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DEPARTMENT OF STATE

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SUBJECT . Evaluation of Contractor's Report (U-510)

REFERENCE .

- a. Regents of the University of California
- b. ICAC-2164
- c. Nigeria
- d. Port Harcourt Comprehensive Secondary School
- e. November, 1968 ~ November, 1964
- f. Burton C. Newbry - Secondary Education Advisor

Date of submission of this third annual report to USAID was February 15, 1965, though it covered the date specified above.

This report lays major emphasis on the problems confronting the field party as they attempt to carry out contractual obligations. USAID recognizes the problems as presented, and has exerted maximum pressures to see that they are solved. As of this writing, considerable progress has been made, and although detailed in other documents, will be summarized very briefly in this evaluation.

USAID believes that such reports as this should review accomplishments in much greater detail, particularly in the vital area of curriculum development, and they should also detail more of the specific planning that has been done in anticipation of the expansion.

The report deals first with the question of maintenance. This is a matter of

OTHER AGENCY

PAGE 1 OF 2 3

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AID AND OTHER CLEARANCES

Education OK
Program OK
Controller OK
Executive OK

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major concern. While no final solution has been reached, the Ministry of Education has agreed with USAID on the principle of internal maintenance, ~~and has agreed to hire a maintenance supervisor prior to the beginning of new construction.~~ ~~USAID has agreed to hire a maintenance supervisor prior to the beginning of new construction.~~ and has agreed to hire a maintenance supervisor prior to the beginning of new construction. A procedure has been developed with the Nigerian vice principal by which it is now anticipated that a major portion of the day-to-day maintenance can be carried out by the currently employed school staff. Only major requests will now go to the Ministry of Works. USAID has been involved in these plans, and will maintain a close watch to see whether or not they are working.

Another major concern expressed in the report is the delayed construction of temporary classrooms to house the new intake of 90 students in late January, 1965. These classrooms were about three weeks late to accommodate the new intake and thus caused severe inconvenience for ^{a short} ~~about~~ period, but as of the date of the submission of the report to USAID, the classrooms were in full use. In connection with the building delays, USAID has suggested to the Contractor the development of a completely new work plan with precise requirements spelled out. It is anticipated that work on this plan will be speedily completed through the joint efforts of USAID and the new Chief of Party.

Housing for staff is a legitimate concern. USAID has discussed with the Contractor the possibility of making more effective use of housing now available (one apartment is currently vacant), and has discussed with the Ministry the possibility of obtaining more flats off the campus. No final solution has been reached. However, the Ministry says that to require Nigerians to provide their own housing is completely within reason. USAID does not view the housing situation as an insurmountable problem.

The question of staff adequacy and the maintenance of staff stability are matters of maximum concern. The Chief of Party is justified in his apprehensions on this point. However, it should be pointed out that the Ministry of Education currently has 14 Nigerian teachers at the School, 10 of them graduates. With the nine Americans, there are now 23 total staff. USAID is continuing its efforts (1) to assure stability of staff, and (2) to fill the gaps still remaining. There is some reason for optimism that ~~both~~ both of these can be done.

Student and faculty morale dropped during the rating period. The student morale culminated in a student strike in protest against lack of information. Steps have been taken by UCLA, the Ministry of Education, and USAID to correct this. It appears that these steps have resulted in substantial improvement, and that steady efforts will bring continued improvements.

In the view of USAID, the conclusions as to reasons to the student strike, and the explanation of what was done by the Administration to satisfy the student demands, do not present a complete picture. These matters have been thoroughly reviewed in other documents, however.

In summary, the report reflects on problem areas to the virtual exclusion of detailed accomplishments in curriculum development. It contains little of specific planning that has been done to prepare for the projected school. It is hoped that future reports will contain more of this information.

RRP
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ATTACHMENTS - Third Annual Report