

PROJECT APPRAISAL REPORT (PAR)

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1. PROJECT NO. 520-15-690-198.2	2. PAR FOR PERIOD: 7/1/72 TO 6/30/73	3. COUNTRY GUATEMALA	4. PAR SERIAL NO. 73-14
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5. PROJECT TITLE

Educational Development (University)

6. PROJECT DURATION: Began FY 71	Ends FY 72	7. DATE LATEST PROP 11/2/70	8. DATE LATEST RFP ---	9. DATE PRIOR PAR 6-16-72
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10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$215,000	b. Current FY Estimated Budget: \$	c. Estimated Budget to completion After Current FY: \$ --
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11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PAA OR VOL. AG. NO.
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N/A

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/M	HOST		

Note: This is the terminal PAR. Project terminated on June 30, 1972 as per 1971 Transition Review. (Ref. Report on Transitional Planning for Technical Assistance, submitted to Dep. Administrator June 2, 1971.) This PAR covers an additional 12-month period during which final expenditures were made and follow-up actions were completed.

D. REPLANNING REQUIRED

REVISED OR NEW:

E. DATE OF MISSION REVIEW

September 6, 1973

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE

for Dr. Peter C. Wright

MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE

Edward W. Coy

II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)				
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1. None												
2.												
3.												

Comment on key factors determining rating

4. PARTICIPANT TRAINING

				X								X		
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Comment on key factors determining rating

One participant from Del Valle sent to Memphis State 9/71. With termination of funding by USAID, Del Valle assumed financial support of participant.

5. COMMODITIES

				X								X		
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Comment on key factors determining rating

Commodities only to Centro Universitario - arrived first quarter CY-72.

6. COOPERATING COUNTRY

a. PERSONNEL						X								X
b. OTHER Budget & facilities						X								X

Comment on key factors determining rating

- a. Personnel capacity, adm. ability, dedication to project goals high at all 3 institutions, and particularly outstanding at Centro Universitario and Del Valle.
- b. Facilities provided by the institutions and the GOG as required for successful program execution were excellent. All three institutions and the GOG met counterpart budgetary support requirements.

7. OTHER DONORS

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(See Next Page for Comments on Other Donors)

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II. 7. *Contributor's Comment on key factors determining rating of Other Donors*

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					END OF PROJECT
		CUMULATIVE PRIOR FY	CURRENT FY 73		FY ____	FY ____	
			TO DATE	TO END			
Secondary teachers receiving in-service teacher training	PLANNED	640					640
	ACTUAL PERFORMANCE	800					
	REPLANNED						800
Secondary applicants for remedial instruction and guidance at university level	PLANNED	327	327	327			327
	ACTUAL PERFORMANCE	327	500				
	REPLANNED						500
a) visiting professors (Del Valle)	PLANNED	a) 5					a) 5
		b) 37					b) 37
	ACTUAL PERFORMANCE	a) 5					
b) staff trained (Centro Universitario)		b) 37					
	REPLANNED						
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENTY:						
1. Improved quality of university candidates	Pilot centers for testing and remedial instruction and guidance established. Testing instruments, guidance procedures, manuals for remedial instruction developed. Number of applicants exceeded expectations during pilot stage.						
2. Improved quality of secondary teachers	COMMENTY: Testing and remedial instruction provided for secondary teachers at facilities operating at University Landivar and Del Valle.						
3. Improved research facilities	COMMENTY: Planning for library reorganization in advanced stage and training in process at Del Valle. Landivar advanced in reorganization of library.						

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IV. PROJECT PURPOSE

A. 1. Statement of purpose as currently envisaged.

2. Exec on in PROPT YES NO

To support and expand certain specific programs originated by the universities and directed to national development: improvement of secondary teaching, development of staff capacity, encourage experimental programs in guidance and counselling.

B. 1. Conditions which will exist when above purpose is achieved.

2. Evidence to date of progress toward these conditions.

Establishment of testing and guidance centers for university candidates in five departments throughout the country.

These five centers have been utilized by local students who have volunteered for placement testing and remedial instruction and guidance.

Award of secondary teaching certificates to 250 teachers.

91 certificates have already been awarded to date. In addition 135 students have completed course work, but have not yet taken final examinations. Over 550 students are continuing studies.

Establishment of joint library based upon a plan covering function, structure, organization, curriculum, independent study and research needs.

Analysis completed. Del Valle staff being trained in Library of Congress systems. 2000 books catalogued to date. Faculty committees at work on key acquisitions.

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To encourage and assist in certain specific developmental activities more effective university participation in national economic and social development.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the social role of the nation's problem? Cite evidence.

In assisting programs designed and developed by the universities the project has not only contributed to critical education needs, but will provide more qualified university graduates to participate in host country developmental undertakings. Relative number of teachers and students affected by project is significant.