



REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION

SUMMARY OF GRADE 1 TO 4 READING PROGRESSIONS

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School-to-School International
Creating the conditions of success for every child.

RTS Learner Assessment (LA) Series # 4

Summary of Grade 1 Reading Progressions

Outstanding

1. Break up all given 4-letter words into 4 sounds
2. Say all of the sounds of the alphabet
3. Break down 4-syllable words
4. Read at least 30 words in 1 minute
5. Answer literal and inferential questions (reading comprehension) with full sentences or explanations
6. Retell a story, including the main points and details, in correct order

Desirable

1. Say the first, middle, and last sound of words
2. Clap or count the syllables in familiar 3-syllable words
3. Blend sounds and say 3-syllable words
4. Break down and recombine 3-syllable words
5. Read at least 25 words in 1 minute
6. Name given objects in the classroom orally using complete sentences
7. Answer literal and inferential questions after reading a text
8. Retell a story and include the main points and some details
9. Write dictated words and sentences
10. Draw a picture and write a sentence to describe it

Minimum

1. Say the first sound of words
2. Say the sounds of the alphabet
3. Break 2- and 3-letter words into sounds
4. Blend sounds and say 1-2 syllable words
5. Break down and recombine 2-syllable words
6. Describe what is happening in a picture using phrases
7. Read simple words and non-words
8. Read at least 20 words in 1 minute
9. Answer literal and inferential questions from a text read orally
10. Read and retell a story, including the main points
11. Know how to hold and open a book, where to begin reading on a page, direction of reading

Below Minimum

1. Associate some letters with sounds
2. Match some capital and small letters
3. Identify some letters, syllables
4. Read some familiar words
5. Answers literal questions from an oral text
6. Write some letters and words legibly

GRADE 1 Assessment Task Map

Term	Assessment type	Week	PA	PH	FL	VO	CO	WR	Total
TERM 1	Weekly	1							0
	Weekly	2							0
	Weekly	3	1	1					2
	Weekly	4	1	1					2
	Monthly	5	5	5					10
	Weekly	6	1		1				2
	Weekly	7		1		1			2
	Weekly	8	1				1		2
	Weekly	9		1				1	2
	Monthly	10	4	5	1				10
	Weekly	11		1				1	2
	Weekly	12					1	1	2
	End-of-term	13		3			3	2	2
TERM 2	Weekly	1	1		1				2
	Weekly	2		1				1	2
	Weekly	3	1				1		2
	Weekly	4		1		1			2
	Monthly	5	4	5	1				10
	Weekly	6	1		1				2
	Weekly	7		1		1			2
	Weekly	8	1				1		2
	Weekly	9		1				1	2
	Monthly	10	4	5	1				10
	Weekly	11		1		1			2
	Weekly	12					1	1	2
	End-of-term	13		3			3	2	2
TERM 3	Weekly	1	1	1					2
	Weekly	2			1	1			2
	Weekly	3					1	1	2
	Weekly	4	1			1			2
	Monthly	5	4	5	1				10
	Weekly	6	1	1					2
	Weekly	7			1	1			2
	Weekly	8					1	1	2
	Weekly	9					1	1	2
	Monthly	10	4	5	1				10
	Weekly	11			1	1			2
	Weekly	12					1	1	2
	End-of-term	13		3			3	2	2
Total			36	51	11	17	15	16	146

Summary of Grade 2 Reading Progressions

Outstanding

1. Read at least 60 words in 1 minute
2. Summarize a story by giving all of the main ideas and no extraneous details
3. Tell the theme of a passage and explain it completely
4. Tell whether a passage is fact or opinion and explain why
5. Write a dictated sentence legibly, with correct use of capital letters, spacing and punctuation
6. Write a compound sentence
7. Write a complex sentence

Desirable

1. Read at least 40 words in 1 minute
2. Say the sounds made by most given 2-letter blends
3. Form 2-syllable words
4. Use a given word in a sentence
5. Recall all main events in a story
6. Answer literal and inferential questions from a Grade 2 text
7. Construct a sentence using a subject, a verb and an object
8. Tell whether a passage is fact or opinion
9. Write a short story of 3 sentences, with meaning
10. Write a dictated sentence legibly with errors

Minimum

1. Read 25 words in 1 minute
2. Say the blend in some given words
3. Form 1-syllable words
4. Spell simple words of up to 4 letters
5. Answer literal questions from a Grade 2 text
6. Tell the theme of a passage and explain it partially
7. Construct a sentence using a subject and a verb
8. Write one complete sentence with 4 words

Below Minimum

1. Tell the theme of a story but cannot explain it or provide details
2. Read less than 25 words in 1 minute
3. Recognize some unblended letters and sounds
4. Write some words and sentences but with errors
5. Form syllables but not words

GRADE 2 Assessment Task Map

	Assessment type	Week	PA	PH	FL	VO	CO	WR	Total
TERM 1	Weekly	1	1	1					2
	Weekly	2	1		1				2
	Weekly	3	1	1					2
	Weekly	4	1				1		2
	Monthly	5	4	5	1				10
	Weekly	6			1			1	2
	Weekly	7		1		1			2
	Weekly	8	1				1		2
	Weekly	9		1				1	2
	Monthly	10	4	5	1				10
	Weekly	11		1		1			2
	Weekly	12					1	1	2
	End-of-term	13		3		3	2	2	10
TERM 2	Weekly	1		1	1				2
	Weekly	2		1		1			2
	Weekly	3			1		1		2
	Weekly	4		1				1	2
	Monthly	5		3	1	3	3		10
	Weekly	6			1				1
	Weekly	7		1		1			2
	Weekly	8					1		1
	Weekly	9		1				1	2
	Monthly	10		3	1		3	3	10
	Weekly	11		1		1			2
	Weekly	12					1	1	2
	End-of-term	13		3		3	2	2	10
TERM 3	Weekly	1		1			1		2
	Weekly	2			1	1			2
	Weekly	3					1	1	2
	Weekly	4				1		1	2
	Monthly	5		3	1	3	3		10
	Weekly	6		1	1				2
	Weekly	7			1	1			2
	Weekly	8					1	1	2
	Weekly	9					1	1	2
	Monthly	10		3	1		3	3	10
	Weekly	11			1	1			2
	Weekly	12					1	1	2
	End-of-term	13		3		3	2	2	10
Total			13	44	15	24	29	23	148

Summary of Grade 3 Reading Progressions

Outstanding

- Read at least 70 words in 1 minute
- The correctly spell at least three 3-syllable words from a Grade 3 familiar word list
- Scan and locate details about the story, quickly and easily
- Write a paragraph of more than 7 or more sentences to describe something, with details
- Write an informal letter that includes all 5 parts

Desirable

- Read at least 60 words in 1 minute
- Say the synonym for most given words
- Say the antonym for most given words
- Write sentences using similes to compare things using “like” and “as”
- The correctly spell at least three 2-syllable words from a Grade 3 familiar word list
- Tell whether the passage is fact or opinion with explanation
- Write a 3-part paragraph: an introductory sentence, a well-developed body, and a closing sentence

Minimum

- Read at least 40 words in 1 minute
- Make 1 pair of sentences that shows the different pronunciations of homographs
- Make 1 pair of sentences that shows the different meanings of homonyms,
- Form plural words from some regular and irregular singular words
- Write 1 sentence using a simile to compare things (“like” or “as”)
- The correctly spell 1-syllable words from a Grade 3 familiar word list
- Answer literal and inferential questions
- Give some of the main ideas and details in a story
- Tell whether the passage is fact or opinion
- Write a dictated sentence legibly with correct use of capital letters, spacing and punctuation
- Construct a sentence using a subject and verb

Below Minimum

- Read less than 40 words in 1 minute
- Answer some literal questions
- Write a dictated sentence
- Write one or two sentences, with errors
- Write some parts of an informal letter

GRADE 3 Assessment Task Map

Term	Assessment type	Week	PA	PH	FL	VO	CO	WR	Total
TERM 1	Weekly	1			1		1		2
	Weekly	2				1		1	2
	Weekly	3			1		1		2
	Weekly	4				1		1	2
	Monthly	5			1	4	3	2	10
	Weekly	6			1		1		2
	Weekly	7				1		1	2
	Weekly	8			1		1		2
	Weekly	9				1		1	2
	Monthly	10			1	4	3	2	10
	Weekly	11				1	1		2
	Weekly	12					1	1	2
	End-of-term	13				4	3	3	10
TERM 2	Weekly	1			1		1		2
	Weekly	2				1		1	2
	Weekly	3			1		1		2
	Weekly	4				1		1	2
	Monthly	5			1	4	3	2	10
	Weekly	6			1		1		2
	Weekly	7				1		1	2
	Weekly	8			1		1		2
	Weekly	9				1		1	2
	Monthly	10			1	4	3	2	10
	Weekly	11				1	1		2
	Weekly	12					1	1	2
	End-of-term	13				4	3	3	10
TERM 3	Weekly	1			1		1		2
	Weekly	2				1		1	2
	Weekly	3			1		1		2
	Weekly	4				1		1	2
	Monthly	5			1	4	3	2	10
	Weekly	6			1		1		2
	Weekly	7				1		1	2
	Weekly	8			1		1		2
	Weekly	9				1		1	2
	Monthly	10			1	4	3	2	10
	Weekly	11				1	1		2
	Weekly	12					1	1	2
	End-of-term	13				4	3	3	10
Total					18	51	45	36	150

Summary of Grade 4 Reading Progressions

Outstanding

- Read at least 100 words in one minute
- Identify and use both a preposition and a prepositional phrase in a sentence
- Describe a character's role, feelings, motivations
- Write in cursive, joining letters in words and sentences
- Write a paragraph of with all 3 parts, and ideas are clear and logical (connected)

Desirable

- Read at least 80 words in one minute.
- Spell 10 complex or compound words from a grade 4-level word list and use them in a sentence
- Describe a character – eg, what he looks like, sounds like, walks like – and what he does
- Provide 1 or 2 details about where and when a story takes place
- Punctuate sentences and short paragraphs using capital letters, full stops, question marks, and commas

Minimum

- Read words on a familiar word list
- Read at least 60 words in 1 minute
- Write a sentence using a conjunctive or a disjunctive
- Spell simple words from a grade 4-level word list
- Put words that begin with different letters in alphabetical order (eg, apple, boy, cat)
- Answer literal and inferential questions
- Identify the main character(s) in a passage
- State where a story takes place
- Punctuate sentences using capital letters, full stops, and question marks
- Write individual letters in cursive legibly, a – z
- Write a paragraph consisting of introduction, exposition, closing

Below Minimum

- Learner can provide minimal description for a story
- Learner states letters in words but not sounds
- Learner reads text but cannot answer comprehension questions
- Learner makes shapes or letters but cannot write cursive legibly
- Learner writes words but does not punctuate correctly or connect words in a story or paragraph

GRADE 4 Assessment Task Map

Term	Assessment type	Week	PA	PH	FL	VO	CO	WR	Total
TERM 1	Weekly	1			1		1		2
	Weekly	2				1		1	2
	Weekly	3			1		1		2
	Weekly	4				1		1	2
	Monthly	5			1	4	3	2	10
	Weekly	6			1		1		2
	Weekly	7				1		1	2
	Weekly	8			1		1		2
	Weekly	9				1		1	2
	Monthly	10			1	4	3	2	10
	Weekly	11				1	1		2
	Weekly	12					1	1	2
	End-of-term	13				4	3	3	10
TERM 2	Weekly	1			1		1		2
	Weekly	2				1		1	2
	Weekly	3			1		1		2
	Weekly	4				1		1	2
	Monthly	5			1	4	3	2	10
	Weekly	6			1		1		2
	Weekly	7				1		1	2
	Weekly	8			1		1		2
	Weekly	9				1		1	2
	Monthly	10			1	4	3	2	10
	Weekly	11				1	1		2
	Weekly	12					1	1	2
	End-of-term	13				4	3	3	10
TERM 3	Weekly	1			1		1		2
	Weekly	2				1		1	2
	Weekly	3			1		1		2
	Weekly	4				1		1	2
	Monthly	5			1	4	3	2	10
	Weekly	6			1		1		2
	Weekly	7				1		1	2
	Weekly	8			1		1		2
	Weekly	9				1		1	2
	Monthly	10			1	4	3	2	10
	Weekly	11				1	1		2
	Weekly	12					1	1	2
	End-of-term	13				4	3	3	10
Total			0	0	18	51	45	36	150



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