

# NIGERIA

2015 Nigeria Education Data Survey (NEDS)



## State Report: Nasarawa

National Population Commission  
Abuja, Nigeria

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The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

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# NIGERIA

## 2015 Nigeria Education Data Survey (NEDS)

National Population Commission  
Abuja, Nigeria

2015 NEDS  
c/o Federal Ministry of Education  
Plot 245 Samuel A. Ademulegun St.  
Central Business District, Opposite Arewa Suites  
Abuja, Nigeria

December, 2015



Federal Ministry of Education  
Federal Republic of Nigeria



National Population Commission  
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)  
Abuja - Nigeria



# FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

**Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.**



Eze Duruiheoma, SAN

Chairman

National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

## QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

## TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

## DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

## COLLECTION SAMPLE

### HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	535	324	859
No eligible children in household	1	1	2
Household schedule not completed	*	*	*
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
<b>Total</b>	<b>18245</b>	<b>12682</b>	<b>30927</b>

### ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	555	335	890
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	3	1	4
Refused interviews	*	*	*
<b>Total</b>	<b>558</b>	<b>336</b>	<b>894</b>

### ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	1,394	816	2,210
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	8	1	9
Refused interviews	*	*	*
<b>Total</b>	<b>1,408</b>	<b>818</b>	<b>2,226</b>

### PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
<b>PARENTS/GUARDIANS</b>	<b>388</b>	<b>132</b>	<b>520</b>
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	2	0	2
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
<b>OTHER HOUSEHOLD MEMBER</b>			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	4	1	5
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
<b>ELIGIBLE CHILD</b>			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	5	0	5
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

## MORE INFORMATION

This report is available at [www.eddataglobal.org](http://www.eddataglobal.org) and [www.population.gov.ng](http://www.population.gov.ng)

## ICONS & SYMBOLS



MALE



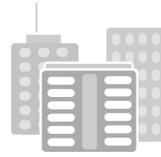
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

## DEFINITIONS

**PRE-PRIMARY EDUCATION** covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

**PRIMARY EDUCATION** covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

**JUNIOR SECONDARY (Also displayed as JSS) EDUCATION** covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

**NET ATTENDANCE RATIO =**

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

**GROSS ATTENDANCE RATIO =**

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

**ECONOMIC QUINTILES** represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

**SCHOOLING** in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

## NOTES

- Percentages may not add to 100 due to one of the following reasons:
  1. Rounding
  2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

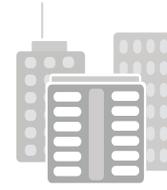
# CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN

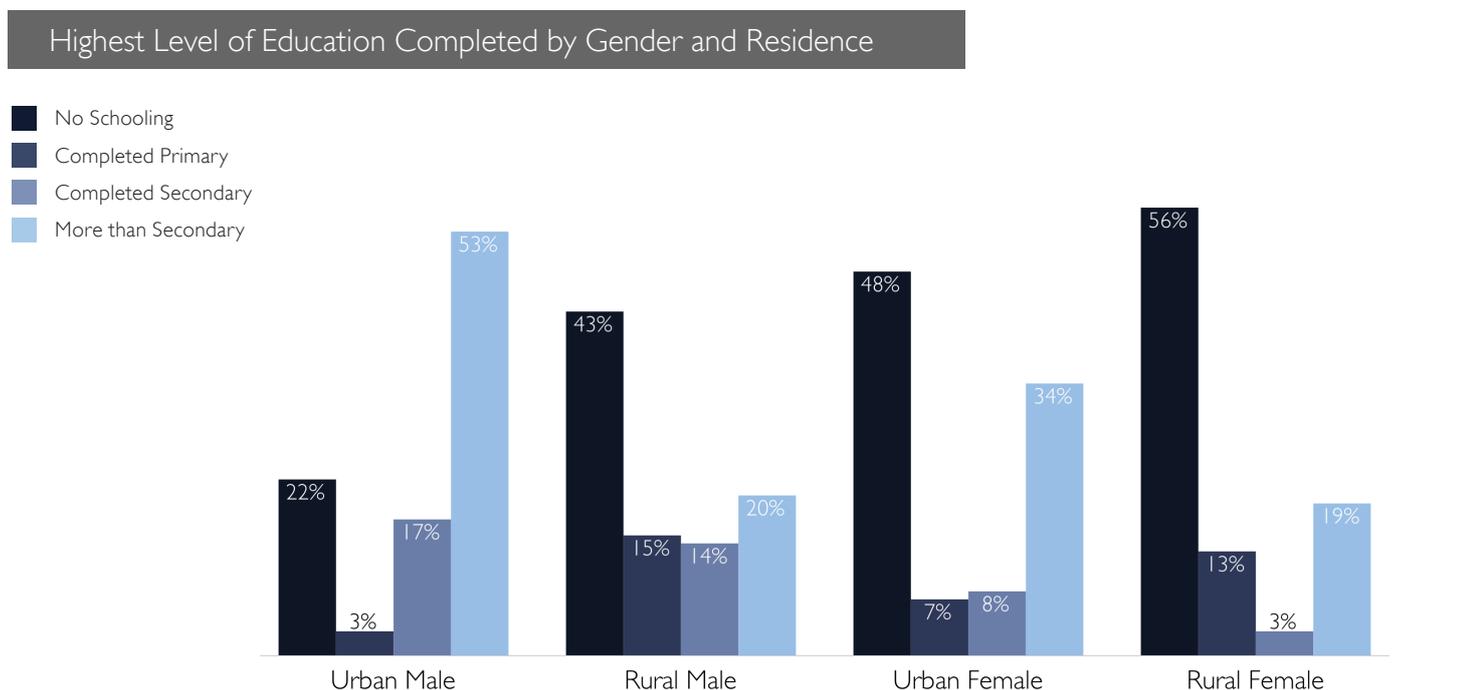


RURAL

NASARAWA	2015	73%	27%	39%	61%
	2010	63%	38%	14%	86%
NIGERIA		34%	66%	41%	59%

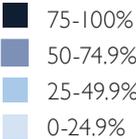
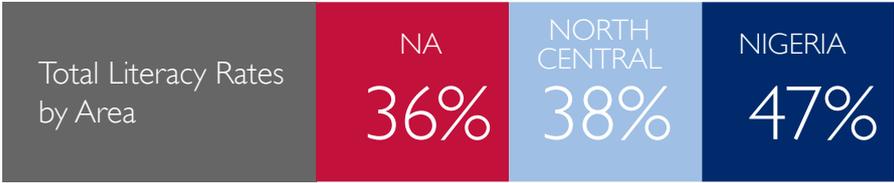
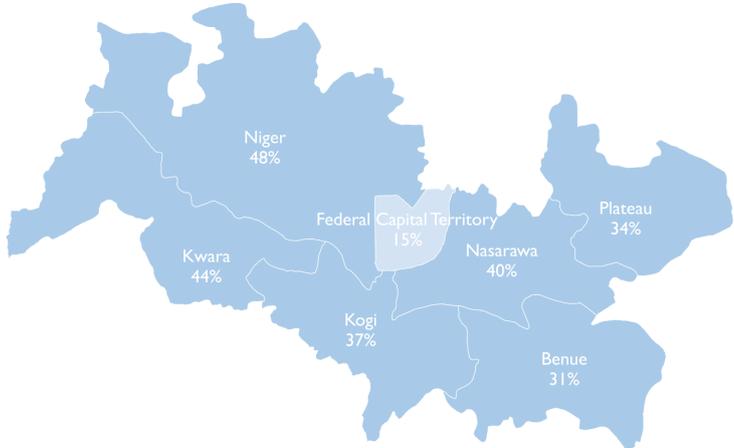
## IN NASARAWA

Highest Level of Education Completed by Age					
	15-19	20-40	41-60	61+	
No Schooling	*	34%	42%	69%	
Completed Primary	*	13%	8%	8%	
Completed Secondary	*	15%	10%	4%	
More than Secondary	*	29%	35%	19%	



No Schooling by Zone

40%  
No Schooling

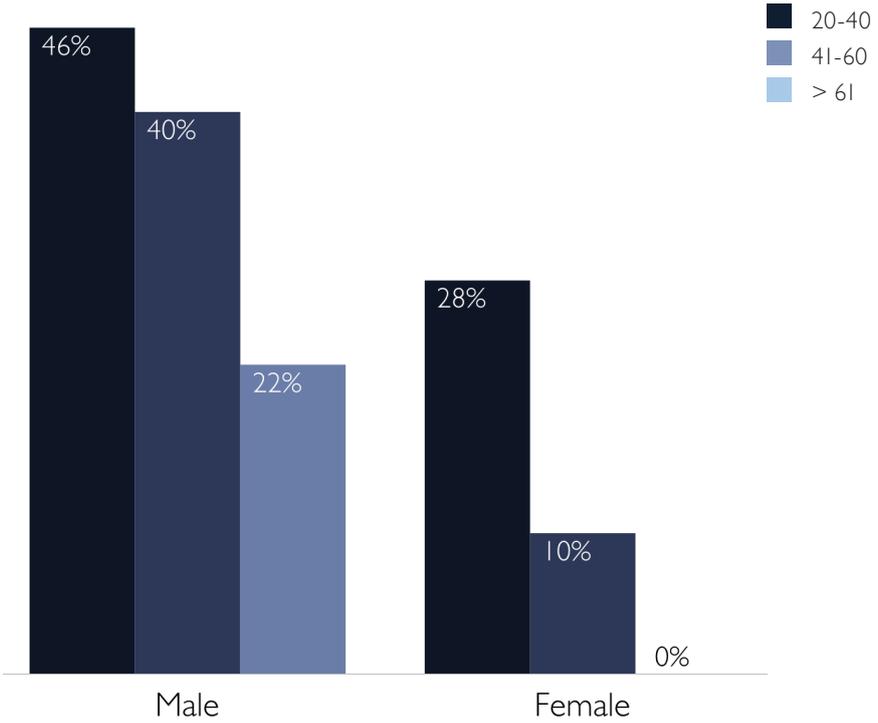


IN NASARAWA

Residence and Gender	Literate
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Percent Can Read by Age and Gender

	54%
	37%
	20%
	22%



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

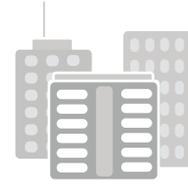
# DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN



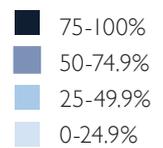
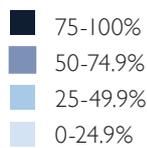
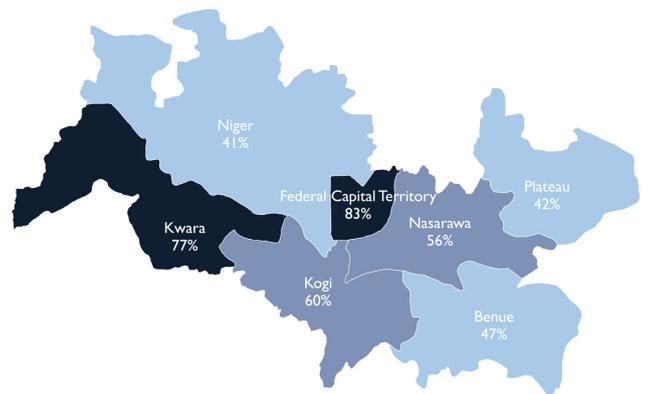
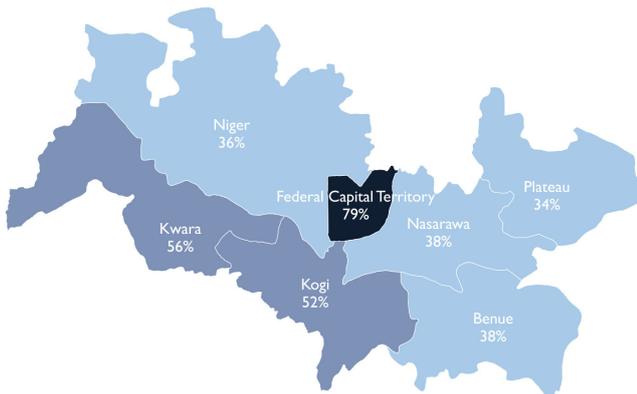
RURAL

NASARAWA	2015	52%	48%	38%	62%
	2010	50%	50%	15%	85%

NIGERIA 2015	52%	48%	42%	58%
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Percent Literate by State

Percent Numerate by State

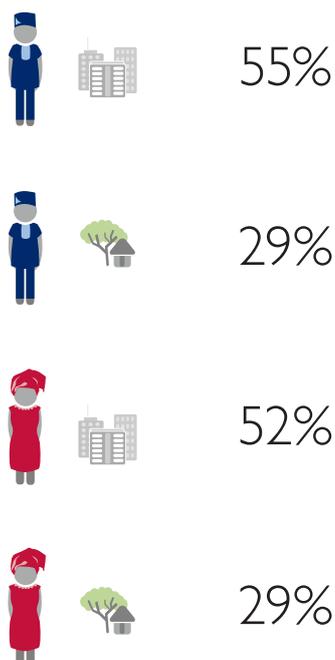


## CHILDREN AGES 5-16 WHO WERE ABLE TO READ

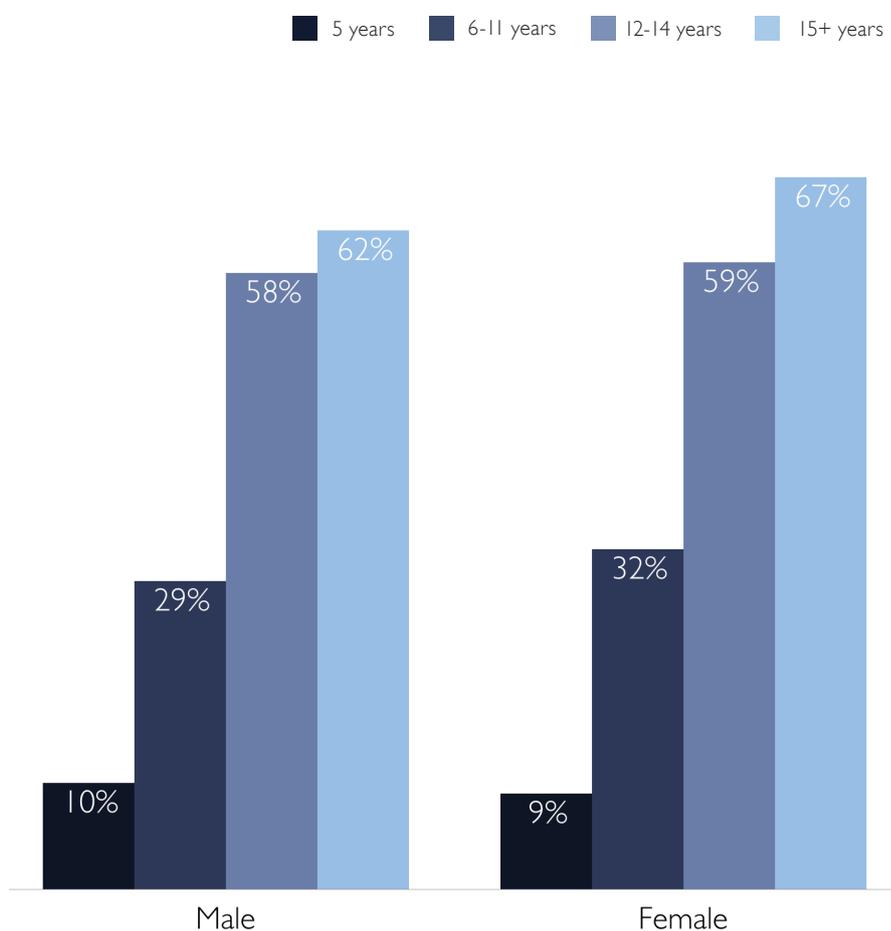
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	14%	15%
Second	22%	22%
Middle	32%	25%
Fourth	61%	45%
Highest	70%	60%

### Literacy by Residence and Gender



### Literacy by Age and Gender



### Literacy by Education Level

Education Level	2015	2010
No Schooling	14%	8%
Pre-primary	15%	7%
Primary	34%	23%
Secondary and Higher	76%	80%

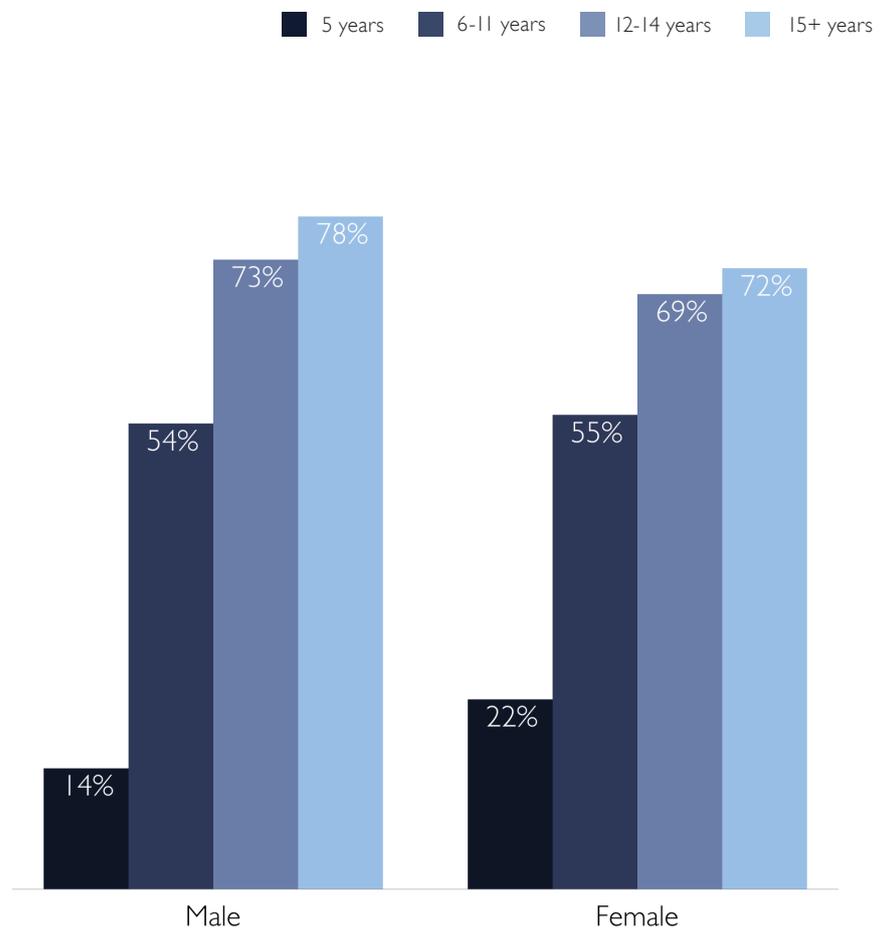
# CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	33%	38%
Second	42%	54%
Middle	51%	56%
Fourth	77%	69%
Highest	82%	74%

## Numeracy by Residence and Gender



## Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	28%	20%
Pre-primary	31%	44%
Primary	57%	57%
Secondary and Higher	85%	93%

# ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in NA

	NAR	GAR
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  84% 130%

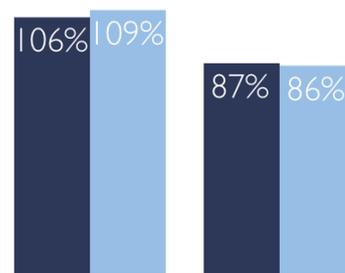
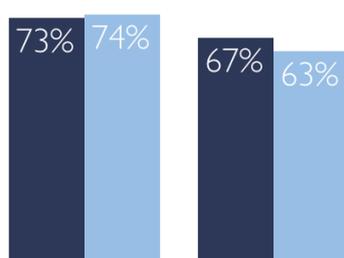
  68% 103%

  84% 107%

  67% 99%

NAR

GAR



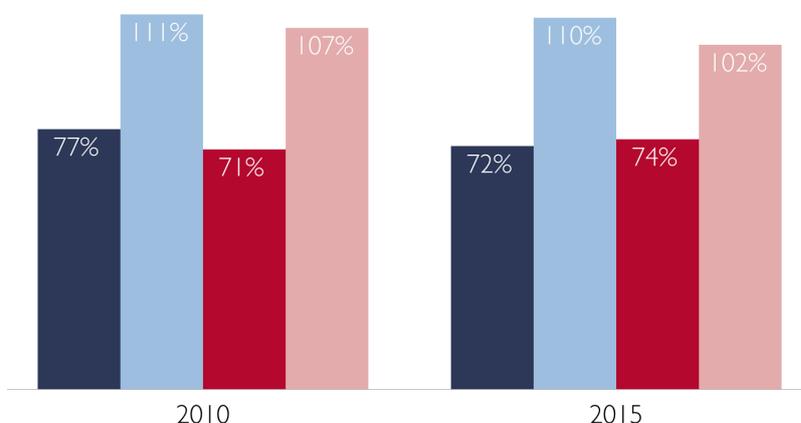
■ 2015 ■ 2010

By Economic Quintile

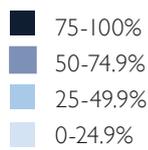
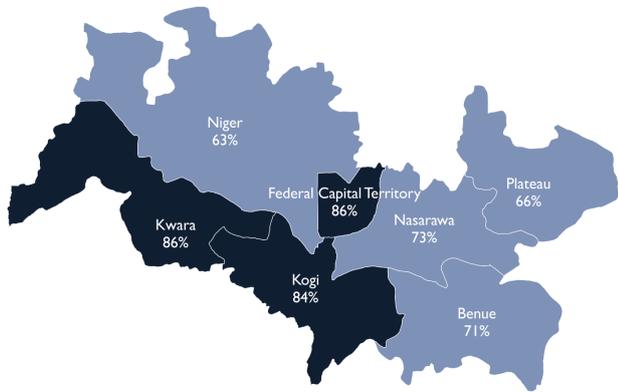
	NAR	GAR
Lowest	81%	119%
Second	65%	105%
Middle	73%	110%
Fourth	78%	101%
Highest	84%	103%

By Gender

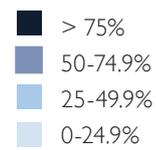
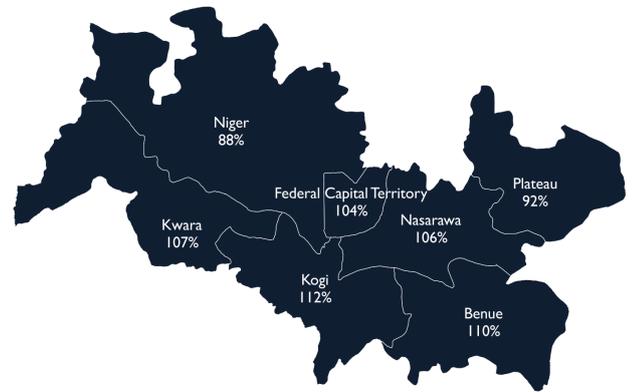
- NAR Male
- GAR Male
- NAR Female
- GAR Female



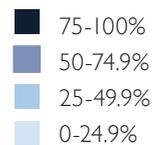
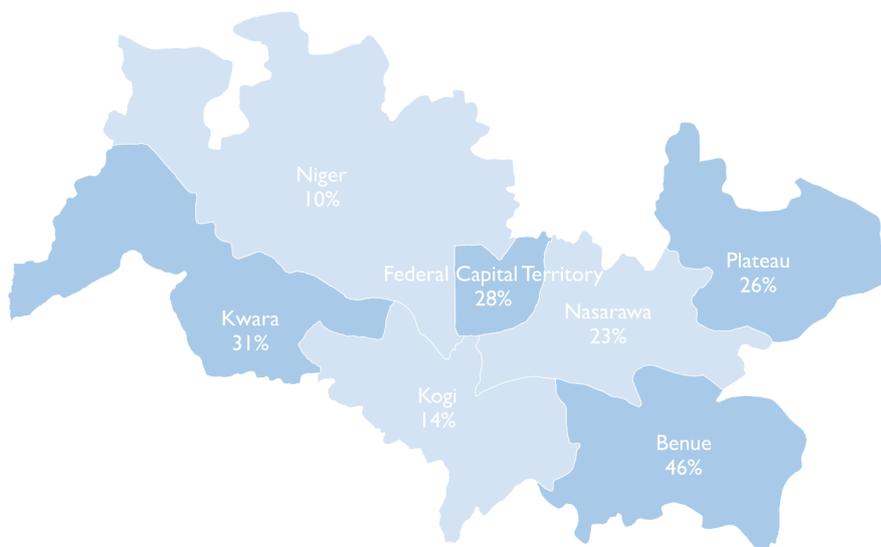
## Net Attendance Ratios



## Gross Attendance Ratios



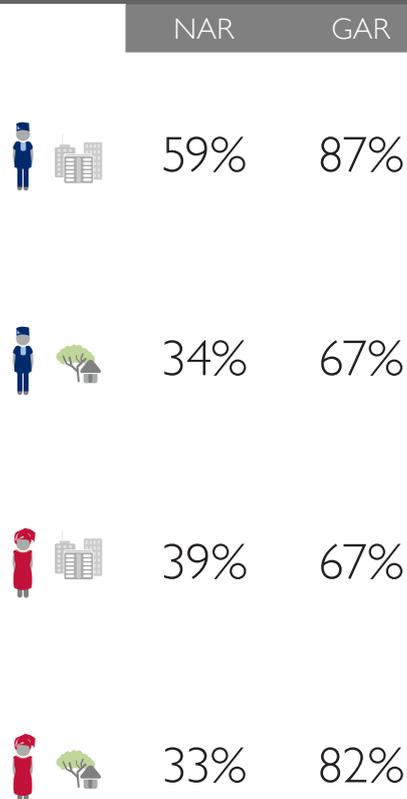
## Percent of Primary Attendance in Private Schools



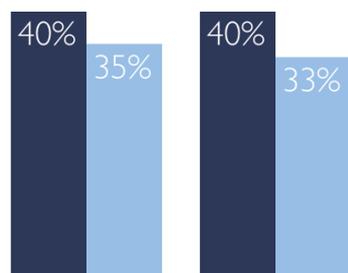
## ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in NA



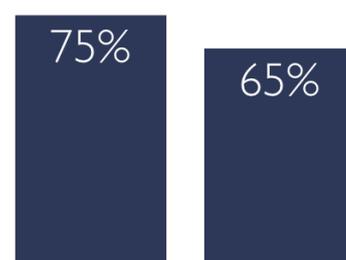
NAR



Nasarawa

Nigeria

GAR



Nasarawa

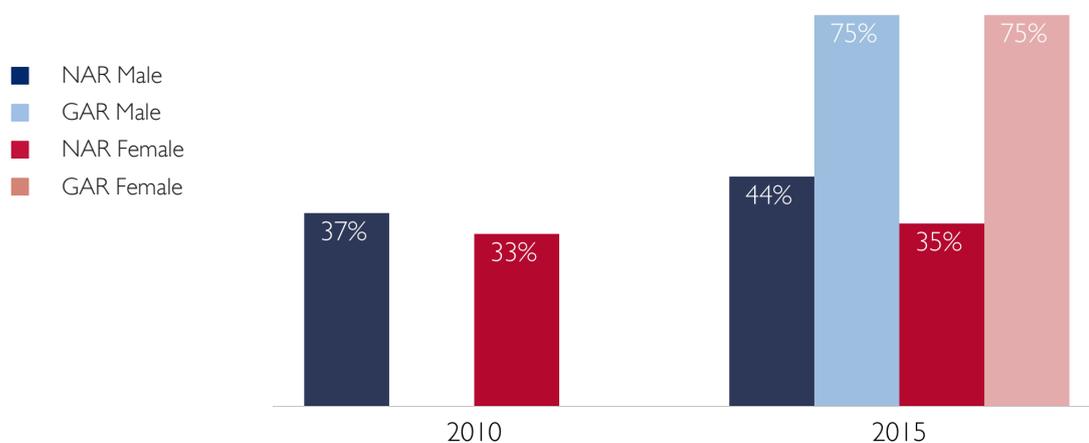
Nigeria

■ 2015 ■ 2010

By Economic Quintile

	NAR	GAR
Lowest	20%	60%
Second	25%	55%
Middle	40%	71%
Fourth	56%	111%
Highest	56%	91%

By Gender



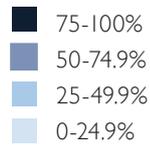
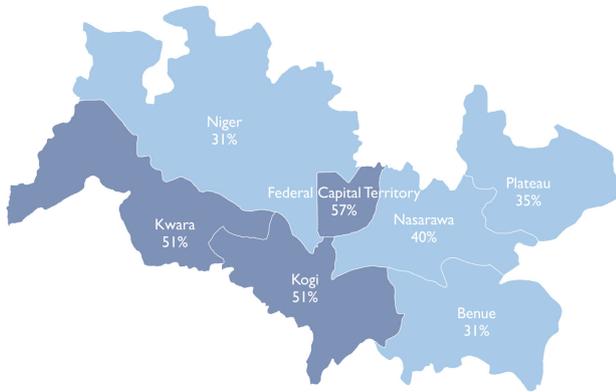
Note: GAR is not available for JSS in 2010



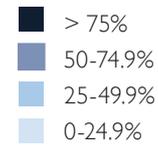
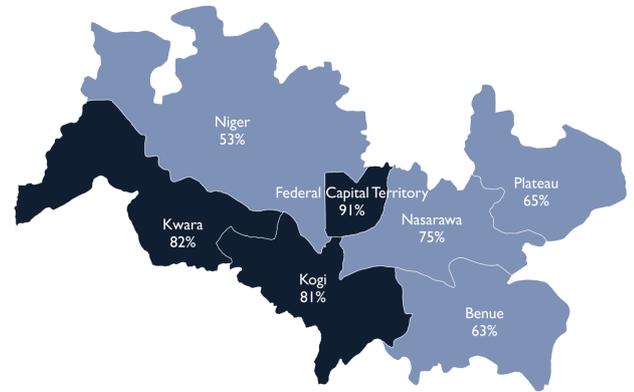
Related Annex Table: 4.2

Note: Percentages may not add to 100 due to rounding.

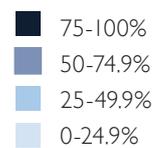
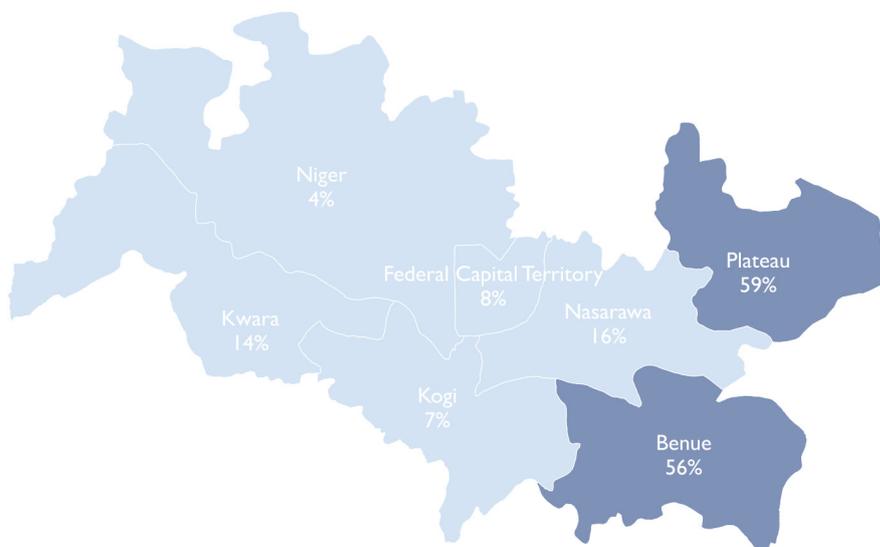
## Net Attendance Ratios—JSS



## Gross Attendance Ratios—JSS

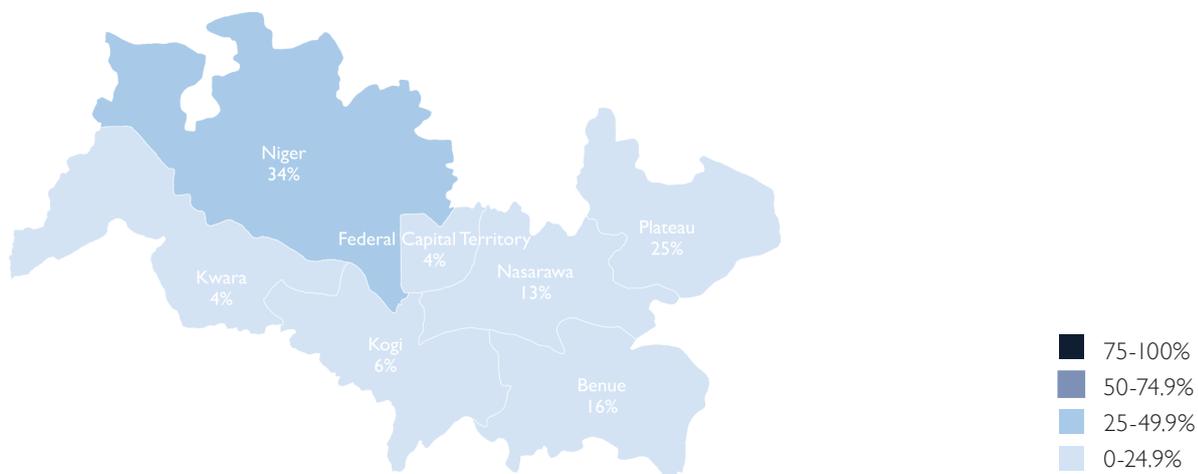


## Percent of JSS Attendance in Private Schools



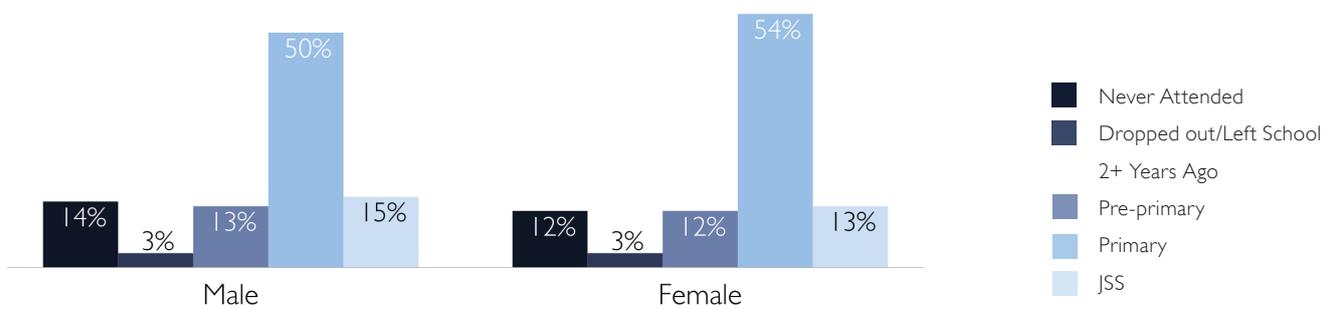
## FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North Central

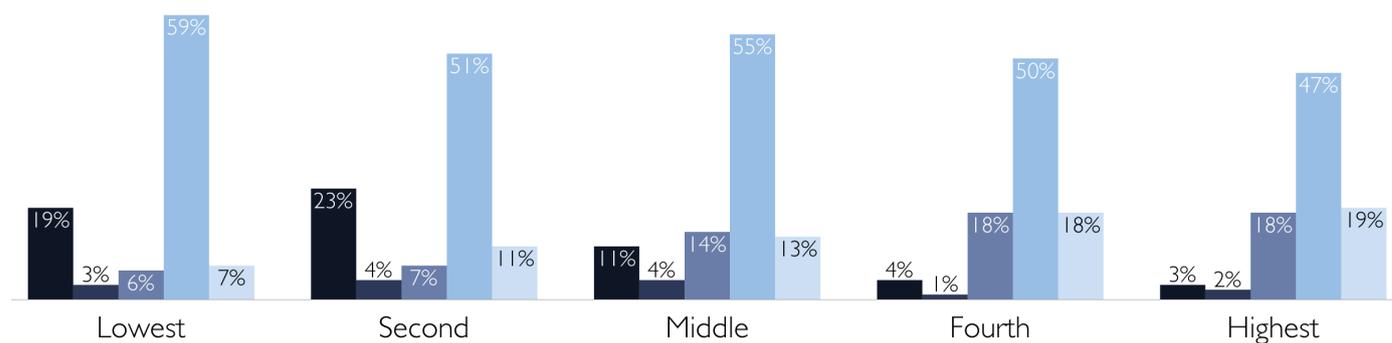


## IN NASARAWA

By Schooling Status



By Economic Quintile



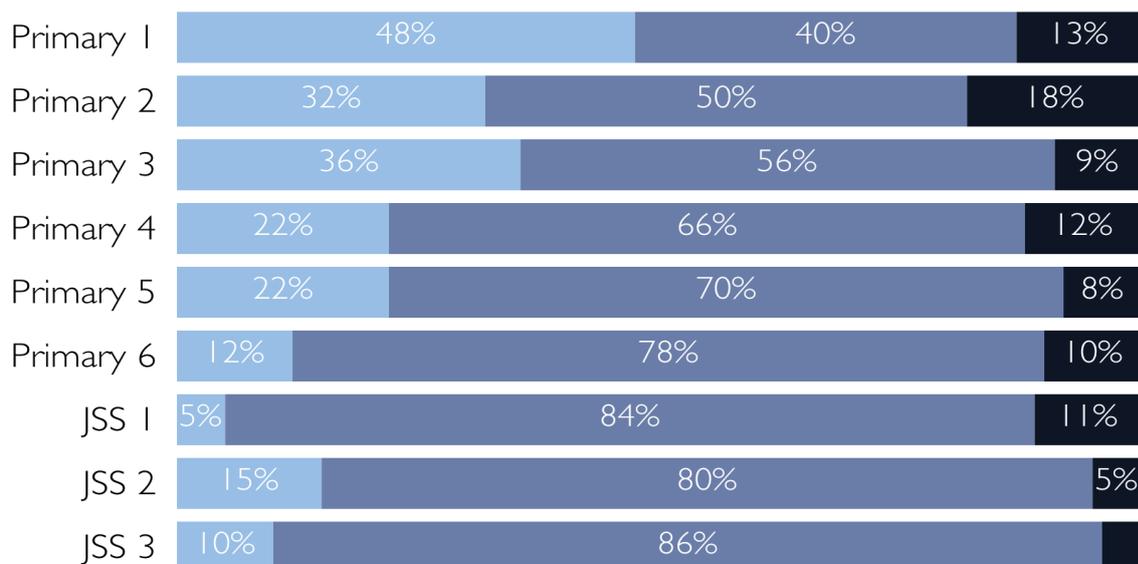
## UBE IN NASARAWA

**UNDER-AGE** pupils are one or more years younger than the official age for their class.

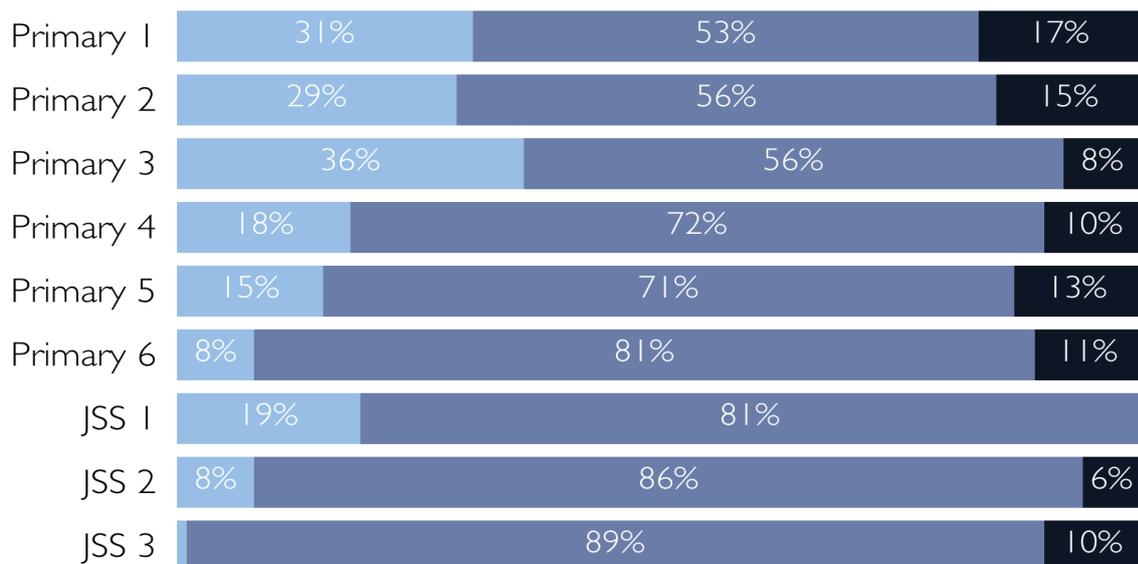
**ON-TIME PUPILS** are the official age or one year older than the official age for their class.

**OVER-AGE** pupils are two or more years older than the official age for their class.

### Male



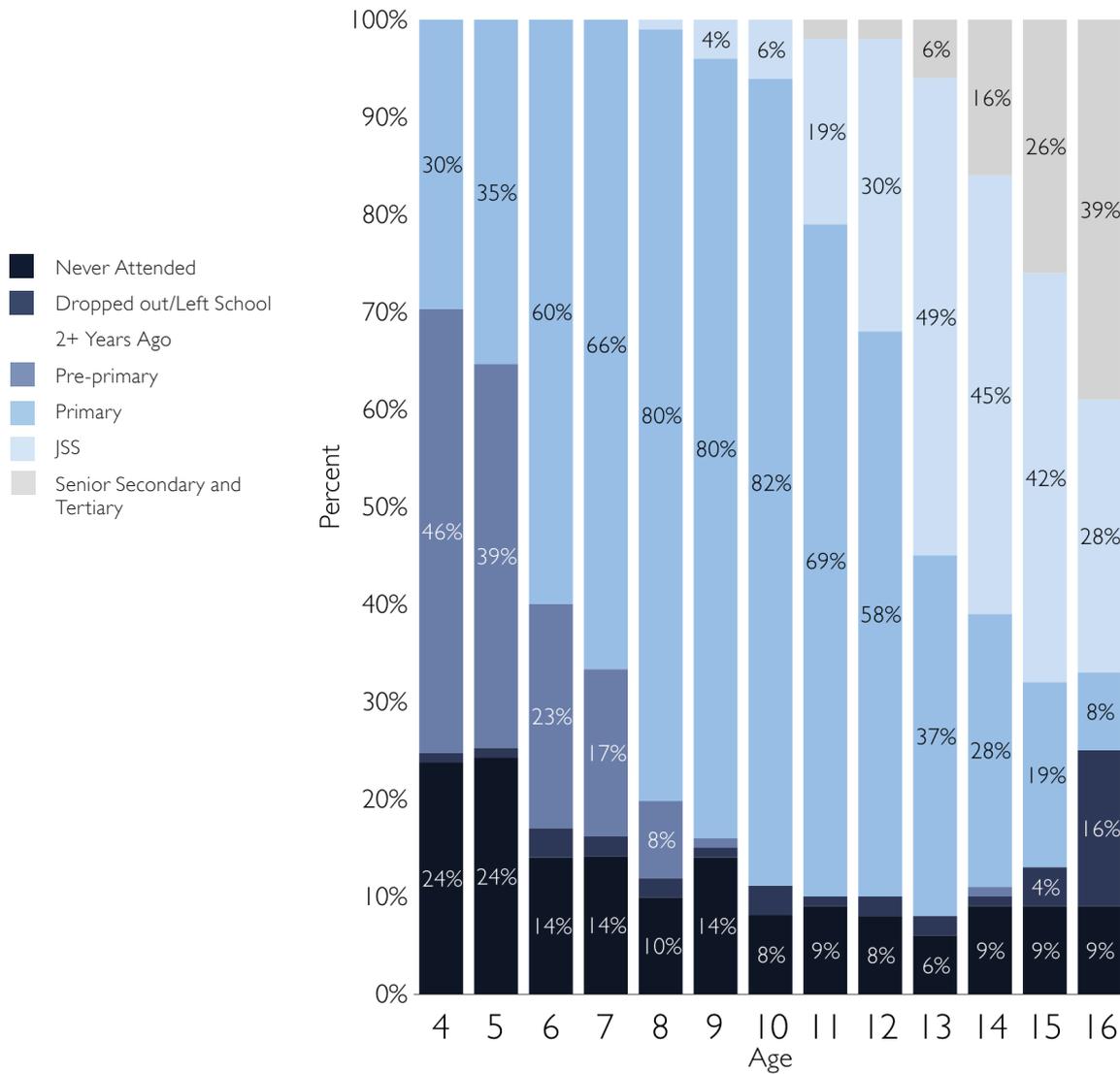
### Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

## SCHOOLING STATUS BY AGE

By Age



## IN NASARAWA

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



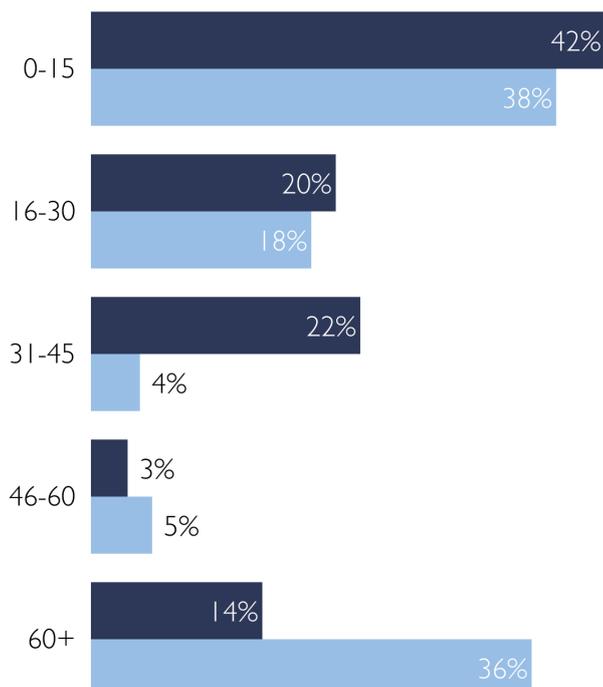
60% 22% 4% 3% 11%



64% 9% 1% 3% 23%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)



	Primary	JSS
Urban	25	33



Rural	35	54
-------	----	----

Mean Walking Time to Nearest Government School (Primary and JSS combined)



	2015	2010
Urban	92	10



Rural	145	31
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Primary

Primary	32	14
---------	----	----

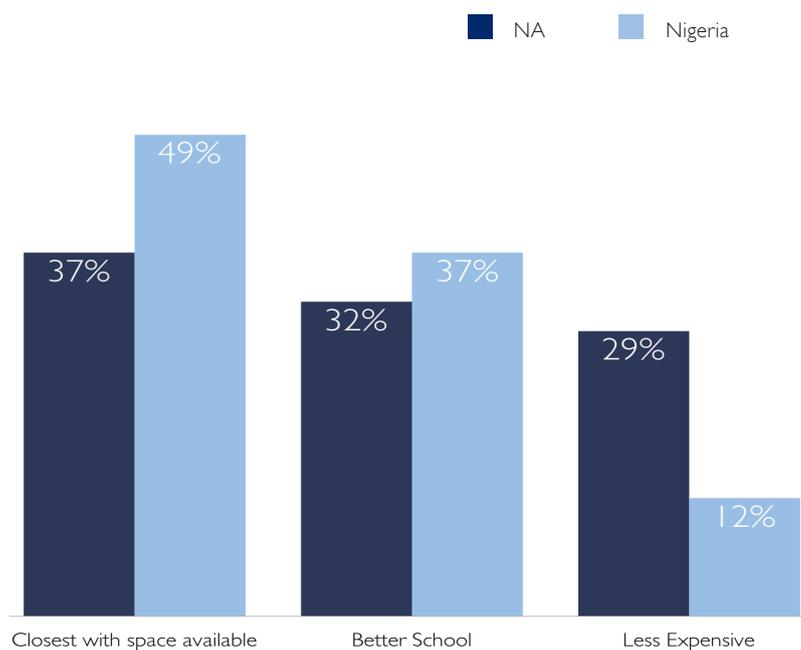
JSS

JSS	45	35
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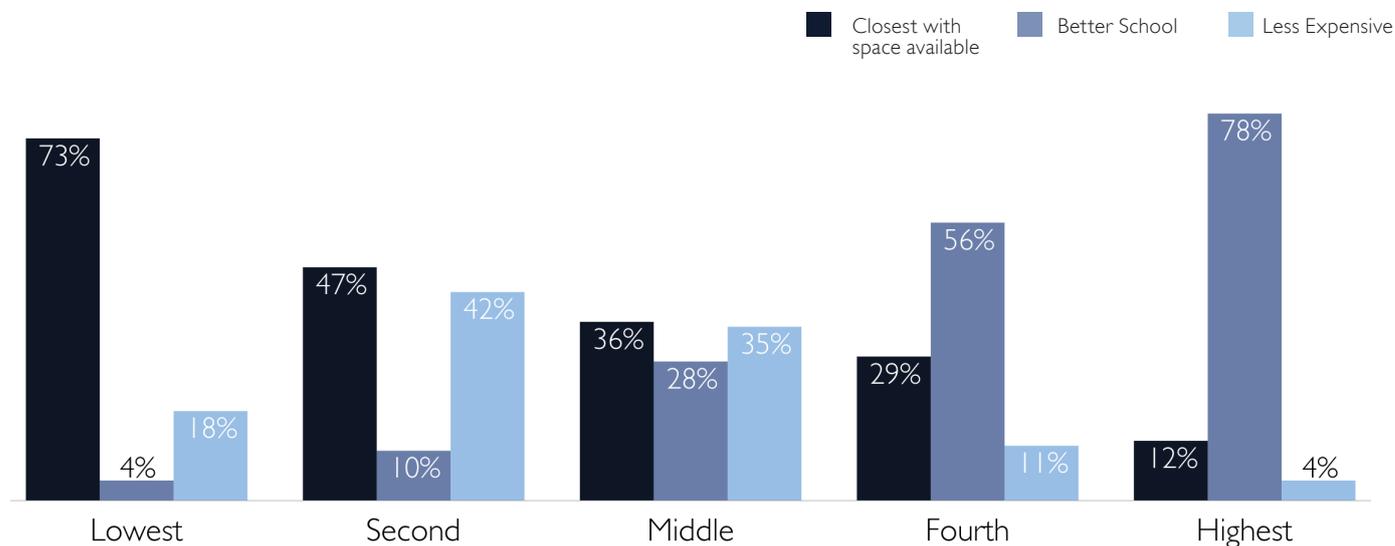
## TOP REASONS FOR CHOOSING PRIMARY SCHOOL

### Overall Reasons



## IN NASARAWA

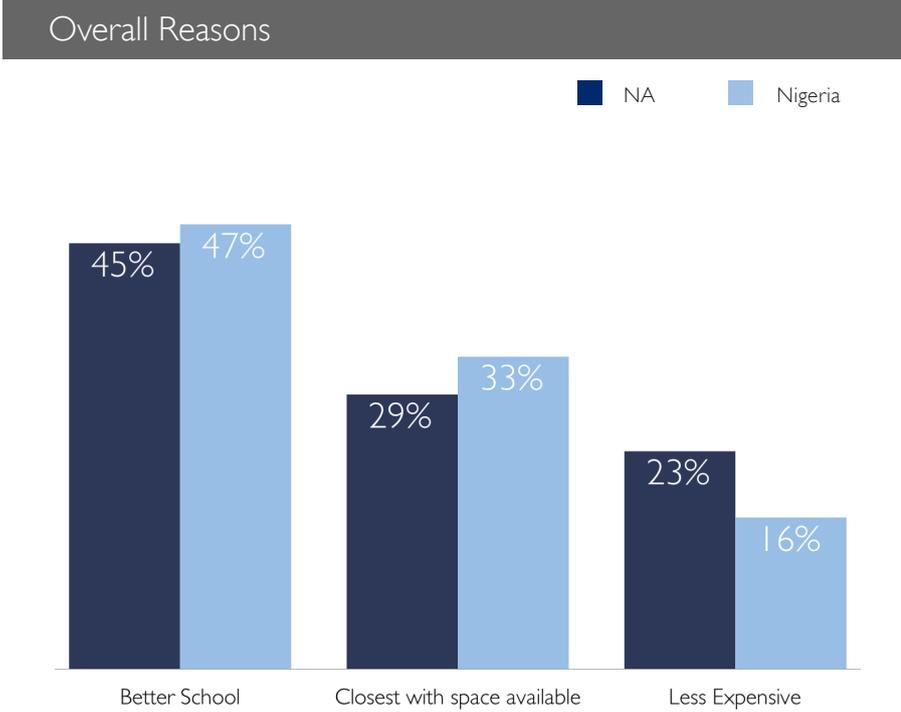
### By Economic Quintile



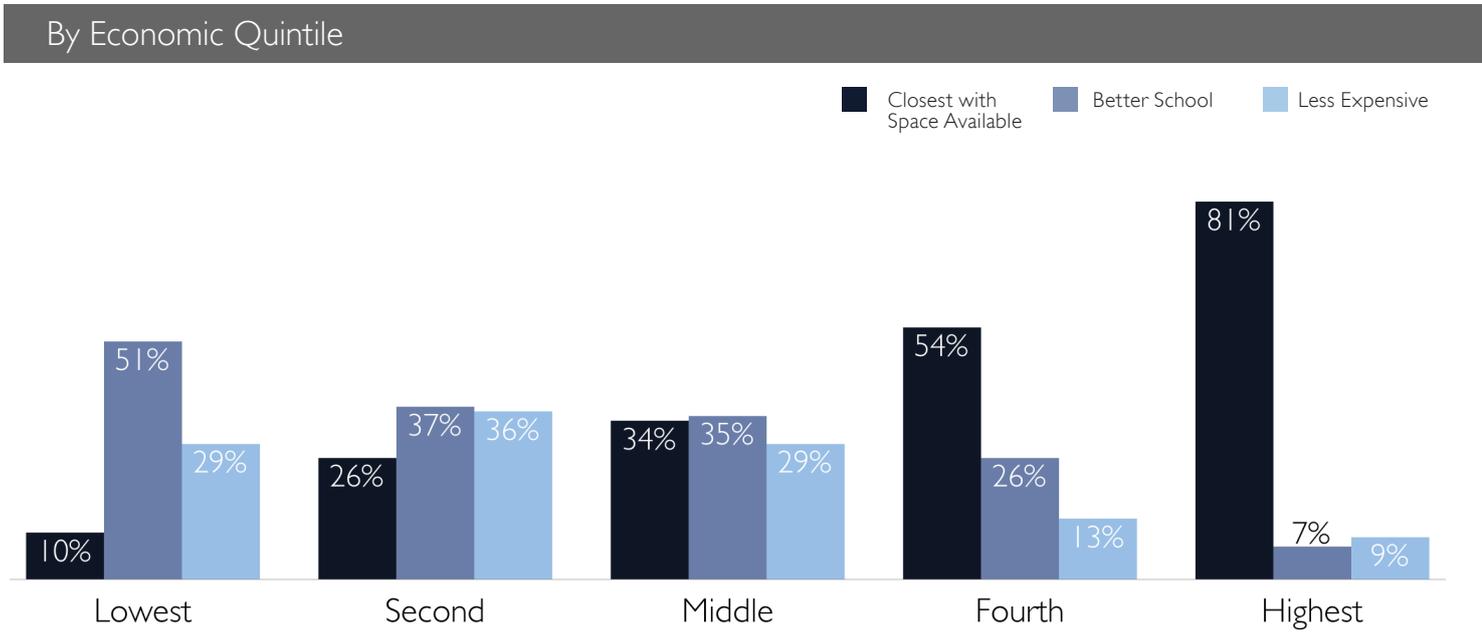
### By Residence and Gender

				
Closest with space available	26%	44%	37%	38%
Better School	51%	20%	30%	34%
Less Expensive	19%	35%	31%	27%

# TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL



## IN NASARAWA



By Residence and Gender

				
Better School	58%	34%	42%	47%
Closest with space available	20%	35%	31%	25%
Less Expensive	16%	29%	22%	25%

## Percent Starting at the Official Age (6)



## Top Reasons for Starting at Age 7 and Older

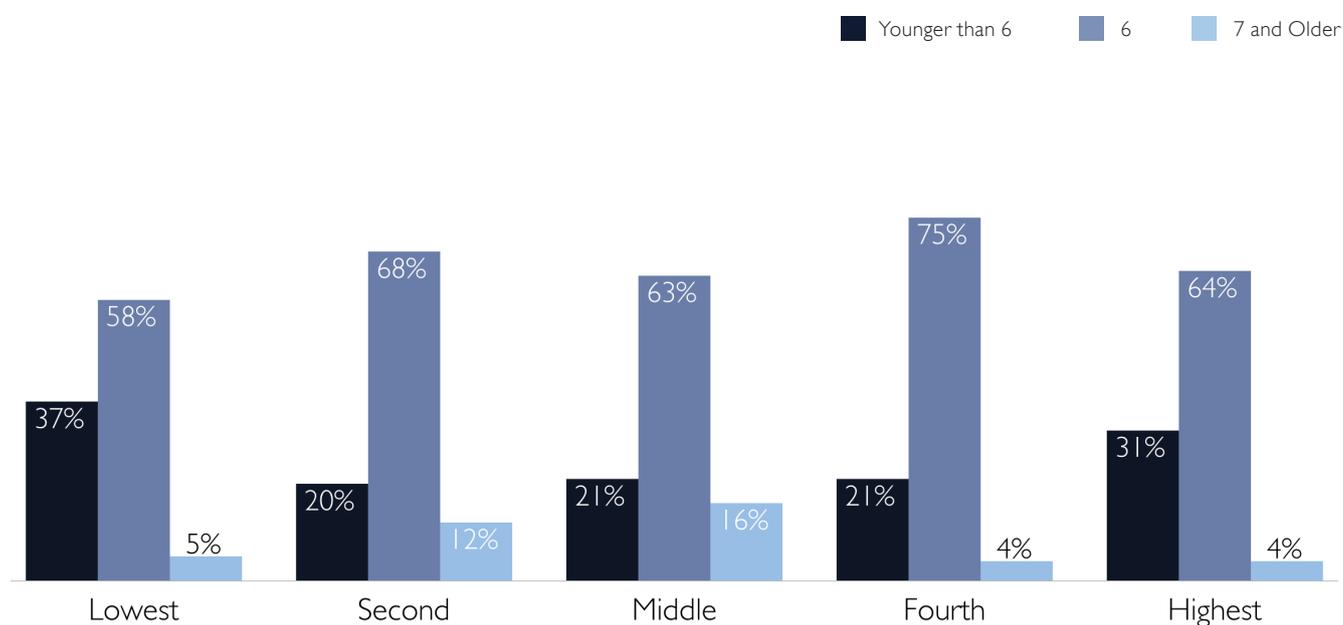
Factor	NA	NORTH CENTRAL	NIGERIA
Too Expensive	53%	51%	33%
Too Young	15%	14%	17%
Labor Needed	11%	13%	8%
Other Child	4%	2%	3%
Too Far	1%	11%	9%

## IN NASARAWA

## By Gender, Age, and Residence

				
Younger than 6	24%	21%	24%	22%
6	66%	68%	62%	70%
7 and Older	11%	11%	14%	8%

## By Economic Quintile

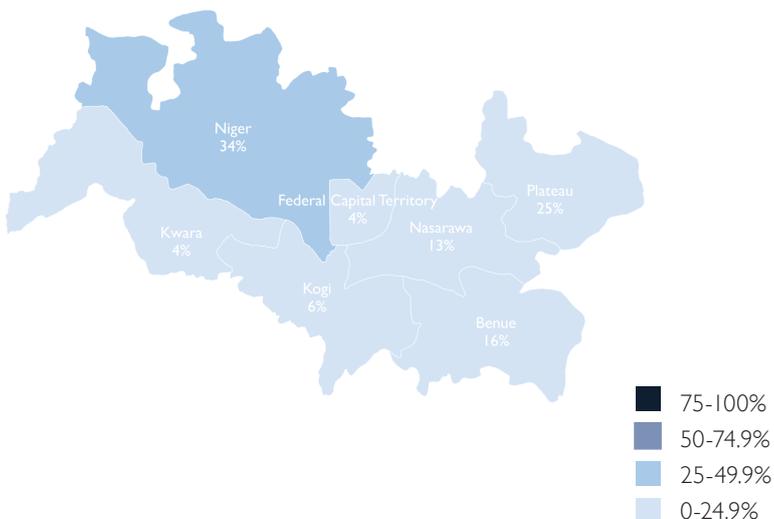


## Never Attended School

2015 13%

2010 13%

## Percentage Never Attended Primary School

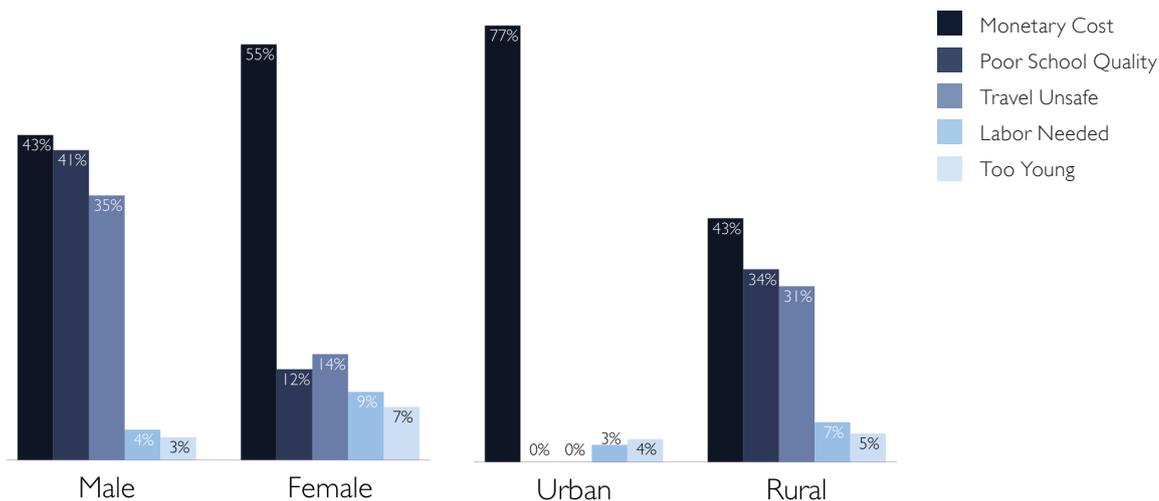


## Top Reasons for Having Never Attended School

	NASARA-WA	NORTH CENTRAL	NIGERIA
Monetary Cost	49%	38%	18%
Poor School Quality	28%	5%	14%
Travel Unsafe	26%	3%	2%
Labor Needed	6%	16%	21%
Too Young	5%	8%	9%

## IN NASARAWA

### Reasons by Gender and Residence



## National Dropout Rate

2%

## Mean Age for Dropouts

NA  
9NORTH  
CENTRAL  
10NIGERIA  
10

## Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

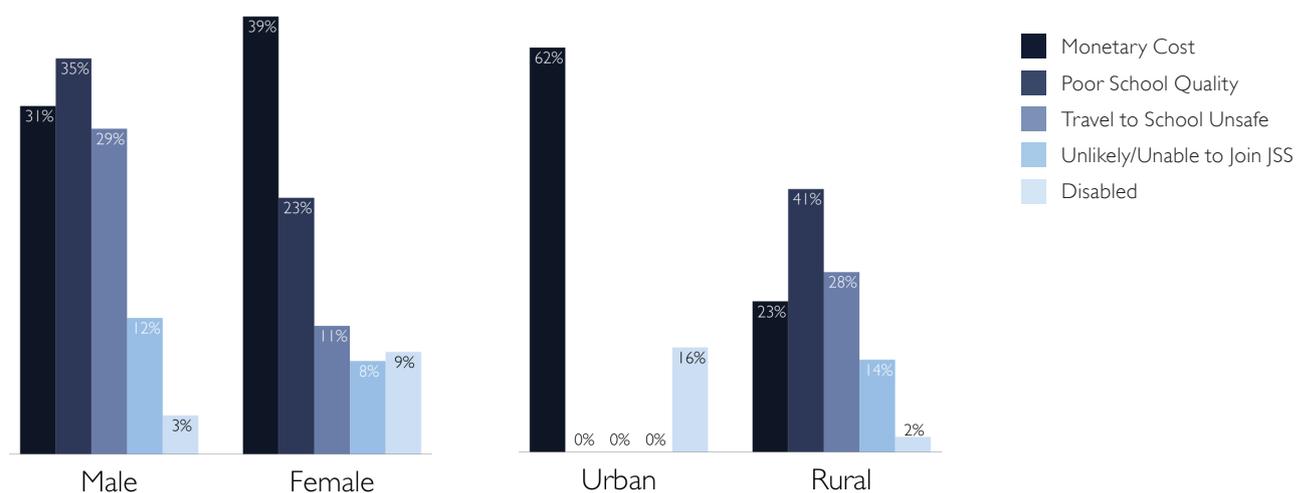
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	16%	20%	5%	18%	6%	8%	16%	0%	0%	11%
	26%	14%	17%	3%	5%	4%	23%	0%	0%	9%

## Top Reasons for Dropping Out of Primary

	NA	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH CENTRAL	NIGERIA
Monetary Cost	35%	30%	60%	45%	26%
Poor School Quality	28%	34%	0%	7%	13%
Travel to School Unsafe	19%	23%	0%	3%	4%
Unlikely/Unable to Join JSS	10%	12%	0%	3%	4%
Disabled	6%	8%	0%	5%	4%

## IN NASARAWA

## Reasons by Gender and Residence



 Monetary Cost  
 Poor School Quality  
 Travel to School Unsafe  
 Unlikely/Unable to Join JSS  
 Disabled

## PRIMARY SCHOOL EDUCATION EXPENDITURES

### Most Frequent Cost Items Spent by Family

	NA	NA GOVERNMENT	NA PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	100%	100%	100%	98%	97%
Uniforms and Clothing	98%	99%	97%	92%	91%
PTA Fees	90%	92%	84%	92%	73%
School Levies	40%	22%	90%	52%	45%
Food	39%	35%	48%	54%	49%

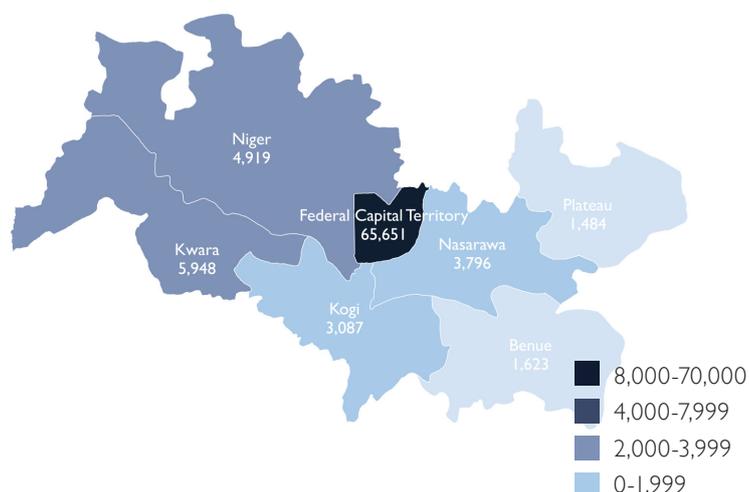
### Mean Cost of Most Frequent Cost Items Spent by Family

	NA	NA GOVERNMENT	NA PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	1,911	1,098	4,274	2,564	3,101
Uniforms and Clothing	1,621	1,377	2,418	1,700	1,958
PTA Fees	520	476	703	603	451
School Levies	4,935	727	18,967	3,668	3,805
Food	411	114	1,055	272	2,118

### Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Nasarawa	3,552	4,069	8,537	793	437	13,028
North Central	14,345	17,154	40,211	1,917	1,608	36,534
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

### Average Total Expenditure by State Annually



### By Economic Quintile in NA

	Mean Expenditure
Lowest	36
Second	158
Middle	982
Fourth	4,182
Highest	20,052

### Expenditures in



### Note:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

## JSS EDUCATION EXPENDITURES

### Most Frequent Cost Items Spent by Family

	NA	NA GOVERNMENT	NA PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	99%	99%	100%	100%	99%
Uniforms and Clothing	98%	98%	98%	93%	96%
PTA Fees	90%	92%	84%	94%	76%
School Levies	63%	52%	95%	74%	56%
Exam Fees	43%	35%	67%	70%	70%

### Mean Cost of Most Frequent Cost Items Spent by Family

	NA	NA GOVERNMENT	NA PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	3,913	3,114	6,179	4,653	5,765
Uniforms and Clothing	2,216	1,952	3,115	2,463	2,893
PTA Fees	894	814	1,190	1,247	884
School Levies	11,992	4,704	35,279	10,427	7,966
Exam Fees	176	170	205	563	764

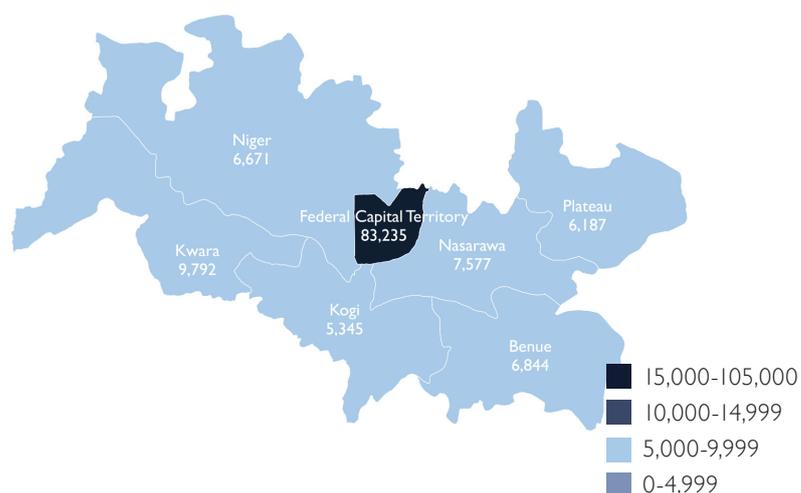
### Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Nasarawa	7,130	8,200	3,769	11,625	3,161	20,260
North Central	20,995	25,770	4,684	43,647	6,883	53,684
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

### By Economic Quintile in NA

	Average Expenditure
Lowest	3,720
Second	2,121
Middle	1,879
Fourth	7,171
Highest	23,553

### Average Total Expenditure by State



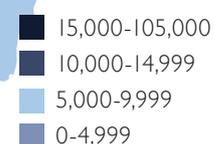
### Expenditures in



#### Notes:

Includes only expenditures made by members of the household.

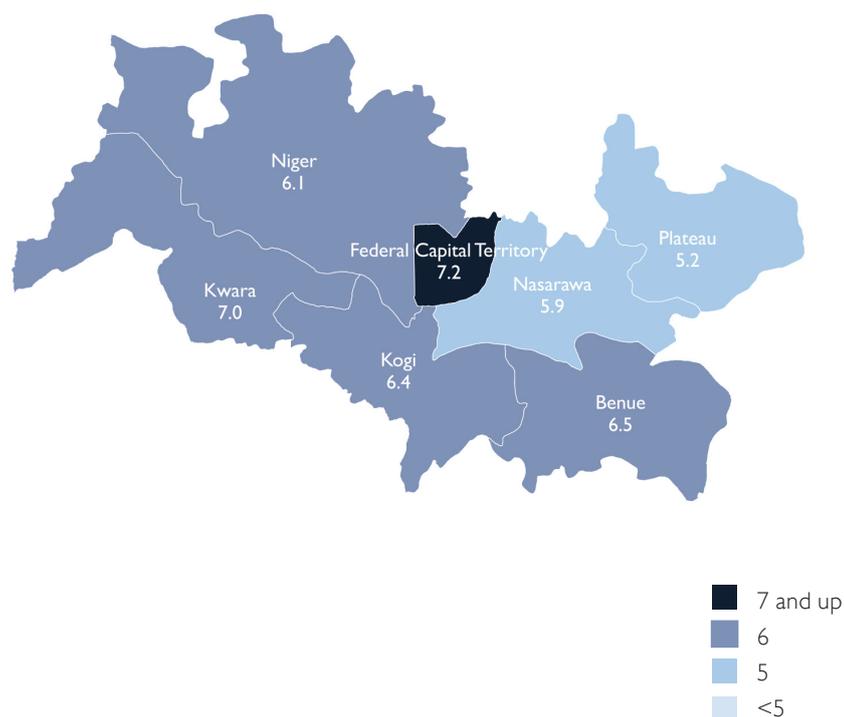
Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations



## EDUCATION & ENRICHMENT TIME

Official school hours are 8am to 1pm, allowing 5 hours of class time.

Time Pupils Spent at Primary School by Zone



Average Number of Hours Spent in School

2015 5.9

2010 5.8

## IN NASARAWA

### By Residence



	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Urban Residence	6%	19%	38%	37%
Rural Residence	7%	21%	40%	32%

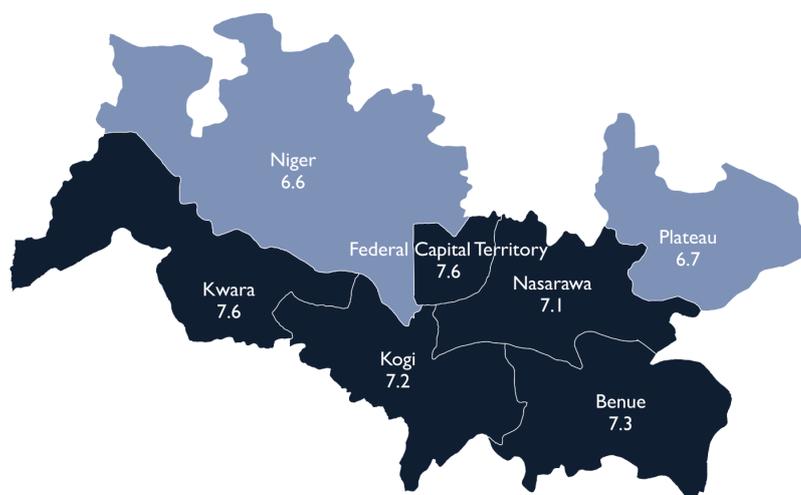
### By School Type

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	7%	25%	42%	26%
Private School	5%	7%	32%	56%

### By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	4%	33%	49%	15%
Second	10%	24%	47%	20%
Middle	7%	23%	40%	30%
Fourth	3%	12%	27%	59%
Highest	3%	10%	32%	56%

## Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 7.1

2010 6.9

## IN NASARAWA

## By Residence



Less than 5 Hours

5%

5 Hours

4%

6 Hours

11%

7 and Up

81%



2%

5%

7%

86%

## By Economic Quintile

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Lowest

9%

0%

0%

91%

Second

3%

2%

9%

86%

Middle

4%

8%

10%

79%

Fourth

3%

3%

8%

86%

Highest

4%

2%

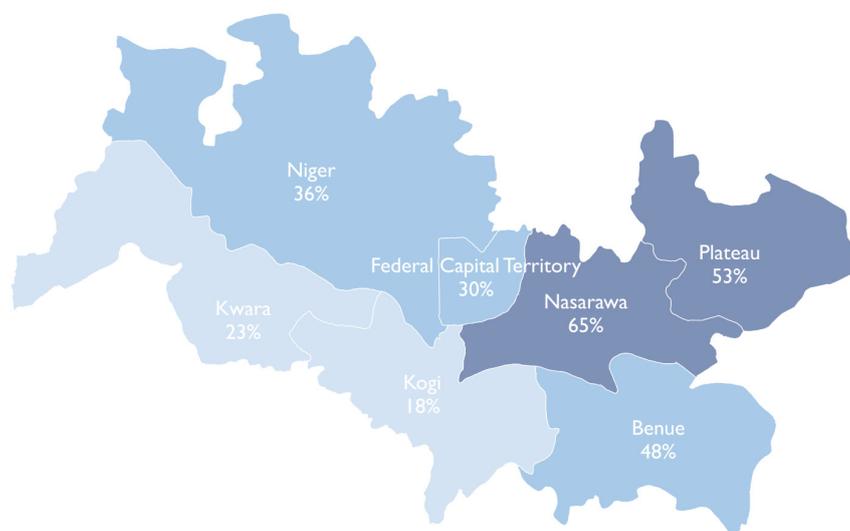
9%

86%

## Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

NA  
65%



2015 2010



59% 13%



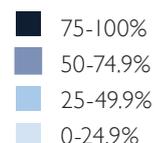
68% 39%

GOVERNMENT SCHOOL

70% 41%

PRIVATE SCHOOL

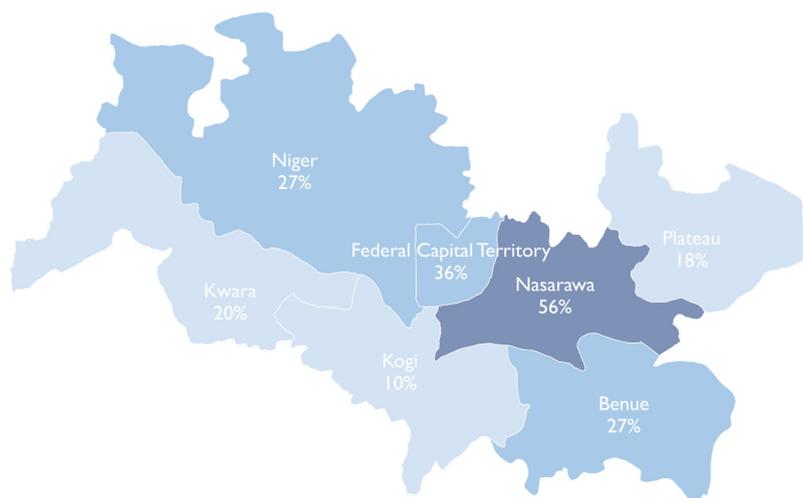
47% 9%



## Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

NA  
56%



2015 2010



48% 0%



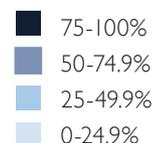
63% 4%

GOVERNMENT SCHOOL

61% 4%

PRIVATE SCHOOL

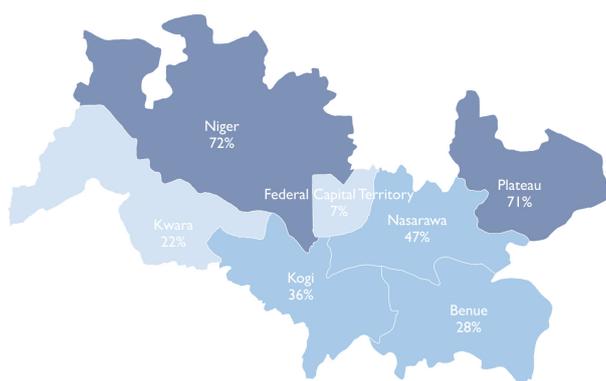
44% 2%



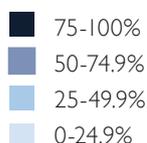
# PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN NASARAWA

	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	28%	31%	16%	15%	18%
	59%	55%	40%	43%	52%
GOVERNMENT SCHOOL	53%	53%	35%	36%	44%
PRIVATE SCHOOL	26%	23%	15%	17%	19%

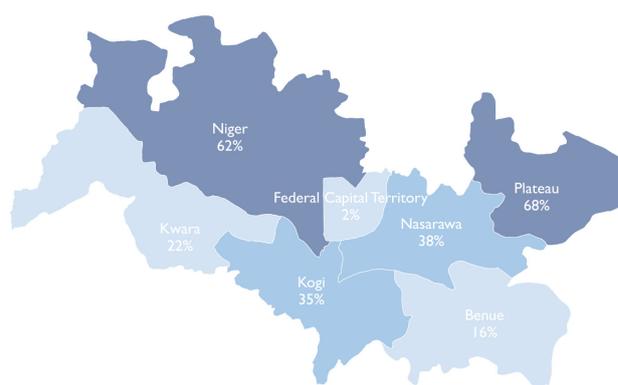
Physical Condition of the Classroom



47% NA



Teacher Performance



38% NA

## PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Nasarawa	8%	9%	8%	6%
North Central	15%	18%	15%	12%
Nigeria	17%	17%	16%	15%



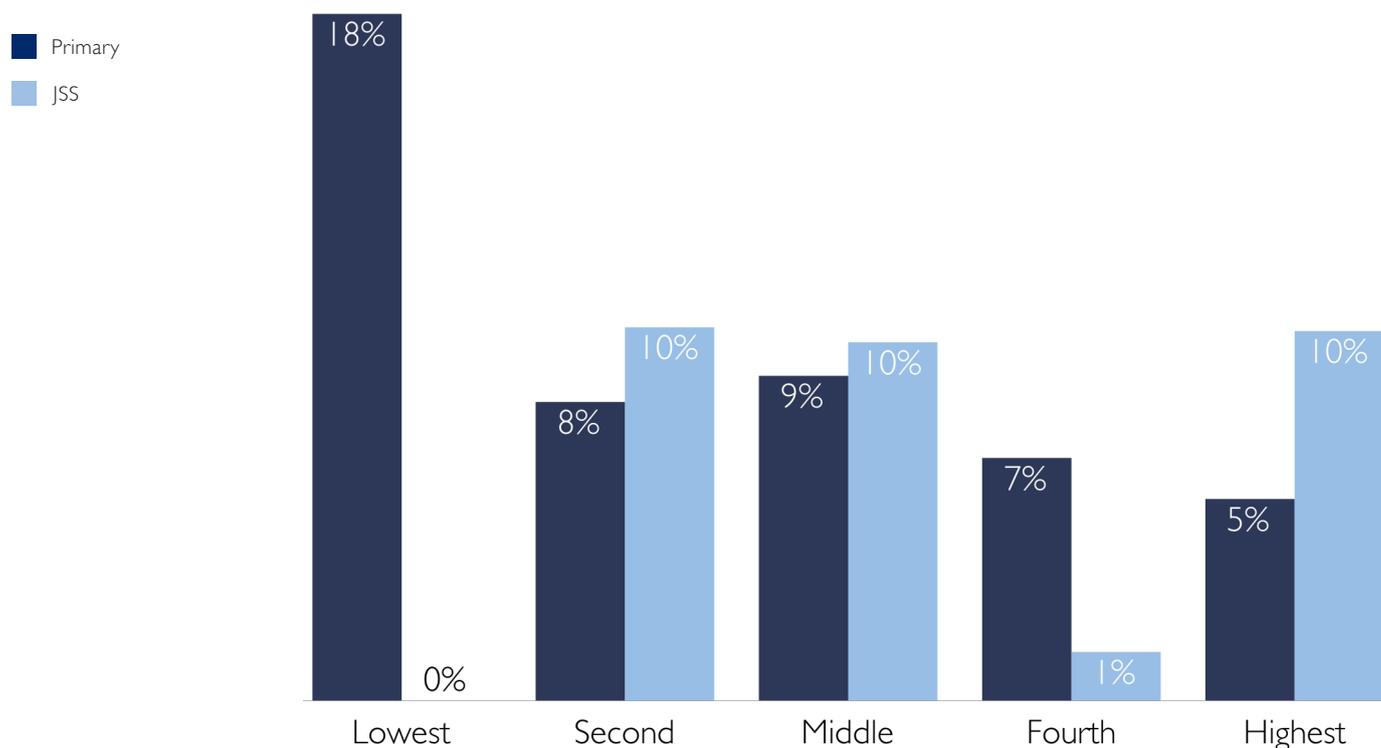
	Primary	JSS	Primary	JSS
Nasarawa	8%	10%	8%	6%
North Central	16%	17%	14%	14%
Nigeria	14%	15%	19%	16%

2015

2010

	Primary	JSS	Primary	JSS
Nasarawa	8%	8%	17%	22%
North Central	15%	13%	20%	14%
Nigeria	16%	16%	19%	17%

## By Economic Quintile for Primary and Junior Secondary Schools in NA



Mean Days Missed by Quintile

Lowest	3.2	0	Second	5.8	6.6	Middle	3.7	3.5	Fourth	4.8	20.0	Highest	5.2	17.3
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## Top Reasons for Missing School a Day or More

Reason	NA		North Central		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
Child Did Not Want to Go	38%	6%	12%	2%	26%	19%
Illness	22%	17%	24%	25%	22%	16%
Child Needed for Family Farm/Business	18%	23%	2%	5%	25%	18%
School Fees Due	9%	9%	15%	12%	2%	37%
Funeral/Naming Ceremony or Wedding	4%	0%	3%	2%	5%	9%

Note: 2010 and 2004 data include Senior Secondary School.

## CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

	Islamiyya	Qur'anic	Tsangaya
Male	47%	25%	100%
Rural	68%	21%	0%
Average Age	10%	10%	10%
Proportion Ages 6-11	53%	59%	25%

### Literacy Rates

Age 5	0%	0%	100%
Ages 6-11	12%	23%	0%
Ages 12-14	37%	30%	100%
Ages 15+	32%	100%	0%

### Schooling

Students Attend During Evening Shift	81	40	75
Average Hours Spent in School Daily	2	5	7
Students in Lowest Economic Quintile	3%	0%	0%
Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira	8,776	6,818	333

### Religious School Attendance by Region

	PERCENT OF CHILDREN WHO ARE MUSLIM	No Schooling	Formal School Only	Religious School Only	Formal & Religious Schools
NIGERIA	50%	18%	15%	26%	42%
NORTH CENTRAL	46%	11%	31%	9%	49%

\* Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.



## MEMBERS OF TECHNICAL WORKING GROUP

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Ogu Gloria	State Coordinator
Muhammad Abdullah	State Coordinator
Winifred Ittah	State Coordinator
Datsu Kalep Harris	State Coordinator
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Manuagwu John	State Coordinator
Raliya Sambo	State Coordinator
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Amakwe Helen O	State Coordinator
Amarachukwu Onwuzurumba	State Coordinator

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Zubairu Muhammed	State Coordinator
Ofuani Ndubuisi Christopher	State Coordinator

## NATIONAL BUREAU OF STATISTICS

Obiofuma Christopher	State Coordinator
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Tim Curtin	Deputy Education Office Director and Alternate NEDS 2015 COR
Wale Samuel	Education Program Manager
Yahaya Momoh	USAID Financial Analyst

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Lisa Thalji	Senior Survey Research Specialist/Director
Charles Lau	Survey Methodologist
Annette Green	Research Statistician
Stirling Cummings	Research Statistician
Jason Boyte	Senior Visual Designer
Patrick Brown	Senior Web Developer
Alexander Smith	Senior Web Developer
Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

## FIELD TEAMS

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Onwunka Patrick.a	Supervisor
Onwughalu Anthony C	Quality Control
Njoku Akudo Chinonye	Interviewer
Ogbujih Veronica .O.c	Interviewer
Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

## ADAMAWA

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Biyama Zuberna	Quality Control
Sunday Yusuf	Interviewer
Glory Charles	Interviewer
Hadiza Ibrahim	Interviewer
Safiya Abubakar Marafa	Interviewer

## AKWA IBOM

Ekpenyong Afia J.u	Supervisor
Ekaumoh Sylvanus Umoh	Quality Control
Caroline Modupe Ojesanmi	Interviewer
Udoh Henry Saviour	Interviewer
Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

## ANAMBRA

Igboanusi Chibuzor Jay	Supervisor
Uzoigwe Chinedu	Quality Control
Okafor Chukwudi U	Interviewer
Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

## BAUCHI

Salami Patrick	Supervisor
Talatu Jonathan	Quality Control
Taimada Dzarmah	Interviewer
Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

## BAYELSA

Ineife Ayibaemi	Supervisor
Amakirisou Micheal Peresine	Quality Control
Thomas Elizabeth	Interviewer
Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

## BENUÉ

Onuminya Ojobi Sheena	Supervisor
Oodo Augustine Ekere .A	Quality Control
Moses Agada Emmanuel	Interviewer
Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

## BORNO

Saleh Garba	Supervisor
Abubakar Suleiman Madaki	Quality Control
Mohammed Musa	Interviewer
Habiba Bulama	Interviewer
Fati Yusuf Mirnga	Interviewer
Usman Aliyu	Interviewer

## CROSS RIVER

Abam Uket Ofem	Supervisor
Justina Sylvester Eteng	Quality Control
Eunice K.m.a .Ittah	Interviewer
Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
Nwoke Victor	Interviewer

## DELTA

Iyaji Samuel .C	Quality Control
Elo-Odikaesime Angela	Interviewer
Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

## EBONYI

Nwachukwu Nwakaego C.	Supervisor
Nwosu Lucia	Quality Control
Igwe Cletus N	Interviewer
Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

## EDO

Aibuedefe Elvis .U	Supervisor
Akpaja Ernest	Quality Control
Nwosu Stanley Onyeka	Interviewer
Aghama Efeke Magdalene	Interviewer
Osifo .O.Julie	Interviewer
Lakaju Kehinde Lomah	Interviewer

## EKITI

Opaleke Demilade Samuel	Supervisor
Bello Mary Adenike	Quality Control
Akomolafe Folashade	Interviewer
Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

## ENUGU

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Elibe Charity Ekwutosi	Quality Control
Ezeifedi Ursula Chioma	Interviewer
Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

## FIELD TEAMS (cont.)

## NASARAWA

Okoro Joy Adanma	Supervisor
Nnochiri Bianca Chioma	Quality Control
Ukanwa Juliet	Interviewer
Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer

## GOMBE

Adamu Mohd Hamisu	Supervisor
Dahiru Bello Ribadu	Quality Control
Ahijo Adamu Sabuda	Interviewer
Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer

## IMO

Nnadi Vitaleen	Supervisor
Okere Chijioko Bruno	Quality Control
Oparah Ahunna Julianne	Interviewer
Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer

## JIGAWA

Umar Mahmud Jingino	Supervisor
Ibrahim Ubani	Quality Control
Zainab Ayobami Bello	Interviewer
Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer

## KADUNA

Hamza Muhammad .Y	Supervisor
Akok Barnabas Kambai	Quality Control
Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer

## KANO

Abubakar Ibrahim Umara	Supervisor
Yunusa Yahuza	Quality Control
Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer

## KATSINA

Lawal M.kurfi	Supervisor
Sani Saidu	Quality Control
Fatima Bashir Kaita	Interviewer
Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

## KEBBI

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Umar Muhd .A	Quality Control
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Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer

## KOGI

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Jimoh Opisah Aliu	Interviewer
Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer

## KWARA

Aremu Khadijat	Supervisor
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Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer

## LAGOS

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Odunaike George .T	Quality Control
Okezie Obianuju .E	Interviewer
Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer

## NASARAWA

Dasplang P Sunday	Supervisor
Aishatu Muhammad Adih	Quality Control
Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer

## NIGER

Usman Sani Akoyi	Supervisor
Umaru Abubakar Laga	Quality Control
Lynda Mshela James	Interviewer
Aisha Sani Barde	Interviewer
Sunday Goyinze	Interviewer
Layla Abubakar Azozo	Interviewer

## OGUN

Kuye Rasaq Adesina	Supervisor
Oluoyomi Olumide A.	Quality Control
Okunade Olubunmi A.	Interviewer
Babatunde Olufunmilayo A.	Interviewer
Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

## ONDO

Apanisile Moses O.	Supervisor
Osungbohun Samsunneo Abiodun,o	Quality Control
Oyinkolade Damilola M.	Interviewer
Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer

## OSUN

Adeboye Tinuola M.	Supervisor
Adeleke Tayo Taiwo	Quality Control
Adejebi Elijah Akinbayo	Interviewer
Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer

## OYO

Esuola Lukuman O.	Supervisor
Adegbite Abiodun Adedeji	Quality Control
Adeola Olubunmi T.	Interviewer
Giwa Olabisi B.	Interviewer
Fakorede Quadri	Interviewer
Adepoju Damilola E.	Interviewer

## PLATEAU

Oyibo Onimisi Ozigi	Interviewer
Augustine Iliya	Supervisor
Pam Joshua Wang	Quality Control
Yaktor Irmiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer

## RIVERS

Miamon Nyeke	Supervisor
Koko Christain Iyerikabo	Quality Control
Ayibia Selema	Interviewer
Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer

## SOKOTO

Sani Ladan	Supervisor
Yahaya Yunusa .K.	Quality Control
Abba Rufai	Interviewer
Saadatu A. Anka I	Interviewer
Ramatu Suleiman	Interviewer
Madaki Adamu Ali	Interviewer

## TARABA

Murtala Mohammed Lau	Supervisor
Abdulkarim Yakubu	Quality Control
Shinggu Billy	Interviewer
Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

## YOBE

Thlama Ndirimbula	Supervisor
ALIYU JIBRIL VWA	Quality Control
Mohammed Abdulhamid	Interviewer
Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer

## ZAMFARA

Garba Salisu Musa	Supervisor
Abdurrahman Azeez	Quality Control
Bello Muhammad	Interviewer
Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer

## GENERAL

Sadiq Hadiza Abubakar	Reserve
Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

## I.1: Background characteristics of parent/guardian respondents in Nasarawa

	Weighted percent	Weighted number
<b>Age</b>		
15 to 19	0.1	1
20 to 40	51.6	445
41 to 60	41.3	356
61+	7.0	60
<b>Sex</b>		
Male	72.9	628
Female	27.1	234
<b>Residence</b>		
Urban	38.7	334
Rural	61.3	528
<b>Region</b>		
Total	100.0	862

## I.2: Educational attainment of parent/guardian respondents (all) in Nasarawa

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
<b>Age</b>									
15 to 19	100.0	0	0	0	0	0	0	1	0.0
20 to 40	34.0	3.6	12.5	5.6	15.2	29.0	0.2	445	7.0
41 to 60	41.6	1.8	8.4	3.8	9.8	34.7	0	356	6.6
61+	69.1	0	7.5	0	4.2	19.2	0	60	3.5
<b>Sex</b>									
Male	34.7	1.8	10.3	5.3	15.0	32.7	0.1	628	7.2
Female	52.9	4.8	10.7	2.1	4.7	24.9	0	234	4.8
<b>Residence</b>									
Urban	29.1	1.4	4.1	2.6	14.6	47.8	0.3	334	8.5
Rural	46.3	3.4	14.4	5.6	10.6	19.8	0	528	5.3
<b>North Central</b>									
Kwara	43.6	0.5	20.4	1.5	18.0	15.9	-	952	5.6
Niger	48.1	2.5	8.8	3.0	16.4	20.9	0.4	721	5.6
Plateau	34.0	6.4	17.3	11.3	12.8	18.0	0.1	925	6.2
Benue	31.1	6.9	19.2	12.4	13.0	17.3	0.1	766	6.3
Federal Capital Territory	15.0	0.4	11.5	7.8	20.2	45.0	-	859	9.7
Kogi	37.2	2.8	20.7	4.0	22.0	13.4	-	1,060	6.1
Nasarawa	39.6	2.6	10.4	4.5	12.2	30.6	0.1	862	6.6
<b>Total</b>									
Total	39.6	2.6	10.4	4.5	12.2	30.6	0.1	862	6.6

## I.2.a: Educational attainment of parent/guardian respondents (male) in Nasarawa

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
<b>Age</b>									
20 to 40	28.3	2.2	11.6	7.0	19.7	30.9	0.3	288	7.8
41 to 60	35.9	1.6	9.3	4.7	12.0	36.5	0	291	7.2
61+	64.9	0	9.2	0	5.1	20.9	0	50	3.9
<b>Residence</b>									
Urban	22.1	0.9	3.1	3.3	17.2	53.1	0.4	243	9.5
Rural	42.6	2.4	14.9	6.7	13.6	19.9	0	385	5.8
<b>Region</b>									
Total	34.7	1.8	10.3	5.3	15.0	32.7	0.1	628	7.2

## 1.2.b: Educational attainment of parent/guardian respondents (female) in Nasarawa

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
<b>Age</b>								
15 to 19	100.0	0	0	0	0	0	1	0.0
20 to 40	44.5	6.1	14.1	3.1	7.0	25.3	157	5.4
41 to 60	66.9	2.5	4.2	0	0	26.4	65	3.8
61+	88.5	0	0	0	0	11.5	11	1.5
<b>Residence</b>								
Urban	47.8	2.8	6.9	1.0	7.8	33.7	91	5.9
Rural	56.2	6.1	13.1	2.7	2.7	19.3	142	4.0
<b>Region</b>								
Total	52.9	4.8	10.7	2.1	4.7	24.9	234	4.8

## 2.1: Literacy among parent/guardian respondents (all) in Nasarawa\*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
<b>Age</b>					
15 to 19	0	0	100.0	1	0.0
20 to 40	21.2	18.4	60.5	316	39.5
41 to 60	24.2	9.7	66.2	230	33.8
61+	15.5	2.3	82.2	49	17.8
<b>Sex</b>					
Male	27.2	14.2	58.6	420	41.4
Female	9.0	12.3	78.7	175	21.3
<b>Residence</b>					
Urban	31.0	11.1	57.9	172	42.1
Rural	18.1	14.7	67.2	424	32.8
<b>North Central</b>					
Niger	19.8	14.7	65.5	567	34.5
Benue	19.1	7.5	73.4	629	26.6
Federal Capital Territory	40.4	19.0	40.6	457	59.4
Kogi	31.1	6.1	62.9	920	37.1
Kwara	28.6	7.6	63.7	803	36.3
Nasarawa	21.9	13.7	64.5	596	35.5
Plateau	25.6	19.0	55.5	703	44.5
<b>Total</b>					
Total	21.9	13.7	64.5	596	35.5

\* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

## 2.1.a: Literacy among parent/guardian respondents (male) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
<b>Age</b>					
20 to 40	27.1	19.4	53.6	199	46.4
41 to 60	29.1	11.0	59.9	182	40.1
61+	19.3	2.8	77.9	39	22.1
<b>Residence</b>					
Urban	40.4	13.8	45.8	112	54.2
Rural	22.4	14.4	63.2	309	36.8
<b>Region</b>					
Total	27.2	14.2	58.6	420	41.4

## 2.1.b: Literacy among parent/guardian respondents (female) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
<b>Age</b>					
15 to 19	0	0	100.0	1	0.0
20 to 40	11.2	16.6	72.1	117	27.9
41 to 60	5.4	4.4	90.2	48	9.8
61+	0	0	100.0	9	0.0
<b>Residence</b>					
Urban	13.6	6.1	80.3	60	19.7
Rural	6.6	15.6	77.8	115	22.2
<b>Region</b>					
Total	9.0	12.3	78.7	175	21.3

## 2.2: English Literacy among parent/guardian respondents (all) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
<b>Age</b>					
15 to 19	0	0	100.0	1	0.0
20 to 40	17.1	3.6	79.3	316	20.7
41 to 60	17.1	3.7	79.1	230	20.9
61+	6.1	0	93.9	49	6.1
<b>Sex</b>					
Male	19.5	3.1	77.4	420	22.6
Female	8.2	4.0	87.8	175	12.2
<b>Residence</b>					
Urban	25.8	1.1	73.1	172	26.9
Rural	12.3	4.3	83.4	424	16.6
<b>Region</b>					
Total	16.2	3.4	80.4	596	19.6

## 2.2.a: English Literacy among parent/guardian respondents (male) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
<b>Age</b>					
20 to 40	21.0	2.2	76.8	199	23.2
41 to 60	20.5	4.7	74.8	182	25.2
61+	7.6	0	92.4	39	7.6
<b>Residence</b>					
Urban	33.3	0.8	65.9	112	34.1
Rural	14.5	3.9	81.6	309	18.4
<b>Region</b>					
Total	19.5	3.1	77.4	420	22.6

## 2.2.b: English Literacy among parent/guardian respondents (female) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
<b>Age</b>					
15 to 19	0	0	100.0	1	0.0
20 to 40	10.5	6.0	83.4	117	16.6
41 to 60	4.2	0	95.8	48	4.2
61+	0	0	100.0	9	0.0
<b>Residence</b>					
Urban	12.1	1.5	86.4	60	13.6
Rural	6.2	5.3	88.5	115	11.5
<b>Region</b>					
Total	8.2	4.0	87.8	175	12.2

### 2.3: Local Language Literacy among parent/guardian respondents (all) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
<b>Age</b>					
20 to 40	14.4	7.3	78.2	262	21.8
41 to 60	20.1	3.1	76.8	190	23.2
61+	8.4	3.3	88.3	43	11.7
<b>Sex</b>					
Male	19.9	6.0	74.1	347	25.9
Female	7.2	4.0	88.8	149	11.2
<b>Residence</b>					
Urban	27.2	4.7	68.2	123	31.8
Rural	12.5	5.6	82.0	373	18.0
<b>Region</b>					
Total	16.1	5.4	78.5	496	21.5

### 2.3.a: Local Language Literacy among parent/guardian respondents (male) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
<b>Age</b>					
20 to 40	18.3	8.4	73.3	159	26.7
41 to 60	23.8	3.9	72.3	153	27.7
61+	10.2	4.0	85.7	35	14.3
<b>Residence</b>					
Urban	34.2	6.1	59.7	78	40.3
Rural	15.8	5.9	78.3	269	21.7
<b>Region</b>					
Total	19.9	6.0	74.1	347	25.9

### 2.3.b: Local Language Literacy among parent/guardian respondents (female) in Nasarawa

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
<b>Age</b>					
20 to 40	8.5	5.7	85.7	103	14.3
41 to 60	5.1	0	94.9	38	5.1
61+	0	0	100.0	8	0.0
<b>Residence</b>					
Urban	14.8	2.1	83.1	44	16.9
Rural	3.9	4.8	91.3	104	8.7
<b>Region</b>					
Total	7.2	4.0	88.8	149	11.2

### 3.0: Background characteristics of children in the 2015 NEDS in Nasarawa

	Weighted percent	Weighted number
<b>UBE Age</b>		
5	13.9	153
6 to 11	52.3	574
12 to 14	20.0	219
15 to 16	13.8	151
<b>Sex</b>		
Male	51.7	567
Female	48.3	530
<b>Child Disability</b>		
1 or More Disabilities	0.2	2
No Disabilities	99.8	1,095
<b>Residence</b>		
Urban	37.6	412
Rural	62.4	685
<b>Region</b>		
Total	100.0	1,097

### 3.1: Literacy among children (all) in Nasarawa

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>UBE Age</b>					
5	3.9	5.8	90.3	9.7	140
6 to 11	13.0	17.6	69.5	30.5	570
12 to 14	37.0	21.4	41.6	58.4	219
15 to 16	45.5	18.7	35.9	64.1	149
<b>Residence</b>					
Urban	35.5	17.9	46.6	53.4	407
Rural	12.4	16.4	71.1	28.9	671
<b>North Central</b>					
Benue	20.1	18.1	61.8	38.2	2,513
Federal Capital Territory	60.1	18.4	21.5	78.5	666
Kogi	37.5	14.1	48.4	51.6	1,933
Kwara	34.5	21.5	44.1	55.9	1,353
Nasarawa	21.2	17.0	61.9	38.1	1,078
Niger	15.8	20.5	63.7	36.3	2,340
Plateau	18.2	15.3	66.5	33.5	1,804
<b>Total</b>					
Total	21.2	17.0	61.9	38.1	1,078
<b>Education</b>					
No Schooling	7.3	6.9	85.8	14.2	160
Pre-primary	4.6	10.8	84.6	15.4	107
Primary	14.5	19.6	65.9	34.1	584
Secondary and Higher	56.0	20.1	23.9	76.1	227
<b>Total</b>					
Total	21.2	17.0	61.9	38.1	1,078
<b>Economic status quintile*</b>					
Lowest	4.9	9.1	86.0	14.0	38
Second	8.6	12.9	78.5	21.5	357
Middle	14.7	17.7	67.6	32.4	351
Fourth	36.3	24.9	38.8	61.2	197
Highest	53.2	16.3	30.5	69.5	136
<b>Total</b>					
Total	21.2	17.0	61.9	38.1	1,078
<b>Gov/Private</b>					
Government	18.1	18.6	63.3	36.7	626
Private	35.3	18.7	45.9	54.1	294
<b>Total</b>					
Total	23.6	18.7	57.8	42.2	921

### 3.1.a: Literacy among children (male) in Nasarawa

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>UBE Age</b>					
5	4.0	6.0	90.0	10.0	75
6 to 11	10.6	18.0	71.4	28.6	274
12 to 14	36.9	20.9	42.2	57.8	119
15 to 16	45.3	17.1	37.6	62.4	90
<b>Residence</b>					
Urban	37.7	17.4	44.8	55.2	186
Rural	12.5	16.6	70.9	29.1	372
<b>Region</b>					
Total	20.9	16.9	62.2	37.8	558
<b>Education</b>					
No Schooling	7.9	11.0	81.2	18.8	84
Pre-primary	2.9	10.8	86.3	13.7	56
Primary	13.2	18.5	68.3	31.7	290
Secondary and Higher	55.2	19.8	25.0	75.0	127
<b>Total</b>					
Total	20.9	16.9	62.2	37.8	558

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Economic status quintile*</b>					
Lowest	9.1	12.4	78.5	21.5	20
Second	9.5	13.4	77.1	22.9	206
Middle	18.2	16.4	65.4	34.6	179
Fourth	34.8	26.4	38.9	61.1	98
Highest	52.7	16.2	31.1	68.9	54
Total	20.9	16.9	62.2	37.8	558

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Gov/Private</b>					
Government	20.0	18.6	61.4	38.6	335
Private	31.1	16.2	52.7	47.3	139
Total	23.3	17.9	58.8	41.2	474

### 3.1.b: Literacy among children (female) in Nasarawa

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>UBE Age</b>					
5	3.8	5.5	90.7	9.3	65
6 to 11	15.1	17.1	67.7	32.3	296
12 to 14	37.1	22.0	40.9	59.1	100
15 to 16	45.7	21.0	33.2	66.8	59
<b>Residence</b>					
Urban	33.7	18.2	48.1	51.9	221
Rural	12.3	16.2	71.5	28.5	299
<b>Region</b>					
Total	21.4	17.1	61.5	38.5	520

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Education</b>					
No Schooling	6.6	2.4	91.0	9.0	75
Pre-primary	6.4	10.9	82.7	17.3	51
Primary	15.8	20.7	63.6	36.4	294
Secondary and Higher	56.9	20.6	22.5	77.5	100
Total	21.4	17.1	61.5	38.5	520

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Economic status quintile*</b>					
Lowest	0	5.4	94.6	5.4	18
Second	7.4	12.3	80.3	19.7	150
Middle	11.1	19.1	69.8	30.2	172
Fourth	37.9	23.5	38.6	61.4	99
Highest	53.6	16.3	30.2	69.8	82
Total	21.4	17.1	61.5	38.5	520

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
<b>Gov/Private</b>					
Government	15.8	18.7	65.5	34.5	292
Private	39.1	21.0	39.9	60.1	155
Total	23.9	19.5	56.6	43.4	447

### 3.2: Numeracy among children (all) in Nasarawa

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>UBE Age</b>					
5	5.8	11.8	82.4	17.6	140
6 to 11	25.6	28.9	45.5	54.5	570
12 to 14	52.3	19.0	28.7	71.3	219
15 to 16	53.0	22.5	24.5	75.5	149
<b>Residence</b>					
Urban	47.4	22.0	30.7	69.4	407
Rural	23.0	24.9	52.0	47.9	671
<b>North Central</b>					
Benue	31.9	14.8	53.3	46.7	2,512
Federal Capital Territory	67.2	15.7	17.1	82.9	668
Kogi	43.3	16.2	40.5	59.5	1,925
Kwara	57.0	20.3	22.6	77.3	1,353
Nasarawa	32.2	23.8	44.0	56	1,078
Niger	25.8	15.6	58.6	41.4	2,342
Plateau	21.4	20.9	57.8	42.3	1,800
<b>Total</b>					
Total	32.2	23.8	44.0	56	1,078
<b>Education</b>					
No Schooling	8.0	20.1	71.9	28.1	160
Pre-primary	11.1	19.8	69.1	30.9	107
Primary	29.5	27.3	43.2	56.8	584
Secondary and Higher	66.2	19.3	14.5	85.5	227
<b>Total</b>					
Total	32.2	23.8	44.0	56	1,078
<b>Economic status quintile*</b>					
Lowest	12.5	20.2	67.3	32.7	38
Second	17.8	24.2	58.0	42	357
Middle	23.4	27.7	48.9	51.1	351
Fourth	54.8	22.2	23.0	77	197
Highest	65.8	16.1	18.1	81.9	136
<b>Total</b>					
Total	32.2	23.8	44.0	56	1,078
<b>Gov/Private</b>					
Government	30.9	26.1	43.0	57	626
Private	48.1	20.9	31.0	69	294
<b>Total</b>					
Total	36.4	24.4	39.2	60.8	920

### 3.2.a: Numeracy among children (male) in Nasarawa

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>UBE Age</b>					
5	5.0	8.5	86.6	13.5	75
6 to 11	22.8	31.4	45.8	54.2	274
12 to 14	52.3	20.9	26.8	73.2	119
15 to 16	53.3	24.7	21.9	78	90
<b>Residence</b>					
Urban	47.6	21.7	30.7	69.3	186
Rural	23.6	26.7	49.7	50.3	372
<b>Region</b>					
Total	31.6	25.0	43.4	56.6	558
<b>Education</b>					
No Schooling	10.0	28.5	61.6	38.5	84
Pre-primary	6.0	19.2	74.7	25.2	56
Primary	27.9	27.7	44.4	55.6	290
Secondary and Higher	65.7	19.0	15.2	84.7	127
<b>Total</b>					
Total	31.6	25.0	43.4	56.6	558

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Economic status quintile*</b>					
Lowest	18.1	20.4	61.4	38.5	20
Second	18.0	28.4	53.6	46.4	206
Middle	25.9	27.6	46.5	53.5	179
Fourth	53.9	21.8	24.2	75.7	98
Highest	67.0	11.1	21.9	78.1	54
Total	31.6	25.0	43.4	56.6	558

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Gov/Private</b>					
Government	32.0	27.5	40.5	59.5	335
Private	43.9	16.8	39.3	60.7	139
Total	35.5	24.4	40.1	59.9	473

### 3.2.b: Numeracy among children (female) in Nasarawa

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>UBE Age</b>					
5	6.8	15.6	77.6	22.4	65
6 to 11	28.2	26.6	45.2	54.8	296
12 to 14	52.2	16.8	31.0	69	100
15 to 16	52.5	19.2	28.4	71.7	59
<b>Residence</b>					
Urban	47.1	22.2	30.7	69.3	221
Rural	22.3	22.7	54.9	45	299
<b>Region</b>					
Total	32.9	22.5	44.6	55.4	520

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Education</b>					
No Schooling	5.7	10.7	83.6	16.4	75
Pre-primary	16.7	20.4	63.0	37.1	51
Primary	31.1	26.9	42.0	58	294
Secondary and Higher	66.9	19.5	13.6	86.4	100
Total	32.9	22.5	44.6	55.4	520

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Economic status quintile*</b>					
Lowest	6.2	19.9	74.0	26.1	18
Second	17.5	18.4	64.1	35.9	150
Middle	20.7	27.8	51.5	48.5	172
Fourth	55.7	22.6	21.7	78.3	99
Highest	64.9	19.5	15.6	84.4	82
Total	32.9	22.5	44.6	55.4	520

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
<b>Gov/Private</b>					
Government	29.6	24.5	45.9	54.1	292
Private	51.8	24.5	23.7	76.3	155
Total	37.3	24.5	38.2	61.8	447

#### 4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Nasarawa

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
<b>Residence</b>							
Urban	83.8	83.9	83.3	130	107.3	116.2	0.83
Rural	67.7	66.7	67	102.6	98.9	100.5	0.96
<b>Economic Status Quintile</b>							
Lowest	90	72.7	81	130	109.1	119	0.84
Second	62.9	67.8	64.7	108.2	102.2	105.3	0.94
Middle	71.7	75	73.4	114.1	106	109.9	0.93
Fourth	80.8	75.5	78.1	105.8	98.1	101	0.93
Highest	87.5	81.8	83.8	108.3	100	102.9	0.92
<b>North Central</b>							
Benue	71.1	69.9	70.5	112.6	106.3	109.5	0.94
Federal Capital Territory	87.1	84.3	85.5	107.4	101.9	104.1	0.95
Kogi	85.9	82.6	84.4	113.9	110.2	112.2	0.97
Kwara	86.8	84.9	86	107.5	106	106.8	0.99
Nasarawa	72.1	73.5	72.8	110.1	102.3	106.1	0.93
Niger	63.5	62.5	62.9	87.5	89.3	88.3	1.02
Plateau	67.4	64.6	66.1	89.4	94.3	91.9	1.05
<b>Total</b>							
Total	72.1	73.5	72.8	110.1	102.3	106.1	0.93

#### 4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Nasarawa

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
<b>Residence</b>							
Urban	58.7	39.1	49.5	87	67.4	78	0.77
Rural	34.2	33.3	33.6	67.1	81.5	71.9	1.21
<b>Economic Status Quintile</b>							
Lowest	33.3	50	20	66.7	50	60	0.75
Second	27.7	21.4	25	57.4	53.6	55.3	0.93
Middle	46.2	34.4	40.3	74.4	68.8	70.8	0.92
Fourth	71.4	52.4	56.3	128.6	100	111.4	0.78
Highest	73.3	37.5	56.3	86.7	93.8	90.6	1.08
<b>North Central</b>							
Benue	33.8	27.8	31.1	65.9	58.9	62.7	0.89
Federal Capital Territory	56.3	57.1	56.7	87.5	95.7	91	1.09
Kogi	50.7	50.5	50.9	80.1	81.9	81	1.02
Kwara	52.5	49.6	51	81.9	82.2	81.8	1
Nasarawa	43.7	35	40.2	74.8	75	74.9	1
Niger	30.7	31	30.8	60.1	46	53.1	0.77
Plateau	40.1	31	35.4	70.9	60.9	65.4	0.86
<b>Total</b>							
Total	43.7	35	40.2	74.8	75	74.9	1

#### 4.3.a: Over-age, Under-age, and On-time Pupils (males) in Nasarawa

Class	Primary Class	Over Age	On Time	Under Age	Number of children
Primary 1	Primary 1	12.5	39.6	47.9	58
Primary 2	Primary 2	17.7	50.1	32.2	62
Primary 3	Primary 3	8.7	55.5	35.8	53
Primary 4	Primary 4	12.2	66.0	21.8	41
Primary 5	Primary 5	8.1	70.2	21.8	37
Primary 6	Primary 6	10.3	77.7	12.0	40
Total	Total	12.0	57.6	30.4	290

Class	Males	Over Age	On Time	Under Age	Number of children
JSS 1	JSS 1	10.8	83.8	5.4	32
JSS 2	JSS 2	5.4	79.9	14.7	32
JSS 3	JSS 3	3.5	86.1	10.4	26
Total	Total	6.8	83.1	10.1	89

#### 4.3.b: Over-age, Under-age, and On-time Pupils (female) in Nasarawa

	Primary Class	Over Age	On Time	Under Age	Number of children
<b>Class</b>					
Primary 1	Primary 1	16.9	52.5	30.6	56
Primary 2	Primary 2	14.6	56.2	29.2	64
Primary 3	Primary 3	8.4	55.9	35.7	59
Primary 4	Primary 4	10.0	71.9	18.1	40
Primary 5	Primary 5	13.2	71.3	15.4	44
Primary 6	Primary 6	10.6	81.0	8.4	33
<b>Total</b>	<b>Total</b>	<b>12.5</b>	<b>62.6</b>	<b>24.9</b>	<b>295</b>

	Females	Over Age	On Time	Under Age	Number of children
<b>Class</b>					
JSS 1	JSS 1	0	81.1	18.9	25
JSS 2	JSS 2	5.9	85.9	8.1	27
JSS 3	JSS 3	9.9	88.9	1.2	22
<b>Total</b>	<b>Total</b>	<b>5.1</b>	<b>85.1</b>	<b>9.8</b>	<b>74</b>

#### 4.4: Age-specific schooling among children age 4-16 (all) in Nasarawa

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
<b>Age</b>									
4	23.7	1.0	45.5	29.7	0	0	0	0	75
5	24.3	1.2	38.7	35.0	0	0	0	0.8	153
6	13.5	3.4	23.3	59.8	0	0	0	0	106
7	14.1	2.3	17.3	66.3	0	0	0	0	112
8	9.7	1.6	7.5	80.4	0.9	0	0	0	115
9	13.9	0.9	0.9	80.4	3.9	0	0	0	69
10	8.4	3.4	0.3	81.6	6.2	0	0	0	112
11	9.2	1.1	0	68.9	19.1	1.7	0	0	60
12	8.4	1.8	0	58.1	29.5	2.3	0	0	90
13	6.0	2.4	0	36.6	49.4	5.6	0	0	65
14	8.7	1.4	0.6	27.6	45.0	16.3	0	0.4	65
15	8.5	3.7	0	19.2	41.9	26.4	0.3	0	85
16	9.2	16.0	0	8.0	27.9	37.7	1.2	0	66
<b>Sex</b>									
Male	13.8	2.5	12.7	49.9	14.6	6.3	0.0	0.0	609
Female	11.9	3.2	12.3	54.2	13.3	4.7	0.1	0.2	563
<b>Residence</b>									
Urban	7.3	2.8	11.4	54.1	16.3	7.8	0.2	0.1	438
Rural	16.3	2.9	13.3	50.7	12.6	4.1	0.0	0.1	733
<b>Economic Status Quintile*</b>									
Lowest	19.1	2.9	6.1	59.1	6.5	6.2	0	0	42
Second	22.6	3.7	7.2	51.0	10.9	4.3	0	0.3	386
Middle	11.4	3.5	13.9	55.3	13.4	2.5	0.1	0	382
Fourth	4.0	0.8	17.5	49.5	18.4	9.3	0.2	0.2	214
Highest	2.7	1.9	17.5	47.4	19.4	10.9	0.3	0	147
<b>North Central</b>									
Benue	16.0	4.8	9.8	53.8	12.0	3.3	-	0.3	2,029
Federal Capital Territory	4.1	0.6	15.1	57.6	16.3	6.1	0.1	0.1	747
Kogi	5.9	2.4	13.8	53.3	16.4	7.9	0.1	0.2	1,993
Kwara	3.5	0.3	13.7	55.2	17.3	9.9	-	0.0	1,399
Nasarawa	12.9	2.8	12.6	52.0	14.0	5.5	0.1	0.1	1,172
Niger	33.8	1.5	5.7	46.6	10.0	2.4	-	0.0	2,418
Plateau	24.6	3.3	10.8	43.6	11.8	5.4	0.1	0.4	1,970
<b>Total</b>									
<b>Total</b>	<b>12.9</b>	<b>2.8</b>	<b>12.6</b>	<b>52.0</b>	<b>14.0</b>	<b>5.5</b>	<b>0.1</b>	<b>0.1</b>	<b>1,172</b>

#### 4.4.a: Age-specific schooling among children age 4-16 (male) in Nasarawa

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
<b>Age</b>									
4	24.0	0	44.7	31.3	0	0	0	0	42
5	25.4	0.9	34.8	38.9	0	0	0	0	82
6	14.1	1.4	28.0	56.5	0	0	0	0	47
7	16.9	2.3	22.0	58.8	0	0	0	0	56
8	10.9	1.2	8.3	79.1	0.6	0	0	0	55
9	11.6	1.6	0.7	82.6	3.5	0	0	0	40
10	7.9	4.0	0	82.7	5.4	0	0	0	50
11	11.5	2.3	0	76.7	5.8	3.7	0	0	28
12	11.6	0.9	0	56.1	28.6	2.8	0	0	45
13	4.9	1.7	0	36.6	54.1	2.6	0	0	39
14	9.2	2.6	0	20.3	51.9	15.2	0	0.8	36
15	8.2	4.9	0	19.2	39.6	27.7	0.4	0	56
16	13.1	12.2	0	8.3	24.7	41.7	0	0	33
<b>Residence</b>									
Urban	7.9	1.3	12.2	51.0	19.7	7.9	0	0	204
Rural	16.8	3.1	13.0	49.4	12.0	5.5	0.1	0.1	405
<b>Economic Status Quintile*</b>									
Lowest	20.6	2.8	1.2	57.4	6.6	11.4	0	0	23
Second	23.1	3.6	7.4	47.7	12.3	5.7	0	0.1	220
Middle	11.2	2.7	14.9	52.9	14.6	3.6	0.1	0	199
Fourth	4.7	0.3	18.4	50.4	16.6	9.6	0	0	108
Highest	1.9	1.7	19.5	44.6	22.8	9.4	0	0	59
<b>Total</b>	<b>13.8</b>	<b>2.5</b>	<b>12.7</b>	<b>49.9</b>	<b>14.6</b>	<b>6.3</b>	<b>0.0</b>	<b>0.0</b>	<b>609</b>

#### 4.4.b: Age-specific schooling among children age 4-16 (female) in Nasarawa

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
<b>Age</b>									
4	23.4	2.3	46.5	27.8	0	0	0	0	33
5	23.0	1.6	43.2	30.4	0	0	0	1.8	71
6	13.1	5.0	19.5	62.4	0	0	0	0	59
7	11.3	2.3	12.7	73.7	0	0	0	0	56
8	8.6	2.0	6.7	81.6	1.1	0	0	0	59
9	17.1	0	1.1	77.4	4.4	0	0	0	30
10	8.9	2.9	0.5	80.8	6.9	0	0	0	62
11	7.1	0	0	62.0	30.9	0	0	0	31
12	5.1	2.7	0	60.2	30.3	1.7	0	0	45
13	7.6	3.4	0	36.5	42.4	10.0	0	0	26
14	8.1	0	1.3	36.4	36.6	17.5	0	0	29
15	9.3	1.3	0	19.3	46.5	23.7	0	0	29
16	5.2	19.8	0	7.7	31.2	33.6	2.4	0	33
<b>Residence</b>									
Urban	6.7	4.1	10.7	56.9	13.3	7.8	0.3	0.2	234
Rural	15.6	2.6	13.5	52.4	13.3	2.5	0	0.2	329
<b>Economic Status Quintile*</b>									
Lowest	17.4	2.9	12.1	61.3	6.3	0	0	0	19
Second	21.8	3.9	7.0	55.4	9.0	2.4	0	0.4	166
Middle	11.5	4.3	12.9	58.0	12.1	1.2	0	0	183
Fourth	3.3	1.3	16.7	48.7	20.2	8.9	0.4	0.5	106
Highest	3.2	1.9	16.2	49.3	17.1	11.9	0.4	0	88
<b>Total</b>	<b>11.9</b>	<b>3.2</b>	<b>12.3</b>	<b>54.2</b>	<b>13.3</b>	<b>4.7</b>	<b>0.1</b>	<b>0.2</b>	<b>563</b>

#### 4.5: Distribution of Primary Pupils by School Type in Nasarawa

	Government	Private	Number of children
<b>Sex</b>			
Male	79.0	21.0	291
Female	74.5	25.5	296
<b>Residence</b>			
Urban	59.9	40.1	229
Rural	87.5	12.5	358
<b>North Central</b>			
Benue	53.8	46.2	1,427
Federal Capital Territory	71.4	28.2	427
Kogi	85.9	14.0	1,055
Kwara	69.0	31.0	772
Nasarawa	76.7	23.3	587
Niger	90.1	9.9	1,122
Plateau	74.1	25.7	858
<b>Total</b>			
Total	76.7	23.3	587

#### 4.6: Distribution of JSS Students by School Type in Nasarawa

	Government	Private	Number of children
<b>Sex</b>			
Male	87.4	12.6	89
Female	80.5	19.5	75
<b>Residence</b>			
Urban	71.3	28.7	71
Rural	94.3	5.7	92
<b>North Central</b>			
Benue	44.1	55.9	341
Federal Capital Territory	91.9	7.8	122
Kogi	92.8	6.8	328
Kwara	86.1	13.9	242
Nasarawa	84.3	15.7	164
Niger	96.2	3.5	241
Plateau	40.9	59.1	233
<b>Total</b>			
Total	84.3	15.7	164

#### 5.1.a: Walking time (in minutes) to the nearest government primary school in Nasarawa

	0-15	16-30	31-45	46-60	Over 60 minutes	Num children	Mean walking time
<b>Residence</b>							
Urban	60.1	22.0	3.9	2.6	11.3	412	25.0
Rural	64.3	8.6	1.2	3.2	22.6	685	35.4
<b>Region</b>							
Total	62.7	13.6	2.2	3.0	18.4	1,097	31.5

#### 5.1.b: Walking time (in minutes) to the nearest government JSS in Nasarawa

	0-15	16-30	31-45	46-60	Over 60 minutes	Num children	Mean walking time
<b>Residence</b>							
Urban	42.0	19.5	22.2	2.8	13.5	71	33.3
Rural	37.6	17.6	3.7	4.7	36.4	92	53.8
<b>Region</b>							
Total	39.5	18.4	11.8	3.9	26.4	164	44.9

### 5.1.c: Walking time (in minutes) to the nearest school in Nasarawa

	Num children	Mean walking time
<b>Residence</b>		
Urban	773	92.4
Rural	1,297	144.8
<b>Total</b>	<b>2,070</b>	<b>125.3</b>

### 6.1: Age at first primary school attendance in Nasarawa

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
<b>Sex</b>						
Male	23.7	65.7	10.5	0.0	5.9	431
Female	21.3	67.8	10.9	0.0	6.0	411
<b>Residence</b>						
Urban	24.0	61.6	14.4	0.0	6.0	346
Rural	21.5	70.3	8.2	0.0	5.9	497
<b>Economic Status Quintile*</b>						
Lowest	36.8	57.9	5.3	0.0	5.4	28
Second	19.9	67.7	12.4	0.0	6.1	261
Middle	21.1	62.8	16.2	0.0	6.0	276
Fourth	20.6	75.1	4.3	0.0	5.8	161
Highest	31.2	64.4	4.4	0.0	5.6	116
<b>North Central</b>						
Benue	13.5	52.2	34.3	0.0	6.7	1,454
Federal Capital Territory	28.3	54.8	16.9	0.0	5.9	592
Kogi	23.4	66.4	10.2	0.0	5.9	1,590
Kwara	12.8	74.1	13.1	0.0	6.1	1,162
Nasarawa	22.5	66.7	10.7	0.0	5.9	842
Niger	25.3	46.0	28.8	0.0	6.2	1,466
Plateau	26.5	45.4	28.1	0.0	6.3	1,248
<b>Total</b>	<b>22.5</b>	<b>66.7</b>	<b>10.7</b>	<b>0.0</b>	<b>5.9</b>	<b>842</b>

### 6.2: Factors in over-age first-time school attendance in Nasarawa

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
<b>Sex</b>									
Male	68.1	0.0	10.0	6.1	0.0	0.0	0.0	8.8	34
Female	34.7	1.7	12.2	25.4	0.0	9.0	0.0	7.6	28
<b>Residence</b>									
Urban	52.3	1.4	19.3	17.0	0.0	0.0	0.0	5.4	33
Rural	54.2	0.0	1.7	12.2	0.0	8.5	0.0	11.4	29
<b>Economic Status Quintile*</b>									
Lowest	*	*	*	*	*	*	*	*	*
Second	49.9	0.0	18.7	2.7	0.0	7.9	0.0	6.0	26
Middle	62.7	0.0	4.6	22.9	0.0	1.4	0.0	5.9	30
Fourth	33.5	15.1	0.0	24.8	0.0	0.0	0.0	26.7	3
Highest	0.0	0.0	20.5	30.1	0.0	0.0	0.0	36.3	3
<b>Total</b>	<b>53.2</b>	<b>0.8</b>	<b>11.0</b>	<b>14.7</b>	<b>0.0</b>	<b>4.0</b>	<b>0.0</b>	<b>8.2</b>	<b>62</b>

### 6.3: Factors in children having never attended school in Nasarawa

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
<b>Age</b>													
6 to 7	44.5	2.5	1.2	13.9	1.7	2.5	22.7	0.0	27.2	0.0	0.0	17.3	30
8 to 11	45.2	3.7	0.8	1.3	0.0	1.8	33.5	2.1	35.4	0.0	0.0	24.1	36
12 to 16	56.4	12.5	9.2	0.0	0.0	0.0	19.5	1.3	19.7	0.0	0.0	26.7	30
<b>Sex</b>													
Male	43.2	3.5	4.1	3.3	0.0	1.2	35.3	0.0	40.6	0.0	0.0	22.5	53
Female	55.1	9.4	2.9	6.7	1.2	1.8	13.8	2.7	12.1	0.0	0.0	23.2	43
<b>Residence</b>													
Urban	76.6	3.2	2.2	4.4	0.0	0.0	0.0	2.4	0.0	0.0	0.0	20.6	16
Rural	42.7	6.7	3.8	4.9	0.6	1.8	31.0	0.9	33.6	0.0	0.0	23.2	80
<b>Economic Status Quintile*</b>													
Lowest	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	59.9	4
Second	36.6	7.1	3.3	3.6	0.8	1.2	36.9	1.2	40.2	0.0	0.0	21.1	65
Middle	73.1	3.6	4.3	9.4	0.0	3.1	3.6	0.0	3.1	0.0	0.0	18.6	21
Fourth	81.5	0.0	9.5	8.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4
Highest	0.0	26.0	0.0	0.0	0.0	0.0	0.0	19.1	0.0	0.0	0.0	80.9	2
<b>North Central</b>													
Benue	70.0	5.6	1.9	17.1	0.6	2.8	0.0	6.0	0.0	0.0	0.0	5.7	163
Plateau	42.7	16.6	4.3	4.7	0.0	0.7	0.7	48.0	3.9	0.0	0.3	6.5	274
Federal Capital Territory	64.7	6.3	7.9	9.2	4.4	2.8	0.0	5.0	0.0	0.0	0.0	8.1	14
Kogi	37.4	14.9	8.7	9.9	6.2	0.0	0.0	8.8	7.7	0.0	9.0	8.2	42
Kwara	23.5	0.0	17.8	10.7	0.0	5.5	0.0	2.0	3.6	0.0	2.8	58.2	22
Nasarawa	48.5	6.1	3.6	4.8	0.5	1.5	25.7	1.2	27.9	0.0	0.0	22.8	96
Niger	24.1	21.0	2.6	7.0	0.2	0.3	1.0	38.8	2.5	0.0	0.8	21.4	538
<b>Total</b>													
Total	48.5	6.1	3.6	4.8	0.5	1.5	25.7	1.2	27.9	0.0	0.0	22.8	96

### 6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Nasarawa

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
<b>Sex</b>													
Male	15.8	20.4	5.1	18.4	5.6	8.2	15.8	0.0	0.0	10.7	13	9.5	51.2
Female	25.8	13.9	17.1	3.1	5.2	3.7	22.6	0.0	0.0	8.5	14	8.2	48.8
<b>Residence</b>													
Urban	13.8	6.2	20.0	12.1	0.0	6.2	27.6	0.0	0.0	14.2	9	9.7	25.6
Rural	24.5	22.0	7.5	9.5	7.9	5.6	15.6	0.0	0.0	7.4	18	8.4	74.4
<b>Region</b>													
Total	21.1	17.0	11.5	10.3	5.4	5.8	19.4	0.0	0.0	9.5	27	8.8	100.0

### 6.5: Factors in school pupil dropouts in Nasarawa

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
<b>Sex</b>																	
Male	30.7	0.0	0.0	0.0	0.0	0.0	3.4	28.7	0.0	34.9	0.0	0.0	12.0	2.8	96.6	11	9.1
Female	38.6	4.2	0.0	0.0	0.0	0.0	9.0	11.3	0.0	22.6	0.0	0.0	8.2	0.0	91.0	13	7.7
<b>Residence</b>																	
Urban	62.3	0.0	0.0	0.0	0.0	0.0	16.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	83.9	7	9.1
Rural	23.2	3.2	0.0	0.0	0.0	0.0	2.3	27.7	0.0	40.5	0.0	0.0	14.2	1.9	97.7	17	8.1
<b>Economic Status Quintile*</b>																	
Lowest	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	9.0
Second	23.4	0.0	0.0	0.0	0.0	0.0	3.1	37.7	0.0	55.2	0.0	0.0	19.4	2.5	96.9	13	8.4
Middle	54.3	0.0	0.0	0.0	0.0	0.0	11.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	88.6	10	8.8
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	4.0
Total	34.9	2.2	0.0	0.0	0.0	0.0	6.4	19.4	0.0	28.3	0.0	0.0	9.9	1.3	93.6	24	8.4

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
<b>School Type</b>																	
Government	30.1	2.7	0.0	0.0	0.0	0.0	7.7	23.1	0.0	33.8	0.0	0.0	11.9	1.6	92.3	20	7.9
Private	59.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4	11.1
<b>Total</b>	<b>34.9</b>	<b>2.2</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>6.4</b>	<b>19.4</b>	<b>0.0</b>	<b>28.3</b>	<b>0.0</b>	<b>0.0</b>	<b>9.9</b>	<b>1.3</b>	<b>93.6</b>	<b>24</b>	<b>8.4</b>

## 6.6: Reasons for choice of primary school in Nasarawa

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
<b>Sex</b>							
Male	36.7	30.4	30.7	0.9	0.7	0.7	291
Female	37.6	33.5	26.9	2.0	0	0	296
<b>Age</b>							
5	34.2	33.4	32.4	0	0	0	54
6 to 7	39.5	30.8	27.6	1.9	0	0.2	138
8 to 11	34.4	35.8	26.9	1.6	0.7	0.6	281
12 to 16	42.6	23.4	33.0	1.0	0	0	115
<b>Residence</b>							
Urban	26.2	50.7	19.2	3.3	0	0.6	229
Rural	44.2	20.0	34.9	0.2	0.5	0.2	358
<b>Economic Status Quintile*</b>							
Lowest	73.0	3.6	17.6	0	5.7	0	23
Second	47.3	10.4	42.0	0	0	0.3	191
Middle	36.2	27.8	35.0	0.7	0.3	0	203
Fourth	29.1	55.8	10.9	4.2	0	0	101
Highest	12.4	78.3	3.5	3.9	0	1.9	69
<b>North Central</b>							
Federal Capital Territory	36.1	44.5	18.0	0.8	-	0.5	427
Kogi	42.1	43.8	10.1	3.4	0.6	-	1,055
Kwara	29.8	53.2	13.5	1.6	-	2.0	772
Nasarawa	37.2	32.0	28.8	1.4	0.3	0.3	587
Niger	74.8	15.0	5.5	3.0	0.9	0.9	1,122
Plateau	65.3	26.5	6.0	-	0.7	1.4	858
Benue	42.4	44.9	11.8	0.2	-	0.7	1,427
<b>Total</b>							
Total	37.2	32.0	28.8	1.4	0.3	0.3	587

## 6.7: Reasons for choice of JSS in Nasarawa

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
<b>Sex</b>							
Male	31.4	42.4	22.0	2.7	0.5	1.0	89
Female	25.4	47.2	25.1	1.7	0	0.6	75
<b>Residence</b>							
Urban	20.3	58.0	16.4	4.1	0.6	0.7	71
Rural	35.1	34.3	28.8	0.8	0	1.0	92
<b>Economic Status Quintile*</b>							
Lowest	50.8	10.0	29.2	0	0	10.0	3
Second	36.6	26.1	35.7	0	0	1.5	42
Middle	34.5	34.3	29.1	2.1	0	0	51
Fourth	26.4	53.7	13.1	5.7	0	1.2	39
Highest	7.4	81.1	8.9	1.2	1.4	0	29
<b>North Central</b>							
Kwara	25.2	57.4	10.8	1.4	0.4	4.7	242
Benue	17.3	65.8	13.9	-	-	2.9	244
Federal Capital Territory	46.1	39.2	9.3	1.0	-	3.9	122
Kogi	42.6	43.5	11.5	2.4	-	-	328
Nasarawa	28.6	44.6	23.4	2.2	0.3	0.8	164
Niger	72.0	16.7	5.5	3.9	0.9	0.9	241
Plateau	37.0	56.8	5.2	-	-	1.0	233
<b>Total</b>							
Total	28.6	44.6	23.4	2.2	0.3	0.8	164

## 7.1: Items cited as household expenditures on primary schooling for school pupils in Nasarawa\*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
<b>Sex</b>														
Male	38.3	16.6	89.7	34.6	0.3	98.7	99.6	6.1	39.8	6.9	9.2	99.8	20.4	607
Female	41.3	19.1	89.3	35.7	0.4	98.0	99.6	9.9	37.0	10.9	10.5	99.7	22.8	536
<b>Residence</b>														
Urban	50.7	27.7	90.8	39.0	0.2	98.1	99.7	15.7	42.0	16.1	13.8	99.7	36.5	410
Rural	32.8	11.6	88.8	32.6	0.4	98.6	99.6	3.3	36.3	4.2	7.3	99.8	12.1	733
<b>School type</b>														
Government	22.2	11.0	91.6	24.8	0.2	98.9	99.7	2.8	35.4	1.8	7.8	99.8	8.3	837
Private	90.4	37.6	83.6	64.8	0.7	97.0	99.5	24.4	47.5	29.2	15.6	99.5	60.1	306
<b>Economic status quintile</b>														
Lowest	13.6	10.6	96.6	19.1	0.0	93.7	98.7	3.1	32.5	0.0	1.3	100.0	3.8	61
Second	26.0	7.7	86.7	20.8	0.4	98.4	99.4	2.7	37.7	0.9	5.7	99.6	3.2	409
Middle	28.4	13.0	94.2	34.4	0.0	99.7	100.0	5.0	39.0	5.1	11.7	100.0	17.2	329
Fourth	62.3	26.8	84.7	43.3	0.7	99.1	100.0	11.9	33.8	18.9	6.5	100.0	35.9	188
Highest	87.1	49.7	88.5	70.6	0.7	95.0	98.9	32.2	48.1	30.2	23.4	98.9	71.1	156
<b>North Central</b>														
Benue	68.3	27.8	84.1	61.4	0.0	93.7	98.6	1.5	9.9	11.0	3.5	98.9	17.7	782
Federal Capital Territory	67.2	51.8	98.1	77.7	0.3	92.1	99.8	11.7	29.1	28.7	5.8	99.8	67.8	1,179
Kogi	57.2	49.6	90.2	71.1	0.0	92.2	99.6	5.7	89.3	18.3	6.9	99.6	38.6	1,312
Kwara	64.3	55.6	93.9	68.2	0.0	83.9	100.0	6.0	93.5	38.1	3.1	100.0	61.4	1,346
Nasarawa	39.7	17.8	89.5	35.1	0.3	98.4	99.6	7.9	38.5	8.8	9.8	99.8	21.6	1,143
Niger	29.0	27.7	94.4	33.0	0.1	98.9	99.1	7.9	77.2	13.2	1.4	99.4	-	1,100
Plateau	36.7	43.8	88.6	33.6	0.0	87.1	89.0	1.8	6.7	6.1	0.0	94.2	33.2	935
<b>Total</b>														
Total	39.7	17.8	89.5	35.1	0.3	98.4	99.6	7.9	38.5	8.8	9.8	99.8	21.6	1,143

\* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

## 7.2: Per-pupil household expenditure on primary schooling for pupils in Nasarawa

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	3552.2	607
Female	4069.1	536
<b>Residence</b>		
Urban	8537.2	410
Rural	792.8	733
<b>School type</b>		
Government	437.0	837
Private	13028.3	306
<b>Economic status quintile</b>		
Lowest	35.6	61
Second	157.8	409
Middle	981.7	329
Fourth	4182.4	188
Highest	20051.9	156
<b>North Central</b>		
Benue	1622.9	782
Federal Capital Territory	65651.2	1,179
Kogi	3086.6	1,312
Kwara	5947.9	1,346
Nasarawa	3795.5	1,143
Niger	4918.5	1,100
Plateau	1483.8	935
<b>Total</b>		
Total	3795.5	1,143

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	14345.1	4,069
Female	17153.9	3,728
<b>Residence</b>		
Urban	40210.8	2,887
Rural	1916.9	4,910
<b>Region</b>		
North Central	15697.4	7,797
<b>School type</b>		
Government	1608.3	5,002
Private	36534.2	2,795
<b>Economic status quintile</b>		
Lowest	359.6	962
Second	897.5	1,813
Middle	1629.6	2,018
Fourth	4676.8	1,530
Highest	65548.9	1,474
<b>Total</b>	<b>15697.4</b>	<b>7,797</b>

7.3: Mean per-pupil household expenditures on primary schooling in Nasarawa

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
<b>Sex</b>												
Male	4425.3	117.9	515.6	48.3	927.5	1576.1	1728.1	1039.0	422.5	10908.6	636.5	607
Female	5513.1	52.1	524.5	74.3	2147.3	1671.4	2117.8	1139.7	397.9	3303.0	611.9	536
<b>Residence</b>												
Urban	10648.3	210.2	480.6	76.8	138.4	1888.2	2910.1	1380.4	831.8	9045.2	705.5	410
Rural	1555.9	21.0	540.1	52.5	4644.4	1464.0	1282.2	308.0	103.5	2089.5	530.1	733
<b>School type</b>												
Government	726.8	22.8	476.4	34.7	664.3	1376.6	1098.0	440.7	114.2	2794.3	291.3	837
Private	18967.0	340.9	702.8	200.6	2019.1	2418.2	4273.5	1342.0	1055.1	7689.7	1129.6	306
<b>Economic status quintile</b>												
Lowest	398.5	39.2	455.1	31.9	0	922.5	618.3	300.0	33.6	0	100.0	61
Second	848.0	17.8	322.7	30.9	2225.8	1302.7	936.1	253.1	146.1	819.2	518.8	409
Middle	1792.9	151.1	566.0	44.9	0.0	1478.5	1252.0	91.9	81.1	2493.1	271.1	329
Fourth	9047.2	83.5	821.0	157.2	6000.0	1971.6	2879.8	1295.1	569.2	3515.9	599.2	188
Highest	24731.6	155.6	665.3	135.7	238.7	2874.3	5633.4	1888.0	1722.0	14105.6	1286.8	156
<b>North Central</b>												
Benue	3141.1	82.8	502.4	235.9	0	1393.8	1234.2	18561.3	4136.3	1803.9	542.4	782
Federal Capital Territory	2661.7	43.7	1383.2	364.0	5000.0	2949.9	4414.5	3456.3	495.3	17391.7	3282.3	1,179
Kogi	2208.7	171.1	424.4	290.3	0.0	1621.4	2561.9	802.7	69.3	1274.2	807.9	1,312
Kwara	5211.9	69.7	755.1	351.3	0	1514.8	3397.1	1950.9	209.7	4247.5	2938.6	1,346
Nasarawa	4934.8	87.6	519.8	60.4	1526.1	1620.8	1911.4	1097.8	411.4	6620.4	624.1	1,143
Niger	1933.4	175.7	585.8	159.0	0.0	1660.1	2253.4	202.8	119.7	3351.8	2015.6	1,100
Plateau	4767.8	109.7	311.2	20.4	0	1219.1	1357.3	3532.8	136.2	1216.2	0	935
<b>Total</b>												
Total	4934.8	87.6	519.8	60.4	1526.1	1620.8	1911.4	1097.8	411.4	6620.4	624.1	1,143

#### 7.4: Household expenditures on JSS for school students in Nasarawa\*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
<b>Sex</b>														
Male	58.8	29.4	92.2	37.0	6.0	96.7	98.2	21.2	39.0	17.6	7.9	98.2	32.9	188
Female	68.3	30.9	87.1	51.7	4.3	99.3	100.0	23.0	39.5	18.4	11.8	100.0	37.3	151
<b>Residence</b>														
Urban	66.2	41.9	88.6	49.1	8.5	98.2	99.5	23.6	41.7	22.1	14.7	99.5	46.6	151
Rural	60.2	20.7	91.2	38.7	2.7	97.4	98.5	20.8	37.3	14.7	5.5	98.5	25.6	188
<b>School type</b>														
Government	51.6	23.7	92.3	34.9	3.7	97.8	98.6	13.9	36.5	10.6	8.2	98.6	24.0	246
Private	94.6	47.7	83.7	66.8	9.6	97.8	100.0	46.3	46.8	38.9	13.4	100.0	65.4	93
<b>Economic status quintile</b>														
Lowest	78.7	8.7	78.1	38.1	0.0	100.0	100.0	0.0	50.6	8.7	0.0	100.0	27.5	8
Second	52.7	23.4	90.8	29.8	2.8	95.6	96.8	13.4	45.3	11.9	4.7	96.8	19.1	92
Middle	56.0	16.3	91.9	36.5	0.6	99.1	100.0	18.7	32.0	9.7	8.2	100.0	23.0	96
Fourth	66.1	35.7	84.8	47.8	4.6	98.9	100.0	20.5	27.6	18.0	8.8	100.0	36.7	78
Highest	84.2	58.9	94.1	69.9	18.9	97.0	98.7	48.1	58.1	42.8	21.2	98.7	77.8	65
<b>North Central</b>														
Kwara	58.8	52.9	94.8	73.2	1.0	88.9	100.0	24.4	92.3	44.2	8.0	100.0	59.8	399
Benue	94.8	38.8	83.7	68.1	4.6	98.9	100.0	7.1	22.2	19.9	6.3	100.0	25.3	191
Federal Capital Territory	85.8	68.3	96.8	80.8	7.8	84.3	99.3	22.4	40.4	33.7	12.3	99.3	80.3	341
Kogi	81.8	66.9	92.7	85.7	1.8	93.3	100.0	8.3	89.1	34.6	6.9	100.0	54.8	410
Nasarawa	62.8	30.0	90.1	43.2	5.3	97.8	98.9	22.0	39.2	17.9	9.5	98.9	34.8	339
Niger	42.1	38.1	98.5	39.4	1.2	99.5	100.0	31.4	81.0	20.1	2.9	100.0	-	243
Plateau	98.5	89.4	98.3	90.9	4.6	94.0	99.5	2.3	13.2	14.5	0.3	100.0	91.5	244
<b>Total</b>														
Total	62.8	30.0	90.1	43.2	5.3	97.8	98.9	22.0	39.2	17.9	9.5	98.9	34.8	339

\* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

#### 7.5: Per-student household expenditures on JSS for students in Nasarawa

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	7129.8	188
Female	8199.5	151
<b>Residence</b>		
Urban	11625.3	151
Rural	3769.2	188
<b>School type</b>		
Government	3161.0	246
Private	20260.3	93
<b>Economic status quintile</b>		
Lowest	3719.6	8
Second	2121.2	92
Middle	1878.6	96
Fourth	7170.9	78
Highest	23553.4	65
<b>North Central</b>		
Kwara	9791.8	399
Benue	6844.0	191
Federal Capital Territory	83234.8	341
Kogi	5345.1	410
Nasarawa	7577.0	339
Niger	6670.5	243
Plateau	6187.4	244
<b>Total</b>		
Total	7577.0	339

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
<b>Sex</b>		
Male	20994.7	1,147
Female	25769.6	1,020
<b>Residence</b>		
Urban	43646.8	1,013
Rural	4683.5	1,154
<b>Region</b>		
North Central	23258.9	2,167
<b>School type</b>		
Government	6882.8	1,496
Private	53683.7	671
<b>Economic status quintile</b>		
Lowest	2055.0	136
Second	2909.0	429
Middle	5176.9	553
Fourth	6010.5	496
Highest	67837.1	553
<b>Total</b>	<b>23258.9</b>	<b>2,167</b>

7.6: Mean per-pupil household expenditures on JSS in Nasarawa

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
<b>Sex</b>												
Male	9973.7	86.5	863.8	111.8	14160.2	2260.9	3610.8	970.5	1442.8	6517.8	1678.6	188
Female	14691.3	267.5	934.3	268.7	2247.9	2153.9	4323.3	1348.9	1366.3	5573.6	666.0	151
<b>Residence</b>												
Urban	19469.5	82.1	794.4	174.8	15912.9	2748.8	4992.8	1645.6	716.9	7556.5	1158.0	151
Rural	6733.1	214.6	956.7	177.2	1914.7	1830.2	3075.6	734.3	2017.4	4011.0	1100.1	188
<b>School type</b>												
Government	4704.0	70.4	813.6	169.9	859.3	1951.6	3114.3	824.5	1063.4	6341.3	631.2	246
Private	35279.0	503.0	1189.8	205.3	22074.9	3115.2	6179.0	1436.9	2165.4	5919.5	1973.8	93
<b>Economic status quintile</b>												
Lowest	6884.6	0.0	662.3	29.3	0.0	1699.7	2902.2	0	12724.6	0	0	8
Second	3707.8	124.8	835.2	131.3	0.0	1587.5	2256.8	981.3	769.6	1096.0	1049.2	92
Middle	4472.4	37.7	813.7	234.6	4732.5	2006.4	3185.0	766.7	2080.6	5142.8	879.3	96
Fourth	17465.2	374.2	1103.0	113.9	14147.3	2259.0	4036.2	640.0	922.4	3087.3	1860.0	78
Highest	35682.5	220.1	884.6	274.8	914.8	3890.3	7653.0	1909.5	875.9	11105.4	947.9	65
<b>North Central</b>												
Kwara	10713.1	122.5	1616.6	846.6	0	2241.1	4966.6	1469.5	728.2	2770.5	4173.5	399
Benue	8739.4	253.7	825.7	510.4	0	2290.5	3658.1	11848.1	5708.0	2392.0	4712.6	191
Federal Capital Territory	7611.4	487.2	2911.8	1090.5	22181.1	4221.6	6570.0	1442.4	2376.9	12111.1	6205.6	341
Kogi	5318.1	331.8	878.5	634.6	70000.0	2304.0	4607.7	521.1	178.6	1208.0	1290.7	410
Nasarawa	11991.6	163.4	893.7	176.3	8356.0	2215.8	3912.7	1142.5	1410.0	6057.9	1138.4	339
Niger	4042.3	283.1	1052.1	301.9	825.9	2245.8	4002.0	351.4	303.2	4127.9	6658.0	243
Plateau	20511.1	553.9	543.5	756.5	15350.0	1996.1	3919.1	2604.5	310.2	1018.8	1800.0	244
<b>Total</b>												
Total	11991.6	163.4	893.7	176.3	8356.0	2215.8	3912.7	1142.5	1410.0	6057.9	1138.4	339

## 8.1: Time pupils spend at primary school in Nasarawa

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
<b>Class</b>							
1	4.9	21.2	48.1	25.8	100.0	250	5.9
2	8.5	20.4	43.6	27.5	100.0	241	5.8
3	7.5	26.3	31.4	34.8	100.0	204	5.9
4	9.4	21.6	32.5	36.5	100.0	166	5.8
5	2.8	18.6	35.8	42.8	100.0	144	6.2
6	5.7	10.6	40.6	43.1	100.0	130	6.1
<b>Sex</b>							
Male	5.6	21.0	40.4	32.9	100.0	604	5.9
Female	7.5	19.8	37.9	34.8	100.0	531	6.0
<b>Urbanicity</b>							
Urban	5.9	19.1	38.1	37.0	100.0	406	6.0
Rural	7.0	21.2	39.9	31.9	100.0	729	5.9
<b>School type</b>							
Government	7.2	25.0	41.5	26.3	100.0	834	5.7
Private	4.7	7.1	32.4	55.9	100.0	301	6.6
<b>Economic status</b>							
Lowest	3.7	33.0	48.8	14.5	100.0	61	5.7
Second	9.5	24.3	46.6	19.5	100.0	406	5.6
Middle	7.3	23.2	39.8	29.8	100.0	329	5.8
Fourth	2.9	11.8	26.7	58.6	100.0	187	6.6
Highest	2.6	9.6	31.6	56.1	100.0	152	6.5
<b>North Central</b>							
Benue	1.6	8.7	39.1	50.5	100.0	779	6.5
Federal Capital Territory	1.0	2.6	19.2	77.2	100.0	1,180	7.2
Kogi	0.5	4.1	27.2	68.2	100.0	1,313	6.4
Kwara	1.5	1.9	22.6	74.0	100.0	1,345	7.0
Nasarawa	6.6	20.4	39.2	33.9	100.0	1,135	5.9
Niger	2.7	18.1	46.4	32.8	100.0	1,067	6.1
Plateau	17.3	53.4	21.7	7.6	100.0	927	5.2
<b>Total</b>							
Total	6.6	20.4	39.2	33.9	100.0	1,135	5.9

## 8.2: Time students spend at JSS in Nasarawa

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
<b>Class</b>							
1	5.1	5.4	9.6	79.8	100.0	108	7.0
2	2.4	4.5	8.3	84.8	100.0	112	7.1
3	2.3	2.7	8.4	86.6	100.0	92	7.2
<b>Sex</b>							
Male	2.6	2.2	8.3	86.9	100.0	173	7.2
Female	4.2	6.9	9.4	79.5	100.0	139	7.0
<b>Urbanicity</b>							
Urban	4.6	4.0	10.9	80.5	100.0	137	7.2
Rural	2.4	4.6	7.2	85.8	100.0	175	7.0
<b>School type</b>							
Government	3.6	4.5	10.4	81.5	100.0	230	6.9
Private	2.5	3.8	4.2	89.5	100.0	82	7.7
<b>Economic status</b>							
Lowest	9.2	0	0	90.8	100.0	7	6.6
Second	2.8	2.4	9.1	85.7	100.0	88	7.0
Middle	3.6	8.1	9.7	78.6	100.0	91	6.9
Fourth	2.8	3.4	7.9	85.8	100.0	70	7.3
Highest	4.0	1.6	8.6	85.8	100.0	56	7.4
<b>North Central</b>							
Kwara	1.5	2.5	8.5	87.4	100.0	397	7.6
Benue	1.3	2.0	13.4	83.3	100.0	178	7.3
Federal Capital Territory	1.1	-	3.3	95.6	100.0	324	7.6
Kogi	1.1	1.1	10.0	87.7	100.0	405	7.2
Nasarawa	3.4	4.3	8.8	83.5	100.0	312	7.1
Niger	0.8	1.7	47.2	50.3	100.0	229	6.6
Plateau	1.2	8.7	29.0	61.1	100.0	236	6.7
<b>Total</b>							
Total	3.4	4.3	8.8	83.5	100.0	312	7.1

### 8.3: Percentage of Primary pupils who do homework outside of the school in Nasarawa

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
<b>Class</b>						
1	74.7	19.3	3.0	100.0	250	2.4
2	67.2	30.1	1.5	100.0	240	2.0
3	56.2	36.2	5.2	100.0	205	2.3
4	61.2	34.5	1.3	100.0	166	2.2
5	63.6	33.9	0.4	100.0	144	2.0
6	60.9	36.1	0	100.0	130	1.9
<b>Sex</b>						
Male	64.7	31.1	2.1	100.0	604	2.1
Female	64.2	30.9	2.2	100.0	531	2.1
<b>Urbanicity</b>						
Urban	58.5	31.7	5.1	100.0	405	2.7
Rural	68.3	30.6	0.2	100.0	730	1.7
<b>School type</b>						
Government	70.3	29.0	0.1	100.0	834	1.7
Private	47.3	36.8	8.0	100.0	301	2.8
<b>Economic status</b>						
Lowest	73.0	27.0	0	100.0	61	1.7
Second	76.8	23.2	0	100.0	407	1.5
Middle	67.3	30.4	0.4	100.0	329	2.0
Fourth	44.2	46.9	3.8	100.0	186	2.2
Highest	48.3	32.7	11.5	100.0	152	3.2
<b>North Central</b>						
Benue	47.5	46.9	3.9	100.0	775	2.0
Federal Capital Territory	29.6	23.6	44.3	100.0	1,173	4.3
Kogi	18.4	68.1	9.7	100.0	1,313	2.3
Kwara	22.9	50.4	20.7	100.0	1,345	2.5
Nasarawa	64.5	31.0	2.1	100.0	1,135	2.1
Niger	35.7	51.0	12.1	100.0	1,059	2.8
Plateau	53.2	41.8	4.3	100.0	920	1.9
<b>Total</b>						
Total	64.5	31.0	2.1	100.0	1,135	2.1

### 8.4: Percentage of JSS students who do homework outside of the school in Nasarawa

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
<b>Class</b>						
1	54.0	39.3	4.8	100.0	107	2.8
2	59.0	35.0	3.2	100.0	112	2.6
3	55.8	37.8	1.7	100.0	92	2.3
<b>Sex</b>						
Male	60.1	32.4	4.1	100.0	172	2.7
Female	51.8	43.2	2.3	100.0	139	2.4
<b>Urbanicity</b>						
Urban	47.6	39.1	6.8	100.0	136	2.8
Rural	62.8	36.0	0.7	100.0	175	2.4
<b>School type</b>						
Government	60.6	35.2	1.7	100.0	230	2.5
Private	44.0	43.6	8.1	100.0	81	2.8
<b>Economic status</b>						
Lowest	77.3	22.7	0	100.0	7	1.8
Second	64.1	33.5	1.6	100.0	88	2.5
Middle	59.7	36.5	1.7	100.0	91	2.4
Fourth	49.0	37.5	4.2	100.0	69	2.8
Highest	44.9	46.7	8.4	100.0	56	2.7
<b>North Central</b>						
Kwara	19.9	55.8	20.5	100.0	397	2.7
Benue	26.8	57.9	8.1	100.0	174	2.4
Federal Capital Territory	35.8	19.1	43.2	100.0	315	4.3
Kogi	9.6	75.6	8.7	100.0	404	2.6
Nasarawa	56.3	37.3	3.3	100.0	311	2.6
Niger	27.2	52.2	9.1	100.0	219	2.8
Plateau	18.1	59.0	17.1	100.0	235	2.6
<b>Total</b>						
Total	56.3	37.3	3.3	100.0	311	2.6

## 9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Nasarawa

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Number of pupils
<b>Residence</b>										
Urban	1.7	26.5	71.8	3.1	27.7	69.2	1.2	15.0	83.8	372
Rural	19.8	39.6	40.6	20.4	34.9	44.7	10.0	30.1	59.9	557
<b>School Type</b>										
Government	15.5	37.7	46.7	16.2	36.4	47.5	8.4	26.9	64.7	711
Private	2.8	23.3	73.9	4.5	18.0	77.5	0.3	14.8	85.0	218
<b>Economic status quintile*</b>										
Lowest	34.9	43.5	21.7	38.0	50.5	11.5	21.3	32.5	46.2	31
Second	22.8	46.2	31.0	21.9	45.0	33.1	11.0	35.2	53.7	270
Middle	11.5	38.5	50.0	12.8	35.0	52.1	6.9	24.9	68.2	307
Fourth	2.5	23.3	74.2	4.0	19.0	76.9	1.3	15.5	83.2	191
Highest	3.3	13.9	82.8	5.4	12.9	81.7	0.3	9.5	90.2	130
<b>North Central</b>										
Benue	9.3	18.2	72.5	9.3	16.7	74.0	0.6	6.8	92.6	1,565
Federal Capital Territory	0.6	6.5	92.9	3.1	8.8	88.0	0.1	0.8	99.1	662
Kogi	9.1	27.3	63.6	10.5	26.6	62.7	6.1	13.0	80.9	1,799
Kwara	4.8	17.0	78.2	11.8	18.4	69.9	4.4	14.5	81.1	1,331
Nasarawa	12.5	34.4	53.1	13.5	32.1	54.5	6.5	24.1	69.4	929
Niger	45.1	26.7	28.2	42.6	28.1	29.3	16.7	39.9	43.4	1,547
Plateau	24.7	46.2	29.1	22.9	48.0	29.1	17.0	41.1	41.8	1,398
<b>Total</b>										
Total	12.5	34.4	53.1	13.5	32.1	54.5	6.5	24.1	69.4	929

## 9.2: Perceived problems with primary school head teacher and teacher performance in Nasarawa

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Head Teacher performance: DK	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Teacher performance: DK	Number of pupils
<b>Residence</b>									
Urban	0.6	14.1	85.1	0.1	1.2	17.2	81.3	0.2	372
Rural	10.0	32.8	57.2	0	24.4	27.3	48.3	0	557
<b>School Type</b>									
Government	7.3	28.9	63.8	0	17.4	26.9	55.7	0.1	711
Private	2.9	13.7	83.2	0.2	7.7	11.5	80.6	0.2	218
<b>Economic status quintile*</b>									
Lowest	24.4	37.0	38.6	0	31.3	35.1	33.6	0	31
Second	13.0	37.6	49.5	0	35.9	27.4	36.8	0	270
Middle	4.3	25.7	70.0	0	9.7	26.7	63.5	0.2	307
Fourth	1.1	15.1	83.8	0	1.8	18.0	80.1	0.2	191
Highest	0.4	11.1	88.2	0.3	0.6	11.9	87.5	0	130
<b>North Central</b>									
Benue	3.9	10.8	85.3	-	4.7	11.7	83.5	0.0	1,565
Federal Capital Territory	1.2	1.7	97.1	-	0.9	1.0	98.1	-	663
Kogi	10.2	22.4	67.4	0.1	8.5	26.7	64.8	0.0	1,799
Kwara	1.8	18.2	79.9	-	2.2	20.0	77.7	-	1,331
Nasarawa	6.3	25.3	68.4	0.0	15.1	23.3	61.5	0.1	929
Niger	24.0	38.1	37.9	-	23.2	38.7	38.0	0.1	1,547
Plateau	25.7	42.8	31.5	0.0	22.4	45.6	32.0	-	1,398
<b>Total</b>									
Total	6.3	25.3	68.4	0.0	15.1	23.3	61.5	0.1	929

### 10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Nasarawa

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
<b>Age</b>				
5	83.4	16.6	49	5.3
6 to 11	92.7	7.3	396	4.6
12 to 14	93.0	7.0	90	4.3
15 to 16	94.8	5.2	18	1.4
<b>Sex</b>				
Male	92.4	7.6	276	5.0
Female	91.6	8.4	278	4.3
<b>School type</b>				
Government	92.1	7.9	421	4.5
Private	91.6	8.4	133	5.0
<b>Residence</b>				
Urban	92.2	7.8	226	4.0
Rural	91.9	8.1	328	5.0
<b>Economic Status Quintile*</b>				
Lowest	81.6	18.4	18	3.2
Second	92.0	8.0	172	5.8
Middle	91.3	8.7	197	3.7
Fourth	93.5	6.5	101	4.8
Highest	94.6	5.4	67	5.2
<b>North Central</b>				
Benue	84.5	15.4	1,080	5.7
Federal Capital Territory	74.1	25.9	424	3.7
Kogi	85.1	14.9	1,026	5.7
Kwara	78.8	21.2	769	3.3
Nasarawa	92.0	8.0	554	4.6
Niger	87.7	12.2	1,118	3.6
Plateau	91.0	9.0	641	4.1
<b>Total</b>				
Total	92.0	8.0	554	4.6

#### For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>School type</b>					
Government	84.8	15.2	0.0	4,345	4.3
Private	87.2	12.8	0	1,612	4.4
Total	85.4	14.5	0.0	5,957	4.4

#### For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>Sex</b>					
Male	85.4	14.6	0	3,072	4.3
Female	85.5	14.5	0.1	2,889	4.4
<b>Residence</b>					
Urban	84.5	15.5	0	1,725	3.5
Rural	85.8	14.2	0.0	4,236	4.7
Total	85.4	14.6	0.0	5,961	4.4

### 10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Nasarawa

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
<b>Sex</b>										
Male	2.1	14.2	0.0	12.4	32.4	1.9	22.5	3.4	13.1	21
Female	2.1	20.5	0.0	6.1	42.8	5.1	21.3	0.0	7.1	23
<b>School type</b>										
Government	2.8	17.5	0.0	4.0	45.0	3.6	19.5	2.1	10.6	33
Private	0.0	17.3	0.0	24.2	16.7	3.7	28.7	0.0	8.1	11
<b>Residence</b>										
Urban	0.0	19.2	0.0	21.1	11.4	9.0	26.9	0.0	5.8	18
Rural	3.5	16.4	0.0	1.1	55.5	0.0	18.5	2.7	12.8	27
<b>Economic Status Quintile*</b>										
Lowest	0.0	38.5	0.0	0.0	48.6	0.0	0.0	0.0	12.8	3
Second	6.8	19.7	0.0	2.1	43.5	0.0	20.3	5.1	11.7	14
Middle	0.0	22.1	0.0	6.1	44.6	6.9	21.0	0.0	8.0	17
Fourth	0.0	0.0	0.0	28.7	17.0	6.2	22.5	0.0	15.7	7
Highest	0.0	0.0	0.0	22.6	12.9	0.0	49.9	0.0	0.0	4
<b>North Central</b>										
Kwara	2.2	0.5	0.8	8.6	5.0	0.5	20.6	0.5	62.0	163
Benue	5.3	2.8	2.1	28.5	6.8	5.7	35.8	8.3	2.1	167
Federal Capital Territory	0.0	0.0	0.0	0.0	2.7	1.1	3.1	0.0	98.6	110
Kogi	14.3	0.7	0.0	9.5	10.5	6.7	26.5	3.1	30.2	153
Nasarawa	2.1	17.5	0.0	9.1	37.9	3.6	21.9	1.6	10.0	44
Niger	4.2	0.0	0.9	21.7	27.6	2.6	32.2	1.9	9.7	137
Plateau	2.2	0.0	0.0	20.7	3.8	0.0	17.5	0.0	47.5	58
<b>Total</b>										
Total	2.1	17.5	0.0	9.1	37.9	3.6	21.9	1.6	10.0	44

### 10.3: Absenteeism among JSS day students in the month of school preceding interview in Nasarawa

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
<b>Sex</b>				
Male	90.8	9.2	81	8.7
Female	94.1	5.9	68	7.0
<b>School type</b>				
Government	92.3	7.7	127	6.2
Private	92.2	7.8	22	18.7
<b>Residence</b>				
Urban	90.3	9.7	65	9.5
Rural	93.8	6.2	85	6.5
<b>Economic Status Quintile*</b>				
Lowest	100.0	0	2	0
Second	90.0	10.0	40	6.6
Middle	90.4	9.6	49	3.5
Fourth	98.7	1.3	35	20.0
Highest	90.1	9.9	25	17.3
<b>North Central</b>				
Kwara	73.1	26.9	240	5.6
Benue	76.9	21.6	232	5.0
Federal Capital Territory	75.8	24.2	115	3.1
Kogi	90.1	9.9	306	4.1
Nasarawa	92.3	7.7	150	8.1
Niger	94.9	4.8	236	5.3
Plateau	88.8	11.2	216	4.1
<b>Total</b>				
Total	92.3	7.7	150	8.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>School type</b>					
Government	86.5	13.4	0.1	1,181	5.2
Private	80.1	19.0	0.8	397	4.9
<b>Total</b>	<b>84.9</b>	<b>14.8</b>	<b>0.3</b>	<b>1,578</b>	<b>5.1</b>

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
<b>Sex</b>					
Male	82.4	17.5	0.1	843	5.1
Female	87.9	11.7	0.5	737	5.0
<b>Residence</b>					
Urban	83.5	16.5	0	592	5.3
Rural	85.8	13.8	0.4	988	5.0
<b>Total</b>	<b>85.0</b>	<b>14.8</b>	<b>0.3</b>	<b>1,580</b>	<b>5.1</b>

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Nasarawa

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
<b>Sex</b>										
Male	6.4	27.4	0.0	8.0	0.0	0.0	7.8	0.0	50.4	8
Female	0.0	14.0	0.0	11.6	15.9	0.0	32.8	0.0	37.3	4
<b>School type</b>										
Government	4.9	26.8	0.0	6.2	6.5	0.0	14.7	0.0	40.9	10
Private	0.0	0.0	0.0	26.7	0.0	0.0	26.7	0.0	73.3	2
<b>Residence</b>										
Urban	0.0	32.7	0.0	12.5	0.0	0.0	12.5	0.0	49.8	6
Rural	9.1	10.8	0.0	5.5	12.2	0.0	21.4	0.0	41.1	5
<b>Economic Status Quintile*</b>										
Lowest	*	*	*	*	*	*	*	*	*	*
Second	12.1	7.8	0.0	7.2	16.2	0.0	28.3	0.0	28.4	4
Middle	0.0	49.3	0.0	0.0	0.0	0.0	6.7	0.0	43.9	5
Fourth	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0
Highest	0.0	0.0	0.0	32.4	0.0	0.0	19.3	0.0	67.6	2
<b>North Central</b>										
Benue	1.9	0.0	1.6	17.7	1.6	3.6	47.4	4.7	11.8	50
Kwara	0.7	2.8	0.0	4.7	1.4	1.3	11.1	0.0	78.0	64
Nasarawa	4.1	22.7	0.0	9.3	5.5	0.0	16.5	0.0	45.8	12
Niger	10.5	5.2	0.0	0.0	11.0	0.0	51.4	0.0	28.2	11
Plateau	0.0	16.1	0.0	25.2	0.0	0.0	32.6	6.8	19.3	24
Federal Capital Territory	0.0	1.0	0.0	0.0	1.0	2.2	2.3	0.0	97.8	28
Kogi	10.3	4.1	0.0	20.7	0.0	0.0	25.3	0.0	39.6	30
<b>Total</b>	<b>4.1</b>	<b>22.7</b>	<b>0.0</b>	<b>9.3</b>	<b>5.5</b>	<b>0.0</b>	<b>16.5</b>	<b>0.0</b>	<b>45.8</b>	<b>12</b>

### 11.1: Characteristics of Students in Religious Schools in Nasarawa

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
<b>Sex</b>						
Male	47.4	24.7	100.0	0.0	0.0	62.2
Female	52.6	75.3	0.0	0.0	0.0	72.2
<b>Residence</b>						
Urban	31.9	78.9	100.0	0.0	0.0	49.2
Rural	68.1	21.1	0.0	0.0	0.0	85.3
<b>Age</b>						
Average Age	9.7	9.9	9.5	0.0	0.0	134.5
Proportion Aged 6-11	52.6	58.6	25.0	0.0	0.0	70.8
<b>Literate Rates</b>						
LR: Age 5	0.0	0.0	100.0	0.0	0.0	18.0
LR: Aged 6-11	11.8	23.1	0.0	0.0	0.0	70.8
LR: Aged 12-14	36.6	29.5	100.0	0.0	0.0	29.1
LR: Aged 15+	32.2	100.0	0.0	0.0	0.0	16.6
<b>Schooling</b>						
Students attend during evening shift	80.7	39.9	75.0	0.0	0.0	134.5
Average hours spent in School Daily	2.3	4.5	7.3	0.0	0.0	133.9
Students in Lowest Economic Quintile	2.8	0.0	0.0	0.0	0.0	134.5
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	8,776	6,818	333.3	0.0	0.0	130.2

