400</u>	<u>44/</u>
	19,500		1,400	

Category <u>1/</u>	(FY-76 Budget as Originally Shown in Grant Agreement)		FY-76 Budget Revised	
	\$	MM	\$	MM
3. <u>Commodities</u>				
3.1 <u>Training Institute</u>				
1) Furniture	2,000		7,565	
2) Teaching materials and equipment	2,000		2,000	
3) Home Economics, materials and equipment	1,300		-	
4) Agricultural Equipment	1,600		1,420	
5) Maintenance and repair of one vehicle	1,200		1,500	
6) Carpentry materials and equipment	-		1,450	
7) Field materials and equipment for trainees	-		6,000	
	<u>8,100</u>		<u>19,935</u>	<u>10/</u>
3.2 <u>Materials Development Center</u>				
1) Audiovisual Equipment	3,000		2,535	
2) Audio recording equipment and supplies	2,000		1,000	
3) Drawing room equipment and supplies	2,000		2,000	
4) Photographic and dark room equipment and supplies	2,000		3,700	
5) Purchase of one vehicle, maintenance and repair	2,400		9,000	
	<u>11,400</u>		<u>18,235</u>	<u>11/</u>
4. <u>Other Costs</u>				
4.1 <u>Printing Costs</u>				
1) Approx. 10 illustrated booklets, 3000 cps. of ea., at \$1,300 ea.	13,000		13,000	
2) Approx. 10 flip charts, 100 cps. of ea. at \$350 ea.	7,000		3,500	
3) Approx. 20 leaflets, 3000 cps. of ea., at \$500 ea.	10,000		5,000	
4.2 <u>Filming Costs</u>				
Approx. 2 short films at \$4,000 ea.	20,000		8,000	
4.3 <u>Evaluation</u>	7,700	4	10,000	4
4.4 <u>Local Personnel</u>				
1) Technical, Administrative and Clerical	32,000	36	77,091	203
2) Guaymi Literacy Instructors	-	-	52,080	744 <u>12/</u>
	<u>32,000</u>	<u>36</u>	<u>129,171</u>	<u>947</u>

LA/MRSD

AID 1350-1X
(7-71)

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

1. Cooperating Country
Panama

2. PIO/T No.
525-177-3-60032

3. Original or
Amendment No. 01

4. Project/Activity No. and Title
525-15-690-177
NON-FORMAL EDUCATION
(Plan Guaymi)

Page 1 of 1 Pages

PIO/T

PROJECT IMPLEMENTATION
ORDER/TECHNICAL
SERVICES

DISTRIBUTION

5. Appropriation Symbol
72-11-X1025

6.A. Allotment Symbol and Charge
425-50-525-00-69-61

6.B. Funds Allotted to:
 A.I.D./W Mission

7. Obligation Status
 Administrative Reservation Implementing Document

8. Funding Period (Mo., Day, Yr.)
From 6/1/76 To 6/1/77

9.A. Services to Start (Mo., Day, Yr.)
Between 6/1/76 and 6/30/76

9.B. Completion date of Services
(Mo., Day, Yr.) 4/1/77

10.A. Type of Action
 A.I.D. Contract Cooperating Country Contract Participating Agency Service Agreement Other

Operational Program Grant

10.B. Authorized Agent
AID/W

Estimated Financing		(1)	(2)	(3)	(4)
		Previous Total	Increase	Decrease	Total to Date
11. Mission A.I.D. Financing	A. Dollars	264,000	289,000	-	553,000
	B. U.S.-Owned Local Currency				
12. Cooperating Country Contributions	A. Counterpart	124,200			
	B. Other				

ProAg 1 (75)
Previous PIO/T
Panama 3661

13. Mission References

14. Instructions to Authorized Agent

The purpose of this amendment is to request SER/CM/RD to negotiate a grant amendment with the Inter-American Literacy Foundation (IALF). Authorization is provided to amend the Operational Program Grant (OPG) with the IALF, a Private Voluntary Organization (PVO) to provide additional funds in the amount of \$289,000 for the OPG. This amount represents funding for the second year of operation, in accord with the original grant and the FY 1976 budget originally shown therein. Partial funding (of \$100,000) was previously authorized. The current funding (\$289,000) will supply funding requirements through 4/1/77. Future budget requirements for the OPG will be reviewed prior to that date.

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

A. The specifications in the scope of work are technically adequate
LA/DR/EST:JFSmith *JFS*

B. Funds for the services requested are available
LA/DP:LSmucker *L Smucker*

C. The scope of work lies within the purview of the initiating and approved Agency Programs
LA/DR/EST:SAApplegate *JAS (for)*

D.
ARA/LA/PAN:RCamau *R Camau*

E.

F.

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to

Signature and date:

Title:

17. For the Agency - International Development
LA/MRSD:JRothberg

Signature: *J Rothberg*

Title: *AA-A/MRSD (acting)*

18. Date of Signature
5/27/76

DEPARTMENT OF STATE
AGENCY FOR
INTERNATIONAL DEVELOPMENT

1. Cooperating Country
Panama

PIO/T

PROJECT IMPLEMENTATION
ORDER/TECHNICAL
SERVICES

2. PIO/T No.
525-177-3-T.Q. 012

3. Original or
Amendment No. _____

4. Project/Activity No. and Title
Non-Formal Education - Plan Guaymi - (PVO)
525-11-690-177

DISTRIBUTION

5. Appropriation Symbol
72-11X1025

6.A. Allotment Symbol and Charge
425-50-525-00-69-51

6.B. Funds Allotted to:
 A.I.D./AV Mission

7. Obligation Status

Administrative Reservation Implementing Document

8. Funding Period (Mo., Day, Yr.)

From 9/30/76 To 12/31/76

9.A. Services to Start (Mo., Day, Yr.)

Between 9/27/76 and 9/30/76

9.B. Completion date of Services

(Mo., Day, Yr.) 6/1/78

10.A. Type of Action

A.I.D. Contract Cooperating Country Contract Participating Agency Service Agreement Other OPG

10.B. Authorized Agent

AID/W

Estimated Financing		(1) Previous Total	(2) Increase	(3) Decrease	(4) Total to Date
\$1.00=					
11. Maximum A.I.D. Financing	A. Dollars		125,000		125,000
	B. U.S.-Owned Local Currency				
12. Cooperating Country Contributions	A. Counterpart				
	B. Other				

13. Mission
References

14. Instructions to Authorized Agent

The purpose of this PIO/T is to increase the funding of the grant with the Inter-American Literacy Foundation in accordance with the original budget and provisions for funding. All other items remain unchanged.

15. Clearances - Show Office Symbol, Signature and Date for all Necessary Clearances.

A. The specifications in the scope of work are technically adequate

LA/MRSD, William Luken *William Luken*

B. Funds for the services requested are available

LA/DP, David Erbe *David Erbe*

C. The scope of work lies within the purview of the initiating and approved Agency Programs

LA/DR, Robert Simpson *Robert Simpson*

D.

LA/OPNS, Cecil Uyehara *Cecil Uyehara 9-27-76*

E.

LA/PAN, Richard Camaur *Richard Camaur*

F.

GC/LA, Judd Kessler *Judd Kessler 9/27/76*

16. For the cooperating country: The terms and conditions set forth herein are hereby agreed to

Signature and date:

Title:

17. For the Agency for International Development

John C. Rothberg, acting for
Signature: Charles Grader

Title: Associate Assistant Administrator

18. Date of Signature