

NIGERIA

2015 Nigeria Education Data Survey (NEDS)



State Report: Rivers

National Population Commission
Abuja, Nigeria

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The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

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NIGERIA

2015 Nigeria Education Data Survey (NEDS)

National Population Commission
Abuja, Nigeria

2015 NEDS
c/o Federal Ministry of Education
Plot 245 Samuel A. Ademulegun St.
Central Business District, Opposite Arewa Suites
Abuja, Nigeria

December, 2015



Federal Ministry of Education
Federal Republic of Nigeria



National Population Commission
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)
Abuja - Nigeria



FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.



Eze Duruiheoma, SAN

Chairman

National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	484	430	914
No eligible children in household	0	6	6
Household schedule not completed	*	*	*
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	492	445	937
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	*	*	*
Total	492	445	937

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	1,170	1,010	2,180
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	0	1	1
Refused interviews	*	*	*
Total	1,170	1,012	2,182

PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	406	271	677
Completed interviews	1	0	1
Household member not at home	*	*	*
Incomplete interviews	2	0	2
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	1	2	3
Household member not at home	*	*	*
Incomplete interviews	0	1	1
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	10	10	20
Household member not at home	*	*	*
Incomplete interviews	0	1	1
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



MALE



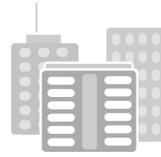
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 1. Rounding
 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

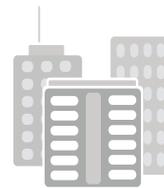
CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN



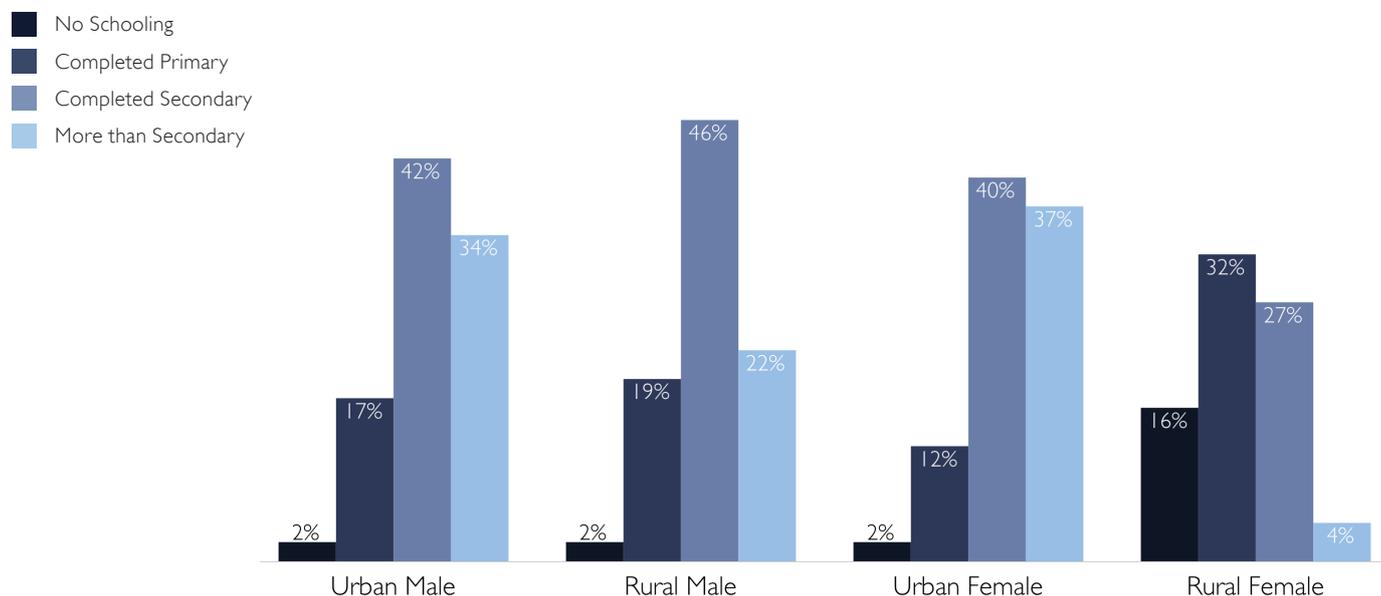
RURAL

RIVERS	2015	27%	73%	51%	50%
	2010	43%	57%	35%	65%
NIGERIA		34%	66%	41%	59%

IN RIVERS

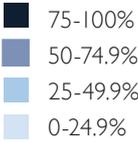
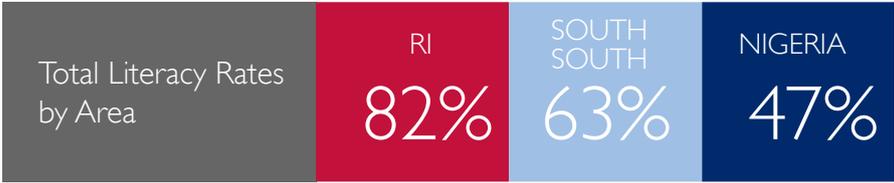
Highest Level of Education Completed by Age					
	15-19	20-40	41-60	61+	
No Schooling	*	6%	6%	25%	
Completed Primary	*	19%	22%	20%	
Completed Secondary	*	40%	34%	27%	
More than Secondary	*	21%	28%	22%	

Highest Level of Education Completed by Gender and Residence



No Schooling by Zone

6%
No Schooling



IN RIVERS

Residence and Gender Literate



91%



89%

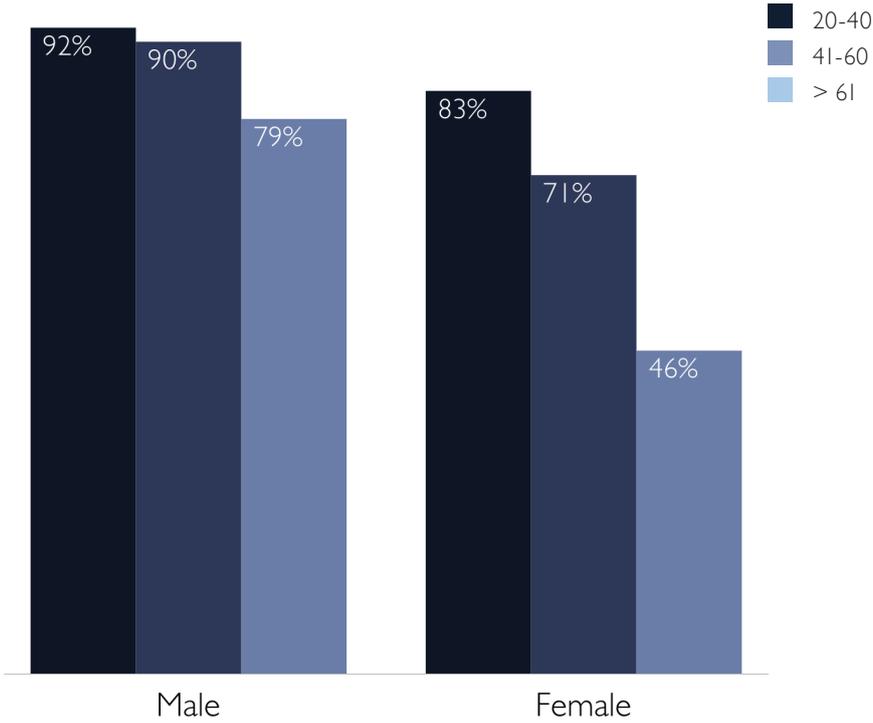


92%



68%

Percent Can Read by Age and Gender



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

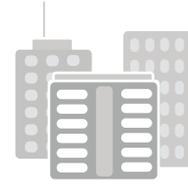
DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN



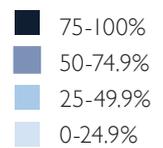
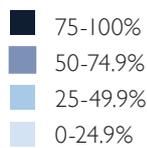
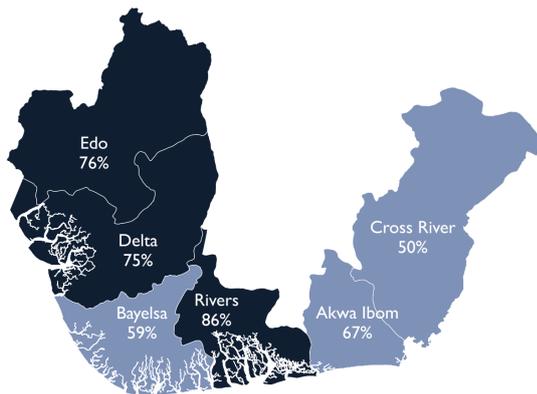
RURAL

RIVERS	2015	52%	48%	50%	50%
	2010	53%	47%	34%	66%

NIGERIA 2015	52%	48%	42%	58%
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Percent Literate by State

Percent Numerate by State

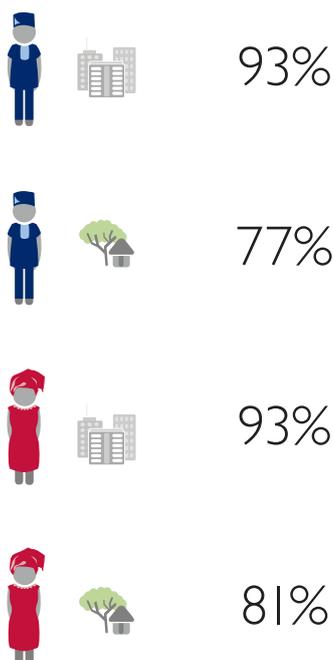


CHILDREN AGES 5-16 WHO WERE ABLE TO READ

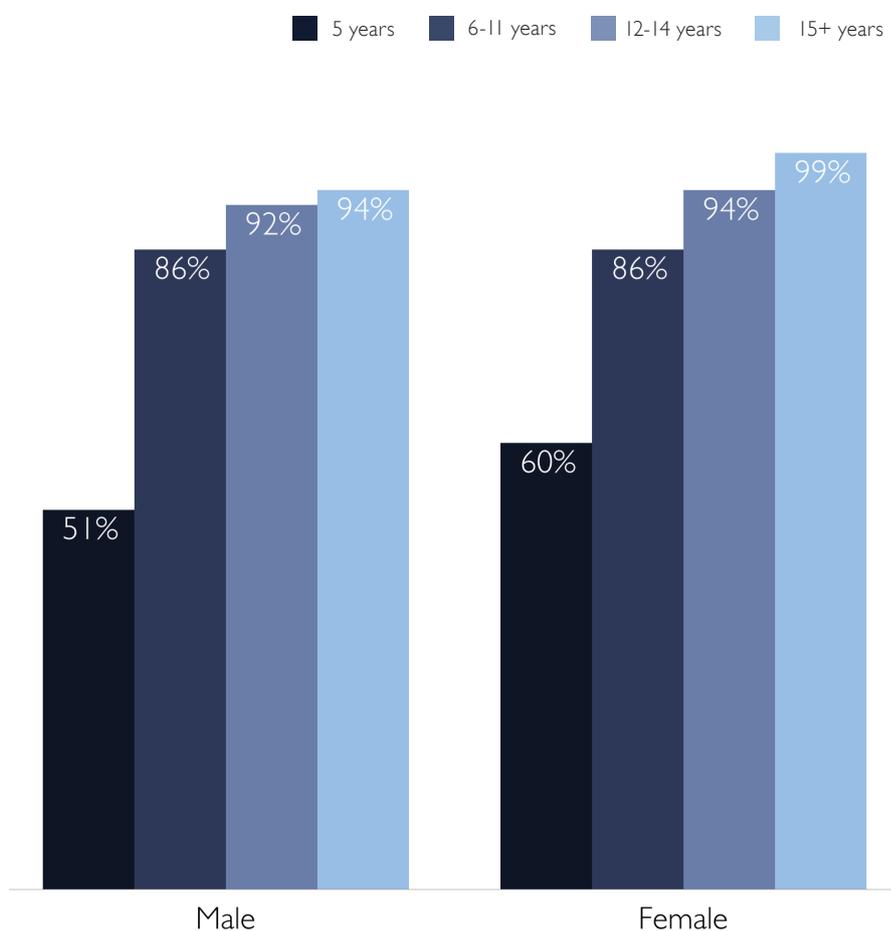
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	62%	55%
Second	77%	47%
Middle	80%	56%
Fourth	85%	77%
Highest	96%	81%

Literacy by Residence and Gender



Literacy by Age and Gender



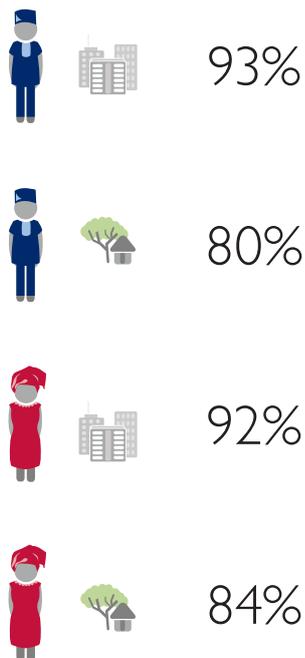
Literacy by Education Level

Literacy by Education Level	2015	2010
No Schooling	45%	45%
Pre-primary	59%	33%
Primary	88%	63%
Secondary and Higher	99%	98%

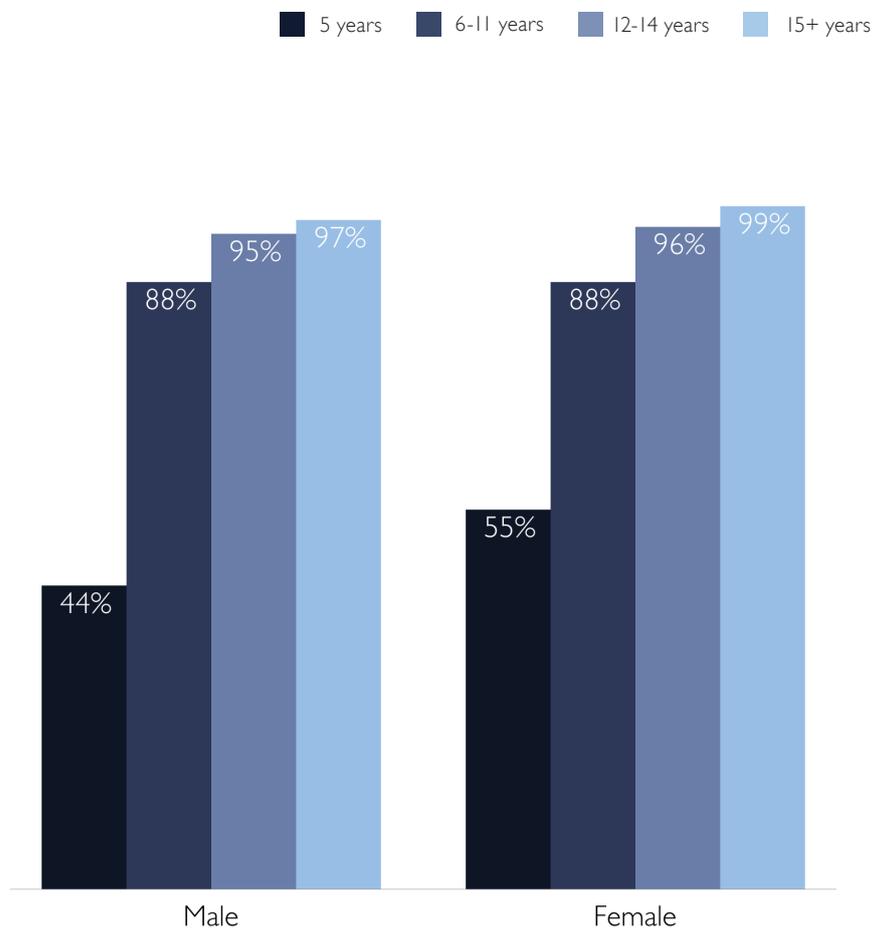
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	73%	73%
Second	80%	66%
Middle	85%	75%
Fourth	87%	86%
Highest	94%	90%

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	53%	59%
Pre-primary	53%	48%
Primary	92%	80%
Secondary and Higher	98%	100%

ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in RI

	NAR	GAR
--	-----	-----

83% 99%

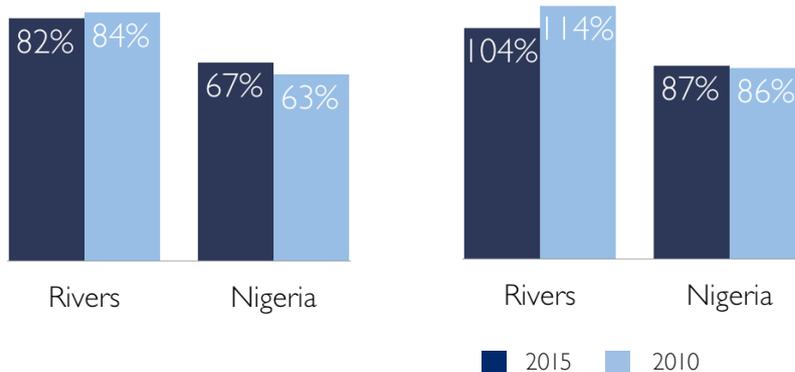
79% 115%

89% 105%

77% 96%

NAR

GAR

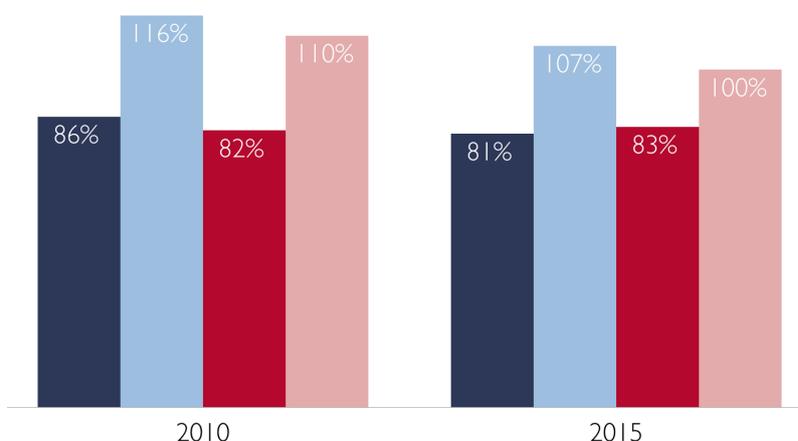


By Economic Quintile

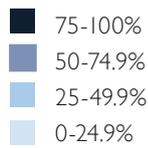
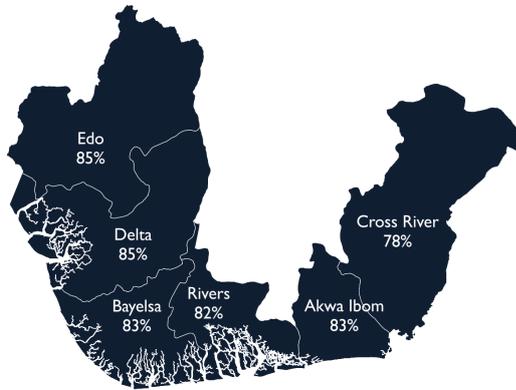
	NAR	GAR
Lowest	80%	112%
Second	70%	105%
Middle	82%	104%
Fourth	81%	101%
Highest	87%	103%

By Gender

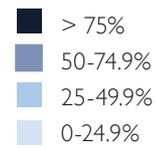
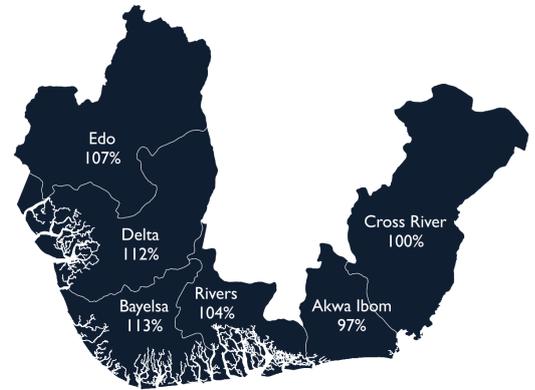
- NAR Male
- GAR Male
- NAR Female
- GAR Female



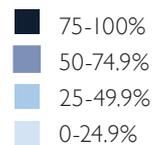
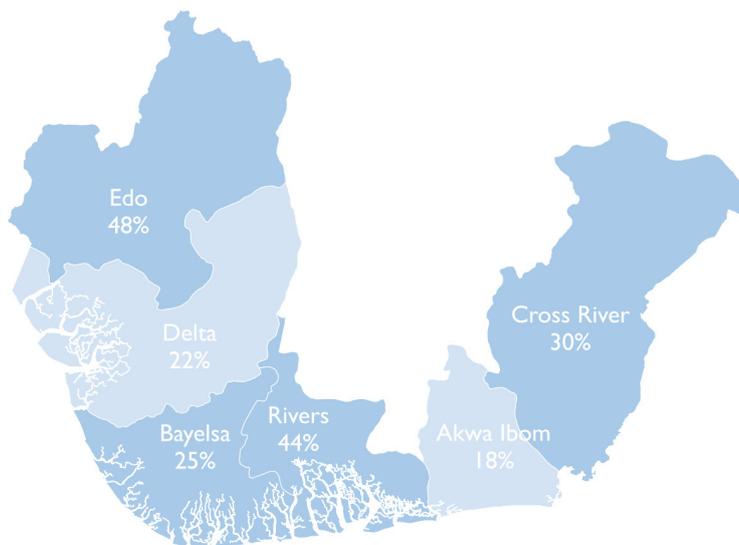
Net Attendance Ratios



Gross Attendance Ratios



Percent of Primary Attendance in Private Schools



ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in RI

NAR

GAR



60% 101%



40% 75%



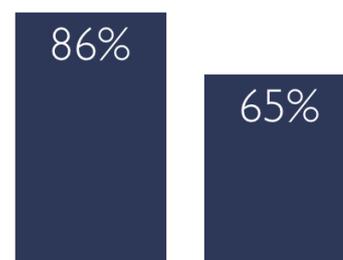
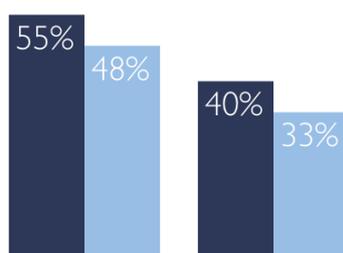
72% 91%



49% 77%

NAR

GAR



Rivers

Nigeria

Rivers

Nigeria

■ 2015 ■ 2010

By Economic Quintile

NAR

GAR

Lowest

22%

33%

Second

35%

69%

Middle

48%

83%

Fourth

66%

89%

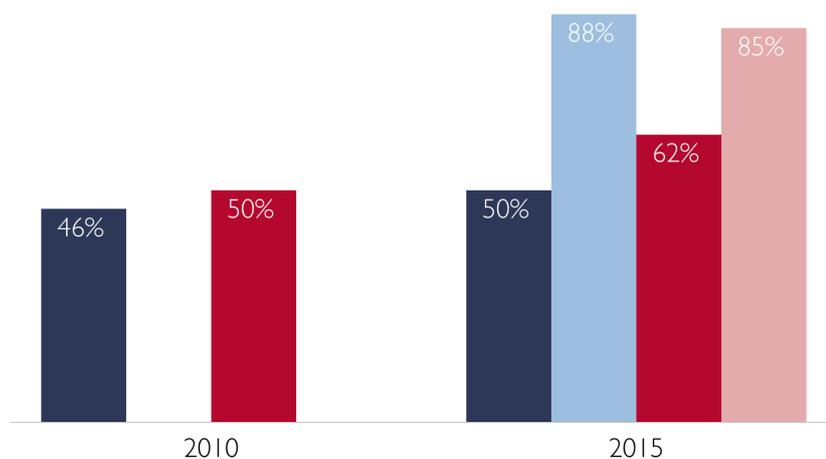
Highest

66%

98%

By Gender

■ NAR Male
■ GAR Male
■ NAR Female
■ GAR Female



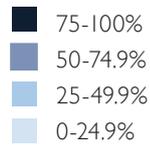
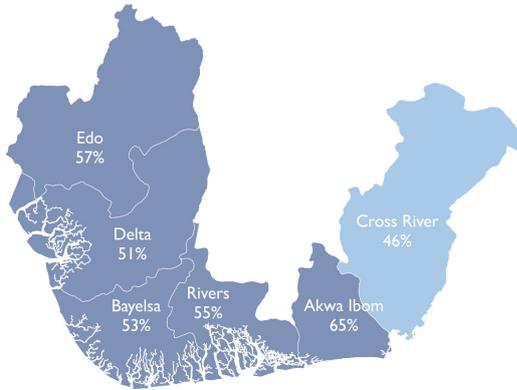
Note: GAR is not available for JSS in 2010



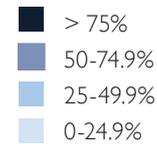
Related Annex Table: 4.2

Note: Percentages may not add to 100 due to rounding.

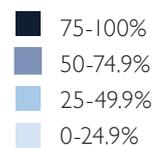
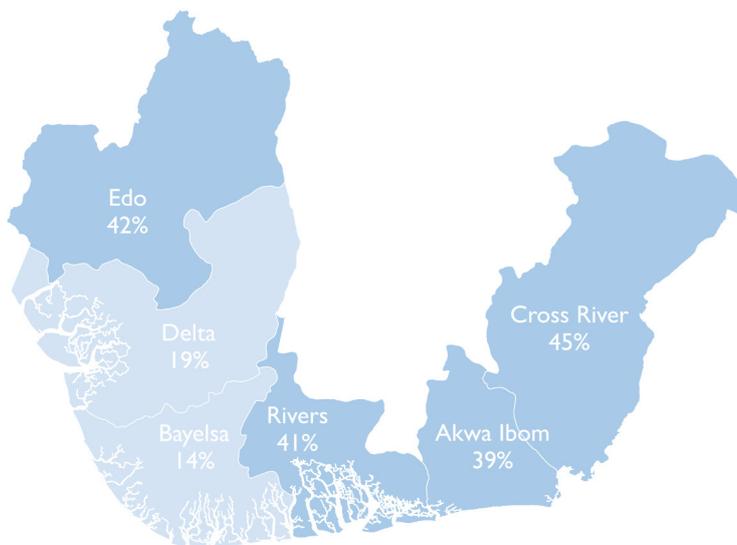
Net Attendance Ratios—JSS



Gross Attendance Ratios—JSS

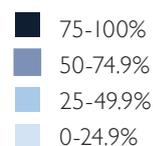


Percent of JSS Attendance in Private Schools



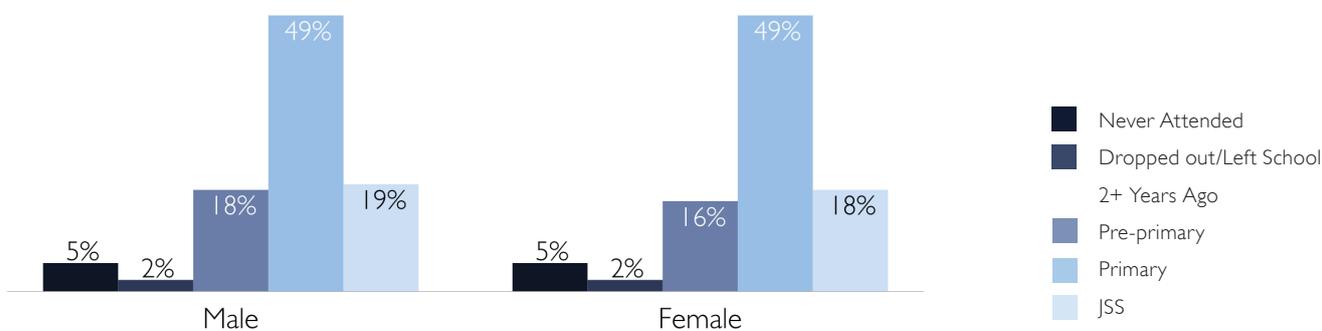
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in South South

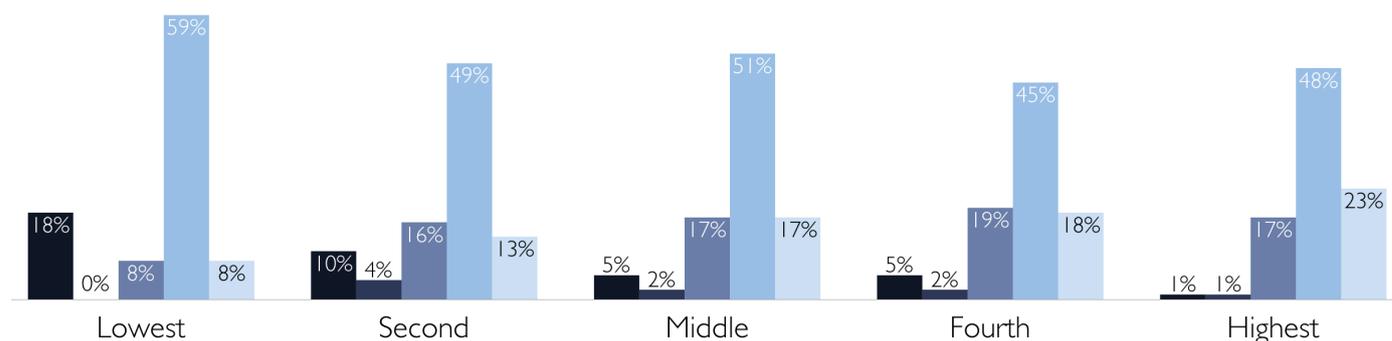


IN RIVERS

By Schooling Status



By Economic Quintile



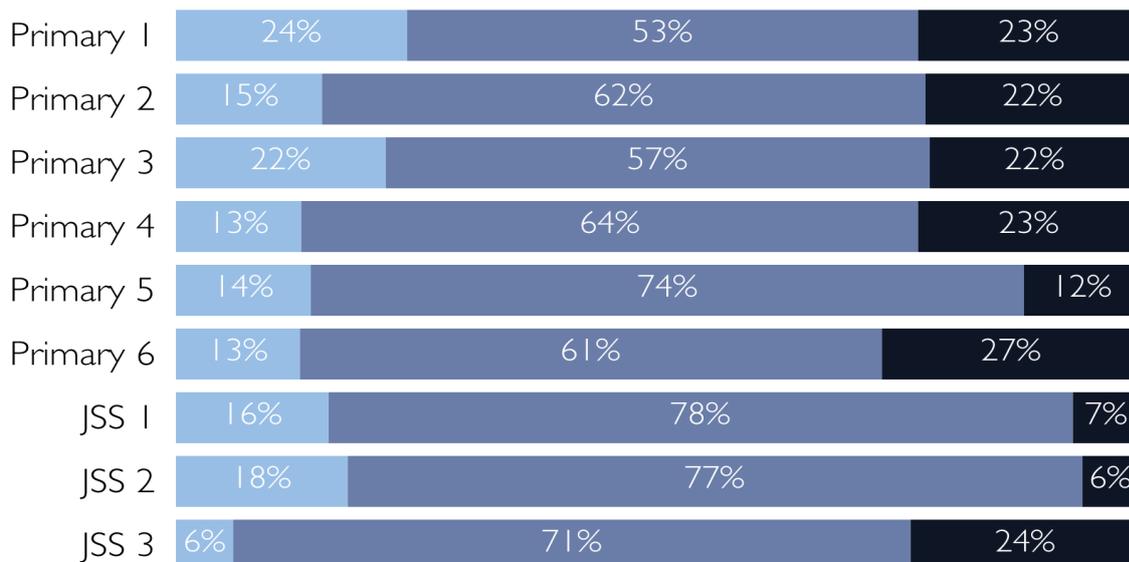
UBE IN RIVERS

UNDER-AGE pupils are one or more years younger than the official age for their class.

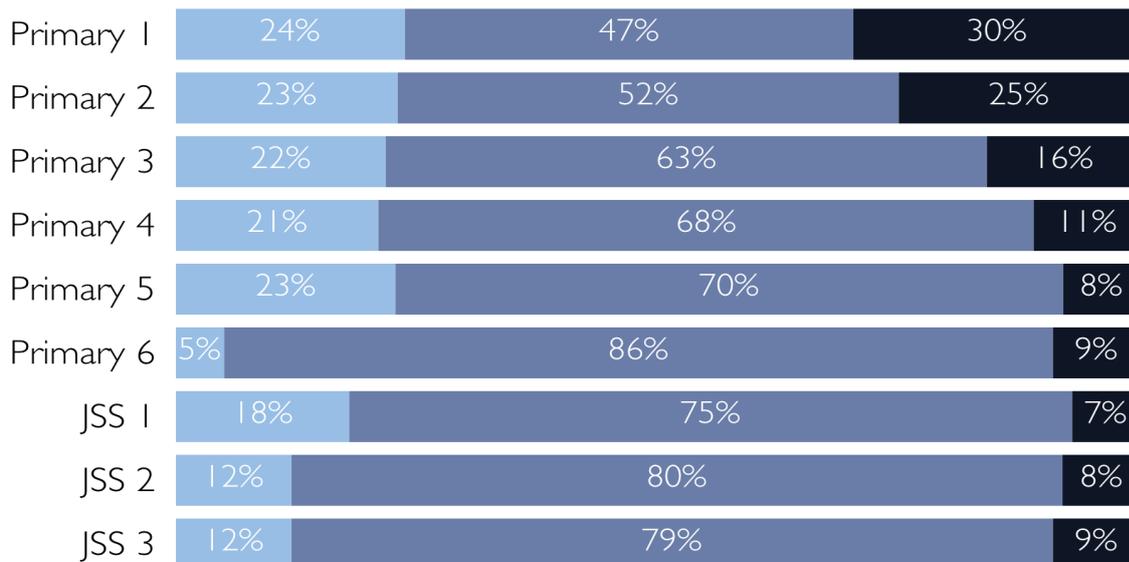
ON-TIME PUPILS are the official age or one year older than the official age for their class.

OVER-AGE pupils are two or more years older than the official age for their class.

Male



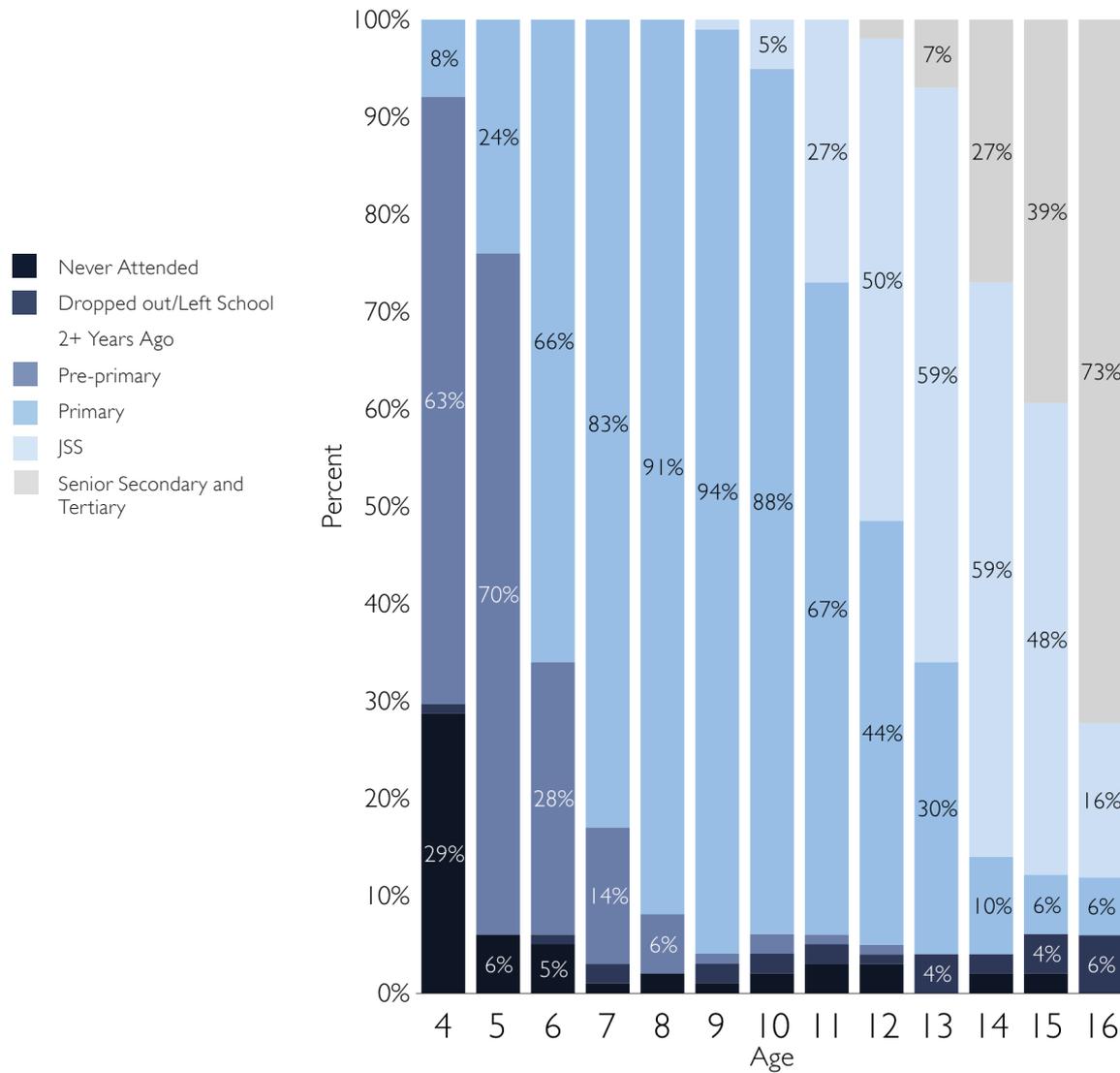
Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

SCHOOLING STATUS BY AGE

By Age



IN RIVERS

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



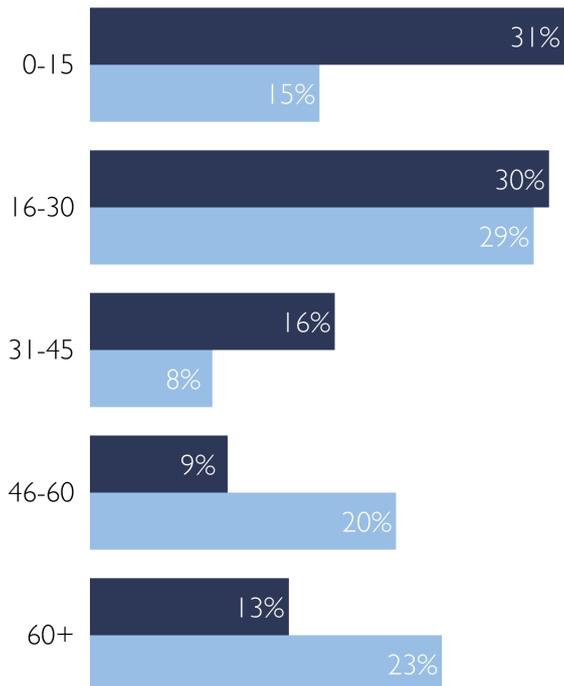
49% 29% 11% 5% 3%



62% 22% 2% 7% 2%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)

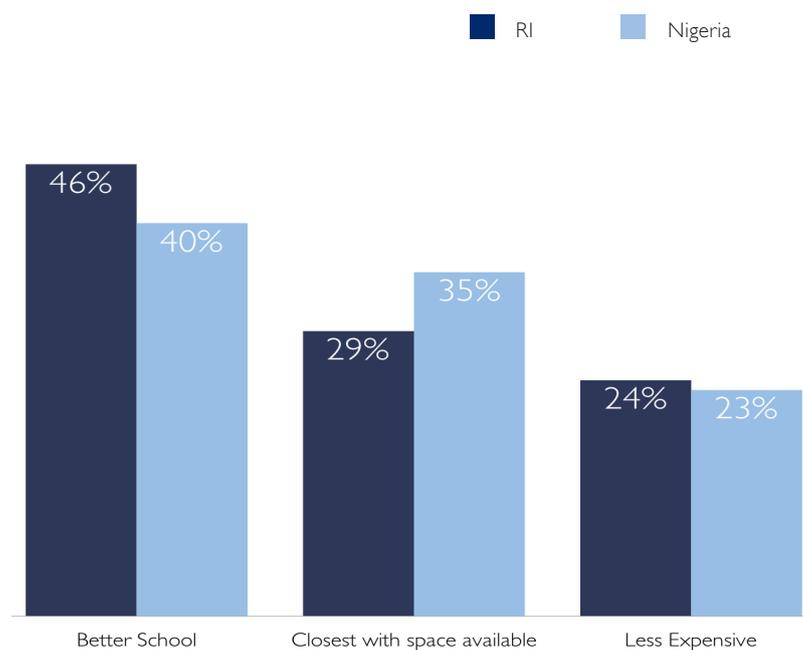
	Primary	JSS
Urban	23	37
Rural	20	52

Mean Walking Time to Nearest Government School (Primary and JSS combined)

	2015	2010
Urban	33	10
Rural	33	53
Primary	21	26
JSS	43	45

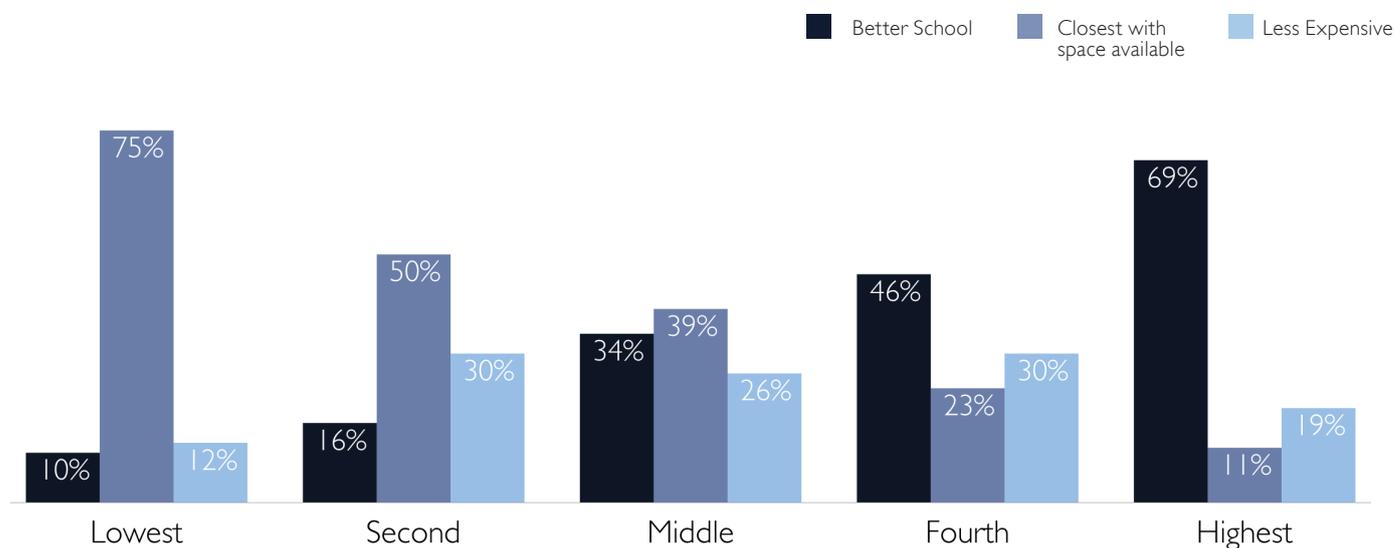
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons



IN RIVERS

By Economic Quintile

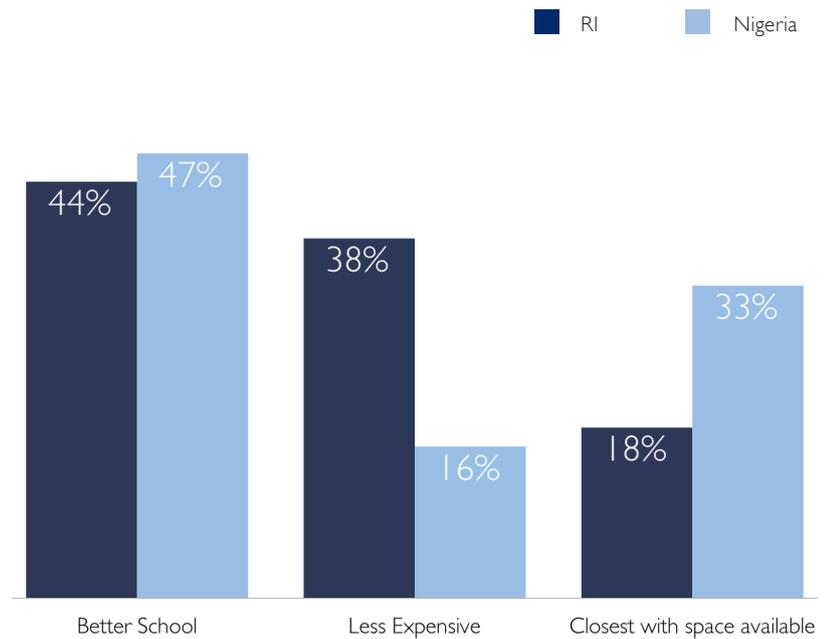


By Residence and Gender

				
Better School	64%	28%	43%	49%
Closest with space available	11%	46%	29%	28%
Less Expensive	24%	24%	26%	22%

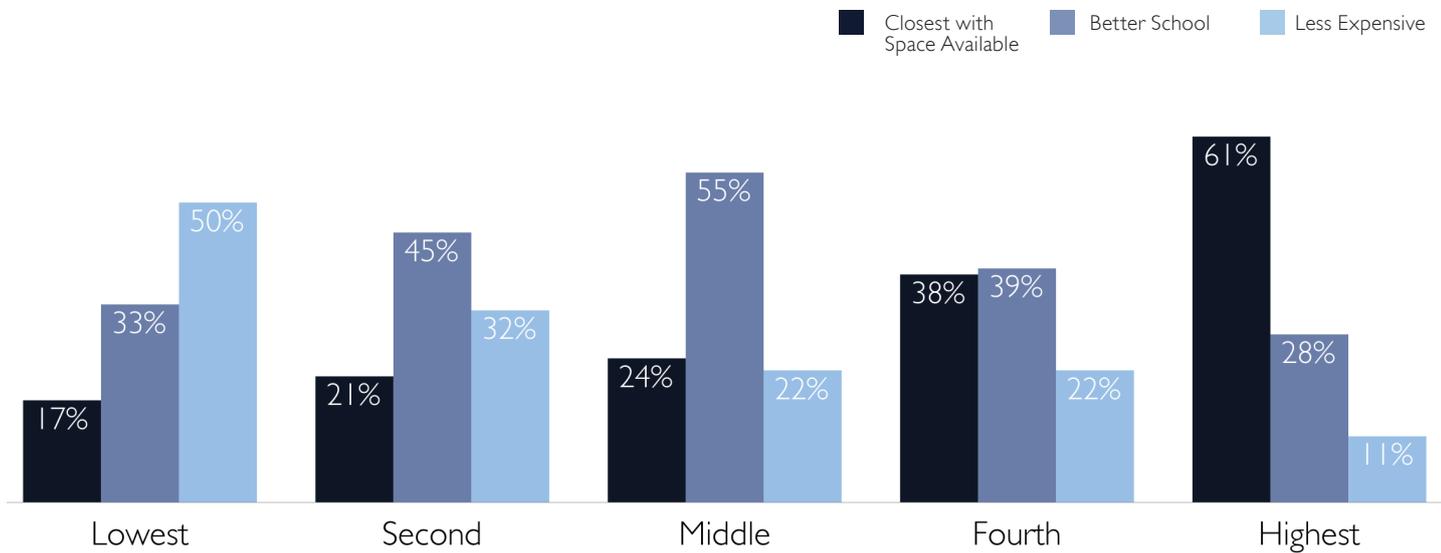
TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL

Overall Reasons



IN RIVERS

By Economic Quintile



By Residence and Gender

				
Better School	57%	26%	45%	41%
Less Expensive	32%	46%	36%	40%
Closest with space available	11%	28%	18%	19%

Percent Starting at the Official Age (6)



Top Reasons for Starting at Age 7 and Older

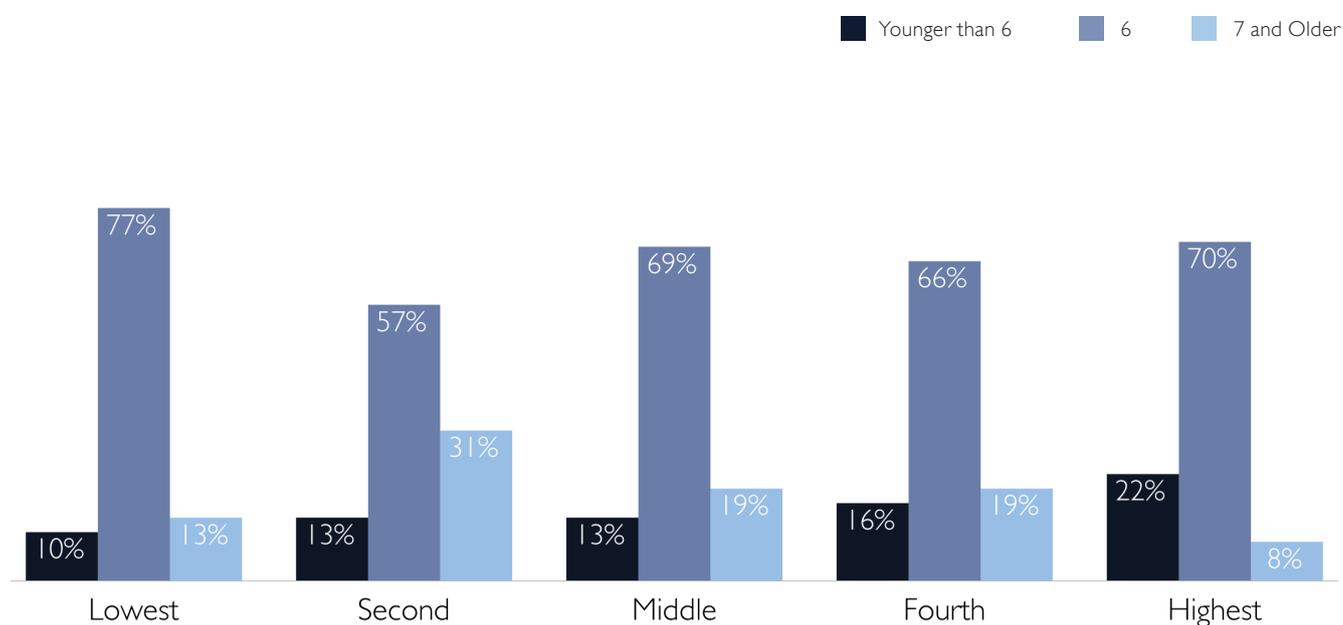
Factor	RI	SOUTH SOUTH	NIGERIA
Too Expensive	58%	58%	33%
Too Young	9%	13%	17%
Labor Needed	5%	5%	8%
Too Far	3%	12%	9%
Other Child	3%	2%	3%

IN RIVERS

By Gender, Age, and Residence

				
Younger than 6	16%	18%	23%	10%
6	66%	69%	67%	67%
7 and Older	18%	14%	10%	23%

By Economic Quintile

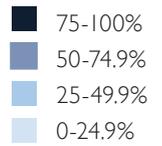


Never Attended School

2015 5%

2010 3%

Percentage Never Attended Primary School

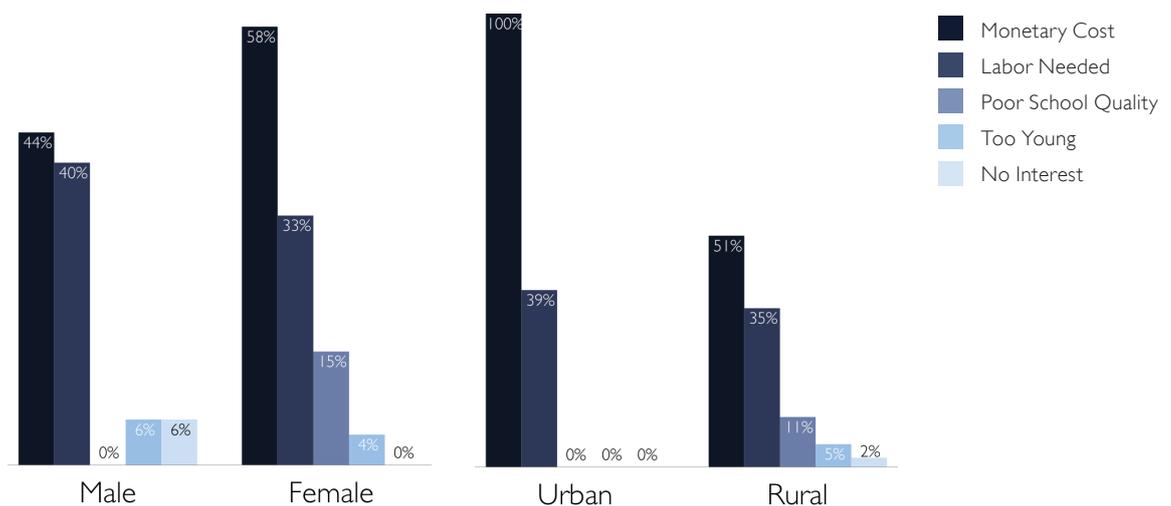


Top Reasons for Having Never Attended School

	RIVERS	SOUTH SOUTH	NIGERIA
Monetary Cost	53%	49%	18%
Labor Needed	35%	19%	21%
Poor School Quality	10%	4%	14%
Too Young	5%	7%	9%
No Interest	2%	6%	10%

IN RIVERS

Reasons by Gender and Residence



National Dropout Rate

2%

Mean Age for Dropouts



Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

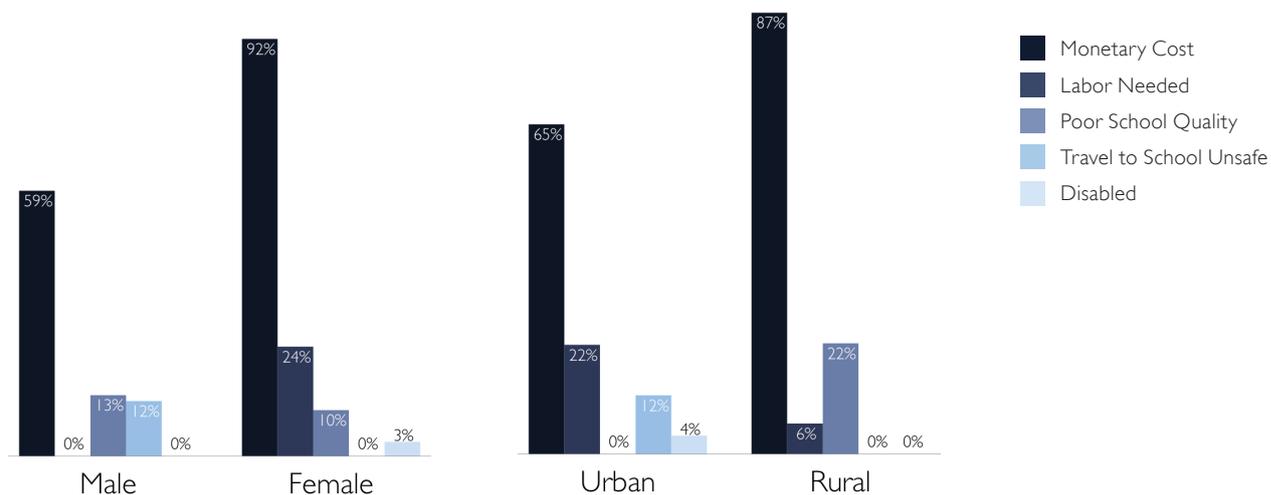
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	11%	0%	27%	16%	24%	0%	19%	0%	0%	3%
	17%	2%	21%	6%	8%	0%	30%	3%	8%	6%

Top Reasons for Dropping Out of Primary

	RI	GOVERNMENT SCHOOL	PRIVATE SCHOOL	SOUTH SOUTH	NIGERIA
Monetary Cost	77%	80%	74%	65%	26%
Labor Needed	13%	1%	27%	11%	15%
Poor School Quality	12%	22%	0%	5%	13%
Travel to School Unsafe	5%	0%	11%	2%	4%
Disabled	2%	3%	0%	2%	4%

IN RIVERS

Reasons by Gender and Residence



- Monetary Cost
- Labor Needed
- Poor School Quality
- Travel to School Unsafe
- Disabled

PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	RI	RI GOVERNMENT	RI PRIVATE	SOUTH SOUTH	NIGERIA
Books and Supplies	99%	98%	100%	100%	97%
Exam Fees	91%	95%	87%	86%	60%
Uniforms and Clothing	79%	73%	83%	94%	91%
School Levies	68%	28%	99%	53%	45%
PTA Fees	57%	31%	78%	57%	73%

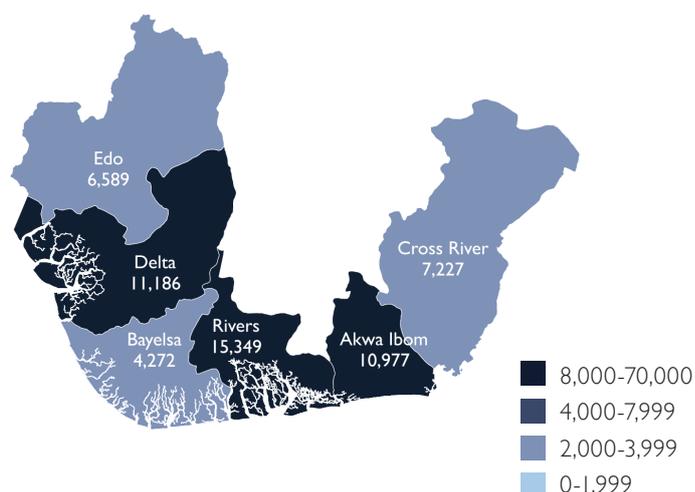
Mean Cost of Most Frequent Cost Items Spent by Family

	RI	RI GOVERNMENT	RI PRIVATE	SOUTH SOUTH	NIGERIA
Books and Supplies	5,177	2,571	7,227	4,468	3,101
Exam Fees	1,584	1,542	1,636	892	374
Uniforms and Clothing	2,955	1,727	3,962	2,659	1,958
School Levies	17,586	1,543	35,269	7,045	3,805
PTA Fees	783	327	1,310	500	451

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Rivers	16,218	14,473	28,601	3,042	1,321	26,351
South South	9,340	9,032	14,928	5,841	2,335	20,344
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in RI

	Mean Expenditure
Lowest	46
Second	670
Middle	5,464
Fourth	8,702
Highest	32,713

Expenditures in



Note:s

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

JSS EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	RI	RI GOVERNMENT	RI PRIVATE	SOUTH SOUTH	NIGERIA
Books and Supplies	100%	99%	100%	100%	99%
Exam Fees	93%	93%	93%	84%	70%
Uniforms and Clothing	87%	88%	86%	97%	96%
PTA Fees	63%	50%	84%	60%	76%
School Levies	62%	38%	100%	48%	56%

Mean Cost of Most Frequent Cost Items Spent by Family

	RI	RI GOVERNMENT	RI PRIVATE	SOUTH SOUTH	NIGERIA
Books and Supplies	7,716	5,796	10,668	7,492	5,765
Exam Fees	2,279	2,094	2,811	1,290	764
Uniforms and Clothing	3,648	3,213	4,324	3,682	2,893
PTA Fees	1,297	826	2,572	822	884
School Levies	22,643	5,896	63,960	10,027	7,966

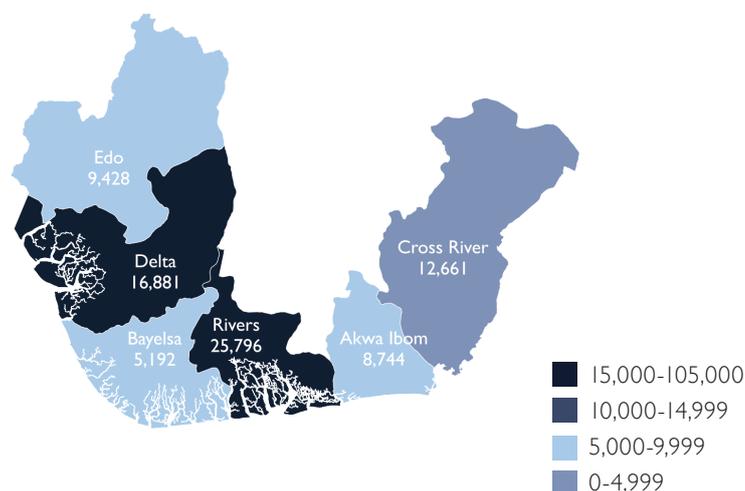
Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Rivers	32,515	18,077	6,684	39,377	9,738	51,978
South South	15,182	12,505	9,935	19,109	6,298	30,358
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in RI

	Average Expenditure
Lowest	453
Second	3,564
Middle	9,300
Fourth	9,026
Highest	45,420

Average Total Expenditure by State



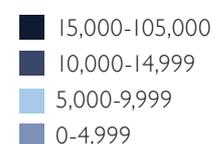
Expenditures in



Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations



EDUCATION & ENRICHMENT TIME

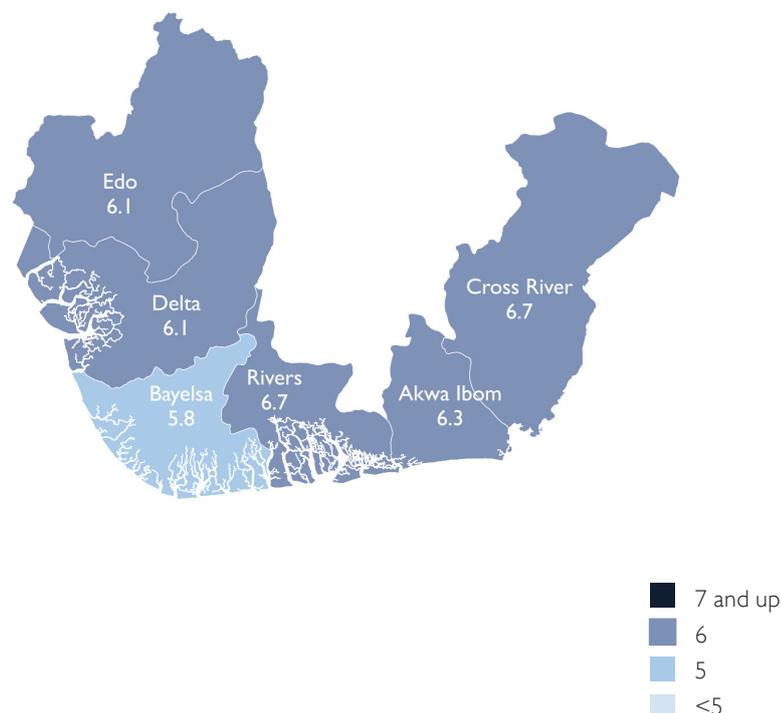
Official school hours are 8am to 1pm, allowing 5 hours of class time.

Average Number of Hours Spent in School

2015 6.7

2010 6.3

Time Pupils Spent at Primary School by Zone



IN RIVERS

By Residence



	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Urban Residence	1%	3%	13%	83%
Rural Residence	6%	22%	29%	44%

By School Type

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	5%	22%	28%	45%
Private School	3%	5%	15%	77%

By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	8%	20%	27%	45%
Second	12%	27%	28%	34%
Middle	2%	24%	28%	46%
Fourth	2%	7%	23%	67%
Highest	1%	2%	11%	86%

Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 7.4

2010 7.8

IN RIVERS

By Residence



2%

0%

5%

94%



1%

3%

13%

83%

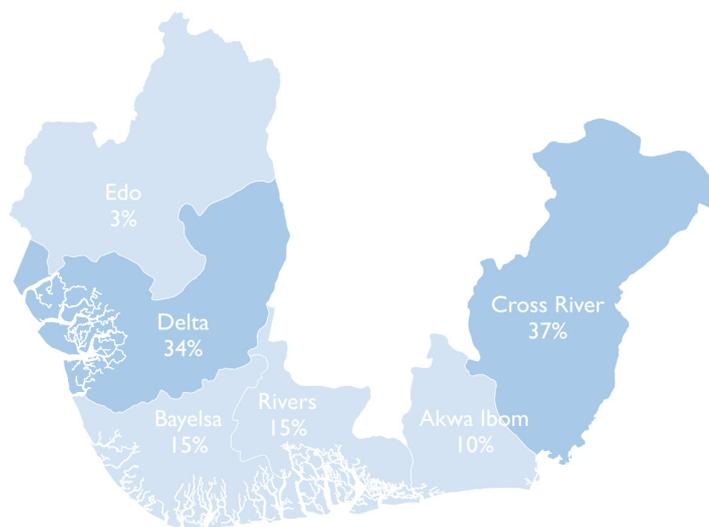
By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	0%	10%	12%	79%
Second	2%	5%	12%	81%
Middle	0%	3%	15%	82%
Fourth	2%	0%	9%	89%
Highest	1%	0%	5%	95%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

RI
15%



2015 2010



3% 3%



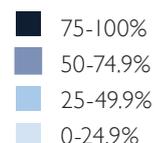
27% 9%

GOVERNMENT SCHOOL

29% 9%

PRIVATE SCHOOL

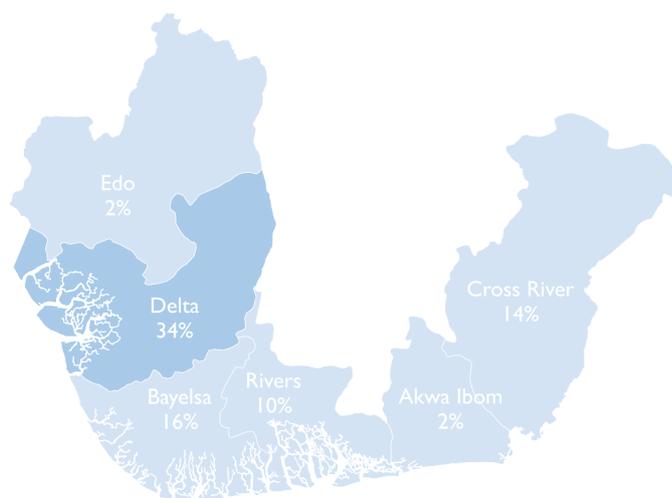
4% 2%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

RI
10%



2015 2010



5% 1%



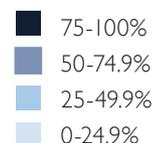
16% 1%

GOVERNMENT SCHOOL

12% 2%

PRIVATE SCHOOL

6% 0%

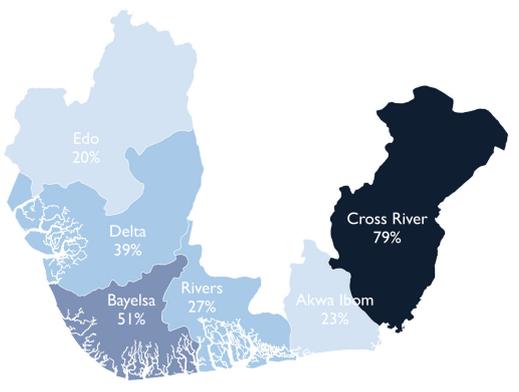


PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN RIVERS

	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	12%	15%	5%	10%	8%
	42%	39%	28%	38%	42%
GOVERNMENT SCHOOL	34%	34%	22%	32%	35%
PRIVATE SCHOOL	18%	18%	9%	13%	12%

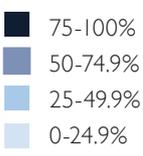
Physical Condition of the Classroom

Teacher Performance



27% RI

25% RI



PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Rivers	6%	8%	6%	11%
South South	16%	19%	17%	17%
Nigeria	17%	17%	16%	15%



	Primary	JSS	Primary	JSS
Rivers	5%	10%	7%	8%
South South	16%	20%	17%	17%
Nigeria	14%	15%	19%	16%

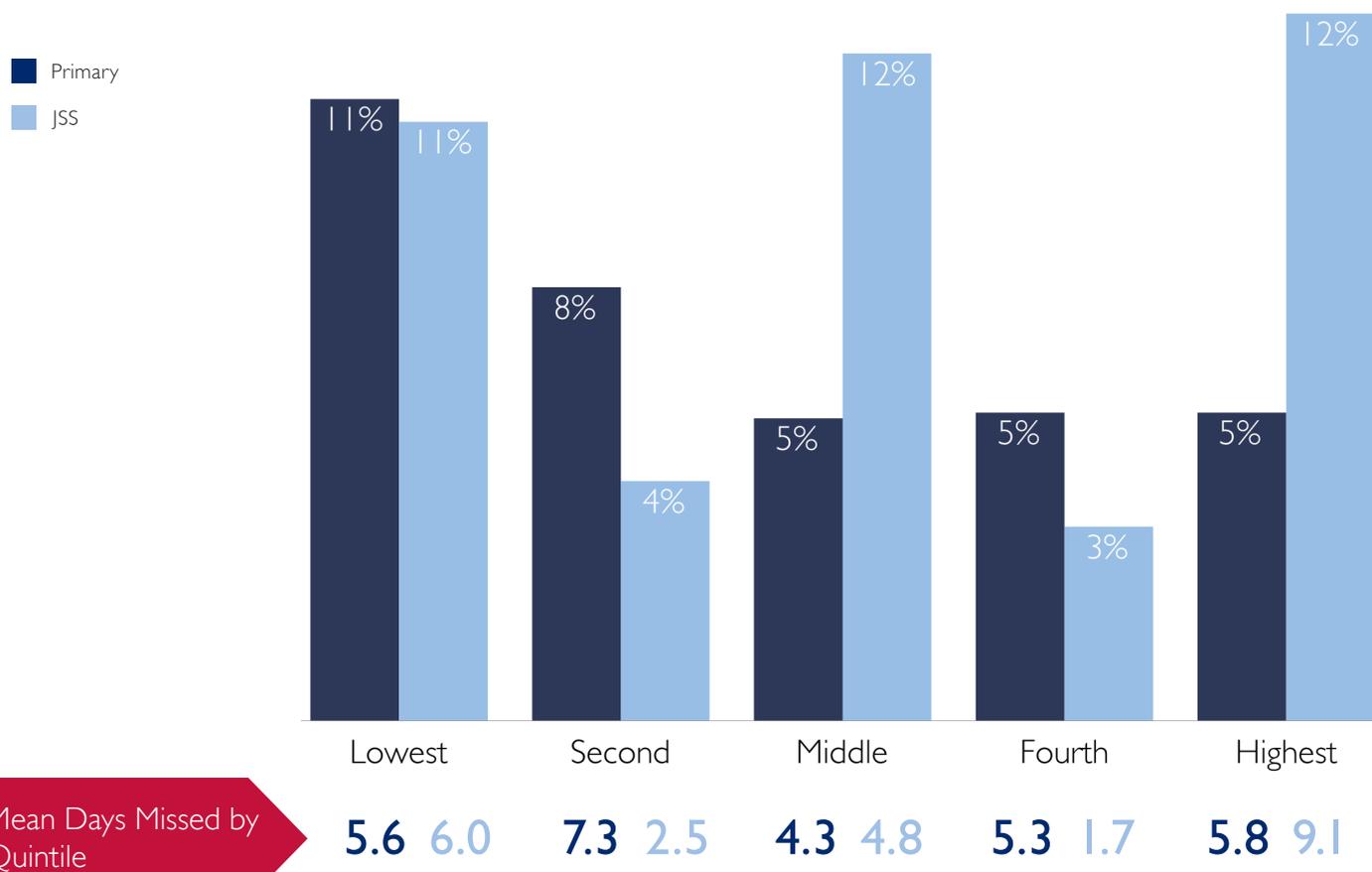
2015

2010

	Primary	JSS	Primary	JSS
Rivers	6%	9%	36%	36%
South South	17%	18%	25%	25%
Nigeria	16%	16%	19%	17%



By Economic Quintile for Primary and Junior Secondary Schools in RI



Mean Days Missed by Quintile

Top Reasons for Missing School a Day or More

Reason	RI		South South		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
School Fees Due	34%	45%	15%	19%	28%	47%
Illness	24%	16%	45%	36%	34%	24%
Child Did Not Want to Go	17%	8%	9%	7%	13%	6%
Child Needed for Family Farm/Business	1%	0%	4%	5%	9%	6%
Child Needed for Domestic Work	0%	0%	3%	3%	11%	15%

Note: 2010 and 2004 data include Senior Secondary School.

MEMBERS OF TECHNICAL WORKING GROUP

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Muhammad Abdullah	State Coordinator
Winifred Ittah	State Coordinator
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Manuagwu John	State Coordinator
Raliya Sambo	State Coordinator
Ugwuanyi Charles Okafor	State Coordinator
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Abdulrahman Issa A.	State Coordinator
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Onuorah Innocent	State Coordinator
Sanni S. Peter	State Coordinator
Amakwe Helen O	State Coordinator
Amarachukwu Onwuzurumba	State Coordinator

UNIVERSAL BASIC OF EDUCATION

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Zubairu Muhammed	State Coordinator
Ofuani Ndubuisi Christopher	State Coordinator

NATIONAL BUREAU OF STATISTICS

Obiofuma Christopher	State Coordinator
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Wale Samuel	Education Program Manager
Yahaya Momoh	USAID Financial Analyst

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Stirling Cummings	Research Statistician
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Patrick Brown	Senior Web Developer
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Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

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Onwughalu Anthony C	Quality Control
Njoku Akudo Chinonye	Interviewer
Ogbujih Veronica .O.c	Interviewer
Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

ADAMAWA

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Sunday Yusuf	Interviewer
Glory Charles	Interviewer
Hadiza Ibrahim	Interviewer
Safiya Abubakar Marafa	Interviewer

AKWA IBOM

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Ekaumoh Sylvanus Umoh	Quality Control
Caroline Modupe Ojesanmi	Interviewer
Udoh Henry Saviour	Interviewer
Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

ANAMBRA

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Uzoigwe Chinedu	Quality Control
Okafor Chukwudi U	Interviewer
Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

BAUCHI

Salami Patrick	Supervisor
Talatu Jonathan	Quality Control
Taimada Dzarmah	Interviewer
Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

BAYELSA

Ineife Ayibaemi	Supervisor
Amakirisou Micheal Peresine	Quality Control
Thomas Elizabeth	Interviewer
Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

BENUÉ

Onuminya Ojobi Sheena	Supervisor
Oodo Augustine Ekere .A	Quality Control
Moses Agada Emmanuel	Interviewer
Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

BORNO

Saleh Garba	Supervisor
Abubakar Suleiman Madaki	Quality Control
Mohammed Musa	Interviewer
Habiba Bulama	Interviewer
Fati Yusuf Mirnga	Interviewer
Usman Aliyu	Interviewer

CROSS RIVER

Abam Uket Ofem	Supervisor
Justina Sylvester Eteng	Quality Control
Eunice K.m.a .Ittah	Interviewer
Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
Nwoke Victor	Interviewer

DELTA

Iyaji Samuel .C	Quality Control
Elo-Odikaesime Angela	Interviewer
Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

EBONYI

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Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

EDO

Aibuedefe Elvis .U	Supervisor
Akpaja Ernest	Quality Control
Nwosu Stanley Onyeka	Interviewer
Aghama Efeke Magdalene	Interviewer
Osifo .O.Julie	Interviewer
Lakoju Kehinde Lomoh	Interviewer

EKITI

Opaleke Demilade Samuel	Supervisor
Bello Mary Adenike	Quality Control
Akomolafe Folashade	Interviewer
Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

ENUGU

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Elibe Charity Ekwutosi	Quality Control
Ezeifedi Ursula Chioma	Interviewer
Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

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Okoro Joy Adanma	Supervisor
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Ukanwa Juliet	Interviewer
Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer
GOMBE	
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Dahiru Bello Ribadu	Quality Control
Ahijo Adamu Sabuda	Interviewer
Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer
IMO	
Nnadi Vitaleen	Supervisor
Okere Chijioko Bruno	Quality Control
Oparah Ahunna Julianne	Interviewer
Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer
JIGAWA	
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Ibrahim Ubani	Quality Control
Zainab Ayobami Bello	Interviewer
Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer
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Hamza Muhammad .Y	Supervisor
Akok Barnabas Kambai	Quality Control
Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer
KANO	
Abubakar Ibrahim Umara	Supervisor
Yunusa Yahuza	Quality Control
Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer
KATSINA	
Lawal M.kurfi	Supervisor
Sani Saidu	Quality Control
Fatima Bashir Kaita	Interviewer
Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer
KEBBI	
Idris Abubakar.s	Supervisor
Umar Muhd .A	Quality Control
Abubakar Aliyu Sambawa	Interviewer
Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer
KOGI	
Yaba Zakari-Yau	Supervisor
Ibechone Uchola	Quality Control
Jimoh Opisah Aliu	Interviewer
Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer
KWARA	
Aremu Khadijat	Supervisor
Adewunmi Adebola Ibironke	Quality Control
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Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer
LAGOS	
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Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer
NASARAWA	
Dasplang P Sunday	Supervisor
Aishatu Muhammad Adih	Quality Control
Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer
NIGER	
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Umaru Abubakar Laga	Quality Control
Lynda Mshela James	Interviewer
Aisha Sani Barde	Interviewer
Sunday Goyinze	Interviewer
Layla Abubakar Azozo	Interviewer
OGUN	
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Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

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Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer

OSUN

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Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer

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Fakorede Quadri	Interviewer
Adepoju Damilola E.	Interviewer

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Yaktor Irmiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer

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Koko Christain Iyerikabo	Quality Control
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Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer

SOKOTO

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Abba Rufai	Interviewer
Saadatu A. Anka I	Interviewer
Ramatu Suleiman	Interviewer
Madaki Adamu Ali	Interviewer

TARABA

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Abdulkarim Yakubu	Quality Control
Shinggu Billy	Interviewer
Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

YOBE

Thlama Ndirimbula	Supervisor
ALIYU JIBRIL VWA	Quality Control
Mohammed Abdulhamid	Interviewer
Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer

ZAMFARA

Garba Salisu Musa	Supervisor
Abdurrahman Azeez	Quality Control
Bello Muhammad	Interviewer
Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer

GENERAL

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Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

I.1: Background characteristics of parent/guardian respondents in Rivers

	Weighted percent	Weighted number
Age		
15 to 19	0.7	6
20 to 40	62.1	541
41 to 60	33.6	293
61+	3.6	32
Sex		
Male	27.3	238
Female	72.7	633
Residence		
Urban	50.5	440
Rural	49.5	431
Region		
Total	100.0	871

I.2: Educational attainment of parent/guardian respondents (all) in Rivers

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
Age									
15 to 19	0	0	0	83.0	17.0	0	0	3	10.6
20 to 40	5.6	3.4	18.5	11.4	39.5	21.3	0.4	541	9.8
41 to 60	5.6	4.9	22.4	4.5	33.6	28.1	0.8	293	9.7
61+	25.0	6.5	19.9	0	27.1	21.5	0	32	7.5
Sex									
Male	2.0	3.0	18.1	6.4	44.0	26.3	0.3	238	10.5
Female	7.9	4.4	20.4	9.8	34.3	22.5	0.6	631	9.4
Residence									
Urban	1.6	1.3	12.6	7.6	40.1	36.2	0.6	439	11.1
Rural	11.2	6.8	27.1	10.2	33.8	10.5	0.4	429	8.3
South South									
Delta	16.0	3.5	19.1	14.5	21.9	25.0	-	759	8.5
Akwa Ibom	5.9	8.4	33.7	13.4	21.4	17.2	-	1,004	8.3
Bayelsa	13.7	6.7	14.6	20.0	26.3	18.0	0.7	749	8.6
Cross River	20.8	9.8	19.6	14.7	19.0	16.0	-	962	7.2
Edo	10.5	5.5	28.0	12.5	18.7	24.8	-	776	8.5
Rivers	6.3	4.0	19.8	8.9	37.0	23.5	0.5	868	9.7
Total									
Total	6.3	4.0	19.8	8.9	37.0	23.5	0.5	868	9.7

I.2.a: Educational attainment of parent/guardian respondents (male) in Rivers

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
Age									
20 to 40	4.2	0.9	17.5	11.2	44.6	20.9	0.7	94	10.3
41 to 60	0.2	4.0	18.7	3.6	43.3	30.2	0	125	10.7
61+	2.6	6.2	17.5	0	46.1	27.6	0	19	10.4
Residence									
Urban	1.7	0.9	17.1	4.5	41.5	33.5	0.7	86	10.9
Rural	2.1	4.1	18.7	7.4	45.5	22.2	0	152	10.3
Region									
Total	2.0	3.0	18.1	6.4	44.0	26.3	0.3	238	10.5

1.2.b: Educational attainment of parent/guardian respondents (female) in Rivers

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
Age									
15 to 19	0	0	0	83.0	17.0	0	0	3	10.6
20 to 40	6.0	3.9	18.7	11.4	38.4	21.4	0.3	447	9.7
41 to 60	9.5	5.5	25.2	5.2	26.5	26.6	1.5	168	8.9
61+	57.1	6.9	23.2	0	0	12.8	0	13	3.3
Residence									
Urban	1.5	1.3	11.5	8.3	39.8	36.9	0.6	353	11.1
Rural	16.1	8.3	31.7	11.8	27.4	4.1	0.7	277	7.1
Region									
Total	7.9	4.4	20.4	9.8	34.3	22.5	0.6	631	9.4

2.1: Literacy among parent/guardian respondents (all) in Rivers*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	92.3	0	7.7	6	92.3
20 to 40	70.6	13.7	15.7	425	84.3
41 to 60	65.8	13.2	21.0	203	79.0
61+	37.2	28.3	34.5	23	65.5
Sex					
Male	76.1	13.5	10.3	173	89.7
Female	65.3	14.1	20.6	483	79.4
Residence					
Urban	80.5	11.4	8.0	280	92.0
Rural	58.9	15.8	25.3	377	74.7
South South					
Akwa Ibom	54.4	15.0	30.6	826	69.4
Bayelsa	44.5	14.2	41.3	556	58.7
Cross River	25.0	19.6	55.4	751	44.6
Delta	55.2	16.8	28.0	550	72.0
Edo	30.3	24.1	45.6	569	54.4
Rivers	68.2	13.9	17.9	657	82.1
Total					
Total	68.2	13.9	17.9	657	82.1

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Rivers

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	0	0	100.0	0	0.0
20 to 40	78.6	13.5	7.8	75	92.2
41 to 60	79.9	9.7	10.4	85	89.6
61+	41.1	38.1	20.8	14	79.2
Residence					
Urban	77.9	13.4	8.6	57	91.4
Rural	75.3	13.6	11.2	117	88.8
Region					
Total	76.1	13.5	10.3	173	89.7

2.1.b: Literacy among parent/guardian respondents (female) in Rivers

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	100.0	0	0	5	100.0
20 to 40	68.9	13.8	17.3	350	82.7
41 to 60	55.7	15.6	28.6	118	71.4
61+	31.7	14.4	53.8	10	46.2
Residence					
Urban	81.2	10.9	7.9	223	92.1
Rural	51.6	16.8	31.6	260	68.4
Region					
Total	65.3	14.1	20.6	483	79.4

2.2: English Literacy among parent/guardian respondents (all) in Rivers

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	81.4	10.9	7.7	6	92.3
20 to 40	0.2	66.0	7.9	25.9	426	74.1
41 to 60	3.5	58.9	6.9	30.7	209	68.2
61+	7.4	34.5	12.6	45.6	25	50.8
Sex						
Male	2.0	69.1	10.2	18.7	175	81.0
Female	1.4	60.4	6.9	31.3	490	68.3
Residence						
Urban	0	77.5	8.4	14.1	280	85.9
Rural	2.6	52.0	7.4	38.0	385	61.0
Region						
Total	1.5	62.7	7.8	27.9	665	71.6

2.2.a: English Literacy among parent/guardian respondents (male) in Rivers

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	0	0	100.0	0	0.0
20 to 40	0	70.9	10.9	18.2	75	81.8
41 to 60	4.0	72.3	8.8	14.9	86	84.4
61+	0	41.1	16.5	42.4	14	57.6
Residence						
Urban	0	76.0	11.6	12.4	57	87.6
Rural	2.9	65.8	9.6	21.6	118	77.7
Region						
Total	2.0	69.1	10.2	18.7	175	81.0

2.2.b: English Literacy among parent/guardian respondents (female) in Rivers

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	88.2	11.8	0	5	100.0
20 to 40	0.2	65.0	7.3	27.5	351	72.4
41 to 60	3.2	49.4	5.6	41.8	122	56.9
61+	16.1	26.6	7.9	49.4	11	41.1
Residence						
Urban	0	77.9	7.5	14.6	223	85.4
Rural	2.5	45.8	6.4	45.3	267	53.6
Region						
Total	1.4	60.4	6.9	31.3	490	68.3

2.3: Local Language Literacy among parent/guardian respondents (all) in Rivers

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	0	0	100.0	0	0.0
20 to 40	3.5	62.6	15.6	18.4	18	81.0
41 to 60	0	77.5	0	22.5	10	77.5
Sex						
Male	0	54.6	0	45.4	6	54.6
Female	2.9	70.2	12.6	14.3	22	85.3
Residence						
Urban	2.7	73.7	9.8	13.8	24	85.8
Rural	0	30.0	10.0	60.0	4	40.0
Region						
Total	2.2	66.8	9.9	21.1	28	78.4

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Rivers

	Could read all	Could not read any	Weighted number	Percent Literate Native
Age				
15 to 19	0	100.0	0	0.0
20 to 40	56.5	43.5	3	56.5
41 to 60	62.1	37.9	2	62.1
Residence				
Urban	58.1	41.9	3	58.1
Rural	50.0	50.0	3	50.0
Region				
Total	54.6	45.4	6	54.6

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Rivers

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
20 to 40	4.4	64.0	19.2	12.5	14	86.9
41 to 60	0	82.3	0	17.7	7	82.3
Residence						
Urban	3.1	76.4	11.6	9.0	20	90.8
Rural	0	0	25.0	75.0	2	25.0
Region						
Total	2.9	70.2	12.6	14.3	22	85.3

3.0: Background characteristics of children in the 2015 NEDS in Rivers

	Weighted percent	Weighted number
UBE Age		
5	11.1	315
6 to 11	51.3	1,460
12 to 14	23.4	667
15 to 16	14.2	405
Sex		
Male	52.1	1,482
Female	47.9	1,364
Child Disability		
1 or More Disabilities	1.4	39
No Disabilities	98.6	2,807
Residence		
Urban	49.6	1,413
Rural	50.4	1,433
Region		
Total	100.0	2,846

3.1: Literacy among children (all) in Rivers

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	16.7	38.2	45.1	54.9	294
6 to 11	57.5	28.3	14.2	85.8	1,450
12 to 14	82.6	10.7	6.7	93.3	655
15 to 16	86.7	9.9	3.4	96.6	394
Residence					
Urban	76.6	16.6	6.8	93.2	1,389
Rural	50.0	28.6	21.4	78.6	1,404
South South					
Akwa Ibom	47.6	19.2	33.2	66.8	2,200
Bayelsa	42.5	16.6	40.9	59.1	894
Cross River	26.0	24.1	49.9	50.1	1,605
Delta	57.3	18.1	24.6	75.4	2,284
Edo	49.4	26.3	24.4	75.6	1,731
Rivers	63.2	22.6	14.2	85.8	2,793
Total					
Total	63.2	22.6	14.2	85.8	2,793

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	23.7	21.4	54.9	45.1	126
Pre-primary	17.5	41.4	41.0	59.0	346
Primary	60.6	27.8	11.7	88.3	1,477
Secondary and Higher	92.5	6.1	1.4	98.6	844
Total					
Total	63.2	22.6	14.2	85.8	2,793

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	37.0	24.7	38.3	61.7	104
Second	46.1	30.8	23.1	76.9	408
Middle	48.9	31.6	19.6	80.4	635
Fourth	64.7	20.4	14.8	85.2	620
Highest	80.7	14.9	4.4	95.6	1,027
Total					
Total	63.2	22.6	14.2	85.8	2,793

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	63.2	23.2	13.5	86.5	1,204
Private	66.6	22.2	11.2	88.8	1,464
Total					
Total	65.1	22.7	12.2	87.8	2,667

3.1.a: Literacy among children (male) in Rivers

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	17.0	33.5	49.5	50.5	153
6 to 11	56.6	29.0	14.4	85.6	744
12 to 14	79.9	12.5	7.6	92.4	358
15 to 16	82.5	11.9	5.6	94.4	202
Residence					
Urban	76.4	17.0	6.6	93.4	712
Rural	47.7	28.9	23.4	76.6	744
Region					
Total	61.7	23.0	15.2	84.8	1,456

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	14.5	12.4	73.1	26.9	52
Pre-primary	21.0	37.8	41.2	58.8	189
Primary	57.8	29.3	12.8	87.2	772
Secondary and Higher	91.5	7.0	1.5	98.5	443
Total					
Total	61.7	23.0	15.2	84.8	1,456

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	34.3	33.2	32.5	67.5	54
Second	41.7	28.9	29.4	70.6	229
Middle	47.5	32.5	20.1	79.9	325
Fourth	63.9	21.2	14.8	85.2	328
Highest	80.9	14.7	4.4	95.6	521
Total	61.7	23.0	15.2	84.8	1,456

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	61.5	24.5	14.0	86.0	631
Private	65.1	22.6	12.3	87.7	773
Total	63.5	23.4	13.1	86.9	1,404

3.1.b: Literacy among children (female) in Rivers

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	16.5	43.2	40.3	59.7	141
6 to 11	58.5	27.6	13.9	86.1	707
12 to 14	85.9	8.5	5.6	94.4	297
15 to 16	91.1	7.8	1.1	98.9	192
Residence					
Urban	76.8	16.2	7.0	93.0	677
Rural	52.6	28.2	19.2	80.8	660
Region					
Total	64.8	22.1	13.0	87.0	1,337

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	30.1	27.7	42.2	57.8	74
Pre-primary	13.4	45.8	40.8	59.2	157
Primary	63.5	26.0	10.4	89.6	705
Secondary and Higher	93.7	5.0	1.3	98.7	401
Total	64.8	22.1	13.0	87.0	1,337

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	40.0	15.5	44.4	55.6	50
Second	51.7	33.3	15.0	85.0	179
Middle	50.3	30.6	19.0	81.0	310
Fourth	65.7	19.5	14.8	85.2	292
Highest	80.4	15.1	4.5	95.5	506
Total	64.8	22.1	13.0	87.0	1,337

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	65.2	21.8	13.0	87.0	572
Private	68.3	21.8	9.9	90.1	691
Total	66.9	21.8	11.3	88.7	1,263

3.2: Numeracy among children (all) in Rivers

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	20.9	28.3	50.8	49.2	293
6 to 11	67.0	21.2	11.8	88.2	1,449
12 to 14	85.9	9.8	4.3	95.7	655
15 to 16	91.6	5.9	2.5	97.5	397
Residence					
Urban	82.1	10.6	7.3	92.7	1,389
Rural	58.1	23.6	18.3	81.7	1,404
South South					
Akwa Ibom	69.3	11.9	18.9	81.2	2,194
Bayelsa	54.1	19.6	26.3	73.7	883
Cross River	29.5	19.6	50.9	49.1	1,572
Delta	67.2	16.4	16.4	83.6	2,280
Edo	68.8	14.5	16.7	83.3	1,731
Rivers	70.1	17.1	12.8	87.2	2,794
Total					
Total	70.1	17.1	12.8	87.2	2,794

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	34.6	18.0	47.5	52.6	129
Pre-primary	24.9	28.1	47.0	53	345
Primary	71.1	20.6	8.2	91.7	1,476
Secondary and Higher	92.1	6.4	1.6	98.5	844
Total					
Total	70.1	17.1	12.8	87.2	2,794

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	52.4	20.6	27.0	73	104
Second	58.7	20.9	20.4	79.6	407
Middle	59.5	25.0	15.5	84.5	638
Fourth	70.6	15.8	13.6	86.4	619
Highest	82.5	11.2	6.3	93.7	1,027
Total					
Total	70.1	17.1	12.8	87.2	2,794

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	71.3	18.7	9.9	90	1,204
Private	72.2	15.7	12.1	87.9	1,461
Total					
Total	71.8	17.1	11.1	88.9	2,665

3.2.a: Numeracy among children (male) in Rivers

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	15.7	28.1	56.2	43.8	153
6 to 11	66.9	21.3	11.8	88.2	744
12 to 14	84.0	11.3	4.6	95.3	358
15 to 16	88.5	8.0	3.5	96.5	202
Residence					
Urban	81.2	11.9	6.9	93.1	712
Rural	56.8	23.3	19.9	80.1	744
Region					
Total	68.7	17.8	13.5	86.5	1,456

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	26.8	12.6	60.6	39.4	52
Pre-primary	22.9	28.3	48.9	51.2	189
Primary	69.9	21.6	8.5	91.5	772
Secondary and Higher	91.2	7.2	1.7	98.4	443
Total					
Total	68.7	17.8	13.5	86.5	1,456

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	48.4	24.9	26.7	73.3	54
Second	57.7	20.7	21.6	78.4	229
Middle	57.4	24.7	17.9	82.1	325
Fourth	71.0	15.3	13.8	86.3	328
Highest	81.3	12.9	5.8	94.2	521
Total	68.7	17.8	13.5	86.5	1,456

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	70.6	19.6	9.8	90.2	631
Private	70.0	16.6	13.4	86.6	773
Total	70.3	17.9	11.8	88.2	1,404

3.2.b: Numeracy among children (female) in Rivers

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	26.5	28.5	45.0	55	140
6 to 11	67.0	21.1	11.9	88.1	706
12 to 14	88.2	8.0	3.8	96.2	297
15 to 16	94.8	3.8	1.4	98.6	195
Residence					
Urban	83.2	9.2	7.7	92.4	677
Rural	59.6	23.9	16.5	83.5	660
Region					
Total	71.5	16.4	12.0	87.9	1,337

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	39.8	21.6	38.6	61.4	77
Pre-primary	27.5	27.8	44.7	55.3	156
Primary	72.5	19.6	7.9	92.1	704
Secondary and Higher	93.0	5.5	1.5	98.5	401
Total	71.5	16.4	12.0	87.9	1,337

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	56.6	16.0	27.4	72.6	50
Second	60.1	21.1	18.8	81.2	178
Middle	61.7	25.4	12.9	87.1	313
Fourth	70.3	16.3	13.4	86.6	290
Highest	83.9	9.4	6.8	93.3	506
Total	71.5	16.4	12.0	87.9	1,337

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	72.1	17.8	10.1	89.9	572
Private	74.6	14.8	10.7	89.4	688
Total	73.5	16.1	10.4	89.6	1,261

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Rivers

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	82.9	88.9	85.6	99.2	105.2	102.1	1.06
Rural	79	77.2	78.1	114.6	95.9	105.2	0.84
South East							
South South	80.9	82.8	81.8	106.5	100.4	103.6	0.94
Economic Status Quintile							
Lowest	85.7	71.9	79.7	146.4	78.1	111.9	0.53
Second	78	62.1	70.3	128.4	79.6	104.7	0.62
Middle	79.5	83.6	81.7	103.1	105.5	104.1	1.02
Fourth	77.6	85.1	81	102.4	100.7	101.3	0.98
Highest	84.3	90.9	87.4	98.9	108.3	103.4	1.1
South South							
Akwa Ibom	83.7	81.8	82.7	99.8	94.3	97.1	0.94
Bayelsa	85	81	83.1	112.4	112.8	112.6	1
Cross River	76.9	79	77.7	97.3	102.7	99.9	1.06
Delta	84.5	86.5	85.4	110.5	113	111.7	1.02
Edo	82.9	86.6	84.5	105	109.9	107	1.05
Rivers	80.9	82.8	81.8	106.5	100.4	103.6	0.94
Total							
Total	80.9	82.8	81.8	106.5	100.4	103.6	0.94

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Rivers

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	59.8	71.6	65.5	100.6	91.1	96	0.91
Rural	40.2	48.9	43.9	75	77	75.9	1.03
South East							
South South	50.1	61.7	55.3	87.6	85.1	86.4	0.97
Economic Status Quintile							
Lowest	15	42.9	22.2	20	71.4	33.3	3.57
Second	21.4	54.8	34.5	46.4	109.7	69	2.36
Middle	48.7	47.8	48.3	94.7	68.7	82.5	0.73
Fourth	57.3	67.2	65.7	93.3	85.1	89.4	0.91
Highest	63.5	67.4	65.7	106.6	87.9	97.8	0.82
South South							
Akwa Ibom	65	64.9	64.9	98.8	97.8	98.7	0.99
Bayelsa	51	53.6	52.7	87.5	91.8	89.6	1.05
Cross River	45.9	45.7	46	75.8	74	75.2	0.98
Delta	50	52.3	51	84.6	83.2	84.1	0.98
Edo	57.3	55.3	56.5	81.4	84.8	83.1	1.04
Rivers	50.1	61.7	55.3	87.6	85.1	86.4	0.97
Total							
Total	50.1	61.7	55.3	87.6	85.1	86.4	0.97

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Rivers

Class	Primary Class	Over Age	On Time	Under Age	Number of children
Primary 1	Primary 1	23.0	52.7	24.4	160
Primary 2	Primary 2	22.3	62.4	15.3	144
Primary 3	Primary 3	21.6	56.9	21.5	153
Primary 4	Primary 4	23.2	63.5	13.4	114
Primary 5	Primary 5	12.2	73.7	14.1	114
Primary 6	Primary 6	26.8	60.8	12.5	94
Total	Total	21.5	60.9	17.6	779

Class	Males	Over Age	On Time	Under Age	Number of children
JSS 1	JSS 1	6.5	77.7	15.7	129
JSS 2	JSS 2	5.5	76.8	17.7	96
JSS 3	JSS 3	23.5	71.0	5.5	85
Total	Total	10.9	75.6	13.5	310

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Rivers

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	29.9	46.7	23.5	136
Primary 2	Primary 2	24.8	52.2	23.0	117
Primary 3	Primary 3	15.5	62.6	21.8	173
Primary 4	Primary 4	11.3	67.6	21.1	114
Primary 5	Primary 5	7.6	69.6	22.9	96
Primary 6	Primary 6	8.9	86.2	4.9	65
Total	Total	17.5	61.8	20.8	701

	Females	Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	6.9	75.0	18.1	78
JSS 2	JSS 2	8.0	80.0	12.0	97
JSS 3	JSS 3	9.3	78.9	11.8	81
Total	Total	8.1	78.1	13.8	255

4.4: Age-specific schooling among children age 4-16 (all) in Rivers

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	28.5	0.9	62.9	7.8	0	0	0	0	264
5	5.8	0.2	70.4	23.6	0	0	0	0	315
6	5.0	1.4	27.9	65.7	0	0	0	0	258
7	1.0	1.9	14.1	83.0	0	0	0	0	258
8	2.1	0	6.4	91.4	0	0	0	0.1	275
9	1.1	2.3	1.3	93.9	1.3	0	0	0	213
10	1.9	1.7	2.2	88.0	5.4	0	0	0.9	264
11	2.7	2.0	1.3	66.7	27.3	0	0	0	193
12	3.1	1.2	0.5	43.7	49.5	2.1	0	0	263
13	0	4.0	0	30.4	59.1	6.5	0	0	222
14	2.1	2.0	0	9.7	59.1	26.7	0	0.4	181
15	2.2	4.0	0	5.5	47.7	39.4	0	1.1	230
16	0	5.9	0	5.5	16.1	70.6	2.0	0	174
Sex									
Male	4.5	1.5	17.7	48.8	19.4	7.9	0.1	0	1,637
Female	4.8	2.4	16.0	48.5	17.5	10.3	0.1	0.4	1,473
Residence									
Urban	2.1	1.7	16.5	48.0	21.5	9.8	0.1	0.2	1,551
Rural	7.2	2.1	17.3	49.3	15.5	8.4	0.1	0.2	1,559
Economic Status Quintile*									
Lowest	18.3	0	8.1	59.0	8.2	6.4	0	0	111
Second	10.2	3.9	15.9	48.7	13.2	7.9	0.3	0.1	455
Middle	4.6	2.3	17.0	51.0	16.8	8.0	0	0.4	703
Fourth	4.6	2.4	19.3	45.2	18.2	10.3	0	0	698
Highest	1.2	0.8	16.7	48.2	22.9	9.7	0.2	0.3	1,143
South South									
Akwa Ibom	1.3	1.9	17.0	47.1	20.9	11.5	-	0.2	1,582
Bayelsa	2.5	1.1	12.2	56.3	18.3	9.0	-	0.6	985
Cross River	5.1	3.3	15.5	52.0	15.6	8.0	0.0	0.5	1,766
Delta	2.3	0.4	12.7	55.1	20.3	9.1	0.0	0.0	2,338
Edo	1.4	0.7	16.1	53.1	19.8	8.8	0.1	0.1	1,833
Rivers	4.6	1.9	16.9	48.6	18.5	9.1	0.1	0.2	3,110
Total									
Total	4.6	1.9	16.9	48.6	18.5	9.1	0.1	0.2	3,110

4.4.a: Age-specific schooling among children age 4-16 (male) in Rivers

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Number of children
Age								
4	27.9	1.5	61.2	9.4	0	0	0	155
5	8.6	0	69.8	21.6	0	0	0	166
6	3.8	0	29.1	67.1	0	0	0	136
7	0	1.7	15.4	82.9	0	0	0	140
8	1.7	0	7.2	91.1	0	0	0	142
9	1.3	3.0	1.7	91.2	2.9	0	0	96
10	1.0	0	2.0	89.6	7.4	0	0	123
11	0	0.8	2.2	63.7	33.3	0	0	111
12	3.6	1.5	0.8	49.8	43.1	1.2	0	152
13	0	3.0	0	34.5	53.6	9.0	0	125
14	1.4	0	0	12.3	57.0	29.3	0	86
15	0	4.8	0	5.1	55.6	34.5	0	118
16	0	5.3	0	7.8	25.2	59.1	2.5	86
Residence								
Urban	2.1	2.0	16.4	47.9	22.5	8.8	0.3	801
Rural	6.9	1.0	18.9	49.6	16.5	7.1	0	837
Economic Status Quintile*								
Lowest	7.6	0	10.8	71.2	7.3	3.1	0	57
Second	9.3	2.8	16.2	53.7	9.8	8.1	0	261
Middle	5.5	0.4	20.8	46.0	19.9	7.4	0	361
Fourth	4.7	3.7	18.9	46.6	18.8	7.3	0	373
Highest	1.4	0.4	16.3	47.5	25.0	9.1	0.4	585
Total	4.5	1.5	17.7	48.8	19.4	7.9	0.1	1,637

4.4.b: Age-specific schooling among children age 4-16 (female) in Rivers

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	29.3	0	65.3	5.4	0	0	0	0	109
5	2.7	0.5	71.0	25.9	0	0	0	0	149
6	6.3	2.9	26.7	64.1	0	0	0	0	122
7	2.3	2.2	12.5	83.0	0	0	0	0	117
8	2.5	0	5.4	91.8	0	0	0	0.2	133
9	1.0	1.7	1.1	96.2	0	0	0	0	116
10	2.7	3.1	2.4	86.5	3.6	0	0	1.7	141
11	6.3	3.6	0	70.9	19.2	0	0	0	82
12	2.3	0.7	0	35.3	58.5	3.2	0	0	111
13	0	5.3	0	25.2	66.1	3.4	0	0	97
14	2.7	3.8	0	7.2	61.0	24.5	0	0.8	95
15	4.6	3.1	0	6.1	39.4	44.5	0	2.3	112
16	0	6.5	0	3.2	7.1	81.8	1.4	0	88
Residence									
Urban	2.1	1.4	16.6	48.1	20.5	10.8	0	0.4	750
Rural	7.5	3.3	15.5	48.9	14.4	9.8	0.2	0.4	723
Economic Status Quintile*									
Lowest	29.6	0	5.2	46.2	9.1	10.0	0	0	54
Second	11.3	5.4	15.4	42.0	17.7	7.5	0.6	0.2	194
Middle	3.5	4.4	13.0	56.3	13.5	8.6	0	0.8	342
Fourth	4.5	0.9	19.8	43.5	17.6	13.6	0	0	326
Highest	1.0	1.1	17.0	49.0	20.8	10.5	0	0.6	557
Total	4.8	2.4	16.0	48.5	17.5	10.3	0.1	0.4	1,473

4.5: Distribution of Primary Pupils by School Type in Rivers

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	56.6	43.1	0.3	784
Female	55.1	44.5	0.3	708
Residence				
Urban	35.0	65.0	0	734
Rural	76.2	23.2	0.7	758
South South				
Akwa Ibom	81.9	17.9	0.1	1,047
Bayelsa	74.8	25.1	0.1	553
Cross River	65.2	30.0	4.7	902
Delta	78.4	21.6	-	1,281
Edo	52.0	47.8	0.2	968
Rivers	55.9	43.8	0.3	1,492
Total				
Total	55.9	43.8	0.3	1,492

4.6: Distribution of JSS Students by School Type in Rivers

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	56.2	43.8	0	318
Female	62.6	37.0	0.5	258
Residence				
Urban	43.8	56.2	0	334
Rural	80.0	19.5	0.5	242
South South				
Akwa Ibom	61.2	38.8	-	467
Bayelsa	86.2	13.8	-	180
Cross River	44.7	45.1	10.2	276
Delta	80.6	19.4	-	475
Edo	58.0	42.0	-	363
Rivers	59.0	40.7	0.2	576
Total				
Total	59.0	40.7	0.2	576

5.1.a: Walking time (in minutes) to the nearest government primary school in Rivers

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	48.6	28.6	10.9	4.9	3.4	3.5	1,413	23.2
Rural	61.8	22.1	2.1	6.9	2.2	5.0	1,433	19.5
Region								
Total	55.2	25.3	6.5	5.9	2.8	4.3	2,846	21.4

5.1.b: Walking time (in minutes) to the nearest government JSS in Rivers

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	31.1	29.9	16.1	8.5	12.7	1.7	334	36.5
Rural	15.2	29.4	7.8	20.2	22.6	4.8	242	51.7
Region								
Total	24.4	29.7	12.6	13.4	16.9	3.0	576	42.8

5.1.c: Walking time (in minutes) to the nearest school in Rivers

	Num children	Mean walking time
Residence		
Urban	626	32.9
Rural	750	32.6
Total	1,376	32.7

6.1: Age at first primary school attendance in Rivers

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	15.9	65.9	18.2	0.0	6.2	1,235
Female	17.7	68.8	13.5	0.0	6.0	1,136
Residence						
Urban	22.9	67.3	9.8	0.0	5.9	1,218
Rural	10.3	67.3	22.5	0.0	6.4	1,152
Economic Status Quintile*						
Lowest	9.6	77.1	13.3	0.0	6.1	80
Second	12.6	56.7	30.7	0.0	6.5	327
Middle	12.5	68.9	18.6	0.0	6.3	543
Fourth	16.0	65.5	18.5	0.0	6.1	515
Highest	21.9	70.3	7.8	0.0	5.9	905
South South						
Akwa Ibom	28.7	61.3	10.0	0.0	5.8	1,228
Bayelsa	23.5	61.4	15.0	0.0	6.0	815
Cross River	19.9	61.2	18.8	0.0	6.0	1,260
Delta	12.3	79.2	8.4	0.0	6.0	1,933
Edo	26.3	58.9	14.8	0.0	5.9	1,495
Rivers	16.8	67.3	16.0	0.0	6.1	2,370
Total						
Total	16.8	67.3	16.0	0.0	6.1	2,370

6.2: Factors in over-age first-time school attendance in Rivers

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	56.2	2.9	2.8	7.8	0.0	3.7	0.0	11.1	118
Female	61.6	4.2	9.7	11.3	1.7	0.6	0.0	7.4	56
Residence									
Urban	58.8	0.0	7.1	18.3	0.0	0.0	0.0	4.7	33
Rural	57.7	4.1	4.5	6.7	0.7	3.4	0.0	11.2	141
Economic Status Quintile*									
Lowest	44.4	21.9	0.0	25.6	0.0	8.0	0.0	0.0	4
Second	63.0	0.0	7.4	4.6	0.0	0.0	0.0	12.5	51
Middle	47.9	7.5	4.0	8.4	1.5	2.5	0.0	15.3	65
Fourth	68.2	0.0	0.0	9.2	0.0	0.0	0.0	3.0	31
Highest	63.2	0.0	10.5	17.0	0.0	12.4	0.0	0.0	22
Total									
Total	57.9	3.3	5.0	8.9	0.6	2.7	0.0	9.9	174

6.3: Factors in children having never attended school in Rivers

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	73.2	0.0	6.6	16.4	0.0	0.0	0.0	0.0	16.7	0.0	0.0	14.5	16
8 to 11	79.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	14.1	0.0	0.0	0.0	18
12 to 16	7.2	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17
Sex													
Male	44.3	40.1	6.1	6.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3	17
Female	57.6	32.7	0.0	4.4	0.0	0.0	0.0	0.0	15.2	0.0	0.0	0.0	34
Residence													
Urban	100.0	38.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Rural	51.2	35.0	2.1	5.2	0.0	0.0	0.0	0.0	10.6	0.0	0.0	4.6	49
Economic Status Quintile*													
Lowest	35.0	49.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16
Second	86.4	5.9	0.0	0.0	0.0	0.0	0.0	0.0	24.7	0.0	0.0	5.9	21
Middle	11.3	67.3	8.7	21.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	12
Fourth	100.0	38.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
South South													
Akwa Ibom	44.4	4.4	0.0	13.4	21.2	6.5	0.0	6.7	4.4	0.0	0.0	28.6	9
Cross River	51.5	3.1	12.1	5.5	0.0	0.0	0.0	21.8	0.0	0.0	0.0	21.0	39
Edo	48.5	7.0	0.0	0.0	0.0	2.6	0.0	75.8	0.0	0.0	0.0	69.2	16
Rivers	53.2	35.1	2.0	5.0	0.0	0.0	0.0	0.0	10.2	0.0	0.0	4.4	51
Bayelsa	35.1	14.7	12.8	23.3	1.2	14.2	0.0	0.0	3.6	4.5	8.3	18.6	8
Delta	45.1	23.1	8.5	7.3	0.0	0.0	0.0	25.3	0.0	0.0	0.0	49.8	22
Total													
Total	53.2	35.1	2.0	5.0	0.0	0.0	0.0	0.0	10.2	0.0	0.0	4.4	51

6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Rivers

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	10.9	0.0	27.4	16.3	24.0	0.0	18.9	0.0	0.0	2.5	21	10.7	32.3
Female	17.2	2.2	20.8	6.4	7.7	0.0	29.6	2.9	7.5	5.7	30	9.7	67.7
Residence													
Urban	16.1	0.0	24.4	21.3	19.6	0.0	9.8	3.7	0.0	5.3	24	9.8	45.2
Rural	13.4	2.4	22.7	1.2	10.0	0.0	38.4	0.0	8.2	3.7	28	10.4	54.8
Region													
Total	14.6	1.3	23.5	10.4	14.4	0.0	25.2	1.7	4.4	4.4	52	10.1	100.0

6.5: Factors in school pupil dropouts in Rivers

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	58.5	0.0	0.0	0.0	0.0	0.0	0.0	12.1	0.0	13.4	0.0	0.0	0.0	0.0	100.0	21	10.6
Female	92.0	24.1	1.3	1.3	0.0	0.0	3.1	0.0	0.0	10.1	0.0	0.0	0.0	0.0	96.9	26	9.0
Residence																	
Urban	65.3	21.6	0.0	0.0	0.0	0.0	3.6	11.6	0.0	0.0	0.0	0.0	0.0	0.0	96.4	22	9.5
Rural	87.4	6.0	1.3	1.3	0.0	0.0	0.0	0.0	0.0	21.9	0.0	0.0	0.0	0.0	100.0	25	9.9
Economic Status Quintile*																	
Lowest	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Second	77.1	10.9	2.4	2.4	0.0	0.0	0.0	0.0	0.0	39.7	0.0	0.0	0.0	0.0	100.0	14	11.8
Middle	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	10	7.7
Fourth	50.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	14	8.1
Highest	91.1	53.1	0.0	0.0	0.0	0.0	8.9	28.5	0.0	0.0	0.0	0.0	0.0	0.0	91.1	9	11.2
Total																	
Total	77.0	13.3	0.7	0.7	0.0	0.0	1.7	5.4	0.0	11.6	0.0	0.0	0.0	0.0	98.3	46	9.7

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
School Type																	
Government	80.1	1.3	1.3	1.3	0.0	0.0	3.2	0.0	0.0	22.1	0.0	0.0	0.0	0.0	96.8	24	9.9
Private	73.6	26.5	0.0	0.0	0.0	0.0	0.0	11.4	0.0	0.0	0.0	0.0	0.0	0.0	100.0	22	9.5
Total	77.0	13.3	0.7	0.7	0.0	0.0	1.7	5.4	0.0	11.6	0.0	0.0	0.0	0.0	98.3	46	9.7

6.6: Reasons for choice of primary school in Rivers

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	28.8	42.7	26.1	1.9	0.1	0.4	784
Female	28.1	48.9	21.8	0.6	0.3	0.2	708
Age							
5	29.5	45.1	23.9	1.5	0	0	74
6 to 7	27.0	49.3	22.6	0.9	0.2	0	383
8 to 11	25.7	49.8	22.6	1.4	0	0.5	812
12 to 16	40.7	24.4	32.2	1.6	1.1	0	222
Residence							
Urban	10.8	64.1	24.0	0.1	0.4	0.6	734
Rural	45.6	27.8	24.2	2.4	0	0	758
Economic Status Quintile*							
Lowest	75.1	9.7	11.6	3.6	0	0	64
Second	50.0	15.5	29.5	5.0	0	0	218
Middle	38.8	34.2	26.0	1.0	0	0	355
Fourth	22.9	45.7	30.1	0.5	0	0.7	306
Highest	10.9	69.2	18.8	0.2	0.6	0.4	548
South South							
Bayelsa	49.1	22.5	25.5	0.3	0.5	2.2	553
Cross River	35.0	33.1	29.5	-	0.0	2.2	902
Delta	36.7	37.0	23.9	0.8	1.0	0.6	1,281
Edo	25.0	51.6	19.9	1.4	1.5	0.7	968
Rivers	28.5	45.7	24.1	1.3	0.2	0.3	1,492
Akwa Ibom	41.7	38.4	19.0	0.1	0.0	0.8	1,047
Total							
Total	28.5	45.7	24.1	1.3	0.2	0.3	1,492

6.7: Reasons for choice of JSS in Rivers

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Number of children
Sex						
Male	17.8	45.4	36.0	0	0.7	318
Female	18.7	41.2	39.7	0.4	0	258
Residence						
Urban	11.4	56.5	31.7	0	0.4	334
Rural	27.7	25.6	45.9	0.5	0.3	242
Economic Status Quintile*						
Lowest	49.8	17.1	33.1	0	0	9
Second	32.0	21.3	44.8	1.9	0	60
Middle	21.7	23.7	54.6	0	0	118
Fourth	22.2	38.2	38.6	0	1.0	127
Highest	10.5	61.1	28.1	0	0.3	262
South South						
Akwa Ibom	26.7	41.7	28.0	-	0.6	331
Bayelsa	56.5	18.8	22.6	0.5	0.6	180
Cross River	24.6	40.1	28.4	-	1.1	276
Delta	30.0	38.5	29.2	1.5	0.5	475
Edo	16.3	52.1	27.6	0.7	2.7	363
Rivers	18.2	43.5	37.7	0.2	0.4	576
Total						
Total	18.2	43.5	37.7	0.2	0.4	576

7.1: Items cited as household expenditures on primary schooling for school pupils in Rivers*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	65.8	13.3	55.8	92.3	0.0	76.1	99.1	18.5	9.7	28.2	19.2	99.8	28.7	546
Female	70.5	13.2	58.7	88.8	0.0	81.5	99.5	21.4	8.5	33.8	18.9	99.5	34.3	516
Residence														
Urban	83.1	20.6	76.9	84.6	0.0	82.9	99.9	31.5	10.3	47.7	19.5	99.9	51.2	490
Rural	53.4	6.0	38.1	96.5	0.0	74.7	98.8	9.2	7.9	14.6	18.6	99.5	12.2	572
School type														
Government	28.4	4.7	31.1	94.8	0.0	73.3	98.4	9.3	8.0	9.8	24.7	99.3	8.9	539
Private	99.3	19.9	77.8	87.3	0.0	83.0	100.0	28.6	10.0	47.6	14.6	100.0	49.2	523
Economic status quintile														
Lowest	30.2	0.0	14.2	89.2	0.0	49.3	100.0	0.5	0.8	2.2	15.8	100.0	3.2	70
Second	51.9	2.7	25.5	99.2	0.0	74.5	100.0	5.1	5.6	5.2	19.4	100.0	11.5	199
Middle	56.1	7.1	43.9	96.0	0.0	76.5	97.4	13.9	7.4	23.5	19.9	98.9	11.0	234
Fourth	67.7	8.4	58.7	84.9	0.0	81.6	99.7	20.2	8.6	28.1	19.0	99.7	28.5	235
Highest	86.8	25.5	82.6	87.1	0.0	83.7	100.0	32.7	12.8	50.8	18.8	100.0	57.3	324
South South														
Akwa Ibom	37.2	31.2	46.6	71.4	0.0	99.2	99.6	25.6	27.9	36.1	5.9	99.8	18.6	804
Bayelsa	34.9	36.2	27.4	96.0	0.2	91.8	99.9	9.0	50.1	15.6	3.0	99.9	10.9	1,128
Cross River	77.7	74.4	93.5	94.2	0.3	98.7	99.5	13.1	15.8	19.2	15.9	99.6	76.8	1,032
Delta	54.5	41.7	57.6	80.5	0.0	99.8	100.0	21.5	52.9	44.8	1.2	100.0	15.6	1,138
Edo	45.1	45.7	60.8	82.5	0.0	98.0	100.0	5.3	69.8	41.4	3.4	100.0	38.5	1,154
Rivers	68.1	13.2	57.2	90.6	0.0	78.8	99.3	19.9	9.1	30.9	19.1	99.7	31.5	1,062
Total														
Total	68.1	13.2	57.2	90.6	0.0	78.8	99.3	19.9	9.1	30.9	19.1	99.7	31.5	1,062

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Rivers

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	16217.7	546
Female	14473.3	516
Residence		
Urban	28600.7	490
Rural	3042.2	572
School type		
Government	1320.5	539
Private	26350.5	523
Economic status quintile		
Lowest	46.4	70
Second	670.1	199
Middle	5464.3	234
Fourth	8701.9	235
Highest	32713.0	324
South South		
Akwa Ibom	10977.4	804
Bayelsa	4271.5	1,128
Cross River	7226.5	1,032
Delta	11186.4	1,138
Edo	6589.3	1,154
Rivers	15348.9	1,062
Total		
Total	15348.9	1,062

For South South

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	9339.7	3,262
Female	9032.1	3,056
Residence		
Urban	14927.8	2,049
Rural	5840.8	4,269
Region		
South South	9188.6	6,318
School type		
Government	2335.2	4,273
Private	20344.4	2,045
Economic status quintile		
Lowest	2675.6	317
Second	3143.3	1,200
Middle	4910.6	1,663
Fourth	6412.9	1,648
Highest	19704.3	1,490
Total	9188.6	6,318

7.3: Mean per-pupil household expenditures on primary schooling in Rivers

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	15690.0	101.2	738.1	1561.5	0	2883.7	5153.0	5722.9	1138.4	8375.7	1336.2	546
Female	19657.2	249.4	831.2	1608.3	0	3031.5	5202.1	8742.3	4390.2	9265.7	1041.8	516
Residence												
Urban	35088.0	259.3	1115.4	1392.7	0	3983.2	7169.6	7643.6	4300.0	10697.6	1417.0	490
Rural	5167.6	103.4	566.3	1700.7	0	1989.8	3232.5	6171.5	502.9	4069.6	989.3	572
School type												
Government	1543.1	60.5	327.0	1541.8	0	1726.7	2571.2	4920.1	1411.9	4070.0	745.6	539
Private	35269.3	276.5	1310.0	1635.6	0	3962.0	7227.1	7992.4	3387.9	9764.2	1775.4	523
Economic status quintile												
Lowest	1822.2	0.0	166.4	1225.5	0	1338.1	1722.9	300.0	100.0	1150.0	344.7	70
Second	4009.1	20.1	232.8	1436.8	0	1987.1	2643.7	2560.9	90.7	1414.8	1172.2	199
Middle	7328.2	120.4	801.5	1693.1	0	1952.5	3489.8	5740.4	418.1	3479.3	1204.9	234
Fourth	10536.1	62.1	746.1	1708.1	0	2331.9	4316.6	7468.7	1034.9	6171.2	689.8	235
Highest	43390.4	386.8	1281.7	1547.4	0	4592.9	8136.0	8003.5	4511.5	12290.3	1612.4	324
South South												
Akwa Ibom	8564.2	405.7	550.6	635.2	0	3836.7	5954.9	9415.6	3138.0	7615.8	1740.7	804
Bayelsa	4359.6	310.8	325.5	1310.0	2000.0	2610.6	3767.1	5473.7	1131.2	9007.7	1010.4	1,128
Cross River	4165.9	238.4	548.2	446.9	2851.9	1849.2	2670.5	2545.5	1650.5	3156.7	575.6	1,032
Delta	5707.5	409.1	462.6	703.2	0	2607.7	5609.7	1620.0	597.3	2579.3	23153.3	1,138
Edo	1105.1	145.8	406.3	479.8	0	2378.1	3913.6	2546.4	2091.0	4913.5	604.9	1,154
Rivers	17586.0	174.6	782.8	1584.2	0	2955.1	5177.2	7311.5	2621.9	8861.2	1196.8	1,062
Total												
Total	17586.0	174.6	782.8	1584.2	0	2955.1	5177.2	7311.5	2621.9	8861.2	1196.8	1,062

7.4: Household expenditures on JSS for school students in Rivers*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	66.3	15.2	62.6	94.2	6.2	85.2	99.0	38.7	13.9	30.3	22.7	99.1	39.5	202
Female	57.5	12.0	64.4	90.8	4.9	89.4	100.0	41.2	12.6	31.4	18.5	100.0	29.9	196
Residence														
Urban	68.1	16.8	78.0	91.7	9.6	84.2	100.0	39.6	15.5	38.1	21.2	100.0	49.3	209
Rural	54.0	9.4	43.1	93.9	0.0	91.2	98.8	40.3	10.2	20.9	20.1	98.9	15.2	189
School type														
Government	38.0	11.9	50.0	92.5	2.8	88.2	99.1	39.3	12.4	19.7	24.2	99.2	16.2	266
Private	99.5	16.4	84.2	92.8	9.9	85.6	100.0	40.7	14.7	48.4	15.4	100.0	63.9	132
Economic status quintile														
Lowest	46.3	0.0	21.7	92.6	0.0	92.6	96.3	25.4	0.0	7.6	22.2	100.0	14.1	14
Second	49.7	2.3	37.7	91.2	0.0	89.3	95.6	35.6	8.9	14.9	19.0	95.6	13.4	61
Middle	50.2	4.6	47.9	94.9	0.0	93.0	100.0	37.6	7.0	29.1	22.4	100.0	11.5	81
Fourth	61.7	13.8	64.4	93.1	0.0	87.3	100.0	34.1	9.1	31.5	21.6	100.0	28.5	90
Highest	71.3	20.8	77.1	91.7	12.2	83.8	100.0	45.2	19.6	35.8	20.0	100.0	54.4	152
South South														
Akwa Ibom	25.9	24.4	42.4	78.6	2.4	99.4	99.4	41.8	32.0	40.3	3.6	99.7	10.9	350
Bayelsa	26.0	31.1	37.5	96.6	2.0	97.7	100.0	12.2	49.8	13.5	6.2	100.0	8.8	350
Cross River	97.0	89.0	97.1	94.8	3.1	99.0	100.0	20.4	17.0	28.0	13.3	100.0	95.6	305
Delta	43.5	42.8	57.6	74.3	0.6	99.7	99.4	32.7	52.4	47.3	2.1	99.7	15.7	406
Edo	41.7	44.7	65.4	72.5	1.0	96.8	100.0	12.6	69.0	42.0	2.1	100.0	36.8	411
Rivers	62.2	13.7	63.4	92.6	5.6	87.2	99.5	39.9	13.3	30.8	20.8	99.5	35.0	398
Total														
Total	62.2	13.7	63.4	92.6	5.6	87.2	99.5	39.9	13.3	30.8	20.8	99.5	35.0	398

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Rivers

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	32515.0	202
Female	18077.0	196
Residence		
Urban	39376.5	209
Rural	6684.2	189
School type		
Government	9738.2	266
Private	51977.7	132
Economic status quintile		
Lowest	452.5	14
Second	3564.1	61
Middle	9299.6	81
Fourth	9026.1	90
Highest	45419.5	152
South South		
Akwa Ibom	8744.4	350
Bayelsa	5192.3	350
Cross River	12661.4	305
Delta	16880.8	406
Edo	9428.2	411
Rivers	25796.4	398
Total		
Total	25796.4	398

For South South

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	15181.6	1,126
Female	12505.1	1,094
Residence		
Urban	19108.8	807
Rural	9934.6	1,413
Region		
South South	13862.0	2,220
School type		
Government	6297.9	1,613
Private	30358.1	607
Economic status quintile		
Lowest	8729.3	74
Second	8346.8	329
Middle	8556.3	519
Fourth	8275.1	654
Highest	24216.8	644
Total	13862.0	2,220

7.6: Mean per-pupil household expenditures on JSS in Rivers

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	24556.0	518.2	1177.9	2410.7	191600.8	3843.8	7640.8	9326.0	1608.0	14445.1	6371.3	202
Female	20697.3	357.2	1412.8	2146.2	134114.0	3414.2	7802.2	7003.7	1945.7	9034.0	3622.3	196
Residence												
Urban	37751.1	381.1	1624.7	2022.4	152990.4	3913.8	9195.6	8614.1	2154.6	14170.5	5742.9	209
Rural	7287.0	517.4	966.9	2530.1	0	3274.4	5658.0	7663.7	971.9	6758.8	4382.9	189
School type												
Government	5896.1	396.4	825.6	2093.8	20000.0	3212.8	5795.7	6387.9	1904.5	5757.3	4741.4	266
Private	63959.8	521.0	2572.4	2810.5	178902.9	4324.0	10667.9	11052.5	1561.1	15970.8	6415.4	132
Economic status quintile												
Lowest	3199.6	0.0	89.0	2032.4	0	3797.9	4094.1	3438.6	0	1800.0	4293.3	14
Second	5818.6	11.6	773.0	1948.4	0	2537.2	4106.0	8313.2	172.1	1476.1	3073.0	61
Middle	8195.7	882.9	1355.3	2750.6	0	3481.6	6198.8	10715.2	1732.1	8363.8	3683.2	81
Fourth	19623.6	92.8	812.6	2286.8	0	3366.3	6727.2	7647.5	1526.2	5817.9	4347.0	90
Highest	40982.4	536.3	1800.5	2076.7	152990.4	4118.3	9828.7	7634.8	1996.3	17894.9	6794.6	152
South South												
Akwa Ibom	10506.1	642.7	946.4	1073.1	47920.7	5150.8	10126.6	17643.2	8638.9	9336.0	9172.6	350
Bayelsa	4577.8	361.0	546.1	1838.9	7017.4	3420.9	7081.0	5010.0	1756.0	6399.6	2214.4	350
Cross River	10282.3	601.4	1095.5	779.5	4914.5	2886.9	5023.7	1374.1	1177.7	3319.2	1304.2	305
Delta	9372.1	425.6	529.9	748.6	55000.0	3381.1	8589.7	1780.6	1022.7	3249.5	15045.4	406
Edo	2402.8	307.6	754.0	829.3	17718.5	3566.7	6101.5	3746.5	3085.2	4992.9	1646.2	411
Rivers	22642.6	442.8	1297.3	2279.2	152990.4	3647.6	7715.7	8218.7	1761.5	11645.6	5206.1	398
Total												
Total	22642.6	442.8	1297.3	2279.2	152990.4	3647.6	7715.7	8218.7	1761.5	11645.6	5206.1	398

8.1: Time pupils spend at primary school in Rivers

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	4.1	16.9	22.9	56.1	100.0	219	6.4
2	4.7	12.1	19.6	63.6	100.0	185	6.7
3	4.8	10.0	19.6	65.5	100.0	221	6.8
4	1.1	10.1	21.2	67.6	100.0	169	6.9
5	1.4	9.2	20.4	69.0	100.0	139	6.8
6	4.5	18.8	21.7	55.0	100.0	127	6.3
Sex							
Male	3.7	14.3	19.3	62.7	100.0	543	6.7
Female	3.4	10.7	22.5	63.4	100.0	517	6.7
Urbanicity							
Urban	1.0	2.8	12.9	83.3	100.0	486	7.3
Rural	6.0	22.0	28.5	43.5	100.0	574	6.1
School type							
Government	4.6	22.4	27.8	45.2	100.0	539	6.0
Private	2.7	4.8	15.4	77.1	100.0	521	7.2
Economic status							
Lowest	8.0	20.4	27.1	44.5	100.0	70	5.9
Second	12.3	26.6	27.6	33.5	100.0	197	5.7
Middle	2.3	23.8	27.9	45.9	100.0	238	6.3
Fourth	2.4	7.4	23.4	66.8	100.0	235	6.8
Highest	0.9	1.7	11.3	86.1	100.0	320	7.3
South South							
Akwa Ibom	3.3	18.0	27.6	51.1	100.0	799	6.3
Bayelsa	15.1	29.4	24.7	30.8	100.0	1,122	5.8
Cross River	2.0	6.9	27.1	64.0	100.0	922	6.7
Delta	21.8	1.3	8.4	68.6	100.0	1,135	6.1
Edo	13.3	9.1	27.6	50.0	100.0	1,138	6.1
Rivers	3.5	12.6	20.9	63.0	100.0	1,060	6.7
Total							
Total	3.5	12.6	20.9	63.0	100.0	1,060	6.7

8.2: Time students spend at JSS in Rivers

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	0.6	2.3	4.1	93.0	100.0	139	7.4
2	1.2	1.3	9.0	88.5	100.0	136	7.5
3	1.8	0	14.2	84.0	100.0	108	7.4
Sex							
Male	1.2	1.6	8.8	88.3	100.0	193	7.4
Female	1.2	0.9	8.5	89.5	100.0	190	7.5
Urbanicity							
Urban	1.5	0	4.9	93.6	100.0	193	7.6
Rural	0.8	2.9	13.4	82.9	100.0	190	7.2
School type							
Government	1.3	1.9	12.7	84.1	100.0	262	7.1
Private	0.9	0.3	2.0	96.8	100.0	121	7.9
Economic status							
Lowest	0	9.7	11.5	78.8	100.0	14	7.0
Second	2.1	4.7	12.0	81.3	100.0	61	7.0
Middle	0	2.9	14.8	82.3	100.0	82	7.3
Fourth	2.2	0	8.9	88.9	100.0	90	7.4
Highest	1.0	0	4.5	94.5	100.0	136	7.6
South South							
Akwa Ibom	0.4	0.7	13.6	85.3	100.0	335	7.4
Bayelsa	2.9	2.8	19.9	74.4	100.0	346	7.2
Cross River	0.8	0.4	3.4	95.4	100.0	270	8.2
Delta	25.9	0.7	5.6	67.7	100.0	405	6.1
Edo	12.6	4.4	15.6	67.4	100.0	401	6.5
Rivers	1.2	1.3	8.7	88.8	100.0	383	7.4
Total							
Total	1.2	1.3	8.7	88.8	100.0	383	7.4

8.3: Percentage of Primary pupils who do homework outside of the school in Rivers

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	20.5	56.8	17.2	100.0	216	2.4
2	11.5	55.6	25.6	100.0	184	2.8
3	15.3	53.4	22.2	100.0	217	2.7
4	9.0	56.5	29.2	100.0	163	2.7
5	14.8	52.3	23.0	100.0	135	2.6
6	19.7	50.7	23.8	100.0	124	2.7
Sex						
Male	17.3	53.8	21.6	100.0	532	2.7
Female	12.7	55.2	24.9	100.0	507	2.6
Urbanicity						
Urban	3.3	48.0	38.7	100.0	484	3.2
Rural	26.6	60.8	8.0	100.0	555	1.9
School type						
Government	29.2	62.3	5.7	100.0	520	1.7
Private	4.1	48.4	36.9	100.0	519	3.2
Economic status						
Lowest	39.5	56.8	2.0	100.0	67	1.6
Second	26.4	66.6	5.6	100.0	183	1.7
Middle	25.9	59.0	9.9	100.0	236	2.0
Fourth	10.6	63.8	15.5	100.0	232	2.3
Highest	3.5	41.4	45.2	100.0	321	3.5
South South						
Akwa Ibom	10.2	63.2	19.2	100.0	745	2.7
Bayelsa	14.7	63.9	15.4	100.0	1,100	2.7
Cross River	36.6	51.8	4.5	100.0	890	1.8
Delta	34.4	27.6	19.2	100.0	1,136	3.8
Edo	2.6	75.8	15.6	100.0	1,146	2.1
Rivers	15.1	54.5	23.2	100.0	1,039	2.7
Total						
Total	15.1	54.5	23.2	100.0	1,039	2.7

8.4: Percentage of JSS students who do homework outside of the school in Rivers

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	8.6	67.9	16.1	100.0	135	2.5
2	8.1	59.8	26.6	100.0	132	2.5
3	13.6	49.5	26.6	100.0	102	2.9
Sex						
Male	10.2	60.0	24.4	100.0	185	2.6
Female	9.2	60.0	20.6	100.0	184	2.6
Urbanicity						
Urban	4.6	53.1	30.3	100.0	186	3.0
Rural	16.3	68.6	13.2	100.0	183	2.1
School type						
Government	11.9	69.4	14.0	100.0	252	2.2
Private	6.3	44.7	36.6	100.0	117	3.2
Economic status						
Lowest	0	78.9	21.1	100.0	14	1.7
Second	13.4	73.8	11.5	100.0	56	1.6
Middle	15.8	70.1	11.3	100.0	80	2.1
Fourth	14.1	67.4	13.8	100.0	87	2.4
Highest	3.7	46.4	36.4	100.0	132	3.2
South South						
Akwa Ibom	2.1	69.6	20.0	100.0	306	2.7
Bayelsa	16.4	64.1	10.9	100.0	331	2.7
Cross River	13.6	70.7	7.0	100.0	245	1.8
Delta	34.2	29.7	18.5	100.0	405	3.7
Edo	2.1	74.8	15.0	100.0	405	2.0
Rivers	9.8	60.0	22.7	100.0	369	2.6
Total						
Total	9.8	60.0	22.7	100.0	369	2.6

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Rivers

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Physical condition of the classroom: DK	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Pupil safety: DK	Number of pupils
Residence													
Urban	3.0	8.8	87.2	1.1	6.3	9.0	83.6	1.0	0.3	4.3	95.1	0.3	1,378
Rural	15.2	27.2	54.8	2.8	20.5	18.4	58.6	2.5	11.5	16.5	71.6	0.5	1,325
School Type													
Government	11.1	22.4	64.6	1.9	15.6	18.3	64.5	1.6	8.6	13.4	77.6	0.3	1,506
Private	6.2	12.0	79.8	2.0	10.3	7.8	80.0	1.8	2.2	6.3	91.1	0.4	1,197
Economic status quintile*													
Lowest	11.2	21.6	64.3	3.0	17.9	11.4	67.7	3.1	13.9	10.1	76.0	0	86
Second	20.7	22.5	54.0	2.7	22.5	16.6	57.8	3.1	12.3	16.2	70.8	0.7	369
Middle	12.5	29.9	55.3	2.4	18.9	20.0	59.6	1.5	10.0	16.8	72.7	0.5	611
Fourth	7.1	20.0	70.0	2.9	12.0	16.1	69.9	2.0	5.4	11.3	83.0	0.3	604
Highest	3.5	7.4	88.4	0.7	7.0	7.6	84.3	1.1	0.5	3.7	95.6	0.2	1,032
South South													
Akwa Ibom	6.2	16.3	77.1	0.5	10.3	15.1	73.4	1.2	4.1	9.3	86.4	0.2	1,501
Bayelsa	12.6	38.4	48.5	0.5	13.8	28.1	57.6	0.5	6.4	15.0	78.3	0.4	937
Cross River	25.5	53.6	20.8	0.1	24.4	53.6	20.8	1.1	23.5	50.4	26.1	0.1	1,424
Delta	14.0	25.0	61.0	-	13.8	25.4	60.8	-	9.7	17.7	72.5	-	2,241
Edo	2.9	17.5	79.6	0.1	7.4	22.7	69.8	0.1	0.7	8.5	90.8	-	1,698
Rivers	8.9	17.8	71.3	1.9	13.3	13.6	71.3	1.7	5.8	10.3	83.6	0.4	2,703
Total													
Total	8.9	17.8	71.3	1.9	13.3	13.6	71.3	1.7	5.8	10.3	83.6	0.4	2,703

9.2: Perceived problems with primary school head teacher and teacher performance in Rivers

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Head Teacher performance: DK	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Teacher performance: DK	Number of pupils
Residence									
Urban	1.0	8.5	90.2	0.3	0.4	7.4	91.4	0.7	1,378
Rural	15.3	23.0	60.0	1.7	15.6	26.4	56.5	1.5	1,325
School Type									
Government	11.5	20.2	67.1	1.1	11.9	22.7	64.4	1.0	1,506
Private	3.6	9.8	85.8	0.8	2.8	9.2	86.8	1.3	1,197
Economic status quintile*									
Lowest	9.4	20.2	70.4	0	14.9	17.9	64.2	3.0	86
Second	19.2	19.5	58.4	2.8	18.4	22.5	56.5	2.5	369
Middle	13.2	27.2	57.7	2.0	13.9	29.6	55.5	0.9	611
Fourth	6.4	15.2	78.0	0.3	5.9	16.4	76.6	1.0	604
Highest	1.8	7.2	90.9	0.2	1.0	7.1	91.3	0.6	1,032
South South									
Akwa Ibom	6.0	12.6	80.7	0.8	5.3	15.3	78.7	0.7	1,501
Bayelsa	16.4	32.2	48.1	3.3	18.9	30.4	49.0	1.7	937
Cross River	16.7	59.6	23.2	0.5	19.7	58.4	21.5	0.5	1,424
Delta	13.1	15.5	71.4	-	11.5	20.1	68.4	-	2,241
Edo	1.4	12.4	86.2	-	0.8	14.9	84.2	0.0	1,698
Rivers	8.0	15.6	75.4	1.0	7.9	16.7	74.3	1.1	2,703
Total									
Total	8.0	15.6	75.4	1.0	7.9	16.7	74.3	1.1	2,703

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Rivers

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Age				
5	91.9	8.1	74	4.6
6 to 11	93.4	6.6	1,180	5.8
12 to 14	98.0	2.0	197	3.4
15 to 16	100.0	0	22	0
Sex				
Male	93.8	6.2	772	5.3
Female	94.3	5.7	703	6.1
School type				
Government	93.9	6.1	829	5.3
Private	94.3	5.7	645	6.0
Residence				
Urban	95.2	4.8	723	6.5
Rural	92.9	7.1	751	5.0
Economic Status Quintile*				
Lowest	89.1	10.9	64	5.6
Second	92.4	7.6	216	7.3
Middle	94.7	5.3	350	4.3
Fourth	94.6	5.4	306	5.3
Highest	94.6	5.4	538	5.8
South South				
Akwa Ibom	85.8	14.2	736	5.0
Bayelsa	88.1	11.9	550	4.2
Cross River	87.8	12.2	552	4.9
Delta	80.6	19.4	1,276	4.0
Edo	70.3	29.6	956	5.1
Rivers	94.0	6.0	1,474	5.6
Total				
Total	94.0	6.0	1,474	5.6

For South South

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	83.2	16.8	0.0	3,962	4.7
Private	84.3	15.7	0	1,884	5.1
Total	83.5	16.5	0.0	5,847	4.8

For South South

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	83.8	16.2	0	3,101	4.8
Female	83.3	16.6	0.0	2,796	4.9
Residence					
Urban	84.3	15.7	0	2,169	4.7
Rural	83.1	16.8	0.0	3,727	4.9
Total	83.6	16.4	0.0	5,896	4.8

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Rivers

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	0.0	0.0	34.6	10.6	0.0	27.0	0.0	27.4	48
Female	0.0	3.1	0.0	34.1	24.4	0.0	19.3	0.0	19.0	40
School type										
Government	0.0	2.4	0.0	34.5	19.3	0.0	31.3	0.0	12.1	51
Private	0.0	0.0	0.0	34.2	13.6	0.0	12.7	0.0	39.6	37
Residence										
Urban	0.0	0.0	0.0	49.0	13.8	0.0	23.7	0.0	13.5	35
Rural	0.0	2.3	0.0	24.9	18.9	0.0	23.4	0.0	30.2	53
Economic Status Quintile*										
Lowest	0.0	0.0	0.0	5.0	90.4	0.0	9.6	0.0	0.0	7
Second	0.0	0.0	0.0	55.3	0.0	0.0	17.8	0.0	23.7	16
Middle	0.0	0.0	0.0	25.3	13.8	0.0	8.8	0.0	52.2	19
Fourth	0.0	7.5	0.0	0.0	18.2	0.0	46.4	0.0	27.9	17
Highest	0.0	0.0	0.0	55.2	10.0	0.0	26.4	0.0	8.5	29
South South										
Akwa Ibom	5.9	2.1	0.0	6.3	16.2	0.7	27.0	0.0	53.4	104
Bayelsa	5.9	5.9	0.0	9.8	17.5	8.9	53.2	0.0	3.6	65
Cross River	4.3	10.5	0.8	35.5	12.8	0.0	37.0	1.5	9.8	67
Delta	0.9	6.5	0.0	16.1	5.2	7.2	55.0	0.7	12.8	248
Edo	2.2	0.7	0.0	6.6	4.7	4.0	48.7	4.1	31.3	283
Rivers	0.0	1.4	0.0	34.4	16.9	0.0	23.5	0.0	23.6	88
Total										
Total	0.0	1.4	0.0	34.4	16.9	0.0	23.5	0.0	23.6	88

10.3: Absenteeism among JSS day students in the month of school preceding interview in Rivers

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	92.0	8.0	297	7.9
Female	89.3	10.7	245	5.9
School type				
Government	93.4	6.6	323	4.6
Private	87.0	13.0	219	8.6
Residence				
Urban	89.9	10.1	302	8.7
Rural	91.9	8.1	240	4.1
Economic Status Quintile*				
Lowest	89.5	10.5	9	6.0
Second	95.8	4.2	59	2.5
Middle	88.3	11.7	117	4.8
Fourth	96.6	3.4	127	1.7
Highest	87.6	12.4	229	9.1
South South				
Akwa Ibom	86.6	13.4	322	4.6
Bayelsa	89.9	10.1	175	5.3
Cross River	85.9	14.1	178	7.0
Delta	78.5	21.5	474	4.0
Edo	66.4	33.6	348	4.9
Rivers	90.8	9.2	542	6.9
Total				
Total	90.8	9.2	542	6.9

For South South

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
School type				
Government	82.2	17.8	1,427	4.5
Private	81.4	18.6	740	6.3
Total				
Total	81.9	18.1	2,167	5.1

For South South

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	81.3	18.7	1,150	5.5
Female	83.0	17.0	1,046	4.7
Residence				
Urban	80.4	19.6	863	5.4
Rural	83.2	16.8	1,334	4.9
Total	82.1	17.9	2,196	5.1

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Rivers

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	0.0	0.0	54.4	0.0	0.0	4.0	0.0	41.7	24
Female	0.0	0.0	0.0	36.0	14.6	0.0	27.5	0.0	25.5	26
School type										
Government	0.0	0.0	0.0	21.3	17.8	0.0	16.2	0.0	49.1	21
Private	0.0	0.0	0.0	62.3	0.0	0.0	16.4	0.0	21.3	29
Residence										
Urban	0.0	0.0	0.0	58.5	6.2	0.0	11.3	0.0	23.9	30
Rural	0.0	0.0	0.0	23.4	9.8	0.0	24.0	0.0	47.7	19
Economic Status Quintile*										
Lowest	0.0	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	1
Second	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	2
Middle	0.0	0.0	0.0	33.5	7.0	0.0	9.1	0.0	50.4	14
Fourth	0.0	0.0	0.0	0.0	22.1	0.0	21.7	0.0	56.3	4
Highest	0.0	0.0	0.0	62.4	3.3	0.0	8.8	0.0	25.5	28
South South										
Bayelsa	7.0	5.2	2.0	18.2	12.3	9.2	23.7	1.7	24.2	18
Akwa Ibom	3.4	6.9	0.0	0.0	11.1	0.0	23.7	0.0	58.7	43
Cross River	9.0	10.2	0.0	34.6	13.9	0.0	21.5	0.0	12.9	25
Delta	3.3	5.5	0.0	20.6	5.4	9.3	52.7	0.9	5.9	102
Edo	3.0	3.6	1.2	9.7	5.2	5.1	40.1	1.8	32.4	117
Rivers	0.0	0.0	0.0	44.8	7.6	0.0	16.3	0.0	33.2	50
Total										
Total	0.0	0.0	0.0	44.8	7.6	0.0	16.3	0.0	33.2	50

11.1: Characteristics of Students in Religious Schools in Rivers

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
Sex						
Male	100.0	0.0	0.0	0.0	0.0	5.8
Female	0.0	0.0	0.0	0.0	0.0	0.0
Residence						
Urban	100.0	0.0	0.0	0.0	0.0	5.8
Rural	0.0	0.0	0.0	0.0	0.0	0.0
Age						
Average Age	14.0	0.0	0.0	0.0	0.0	5.8
Proportion Aged 6-11	0.0	0.0	0.0	0.0	0.0	0.0
Literate Rates						
LR: Aged 12-14	100.0	0.0	0.0	0.0	0.0	2.9
LR: Aged 15+	100.0	0.0	0.0	0.0	0.0	2.9
Schooling						
Students attend during evening shift	100.0	0.0	0.0	0.0	0.0	5.8
Average hours spent in School Daily	3.0	0.0	0.0	0.0	0.0	5.8
Students in Lowest Economic Quintile	0.0	0.0	0.0	0.0	0.0	5.8
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	77,500	0.0	0.0	0.0	0.0	5.8

