

**ADRA'S**



**GLOBAL  
VILLAGE**

TRAINING GUIDE FOR  
HABITAT HOSTS  
&  
TOUR GUIDES

**ADRA's Global Village  
Development Education  
Training Guide Outline**

**First Section:**

Moving from disaster to sustainable development

**Second Section:**

Examples of categories and stories from types of development projects

**Section: One**

**Trainer #1**

View of development to help the students become effective habitat presenters.

Global Village statements:

Global Village shares universal human needs  
Global Village shares a respect for different cultures  
Global Village shows that people can make a difference

**Introduction:**

**Video - What It Isn't What It Is**

**Disaster Relief:**

1. Show the need and benefit of disaster relief

a. Kinds of disasters

1. Natural

Hurricanes

Story: Caribbean Readiness

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Monsoons/Mud slides

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**Video: Sara's Dress**

Story: Bangladesh yearly floods

Story: Tijuana, 1993

Tornadoes

Story: Bangladesh - June 3, 1996 1 tornado, 65,000 families affected.

**Trainer #2**

**Video: 45 Seconds in October**

Drought and Earthquakes:

Story: LA, India

Story: Drought in Ethiopia, 1 mil. tons of wheat, 200,000 pounds of lentils from Norway feeds 7,250 people for nine months until the next harvest

**2. Man made**

Political

Story: Rwanda and refugee camps. What if you were a country director in charge of 1 Million refugees? What would you need?

Water - How would you get it to them?

Drinking water

Food

Medicine/Health care

Clothing

Education

Agriculture

Development

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**Trainer #1**

**Environmental**

Story: Malaysian farmer on slash and burn farmland, corn

**Trainer #2**

Story: Reforestation, Ghana, Burkina Faso

**Section 2: Sustainable Development**

**Trainer #1**

**Clean Water**

**Video: Clean Water 101**

**Reasons for clean water:**

**Health**

Story: Bangladesh, 1 well helps 3-5,000 people. Cost: \$500

**Access:**

Story: Malaysia/Thailand - Pipeline from hilltop to village/long house

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**Trainer #2**

**Appropriate Technology**

**Beasts of burden:**

Camels in Sudan  
Elephants in India  
Masaai cattle & diet

**Trainer #1**

**Agriculture:**

**Video: Food For Tomorrow**

Help improve yields and make agriculture self-sustaining

Story: Rice and buffalo banks - Aga Paul, Thailand

**Market Development**

Story: Market development grant, Azerbaijan

**Technology Development:**

**Video: Peru**

**Trainer #2**

Story: Green houses in Peru/Lake Titicaca with Plexiglas roofs

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**Trainer #1**

Story: Fertilizers and crop rotations to increase yields. In Thailand near Burma. Slash and burn with a 7 year rotation cycle. Worked okay until the area had an increase in population which brought the rotation from 7 to 3 years. They didn't know how to paddy farm or terrace the hills. Brendaon Irvine from Australia is teaching them new ways of growing rice and cash crops. 65 loans have been issued for fruit orchards and permanent fencing. He has introduced "Green Manure", crops which adds nitrogen naturally to the soil like Azolla (aquatic fern) and Sesbania, (fast growing nitrogen fixing legume.. He has added lychee fruit trees, strawberries and Macadamia nut trees.

Helping people adapt to a changing world

Story: Agricultural project with pygmies

**Trainer #2**

**Education**

**Video: Kokhana**

Story: Renovating schools in Uganda, outdoor schools in Goma

**Mother & Child Health**

**Trainer #1**

Story: Vitamin A treatment for River Blindness, Africa

**Trainer #2**

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Story: Aids education in Thailand

**Women in Development**

**Small Enterprise Development**

**Video: Developing A Better Tomorrow**

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**Trainer #1**

Story: Peru/Bolivia Small Enterprise Development Grant

**Project Development**

Bridges in the Philippines

Food for work road building in South America results in adding a medical clinic and a market in a village that had none.

**Trainer #2**

Delivering mail in Sareyjvo (sp)

Insulated homes in Mongolia using existing materials

**Trainer #1**

**Impacting local economies in a negative way**

Israel taxing local water in the Gaza strip

Paint distribution in developing countries from developed country sources

Clothing distribution in Ghana

**Group Exercises:**

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**Development principles**

Establish communication with people: Make friends, care about them, don't desert them, help them achieve what they want to accomplish.

Development is not something we do for people. There are times when immediate relief is needed and we must act. But development goes beyond this, looking not only to successful projects but also to transform communities. Success on this level requires relationships of mutual benefit and control between the people and development workers.

Community development when ordered from above fails to be sustainable. It succeeded when the locals are made masters over their own affairs of development.

There is nothing harder for those of us from the West than to give up control of "our" development projects. We like to come "to help the people" By this we mean: 1. we will examine the situation, decide what is wrong, 2 we will plan what needs to be done, 3 we will provide the resources and do the work, and 4 we will evaluate the project and decide whether it was a success or not. There is no consideration of the quality and depth of the local relationships that we develop that the project catalyzed for the purpose of relationships.

The greatest contribution we can make to a community is not the completion of a particular project. It is to help them discover that they can formulate, complete, and evaluate development programs on their own. It is to empower them. Only then will the transformation of the community truly begin.

**Conclusions:**

1. Development educates people. People are more important than things; the person is more important than the activity.
2. Growth comes from within each person; all persons have talents waiting to be discovered and used.
3. People grow in responsibility as they are helped to accept responsibilities.

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4. Learning becomes most relevant when it is built into a life experience.
5. The most effective venue for training for the community's gain takes place within the community environment.
6. Community leaders know their problems and the solutions that may work better than others know them.
7. There are resources and skills within the each community that are under-utilized and waiting to be harnessed.
8. The pace of development will be determined largely by the community; a particular change will be permanent only if that community is ready for that particular change.
9. The energy put into community action will be proportionate to the involvement of the community in the planning.
10. The most effective agent to act as a helper is a person who strongly identifies with the community, and who develops a relationship based on mutual trust and respect.
11. Too much help leads to dependency; people should be helped only insofar as it enables them to become more self-reliant.
12. Our goal in development is ultimately to help people discover ways in which they can help themselves.

**Video: One Great Day In Sarawak**

