

NIGERIA

2015 Nigeria Education Data Survey (NEDS)



State Report: Kwara

National Population Commission
Abuja, Nigeria

Contract Number: AID-EHC-E-00-04-0004-00

EdData II Technical and Managerial Assistance, Task Number 25

Task Order Number: AID-620-BC-14-00001

Activity Start Date and End Date: November 8, 2013 to April 30, 2016

The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

SUGGESTED CITATION:

National Population Commission (Nigeria) and RTI International. 2016. 2015 Nigeria Education Data Survey (NEDS). Washington, DC. United States Agency for International Development

NIGERIA

2015 Nigeria Education Data Survey (NEDS)

National Population Commission
Abuja, Nigeria

2015 NEDS
c/o Federal Ministry of Education
Plot 245 Samuel A. Ademulegun St.
Central Business District, Opposite Arewa Suites
Abuja, Nigeria

December, 2015



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National Population Commission
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)
Abuja - Nigeria

nbs
NATIONAL BUREAU OF STATISTICS

FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.



Eze Duruiheoma, SAN

Chairman

National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	280	635	915
No eligible children in household	*	*	*
Household schedule not completed	*	*	*
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	292	668	960
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	0	1	1
Refused interviews	*	*	*
Total	292	669	961

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	733	1,661	2,394
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	0	5	5
Refused interviews	*	*	*
Total	733	1,666	2,399

PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	223	478	701
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	0	1	1
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	0	1	1
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	0	5	5
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



MALE



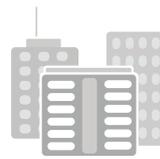
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 1. Rounding
 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

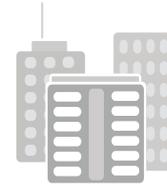
CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN



RURAL

KWARA	2015	3%	97%	60%	40%
	2010	53%	47%	40%	61%
NIGERIA		34%	66%	41%	59%

IN KWARA

Highest Level of Education Completed by Age					
	15-19	20-40	41-60	61+	
No Schooling	*	35%	44%	94%	
Completed Primary	*	23%	20%	4%	
Completed Secondary	*	23%	15%	1%	
More than Secondary	*	17%	18%	2%	

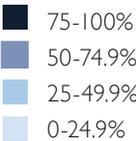
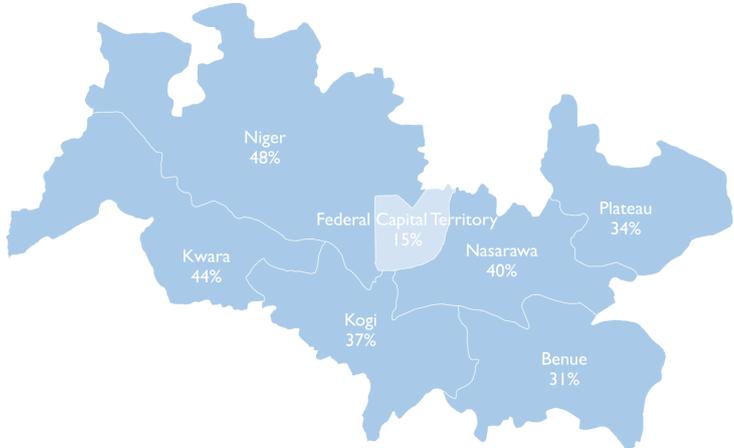
Highest Level of Education Completed by Gender and Residence

- No Schooling
- Completed Primary
- Completed Secondary
- More than Secondary



No Schooling by Zone

44%
No Schooling

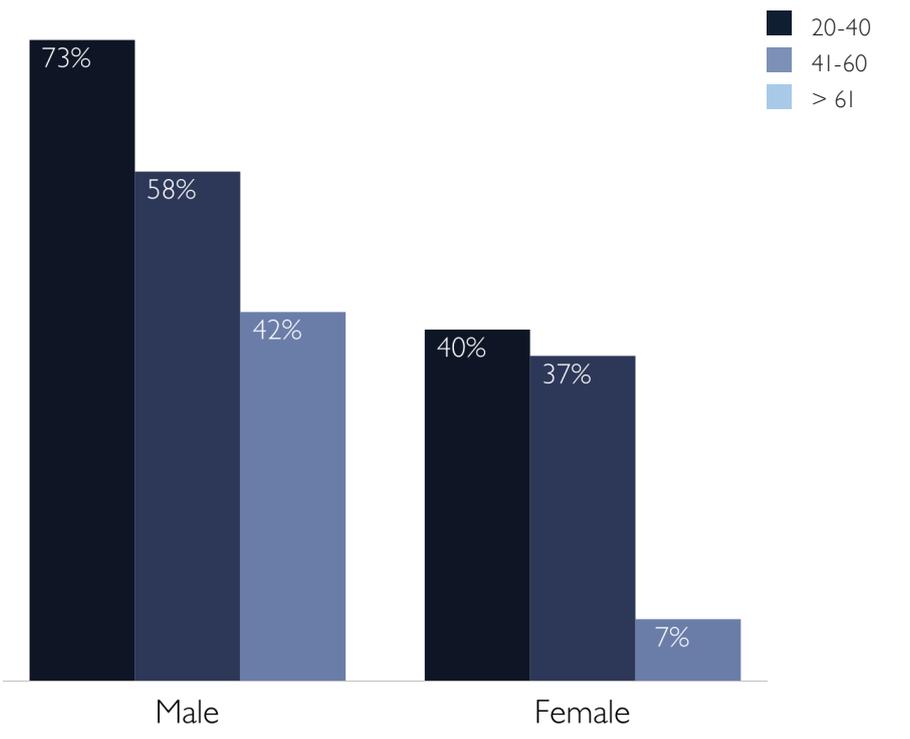


IN KWARA

Residence and Gender	Literate
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Percent Can Read by Age and Gender

	70%
	55%
	38%
	33%



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

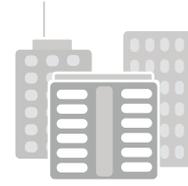
DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN



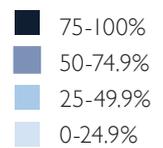
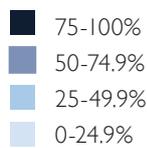
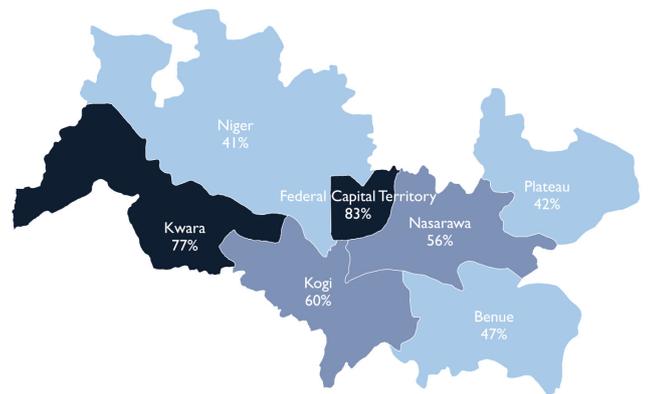
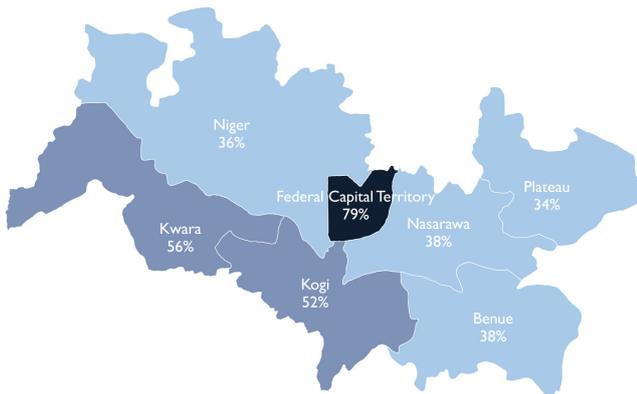
RURAL

KWARA	2015	52%	48%	60%	40%
	2010	52%	48%	37%	63%

NIGERIA 2015	52%	48%	42%	58%
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Percent Literate by State

Percent Numerate by State

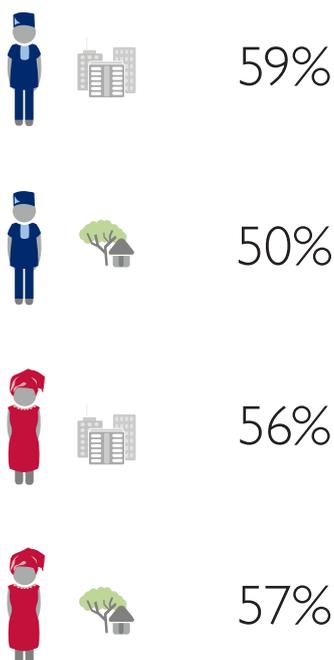


CHILDREN AGES 5-16 WHO WERE ABLE TO READ

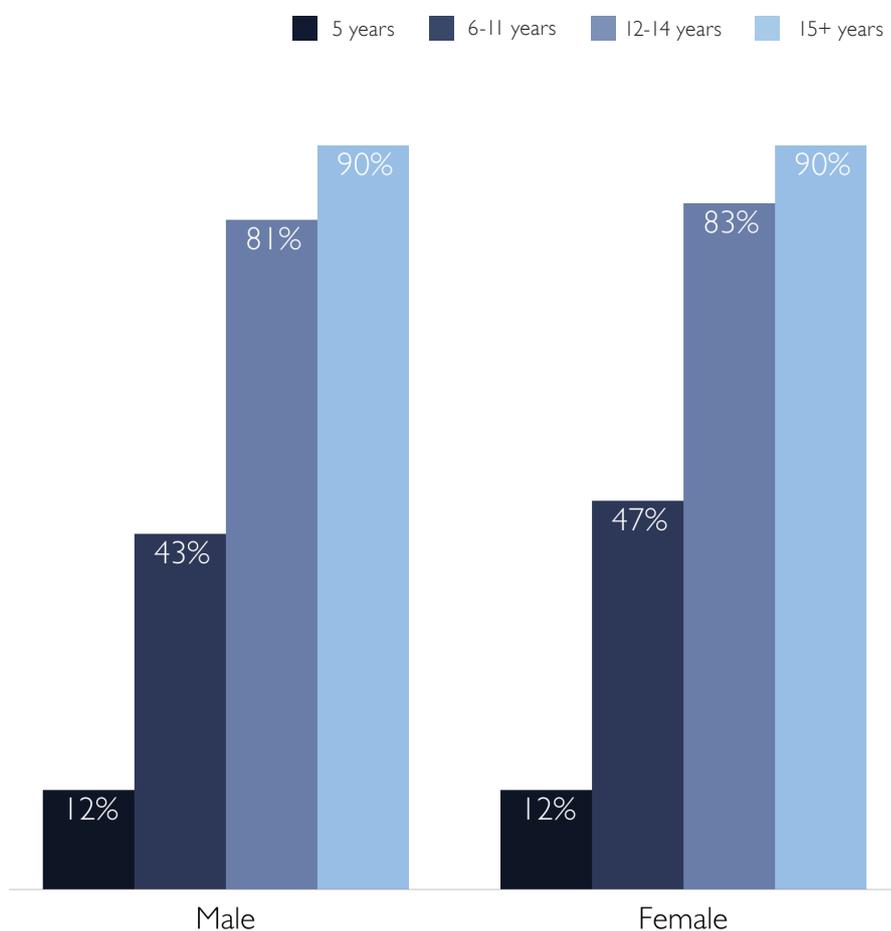
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	0%	12%
Second	34%	22%
Middle	41%	56%
Fourth	56%	77%
Highest	72%	83%

Literacy by Residence and Gender



Literacy by Age and Gender



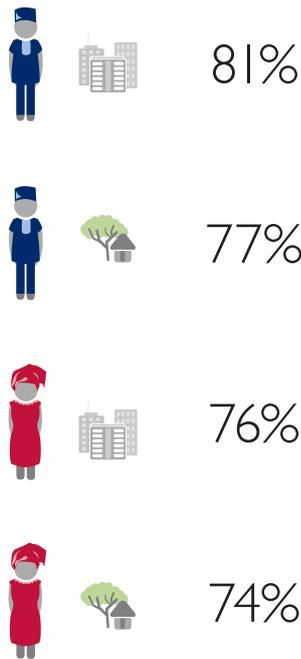
Literacy by Education Level

Literacy by Education Level	2015	2010
No Schooling	18%	10%
Pre-primary	16%	45%
Primary	48%	61%
Secondary and Higher	93%	98%

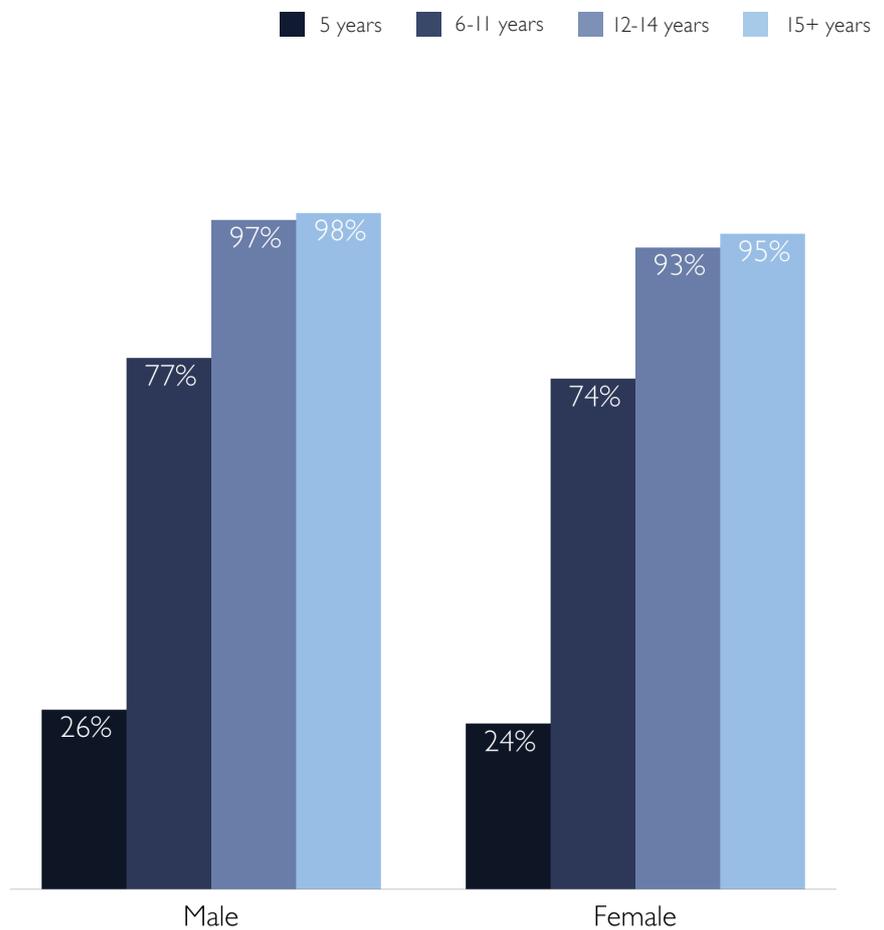
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	0%	19%
Second	61%	37%
Middle	69%	64%
Fourth	78%	84%
Highest	87%	90%

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	12%	18%
Pre-primary	36%	49%
Primary	79%	74%
Secondary and Higher	98%	98%

ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in KW

	NAR	GAR
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  88% 106%

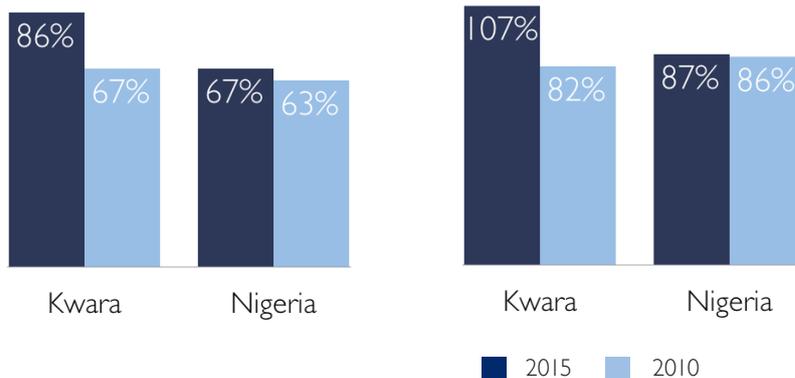
  86% 110%

  84% 104%

  87% 110%

NAR

GAR

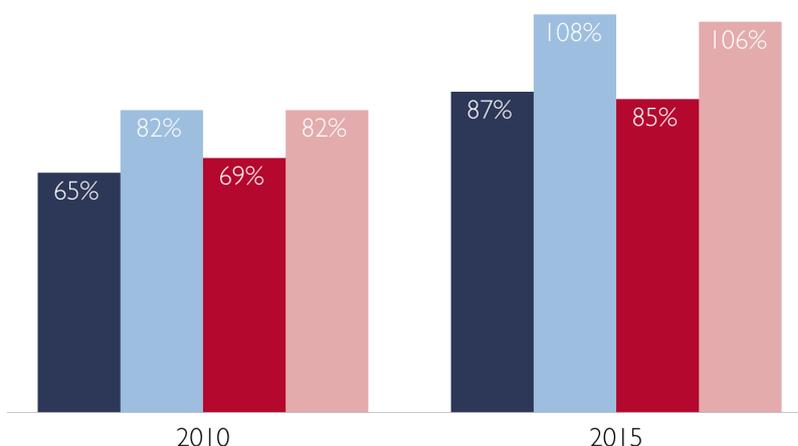


By Economic Quintile

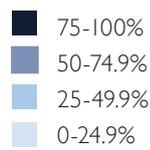
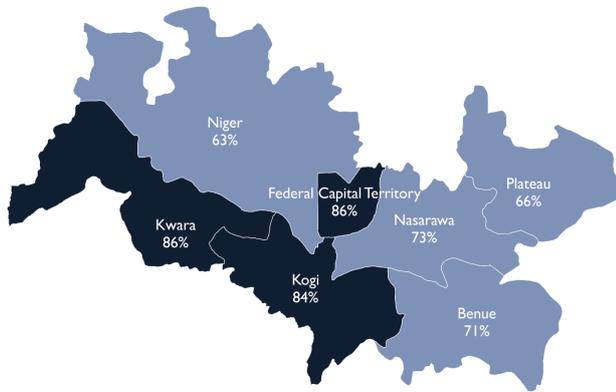
	NAR	GAR
Lowest	0%	0%
Second	83%	113%
Middle	87%	110%
Fourth	87%	111%
Highest	85%	100%

By Gender

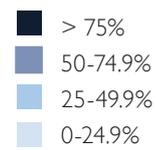
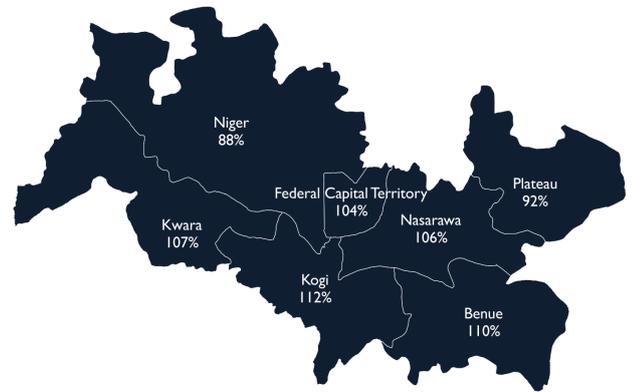
-  NAR Male
-  GAR Male
-  NAR Female
-  GAR Female



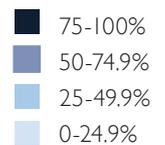
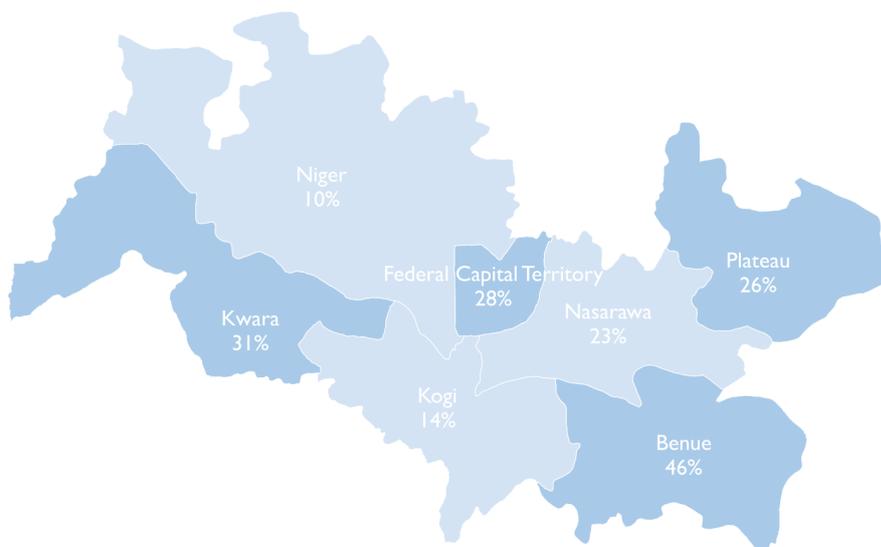
Net Attendance Ratios



Gross Attendance Ratios



Percent of Primary Attendance in Private Schools



ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in KW

NAR

GAR



58% 84%



44% 78%

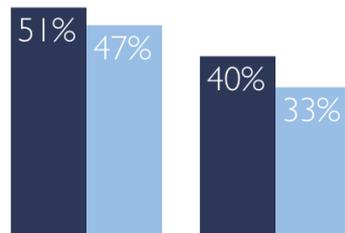


52% 91%



46% 71%

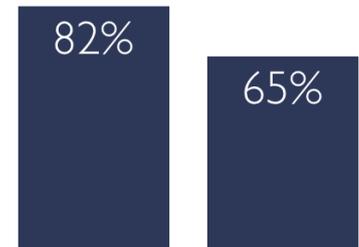
NAR



Kwara

Nigeria

GAR



Kwara

Nigeria

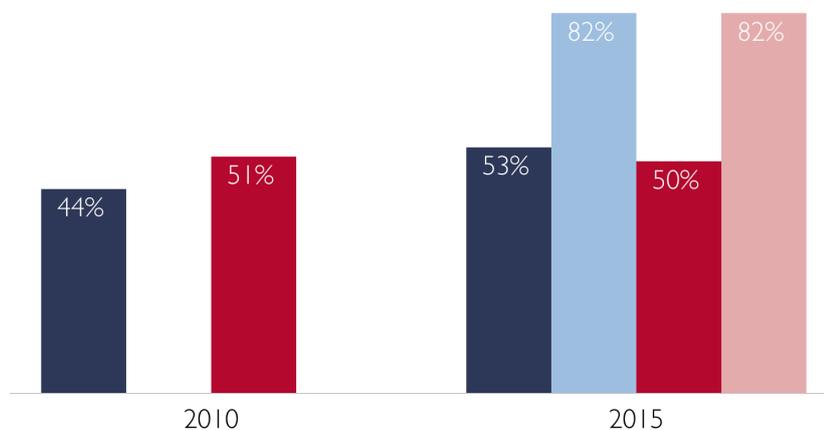
■ 2015 ■ 2010

By Economic Quintile

	NAR	GAR
Lowest	*	*
Second	35%	60%
Middle	45%	72%
Fourth	59%	80%
Highest	59%	96%

By Gender

■ NAR Male
■ GAR Male
■ NAR Female
■ GAR Female



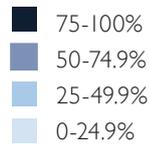
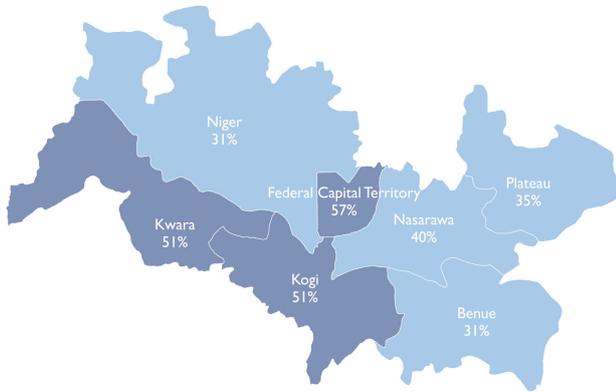
Note: GAR is not available for JSS in 2010



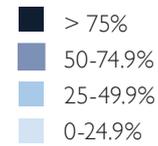
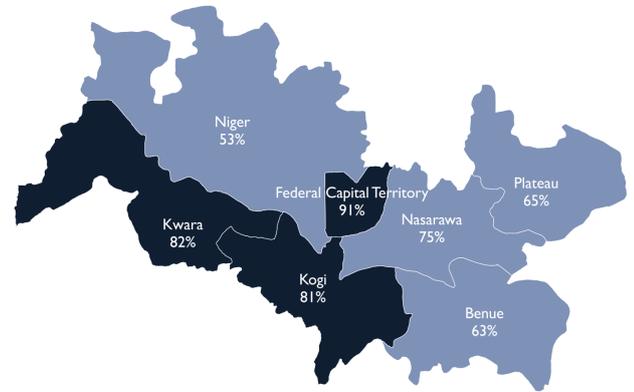
Related Annex Table: 4.2

Note: Percentages may not add to 100 due to rounding.

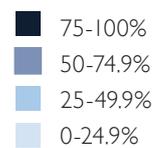
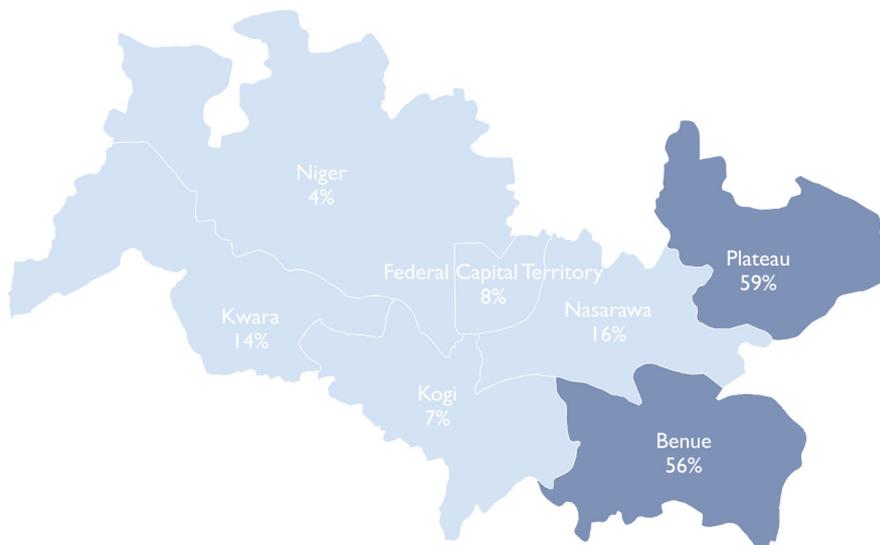
Net Attendance Ratios—JSS



Gross Attendance Ratios—JSS

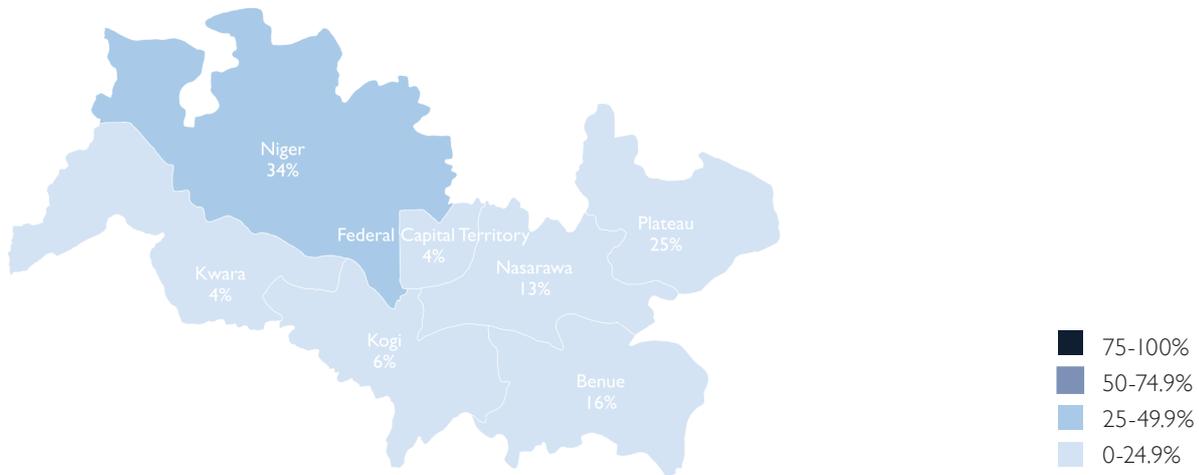


Percent of JSS Attendance in Private Schools



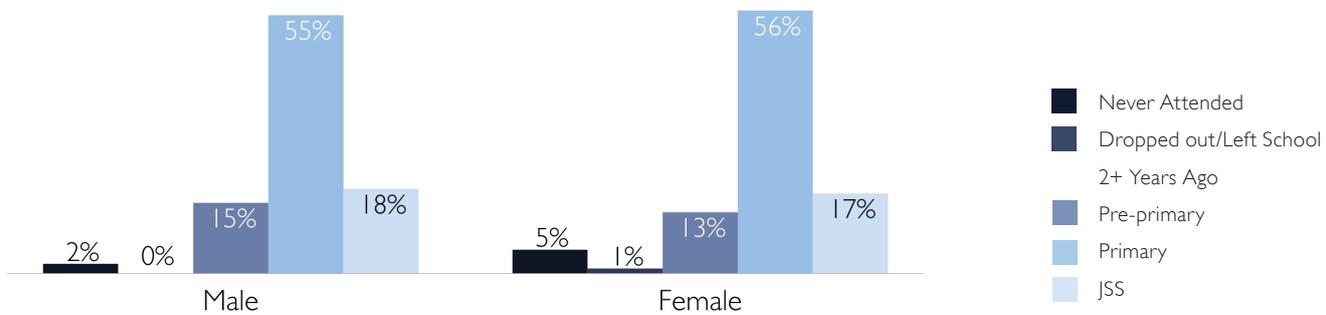
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North Central

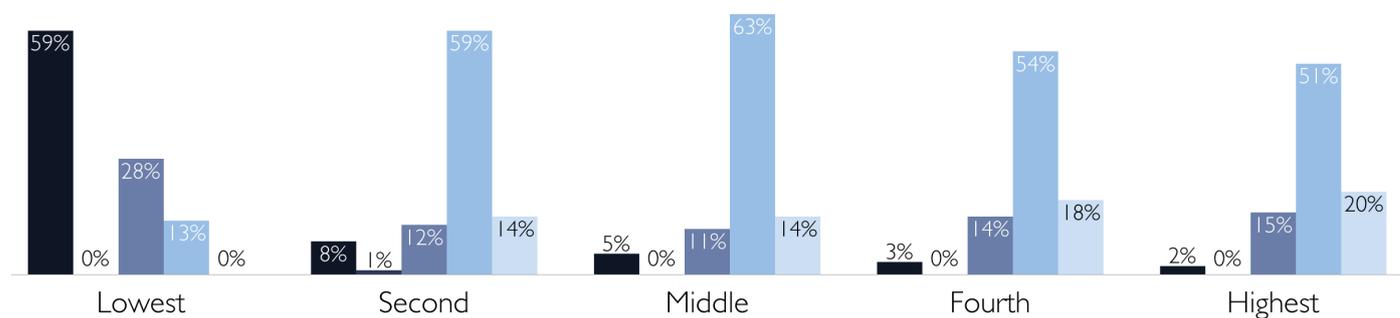


IN KWARA

By Schooling Status



By Economic Quintile



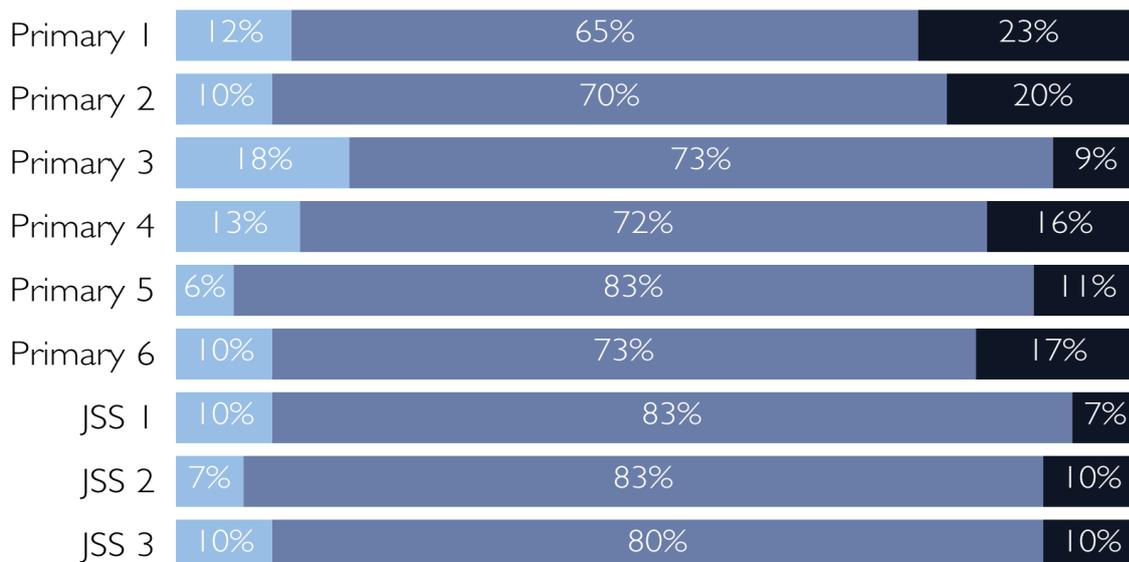
UBE IN KWARA

UNDER-AGE pupils are one or more years younger than the official age for their class.

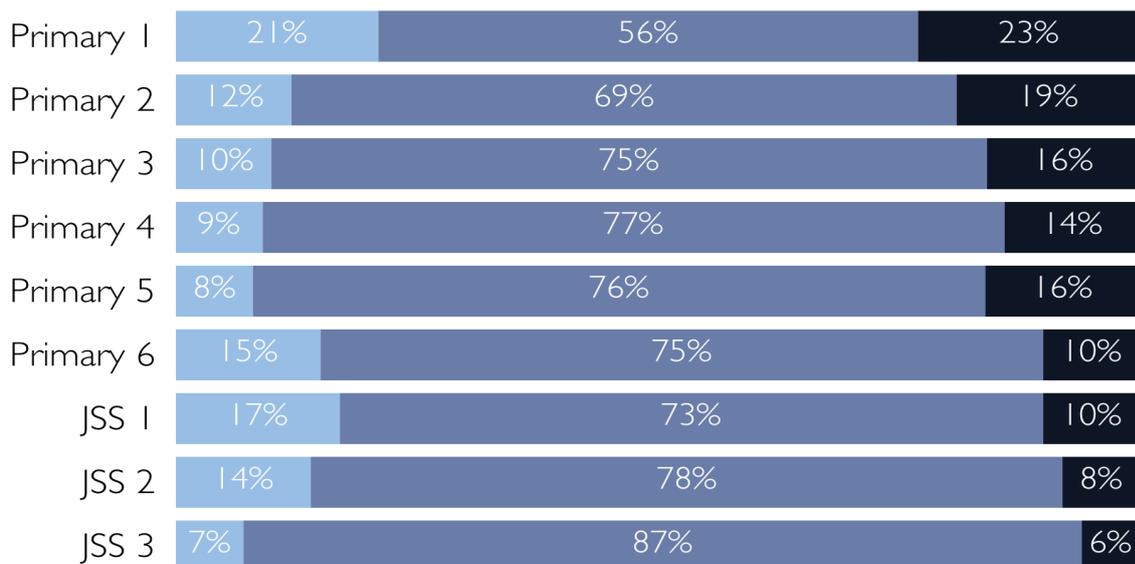
ON-TIME PUPILS are the official age or one year older than the official age for their class.

OVER-AGE pupils are two or more years older than the official age for their class.

Male



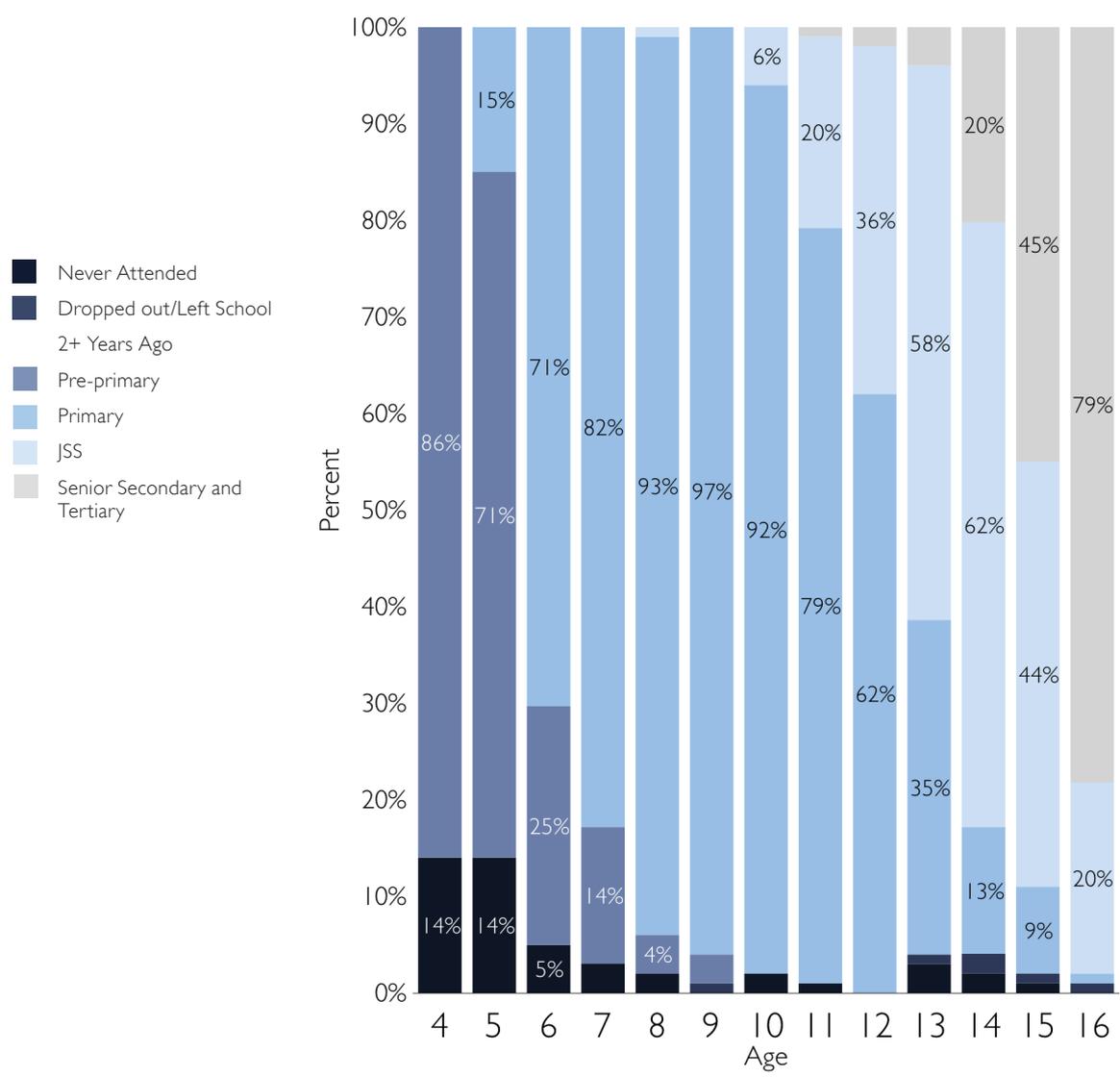
Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

SCHOOLING STATUS BY AGE

By Age



IN KWARA

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



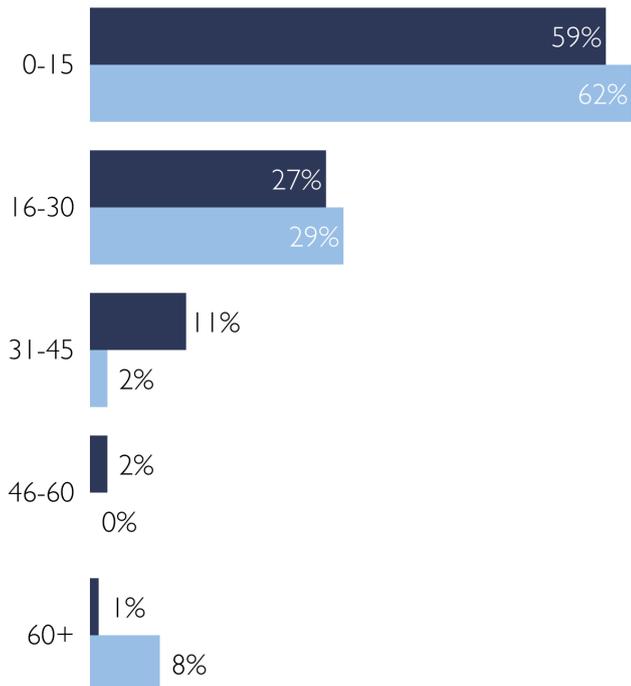
81% 15% 2% 2% 0%



85% 14% 0% 0% 0%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)

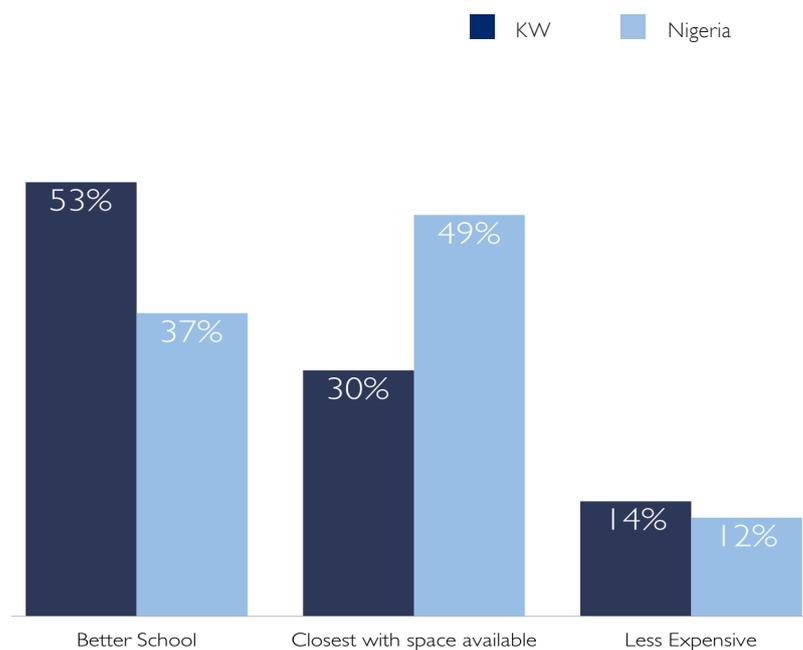
	Primary	JSS
Urban	12	19
Rural	11	22

Mean Walking Time to Nearest Government School (Primary and JSS combined)

	2015	2010
Urban	17	14
Rural	22	112
Primary	12	34
JSS	20	37

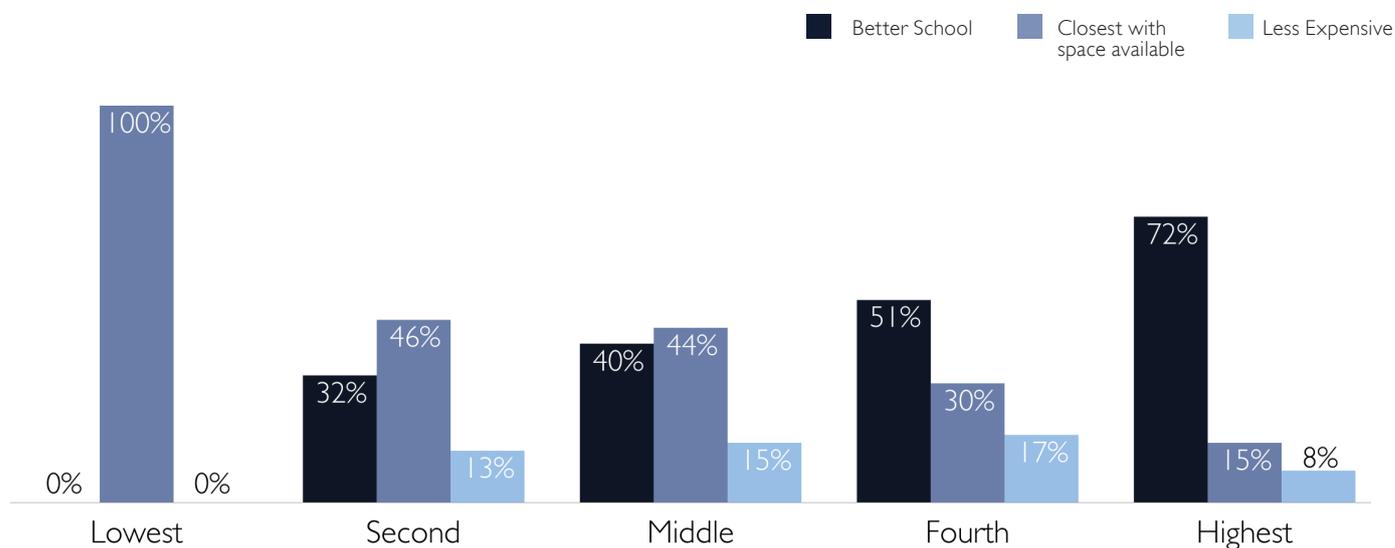
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons



IN KWARA

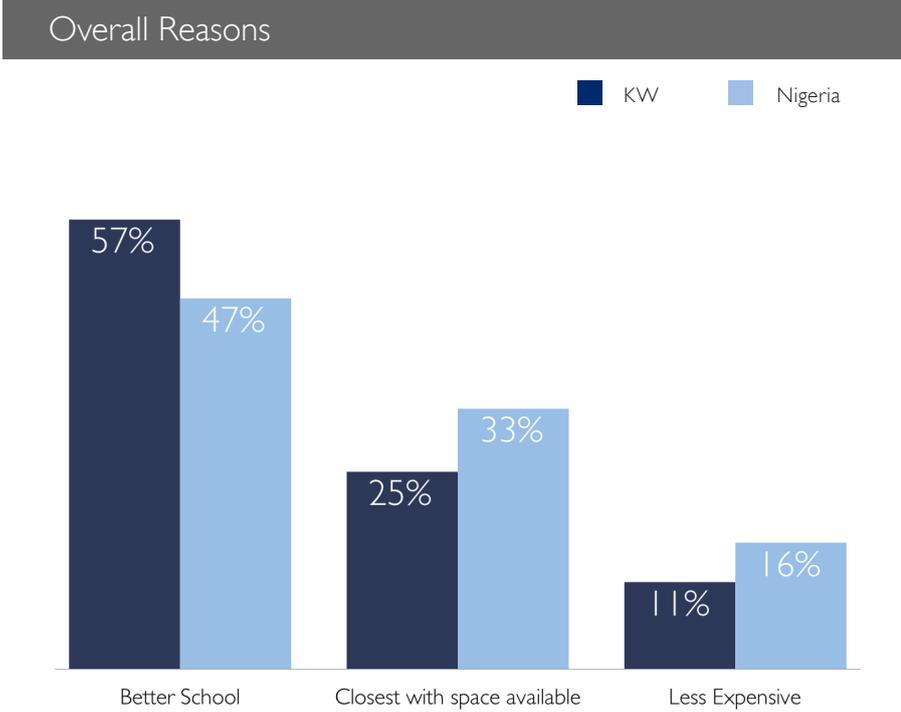
By Economic Quintile



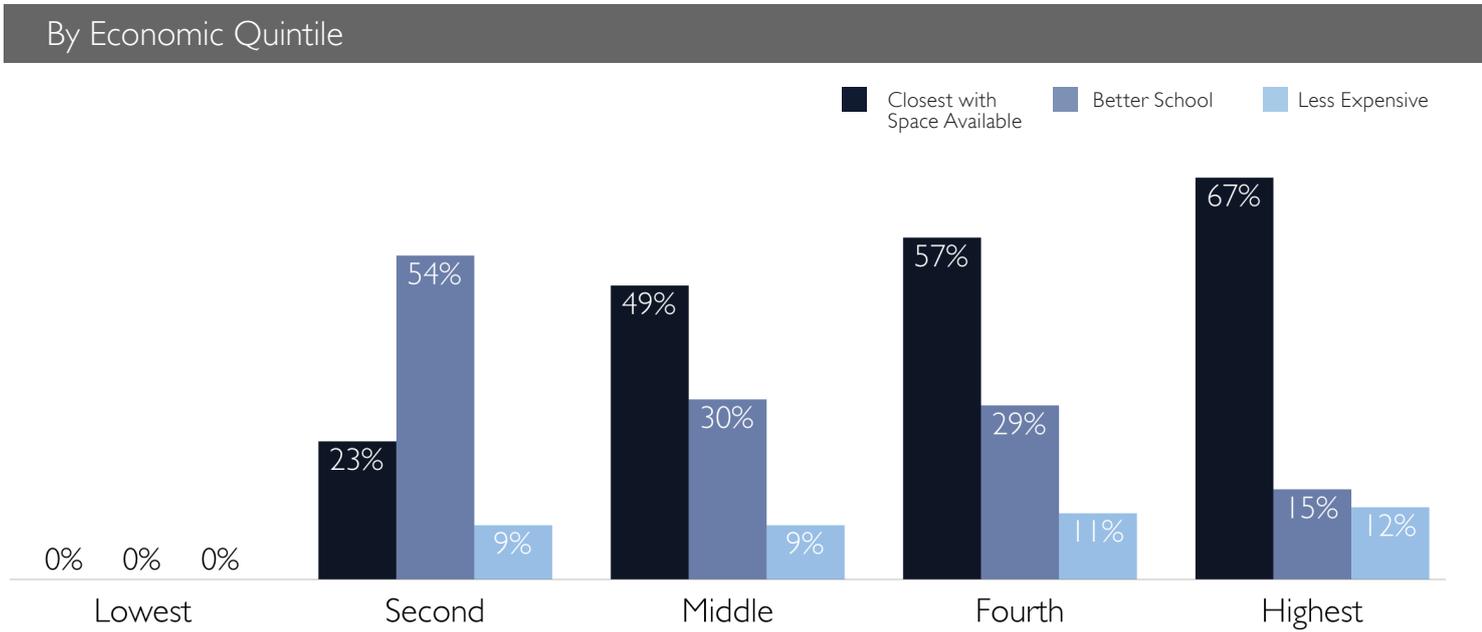
By Residence and Gender

				
Better School	56%	50%	52%	55%
Closest with space available	27%	34%	33%	26%
Less Expensive	13%	14%	12%	15%

TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL



IN KWARA



By Residence and Gender

				
Better School	61%	52%	59%	56%
Closest with space available	24%	27%	25%	26%
Less Expensive	11%	11%	9%	13%

Percent Starting at the Official Age (6)



Top Reasons for Starting at Age 7 and Older

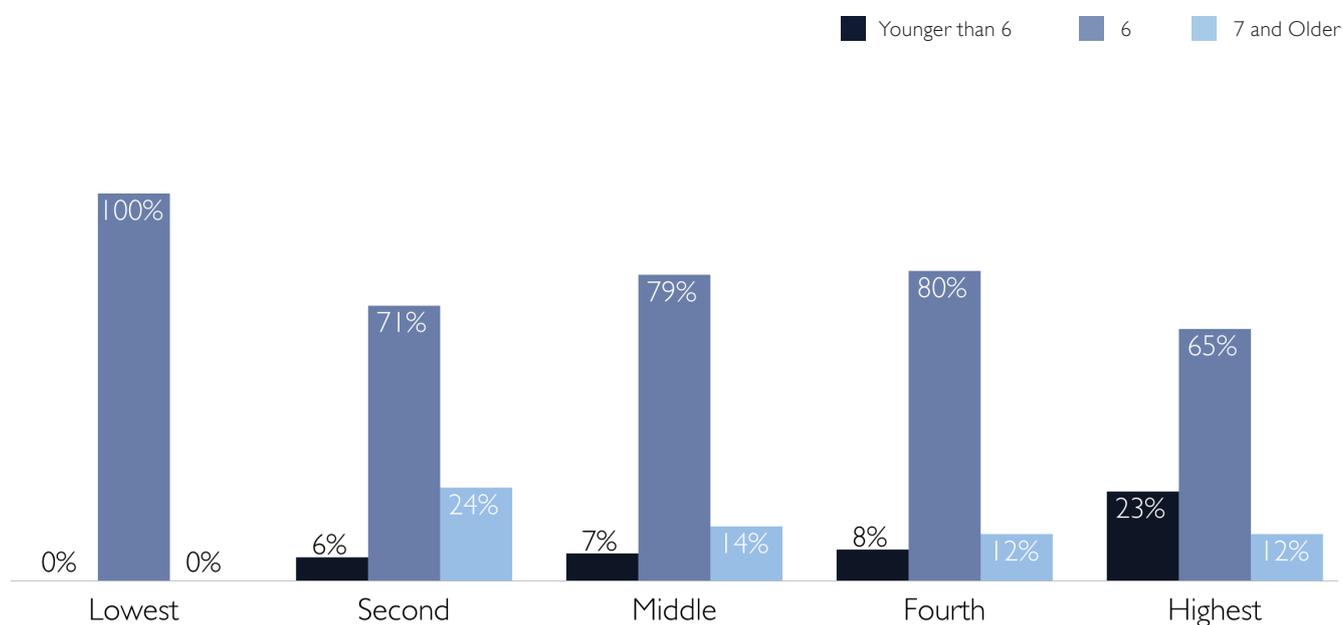
Factor	KW	NORTH CENTRAL	NIGERIA
Too Young	43%	14%	17%
Too Expensive	32%	51%	33%
Other Child	8%	2%	3%
Labor Needed	2%	13%	8%
Too Far	1%	11%	9%

IN KWARA

By Gender, Age, and Residence

				
Younger than 6	12%	14%	14%	10%
6	75%	73%	74%	75%
7 and Older	13%	14%	12%	15%

By Economic Quintile

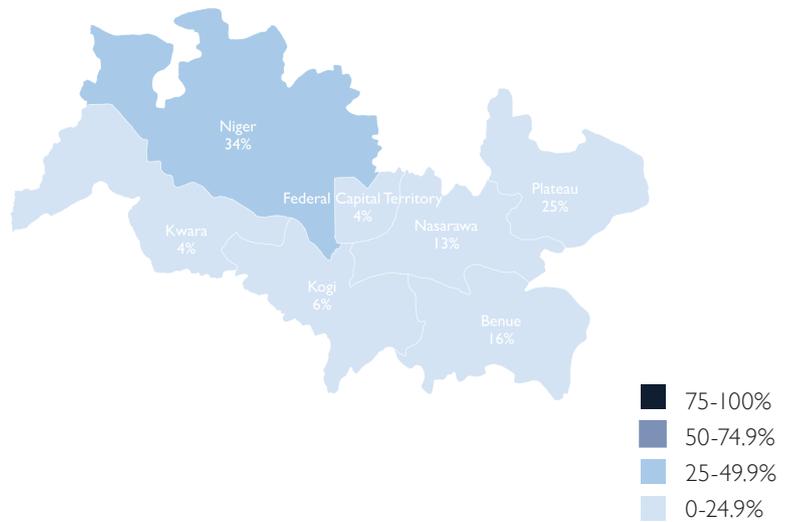


Never Attended School

2015 4%

2010 27%

Percentage Never Attended Primary School

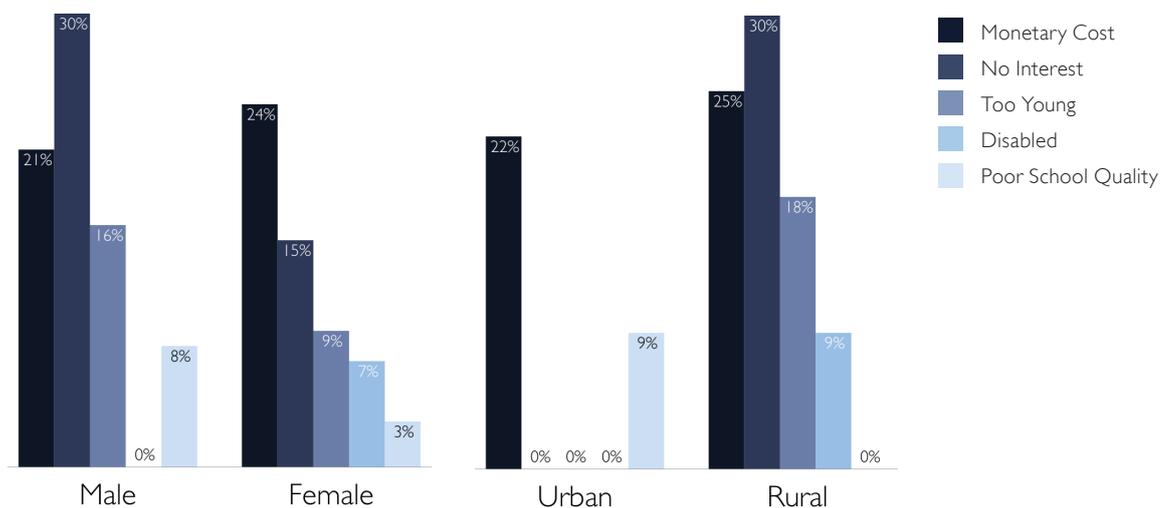


Top Reasons for Having Never Attended School

	KWARA	NORTH CENTRAL	NIGERIA
Monetary Cost	24%	38%	18%
No Interest	18%	4%	10%
Too Young	11%	8%	9%
Disabled	6%	1%	1%
Poor School Quality	4%	5%	14%

IN KWARA

Reasons by Gender and Residence



National Dropout Rate

2%

Mean Age for Dropouts



Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

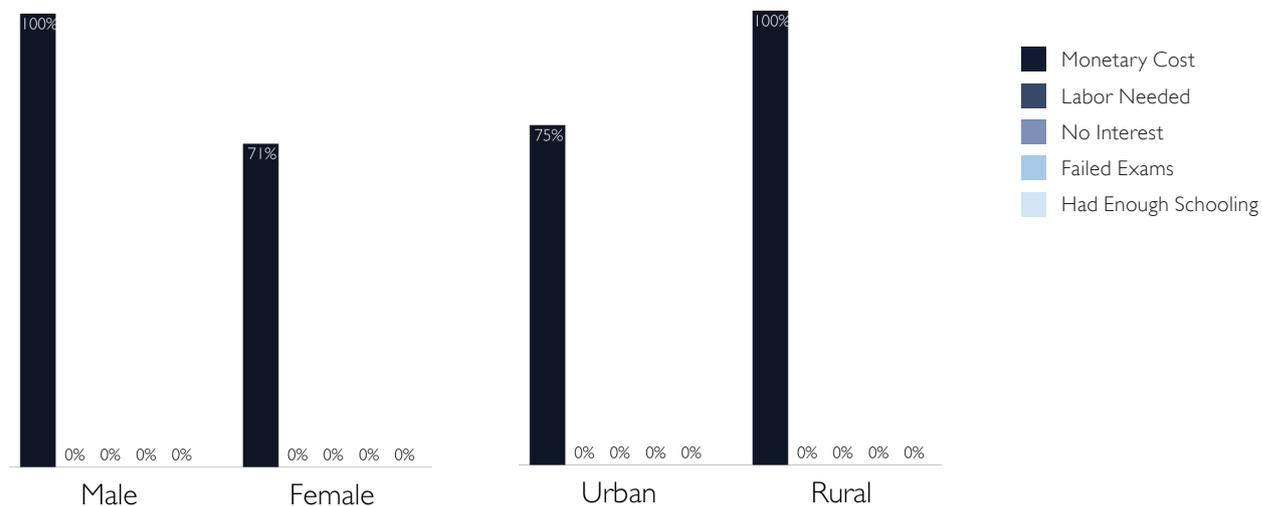
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%
	16%	13%	0%	0%	13%	0%	49%	0%	0%	8%

Top Reasons for Dropping Out of Primary

	KW	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH CENTRAL	NIGERIA
Monetary Cost	78%	74%	100%	45%	26%
Labor Needed	0%	0%	0%	11%	15%
No Interest	0%	0%	0%	1%	2%
Failed Exams	0%	0%	0%	4%	3%
Had Enough Schooling	0%	0%	0%	0%	2%

IN KWARA

Reasons by Gender and Residence



- Monetary Cost
- Labor Needed
- No Interest
- Failed Exams
- Had Enough Schooling

PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	KW	KW GOVERNMENT	KW PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	100%	100%	100%	98%	97%
PTA Fees	94%	96%	91%	92%	73%
Food	94%	93%	95%	54%	49%
Uniforms and Clothing	84%	81%	88%	92%	91%
Exam Fees	68%	52%	93%	55%	60%

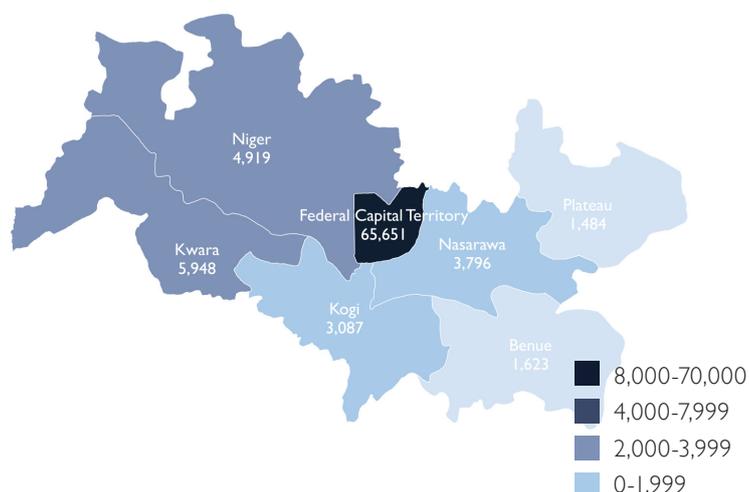
Mean Cost of Most Frequent Cost Items Spent by Family

	KW	KW GOVERNMENT	KW PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	3,397	1,824	5,680	2,564	3,101
PTA Fees	755	776	655	603	451
Food	210	52	434	272	2,118
Uniforms and Clothing	1,515	1,075	2,179	1,700	1,958
Exam Fees	351	201	890	204	374

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Kwara	5,139	6,790	6,636	5,066	258	13,526
North Central	14,345	17,154	40,211	1,917	1,608	36,534
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in KW

	Mean Expenditure
Lowest	0
Second	2,197
Middle	1,802
Fourth	2,895
Highest	11,962

Expenditures in



Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

JSS EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	KW	KW GOVERNMENT	KW PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	100%	100%	100%	100%	99%
PTA Fees	95%	96%	90%	94%	76%
Food	92%	92%	92%	59%	53%
Uniforms and Clothing	89%	86%	99%	93%	96%
Exam Fees	73%	69%	91%	70%	70%

Mean Cost of Most Frequent Cost Items Spent by Family

	KW	KW GOVERNMENT	KW PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	4,967	3,897	9,029	4,653	5,765
PTA Fees	1,617	1,673	1,163	1,247	884
Food	728	631	1,087	885	3,904
Uniforms and Clothing	2,241	1,854	3,782	2,463	2,893
Exam Fees	847	637	3,180	563	764

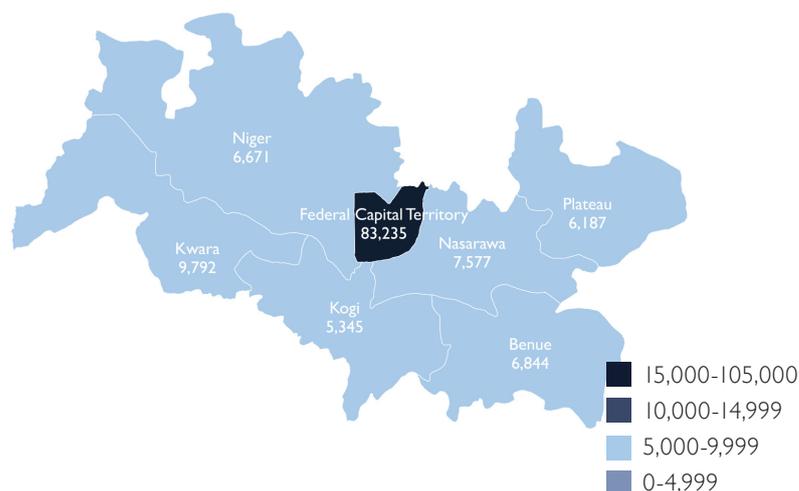
Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Kwara	8,055	12,217	8,410	10,609	2,344	31,839
North Central	20,995	25,770	4,684	43,647	6,883	53,684
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in KW

	Average Expenditure
Lowest	*
Second	3,576
Middle	5,101
Fourth	3,788
Highest	16,982

Average Total Expenditure by State



Expenditures in



Notes:

Includes only expenditures made by members of the household.

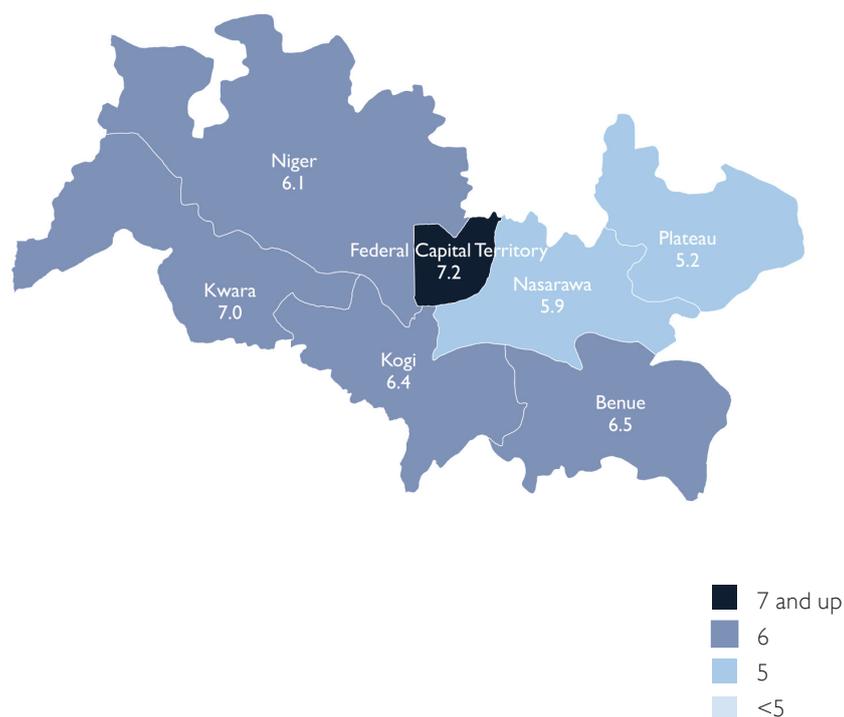
Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

Note: Percentages may not add to 100 due to rounding.

EDUCATION & ENRICHMENT TIME

Official school hours are 8am to 1pm, allowing 5 hours of class time.

Time Pupils Spent at Primary School by Zone



Average Number of Hours Spent in School

2015 7.0

2010 7.0

IN KWARA

By Residence



Less than 5 Hours

5 Hours

6 Hours

7 and Up

2%

3%

21%

73%

0%

0%

25%

75%

By School Type

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Government School

1%

2%

26%

70%

Private School

2%

1%

17%

80%

By Economic Quintile

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Lowest

0%

0%

0%

100%

Second

1%

4%

15%

81%

Middle

2%

1%

29%

69%

Fourth

0%

2%

25%

73%

Highest

3%

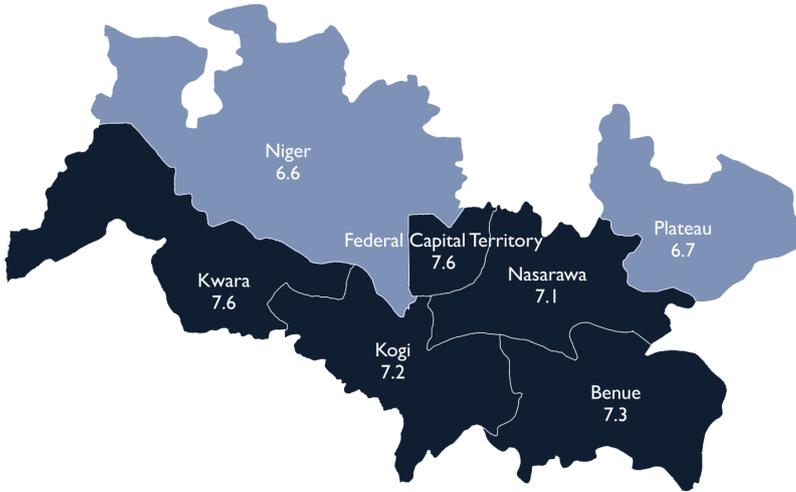
2%

17%

79%



Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 7.6
2010 8.3

IN KWARA

By Residence



	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Urban Residence	2%	3%	8%	88%
Rural Residence	2%	2%	9%	87%

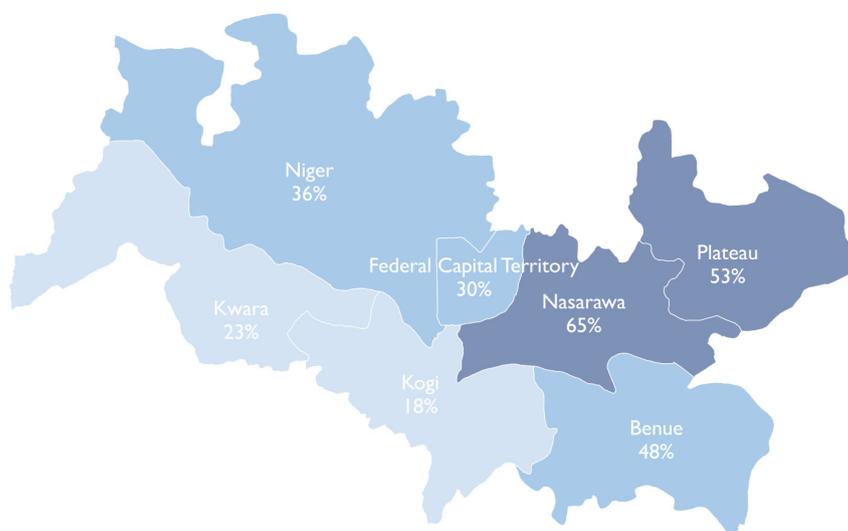
By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	*	3%	16%	*
Second	0%	10%	4%	87%
Middle	2%	3%	16%	80%
Fourth	2%	0%	10%	88%
Highest	2%	4%	4%	91%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

KW
23%



2015 2010



20% 8%



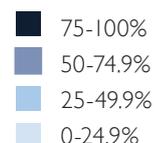
27% 33%

GOVERNMENT SCHOOL

32% 31%

PRIVATE SCHOOL

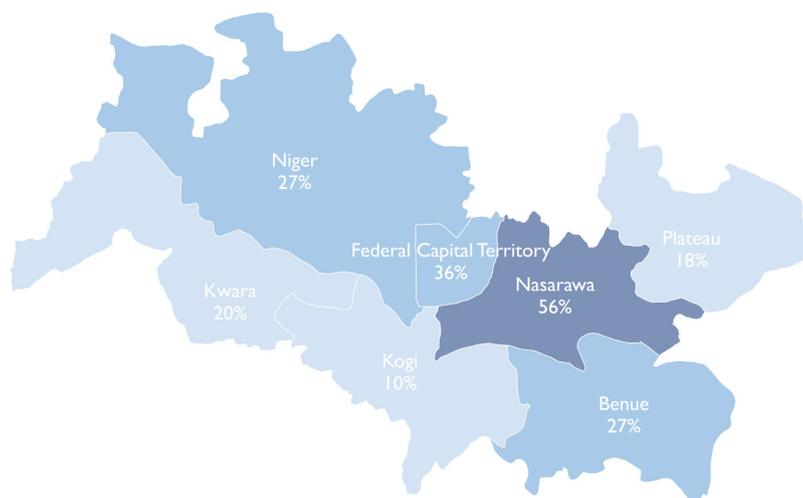
10% 3%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

KW
20%



2015 2010



16% 7%



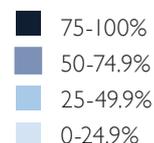
26% 7%

GOVERNMENT SCHOOL

20% 8%

PRIVATE SCHOOL

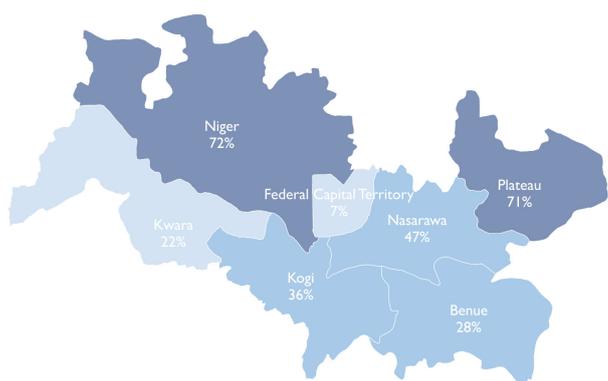
20% 3%



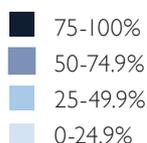
PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN KWARA

	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	20%	29%	17%	19%	20%
	24%	32%	22%	22%	26%
GOVERNMENT SCHOOL	24%	33%	21%	22%	25%
PRIVATE SCHOOL	17%	23%	13%	14%	15%

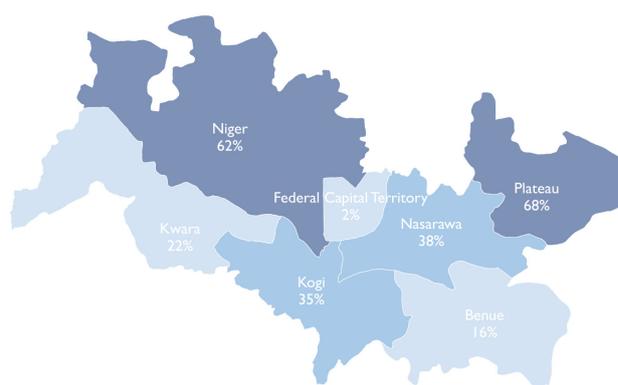
Physical Condition of the Classroom



22% KW



Teacher Performance



22% KW

PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Kwara	20%	33%	23%	20%
North Central	15%	18%	15%	12%
Nigeria	17%	17%	16%	15%



	Primary	JSS	Primary	JSS
Kwara	22%	26%	20%	28%
North Central	16%	17%	14%	14%
Nigeria	14%	15%	19%	16%

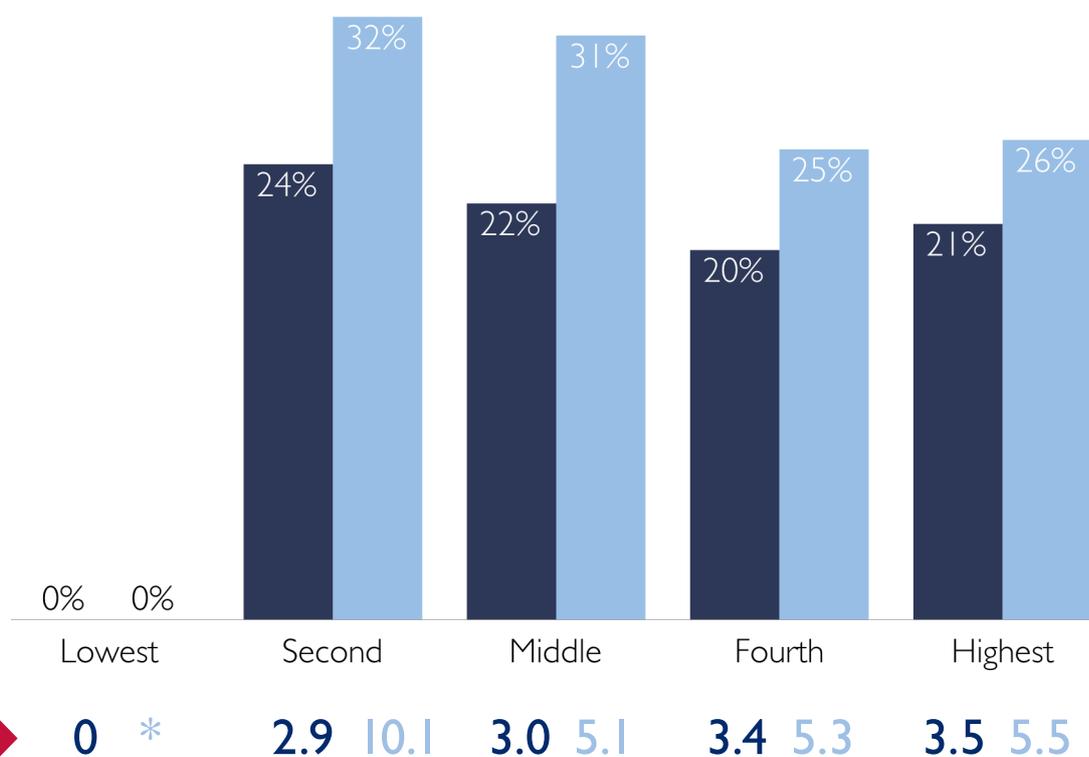
2015

2010

	Primary	JSS	Primary	JSS
Kwara	21%	27%	2%	2%
North Central	15%	13%	20%	14%
Nigeria	16%	16%	19%	17%

By Economic Quintile for Primary and Junior Secondary Schools in KW

■ Primary
■ JSS



Mean Days Missed by Quintile

Top Reasons for Missing School a Day or More

Reason	KW		North Central		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
Illness	21%	11%	24%	25%	14%	0%
School Fees Due	9%	5%	15%	12%	0%	0%
Child Did Not Want to Go	5%	1%	12%	2%	0%	0%
Child Needed for Domestic Work	2%	1%	5%	3%	8%	30%
Work for Employer	1%	0%	1%	0%	0%	0%

Note: 2010 and 2004 data include Senior Secondary School.

CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

	Islamiyya	Qur'anic	Tsangaya
Male	49%	54%	0%
Rural	66%	34%	0%
Average Age	9%	10%	0%
Proportion Ages 6-11	56%	56%	0%

Literacy Rates

Age 5	17%	1%	0%
Ages 6-11	9%	17%	0%
Ages 12-14	15%	54%	0%
Ages 15+	45%	82%	0%

Schooling

Students Attend During Evening Shift	88	94	0
Average Hours Spent in School Daily	2	2	0
Students in Lowest Economic Quintile	3%	0%	0%
Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira	958	4,221	0

Religious School Attendance by Region

	PERCENT OF CHILDREN WHO ARE MUSLIM	No Schooling	Formal School Only	Religious School Only	Formal & Religious Schools
NIGERIA	50%	18%	15%	26%	42%
NORTH CENTRAL	46%	11%	31%	9%	49%

* Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.



MEMBERS OF TECHNICAL WORKING GROUP

NATIONAL POPULATION COMMISSION

Dr Samson Olaanipekun	Director Planning & Research
Ezenwa Nwamaka L.	Project Director
Inuwa B. Jalingo	Project Coordinator
Akinsibo Lydia Olayinka	State Coordinator
Ogu Gloria	State Coordinator
Muhammad Abdullah	State Coordinator
Winifred Ittah	State Coordinator
Datsu Kalep Harris	State Coordinator
Yemisi Ogunmola Daomi	State Coordinator
Hinna Abubakar M.	State Coordinator
Manuagwu John	State Coordinator
Raliya Sambo	State Coordinator
Ugwuanyi Charles Okafor	State Coordinator
Makinwa O. Martin	State Coordinator
Abdulrahman Issa A.	State Coordinator
Ahmed Kumo Abubakar	State Coordinator
Adekunle Fasiku	State Coordinator
Onuorah Innocent	State Coordinator
Sanni S. Peter	State Coordinator
Amakwe Helen O	State Coordinator
Amarachukwu Onwuzurumba	State Coordinator

UNIVERSAL BASIC OF EDUCATION

Akpanossom Essien Udoh	State Coordinator
------------------------	-------------------

FEDERAL MINISTRY OF EDUCATION

Nganjiozor Matthews	State Coordinator
Zubairu Muhammed	State Coordinator
Ofuani Ndubuisi Christopher	State Coordinator

NATIONAL BUREAU OF STATISTICS

Obiofuma Christopher	State Coordinator
----------------------	-------------------

TECHNICAL SUPPORT

USAID

Croschelle Harris-Hussein	Education Office Director
Sunny Fwogos	Education Program Assistant and NEDS 2015 COR
Tim Curtin	Deputy Education Office Director and Alternate NEDS 2015 COR
Wale Samuel	Education Program Manager
Yahaya Momoh	USAID Financial Analyst

RTI INTERNATIONAL

Alastair Rodd	Project Manager
Karol Krotki	Senior Research Statistician/Director
Lisa Thalji	Senior Survey Research Specialist/Director
Charles Lau	Survey Methodologist
Annette Green	Research Statistician
Stirling Cummings	Research Statistician
Jason Boyte	Senior Visual Designer
Patrick Brown	Senior Web Developer
Alexander Smith	Senior Web Developer
Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

FIELD TEAMS

ABIA

Onwunka Patrick.a	Supervisor
Onwughalu Anthony C	Quality Control
Njoku Akudo Chinonye	Interviewer
Ogbujih Veronica .O.c	Interviewer
Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

ADAMAWA

Neros F.Wonakpalukai	Supervisor
Biyama Zuberna	Quality Control
Sunday Yusuf	Interviewer
Glory Charles	Interviewer
Hadiza Ibrahim	Interviewer
Safiya Abubakar Marafa	Interviewer

AKWA IBOM

Ekpenyong Afia J.u	Supervisor
Ekaumoh Sylvanus Umoh	Quality Control
Caroline Modupe Ojesanmi	Interviewer
Udoh Henry Saviour	Interviewer
Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

ANAMBRA

Igboanusi Chibuzor Jay	Supervisor
Uzoigwe Chinedu	Quality Control
Okafor Chukwudi U	Interviewer
Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

BAUCHI

Salami Patrick	Supervisor
Talatu Jonathan	Quality Control
Taimada Dzarmah	Interviewer
Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

BAYELSA

Ineife Ayibaemi	Supervisor
Amakirisou Micheal Peresine	Quality Control
Thomas Elizabeth	Interviewer
Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

BENUÉ

Onuminya Ojobi Sheena	Supervisor
Oodo Augustine Ekere .A	Quality Control
Moses Agada Emmanuel	Interviewer
Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

BORNO

Saleh Garba	Supervisor
Abubakar Suleiman Madaki	Quality Control
Mohammed Musa	Interviewer
Habiba Bulama	Interviewer
Fati Yusuf Mirnga	Interviewer
Usman Aliyu	Interviewer

CROSS RIVER

Abam Uket Ofem	Supervisor
Justina Sylvester Eteng	Quality Control
Eunice K.m.a .Ittah	Interviewer
Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
Nwoke Victor	Interviewer

DELTA

Iyaji Samuel .C	Quality Control
Elo-Odikaesime Angela	Interviewer
Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

EBONYI

Nwachukwu Nwakaego C.	Supervisor
Nwosu Lucia	Quality Control
Igwe Cletus N	Interviewer
Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

EDO

Aibuedefe Elvis .U	Supervisor
Akpaja Ernest	Quality Control
Nwosu Stanley Onyeka	Interviewer
Aghama Efeke Magdalene	Interviewer
Osifo .O.Julie	Interviewer
Lakoju Kehinde Lomah	Interviewer

EKITI

Opaleke Demilade Samuel	Supervisor
Bello Mary Adenike	Quality Control
Akomolafe Folashade	Interviewer
Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

ENUGU

Nwobodo Ngozi Lovelyn	Supervisor
Elibe Charity Ekwutosi	Quality Control
Ezeifedi Ursula Chioma	Interviewer
Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

FIELD TEAMS (cont.)

KWARA

Okoro Joy Adanma	Supervisor
Nnochiri Bianca Chioma	Quality Control
Ukanwa Juliet	Interviewer
Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer

GOMBE

Adamu Mohd Hamisu	Supervisor
Dahiru Bello Ribadu	Quality Control
Ahijo Adamu Sabuda	Interviewer
Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer

IMO

Nnadi Vitaleen	Supervisor
Okere Chijioko Bruno	Quality Control
Oparah Ahunna Julianne	Interviewer
Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer

JIGAWA

Umar Mahmud Jingino	Supervisor
Ibrahim Ubani	Quality Control
Zainab Ayobami Bello	Interviewer
Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer

KADUNA

Hamza Muhammad .Y	Supervisor
Akok Barnabas Kambai	Quality Control
Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer

KANO

Abubakar Ibrahim Umara	Supervisor
Yunusa Yahuza	Quality Control
Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer

KATSINA

Lawal M.kurfi	Supervisor
Sani Saidu	Quality Control
Fatima Bashir Kaita	Interviewer
Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

KEBBI

Idris Abubakar.s	Supervisor
Umar Muhd .A	Quality Control
Abubakar Aliyu Sambawa	Interviewer
Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer

KOGI

Yaba Zakari-Yau	Supervisor
Ibechone Uchola	Quality Control
Jimoh Opisah Aliu	Interviewer
Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer

KWARA

Aremu Khadijat	Supervisor
Adewunmi Adebola Ibironke	Quality Control
Bello Abdullahi	Interviewer
Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer

LAGOS

Adebakin Jaiyeola J	Supervisor
Odunaike George .T	Quality Control
Okezie Obianuju .E	Interviewer
Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer

NASARAWA

Dasplang P Sunday	Supervisor
Aishatu Muhammad Adih	Quality Control
Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer

NIGER

Usman Sani Akoyi	Supervisor
Umaru Abubakar Laga	Quality Control
Lynda Mshela James	Interviewer
Aisha Sani Barde	Interviewer
Sunday Goyinze	Interviewer
Layla Abubakar Azozo	Interviewer

OGUN

Kuye Rasaq Adesina	Supervisor
Oluoyomi Olumide A.	Quality Control
Okunade Olubunmi A.	Interviewer
Babatunde Olufunmilayo A.	Interviewer
Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

ONDO

Apanisile Moses O.	Supervisor
Osungbohun Samsunneo Abiodun,o	Quality Control
Oyinkolade Damilola M.	Interviewer
Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer

OSUN

Adeboye Tinuola M.	Supervisor
Adeleke Tayo Taiwo	Quality Control
Adejebi Elijah Akinbayo	Interviewer
Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer

OYO

Esuola Lukuman O.	Supervisor
Adegbite Abiodun Adedeji	Quality Control
Adeola Olubunmi T.	Interviewer
Giwa Olabisi B.	Interviewer
Fakorede Quadri	Interviewer
Adepoju Damilola E.	Interviewer

PLATEAU

Oyibo Onimisi Ozigi	Interviewer
Augustine Iliya	Supervisor
Pam Joshua Wang	Quality Control
Yaktor Irmiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer

RIVERS

Miamon Nyeke	Supervisor
Koko Christain Iyerikabo	Quality Control
Ayibia Selema	Interviewer
Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer

SOKOTO

Sani Ladan	Supervisor
Yahaya Yunusa .K.	Quality Control
Abba Rufai	Interviewer
Saadatu A. Anka I	Interviewer
Ramatu Suleiman	Interviewer
Madaki Adamu Ali	Interviewer

TARABA

Murtala Mohammed Lau	Supervisor
Abdulkarim Yakubu	Quality Control
Shinggu Billy	Interviewer
Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

YOBE

Thlama Ndirimbula	Supervisor
ALIYU JIBRIL VWA	Quality Control
Mohammed Abdulhamid	Interviewer
Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer

ZAMFARA

Garba Salisu Musa	Supervisor
Abdurrahman Azeez	Quality Control
Bello Muhammad	Interviewer
Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer

GENERAL

Sadiq Hadiza Abubakar	Reserve
Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

I.1: Background characteristics of parent/guardian respondents in Kwara

	Weighted percent	Weighted number
Age		
15 to 19	0.2	2
20 to 40	50.7	484
41 to 60	40.8	389
61+	8.3	79
Sex		
Male	3.2	31
Female	96.8	923
Residence		
Urban	60.4	576
Rural	39.6	378
Region		
Total	100.0	954

I.2: Educational attainment of parent/guardian respondents (all) in Kwara

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
20 to 40	34.9	1.0	23.2	1.0	23.0	16.7	484	6.5
41 to 60	44.3	0	20.3	2.4	15.2	17.8	389	5.6
61+	93.6	0	3.6	0	1.3	1.5	79	0.6
Sex								
Male	32.7	0	20.2	0	18.1	29.1	29	7.2
Female	44.0	0.5	20.4	1.6	18.0	15.5	923	5.6
Residence								
Urban	41.3	0.5	20.5	1.1	18.4	18.2	576	5.9
Rural	47.2	0.6	20.2	2.1	17.6	12.3	376	5.1
North Central								
Kwara	43.6	0.5	20.4	1.5	18.0	15.9	952	5.6
Niger	48.1	2.5	8.8	3.0	16.4	20.9	721	5.6
Plateau	34.0	6.4	17.3	11.3	12.8	18.0	925	6.2
Benue	31.1	6.9	19.2	12.4	13.0	17.3	766	6.3
Federal Capital Territory	15.0	0.4	11.5	7.8	20.2	45.0	859	9.7
Kogi	37.2	2.8	20.7	4.0	22.0	13.4	1,060	6.1
Nasarawa	39.6	2.6	10.4	4.5	12.2	30.6	862	6.6
Total								
Total	43.6	0.5	20.4	1.5	18.0	15.9	952	5.6

I.2.a: Educational attainment of parent/guardian respondents (male) in Kwara

	No Schooling	Completed Primary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age						
20 to 40	12.0	25.3	19.6	43.2	11	9.5
41 to 60	27.0	23.1	26.1	23.8	12	7.6
61+	80.9	5.3	0	13.8	6	2.1
Residence						
Urban	33.4	16.5	18.6	31.6	16	7.3
Rural	31.7	25.1	17.4	25.7	12	6.9
Region						
Total	32.7	20.2	18.1	29.1	29	7.2

I.2.b: Educational attainment of parent/guardian respondents (female) in Kwara

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
20 to 40	35.5	1.1	23.2	1.1	23.1	16.1	473	6.4
41 to 60	44.8	0	20.2	2.5	14.9	17.6	377	5.5
61+	94.7	0	3.4	0	1.5	0.4	73	0.4
Residence								
Urban	41.6	0.5	20.6	1.2	18.4	17.8	560	5.9
Rural	47.7	0.6	20.0	2.2	17.6	11.9	363	5.1
Region								
Total	44.0	0.5	20.4	1.6	18.0	15.5	923	5.6

2.1: Literacy among parent/guardian respondents (all) in Kwara*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	100.0	0	0	2	100.0
20 to 40	30.8	9.4	59.8	403	40.2
41 to 60	30.4	7.1	62.5	320	37.5
61+	8.0	1.3	90.7	78	9.3
Sex					
Male	57.7	4.6	37.7	22	62.3
Female	27.8	7.7	64.5	781	35.5
Residence					
Urban	30.5	7.8	61.7	472	38.3
Rural	26.0	7.4	66.6	331	33.4
North Central					
Niger	19.8	14.7	65.5	567	34.5
Benue	19.1	7.5	73.4	629	26.6
Federal Capital Territory	40.4	19.0	40.6	457	59.4
Kogi	31.1	6.1	62.9	920	37.1
Kwara	28.6	7.6	63.7	803	36.3
Nasarawa	21.9	13.7	64.5	596	35.5
Plateau	25.6	19.0	55.5	703	44.5
Total					
Total	28.6	7.6	63.7	803	36.3

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	100.0	0	0	2	100.0
20 to 40	72.6	0	27.4	6	72.6
41 to 60	58.1	0	41.9	9	58.1
61+	22.2	19.8	57.9	5	42.1
Residence					
Urban	60.6	9.2	30.2	11	69.8
Rural	54.9	0	45.1	11	54.9
Region					
Total	57.7	4.6	37.7	22	62.3

2.1.b: Literacy among parent/guardian respondents (female) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	30.1	9.5	60.3	397	39.7
41 to 60	29.6	7.3	63.1	311	36.9
61+	7.0	0	93.0	73	7.0
Residence					
Urban	29.7	7.8	62.5	460	37.5
Rural	25.0	7.6	67.4	320	32.6
Region					
Total	27.8	7.7	64.5	781	35.5

2.2: English Literacy among parent/guardian respondents (all) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age					
15 to 19	100.0	0	0	2	100.0
20 to 40	18.4	5.3	76.3	403	23.7
41 to 60	18.3	6.3	75.4	320	24.6
61+	7.6	0.4	92.0	78	8.0
Sex					
Male	41.4	3.3	55.3	22	44.7
Female	16.8	5.3	77.9	781	22.1
Residence					
Urban	18.2	5.9	75.9	472	24.1
Rural	16.5	4.3	79.2	331	20.8
Region					
Total	17.5	5.2	77.3	803	22.7

2.2.a: English Literacy among parent/guardian respondents (male) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age					
15 to 19	100.0	0	0	2	100.0
20 to 40	48.0	12.1	40.0	6	60.0
41 to 60	34.2	0	65.8	9	34.2
61+	22.2	0	77.8	5	22.2
Residence					
Urban	44.9	0	55.1	11	44.9
Rural	37.9	6.7	55.4	11	44.6
Region					
Total	41.4	3.3	55.3	22	44.7

2.2.b: English Literacy among parent/guardian respondents (female) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age					
20 to 40	17.9	5.2	76.9	397	23.1
41 to 60	17.8	6.5	75.6	311	24.4
61+	6.5	0.4	93.0	73	7.0
Residence					
Urban	17.6	6.0	76.4	460	23.6
Rural	15.7	4.2	80.0	320	20.0
Region					
Total	16.8	5.3	77.9	781	22.1

2.3: Local Language Literacy among parent/guardian respondents (all) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age					
15 to 19	0	0	100.0	2	0.0
20 to 40	25.3	12.2	62.4	295	37.6
41 to 60	27.0	7.8	65.2	246	34.8
61+	5.3	2.6	92.2	65	7.8
Sex					
Male	45.1	10.9	43.9	21	56.1
Female	23.0	9.3	67.7	587	32.3
Residence					
Urban	25.1	8.7	66.2	378	33.8
Rural	21.6	10.5	68.0	230	32.0
Region					
Total	23.7	9.4	66.9	608	33.1

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age					
15 to 19	0	0	100.0	2	0.0
20 to 40	66.2	13.2	20.7	6	79.3
41 to 60	52.2	6.0	41.9	9	58.1
61+	25.9	23.1	51.1	4	48.9
Residence					
Urban	62.9	15.7	21.4	10	78.6
Rural	29.4	6.7	64.0	11	36.0
Region					
Total	45.1	10.9	43.9	21	56.1

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Kwara

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age					
20 to 40	24.5	12.2	63.3	289	36.7
41 to 60	26.0	7.9	66.1	237	33.9
61+	3.7	1.1	95.2	61	4.8
Residence					
Urban	24.0	8.5	67.5	368	32.5
Rural	21.2	10.7	68.2	218	31.8
Region					
Total	23.0	9.3	67.7	587	32.3

3.0: Background characteristics of children in the 2015 NEDS in Kwara

	Weighted percent	Weighted number
UBE Age		
5	12.7	177
6 to 11	52.1	723
12 to 14	21.3	296
15 to 16	13.8	192
Sex		
Male	52.1	722
Female	47.9	665
Child Disability		
1 or More Disabilities	0.7	10
No Disabilities	99.3	1,377
Residence		
Urban	59.6	826
Rural	40.4	561
Region		
Total	100.0	1,387

3.1: Literacy among children (all) in Kwara

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	2.8	9.2	88.0	12.0	143
6 to 11	22.1	23.0	54.9	45.1	723
12 to 14	54.4	27.3	18.3	81.7	296
15 to 16	74.1	15.9	10.1	89.9	192
Residence					
Urban	35.4	22.2	42.3	57.7	803
Rural	33.1	20.3	46.6	53.4	550
North Central					
Benue	20.1	18.1	61.8	38.2	2,513
Federal Capital Territory	60.1	18.4	21.5	78.5	666
Kogi	37.5	14.1	48.4	51.6	1,933
Kwara	34.5	21.5	44.1	55.9	1,353
Nasarawa	21.2	17.0	61.9	38.1	1,078
Niger	15.8	20.5	63.7	36.3	2,340
Plateau	18.2	15.3	66.5	33.5	1,804
Total					
Total	34.5	21.5	44.1	55.9	1,353
Education					
No Schooling	1.2	16.4	82.4	17.6	42
Pre-primary	5.2	10.8	83.9	16.1	159
Primary	21.9	26.0	52.1	47.9	772
Secondary and Higher	76.0	17.2	6.8	93.2	380
Total					
Total	34.5	21.5	44.1	55.9	1,353
Economic status quintile*					
Lowest	0	0	100.0	0.0	4
Second	10.9	22.7	66.4	33.6	89
Middle	17.7	22.8	59.5	40.5	301
Fourth	33.7	22.2	44.1	55.9	525
Highest	52.2	19.6	28.3	71.7	435
Total					
Total	34.5	21.5	44.1	55.9	1,353
Gov/Private					
Government	33.9	20.5	45.6	54.4	807
Private	38.2	23.4	38.4	61.6	504
Total					
Total	35.5	21.6	42.8	57.2	1,311

3.1.a: Literacy among children (male) in Kwara

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	2.1	10.1	87.9	12.1	75
6 to 11	20.2	23.2	56.7	43.3	372
12 to 14	52.9	28.0	19.0	81.0	160
15 to 16	72.4	17.2	10.4	89.6	101
Residence					
Urban	35.4	23.4	41.2	58.8	417
Rural	29.9	20.0	50.1	49.9	292
Region					
Total	33.1	22.0	44.8	55.2	709
Education					
No Schooling	3.7	16.3	80.0	20.0	14
Pre-primary	5.0	14.1	80.8	19.2	93
Primary	19.6	26.2	54.2	45.8	400
Secondary and Higher	74.8	17.8	7.3	92.7	202
Total					
Total	33.1	22.0	44.8	55.2	709

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	0	0	100.0	0.0	1
Second	10.3	25.1	64.6	35.4	51
Middle	18.2	22.1	59.7	40.3	166
Fourth	32.4	22.7	44.8	55.2	269
Highest	50.7	20.5	28.7	71.3	221
Total	33.1	22.0	44.8	55.2	709

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	33.4	19.6	47.0	53.0	432
Private	34.2	26.3	39.5	60.5	263
Total	33.7	22.1	44.2	55.8	695

3.1.b: Literacy among children (female) in Kwara

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	3.6	8.3	88.1	11.9	68
6 to 11	24.1	22.8	53.1	46.9	351
12 to 14	56.2	26.4	17.4	82.6	135
15 to 16	75.9	14.4	9.7	90.3	90
Residence					
Urban	35.5	21.0	43.6	56.4	386
Rural	36.7	20.7	42.6	57.4	258
Region					
Total	35.9	20.8	43.2	56.8	644

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	0	16.4	83.6	16.4	28
Pre-primary	5.6	6.1	88.3	11.7	66
Primary	24.3	25.9	49.8	50.2	372
Secondary and Higher	77.3	16.5	6.2	93.8	178
Total	35.9	20.8	43.2	56.8	644

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	0	0	100.0	0.0	2
Second	11.8	19.4	68.8	31.2	38
Middle	17.1	23.6	59.3	40.7	134
Fourth	35.0	21.7	43.3	56.7	256
Highest	53.6	18.6	27.8	72.2	214
Total	35.9	20.8	43.2	56.8	644

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	34.5	21.5	44.0	56.0	375
Private	42.5	20.3	37.3	62.7	240
Total	37.6	21.1	41.3	58.7	616

3.2: Numeracy among children (all) in Kwara

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	7.3	17.8	74.9	25.1	143
6 to 11	47.4	27.9	24.7	75.3	723
12 to 14	83.6	11.7	4.7	95.3	296
15 to 16	89.5	7.0	3.5	96.5	192
Residence					
Urban	59.5	19.2	21.4	78.7	803
Rural	53.5	22.1	24.5	75.6	550
North Central					
Benue	31.9	14.8	53.3	46.7	2,512
Federal Capital Territory	67.2	15.7	17.1	82.9	668
Kogi	43.3	16.2	40.5	59.5	1,925
Kwara	57.0	20.3	22.6	77.3	1,353
Nasarawa	32.2	23.8	44.0	56	1,078
Niger	25.8	15.6	58.6	41.4	2,342
Plateau	21.4	20.9	57.8	42.3	1,800
Total					
Total	57.0	20.3	22.6	77.3	1,353
Education					
No Schooling	9.3	2.9	87.8	12.2	42
Pre-primary	12.6	22.7	64.7	35.3	159
Primary	52.4	27.0	20.7	79.4	772
Secondary and Higher	90.3	7.8	1.8	98.1	380
Total					
Total	57.0	20.3	22.6	77.3	1,353
Economic status quintile*					
Lowest	0	0	100.0	0	4
Second	37.8	22.9	39.3	60.7	89
Middle	42.9	26.2	30.9	69.1	301
Fourth	57.5	20.1	22.4	77.6	525
Highest	70.7	16.2	13.1	86.9	435
Total					
Total	57.0	20.3	22.6	77.3	1,353
Gov/Private					
Government	58.4	20.5	21.1	78.9	807
Private	58.9	21.5	19.6	80.4	504
Total					
Total	58.6	20.9	20.5	79.5	1,311

3.2.a: Numeracy among children (male) in Kwara

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	5.3	20.9	73.9	26.2	75
6 to 11	48.3	28.6	23.1	76.9	372
12 to 14	83.4	13.5	3.1	96.9	160
15 to 16	88.2	9.9	1.9	98.1	101
Residence					
Urban	60.0	20.8	19.3	80.8	417
Rural	53.8	23.0	23.2	76.8	292
Region					
Total	57.4	21.7	20.9	79.1	709
Education					
No Schooling	15.5	0	84.5	15.5	14
Pre-primary	11.6	24.5	63.9	36.1	93
Primary	53.9	27.5	18.6	81.4	400
Secondary and Higher	88.5	10.3	1.2	98.8	202
Total					
Total	57.4	21.7	20.9	79.1	709

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	0	0	100.0	0	1
Second	42.3	23.7	34.0	66	51
Middle	44.2	28.1	27.7	72.3	166
Fourth	57.4	21.8	20.8	79.2	269
Highest	71.3	16.5	12.3	87.8	221
Total	57.4	21.7	20.9	79.1	709

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	59.4	21.1	19.5	80.5	432
Private	56.4	23.8	19.8	80.2	263
Total	58.3	22.1	19.6	80.4	695

3.2.b: Numeracy among children (female) in Kwara

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	9.5	14.4	76.1	23.9	68
6 to 11	46.3	27.2	26.5	73.5	351
12 to 14	83.9	9.5	6.5	93.4	135
15 to 16	90.9	3.7	5.4	94.6	90
Residence					
Urban	58.9	17.4	23.7	76.3	386
Rural	53.1	21.0	25.9	74.1	258
Region					
Total	56.6	18.8	24.6	75.4	644

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	6.4	4.2	89.4	10.6	28
Pre-primary	14.0	20.2	65.8	34.2	66
Primary	50.8	26.3	22.9	77.1	372
Secondary and Higher	92.5	5.0	2.6	97.5	178
Total	56.6	18.8	24.6	75.4	644

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	0	0	100.0	0	2
Second	31.8	21.9	46.4	53.7	38
Middle	41.2	23.9	34.9	65.1	134
Fourth	57.6	18.3	24.1	75.9	256
Highest	70.0	16.0	13.9	86	214
Total	56.6	18.8	24.6	75.4	644

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	57.2	19.8	23.0	77	375
Private	61.6	19.1	19.4	80.7	240
Total	58.9	19.5	21.6	78.4	616

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Kwara

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	87.8	84.2	85.9	105.9	103.9	104.7	0.98
Rural	86.1	87.1	86.2	109.9	109.5	109.7	1
Economic Status Quintile							
Lowest		0	0		0	0	
Second	88.5	72.7	83	123.1	100	112.8	0.81
Middle	89.2	86.6	87.4	114	103.7	109.7	0.91
Fourth	86.2	87.3	87.1	110	111.9	111	1.02
Highest	85.4	83	84.7	96.7	102.7	99.6	1.06
North Central							
Benue	71.1	69.9	70.5	112.6	106.3	109.5	0.94
Federal Capital Territory	87.1	84.3	85.5	107.4	101.9	104.1	0.95
Kogi	85.9	82.6	84.4	113.9	110.2	112.2	0.97
Kwara	86.8	84.9	86	107.5	106	106.8	0.99
Nasarawa	72.1	73.5	72.8	110.1	102.3	106.1	0.93
Niger	63.5	62.5	62.9	87.5	89.3	88.3	1.02
Plateau	67.4	64.6	66.1	89.4	94.3	91.9	1.05
Total							
Total	86.8	84.9	86	107.5	106	106.8	0.99

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Kwara

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	57.7	51.9	55.4	83.5	91.1	87.4	1.09
Rural	43.8	46.4	45	78.1	71.4	74.2	0.91
Economic Status Quintile							
Lowest							
Second	41.7	25	35	75	50	60	0.67
Middle	44.4	45.8	45	72.2	75	71.7	1.04
Fourth	52.5	48.3	58.5	86.9	73.3	80.2	0.84
Highest	58.8	58.1	58.5	86.3	107	95.7	1.24
North Central							
Benue	33.8	27.8	31.1	65.9	58.9	62.7	0.89
Federal Capital Territory	56.3	57.1	56.7	87.5	95.7	91	1.09
Kogi	50.7	50.5	50.9	80.1	81.9	81	1.02
Kwara	52.5	49.6	51	81.9	82.2	81.8	1
Nasarawa	43.7	35	40.2	74.8	75	74.9	1
Niger	30.7	31	30.8	60.1	46	53.1	0.77
Plateau	40.1	31	35.4	70.9	60.9	65.4	0.86
Total							
Total	52.5	49.6	51	81.9	82.2	81.8	1

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Kwara

Class	Primary Class	Over Age	On Time	Under Age	Number of children
Primary 1	Primary 1	23.2	65.4	11.5	84
Primary 2	Primary 2	20.0	69.9	10.1	76
Primary 3	Primary 3	8.9	73.0	18.1	86
Primary 4	Primary 4	15.5	71.7	12.8	57
Primary 5	Primary 5	10.9	82.9	6.2	52
Primary 6	Primary 6	17.0	72.6	10.4	46
Total	Total	16.1	71.9	12.0	400

Class	Males	Over Age	On Time	Under Age	Number of children
JSS 1	JSS 1	7.0	83.0	10.0	36
JSS 2	JSS 2	9.9	83.0	7.2	60
JSS 3	JSS 3	10.2	79.5	10.3	35
Total	Total	9.2	82.0	8.8	131

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Kwara

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	23.1	55.7	21.1	80
Primary 2	Primary 2	19.1	68.8	12.1	82
Primary 3	Primary 3	15.6	74.6	9.8	70
Primary 4	Primary 4	14.0	76.9	9.1	52
Primary 5	Primary 5	15.8	76.4	7.9	45
Primary 6	Primary 6	9.9	74.7	15.4	42
Total	Total	17.1	69.8	13.1	372

	Females	Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	10.1	72.8	17.0	42
JSS 2	JSS 2	8.2	77.5	14.3	45
JSS 3	JSS 3	6.2	87.0	6.8	25
Total	Total	8.5	77.9	13.7	111

4.4: Age-specific schooling among children age 4-16 (all) in Kwara

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
Age								
4	14.3	0	85.7	0	0	0	0	12
5	14.4	0	71.0	14.5	0	0	0	177
6	4.9	0	24.5	70.6	0	0	0	116
7	3.4	0.4	14.3	81.9	0	0	0	128
8	1.7	0	4.4	92.9	0.7	0	0.3	148
9	0	0.5	3.0	96.5	0	0	0	109
10	2.3	0	0	91.9	5.8	0	0	135
11	0.5	0	0	78.6	20.4	0.5	0	87
12	0.4	0	0	61.7	36.2	1.7	0	114
13	2.5	0.5	0	34.6	58.4	4.0	0	94
14	2.2	2.1	0	13.3	62.3	20.1	0	88
15	0.9	0.6	0	9.2	44.0	45.3	0	109
16	0	0.5	0	0.6	20.4	78.5	0	82
Sex								
Male	2.3	0.1	14.9	54.9	17.9	9.8	0.1	729
Female	4.8	0.5	12.5	55.6	16.6	9.9	0	670
Residence								
Urban	2.5	0.5	15.2	53.3	18.3	10.1	0.1	835
Rural	5.0	0.1	11.5	58.0	15.8	9.5	0	564
Economic Status Quintile*								
Lowest	58.7	0	27.9	13.4	0	0	0	4
Second	7.7	0.5	11.8	58.8	13.8	7.4	0	90
Middle	4.8	0.4	10.6	63.2	14.2	6.8	0	304
Fourth	3.3	0.4	14.3	54.0	17.8	10.2	0	542
Highest	1.7	0.1	15.4	51.0	19.6	12.0	0.1	459
North Central								
Benue	16.0	4.8	9.8	53.8	12.0	3.3	0.3	2,029
Federal Capital Territory	4.1	0.6	15.1	57.6	16.3	6.1	0.1	747
Kogi	5.9	2.4	13.8	53.3	16.4	7.9	0.2	1,993
Kwara	3.5	0.3	13.7	55.2	17.3	9.9	0.0	1,399
Nasarawa	12.9	2.8	12.6	52.0	14.0	5.5	0.1	1,172
Niger	33.8	1.5	5.7	46.6	10.0	2.4	0.0	2,418
Plateau	24.6	3.3	10.8	43.6	11.8	5.4	0.4	1,970
Total								
Total	3.5	0.3	13.7	55.2	17.3	9.9	0.0	1,399

4.4.a: Age-specific schooling among children age 4-16 (male) in Kwara

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
Age								
4	17.9	0	82.1	0	0	0	0	7
5	12.2	0	78.2	9.6	0	0	0	88
6	1.7	0	26.7	71.6	0	0	0	61
7	1.5	0	18.1	80.4	0	0	0	67
8	0.9	0	4.5	92.7	1.3	0	0.7	76
9	0	0	4.1	95.9	0	0	0	55
10	0.7	0	0	95.2	4.2	0	0	69
11	1.0	0	0	83.8	15.2	0	0	45
12	0	0	0	63.3	34.3	2.4	0	62
13	0	0	0	36.3	61.0	2.7	0	48
14	1.0	0.9	0	10.7	66.1	21.3	0	51
15	0.8	0	0	11.0	45.6	42.6	0	55
16	0	1.0	0	0	24.4	74.6	0	46
Residence								
Urban	1.8	0.1	16.1	53.8	18.6	9.4	0.1	435
Rural	2.9	0.2	13.2	56.4	16.9	10.4	0	294
Economic Status Quintile*								
Lowest	62.9	0	37.1	0	0	0	0	1
Second	0.9	0.9	13.8	60.9	17.0	6.6	0	52
Middle	3.3	0	10.9	63.6	15.3	7.0	0	167
Fourth	2.8	0.2	15.2	52.0	19.1	10.6	0	275
Highest	0.8	0	17.5	51.0	18.8	11.7	0.2	234
Total	2.3	0.1	14.9	54.9	17.9	9.8	0.1	729

4.4.b: Age-specific schooling among children age 4-16 (female) in Kwara

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of children
Age							
4	9.1	0	90.9	0	0	0	5
5	16.7	0	63.9	19.4	0	0	89
6	8.4	0	22.1	69.6	0	0	55
7	5.6	0.8	10.1	83.5	0	0	62
8	2.6	0	4.2	93.2	0	0	72
9	0	1.1	1.9	97.1	0	0	54
10	4.0	0	0	88.4	7.6	0	66
11	0	0	0	73.0	25.9	1.1	42
12	0.8	0	0	59.8	38.4	1.0	52
13	5.0	1.1	0	32.7	55.8	5.4	46
14	3.8	3.7	0	16.9	57.2	18.5	38
15	1.0	1.1	0	7.4	42.3	48.1	54
16	0	0	0	1.3	15.2	83.5	36
Residence							
Urban	3.2	0.9	14.3	52.7	17.9	10.9	400
Rural	7.3	0	9.7	59.8	14.7	8.5	270
Economic Status Quintile*							
Lowest	56.0	0	22.0	22.0	0	0	2
Second	16.8	0	9.2	56.1	9.5	8.3	39
Middle	6.6	0.8	10.4	62.7	12.9	6.7	136
Fourth	3.7	0.7	13.3	56.0	16.4	9.8	267
Highest	2.5	0.2	13.3	51.0	20.5	12.4	225
Total	4.8	0.5	12.5	55.6	16.6	9.9	670

4.5: Distribution of Primary Pupils by School Type in Kwara

	Government	Private	Number of children
Sex			
Male	70.1	29.9	400
Female	67.8	32.2	372
Residence			
Urban	63.4	36.6	445
Rural	76.5	23.5	327
North Central			
Benue	53.8	46.2	1,427
Federal Capital Territory	71.4	28.2	427
Kogi	85.9	14.0	1,055
Kwara	69.0	31.0	772
Nasarawa	76.7	23.3	587
Niger	90.1	9.9	1,122
Plateau	74.1	25.7	858
Total			
Total	69.0	31.0	772

4.6: Distribution of JSS Students by School Type in Kwara

	Government	Private	Number of children
Sex			
Male	87.2	12.8	131
Female	84.8	15.2	111
Residence			
Urban	85.7	14.3	153
Rural	86.8	13.2	89
North Central			
Benue	44.1	55.9	341
Federal Capital Territory	91.9	7.8	122
Kogi	92.8	6.8	328
Kwara	86.1	13.9	242
Nasarawa	84.3	15.7	164
Niger	96.2	3.5	241
Plateau	40.9	59.1	233
Total			
Total	86.1	13.9	242

5.1.a: Walking time (in minutes) to the nearest government primary school in Kwara

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	81.3	15.0	1.7	1.7	0.3	0	826	12.3
Rural	85.4	13.6	0.4	0	0.4	0.1	561	11.1
Region								
Total	83.0	14.4	1.2	1.0	0.4	0.0	1,387	11.8

5.1.b: Walking time (in minutes) to the nearest government JSS in Kwara

	0-15	16-30	31-45	46-60	Over 60 minutes	Num children	Mean walking time
Residence							
Urban	59.0	27.0	11.2	2.1	0.8	153	19.1
Rural	62.1	28.8	1.6	0	7.5	89	21.9
Region							
Total	60.1	27.6	7.7	1.3	3.3	242	20.1

5.1.c: Walking time (in minutes) to the nearest school in Kwara

	Num children	Mean walking time
Residence		
Urban	1,648	17.0
Rural	730	22.0
Total	2,378	18.5

6.1: Age at first primary school attendance in Kwara

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	11.9	75.4	12.7	0.0	6.1	607
Female	13.8	72.8	13.5	0.0	6.0	556
Residence						
Urban	14.4	73.8	11.8	0.0	6.0	691
Rural	10.4	74.6	15.0	0.0	6.1	471
Economic Status Quintile*						
Lowest	0.0	100.0	0.0	0.0	6.0	0
Second	5.8	70.6	23.6	0.0	6.3	73
Middle	7.0	79.3	13.7	0.0	6.1	259
Fourth	8.2	79.8	12.0	0.0	6.1	449
Highest	23.4	64.6	11.9	0.0	5.9	381
North Central						
Benue	13.5	52.2	34.3	0.0	6.7	1,454
Federal Capital Territory	28.3	54.8	16.9	0.0	5.9	592
Kogi	23.4	66.4	10.2	0.0	5.9	1,590
Kwara	12.8	74.1	13.1	0.0	6.1	1,162
Nasarawa	22.5	66.7	10.7	0.0	5.9	842
Niger	25.3	46.0	28.8	0.0	6.2	1,466
Plateau	26.5	45.4	28.1	0.0	6.3	1,248
Total						
Total	12.8	74.1	13.1	0.0	6.1	1,162

6.2: Factors in over-age first-time school attendance in Kwara

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	32.6	2.2	2.2	47.9	0.0	6.9	0.0	12.8	28
Female	31.7	0.0	2.4	38.2	0.0	9.6	0.0	18.2	27
Residence									
Urban	37.2	0.0	0.0	42.0	0.0	2.2	0.0	18.9	29
Rural	26.4	2.4	5.0	44.4	0.0	15.3	0.0	11.6	25
Economic Status Quintile*									
Lowest	*	*	*	*	*	*	*	*	*
Second	45.1	0.0	0.0	46.8	0.0	0.0	0.0	8.1	6
Middle	46.0	4.7	9.7	30.3	0.0	1.6	0.0	7.7	13
Fourth	32.6	0.0	0.0	35.8	0.0	15.2	0.0	16.4	21
Highest	15.1	0.0	0.0	62.6	0.0	7.8	0.0	23.6	15
Total									
Total	32.2	1.1	2.3	43.1	0.0	8.3	0.0	15.5	55

6.3: Factors in children having never attended school in Kwara

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	18.5	0.0	4.2	23.1	0.0	0.0	0.0	4.4	7.8	0.0	6.1	54.2	10
8 to 11	20.4	0.0	29.0	0.0	0.0	19.9	0.0	0.0	0.0	0.0	0.0	47.1	6
12 to 16	35.8	0.0	30.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	77.1	6
Sex													
Male	21.3	0.0	29.8	15.6	0.0	0.0	0.0	0.0	7.6	0.0	0.0	47.0	5
Female	24.1	0.0	14.7	9.4	0.0	7.0	0.0	2.6	2.6	0.0	3.6	61.2	17
Residence													
Urban	21.8	0.0	0.0	0.0	0.0	0.0	0.0	5.0	9.0	0.0	7.0	80.3	9
Rural	24.6	0.0	29.8	17.9	0.0	9.2	0.0	0.0	0.0	0.0	0.0	43.3	13
Economic Status Quintile*													
Lowest	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Second	9.7	0.0	9.7	9.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4
Middle	52.6	0.0	13.3	0.0	0.0	0.0	0.0	6.7	6.7	0.0	9.4	48.2	7
Fourth	17.8	0.0	6.0	27.2	0.0	17.1	0.0	0.0	4.9	0.0	0.0	49.7	7
Highest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	2
North Central													
Benue	70.0	5.6	1.9	17.1	0.6	2.8	0.0	6.0	0.0	0.0	0.0	5.7	163
Plateau	42.7	16.6	4.3	4.7	0.0	0.7	0.7	48.0	3.9	0.0	0.3	6.5	274
Federal Capital Territory	64.7	6.3	7.9	9.2	4.4	2.8	0.0	5.0	0.0	0.0	0.0	8.1	14
Kogi	37.4	14.9	8.7	9.9	6.2	0.0	0.0	8.8	7.7	0.0	9.0	8.2	42
Kwara	23.5	0.0	17.8	10.7	0.0	5.5	0.0	2.0	3.6	0.0	2.8	58.2	22
Nasarawa	48.5	6.1	3.6	4.8	0.5	1.5	25.7	1.2	27.9	0.0	0.0	22.8	96
Niger	24.1	21.0	2.6	7.0	0.2	0.3	1.0	38.8	2.5	0.0	0.8	21.4	538
Total													
Total	23.5	0.0	17.8	10.7	0.0	5.5	0.0	2.0	3.6	0.0	2.8	58.2	22

6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Kwara

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	1	13.0	20.0
Female	16.4	13.3	0.0	0.0	13.0	0.0	49.0	0.0	0.0	8.3	4	10.3	80.0
Residence													
Urban	14.6	11.8	0.0	0.0	11.6	0.0	54.7	0.0	0.0	7.4	4	10.6	90.0
Rural	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0	13.0	10.0
Region													
Total	13.1	10.6	0.0	0.0	10.4	0.0	59.3	0.0	0.0	6.6	4	10.8	100.0

6.5: Factors in school pupil dropouts in Kwara

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	13.0
Female	71.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	3	10.0
Residence																	
Urban	74.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4	10.4
Rural	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0	13.0
Economic Status Quintile*																	
Lowest	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Second	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0	13.0
Middle	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	11.8
Fourth	80.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	2	10.5
Highest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0	7.0
Total	77.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4	10.7

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
School Type																	
Government	73.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4	11.4
Private	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	6.0
Total	77.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4	10.7

6.6: Reasons for choice of primary school in Kwara

	Closest with space available	Better School	Less Expensive	Religion	Other	Number of children
Sex						
Male	32.9	51.7	12.2	1.5	1.7	400
Female	26.4	54.8	14.8	1.7	2.3	372
Age						
5	19.5	70.6	8.1	1.9	0	26
6 to 7	30.5	53.2	14.2	0.7	1.4	187
8 to 11	28.8	54.8	11.8	2.0	2.5	435
12 to 16	34.4	43.6	19.3	1.2	1.4	125
Residence						
Urban	26.6	55.6	13.1	2.0	2.8	445
Rural	34.1	49.9	14.0	1.0	0.9	327
Economic Status Quintile*						
Lowest	100.0	0	0	0	0	0
Second	45.9	32.1	13.3	5.8	2.9	53
Middle	43.6	39.5	14.7	0	2.2	192
Fourth	29.9	51.1	16.8	1.1	1.1	293
Highest	14.6	71.9	8.3	2.5	2.7	234
North Central						
Federal Capital Territory	36.1	44.5	18.0	0.8	0.5	427
Kogi	42.1	43.8	10.1	3.4	-	1,055
Kwara	29.8	53.2	13.5	1.6	2.0	772
Nasarawa	37.2	32.0	28.8	1.4	0.3	587
Niger	74.8	15.0	5.5	3.0	0.9	1,122
Plateau	65.3	26.5	6.0	-	1.4	858
Benue	42.4	44.9	11.8	0.2	0.7	1,427
Total						
Total	29.8	53.2	13.5	1.6	2.0	772

6.7: Reasons for choice of JSS in Kwara

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	25.0	58.6	9.2	0.9	0.4	5.9	131
Female	25.5	56.1	12.8	1.9	0.4	3.3	111
Residence							
Urban	23.9	60.9	10.5	1.0	0.6	3.0	153
Rural	27.4	51.5	11.4	2.0	0	7.6	89
Economic Status Quintile*							
Lowest	*	*	*	*	*	*	*
Second	53.6	23.2	9.0	4.9	0	9.2	12
Middle	29.8	48.6	8.6	0.9	0	12.1	43
Fourth	28.7	57.2	10.6	0.4	0	3.0	97
Highest	15.4	66.6	12.4	2.1	1.1	2.4	90
North Central							
Kwara	25.2	57.4	10.8	1.4	0.4	4.7	242
Benue	17.3	65.8	13.9	-	-	2.9	244
Federal Capital Territory	46.1	39.2	9.3	1.0	-	3.9	122
Kogi	42.6	43.5	11.5	2.4	-	-	328
Nasarawa	28.6	44.6	23.4	2.2	0.3	0.8	164
Niger	72.0	16.7	5.5	3.9	0.9	0.9	241
Plateau	37.0	56.8	5.2	-	-	1.0	233
Total							
Total	25.2	57.4	10.8	1.4	0.4	4.7	242

7.1: Items cited as household expenditures on primary schooling for school pupils in Kwara*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	62.8	55.5	94.3	65.7	0.0	84.7	100.0	6.2	92.9	39.0	3.9	100.0	59.5	682
Female	65.7	55.8	93.5	70.8	0.0	83.0	100.0	5.8	94.1	37.2	2.4	100.0	63.2	664
Residence														
Urban	67.5	55.7	90.4	71.5	0.0	84.3	100.0	8.1	96.4	37.8	3.9	100.0	61.7	906
Rural	59.9	55.5	98.7	63.8	0.0	83.3	100.0	3.1	89.6	38.5	2.0	100.0	60.9	440
School type														
Government	40.5	36.3	95.9	51.5	0.0	80.9	100.0	1.2	92.7	14.1	1.7	100.0	41.6	830
Private	98.7	83.7	91.0	92.5	0.0	88.2	100.0	13.0	94.7	72.9	5.2	100.0	90.0	516
Economic status quintile														
Lowest	100.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	1
Second	46.5	39.0	89.9	62.3	0.0	88.2	100.0	0.4	93.9	13.2	0.6	100.0	48.6	121
Middle	53.0	46.2	97.8	55.9	0.0	79.8	100.0	0.4	90.4	18.0	1.1	100.0	55.0	364
Fourth	62.9	50.3	91.5	66.6	0.0	78.8	100.0	7.4	96.6	34.2	3.0	100.0	58.7	509
Highest	79.1	73.8	94.8	81.9	0.0	92.4	100.0	10.2	92.4	65.1	5.5	100.0	72.9	351
North Central														
Benue	68.3	27.8	84.1	61.4	0.0	93.7	98.6	1.5	9.9	11.0	3.5	98.9	17.7	782
Federal Capital Territory	67.2	51.8	98.1	77.7	0.3	92.1	99.8	11.7	29.1	28.7	5.8	99.8	67.8	1,179
Kogi	57.2	49.6	90.2	71.1	0.0	92.2	99.6	5.7	89.3	18.3	6.9	99.6	38.6	1,312
Kwara	64.3	55.6	93.9	68.2	0.0	83.9	100.0	6.0	93.5	38.1	3.1	100.0	61.4	1,346
Nasarawa	39.7	17.8	89.5	35.1	0.3	98.4	99.6	7.9	38.5	8.8	9.8	99.8	21.6	1,143
Niger	29.0	27.7	94.4	33.0	0.1	98.9	99.1	7.9	77.2	13.2	1.4	99.4	-	1,100
Plateau	36.7	43.8	88.6	33.6	0.0	87.1	89.0	1.8	6.7	6.1	0.0	94.2	33.2	935
Total														
Total	64.3	55.6	93.9	68.2	0.0	83.9	100.0	6.0	93.5	38.1	3.1	100.0	61.4	1,346

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Kwara

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	5139.1	682
Female	6789.8	664
Residence		
Urban	6636.2	906
Rural	5066.2	440
School type		
Government	257.6	830
Private	13525.9	516
Economic status quintile		
Lowest	0	1
Second	2197.3	121
Middle	1801.6	364
Fourth	2895.1	509
Highest	11961.6	351
North Central		
Benue	1622.9	782
Federal Capital Territory	65651.2	1,179
Kogi	3086.6	1,312
Kwara	5947.9	1,346
Nasarawa	3795.5	1,143
Niger	4918.5	1,100
Plateau	1483.8	935
Total		
Total	5947.9	1,346

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	14345.1	4,069
Female	17153.9	3,728
Residence		
Urban	40210.8	2,887
Rural	1916.9	4,910
Region		
North Central	15697.4	7,797
School type		
Government	1608.3	5,002
Private	36534.2	2,795
Economic status quintile		
Lowest	359.6	962
Second	897.5	1,813
Middle	1629.6	2,018
Fourth	4676.8	1,530
Highest	65548.9	1,474
Total	15697.4	7,797

7.3: Mean per-pupil household expenditures on primary schooling in Kwara

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	4845.4	71.5	797.4	304.1	0	1556.8	3388.6	2522.4	159.3	3881.1	2577.8	682
Female	5575.4	67.9	709.7	400.3	0	1472.4	3405.7	1388.7	259.2	4655.8	3521.9	664
Residence												
Urban	6204.1	71.3	646.1	368.2	0	1611.2	3603.2	2191.3	329.4	4692.1	3623.6	906
Rural	3907.3	67.5	890.9	330.6	0	1381.6	3117.4	1190.3	35.0	3658.1	1117.5	440
School type												
Government	741.2	61.3	776.4	201.2	0	1074.7	1823.9	1175.2	51.7	2672.3	1160.8	830
Private	14061.2	114.7	655.0	890.1	0	2179.1	5679.7	2069.7	434.3	4889.2	3787.8	516
Economic status quintile												
Lowest	900.0	0.0	0.0	0.0	0	1200.0	870.0	0	0	0	0	1
Second	923.5	20.0	618.4	170.2	0	1092.6	1438.5	3000.0	28.9	1511.0	1100.0	121
Middle	1228.4	12.0	862.6	167.2	0	973.2	1749.2	416.1	29.9	1596.2	577.9	364
Fourth	4180.4	77.4	686.8	346.8	0	1249.8	2770.3	2042.6	116.5	3014.9	1429.4	509
Highest	11860.6	155.5	791.6	644.4	0	2396.5	5974.8	1917.1	516.5	5908.6	4386.0	351
North Central												
Benue	3141.1	82.8	502.4	235.9	0	1393.8	1234.2	18561.3	4136.3	1803.9	542.4	782
Federal Capital Territory	2661.7	43.7	1383.2	364.0	5000.0	2949.9	4414.5	3456.3	495.3	17391.7	3282.3	1,179
Kogi	2208.7	171.1	424.4	290.3	0.0	1621.4	2561.9	802.7	69.3	1274.2	807.9	1,312
Kwara	5211.9	69.7	755.1	351.3	0	1514.8	3397.1	1950.9	209.7	4247.5	2938.6	1,346
Nasarawa	4934.8	87.6	519.8	60.4	1526.1	1620.8	1911.4	1097.8	411.4	6620.4	624.1	1,143
Niger	1933.4	175.7	585.8	159.0	0.0	1660.1	2253.4	202.8	119.7	3351.8	2015.6	1,100
Plateau	4767.8	109.7	311.2	20.4	0	1219.1	1357.3	3532.8	136.2	1216.2	0	935
Total												
Total	5211.9	69.7	755.1	351.3	0	1514.8	3397.1	1950.9	209.7	4247.5	2938.6	1,346

7.4: Household expenditures on JSS for school students in Kwara*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	48.9	46.0	98.1	72.0	2.0	87.9	100.0	26.7	94.1	39.8	7.2	100.0	55.8	219
Female	69.6	60.4	91.2	74.4	0.0	90.0	100.0	21.9	90.3	48.9	8.8	100.0	64.1	180
Residence														
Urban	57.0	52.2	94.3	74.6	0.8	86.4	100.0	27.2	95.1	46.2	9.1	100.0	55.6	288
Rural	62.0	53.9	95.7	70.6	1.4	93.3	100.0	19.6	87.5	40.7	6.1	100.0	66.9	111
School type														
Government	48.8	44.6	96.1	68.6	0.7	86.4	100.0	22.3	92.3	35.5	6.0	100.0	51.9	338
Private	96.8	84.2	89.9	90.6	2.4	98.7	100.0	32.9	92.2	77.2	15.4	100.0	89.7	61
Economic status quintile														
Lowest	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Second	22.7	26.3	95.0	83.7	0.0	84.7	100.0	6.7	84.8	39.2	12.0	100.0	44.5	29
Middle	56.8	46.3	96.0	75.4	0.0	89.9	100.0	18.6	92.7	26.8	5.6	100.0	61.7	77
Fourth	59.0	50.2	93.5	65.3	0.0	83.8	100.0	17.0	91.7	30.8	5.3	100.0	57.4	169
Highest	64.5	62.5	95.5	79.1	2.8	94.5	100.0	38.1	93.7	67.4	11.4	100.0	63.5	124
North Central														
Kwara	58.8	52.9	94.8	73.2	1.0	88.9	100.0	24.4	92.3	44.2	8.0	100.0	59.8	399
Benue	94.8	38.8	83.7	68.1	4.6	98.9	100.0	7.1	22.2	19.9	6.3	100.0	25.3	191
Federal Capital Territory	85.8	68.3	96.8	80.8	7.8	84.3	99.3	22.4	40.4	33.7	12.3	99.3	80.3	341
Kogi	81.8	66.9	92.7	85.7	1.8	93.3	100.0	8.3	89.1	34.6	6.9	100.0	54.8	410
Nasarawa	62.8	30.0	90.1	43.2	5.3	97.8	98.9	22.0	39.2	17.9	9.5	98.9	34.8	339
Niger	42.1	38.1	98.5	39.4	1.2	99.5	100.0	31.4	81.0	20.1	2.9	100.0	-	243
Plateau	98.5	89.4	98.3	90.9	4.6	94.0	99.5	2.3	13.2	14.5	0.3	100.0	91.5	244
Total														
Total	58.8	52.9	94.8	73.2	1.0	88.9	100.0	24.4	92.3	44.2	8.0	100.0	59.8	399

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Kwara

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	8055.4	219
Female	12217.1	180
Residence		
Urban	10609.1	288
Rural	8410.4	111
School type		
Government	2343.8	338
Private	31838.5	61
Economic status quintile		
Lowest	*	*
Second	3575.6	29
Middle	5100.8	77
Fourth	3787.7	169
Highest	16982.3	124
North Central		
Kwara	9791.8	399
Benue	6844.0	191
Federal Capital Territory	83234.8	341
Kogi	5345.1	410
Nasarawa	7577.0	339
Niger	6670.5	243
Plateau	6187.4	244
Total		
Total	9791.8	399

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	20994.7	1,147
Female	25769.6	1,020
Residence		
Urban	43646.8	1,013
Rural	4683.5	1,154
Region		
North Central	23258.9	2,167
School type		
Government	6882.8	1,496
Private	53683.7	671
Economic status quintile		
Lowest	2055.0	136
Second	2909.0	429
Middle	5176.9	553
Fourth	6010.5	496
Highest	67837.1	553
Total	23258.9	2,167

7.6: Mean per-pupil household expenditures on JSS in Kwara

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	10278.4	116.5	1954.3	867.2	0	2223.5	4858.3	760.5	474.1	2600.4	6838.9	219
Female	11208.4	130.5	1222.2	823.8	0	2260.4	5084.5	2406.7	1013.1	2943.8	1653.7	180
Residence												
Urban	12423.2	141.2	1701.4	1080.5	0	2327.2	5355.7	1923.2	1097.5	2854.8	5694.1	288
Rural	7820.2	89.0	1449.6	386.5	0	2094.4	4299.1	368.1	50.6	2613.6	481.8	111
School type												
Government	3535.2	92.6	1672.5	636.7	0	1853.8	3897.4	1371.8	631.4	1872.4	1302.9	338
Private	43278.8	472.8	1163.4	3179.8	0	3781.9	9029.2	1773.8	1087.0	5246.6	8779.4	61
Economic status quintile												
Lowest	*	*	*	*	*	*	*	*	*	*	*	*
Second	516.5	21.1	2013.9	1573.4	0	1256.9	2194.2	971.0	47.6	2540.0	1055.0	29
Middle	2465.9	23.1	1593.5	921.4	0	1577.5	3464.3	427.4	48.8	1593.5	323.7	77
Fourth	3892.7	127.1	1516.2	439.6	0	1591.4	3472.6	175.9	497.7	1255.7	1321.6	169
Highest	23681.1	195.6	1693.5	1186.5	0	3393.1	7652.3	2383.0	1362.4	4252.2	6790.2	124
North Central												
Kwara	10713.1	122.5	1616.6	846.6	0	2241.1	4966.6	1469.5	728.2	2770.5	4173.5	399
Benue	8739.4	253.7	825.7	510.4	0	2290.5	3658.1	11848.1	5708.0	2392.0	4712.6	191
Federal Capital Territory	7611.4	487.2	2911.8	1090.5	22181.1	4221.6	6570.0	1442.4	2376.9	12111.1	6205.6	341
Kogi	5318.1	331.8	878.5	634.6	70000.0	2304.0	4607.7	521.1	178.6	1208.0	1290.7	410
Nasarawa	11991.6	163.4	893.7	176.3	8356.0	2215.8	3912.7	1142.5	1410.0	6057.9	1138.4	339
Niger	4042.3	283.1	1052.1	301.9	825.9	2245.8	4002.0	351.4	303.2	4127.9	6658.0	243
Plateau	20511.1	553.9	543.5	756.5	15350.0	1996.1	3919.1	2604.5	310.2	1018.8	1800.0	244
Total												
Total	10713.1	122.5	1616.6	846.6	0	2241.1	4966.6	1469.5	728.2	2770.5	4173.5	399

8.1: Time pupils spend at primary school in Kwara

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	0.9	2.4	28.4	68.2	100.0	294	6.9
2	0.6	2.1	30.1	67.2	100.0	272	6.9
3	2.4	1.4	18.7	77.4	100.0	262	7.0
4	1.4	1.3	21.6	75.7	100.0	188	7.1
5	0.6	2.3	13.6	83.5	100.0	177	7.3
6	3.4	1.6	16.6	78.4	100.0	152	7.0
Sex							
Male	1.6	2.0	23.1	73.3	100.0	681	7.0
Female	1.3	1.8	22.1	74.8	100.0	664	7.0
Urbanicity							
Urban	2.2	3.1	21.2	73.4	100.0	905	7.0
Rural	0.4	0.2	24.6	74.8	100.0	440	7.1
School type							
Government	1.2	2.3	26.3	70.1	100.0	829	6.8
Private	1.8	1.3	17.3	79.6	100.0	516	7.4
Economic status							
Lowest	0	0	0	100.0	100.0	1	7.5
Second	0.6	4.3	14.5	80.6	100.0	121	7.2
Middle	1.8	0.5	29.2	68.5	100.0	364	6.8
Fourth	0.4	2.4	24.6	72.6	100.0	508	6.9
Highest	2.8	1.8	16.7	78.7	100.0	351	7.2
North Central							
Benue	1.6	8.7	39.1	50.5	100.0	779	6.5
Federal Capital Territory	1.0	2.6	19.2	77.2	100.0	1,180	7.2
Kogi	0.5	4.1	27.2	68.2	100.0	1,313	6.4
Kwara	1.5	1.9	22.6	74.0	100.0	1,345	7.0
Nasarawa	6.6	20.4	39.2	33.9	100.0	1,135	5.9
Niger	2.7	18.1	46.4	32.8	100.0	1,067	6.1
Plateau	17.3	53.4	21.7	7.6	100.0	927	5.2
Total							
Total	1.5	1.9	22.6	74.0	100.0	1,345	7.0

8.2: Time students spend at JSS in Kwara

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	0.6	0.5	8.6	90.3	100.0	130	7.7
2	1.7	0.5	6.8	91.1	100.0	163	7.7
3	2.5	8.7	11.7	77.2	100.0	104	7.3
Sex							
Male	1.5	3.5	7.6	87.4	100.0	217	7.6
Female	1.5	1.4	9.6	87.5	100.0	180	7.6
Urbanicity							
Urban	1.6	2.5	8.3	87.6	100.0	287	7.6
Rural	1.5	2.4	9.0	87.1	100.0	110	7.6
School type							
Government	1.9	2.9	9.5	85.8	100.0	337	7.4
Private	0	1.0	4.9	94.0	100.0	60	8.3
Economic status							
Lowest	*	2.7	15.6	*	*	*	*
Second	0	9.9	3.6	86.5	100.0	29	7.2
Middle	1.5	2.7	15.6	80.2	100.0	77	7.5
Fourth	1.8	0.4	9.8	88.0	100.0	169	7.4
Highest	1.5	3.6	4.4	90.6	100.0	122	7.8
North Central							
Kwara	1.5	2.5	8.5	87.4	100.0	397	7.6
Benue	1.3	2.0	13.4	83.3	100.0	178	7.3
Federal Capital Territory	1.1	-	3.3	95.6	100.0	324	7.6
Kogi	1.1	1.1	10.0	87.7	100.0	405	7.2
Nasarawa	3.4	4.3	8.8	83.5	100.0	312	7.1
Niger	0.8	1.7	47.2	50.3	100.0	229	6.6
Plateau	1.2	8.7	29.0	61.1	100.0	236	6.7
Total							
Total	1.5	2.5	8.5	87.4	100.0	397	7.6

8.3: Percentage of Primary pupils who do homework outside of the school in Kwara

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	29.5	40.8	24.4	100.0	294	2.8
2	25.7	54.3	15.9	100.0	272	2.2
3	17.8	48.8	27.6	100.0	262	2.7
4	15.2	57.8	18.9	100.0	188	2.4
5	25.3	48.5	20.5	100.0	177	2.7
6	21.2	57.6	12.6	100.0	152	2.2
Sex						
Male	22.9	51.9	19.2	100.0	681	2.4
Female	22.8	48.9	22.3	100.0	664	2.6
Urbanicity						
Urban	19.8	50.0	22.9	100.0	905	2.6
Rural	27.1	51.1	17.7	100.0	440	2.3
School type						
Government	31.7	55.7	6.9	100.0	829	1.7
Private	10.1	42.8	40.6	100.0	516	3.4
Economic status						
Lowest	0	100.0	0	100.0	1	1.0
Second	26.7	66.4	1.3	100.0	121	1.4
Middle	33.8	53.0	6.9	100.0	364	1.7
Fourth	22.9	55.6	15.6	100.0	508	2.2
Highest	13.0	38.1	42.8	100.0	351	3.5
North Central						
Benue	47.5	46.9	3.9	100.0	775	2.0
Federal Capital Territory	29.6	23.6	44.3	100.0	1,173	4.3
Kogi	18.4	68.1	9.7	100.0	1,313	2.3
Kwara	22.9	50.4	20.7	100.0	1,345	2.5
Nasarawa	64.5	31.0	2.1	100.0	1,135	2.1
Niger	35.7	51.0	12.1	100.0	1,059	2.8
Plateau	53.2	41.8	4.3	100.0	920	1.9
Total						
Total	22.9	50.4	20.7	100.0	1,345	2.5

8.4: Percentage of JSS students who do homework outside of the school in Kwara

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	19.6	55.7	20.5	100.0	130	2.6
2	22.5	54.2	19.0	100.0	163	2.9
3	15.7	59.0	23.0	100.0	104	2.4
Sex						
Male	26.0	56.1	15.4	100.0	217	2.4
Female	12.9	55.6	26.2	100.0	180	2.9
Urbanicity						
Urban	16.4	58.0	21.4	100.0	287	2.6
Rural	26.0	52.1	18.8	100.0	110	2.7
School type						
Government	19.9	60.6	15.3	100.0	337	2.4
Private	20.2	37.1	40.6	100.0	60	3.6
Economic status						
Lowest	*	*	*	*	*	*
Second	31.2	64.7	2.4	100.0	29	1.5
Middle	26.6	52.3	17.2	100.0	77	2.4
Fourth	21.5	61.6	10.9	100.0	169	2.3
Highest	13.3	49.9	35.3	100.0	122	3.3
North Central						
Kwara	19.9	55.8	20.5	100.0	397	2.7
Benue	26.8	57.9	8.1	100.0	174	2.4
Federal Capital Territory	35.8	19.1	43.2	100.0	315	4.3
Kogi	9.6	75.6	8.7	100.0	404	2.6
Nasarawa	56.3	37.3	3.3	100.0	311	2.6
Niger	27.2	52.2	9.1	100.0	219	2.8
Plateau	18.1	59.0	17.1	100.0	235	2.6
Total						
Total	19.9	55.8	20.5	100.0	397	2.7

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Kwara

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Number of pupils
Residence										
Urban	4.0	16.2	79.8	10.8	18.3	70.9	2.9	13.6	83.5	798
Rural	6.1	18.2	75.7	13.2	18.5	68.3	6.6	15.8	77.5	533
School Type										
Government	5.8	17.9	76.4	13.6	19.2	67.3	4.8	16.3	78.9	986
Private	2.2	14.5	83.3	6.6	16.2	77.3	3.1	9.4	87.5	345
Economic status quintile*										
Lowest	67.5	32.5	0	100.0	0	0	35.1	32.5	32.5	2
Second	18.3	16.0	65.7	22.8	14.3	62.9	18.6	15.0	66.4	83
Middle	6.8	21.6	71.6	17.1	16.4	66.6	5.6	19.3	75.1	287
Fourth	4.3	20.6	75.0	12.3	22.6	65.1	4.7	17.6	77.7	519
Highest	1.4	9.8	88.7	5.2	15.6	79.2	0.5	7.6	92.0	441
North Central										
Benue	9.3	18.2	72.5	9.3	16.7	74.0	0.6	6.8	92.6	1,565
Federal Capital Territory	0.6	6.5	92.9	3.1	8.8	88.0	0.1	0.8	99.1	662
Kogi	9.1	27.3	63.6	10.5	26.6	62.7	6.1	13.0	80.9	1,799
Kwara	4.8	17.0	78.2	11.8	18.4	69.9	4.4	14.5	81.1	1,331
Nasarawa	12.5	34.4	53.1	13.5	32.1	54.5	6.5	24.1	69.4	929
Niger	45.1	26.7	28.2	42.6	28.1	29.3	16.7	39.9	43.4	1,547
Plateau	24.7	46.2	29.1	22.9	48.0	29.1	17.0	41.1	41.8	1,398
Total										
Total	4.8	17.0	78.2	11.8	18.4	69.9	4.4	14.5	81.1	1,331

9.2: Perceived problems with primary school head teacher and teacher performance in Kwara

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Number of pupils
Residence							
Urban	0.2	18.6	81.1	0.9	18.9	80.2	798
Rural	4.2	17.6	78.1	4.2	21.7	74.0	533
School Type							
Government	2.3	20.0	77.7	2.8	22.2	75.0	986
Private	0.5	13.2	86.3	0.7	13.8	85.5	345
Economic status quintile*							
Lowest	0	100.0	0	0	100.0	0	2
Second	9.7	23.9	66.4	10.8	21.7	67.4	83
Middle	3.8	21.1	75.1	5.2	22.2	72.6	287
Fourth	0.8	23.1	76.2	1.1	26.0	72.8	519
Highest	0.3	9.3	90.4	0	10.9	89.1	441
North Central							
Benue	3.9	10.8	85.3	4.7	11.7	83.5	1,565
Federal Capital Territory	1.2	1.7	97.1	0.9	1.0	98.1	663
Kogi	10.2	22.4	67.4	8.5	26.7	64.8	1,799
Kwara	1.8	18.2	79.9	2.2	20.0	77.7	1,331
Nasarawa	6.3	25.3	68.4	15.1	23.3	61.5	929
Niger	24.0	38.1	37.9	23.2	38.7	38.0	1,547
Plateau	25.7	42.8	31.5	22.4	45.6	32.0	1,398
Total							
Total	1.8	18.2	79.9	2.2	20.0	77.7	1,331

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Kwara

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Age				
5	62.2	37.8	26	3.5
6 to 11	80.3	19.7	619	3.3
12 to 14	74.8	25.2	114	3.2
15 to 16	76.1	23.9	11	1.4
Sex				
Male	80.1	19.9	397	3.6
Female	77.5	22.5	372	3.0
School type				
Government	77.8	22.2	531	3.3
Private	81.2	18.8	238	3.3
Residence				
Urban	78.2	21.8	442	3.9
Rural	79.7	20.3	327	2.4
Economic Status Quintile*				
Lowest	100.0	0	0	0
Second	75.6	24.4	53	2.9
Middle	77.7	22.3	191	3.0
Fourth	80.2	19.8	291	3.4
Highest	78.8	21.2	233	3.5
North Central				
Benue	84.5	15.4	1,080	5.7
Federal Capital Territory	74.1	25.9	424	3.7
Kogi	85.1	14.9	1,026	5.7
Kwara	78.8	21.2	769	3.3
Nasarawa	92.0	8.0	554	4.6
Niger	87.7	12.2	1,118	3.6
Plateau	91.0	9.0	641	4.1
Total				
Total	78.8	21.2	769	3.3

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	84.8	15.2	0.0	4,345	4.3
Private	87.2	12.8	0	1,612	4.4
Total	85.4	14.5	0.0	5,957	4.4

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	85.4	14.6	0	3,072	4.3
Female	85.5	14.5	0.1	2,889	4.4
Residence					
Urban	84.5	15.5	0	1,725	3.5
Rural	85.8	14.2	0.0	4,236	4.7
Total	85.4	14.6	0.0	5,961	4.4

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Kwara

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	1.9	0.0	1.6	9.1	2.6	0.5	20.3	1.0	62.3	79
Female	2.4	0.9	0.0	8.2	7.3	0.6	20.9	0.0	61.6	84
School type										
Government	3.0	0.7	1.0	4.5	2.9	0.4	22.7	0.4	64.2	118
Private	0.0	0.0	0.0	19.4	10.6	0.8	15.2	0.7	56.0	45
Residence										
Urban	0.9	0.8	0.0	13.9	6.2	0.9	21.1	0.3	57.0	97
Rural	4.1	0.0	1.9	1.0	3.4	0.0	19.9	0.7	69.1	66
Economic Status Quintile*										
Lowest	*	*	*	*	*	*	*	*	*	*
Second	6.7	0.0	0.0	0.0	4.1	0.0	43.3	0.0	45.8	13
Middle	2.6	1.1	2.9	1.7	1.8	2.0	19.8	1.8	66.2	43
Fourth	2.7	0.6	0.0	7.7	4.2	0.0	18.0	0.0	66.0	58
Highest	0.0	0.0	0.0	17.9	9.0	0.0	18.4	0.0	57.8	49
North Central										
Kwara	2.2	0.5	0.8	8.6	5.0	0.5	20.6	0.5	62.0	163
Benue	5.3	2.8	2.1	28.5	6.8	5.7	35.8	8.3	2.1	167
Federal Capital Territory	0.0	0.0	0.0	0.0	2.7	1.1	3.1	0.0	98.6	110
Kogi	14.3	0.7	0.0	9.5	10.5	6.7	26.5	3.1	30.2	153
Nasarawa	2.1	17.5	0.0	9.1	37.9	3.6	21.9	1.6	10.0	44
Niger	4.2	0.0	0.9	21.7	27.6	2.6	32.2	1.9	9.7	137
Plateau	2.2	0.0	0.0	20.7	3.8	0.0	17.5	0.0	47.5	58
Total										
Total	2.2	0.5	0.8	8.6	5.0	0.5	20.6	0.5	62.0	163

10.3: Absenteeism among JSS day students in the month of school preceding interview in Kwara

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	67.0	33.0	128	5.9
Female	80.3	19.7	111	5.1
School type				
Government	73.6	26.4	206	5.4
Private	70.2	29.8	34	6.7
Residence				
Urban	73.7	26.3	152	6.2
Rural	72.1	27.9	88	4.7
Economic Status Quintile*				
Lowest	*	*	*	*
Second	67.7	32.3	12	10.1
Middle	68.7	31.3	43	5.1
Fourth	74.8	25.2	97	5.3
Highest	74.3	25.7	87	5.5
North Central				
Kwara	73.1	26.9	240	5.6
Benue	76.9	21.6	232	5.0
Federal Capital Territory	75.8	24.2	115	3.1
Kogi	90.1	9.9	306	4.1
Nasarawa	92.3	7.7	150	8.1
Niger	94.9	4.8	236	5.3
Plateau	88.8	11.2	216	4.1
Total				
Total	73.1	26.9	240	5.6

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	86.5	13.4	0.1	1,181	5.2
Private	80.1	19.0	0.8	397	4.9
Total	84.9	14.8	0.3	1,578	5.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	82.4	17.5	0.1	843	5.1
Female	87.9	11.7	0.5	737	5.0
Residence					
Urban	83.5	16.5	0	592	5.3
Rural	85.8	13.8	0.4	988	5.0
Total	85.0	14.8	0.3	1,580	5.1

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Kwara

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	1.5	0.0	4.3	1.1	0.9	10.9	0.0	81.3	42
Female	2.1	5.5	0.0	5.4	2.0	2.0	11.5	0.0	71.5	22
School type										
Government	0.9	1.1	0.0	0.9	1.7	1.5	11.2	0.0	82.7	54
Private	0.0	12.0	0.0	24.8	0.0	0.0	10.6	0.0	52.6	10
Residence										
Urban	1.2	0.0	0.0	4.3	2.3	2.0	9.4	0.0	80.8	40
Rural	0.0	7.4	0.0	5.3	0.0	0.0	13.9	0.0	73.4	25
Economic Status Quintile*										
Lowest	*	*	*	*	*	*	*	*	*	*
Second	0.0	0.0	0.0	0.0	0.0	0.0	30.2	0.0	69.8	4
Middle	0.0	4.6	0.0	0.0	0.0	0.0	16.1	0.0	79.4	14
Fourth	1.9	4.9	0.0	7.4	0.0	3.3	9.3	0.0	73.1	24
Highest	0.0	0.0	0.0	5.3	4.1	0.0	6.7	0.0	83.9	22
North Central										
Benue	1.9	0.0	1.6	17.7	1.6	3.6	47.4	4.7	111.8	50
Kwara	0.7	2.8	0.0	4.7	1.4	1.3	11.1	0.0	78.0	64
Nasarawa	4.1	22.7	0.0	9.3	5.5	0.0	16.5	0.0	45.8	12
Niger	10.5	5.2	0.0	0.0	11.0	0.0	51.4	0.0	28.2	11
Plateau	0.0	16.1	0.0	25.2	0.0	0.0	32.6	6.8	19.3	24
Federal Capital Territory	0.0	1.0	0.0	0.0	1.0	2.2	2.3	0.0	97.8	28
Kogi	10.3	4.1	0.0	20.7	0.0	0.0	25.3	0.0	39.6	30
Total	0.7	2.8	0.0	4.7	1.4	1.3	11.1	0.0	78.0	64

11.1: Characteristics of Students in Religious Schools in Kwara

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
Sex						
Male	49.2	53.8	0.0	0.0	0.0	383.8
Female	50.8	46.2	0.0	0.0	0.0	333.8
Residence						
Urban	34.5	65.9	0.0	0.0	0.0	457.7
Rural	65.5	34.1	0.0	0.0	0.0	260.0
Age						
Average Age	9.1	9.5	0.0	0.0	0.0	717.7
Proportion Aged 6-11	56.3	55.5	0.0	0.0	0.0	398.6
Literate Rates						
LR: Age 5	16.9	0.8	0.0	0.0	0.0	101.9
LR: Aged 6-11	9.3	16.8	0.0	0.0	0.0	398.6
LR: Aged 12-14	14.7	54.2	0.0	0.0	0.0	138.3
LR: Aged 15+	44.6	82.2	0.0	0.0	0.0	78.8
Schooling						
Students attend during evening shift	87.7	93.6	0.0	0.0	0.0	717.7
Average hours spent in School Daily	1.9	2.0	0.0	0.0	0.0	717.7
Students in Lowest Economic Quintile	2.6	0.0	0.0	0.0	0.0	717.7
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	957.6	4,221	0.0	0.0	0.0	501.1

