



**American University of Beirut
University Scholarship Program (5)**

YEAR FOUR SEMI ANNUAL REPORT

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A. Program Summary

The USAID University Scholarship Program (USP 5) offers full coverage to assist 57 male and female public school students in pursuing their undergraduate studies at the American University of Beirut (AUB). The main objective of the scholarship is to give young students coming from disadvantaged socioeconomic backgrounds in the 26 districts of Lebanon access to high-quality college education. The scholarship covers enrolled students' fees including tuition, housing, books, a laptop, and stipends for up to five years. During their stay at AUB, the students will have to maintain a good academic status while being involved in a community service project and internship work outside AUB in fields related to their majors.

B. Executive Summary

This report details information in relation to the 2016-2017 Fall registrations and academic results and 2017 Spring registrations. The individually held academic follow-up meetings with the students revealed some problematic cases, some relate to poor academic performance, students' time management skills and other to study skills. Consequently, all cases were attended to and systematically assessed during the course of the semesters. Regrettably, two students left the cohort during January 2017 for poor academic performance and unable to achieve the minimum required major courses average. Hence, the total number of currently on-board USP (5) students is 57. Besides, this report delineates the GPAs of the 44% cohort members who made it to the Dean's Honor List for the 2016-2017 Fall Semester. This report also incorporates a section on the Collegiate Assessment of Academic Proficiency (CAAP) test conducted during AY 2016-2017. Alternatively, a reflection on the community engagement component of all the USP (5) students and the related challenges encountered to complete their volunteering activities, approve their arranged volunteering work, and launch and implement their community service projects is also emphasized. Finally those who were impacted by AUB academics were the essence of success stories for their undergraduate research contribution. Others stood as success stories for their commitment to improving students' life at AUB and motivation to aspire from AUB education as much as possible.

C. USP Cumulative Reporting Table

	Total number of scholarships disbursed to-date (T = E+G+D) Number of initially enrolled scholars as per award target + replacement students who substituted drop-outs after the first academic semester + new additional scholars through cost-savings. Typically, this is indicator number 1 in your PMP, except that the number is not the revised target post drop-outs.	Total number of scholars enrolled during this reporting period (=E)	Total number of scholars who graduated this reporting period (report only on the number of students who successfully completed the program this quarter; this is NOT a cumulative number of all students who successfully graduated)	Total cumulative number of scholars who graduated to-date under the program (=G) (report on the total cumulative number of scholars who graduated from the program successfully including during this period and all previous reporting period)	Total Cumulative Number of Graduate Scholars who are Employed (till end of March 2017)	Total cumulative number of scholars who dropped throughout the entire program duration (=D) This number includes any drop-out related to any reason = drop-outs during this quarter + cumulative total number of drop-outs during past reporting periods	Total number of scholars who dropped during this reporting period This number includes any drop-out related to any reason = drop-outs during this quarter only
USP(1)							
USP(2)	52	0	0	50	18	2	0
USP(3)							
USP(4)	53	30	0	21	7	2	0
USP(5)	65	57	0	0	0	8	2
USP(6)	59	58	0	0	0	1	0
USP(7) – cycle I	53	53	0	0	0	0	0
USP(7) – cycle II	0	0	0	0	0	0	0
USP(7) – cycle III	0	0	0	0	0	0	0
Total USPs at your university	282	198	0	71	28	13	2

D. Academics and Enrollment for the 2016-2017 Fall and Spring Semesters

1. Students' Academic Enrollment for the 2016-2017 Fall and Spring Semesters

USP (5) students completed their 2016-2017 Fall and Spring semesters registrations toward the end of August 2016 and January 2017, respectively. The Academic Monitor and Program Coordinator individually verified their schedules, registration progress and graduation plans.

Table 1: Breakdown of USP (5) students' enrollment status during the 2016-2017 Fall and Spring Semesters

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Fall 2016-2017)	No. of credits registered during Spring 2017	Expected Graduation Date
1	201507464	FAS	Computer Science	UPP 1 term	90	63	15	Fall 2017-2018
2	201607234	FAS	Chemistry	ENG 102	90	28	16	Spring 2018
3	201507097	FAS	Elementary Education	ENG 100B	105	66	15	Fall 2017-2018
4	201507130	FEA	Civil Engineering	ENG 203	143	100	15	Spring 2018
5	201507904	FHS	Medical Laboratory Sciences Program	UPP 2 terms	104	46	17	Spring 2018
6	201607391	FHS	Medical Laboratory Sciences Program	ENG 102	104	46	17	Spring 2018
7	201507339	FAS	Computer Science	UPP 2 terms	90	47	16	Spring 2018
8	201507730	FAS	Computer Science	UPP 1 term	90	66	12	Fall 2017-2018
9	201507481	OSB	Computer Science	UPP 2 terms	90	44	16	Spring 2018
10	201507405	FAS	Computer Science	UPP 2 terms	90	44	13	Spring 2018
11	201607380	FHS	Medical Laboratory Sciences Program	ENG 100 B	104	45	17	Spring 2018
12	201507067	FAS	BS-Statistics	UPP 2 terms	90	45	15	Spring 2018
13	201507483	HSO	Nursing	ENG 100B	103	65	16	Spring 2018
14	201507214	HSO	Nursing	ENG 102	103	89	14	Spring 2017
15	201507695	FEA	Electrical and Computer Engineering	ENG 102	143	92	NA	Spring 2018
#	ID #	Faculty	Major	English Placement	No. of credits	No. of credits	No. of credits	Expected Graduation

				Upon Admission to AUB	needed to complete degree	completed so far (up to Fall 2016-2017)	registered during Spring 2017	Date
16	201607326	FHS	Business Administration	ENG 100 B	90	45	15	Spring 2018
17	201607600	FAS	Elementary Education	ENG 100 B	90	28	15	Spring 2018
18	201507185	FAS	Computer Science	UPP 1 term	90	63	15	Fall 2017-2018
19	201507048	FAS	Political Studies	ENG 100B	90	64	15	Fall 2017-2018
20	201507178	FAS	Computer Science	UPP 1 term	90	63	15	Fall 2017-2018
21	201507037	FAS	Computer Science	UPP 1 term	90	66	12	Fall 2017-2018
22	201507009	FAS	Computer Science	ENG 102	90	77	13	Spring 2017
23	201507425	OSB	Business Administration	UPP 2 terms	90	45	15	Spring 2018
24	201507312	FHS	Medical Laboratory Sciences Program	UPP 1 term	104	71	17	Fall 2017-2018
25	201507537	FHS	Medical Laboratory Sciences Program	UPP 2 terms	104	49	17	Spring 2018
26	201607636	FHS	Medical Laboratory Sciences Program	ENG 102	104	45	18	Spring 2018
27	201507623	FEA	Electrical & Computer Engineering	ENG 102	143	94	16	Spring 2018
28	201507201	FAS	Computer Science	ENG 100B	90	62	13	Fall 2017-2018
29	201507666	FEA	Electrical & Computer Engineering	ENG 102	143	94	16	Spring 2018
30	201507160	FAS	Political Studies	ENG 203	90	78	12	Spring 2017
31	201507115	FHS	Medical Laboratory Sciences Program	ENG 102	104 (111)	94	17	Spring 2017
32	201507053	FAS	Computer Sciences	UPP 1 term	90	66	15	Fall 2017-2018
33	201507323	FAS	Computer Sciences	UPP 2 terms	90	48	15	Spring 2018
34	201507149	OSB	Business Administration	ENG 100B	90	63	15	Fall 2017-2018
35	201507759	OSB	Business Administration	ENG 100B	90	63	17	Fall 2017-2018
#	ID #	Faculty	Major	English Placement Upon Admission	No. of credits needed to complete	No. of credits completed so far (up	No. of credits registered during	Expected Graduation Date

				to AUB	degree	to Fall 2016-2017)	Spring 2017	
36	201507308	OSB	Business Administration	UPP 2 terms	90	45	15	Spring 2018
37	201507266	FAS	Political Studies	ENG 100B	90	63	15	Fall 2017-2018
38	201507401	FHS	Medical Laboratory Sciences Program	UPP 2 terms	104	46	17	Spring 2018
39	201507607	FAS	Petroleum Studies	UPP 1 term	90	58	15	Fall 2017-2018
40	201607644	FAS	Computer Sciences	UPP 2 terms	90	41	15	Spring 2018
41	201507273	HSON	Nursing	UPP 2 terms	103	53	NA	Spring 2018
42	201507275	FAS	Computer Sciences	ENG 102	90	44	16	Spring 2018
43	201507045	FEA	Mechanical Engineering	ENG 100B	143	96	17	Spring 2018
44	201507183	HSON	Nursing	UPP 2 terms	103	65	16	Spring 2018
45	201507159	FAS	Computer Science	UPP 2 terms	90	63	12	Fall 2017-2018
46	201507676	FHS	Environmental Health	UPP 2 terms	102	46	17	Spring 2018
47	201607313	FHS	Medical Laboratory Sciences Program	ENG 100B	104	49	17	Spring 2018
48	201507254	OSB	Business Administration	UPP 2 terms	90	45	15	Spring 2018
49	201507345	HSON	Nursing	UPP 2 terms	103	53	16	Spring 2018
50	201507672	FAS	Political Studies	UPP 1 term	90	63	12	Fall 2017-2018
51	201507042	FHS	Medical Laboratory Sciences Program	ENG 100B	104	87	17	Spring 2017
52	201607175	FAS	Chemistry	UPP 2 terms	90	46	15	Spring 2018
53	201507269	FEA	Mechanical Engineering	ENG 102	143	99	17	Spring 2018
54	201607265	FAS	Computer Sciences	ENG 100 B	90	48	15	Spring 2018
55	201607665	FHS	Medical Laboratory Sciences Program	ENG 203	104	49	17	Spring 2018
56	201507069	FHS	Medical Laboratory Sciences Program	UPP 1 term	104	71	17	Fall 2017-2018
#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Fall	No. of credits registered during Spring	Expected Graduation Date

						2016-2017)	2017	
57	201507317	FHS	Medical Laboratory Sciences Program	ENG 100 B	104	71	17	Fall 2017-2018
58	201507433	OSB	Business Administration	UPP 2 terms	90	45	15	Spring 2018
59	201507459	FAS	Petroleum Studies	UPP 2 terms	90	43	15	Spring 2018

2. Students' Academic Standing for the 2016-2017 Fall Semester

Several academic meetings were held to follow-up on students' progress during the course of the 2016-2017 Fall semester. A further thorough courses' registration review was completed toward the beginning of the 2017 Spring semester for all the USP (5) students. Subsequent to students' completion of courses' registration and graduation plans' update, a number of scheduled individual academic follow-up meetings were held to monitor students' academic performance during the course of the 2017 Spring semester.

Table 2: Majors, credits completed and GPAs of USP (5) students for the 2016-2017 Fall semester

#	ID #	Faculty	Major	No. of credits completed during Fall 2016-2017	GPA in Fall 2016-2017 /100	No. of credits registered during Spring 2017	Cumulative Average (to date)
1	201507464	FAS	Computer Science	16	78.12	15	85.07
2	201607234	FAS	Chemistry	15	81.92	16	80.4
3	201507097	FAS	Education	15	85.2	15	84.95
4	201507130	FEA	Civil Engineering	15	91.5	15	91.03
5	201507904	FHS	Medical Laboratory Sciences Program	15	77.66	17	77.54
6	201607391	FHS	Medical Laboratory Sciences Program	18	84.66	17	83.89
7	201507339	FAS	Computer Science	16	87.43	16	85.44
8	201507730	FAS	Computer Science	16	80.56	12	82.81
9	201507481	OSB	Computer Science	13	87.43	16	86.87
10	201507405	FAS	Computer Science	13	78	13	81.1
#	ID #	Faculty	Major	No. of credits completed during Fall 2016-2017	GPA in Fall 2016-2017 /100	No. of credits registered during Spring 2017	Cumulative Average (to date)

11	201607380	FHS	Medical Laboratory Sciences Program	15	83.46	17	79.37
12	201507067	FAS	Computer Science	15	84.2	15	84.46
13	201507483	HSON	Nursing	16	71.43	16	78.66
14	201507214	HSON	Nursing	15	86.93	14	89.74
15	201507695	FEA	Electrical and Computer Engineering	17	75.64	NA	75.09
16	201607326	FHS	Medical Laboratory	15	84.4	15	87.33
17	201607600	FAS	Elementary Education	15	86.8	15	83.46
18	201507185	FAS	Computer Science	13	81.67	15	81.67
19	201507048	FAS	Political Studies	15	88.2	15	81.4
20	201507178	FAS	Computer Science	16	72.25	15	77.93
21	201507037	FAS	Computer Science	16	74.87	12	81.78
22	201507009	FAS	Computer Science	15	85.2	13	85.48
23	201507425	OSB	Business Administration	15	87	15	87.26
24	201507312	FHS	Medical Laboratory Sciences Program	17	85.17	17	82.14
25	201507537	FHS	Medical Laboratory Sciences Program	18	84.4	17	82.54
26	201607636	FHS	Medical Laboratory Sciences Program	18	87.83	18	88.1
27	201507623	FEA	Electrical & Computer Engineering	17	86.7	16	78.44
28	201507201	FAS	Computer Science	12	81.8	13	85.69
29	201507666	FEA	Electrical & Computer Engineering	17	86.5	16	86.58
30	201507160	FAS	Political Studies	15	88	12	87.88
31	201507115	FHS	Medical Laboratory Sciences Program	17	86.41	17	82.05
#	ID #	Faculty	Major	No. of credits completed during Fall 2016-2017	GPA in Fall 2016-2017 /100	No. of credits registered during Spring 2017	Cumulative Average (to date)

32	201507053	FAS	Computer Sciences	16	77.56	15	84.1
33	201507323	FAS	Computer Sciences	17	82.68	15	83.31
34	201507149	OSB	Business Administration	15	77.8	15	76.42
35	201507759	OSB	Business Administration	15	80.8	17	75.42
36	201507308	OSB	Business Administration	15	89.8	15	88.26
37	201507266	FAS	Political Studies	12	85	15	87.31
38	201507401	FHS	Medical Laboratory Sciences Program	15	86.33	17	86.6
39	201507607	FAS	Petroleum Studies	15	79.6	15	80.82
40	201607644	FAS	Computer Sciences	16	77.25	15	77.31
41	201507273	HSO	Nursing	19	64.84	NA	71.28
42	201507275	FAS	Computer Sciences	16	81.18	16	79.68
43	201507045	FEA	Mechanical Engineering	16	76.93	17	78.08
44	201507183	HSO	Nursing	16	85	16	89.01
45	201507159	FAS	Biology	16	77.18	12	78.8
46	201507676	FHS	Environmental Health	16	81.5	17	79.34
47	201607313	FHS	Medical Laboratory Sciences Program	18	90.8	17	89.84
48	201507254	OSB	Business Administration	15	74.8	15	76.93
49	201507345	HSO	Nursing	16	78.06	16	79.75
50	201507672	FAS	Political Studies	12	84	12	83.38
51	201507042	FHS	Medical Laboratory Sciences Program	17	87.17	17	83.77
52	201607175	FAS	Chemistry	15	84.26	15	81.89
53	201507269	FEA	Mechanical Engineering	19	88	18	86.46
54	201607265	FAS	Computer Sciences	17	84.29	15	82.25
55	201607665	FHS	Medical Laboratory Sciences	18	91	17	89.06
56	201507069	FHS	Medical Laboratory Sciences Program	17	88.05	17	86.53
#	ID #	Faculty	Major	No. of credits completed during Fall 2016-2017	GPA in Fall 2016-2017 /100	No. of credits registered during Spring 2017	Cumulative Average (to date)

57	201507317	FHS	Medical Laboratory Sciences Program	17	91.94	17	89.77
58	201507433	OSB	Business Administration	15	90.2	15	90.66
59	201507459	FAS	Petroleum Studies	15	72.6	15	74.69

3. Students on Dean's Honor List for the 2016-2017 Fall Semester

A considerable number of USP (5) students made it to the Dean's Honor List for the 2016-2017 Fall semester, with a total of 26 students (44.07%) out of the 59 USP (5) cohort members. The gender distribution among the Dean's Honor students is 34.62% for males (9 males) and 65.38 % for females (17 females).

Table 3: Majors, credits load and GPAs of the USP (5) students who made the Deans' Honor List in their faculties for the 2016-2017 Fall semester

#	ID #	Faculty	Major	Credits taken during Fall 2016-2017	GPA for Fall 2016-2017 (/100)
1	201507097	FAS	Elementary Education	15	85.2
2	201507130	FEA	Civil Engineering	15	91.5
3	201507339	FAS	Computer Science	16	87.43
4	201507481	FAS	Computer Science	16	87.43
5	201507214	HSON	Nursing	14	86.93
6	201607600	FAS	Elementary Education	15	86.8
7	201507048	FAS	Political Studies	15	88.2
8	201507009	FAS	Computer Science	13	85.2
9	201507425	OSB	Business Administration	15	87
10	201507312	FHS	Medical Laboratory Sciences	17	85.17
11	201607636	FHS	Medical Laboratory Sciences	18	87.83
12	201507623	FEA	Electrical Engineering	16	86.7
13	201507666	FEA	Electrical Engineering	16	86.5
14	201507160	FAS	Political Studies	12	88
15	201507115	FHS	Medical Laboratory Sciences	17	86.41
16	201507308	OSB	Business Administration	15	89.8
17	201507266	FAS	Political Studies	15	85
18	201507401	FHS	Medical Laboratory Sciences	17	86.33
19	201507183	HSON	Nursing	16	85

20	201507069	FHS	Medical Laboratory Sciences	17	90.8
#	ID #	Faculty	Major	Credits taken during Fall 2016-2017	GPA for Fall 2016-2017 (/100)
21	201507042	FHS	Medical Laboratory Sciences	17	87.17
22	201507269	FEA	Mechanical Engineering	18	88
23	201507665	FHS	Medical Laboratory Sciences	17	91
24	201507069	FHS	Medical Laboratory Sciences	17	88.05
25	201507317	FHS	Medical Laboratory Sciences	17	91.94
26	201507433	FHS	Medical Laboratory Sciences	15	90.2

4. Students registered the required PSPA course during the AY 2016-2017

a. PSPA required course completed during the 2016-2017 Fall semester

A total of 11 students completed the required PSPA course for the 2016-2017 Fall semester.

Table 4: Breakdown by majors and final PSPA course grade of the USP (5) students who registered the required leadership course during the 2016-2017 Fall semester.

#	ID #	Major	Registered PSPA during Fall 2016-2017	Final Course grade (/100)
1	201507464	Computer Science	PSPA 222	81
2	201507730	Computer Science	PSPA 222	83
3	201507481	Computer Science	PSPA 222	81
4	201607695	Electrical & Computer Engineering	PSPA 222	82
5	201507178	Computer Science	PSPA 222	82
6	201507009	Computer Science	PSPA 222	83
7	201607666	Electrical & Computer Engineering	PSPA 222	84
8	201507053	Computer Science	PSPA 222	81
9	201607159	Computer Science	PSPA 222	84
10	201507672	Political Studies	PSPA 222	84
11	201607265	Computer Science	PSPA 222	83

b. PSPA required course registered during the 2016-2017 Spring semester

A total of 4 students registered the required PSPA 222 course for the 2016-2017 Spring semester. Their final course grades will be reported in the upcoming October 2017 semi-annual narrative report.

E. Enrollment for the Spring 2017

1. Students' Academic Enrollment for the 2017 Spring Semester

USP (5) students completed their 2017 Spring semester registrations toward the end of January 2017. Several meetings were held with each one of them for a complete and detailed review of their updated graduation plans and Spring 2017 schedules. The number of registered credits per student accordingly with the degree credit requirement and student's anticipated graduation date was recorded in Table 1 previously delineated on pages 5- 8. Subsequent to this monitoring exercise, two other individually held meetings were scheduled with the students to verify their academic progress to date (April 2017) in each registered course. Accordingly, none of the USP (5) students reported facing any difficulty in the registered courses rather they disclosed that the courses are becoming more demanding, the assignments and lab works extensively laborious and the subject material more intense. Eventually, these observations are anticipated specially that 30 students (52.63%) are now in their junior year and the 27 others (47.37%) are in their senior year – both levels impose challenging yet demanding tasks to accomplish the requirements.

F. Office of Institutional Research & Assessment Surveys

1. Collegiate Assessment of Academic Proficiency (CAAP)

All USP (5) students took the Collegiate Assessment of Academic Proficiency (CAAP) for the AY 2016-2017. The CAAP is used to measure acquired knowledge upon entrance to AUB and later monitor annually AUB education's impact on the development of the students in specific subjects' competencies, namely Mathematics, Writing Skills, Reading Skills, Critical Thinking and Science. This formed the third CAAP assessment test for the USP (5) students.

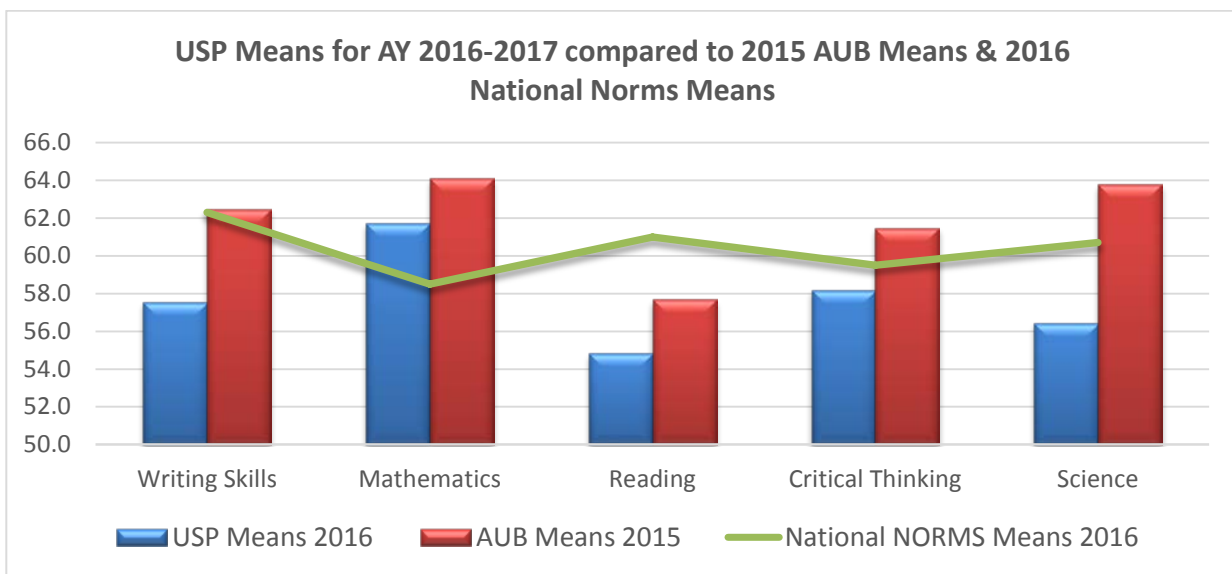
Table 5: Breakdown of comparative means CAAP results across USP phases and within each USP phase

CAAP results	USP (4)				USP (5)			USP (6)		USP (7)
	AY 2016-2017	AY 2015-2016	AY 2014-2015	Baseline collection AY 2013-2014	AY 2016-2017	AY 2015-2016	Baseline collection AY 2014-2015	AY 2016-2017	Baseline collection AY 2015-2016	Baseline collection AY 2016-2017
Writing skills	59.13	59.0	57.7	56.1	59.26	58.2	55.9	57.4	54	54.5
Math	62.13	62.3	62.6	63.9	62.12	61.3	62.8	61.8	61	60.9
Reading	54.11	55.8	55.4	53.1	56.52	55.8	54.2	54.9	52	53.9
Critical thinking	59.38	59.9	59.7	57.2	60.38	59.3	57.7	58.5	55	54.6
Science	55.93	60.6	59.7	58.1	56.02	59.4	57.6	57.6	57	59.2

As outlined, USP (5) students showed improvement in reading, critical thinking and science when compared to the USP (4) cohort and gave same results in writing skills and math. USP (5) cohort members are mainly compared to USP (4) cohort members because both are analogous by educational level per student and have graduating members by end of the current academic year.

When correlating USP (5) cohort members reported subject competencies' means to those reported means of the USP (6) cohort members the rates are higher (except for science) among USP (5) students – an anticipated result since USP (5) is a senior cohort and hence its students body have been on campus for one additional year.

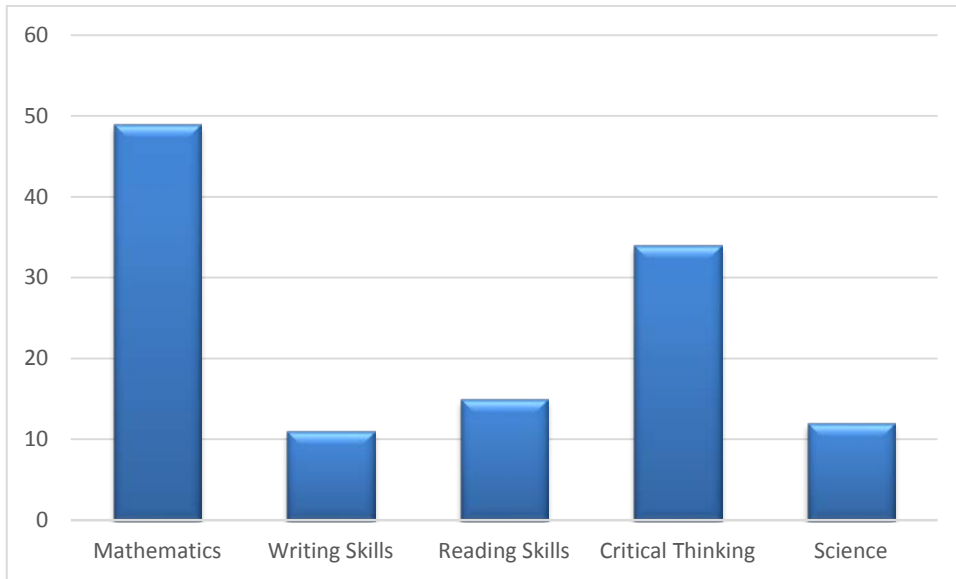
Moreover, Graph 1 relates average USP means to those of AUB and national norms.



As outlined, average USP means in the five subject competencies are lower than the reported 2015 AUB means. Similarly, national norms means are higher than USP means in all subject competencies except for mathematics. Worth noting is that despite being lower than the AUB mean rate, mathematics is a subject competency where most of USP students excel due to their educational formation, a skill that is repetitively reflected in their CAAP results.

As for the certificates, USP (5) students received a total of 121 certificates distributed across the five subject competencies.

Graph 2: Breakdown of received certificates across the five subject competencies among the USP (5) cohort for AY 2016-2017



Further, it has been noted that 33 USP (5) students (55.91%) received more than one certificate in any of the tested subject competency and the 24 others (40.69%) received only one. Two other students (3.40%) did not receive any certificate (toward beginning of this AY the number of students who sat for CAAP was 59).

G. Administrative Tasks

1. Meals & Living Expenses and Book Allowance

All enrolled USP (5) students received their book allowance for the 2016-2017 Fall and the 2017 Spring semesters. On a monthly basis they received their monthly stipends for each registered semester.

2. AUB Housing and Transportation Allowance

A total of 41 USP (5) students residing in AUB dorms joined their rooms by the beginning of the 2016-2017 Fall semester. The remaining 18 students received their monthly transportation allowance on a regular basis.

Alternatively, by beginning of Spring 2017 semester, two USP (5) students were dismissed from the program making the number of students residing in AUB dorms amounting to 40 students; whereas the number of students benefitting from transportation allowance decreased to 17 students.

H. Civic Engagement Component

The Center for Civic Engagement and Community Services (CCECS) is documenting the follow-up on the USP students' community engaging activities. In light of this follow-up, a summary on this component is delineated below.

1. *Clubs and Societies*

All USP (5) students engaged for the 2016-2017 Fall and Spring semesters in the various clubs and societies with Secular, Dabkeh, Feminist, Robotics/AUB Tech⁺, Latino Dance and USP Clubs being the most popular among AUB clubs while the Computer Science Students Society, Business Students Society and Health Sciences Students Society being the most common among AUB Societies. Among the USP (5) cohort members, thirteen students hold cabinet positions in their respective clubs and societies, namely: USP Club, the AUB Outlook, FHS Students Society, Geology Students Society and the Students Representative Committee.

2. *Volunteering Activities*

Almost all USP (5) students had engaged in volunteering activities and attended the scheduled significant events during the course of the Fall 2016-2017 semester, during the January 2017 inter-semester break and toward the beginning of Spring 2017. Many of the students are carrying out their volunteering activities with enthusiasm and commended attitude. Worth noting is that USP students need to complete 12 hours of voluntary work and 3 hours of significant conference/event.

Among the Significant Events/ Orientation Sessions offered are:

Drug Awareness Session organized by the AUB USP Club and Oum El Nour Rehabilitation Center: organized by the AUB USP Club, a drug awareness session in collaboration with Oum El Nour Rehabilitation Center was offered toward the beginning of Fall 2016-2017 and attended by several USP and non-USP students.

Mobility in Beirut Proposals at Multiple Scales: As part of a series of lecture on "Planning in Practice" organized by the AUB Faculty of Engineering and Architecture, USP students attended a session entitled "Mobility in Beirut Proposals at Multiple Scales". The session proposed a new vision of urban mobility for Beirut City, based on reachable enhancement of pedestrian and biking facilities.

Journey of Life to the Nationality: a lecture panel organized by AUB-CCECS in collaboration with BESME International on November 17, 2016 to discuss the issue of Women's Lebanese Nationality followed by the launch of a short story book entitled "May Nationality through the Hands of Children".

Greening Beirut: As part of a series of lecture on “Planning in Practice” organized by the AUB Faculty of Engineering and Architecture, “Greening Beirut” is another panel that focused on two main projects that deal with Greening Beirut: Soft Link (Liaison Douce); and Green Plan (Plan Vert).

Screening of "It's Just another Place" Documentary with the Lebanese Down Syndrome Association: USP students attended the screening of the documentary “It’s Just another Place” on February 1, 2017, organized by the Lebanese Down Syndrome Association in collaboration with AUB CCECS and Continuing Education Center at AUB. This screening highlighted some parts of the lives of families of individuals who have Down syndrome. The event was followed by a Q&A session

Screening of "Men in the Shadow" Documentary with ABAAD Association: USP students attended the screening of the documentary “Men in the Shadow” produced by ABAAD Association, portraying three different men from different socio-economic backgrounds, who have all challenged gendered socialization and became role models to other men in the efforts of combating violence against women in Lebanon. The screening was followed by a discussion with students who shared their ideas and suggestions to support women’s issues in Lebanon.

Women’s Rights as Public Policy: USP students attended “Women’s Rights as Public Policy”: an event organized by the Strategic Partnership Initiative at AUB on March 8, 2017 in celebration of International Women’s Day. The event included panels on: Violence against Women and Unequal Access to Citizenship; Refugee Women: Formal and Informal Restrictions; Media Discourses on Gender Violence; Policy Changes Promoting Women into Executive Positions.

As for the volunteering activities arranged by CCECS team:

Children Cancer Center of Lebanon (CCCL): USP volunteered with CCCL outpatient department with the objective to contribute to the well-being of young patients through the creation of a safe and pleasant environment to entertain children. Students, committing throughout the semester, build strong relations with teenagers who have troubles accepting their situations and who “find in each volunteer a friendly mate to rely on”.

After School Reinforcement Program with NASMA Learning Center: The activity entailed conducting reinforcement sessions to underprivileged school students. The NGO provides equal educational opportunities to underprivileged school students with an overarching aim to improve their “self-esteem, self-efficacy and their academic, creative and social skills”.

Supporting Education in Public Schools with MMKN: The activity aimed at providing remedial classes on various subjects for students in public schools in preparation for their official exams.

World Cities Day with Beirutiyat: To celebrate the World Cities Day, Beirutiyat organized an Educational field trip for kids to the National Museum on October 29, 2016 to inform them about the history of Lebanon and Beirut. USP students volunteered with Beirutiyat to assist during the museum tours and the recreational activities for kids.

Public Planting Day with the Lebanon Reforestation Initiative: USP students participated in a public planting day organized by the Lebanon Reforestation Initiative on November 6, 2016 at Maaser El Chouf

with the aim to plant thousands of Lebanese Cedars. This activity is part of our campaign #لتضل_عالعلم that aims at raising the public's awareness on climate change and how it is threatening the cedar trees across Lebanon.

ESCWA Model – First Simulation of the ESCWA Ministerial Session: USP students participated in the ESCWA AUB Model -first simulation of the ESCWA Ministerial Session. This session marked the end of the first model organized by the ESCWA in collaboration with CCECS where AUB students attended training workshop delivered by ESCWA experts on the Sustainable Development Goals (SDGs). During the session, AUB students were divided into teams to represent the Arab Countries with the aim to formulate a recommendation paper on the implementation plan to achieve the SDGs by 2030.

Beirut Marathon 2016: USP students participated with the Office of Communication at AUB in their marketing campaign for the BLOM Beirut Marathon organized on November 13, 2016.

Christmas Event with Beirutiyat: As part of Beirutiyat Christmas event USP students provided logistical support in a play organized for underprivileged children by the Beirutiyat organization.

Christmas Event with Basma: USP students provided logistical support for Basma organization and helped organizing several activities for the children that were present at the Christmas event.

Young Arab Voices Debate Program: A team of 23 AUB students (inclusive of USP students) is participating in the 2017 Young Arab Voices Debate program in partnership with British Council, Anna Lindh Foundation and Masar Association. The program aims to develop skills and opportunities for youth to lead and manage effective debates to enrich democratic dialogue across the Arab region. USP students will be actively engaged and committed to participating in several closed and open debates throughout the semester and one national debate competition. During January, students attended an intensive one-day training to gain an in-depth understanding on the rules and techniques of debating according to the British Parliamentary format, in addition to participating in one closed debate in preparation for the national competition. During February, USP students participated in closed debates in preparation for the national competition.

Educational Trip to Kidzmondo with the Autism Awareness Association (AAA): USP students volunteered with the Autism Awareness Association to provide logistical support during an educational trip for autistic children to Kidzmondo. AAA aims to promote awareness on autism in Lebanon and provides support to families struggling with Autism Spectrum Disorder (ASD).

English Teaching Program: The English Teaching Program initiated by CCECS in collaboration with Jusoor organization is providing supportive English language sessions on a weekly basis to Syrian refugees and many USP students are partaking in this activity.

Innovative Digital Skills Training: the Innovative Digital Skills Training organized by the Center for Civic Engagement and Community Service (CCECS) at AUB in partnership with the World Food Program has for objectives the delivery of Information Technology (IT) training sessions to low-income Syrian refugees and Lebanese young adults.

Global Compact Network Lebanon (GCNL): the GCNL networks and delivers needed tasks throughout the project to create opportunities of learning, policy dialoguing and partnership on the ten principles and UN sustainable development goals in Lebanon.

Finally, the volunteering activities arranged by USP students are:

Community Service Project - Team E “My Story through My Puppets”: USP students volunteered during February 2017 to provide support to a group of USP (4) and USP (5) students while implementing their Community Service Project in the AUB-Kayany Foundation Ghata school in Majdel Anjar. The project aims to offer psychosocial support in the form of “play therapy” to children living in refugee camps in the Bekaa region.

Decreasing Tensions between Lebanese and Syrian Students in Zgharta: USP (4) and USP (5) students planned for this volunteering activity while implementing their Community Service Project in Ardeh Public School, Zgharta (January 2017). The objective of the project is to decrease tensions between Syrian and Lebanese students in Ardeh Public School in Zgharta through a series of recreational and educational activities.

Social Integration for People with Special Needs: USP students volunteered to provide support to a group of USP (4) and USP (5) students during the implementation of their Community Service Project. The project aims at decreasing social stigma faced by people with disabilities in the South of Lebanon through the organization of “inclusion” mini Para-Olympic Games in the cities of Tyr and Saida. The targeted population was athletes with special needs joining others - high school students – in organized sports games.

Clean Your Closet Campaign with the Lebanese Red Cross Youth Department: USP students assisted in a cloth drive with the Lebanese Red Cross Youth Department on November 5 and 10, 2016 to encourage people to sort their clothes and donate.

My Future job with Al Jarrah Scout Association: USP students supported Al Jarrah Scout Association during “My Future Job” event. Through several games and activities, scout children were coached on several jobs.

Fifth Annual Celebration of Student Writing: USP students volunteered with the AUB Writing Center during its 5th Annual Celebration of Student Writing in November by providing logistical support prior and during the event.

Tutoring in Chebaa Public School: USP students from the area delivered Arabic and Physics tutoring lessons to Grade 9 Lebanese students and Math and English lessons to Grade 8 Syrian students.

Tutoring for Syrian Students in Jamil Jaber Bazzi Public School – Bent Jbeil: USP students delivered English lessons and afterschool reinforcement sessions to Grade 1 and Grade 4 Syrian students in Jamil Jaber Bazzi Public School.

3. *Non-Academic Mandatory Internships*

A total of twenty-one USP (5) students have started their non-academic mandatory internships during Summer 2016, nineteen out of them have completed these internships and two completed this component toward March 2017.

4. *Community Service Projects (CSPs)*

The USP (5) Community Service Projects are supervised by the CCECS team and are subdivided into several categories, namely:

A) USP (5) – USP (4) CSPs:

A total of 53 USP (5) students teamed up with 33 USP (4) students on different community service projects themes in a way to implement and impact their communities with various innovative ideas such as women empowerment, youth empowerment through career and major choice, drama art therapy, environmental sustainability conflict resolution, promoting local economy and tourism and road safety.

B) USP (5) - USP (5) CSPs:

A total of 2 USP (5) students teamed up on one project theme mainly public health awareness in Rashaya in order to complete their CSP.

C) USP (5) individual CSP:

One student will be completing the CSP individually. The student will draft her concept note during Summer 2017 and will implement her project prior to graduation by Spring 2018.

D) USP (5) – USP (6) CSP:

One student will team up with USP (6) students for his CSP. Further update on this project will be reported upon in semi-annual October 2017.

The themes, concept notes, problematic, action plan budget and timeline are all components guided and supervised by the CCECS team in a way to enhance the support and motivate the students to execute the most suitable idea/theme that will benefit the community and leave an impact on the students and community beneficiaries. Two community service projects have been already completed and final report submitted to CCECS and USP teams for final evaluation. The other CSPs are in the process of implementation. Worth noting, is that all students who graduated and did not finalize their CSP prior to graduation have had a hold on their academic records. A total of twenty-one USP (4) students teamed up with five USP (5) students on different community service projects are anticipated for graduation toward

end of Spring 2017. All of them have been notified of the importance of implementing their CSP and submitting their final report avoiding any hold on their academic records or their CSP budget.

CSP on Environmental Sustainability Team members will proceed with their project without the construction of a wetland wastewater prototype as previously envisaged, the team is finalizing their updated proposal accordingly and will submit it by the second week of April 2017.

CSP on Conflict Resolution Team members submitted their final report which was approved by CCECS and send to USP management for graduation clearance.

CSP on Social Inclusion Team members submitted their final report which was approved by CCECS and send to USP management for graduation clearance.

CSP on Art Therapy Team members are currently in the implementation phase.

CSP on Psychosocial Support Team members have implemented their CSP and are working on the final report.

CSP on Empowering Vulnerable Children Team members are currently in the implementation phase.

CSP on Women Empowerment Team members are currently in the implementation phase.

CSP on Youth Empowerment Team members are currently in the implementation phase.

CSP on Promoting Local Economy Team members are currently in the implementation phase.

CSP on Promoting local Tourism and Culture Team members are preparing for the implementation phase of their CSP, after having received USAID approval.

CSP on Environmental Sustainability Team members are finalizing their CSP proposal for USAID feedback.

CSP on Environmental Sustainability Team members are currently in the implementation phase.

CSP on Road Safety Team members are currently in the implementation phase.

CSP on Public Health Team members received USAID approval and will be implementing their CSP in summer 2017.

CSP on Promoting local economy through tourism Team members are currently in the implementation phase.

I. CV & Cover Letter Writing Workshop

With the intention of preparing the USP students for their career prospects, a workshop on CV and Cover Letter writing was organized in collaboration with Students' Affairs for its delivery. Several meetings were held between USP Associate Director and Coordinator of Career services for the scheduling and

organization of this workshop. For that, by mid-January 2017, USP (5) students were distributed as per faculty of enrollment over the respective workshops delivered by the various career officers of AUB Faculties. Students' faculties were correlated with the delivered workshop of each Faculty officer in order to expose each enrolled student to the expectations of his/her career in accordance with the career services of the concerned Faculty. Prior to the workshop, all students were asked to bring their laptops and their CV, if they have already prepared one. A series of discussions were conducted covering areas on how to write a CV and what sections should be included in a CV using a specific approach and format. A sample CV was shared with the students with tips on how to introduce oneself in a professionally written cover letter. Further, the students were informed on where and how to apply with an emphasis on researching the organization/institution they are applying to and on their qualifying skills that will impact their final selection for the job. Alternatively, the students were exposed then to the different types of interviews starting by the formal Human Resources and top management interviews to the group and panel interviews. By way of example, students were also notified of the behavioral, situational, job knowledge and background questions that they may face in an interview while practicing with the career officer some of the recommended answers in the star approach- a behavioral interview technique. Students were also recommended to join the LINKEDIN professional network in a way to widen their scope of job search and stay connected upon graduation.

J. October 19 – AUB USAID USP Event Welcoming the USP (7)

On October 19, 2016, the University Scholarship Program (USP) hosted a celebration event for its fifth on-board cohort through the USAID funding. The event took place at AUB Hostler Auditorium and comprised also of a showcase of some of the USP students community engaging activities. It was attended by notable USAID Mission Director and USAID officials, AUB President, Provost, around 200 scholarship students, USP management, members of AUB Faculties and senior administrators. The event was introduced by a welcoming address from USP Director and was followed by a thrilling video of one of the USP graduates –who was able through a five minutes screening in his hometown Zgharta to shed the light on the impact the USP had had on his life and that of his family. Afterwards, AUB President delivered his speech reflecting on the vital role the USAID scholarship programs are playing at the university while contributing to its student's body diversity. USAID Mission Director commended the USP students for their academic achievements and for their engagement in various community activities while saluting their devotion in giving back to the community. Afterwards one USP (5) student gave a live testimonial on how this scholarship program positively affected his career path as a Computer Science student exposed to a realm of activities and opportunities at AUB. Finally, the audience was invited to view and discuss the USP (2), USP (4), USP (5) and USP (6) students' posters that were prepared to demonstrate students' work on

internships, community service projects, and volunteering activities. The students celebrated their success among peers, friends, faculty, and colleagues. The event was commemorated by a group picture grouping the USP students with the officials at the Hostler stairs.

K. Town Hall Meetings

1. February 2017 Town Hall Meetings

February 8 THM

A Town Hall Meeting (THM) was held on February 8th at 5:00 pm in Hostler Auditorium grouping two cohorts' members: USP (4) and USP (5). The meeting was headed by US Director and Associate Director and attended by students from the USP (4) and USP (5) cohorts, and USP (4) and USP (5) Program Coordinators.

The meeting started with a greeting address then an emphasis on the importance of graduating students completing all their degree requirements as a good number of USP (4) students and other few from the USP(5) cohort will be graduating toward the end of the 2017 Spring semester. USP Director also highlighted the need for students to update their CVs and personal statements as they should be now in the process of finalizing their post-graduation plans and visiting the career placement centers in their respective faculties in order to find a job that meet their career ambitions. He reiterated also, on the importance for all students to visit regularly their academic advisors in order to review all their degree requirements completion and to make sure that their major courses cumulative average fall within the AUB rules and regulations minimum graduating requirement that is ensuring a 70% in major courses GPA. The floor was opened then for a Q&A session during which students shared their concerns about the implementation process of their CSPs and the importance of improving this process to maximize CSP efficiency and emphasize its impact on the community.

February 25 THM

Subsequent to the February 8th THM, a second one was scheduled on February 25th at the Maamari Auditorium – OSB. The meeting was attended by all USP students and USP program coordinators and headed by USP Director to shed the light on items that were not covered during the February 8th THM. He reminded the students of the importance of the MoU and the commitment students hold for the signatures. He then listed the criteria to allow over-load, the procedure and timeframe to approve overload and cost implications on student if any. He also added that any student having an interest in a

Teaching Diploma, Double major, or Major/Minor has to communicate this interest to the concerned Program Coordinator while maintaining an average of 85% or above for the request to be considered. He reminded students of the required PSPA course and the necessity of completing it prior to graduation. The floor was then cleared for USP (7) students to adjourn the meeting with Dr. Tabbal with a briefing on the USP Competition and the importance of completing and updating regularly the IDP document.

2. March 2017 Town Hall Meeting

A third Town Hall meeting was held on March 29th, 2017 at the Science Lecture Hall as a follow-up to the February 8th THM. The meeting was headed by USP Management Team and CCECS Director and attended by USP students and CCECS team. During the meeting the CCECS Director emphasized the significance of writing meaningful and elaborative reflection papers in order to better assess the impact of each activity. Students were also encouraged to take quality photographs portraying their engagement in the activity which are used for documentation in USAID-USP newsletters, CCECS weekly and monthly reports, and success stories. The importance of fair and equal contribution of all team members during the research and implementation phase of their community service projects was also emphasized. Finally, students were also reminded that their completed CSPs will be displayed during the NGO Fair on April 27-28th, 2017.

L. Outreach Components

With the intention of improving the dissemination of USP students' activities and to highlight the impact the scholarship program is bringing to the Lebanese Community at large, a series of steps were tackled under the supervision of the USAID AOR to expand the outreach activities. Among these steps:

1. Chartering the AUB USP Alumni Chapter

Accordingly with the previously set work plan and following the announcements made during the Alumni Induction Session, a meeting was scheduled during the month of November 2017 with the Chairman of the Lebanese Chapter, USP Associate Director and the USP Coordinators to follow-up on the procedure of establishing the AUB USP Chapter. The Chairman uttered that he contacted all the USP graduates to date and many showed interest in being part of this activity however many others did not. That being the case, he recommended to submit an application to the WAAAUB Board Chapters Committee and Office of Alumni Relations in order to charter the WAAAUB USP Chapter and approve its manual of procedures. He added that in order to have this task accomplished interested graduates will be further contacted in order to ensure their approving signatures to serve as members in the Executive Committee of the Chapter.

Then the manual of procedures will be compiled with the approving members. Dr. Traboulsi was informed of the importance of establishing this Chapter and the necessity of expediting the process as many USP students have graduated and many others are expected to graduate.

Indeed, toward mid-February, the Chairman shared with the USP team the list of USP graduates approving to serve as members in the Executive Committee of the Chapter as well as the application for chartering the chapter along with its manual of procedures. The latter were prepared under the supervision and direct support of the Chairman. Accordingly, a chartering ceremony will be held on April 24th to officially launch the AUB USP Chapter in presence of its establishing body, USP students, USP management and team members.

2. Launching AUB USP Facebook Page

Subsequent to several collaborative meetings held with AUB Office of Communication the UAB USP Facebook page was launched by mid December 2016. Regular postings of USP students' success stories, illustrative contributions and community engagement activities are shared. The USP Facebook page will be used solely for development programmatic purposes.

Below is the **strategy plan** of the newly launched Facebook page:

Objectives:

- To Convey the news of the USP students and the USP program
- To improve the visibility of the USAID funding contribution to AUB students' body in particular and to the Lebanese community in general.
- To improve USP students' attendance at USP and/or USAID affiliated events
- To enhance the social connections among USP students and USP graduates at AUB and other universities receiving USAID funding
- To increase the visibility of the University Scholarship Program at AUB
- To disseminate USP applications, posters, and brochures during recruitment phases
- To shed the light on USP students' activities giving back to their communities

Managers:

Administrative rights to the account shall be granted to USP Director, Associate Director and one USP team member selected by the director.

Population/Target Audience:

Current and prospective students, alumni, and the general public.

Frequency of updates:

At least once a week. Each month USP delegated team member will post at least a total of: 4 success stories, 1 significant event/workshop, and 3 students' reflections/quote, besides sharing links and posts from AUB, AUB CCECS, and USAID websites and pages.

Link to the USAID Facebook Page and to Other Pages:

USP Facebook Page will be linked to the USAID Facebook page by sharing content from the USAID Page that is of relevance or interest to the target audience of the USP Page. This is in order to enhance the exposure of the general public to USAID funding on a broad scale and the USP program in specific.

Link to other pages:

USP Facebook Page will be also linked to the USP Club Facebook Page which will share significant posts from the USAID-USP Page to boost the dissemination of the USAID-USP Page to current and prospective students, alumni, and the general public. USP Facebook Page will be also linked to AUB Facebook Page by sharing relevant information related to important dates, campus activities, upcoming events, and student experience (such as internships, research, student clubs and/or societies).

To disseminate with current students and graduates, USP students and alumni received an email from USP team sharing the link and asking them to like the Facebook page.

Dissemination to the public:

- The USP team members included the URL of the page in their email signatures
- AUB and USP websites will regularly post something about the page
- USP team members, USP students, and USP alumni will link the page to their personal Facebook profile
- Mass emails with the link will be sent to AUB faculty and staff
- USP team will add the link of the page at the end of all videos and pictures disseminated/posted

Control of Content:

- USP Team will consistently post - on a weekly basis - and will monitor the comments on a daily basis.
- When responding to comments, the administrators will respond in a timely manner (within 24 hours maximum) and will make sure to reply in a tone that reflects the USAID mission and values.
- Audience participation and interaction will be encouraged. Wrong information shared by the audience will be corrected.

- Inappropriate content (such as personal identifiable information) or negative comments containing vulgarity, attacks, and/or spam will be removed by administrators.

Types of Posts and how to complement them:

- Content will include, but not limited to, student success stories, personal achievements, USP trainings (leadership training, soft skills training, career placement training etc...), community service projects and site visits, volunteering activities/reflections, field trips and significant workshops (counseling sessions ...), beneficiaries testimonials, press releases etc....
- Posted content will be in the form of texts, images, links, and/or videos.
- Posted content will be succinct, engaging, and timely; short texts will be added to explain posted links in order to draw the attention of the audience. Student comments or engagement with posts will be encouraged. Type of content will be varied regularly (such as photos, links, videos) to encourage general engagement with the community as well.
- The USAID disclaimer will be posted on the Facebook page

Description of the program:

The University Scholarship Program, funded by the USAID, offers yearly full coverage to assist around 52 male and female public school students in pursuing their undergraduate studies at the American University of Beirut (AUB). The main objective of the scholarship is to give young students coming from disadvantaged socioeconomic backgrounds in the 26 districts of Lebanon access to high-quality college education. The scholarship covers all enrolled students' fees including tuition, housing, books, a laptop, and stipends for up to five years. During their stay at AUB, the students will have to maintain a good academic status while being involved in community service projects and internship work outside AUB in fields related to their majors.

USP Facebook Page's Platform will reflect USAID co-branding (policies and regulations in ADS 320):

The USP team will abide by ADS 320 p.15-16 policies when sharing the below on the USP Facebook page:

- Public communications financed by USAID contracts that are audio, visual, or electronic must prominently display the USAID Identity must include an audio tag, such as, "made possible by USAID: From the American people or the standard disclaimer will appear under the post."
- Studies, reports, publications, websites, and all informational and promotional products not authored, reviewed, or edited by USAID must contain a provision substantially as follows: "This study/report/Web site (specify) is made possible by the support of the American People through

the United States Agency for International Development (USAID.)” The contents of this (specify) are the sole responsibility of AUB and do not necessarily reflect the views of USAID or the United States Government.

- Events financed by USAID contracts must prominently display the USAID Identity. Such events include, but are not limited to, the following: training courses; conferences; seminars; briefings; exhibitions; fairs; workshops; press conferences; Other public meetings and activities; and invitations, press releases, publicity, and media materials, presentations and handouts associated with these events that are produced under a USAID direct contract.

M. Upcoming Activities

Activity	Date
Follow-up on students registration for Summer 2017 and Fall 2017-2018	April 2017
Follow-up on completion of CSPs, particularly those involving the graduating students	April 2017
LAU Byblos – THM: collaborating LAU & AUB	April 13, 2017
AUB USP Alumni Chapter- Official Chartering Event	April 24, 2017
AUB – USJ NGO Fair involving CSPs activities showcase	April 27-28, 2017
Follow-up on students’ academic achievement and community engagement for Spring 2017	April – May 2017
USP (5) graduating students focus group	April – May 2017
AUB Commencement Exercise 2017	June 3, 2017
AUB USP Official Event	June 2017

N. Conclusion

Academic year 2016-2017 formed another academic continuation for the USP (5) students who started at AUB by Fall 2014-2015. Regrettably, two USP (5) students left the program for poor academic performance reducing the number of USP (5) beneficiaries to fifty-seven students by end of the 2017 Fall semester. Worth sharing is students’ undergraduate research activities, as many USP (5) students are committed into academic research and work with their Faculty members now that they made it to their senior year level. Many scholars launched and some started the implementation of their community service projects under the supervision of the Center for Civic Engagement and Community Services. The

end of the 2017 Spring semester will witness the graduation of the first five USP (5) students, an event to look for.