AID 1020-25 (10-70)

5240023 (6) RS/PS

A.I.D. Reference Center Room 1656 NS

REPORT U-446

PAGE 1

PROJECT APPRAISAL REPORT (PAR)

1. PROJECT NO.	2. PAR FOR PERIOD:	3. COUNTRY	4. PAR SERIAL NO.
524-15-690-023	TO 12/31/71	Nicaragua	72-10 8p

5. PROJECT TITLE PD-AAB-094-G1

Educational Planning and Development (SALA AND Textbooks only)

6. PROJECT DURATION: Began FY 1965 Ends FY 1972	7. DATE LATEST PROP	8. DATE LATEST PIP	9. DATE PRIOR PAR
	10/22/69	-	2/24/71

10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: $	b. Current FY Estimated Budget: $	c. Estimated Budget to completion After Current FY: $
	966,000*	1,000	-

11. KEY ACTION AGENTS (*Contractor, Participating Agency or Voluntary Agency*)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
Southwest Alliance for Latin America (SALA)	B-1 as amended

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X) USAID	A. ACTION (X) AID/W	A. ACTION (X) HOST	B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE

* Excludes the EDUCREDITO portion of this project.

D. REPLANNING REQUIRES REVISED OR NEW: ☐ PROP ☐ PIP ☐ PRO AG ☐ PIO/T ☐ PIO/C ☐ PIO/P

E. DATE OF MISSION REVIEW: February 1, 1972

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE: Peter E. Tobia

MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE: William R. Haynes

AID 1020-25 (10-70) PAGE 2 PAR	PROJECT NO. 524-15-690-023	PAR FOR PERIOD: TO 12/31/71	COUNTRY Nicaragua	PAR SERIAL NO. 72-10

II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW	MEDIUM			HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1. SALA					X							X
2.												
3.												

Comment on key factors determining rating

	1	2	3	4	5	6	7	1	2	3	4	5
4. PARTICIPANT TRAINING					X							X

Comment on key factors determining rating

		1	2	3	4	5	6	7	1	2	3	4	5
5. COMMODITIES					X						X		

Comment on key factors determing rating

		1	2	3	4	5	6	7	1	2	3	4	5
6. COOPERATING COUNTRY	a. PERSONNEL					X							X
	b. OTHER												

Comment on key factors determining rating

		1	2	3	4	5	6	7	1	2	3	4	5
7. OTHER DONORS	N. A.												

(See Next Page for Comments on Other Donors)

II. 7. Continued: Comment on key factors determining rating of Other Donors

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY 72 TO DATE	CURRENT FY 72 TO END	FY ___	FY ___	END OF PROJECT
Comprehensive inventory of primary and secondary educational resources in being and in process conducted.	PLANNED	1					1
	ACTUAL PERFORMANCE		1				
	REPLANNED						
Projections of future short-term (1972-1974) resource needs prepared.	PLANNED	1					1
	ACTUAL PERFORMANCE		1				
	REPLANNED						
Inputs and suggested sources needed to satisfy short-term needs budgeted.	PLANNED	1					1
	ACTUAL PERFORMANCE		1				
	REPLANNED						
Textbook manuscripts completed.	PLANNED	42					42
	ACTUAL PERFORMANCE	42					
	REPLANNED						

B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:
1.	
2.	COMMENT:
3.	COMMENT:

AID 1020-25 (10-70) PAGE 4 PAR	PROJECT NO. 524-15-690-023	PAR FOR PERIOD: 12/31/71	COUNTRY Nicaragua	PAR SERIAL NO. 72-10

IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? ☒ YES ☐ NO

1. Formulate an educational plan together with a reformed curriculum for the primary and secondary school levels; and,

2. Provide textbooks in support of the curriculum reform and establish University Bookstores.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
1. A short-range educational plan, 1972-1974 will have been published;	1. Plan published September, 1971.
2. The curriculum reform for the primary level will have been completed;	2. Completed for first four grades. Fifth grade reform will be completed and implemented during 1972.
3. A study for reforming the basic cycle at the secondary level will have been prepared;	3. Studies completed and analyzed.
4. 2.1 million textbooks will have been published and four University Bookstores will be in operation.	4. 1.9 million textbooks and guides published and four University Bookstores in operation.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To assist the GON in improving the technical and educational level of human resources.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

Over 350,000 students currently enrolled will benefit immediately and: If the plan proves feasible, this could lead to the successful negotiation of an Educational Sector loan which would extend the benefits to other future students.

AID 1020-28 (7-71)
SUPPLEMENT 1

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

(INSTRUCTION: THIS IS AN OPTIONAL FORM WHICH CAN BE USED AS AN AID TO ORGANIZING DATA FOR THE PAR REPORT. IT NEED NOT BE RETAINED OR SUBMITTED.)

Life of Project:
From FY 1965 to FY 1972
Total U.S. Funding $ 967,000
Date Prepared: January 31, 1972

Project Title & Number: Educational Planning and Development (SALA and Textbooks only) 524-15-690-023

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
Program or Sector Goal: The broader objective to which this project contributes:	Measures of Goal Achievement:		Assumptions for achieving goal targets:
To assist the GON in improving the technical and educational level of human resources.	350,000 primary and secondary school children will be receiving instruction under a revised curriculum using 42 up-dated textbook titles.	Ministry of Education records.	

AID 1020-28 (7-71)
SUPPLEMENT I

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project:
From FY 1965 to FY 1977
Total U.S. Funding $ 967,000
Date Prepared: January 31, 1972

Project Title & Number: Educational Planning and Development (SALA and Textbooks only) 524-15-690-023

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
Project Purpose: 1. Formulate an educational plan together with a reformed curriculum for the primary and secondary school levels. 2. Provide textbooks in support of the curriculum reform and establish University Bookstores.	Conditions that will indicate purpose has been achieved: End of project status. 1. A short-range education plan 1972-1974 will have been published. 2. The curriculum reform for the primary level will have been completed. 3. A study for reforming the basic cycle at the secondary level will have been prepared. 4. 2.1 million textbooks will have been published and four University Bookstores will be in operation.		Assumptions for achieving purpose:

AID 1020-28 (7-71)
SUPPLEMENT I

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project:
From FY 1965 to FY 1977
Total U.S. Funding $ 987,000
Date Prepared: January 31, 1972

Project Title & Number: Educational Planning and Development (SALA and Textbooks only) 524-15-690-023

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS
Outputs:	Magnitude of Outputs:		Assumptions for achieving outputs:
1. Conduct a comprehensive inventory of present primary and secondary educational resources in being and in process;	1. Inventory	1. Ministry of Education records.	
2. Projections of future short-term (1972-1974) resource needs prepared.	2. Projection	2. SALA/Min. Ed. records.	
3. Inputs and suggested sources needed to satisfy short-term needs budgeted.	3. Budget	3. Min Ed. records.	
4. Textbook manuscript completed.	4. 42 textbook manuscripts completed.	4. Min Ed records/manuscripts.	

AID 1020-28 (7-71)
SUPPLEMENT I

PROJECT DESIGN SUMMARY
LOGICAL FRAMEWORK

Life of Project:
From FY 1965 to FY 1972
Total U.S. Funding $ 967,000
Date Prepared: January 31, 1972

Project Title & Number: Educational Planning and Development (SALA and Textbooks only) 524-15-690-023

NARRATIVE SUMMARY	OBJECTIVELY VERIFIABLE INDICATORS Implementation Target (Type and Quantity)	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS Assumptions for providing inputs:
Inputs:			
	Through 6/30/71	Through Project Completion 6/30/72	
USAID Contributions ($000's)	2	2	
USDH Technicians	274	274	
US Contract Technicians	62	62	
Participant Training	106	106	
Commodities	522	523	
Other Costs	966	967	
TOTALS:			