

1. PROJECT NO. 524-11-690-023

2. PAR FOR PERIOD: TO June, 1973

3. COUNTRY: Nicaragua

4. PAR SERIAL NO. 74-1 5p.

5. PROJECT TITLE

Education Planning and Development

PD-AAB-095-A1

6. PROJECT DURATION: Begin FY 54 End FY 72 7. DATE LATEST PIP Sep. 13, 1969 8. DATE PRIOR PAR 1970-71

10. U.S. FUNDING a. Cumulative Obligation Through Prior FY: \$ 3,689 b. Current FY Estimated Budget: \$ - c. Estimated Budget to completion After Current FY: \$ -

11. KEY ACTION AGENTS (Committee, Participating Agency or Voluntary Agency)

a. NAME

b. CONTRACT, PABA OR VOL. AG. NO.

Southwest Alliance for Latin America (SALA)

Contract

12. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	KOST		
			Terminal PAR, no new actions proposed.	

13. REPLANNING REQUIRED

REVISOR OR NEW:  PROP  PIP  PRD AG  PIOT  PIOR  PIOP

14. DATE OF MISSION REVIEW October 1, 1973

15. PROJECT MANAGER: TYPE, NAME, SIGNATURE, INITIALS AND DATE

16. MISSION DIRECTOR: TYPE, NAME, SIGNATURE, INITIALS AND DATE

Peter E. Tobia, Chief HRD 1 Oct 73

Robert E. Culbertson, Director

B. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (0)					
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH	
	1	2	3	4	5	6	7	1	2	3	4	5	
1. SALA					X								X
2.													
3.													

Comment on key factors determining rating: Most significant contribution of SALA was the technical assistance provided by one of their advisors in the development and completion of "Plan Nacional de Desarrollo Educacional 1971-1980". This plan was completed late in 1971 and was used as the basis for the \$ 5.3 million Education Sector Loan 524-L-027, which was authorized in August, 1972 and is presently being implemented.

5. PARTICIPANT TRAINING

	1	2	3	4	5	6	7	1	2	3	4	5
						X						X

Comment on key factors determining rating: All of the participants sponsored by this project have returned to work in the Ministry of Public Education and several are now, as a result of their training in key positions. Two participants earned their Master's degree in Brazil in a one academic year program.

3. COMMODITIES

n/a

	1	2	3	4	5	6	7	1	2	3	4	5
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Comment on key factors determining rating:

6. COOPERATING COUNTRY

C. FAVORABLE

C. OTHER

	1	2	3	4	5	6	7	1	2	3	4	5
							X					X

Comment on key factors determining rating: The accomplishment of the Educational Plan and the completion of the Primary School Curriculum Reform Program for all six grades has been implemented. Plans now call for an evaluation of the first four grades. Further, through the success of the Primary School Curriculum Reform Program the Curriculum Section is now engaged in continuing the curriculum reform through the secondary level.

7. OTHER DONORS

Private Sector

	1	2	3	4	5	6	7	1	2	3	4	5
					X							X

(See Next Page for Comments on Other Donors)

B. Y. Cowlands Consultant on key factors determining ruling of Silver Dances

Private sector has been contributing to the EDUCREDITO loan fund on a regular basis. During the last two years of the grant assistance to the project, the private sector donated approx. \$30,000, per year, which was used to draw-down the grant funds on a 1-1 basis. When the project originally started, the draw-down ratio was 5 from AID to 1 of donations.

KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS	TARGETS (Percentage/Date/Amount)					END OF PROJECT
	QUAN- TITATIVE PRIORITY	CURRENTLY TO DATE	TO END	FY	FY	
Development of National Educational Plan	PLANNED					100%
	ACTUAL PERFORMANCE	100%	100%			
	REPLANNED					
Primary School Textbooks Printing	PLANNED					100%
	ACTUAL PERFORMANCE	100%	100%			
	REPLANNED					
University Book Stores	PLANNED					4
	ACTUAL PERFORMANCE	4	4			
	REPLANNED					
Creation of a permanent student scholarship loan fund. (EDUCREDITO)	PLANNED					100%
	ACTUAL PERFORMANCE	100%	100%			
	REPLANNED					
B. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:					
1. Curriculum Revision Primary School Level.	Curriculum revision for all six grades of the primary school has been completed with technical assistance from SALA advisors.					
2.	COMMENT:					
3.	COMMENT:					

A. 1. Statement of persons or currently unemployed.

2. Status as in PROY.  YES  NO

To assist the Ministry of Public Education and other institutions and organizations in improving the quality and quantity of some components of the educational system.

B. 1. Conditions which will exist when above purpose is achieved.

2. Evidence to exist of progress toward these conditions.

1. Curriculum revision primary school level will be completed for all six grades.

1. Curriculum for all six grades has been revised, training has been provided to "multipliers" in the implementation of the revised curriculum, and the revised curriculum has been implemented. The sixth grade curriculum was the last to be revised and was implemented at the start of the present school year.

2. Ministry of Public Education will have printed and distributed 34 titles of primary school textbooks, and will be in a position to finance and manage the reprinting of these textbooks.

2. All 34 titles have been printed, teachers oriented in the use of these textbooks, and the textbooks have been distributed. Ministry has the negatives for offset printing of these textbooks and have let contracts for reprinting these textbooks each year since 1971. A separate section within the Department of Primary Education in the Ministry is administering all aspects of the textbook program.

Cont. ....

Cont. ....

To improve general educational level of Nicaraguan population.

E. Will the achievement of the project purpose make a significant contribution to the general goal, given the magnitude of the national problem?

Yes. Reforms cover entire primary system, and thus should have impact of suitable magnitude to achieve improved literacy level of total population.

<u>Project Appraisal Report</u>	<u>PAR for Period</u>	<u>Country</u>	<u>PAR Serial No.</u>
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B.1. Conditions which will exist when above purpose is achieved.	B. 2. Evidence to date of progress toward these conditions.
<p>3. Improvement and enlargement of book stores at the two universities (1 private and 1 public) in Nicaragua and the creation of a book store in two other higher education institutions.</p> <p>4. National Education Plan being implemented.</p>	<p>3. All activities accomplished as evidenced by the book stores in operation. RTAC has used the book store at the private Central American University as a model for other book stores in LA. Several articles have been published in the RTAC Record relative to the successful operation of the Central American University book store.</p> <p>4. The National Education Plan was used as the modified sector analysis and served as the basic document for the \$5.3 million Education Sector Loan which was authorized in August, 1972 and is being implemented at the present time.</p>