American University of Beirut

University Scholarship Program (5)

YEAR FOUR SEMI ANNUAL REPORT

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Award #: 102767

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A. Program Summary

The USAID University Scholarship Program (USP 5) offers full coverage to assist 59 male and female public school students in pursuing their undergraduate studies at the American University of Beirut (AUB). The main objective of the scholarship is to give young students coming from disadvantaged socioeconomic backgrounds in the 26 districts of Lebanon access to high-quality college education. The scholarship covers all enrolled students' fees including tuition, housing, books, a laptop, and stipends for up to five years. During their stay at AUB, the students will have to maintain a good academic status while being involved in community service projects and internship work outside AUB in fields related to their majors.

B. Executive Summary

This report details information in relation to the 2016 Spring and Summer registrations and their related thorough academic follow-up. Regrettably, one student left the cohort toward end of May 2016 for major choice incompatibility, making the total number of on-board USP (5) students equal to 59. In addition, this report delineates the GPAs of the 45% cohort members who made it to the Dean's Honor List for the 2016 Spring Semester. This report also incorporates a section on the Collegiate Assessment of Academic Proficiency (CAAP) test conducted during AY 2015-2016. To conclude, this report includes a reflection on the community engagement component of all the USP (5) students and the related challenges encountered to complete their volunteering activities, approve their arranged volunteering work, launch their community service projects, and engage in the orientation sessions or significant events organized by the Center for Civic Engagement and Community Service.

C. USP Cumulative Reporting Table

	Total number of scholarships disbursed to-date (T = E+G+D) i.e. number of initially enrolled scholars as per award target + replacement students who substituted drop-outs after the first academic semester + new additional scholars through cost-savings. Typically, this is indicator number 1 in your PMP, except that the number is not the revised target post drop-outs.	Total number of scholars enrolled during this reporting period (=E)	Total number of scholars who graduated this reporting period (report only on the number of students who successfully completed the program this quarter; this is **NOT** a cumulative number of all students who successfully graduated)	Total cumulative number of scholars who graduated to-date under the program (=G) (report on the total cumulative number of scholars who graduated from the program successfully including during this period and all previous reporting period)	Total Cumulative Number of Graduate Scholars who are Employed	Total cumulative number of scholars who dropped throughout the entire program duration (=D) This number includes any drop-out related to any reason = drop-outs during this quarter + cumulative total number of drop-outs during past reporting periods	Total number of scholars who dropped during this reporting period This number includes any drop-out related to any reason = drop-outs during this quarter only
USP(1)							
USP(2)	50	0	1	48	14	2	0
USP(3)							
USP(4)	53	47	0	4	2	2	0
USP(5)	65	59	0	0	0	6	0
USP(6)	59	58	0	0	0	1	0
USP(7) – cycle I	53	53	0	0	0	0	0
USP(7) – cycle II	0	0	0	0	0	0	0
USP(7) – cycle III	0	0	0	0	0	0	0
Total USPs at your university	**280**	**217**	**1**	**52**	**16**	**11**	**0**

D. Academics and Enrollment for the Spring and Summer 2016

1. Students' Academic Enrollment for the Spring and Summer 2016 Semesters

USP (5) students completed their 2016 Spring and Summer semesters registrations toward the end of December 2015 and May 2016, respectively. The Academic Monitor and Program Coordinator individually verified their schedules, registration progress and graduation plans.

Table 1: Breakdown of USP (5) students' enrollment status during Spring and Summer 2016 Semesters

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Spring 2015-2016)	No. of credits registered during Summer 2016	Expected Graduation Date
1	201507464	FAS	Computer Science	UPP 1 term	90	44	3	Fall 2017-2018
2	201607234	FAS	Chemistry	ENG 102	90	28	0	Spring 2018
3	201507097	FAS	Education	ENG 100B	105	51	0	Fall 2017-2018
4	201507130	FEA	Civil Engineering	ENG 203	143	76	9	Spring 2018
5	201507904	FHS	Medical Laboratory Sciences Program	UPP 2 terms	103	31	0	Spring 2018
6	201607391	FHS	Medical Laboratory Sciences Program	ENG 102	103	28	0	Spring 2018
7	201507339	FAS	Computer Science	UPP 2 terms	90	31	0	Spring 2018
8	201507730	FAS	Computer Science	UPP 1 term	90	47	3	Fall 2017-2018
9	201507481	OSB	Computer Science	UPP 2 terms	90	31	0	Spring 2018
10	201507405	FAS	Computer Science	UPP 2 terms	90	31	0	Spring 2018
11	201607380	FHS	Medical Laboratory Sciences Program	ENG 100 B	103	21	9	Spring 2018
12	201507067	FAS	Computer Science	UPP 2 terms	90	30	0	Spring 2018
13	201507483	HSON	Nursing	ENG 100B	102	47	2	Spring 2018
14	201507214	HSON	Nursing	ENG 102	102	72	6	Spring 2017
15	201507695	FEA	Electrical and Computer Engineering	ENG 102	143	60	9	Spring 2018

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Spring 2015-2016)	No. of credits registered during Summer 2016	Expected Graduation Date
16	201607326	FHS	Medical Laboratory	ENG 100 B	90	21	9	Spring 2018
17	201607600	FAS	Education	ENG 100 B	90	19	9	Spring 2018
18	201507185	FAS	Computer Science	UPP 1 term	90	47	3	Fall 2017-2018
19	201507167	FAFS	Nutrition & Dietetics	ENG 102	97	66	0	Dropped-out
20	201507048	FAS	Political Studies	ENG 100B	90	49	0	Fall 2017-2018
21	201507178	FAS	Computer Science	UPP 1 term	90	44	3	Fall 2017-2018
22	201507037	FAS	Computer Science	UPP 1 term	90	47	3	Fall 2017-2018
23	201507009	FAS	Computer Science	ENG 102	90	59	0	Fall 2017-2018
24	201507425	OSB	Business Administration	UPP 2 terms	90	30	0	Spring 2018
25	201507312	FHS	Medical Laboratory Sciences Program	UPP 1 term	103	32	7	Fall 2017-2018
26	201507537	FHS	Medical Laboratory Sciences Program	UPP 2 terms	103	31	0	Spring 2018
27	201607636	FHS	Medical Laboratory Sciences Program	ENG 102	103	28	0	Spring 2018
28	201507623	FEA	Electrical & Computer Engineering	ENG 102	143	68	9	Spring 2018
29	201507201	FAS	Computer Science	ENG 100B	90	50	0	Fall 2017-2018
30	201507666	FEA	Electrical & Computer Engineering	ENG 102	143	68	9	Spring 2018
31	201507160	FAS	Political Studies	ENG 203	90	63	0	Spring 2017
32	201507115	FHS	Medical Laboratory Sciences Program	ENG 102	103	70	7	Spring 2017
33	201507053	FAS	Computer Sciences	UPP 1 term	90	47	3	Fall 2017-2018
34	201507323	FAS	Computer Sciences	UPP 2 terms	90	31	0	Spring 2018
35	201507149	OSB	Business Administration	ENG 100B	90	48	0	Fall 2017-2018
36	201507759	OSB	Business Administration	ENG 100B	90	48	0	Spring 2017

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Spring 2015-2016)	No. of credits registered during Summer 2016	Expected Graduation Date
37	201507308	OSB	Business Administration	UPP 2 terms	90	30	0	Spring 2018
38	201507266	FAS	Political Studies	ENG 100B	90	51	0**	Fall 2017-2018
39	201507401	FHS	Medical Laboratory Sciences Program	UPP 2 terms	103	31	0	Spring 2018
40	201507607	FAS	Petroleum Studies	UPP 1 term	90	43	0	Fall 2017-2018
41	201607644	FAS	Computer Sciences	UPP 2 terms	102	19	6	Spring 2018
42	201507273	HSON	Nursing	UPP 2 terms	90	26	8	Spring 2018
43	201507275	FAS	Computer Sciences	ENG 102	143	25	0	Spring 2018
44	201507045	FEA	Mechanical Engineering	ENG 100B	102	72	8	Spring 2018
45	201507183	HSON	Nursing	UPP 2 terms	96	47	2	Spring 2018
46	201507159	FAS	Biology	UPP 2 terms	90	44	3	Fall 2017-2018
47	201507676	FHS	Environmental Health	UPP 2 terms	102	30	0	Spring 2018
48	201607313	FHS	Medical Laboratory Sciences Program	ENG 100B	90	31	0	Spring 2018
49	201507254	OSB	Business Administration	UPP 2 terms	103	30	0	Spring 2018
50	201507345	HSON	Nursing	UPP 2 terms	143	29	8	Spring 2018
51	201507672	FAS	Political Studies	UPP 1 term	103	51	0	Fall 2017-2018
52	201507042	FHS	Medical Laboratory Sciences Program	ENG 100B	103	63	7	Spring 2017
53	201607175	FAS	Chemistry	UPP 2 terms	90	31	0	Spring 2018
54	201507269	FEA	Mechanical Engineering	UPP 2 terms	90	72	8	Spring 2018
55	201607265	FAS	Computer Sciences	ENG 100 B	90	22	9	Spring 2018
56	201607665	FHS	Medical Laboratory Sciences Program	ENG 203	103	31	0	Spring 2018
57	201507069	FHS	Medical Laboratory Sciences Program	UPP 1 term	103	47	7	Fall 2017-2018

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Spring 2015-2016)	No. of credits registered during Summer 2016	Expected Graduation Date
58	201507317	FHS	Medical Laboratory Sciences Program	ENG 100 B	103	50	4	Fall 2017-2018
59	201507433	OSB	Business Administration	UPP 2 terms	90	30	0	Spring 2018
60	201507459	FAS	Petroleum Studies	UPP 2 terms	90	28	0	Spring 2018

2. Students' Academic Standing for Spring and Summer 2016

Several academic meetings were held to follow-up on students' courses registration and to review their academic progress during the course of the Spring and Summer 2016 semesters.

Table 2: Names, majors, credits completed and GPAs of USP (5) students for Spring and Summer 2016

#	ID #	Faculty	Major	No. of credits completed during Spring 2016	GPA in Spring 2016 /100	No. of credits completed during Summer 2016	GPA in Summer 2016 /100	Cumulative Average (to date)
1	201507464	FAS	Computer Science	16	88.81	3	88	87.44
2	201607234	FAS	Chemistry	15	80	0		80.12
3	201507097	FAS	Education	18	87.5	0		84.88
4	201507130	FEA	Civil Engineering	18	89.66	9	89	90.96
5	201507904	FHS	Medical Laboratory Sciences Program	16	78.18	0		78.48
6	201607391	FHS	Medical Laboratory Sciences Program	16	83.87	0		83.39
7	201507339	FAS	Computer Science	16	84.06	0		84.41
8	201507730	FAS	Computer Science	16	86.06	3	92	83.54
9	201507481	OSB	Computer Science	19	85.81	0		86.58
10	201507405	FAS	Computer Science	16	81.12	0		82.7
11	201607380	FHS	Medical Laboratory Sciences	12	77.22	9	78.66	77.33
12	201507067	FAS	Computer Science	15	87	0		84.6

#	ID #	Faculty	Major	No. of credits completed during Spring 2016	GPA in Spring 2016 /100	No. of credits completed during Summer 2016	GPA in Summer 2016 /100	Cumulative Average (to date)
13	201507483	HSON	Nursing	15	81.13	2	78	81.02
14	201507214	HSON	Nursing	18	87.42	6	87.42	90.51
15	201507695	FEA	Electrical and Computer Engineering	16	73.75	9	74.66	74.97
16	201607326	FHS	Medical Laboratory	15	89.8	9	86.66	88.8
17	201607600	FAS	Elementary Education	13	79.18	9	79.18	80.1
18	201507185	FAS	Computer Science	17	79.35	3	80	81.52
19	201507167	FAFS	Nutrition & Dietetics	18	83.61	0		85.72
20	201507048	FAS	Political Studies	15	82.8	0		79.32
21	201507178	FAS	Computer Science	16	80.18	3	75	79.87
22	201507037	FAS	Computer Science	16	85.56	3	85	84
23	201507009	FAS	Computer Science	15	84.8	0		85.55
24	201507425	OSB	Business Administration	15	87	0		87.4
25	201507312	FHS	Medical Laboratory Sciences Program	17	83.47	7	75.85	81.18
26	201507537	FHS	Medical Laboratory Sciences Program	16	82.87	0		81.64
27	201607636	FHS	Medical Laboratory Sciences Program	16	88.12	0		88.28
28	201507623	FEA	Electrical & Computer Engineering	16	81.43	9	80.33	76.62
29	201507201	FAS	Computer Science	15	88.2	0		86.86
30	201507666	FEA	Electrical & Computer Engineering	16	88	9	88	86.59
31	201507160	FAS	Political Studies	15	90.8	0		87.85
32	201507115	FHS	Medical Laboratory Sciences Program	17	78.94	7	85.42	81.09
33	201507053	FAS	Computer Sciences	15	85	3	88	86.2
34	201507323	FAS	Computer Sciences	16	83.31	0		83.64
35	201507149	OSB	Business Administration	15	74	0		76

#	ID #	Faculty	Major	No. of credits completed during Spring 2016	GPA in Spring 2016 /100	No. of credits completed during Summer 2016	GPA in Summer 2016 /100	Cumulative Average (to date)
36	201507759	OSB	Business Administration	15	74	0		73.75
37	201507308	OSB	Business Administration	15	86.6	0		87.5
38	201507266	FAS	Political Studies	15	89	0		87.58
39	201507401	FHS	Medical Laboratory Sciences Program	16	88.18	0		86.74
40	201507607	FAS	Petroleum Studies	15	79	0		81.25
41	201607644	FAS	Computer Sciences	13	81.68	6	71.5	77.36
42	201507273	HSON	Nursing	15	76.13	5	68.25	73.52
43	201507275	FAS	Computer Sciences	16	80	0		78.82
44	201507045	FEA	Mechanical Engineering	16	71.56	8	83.62	78.31
45	201507183	HSON	Nursing	15	94.86	2	94	90.32
46	201507159	FAS	Biology	16	78.25	3	78	79.36
47	201507676	FHS	Environmental Health	15	78.2	0		78.2
48	201607313	FHS	Medical Laboratory Sciences Program	16	88.43	0		89.38
49	201507254	OSB	Business Administration	15	80	0		78
50	201507345	HSON	Nursing	15	81.93	8	79.37	80.48
51	201507672	FAS	Political Studies	15	78.4	0		83.23
52	201507042	FHS	Medical Laboratory Sciences	17	85.23	7	84.42	82.94
53	201607175	FAS	Chemistry	15	79.6	0		80.74
54	201507269	FEA	Mechanical Engineering	19	85.18	8	81.25	86.1
55	201607265	FAS	Computer Sciences	16	86.5	9	76.33	81.12
56	201607665	FHS	Medical Laboratory Sciences	16	88.81	0		88.12
57	201507069	FHS	Medical Laboratory Sciences	17	86.58	7	85.85	86.05
58	201507317	FHS	Medical Laboratory Sciences Program	17	90.17	4	87.5	89.09
59	201507433	OSB	Business Administration	15	90.4	0		90.9
60	201507459	FAS	Petroleum Studies	16	73.37	0		75.7

3. Students on Dean's Honor List for the 2016 Spring Semester

A considerable number of USP (5) students made it to the Dean's Honor List for the 2016 Spring semester, with a total of 27 students (45%) out of the 60 USP (5) cohort members. The gender distribution among the Dean's Honor students is 37% for males and 63% for females.

Table 3: Majors, credits load and GPAs of the USP (5) students who made the Deans' Honor List in their faculties for the 2016 Spring semester

#	ID #	Faculty	Major	Credits taken during Spring 2015-2016	GPA for Spring 2015-2016 (/100)
1	201507183	HSON	Nursing	15	94.86
2	201507160	FAS	Political Studies	15	90.80
3	201507433	OSB	Business Administration	15	90.40
4	201507317	FHS	Medical Laboratory Sciences	17	90.17
5	201507326	OSB	Business Administration	15	89.80
6	201507130	FAS	Civil Engineering	18	89.66
7	201507266	FAS	Political Studies	15	89.0
8	201507269	FEA	Mechanical Engineering	16	89.0
9	201507464	FAS	Computer Science	16	88.81
10	201507665	FHS	Medical Laboratory Sciences	16	88.81
11	201507313	FHS	Medical Laboratory Sciences	16	88.43
12	201507201	FAS	Computer Science	15	88.20
13	201507401	FHS	Medical Laboratory Sciences	16	88.18
14	201507636	FHS	Medical Laboratory Sciences	16	88.12
15	201507097	FAS	Elementary Education	18	87.50
16	201507214	HSON	Nursing	19	87.42
17	201507067	FAS	Computer Science	15	87.0
18	201507425	OSB	Business Administration	15	87.0
19	201507308	OSB	Business Administration	15	86.60
20	201507069	FHS	Medical Laboratory Sciences	17	86.58
21	201507265	FAS	Computer Science	16	86.50
22	201507730	FAS	Computer Science	16	86.06
23	201507481	FAS	Computer Science	16	85.81
24	201507009	FAS	Computer Science	15	84.80
25	201507037	FAS	Computer Science	16	85.56
26	201507042	FHS	Medical Laboratory Sciences	17	85.23
27	201507053	FAS	Computer Science	15	85.0

4. Students registered the required PSPA course during the 2016 Spring semester

A total of 23 students registered the required PSPA course for the 2016 Spring semester.

Table 4: Breakdown by majors and final PSPA course grade of the USP (5) students who registered the required leadership course during the 2016 Spring semester.

#	ID #	Major	Registered PSPA during Spring 2015 -2016	Final Course grade (/100)
1	201507097	Elementary Education	PSPA 233	90
2	201507130	Civil Engineering	PSPA 222	85
3	201507904	Medical Laboratory Sciences	PSPA 222	83
4	201607391	Medical Laboratory Sciences	PSPA 222	82
5	201507339	Computer Science	PSPA 222	80
6	201507405	Computer Science	PSPA 222	72
7	201607380	Medical Laboratory Sciences	PSPA 222	82
8	201507067	Computer Science	PSPA 222	82
9	201607600	Elementary Education	PSPA 222	84
10	201507425	Business Administration	PSPA 272	90
11	201507537	Medical Laboratory Sciences	PSPA 222	82
12	201607636	Medical Laboratory Sciences	PSPA 222	81
13	201507623	Electrical & Computer Engineering	PSPA 222	80
14	201507160	Political Studies	PSPA 272	92
15	201507323	Computer Science	PSPA 222	81
16	201507308	Business Administration	PSPA 272	90
17	201507401	Medical Laboratory Sciences	PSPA 222	83
18	201507045	Mechanical Engineering	PSPA 222	78
19	201507676	Environmental Health	PSPA 222	82
20	201607313	Medical Laboratory Sciences	PSPA 222	81
21	201507254	Business Administration	PSPA 272	84
22	201607665	Medical Laboratory Sciences	PSPA 222	82
23	201507433	Business Administration	PSPA 272	90

E. Enrollment for the Fall 2016-2017

1. Students' Academic Enrollment for the Fall 2016-2017 Semester

USP (5) students completed their Fall 2016-2017 registration toward the beginning of September 2016. The Academic Monitor and Program Coordinator individually verified their schedules, registration progress and graduation plans.

Table 5: Breakdown of USP (5) students' enrollment status during Fall 2016-2017 Semester

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Summer 2016)	No. of credits registered during Fall 2016-2017	Expected Graduation Date
1	201507464	FAS	Computer Science	UPP 1 term	90	47	16	Fall 2017-2018
2	201607234	FAS	Chemistry	ENG 102	90	28	15	Spring 2018
3	201507097	FAS	Education	ENG 100B	105	51	15	Fall 2017-2018
4	201507130	FEA	Civil Engineering	ENG 203	143	85	15	Spring 2018
5	201507904	FHS	Medical Laboratory Sciences Program	UPP 2 terms	103	31	15	Spring 2018
6	201607391	FHS	Medical Laboratory Sciences Program	ENG 102	103	28	18	Spring 2018
7	201507339	FAS	Computer Science	UPP 2 terms	90	31	16	Spring 2018
8	201507730	FAS	Computer Science	UPP 1 term	90	50	16	Fall 2017-2018
9	201507481	OSB	Computer Science	UPP 2 terms	90	31	13	Spring 2018
10	201507405	FAS	Computer Science	UPP 2 terms	90	31	13	Spring 2018
11	201607380	FHS	Medical Laboratory Sciences Program	ENG 100 B	103	30	15	Spring 2018
12	201507067	FAS	Computer Science	UPP 2 terms	90	30	15	Spring 2018
13	201507483	HSON	Nursing	ENG 100B	102	49	16	Spring 2018
14	201507214	HSON	Nursing	ENG 102	102	78	14	Spring 2017
15	201507695	FEA	Electrical and Computer Engineering	ENG 102	143	69	17	Spring 2018
16	201607326	FHS	Medical Laboratory	ENG 100 B	90	30	15	Spring 2018
17	201607600	FAS	Education	ENG 100 B	90	28	15	Spring 2018

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Summer 2016)	No. of credits registered during Fall 2016-2017	Expected Graduation Date
18	201507185	FAS	Computer Science	UPP 1 term	90	50	13	Fall 2017-2018
19	201507048	FAS	Political Studies	ENG 100B	90	49	15	Fall 2017-2018
20	201507178	FAS	Computer Science	UPP 1 term	90	47	16	Fall 2017-2018
21	201507037	FAS	Computer Science	UPP 1 term	90	50	16	Fall 2017-2018
22	201507009	FAS	Computer Science	ENG 102	90	59	15	Fall 2017-2018
23	201507425	OSB	Business Administration	UPP 2 terms	90	30	15	Spring 2018
24	201507312	FHS	Medical Laboratory Sciences Program	UPP 1 term	103	39	17	Fall 2017-2018
25	201507537	FHS	Medical Laboratory Sciences	UPP 2 terms	103	31	18	Spring 2018
26	201607636	FHS	Medical Laboratory Sciences Program	ENG 102	103	28	18	Spring 2018
27	201507623	FEA	Electrical & Computer Engineering	ENG 102	143	77	17	Spring 2018
28	201507201	FAS	Computer Science	ENG 100B	90	50	12	Fall 2017-2018
29	201507666	FEA	Electrical & Computer Engineering	ENG 102	143	77	17	Spring 2018
30	201507160	FAS	Political Studies	ENG 203	90	63	15	Spring 2017
31	201507115	FHS	Medical Laboratory Sciences Program	ENG 102	103	77	17	Spring 2017
32	201507053	FAS	Computer Sciences	UPP 1 term	90	50	16	Fall 2017-2018
33	201507323	FAS	Computer Sciences	UPP 2 terms	90	31	17	Spring 2018
34	201507149	OSB	Business Administration	ENG 100B	90	48	15	Fall 2017-2018
35	201507759	OSB	Business Administration	ENG 100B	90	48	15	Spring 2017
36	201507308	OSB	Business Administration	UPP 2 terms	90	30	15	Spring 2018
37	201507266	FAS	Political Studies	ENG 100B	90	51	12	Fall 2017-2018
38	201507401	FHS	Medical Laboratory Sciences	UPP 2 terms	103	31	15	Spring 2018

#	ID #	Faculty	Major	English Placement Upon Admission to AUB	No. of credits needed to complete degree	No. of credits completed so far (up to Summer 2016)	No. of credits registered during Fall 2016-2017	Expected Graduation Date
39	201507607	FAS	Petroleum Studies	UPP 1 term	90	43	15	Fall 2017-2018
40	201607644	FAS	Computer Sciences	UPP 2 terms	102	28	16	Spring 2018
41	201507273	HSON	Nursing	UPP 2 terms	90	31	19	Spring 2018
42	201507275	FAS	Computer Sciences	ENG 102	143	25	16	Spring 2018
43	201507045	FEA	Mechanical Engineering	ENG 100B	102	80	16	Spring 2018
44	201507183	HSON	Nursing	UPP 2 terms	96	49	16	Spring 2018
45	201507159	FAS	Biology	UPP 2 terms	90	47	16	Fall 2017-2018
46	201507676	FHS	Environmental Health	UPP 2 terms	102	30	16	Spring 2018
47	201607313	FHS	Medical Laboratory Sciences Program	ENG 100B	90	31	18	Spring 2018
48	201507254	OSB	Business Administration	UPP 2 terms	103	30	15	Spring 2018
49	201507345	HSON	Nursing	UPP 2 terms	143	37	16	Spring 2018
50	201507672	FAS	Political Studies	UPP 1 term	103	51	12	Fall 2017-2018
51	201507042	FHS	Medical Laboratory Sciences Program	ENG 100B	103	70	17	Spring 2017
52	201607175	FAS	Chemistry	UPP 2 terms	90	31	15	Spring 2018
53	201507269	FEA	Mechanical Engineering	UPP 2 terms	90	81	19	Spring 2018
54	201607265	FAS	Computer Sciences	ENG 100 B	90	31	17	Spring 2018
55	201607665	FHS	Medical Laboratory Sciences	ENG 203	103	31	18	Spring 2018
56	201507069	FHS	Medical Laboratory Sciences Program	UPP 1 term	103	54	17	Fall 2017-2018
57	201507317	FHS	Medical Laboratory Sciences Program	ENG 100 B	103	54	17	Fall 2017-2018
58	201507433	OSB	Business Administration	UPP 2 terms	90	30	15	Spring 2018
59	201507459	FAS	Petroleum Studies	UPP 2 terms	90	28	15	Spring 2018

F. Office of Institutional Research & Assessment Surveys

1. Collegiate Assessment of Academic Proficiency (CAAP)

All USP (5) students sat for the Collegiate Assessment of Academic Proficiency (CAAP) toward the beginning of the Fall 2015-2016 semester. The CAAP is used to measure acquired knowledge upon entrance to AUB and later monitor annually AUB education's impact on the development of the students in specific subjects' competencies. This formed the second CAAP assessment test for the USP (5) students.

In summary, USP (4) and USP (5) students have the largest number of certificates in math, critical thinking and science when compared to obtained scores and certificates with other cohorts.

Table 6: Comparative means CAAP results across USP phases and within each USP phase

CAAP results	USP (4)			USP (2)				USP (5)		USP (6)
Subject competencies	AY 2015-2016	AY 2014-2015	Baseline collection AY 2013-2014	AY 2015-2016	AY 2014-2015	AY 2013-2014	Baseline collection AY 2012-2013	AY 2015-2016	Baseline collection AY 2014-2015	Baseline collection AY 2015-2016
Writing skills	59.0	57.7	56.1	59.5	59.1	59.5	57.2	58.2	55.9	54
Mathematics	62.3	62.6	63.9	62.5	64.5	65.5	63.5	61.3	62.8	61
Reading	55.8	55.4	53.1	56.0	56.3	55.2	56.5	55.8	54.2	52
Critical thinking	59.9	59.7	57.2	60.6	60.5	59.8	56	59.3	57.7	55
Science	60.6	59.7	58.1	60.2	60.6	60.5	59.5	59.4	57.6	57

As outlined, USP (5) students showed improvement in all subject competencies, however not in Math. In the other subjects, improvement is noted when compared to baseline collection results.

Across cohorts, USP (5) cohort members are comparable with USP (2) and USP (4) cohort members' results in most of the evaluated skills, and especially in mathematics, science, reading and critical thinking.

On the other hand, USP (5) students showed remarkable improvement in most of their evaluated skills when compared to the 2014-2015 baseline collection.

Comparing USAID scores to the national norms, USP students scored lower in writing skills, science and reading, almost close in critical thinking and higher in mathematics. When compared to AUB norms, USP students scored lower in all subject competencies.

Table 7: Comparative mean CAAP results between USP students, US and AUB norms

Subject competencies	USP Students AY 2015-2016	US norms	AUB norms
Writing skills	57.7	62.7	62.5
Mathematics	61.8	58.7	64.1
Reading	55	61.3	57.7
Critical thinking	58.5	59.7	61.5
Science	59.2	61	63.8

2. College Outcome Survey (COS)

A total of 60 USP (5) students sat during the month of April for the College Outcome Survey (COS) conducted and analyzed by Office of Institutional Research & Assessment (OIRA). The survey tested growth on the social, intellectual and personal levels and assessed the students experience at AUB.

Once COS analytical report is received, it will be reported upon in the table of indicators and its results included with the narrative reporting.

3. Socially Responsible Leadership Scale (SRLS)

All USP (5) students sat for the SRLS on April. This survey was administered and analyzed by OIRA to assess the leadership skills developed among students while studying at AUB. The SRLS is based on the eight values of the Social Change Model of Leadership. In this model, leadership is understood to be a process that people engage in, rather than a position that one person has over others. Everyone in the group who engages collaboratively to accomplish the group's goals is "doing leadership".

Once SRLS analytical report is received, it will be reported upon in the table of indicators and its results included with the narrative reporting.

4. USAID/USP Surveys

All USP (5) students sat for the USAID/USP survey on April. This survey was administered and analyzed by OIRA to assess the academic motivation and the openness to diversity of the USP students.

Once USAID/USP analytical report is received, it will be reported upon in the table of indicators and its results included with the narrative reporting.

G. Administrative Tasks

Meals & Living Expenses and Book Allowance

All USP (5) students received their book allowance for Spring 2016 and for Summer 2016. On a monthly basis they received their monthly stipends for each enrolled semester. Likewise, all students received their book allowance and stipends for September 2016, the beginning of the Fall 2016-2017 semester.

AUB Housing and Transportation Allowance

A total of 41 USP (5) students residing in AUB dorms joined their rooms by the beginning of the Spring 2016. The remaining 19 students received their monthly transportation allowance on a regular basis. During Summer 2016, 17 students resided in AUB dorms.

Similarly, all 41 students checked in their respective dorms' rooms by end of August 2016, the beginning of the Fall 2016-2017 semester. A total of 18 students will continue to receive transportation allowance regularly as per enrolled semester.

H. Civic Engagement Component

The Center for Civic Engagement and Community Services (CCECS) is documenting the follow-up on the USP students' community engaging activities. In light of this follow-up, a summary on this component is delineated below:

1. *Clubs and Societies*

All USP (5) students engaged for the 2016 Spring and the 2016-2017 Fall semesters in the various clubs and societies with Secular, Dabkeh, Feminist, Robotics/AUB Tech[+], Latino Dance and USP Clubs being the most popular among AUB clubs while the Computer Science Students Society, Business Students Society and Health Sciences Students Society being the most favored among AUB Societies. Among the USP (5) cohort members, five students hold cabinet positions in the USP Club, the AUB Outlook, and one student is running for election as an FAS junior SRC member.

2. *Volunteering Activities*

A total of 59 USP (5) students has engaged in voluntary activities and attended the scheduled significant events during the course of the Spring and Summer 2016 semesters, with some students completing and submitting reflection letters on only two volunteering activities while others engaging in more than ten voluntary community activity. Several meetings were held between the USP and the CCECS teams and the

students in order to find the best approach to follow-up on that matter and encourage the students complete all their activities and benefit from the offered array of opportunities for their own and communities' benefit. Both teams agreed that AUB is a highly competitive university and many of the students are highly academically successful, a fact that at many times is interfering with students' community volunteering because of the required time needed to complete this voluntarism. In either case, CCECS and USP teams agreed to contain the volunteering activities students complete per enrolled semester to fifteen hours: 12 hours of voluntary work and 3 hours of significant conference/event. CCECS team will keep following-up on the USP students completing all their activities.

3. *Educational Field Trip*

During the inter-semester break and prior to the start-up of the 2016 Summer semester, CCECS team scheduled and organized an educational field trip attended by twenty-nine USP students from the USP (4) cohort and forty-nine students from the USP (5) cohort. The trip started by meeting the students at the AUB Medical Gate on the early morning of Friday 27th of May, to visit by bus a waste recycling plant which collects solid waste from households in the neighboring villages of Baakline: Baakline Waste Management Center. Students toured the plant and were introduced to the types of waste collected and the methods and processes used to sort and recycle the solid wastes. Students learned about rural economic development as well as the recycling techniques. They gained also a practical and innovative insight into operational approaches beneficial to apply in their community service projects. Afterwards, students had the opportunity to hike in the Biosphere Cedar Reserve in Barouk. Accompanied by a tour guide, they were briefed about the reserve, its history, and the significance of nature preservation. The trip convened with a group lunch in Arcenciel Auberge in Maaser El Chouf.

4. *Non-Academic Mandatory Internships*

A total of twenty-one USP (5) students have started their non-academic mandatory internships during Summer 2016, nineteen out of them have completed these internships and two are still continuing with the ESCWA and Children Cancer Center, respectively. Their internships will be updated in the upcoming semi-annual report.

CCECS team shared a list of internship opportunities for the students to choose from and be able to complete this component in an NGO/partner they find appropriate to their major and area of residence.

5. Academic Mandatory Professional Internship

One student among the USP (5) cohort members completed the professional Nursing training at AUB-Medical Center. This clinical component is evaluated by Nursing School Instructors and evaluation grades are reported on student's transcript of records.

6. *Community Service Projects (CSPs)*

The USP (5) Community Service Projects are supervised by the CCECS team and are subdivided into two main groups, namely:

A) USP (5) – USP (4) CSPs:

A total of 56 USP (5) students teamed up with 33 USP (4) students on different community service projects themes in a way to implement and impact their communities with various innovative ideas such as women empowerment, youth empowerment through career and major choice, drama art therapy, environmental sustainability conflict resolution, promoting local economy and tourism and road safety.

B) USP (5) - USP (5) CSPs:

A total of 2 USP (5) students teamed up on one project theme mainly public health awareness in Rashaya in order to complete their CSP.

The themes, concept notes, problematic, action plan budget and timeline are all components guided and supervised by the CCECS team in a way to enhance the support and motivate the students to execute the most suitable idea/theme that will benefit the community and leave an impact on the students and community beneficiaries.

I. May 20 USP (2) – USP (4) Graduation Celebration Event

On May 20, 2016, the University Scholarship Program (USP) hosted a graduation celebration event for its first graduating cohort - the USP (2). The event which took place at AUB Hostler Auditorium, comprised also of a showcase located in the outdoor vicinity of the Hostler Center to celebrate the community service activities of all the USP scholars. The event was attended by notable US embassy and USAID officials, as well as the Interim-Provost, around 200 scholarship students, USP management, members of AUB Faculties and senior administrators. The event was introduced by a welcoming address from USP Director, and was followed by Interim Provost's speech. In the speech, the Provost reflected on the vital role the USAID scholarship programs are playing at the university while contributing to its student's diversity. The U. S. Charge d'Affaires and Interim Ambassador gave also a speech during which the Ambassador commended the USP students for their academic achievements and for their engagement in various community activities, in addition to their devoted involvement in giving back to their communities through this scholarship program. Then two USP graduating scholars presented their breathtaking testimonials. The event was commemorated by a group picture grouping the USP students with the officials at the Hostler stairs.

J. September 2016 Town Hall Meeting

A Town Hall Meeting (THM) was held on September 22nd at 5:00 pm in Hostler Auditorium grouping two cohorts' members: USP (4) and USP (5). The meeting was headed by USP Management and attended by students from the USP (4) and USP (5) cohorts, USP (4) and USP (5) Program Coordinators and a CCECS representative.

The meeting started with a greeting welcoming-back address from USP Management who emphasized the importance of graduating students to complete all their degree requirements as a good number of USP (4) and some USP (5) students will graduate during the course of the current academic year. It was also highlighted for students to update their CVs and personal statements as they should be now in the process of finalizing their post-graduation plans and visiting the career placement centers in their respective faculties in order to find a job that meet their career ambitions. The students were reminded of the importance of completing all the academic requirements and community engaging activities. USP Management added that as of this academic year, all USP students are required to complete their Community Service Projects (CSPs) before graduation otherwise the graduating scholars won't receive their degrees, even if they have completed all the degree academic requirements. It was added that all CCECS and USP team members are available to support and help the students in completing their requirements while accentuating the matter that some USP (4) students will graduate by end of this Fall 2016-2017 semester and they need to expedite the process of implementing their CSPs.

USP Management uttered that now the USP (5) cohort members are in their junior or senior year thus they are the best mentors for their peers in the USP (7) and USP (6) cohorts. Based on that, students will receive an email notifying them of their mentees in the other cohorts. USP Management reminded all of the Counseling Services available at AUB through Students' Affairs and reflected on the importance of scheduling an appointment seeking support whenever the student feels the need for. Finally, USP Management encouraged all students to join the established USP Club and congratulated its newly elected cabinet. USP Management as well cited the importance of establishing the AUB USP Alumni Chapter and recommended that the students join their effort with the USP graduates to elect the future Chapter officers in order to start writing the Chapter by-laws under the supervision of Alumni Relations.

The students were also asked if they are facing any difficulties or challenges with AUB faculty or administration that the USP management should know about. The students replied that there are none and that things are going very smoothly. The floor was opened then to a Q&A session.

K. Alumni Affairs

1. Alumni Induction Session 2016

The Office of Alumni Relations -World Alumni Association at AUB (WAAAUB) - conducted an alumni induction session on April 27th, 2016 to engage all USP students in their alumni association. The session started by a welcoming address. Then the impact AUB alumni have on its community was shared in a presentation given by the Director of Office of Alumni Relations at AUB. The latter mentioned that a growing number of alumni chapters and branches around the world was and is being established. These chapters represent AUB alumni who play a critically important role at the University and within their community. Furthermore, the Chairman of the Lebanese Chapter encouraged USP students to establish their own AUB-USP Chapter to foster the career and social interests of the USP graduates, but also to promote and maintain the link among all USP scholars for years to come. The session was concluded with a refreshment break.

2. Establishing the AUB USP Alumni Chapter

Accordingly with the previously set work plan and following the announcements made during the Alumni Induction Session, a meeting was scheduled on September 2nd that grouped the Director of Office of Alumni Relations at AUB, the Chairman of the Lebanese Chapter, USP Coordinators and the USP students from the USP (2), USP (4) and USP (5) cohorts who showed interest in joining the meeting at the WAAAUB Club House - Marry Dodge Building. The meeting was conducted as a focus group brainstorming session during the Alumni Director reiterated on the importance and effectiveness of AUB Alumni Chapters in bringing together graduates. Moreover, the Chairman of the Lebanese Chapter uttered that each Chapter

has to have its own by-laws to be granted approval from the WAAAUB board of members. Many of the USP students and graduates were enthusiastic about this exercise however expressed the need for a professional support. Toward the end of the meeting, it was agreed to send an email to all USP students updating them on the resultant outcome of this meeting. It was also decided that Alumni team will be immediately contacting the USP scholars to arrange for the by-laws discussion meetings and write-up.

L. Upcoming Activities

Activity	Date
Follow-up on students registration for Fall 2016-2017	September 2016
Follow-up on students' academic achievement and community engagement for Fall 2016-2017	September – December 2016
New USP Students Welcoming Official Event	October 2016
Career and soft skills workshop training series	December 2016