

# NIGERIA

2015 Nigeria Education Data Survey (NEDS)



## State Report: Yobe

National Population Commission  
Abuja, Nigeria

Contract Number: AID-EHC-E-00-04-0004-00

EdData II Technical and Managerial Assistance, Task Number 25

Task Order Number: AID-620-BC-14-00001

Activity Start Date and End Date: November 8, 2013 to April 30, 2016

The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

**SUGGESTED CITATION:**

National Population Commission (Nigeria) and RTI International. 2016. 2015 Nigeria Education Data Survey (NEDS). Washington, DC. United States Agency for International Development

# NIGERIA

## 2015 Nigeria Education Data Survey (NEDS)

National Population Commission  
Abuja, Nigeria

2015 NEDS  
c/o Federal Ministry of Education  
Plot 245 Samuel A. Ademulegun St.  
Central Business District, Opposite Arewa Suites  
Abuja, Nigeria

December, 2015



Federal Ministry of Education  
Federal Republic of Nigeria



National Population Commission  
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)  
Abuja - Nigeria



# FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

**Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.**



Eze Duruiheoma, SAN

Chairman

National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

## QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

## TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

## DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

## COLLECTION SAMPLE

### HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	459	195	654
No eligible children in household	9	3	12
Household schedule not completed	*	*	*
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
<b>Total</b>	<b>18245</b>	<b>12682</b>	<b>30927</b>

### ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	523	244	767
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	9	0	9
<b>Total</b>	<b>532</b>	<b>244</b>	<b>776</b>

### ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	1,489	742	2,231
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	1	0	1
<b>Total</b>	<b>1,499</b>	<b>748</b>	<b>2,247</b>

### PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
<b>PARENTS/GUARDIANS</b>	<b>453</b>	<b>117</b>	<b>570</b>
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
<b>OTHER HOUSEHOLD MEMBER</b>			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
<b>ELIGIBLE CHILD</b>			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

## MORE INFORMATION

This report is available at [www.eddataglobal.org](http://www.eddataglobal.org) and [www.population.gov.ng](http://www.population.gov.ng)

## ICONS & SYMBOLS



MALE



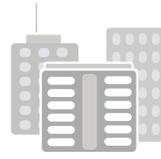
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

## DEFINITIONS

**PRE-PRIMARY EDUCATION** covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

**PRIMARY EDUCATION** covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

**JUNIOR SECONDARY (Also displayed as JSS) EDUCATION** covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

**NET ATTENDANCE RATIO =**

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

**GROSS ATTENDANCE RATIO =**

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

**ECONOMIC QUINTILES** represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

**SCHOOLING** in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

## NOTES

- Percentages may not add to 100 due to one of the following reasons:
  1. Rounding
  2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

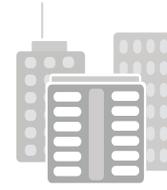
# CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN



RURAL

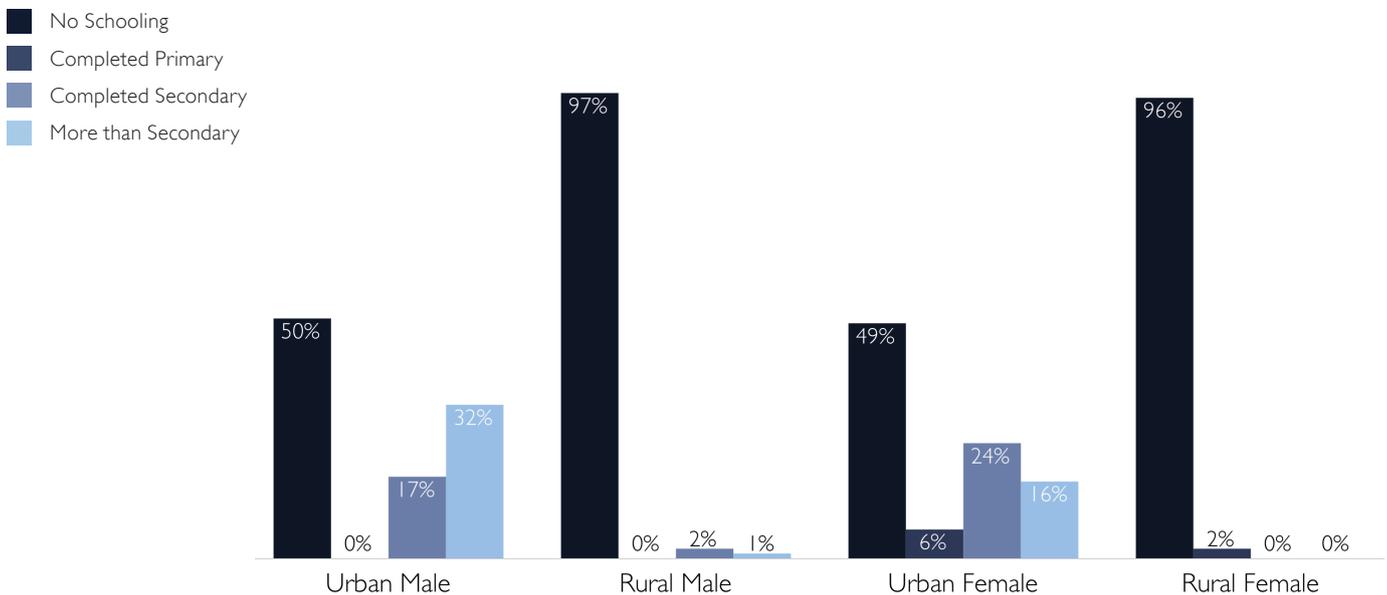
YOBE	2015	13%	87%	22%	78%
	2010	60%	40%	21%	79%
NIGERIA		34%	66%	41%	59%

## IN YOBE

Highest Level of Education Completed by Age

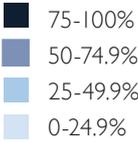
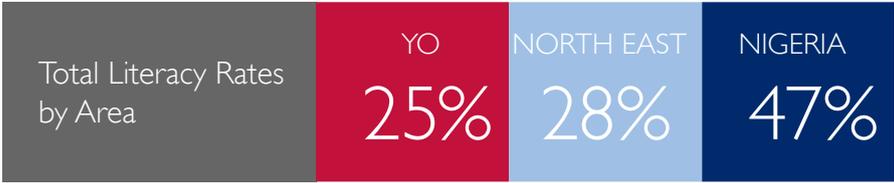
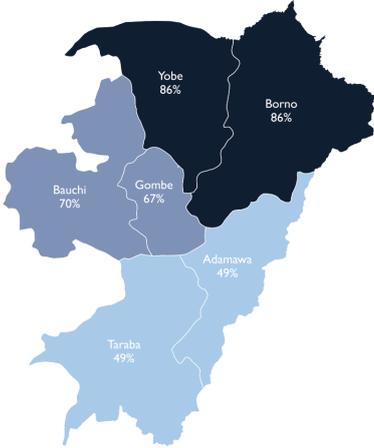
	15-19	20-40	41-60	61+
No Schooling	*	85%	85%	100%
Completed Primary	*	3%	3%	0%
Completed Secondary	*	6%	4%	0%
More than Secondary	*	4%	6%	0%

Highest Level of Education Completed by Gender and Residence



No Schooling by Zone

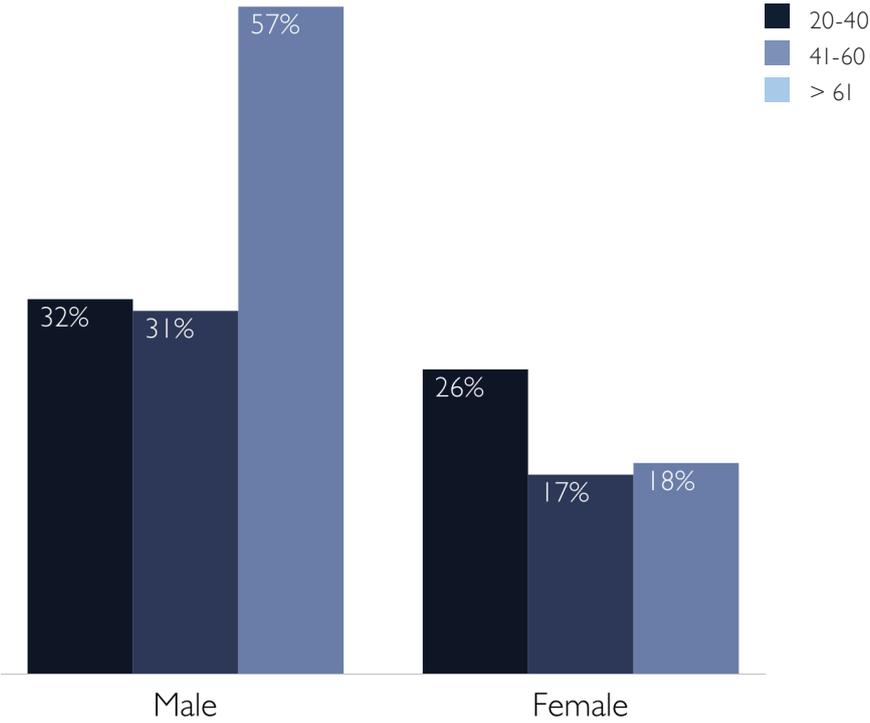
86%  
No Schooling



IN YOBE

Residence and Gender	Literate
Male in City	75%
Male in Rural	25%
Female in City	55%
Female in Rural	16%

Percent Can Read by Age and Gender



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

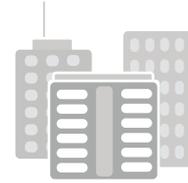
# DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN



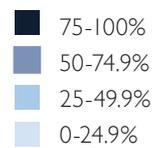
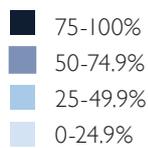
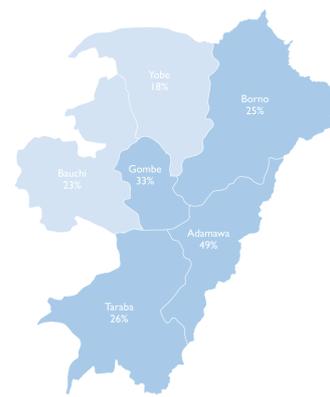
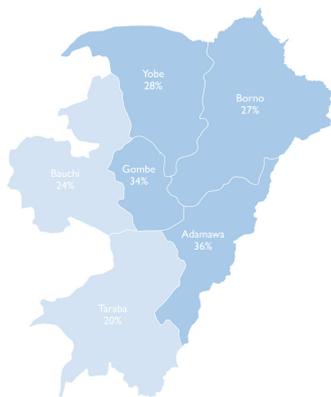
RURAL

		MALE	FEMALE	URBAN	RURAL
YOBE	2015	53%	47%	25%	75%
	2010	53%	47%	22%	78%

		MALE	FEMALE	URBAN	RURAL
NIGERIA 2015		52%	48%	42%	58%

Percent Literate by State

Percent Numerate by State



## CHILDREN AGES 5-16 WHO WERE ABLE TO READ

Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

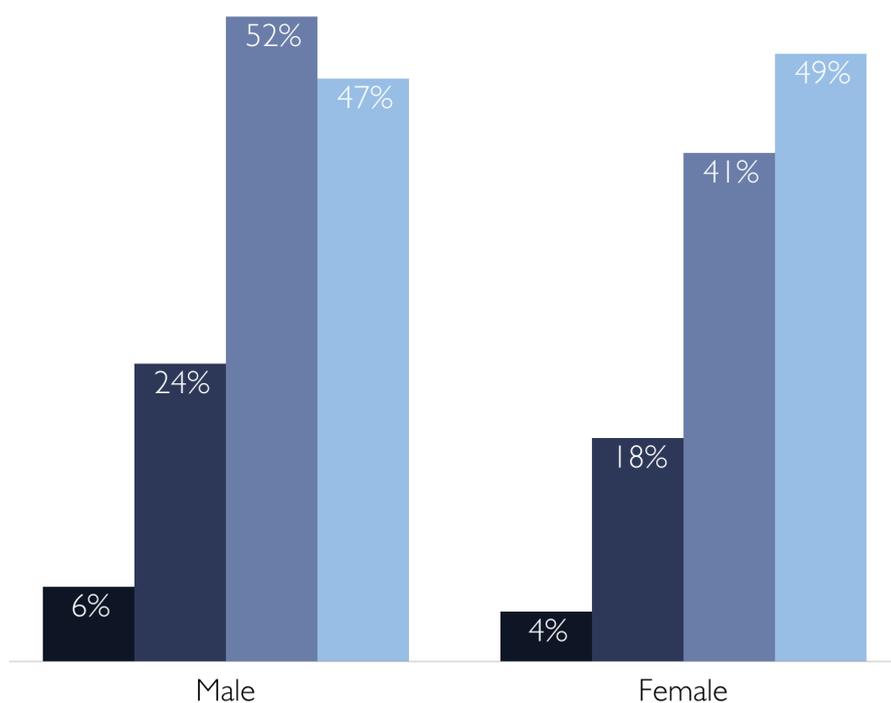
Literacy by Economic Quintile	2015	2010
Lowest	14%	5%
Second	39%	13%
Middle	58%	22%
Fourth	65%	32%
Highest	74%	38%

### Literacy by Residence and Gender



### Literacy by Age and Gender

■ 5 years ■ 6-11 years ■ 12-14 years ■ 15+ years



### Literacy by Education Level

No Schooling

2015

14%

2010

2%

Pre-primary

24%

6%

Primary

57%

15%

Secondary and Higher

93%

75%

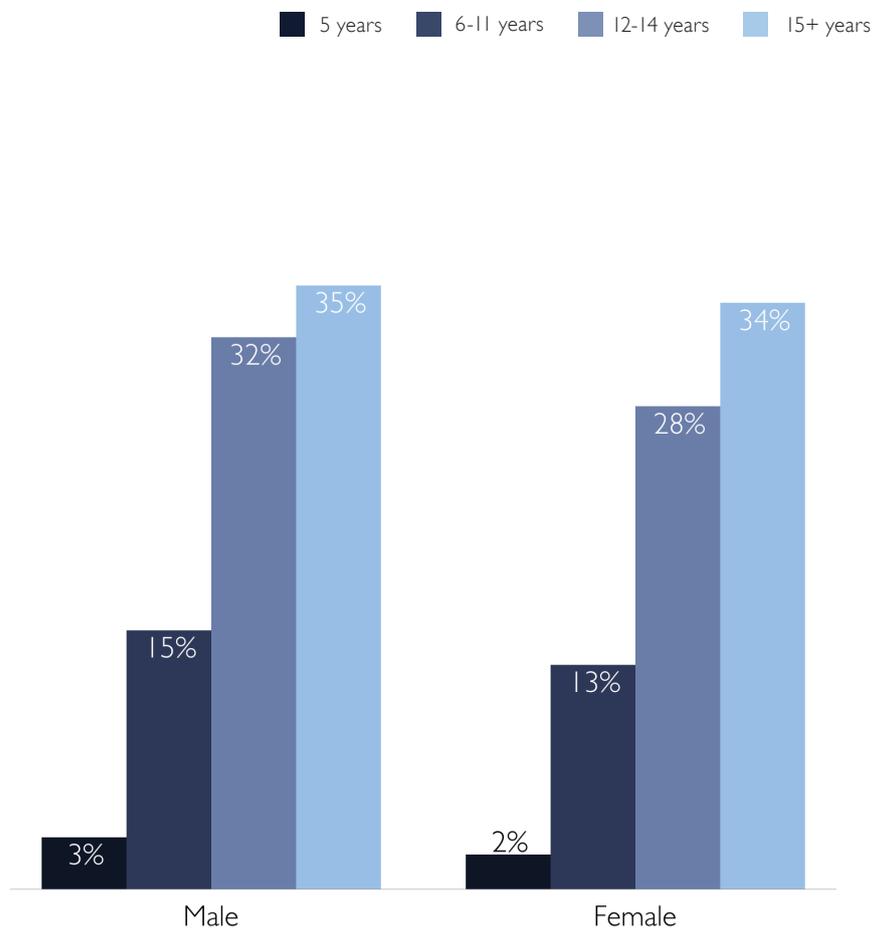
# CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	4%	9%
Second	27%	26%
Middle	46%	42%
Fourth	64%	38%
Highest	65%	44%

## Numeracy by Residence and Gender



## Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	3%	7%
Pre-primary	16%	13%
Primary	53%	33%
Secondary and Higher	92%	83%

# ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

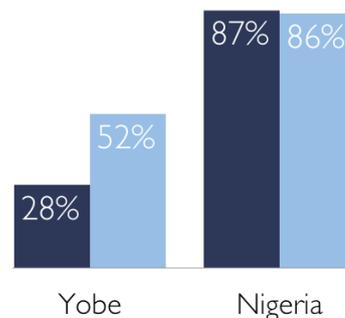
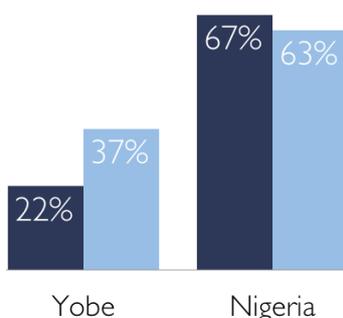
By Gender & Residence in YO

NAR      GAR



NAR

GAR



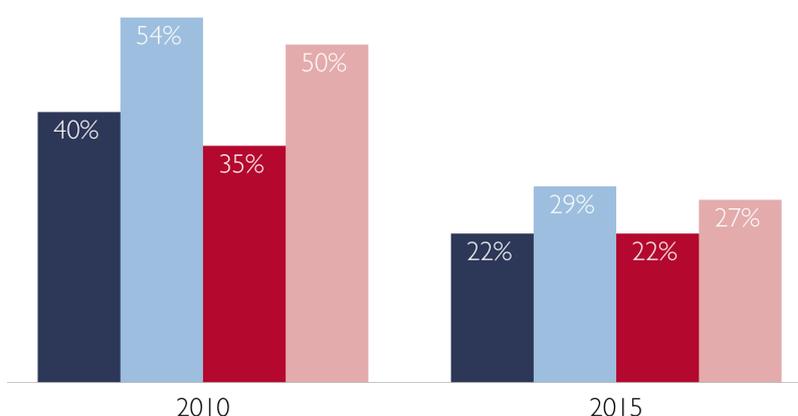
2015      2010

By Economic Quintile

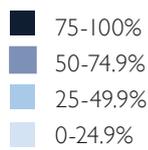
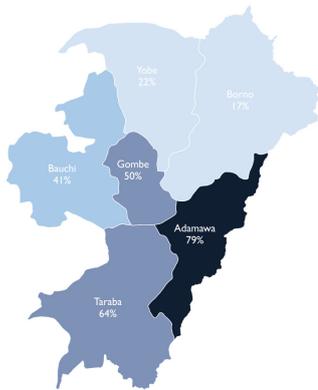
	NAR	GAR
Lowest	8%	11%
Second	38%	51%
Middle	48%	64%
Fourth	76%	96%
Highest	72%	81%

By Gender

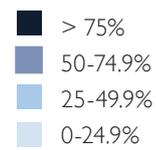
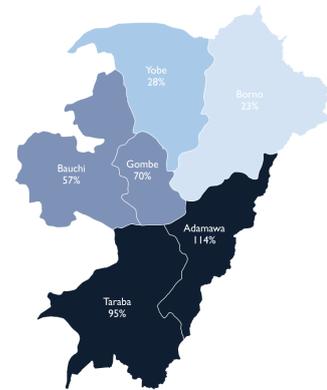
- NAR Male
- GAR Male
- NAR Female
- GAR Female



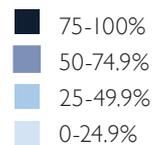
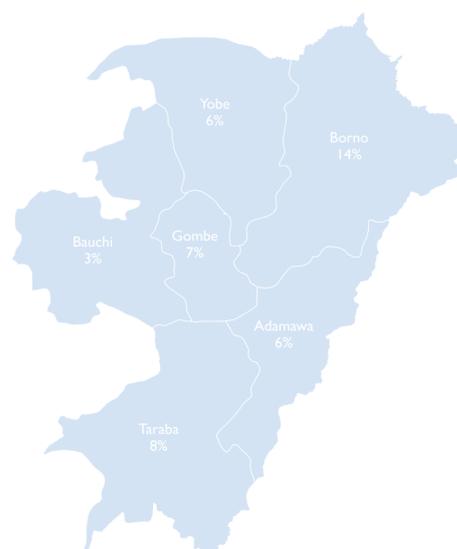
## Net Attendance Ratios



## Gross Attendance Ratios



## Percent of Primary Attendance in Private Schools



# ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in YO

	NAR	GAR
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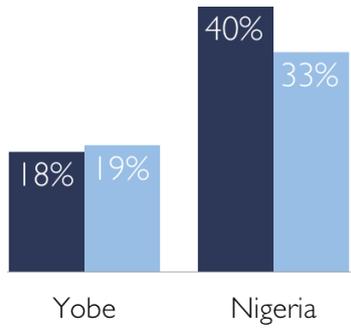
 47% 82%

 3% 8%

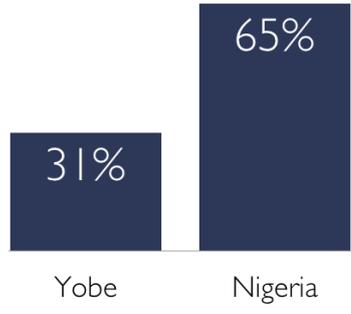
 60% 95%

 3% 5%

NAR



GAR



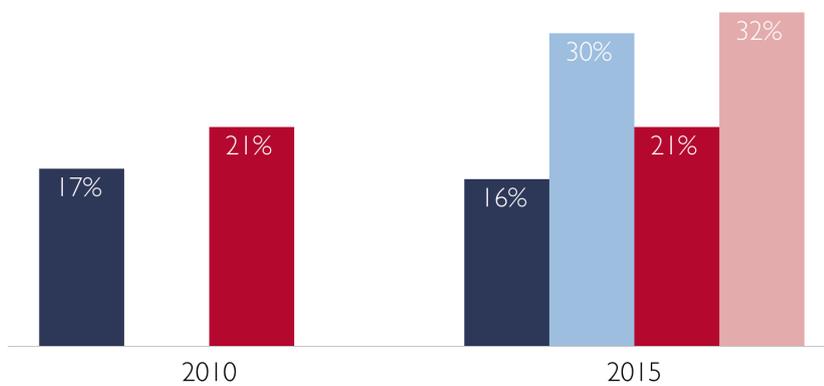
■ 2015 ■ 2010

By Economic Quintile

	NAR	GAR
Lowest	3%	6%
Second	7%	40%
Middle	46%	79%
Fourth	73%	90%
Highest	73%	100%

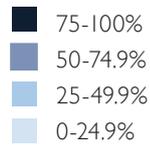
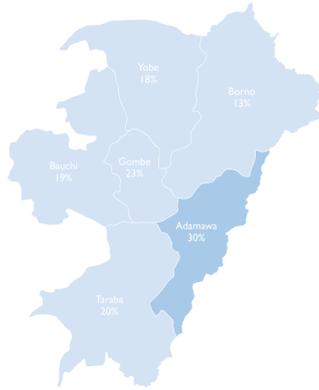
By Gender

■ NAR Male  
 ■ GAR Male  
 ■ NAR Female  
 ■ GAR Female

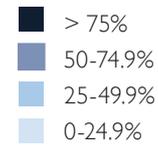
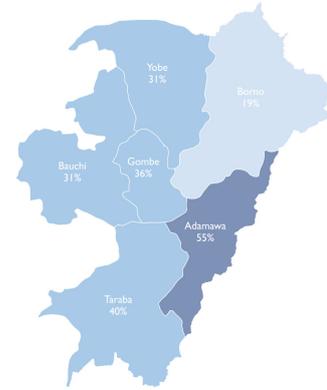


Note: GAR is not available for JSS in 2010

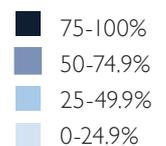
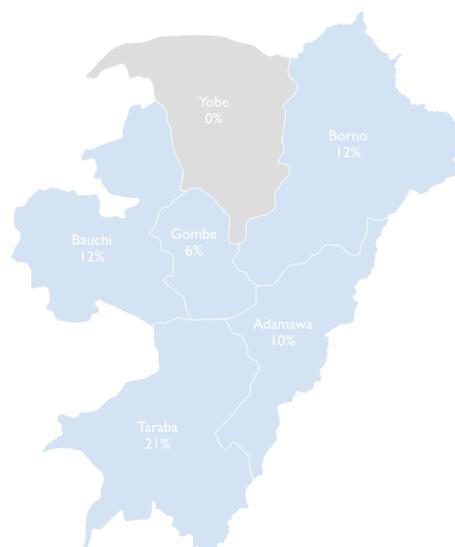
## Net Attendance Ratios—JSS



## Gross Attendance Ratios—JSS

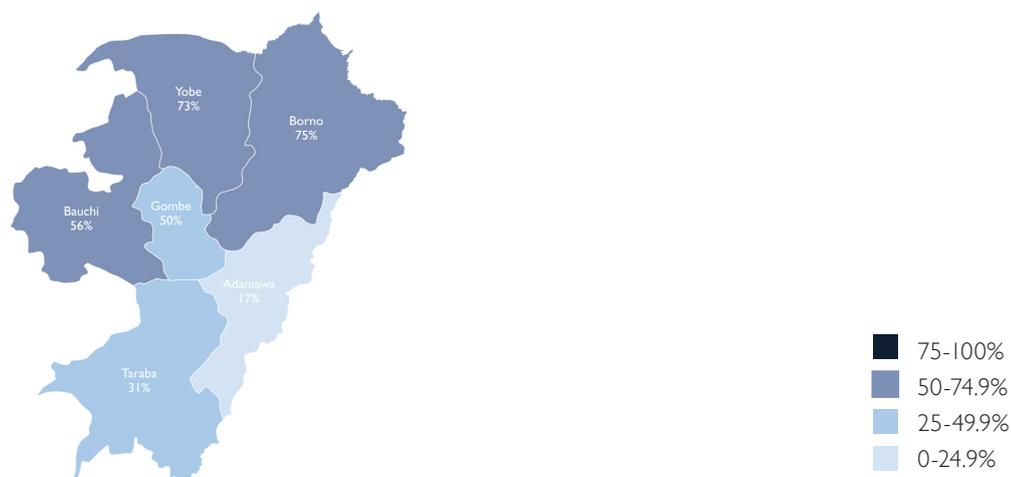


## Percent of JSS Attendance in Private Schools



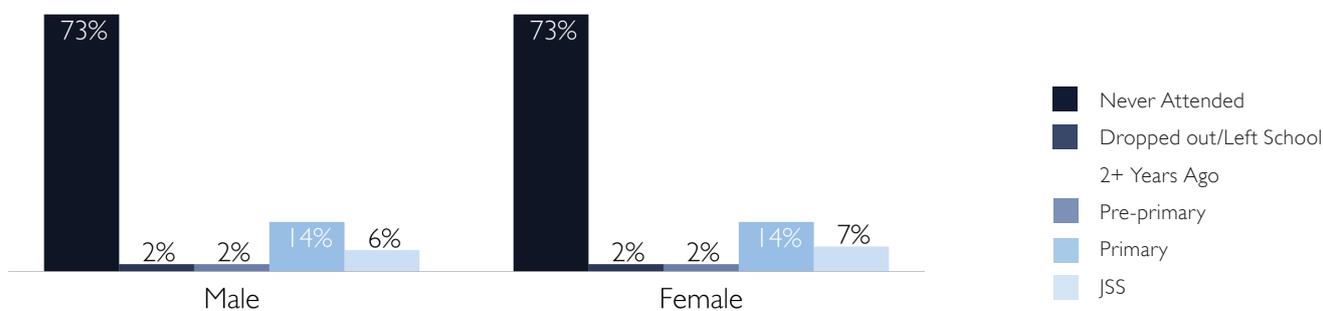
# FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North East

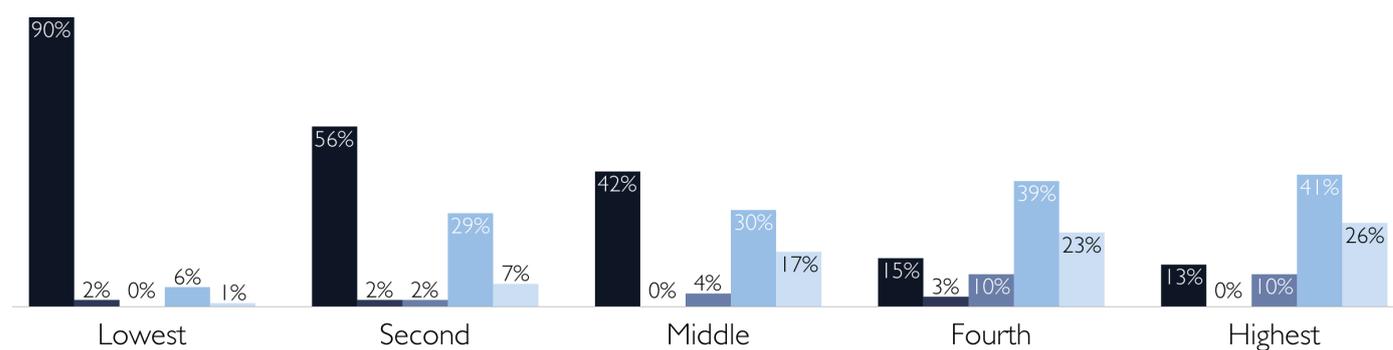


## IN YOBE

By Schooling Status



By Economic Quintile



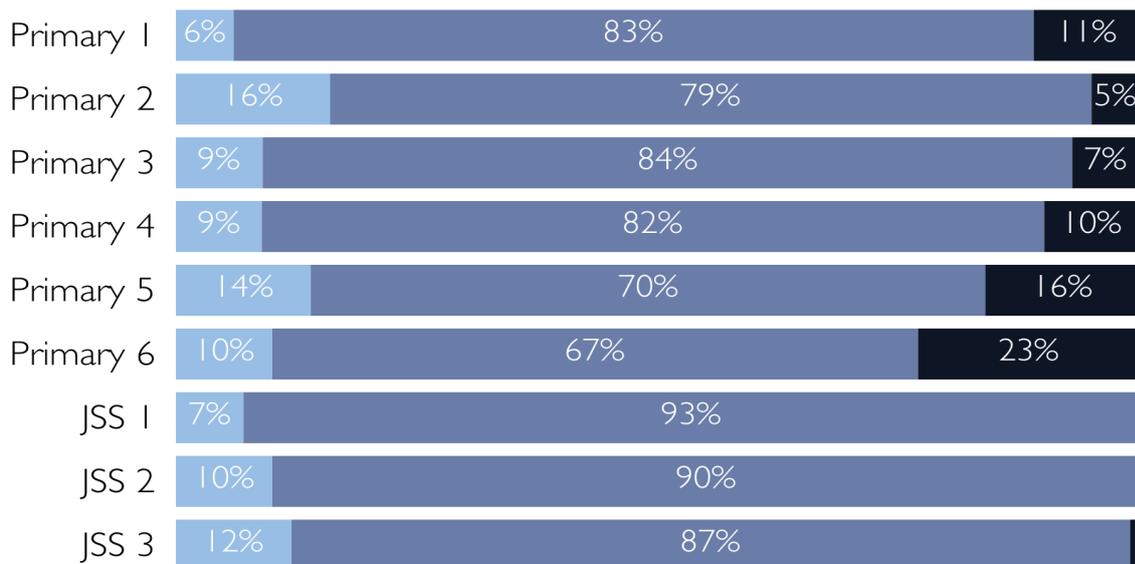
## UBE IN YOBE

**UNDER-AGE** pupils are one or more years younger than the official age for their class.

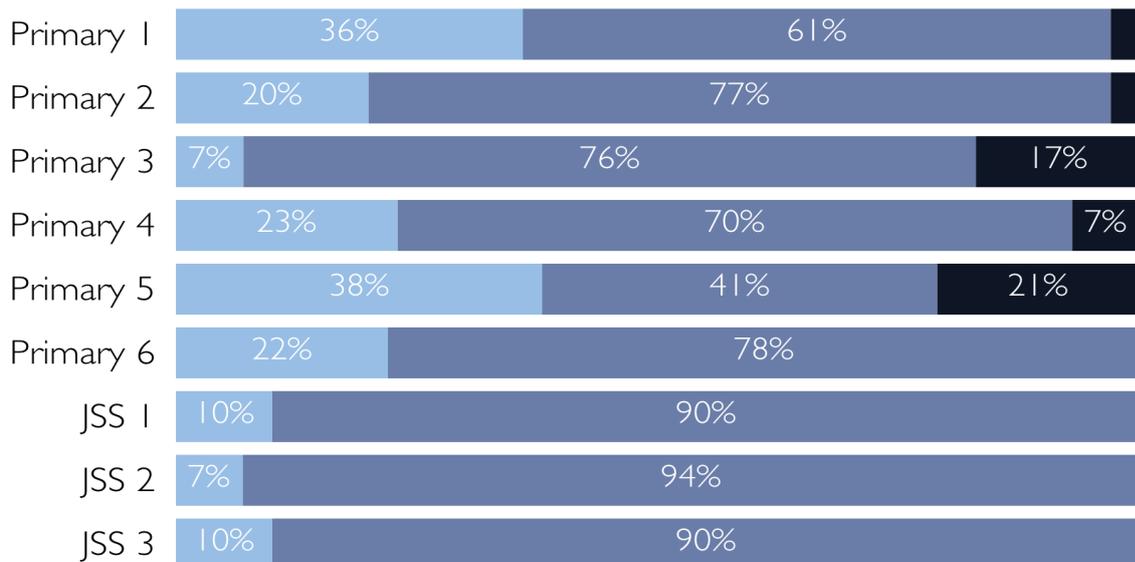
**ON-TIME PUPILS** are the official age or one year older than the official age for their class.

**OVER-AGE** pupils are two or more years older than the official age for their class.

### Male



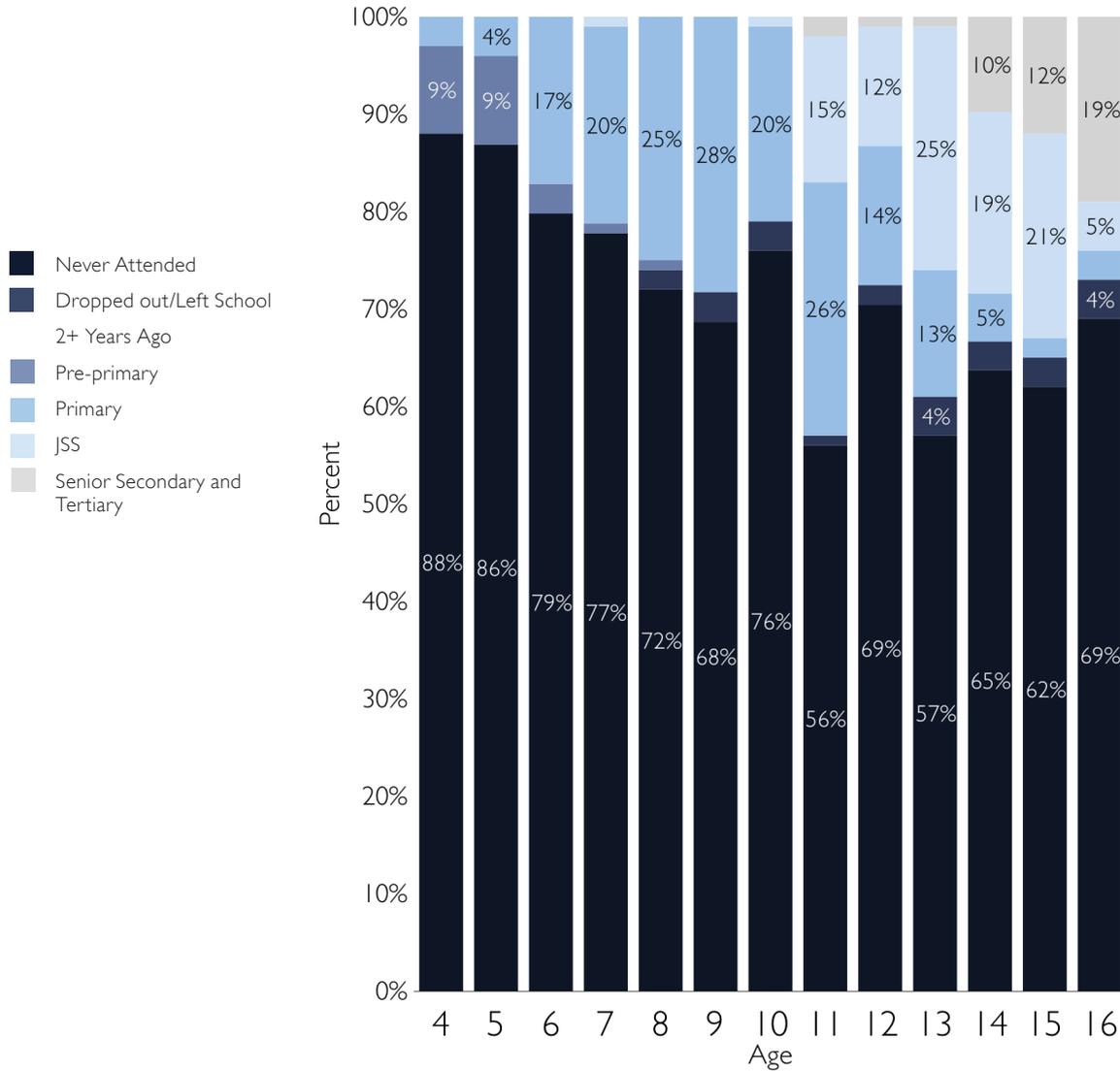
### Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

## SCHOOLING STATUS BY AGE

By Age



# IN YOBE

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



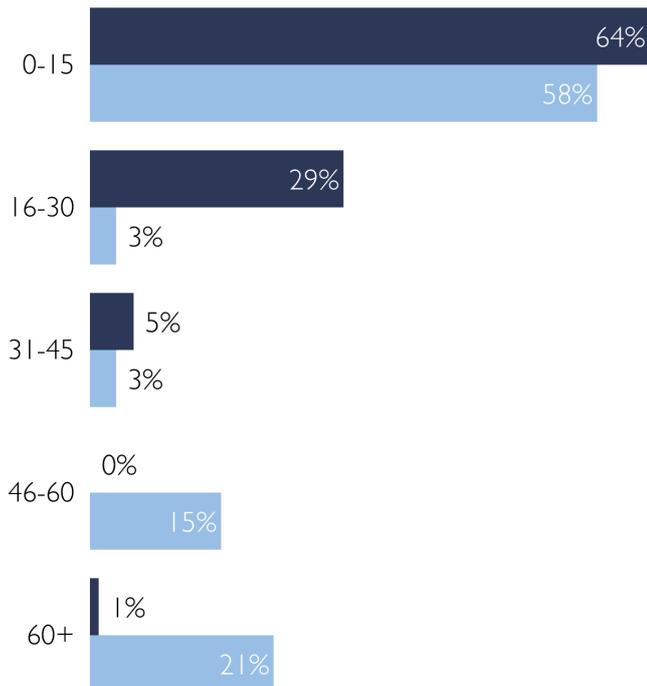
67% 26% 3% 0% 2%



27% 15% 4% 16% 37%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)

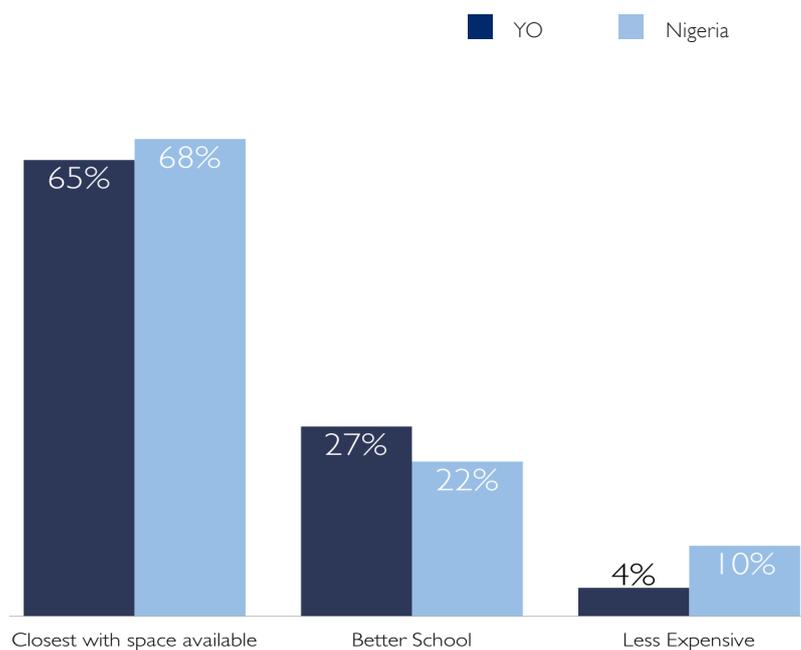
	Primary	JSS
Urban	17	17
Rural	60	38

Mean Walking Time to Nearest Government School (Primary and JSS combined)

	2015	2010
Urban	25	20
Rural	142	97
Primary	49	37
JSS	20	39

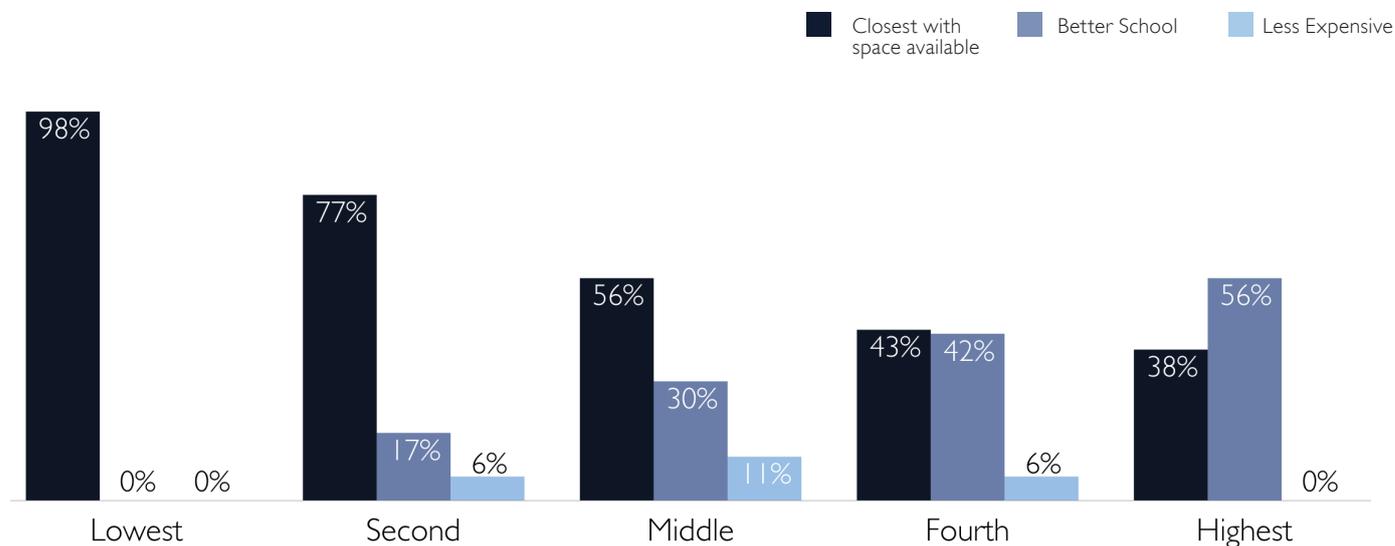
## TOP REASONS FOR CHOOSING PRIMARY SCHOOL

### Overall Reasons



## IN YOBE

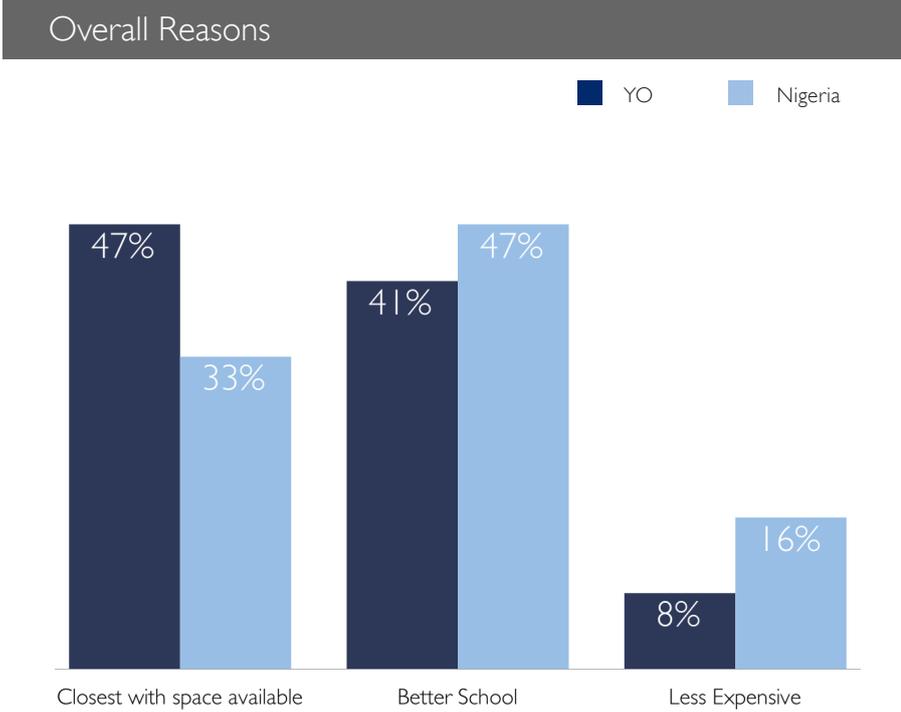
### By Economic Quintile



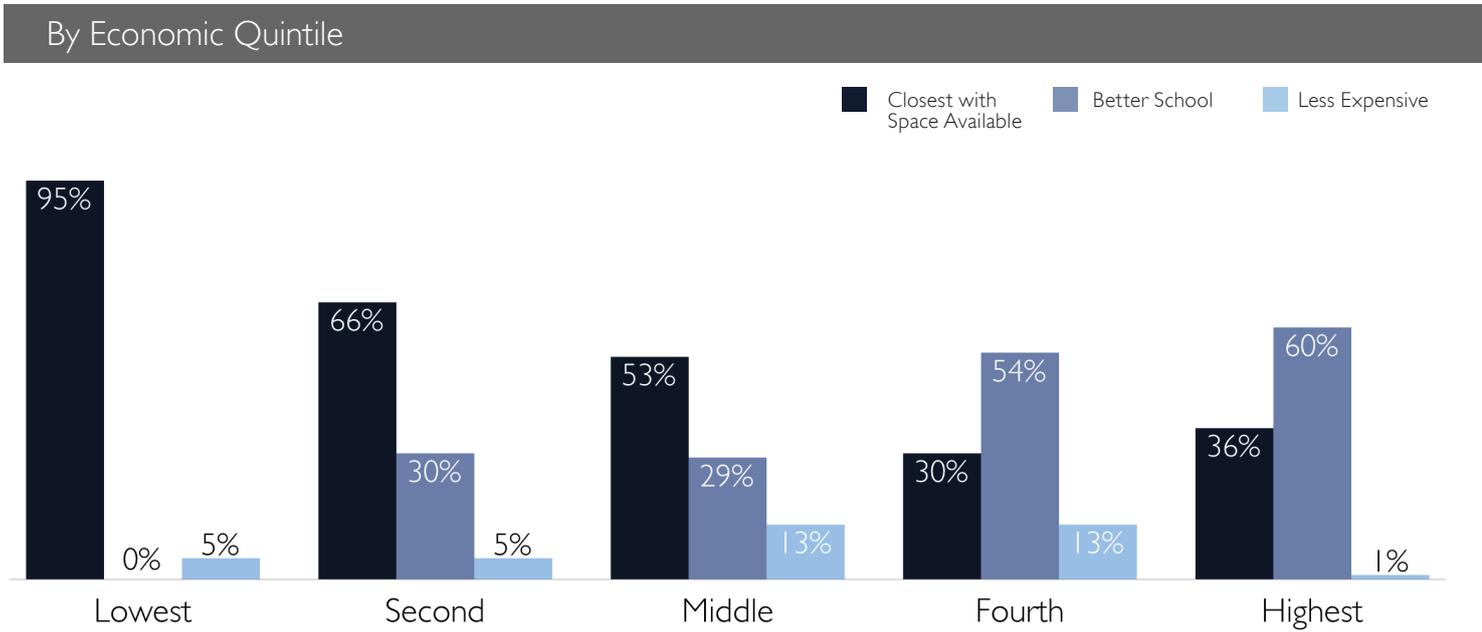
### By Residence and Gender

				
Closest with space available	47%	95%	63%	67%
Better School	41%	4%	30%	25%
Less Expensive	7%	0%	4%	4%

# TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL



## IN YOBE



By Residence and Gender

	City (Icon: Buildings)	Rural (Icon: House & Tree)	Male (Icon: Boy)	Female (Icon: Girl)
Closest with space available	39%	96%	59%	36%
Better School	48%	0%	27%	55%
Less Expensive	9%	4%	12%	5%

## Percent Starting at the Official Age (6)



## Top Reasons for Starting at Age 7 and Older

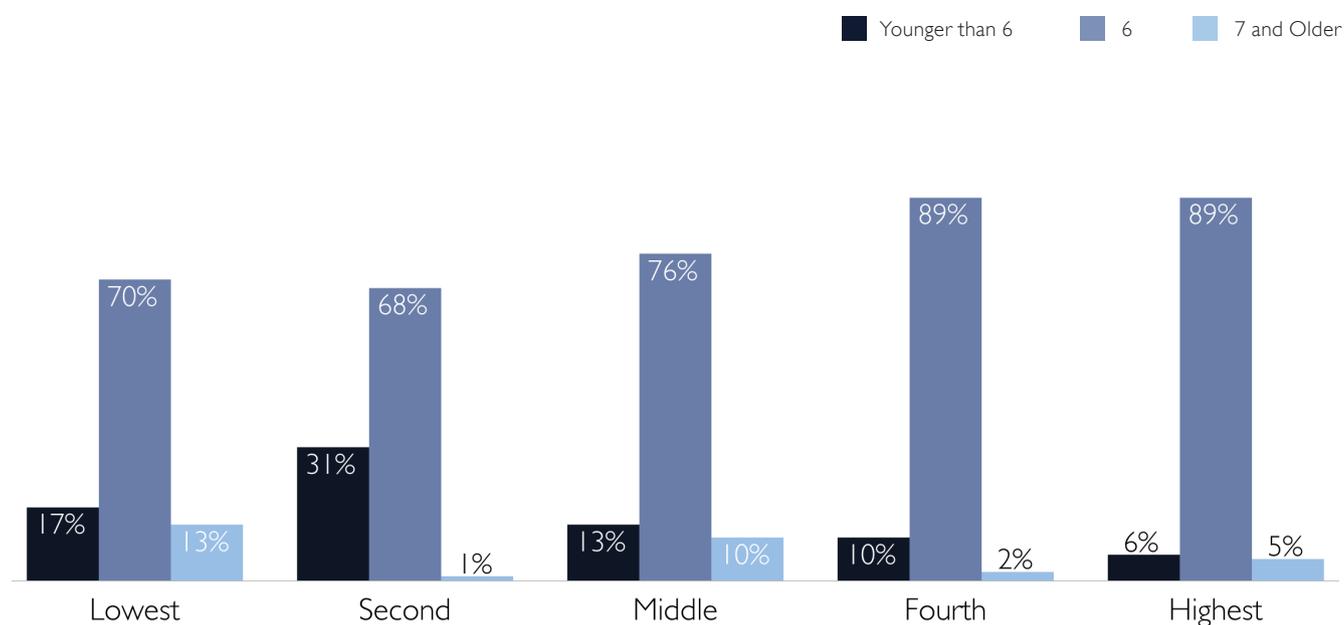
Factor	YO	NORTH EAST	NIGERIA
Too Expensive	33%	20%	33%
Labor Needed	17%	7%	8%
Safety Concerns	15%	4%	2%
Too Far	13%	16%	9%
Too Young	0%	17%	17%

## IN YOBE

### By Gender, Age, and Residence

	Male	Female	Urban	Rural
Younger than 6	12%	16%	10%	23%
6	81%	77%	86%	64%
7 and Older	7%	6%	4%	13%

### By Economic Quintile

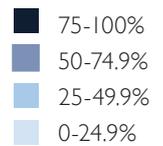
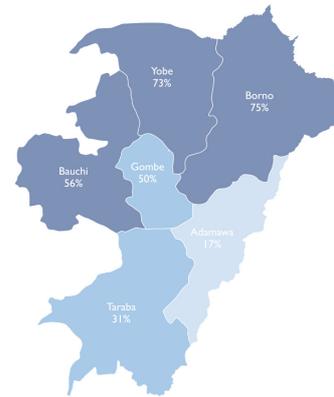


## Never Attended School

2015 73%

2010 60%

## Percentage Never Attended Primary School

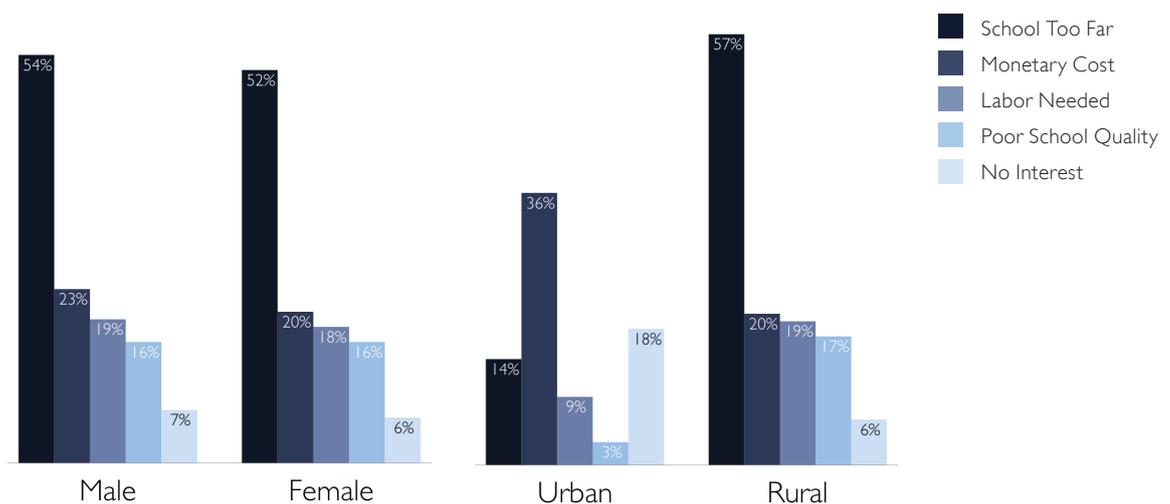


## Top Reasons for Having Never Attended School

	YOBE	NORTH EAST	NIGERIA
School Too Far	53%	31%	23%
Monetary Cost	21%	22%	18%
Labor Needed	18%	14%	21%
Poor School Quality	16%	16%	14%
No Interest	7%	6%	10%

## IN YOBE

## Reasons by Gender and Residence



## National Dropout Rate

2%

## Mean Age for Dropouts

YO  
8

NORTH EAST  
10

NIGERIA  
10

## Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

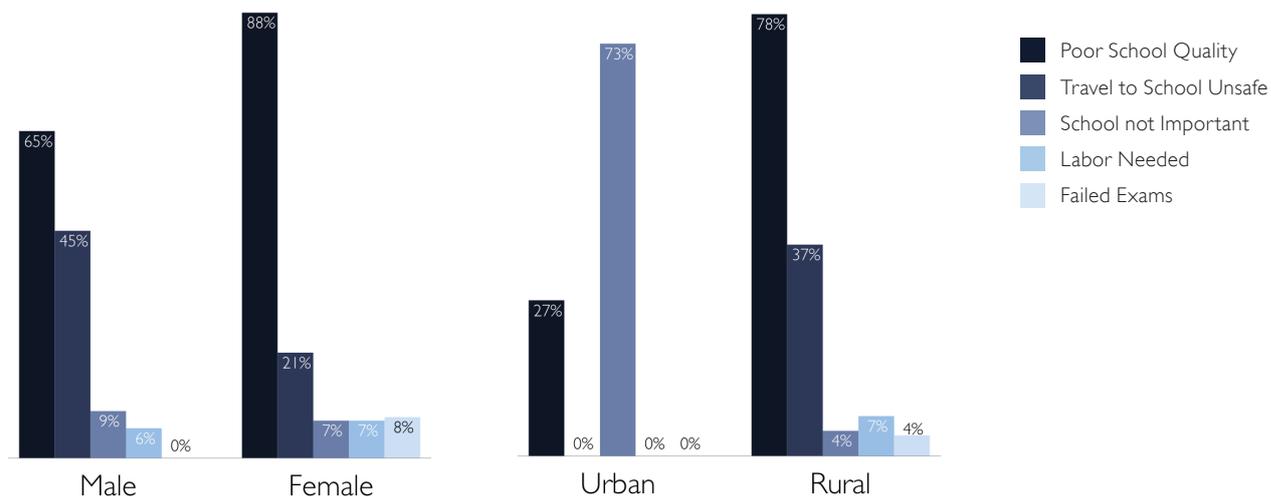
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	0%	23%	38%	7%	12%	0%	12%	5%	2%	2%
	0%	31%	36%	4%	3%	0%	24%	3%	0%	0%

## Top Reasons for Dropping Out of Primary

	YO	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH EAST	NIGERIA
Poor School Quality	75%	75%	*	27%	13%
Travel to School Unsafe	35%	35%	*	13%	4%
School not Important	9%	9%	*	5%	5%
Labor Needed	7%	7%	*	9%	15%
Failed Exams	3%	3%	*	2%	3%

## IN YOBE

### Reasons by Gender and Residence



## PRIMARY SCHOOL EDUCATION EXPENDITURES

### Most Frequent Cost Items Spent by Family

	YO	YO GOVERNMENT	YO PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	94%	93%	95%	95%	97%
Uniforms and Clothing	91%	90%	92%	85%	91%
PTA Fees	80%	77%	94%	79%	73%
Lump sum payment	62%	54%	94%	23%	34%
School development levy	58%	49%	94%	23%	38%

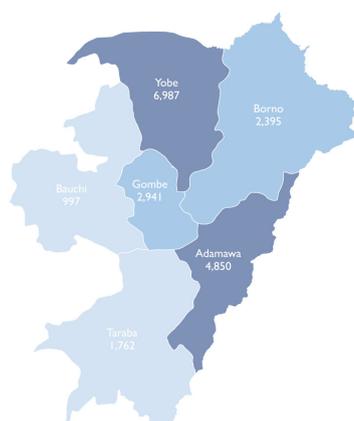
### Mean Cost of Most Frequent Cost Items Spent by Family

	YO	YO GOVERNMENT	YO PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	946	607	2,394	1,511	3,101
Uniforms and Clothing	1,303	1,179	2,035	1,303	1,958
PTA Fees	266	243	617	199	451
School development levy	231	237	0	30	199
Order	117	209	210	10	124

### Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Yobe	6,992	6,980	9,593	2,509	4,829	15,790
North East	3,114	3,124	7,786	885	1,087	13,449
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

### Average Total Expenditure by State Annually



### By Economic Quintile in YO

	Mean Expenditure
Lowest	2,552
Second	2,447
Middle	6,912
Fourth	7,800
Highest	16,012

### Expenditures in



#### Note:s

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

## JSS EDUCATION EXPENDITURES

### Most Frequent Cost Items Spent by Family

	YO	YO GOVERNMENT	YO PRIVATE	NORTH EAST	NIGERIA
Uniforms and Clothing	98%	98%	97%	96%	96%
Books and Supplies	98%	98%	97%	98%	99%
PTA Fees	94%	94%	91%	84%	76%
Lump sum payment	76%	74%	97%	61%	44%
School development levy	75%	72%	97%	62%	49%

### Mean Cost of Most Frequent Cost Items Spent by Family

	YO	YO GOVERNMENT	YO PRIVATE	NORTH EAST	NIGERIA
Uniforms and Clothing	2,114	2,119	2,048	2,403	2,893
Books and Supplies	1,700	1,632	2,242	3,664	5,765
PTA Fees	970	995	0	479	884
School development levy	1,016	1,024	0	366	404
Order	117	216	311	10	124

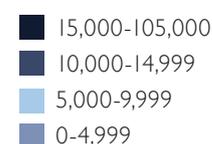
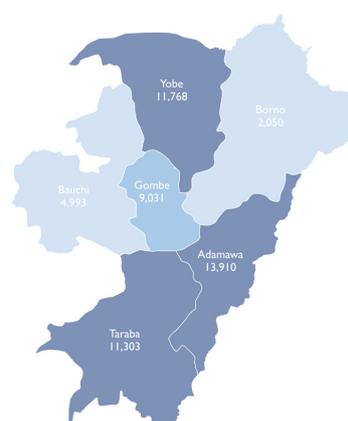
### Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Yobe	8,957	15,316	4,581	13,070	10,261	22,150
North East	10,437	9,773	5,761	14,571	5,657	25,738
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

### By Economic Quintile in YO

	Average Expenditure
Lowest	4,868
Second	6,307
Middle	6,302
Fourth	7,075
Highest	25,272

### Average Total Expenditure by State



### Expenditures in



#### Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

## EDUCATION & ENRICHMENT TIME

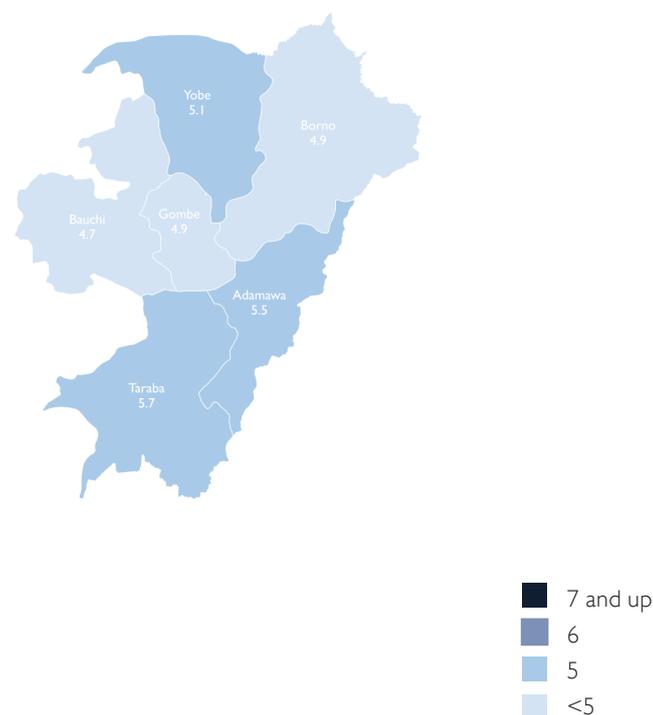
Official school hours are 8am to 1pm, allowing 5 hours of class time.

Average Number of Hours Spent in School

2015 5.1

2010 5.6

Time Pupils Spent at Primary School by Zone



## IN YOBE

### By Residence



	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Urban Residence	10%	43%	37%	10%
Rural Residence	30%	26%	36%	8%

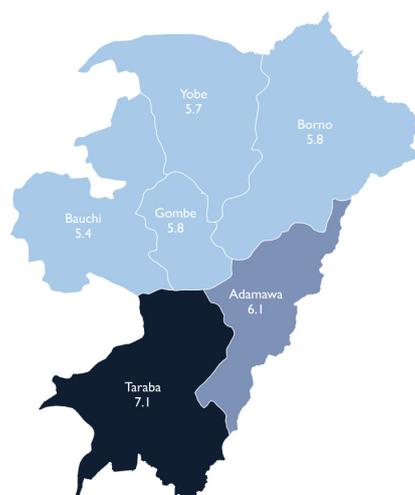
### By School Type

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	20%	33%	38%	9%
Private School	7%	50%	32%	11%

### By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	32%	31%	33%	5%
Second	27%	25%	30%	17%
Middle	8%	37%	45%	11%
Fourth	7%	46%	42%	5%
Highest	8%	44%	35%	13%

## Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 5.7

2010 6.7

## IN YOBE

## By Residence



Less than 5 Hours

8%

5 Hours

23%

6 Hours

34%

7 and Up

35%



4%

18%

0%

78%

## By Economic Quintile

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Lowest

0%

22%

0%

78%

Second

0%

0%

26%

74%

Middle

9%

15%

28%

49%

Fourth

1%

19%

43%

36%

Highest

18%

38%

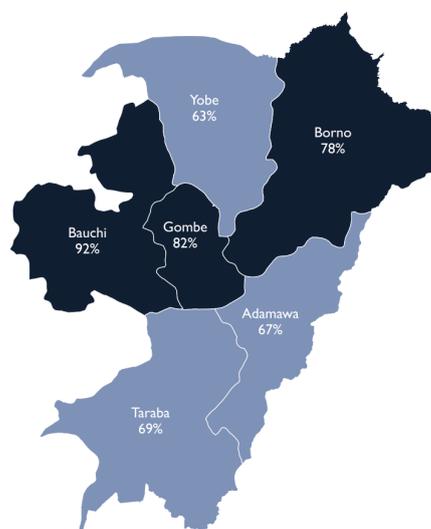
26%

18%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

YO  
63%



2015 2010



52% 71%



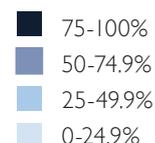
82% 82%

GOVERNMENT SCHOOL

71% 79%

PRIVATE SCHOOL

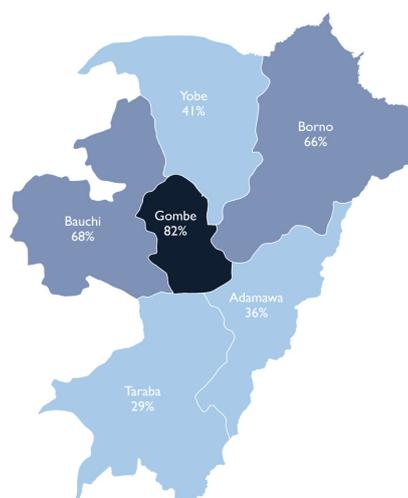
29% 50%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

YO  
41%



2015 2010



37% 49%



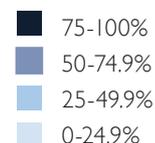
68% 47%

GOVERNMENT SCHOOL

43% 47%

PRIVATE SCHOOL

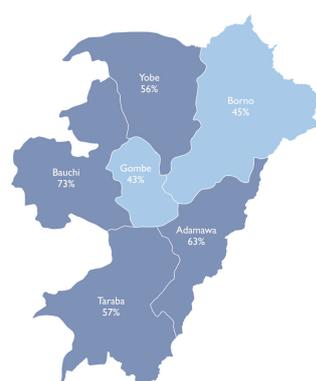
31% \*



## PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN YOBE

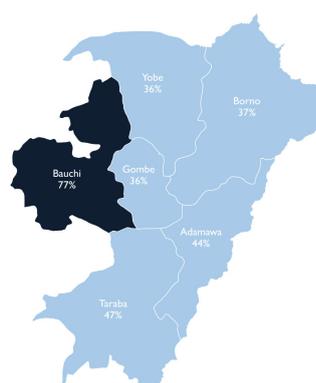
	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	52%	52%	26%	35%	33%
	69%	48%	37%	56%	46%
GOVERNMENT SCHOOL	58%	53%	30%	42%	38%
PRIVATE SCHOOL	13%	1%	0%	1%	0%

Physical Condition of the Classroom

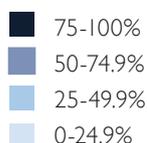


56% YO

Teacher Performance



36% YO



## PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Yobe	13%	6%	12%	11%
North East	18%	14%	19%	10%
Nigeria	17%	17%	16%	15%



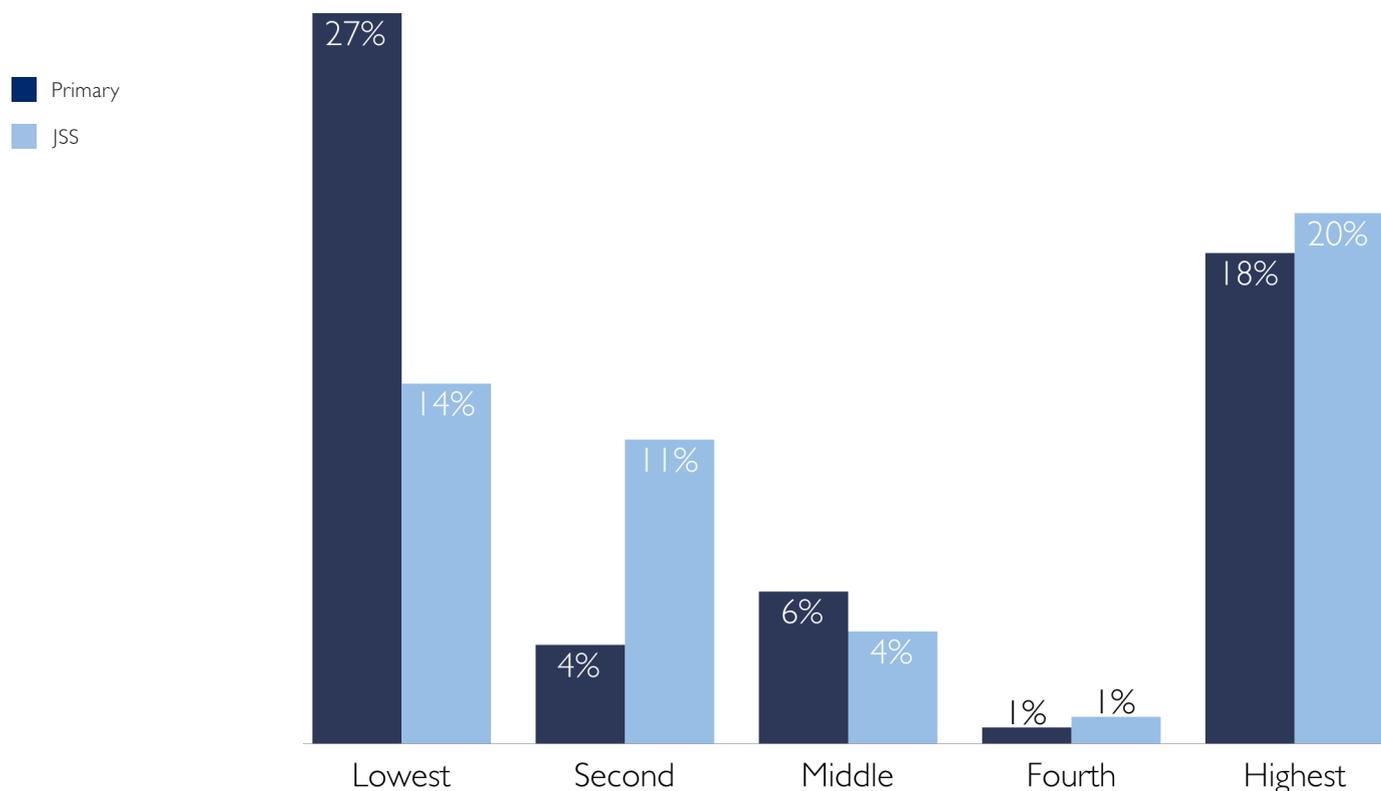
	Primary	JSS	Primary	JSS
Yobe	7%	8%	22%	11%
North East	11%	9%	22%	15%
Nigeria	14%	15%	19%	16%

2015

2010

	Primary	JSS	Primary	JSS
Yobe	12%	9%	23%	31%
North East	19%	12%	35%	28%
Nigeria	16%	16%	19%	17%

## By Economic Quintile for Primary and Junior Secondary Schools in YO



Mean Days Missed by Quintile

15.3 20.0 16.3 16.8 11.0 11.1 15.0 15.0 12.0 10.9

## Top Reasons for Missing School a Day or More

Reason	YO		North East		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
Child Needed for Domestic Work	18%	0%	9%	3%	16%	4%
Child Needed for Family Farm/Business	6%	0%	8%	2%	11%	9%
Funeral/Naming Ceremony or Wedding	3%	10%	6%	8%	3%	8%
Illness	2%	17%	19%	27%	24%	29%
Work for Employer	0%	8%	1%	2%	0%	0%

Note: 2010 and 2004 data include Senior Secondary School.

## CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

	Islamiyya	Qur'anic	Tsangaya
Male	49%	58%	61%
Rural	32%	95%	84%
Average Age	10%	10%	10%
Proportion Ages 6-11	52%	54%	54%

### Literacy Rates

Age 5	5%	0%	2%
Ages 6-11	35%	3%	9%
Ages 12-14	74%	18%	24%
Ages 15+	85%	13%	30%

### Schooling

Students Attend During Evening Shift	47	33	38
Average Hours Spent in School Daily	3	3	4
Students in Lowest Economic Quintile	26%	93%	80%
Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira	8,675	258	827

### Religious School Attendance by Region

	PERCENT OF CHILDREN WHO ARE MUSLIM	No Schooling	Formal School Only	Religious School Only	Formal & Religious Schools
NIGERIA	50%	18%	15%	26%	42%
NORTH EAST	85%	31%	11%	29%	29%

\* Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.



## MEMBERS OF TECHNICAL WORKING GROUP

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Ogu Gloria	State Coordinator
Muhammad Abdullah	State Coordinator
Winifred Ittah	State Coordinator
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Manuagwu John	State Coordinator
Raliya Sambo	State Coordinator
Ugwuanyi Charles Okafor	State Coordinator
Makinwa O. Martin	State Coordinator
Abdulrahman Issa A.	State Coordinator
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Onuorah Innocent	State Coordinator
Sanni S. Peter	State Coordinator
Amakwe Helen O	State Coordinator
Amarachukwu Onwuzurumba	State Coordinator

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Zubairu Muhammed	State Coordinator
Ofuani Ndubuisi Christopher	State Coordinator

## NATIONAL BUREAU OF STATISTICS

Obiofuma Christopher	State Coordinator
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Wale Samuel	Education Program Manager
Yahaya Momoh	USAID Financial Analyst

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Lisa Thalji	Senior Survey Research Specialist/Director
Charles Lau	Survey Methodologist
Annette Green	Research Statistician
Stirling Cummings	Research Statistician
Jason Boyte	Senior Visual Designer
Patrick Brown	Senior Web Developer
Alexander Smith	Senior Web Developer
Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

## FIELD TEAMS

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Onwughalu Anthony C	Quality Control
Njoku Akudo Chinonye	Interviewer
Ogbujih Veronica .O.c	Interviewer
Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

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Biyama Zuberna	Quality Control
Sunday Yusuf	Interviewer
Glory Charles	Interviewer
Hadiza Ibrahim	Interviewer
Safiya Abubakar Marafa	Interviewer

## AKWA IBOM

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Ekaumoh Sylvanus Umoh	Quality Control
Caroline Modupe Ojesanmi	Interviewer
Udoh Henry Saviour	Interviewer
Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

## ANAMBRA

Igboanusi Chibuzor Jay	Supervisor
Uzoigwe Chinedu	Quality Control
Okafor Chukwudi U	Interviewer
Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

## BAUCHI

Salami Patrick	Supervisor
Talatu Jonathan	Quality Control
Taimada Dzarmah	Interviewer
Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

## BAYELSA

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Amakirisou Micheal Peresine	Quality Control
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Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

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Oodo Augustine Ekere .A	Quality Control
Moses Agada Emmanuel	Interviewer
Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

## BORNO

Saleh Garba	Supervisor
Abubakar Suleiman Madaki	Quality Control
Mohammed Musa	Interviewer
Habiba Bulama	Interviewer
Fati Yusuf Mirnga	Interviewer
Usman Aliyu	Interviewer

## CROSS RIVER

Abam Uket Ofem	Supervisor
Justina Sylvester Eteng	Quality Control
Eunice K.m.a .Ittah	Interviewer
Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
Nwoke Victor	Interviewer

## DELTA

Iyaji Samuel .C	Quality Control
Elo-Odikaesime Angela	Interviewer
Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

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Nwosu Lucia	Quality Control
Igwe Cletus N	Interviewer
Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

## EDO

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Akpaja Ernest	Quality Control
Nwosu Stanley Onyeka	Interviewer
Aghama Efeke Magdalene	Interviewer
Osifo .O.Julie	Interviewer
Lakaju Kehinde Lomah	Interviewer

## EKITI

Opaleke Demilade Samuel	Supervisor
Bello Mary Adenike	Quality Control
Akomolafe Folashade	Interviewer
Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

## ENUGU

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Elibe Charity Ekwutosi	Quality Control
Ezeifedi Ursula Chioma	Interviewer
Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

## FIELD TEAMS (cont.)

## YOBE

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Nnochiri Bianca Chioma	Quality Control
Ukanwa Juliet	Interviewer
Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer

## GOMBE

Adamu Mohd Hamisu	Supervisor
Dahiru Bello Ribadu	Quality Control
Ahijo Adamu Sabuda	Interviewer
Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer

## IMO

Nnadi Vitaleen	Supervisor
Okere Chijioko Bruno	Quality Control
Oparah Ahunna Julianne	Interviewer
Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer

## JIGAWA

Umar Mahmud Jingino	Supervisor
Ibrahim Ubani	Quality Control
Zainab Ayobami Bello	Interviewer
Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer

## KADUNA

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Akok Barnabas Kambai	Quality Control
Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer

## KANO

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Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer

## KATSINA

Lawal M.kurfi	Supervisor
Sani Saidu	Quality Control
Fatima Bashir Kaita	Interviewer
Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

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Abubakar Aliyu Sambawa	Interviewer
Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer

## KOGI

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Jimoh Opisah Aliu	Interviewer
Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer

## KWARA

Aremu Khadijat	Supervisor
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Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer

## LAGOS

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Odunaike George .T	Quality Control
Okezie Obianuju .E	Interviewer
Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer

## NASARAWA

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Aishatu Muhammad Adih	Quality Control
Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer

## NIGER

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Layla Abubakar Azozo	Interviewer

## OGUN

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Okunade Olubunmi A.	Interviewer
Babatunde Olufunmilayo A.	Interviewer
Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

## ONDO

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Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer

## OSUN

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Adeleke Tayo Taiwo	Quality Control
Adejebi Elijah Akinbayo	Interviewer
Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer

## OYO

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Fakorede Quadri	Interviewer
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## PLATEAU

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Pam Joshua Wang	Quality Control
Yaktor Irmiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer

## RIVERS

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Koko Christain Iyerikabo	Quality Control
Ayibia Selema	Interviewer
Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer

## SOKOTO

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Yahaya Yunusa .K.	Quality Control
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Saadatu A. Anka I	Interviewer
Ramatu Suleiman	Interviewer
Madaki Adamu Ali	Interviewer

## TARABA

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Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

## YOBE

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ALIYU JIBRIL VWA	Quality Control
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Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer

## ZAMFARA

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Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
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## GENERAL

Sadiq Hadiza Abubakar	Reserve
Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

### I.1: Background characteristics of parent/guardian respondents in Yobe

	Weighted percent	Weighted number
<b>Age</b>		
15 to 19	2.1	15
20 to 40	69.5	507
41 to 60	24.6	180
61+	3.8	28
<b>Sex</b>		
Male	12.9	94
Female	87.1	636
<b>Residence</b>		
Urban	22.2	162
Rural	77.8	568
<b>Region</b>		
Total	100.0	730

### I.2: Educational attainment of parent/guardian respondents (all) in Yobe

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
<b>Age</b>								
15 to 19	90.6	0	0	0	9.4	0	14	1.1
20 to 40	85.2	1.5	2.6	0.5	6.2	3.9	507	1.5
41 to 60	85.1	0	3.1	2.1	4.2	5.6	180	1.6
61+	100.0	0	0	0	0	0	28	0.0
<b>Sex</b>								
Male	86.3	0.4	0	0	5.4	7.9	93	1.7
Female	85.8	1.1	3.0	1.0	5.5	3.6	636	1.4
<b>Residence</b>								
Urban	49.2	1.8	5.1	3.2	22.6	18.1	162	5.7
Rural	96.4	0.8	1.8	0.2	0.6	0.1	566	0.2
<b>North East</b>								
Adamawa	48.9	4.3	15.8	8.6	12.0	10.3	854	4.6
Bauchi	69.5	5.7	8.7	2.8	4.2	9.1	783	2.6
Borno	86.4	0.5	2.5	0.7	3.2	6.8	745	1.5
Gombe	67.1	2.9	6.1	2.1	5.4	16.4	671	3.5
Taraba	49.4	9.9	12.7	8.2	10.9	8.9	782	4.3
Yobe	85.9	1.0	2.6	0.9	5.5	4.1	729	1.5
<b>Total</b>								
Total	85.9	1.0	2.6	0.9	5.5	4.1	729	1.5

### I.2.a: Educational attainment of parent/guardian respondents (male) in Yobe

	No Schooling	Some Primary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
<b>Age</b>						
15 to 19	100.0	0	0	0	1	0.0
20 to 40	80.9	1.0	6.2	11.9	42	2.3
41 to 60	89.2	0	5.4	5.4	44	1.3
61+	100.0	0	0	0	6	0.0
<b>Residence</b>						
Urban	49.7	2.0	16.5	31.8	21	6.2
Rural	97.0	0	2.1	0.9	72	0.4
<b>Region</b>						
Total	86.3	0.4	5.4	7.9	93	1.7

## 1.2.b: Educational attainment of parent/guardian respondents (female) in Yobe

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
<b>Age</b>								
15 to 19	89.9	0	0	0	10.1	0	13	1.2
20 to 40	85.6	1.5	2.9	0.6	6.2	3.2	466	1.4
41 to 60	83.8	0	4.1	2.8	3.7	5.6	135	1.7
61+	100.0	0	0	0	0	0	22	0.0
<b>Residence</b>								
Urban	49.1	1.8	5.9	3.6	23.6	16.0	141	5.7
Rural	96.3	0.9	2.1	0.3	0.4	0	494	0.2
<b>Region</b>								
Total	85.8	1.1	3.0	1.0	5.5	3.6	636	1.4

## 2.1: Literacy among parent/guardian respondents (all) in Yobe\*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
<b>Age</b>					
15 to 19	18.6	9.9	71.5	15	28.5
20 to 40	15.9	10.1	74.0	487	26.0
41 to 60	13.9	6.4	79.7	168	20.3
61+	18.2	7.7	74.1	28	25.9
<b>Sex</b>					
Male	20.8	12.6	66.6	87	33.4
Female	14.8	8.6	76.5	612	23.5
<b>Residence</b>					
Urban	49.7	7.2	43.1	132	56.9
Rural	7.7	9.6	82.8	567	17.2
<b>North East</b>					
Adamawa	28.9	11.3	59.8	760	40.2
Bauchi	22.4	9.2	68.5	706	31.5
Borno	7.1	8.6	84.3	693	15.7
Gombe	19.0	6.2	74.8	530	25.2
Taraba	19.2	11.9	68.9	711	31.1
Yobe	15.6	9.1	75.3	699	24.7
<b>Total</b>					
Total	15.6	9.1	75.3	699	24.7

\* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

## 2.1.a: Literacy among parent/guardian respondents (male) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
<b>Age</b>					
15 to 19	34.8	0	65.2	2	34.8
20 to 40	19.5	12.7	67.9	37	32.1
41 to 60	17.2	13.9	68.9	42	31.1
61+	50.0	7.1	42.9	6	57.1
<b>Residence</b>					
Urban	71.8	2.9	25.3	14	74.7
Rural	10.6	14.5	74.8	72	25.2
<b>Region</b>					
Total	20.8	12.6	66.6	87	33.4

## 2.1.b: Literacy among parent/guardian respondents (female) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
<b>Age</b>					
15 to 19	16.3	11.3	72.4	13	27.6
20 to 40	15.6	9.9	74.5	451	25.5
41 to 60	12.8	3.9	83.3	126	16.7
61+	9.6	7.9	82.5	22	17.5
<b>Residence</b>					
Urban	47.0	7.7	45.3	117	54.7
Rural	7.2	8.9	83.9	495	16.1
<b>Region</b>					
Total	14.8	8.6	76.5	612	23.5

## 2.2: English Literacy among parent/guardian respondents (all) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
<b>Age</b>					
15 to 19	12.9	0	87.1	15	12.9
20 to 40	5.7	2.1	92.2	487	7.8
41 to 60	4.9	1.8	93.3	168	6.7
61+	0	4.7	95.3	28	4.7
<b>Sex</b>					
Male	4.0	0.5	95.5	87	4.5
Female	5.7	2.3	92.0	612	8.0
<b>Residence</b>					
Urban	23.9	7.9	68.2	132	31.8
Rural	1.2	0.7	98.1	567	1.9
<b>Region</b>					
Total	5.5	2.1	92.5	699	7.5

## 2.2.a: English Literacy among parent/guardian respondents (male) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
<b>Age</b>					
15 to 19	34.8	0	65.2	2	34.8
20 to 40	3.5	0	96.5	37	3.5
41 to 60	3.6	1.0	95.4	42	4.6
61+	0	0	100.0	6	0.0
<b>Residence</b>					
Urban	15.0	2.9	82.1	14	17.9
Rural	1.8	0	98.2	72	1.8
<b>Region</b>					
Total	4.0	0.5	95.5	87	4.5

## 2.2.b: English Literacy among parent/guardian respondents (female) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
<b>Age</b>					
15 to 19	9.8	0	90.2	13	9.8
20 to 40	5.9	2.2	91.8	451	8.2
41 to 60	5.3	2.1	92.6	126	7.4
61+	0	6.0	94.0	22	6.0
<b>Residence</b>					
Urban	25.0	8.6	66.5	117	33.5
Rural	1.1	0.8	98.1	495	1.9
<b>Region</b>					
Total	5.7	2.3	92.0	612	8.0

### 2.3: Local Language Literacy among parent/guardian respondents (all) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
<b>Age</b>					
15 to 19	32.5	9.0	58.4	9	41.6
20 to 40	15.1	3.6	81.3	402	18.7
41 to 60	16.8	2.5	80.7	125	19.3
61+	19.3	3.6	77.1	22	22.9
<b>Sex</b>					
Male	24.3	6.7	69.0	63	31.0
Female	14.9	3.0	82.1	494	17.9
<b>Residence</b>					
Urban	51.7	2.9	45.4	121	54.6
Rural	6.1	3.6	90.4	437	9.6
<b>Region</b>					
Total	15.9	3.4	80.6	557	19.4

### 2.3.a: Local Language Literacy among parent/guardian respondents (male) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
<b>Age</b>					
15 to 19	100.0	0	0	1	100.0
20 to 40	26.6	7.3	66.1	25	33.9
41 to 60	15.8	7.5	76.7	31	23.3
61+	53.3	0	46.7	6	53.3
<b>Residence</b>					
Urban	60.4	12.9	26.7	13	73.3
Rural	15.0	5.1	79.9	50	20.1
<b>Region</b>					
Total	24.3	6.7	69.0	63	31.0

### 2.3.b: Local Language Literacy among parent/guardian respondents (female) in Yobe

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
<b>Age</b>					
15 to 19	27.1	9.8	63.2	8	36.8
20 to 40	14.3	3.3	82.3	376	17.7
41 to 60	17.1	0.8	82.0	94	18.0
61+	7.9	4.8	87.3	16	12.7
<b>Residence</b>					
Urban	50.6	1.7	47.6	108	52.4
Rural	4.9	3.4	91.7	387	8.3
<b>Region</b>					
Total	14.9	3.0	82.1	494	17.9

### 3.0: Background characteristics of children in the 2015 NEDS in Yobe

	Weighted percent	Weighted number
<b>UBE Age</b>		
5	14.6	207
6 to 11	51.9	737
12 to 14	20.3	288
15 to 16	13.2	187
<b>Sex</b>		
Male	53.4	759
Female	46.6	661
<b>Child Disability</b>		
1 or More Disabilities	0.9	12
No Disabilities	99.1	1,408
<b>Residence</b>		
Urban	25.2	358
Rural	74.8	1,062
<b>Region</b>		
Total	100.0	1,420

### 3.1: Literacy among children (all) in Yobe

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>UBE Age</b>					
5	1.1	3.7	95.2	4.8	201
6 to 11	9.6	11.4	79.1	20.9	736
12 to 14	32.6	14.2	53.2	46.8	287
15 to 16	37.9	10.0	52.2	47.8	187
<b>Residence</b>					
Urban	46.6	15.8	37.6	62.4	356
Rural	6.7	8.9	84.3	15.7	1,056
<b>North East</b>					
Adamawa	25.2	10.9	63.8	36.2	1,790
Bauchi	12.4	11.1	76.5	23.5	2,830
Borno	12.6	14.4	72.9	27.1	2,384
Gombe	21.2	12.8	66.0	34.0	1,392
Taraba	9.7	10.1	80.3	19.7	1,346
Yobe	16.8	10.7	72.5	27.5	1,412
<b>Total</b>					
Total	16.8	10.7	72.5	27.5	1,412

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Education</b>					
No Schooling	5.0	8.9	86.1	13.9	1,057
Pre-primary	0	24.3	75.7	24.3	25
Primary	35.5	21.4	43.1	56.9	203
Secondary and Higher	88.0	5.1	6.8	93.2	128
<b>Total</b>					
Total	16.8	10.7	72.5	27.5	1,412

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Economic status quintile*</b>					
Lowest	6.0	8.3	85.7	14.3	998
Second	20.6	18.7	60.8	39.2	89
Middle	43.4	14.9	41.6	58.4	124
Fourth	48.8	16.5	34.7	65.3	120
Highest	57.9	15.7	26.4	73.6	81
<b>Total</b>					
Total	16.8	10.7	72.5	27.5	1,412

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Gov/Private</b>					
Government	51.5	14.9	33.6	66.4	292
Private	52.8	19.7	27.5	72.5	67
<b>Total</b>					
Total	51.7	15.8	32.5	67.5	359

#### 3.1.a: Literacy among children (male) in Yobe

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>UBE Age</b>					
5	1.2	4.7	94.2	5.8	108
6 to 11	10.8	12.7	76.4	23.6	387
12 to 14	34.1	18.3	47.6	52.4	148
15 to 16	39.1	8.1	52.8	47.2	113
<b>Residence</b>					
Urban	46.5	17.8	35.7	64.3	192
Rural	8.7	10.0	81.3	18.7	565
<b>Region</b>					
Total	18.2	12.0	69.8	30.2	756

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Education</b>					
No Schooling	6.2	10.9	83.0	17.0	564
Pre-primary	0	29.9	70.1	29.9	17
Primary	40.3	19.9	39.9	60.1	111
Secondary and Higher	90.6	3.7	5.8	94.2	64
<b>Total</b>					
Total	18.2	12.0	69.8	30.2	756

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Economic status quintile*</b>					
Lowest	8.1	9.2	82.7	17.3	536
Second	20.7	26.1	53.2	46.8	45
Middle	43.5	13.9	42.6	57.4	72
Fourth	53.9	16.6	29.5	70.5	60
Highest	49.4	21.9	28.7	71.3	44
Total	18.2	12.0	69.8	30.2	756

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Gov/Private</b>					
Government	56.5	12.0	31.5	68.5	156
Private	40.2	30.6	29.1	70.9	38
Total	53.4	15.6	31.0	69.0	193

### 3.1.b: Literacy among children (female) in Yobe

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>UBE Age</b>					
5	1.1	2.6	96.3	3.7	94
6 to 11	8.2	9.8	82.0	18.0	349
12 to 14	31.0	9.8	59.2	40.8	139
15 to 16	36.0	12.8	51.2	48.8	74
<b>Residence</b>					
Urban	46.8	13.5	39.8	60.2	165
Rural	4.5	7.7	87.8	12.2	491
<b>Region</b>					
Total	15.1	9.1	75.7	24.3	656

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Education</b>					
No Schooling	3.6	6.8	89.6	10.4	493
Pre-primary	0	12.1	87.9	12.1	8
Primary	29.9	23.1	47.0	53.0	92
Secondary and Higher	85.4	6.7	7.9	92.1	63
Total	15.1	9.1	75.7	24.3	656

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Economic status quintile*</b>					
Lowest	3.5	7.2	89.3	10.7	462
Second	20.4	11.1	68.5	31.5	44
Middle	43.4	16.4	40.3	59.7	53
Fourth	43.8	16.4	39.8	60.2	60
Highest	68.1	8.3	23.6	76.4	37
Total	15.1	9.1	75.7	24.3	656

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Gov/Private</b>					
Government	45.7	18.2	36.1	63.9	136
Private	68.7	5.9	25.4	74.6	30
Total	49.8	16.0	34.2	65.8	166

### 3.2: Numeracy among children (all) in Yobe

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>UBE Age</b>					
5	1.0	1.7	97.3	2.7	201
6 to 11	9.4	4.4	86.2	13.8	736
12 to 14	25.8	3.9	70.3	29.7	287
15 to 16	28.9	5.4	65.7	34.3	187
<b>Residence</b>					
Urban	43.7	11.5	44.9	55.2	356
Rural	4.1	1.5	94.3	5.6	1,056
<b>North East</b>					
Adamawa	37.6	11.7	50.7	49.3	1,787
Bauchi	13.1	10.0	76.9	23.1	2,826
Borno	11.9	12.7	75.4	24.6	2,340
Gombe	19.1	13.8	67.1	32.9	1,343
Taraba	11.6	14.4	74.0	26	1,345
Yobe	14.1	4.1	81.9	18.2	1,412
<b>Total</b>					
Total	14.1	4.1	81.9	18.2	1,412

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Education</b>					
No Schooling	1.7	0.8	97.5	2.5	1,056
Pre-primary	3.8	11.5	84.6	15.3	25
Primary	34.2	19.1	46.7	53.3	203
Secondary and Higher	86.4	5.7	7.9	92.1	128
<b>Total</b>					
Total	14.1	4.1	81.9	18.2	1,412

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Economic status quintile*</b>					
Lowest	3.4	1.2	95.4	4.6	998
Second	19.7	6.7	73.5	26.4	89
Middle	34.4	12.2	53.4	46.6	124
Fourth	54.0	9.8	36.3	63.8	120
Highest	49.9	15.1	34.9	65	81
<b>Total</b>					
Total	14.1	4.1	81.9	18.2	1,412

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Gov/Private</b>					
Government	51.9	11.2	36.9	63.1	292
Private	45.1	24.3	30.5	69.4	67
<b>Total</b>					
Total	50.6	13.7	35.7	64.3	359

#### 3.2.a: Numeracy among children (male) in Yobe

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>UBE Age</b>					
5	0.8	2.4	96.8	3.2	108
6 to 11	9.8	4.7	85.6	14.5	387
12 to 14	26.8	4.9	68.3	31.7	148
15 to 16	29.0	5.7	65.2	34.7	113
<b>Residence</b>					
Urban	44.3	12.8	42.9	57.1	192
Rural	4.7	1.7	93.6	6.4	564
<b>Region</b>					
<b>Total</b>					
Total	14.7	4.5	80.8	19.2	756

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Education</b>					
No Schooling	2.3	1.1	96.6	3.4	564
Pre-primary	5.6	12.0	82.4	17.6	17
Primary	37.3	20.3	42.4	57.6	111
Secondary and Higher	86.7	5.3	8.0	92	64
<b>Total</b>					
Total	14.7	4.5	80.8	19.2	756

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Economic status quintile*</b>					
Lowest	4.5	1.3	94.2	5.8	536
Second	16.3	8.7	75.0	25	45
Middle	33.9	12.0	54.0	45.9	72
Fourth	59.5	13.8	26.7	73.3	60
Highest	45.1	15.1	39.8	60.2	44
Total	14.7	4.5	80.8	19.2	756

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Gov/Private</b>					
Government	53.4	11.7	35.0	65.1	156
Private	40.2	26.2	33.5	66.4	38
Total	50.8	14.5	34.7	65.3	193

### 3.2.b: Numeracy among children (female) in Yobe

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>UBE Age</b>					
5	1.2	0.9	97.9	2.1	94
6 to 11	8.9	4.1	87.0	13	349
12 to 14	24.7	2.9	72.4	27.6	139
15 to 16	28.7	5.0	66.3	33.7	74
<b>Residence</b>					
Urban	42.9	9.9	47.2	52.8	165
Rural	3.5	1.3	95.2	4.8	491
<b>Region</b>					
Total	13.4	3.5	83.1	16.9	656

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Education</b>					
No Schooling	1.1	0.4	98.5	1.5	493
Pre-primary	0	10.5	89.5	10.5	8
Primary	30.4	17.7	51.9	48.1	92
Secondary and Higher	86.1	6.1	7.8	92.2	63
Total	13.4	3.5	83.1	16.9	656

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Economic status quintile*</b>					
Lowest	2.1	1.1	96.8	3.2	462
Second	23.1	4.8	72.1	27.9	44
Middle	35.0	12.5	52.5	47.5	53
Fourth	48.4	5.8	45.8	54.2	60
Highest	55.7	15.2	29.1	70.9	37
Total	13.4	3.5	83.1	16.9	656

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Gov/Private</b>					
Government	50.2	10.7	39.1	60.9	136
Private	51.3	22.0	26.7	73.3	30
Total	50.4	12.7	36.9	63.1	166

#### 4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Yobe

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
<b>Residence</b>							
Urban	58.7	63.4	61.3	76.1	72	74.6	0.95
Rural	10.1	9.3	9.8	14.2	13.1	13.5	0.92
<b>North Central</b>							
North East	21.7	22	21.7	28.7	26.9	27.8	0.94
<b>Economic Status Quintile</b>							
Lowest	9.3	6.8	8.1	12.1	9.6	10.9	0.79
Second	28	46.4	37.7	44	57.1	50.9	1.3
Middle	44.1	52	47.5	58.8	72	64.4	1.22
Fourth	70.8	77.8	76	104.2	85.2	96	0.82
Highest	72	68.4	72.1	88	68.4	81.4	0.78
<b>North East</b>							
Adamawa	80	78.1	79.2	113.8	114.5	114.3	1.01
Bauchi	41.5	39.4	40.5	57.1	55.8	56.5	0.98
Borno	19.3	15.3	17.4	24	21.1	22.6	0.88
Gombe	55	43.8	50	74.6	64.1	70	0.86
Taraba	63.7	63.8	63.8	96.2	93.7	95.3	0.97
Yobe	21.7	22	21.7	28.7	26.9	27.8	0.94
<b>Total</b>							
Total	21.7	22	21.7	28.7	26.9	27.8	0.94

#### 4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Yobe

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
<b>Residence</b>							
Urban	46.7	59.5	52.9	82.2	95.2	87.4	1.16
Rural	2.9	3.1	3	7.8	5.1	6.5	0.65
<b>North Central</b>							
North East	16.2	20.7	18.1	29.7	32.1	30.9	1.08
<b>Economic Status Quintile</b>							
Lowest	3.1	3.2	3.1	7.3	4.2	5.7	0.58
Second	10	0	6.7	40	40	40	1
Middle	37.5	46.2	46.4	75	76.9	78.6	1.03
Fourth	40	56.3	72.7	93.3	87.5	90.3	0.94
Highest	70	75	72.7	80	125	100	1.56
<b>North East</b>							
Adamawa	34.6	24.9	29.8	60.4	49.3	55.1	0.82
Bauchi	18.4	18.8	18.6	34.8	27.6	31.3	0.79
Borno	12.5	14.7	13.2	18.1	21.6	19.4	1.19
Gombe	22.7	23.5	23.1	36	34.9	35.5	0.97
Taraba	21.2	19.2	20.2	44.9	35.2	39.9	0.78
Yobe	16.2	20.7	18.1	29.7	32.1	30.9	1.08
<b>Total</b>							
Total	16.2	20.7	18.1	29.7	32.1	30.9	1.08

#### 4.3.a: Over-age, Under-age, and On-time Pupils (males) in Yobe

Class	Primary Class	Over Age	On Time	Under Age	Number of children
Primary 1	Primary 1	11.1	82.6	6.3	23
Primary 2	Primary 2	5.3	78.8	15.9	24
Primary 3	Primary 3	6.8	83.9	9.3	23
Primary 4	Primary 4	9.8	81.5	8.8	18
Primary 5	Primary 5	16.0	70.3	13.7	12
Primary 6	Primary 6	23.4	66.6	10.0	11
Total	Total	10.5	78.9	10.6	111

Class	Males	Over Age	On Time	Under Age	Number of children
JSS 1	JSS 1	0	93.0	7.0	12
JSS 2	JSS 2	0	90.1	9.9	18
JSS 3	JSS 3	0.9	86.8	12.3	14
Total	Total	0.3	89.9	9.8	44

#### 4.3.b: Over-age, Under-age, and On-time Pupils (female) in Yobe

	Primary Class	Over Age	On Time	Under Age	Number of children
<b>Class</b>					
Primary 1	Primary 1	2.5	61.1	36.4	11
Primary 2	Primary 2	3.3	76.9	19.7	25
Primary 3	Primary 3	17.2	75.7	7.1	18
Primary 4	Primary 4	7.1	70.1	22.8	16
Primary 5	Primary 5	21.1	40.9	38.0	15
Primary 6	Primary 6	0	78.4	21.6	7
Total	Total	9.2	67.9	22.9	93

	Females	On Time	Under Age
<b>Class</b>			
JSS 1	JSS 1	89.9	10.1
JSS 2	JSS 2	93.5	6.5
JSS 3	JSS 3	90.2	9.8
Total	Total	91.4	8.6

#### 4.4: Age-specific schooling among children age 4-16 (all) in Yobe

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
<b>Age</b>								
4	88.3	0	9.0	2.7	0	0	0	52
5	86.2	0	8.5	3.5	0	0.3	1.4	207
6	79.3	0	2.5	17.1	0	0	1.1	136
7	77.4	0.3	1.3	20.0	0.6	0	0.4	167
8	72.4	1.8	0.9	24.7	0.2	0	0	147
9	67.6	2.8	0	27.8	0.3	0	1.5	91
10	76.0	3.1	0	19.9	0.7	0.3	0	143
11	56.3	1.2	0	25.6	15.0	1.6	0.3	52
12	69.1	1.5	0	14.4	11.9	1.4	1.8	119
13	56.7	3.8	0	12.6	25.4	1.2	0.3	92
14	64.6	2.6	0	4.5	18.8	9.5	0	77
15	61.7	2.5	0	1.7	21.2	11.8	1.2	106
16	69.2	3.6	0	3.0	5.0	18.6	0.6	81
<b>Sex</b>								
Male	73.0	1.7	2.2	14.3	5.7	2.6	0.5	782
Female	72.9	1.5	1.7	13.6	6.5	2.8	1.0	690
<b>Residence</b>								
Urban	26.8	1.0	7.4	35.0	20.7	8.7	0.4	369
Rural	88.4	1.8	0.2	6.9	1.2	0.7	0.8	1,103
<b>Economic Status Quintile*</b>								
Lowest	90.2	1.7	0.1	5.5	1.0	0.6	0.9	1,044
Second	55.6	2.1	1.6	28.8	6.9	3.9	1.0	92
Middle	41.7	0.3	3.9	29.7	17.0	7.1	0.3	127
Fourth	14.5	3.0	10.2	39.1	22.6	10.5	0	124
Highest	13.2	0	10.1	40.9	26.3	9.2	0.3	85
<b>North East</b>								
Adamawa	17.1	4.4	8.3	54.7	11.9	3.5	0.1	1,962
Bauchi	56.1	2.4	3.4	30.8	5.7	1.1	0.5	3,157
Borno	74.8	4.9	1.7	12.8	3.9	1.6	0.2	2,509
Gombe	49.6	1.6	1.9	36.6	7.2	2.7	0.4	1,592
Taraba	31.3	4.2	5.6	49.2	7.0	2.4	0.2	1,390
Yobe	73.0	1.6	2.0	14.0	6.0	2.7	0.7	1,472
<b>Total</b>								
Total	73.0	1.6	2.0	14.0	6.0	2.7	0.7	1,472

#### 4.4.a: Age-specific schooling among children age 4-16 (male) in Yobe

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
<b>Age</b>								
4	95.1	0	3.0	1.9	0	0	0	23
5	85.0	0	11.5	3.5	0	0	0	110
6	76.7	0	1.6	20.9	0	0	0.8	72
7	77.6	0.6	2.5	19.3	0	0	0	87
8	75.3	1.2	1.1	22.0	0.3	0	0	77
9	65.9	4.5	0	26.8	0	0	2.8	51
10	76.7	4.5	0	17.6	1.3	0	0	75
11	47.0	2.4	0	31.8	15.5	3.3	0	25
12	70.9	1.6	0	17.1	9.1	1.3	0	67
13	55.1	1.3	0	13.6	27.0	2.4	0.6	44
14	70.5	1.1	0	6.8	15.1	6.5	0	36
15	61.2	2.7	0	3.0	22.3	8.6	2.1	59
16	69.7	3.6	0	3.0	4.8	18.1	0.9	55
<b>Residence</b>								
Urban	28.1	0.7	8.9	35.6	18.6	7.7	0.3	196
Rural	88.1	2.0	0	7.1	1.3	0.8	0.6	586
<b>Economic Status Quintile*</b>								
Lowest	89.6	1.8	0	6.1	1.2	0.7	0.6	556
Second	56.9	3.0	1.8	23.2	8.7	5.9	0.6	47
Middle	44.7	0.6	6.0	27.4	16.2	4.8	0.4	74
Fourth	10.4	2.3	14.0	41.2	23.1	9.0	0	61
Highest	15.8	0	8.4	48.7	17.6	9.5	0	44
<b>Total</b>	<b>73.0</b>	<b>1.7</b>	<b>2.2</b>	<b>14.3</b>	<b>5.7</b>	<b>2.6</b>	<b>0.5</b>	<b>782</b>

#### 4.4.b: Age-specific schooling among children age 4-16 (female) in Yobe

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
<b>Age</b>								
4	82.9	0	13.7	3.4	0	0	0	29
5	87.6	0	5.1	3.6	0	0.7	3.1	97
6	82.2	0	3.4	13.0	0	0	1.4	65
7	77.3	0	0	20.7	1.3	0	0.8	79
8	69.2	2.4	0.7	27.6	0	0	0	70
9	69.6	0.6	0	29.1	0.7	0	0	40
10	75.3	1.5	0	22.5	0	0.7	0	68
11	65.2	0	0	19.7	14.5	0	0.6	27
12	66.7	1.3	0	10.8	15.6	1.5	4.2	51
13	58.2	6.2	0	11.6	23.9	0	0	48
14	59.4	4.0	0	2.4	22.1	12.1	0	41
15	62.2	2.1	0	0	19.9	15.8	0	47
16	68.2	3.7	0	3.1	5.5	19.5	0	27
<b>Residence</b>								
Urban	25.3	1.3	5.6	34.3	22.9	9.9	0.6	172
Rural	88.8	1.5	0.4	6.7	1.0	0.5	1.1	518
<b>Economic Status Quintile*</b>								
Lowest	90.8	1.5	0.3	4.9	0.8	0.4	1.2	488
Second	54.2	1.3	1.5	34.7	5.1	1.8	1.5	45
Middle	37.5	0	0.9	32.8	18.1	10.3	0.3	53
Fourth	18.5	3.7	6.6	37.2	22.2	11.9	0	63
Highest	10.3	0	11.9	32.4	35.8	8.9	0.7	41
<b>Total</b>	<b>72.9</b>	<b>1.5</b>	<b>1.7</b>	<b>13.6</b>	<b>6.5</b>	<b>2.8</b>	<b>1.0</b>	<b>690</b>

#### 4.5: Distribution of Primary Pupils by School Type in Yobe

	Government	Private	Number of children
<b>Sex</b>			
Male	91.6	8.4	111
Female	98.0	2.0	93
<b>Residence</b>			
Urban	91.3	8.7	129
Rural	100.0	0	75
<b>North East</b>			
Adamawa	94.4	5.6	1,060
Bauchi	97.1	2.9	946
Borno	86.5	13.5	321
Gombe	92.7	7.1	581
Taraba	91.8	7.9	679
Yobe	94.5	5.5	204
<b>Total</b>			
Total	94.5	5.5	204

#### 4.6: Distribution of JSS Students by School Type in Yobe

	Government	Number of children
<b>Sex</b>		
Male	100.0	44
Female	100.0	45
<b>Residence</b>		
Urban	100.0	76
Rural	100.0	13
<b>North East</b>		
Adamawa	89.6	233
Bauchi	88.5	179
Borno	87.7	97
Gombe	94.3	114
Taraba	78.9	97
Yobe	100.0	89
<b>Total</b>		
Total	100.0	89

#### 5.1.a: Walking time (in minutes) to the nearest government primary school in Yobe

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
<b>Residence</b>								
Urban	67.4	26.1	3.3	0.4	1.9	0.9	358	16.8
Rural	26.5	14.6	4.3	15.8	37.0	1.9	1,062	59.7
<b>Region</b>								
Total	36.8	17.5	4.0	11.9	28.1	1.6	1,420	48.8

#### 5.1.b: Walking time (in minutes) to the nearest government JSS in Yobe

	0-15	16-30	31-45	46-60	Over 60 minutes	Num children	Mean walking time
<b>Residence</b>							
Urban	64.4	29.2	5.4	0	1.0	76	16.8
Rural	57.6	3.3	3.3	14.7	21.1	13	37.8
<b>Region</b>							
Total	63.4	25.5	5.1	2.1	3.9	89	19.9

### 5.1.c: Walking time (in minutes) to the nearest school in Yobe

	Num children	Mean walking time
<b>Residence</b>		
Urban	648	25.2
Rural	1,403	141.5
<b>Total</b>	<b>2,051</b>	<b>104.8</b>

### 6.1: Age at first primary school attendance in Yobe

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
<b>Sex</b>						
Male	12.1	81.0	7.0	0.0	6.0	189
Female	16.2	77.4	6.4	0.0	5.9	167
<b>Residence</b>						
Urban	10.0	86.4	3.6	0.0	5.9	241
Rural	22.5	64.4	13.1	0.0	6.0	115
<b>Economic Status Quintile*</b>						
Lowest	17.1	70.1	12.8	0.0	6.1	92
Second	31.1	67.5	1.3	0.0	5.5	38
Middle	13.4	76.2	10.4	0.0	6.1	69
Fourth	10.0	88.5	1.5	0.0	5.9	93
Highest	6.1	89.1	4.8	0.0	6.0	65
<b>North East</b>						
Adamawa	15.8	71.3	12.9	0.0	6.0	1,443
Bauchi	19.1	57.6	23.3	0.0	6.2	1,230
Borno	2.7	90.4	6.8	0.0	6.1	571
Gombe	20.2	61.2	18.6	0.0	6.2	762
Yobe	14.0	79.3	6.7	0.0	6.0	356
Taraba	19.9	54.0	26.1	0.0	6.4	803
<b>Total</b>	<b>14.0</b>	<b>79.3</b>	<b>6.7</b>	<b>0.0</b>	<b>6.0</b>	<b>356</b>

### 6.2: Factors in over-age first-time school attendance in Yobe

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
<b>Sex</b>									
Male	28.0	14.0	12.6	0.0	0.0	0.0	15.9	44.9	10
Female	41.7	11.0	25.1	0.0	0.0	0.0	13.9	13.9	6
<b>Residence</b>									
Urban	15.3	0.0	27.0	0.0	0.0	0.0	20.6	37.1	5
Rural	40.2	18.0	13.4	0.0	0.0	0.0	13.0	31.8	11
<b>Economic Status Quintile*</b>									
Lowest	57.4	17.0	19.1	0.0	0.0	0.0	18.6	17.6	8
Second	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Middle	2.5	13.7	24.0	0.0	0.0	0.0	0.0	59.8	5
Fourth	40.1	0.0	0.0	0.0	0.0	0.0	0.0	59.9	1
Highest	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	1
<b>Total</b>	<b>33.1</b>	<b>12.9</b>	<b>17.3</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>15.2</b>	<b>33.3</b>	<b>16</b>

### 6.3: Factors in children having never attended school in Yobe

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
<b>Age</b>													
6 to 7	18.0	6.9	5.2	17.6	0.0	0.1	6.8	54.2	17.0	2.9	2.0	6.5	237
8 to 11	22.4	20.1	6.8	2.5	0.0	0.3	6.0	53.7	17.6	4.1	5.4	8.6	307
12 to 16	23.2	25.7	7.9	0.0	0.0	0.2	2.1	51.4	12.6	3.6	4.3	13.1	306
<b>Sex</b>													
Male	22.5	18.7	7.1	4.4	0.0	0.2	5.0	54.1	15.6	3.7	4.3	6.2	456
Female	20.2	18.1	6.4	7.4	0.0	0.2	4.7	51.8	15.6	3.4	3.8	13.6	394
<b>Residence</b>													
Urban	36.3	9.0	18.4	9.4	0.0	0.0	0.0	13.5	3.3	1.3	8.0	11.7	72
Rural	20.1	19.3	5.7	5.5	0.0	0.2	5.3	56.7	16.8	3.8	3.7	9.4	777
<b>Economic Status Quintile*</b>													
Lowest	18.8	19.8	5.4	5.2	0.0	0.2	5.4	56.8	17.0	3.5	3.5	9.7	753
Second	52.9	6.5	12.2	11.5	0.0	0.0	1.4	31.1	10.7	9.2	13.6	6.4	38
Middle	46.5	11.1	22.4	10.5	0.0	0.0	0.0	24.7	2.4	2.2	4.6	5.1	42
Fourth	0.0	3.5	25.0	12.8	0.0	0.0	0.0	0.0	0.0	0.0	10.9	8.6	8
Highest	10.3	0.0	8.1	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.0	8
<b>North East</b>													
Gombe	23.6	18.2	5.9	5.6	0.1	0.3	0.1	12.2	12.4	0.5	1.9	5.8	572
Taraba	37.8	9.3	4.2	13.6	0.5	0.2	0.0	19.6	4.1	0.3	6.0	21.7	276
Adamawa	17.5	17.1	21.3	8.5	0.0	0.0	1.1	20.0	3.0	0.9	1.8	22.4	183
Bauchi	24.9	18.8	2.8	8.9	0.1	0.8	0.0	41.6	4.9	0.2	6.0	18.3	1,258
Borno	16.3	5.3	5.3	1.7	0.0	0.1	5.2	21.6	30.5	0.2	5.0	10.5	1,609
Yobe	21.4	18.4	6.8	5.8	0.0	0.2	4.8	53.0	15.6	3.6	4.1	9.6	850
<b>Total</b>													
Total	21.4	18.4	6.8	5.8	0.0	0.2	4.8	53.0	15.6	3.6	4.1	9.6	850

### 6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Yobe

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
<b>Sex</b>													
Male	0.0	22.6	38.1	6.9	12.3	0.0	12.2	4.6	1.6	1.6	12	8.4	64.4
Female	0.0	30.7	35.8	4.1	2.8	0.0	23.8	2.8	0.0	0.0	8	7.2	35.6
<b>Residence</b>													
Urban	0.0	0.0	0.0	72.6	0.0	0.0	27.4	0.0	0.0	0.0	1	9.8	4.4
Rural	0.0	27.5	39.4	1.7	9.0	0.0	16.2	4.1	1.0	1.0	19	7.8	95.6
<b>Region</b>													
Total	0.0	25.9	37.2	5.8	8.5	0.0	16.9	3.9	1.0	1.0	20	7.9	100.0

### 6.5: Factors in school pupil dropouts in Yobe

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
<b>Sex</b>																	
Male	0.0	5.9	0.0	0.0	0.0	0.0	5.4	45.1	2.1	64.9	1.7	9.3	0.0	0.0	94.6	11	8.2
Female	7.4	7.4	0.0	8.1	0.0	0.0	0.0	20.9	0.0	88.4	0.0	7.4	0.0	0.0	100.0	8	7.2
<b>Residence</b>																	
Urban	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.4	0.0	72.6	0.0	0.0	100.0	1	9.8
Rural	3.3	7.0	0.0	3.6	0.0	0.0	3.3	37.2	1.3	77.8	1.1	4.4	0.0	0.0	96.7	18	7.6
<b>Economic Status Quintile*</b>																	
Lowest	3.8	8.0	0.0	4.2	0.0	0.0	3.8	31.8	1.5	79.2	1.2	5.0	0.0	0.0	96.2	16	7.4
Second	0.0	0.0	0.0	0.0	0.0	0.0	0.0	88.3	0.0	82.8	0.0	0.0	0.0	0.0	100.0	2	7.3
Middle	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0	15.0
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.4	0.0	72.6	0.0	0.0	100.0	1	9.8
Total	3.1	6.6	0.0	3.4	0.0	0.0	3.1	35.0	1.2	74.7	1.0	8.5	0.0	0.0	96.9	19	7.7

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
<b>School Type</b>																	
Government	3.1	6.6	0.0	3.4	0.0	0.0	3.1	35.0	1.2	74.7	1.0	8.5	0.0	0.0	96.9	19	7.7
Total	3.1	6.6	0.0	3.4	0.0	0.0	3.1	35.0	1.2	74.7	1.0	8.5	0.0	0.0	96.9	19	7.7

## 6.6: Reasons for choice of primary school in Yobe

	Closest with space available	Better School	Less Expensive	Religion	Other	Number of children
<b>Sex</b>						
Male	62.5	29.7	4.4	2.5	0.9	111
Female	66.8	24.6	4.2	4.4	0	93
<b>Age</b>						
5	64.0	22.4	0	13.6	0	7
6 to 7	67.2	20.4	5.7	4.9	1.8	57
8 to 11	61.5	30.2	5.4	2.9	0	104
12 to 16	68.7	31.3	0	0	0	36
<b>Residence</b>						
Urban	46.9	41.2	6.6	5.3	0	129
Rural	94.7	3.7	0.3	0	1.4	75
<b>Economic Status Quintile*</b>						
Lowest	97.8	0	0.4	0	1.8	57
Second	77.2	17.3	5.5	0	0	26
Middle	56.4	30.4	11.0	2.2	0	38
Fourth	43.4	42.0	6.2	8.4	0	48
Highest	38.2	56.4	0	5.4	0	35
<b>North East</b>						
Adamawa	62.2	35.6	1.7	0.4	0.2	1,060
Bauchi	88.0	8.4	3.7	-	-	946
Borno	51.3	27.3	19.5	0.5	0.5	321
Gombe	76.3	12.9	9.7	1.0	-	581
Taraba	50.0	21.0	27.2	0.2	1.2	679
Yobe	64.5	27.4	4.3	3.3	0.5	204
<b>Total</b>						
Total	64.5	27.4	4.3	3.3	0.5	204

## 6.7: Reasons for choice of JSS in Yobe

	Closest with space available	Better School	Less Expensive	Religion	Number of children
<b>Sex</b>					
Male	59.2	27.1	11.8	1.9	44
Female	35.6	55.4	5.1	4.0	45
<b>Residence</b>					
Urban	39.2	48.2	9.1	3.4	76
Rural	95.6	0	4.4	0	13
<b>Economic Status Quintile*</b>					
Lowest	94.7	0	5.3	0	11
Second	66.0	29.5	4.5	0	6
Middle	53.4	29.4	13.3	3.9	22
Fourth	29.7	53.7	12.7	3.9	28
Highest	36.0	60.0	1.1	3.0	22
<b>North East</b>					
Adamawa	48.8	46.0	2.5	1.3	233
Bauchi	69.2	26.8	3.5	0.5	179
Borno	40.5	38.6	20.9	-	97
Gombe	78.0	12.7	8.3	1.0	114
Taraba	28.9	48.6	19.1	-	97
Yobe	47.4	41.3	8.4	2.9	89
<b>Total</b>					
Total	47.4	41.3	8.4	2.9	89

## 7.1: Items cited as household expenditures on primary schooling for school pupils in Yobe\*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
<b>Sex</b>														
Male	49.2	57.7	79.4	57.0	0.0	92.4	93.8	15.0	54.2	1.3	12.7	95.4	63.7	207
Female	40.1	57.5	81.2	58.0	0.0	88.6	93.2	7.7	58.7	1.6	7.1	94.9	58.9	160
<b>Residence</b>														
Urban	64.5	76.9	95.3	71.0	0.0	94.5	96.8	13.7	59.5	2.2	12.7	97.2	79.5	251
Rural	12.6	24.4	54.2	34.2	0.0	84.3	87.9	8.9	50.2	0.0	6.4	91.8	31.1	116
<b>School type</b>														
Government	34.0	49.0	76.9	50.0	0.0	90.4	93.2	8.8	55.6	1.3	6.8	95.3	54.1	304
Private	94.2	94.2	94.2	89.3	0.0	92.3	94.9	25.6	58.4	2.0	25.9	94.9	94.2	63
<b>Economic status quintile</b>														
Lowest	15.0	27.3	51.0	37.3	0.0	81.7	85.0	10.3	48.7	0.0	6.0	90.1	36.8	86
Second	29.3	42.8	75.9	48.8	0.0	95.2	98.2	3.6	44.9	0.0	3.6	98.2	40.4	50
Middle	56.6	68.6	98.4	51.1	0.0	98.4	98.4	16.4	72.3	0.0	14.3	100.0	67.3	65
Fourth	61.8	72.7	94.0	70.3	0.0	93.0	98.4	0.5	55.3	1.8	11.2	98.4	78.9	75
Highest	72.1	85.1	92.1	85.8	0.0	91.4	92.1	31.9	59.7	5.8	17.3	92.1	87.9	91
<b>North East</b>														
Adamawa	21.6	19.9	90.8	18.0	0.0	93.3	97.2	4.9	39.3	4.3	1.2	98.2	19.8	1,291
Bauchi	10.8	12.4	39.5	12.0	0.1	73.4	91.9	2.3	53.5	3.6	2.6	95.6	13.5	772
Borno	21.4	6.8	81.6	12.9	0.0	98.3	99.0	3.6	4.9	6.6	7.9	99.3	4.6	313
Gombe	18.8	31.3	80.9	51.7	0.1	90.4	92.7	4.5	37.9	2.5	1.4	92.9	36.5	735
Taraba	28.5	23.3	88.2	33.4	0.2	73.3	94.8	5.3	29.3	5.5	3.0	97.8	20.0	1,173
Yobe	45.4	57.6	80.2	57.4	0.0	90.8	93.5	11.9	56.1	1.4	10.4	95.2	61.7	367
<b>Total</b>														
Total	45.4	57.6	80.2	57.4	0.0	90.8	93.5	11.9	56.1	1.4	10.4	95.2	61.7	367

\* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

## 7.2: Per-pupil household expenditure on primary schooling for pupils in Yobe

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	6991.5	207
Female	6979.9	160
<b>Residence</b>		
Urban	9592.6	251
Rural	2508.5	116
<b>School type</b>		
Government	4828.5	304
Private	15789.9	63
<b>Economic status quintile</b>		
Lowest	2551.7	86
Second	2446.8	50
Middle	6912.2	65
Fourth	7799.5	75
Highest	16012.2	91
<b>North East</b>		
Adamawa	4850.0	1,291
Bauchi	996.5	772
Borno	2395.0	313
Gombe	2941.1	735
Taraba	1761.8	1,173
Yobe	6986.8	367
<b>Total</b>		
Total	6986.8	367

For North East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	3114.4	2,523
Female	3124.3	2,128
<b>Residence</b>		
Urban	7786.1	1,369
Rural	884.9	3,282
<b>Region</b>		
North East	3118.9	4,651
<b>School type</b>		
Government	1087.1	4,022
Private	13448.6	629
<b>Economic status quintile</b>		
Lowest	595.8	1,497
Second	713.1	1,344
Middle	1937.3	805
Fourth	5575.8	619
Highest	18640.8	386
<b>Total</b>	<b>3118.9</b>	<b>4,651</b>

7.3: Mean per-pupil household expenditures on primary schooling in Yobe

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
<b>Sex</b>												
Male	2846.1	231.4	280.6	61.0	0.0	1465.8	1090.9	705.1	2324.1	0.0	371.8	207
Female	1711.7	231.2	244.3	60.5	0	1076.2	741.4	25.7	1414.0	356.5	871.1	160
<b>Residence</b>												
Urban	4203.2	464.4	373.3	52.5	0.0	1893.1	1209.8	733.9	2343.0	202.3	431.2	251
Rural	119.4	90.7	186.9	66.9	0	762.8	491.6	243.2	1462.3	0.0	661.7	116
<b>School type</b>												
Government	846.2	236.9	243.0	44.5	0.0	1179.2	606.7	205.3	1578.4	0.0	495.5	304
Private	11130.6	0.0	616.5	311.0	0	2034.8	2394.3	1223.7	3546.9	309.9	522.4	63
<b>Economic status quintile</b>												
Lowest	70.9	120.2	171.9	56.3	0	738.3	413.6	49.7	1310.2	0	265.4	86
Second	284.9	595.9	219.6	96.3	0.0	892.0	580.1	13.3	1363.7	0.0	2000.0	50
Middle	2640.4	87.6	229.6	0.0	0	2070.4	1343.2	556.0	2864.8	0.0	398.0	65
Fourth	1913.8	88.9	304.8	12.4	0	1504.1	609.5	0.0	1472.8	0.0	345.8	75
Highest	9226.6	727.4	851.8	272.1	0	2196.4	2107.9	1316.7	3337.3	361.0	605.2	91
<b>North East</b>												
Adamawa	601.4	5.2	163.8	3.8	0	1164.8	1476.2	10585.2	3544.4	15257.0	2398.5	1,291
Bauchi	214.8	13.1	77.3	38.8	0	959.6	730.7	7581.1	1446.7	1090.3	137.0	772
Borno	1776.9	11.2	253.7	96.7	0	3187.1	5634.2	7643.7	2530.8	4166.1	13161.8	313
Gombe	990.7	27.6	152.0	97.6	0.0	1623.9	1142.3	8180.4	3434.6	3921.2	618.3	735
Taraba	1765.9	46.1	315.6	53.5	0.0	1016.7	1330.9	26318.5	2198.2	5563.8	4148.7	1,173
Yobe	2363.8	231.3	265.7	60.8	0.0	1303.1	945.6	501.7	1958.6	157.8	504.3	367
<b>Total</b>												
Total	2363.8	231.3	265.7	60.8	0.0	1303.1	945.6	501.7	1958.6	157.8	504.3	367

#### 7.4: Household expenditures on JSS for school students in Yobe\*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
<b>Sex</b>														
Male	54.0	75.3	97.0	66.7	1.6	98.5	98.0	7.5	62.0	3.1	4.8	98.5	78.4	90
Female	63.4	74.6	89.3	68.4	5.0	96.9	96.9	19.1	50.8	5.0	17.1	97.5	73.6	76
<b>Residence</b>														
Urban	61.5	81.6	94.2	72.7	2.9	98.0	97.6	13.6	55.5	4.1	9.2	98.3	81.7	142
Rural	39.8	36.6	89.5	37.1	4.6	96.5	96.5	8.5	64.9	3.5	17.5	96.5	44.8	24
<b>School type</b>														
Government	53.4	72.2	93.8	63.8	3.5	97.8	97.5	11.6	58.5	4.1	9.3	98.1	73.6	151
Private	97.4	97.4	91.2	97.4	0.0	97.4	97.4	22.7	43.8	2.6	19.6	97.4	97.4	15
<b>Economic status quintile</b>														
Lowest	39.7	35.9	91.5	40.7	5.6	100.0	100.0	10.3	70.1	4.2	16.9	100.0	45.8	19
Second	16.5	67.3	93.0	55.7	0.0	93.0	93.0	0.0	85.9	0.0	7.0	93.0	76.7	14
Middle	65.9	85.3	97.2	70.4	4.7	100.0	100.0	18.2	78.9	0.0	4.2	100.0	80.2	37
Fourth	58.5	75.3	90.0	63.2	1.4	98.2	97.3	5.2	39.6	4.5	12.7	99.1	74.2	47
Highest	72.2	85.8	95.3	86.9	3.5	95.3	95.3	22.4	41.8	8.3	11.6	95.3	89.7	49
<b>North East</b>														
Adamawa	96.1	72.8	80.1	63.5	4.7	97.3	98.1	10.6	53.2	8.2	2.7	98.8	74.2	290
Bauchi	60.9	51.7	77.7	46.4	4.5	98.8	98.8	7.5	50.8	3.7	2.6	98.8	49.3	159
Borno	26.5	7.5	70.2	13.9	1.8	97.0	98.5	5.5	5.4	9.2	12.8	98.5	3.0	101
Gombe	38.9	54.5	87.5	72.8	3.0	94.4	95.2	8.4	31.7	7.8	0.0	95.2	56.7	146
Taraba	95.0	76.8	92.4	78.6	5.7	90.6	99.6	12.1	36.7	14.2	3.3	99.6	70.5	175
Yobe	58.3	75.0	93.5	67.5	3.1	97.8	97.5	12.8	56.8	4.0	10.5	98.0	76.2	166
<b>Total</b>														
Total	58.3	75.0	93.5	67.5	3.1	97.8	97.5	12.8	56.8	4.0	10.5	98.0	76.2	166

\* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

#### 7.5: Per-student household expenditures on JSS for students in Yobe

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	8956.8	90
Female	15315.7	76
<b>Residence</b>		
Urban	13070.3	142
Rural	4581.4	24
<b>School type</b>		
Government	10260.9	151
Private	22149.5	15
<b>Economic status quintile</b>		
Lowest	4867.6	19
Second	6307.2	14
Middle	6301.8	37
Fourth	7074.8	47
Highest	25271.9	49
<b>North East</b>		
Adamawa	13909.9	290
Bauchi	4993.1	159
Borno	2049.8	101
Gombe	9030.6	146
Taraba	11303.2	175
Yobe	11767.9	166
<b>Total</b>		
Total	11767.9	166

For North East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	10437.2	575
Female	9773.1	462
<b>Residence</b>		
Urban	14570.9	473
Rural	5761.1	564
<b>Region</b>		
North East	10146.5	1,037
<b>School type</b>		
Government	5657.1	843
Private	25737.9	194
<b>Economic status quintile</b>		
Lowest	4265.4	186
Second	3842.6	244
Middle	3002.8	235
Fourth	8390.9	182
Highest	33304.9	190
<b>Total</b>	<b>10146.5</b>	<b>1,037</b>

7.6: Mean per-pupil household expenditures on JSS in Yobe

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
<b>Sex</b>												
Male	1339.6	1211.1	1614.3	93.4	0.0	1794.9	1002.9	45.0	3021.0	0.0	319.8	90
Female	8973.2	759.7	379.4	185.6	0.0	2370.2	2517.9	3000.6	3307.0	1262.4	4217.9	76
<b>Residence</b>												
Urban	5885.6	1360.5	1174.0	171.0	0.0	2372.3	1867.3	2480.0	3235.9	1191.8	3999.6	142
Rural	733.3	0.0	310.6	30.0	0.0	1135.2	728.9	0	2996.2	0.0	62.5	24
<b>School type</b>												
Government	4465.2	1023.6	995.4	105.3	0.0	2119.1	1632.1	2098.0	2941.6	0.0	3287.4	151
Private	11387.5	0.0	0.0	1172.0	0	2047.8	2242.1	5000.0	5034.3	4500.0	1500.0	15
<b>Economic status quintile</b>												
Lowest	849.4	0.0	339.0	37.5	0.0	1334.7	645.7	0	2956.5	0.0	62.5	19
Second	20.3	2226.3	386.5	12.3	0	846.8	340.4	0	3442.0	0.0	0	14
Middle	2014.7	1169.2	767.0	227.8	0	1967.7	1890.3	2534.1	3474.3	0.0	700.0	37
Fourth	890.2	806.9	353.4	94.6	0.0	2980.4	2605.9	107.9	509.7	0.0	6153.8	47
Highest	24184.6	2118.4	6005.4	363.4	0.0	1401.1	1274.3	4599.1	6718.7	1800.0	958.7	49
<b>North East</b>												
Adamawa	12510.9	0.0	138.6	155.9	4340.0	2324.8	3684.2	5039.3	6139.1	9711.2	6652.3	290
Bauchi	1386.7	43.5	370.9	38.7	784.9	2241.7	2493.4	4352.3	3785.0	1444.2	917.8	159
Borno	4251.9	536.8	315.9	93.4	1000.0	3258.1	7552.1	3682.7	2702.6	3650.0	36862.5	101
Gombe	2400.5	262.3	652.9	531.7	8000.0	2110.2	2470.2	11633.8	4805.4	3623.9	0	146
Taraba	17329.2	682.2	638.5	362.9	4348.9	2469.2	4922.6	5938.3	3670.1	15098.9	23359.4	175
Yobe	4962.5	1015.5	970.4	137.6	0.0	2113.8	1699.8	2480.0	3172.0	696.7	3078.6	166
<b>Total</b>												
Total	4962.5	1015.5	970.4	137.6	0.0	2113.8	1699.8	2480.0	3172.0	696.7	3078.6	166

## 8.1: Time pupils spend at primary school in Yobe

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
<b>Class</b>							
1	17.9	43.3	30.4	8.4	100.0	56	5.3
2	29.4	24.6	38.9	7.2	100.0	63	4.8
3	12.0	39.4	42.0	6.6	100.0	63	5.0
4	10.0	33.9	46.3	9.9	100.0	43	5.2
5	22.1	30.2	28.9	18.7	100.0	41	5.0
6	1.3	67.6	26.1	5.0	100.0	24	5.3
<b>Sex</b>							
Male	17.1	34.3	37.1	11.5	100.0	167	5.1
Female	17.9	39.5	36.6	6.0	100.0	123	4.9
<b>Urbanicity</b>							
Urban	9.7	43.4	37.2	9.7	100.0	193	5.1
Rural	29.5	25.8	36.3	8.4	100.0	97	4.9
<b>School type</b>							
Government	20.3	32.9	38.1	8.6	100.0	232	5.0
Private	6.9	49.7	32.3	11.0	100.0	58	5.3
<b>Economic status</b>							
Lowest	32.1	30.5	32.9	4.5	100.0	67	4.8
Second	27.1	25.4	30.1	17.4	100.0	48	5.1
Middle	7.7	36.6	45.2	10.5	100.0	50	5.1
Fourth	6.9	46.1	41.9	5.1	100.0	54	5.1
Highest	8.3	44.4	34.6	12.7	100.0	71	5.3
<b>North East</b>							
Adamawa	6.1	39.3	40.5	14.0	100.0	1,290	5.5
Bauchi	31.9	29.7	32.4	6.0	100.0	765	4.7
Borno	42.9	25.6	21.4	10.2	100.0	289	4.9
Gombe	29.8	44.2	22.0	4.0	100.0	670	4.9
Taraba	9.2	27.5	40.5	22.8	100.0	1,052	5.7
Yobe	17.5	36.5	36.9	9.2	100.0	290	5.1
<b>Total</b>							
Total	17.5	36.5	36.9	9.2	100.0	290	5.1

## 8.2: Time students spend at JSS in Yobe

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
<b>Class</b>							
1	6.0	30.0	25.9	38.1	100.0	34	5.6
2	10.1	13.0	33.5	43.4	100.0	45	5.7
3	5.3	27.5	23.8	43.3	100.0	43	5.9
<b>Sex</b>							
Male	3.6	29.5	17.9	49.0	100.0	64	5.9
Female	11.1	15.6	38.2	35.1	100.0	58	5.6
<b>Urbanicity</b>							
Urban	8.0	23.2	33.5	35.3	100.0	103	5.5
Rural	4.1	18.4	0	77.5	100.0	19	6.6
<b>School type</b>							
Government	7.4	18.8	29.6	44.2	100.0	108	5.7
Private	7.1	44.5	19.9	28.5	100.0	14	5.7
<b>Economic status</b>							
Lowest	0	22.4	0	77.6	100.0	15	6.6
Second	0	0	25.8	74.2	100.0	9	6.8
Middle	9.0	14.6	27.6	48.8	100.0	28	5.7
Fourth	1.2	19.4	43.0	36.4	100.0	35	6.1
Highest	18.4	37.8	25.6	18.3	100.0	35	4.7
<b>North East</b>							
Adamawa	11.4	16.2	22.7	49.6	100.0	275	6.1
Bauchi	16.3	23.1	28.8	31.8	100.0	151	5.4
Borno	-	39.8	38.4	21.8	100.0	95	5.8
Gombe	11.2	15.9	48.3	24.7	100.0	123	5.8
Taraba	3.3	7.2	15.8	73.6	100.0	156	7.1
Yobe	7.4	22.5	28.2	42.0	100.0	122	5.7
<b>Total</b>							
Total	7.4	22.5	28.2	42.0	100.0	122	5.7

### 8.3: Percentage of Primary pupils who do homework outside of the school in Yobe

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
<b>Class</b>						
1	69.0	25.0	0	100.0	63	2.2
2	63.6	26.7	7.1	100.0	82	2.7
3	55.7	36.9	7.4	100.0	75	2.4
4	63.2	29.1	4.7	100.0	58	2.5
5	65.2	30.5	1.0	100.0	48	1.9
6	64.0	36.0	0	100.0	34	2.0
<b>Sex</b>						
Male	57.2	34.4	4.2	100.0	204	2.4
Female	70.2	25.1	4.1	100.0	156	2.4
<b>Urbanicity</b>						
Urban	52.4	39.3	6.6	100.0	247	2.5
Rural	81.5	14.4	0	100.0	113	1.8
<b>School type</b>						
Government	70.8	23.2	4.0	100.0	298	2.2
Private	29.3	60.7	5.0	100.0	62	2.6
<b>Economic status</b>						
Lowest	86.8	11.7	0	100.0	85	1.3
Second	61.7	28.2	1.1	100.0	47	2.2
Middle	66.9	24.2	9.0	100.0	63	3.0
Fourth	56.1	37.3	6.1	100.0	74	2.7
Highest	30.9	58.4	5.4	100.0	91	2.1
<b>North East</b>						
Adamawa	66.9	29.7	1.4	100.0	1,273	1.6
Bauchi	92.4	6.0	1.2	100.0	748	2.4
Borno	78.0	14.3	5.7	100.0	308	3.4
Gombe	81.6	17.1	1.2	100.0	722	1.5
Taraba	69.2	27.9	2.5	100.0	1,156	1.5
Yobe	63.1	30.2	4.2	100.0	360	2.4
<b>Total</b>						
Total	63.1	30.2	4.2	100.0	360	2.4

### 8.4: Percentage of JSS students who do homework outside of the school in Yobe

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
<b>Class</b>						
1	38.9	51.4	0	100.0	39	2.1
2	48.4	38.8	8.6	100.0	58	2.6
3	33.8	54.6	6.0	100.0	50	2.6
<b>Sex</b>						
Male	43.4	49.1	4.2	100.0	81	2.3
Female	38.4	45.5	6.8	100.0	66	2.6
<b>Urbanicity</b>						
Urban	36.5	52.0	5.7	100.0	126	2.4
Rural	68.2	19.3	4.4	100.0	21	3.6
<b>School type</b>						
Government	42.6	44.5	6.3	100.0	132	2.5
Private	30.6	66.7	0	100.0	15	2.2
<b>Economic status</b>						
Lowest	72.4	17.6	5.0	100.0	18	3.7
Second	36.9	27.5	35.6	100.0	12	4.1
Middle	48.3	35.3	9.5	100.0	36	3.0
Fourth	39.7	55.7	0	100.0	38	2.1
Highest	20.6	70.0	0	100.0	43	1.8
<b>North East</b>						
Adamawa	35.9	54.2	4.4	100.0	255	2.2
Bauchi	68.2	24.5	5.2	100.0	135	2.2
Borno	66.0	21.9	9.0	100.0	98	3.1
Gombe	82.2	14.9	2.9	100.0	136	2.4
Taraba	28.6	58.1	9.1	100.0	156	2.2
Yobe	41.0	47.4	5.5	100.0	147	2.5
<b>Total</b>						
Total	41.0	47.4	5.5	100.0	147	2.5

## 9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Yobe

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Physical condition of the classroom: DK	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Pupil safety: DK	Number of pupils
<b>Residence</b>													
Urban	21.5	30.0	48.4	0.1	27.2	24.8	48.1	0	1.3	24.4	74.3	0	259
Rural	18.2	50.9	30.9	0	20.1	27.8	51.5	0.5	17.0	20.2	61.9	0.9	97
<b>School Type</b>													
Government	21.5	36.6	41.9	0.1	26.3	26.6	46.9	0.1	5.8	24.2	69.7	0.2	342
Private	0	13.4	86.6	0	0	1.1	98.9	0	0	0	100.0	0	14
<b>Economic status quintile*</b>													
Lowest	16.9	50.9	32.2	0	17.6	26.1	55.6	0.7	19.6	19.1	60.2	1.1	75
Second	24.3	47.0	28.8	0	30.1	34.3	35.6	0	11.9	25.6	62.5	0	37
Middle	40.2	24.8	34.6	0.4	42.4	13.8	43.8	0	0.6	20.6	78.8	0	73
Fourth	17.7	31.5	50.8	0	27.7	31.4	40.9	0	0	24.2	75.8	0	99
Highest	6.9	30.7	62.4	0	10.2	24.4	65.4	0	0.4	27.9	71.8	0	72
<b>North East</b>													
Adamawa	24.3	38.5	37.0	0.3	20.1	42.8	36.9	0.2	9.7	31.4	58.9	-	1,492
Bauchi	27.5	45.8	26.0	0.7	32.4	37.4	28.1	2.0	8.0	42.0	50.0	-	1,209
Borno	12.0	33.4	50.9	3.6	21.6	27.0	48.1	3.2	16.2	33.2	48.5	2.1	496
Gombe	13.1	29.7	56.8	0.4	17.1	25.5	55.9	1.4	9.0	26.8	64.0	0.2	753
Taraba	25.3	31.3	43.2	0.3	17.3	34.4	47.8	0.5	5.5	25.8	68.3	0.3	775
Yobe	20.6	35.7	43.6	0.1	25.3	25.6	49.0	0.1	5.6	23.3	70.9	0.2	356
<b>Total</b>													
Total	20.6	35.7	43.6	0.1	25.3	25.6	49.0	0.1	5.6	23.3	70.9	0.2	356

## 9.2: Perceived problems with primary school head teacher and teacher performance in Yobe

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Number of pupils
<b>Residence</b>							
Urban	3.7	31.0	65.3	0.8	31.9	67.3	259
Rural	27.7	28.0	44.3	22.9	23.2	53.8	97
<b>School Type</b>							
Government	10.6	31.4	58.0	7.1	30.8	62.2	342
Private	0	1.1	98.9	0	0	100.0	14
<b>Economic status quintile*</b>							
Lowest	25.2	32.4	42.4	23.6	27.7	48.7	75
Second	10.4	30.8	58.8	2.2	29.0	68.7	37
Middle	8.6	34.9	56.5	5.8	38.9	55.4	73
Fourth	7.1	26.9	66.0	1.1	27.2	71.7	99
Highest	0.3	27.4	72.3	0.4	25.6	74.0	72
<b>North East</b>							
Adamawa	8.7	35.2	55.8	7.2	36.6	55.9	1,492
Bauchi	19.2	50.3	30.2	25.6	50.9	23.2	1,209
Borno	9.4	29.1	61.2	9.6	27.5	60.5	496
Gombe	12.5	22.1	64.5	13.7	22.6	62.5	753
Taraba	13.4	35.0	51.1	14.6	32.0	52.7	775
Yobe	10.2	30.2	59.6	6.8	29.6	63.7	356
<b>Total</b>							
Total	10.2	30.2	59.6	6.8	29.6	63.7	356

## 10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Yobe

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
<b>Age</b>				
5	83.4	16.6	7	3.0
6 to 11	88.2	11.8	153	14.9
12 to 14	91.8	8.2	32	15.8
15 to 16	41.8	58.2	4	13.5
<b>Sex</b>				
Male	87.2	12.8	107	14.3
Female	88.1	11.9	89	14.2
<b>School type</b>				
Government	86.9	13.1	185	14.3
Private	100.0	0	11	0
<b>Residence</b>				
Urban	93.5	6.5	121	11.6
Rural	78.1	21.9	75	15.5
<b>Economic Status Quintile*</b>				
Lowest	72.6	27.4	57	15.3
Second	96.3	3.7	26	16.3
Middle	94.3	5.7	37	11.0
Fourth	99.4	0.6	48	15.0
Highest	81.6	18.4	28	12.0
<b>North East</b>				
Adamawa	84.7	15.3	1,052	9.3
Bauchi	77.8	21.9	844	5.3
Borno	86.1	13.5	281	5.5
Gombe	88.8	11.0	555	2.5
Taraba	63.7	33.5	494	6.2
Yobe	87.6	12.4	196	14.3
<b>Total</b>				
Total	87.6	12.4	196	14.3

### For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>School type</b>					
Government	80.8	18.7	0.5	3,205	6.8
Private	82.9	16.3	0.7	217	3.9
Total	80.9	18.6	0.5	3,422	6.6

### For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>Sex</b>					
Male	81.2	18.3	0.5	1,806	6.5
Female	80.5	18.9	0.6	1,617	6.8
<b>Residence</b>					
Urban	88.9	11.1	0	1,130	5.3
Rural	76.9	22.3	0.8	2,294	7.0
Total	80.9	18.6	0.5	3,423	6.6

## 10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Yobe

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
<b>Sex</b>										
Male	15.4	5.1	0.0	0.0	0.0	0.0	2.0	0.0	78.2	14
Female	22.0	7.8	0.0	0.0	0.0	7.8	3.0	0.0	75.0	11
<b>School type</b>										
Government	18.3	6.3	0.0	0.0	0.0	3.4	2.4	0.0	76.8	24
<b>Residence</b>										
Urban	8.5	0.0	0.0	0.0	0.0	0.0	7.5	0.0	84.0	8
Rural	23.0	9.3	0.0	0.0	0.0	5.0	0.0	0.0	73.4	16
<b>Economic Status Quintile*</b>										
Lowest	24.0	9.8	0.0	0.0	0.0	5.3	0.0	0.0	72.2	16
Second	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1
Middle	31.9	0.0	0.0	0.0	0.0	0.0	28.2	0.0	39.9	2
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0
Highest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	5
<b>North East</b>										
Yobe	18.3	6.3	0.0	0.0	0.0	3.4	2.4	0.0	76.8	24
Adamawa	9.0	7.6	0.0	1.3	35.5	1.6	10.7	0.9	37.0	161
Bauchi	5.7	10.7	3.8	0.9	20.5	11.5	17.1	2.2	33.1	185
Borno	2.5	0.0	0.0	1.9	5.6	5.4	11.5	2.4	70.7	38
Gombe	12.7	2.4	0.0	2.6	11.9	5.3	54.1	6.0	7.2	61
Taraba	11.1	9.5	0.4	5.7	37.4	2.9	18.3	0.5	26.0	166
<b>Total</b>										
Total	18.3	6.3	0.0	0.0	0.0	3.4	2.4	0.0	76.8	24

## 10.3: Absenteeism among JSS day students in the month of school preceding interview in Yobe

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
<b>Sex</b>				
Male	94.0	6.0	41	18.0
Female	88.8	11.2	37	10.9
<b>School type</b>				
Government	91.5	8.5	78	13.5
<b>Residence</b>				
Urban	92.0	8.0	66	11.9
Rural	88.6	11.4	12	20.0
<b>Economic Status Quintile*</b>				
Lowest	86.5	13.5	10	20.0
Second	88.6	11.4	6	16.8
Middle	95.8	4.2	19	11.1
Fourth	99.0	1.0	25	15.0
Highest	80.1	19.9	18	10.9
<b>North East</b>				
Borno	85.9	14.1	82	6.2
Yobe	91.5	8.5	78	13.5
Adamawa	89.6	10.4	211	8.4
Bauchi	89.3	10.7	161	4.2
Gombe	92.1	7.9	105	3.7
Taraba	69.9	28.8	68	7.8
<b>Total</b>				
Total	91.5	8.5	78	13.5

### For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>School type</b>					
Government	87.9	12.0	0.1	630	7.2
Private	86.6	12.8	0.5	75	6.1
Total	87.8	12.1	0.1	705	7.0

For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>Sex</b>					
Male	86.3	13.5	0.2	388	6.9
Female	89.7	10.3	0	318	7.3
<b>Residence</b>					
Urban	90.6	9.4	0	347	5.9
Rural	85.1	14.6	0.3	360	7.8
<b>Total</b>	<b>87.8</b>	<b>12.1</b>	<b>0.1</b>	<b>706</b>	<b>7.0</b>

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Yobe

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
<b>Sex</b>										
Male	0.0	0.0	20.7	0.0	0.0	0.0	0.0	0.0	79.3	2
Female	0.0	0.0	0.0	0.0	0.0	15.9	26.4	0.0	57.7	4
<b>School type</b>										
Government	0.0	0.0	7.6	0.0	0.0	10.0	16.6	0.0	65.7	7
<b>Residence</b>										
Urban	0.0	0.0	0.0	0.0	0.0	12.6	20.9	0.0	66.5	5
Rural	0.0	0.0	37.5	0.0	0.0	0.0	0.0	0.0	62.5	1
<b>Economic Status Quintile*</b>										
Lowest	0.0	0.0	37.5	0.0	0.0	0.0	0.0	0.0	62.5	1
Second	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1
Middle	0.0	0.0	0.0	0.0	0.0	81.3	0.0	0.0	18.7	1
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0
Highest	0.0	0.0	0.0	0.0	0.0	0.0	31.3	0.0	68.7	4
<b>North East</b>										
Borno	0.0	0.0	0.0	0.0	0.0	13.1	14.7	17.6	54.7	12
Gombe	12.2	0.0	0.0	0.0	0.0	8.7	47.6	0.0	31.6	8
Adamawa	4.5	3.0	0.0	5.4	10.3	2.5	8.9	0.0	65.5	22
Bauchi	0.0	0.0	8.0	0.0	7.1	18.2	60.8	8.0	14.0	17
Taraba	4.6	6.9	0.0	46.8	4.4	0.0	21.4	4.5	15.0	19
Yobe	0.0	0.0	7.6	0.0	0.0	10.0	16.6	0.0	65.7	7
<b>Total</b>										
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>7.6</b>	<b>0.0</b>	<b>0.0</b>	<b>10.0</b>	<b>16.6</b>	<b>0.0</b>	<b>65.7</b>	<b>7</b>

### 11.1: Characteristics of Students in Religious Schools in Yobe

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
<b>Sex</b>						
Male	49.2	58.3	61.1	0.0	100.0	511.0
Female	50.8	41.7	38.9	0.0	0.0	395.8
<b>Residence</b>						
Urban	68.3	4.8	16.1	0.0	0.0	280.1
Rural	31.7	95.2	83.9	0.0	100.0	626.7
<b>Age</b>						
Average Age	10.1	9.7	9.9	0.0	5.0	906.8
Proportion Aged 6-11	52.4	54.3	53.6	0.0	0.0	483.6
<b>Literate Rates</b>						
LR: Age 5	4.9	0.0	2.2	0.0	0.0	94.3
LR: Aged 6-11	34.8	2.5	8.7	0.0	0.0	483.6
LR: Aged 12-14	73.6	17.5	23.7	0.0	0.0	203.9
LR: Aged 15+	84.7	12.9	29.6	0.0	0.0	125.1
<b>Schooling</b>						
Students attend during evening shift	46.8	33.0	37.8	0.0	0.0	906.8
Average hours spent in School Daily	2.9	3.2	3.8	0.0	3.0	903.2
Students in Lowest Economic Quintile	25.7	92.7	79.8	0.0	100.0	906.8
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	8,675	257.5	826.8	0.0	0.0	868.3

