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# SUSTAINABLE FISHERIES MANAGEMENT PROJECT (SFMP)

## World Day against Child Labour

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**Hɛn Mpoano**



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## ACRONYMS

CEDECOM	Central Region Development Commission
CEWEFIA	Central and Western Region Fishmongers Improvement Association
CLaT	Child Labour and Trafficking
DAA	Development Action Association
DSW	Department of Social Welfare
FoN	Friends of Nation
SFMP	Sustainable Fisheries Management Program
SNV	Netherlands Development Organization
USAID	United States Agency for International Development
WFCL	Worst Forms of Child Labour

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## REPORT ON EVENT

<b>Event</b>	IR 1.7 World Day Against Child Labour
<b>Venue</b>	Ayisa- Elmina
<b>Date</b>	12 <sup>th</sup> June 2015
<b>Participants</b>	150 (estimate)
<b>Organisers</b>	Dickson Kwame Adeborna, SNV. CEWEFIA, FoN and DAA

### **INTRODUCTION**

SNV- Ghana and the USAID funded Sustainable Fishery Management Project (SFMP) believe that children should enjoy all their basic rights including the right to education, right to play and the rights family life. Children should not be subjected to hazardous or dangerous works or be coerced to move from one place to the other to be exploited.

As a partner of the Sustainable Fishery Management Project, SNV Ghana, with the support from project partners involved in Child Labour and Trafficking (CLaT) carried out a successful event at Ayisa-Elmina to acknowledge the World Day Against Child Labour on the 12<sup>th</sup> June 2015.

Theme of event:

In line with the three themes identified by the International Organisation for Migration (ILO) for this year's day, the project chose the theme "*free, compulsory and quality education for all children at least to the minimum age for admission to employment and action to reach those presently in child labour*"

### **AIMS AND PURPOSE**

- Create awareness of child labour and child trafficking in the Elmina community.
- Educate school children on the Elmina areas on the detestable situation of some children in the central Region
- Highlight the rights of children and the need for every child to enjoy the Free Compulsory Basic Education (FCUBE) as stated in the Ghanaian constitution.

### **ATTENDEES**

- Participants from Development Action Association, DAA.
- Participants from Friends of the Nation, FoN.
- Participants from the Central Regional Department of Social Welfare, DSW.
- Participants from Central and Western Fishmongers Improvement Association, CEWEFIA.
- Local chiefs
- Member of the Regional ministry of Education
- Fishmongers
- Fishermen
- School teachers and pupils



**Figure 1 Children holding posters**

## **HIGHLIGHTS**

- A lecture for school children at the Elmina Castle on the Slave trade and Modern day slavery
- 10 minute placard walk by selected pupils and all staff from Elmina castle through to CEWEFIA's (child labour school) at Ayisa
- A cultural drama at the school by recognised school children and adult groups on the relevance of education and the impact of child labour on children
- Mural painting by school children (this will be permanently put up on the CEWEFIA school wall situated in the middle of the community)
- Speeches by school children and a few selected adults on the need for education and eliminating child labour
- Radio programme by SNV, FoN, DAA, CEWEFIA at Asafo radio station -Elmina.

## **CONCLUSION**

This was a successful training which concluded with many positive feedback and reviews from the participants. There was good attendance and engagement from participants who were open to understand the issues on child labour and to collaborate with SFMP to create awareness of the issue of child labour and child trafficking.

SNV and its partners will continue to carry out such programmes in the Central Region to create awareness, develop capacity and fill any knowledge gap identified to help eliminate child labour and trafficking.

Feedback and contributions from participants will be used in subsequent events, trainings, updating the CLaT assessment toolkit and the stakeholders' capacity development.



**Figure 2 Child painting mural**



**Figure 3 Children gather around painted mural**



Figure 4 Murals painted by children



Figure 5 Children ready to march from the Elima castle to Ayisa



**Figure 6** Speeches and poems by children