

PROJECT APPRAISAL REPORT (PAR)

PAGE 1

fp.

1. PROJECT NO. 512-11-110-094.6	2. PAR FOR PERIOD: 3/74 TO 6/30/75 TO Termin.	3. COUNTRY Brazil	4. PAR SERIAL NO. 75-7
---	--	-----------------------------	----------------------------------

5. PROJECT TITLE

Brazilian University to University Agricultural Education Improvement North/Northeast

6. PROJECT DURATION: Began FY 73 Ends FY 75	7. DATE LATEST PROP 7/72	8. DATE LATEST PIP --	9. DATE PRIOR PAR 5/10/74
---	------------------------------------	---------------------------------	-------------------------------------

10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 120,000	b. Current FY Estimated Budget: \$ --	c. Estimated Budget to completion After Current FY: \$ --
------------------	---	--	--

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME OHIO STATE UNIVERSITY	b. CONTRACT, PASA OR VOL. AG. NO. Host Country Contract
---	---

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		

Since Project closes on 6/30/75, no continuing actions apply to Project. All actions proposed in prior PAR have been incorporated in interuniversity program in Loan 090. Project has been judged by MEC representatives to have been of great value in beginning the implementation of the inter-university assistance concept, now accepted as a policy of DAU. In addition to benefits to the assisted institutions, benefits to assisting institution were noted, principally in breaking down provincialism and developing a desire on part of faculty to assist other institutions to develop improved programs. Faculty now requesting exchange visits.

Participants in evaluation meeting (6/19/75)

MEC: Bergamin, Frota, Montandon, Horta.
Ohio State: Hansen
USAID: AJDolio

D. REPLANNING REQUIRES	<input type="checkbox"/> REVISED OR NEW	<input type="checkbox"/> PROP	<input type="checkbox"/> PIP	<input type="checkbox"/> PRO AG	<input type="checkbox"/> PIO/T	<input type="checkbox"/> PIO/C	<input type="checkbox"/> PIO/P	E. DATE OF MISSION REVIEW
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE HRO: AJDolio				MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE Howard D. Lusk, AD/TO				

AID 1020-25 (10-70)	PROJECT NO. 512-11-110-094.6	PAR FOR PERIOD: 3/74 TO Termin.	COUNTRY BRAZIL	PAR SERIAL NO. 75-7
---------------------	---------------------------------	------------------------------------	-------------------	------------------------

II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (%)				
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW		MEDIUM		HIGH
	1	2	3	4	5	6	7	1	2	3	4	5
1. Ohio State University				X						X		
2.												
3.												

Comment on key factors determining rating

The one Ohio State consultant has been extremely effective and has developed excellent relationships with the participating Brazilian institutions. He has demonstrated a clear understanding of the project purpose and has made excellent recommendations to DAU, which have been incorporated in the designed extension of this program under Loan 090. Ohio State University was not successful in recruiting a satisfactory second consultant and the position was eliminated. Fortunately, the combined effort of the Ohio State consultant and the Brazilian inputs were sufficient to carry out the project.

4. PARTICIPANT TRAINING					X								
-------------------------	--	--	--	--	---	--	--	--	--	--	--	--	--

Comment on key factors determining rating

Participant training was carried out as scheduled. Improvement suggested in 1974 PAR was instituted.

5. COMMODITIES													
----------------	--	--	--	--	--	--	--	--	--	--	--	--	--

Comment on key factors determining rating

N.A.

6. COOPERATING COUNTRY	a. PERSONNEL					X								X
	b. OTHER					X								X

Comment on key factors determining rating

Brazilian effort, including ABEAS, MEC, and the participating universities, has been persistent and permitted the program to proceed as planned. Funding has been adequate. Success was greater in the University of São Paulo/University of Paraíba relationship than in that between the University of Viçosa and the Agronomy School of Pará. In the latter case, performance in the second year of the program was better than in the first year, as the understanding of the project on the part of the Director of the Pará school improved. This relationship is continuing under Loan 090 with improved performance.

7. OTHER DONORS													
-----------------	--	--	--	--	--	--	--	--	--	--	--	--	--

(See Next Page for Comments on Other Donors)

AID 1020-23(10-70) PAGE 3 PAR	PROJECT NO. 512-11-110-094.6	PAR FOR PERIOD: 3/74 to Termin.	COUNTRY Brazil	PAR SERIAL NO. 75-7
----------------------------------	--	---	--------------------------	-------------------------------

II. 7. Continued: Comment on key factors determining rating of Other Donors

N.A.

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMU- LATIVE PRIOR FY	CURRENT FY 75		FY ____	FY ____	END OF PROJECT
			TO DATE	TO END			
Graduate training (M.S. at Brazilian Agricultural Colleges).	PLANNED	6	6	6			12
	ACTUAL PERFORM- ANCE	5	6				
	REPLANNED						
Two assistance programs functioning in N/NE institutions.	PLANNED	2	2	2			2
	ACTUAL PERFORM- ANCE	2	2				
	REPLANNED						
Short and long term ch- nical assistance provided by Brazilian professors to assisted universities.	PLANNED	3 MY	3 MY	3 MY			6 MY
	ACTUAL PERFORM- ANCE	3 MY	3.1 MY				
	REPLANNED			3.1 MY			6.1 MY
	PLANNED						
	ACTUAL PERFORM- ANCE						
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT: The project evaluation by the Department of University Affairs led to the extension of this program to four additional pairs of schools under Loan 090. These programs are now in operation. In addition, the President of Brazil has approved a new program for assisting additional schools based on this model. DAU has also used					
1. Technical assistance between other agricultural colleges planned.		COMMENT: this model in instituting an inter-university assistance program in the Medical Schools.					
2. Assisted schools expend and improve their own self- help improvement programs.		COMMENT: Assisted schools were capable of developing improvement plans acceptable by the Department of University Affairs for continued assistance. An awareness of the need for					
3.		COMMENT: self-help efforts has been noticeable at the assisted institutions.					

AID 1020-25 (10-70) PAGE 4 PAR	PROJECT NO. 512-11-110-094.6	PAR FOR PERIOD: 3/74 to termin.	COUNTRY Brazil	PAR SERIAL NO. 75-7
-----------------------------------	---------------------------------	------------------------------------	-------------------	------------------------

IV. PROJECT PURPOSE

1. Statement of purpose as currently envisaged.

2. Same as in PROP? YES NO

To establish a permanent functioning administrative mechanism under the leadership of ABFAS for planning and implementing bilateral technical assistance in agricultural education and administration between agricultural schools in Brazil.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>1. Assisted North/Northeast Agricultural universities able to participate actively in national programs of assistance in strengthening the agricultural education system.</p> <p>2. ABEAS will be providing national leadership in a system for aiding agricultural colleges throughout Brazil, to implant assistance programs in administration, teaching, curriculum, and research.</p>	<p>1. The assisted schools have grown in ability to diagnose own problems and are moving to resolve them. They will continue to need assistance and will receive it under the Loan 090 programs. By the close of that program they should be able to give assistance to other schools.</p> <p>2. During the first 1 1/2 years of this program the ABEAS role in coordinating the assistance program was central and had excellent results. ABEAS continues to play an advisory role in the expanded inter-university assistance program, which will be operated by the Ministry. The concept of inter-university assistance has been incorporated as MEC policy.</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To increase rural income, improve the distribution of rural products and expand rural employment.

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The strengthening of undergraduate education will increase the quality of agricultural technicians who will play a primary role in the resolution of these and other agricultural problems.