

NIGERIA

2015 Nigeria Education Data Survey (NEDS)



State Report: Plateau

National Population Commission
Abuja, Nigeria

Contract Number: AID-EHC-E-00-04-0004-00

EdData II Technical and Managerial Assistance, Task Number 25

Task Order Number: AID-620-BC-14-00001

Activity Start Date and End Date: November 8, 2013 to April 30, 2016

The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

SUGGESTED CITATION:

National Population Commission (Nigeria) and RTI International. 2016. 2015 Nigeria Education Data Survey (NEDS). Washington, DC. United States Agency for International Development

NIGERIA

2015 Nigeria Education Data Survey (NEDS)

National Population Commission
Abuja, Nigeria

2015 NEDS
c/o Federal Ministry of Education
Plot 245 Samuel A. Ademulegun St.
Central Business District, Opposite Arewa Suites
Abuja, Nigeria

December, 2015



Federal Ministry of Education
Federal Republic of Nigeria



National Population Commission
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)
Abuja - Nigeria



FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.



Eze Duruiheoma, SAN

Chairman

National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	690	231	921
No eligible children in household	*	*	*
Household schedule not completed	*	*	*
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	716	230	946
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	*	*	*
Total	716	230	946

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	1,658	489	2,147
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	*	*	*
Total	1,658	489	2,147

PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	578	134	712
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



MALE



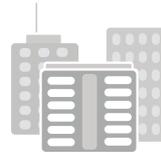
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 1. Rounding
 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

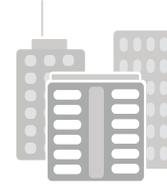
CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN



RURAL

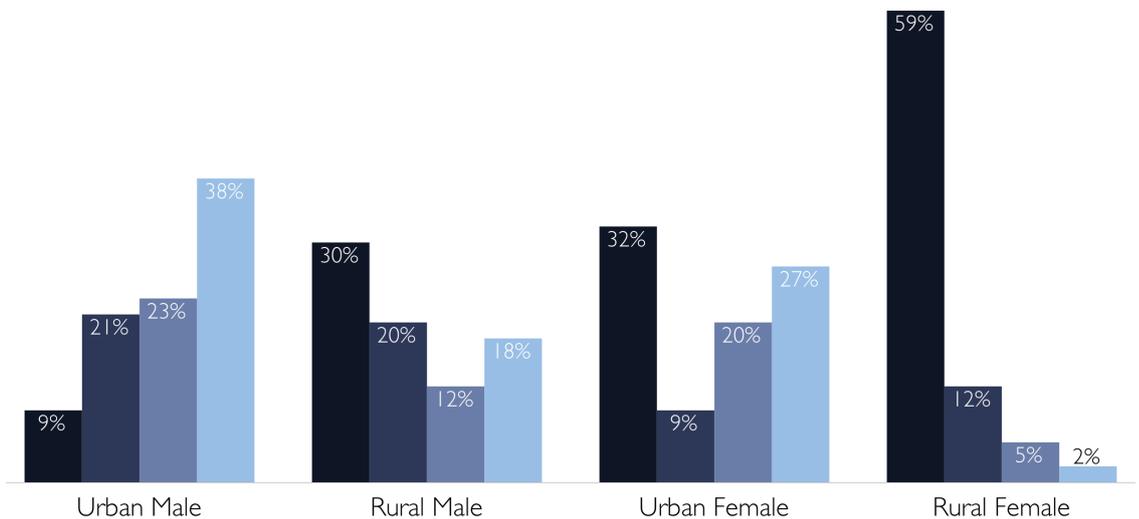
Region	Year	Male	Female	Urban	Rural
PLATEAU	2015	67%	33%	24%	76%
	2010	48%	52%	14%	86%
NIGERIA		34%	66%	41%	59%

IN PLATEAU

Highest Level of Education Completed by Age					
	15-19	20-40	41-60	61+	
No Schooling	*	31%	32%	63%	
Completed Primary	*	14%	21%	18%	
Completed Secondary	*	17%	11%	1%	
More than Secondary	*	14%	24%	14%	

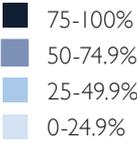
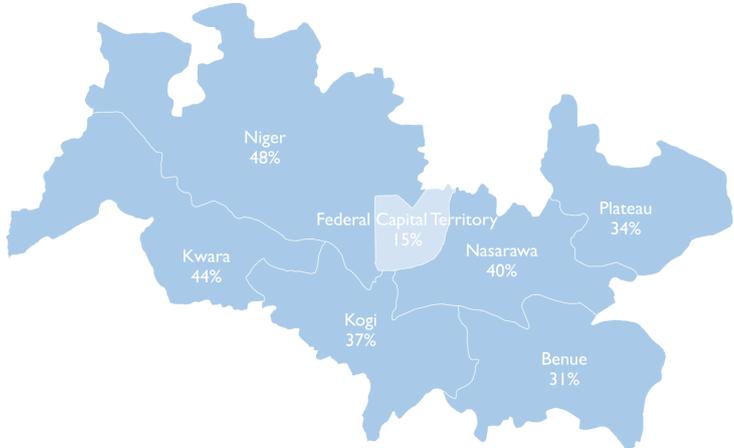
Highest Level of Education Completed by Gender and Residence

- No Schooling
- Completed Primary
- Completed Secondary
- More than Secondary



No Schooling by Zone

34%
No Schooling



IN PLATEAU

Residence and Gender	Literate
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Percent Can Read by Age and Gender



66%



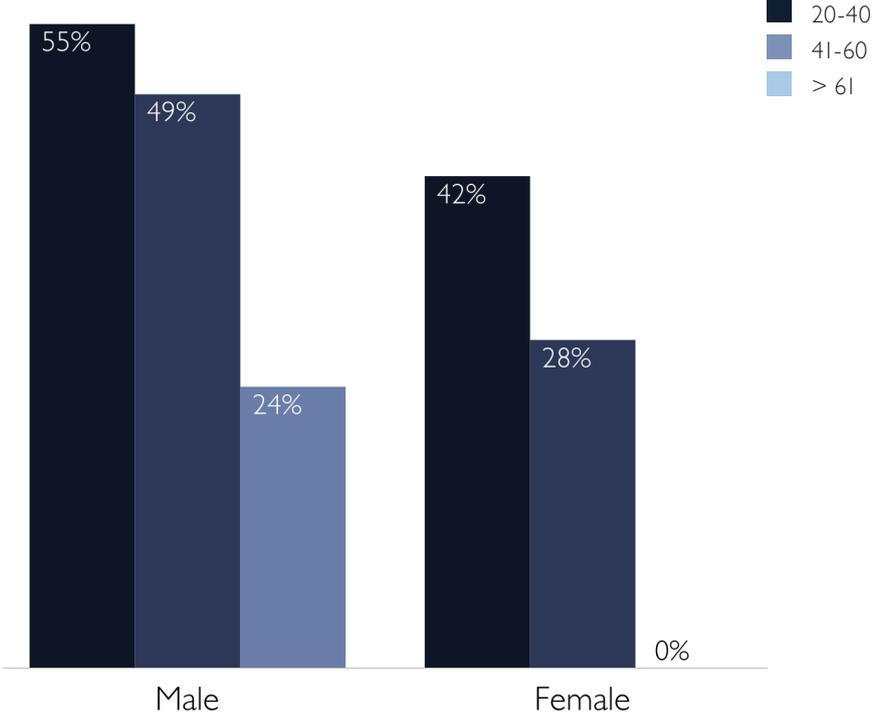
46%



53%



31%



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

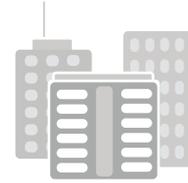
DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN



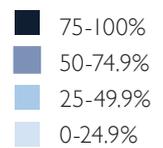
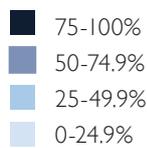
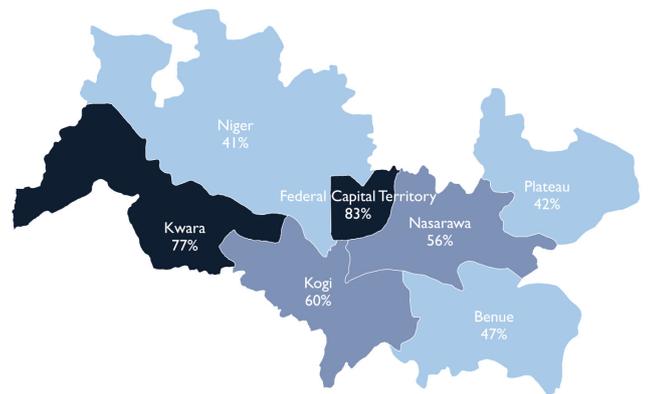
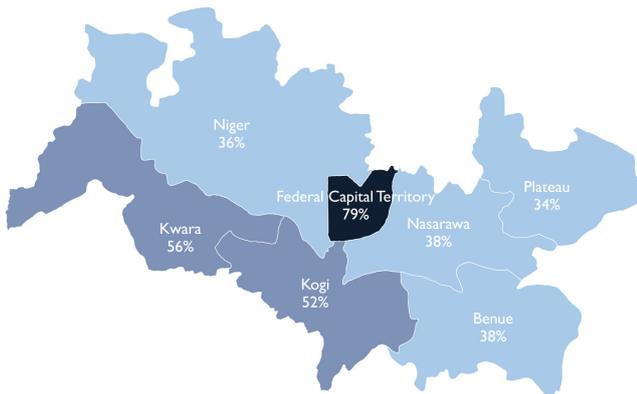
RURAL

PLATEAU	2015	51%	49%	22%	78%
	2010	52%	48%	13%	87%

NIGERIA 2015	52%	48%	42%	58%
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Percent Literate by State

Percent Numerate by State

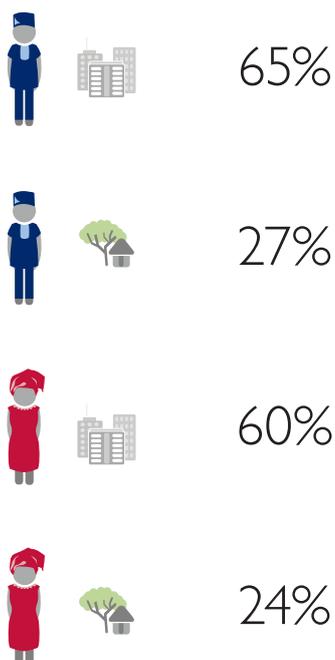


CHILDREN AGES 5-16 WHO WERE ABLE TO READ

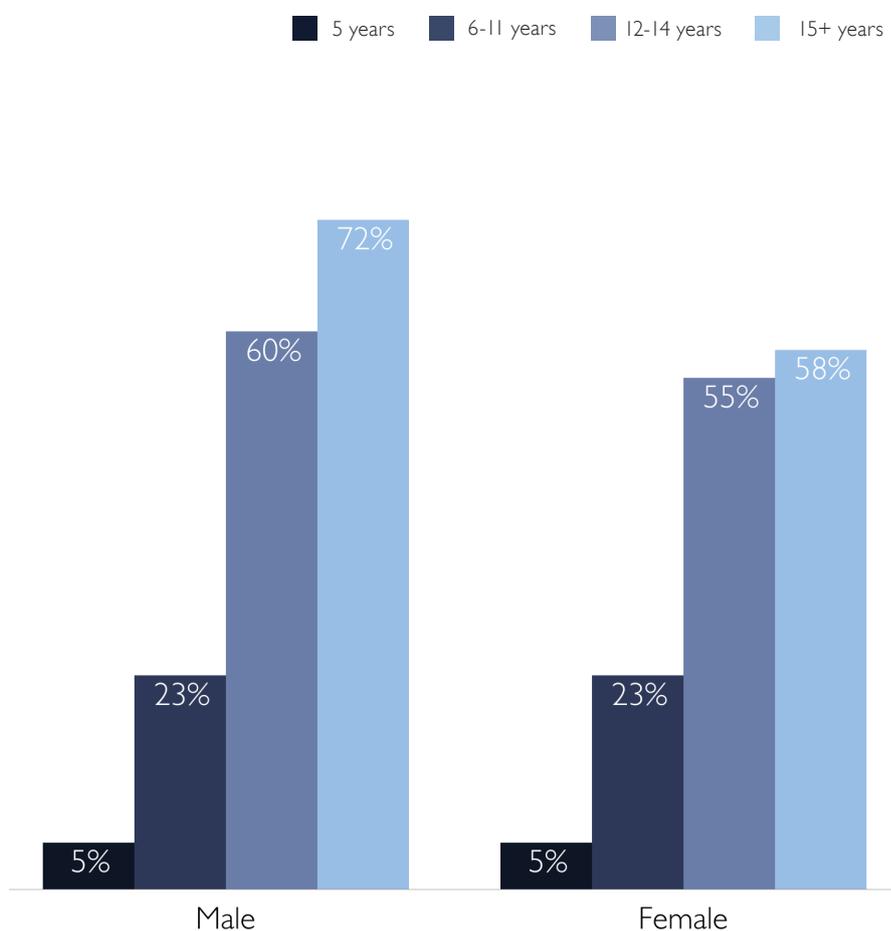
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	15%	48%
Second	37%	45%
Middle	49%	57%
Fourth	63%	68%
Highest	75%	96%

Literacy by Residence and Gender



Literacy by Age and Gender

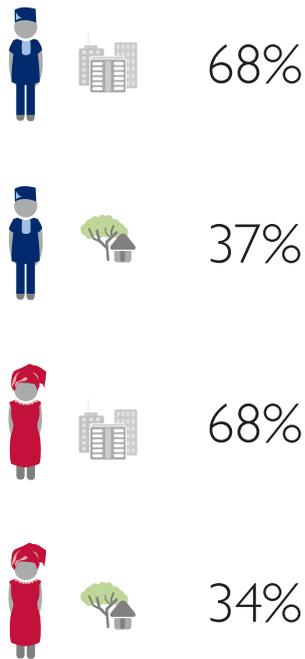


Literacy by Education Level	2015	2010
No Schooling	6%	14%
Pre-primary	15%	30%
Primary	29%	53%
Secondary and Higher	90%	97%

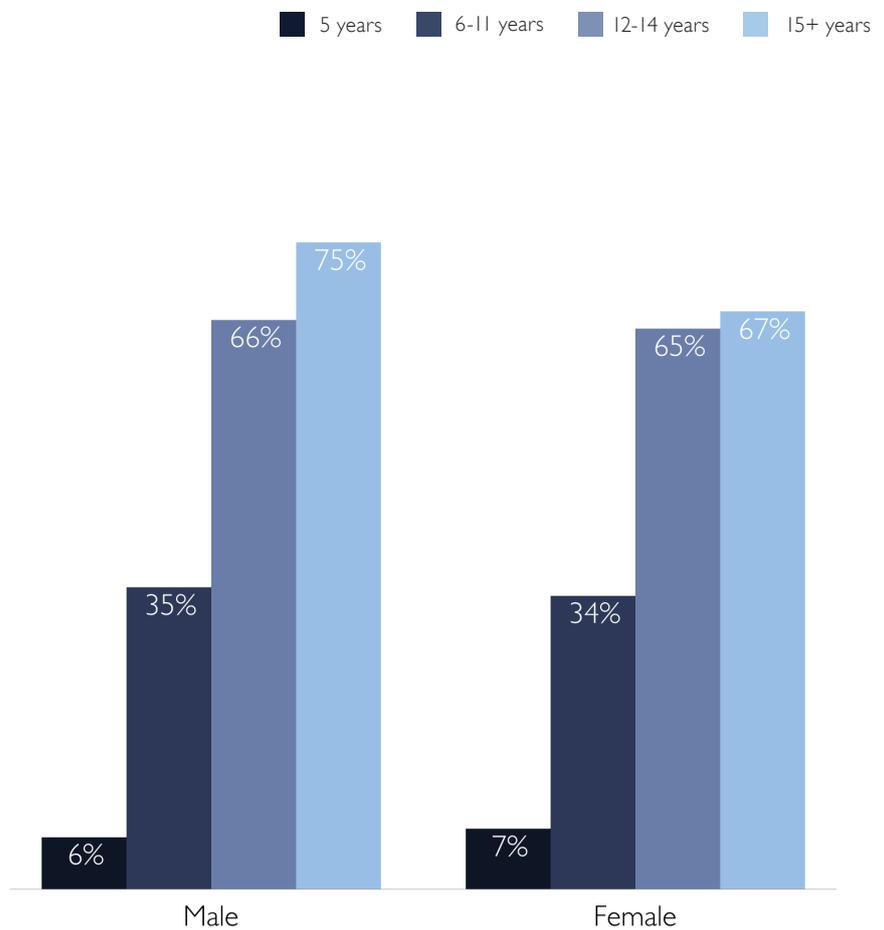
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	22%	63%
Second	50%	65%
Middle	60%	74%
Fourth	68%	83%
Highest	78%	100%

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	8%	26%
Pre-primary	25%	58%
Primary	44%	72%
Secondary and Higher	91%	97%

ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in PL

	NAR	GAR
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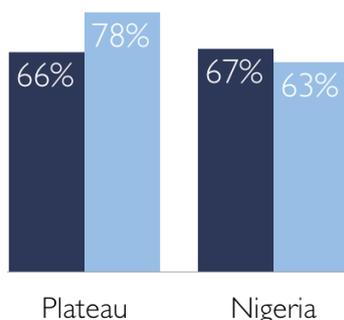
80% 95%

65% 88%

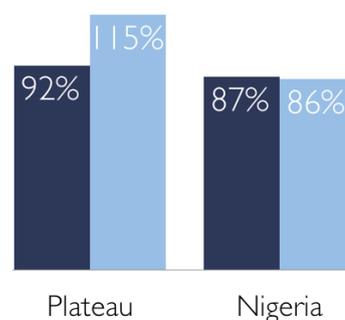
70% 89%

63% 96%

NAR



GAR



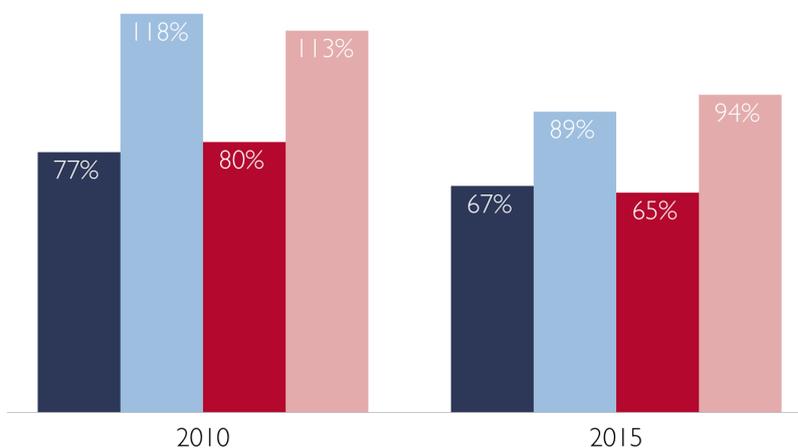
■ 2015 ■ 2010

By Economic Quintile

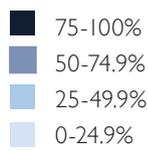
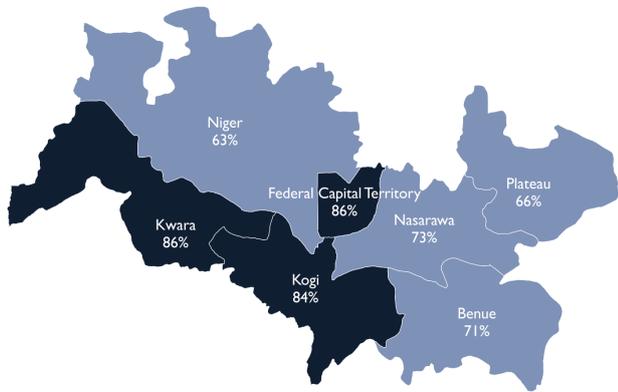
	NAR	GAR
Lowest	58%	84%
Second	71%	103%
Middle	74%	101%
Fourth	84%	95%
Highest	75%	80%

By Gender

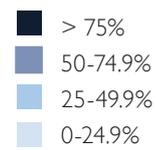
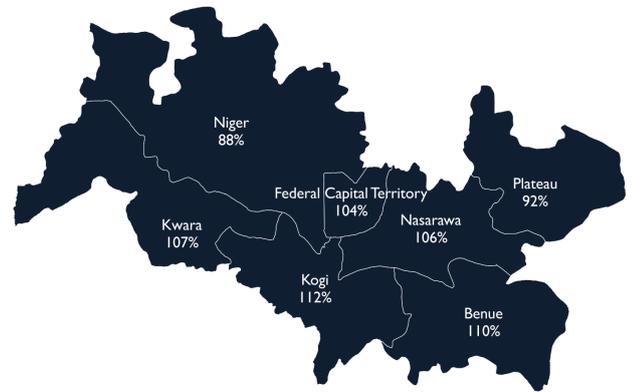
- NAR Male
- GAR Male
- NAR Female
- GAR Female



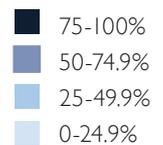
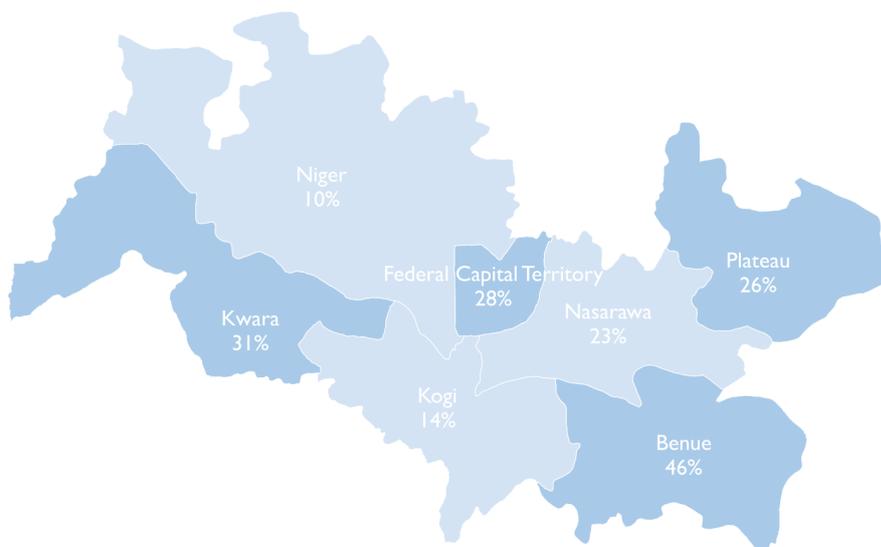
Net Attendance Ratios



Gross Attendance Ratios



Percent of Primary Attendance in Private Schools



ATTENDING JUNIOR SECONDARY SCHOOL

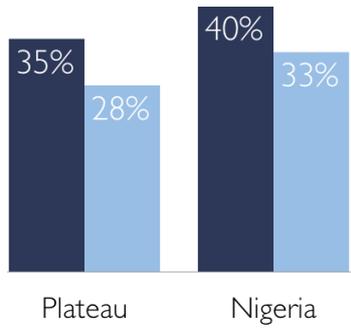
By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in PL

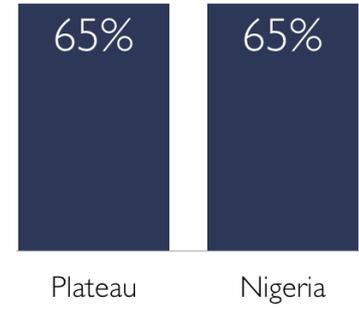
	NAR	GAR
--	-----	-----



NAR



GAR



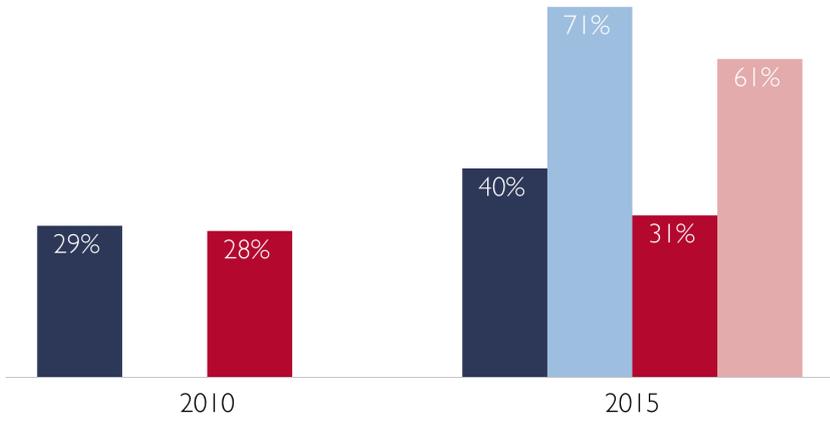
2015 2010

By Economic Quintile

	NAR	GAR
Lowest	14%	35%
Second	40%	75%
Middle	46%	86%
Fourth	70%	92%
Highest	70%	125%

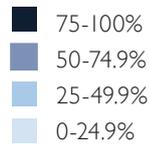
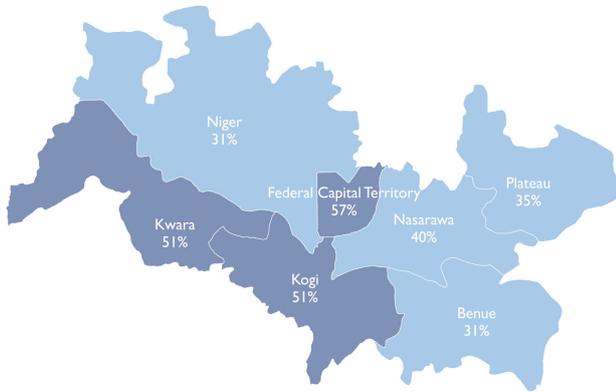
By Gender

- NAR Male
- GAR Male
- NAR Female
- GAR Female

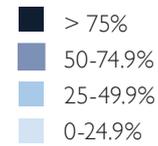
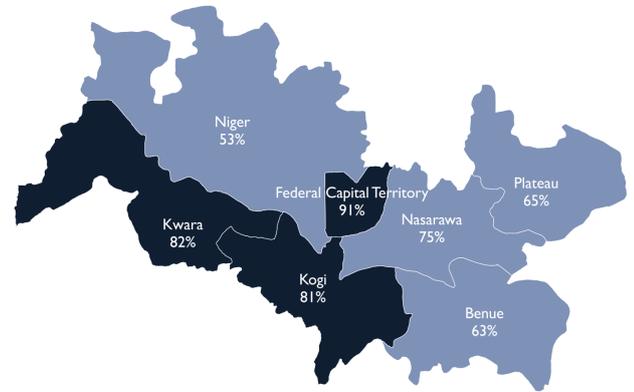


Note: GAR is not available for JSS in 2010

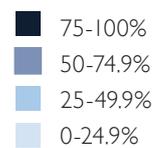
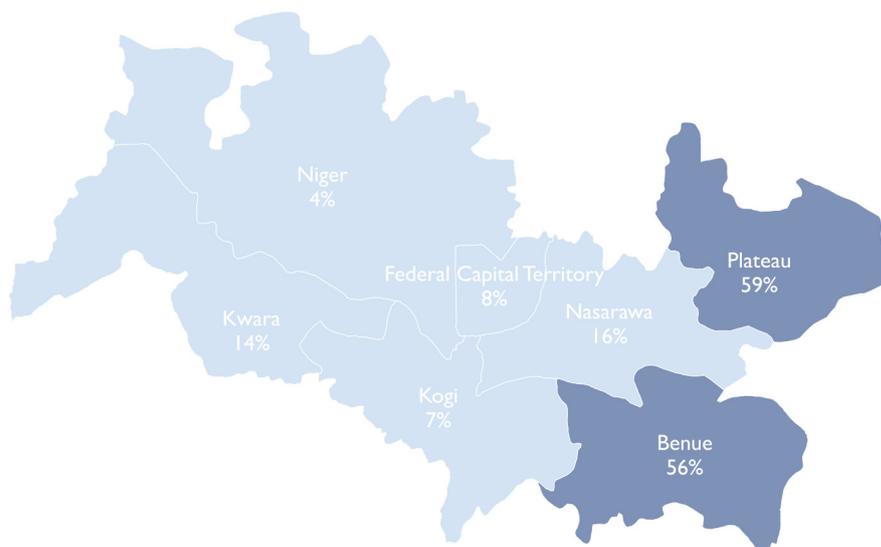
Net Attendance Ratios—JSS



Gross Attendance Ratios—JSS

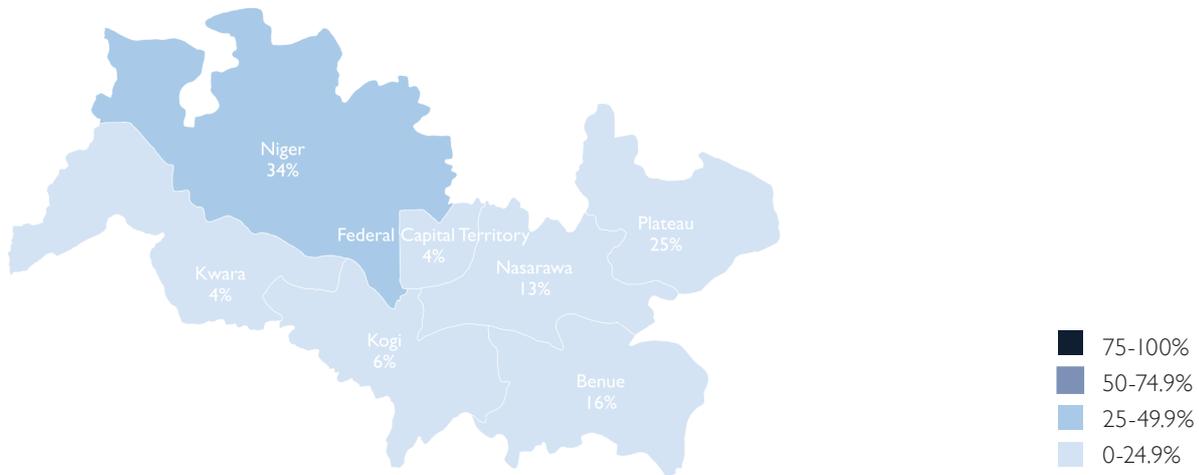


Percent of JSS Attendance in Private Schools



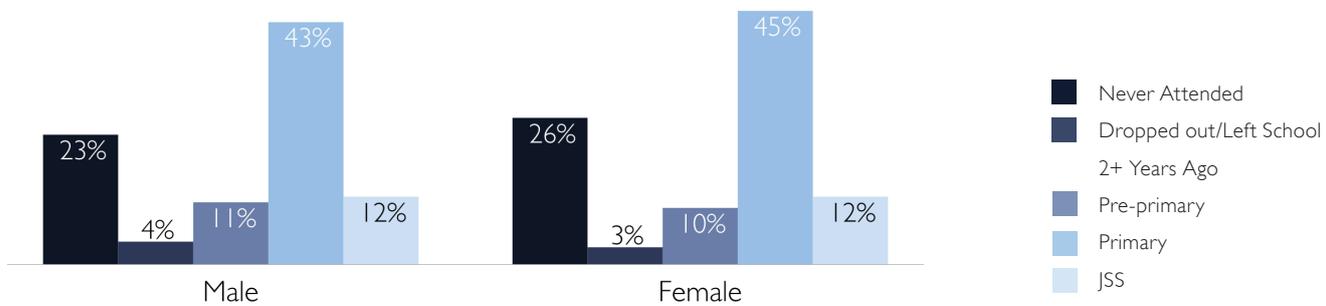
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North Central

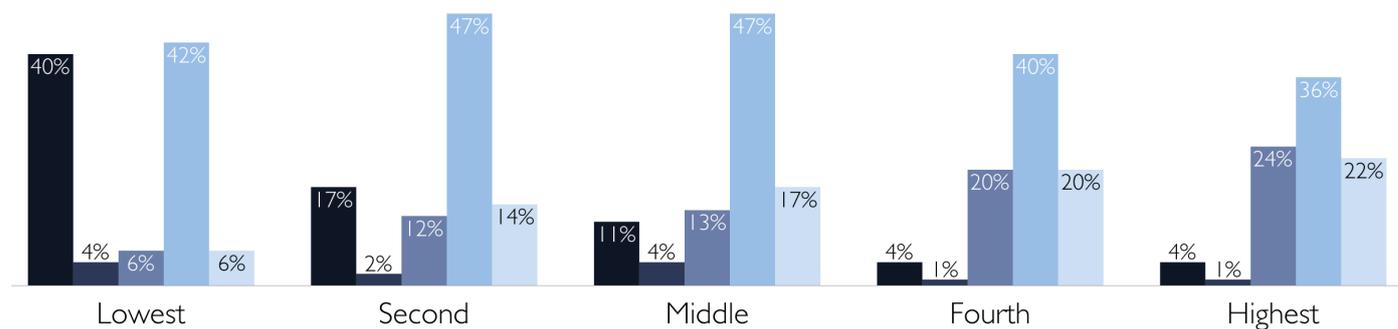


IN PLATEAU

By Schooling Status



By Economic Quintile



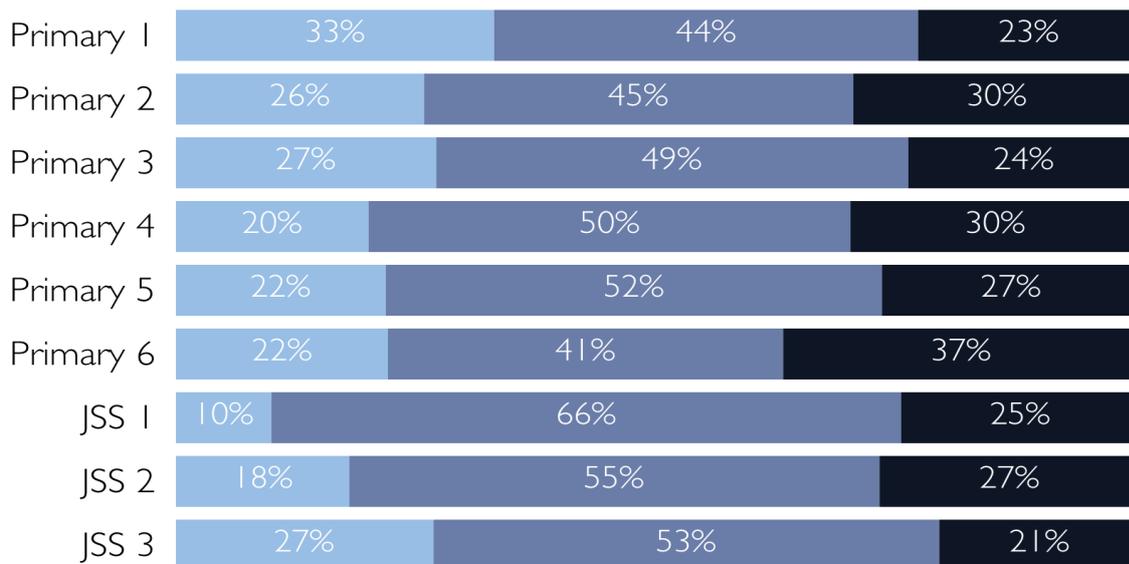
UBE IN PLATEAU

UNDER-AGE pupils are one or more years younger than the official age for their class.

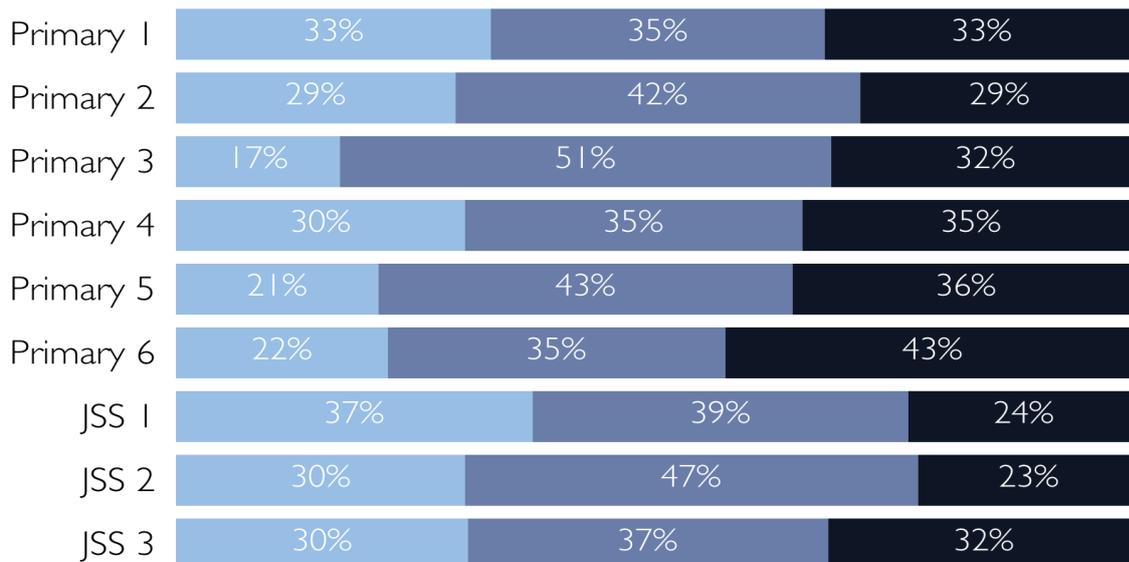
ON-TIME PUPILS are the official age or one year older than the official age for their class.

OVER-AGE pupils are two or more years older than the official age for their class.

Male



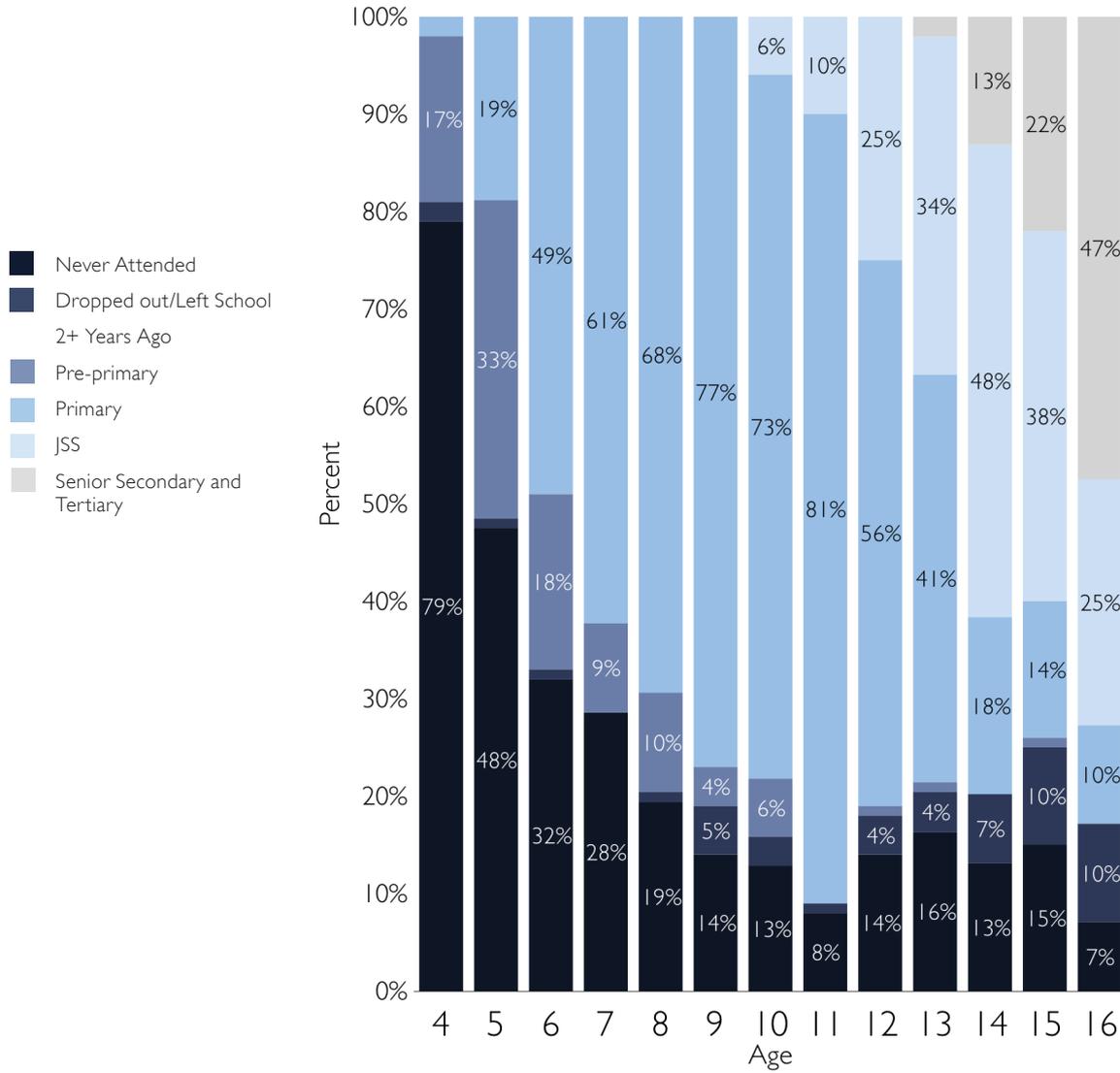
Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

SCHOOLING STATUS BY AGE

By Age



IN PLATEAU

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



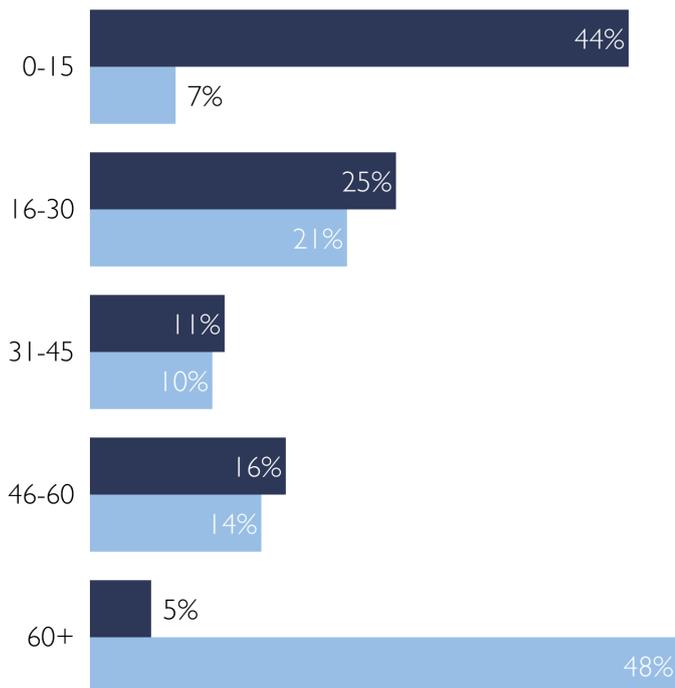
55% 31% 8% 5% 1%



30% 28% 7% 14% 21%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)

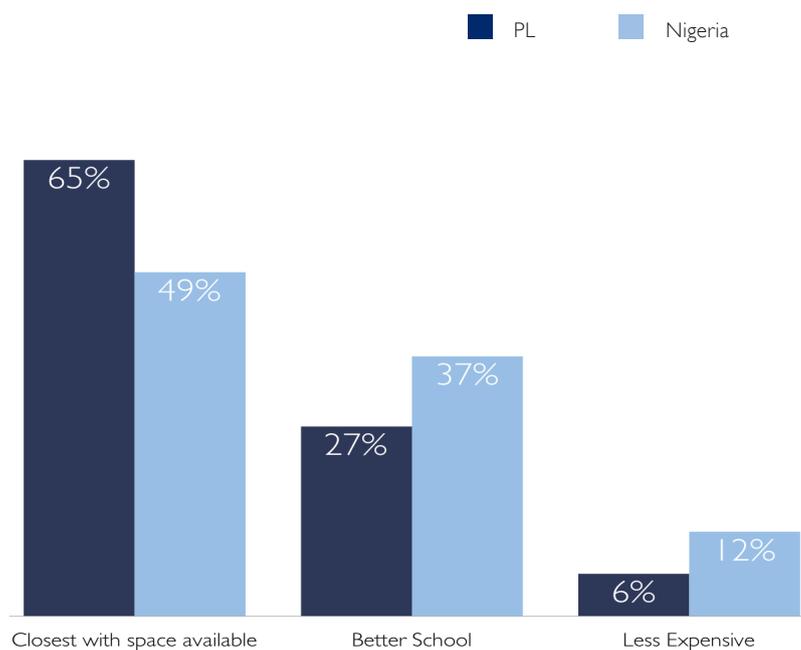
	Primary	JSS
Urban	20	28
Rural	44	71

Mean Walking Time to Nearest Government School (Primary and JSS combined)

	2015	2010
Urban	25	14
Rural	75	35
Primary	38	21
JSS	56	44

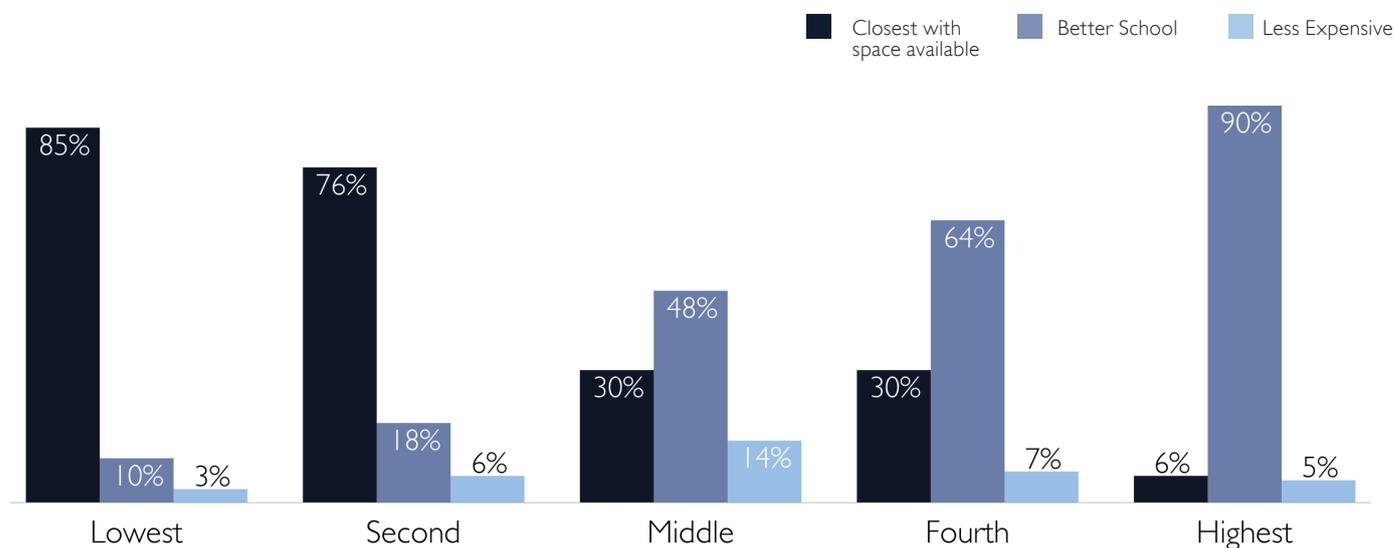
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons



IN PLATEAU

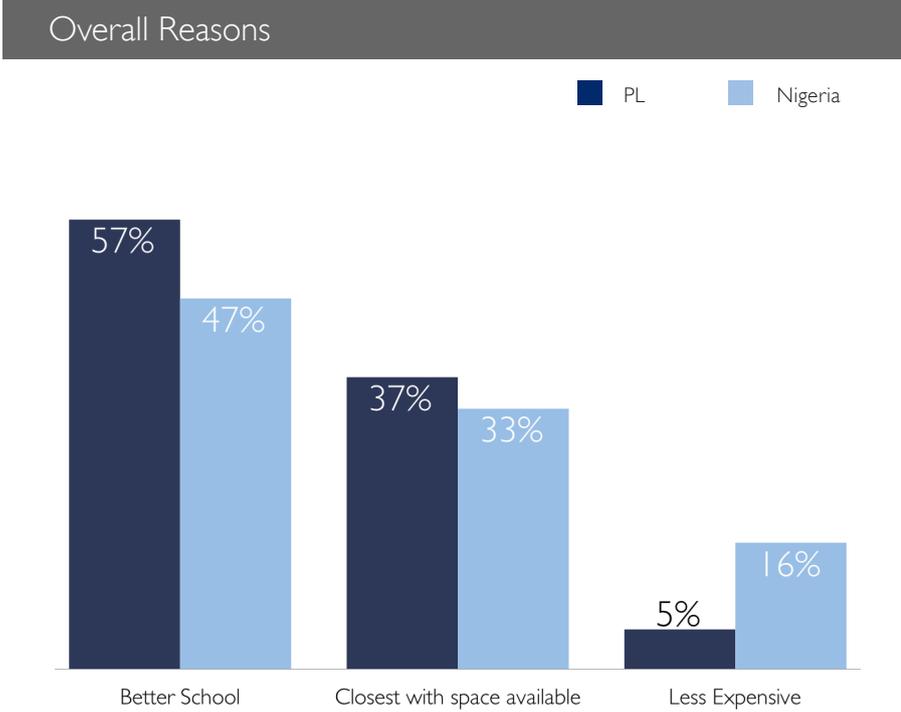
By Economic Quintile



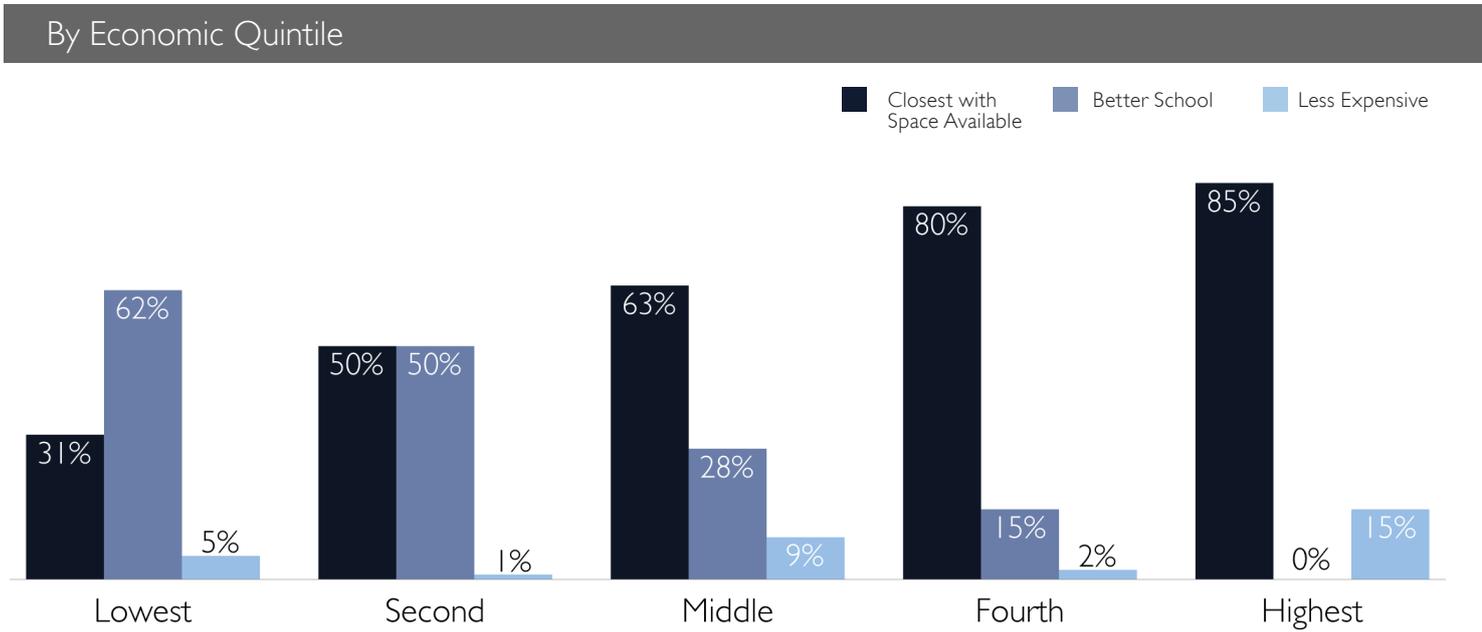
By Residence and Gender

				
Closest with space available	23%	75%	65%	66%
Better School	64%	18%	29%	24%
Less Expensive	13%	5%	5%	8%

TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL



IN PLATEAU



By Residence and Gender

				
Better School	82%	44%	51%	63%
Closest with space available	8%	52%	45%	29%
Less Expensive	9%	3%	3%	7%

Percent Starting at the Official Age (6)



Top Reasons for Starting at Age 7 and Older

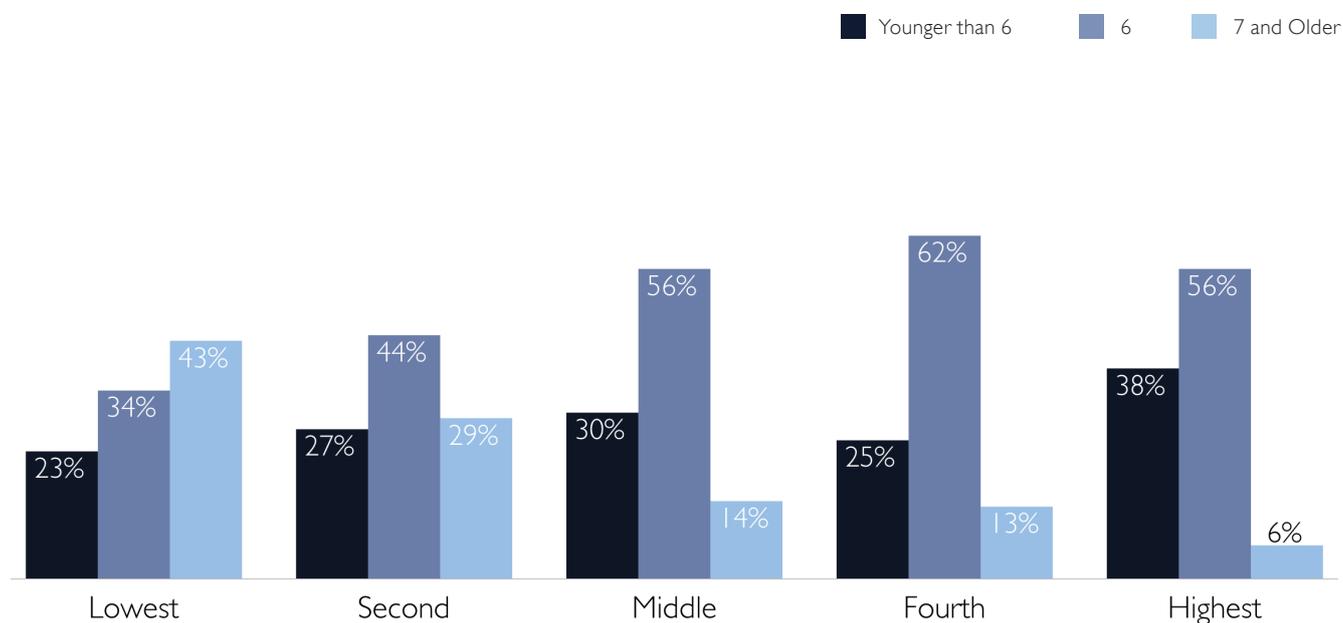
Factor	PL	NORTH CENTRAL	NIGERIA
Too Expensive	38%	51%	33%
Too Far	27%	11%	9%
Labor Needed	16%	13%	8%
Too Young	8%	14%	17%
Other Child	5%	2%	3%

IN PLATEAU

By Gender, Age, and Residence

				
Younger than 6	24%	29%	27%	26%
6	49%	41%	59%	41%
7 and Older	26%	30%	14%	33%

By Economic Quintile

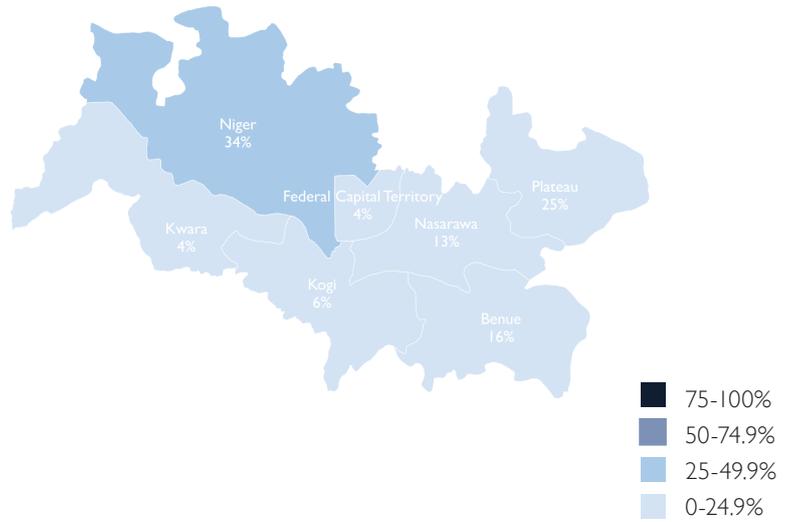


Never Attended School

2015 25%

2010 9%

Percentage Never Attended Primary School

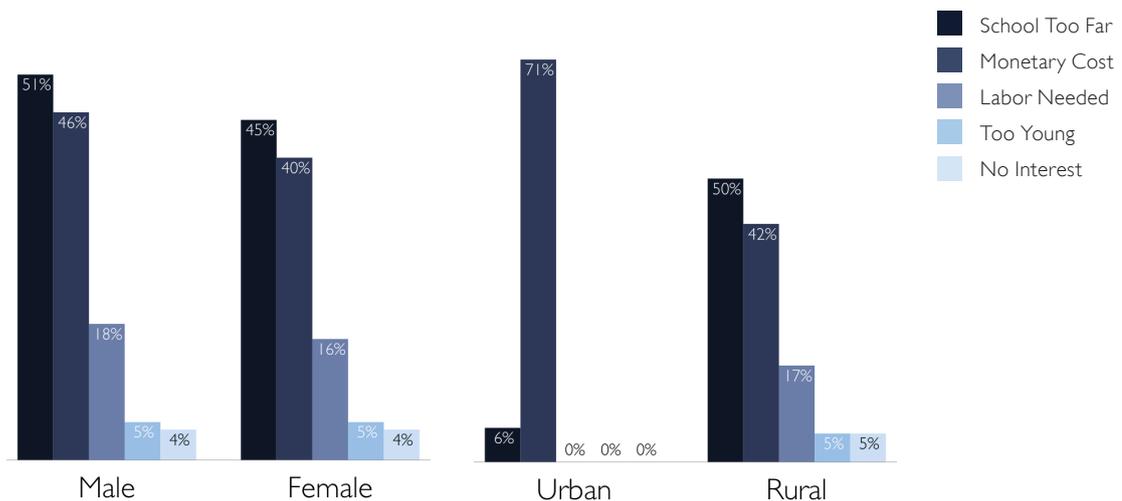


Top Reasons for Having Never Attended School

	PLATEAU	NORTH CENTRAL	NIGERIA
School Too Far	48%	31%	23%
Monetary Cost	43%	38%	18%
Labor Needed	17%	16%	21%
Too Young	5%	8%	9%
No Interest	4%	4%	10%

IN PLATEAU

Reasons by Gender and Residence



National Dropout Rate

2%

Mean Age for Dropouts

PL
9

NORTH
CENTRAL
10

NIGERIA
10

Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

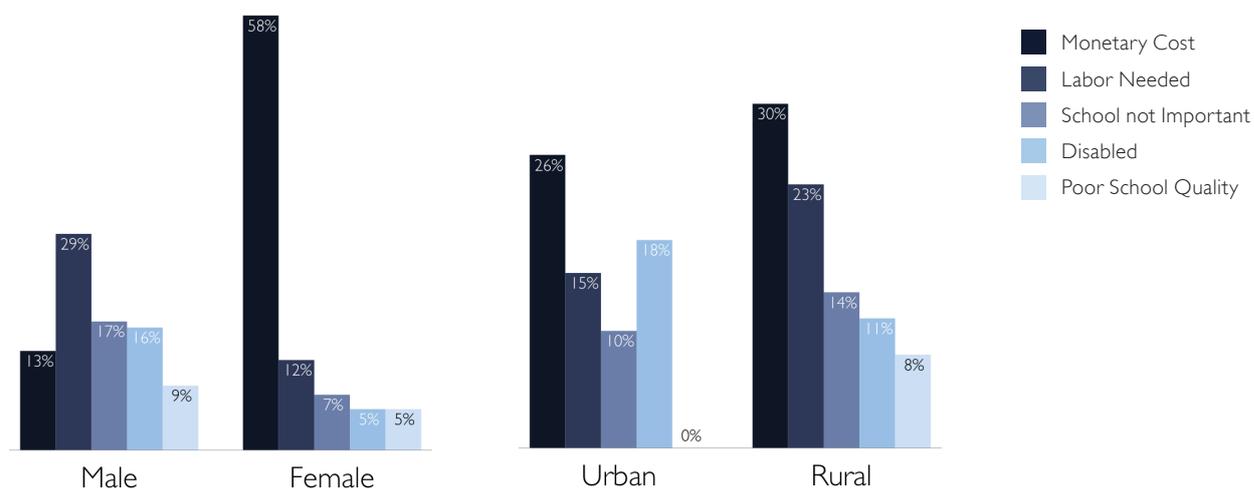
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	0%	20%	22%	8%	7%	4%	18%	7%	3%	11%
	0%	3%	26%	11%	15%	3%	23%	4%	7%	7%

Top Reasons for Dropping Out of Primary

	PL	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH CENTRAL	NIGERIA
Monetary Cost	30%	31%	18%	45%	26%
Labor Needed	22%	23%	18%	11%	15%
School not Important	13%	15%	0%	4%	5%
Disabled	12%	13%	0%	5%	4%
Poor School Quality	7%	8%	0%	7%	13%

IN PLATEAU

Reasons by Gender and Residence



- Monetary Cost
- Labor Needed
- School not Important
- Disabled
- Poor School Quality

PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	PL	PL GOVERNMENT	PL PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	89%	85%	98%	98%	97%
PTA Fees	89%	84%	99%	92%	73%
Uniforms and Clothing	87%	84%	96%	92%	91%
School development levy	44%	25%	91%	40%	38%
School Levies	37%	11%	99%	52%	45%

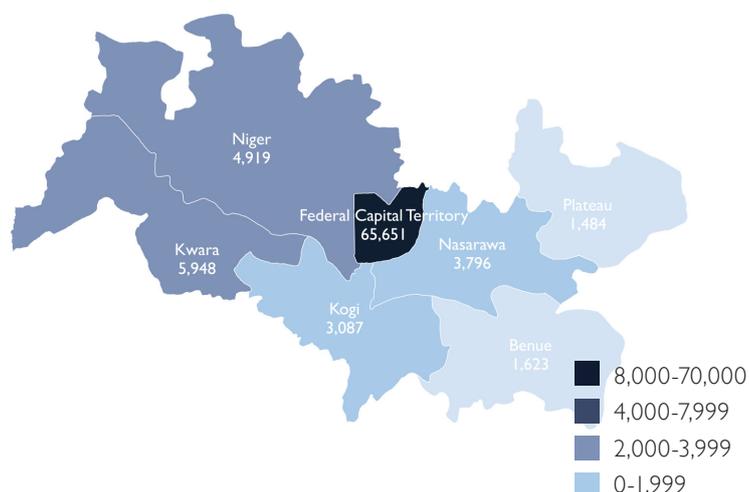
Mean Cost of Most Frequent Cost Items Spent by Family

	PL	PL GOVERNMENT	PL PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	1,357	444	3,589	2,564	3,101
PTA Fees	311	269	816	603	451
Uniforms and Clothing	1,219	921	1,954	1,700	1,958
School development levy	110	109	126	113	199
School Levies	4,768	267	15,733	3,668	3,805

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Plateau	1,695	1,275	5,403	581	124	4,890
North Central	14,345	17,154	40,211	1,917	1,608	36,534
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in PL

	Mean Expenditure
Lowest	184
Second	559
Middle	2,314
Fourth	4,538
Highest	11,167

Expenditures in



Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

JSS EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	PL	PL GOVERNMENT	PL PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	100%	100%	99%	100%	99%
School Levies	99%	97%	99%	74%	56%
PTA Fees	98%	100%	97%	94%	76%
Uniforms and Clothing	94%	92%	95%	93%	96%
Lump sum payment	92%	95%	90%	54%	44%

Mean Cost of Most Frequent Cost Items Spent by Family

	PL	PL GOVERNMENT	PL PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	3,919	2,760	4,472	4,653	5,765
School Levies	20,511	14,951	23,164	10,427	7,966
PTA Fees	544	881	448	1,247	884
Uniforms and Clothing	1,996	2,016	1,986	2,463	2,893
Order	117	216	314	9	124

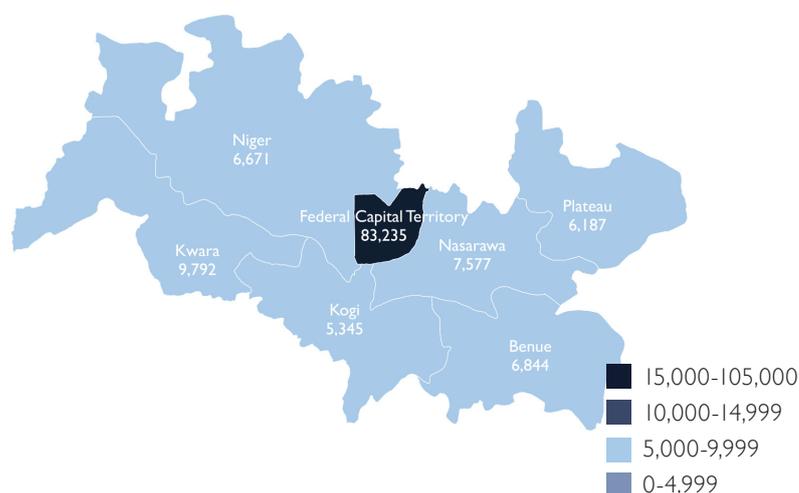
Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Plateau	3,453	9,244	3,258	11,069	7,465	5,500
North Central	20,995	25,770	4,684	43,647	6,883	53,684
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in PL

	Average Expenditure
Lowest	2,033
Second	2,888
Middle	13,332
Fourth	5,019
Highest	9,229

Average Total Expenditure by State



Expenditures in



Notes:

Includes only expenditures made by members of the household.

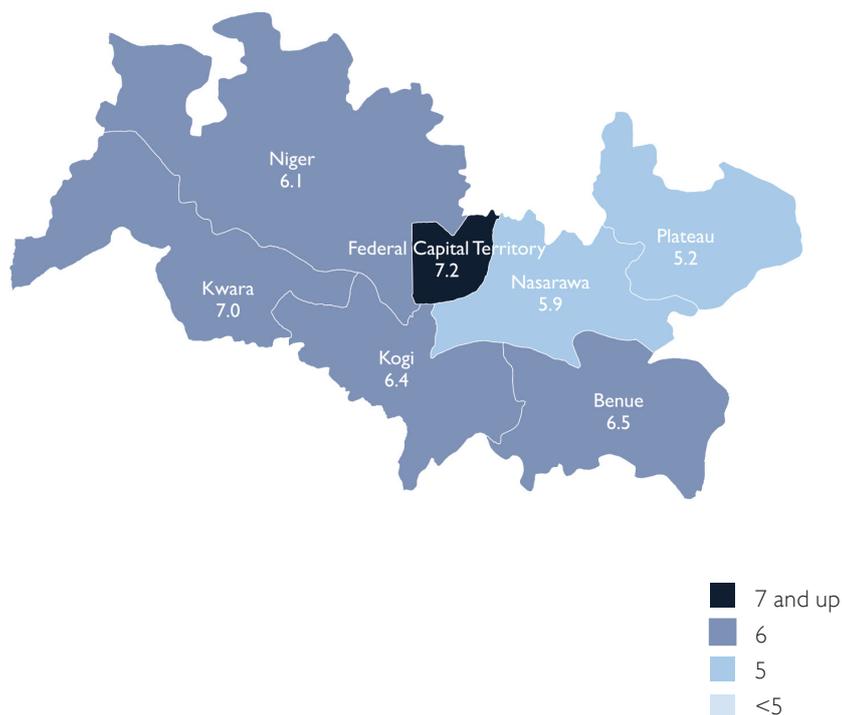
Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

Note: Percentages may not add to 100 due to rounding.

EDUCATION & ENRICHMENT TIME

Official school hours are 8am to 1pm, allowing 5 hours of class time.

Time Pupils Spent at Primary School by Zone



Average Number of Hours Spent in School

2015 5.2

2010 5.6

IN PLATEAU

By Residence



	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Urban Residence	14%	40%	26%	20%
Rural Residence	18%	57%	21%	5%

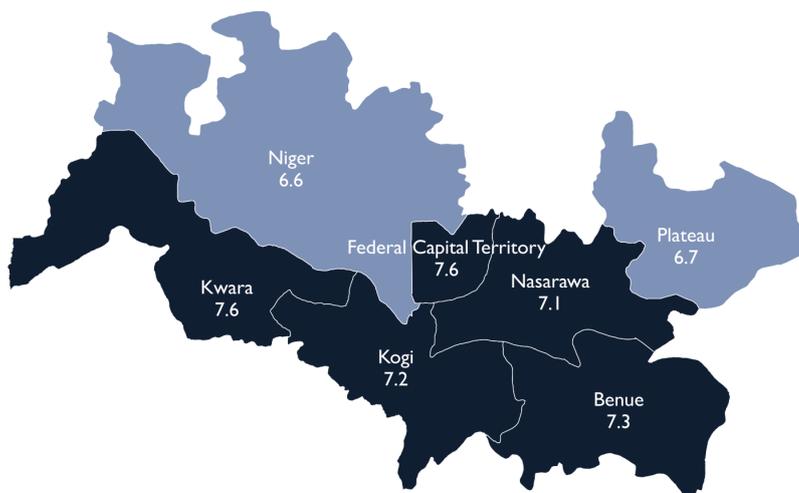
By School Type

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	19%	58%	18%	5%
Private School	12%	41%	32%	15%

By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	16%	61%	20%	3%
Second	23%	50%	19%	7%
Middle	18%	52%	25%	5%
Fourth	9%	44%	34%	13%
Highest	1%	29%	23%	47%

Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 6.7

2010 7.2

IN PLATEAU

By Residence



Less than 5 Hours

0%

5 Hours

6%

6 Hours

15%

7 and Up

78%



2%

10%

36%

53%

By Economic Quintile

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Lowest

4%

7%

48%

41%

Second

0%

15%

31%

54%

Middle

1%

12%

23%

64%

Fourth

0%

0%

16%

84%

Highest

0%

0%

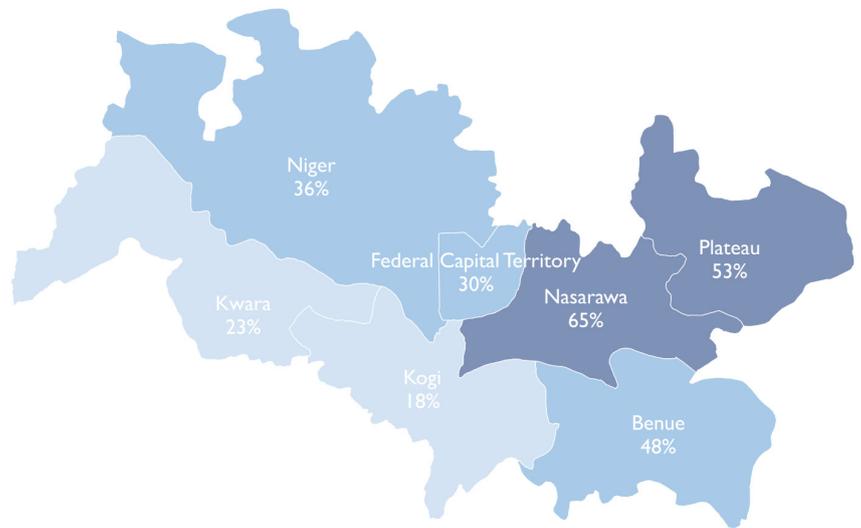
10%

90%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

PL
53%



2015 2010



21% 17%



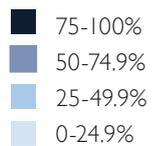
61% 36%

GOVERNMENT SCHOOL

69% 39%

PRIVATE SCHOOL

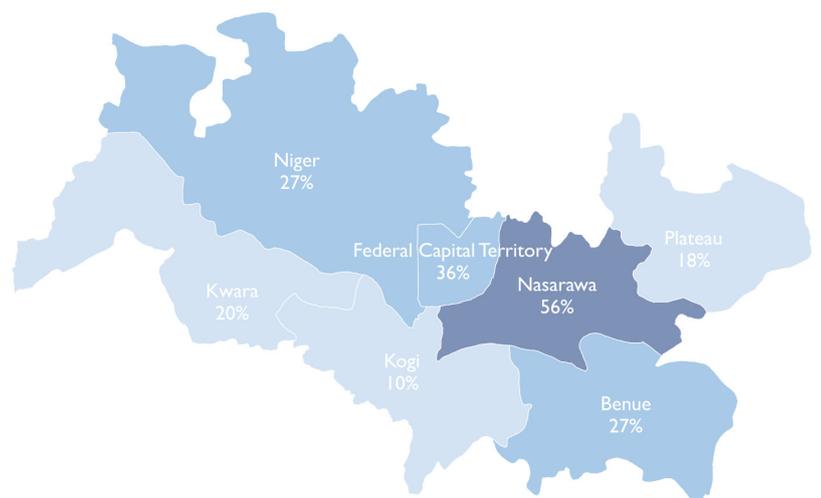
16% 12%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

PL
18%



2015 2010



8% 4%



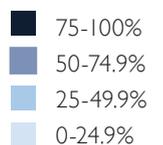
23% 1%

GOVERNMENT SCHOOL

30% 1%

PRIVATE SCHOOL

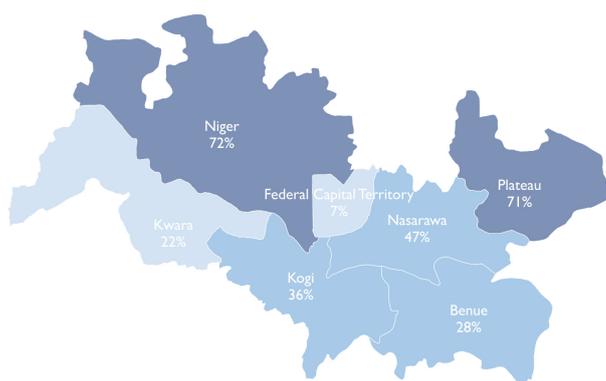
13% 1%



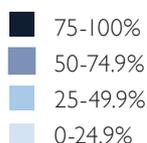
PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN PLATEAU

	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	41%	42%	36%	40%	39%
	82%	81%	66%	79%	78%
GOVERNMENT SCHOOL	82%	82%	68%	80%	80%
PRIVATE SCHOOL	53%	53%	42%	49%	49%

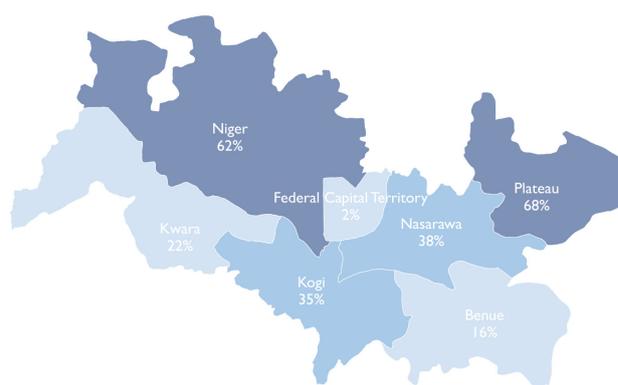
Physical Condition of the Classroom



71% PL



Teacher Performance



68% PL

PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Plateau	10%	14%	8%	8%
North Central	15%	18%	15%	12%
Nigeria	17%	17%	16%	15%



	Primary	JSS	Primary	JSS
Plateau	5%	8%	10%	13%
North Central	16%	17%	14%	14%
Nigeria	14%	15%	19%	16%

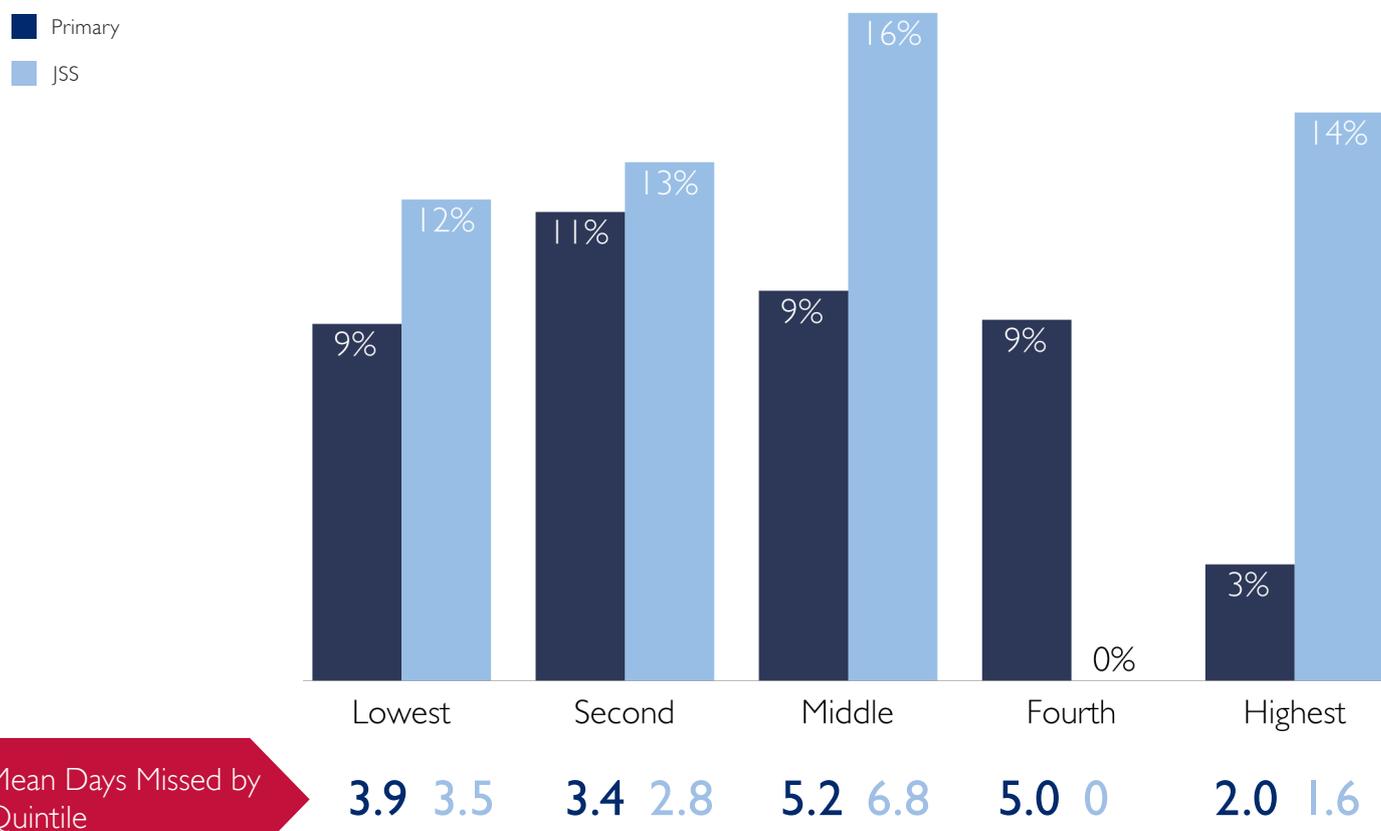
2015

2010

	Primary	JSS	Primary	JSS
Plateau	9%	11%	34%	33%
North Central	15%	13%	20%	14%
Nigeria	16%	16%	19%	17%



By Economic Quintile for Primary and Junior Secondary Schools in PL



Mean Days Missed by Quintile

Top Reasons for Missing School a Day or More

Reason	PL		North Central		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
School Fees Due	21%	25%	15%	12%	7%	26%
Illness	18%	33%	24%	25%	30%	34%
Child Did Not Want to Go	4%	0%	12%	2%	11%	3%
Child Needed for Domestic Work	2%	0%	5%	3%	3%	0%
Child Needed for Family Farm/Business	0%	16%	2%	5%	9%	10%

Note: 2010 and 2004 data include Senior Secondary School.

CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

	Islamiyya	Qur'anic	Tsangaya
Male	46%	52%	0%
Rural	89%	25%	100%
Average Age	9%	9%	14%
Proportion Ages 6-11	60%	46%	0%

Literacy Rates

Age 5	0%	0%	0%
Ages 6-11	7%	0%	0%
Ages 12-14	5%	100%	0%
Ages 15+	0%	0%	0%

Schooling

Students Attend During Evening Shift	95	75	100
Average Hours Spent in School Daily	2	3	2
Students in Lowest Economic Quintile	82%	25%	100%
Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira	2	0	0

Religious School Attendance by Region

	PERCENT OF CHILDREN WHO ARE MUSLIM	No Schooling	Formal School Only	Religious School Only	Formal & Religious Schools
NIGERIA	50%	18%	15%	26%	42%
NORTH CENTRAL	46%	11%	31%	9%	49%

* Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.



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Amarachukwu Onwuzurumba	State Coordinator

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Ofuani Ndubuisi Christopher	State Coordinator

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Patrick Brown	Senior Web Developer
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Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

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Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

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Glory Charles	Interviewer
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Safiya Abubakar Marafa	Interviewer

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Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

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Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

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Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

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Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

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Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

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Habiba Bulama	Interviewer
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Usman Aliyu	Interviewer

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Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
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Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

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Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

EDO

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Aghama Efeke Magdalene	Interviewer
Osifo .O.Julie	Interviewer
Lakaju Kehinde Lomèh	Interviewer

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Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

ENUGU

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Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

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Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer

GOMBE

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Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer

IMO

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Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer

JIGAWA

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Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer

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Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer

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Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer

KATSINA

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Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

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Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer

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Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer

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Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer

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Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer

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Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer

NIGER

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Akinola Adefunke B.	Interviewer

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Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer

OSUN

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Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
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OYO

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PLATEAU

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SOKOTO

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TARABA

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YOBE

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ZAMFARA

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Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer

GENERAL

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Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
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Grace Uchechi Chibuife	Reserve
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Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
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Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

I.1: Background characteristics of parent/guardian respondents in Plateau

	Weighted percent	Weighted number
Age		
15 to 19	0.2	2
20 to 40	51.2	475
41 to 60	39.2	364
61+	9.3	87
Sex		
Male	66.6	617
Female	33.4	310
Residence		
Urban	24.0	222
Rural	76.0	704
Region		
Total	100.0	927

I.2: Educational attainment of parent/guardian respondents (all) in Plateau

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
Age									
20 to 40	30.7	7.7	14.1	16.7	16.6	14.0	0.3	475	6.5
41 to 60	31.5	5.4	21.3	7.0	10.5	24.2	0	364	6.5
61+	62.8	3.8	17.8	0	1.4	14.1	0	87	3.2
Sex									
Male	25.1	6.4	20.1	10.8	14.6	22.8	0.2	617	7.2
Female	52.0	6.5	11.5	12.4	9.0	8.5	0	308	4.2
Residence									
Urban	17.9	2.3	16.3	7.8	21.8	33.9	0	221	8.9
Rural	39.1	7.7	17.6	12.4	9.9	13.1	0.2	703	5.4
North Central									
Kwara	43.6	0.5	20.4	1.5	18.0	15.9	-	952	5.6
Niger	48.1	2.5	8.8	3.0	16.4	20.9	0.4	721	5.6
Plateau	34.0	6.4	17.3	11.3	12.8	18.0	0.1	925	6.2
Benue	31.1	6.9	19.2	12.4	13.0	17.3	0.1	766	6.3
Federal Capital Territory	15.0	0.4	11.5	7.8	20.2	45.0	-	859	9.7
Kogi	37.2	2.8	20.7	4.0	22.0	13.4	-	1,060	6.1
Nasarawa	39.6	2.6	10.4	4.5	12.2	30.6	0.1	862	6.6
Total									
Total	34.0	6.4	17.3	11.3	12.8	18.0	0.1	925	6.2

I.2.a: Educational attainment of parent/guardian respondents (male) in Plateau

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
Age									
20 to 40	22.5	7.0	16.0	16.2	20.0	17.9	0.4	280	7.5
41 to 60	22.6	6.0	23.2	7.6	12.1	28.5	0	276	7.5
61+	47.5	5.4	25.2	0	2.0	19.9	0	61	4.6
Residence									
Urban	9.4	3.2	20.6	5.8	22.9	38.0	0	140	9.7
Rural	29.6	7.3	20.0	12.2	12.2	18.4	0.3	478	6.5
Region									
Total	25.1	6.4	20.1	10.8	14.6	22.8	0.2	617	7.2

1.2.b: Educational attainment of parent/guardian respondents (female) in Plateau

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
20 to 40	42.3	8.7	11.3	17.4	11.8	8.5	194	5.1
41 to 60	59.6	3.6	15.4	5.1	5.5	10.8	88	3.6
61+	100.0	0	0	0	0	0	25	0.0
Residence								
Urban	32.4	0.7	9.0	11.2	19.9	26.8	82	7.5
Rural	59.1	8.6	12.4	12.9	5.1	1.8	226	3.1
Region								
Total	52.0	6.5	11.5	12.4	9.0	8.5	308	4.2

2.1: Literacy among parent/guardian respondents (all) in Plateau*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	53.6	46.4	0	2	100.0
20 to 40	26.9	22.5	50.5	380	49.5
41 to 60	25.8	18.0	56.3	257	43.7
61+	15.5	0.9	83.5	64	16.5
Sex					
Male	29.3	20.1	50.5	454	49.5
Female	18.6	16.9	64.5	248	35.5
Residence					
Urban	43.0	17.7	39.3	132	60.7
Rural	21.5	19.3	59.2	571	40.8
North Central					
Niger	19.8	14.7	65.5	567	34.5
Benue	19.1	7.5	73.4	629	26.6
Federal Capital Territory	40.4	19.0	40.6	457	59.4
Kogi	31.1	6.1	62.9	920	37.1
Kwara	28.6	7.6	63.7	803	36.3
Nasarawa	21.9	13.7	64.5	596	35.5
Plateau	25.6	19.0	55.5	703	44.5
Total					
Total	25.6	19.0	55.5	703	44.5

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Plateau

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	30.7	24.0	45.3	222	54.7
41 to 60	29.4	20.0	50.6	188	49.4
61+	22.3	1.3	76.3	45	23.7
Residence					
Urban	46.6	19.6	33.9	79	66.1
Rural	25.7	20.2	54.0	376	46.0
Region					
Total	29.3	20.1	50.5	454	49.5

2.1.b: Literacy among parent/guardian respondents (female) in Plateau

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	53.6	46.4	0	2	100.0
20 to 40	21.7	20.6	57.8	158	42.2
41 to 60	15.9	12.2	71.9	68	28.1
61+	0	0	100.0	19	0.0
Residence					
Urban	37.8	14.9	47.3	53	52.7
Rural	13.4	17.4	69.2	195	30.8
Region					
Total	18.6	16.9	64.5	248	35.5

2.2: English Literacy among parent/guardian respondents (all) in Plateau

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	53.6	46.4	0	2	100.0
20 to 40	5.8	17.4	10.3	66.4	401	29.4
41 to 60	5.8	21.4	7.6	65.2	271	30.8
61+	11.8	12.1	0	76.2	72	13.7
Sex						
Male	2.0	22.9	10.4	64.6	464	34.0
Female	13.5	11.1	5.1	70.3	283	18.8
Residence						
Urban	6.9	31.5	17.8	43.9	141	52.9
Rural	6.3	15.4	6.3	72.1	606	23.1
Region						
Total	6.4	18.4	8.4	66.8	747	28.7

2.2.a: English Literacy among parent/guardian respondents (male) in Plateau

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
20 to 40	0.6	20.9	13.6	64.9	223	34.7
41 to 60	2.4	26.4	9.4	61.8	193	36.6
61+	7.2	18.2	0	74.6	48	19.6
Residence						
Urban	1.7	36.4	22.3	39.7	80	59.7
Rural	2.1	20.1	8.0	69.8	384	28.7
Region						
Total	2.0	22.9	10.4	64.6	464	34.0

2.2.b: English Literacy among parent/guardian respondents (female) in Plateau

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	53.6	46.4	0	2	100.0
20 to 40	12.4	13.0	6.1	68.4	178	21.9
41 to 60	14.0	9.0	3.4	73.6	78	14.4
61+	20.8	0	0	79.2	25	0.0
Residence						
Urban	13.6	25.1	11.9	49.4	61	42.8
Rural	13.5	7.2	3.3	76.0	222	12.2
Region						
Total	13.5	11.1	5.1	70.3	283	18.8

2.3: Local Language Literacy among parent/guardian respondents (all) in Plateau

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
20 to 40	3.1	24.2	10.3	62.3	244	35.7
41 to 60	0	26.5	7.4	66.1	137	33.9
61+	4.6	15.6	0	79.8	26	16.3
Sex						
Male	0	29.3	8.2	62.5	230	37.5
Female	5.0	18.1	9.3	67.6	178	28.8
Residence						
Urban	3.5	35.6	16.9	44.0	57	54.4
Rural	2.0	22.7	7.3	68.0	351	30.6
Region						
Total	2.2	24.5	8.7	64.7	407	33.8

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Plateau

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age					
20 to 40	29.2	9.7	61.1	120	38.9
41 to 60	31.9	8.1	60.0	89	40.0
61+	19.3	0	80.7	21	19.3
Residence					
Urban	40.6	16.7	42.7	27	57.3
Rural	27.9	7.1	65.1	203	34.9
Region					
Total	29.3	8.2	62.5	230	37.5

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Plateau

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
20 to 40	6.2	19.4	10.9	63.5	124	32.3
41 to 60	0	16.7	6.0	77.3	48	22.7
61+	23.8	0	0	76.2	5	0.0
Residence						
Urban	6.6	31.1	17.1	45.2	30	51.6
Rural	4.7	15.5	7.7	72.2	148	24.3
Region						
Total	5.0	18.1	9.3	67.6	178	28.8

3.0: Background characteristics of children in the 2015 NEDS in Plateau

	Weighted percent	Weighted number
UBE Age		
5	18.4	354
6 to 11	48.8	935
12 to 14	18.6	356
15 to 16	14.2	272
Sex		
Male	50.6	970
Female	49.4	947
Child Disability		
1 or More Disabilities	0.8	15
No Disabilities	99.2	1,902
Residence		
Urban	21.8	418
Rural	78.2	1,500
Region		
Total	100.0	1,917

3.1: Literacy among children (all) in Plateau

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	1.6	3.5	94.9	5.1	251
6 to 11	8.0	15.0	77.0	23.0	929
12 to 14	34.1	22.9	43.0	57.0	355
15 to 16	48.0	17.6	34.4	65.6	269
Residence					
Urban	44.4	18.0	37.6	62.4	387
Rural	11.1	14.6	74.3	25.7	1,418
North Central					
Benue	20.1	18.1	61.8	38.2	2,513
Federal Capital Territory	60.1	18.4	21.5	78.5	666
Kogi	37.5	14.1	48.4	51.6	1,933
Kwara	34.5	21.5	44.1	55.9	1,353
Nasarawa	21.2	17.0	61.9	38.1	1,078
Niger	15.8	20.5	63.7	36.3	2,340
Plateau	18.2	15.3	66.5	33.5	1,804
Total					
Total	18.2	15.3	66.5	33.5	1,804
Education					
No Schooling	2.5	3.5	94.0	6.0	448
Pre-primary	1.6	13.7	84.7	15.3	173
Primary	11.0	18.2	70.8	29.2	842
Secondary and Higher	65.1	24.5	10.4	89.6	341
Total					
Total	18.2	15.3	66.5	33.5	1,804
Economic status quintile*					
Lowest	3.6	11.2	85.2	14.8	792
Second	20.0	16.5	63.5	36.5	468
Middle	27.0	22.3	50.7	49.3	278
Fourth	43.4	19.4	37.2	62.8	164
Highest	58.8	16.4	24.8	75.2	102
Total					
Total	18.2	15.3	66.5	33.5	1,804
Gov/Private					
Government	9.6	17.9	72.6	27.4	726
Private	39.2	20.7	40.1	59.9	633
Total					
Total	23.4	19.2	57.4	42.6	1,359

3.1.a: Literacy among children (male) in Plateau

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	1.8	3.4	94.8	5.2	118
6 to 11	7.2	15.9	76.9	23.1	473
12 to 14	36.5	23.3	40.3	59.7	172
15 to 16	56.3	15.9	27.7	72.3	142
Residence					
Urban	44.2	20.4	35.4	64.6	196
Rural	13.0	14.4	72.6	27.4	709
Region					
Total	19.8	15.7	64.5	35.5	905
Education					
No Schooling	3.8	3.3	92.9	7.1	214
Pre-primary	2.5	11.1	86.4	13.6	87
Primary	10.7	20.3	69.0	31.0	419
Secondary and Higher	66.9	21.6	11.5	88.5	185
Total					
Total	19.8	15.7	64.5	35.5	905

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	4.4	12.9	82.7	17.3	384
Second	23.5	12.8	63.8	36.2	244
Middle	27.9	23.8	48.3	51.7	140
Fourth	38.8	21.8	39.4	60.6	86
Highest	64.3	17.6	18.0	82.0	51
Total	19.8	15.7	64.5	35.5	905

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	10.1	18.9	70.9	29.1	353
Private	40.0	20.1	40.0	60.0	338
Total	24.7	19.5	55.8	44.2	691

3.1.b: Literacy among children (female) in Plateau

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	1.4	3.5	95.0	5.0	133
6 to 11	8.7	14.1	77.2	22.8	456
12 to 14	31.9	22.6	45.5	54.5	184
15 to 16	38.7	19.5	41.8	58.2	127
Residence					
Urban	44.6	15.6	39.9	60.1	191
Rural	9.1	14.9	76.0	24.0	709
Region					
Total	16.6	15.0	68.4	31.6	900

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	1.3	3.7	95.0	5.0	234
Pre-primary	0.7	16.4	83.0	17.0	86
Primary	11.2	16.2	72.6	27.4	423
Secondary and Higher	63.0	27.9	9.1	90.9	156
Total	16.6	15.0	68.4	31.6	900

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	2.9	9.6	87.5	12.5	408
Second	16.2	20.6	63.1	36.9	224
Middle	26.0	20.8	53.1	46.9	138
Fourth	48.5	16.7	34.8	65.2	79
Highest	53.3	15.3	31.5	68.5	51
Total	16.6	15.0	68.4	31.6	900

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	9.0	16.9	74.1	25.9	373
Private	38.2	21.5	40.2	59.8	295
Total	21.9	18.9	59.2	40.8	668

3.2: Numeracy among children (all) in Plateau

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	0.3	6.0	93.6	6.3	250
6 to 11	11.3	23.3	65.3	34.6	926
12 to 14	36.9	28.1	35.0	65	355
15 to 16	55.0	16.5	28.6	71.5	269
Residence					
Urban	48.2	20.1	31.7	68.3	385
Rural	14.1	21.1	64.9	35.2	1,415
North Central					
Benue	31.9	14.8	53.3	46.7	2,512
Federal Capital Territory	67.2	15.7	17.1	82.9	668
Kogi	43.3	16.2	40.5	59.5	1,925
Kwara	57.0	20.3	22.6	77.3	1,353
Nasarawa	32.2	23.8	44.0	56	1,078
Niger	25.8	15.6	58.6	41.4	2,342
Plateau	21.4	20.9	57.8	42.3	1,800
Total					
Total	21.4	20.9	57.8	42.3	1,800
Education					
No Schooling	3.5	4.3	92.2	7.8	445
Pre-primary	4.1	21.1	74.8	25.2	172
Primary	15.7	28.1	56.2	43.8	842
Secondary and Higher	67.4	24.4	8.1	91.8	341
Total					
Total	21.4	20.9	57.8	42.3	1,800
Economic status quintile*					
Lowest	7.6	14.1	78.3	21.7	789
Second	23.8	26.0	50.2	49.8	468
Middle	27.7	31.7	40.7	59.4	278
Fourth	44.9	23.2	32.0	68.1	164
Highest	62.3	16.4	21.3	78.7	100
Total					
Total	21.4	20.9	57.8	42.3	1,800
Gov/Private					
Government	15.6	25.9	58.4	41.5	726
Private	40.7	26.6	32.7	67.3	631
Total					
Total	27.3	26.2	46.5	53.5	1,358

3.2.a: Numeracy among children (male) in Plateau

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	0	6.1	93.9	6.1	118
6 to 11	10.6	24.5	64.9	35.1	471
12 to 14	36.3	29.3	34.4	65.6	172
15 to 16	59.2	16.0	24.8	75.2	142
Residence					
Urban	47.6	20.8	31.6	68.4	196
Rural	14.6	21.9	63.5	36.5	707
Region					
Total	21.7	21.7	56.6	43.4	903
Education					
No Schooling	3.0	4.4	92.6	7.4	212
Pre-primary	6.5	18.5	75.0	25	87
Primary	14.7	30.1	55.2	44.8	419
Secondary and Higher	66.3	24.0	9.7	90.3	185
Total					
Total	21.7	21.7	56.6	43.4	903

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	6.4	14.8	78.8	21.2	383
Second	26.2	23.2	50.6	49.4	244
Middle	28.3	35.5	36.2	63.8	140
Fourth	41.1	29.4	29.5	70.5	86
Highest	65.5	15.3	19.2	80.8	51
Total	21.7	21.7	56.6	43.4	903

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	15.5	25.5	59.0	41	353
Private	40.0	28.5	31.5	68.5	338
Total	27.5	27.0	45.5	54.5	691

3.2.b: Numeracy among children (female) in Plateau

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	0.7	6.0	93.4	6.7	132
6 to 11	12.1	22.2	65.8	34.3	455
12 to 14	37.5	27.0	35.5	64.5	184
15 to 16	50.2	16.9	32.8	67.1	127
Residence					
Urban	48.7	19.4	31.8	68.1	189
Rural	13.6	20.2	66.2	33.8	708
Region					
Total	21.0	20.0	59.0	41	897

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	3.9	4.2	91.8	8.1	233
Pre-primary	1.7	23.8	74.5	25.5	85
Primary	16.6	26.2	57.2	42.8	423
Secondary and Higher	68.8	25.0	6.3	93.8	156
Total	21.0	20.0	59.0	41	897

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	8.7	13.5	77.9	22.2	407
Second	21.3	29.0	49.7	50.3	224
Middle	27.1	27.8	45.2	54.9	138
Fourth	49.0	16.4	34.6	65.4	79
Highest	59.1	17.5	23.4	76.6	50
Total	21.0	20.0	59.0	41	897

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	15.7	26.4	57.9	42.1	373
Private	41.5	24.4	34.2	65.9	293
Total	27.1	25.5	47.4	52.6	666

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Plateau

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	80	70.3	75.6	95.3	89	92	0.93
Rural	64.7	63.1	63.9	87.8	95.6	91.6	1.09
Economic Status Quintile							
Lowest	56	58.9	57.5	77.8	90.2	84	1.16
Second	74	67.3	70.7	102.4	102.7	103	1
Middle	79.1	68.5	73.6	101.5	100	100.7	0.99
Fourth	82.9	84.2	83.8	91.4	97.4	94.6	1.07
Highest	86.2	59.1	74.5	93.1	68.2	80.4	0.73
North Central							
Benue	71.1	69.9	70.5	112.6	106.3	109.5	0.94
Federal Capital Territory	87.1	84.3	85.5	107.4	101.9	104.1	0.95
Kogi	85.9	82.6	84.4	113.9	110.2	112.2	0.97
Kwara	86.8	84.9	86	107.5	106	106.8	0.99
Nasarawa	72.1	73.5	72.8	110.1	102.3	106.1	0.93
Niger	63.5	62.5	62.9	87.5	89.3	88.3	1.02
Plateau	67.4	64.6	66.1	89.4	94.3	91.9	1.05
Total							
Total	67.4	64.6	66.1	89.4	94.3	91.9	1.05

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Plateau

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	62.7	48.7	56	80.4	100	87.9	1.24
Rural	30.6	26.4	28.2	66.1	50.7	57.5	0.77
Economic Status Quintile							
Lowest	16.9	10.1	13.9	44.6	26.6	34.7	0.6
Second	42.2	37.3	39.6	88.9	62.7	75	0.71
Middle	48.6	44	45.8	68.6	108	86.4	1.57
Fourth	72.2	75	70	105.6	80	92.1	0.76
Highest	90	55.6	70	90	166.7	125	1.85
North Central							
Benue	33.8	27.8	31.1	65.9	58.9	62.7	0.89
Federal Capital Territory	56.3	57.1	56.7	87.5	95.7	91	1.09
Kogi	50.7	50.5	50.9	80.1	81.9	81	1.02
Kwara	52.5	49.6	51	81.9	82.2	81.8	1
Nasarawa	43.7	35	40.2	74.8	75	74.9	1
Niger	30.7	31	30.8	60.1	46	53.1	0.77
Plateau	40.1	31	35.4	70.9	60.9	65.4	0.86
Total							
Total	40.1	31	35.4	70.9	60.9	65.4	0.86

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Plateau

Class	Primary Class	Over Age	On Time	Under Age	Number of children
Primary 1	Primary 1	23.1	44.0	32.9	107
Primary 2	Primary 2	29.6	44.7	25.7	96
Primary 3	Primary 3	24.1	49.1	26.8	71
Primary 4	Primary 4	29.9	50.4	19.7	66
Primary 5	Primary 5	26.5	52.0	21.5	46
Primary 6	Primary 6	37.1	41.3	21.6	41
Total	Total	27.5	46.6	25.9	426

Class	Males	Over Age	On Time	Under Age	Number of children
JSS 1	JSS 1	24.8	65.7	9.5	39
JSS 2	JSS 2	27.0	55.0	18.1	42
JSS 3	JSS 3	20.6	52.8	26.6	40
Total	Total	24.2	57.7	18.1	121

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Plateau

Primary Class		Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	32.9	34.6	32.5	108
Primary 2	Primary 2	28.8	42.1	29.1	81
Primary 3	Primary 3	32.0	50.8	17.2	78
Primary 4	Primary 4	34.9	34.7	30.4	65
Primary 5	Primary 5	35.5	43.2	21.4	49
Primary 6	Primary 6	42.9	34.9	22.2	45
Total		33.6	40.0	26.4	426

Females		Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	23.7	39.1	37.2	38
JSS 2	JSS 2	22.8	47.3	29.9	26
JSS 3	JSS 3	32.4	37.4	30.3	45
Total		27.1	40.3	32.6	109

4.4: Age-specific schooling among children age 4-16 (all) in Plateau

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	78.9	1.9	17.3	1.9	0	0	0	0	52
5	47.6	0.6	32.6	19.1	0	0	0	0.2	354
6	32.1	0.5	17.7	49.3	0	0	0	0.4	194
7	28.2	0.4	9.4	60.9	0	0	0	1.1	165
8	19.2	1.2	10.4	68.1	0.3	0	0	0.8	198
9	14.2	4.7	3.7	77.3	0	0	0	0	118
10	13.2	3.1	5.5	72.6	5.7	0	0	0	172
11	8.0	1.1	0	80.8	10.1	0	0	0	89
12	14.2	3.9	0.7	55.8	25.3	0	0	0	140
13	16.0	4.1	1.2	40.5	33.9	1.7	0	2.7	93
14	13.0	7.4	0	18.1	48.2	13.3	0	0	123
15	14.9	10.1	0.7	14.0	37.7	21.8	0	0.7	148
16	7.0	10.4	0	10.4	25.4	45.6	1.2	0	123
Sex									
Male	23.4	4.0	11.3	42.5	12.1	6.2	0.1	0.3	1,007
Female	25.8	2.6	10.1	44.8	11.6	4.5	0.1	0.5	963
Residence									
Urban	8.7	3.1	18.6	38.2	18.8	11.9	0.3	0.3	425
Rural	29.0	3.4	8.6	45.1	9.9	3.6	0	0.5	1,545
Economic Status Quintile*									
Lowest	40.4	4.3	5.9	42.2	5.7	0.9	0	0.5	873
Second	16.9	2.4	12.0	47.3	14.3	6.6	0	0.5	506
Middle	11.4	4.0	12.5	46.8	17.1	8.0	0	0.2	301
Fourth	4.2	1.4	19.7	39.6	19.9	14.4	0.5	0.3	176
Highest	4.0	0.7	24.0	35.8	21.5	13.5	0.5	0	115
North Central									
Benue	16.0	4.8	9.8	53.8	12.0	3.3	-	0.3	2,029
Federal Capital Territory	4.1	0.6	15.1	57.6	16.3	6.1	0.1	0.1	747
Kogi	5.9	2.4	13.8	53.3	16.4	7.9	0.1	0.2	1,993
Kwara	3.5	0.3	13.7	55.2	17.3	9.9	-	0.0	1,399
Nasarawa	12.9	2.8	12.6	52.0	14.0	5.5	0.1	0.1	1,172
Niger	33.8	1.5	5.7	46.6	10.0	2.4	-	0.0	2,418
Plateau	24.6	3.3	10.8	43.6	11.8	5.4	0.1	0.4	1,970
Total									
Total	24.6	3.3	10.8	43.6	11.8	5.4	0.1	0.4	1,970

4.4.a: Age-specific schooling among children age 4-16 (male) in Plateau

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	77.2	2.7	20.1	0	0	0	0	0	37
5	45.3	1.1	35.3	18.0	0	0	0	0.3	176
6	29.1	0	15.9	54.4	0	0	0	0.6	114
7	24.3	0.8	10.6	64.3	0	0	0	0	74
8	20.5	1.8	8.1	68.8	0.7	0	0	0	89
9	16.5	8.3	1.8	73.4	0	0	0	0	57
10	13.3	3.9	9.3	71.2	2.4	0	0	0	92
11	6.5	1.9	0	86.0	5.7	0	0	0	53
12	8.5	6.8	1.5	57.7	25.5	0	0	0	65
13	14.2	1.8	2.7	38.9	37.9	0	0	4.5	41
14	12.3	10.1	0	11.7	55.7	10.2	0	0	67
15	10.9	10.5	0	8.1	43.1	27.4	0	0	79
16	8.5	9.5	0	8.4	19.3	53.4	0.9	0	64
Residence									
Urban	7.8	3.6	20.2	36.9	18.7	12.2	0.3	0.3	221
Rural	27.8	4.2	8.9	44.0	10.2	4.6	0	0.3	786
Economic Status Quintile*									
Lowest	40.2	4.9	6.5	40.2	6.6	0.9	0	0.6	434
Second	15.7	3.2	10.8	47.5	15.1	7.8	0	0	266
Middle	8.4	6.8	14.3	44.4	15.8	9.9	0	0.4	153
Fourth	4.3	0.6	23.7	35.0	20.6	15.8	0	0	93
Highest	4.7	0	21.8	43.2	15.4	14.0	0.9	0	61
Total	23.4	4.0	11.3	42.5	12.1	6.2	0.1	0.3	1,007

4.4.b: Age-specific schooling among children age 4-16 (female) in Plateau

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	82.9	0	10.6	6.5	0	0	0	0	15
5	49.9	0	29.8	20.3	0	0	0	0	178
6	36.3	1.3	20.3	42.1	0	0	0	0	81
7	31.4	0	8.4	58.2	0	0	0	2.0	90
8	18.1	0.8	12.3	67.5	0	0	0	1.4	109
9	12.0	1.4	5.6	81.0	0	0	0	0	61
10	13.1	2.3	1.2	74.1	9.4	0	0	0	80
11	10.2	0	0	73.2	16.6	0	0	0	36
12	19.1	1.4	0	54.3	25.2	0	0	0	75
13	17.4	5.9	0	41.7	30.7	3.1	0	1.2	52
14	13.7	4.2	0	25.8	39.4	16.9	0	0	56
15	19.5	9.8	1.5	20.7	31.7	15.3	0	1.6	69
16	5.3	11.4	0	12.5	32.1	37.1	1.5	0	59
Residence									
Urban	9.7	2.6	16.9	39.6	18.9	11.5	0.4	0.3	204
Rural	30.1	2.5	8.3	46.2	9.6	2.7	0	0.6	758
Economic Status Quintile*									
Lowest	40.6	3.7	5.2	44.1	4.9	1.0	0	0.5	438
Second	18.3	1.5	13.4	47.1	13.4	5.3	0	1.0	240
Middle	14.5	1.1	10.6	49.3	18.4	6.1	0	0	148
Fourth	4.1	2.4	15.2	44.8	19.0	12.8	1.0	0.7	83
Highest	3.3	1.6	26.5	27.3	28.5	12.9	0	0	53
Total	25.8	2.6	10.1	44.8	11.6	4.5	0.1	0.5	963

4.5: Distribution of Primary Pupils by School Type in Plateau

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	73.1	26.9	0	428
Female	75.0	24.5	0.4	430
Residence				
Urban	36.0	64.0	0	162
Rural	83.0	16.7	0.3	695
North Central				
Benue	53.8	46.2	-	1,427
Federal Capital Territory	71.4	28.2	0.4	427
Kogi	85.9	14.0	0.2	1,055
Kwara	69.0	31.0	-	772
Nasarawa	76.7	23.3	-	587
Niger	90.1	9.9	-	1,122
Plateau	74.1	25.7	0.2	858
Total				
Total	74.1	25.7	0.2	858

4.6: Distribution of JSS Students by School Type in Plateau

	Government	Private	Number of children
Sex			
Male	44.5	55.5	122
Female	37.0	63.0	112
Residence			
Urban	31.6	68.4	80
Rural	45.7	54.3	153
North Central			
Benue	44.1	55.9	341
Federal Capital Territory	91.9	7.8	122
Kogi	92.8	6.8	328
Kwara	86.1	13.9	242
Nasarawa	84.3	15.7	164
Niger	96.2	3.5	241
Plateau	40.9	59.1	233
Total			
Total	40.9	59.1	233

5.1.a: Walking time (in minutes) to the nearest government primary school in Plateau

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	54.7	31.0	8.3	4.8	1.2	0	418	20.0
Rural	29.5	28.4	6.9	13.6	20.6	1.0	1,500	43.5
Region								
Total	34.9	29.0	7.2	11.7	16.4	0.8	1,917	38.4

5.1.b: Walking time (in minutes) to the nearest government JSS in Plateau

	0-15	16-30	31-45	46-60	Over 60 minutes	Num children	Mean walking time
Residence							
Urban	43.8	24.8	10.9	15.9	4.6	80	28.1
Rural	7.2	20.5	10.0	14.4	47.9	153	70.9
Region							
Total	19.7	22.0	10.3	14.9	33.0	233	56.2

5.1.c: Walking time (in minutes) to the nearest school in Plateau

	Num children	Mean walking time
Residence		
Urban	478	24.7
Rural	1,600	75.0
Total	2,078	63.4

6.1: Age at first primary school attendance in Plateau

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	24.4	49.4	26.2	0.0	6.2	645
Female	28.7	41.2	30.1	0.0	6.3	602
Residence						
Urban	27.1	58.6	14.3	0.0	5.8	303
Rural	26.3	41.2	32.5	0.0	6.4	945
Economic Status Quintile*						
Lowest	22.8	34.3	43.0	0.0	6.8	454
Second	27.0	44.3	28.7	0.0	6.2	355
Middle	30.2	56.2	13.6	0.0	5.8	227
Fourth	24.8	61.8	13.3	0.0	5.9	133
Highest	37.6	56.2	6.2	0.0	5.6	80
North Central						
Benue	13.5	52.2	34.3	0.0	6.7	1,454
Federal Capital Territory	28.3	54.8	16.9	0.0	5.9	592
Kogi	23.4	66.4	10.2	0.0	5.9	1,590
Kwara	12.8	74.1	13.1	0.0	6.1	1,162
Nasarawa	22.5	66.7	10.7	0.0	5.9	842
Niger	25.3	46.0	28.8	0.0	6.2	1,466
Plateau	26.5	45.4	28.1	0.0	6.3	1,248
Total						
Total	26.5	45.4	28.1	0.0	6.3	1,248

6.2: Factors in over-age first-time school attendance in Plateau

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	35.6	30.4	16.9	7.1	0.0	7.3	1.9	1.2	83
Female	40.9	24.7	15.3	8.0	2.9	2.0	0.0	0.0	95
Residence									
Urban	17.9	0.0	4.6	24.9	0.0	0.0	4.6	0.0	12
Rural	39.9	29.3	16.9	6.3	1.6	4.8	0.6	0.6	166
Economic Status Quintile*									
Lowest	40.5	32.8	18.8	6.3	1.5	4.6	0.0	0.9	116
Second	32.3	16.8	14.8	9.1	2.2	5.7	2.2	0.0	46
Middle	62.3	27.5	0.0	5.1	0.0	0.0	5.0	0.0	11
Fourth	0.0	0.0	0.0	15.1	0.0	0.0	0.0	0.0	4
Highest	0.0	0.0	0.0	42.9	0.0	0.0	0.0	0.0	2
Total									
Total	38.4	27.3	16.0	7.5	1.5	4.5	0.9	0.6	178

6.3: Factors in children having never attended school in Plateau

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	38.2	15.0	0.0	8.5	0.0	0.0	0.0	52.9	0.9	0.0	0.0	3.2	109
8 to 11	52.1	12.6	3.7	4.1	0.0	0.0	2.4	44.6	7.1	0.0	0.9	8.9	83
12 to 16	39.0	23.0	10.8	0.0	0.0	2.4	0.0	45.1	4.6	0.0	0.0	8.6	82
Sex													
Male	46.3	17.7	4.4	4.5	0.0	0.0	0.8	51.1	2.9	0.0	0.0	6.8	127
Female	39.5	15.7	4.3	4.8	0.0	1.3	0.7	45.4	4.8	0.0	0.5	6.3	147
Residence													
Urban	71.1	0.0	0.0	0.0	0.0	0.0	0.0	6.1	0.0	0.0	0.0	0.0	9
Rural	41.7	17.2	4.5	4.8	0.0	0.7	0.8	49.5	4.0	0.0	0.3	6.8	264
Economic Status Quintile*													
Lowest	42.9	18.5	3.9	2.4	0.0	0.9	0.9	52.9	3.8	0.0	0.3	7.0	218
Second	33.7	12.8	8.2	12.4	0.0	0.0	0.0	38.0	3.7	0.0	0.0	6.7	41
Middle	63.0	0.0	0.0	17.8	0.0	0.0	0.0	0.0	6.9	0.0	0.0	0.0	14
Fourth	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	1
North Central													
Benue	70.0	5.6	1.9	17.1	0.6	2.8	0.0	6.0	0.0	0.0	0.0	5.7	163
Plateau	42.7	16.6	4.3	4.7	0.0	0.7	0.7	48.0	3.9	0.0	0.3	6.5	274
Federal Capital Territory	64.7	6.3	7.9	9.2	4.4	2.8	0.0	5.0	0.0	0.0	0.0	8.1	14
Kogi	37.4	14.9	8.7	9.9	6.2	0.0	0.0	8.8	7.7	0.0	9.0	8.2	42
Kwara	23.5	0.0	17.8	10.7	0.0	5.5	0.0	2.0	3.6	0.0	2.8	58.2	22
Nasarawa	48.5	6.1	3.6	4.8	0.5	1.5	25.7	1.2	27.9	0.0	0.0	22.8	96
Niger	24.1	21.0	2.6	7.0	0.2	0.3	1.0	38.8	2.5	0.0	0.8	21.4	538
Total													
Total	42.7	16.6	4.3	4.7	0.0	0.7	0.7	48.0	3.9	0.0	0.3	6.5	274

6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Plateau

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	0.0	20.1	21.6	7.9	7.4	4.2	18.1	7.1	2.9	10.7	39	8.8	60.9
Female	0.0	3.4	26.2	10.9	14.9	2.7	23.4	3.8	7.3	7.3	23	9.9	39.1
Residence													
Urban	0.0	0.0	20.2	7.7	7.7	9.2	5.2	19.5	9.8	20.7	11	10.4	20.3
Rural	0.0	17.0	24.0	9.3	10.7	2.4	23.3	2.9	3.4	7.0	51	8.9	79.7
Region													
Total	0.0	13.9	23.3	9.0	10.2	3.6	20.1	5.9	4.5	9.5	62	9.2	100.0

6.5: Factors in school pupil dropouts in Plateau

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	13.1	28.6	0.0	0.0	0.0	0.0	16.2	0.0	2.0	8.5	0.0	17.0	2.0	0.0	83.8	31	8.1
Female	57.5	11.9	0.0	3.1	0.0	0.0	5.4	0.0	12.2	5.4	0.0	7.3	0.0	7.6	94.6	19	9.4
Residence																	
Urban	25.8	15.4	0.0	10.3	0.0	0.0	18.3	0.0	15.4	0.0	0.0	10.3	0.0	0.0	81.7	6	8.2
Rural	30.3	23.2	0.0	0.0	0.0	0.0	11.4	0.0	4.6	8.2	0.0	13.7	1.4	3.2	88.6	44	8.6
Economic Status Quintile*																	
Lowest	32.5	29.7	0.0	0.0	0.0	0.0	3.2	0.0	6.5	9.5	0.0	7.4	2.0	4.5	96.8	32	8.9
Second	29.7	8.3	0.0	0.0	0.0	0.0	20.2	0.0	0.0	6.0	0.0	17.5	0.0	0.0	79.8	10	7.2
Middle	10.7	0.0	0.0	10.7	0.0	0.0	54.1	0.0	0.0	0.0	0.0	45.9	0.0	0.0	45.9	5	9.1
Fourth	0.0	61.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	8.0
Highest	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	1	8.0
Total																	
Total	29.8	22.4	0.0	1.2	0.0	0.0	12.1	0.0	5.9	7.3	0.0	13.4	1.3	2.9	87.9	50	8.5

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
School Type																	
Government	31.0	22.8	0.0	1.3	0.0	0.0	13.4	0.0	4.6	8.1	0.0	14.8	1.4	3.2	86.6	45	8.7
Private	18.0	18.0	0.0	0.0	0.0	0.0	0.0	0.0	18.0	0.0	0.0	0.0	0.0	0.0	100.0	5	7.3
Total	29.8	22.4	0.0	1.2	0.0	0.0	12.1	0.0	5.9	7.3	0.0	13.4	1.3	2.9	87.9	50	8.5

6.6: Reasons for choice of primary school in Plateau

	Closest with space available	Better School	Less Expensive	Safer School	Other	Don't Know/missing	Number of children
Sex							
Male	65.0	29.1	4.5	0.4	0.9	0	428
Female	65.5	24.0	7.5	0.9	1.9	0.2	430
Age							
5	79.5	11.2	6.5	0	2.8	0	68
6 to 7	60.2	31.9	5.4	1.9	0.5	0	196
8 to 11	61.9	30.7	6.3	0.5	0.7	0	422
12 to 16	73.7	16.2	5.9	0	3.6	0.6	172
Residence							
Urban	22.6	64.0	12.8	0	0	0.6	162
Rural	75.2	17.8	4.5	0.8	1.7	0	695
Economic Status Quintile*							
Lowest	85.2	9.6	3.2	0	2.0	0	367
Second	76.1	17.9	5.5	0	0	0.4	239
Middle	30.0	48.3	14.2	4.1	3.5	0	141
Fourth	29.5	63.5	7.0	0	0	0	70
Highest	5.5	90.0	4.5	0	0	0	41
North Central							
Federal Capital Territory	36.1	44.5	18.0	-	0.5	0.1	427
Kogi	42.1	43.8	10.1	0.6	-	-	1,055
Kwara	29.8	53.2	13.5	-	2.0	-	772
Nasarawa	37.2	32.0	28.8	0.3	0.3	-	587
Niger	74.8	15.0	5.5	0.9	0.9	-	1,122
Plateau	65.3	26.5	6.0	0.7	1.4	0.1	858
Benue	42.4	44.9	11.8	-	0.7	-	1,427
Total							
Total	65.3	26.5	6.0	0.7	1.4	0.1	858

6.7: Reasons for choice of JSS in Plateau

	Closest with space available	Better School	Less Expensive	Other	Number of children
Sex					
Male	44.8	51.0	3.2	1.0	122
Female	28.6	63.1	7.4	1.0	112
Residence					
Urban	7.9	81.5	9.0	1.6	80
Rural	52.3	43.8	3.2	0.7	153
Economic Status Quintile*					
Lowest	61.9	31.0	5.0	2.1	50
Second	49.7	49.5	0.8	0	72
Middle	27.7	63.0	9.2	0	51
Fourth	15.2	79.6	1.6	3.6	35
Highest	0	85.1	14.9	0	25
North Central					
Kwara	25.2	57.4	10.8	4.7	242
Benue	17.3	65.8	13.9	2.9	244
Federal Capital Territory	46.1	39.2	9.3	3.9	122
Kogi	42.6	43.5	11.5	-	328
Nasarawa	28.6	44.6	23.4	0.8	164
Niger	72.0	16.7	5.5	0.9	241
Plateau	37.0	56.8	5.2	1.0	233
Total					
Total	37.0	56.8	5.2	1.0	233

7.1: Items cited as household expenditures on primary schooling for school pupils in Plateau*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	39.2	43.6	88.3	36.3	0.0	87.4	88.1	1.8	7.8	4.9	0.0	94.4	36.0	468
Female	34.2	44.0	88.8	30.9	0.0	86.9	89.8	1.8	5.5	7.3	0.0	94.0	30.4	467
Residence														
Urban	67.7	75.1	99.0	67.8	0.0	96.8	98.3	3.2	8.3	20.7	0.0	99.7	67.4	193
Rural	29.4	36.5	86.1	25.6	0.0	84.8	86.8	1.5	6.3	2.7	0.0	92.9	25.3	742
School type														
Government	11.4	24.7	84.4	9.0	0.0	83.6	85.4	0.5	4.7	2.8	0.0	91.8	8.3	692
Private	98.7	90.6	98.8	93.8	0.0	95.6	97.6	4.9	11.4	14.3	0.0	100.0	94.2	243
Economic status quintile														
Lowest	21.7	30.0	81.2	17.8	0.0	83.9	85.4	0.6	6.3	1.3	0.0	91.0	17.6	394
Second	25.5	36.0	89.9	21.1	0.0	83.1	85.6	1.3	3.3	3.9	0.0	94.7	21.3	275
Middle	61.4	64.6	98.4	60.7	0.0	96.0	97.0	2.8	9.1	3.7	0.0	98.4	58.5	141
Fourth	72.0	72.5	96.1	71.2	0.0	94.0	96.7	2.8	7.7	27.8	0.0	97.6	72.0	81
Highest	92.8	94.2	100.0	92.8	0.0	97.5	100.0	10.6	20.0	33.4	0.0	100.0	91.5	44
North Central														
Benue	68.3	27.8	84.1	61.4	0.0	93.7	98.6	1.5	9.9	11.0	3.5	98.9	17.7	782
Federal Capital Territory	67.2	51.8	98.1	77.7	0.3	92.1	99.8	11.7	29.1	28.7	5.8	99.8	67.8	1,179
Kogi	57.2	49.6	90.2	71.1	0.0	92.2	99.6	5.7	89.3	18.3	6.9	99.6	38.6	1,312
Kwara	64.3	55.6	93.9	68.2	0.0	83.9	100.0	6.0	93.5	38.1	3.1	100.0	61.4	1,346
Nasarawa	39.7	17.8	89.5	35.1	0.3	98.4	99.6	7.9	38.5	8.8	9.8	99.8	21.6	1,143
Niger	29.0	27.7	94.4	33.0	0.1	98.9	99.1	7.9	77.2	13.2	1.4	99.4	-	1,100
Plateau	36.7	43.8	88.6	33.6	0.0	87.1	89.0	1.8	6.7	6.1	0.0	94.2	33.2	935
Total														
Total	36.7	43.8	88.6	33.6	0.0	87.1	89.0	1.8	6.7	6.1	0.0	94.2	33.2	935

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Plateau

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	1695.3	468
Female	1274.7	467
Residence		
Urban	5403.4	193
Rural	581.2	742
School type		
Government	124.2	692
Private	4889.9	243
Economic status quintile		
Lowest	183.8	394
Second	559.2	275
Middle	2313.7	141
Fourth	4538.2	81
Highest	11167.2	44
North Central		
Benue	1622.9	782
Federal Capital Territory	6565.12	1,179
Kogi	3086.6	1,312
Kwara	5947.9	1,346
Nasarawa	3795.5	1,143
Niger	4918.5	1,100
Plateau	1483.8	935
Total		
Total	1483.8	935

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	14345.1	4,069
Female	17153.9	3,728
Residence		
Urban	40210.8	2,887
Rural	1916.9	4,910
Region		
North Central	15697.4	7,797
School type		
Government	1608.3	5,002
Private	36534.2	2,795
Economic status quintile		
Lowest	359.6	962
Second	897.5	1,813
Middle	1629.6	2,018
Fourth	4676.8	1,530
Highest	65548.9	1,474
Total	15697.4	7,797

7.3: Mean per-pupil household expenditures on primary schooling in Plateau

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	5374.0	88.4	281.6	20.4	0	1256.2	1463.5	2032.9	171.7	1435.3	0	468
Female	4153.8	129.3	339.2	20.4	0	1181.0	1250.0	4978.5	85.0	1085.9	0	467
Residence												
Urban	18187.5	156.2	475.6	49.5	0	1989.2	4431.5	10110.5	69.7	1685.4	0	193
Rural	1629.2	105.1	292.4	17.4	0	1042.1	637.3	273.0	156.7	517.3	0	742
School type												
Government	267.3	108.8	268.5	19.4	0	920.6	444.3	204.6	145.4	502.2	0	692
Private	15732.5	125.7	815.9	46.1	0	1953.5	3589.1	4423.5	126.9	1656.2	0	243
Economic status quintile												
Lowest	616.5	113.1	239.8	16.5	0	913.4	496.4	50.0	70.4	118.6	0	394
Second	1747.0	107.3	286.9	17.6	0	978.9	540.0	652.5	607.9	638.0	0	275
Middle	5740.9	97.0	643.2	51.4	0	1571.2	1375.5	100.0	28.4	955.0	0	141
Fourth	14461.8	106.0	403.6	0.0	0	1587.0	3374.3	156.5	94.6	1121.1	0	81
Highest	39672.1	176.3	440.8	78.1	0	3516.9	10315.6	12137.7	66.6	2401.4	0	44
North Central												
Benue	3141.1	82.8	502.4	235.9	0	1393.8	1234.2	18561.3	4136.3	1803.9	542.4	782
Federal Capital Territory	2661.7	43.7	1383.2	364.0	5000.0	2949.9	4414.5	3456.3	495.3	17391.7	3282.3	1,179
Kogi	2208.7	171.1	424.4	290.3	0.0	1621.4	2561.9	802.7	69.3	1274.2	807.9	1,312
Kwara	5211.9	69.7	755.1	351.3	0	1514.8	3397.1	1950.9	209.7	4247.5	2938.6	1,346
Nasarawa	4934.8	87.6	519.8	60.4	1526.1	1620.8	1911.4	1097.8	411.4	6620.4	624.1	1,143
Niger	1933.4	175.7	585.8	159.0	0.0	1660.1	2253.4	202.8	119.7	3351.8	2015.6	1,100
Plateau	4767.8	109.7	311.2	20.4	0	1219.1	1357.3	3532.8	136.2	1216.2	0	935
Total												
Total	4767.8	109.7	311.2	20.4	0	1219.1	1357.3	3532.8	136.2	1216.2	0	935

7.4: Household expenditures on JSS for school students in Plateau*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	98.3	85.7	98.2	88.4	4.2	91.8	99.0	1.0	12.3	16.8	0.5	100.0	89.7	127
Female	98.7	93.6	98.3	93.6	5.0	96.4	100.0	3.7	14.2	11.9	0.0	100.0	93.4	117
Residence														
Urban	98.4	97.7	98.4	97.2	6.4	98.4	98.4	4.4	9.9	23.4	0.0	100.0	98.4	84
Rural	98.5	85.1	98.2	87.6	3.6	91.7	100.0	1.2	14.9	9.8	0.4	100.0	87.9	160
School type														
Government	97.0	84.8	100.0	93.0	8.6	92.1	100.0	0.0	13.1	9.3	0.8	100.0	94.9	81
Private	99.2	91.7	97.4	89.8	2.6	94.9	99.2	3.4	13.2	16.9	0.0	100.0	89.9	163
Economic status quintile														
Lowest	98.4	74.3	100.0	93.7	0.0	83.6	100.0	0.0	13.7	3.8	0.0	100.0	95.2	49
Second	97.9	88.8	96.1	78.1	2.3	96.3	100.0	1.5	15.7	14.3	0.9	100.0	77.6	80
Middle	100.0	95.2	100.0	98.0	8.5	100.0	100.0	1.5	6.7	10.1	0.0	100.0	100.0	55
Fourth	96.4	96.4	96.4	96.4	2.5	90.9	96.4	3.6	6.5	16.0	0.0	100.0	96.4	36
Highest	100.0	100.0	100.0	100.0	15.1	100.0	100.0	9.3	27.5	43.4	0.0	100.0	100.0	24
North Central														
Kwara	58.8	52.9	94.8	73.2	1.0	88.9	100.0	24.4	92.3	44.2	8.0	100.0	59.8	399
Benue	94.8	38.8	83.7	68.1	4.6	98.9	100.0	7.1	22.2	19.9	6.3	100.0	25.3	191
Federal Capital Territory	85.8	68.3	96.8	80.8	7.8	84.3	99.3	22.4	40.4	33.7	12.3	99.3	80.3	341
Kogi	81.8	66.9	92.7	85.7	1.8	93.3	100.0	8.3	89.1	34.6	6.9	100.0	54.8	410
Nasarawa	62.8	30.0	90.1	43.2	5.3	97.8	98.9	22.0	39.2	17.9	9.5	98.9	34.8	339
Niger	42.1	38.1	98.5	39.4	1.2	99.5	100.0	31.4	81.0	20.1	2.9	100.0	-	243
Plateau	98.5	89.4	98.3	90.9	4.6	94.0	99.5	2.3	13.2	14.5	0.3	100.0	91.5	244
Total														
Total	98.5	89.4	98.3	90.9	4.6	94.0	99.5	2.3	13.2	14.5	0.3	100.0	91.5	244

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Plateau

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	3453.1	127
Female	9244.3	117
Residence		
Urban	11069.2	84
Rural	3257.6	160
School type		
Government	7465.2	81
Private	5499.8	163
Economic status quintile		
Lowest	2033.0	49
Second	2888.3	80
Middle	13331.7	55
Fourth	5019.0	36
Highest	9229.2	24
North Central		
Kwara	9791.8	399
Benue	6844.0	191
Federal Capital Territory	83234.8	341
Kogi	5345.1	410
Nasarawa	7577.0	339
Niger	6670.5	243
Plateau	6187.4	244
Total		
Total	6187.4	244

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	20994.7	1,147
Female	25769.6	1,020
Residence		
Urban	43646.8	1,013
Rural	4683.5	1,154
Region		
North Central	23258.9	2,167
School type		
Government	6882.8	1,496
Private	53683.7	671
Economic status quintile		
Lowest	2055.0	136
Second	2909.0	429
Middle	5176.9	553
Fourth	6010.5	496
Highest	67837.1	553
Total	23258.9	2,167

7.6: Mean per-pupil household expenditures on JSS in Plateau

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	18330.8	87.7	398.8	0.0	0	2092.8	3750.4	250.0	530.5	968.4	1800.0	127
Female	22913.5	1308.4	721.5	1946.7	15350.0	1886.1	4105.0	3322.4	100.7	1102.5	0	117
Residence												
Urban	39629.2	0.0	796.5	0.0	0	2501.8	6643.7	3833.7	129.0	1299.9	0	84
Rural	10520.0	580.3	447.6	838.2	15350.0	1750.0	2495.2	242.5	373.2	679.4	1800.0	160
School type												
Government	14950.9	1230.7	881.1	0.0	15350.0	2016.4	2760.2	0	782.9	566.8	1800.0	81
Private	23164.4	182.6	447.6	977.7	0	1986.4	4472.2	2604.5	87.0	1123.7	0	163
Economic status quintile												
Lowest	9280.6	9.4	531.8	0.0	0	1529.6	1886.9	0	102.0	297.5	0	49
Second	10005.5	217.6	423.1	987.7	0	1737.8	2580.1	200.0	653.3	645.1	1800.0	80
Middle	21795.6	4678.2	500.0	0.0	15350.0	2037.8	3249.6	300.0	78.2	663.6	0	55
Fourth	24330.7	301.0	937.1	0.0	0	1866.7	3840.8	250.0	74.6	1695.9	0	36
Highest	66034.5	0	680.5	0	0	3825.8	13477.9	5808.4	142.3	1423.8	0	24
North Central												
Kwara	10713.1	122.5	1616.6	846.6	0	2241.1	4966.6	1469.5	728.2	2770.5	4173.5	399
Benue	8739.4	253.7	825.7	510.4	0	2290.5	3658.1	11848.1	5708.0	2392.0	4712.6	191
Federal Capital Territory	7611.4	487.2	2911.8	1090.5	22181.1	4221.6	6570.0	1442.4	2376.9	12111.1	6205.6	341
Kogi	5318.1	331.8	878.5	634.6	70000.0	2304.0	4607.7	521.1	178.6	1208.0	1290.7	410
Nasarawa	11991.6	163.4	893.7	176.3	8356.0	2215.8	3912.7	1142.5	1410.0	6057.9	1138.4	339
Niger	4042.3	283.1	1052.1	301.9	825.9	2245.8	4002.0	351.4	303.2	4127.9	6658.0	243
Plateau	20511.1	553.9	543.5	756.5	15350.0	1996.1	3919.1	2604.5	310.2	1018.8	1800.0	244
Total												
Total	20511.1	553.9	543.5	756.5	15350.0	1996.1	3919.1	2604.5	310.2	1018.8	1800.0	244

8.1: Time pupils spend at primary school in Plateau

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	19.9	52.6	20.9	6.6	100.0	247	5.2
2	15.9	56.6	19.8	7.7	100.0	178	5.2
3	17.9	51.1	26.5	4.5	100.0	163	5.0
4	11.1	59.6	19.8	9.5	100.0	131	5.3
5	18.5	51.6	21.4	8.5	100.0	108	5.1
6	20.0	46.2	22.3	11.5	100.0	100	5.1
Sex							
Male	15.3	53.1	21.9	9.8	100.0	465	5.2
Female	19.3	53.8	21.5	5.4	100.0	462	5.1
Urbanicity							
Urban	13.5	40.2	26.2	20.1	100.0	193	5.5
Rural	18.1	56.6	20.6	4.6	100.0	734	5.1
School type							
Government	19.3	58.4	17.7	4.6	100.0	689	5.1
Private	12.0	41.1	31.9	15.0	100.0	238	5.4
Economic status							
Lowest	16.3	60.6	19.8	3.3	100.0	388	5.1
Second	23.3	50.3	19.2	7.2	100.0	275	5.1
Middle	17.8	52.3	24.9	4.9	100.0	139	5.0
Fourth	9.4	43.6	33.7	13.2	100.0	81	5.5
Highest	1.4	29.3	22.6	46.7	100.0	44	6.2
North Central							
Benue	1.6	8.7	39.1	50.5	100.0	779	6.5
Federal Capital Territory	1.0	2.6	19.2	77.2	100.0	1,180	7.2
Kogi	0.5	4.1	27.2	68.2	100.0	1,313	6.4
Kwara	1.5	1.9	22.6	74.0	100.0	1,345	7.0
Nasarawa	6.6	20.4	39.2	33.9	100.0	1,135	5.9
Niger	2.7	18.1	46.4	32.8	100.0	1,067	6.1
Plateau	17.3	53.4	21.7	7.6	100.0	927	5.2
Total							
Total	17.3	53.4	21.7	7.6	100.0	927	5.2

8.2: Time students spend at JSS in Plateau

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	2.6	9.2	28.5	59.7	100.0	83	6.6
2	0	8.0	31.7	60.3	100.0	69	6.6
3	0.8	8.7	27.3	63.2	100.0	84	6.8
Sex							
Male	1.7	10.6	27.1	60.6	100.0	124	6.6
Female	0.6	6.5	31.1	61.8	100.0	112	6.7
Urbanicity							
Urban	0	6.2	15.4	78.4	100.0	78	7.1
Rural	1.8	9.9	35.8	52.6	100.0	158	6.5
School type							
Government	0	2.8	34.5	62.7	100.0	78	6.7
Private	1.7	11.4	26.4	60.4	100.0	158	6.6
Economic status							
Lowest	4.1	7.0	48.2	40.8	100.0	49	6.2
Second	0	14.6	31.3	54.1	100.0	79	6.6
Middle	1.3	11.5	23.4	63.8	100.0	53	6.5
Fourth	0	0	15.7	84.3	100.0	35	7.2
Highest	0	0	9.8	90.2	100.0	20	7.4
North Central							
Kwara	1.5	2.5	8.5	87.4	100.0	397	7.6
Benue	1.3	2.0	13.4	83.3	100.0	178	7.3
Federal Capital Territory	1.1	-	3.3	95.6	100.0	324	7.6
Kogi	1.1	1.1	10.0	87.7	100.0	405	7.2
Nasarawa	3.4	4.3	8.8	83.5	100.0	312	7.1
Niger	0.8	1.7	47.2	50.3	100.0	229	6.6
Plateau	1.2	8.7	29.0	61.1	100.0	236	6.7
Total							
Total	1.2	8.7	29.0	61.1	100.0	236	6.7

8.3: Percentage of Primary pupils who do homework outside of the school in Plateau

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	63.3	35.6	1.1	100.0	246	1.7
2	51.2	41.7	5.9	100.0	178	1.9
3	50.1	43.4	6.0	100.0	159	2.3
4	51.9	43.3	3.9	100.0	131	1.9
5	43.6	49.7	5.6	100.0	107	2.0
6	49.6	43.8	5.3	100.0	99	1.7
Sex						
Male	49.3	44.7	4.9	100.0	462	2.0
Female	57.0	38.9	3.7	100.0	458	1.9
Urbanicity						
Urban	21.0	66.0	11.2	100.0	193	2.4
Rural	60.8	36.1	2.7	100.0	727	1.7
School type						
Government	68.7	30.1	1.0	100.0	679	1.2
Private	15.5	70.2	12.4	100.0	241	2.5
Economic status						
Lowest	73.5	25.4	1.0	100.0	382	1.6
Second	53.7	41.8	3.8	100.0	271	1.5
Middle	28.6	62.3	7.6	100.0	142	2.3
Fourth	24.3	60.0	12.7	100.0	81	2.5
Highest	7.0	83.0	10.0	100.0	44	2.1
North Central						
Benue	47.5	46.9	3.9	100.0	775	2.0
Federal Capital Territory	29.6	23.6	44.3	100.0	1,173	4.3
Kogi	18.4	68.1	9.7	100.0	1,313	2.3
Kwara	22.9	50.4	20.7	100.0	1,345	2.5
Nasarawa	64.5	31.0	2.1	100.0	1,135	2.1
Niger	35.7	51.0	12.1	100.0	1,059	2.8
Plateau	53.2	41.8	4.3	100.0	920	1.9
Total						
Total	53.2	41.8	4.3	100.0	920	1.9

8.4: Percentage of JSS students who do homework outside of the school in Plateau

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	28.3	48.5	15.7	100.0	83	2.6
2	12.6	68.3	17.5	100.0	68	2.4
3	12.5	61.7	18.2	100.0	84	2.9
Sex						
Male	18.8	54.4	18.9	100.0	123	2.7
Female	17.2	64.0	15.2	100.0	112	2.6
Urbanicity						
Urban	8.2	56.0	21.8	100.0	78	3.0
Rural	23.0	60.5	14.8	100.0	157	2.4
School type						
Government	30.2	59.5	8.1	100.0	77	1.9
Private	12.5	58.7	21.3	100.0	158	2.9
Economic status						
Lowest	24.0	64.8	9.8	100.0	49	2.3
Second	22.8	54.3	21.5	100.0	78	2.7
Middle	19.7	60.2	14.1	100.0	53	2.4
Fourth	8.2	47.3	19.4	100.0	35	3.4
Highest	0	76.7	23.3	100.0	20	2.5
North Central						
Kwara	19.9	55.8	20.5	100.0	397	2.7
Benue	26.8	57.9	8.1	100.0	174	2.4
Federal Capital Territory	35.8	19.1	43.2	100.0	315	4.3
Kogi	9.6	75.6	8.7	100.0	404	2.6
Nasarawa	56.3	37.3	3.3	100.0	311	2.6
Niger	27.2	52.2	9.1	100.0	219	2.8
Plateau	18.1	59.0	17.1	100.0	235	2.6
Total						
Total	18.1	59.0	17.1	100.0	235	2.6

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Plateau

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Pupil safety: DK	Number of pupils
Residence											
Urban	1.8	39.3	58.9	1.5	40.5	58.0	1.3	34.5	64.3	0	371
Rural	32.9	48.7	18.4	30.6	50.7	18.7	22.7	43.5	33.6	0.1	1,027
School Type											
Government	37.6	44.5	17.9	34.9	47.1	18.0	25.3	43.1	31.5	0.1	866
Private	3.6	49.0	47.4	3.5	49.4	47.1	3.6	38.0	58.4	0	532
Economic status quintile*											
Lowest	46.6	41.5	11.9	41.4	46.3	12.3	28.8	40.5	30.4	0.2	474
Second	24.5	54.3	21.1	24.6	54.7	20.7	19.4	48.5	32.1	0	404
Middle	8.7	55.4	36.0	8.6	55.5	35.9	8.4	43.4	48.2	0	250
Fourth	2.0	40.6	57.4	1.9	40.9	57.3	1.3	33.3	65.4	0	163
Highest	0	23.5	76.5	0	23.6	76.4	0	22.9	77.1	0	108
North Central											
Benue	9.3	18.2	72.5	9.3	16.7	74.0	0.6	6.8	92.6	-	1,565
Federal Capital Territory	0.6	6.5	92.9	3.1	8.8	88.0	0.1	0.8	99.1	-	662
Kogi	9.1	27.3	63.6	10.5	26.6	62.7	6.1	13.0	80.9	-	1,799
Kwara	4.8	17.0	78.2	11.8	18.4	69.9	4.4	14.5	81.1	-	1,331
Nasarawa	12.5	34.4	53.1	13.5	32.1	54.5	6.5	24.1	69.4	-	929
Niger	45.1	26.7	28.2	42.6	28.1	29.3	16.7	39.9	43.4	-	1,547
Plateau	24.7	46.2	29.1	22.9	48.0	29.1	17.0	41.1	41.8	0.1	1,398
Total											
Total	24.7	46.2	29.1	22.9	48.0	29.1	17.0	41.1	41.8	0.1	1,398

9.2: Perceived problems with primary school head teacher and teacher performance in Plateau

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Head Teacher performance: DK	Refused	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Number of pupils
Residence									
Urban	1.8	38.5	59.5	0	0.2	1.7	37.3	61.0	371
Rural	34.3	44.3	21.4	0.1	0	29.8	48.6	21.6	1,027
School Type									
Government	38.6	41.4	19.9	0.1	0	33.4	46.4	20.2	866
Private	4.5	44.9	50.5	0	0.1	4.4	44.3	51.3	532
Economic status quintile*									
Lowest	44.1	39.9	16.0	0	0	38.1	46.4	15.5	474
Second	29.9	46.7	23.2	0.2	0	26.6	49.3	24.1	404
Middle	10.2	54.0	35.9	0	0	8.9	53.9	37.2	250
Fourth	2.3	36.1	61.3	0	0.3	1.7	35.7	62.6	163
Highest	0	24.4	75.6	0	0	0	23.9	76.1	108
North Central									
Benue	3.9	10.8	85.3	-	-	4.7	11.7	83.5	1,565
Federal Capital Territory	1.2	1.7	97.1	-	-	0.9	1.0	98.1	663
Kogi	10.2	22.4	67.4	0.1	-	8.5	26.7	64.8	1,799
Kwara	1.8	18.2	79.9	-	-	2.2	20.0	77.7	1,331
Nasarawa	6.3	25.3	68.4	0.0	-	15.1	23.3	61.5	929
Niger	24.0	38.1	37.9	-	-	23.2	38.7	38.0	1,547
Plateau	25.7	42.8	31.5	0.0	0.0	22.4	45.6	32.0	1,398
Total									
Total	25.7	42.8	31.5	0.0	0.0	22.4	45.6	32.0	1,398

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Plateau

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Age				
5	82.3	17.7	41	4.0
6 to 11	91.8	8.2	472	3.7
12 to 14	90.7	9.3	106	5.5
15 to 16	91.4	8.6	22	3.3
Sex				
Male	90.2	9.8	324	4.8
Female	91.7	8.3	316	3.2
School type				
Government	91.0	9.0	436	3.9
Private	90.8	9.2	205	4.3
Residence				
Urban	95.1	4.9	150	4.8
Rural	89.7	10.3	491	4.0
Economic Status Quintile*				
Lowest	91.4	8.6	257	3.9
Second	88.7	11.3	155	3.4
Middle	90.6	9.4	124	5.2
Fourth	91.3	8.7	63	5.0
Highest	97.2	2.8	41	2.0
North Central				
Benue	84.5	15.4	1,080	5.7
Federal Capital Territory	74.1	25.9	424	3.7
Kogi	85.1	14.9	1,026	5.7
Kwara	78.8	21.2	769	3.3
Nasarawa	92.0	8.0	554	4.6
Niger	87.7	12.2	1,118	3.6
Plateau	91.0	9.0	641	4.1
Total				
Total	91.0	9.0	641	4.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	84.8	15.2	0.0	4,345	4.3
Private	87.2	12.8	0	1,612	4.4
Total	85.4	14.5	0.0	5,957	4.4

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	85.4	14.6	0	3,072	4.3
Female	85.5	14.5	0.1	2,889	4.4
Residence					
Urban	84.5	15.5	0	1,725	3.5
Rural	85.8	14.2	0.0	4,236	4.7
Total	85.4	14.6	0.0	5,961	4.4

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Plateau

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	0.0	0.0	20.4	6.9	0.0	18.9	0.0	47.0	32
Female	4.8	0.0	0.0	21.1	0.0	0.0	15.8	0.0	48.1	26
School type										
Government	3.2	0.0	0.0	11.7	5.6	0.0	15.5	0.0	51.6	39
Private	0.0	0.0	0.0	39.4	0.0	0.0	21.7	0.0	38.9	19
Residence										
Urban	0.0	0.0	0.0	48.3	0.0	0.0	22.5	0.0	29.2	7
Rural	2.5	0.0	0.0	16.7	4.3	0.0	16.8	0.0	50.2	50
Economic Status Quintile*										
Lowest	0.0	0.0	0.0	12.9	9.9	0.0	13.3	0.0	54.7	22
Second	7.2	0.0	0.0	5.7	0.0	0.0	15.8	0.0	55.2	18
Middle	0.0	0.0	0.0	47.5	0.0	0.0	23.7	0.0	28.8	12
Fourth	0.0	0.0	0.0	47.0	0.0	0.0	30.3	0.0	22.6	6
Highest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1
North Central										
Kwara	2.2	0.5	0.8	8.6	5.0	0.5	20.6	0.5	62.0	163
Benue	5.3	2.8	2.1	28.5	6.8	5.7	35.8	8.3	2.1	167
Federal Capital Territory	0.0	0.0	0.0	0.0	2.7	1.1	3.1	0.0	98.6	110
Kogi	14.3	0.7	0.0	9.5	10.5	6.7	26.5	3.1	30.2	153
Nasarawa	2.1	17.5	0.0	9.1	37.9	3.6	21.9	1.6	10.0	44
Niger	4.2	0.0	0.9	21.7	27.6	2.6	32.2	1.9	9.7	137
Plateau	2.2	0.0	0.0	20.7	3.8	0.0	17.5	0.0	47.5	58
Total										
Total	2.2	0.0	0.0	20.7	3.8	0.0	17.5	0.0	47.5	58

10.3: Absenteeism among JSS day students in the month of school preceding interview in Plateau

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	85.6	14.4	111	5.0
Female	92.1	7.9	105	2.3
School type				
Government	89.7	10.3	85	3.5
Private	88.2	11.8	131	4.4
Residence				
Urban	92.0	8.0	75	7.6
Rural	87.0	13.0	141	2.9
Economic Status Quintile*				
Lowest	88.4	11.6	43	3.5
Second	87.5	12.5	70	2.8
Middle	83.9	16.1	48	6.8
Fourth	100.0	0	34	0
Highest	86.3	13.7	21	1.6
North Central				
Kwara	73.1	26.9	240	5.6
Benue	76.9	21.6	232	5.0
Federal Capital Territory	75.8	24.2	115	3.1
Kogi	90.1	9.9	306	4.1
Nasarawa	92.3	7.7	150	8.1
Niger	94.9	4.8	236	5.3
Plateau	88.8	11.2	216	4.1
Total				
Total	88.8	11.2	216	4.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	86.5	13.4	0.1	1,181	5.2
Private	80.1	19.0	0.8	397	4.9
Total	84.9	14.8	0.3	1,578	5.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	82.4	17.5	0.1	843	5.1
Female	87.9	11.7	0.5	737	5.0
Residence					
Urban	83.5	16.5	0	592	5.3
Rural	85.8	13.8	0.4	988	5.0
Total	85.0	14.8	0.3	1,580	5.1

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Plateau

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	24.3	0.0	23.5	0.0	0.0	40.0	4.9	7.3	16
Female	0.0	0.0	0.0	28.5	0.0	0.0	18.2	10.6	42.7	8
School type										
Government	0.0	0.0	0.0	28.9	0.0	0.0	23.4	19.0	28.7	9
Private	0.0	25.1	0.0	23.1	0.0	0.0	37.7	0.0	14.1	16
Residence										
Urban	0.0	34.2	0.0	16.9	0.0	0.0	30.1	0.0	18.8	6
Rural	0.0	10.1	0.0	27.9	0.0	0.0	33.4	9.0	19.5	18
Economic Status Quintile*										
Lowest	0.0	18.5	0.0	14.7	0.0	0.0	66.8	0.0	0.0	5
Second	0.0	10.7	0.0	36.4	0.0	0.0	12.3	19.0	21.6	9
Middle	0.0	26.4	0.0	15.7	0.0	0.0	28.9	0.0	28.9	8
Highest	0.0	0.0	0.0	35.6	0.0	0.0	44.1	0.0	20.3	3
North Central										
Benue	1.9	0.0	1.6	17.7	1.6	3.6	47.4	4.7	11.8	50
Kwara	0.7	2.8	0.0	4.7	1.4	1.3	11.1	0.0	78.0	64
Nasarawa	4.1	22.7	0.0	9.3	5.5	0.0	16.5	0.0	45.8	12
Niger	10.5	5.2	0.0	0.0	11.0	0.0	51.4	0.0	28.2	11
Plateau	0.0	16.1	0.0	25.2	0.0	0.0	32.6	6.8	19.3	24
Federal Capital Territory	0.0	1.0	0.0	0.0	1.0	2.2	2.3	0.0	97.8	28
Kogi	10.3	4.1	0.0	20.7	0.0	0.0	25.3	0.0	39.6	30
Total										
Total	0.0	16.1	0.0	25.2	0.0	0.0	32.6	6.8	19.3	24

11.1: Characteristics of Students in Religious Schools in Plateau

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
Sex						
Male	46.4	52.4	0.0	0.0	0.0	60.9
Female	53.6	47.6	100.0	0.0	0.0	69.6
Residence						
Urban	11.4	75.1	0.0	0.0	0.0	22.5
Rural	88.6	24.9	100.0	0.0	0.0	108.0
Age						
Average Age	8.7	8.9	14.0	0.0	0.0	130.4
Proportion Aged 6-11	59.5	46.3	0.0	0.0	0.0	75.6
Literate Rates						
LR: Age 5	0.0	0.0	0.0	0.0	0.0	22.1
LR: Aged 6-11	6.5	0.0	0.0	0.0	0.0	75.6
LR: Aged 12-14	5.3	100.0	0.0	0.0	0.0	23.3
LR: Aged 15+	0.0	0.0	0.0	0.0	0.0	9.5
Schooling						
Students attend during evening shift	94.6	74.6	100.0	0.0	0.0	130.4
Average hours spent in School Daily	2.0	2.8	2.0	0.0	0.0	130.4
Students in Lowest Economic Quintile	81.8	24.9	100.0	0.0	0.0	130.4
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	2.4	0.0	0.0	0.0	0.0	119.2

