PD-AAA-246-B1

5120094-(22)

AID 1020-15 (10-70)

REPORT U-

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PROJECT APPRAISAL REPORT (PAR)

4p. 7c

1. PROJECT NO.	2. PAR FOR PERIOD:	3. COUNTRY	4. PAR SERIAL NO.
512-11-110-094.4	2/72 TO 3/73	BRAZIL	73-11

5. PROJECT TITLE

Agricultural Education - ESALQ

6. PROJECT DURATION: Began FY 63 Ends FY 73	7. DATE LATEST PROP	8. DATE LATEST PIP	9. DATE PRIOR PAR
	1/70		2/72

10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: $ 3,320,000	b. Current FY Estimated Budget: $ 249,000	c. Estimated Budget to Completion After Current FY: $ -

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
Ohio State University	Contract AID/1a-161

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X) N USAID	AID/W	HOST	B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
		X	Utilize long-term consultants from other contracts.	On-going
			Continue efforts to increase administrative training for participants in U.S.	Immediate
X			Re-examine Brasilia orientation for participants and attempt a more technical approach with greater Mission and MEC participation.	May 1973
		X	Solve problem of non-utilization of food technology equipment or consider transfer of equipment to another project.	June 1973
		X	Issue and implement university plan for agricultural extension.	August 1973
			Ensure that all project purchased commodities have been correctly accounted for and transferred to university.	June 1973

D. REPLANNING REQUIRES REVISED OR NEW: ☐ PROP ☐ PIP ☐ PRO/G ☐ PIO/T ☐ PIO/C ☐ PIO/P

E. DATE OF MISSION REVIEW: May 4, 1973

PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE: H.R. Johnson for [signature]

MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE: W.A. Ellis [signature] 4 May 1973

Participants: Blumenschein, ESALQ; Larsen, Williams, OSU; Johnson, Cohen, USAID.

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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT — CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN: UNSATISFACTORY 1	2	SATISFACTORY 3	4	5	OUTSTANDING 6	7	C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X): LOW 1	2	MEDIUM 3	4	HIGH 5
1. Ohio State University					X						X	
2.												
3.												

Comment on key factors determining rating

Comments made on last PAR still pertain. Two man team is doing highly satisfactory job in technical areas; planning, coordinating and follow-up of consultants in all areas; and selection and preparation of participants. Excellent professional and personal relationships with counterparts are maintained. Campus backstop adequate.

	1	2	3	4	5	6	7	1	2	3	4	5
4. PARTICIPANT TRAINING						X						X

Comment on key factors determining rating

About 25% of faculty have been or are being trained through project. Recommendations made in last PAR to include administrative training adopted to some extent. Returned participants are involved in pre-departure orientation. Participants well selected and prepared. Emphasis now being put on PhD and Post-Doctoral training of staff members with Brazilian "Doutorados".

	1	2	3	4	5	6	7	1	2	3	4	5
5. COMMODITIES				X					X			

Comment on key factors determining rating

Limited amount of commodities used for books and special equipment in support of programs. Previously supplied food technology equipment still not fully utilized.

		1	2	3	4	5	6	7	1	2	3	4	5
6. COOPERATING COUNTRY	a. PERSONNEL					X							X
	b. OTHER				X								X

Comment on key factors determining rating

Efforts have been made to carry out recommendations made in last PAR. Progress has been made in establishing communications center, in coordination of research, and in library improvement. ESALQ is increasingly interested in assisting with regional and national development problems. ESALQ still struggling with career development problem as it changes from old to new structure, but progress has been made.

	1	2	3	4	5	6	7	1	2	3	4	5
7. OTHER DONORS N/A												

(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

NA

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMULATIVE PRIOR FY	CURRENT FY 73 TO DATE	CURRENT FY 73 TO END	FY____	FY____	END OF PROJECT
Undergraduate enrollment increased *	PLANNED	1600	1600	1600			1600
	ACTUAL PERFORMANCE	1300	1160				
	REPLANNED			1200			1200
60 of ESALQ professional staff have advanced degree.	PLANNED	55	5	5			60
	ACTUAL PERFORMANCE	55**	6				
	REPLANNED						61
There are places for 240 graduate students by 1972.	PLANNED	300	300	300			300
	ACTUAL PERFORMANCE	300	320				
	REPLANNED						320
	PLANNED						
	ACTUAL PERFORMANCE						
	REPLANNED						

B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS	COMMENT:
Catedratico system eliminated and department system completed.	Departmental system inaugurated in 1970 and is expected to be completed in 1973.
Adequate research program.	Adequate research programs in operation in animal nutrition, entomology, ag. economics and rural sociology (all USAID assisted) as well as genetics, forestry, soils and chemistry.
Expanded information services.	Publication has been further strengthened, but extension still weak. There is still a lack of Portuguese language texts and a lack of books.

* Changed from 5 year course to 4 year course. ** Includes those in training.

[illegible] (10-70) PAGE - PAR	PROJECT NO. 512-11-110-094.4	PAR FOR PERIOD: 2/72 to 3/73	COUNTRY BRAZIL	PAR SERIAL NO.

[illegible] PROJECT PURPOSE

[illegible] Scope as in PROP? [X] YES [ ] NO

ESALQ can independently continue to the quantitative and qualitative level necessary to meet the needs of the State of São Paulo and the rest of Brazil for trained agriculture technologists, applied agricultural research, and agricultural extension.

[illegible]	[illegible]
1. ESALQ is playing a constantly increasing and influential role in meeting the rapidly growing needs of the state and nation for highly trained agricultural technicians.	1. ESALQ graduates are in demand and are respected for the high quality of their training. Graduates are being employed in positions of influence in both the public and private sectors.
2. ESALQ is producing its own on going staffing requirements.	2. As new positions become open on the ESALQ faculty they are being filled by well-trained, competent personnel.
3. ESALQ is conducting relevant research which is being disseminated for use.	3. ESALQ research has become more tied to national research priorities and research programs. It has taken a leadership position in the coordination of agricultural research, and is actively working in the Northeast.
4. Increased integration of the work of ESALQ with that of the State Secretariat of Agriculture.	4. There continues to be regular working contact between ESALQ and the São Paulo State Secretariat of Agriculture.

[illegible]

- Increase agricultural production per annum.
- Modernize agricultural production and marketing to meet demand and to expand exports.

[illegible]

Yes. More and better agricultural technicians, if utilized effectively, will speed the process of modernization and bring about significant improvements in production and marketing efficiency. Schools such as ESALQ are imperative for agricultural development.