

NIGERIA

2015 Nigeria Education Data Survey (NEDS)



State Report: Federal Capital Territory

National Population Commission
Abuja, Nigeria

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The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

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NIGERIA

2015 Nigeria Education Data Survey (NEDS)

National Population Commission
Abuja, Nigeria

2015 NEDS
c/o Federal Ministry of Education
Plot 245 Samuel A. Ademulegun St.
Central Business District, Opposite Arewa Suites
Abuja, Nigeria

December, 2015



Federal Ministry of Education
Federal Republic of Nigeria



National Population Commission
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)
Abuja - Nigeria



FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.



Eze Duruiheoma, SAN

Chairman

National Population Commission

Table of Contents

| | | |
|---|--|-------|
| 1. Introduction | a. Introduction | p. 1 |
| | b. Summary Responses | p. 2 |
| | c. How to Read This Report | p. 3 |
| <hr/> | | |
| 2. Parents/Guardians | a. Demographics | p. 4 |
| | b. Literacy and Education Attainment | p. 5 |
| <hr/> | | |
| 3. Children | a. Demographics | p. 6 |
| | b. Literacy | p. 7 |
| | c. Numeracy | p. 8 |
| <hr/> | | |
| 4. School Attendance Ratios | a. Net and Gross Attendance Ratios—Primary | p. 9 |
| | b. Net and Gross Attendance Ratios—JSS | p. 11 |
| | c. Schooling Status | p. 13 |
| | d. Under-Age, On-Time, and Over-Age Pupils | p. 14 |
| | e. Age-Specific Schooling Status | p. 15 |
| <hr/> | | |
| 5. Proximity to Schools | a. Primary and Junior Secondary School | p. 16 |
| <hr/> | | |
| 6. Attendance | a. Primary School Selection and Reasons | p. 17 |
| | b. Junior Secondary School Selection and Reasons | p. 18 |
| | c. Age at First Primary School Attendance | p. 19 |
| | d. Never Attended School | p. 20 |
| | e. Primary School Dropouts | p. 21 |
| <hr/> | | |
| 7. Household Expenditures on Schooling | a. Primary School | p. 22 |
| | b. Junior Secondary School | p. 23 |
| <hr/> | | |
| 8. Other Contributions | a. Time Spent on School Activities—Primary School | p. 24 |
| | b. Time Spent on School Activities—JSS | p. 25 |
| | c. Homework | p. 26 |
| <hr/> | | |
| 9. School Quality Perceptions | a. Primary School | p. 27 |
| <hr/> | | |
| 10. Absenteeism | a. Percent of Children Who Missed One or More Days | p. 29 |
| <hr/> | | |
| 11. Islamic Schooling | a. Characteristics | p. 30 |
| | b. Attendance by Region | |

The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

| | RURAL | URBAN | TOTAL |
|-----------------------------------|--------------|--------------|--------------|
| Household interviews complete | 345 | 538 | 883 |
| No eligible children in household | 6 | 7 | 13 |
| Household schedule not completed | 3 | 9 | 12 |
| Household refused to participate | # | # | # |
| Household unoccupied/demolished | # | # | # |
| Unable to contact household head | # | # | # |
| Other reasons for non-completion | # | # | # |
| Total | 18245 | 12682 | 30927 |

ELIGIBLE PARENTS/GUARDIANS

| | RURAL | URBAN | TOTAL |
|--------------------------------|------------|------------|------------|
| Completed interviews | 355 | 548 | 903 |
| Household member not at home | * | * | * |
| Incomplete interviews | * | * | * |
| Other reasons for no interview | 0 | 1 | 1 |
| Refused interviews | * | * | * |
| Total | 355 | 549 | 904 |

ELIGIBLE CHILDREN

| | RURAL | URBAN | TOTAL |
|--------------------------------|------------|--------------|--------------|
| Completed interviews | 832 | 1,217 | 2,049 |
| Household member not at home | * | * | * |
| Incomplete interviews | 1 | 0 | 1 |
| Other reasons for no interview | 10 | 6 | 16 |
| Refused interviews | * | * | * |
| Total | 844 | 1,223 | 2,067 |

PARENT/GUARDIAN

| | RURAL | URBAN | TOTAL |
|--------------------------------|------------|------------|------------|
| PARENTS/GUARDIANS | 234 | 136 | 370 |
| Completed interviews | 1 | 0 | 1 |
| Household member not at home | * | * | * |
| Incomplete interviews | 0 | 1 | 1 |
| Other reasons for no interview | * | * | * |
| Refused interviews | 11 | 10 | 21 |
| OTHER HOUSEHOLD MEMBER | | | |
| Completed interviews | 2 | 0 | 2 |
| Household member not at home | 1 | 3 | 4 |
| Incomplete interviews | 2 | 1 | 3 |
| Other reasons for no interview | * | * | * |
| Refused interviews | 7 | 17 | 24 |
| ELIGIBLE CHILD | | | |
| Completed interviews | 4 | 16 | 20 |
| Household member not at home | 3 | 10 | 13 |
| Incomplete interviews | 5 | 3 | 8 |
| Other reasons for no interview | * | * | * |
| Refused interviews | 3 | 12 | 15 |

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



MALE



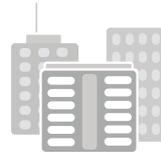
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 1. Rounding
 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

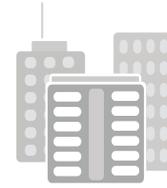
CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



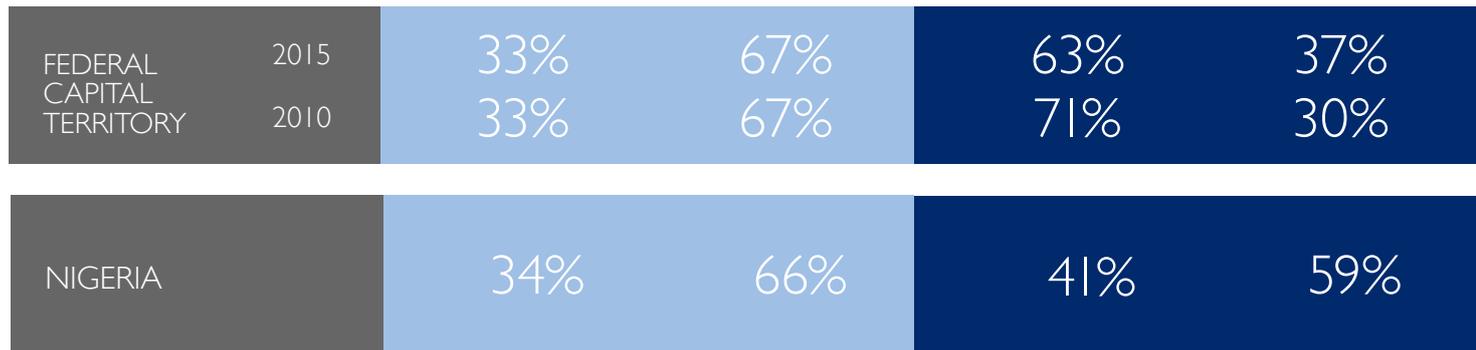
FEMALE



URBAN



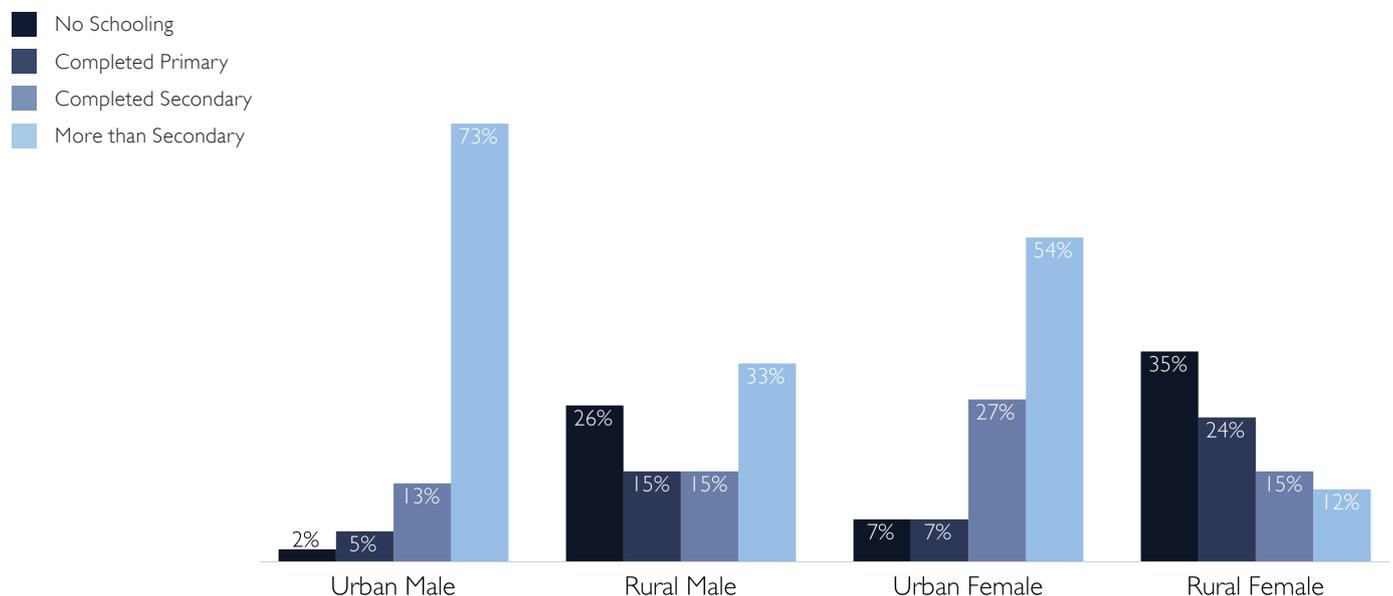
RURAL



IN FEDERAL CAPITAL TERRITORY

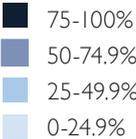
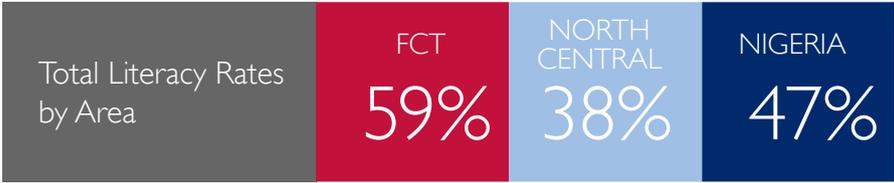
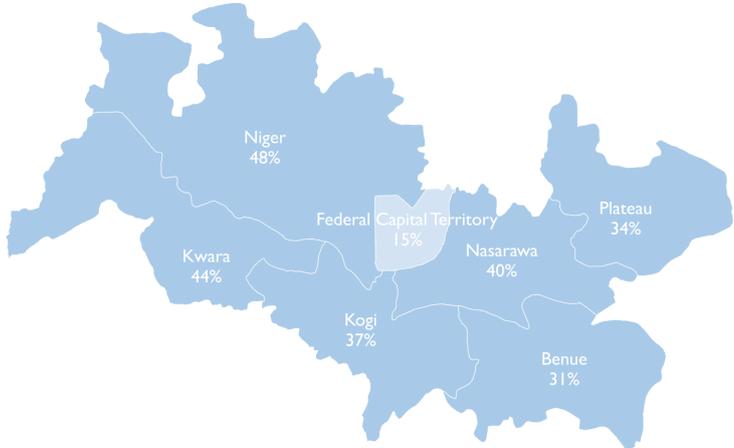
| Highest Level of Education Completed by Age | | | | | |
|---|-------|-------|-------|-----|--|
| | 15-19 | 20-40 | 41-60 | 61+ | |
| No Schooling | * | 15% | 15% | 48% | |
| Completed Primary | * | 12% | 10% | 16% | |
| Completed Secondary | * | 25% | 13% | 0% | |
| More than Secondary | * | 39% | 57% | 37% | |

Highest Level of Education Completed by Gender and Residence



No Schooling by Zone

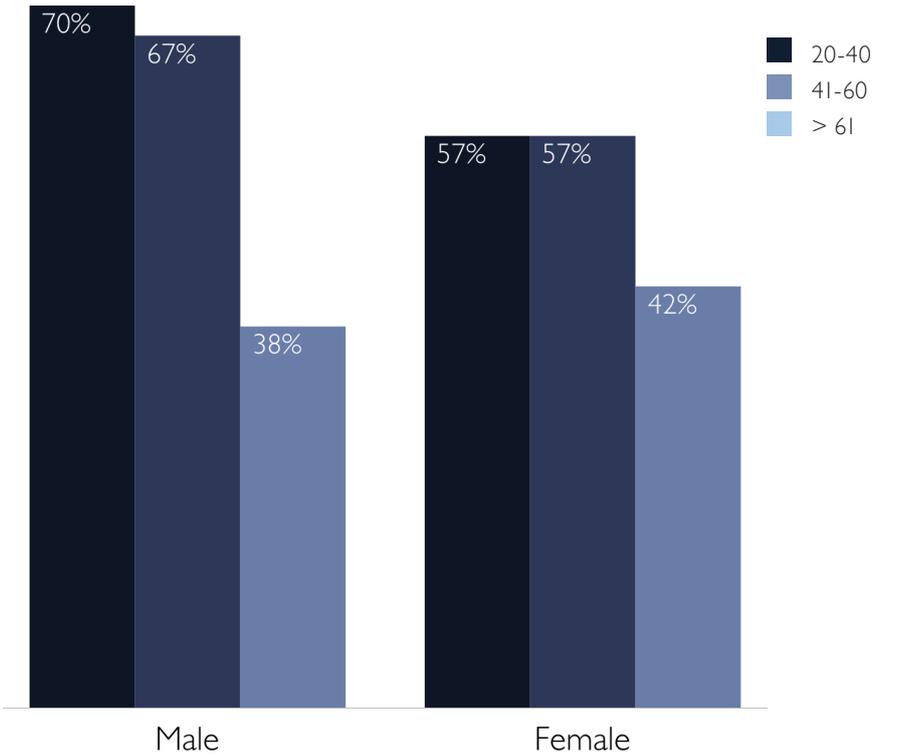
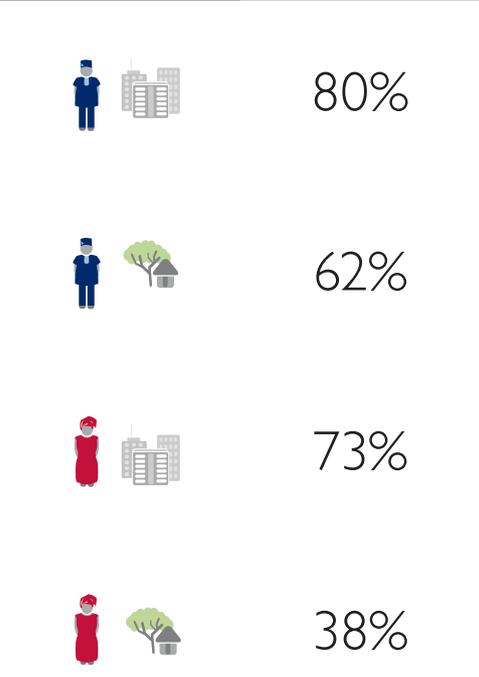
15%
No Schooling



IN FEDERAL CAPITAL TERRITORY

| Residence and Gender | Literate |
|----------------------|----------|
|----------------------|----------|

Percent Can Read by Age and Gender



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

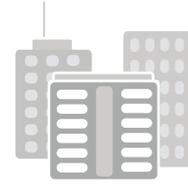
DISTRIBUTION OF CHILDREN AGES 5-16



MALE



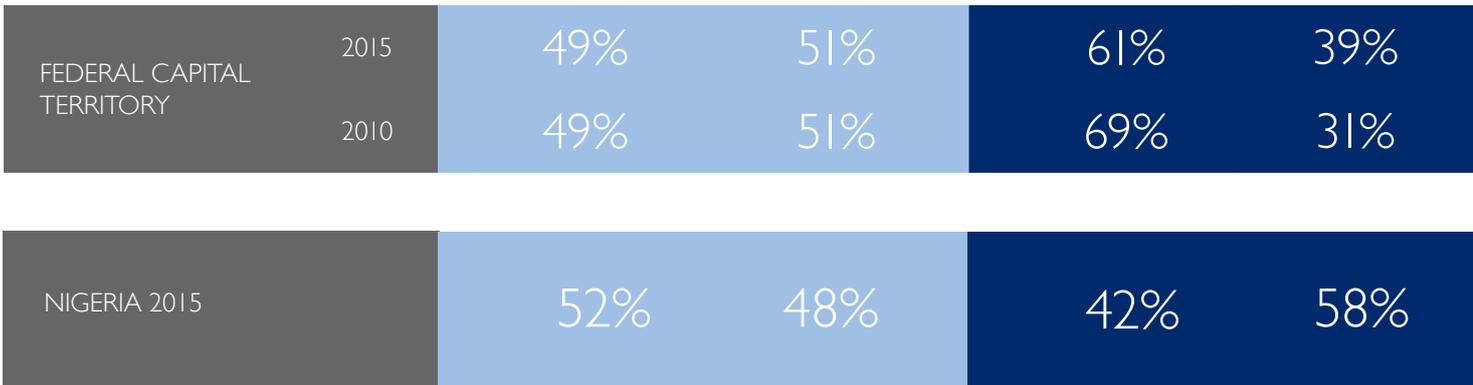
FEMALE



URBAN

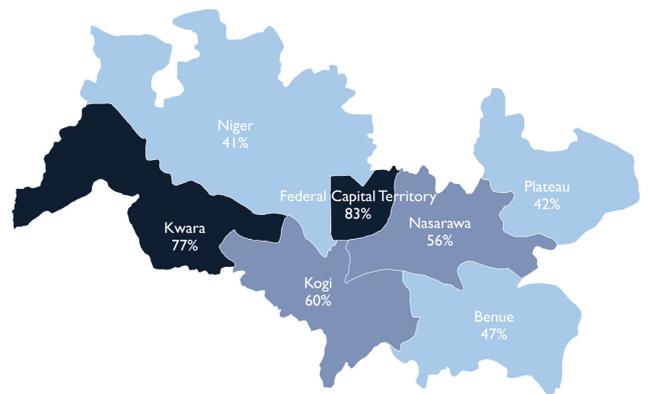
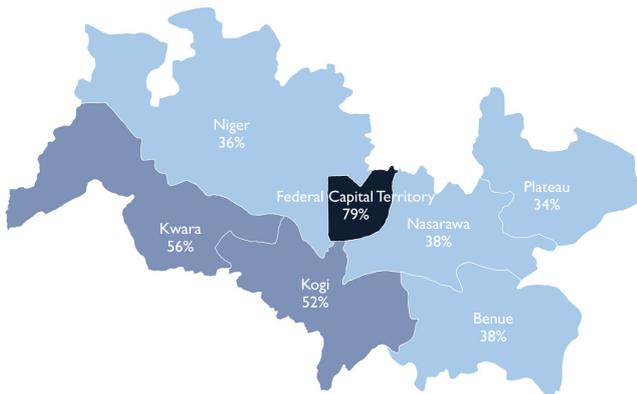


RURAL



Percent Literate by State

Percent Numerate by State



- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

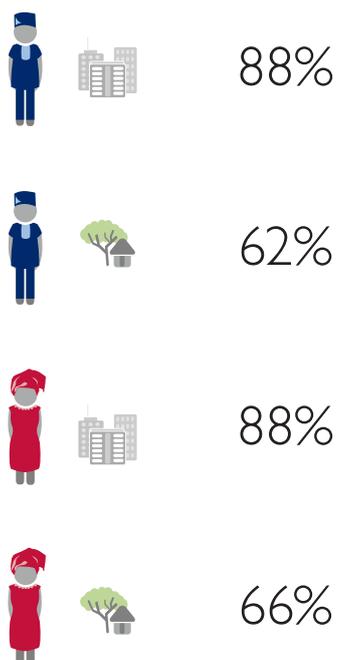
- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

CHILDREN AGES 5-16 WHO WERE ABLE TO READ

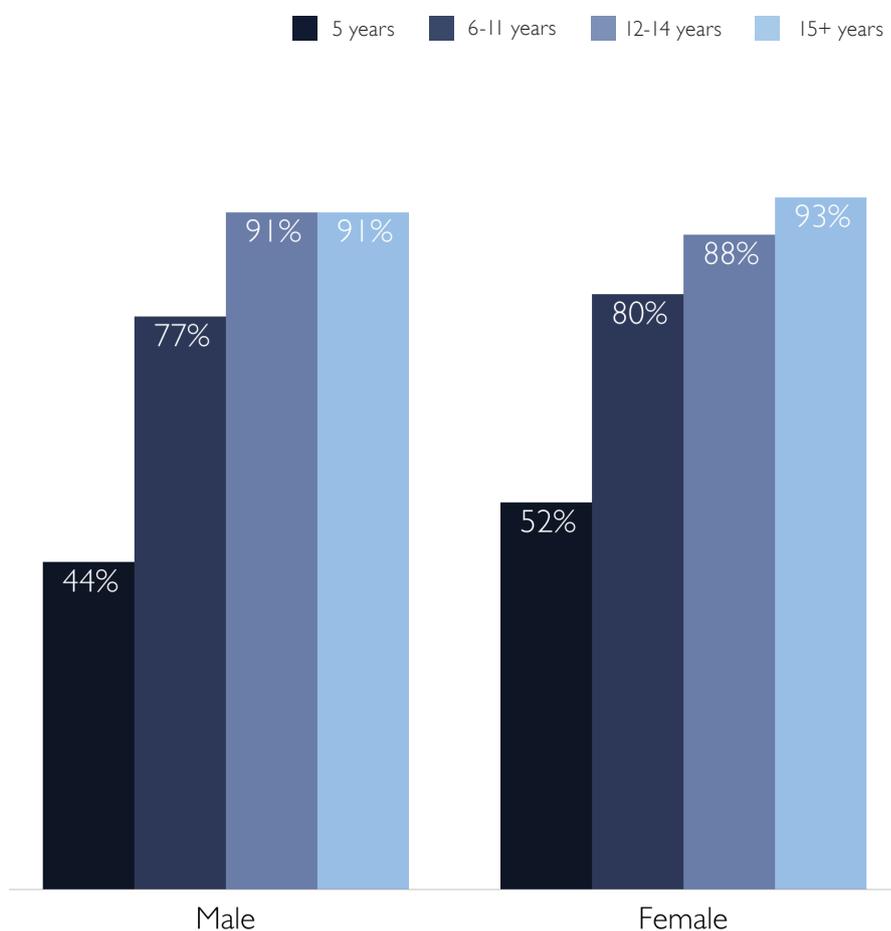
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

| Literacy by Economic Quintile | 2015 | 2010 |
|-------------------------------|------|------|
| Lowest | 37% | 23% |
| Second | 48% | 31% |
| Middle | 55% | 46% |
| Fourth | 80% | 66% |
| Highest | 89% | 82% |

Literacy by Residence and Gender



Literacy by Age and Gender



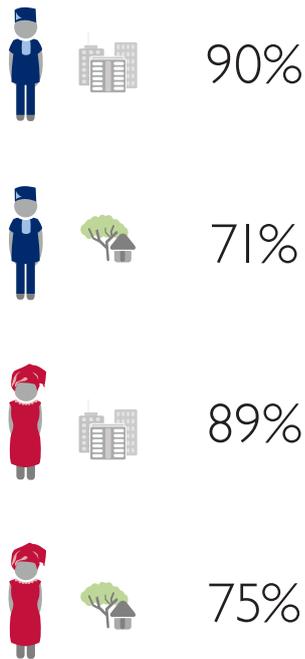
Literacy by Education Level

| Literacy by Education Level | 2015 | 2010 |
|-----------------------------|------|------|
| No Schooling | 11% | 17% |
| Pre-primary | 45% | 31% |
| Primary | 80% | 66% |
| Secondary and Higher | 97% | 97% |

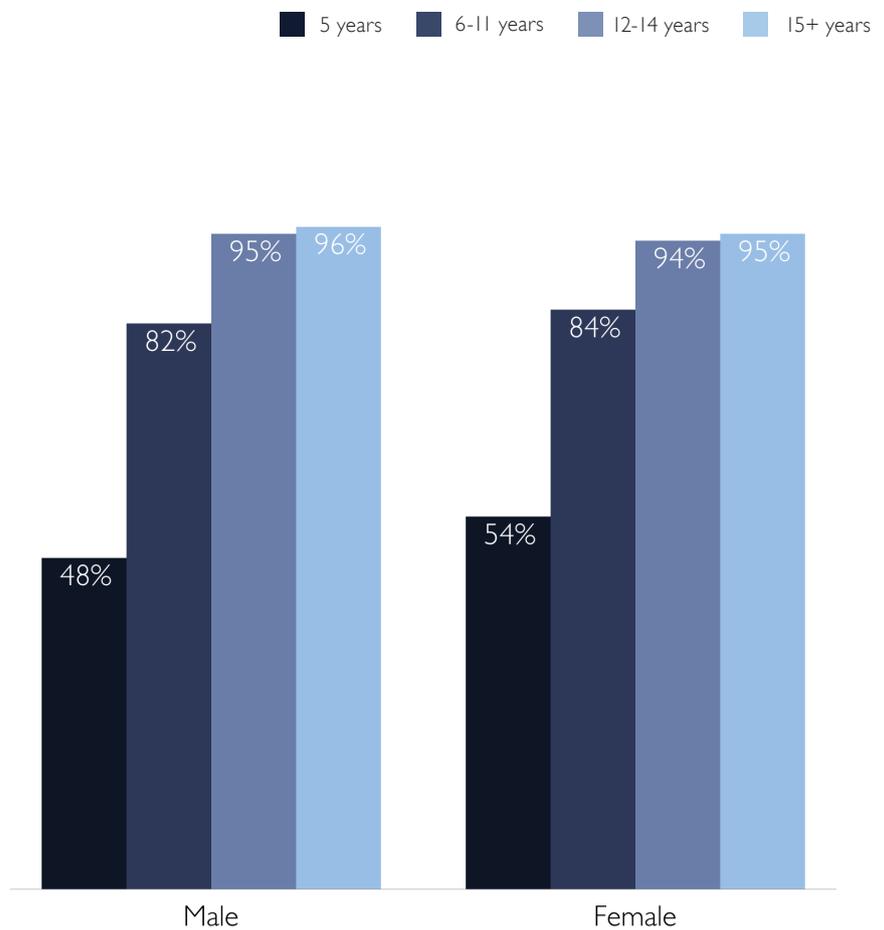
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

| Numeracy by Economic Quintile | 2015 | 2010 |
|-------------------------------|------|------|
| Lowest | 64% | 13% |
| Second | 60% | 45% |
| Middle | 68% | 51% |
| Fourth | 80% | 73% |
| Highest | 91% | 86% |

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



| Numeracy by Education Level | 2015 | 2010 |
|-----------------------------|------|------|
| No Schooling | 17% | 19% |
| Pre-primary | 49% | 34% |
| Primary | 87% | 73% |
| Secondary and Higher | 99% | 98% |

ATTENDING PRIMARY SCHOOL

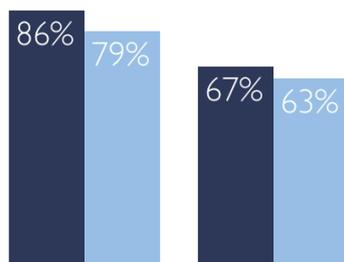
By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in FCT

NAR GAR

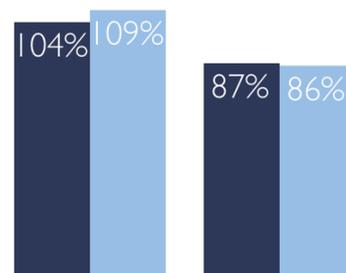


NAR



FCT-Abuja Nigeria

GAR



FCT-Abuja Nigeria

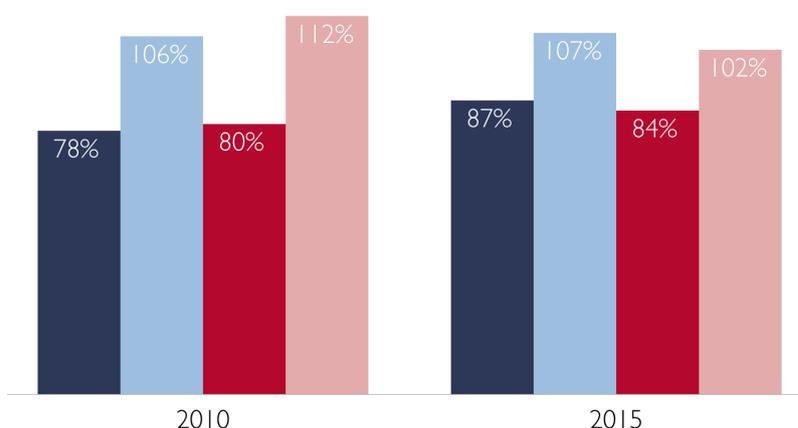
■ 2015 ■ 2010

By Economic Quintile

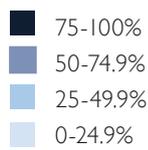
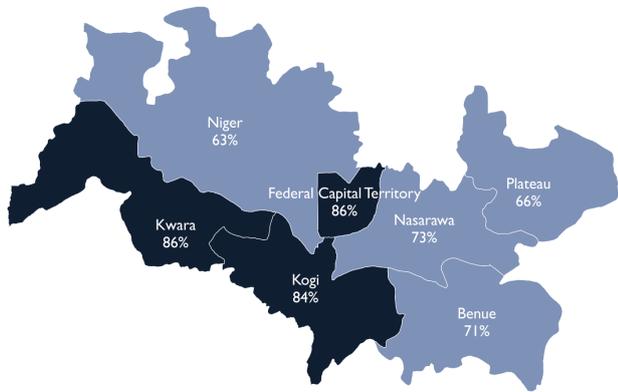
| | NAR | GAR |
|---------|------|------|
| Lowest | 100% | 300% |
| Second | 89% | 115% |
| Middle | 84% | 114% |
| Fourth | 88% | 109% |
| Highest | 85% | 99% |

By Gender

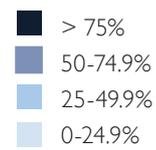
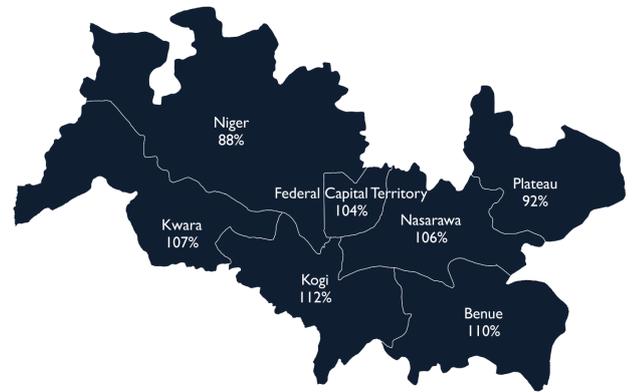
- NAR Male
- GAR Male
- NAR Female
- GAR Female



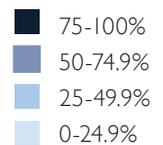
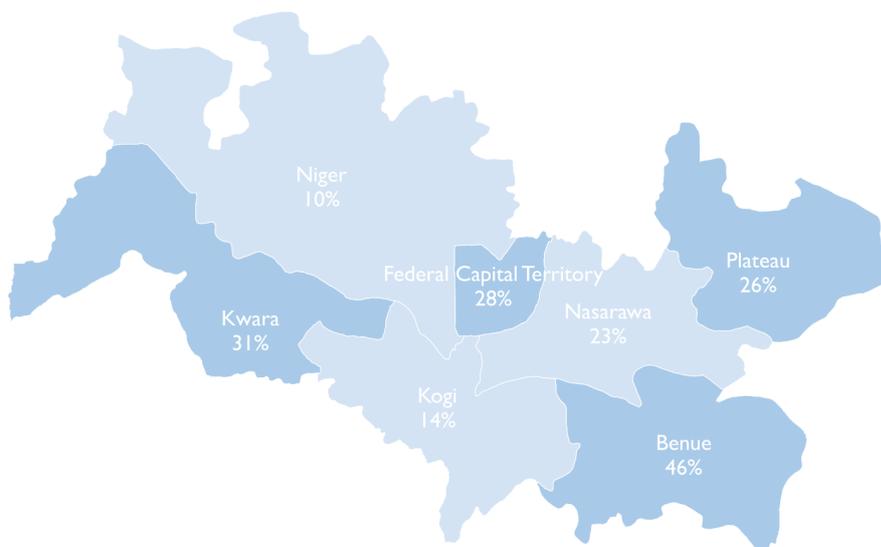
Net Attendance Ratios



Gross Attendance Ratios



Percent of Primary Attendance in Private Schools



ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in FCT

| | NAR | GAR |
|--|-----|-----|
|--|-----|-----|

 67% 93%

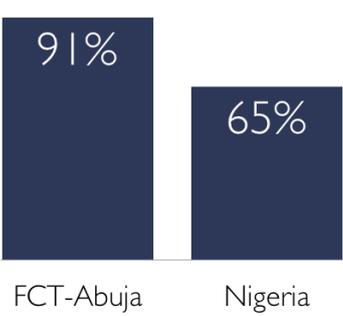
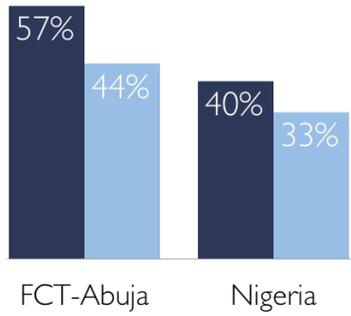
 41% 77%

 68% 107%

 41% 79%

NAR

GAR



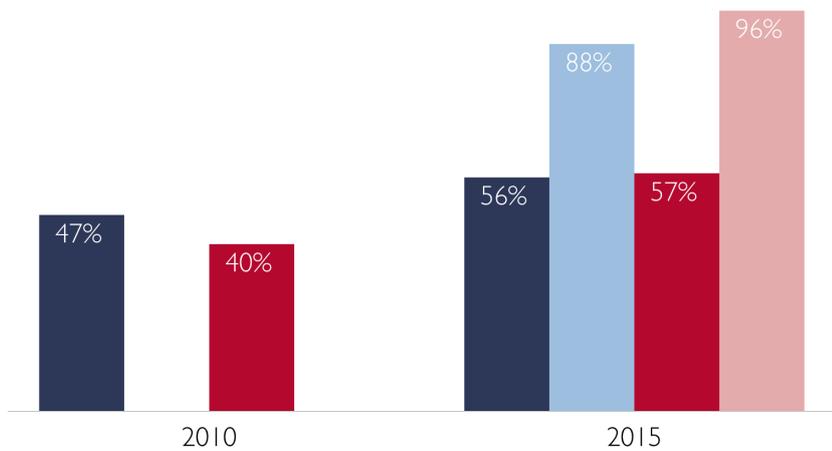
■ 2015 ■ 2010

By Economic Quintile

| | NAR | GAR |
|---------|-----|-----|
| Lowest | * | 0% |
| Second | 44% | 75% |
| Middle | 47% | 88% |
| Fourth | 64% | 77% |
| Highest | 64% | 99% |

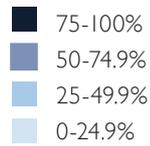
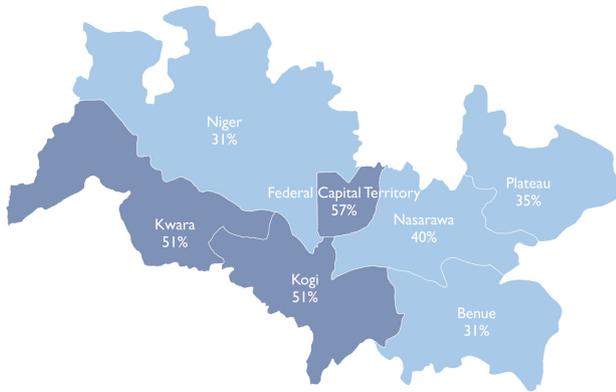
By Gender

■ NAR Male
■ GAR Male
■ NAR Female
■ GAR Female

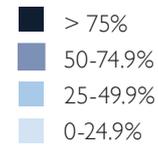
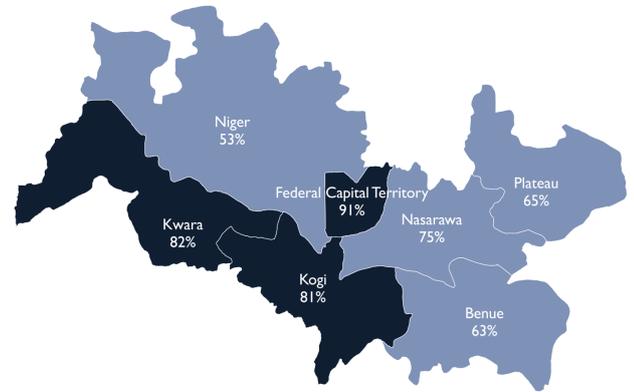


Note: GAR is not available for JSS in 2010

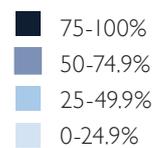
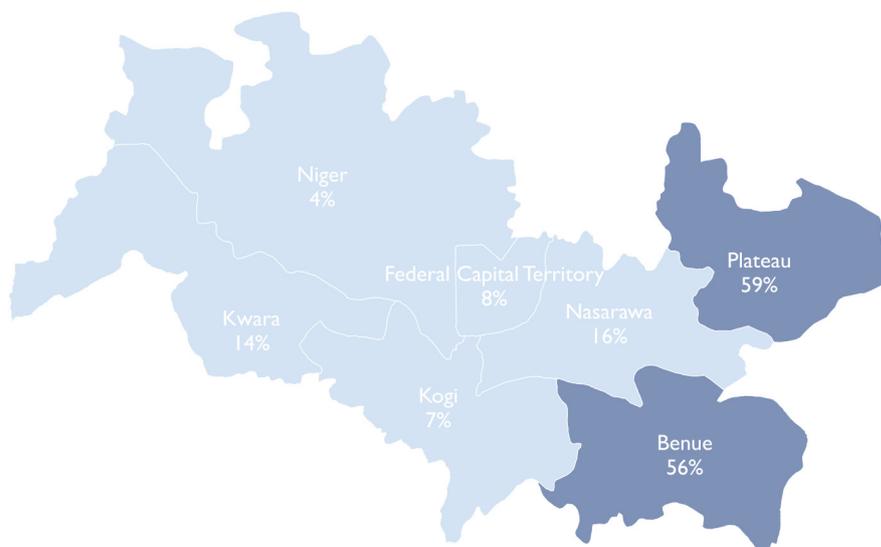
Net Attendance Ratios—JSS



Gross Attendance Ratios—JSS

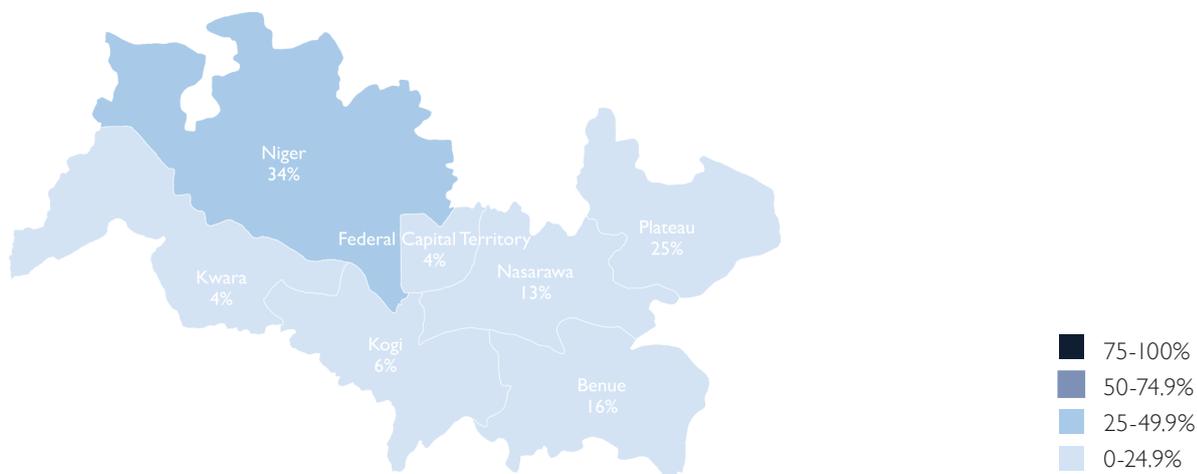


Percent of JSS Attendance in Private Schools



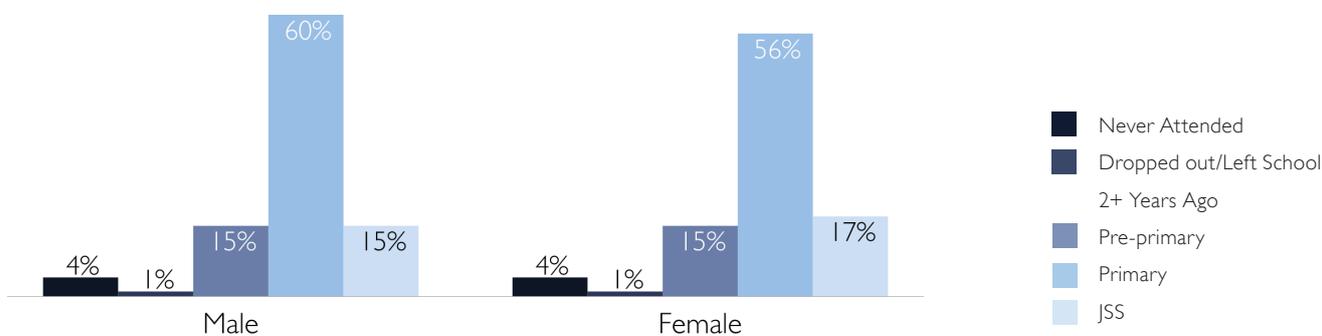
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North Central

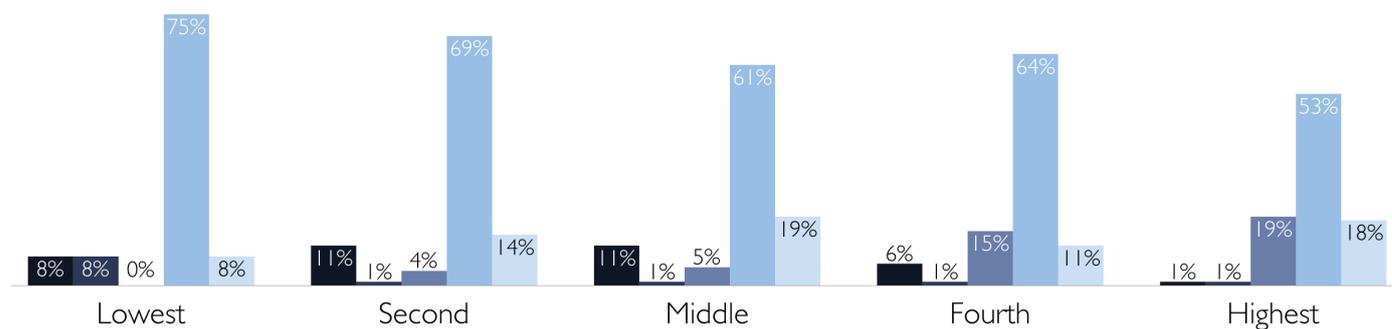


IN FEDERAL CAPITAL TERRITORY

By Schooling Status



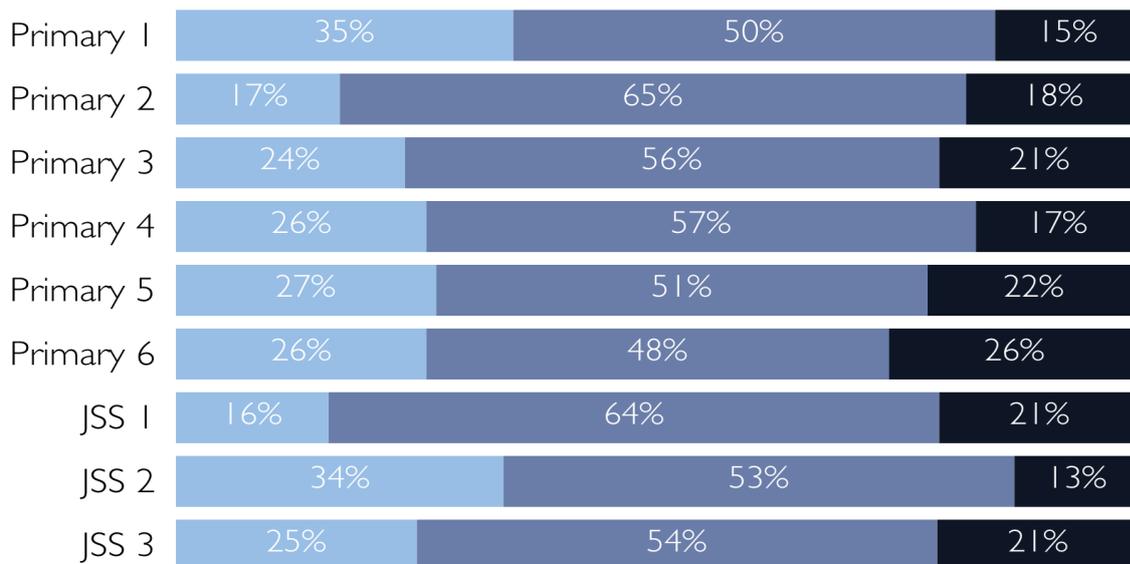
By Economic Quintile



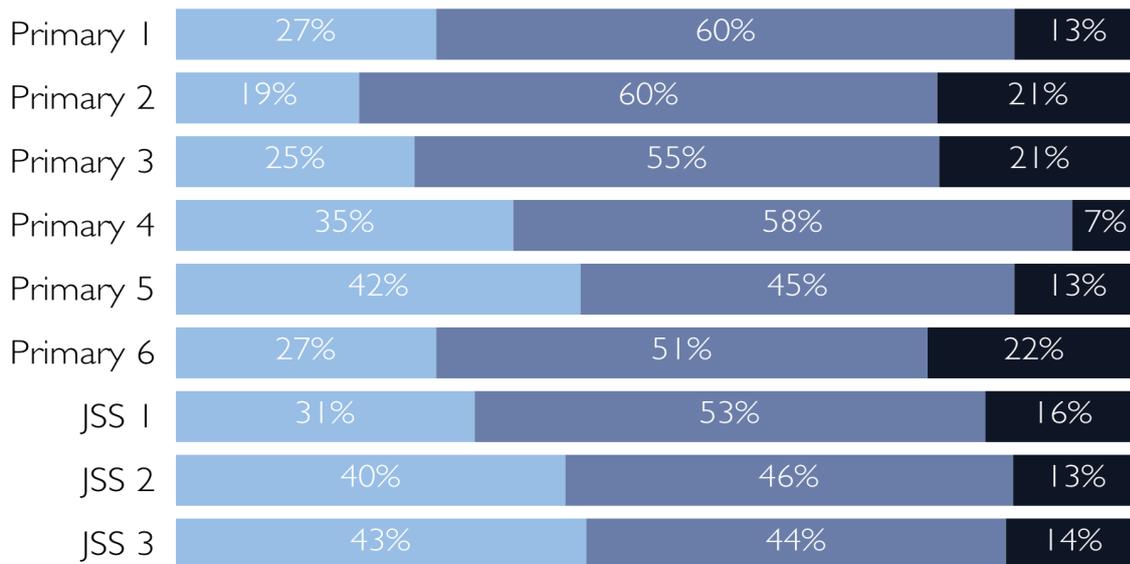
UBE IN FEDERAL CAPITAL TERRITORY

■ **UNDER-AGE** pupils are one or more years younger than the official age for their class.
 ■ **ON-TIME PUPILS** are the official age or one year older than the official age for their class.
 ■ **OVER-AGE** pupils are two or more years older than the official age for their class.

Male



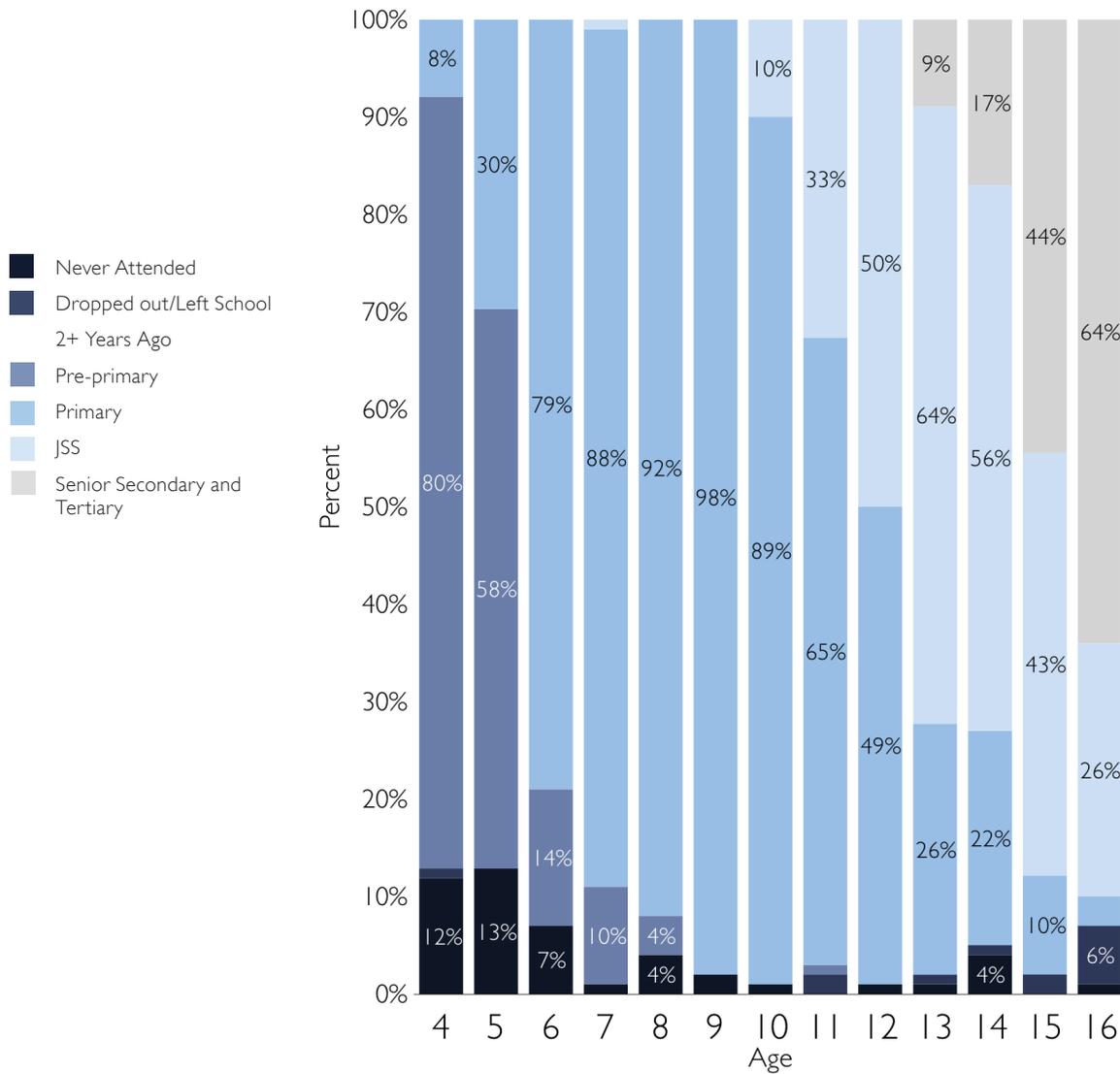
Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

SCHOOLING STATUS BY AGE

By Age



IN FEDERAL CAPITAL TERRITORY

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



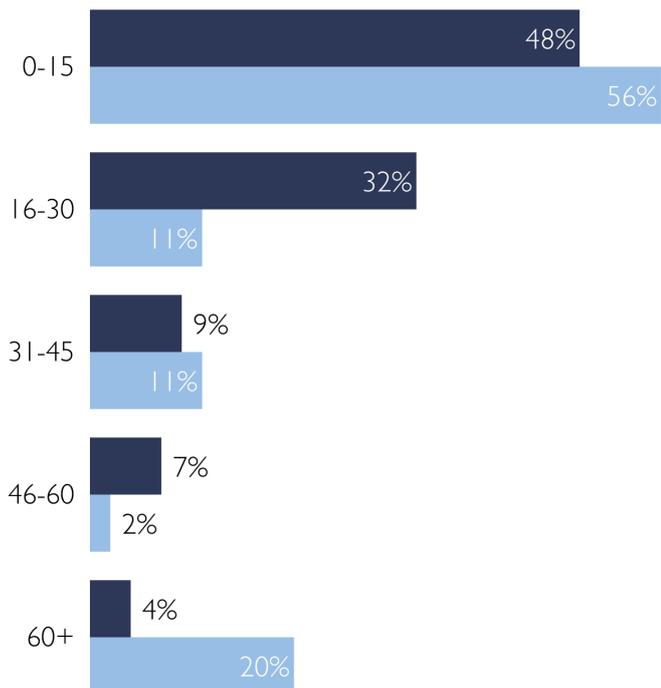
61% 33% 4% 2% 0%



81% 16% 0% 0% 3%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)

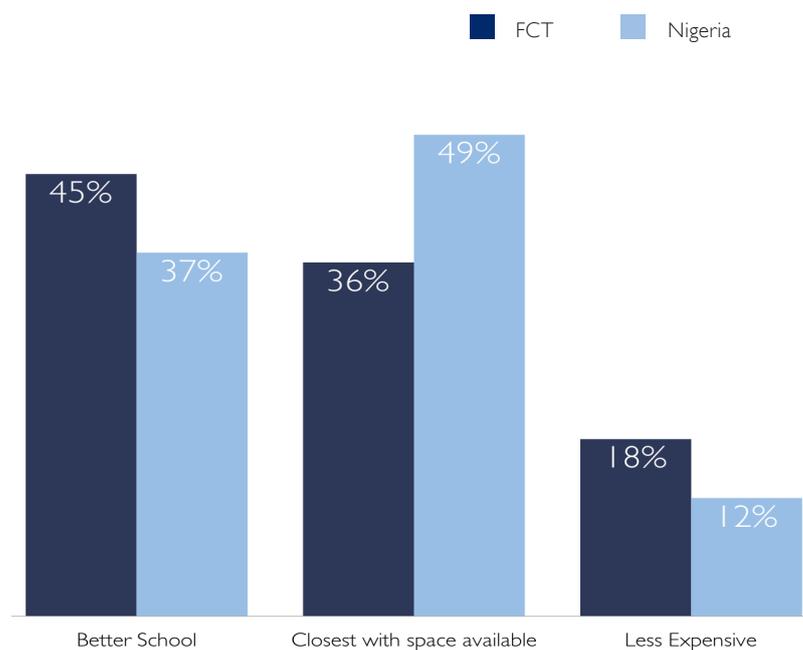
| | Primary | JSS |
|-------|---------|-----|
| Urban | 15 | 23 |
| Rural | 12 | 34 |

Mean Walking Time to Nearest Government School (Primary and JSS combined)

| | 2015 | 2010 |
|---------|------|------|
| Urban | 21 | 20 |
| Rural | 32 | 54 |
| Primary | 14 | 19 |
| JSS | 27 | 39 |

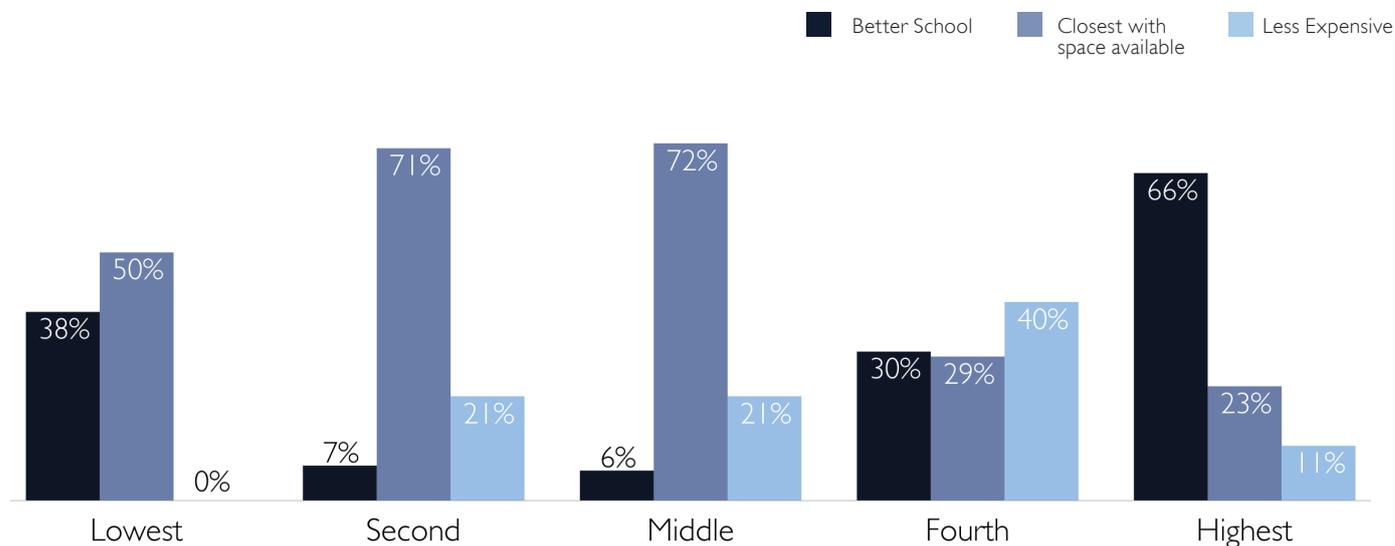
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons



IN FEDERAL CAPITAL TERRITORY

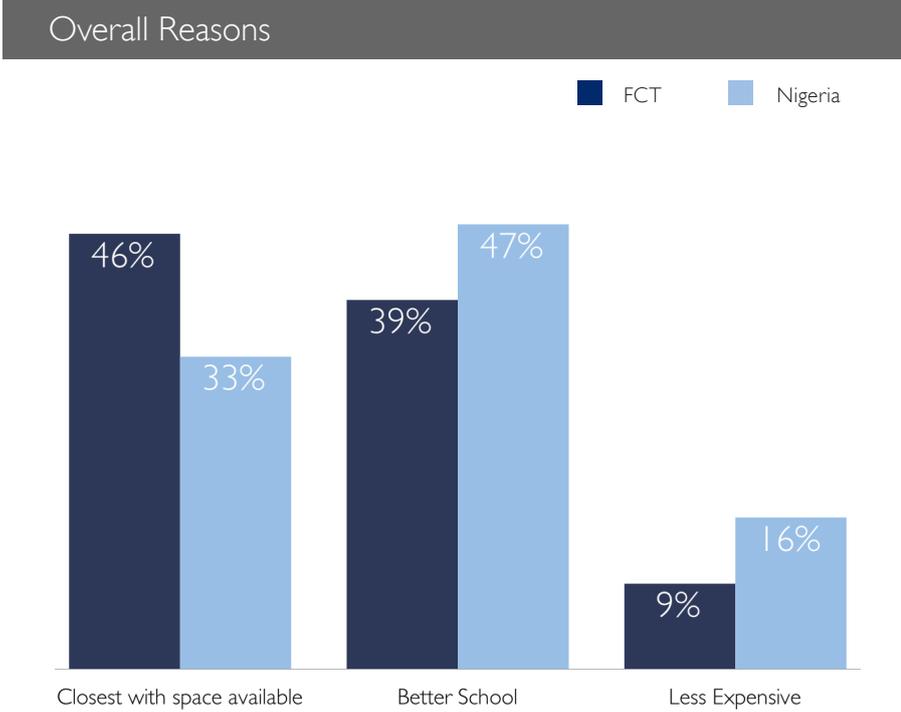
By Economic Quintile



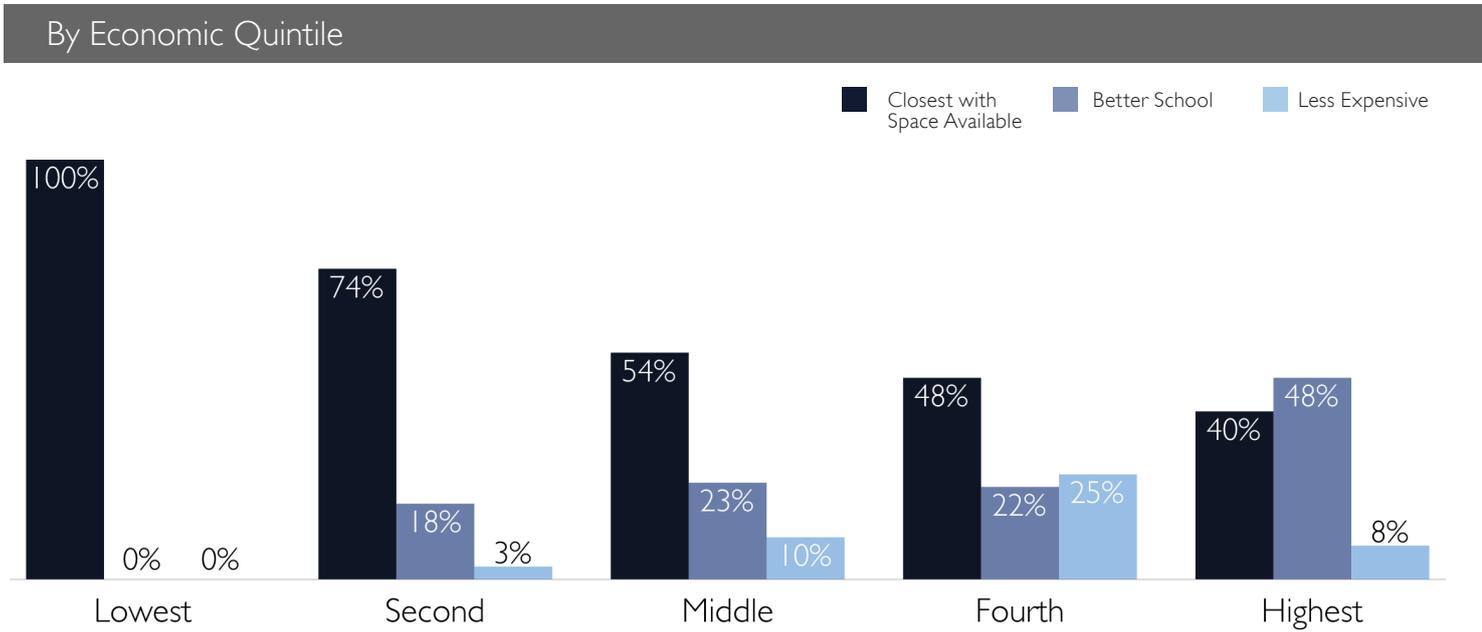
By Residence and Gender

| |  |  |  |  |
|------------------------------|---|---|---|---|
| Better School | 65% | 18% | 42% | 48% |
| Closest with space available | 21% | 56% | 39% | 33% |
| Less Expensive | 13% | 25% | 18% | 18% |

TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL



IN FEDERAL CAPITAL TERRITORY



By Residence and Gender

| | City (Icon: Buildings) | Rural (Icon: House & Tree) | Male (Icon: Boy) | Female (Icon: Girl) |
|------------------------------|------------------------|----------------------------|------------------|---------------------|
| Closest with space available | 36% | 67% | 42% | 50% |
| Better School | 48% | 21% | 43% | 36% |
| Less Expensive | 10% | 7% | 10% | 9% |

Percent Starting at the Official Age (6)



Top Reasons for Starting at Age 7 and Older

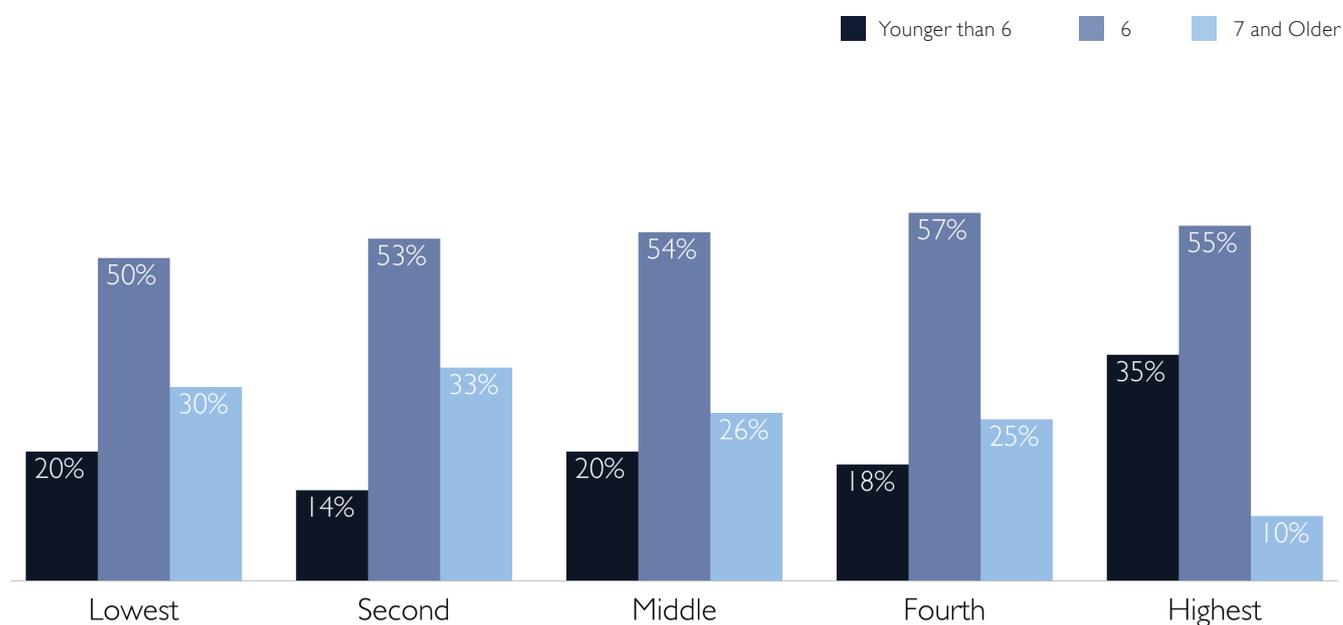
| Factor | FCT | NORTH CENTRAL | NIGERIA |
|-----------------|-----|---------------|---------|
| Too Expensive | 33% | 51% | 33% |
| Too Young | 13% | 14% | 17% |
| Other Child | 5% | 2% | 3% |
| Priority Gender | 4% | 1% | 1% |
| Labor Needed | 2% | 13% | 8% |

IN FEDERAL CAPITAL TERRITORY

By Gender, Age, and Residence

| |  |  |  |  |
|----------------|--|--|---|--|
| Younger than 6 | 26% | 31% | 33% | 21% |
| 6 | 56% | 54% | 55% | 54% |
| 7 and Older | 18% | 16% | 12% | 25% |

By Economic Quintile

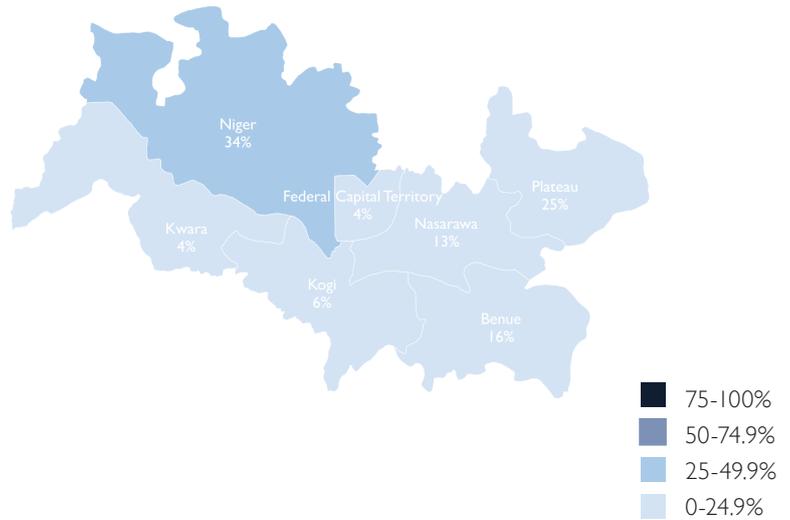


Never Attended School

2015 4%

2010 5%

Percentage Never Attended Primary School

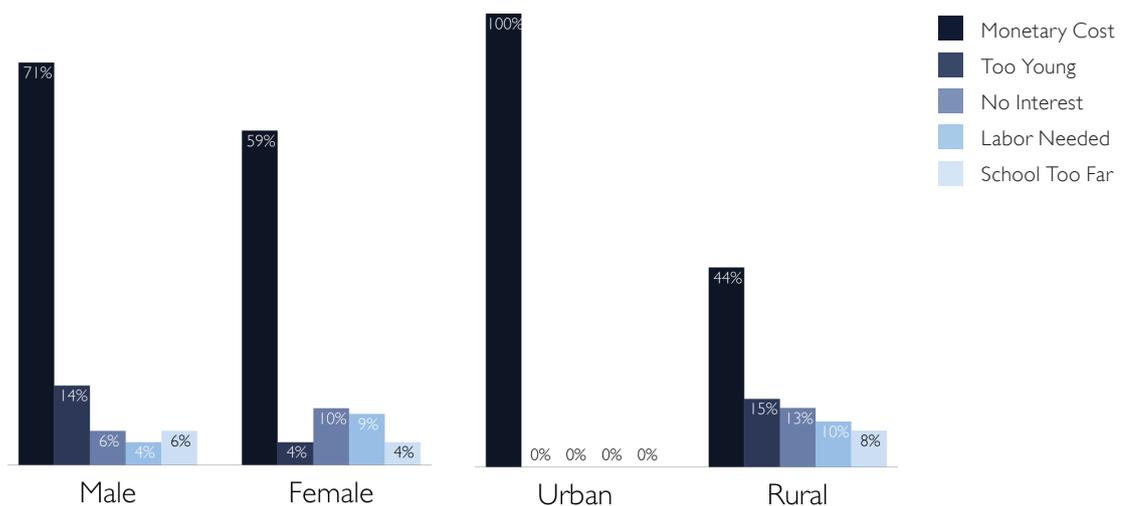


Top Reasons for Having Never Attended School

| | FCT | NORTH CENTRAL | NIGERIA |
|----------------|-----|---------------|---------|
| Monetary Cost | 65% | 38% | 18% |
| Too Young | 9% | 8% | 9% |
| No Interest | 8% | 4% | 10% |
| Labor Needed | 6% | 16% | 21% |
| School Too Far | 5% | 31% | 23% |

IN FEDERAL CAPITAL TERRITORY

Reasons by Gender and Residence



National Dropout Rate

2%

Mean Age for Dropouts

FCT
13

NORTH
CENTRAL
10

NIGERIA
10

Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

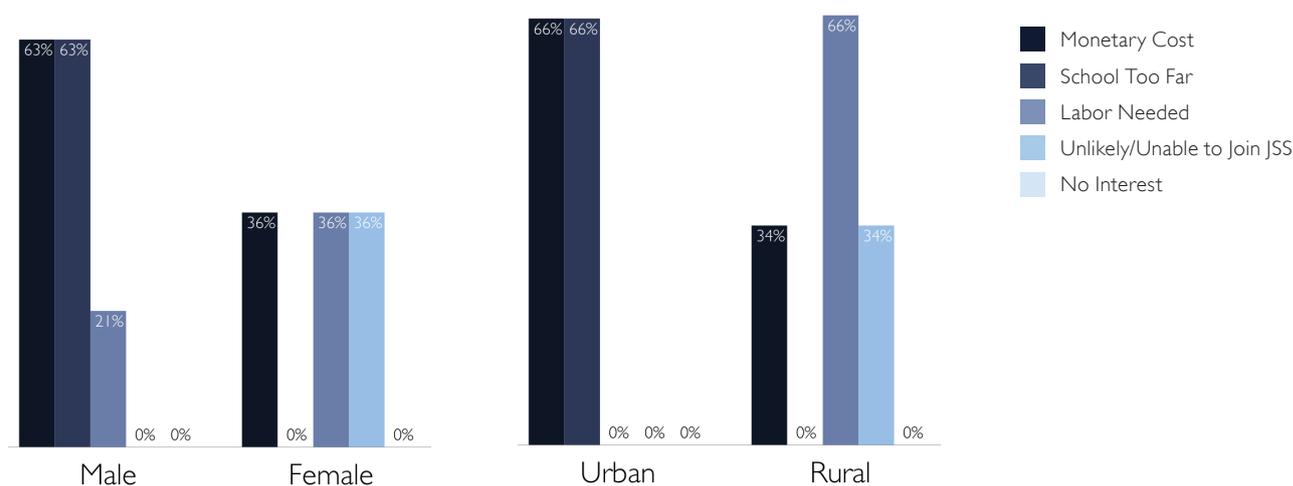
| | Did Not Complete Primary 1 | Primary 1 | Primary 2 | Primary 3 | Primary 4 | Primary 5 | Primary 6 | JSS1 | JSS2 | JSS3 |
|--|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|------|------|------|
|  | 0% | 0% | 0% | 44% | 0% | 11% | 15% | 0% | 0% | 30% |
|  | 0% | 0% | 0% | 0% | 12% | 0% | 32% | 0% | 22% | 33% |

Top Reasons for Dropping Out of Primary

| | FCT | GOVERNMENT SCHOOL | PRIVATE SCHOOL | NORTH CENTRAL | NIGERIA |
|-----------------------------|-----|-------------------|----------------|---------------|---------|
| Monetary Cost | 53% | 34% | 66% | 45% | 26% |
| School Too Far | 39% | 0% | 66% | 3% | 6% |
| Labor Needed | 27% | 66% | 0% | 11% | 15% |
| Unlikely/Unable to Join JSS | 14% | 34% | 0% | 3% | 4% |
| No Interest | 0% | 0% | 0% | 1% | 2% |

IN FEDERAL CAPITAL TERRITORY

Reasons by Gender and Residence



PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

| | FCT | FCT GOVERNMENT | FCT PRIVATE | NORTH CENTRAL | NIGERIA |
|-----------------------|------|----------------|-------------|---------------|---------|
| Books and Supplies | 100% | 100% | 100% | 98% | 97% |
| PTA Fees | 98% | 98% | 98% | 92% | 73% |
| Uniforms and Clothing | 92% | 92% | 92% | 92% | 91% |
| Exam Fees | 78% | 65% | 97% | 55% | 60% |
| Lump sum payment | 68% | 54% | 89% | 38% | 34% |

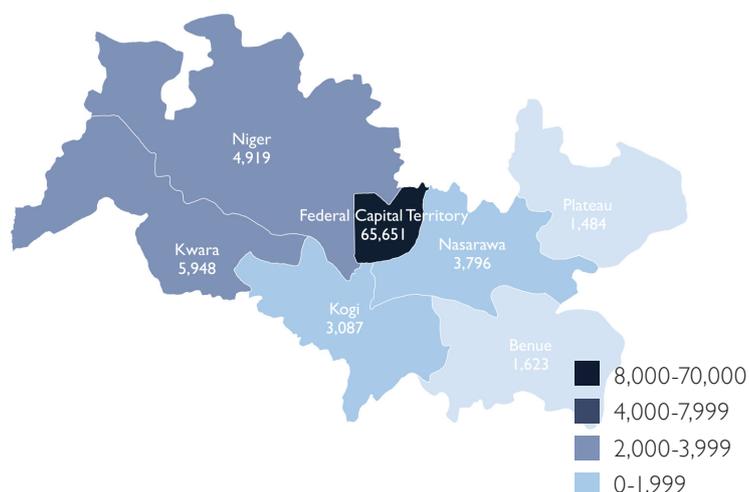
Mean Cost of Most Frequent Cost Items Spent by Family

| | FCT | FCT GOVERNMENT | FCT PRIVATE | NORTH CENTRAL | NIGERIA |
|-----------------------|-------|----------------|-------------|---------------|---------|
| Books and Supplies | 4,415 | 2,963 | 6,560 | 2,564 | 3,101 |
| PTA Fees | 1,383 | 1,289 | 1,983 | 603 | 451 |
| Uniforms and Clothing | 2,950 | 1,876 | 4,687 | 1,700 | 1,958 |
| Exam Fees | 364 | 266 | 994 | 204 | 374 |
| Order | 117 | 209 | 210 | 9 | 124 |

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

| |  |  |  |  | GOVERNMENT SCHOOL | PRIVATE SCHOOL |
|---------------------------|---|---|---|---|-------------------|----------------|
| Federal Capital Territory | 59,463 | 72,369 | 109,997 | 5,624 | 6,791 | 151,625 |
| North Central | 14,345 | 17,154 | 40,211 | 1,917 | 1,608 | 36,534 |
| Nigeria | 8,146 | 8,793 | 14,551 | 2,940 | 1,687 | 22,340 |

Average Total Expenditure by State Annually



By Economic Quintile in FCT

| | Mean Expenditure |
|---------|------------------|
| Lowest | 850 |
| Second | 2,700 |
| Middle | 2,117 |
| Fourth | 7,424 |
| Highest | 111,222 |

Expenditures in



Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

JSS EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

| | FCT | FCT GOVERNMENT | FCT PRIVATE | NORTH CENTRAL | NIGERIA |
|-----------------------|-----|----------------|-------------|---------------|---------|
| Books and Supplies | 99% | 99% | 100% | 100% | 99% |
| PTA Fees | 97% | 96% | 99% | 94% | 76% |
| School Levies | 86% | 82% | 99% | 74% | 56% |
| Uniforms and Clothing | 84% | 82% | 93% | 93% | 96% |
| Exam Fees | 81% | 76% | 98% | 70% | 70% |

Mean Cost of Most Frequent Cost Items Spent by Family

| | FCT | FCT GOVERNMENT | FCT PRIVATE | NORTH CENTRAL | NIGERIA |
|-----------------------|-------|----------------|-------------|---------------|---------|
| Books and Supplies | 6,570 | 6,026 | 8,595 | 4,653 | 5,765 |
| PTA Fees | 2,912 | 2,944 | 1,910 | 1,247 | 884 |
| School Levies | 7,611 | 6,087 | 84,709 | 10,427 | 7,966 |
| Uniforms and Clothing | 4,222 | 2,976 | 9,994 | 2,463 | 2,893 |
| Exam Fees | 1,091 | 1,015 | 3,768 | 563 | 764 |

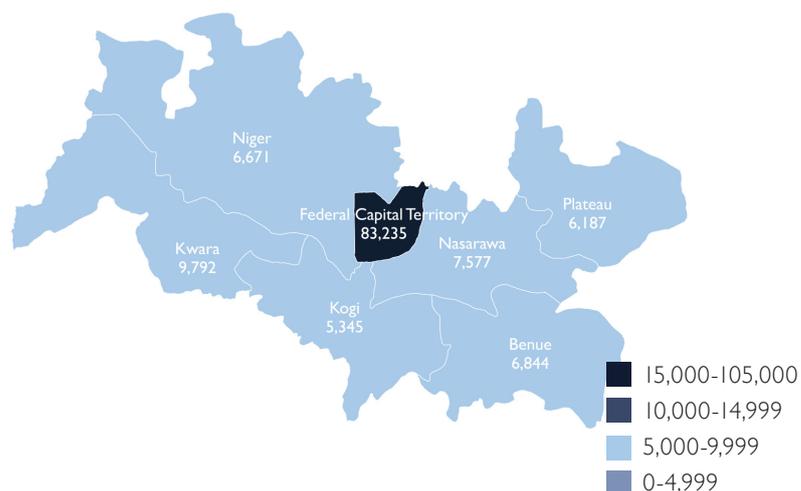
Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

| |  |  |  |  | GOVERNMENT SCHOOL | PRIVATE SCHOOL |
|---------------------------|---|---|---|--|-------------------|----------------|
| Federal Capital Territory | 87,638 | 79,370 | 7,419 | 119,687 | 17,438 | 328,111 |
| North Central | 20,995 | 25,770 | 4,684 | 43,647 | 6,883 | 53,684 |
| Nigeria | 15,837 | 15,541 | 7,407 | 21,866 | 5,680 | 40,167 |

By Economic Quintile in FCT

| | Average Expenditure |
|---------|---------------------|
| Lowest | 2,850 |
| Second | 8,555 |
| Middle | 4,895 |
| Fourth | 6,795 |
| Highest | 120,876 |

Average Total Expenditure by State



Expenditures in



Notes:

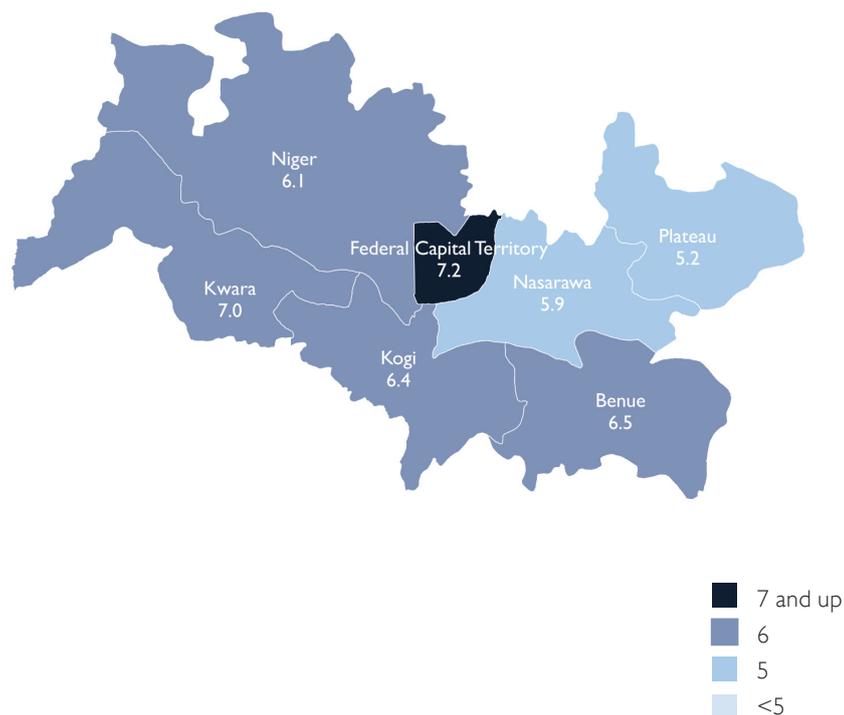
Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

EDUCATION & ENRICHMENT TIME

Official school hours are 8am to 1pm, allowing 5 hours of class time.

Time Pupils Spent at Primary School by Zone



Average Number of Hours Spent in School

2015 7.2

2010 6.8

IN FEDERAL CAPITAL TERRITORY

By Residence



Less than 5 Hours

5 Hours

6 Hours

7 and Up

1%

0%

13%

87%

2%

6%

28%

65%

By School Type

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Government School

2%

4%

25%

69%

Private School

0%

0%

10%

89%

By Economic Quintile

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Lowest

0%

12%

25%

63%

Second

4%

7%

40%

49%

Middle

2%

10%

31%

58%

Fourth

0%

1%

14%

84%

Highest

1%

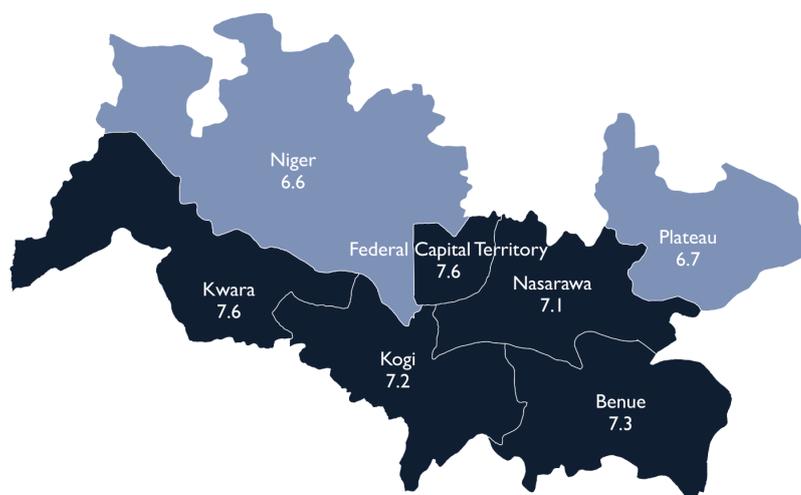
0%

13%

86%



Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 7.6

2010 7.8

IN FEDERAL CAPITAL TERRITORY

By Residence



Less than 5 Hours

1%

5 Hours

*

6 Hours

1%

7 and Up

98%



2%

*

7%

91%

By Economic Quintile

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Lowest

0%

*

100%

0%

Second

6%

*

13%

82%

Middle

0%

*

6%

94%

Fourth

0%

*

0%

100%

Highest

1%

*

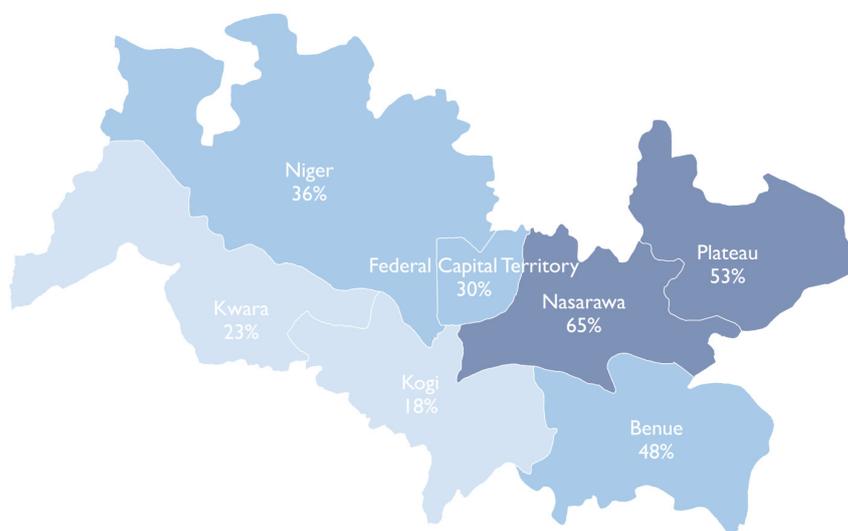
2%

98%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

FCT
30%



2015 2010



20% 6%



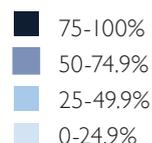
43% 33%

GOVERNMENT SCHOOL

39% 19%

PRIVATE SCHOOL

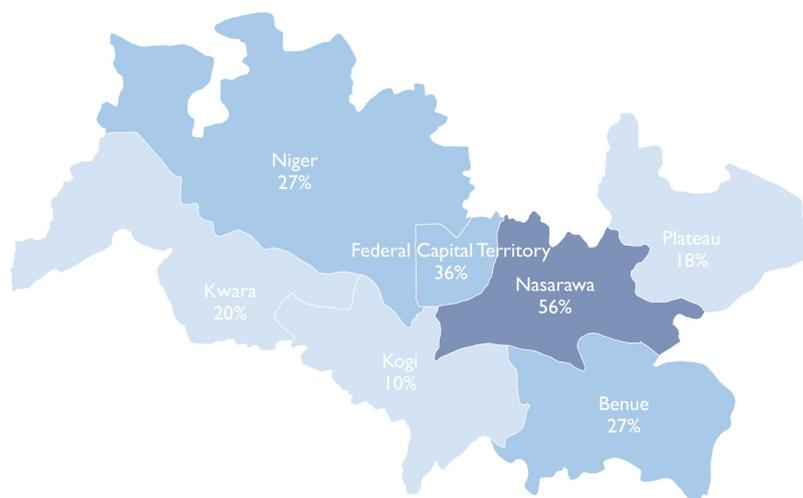
15% 6%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

FCT
36%



2015 2010



34% 1%



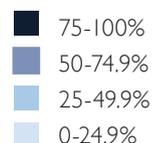
40% 9%

GOVERNMENT SCHOOL

39% 3%

PRIVATE SCHOOL

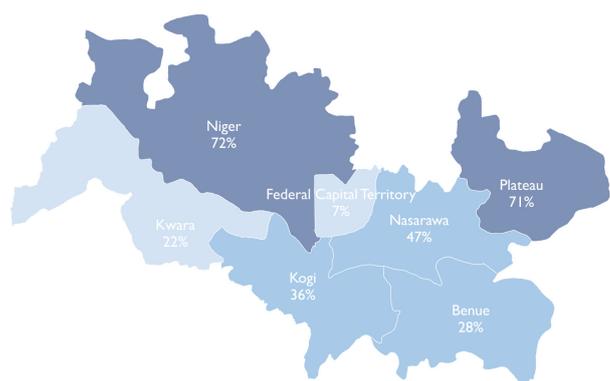
25% 0%



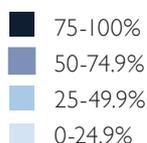
PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN FEDERAL CAPITAL TERRITORY

| | Physical condition of the classroom | Classroom overcrowding | Pupil safety | Head Teacher performance | Teacher performance |
|---|-------------------------------------|------------------------|--------------|--------------------------|---------------------|
|  | 4% | 7% | 1% | 1% | 1% |
|  | 12% | 20% | 1% | 5% | 3% |
| GOVERNMENT SCHOOL | 9% | 13% | 1% | 4% | 2% |
| PRIVATE SCHOOL | 2% | 8% | 1% | 1% | 0% |

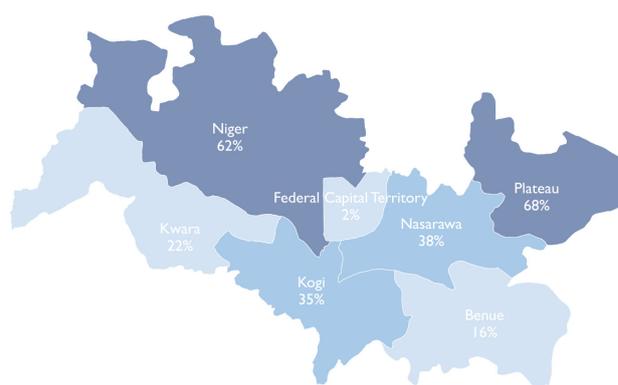
Physical Condition of the Classroom



7% FCT



Teacher Performance



2% FCT

PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



| | Primary | JSS | Primary | JSS |
|---------------------------|---------|-----|---------|-----|
| Federal Capital Territory | 26% | 24% | 25% | 24% |
| North Central | 15% | 18% | 15% | 12% |
| Nigeria | 17% | 17% | 16% | 15% |



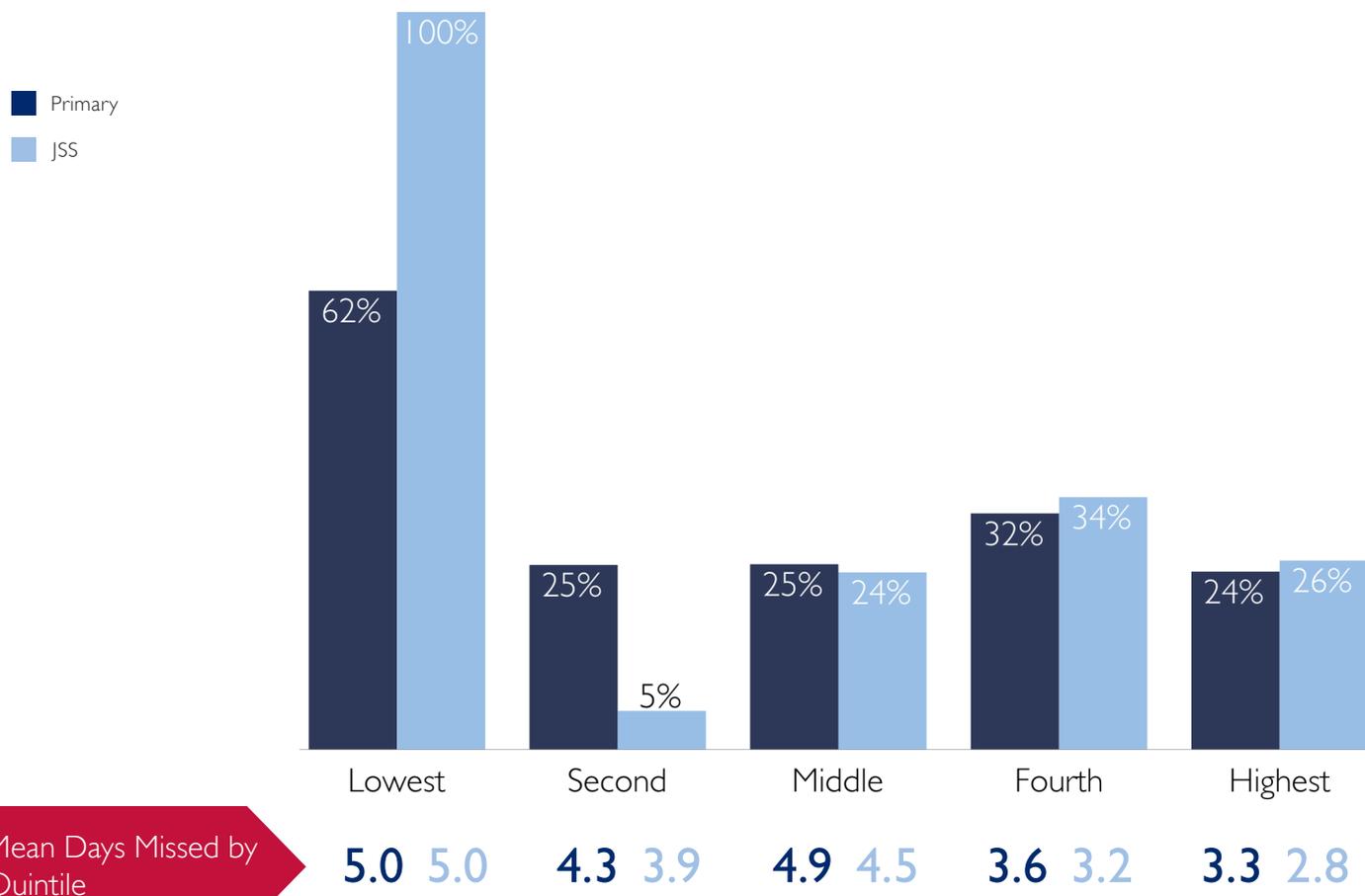
| | Primary | JSS | Primary | JSS |
|---------------------------|---------|-----|---------|-----|
| Federal Capital Territory | 25% | 26% | 28% | 21% |
| North Central | 16% | 17% | 14% | 14% |
| Nigeria | 14% | 15% | 19% | 16% |

2015

2010

| | Primary | JSS | Primary | JSS |
|---------------------------|---------|-----|---------|-----|
| Federal Capital Territory | 26% | 24% | 5% | 4% |
| North Central | 15% | 13% | 20% | 14% |
| Nigeria | 16% | 16% | 19% | 17% |

By Economic Quintile for Primary and Junior Secondary Schools in FCT



Mean Days Missed by Quintile

Top Reasons for Missing School a Day or More

| Reason | FCT | | North Central | | 2010 | |
|---------------------------------------|---------|-----|---------------|-----|---------|-----|
| | Primary | JSS | Primary | JSS | Primary | JSS |
| Illness | 3% | 2% | 24% | 25% | 80% | 68% |
| Child Did Not Want to Go | 3% | 1% | 12% | 2% | 4% | 5% |
| Funeral/Naming Ceremony or Wedding | 1% | 2% | 3% | 2% | 5% | 6% |
| Child Needed for Domestic Work | 0% | 0% | 5% | 3% | 0% | 0% |
| Child Needed for Family Farm/Business | 0% | 1% | 2% | 5% | 0% | 0% |

Note: 2010 and 2004 data include Senior Secondary School.

CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

| | Islamiyya | Qur'anic | Tsangaya |
|----------------------|-----------|----------|----------|
| Male | 55% | 0% | 0% |
| Rural | 28% | 100% | 0% |
| Average Age | 10% | 14% | 0% |
| Proportion Ages 6-11 | 64% | 0% | 0% |

Literacy Rates

| | | | |
|------------|-----|------|----|
| Age 5 | 15% | 0% | 0% |
| Ages 6-11 | 47% | 0% | 0% |
| Ages 12-14 | 89% | 100% | 0% |
| Ages 15+ | 92% | 0% | 0% |

Schooling

| | | | |
|--|--------|-------|----|
| Students Attend During Evening Shift | 95 | 50 | 0 |
| Average Hours Spent in School Daily | 2 | 2 | 0 |
| Students in Lowest Economic Quintile | 0% | 0% | 0% |
| Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira | 84,348 | 2,850 | 0 |

Religious School Attendance by Region

| | PERCENT OF CHILDREN WHO ARE MUSLIM | No Schooling | Formal School Only | Religious School Only | Formal & Religious Schools |
|---------------|------------------------------------|--------------|--------------------|-----------------------|----------------------------|
| NIGERIA | 50% | 18% | 15% | 26% | 42% |
| NORTH CENTRAL | 46% | 11% | 31% | 9% | 49% |

* Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.



MEMBERS OF TECHNICAL WORKING GROUP

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| | |
|-------------------------|------------------------------|
| Dr Samson Olaanipekun | Director Planning & Research |
| Ezenwa Nwamaka L. | Project Director |
| Inuwa B. Jalingo | Project Coordinator |
| Akinsibo Lydia Olayinka | State Coordinator |
| Ogu Gloria | State Coordinator |
| Muhammad Abdullah | State Coordinator |
| Winifred Ittah | State Coordinator |
| Datsu Kalep Harris | State Coordinator |
| Yemisi Ogunmola Daomi | State Coordinator |
| Hinna Abubakar M. | State Coordinator |
| Manuagwu John | State Coordinator |
| Raliya Sambo | State Coordinator |
| Ugwuanyi Charles Okafor | State Coordinator |
| Makinwa O. Martin | State Coordinator |
| Abdulrahman Issa A. | State Coordinator |
| Ahmed Kumo Abubakar | State Coordinator |
| Adekunle Fasiku | State Coordinator |
| Onuorah Innocent | State Coordinator |
| Sanni S. Peter | State Coordinator |
| Amakwe Helen O | State Coordinator |
| Amarachukwu Onwuzurumba | State Coordinator |

UNIVERSAL BASIC OF EDUCATION

| | |
|------------------------|-------------------|
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|------------------------|-------------------|

FEDERAL MINISTRY OF EDUCATION

| | |
|-----------------------------|-------------------|
| Nganjiozor Matthews | State Coordinator |
| Zubairu Muhammed | State Coordinator |
| Ofuani Ndubuisi Christopher | State Coordinator |

NATIONAL BUREAU OF STATISTICS

| | |
|----------------------|-------------------|
| Obiofuma Christopher | State Coordinator |
|----------------------|-------------------|

TECHNICAL SUPPORT

USAID

| | |
|---------------------------|--|
| Croschelle Harris-Hussein | Education Office Director |
| Sunny Fwogos | Education Program Assistant and NEDS 2015 COR |
| Tim Curtin | Deputy Education Office Director and Alternate NEDS 2015 COR |
| Wale Samuel | Education Program Manager |
| Yahaya Momoh | USAID Financial Analyst |

RTI INTERNATIONAL

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| Alastair Rodd | Project Manager |
| Karol Krotki | Senior Research Statistician/Director |
| Lisa Thalji | Senior Survey Research Specialist/Director |
| Charles Lau | Survey Methodologist |
| Annette Green | Research Statistician |
| Stirling Cummings | Research Statistician |
| Jason Boyte | Senior Visual Designer |
| Patrick Brown | Senior Web Developer |
| Alexander Smith | Senior Web Developer |
| Megan McCune | Project Coordinator |
| Lucy Johnson | Country Liaison |

FIELD TEAMS

ABIA

| | |
|------------------------|-----------------|
| Onwunka Patrick.a | Supervisor |
| Onwughalu Anthony C | Quality Control |
| Njoku Akudo Chinonye | Interviewer |
| Ogbujih Veronica .O.c | Interviewer |
| Ahuchogu Ugochukwu | Interviewer |
| Ikenna Patrick Okereke | Interviewer |

ADAMAWA

| | |
|------------------------|-----------------|
| Neros F.Wonakpalukai | Supervisor |
| Biyama Zuberna | Quality Control |
| Sunday Yusuf | Interviewer |
| Glory Charles | Interviewer |
| Hadiza Ibrahim | Interviewer |
| Safiya Abubakar Marafa | Interviewer |

AKWA IBOM

| | |
|--------------------------|-----------------|
| Ekpenyong Afia J.u | Supervisor |
| Ekaumoh Sylvanus Umoh | Quality Control |
| Caroline Modupe Ojesanmi | Interviewer |
| Udoh Henry Saviour | Interviewer |
| Efe Ukiri | Interviewer |
| Samuel B. Udoudo Akpan | Interviewer |

ANAMBRA

| | |
|------------------------|-----------------|
| Igboanusi Chibuzor Jay | Supervisor |
| Uzoigwe Chinedu | Quality Control |
| Okafor Chukwudi U | Interviewer |
| Okpala Ebere Anthonia | Interviewer |
| Uchenna Josephine U | Interviewer |
| Anyakora Chinonye | Interviewer |

BAUCHI

| | |
|---------------------|-----------------|
| Salami Patrick | Supervisor |
| Talatu Jonathan | Quality Control |
| Taimada Dzarmah | Interviewer |
| Esther Gagara | Interviewer |
| Bashir Muhammad Yau | Interviewer |
| Amina Garba Jibrin | Interviewer |

BAYELSA

| | |
|-----------------------------|-----------------|
| Ineife Ayibaemi | Supervisor |
| Amakirisou Micheal Peresine | Quality Control |
| Thomas Elizabeth | Interviewer |
| Frank Inatari | Interviewer |
| Tamarakoro Austen Pabor | Interviewer |
| Ogbonna Chimezie P | Interviewer |

BENUÉ

| | |
|-------------------------|-----------------|
| Onuminya Ojobi Sheena | Supervisor |
| Oodo Augustine Ekere .A | Quality Control |
| Moses Agada Emmanuel | Interviewer |
| Uzungwe Henry | Interviewer |
| Amuche Anthonia | Interviewer |
| Jando Member Andrea | Interviewer |

BORNO

| | |
|--------------------------|-----------------|
| Saleh Garba | Supervisor |
| Abubakar Suleiman Madaki | Quality Control |
| Mohammed Musa | Interviewer |
| Habiba Bulama | Interviewer |
| Fati Yusuf Mirnga | Interviewer |
| Usman Aliyu | Interviewer |

CROSS RIVER

| | |
|-------------------------|-----------------|
| Abam Uket Ofem | Supervisor |
| Justina Sylvester Eteng | Quality Control |
| Eunice K.m.a .Ittah | Interviewer |
| Egbe Margaret Jonah | Interviewer |
| Uyoma Franklin .M | Interviewer |
| Nwoke Victor | Interviewer |

DELTA

| | |
|-------------------------|-----------------|
| Iyaji Samuel .C | Quality Control |
| Elo-Odikaesime Angela | Interviewer |
| Opara Kenneth .I | Interviewer |
| Akhidenor .P Ekeleoseye | Interviewer |
| Nwogu Chinedu Goodluck | Interviewer |

EBONYI

| | |
|-----------------------|-----------------|
| Nwachukwu Nwakaego C. | Supervisor |
| Nwosu Lucia | Quality Control |
| Igwe Cletus N | Interviewer |
| Igboke Amaka I. | Interviewer |
| Ojukwu Paulus Chukwu | Interviewer |
| Ezenwa Okechukwu U. | Interviewer |

EDO

| | |
|------------------------|-----------------|
| Aibuedefe Elvis .U | Supervisor |
| Akpaja Ernest | Quality Control |
| Nwosu Stanley Onyeka | Interviewer |
| Aghama Efeke Magdalene | Interviewer |
| Osifo .O.Julie | Interviewer |
| Lakoju Kehinde Lomah | Interviewer |

EKITI

| | |
|-------------------------|-----------------|
| Opaleke Demilade Samuel | Supervisor |
| Bello Mary Adenike | Quality Control |
| Akomolafe Folashade | Interviewer |
| Adebayo Oluremi David | Interviewer |
| Oyerinde Idowu Stephen | Interviewer |
| Ipinlaye Yemisi Rafat | Interviewer |

ENUGU

| | |
|------------------------|-----------------|
| Nwobodo Ngozi Lovelyn | Supervisor |
| Elibe Charity Ekwutosi | Quality Control |
| Ezeifedi Ursula Chioma | Interviewer |
| Kekeh Chuka A | Interviewer |
| Nnaji Nwanneka Doris | Interviewer |
| Obinna Nwankwo | Interviewer |

FIELD TEAMS (cont.)

FEDERAL CAPITAL TERRITORY

| | |
|-------------------------|-----------------|
| Okoro Joy Adanma | Supervisor |
| Nnochiri Bianca Chioma | Quality Control |
| Ukanwa Juliet | Interviewer |
| Anaetoh Obianuju | Interviewer |
| Duru Stephen Nonso | Interviewer |
| Solagbade Peter Oluwole | Interviewer |

GOMBE

| | |
|---------------------|-----------------|
| Adamu Mohd Hamisu | Supervisor |
| Dahiru Bello Ribadu | Quality Control |
| Ahijo Adamu Sabuda | Interviewer |
| Roseline S.danladi | Interviewer |
| Sa'adatu Abubakar | Interviewer |
| Mahammed Ayuba | Interviewer |

IMO

| | |
|------------------------|-----------------|
| Nnadi Vitaleen | Supervisor |
| Okere Chijioko Bruno | Quality Control |
| Oparah Ahunna Julianne | Interviewer |
| Okoh Stella Onyinyechi | Interviewer |
| Orji Chinenye | Interviewer |
| Ogubuike Chinasa.v | Interviewer |

JIGAWA

| | |
|----------------------|-----------------|
| Umar Mahmud Jingino | Supervisor |
| Ibrahim Ubani | Quality Control |
| Zainab Ayobami Bello | Interviewer |
| Kucheli Hassan | Interviewer |
| Aisha Abubakar Bello | Interviewer |
| Aminu Aliyu | Interviewer |

KADUNA

| | |
|----------------------|-----------------|
| Hamza Muhammad .Y | Supervisor |
| Akok Barnabas Kambai | Quality Control |
| Akok Stephen | Interviewer |
| Rahila .T Dickson | Interviewer |
| Hauwa Moh'd Musa | Interviewer |
| Helen David | Interviewer |

KANO

| | |
|------------------------|-----------------|
| Abubakar Ibrahim Umara | Supervisor |
| Yunusa Yahuza | Quality Control |
| Abdullahi Aisha | Interviewer |
| Baraatu Ismail Usman | Interviewer |
| Khadija Bilal | Interviewer |
| Ismaila .A Waru | Interviewer |
| Maijidda Baba Gimba | Interviewer |

KATSINA

| | |
|--------------------------|-----------------|
| Lawal M.kurfi | Supervisor |
| Sani Saidu | Quality Control |
| Fatima Bashir Kaita | Interviewer |
| Lydia Maikud | Interviewer |
| Salamatu Salaha Muhammed | Interviewer |
| Bello Umar Babashi | Interviewer |

KEBBI

| | |
|------------------------|-----------------|
| Idris Abubakar.s | Supervisor |
| Umar Muhd .A | Quality Control |
| Abubakar Aliyu Sambawa | Interviewer |
| Rukayya Muhammed | Interviewer |
| Aishatu Lawal | Interviewer |
| Habiba Abubakar | Interviewer |

KOGI

| | |
|----------------------|-----------------|
| Yaba Zakari-Yau | Supervisor |
| Ibechone Uchola | Quality Control |
| Jimoh Opisah Aliu | Interviewer |
| Aiyenigba Mercy | Interviewer |
| Usman M. Hajara | Interviewer |
| Otene Enemi Josaphat | Interviewer |

KWARA

| | |
|---------------------------|-----------------|
| Aremu Khadijat | Supervisor |
| Adewunmi Adebola Ibironke | Quality Control |
| Bello Abdullahi | Interviewer |
| Ahmed Mistura Mojirayo | Interviewer |
| Abdulrauph A. Abdullahi | Interviewer |
| Otunola Abdulgafar | Interviewer |

LAGOS

| | |
|----------------------|-----------------|
| Adebakin Jaiyeola J | Supervisor |
| Odunaike George .T | Quality Control |
| Okezie Obianuju .E | Interviewer |
| Olanipekun Abiola O | Interviewer |
| Adekola Kazeem .A | Interviewer |
| Adekeye Folashade .O | Interviewer |
| Okoro Nchedochukwuka | Interviewer |

NASARAWA

| | |
|-----------------------|-----------------|
| Dasplang P Sunday | Supervisor |
| Aishatu Muhammad Adih | Quality Control |
| Abdullahi Ali Eka | Interviewer |
| Jacob Titus Abeku | Interviewer |
| Odela Joan Ame | Interviewer |
| Covenant Daniel | Interviewer |

NIGER

| | |
|----------------------|-----------------|
| Usman Sani Akoyi | Supervisor |
| Umaru Abubakar Laga | Quality Control |
| Lynda Mshela James | Interviewer |
| Aisha Sani Barde | Interviewer |
| Sunday Goyinze | Interviewer |
| Layla Abubakar Azozo | Interviewer |

OGUN

| | |
|---------------------------|-----------------|
| Kuye Rasaq Adesina | Supervisor |
| Oluoyomi Olumide A. | Quality Control |
| Okunade Olubunmi A. | Interviewer |
| Babatunde Olufunmilayo A. | Interviewer |
| Oji Chinonso Cynthia | Interviewer |
| Akinola Adefunke B. | Interviewer |

ONDO

| | |
|--------------------------------|-----------------|
| Apanisile Moses O. | Supervisor |
| Osungbohun Samsunneo Abiodun,o | Quality Control |
| Oyinkolade Damilola M. | Interviewer |
| Ifelola Abiola I. | Interviewer |
| Ale Taiwo Solomon | Interviewer |
| Ayeyo Funso Tosin | Interviewer |

OSUN

| | |
|-------------------------|-----------------|
| Adeboye Tinuola M. | Supervisor |
| Adeleke Tayo Taiwo | Quality Control |
| Adejebi Elijah Akinbayo | Interviewer |
| Adeyeye Olayanju | Interviewer |
| Lawal O. Nofisat | Interviewer |
| Akinkurolere Samuel | Interviewer |

OYO

| | |
|--------------------------|-----------------|
| Esuola Lukuman O. | Supervisor |
| Adegbite Abiodun Adedeji | Quality Control |
| Adeola Olubunmi T. | Interviewer |
| Giwa Olabisi B. | Interviewer |
| Fakorede Quadri | Interviewer |
| Adepoju Damilola E. | Interviewer |

PLATEAU

| | |
|-------------------------|-----------------|
| Oyibo Onimisi Ozigi | Interviewer |
| Augustine Iliya | Supervisor |
| Pam Joshua Wang | Quality Control |
| Yaktor Irmiya Inusa | Interviewer |
| Philomena Azumi Zamfara | Interviewer |
| Abraham Nanna Mamdam | Interviewer |

RIVERS

| | |
|---------------------------|-----------------|
| Miamon Nyeke | Supervisor |
| Koko Christain Iyerikabo | Quality Control |
| Ayibia Selema | Interviewer |
| Praise Elizabeth Chideraa | Interviewer |
| Chioma Mezue | Interviewer |
| David Efe Egbare | Interviewer |

SOKOTO

| | |
|-------------------|-----------------|
| Sani Ladan | Supervisor |
| Yahaya Yunusa .K. | Quality Control |
| Abba Rufai | Interviewer |
| Saadatu A. Anka I | Interviewer |
| Ramatu Suleiman | Interviewer |
| Madaki Adamu Ali | Interviewer |

TARABA

| | |
|----------------------|-----------------|
| Murtala Mohammed Lau | Supervisor |
| Abdulkarim Yakubu | Quality Control |
| Shinggu Billy | Interviewer |
| Nancy .D Kassa | Interviewer |
| Hauwa Abba Yidi | Interviewer |
| Isa Mohammad | Interviewer |

YOBE

| | |
|-------------------------|-----------------|
| Thlama Ndirimbula | Supervisor |
| ALIYU JIBRIL VWA | Quality Control |
| Mohammed Abdulhamid | Interviewer |
| Ya Gumsu Shehu Mustapha | Interviewer |
| Suleiman Saleh | Interviewer |
| Fatime Wakil Ibrahim | Interviewer |

ZAMFARA

| | |
|-------------------------|-----------------|
| Garba Salisu Musa | Supervisor |
| Abdurrahman Azeez | Quality Control |
| Bello Muhammad | Interviewer |
| Saratu Wakili | Interviewer |
| Halima Abdullahi Magaji | Interviewer |
| Ado Mamman | Interviewer |

GENERAL

| | |
|--------------------------------|---------|
| Sadiq Hadiza Abubakar | Reserve |
| Nwohu Obike | Reserve |
| Mordi Vero | Reserve |
| Ezeh Akudo Caroline | Reserve |
| Ogbonna David Ugochukwu | Reserve |
| Ahmed Yahaya Doma | Reserve |
| Paul Daniel | Reserve |
| Ebierebo Guembe | Reserve |
| Ernestine Bassey Ndem | Reserve |
| Obidinma Onyeka .E | Reserve |
| Dauda Aishatu Gadzama | Reserve |
| Egbe Bassey Gladys | Reserve |
| Onovughakpo A. O. Ufuoma | Reserve |
| Nwoga Anayochi | Reserve |
| Alilionwu Ebere Sandra | Reserve |
| Ufondu Doris Ifeoma | Reserve |
| Maduakor Alvan .C | Reserve |
| Onyia Ifeanyichukwu | Reserve |
| Awual Suleiman | Reserve |
| Obanoyen Adekunle Abdul Rahman | Reserve |
| Grace Uchechi Chibuife | Reserve |
| Egbu Innocent Chinwendu | Reserve |
| Emeh Tochi Obioma | Reserve |
| Basheer Muhammad Danbazau | Reserve |
| Alfa Michael | Reserve |
| Onucheta Linda | Reserve |
| Mbah Anulika Catherine | Reserve |
| Madukairo Uju Lilan | Reserve |
| Hassana Kemmanuel | Reserve |
| Adedoyin Adetayo O. | Reserve |
| Akindiya Mary Funke | Reserve |
| Emeya Martina | Reserve |
| Nwineh Barika Glory | Reserve |

ANNEX

I.1: Background characteristics of parent/guardian respondents in Federal Capital Territory

| | Weighted percent | Weighted number |
|------------------|------------------|-----------------|
| Age | | |
| 15 to 19 | 0.5 | 5 |
| 20 to 40 | 63.7 | 547 |
| 41 to 60 | 33.9 | 291 |
| 61+ | 1.9 | 16 |
| Sex | | |
| Male | 33.0 | 284 |
| Female | 67.0 | 575 |
| Residence | | |
| Urban | 63.0 | 542 |
| Rural | 37.0 | 318 |
| Region | | |
| Total | 100.0 | 859 |

I.2: Educational attainment of parent/guardian respondents (all) in Federal Capital Territory

| | No Schooling | Some Primary | Completed Primary | Some Secondary | Completed Secondary | More than Secondary | Weighted number | Mean years schooling |
|---------------------------|--------------|--------------|-------------------|----------------|---------------------|---------------------|-----------------|----------------------|
| Age | | | | | | | | |
| 15 to 19 | 0 | 0 | 46.1 | 36.6 | 17.3 | 0 | 5 | 8.5 |
| 20 to 40 | 14.5 | 0.5 | 12.1 | 9.0 | 24.8 | 39.1 | 547 | 9.6 |
| 41 to 60 | 14.5 | 0.4 | 9.6 | 5.7 | 12.8 | 57.1 | 291 | 10.1 |
| 61+ | 47.8 | 0 | 15.7 | 0 | 0 | 36.5 | 16 | 5.7 |
| Sex | | | | | | | | |
| Male | 14.0 | 0.4 | 9.8 | 8.7 | 14.2 | 52.9 | 284 | 10.0 |
| Female | 15.6 | 0.4 | 12.3 | 7.4 | 23.2 | 41.0 | 575 | 9.5 |
| Residence | | | | | | | | |
| Urban | 5.7 | 0 | 6.8 | 5.6 | 23.2 | 58.7 | 542 | 11.3 |
| Rural | 30.9 | 1.2 | 19.6 | 11.6 | 15.2 | 21.5 | 318 | 6.9 |
| North Central | | | | | | | | |
| Kwara | 43.6 | 0.5 | 20.4 | 1.5 | 18.0 | 15.9 | 952 | 5.6 |
| Niger | 48.1 | 2.5 | 8.8 | 3.0 | 16.4 | 20.9 | 721 | 5.6 |
| Plateau | 34.0 | 6.4 | 17.3 | 11.3 | 12.8 | 18.0 | 925 | 6.2 |
| Benue | 31.1 | 6.9 | 19.2 | 12.4 | 13.0 | 17.3 | 766 | 6.3 |
| Federal Capital Territory | 15.0 | 0.4 | 11.5 | 7.8 | 20.2 | 45.0 | 859 | 9.7 |
| Kogi | 37.2 | 2.8 | 20.7 | 4.0 | 22.0 | 13.4 | 1,060 | 6.1 |
| Nasarawa | 39.6 | 2.6 | 10.4 | 4.5 | 12.2 | 30.6 | 862 | 6.6 |
| Total | | | | | | | | |
| Total | 15.0 | 0.4 | 11.5 | 7.8 | 20.2 | 45.0 | 859 | 9.7 |

I.2.a: Educational attainment of parent/guardian respondents (male) in Federal Capital Territory

| | No Schooling | Some Primary | Completed Primary | Some Secondary | Completed Secondary | More than Secondary | Weighted number | Mean years schooling |
|------------------|--------------|--------------|-------------------|----------------|---------------------|---------------------|-----------------|----------------------|
| Age | | | | | | | | |
| 15 to 19 | 0 | 0 | 0 | 0 | 100.0 | 0 | 1 | 12.0 |
| 20 to 40 | 12.9 | 0 | 9.5 | 12.8 | 15.1 | 49.6 | 106 | 10.0 |
| 41 to 60 | 11.8 | 0.7 | 9.7 | 6.8 | 14.4 | 56.6 | 163 | 10.3 |
| 61+ | 49.8 | 0 | 13.1 | 0 | 0 | 37.1 | 14 | 5.6 |
| Residence | | | | | | | | |
| Urban | 2.4 | 0 | 4.9 | 6.2 | 13.4 | 73.0 | 142 | 12.0 |
| Rural | 25.5 | 0.8 | 14.6 | 11.2 | 15.0 | 32.9 | 142 | 8.0 |
| Region | | | | | | | | |
| Total | 14.0 | 0.4 | 9.8 | 8.7 | 14.2 | 52.9 | 284 | 10.0 |

1.2.b: Educational attainment of parent/guardian respondents (female) in Federal Capital Territory

| | No Schooling | Some Primary | Completed Primary | Some Secondary | Completed Secondary | More than Secondary | Weighted number | Mean years schooling |
|------------------|--------------|--------------|-------------------|----------------|---------------------|---------------------|-----------------|----------------------|
| Age | | | | | | | | |
| 15 to 19 | 0 | 0 | 55.8 | 44.2 | 0 | 0 | 4 | 7.8 |
| 20 to 40 | 14.8 | 0.6 | 12.7 | 8.1 | 27.2 | 36.6 | 441 | 9.5 |
| 41 to 60 | 18.0 | 0 | 9.5 | 4.2 | 10.7 | 57.6 | 128 | 9.7 |
| 61+ | 38.5 | 0 | 27.6 | 0 | 0 | 33.9 | 3 | 6.1 |
| Residence | | | | | | | | |
| Urban | 6.9 | 0 | 7.4 | 5.4 | 26.7 | 53.6 | 400 | 11.1 |
| Rural | 35.3 | 1.5 | 23.6 | 12.0 | 15.3 | 12.3 | 175 | 6.0 |
| Region | | | | | | | | |
| Total | 15.6 | 0.4 | 12.3 | 7.4 | 23.2 | 41.0 | 575 | 9.5 |

2.1: Literacy among parent/guardian respondents (all) in Federal Capital Territory*

| | Could read all | Could read some | Could not read any | Weighted number | Percent Literate |
|---------------------------|----------------|-----------------|--------------------|-----------------|------------------|
| Age | | | | | |
| 15 to 19 | 53.9 | 0 | 46.1 | 5 | 53.9 |
| 20 to 40 | 38.9 | 19.8 | 41.2 | 325 | 58.8 |
| 41 to 60 | 44.1 | 18.8 | 37.1 | 118 | 62.9 |
| 61+ | 38.9 | 0 | 61.1 | 9 | 38.9 |
| Sex | | | | | |
| Male | 48.4 | 18.3 | 33.3 | 131 | 66.7 |
| Female | 37.2 | 19.3 | 43.5 | 325 | 56.5 |
| Residence | | | | | |
| Urban | 50.8 | 23.0 | 26.2 | 213 | 73.8 |
| Rural | 31.3 | 15.5 | 53.2 | 244 | 46.8 |
| North Central | | | | | |
| Niger | 19.8 | 14.7 | 65.5 | 567 | 34.5 |
| Benue | 19.1 | 7.5 | 73.4 | 629 | 26.6 |
| Federal Capital Territory | 40.4 | 19.0 | 40.6 | 457 | 59.4 |
| Kogi | 31.1 | 6.1 | 62.9 | 920 | 37.1 |
| Kwara | 28.6 | 7.6 | 63.7 | 803 | 36.3 |
| Nasarawa | 21.9 | 13.7 | 64.5 | 596 | 35.5 |
| Plateau | 25.6 | 19.0 | 55.5 | 703 | 44.5 |
| Total | | | | | |
| Total | 40.4 | 19.0 | 40.6 | 457 | 59.4 |

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Federal Capital Territory

| | Could read all | Could read some | Could not read any | Weighted number | Percent Literate |
|------------------|----------------|-----------------|--------------------|-----------------|------------------|
| Age | | | | | |
| 15 to 19 | 100.0 | 0 | 0 | 1 | 100.0 |
| 20 to 40 | 48.5 | 21.3 | 30.2 | 54 | 69.8 |
| 41 to 60 | 48.7 | 18.0 | 33.3 | 70 | 66.7 |
| 61+ | 38.0 | 0 | 62.0 | 7 | 38.0 |
| Residence | | | | | |
| Urban | 53.9 | 25.8 | 20.3 | 37 | 79.7 |
| Rural | 46.2 | 15.3 | 38.5 | 94 | 61.5 |
| Region | | | | | |
| Total | 48.4 | 18.3 | 33.3 | 131 | 66.7 |

2.1.b: Literacy among parent/guardian respondents (female) in Federal Capital Territory

| | Could read all | Could read some | Could not read any | Weighted number | Percent Literate |
|------------------|----------------|-----------------|--------------------|-----------------|------------------|
| Age | | | | | |
| 15 to 19 | 44.2 | 0 | 55.8 | 4 | 44.2 |
| 20 to 40 | 37.0 | 19.6 | 43.4 | 271 | 56.6 |
| 41 to 60 | 37.6 | 19.9 | 42.6 | 49 | 57.4 |
| 61+ | 41.8 | 0 | 58.2 | 2 | 41.8 |
| Residence | | | | | |
| Urban | 50.2 | 22.4 | 27.4 | 176 | 72.6 |
| Rural | 22.0 | 15.6 | 62.5 | 150 | 37.5 |
| Region | | | | | |
| Total | 37.2 | 19.3 | 43.5 | 325 | 56.5 |

2.2: English Literacy among parent/guardian respondents (all) in Federal Capital Territory

| | Refused | Could read all | Could read some | Could not read any | Weighted number | Percent Literate English |
|------------------|---------|----------------|-----------------|--------------------|-----------------|--------------------------|
| Age | | | | | | |
| 15 to 19 | 0 | 53.9 | 0 | 46.1 | 5 | 53.9 |
| 20 to 40 | 3.4 | 31.6 | 3.3 | 61.7 | 333 | 36.2 |
| 41 to 60 | 4.5 | 36.8 | 2.5 | 56.1 | 124 | 41.2 |
| 61+ | 15.9 | 13.9 | 0 | 70.2 | 10 | 16.5 |
| Sex | | | | | | |
| Male | 1.3 | 37.9 | 4.3 | 56.6 | 133 | 42.7 |
| Female | 5.0 | 30.8 | 2.5 | 61.7 | 339 | 35.1 |
| Residence | | | | | | |
| Urban | 5.8 | 44.0 | 3.5 | 46.7 | 223 | 50.5 |
| Rural | 2.3 | 22.9 | 2.5 | 72.4 | 249 | 25.9 |
| Region | | | | | | |
| Total | 4.0 | 32.8 | 3.0 | 60.2 | 472 | 37.3 |

2.2.a: English Literacy among parent/guardian respondents (male) in Federal Capital Territory

| | Refused | Could read all | Could read some | Could not read any | Weighted number | Percent Literate English |
|------------------|---------|----------------|-----------------|--------------------|-----------------|--------------------------|
| Age | | | | | | |
| 15 to 19 | 0 | 100.0 | 0 | 0 | 1 | 100.0 |
| 20 to 40 | 0 | 32.4 | 4.8 | 62.9 | 54 | 37.1 |
| 41 to 60 | 0 | 45.2 | 4.4 | 50.4 | 70 | 49.6 |
| 61+ | 19.6 | 7.6 | 0 | 72.9 | 9 | 9.4 |
| Residence | | | | | | |
| Urban | 0 | 51.4 | 10.9 | 37.6 | 37 | 62.4 |
| Rural | 1.7 | 32.7 | 1.7 | 63.9 | 96 | 34.9 |
| Region | | | | | | |
| Total | 1.3 | 37.9 | 4.3 | 56.6 | 133 | 42.7 |

2.2.b: English Literacy among parent/guardian respondents (female) in Federal Capital Territory

| | Refused | Could read all | Could read some | Could not read any | Weighted number | Percent Literate English |
|------------------|---------|----------------|-----------------|--------------------|-----------------|--------------------------|
| Age | | | | | | |
| 15 to 19 | 0 | 44.2 | 0 | 55.8 | 4 | 44.2 |
| 20 to 40 | 4.1 | 31.5 | 3.0 | 61.4 | 279 | 36.0 |
| 41 to 60 | 10.4 | 26.1 | 0 | 63.5 | 54 | 29.1 |
| 61+ | 0 | 41.8 | 0 | 58.2 | 2 | 41.8 |
| Residence | | | | | | |
| Urban | 7.0 | 42.5 | 2.0 | 48.5 | 186 | 47.9 |
| Rural | 2.6 | 16.8 | 3.0 | 77.7 | 154 | 20.3 |
| Region | | | | | | |
| Total | 5.0 | 30.8 | 2.5 | 61.7 | 339 | 35.1 |

2.3: Local Language Literacy among parent/guardian respondents (all) in Federal Capital Territory

| | Refused | Could read all | Could read some | Could not read any | Weighted number | Percent Literate Native |
|------------------|---------|----------------|-----------------|--------------------|-----------------|-------------------------|
| Age | | | | | | |
| 15 to 19 | 0 | 53.9 | 0 | 46.1 | 5 | 53.9 |
| 20 to 40 | 1.0 | 24.4 | 3.0 | 71.7 | 235 | 27.6 |
| 41 to 60 | 1.8 | 37.0 | 2.2 | 59.0 | 88 | 39.9 |
| 61+ | 0 | 61.1 | 19.7 | 19.2 | 4 | 80.8 |
| Sex | | | | | | |
| Male | 0.7 | 44.1 | 4.0 | 51.2 | 93 | 48.4 |
| Female | 1.3 | 22.6 | 2.5 | 73.6 | 238 | 25.4 |
| Residence | | | | | | |
| Urban | 2.0 | 32.1 | 3.8 | 62.1 | 156 | 36.6 |
| Rural | 0.4 | 25.5 | 2.2 | 71.9 | 176 | 27.8 |
| Region | | | | | | |
| Total | 1.1 | 28.6 | 2.9 | 67.3 | 331 | 31.9 |

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Federal Capital Territory

| | Refused | Could read all | Could read some | Could not read any | Weighted number | Percent Literate Native |
|------------------|---------|----------------|-----------------|--------------------|-----------------|-------------------------|
| Age | | | | | | |
| 15 to 19 | 0 | 100.0 | 0 | 0 | 1 | 100.0 |
| 20 to 40 | 0 | 38.1 | 5.6 | 56.2 | 37 | 43.8 |
| 41 to 60 | 1.2 | 46.9 | 1.6 | 50.2 | 52 | 49.1 |
| 61+ | 0 | 51.9 | 24.4 | 23.7 | 3 | 76.3 |
| Residence | | | | | | |
| Urban | 2.0 | 28.4 | 2.9 | 66.7 | 33 | 32.0 |
| Rural | 0 | 52.6 | 4.6 | 42.8 | 60 | 57.2 |
| Region | | | | | | |
| Total | 0.7 | 44.1 | 4.0 | 51.2 | 93 | 48.4 |

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Federal Capital Territory

| | Refused | Could read all | Could read some | Could not read any | Weighted number | Percent Literate Native |
|------------------|---------|----------------|-----------------|--------------------|-----------------|-------------------------|
| Age | | | | | | |
| 15 to 19 | 0 | 44.2 | 0 | 55.8 | 4 | 44.2 |
| 20 to 40 | 1.1 | 21.8 | 2.5 | 74.6 | 198 | 24.6 |
| 41 to 60 | 2.5 | 22.7 | 3.1 | 71.7 | 36 | 26.5 |
| 61+ | 0 | 100.0 | 0 | 0 | 1 | 100.0 |
| Residence | | | | | | |
| Urban | 2.1 | 33.1 | 4.0 | 60.9 | 123 | 37.8 |
| Rural | 0.6 | 11.4 | 1.0 | 87.0 | 116 | 12.5 |
| Region | | | | | | |
| Total | 1.3 | 22.6 | 2.5 | 73.6 | 238 | 25.4 |

3.0: Background characteristics of children in the 2015 NEDS in Federal Capital Territory

| | Weighted percent | Weighted number |
|-------------------------|------------------|-----------------|
| UBE Age | | |
| 5 | 11.8 | 82 |
| 6 to 11 | 59.4 | 413 |
| 12 to 14 | 19.3 | 134 |
| 15 to 16 | 9.6 | 67 |
| Sex | | |
| Male | 48.6 | 338 |
| Female | 51.4 | 358 |
| Child Disability | | |
| 1 or More Disabilities | 0.2 | 1 |
| No Disabilities | 99.8 | 694 |
| Residence | | |
| Urban | 60.9 | 424 |
| Rural | 39.1 | 272 |
| Region | | |
| Total | 100.0 | 695 |

3.1: Literacy among children (all) in Federal Capital Territory

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|----------------------------------|----------------|-----------------|--------------------|------------------|--------------------|
| UBE Age | | | | | |
| 5 | 27.9 | 20.0 | 52.1 | 47.9 | 72 |
| 6 to 11 | 57.4 | 21.0 | 21.6 | 78.4 | 404 |
| 12 to 14 | 76.7 | 12.8 | 10.5 | 89.5 | 129 |
| 15 to 16 | 81.1 | 11.0 | 7.9 | 92.1 | 61 |
| Residence | | | | | |
| Urban | 73.1 | 14.5 | 12.4 | 87.6 | 406 |
| Rural | 39.8 | 24.4 | 35.8 | 64.2 | 260 |
| North Central | | | | | |
| Benue | 20.1 | 18.1 | 61.8 | 38.2 | 2,513 |
| Federal Capital Territory | 60.1 | 18.4 | 21.5 | 78.5 | 666 |
| Kogi | 37.5 | 14.1 | 48.4 | 51.6 | 1,933 |
| Kwara | 34.5 | 21.5 | 44.1 | 55.9 | 1,353 |
| Nasarawa | 21.2 | 17.0 | 61.9 | 38.1 | 1,078 |
| Niger | 15.8 | 20.5 | 63.7 | 36.3 | 2,340 |
| Plateau | 18.2 | 15.3 | 66.5 | 33.5 | 1,804 |
| Total | | | | | |
| Total | 60.1 | 18.4 | 21.5 | 78.5 | 666 |
| Education | | | | | |
| No Schooling | 10.0 | 1.4 | 88.7 | 11.3 | 23 |
| Pre-primary | 22.5 | 22.5 | 55.0 | 45.0 | 65 |
| Primary | 57.4 | 23.0 | 19.7 | 80.3 | 421 |
| Secondary and Higher | 90.5 | 6.9 | 2.6 | 97.4 | 157 |
| Total | | | | | |
| Total | 60.1 | 18.4 | 21.5 | 78.5 | 666 |
| Economic status quintile* | | | | | |
| Lowest | 9.3 | 27.1 | 63.5 | 36.5 | 3 |
| Second | 28.7 | 19.0 | 52.3 | 47.7 | 83 |
| Middle | 32.3 | 23.1 | 44.7 | 55.3 | 71 |
| Fourth | 46.9 | 32.8 | 20.4 | 79.6 | 103 |
| Highest | 75.1 | 13.7 | 11.2 | 88.8 | 406 |
| Total | | | | | |
| Total | 60.1 | 18.4 | 21.5 | 78.5 | 666 |
| Gov/Private | | | | | |
| Government | 56.4 | 21.0 | 22.6 | 77.4 | 379 |
| Private | 70.0 | 16.1 | 14.0 | 86.0 | 263 |
| Total | | | | | |
| Total | 61.9 | 19.0 | 19.1 | 80.9 | 642 |

3.1.a: Literacy among children (male) in Federal Capital Territory

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|----------------------|----------------|-----------------|--------------------|------------------|--------------------|
| UBE Age | | | | | |
| 5 | 29.9 | 13.6 | 56.5 | 43.5 | 34 |
| 6 to 11 | 53.8 | 23.1 | 23.1 | 76.9 | 198 |
| 12 to 14 | 78.0 | 13.3 | 8.7 | 91.3 | 63 |
| 15 to 16 | 82.6 | 8.2 | 9.2 | 90.8 | 29 |
| Residence | | | | | |
| Urban | 72.9 | 14.8 | 12.3 | 87.7 | 192 |
| Rural | 37.3 | 24.8 | 37.9 | 62.1 | 131 |
| Region | | | | | |
| Total | 58.5 | 18.9 | 22.7 | 77.3 | 324 |
| Education | | | | | |
| No Schooling | 6.9 | 2.7 | 90.4 | 9.6 | 12 |
| Pre-primary | 24.2 | 16.7 | 59.1 | 40.9 | 30 |
| Primary | 55.6 | 24.3 | 20.1 | 79.9 | 212 |
| Secondary and Higher | 90.3 | 6.2 | 3.5 | 96.5 | 70 |
| Total | | | | | |
| Total | 58.5 | 18.9 | 22.7 | 77.3 | 324 |

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|----------------------------------|----------------|-----------------|--------------------|------------------|--------------------|
| Economic status quintile* | | | | | |
| Lowest | 0 | 40.0 | 60.0 | 40.0 | 1 |
| Second | 27.0 | 20.5 | 52.4 | 47.6 | 41 |
| Middle | 23.5 | 24.8 | 51.7 | 48.3 | 35 |
| Fourth | 51.8 | 29.4 | 18.8 | 81.2 | 53 |
| Highest | 73.7 | 14.4 | 11.9 | 88.1 | 194 |
| Total | 58.5 | 18.9 | 22.7 | 77.3 | 324 |

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|--------------------|----------------|-----------------|--------------------|------------------|--------------------|
| Gov/Private | | | | | |
| Government | 54.4 | 22.1 | 23.6 | 76.4 | 189 |
| Private | 69.8 | 15.5 | 14.7 | 85.3 | 123 |
| Total | 60.4 | 19.5 | 20.1 | 79.9 | 312 |

3.1.b: Literacy among children (female) in Federal Capital Territory

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|------------------|----------------|-----------------|--------------------|------------------|--------------------|
| UBE Age | | | | | |
| 5 | 26.1 | 25.8 | 48.2 | 51.8 | 38 |
| 6 to 11 | 60.9 | 18.9 | 20.2 | 79.8 | 206 |
| 12 to 14 | 75.4 | 12.4 | 12.2 | 87.8 | 66 |
| 15 to 16 | 79.7 | 13.6 | 6.7 | 93.3 | 32 |
| Residence | | | | | |
| Urban | 73.3 | 14.2 | 12.5 | 87.5 | 213 |
| Rural | 42.4 | 24.0 | 33.6 | 66.4 | 129 |
| Region | | | | | |
| Total | 61.6 | 17.9 | 20.4 | 79.6 | 342 |

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|----------------------|----------------|-----------------|--------------------|------------------|--------------------|
| Education | | | | | |
| No Schooling | 13.0 | 0 | 87.0 | 13.0 | 12 |
| Pre-primary | 21.0 | 27.5 | 51.6 | 48.4 | 35 |
| Primary | 59.1 | 21.6 | 19.2 | 80.8 | 210 |
| Secondary and Higher | 90.6 | 7.5 | 1.9 | 98.1 | 86 |
| Total | 61.6 | 17.9 | 20.4 | 79.6 | 342 |

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|----------------------------------|----------------|-----------------|--------------------|------------------|--------------------|
| Economic status quintile* | | | | | |
| Lowest | 16.8 | 16.8 | 66.4 | 33.6 | 2 |
| Second | 30.4 | 17.5 | 52.1 | 47.9 | 41 |
| Middle | 40.7 | 21.4 | 38.0 | 62.0 | 36 |
| Fourth | 41.7 | 36.2 | 22.1 | 77.9 | 50 |
| Highest | 76.4 | 13.1 | 10.5 | 89.5 | 212 |
| Total | 61.6 | 17.9 | 20.4 | 79.6 | 342 |

| | Could read all | Could read some | Could not read any | Percent Literate | Number of Children |
|--------------------|----------------|-----------------|--------------------|------------------|--------------------|
| Gov/Private | | | | | |
| Government | 58.4 | 20.0 | 21.7 | 78.3 | 190 |
| Private | 70.1 | 16.6 | 13.3 | 86.7 | 140 |
| Total | 63.4 | 18.5 | 18.1 | 81.9 | 330 |

3.2: Numeracy among children (all) in Federal Capital Territory

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|----------------------------------|-----------------|------------------|---------------------|------------------|--------------------|
| UBE Age | | | | | |
| 5 | 29.4 | 22.1 | 48.5 | 51.5 | 72 |
| 6 to 11 | 65.2 | 17.7 | 17.1 | 82.9 | 406 |
| 12 to 14 | 83.6 | 11.0 | 5.4 | 94.6 | 129 |
| 15 to 16 | 90.1 | 5.1 | 4.8 | 95.2 | 61 |
| Residence | | | | | |
| Urban | 79.8 | 9.5 | 10.7 | 89.3 | 407 |
| Rural | 47.4 | 25.4 | 27.2 | 72.8 | 260 |
| North Central | | | | | |
| Benue | 31.9 | 14.8 | 53.3 | 46.7 | 2,512 |
| Federal Capital Territory | 67.2 | 15.7 | 17.1 | 82.9 | 668 |
| Kogi | 43.3 | 16.2 | 40.5 | 59.5 | 1,925 |
| Kwara | 57.0 | 20.3 | 22.6 | 77.3 | 1,353 |
| Nasarawa | 32.2 | 23.8 | 44.0 | 56 | 1,078 |
| Niger | 25.8 | 15.6 | 58.6 | 41.4 | 2,342 |
| Plateau | 21.4 | 20.9 | 57.8 | 42.3 | 1,800 |
| Total | | | | | |
| Total | 67.2 | 15.7 | 17.1 | 82.9 | 668 |
| Education | | | | | |
| No Schooling | 11.5 | 4.7 | 83.8 | 16.2 | 25 |
| Pre-primary | 27.5 | 20.8 | 51.7 | 48.3 | 64 |
| Primary | 66.6 | 19.8 | 13.6 | 86.4 | 422 |
| Secondary and Higher | 93.7 | 4.6 | 1.6 | 98.3 | 157 |
| Total | | | | | |
| Total | 67.2 | 15.7 | 17.1 | 82.9 | 668 |
| Economic status quintile* | | | | | |
| Lowest | 17.8 | 46.0 | 36.2 | 63.8 | 3 |
| Second | 31.1 | 29.0 | 39.9 | 60.1 | 83 |
| Middle | 41.2 | 26.8 | 32.0 | 68 | 71 |
| Fourth | 55.5 | 23.5 | 20.9 | 79 | 104 |
| Highest | 82.4 | 8.9 | 8.8 | 91.3 | 407 |
| Total | | | | | |
| Total | 67.2 | 15.7 | 17.1 | 82.9 | 668 |
| Gov/Private | | | | | |
| Government | 63.6 | 20.5 | 15.9 | 84.1 | 380 |
| Private | 77.7 | 9.9 | 12.5 | 87.6 | 263 |
| Total | | | | | |
| Total | 69.3 | 16.2 | 14.5 | 85.5 | 643 |

3.2.a: Numeracy among children (male) in Federal Capital Territory

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|----------------------|-----------------|------------------|---------------------|------------------|--------------------|
| UBE Age | | | | | |
| 5 | 28.7 | 19.6 | 51.7 | 48.3 | 34 |
| 6 to 11 | 65.1 | 17.0 | 17.9 | 82.1 | 198 |
| 12 to 14 | 85.2 | 9.8 | 5.0 | 95 | 63 |
| 15 to 16 | 89.9 | 5.8 | 4.2 | 95.7 | 29 |
| Residence | | | | | |
| Urban | 81.3 | 8.5 | 10.2 | 89.8 | 192 |
| Rural | 46.9 | 24.3 | 28.9 | 71.2 | 131 |
| Region | | | | | |
| Total | 67.3 | 14.9 | 17.8 | 82.2 | 324 |
| Education | | | | | |
| No Schooling | 14.4 | 2.5 | 83.1 | 16.9 | 12 |
| Pre-primary | 28.1 | 15.3 | 56.6 | 43.4 | 30 |
| Primary | 66.7 | 19.2 | 14.1 | 85.9 | 212 |
| Secondary and Higher | 94.5 | 3.8 | 1.7 | 98.3 | 70 |
| Total | | | | | |
| Total | 67.3 | 14.9 | 17.8 | 82.2 | 324 |

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|----------------------------------|-----------------|------------------|---------------------|------------------|--------------------|
| Economic status quintile* | | | | | |
| Lowest | 40.0 | 20.0 | 40.0 | 60 | 1 |
| Second | 31.2 | 27.1 | 41.7 | 58.3 | 42 |
| Middle | 36.5 | 26.0 | 37.5 | 62.5 | 34 |
| Fourth | 62.2 | 18.4 | 19.4 | 80.6 | 53 |
| Highest | 82.1 | 9.3 | 8.6 | 91.4 | 194 |
| Total | 67.3 | 14.9 | 17.8 | 82.2 | 324 |

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|--------------------|-----------------|------------------|---------------------|------------------|--------------------|
| Gov/Private | | | | | |
| Government | 64.0 | 19.4 | 16.6 | 83.4 | 190 |
| Private | 77.4 | 9.1 | 13.5 | 86.5 | 123 |
| Total | 69.3 | 15.3 | 15.4 | 84.6 | 312 |

3.2.b: Numeracy among children (female) in Federal Capital Territory

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|------------------|-----------------|------------------|---------------------|------------------|--------------------|
| UBE Age | | | | | |
| 5 | 29.9 | 24.4 | 45.6 | 54.3 | 38 |
| 6 to 11 | 65.3 | 18.4 | 16.4 | 83.7 | 207 |
| 12 to 14 | 82.0 | 12.2 | 5.8 | 94.2 | 66 |
| 15 to 16 | 90.3 | 4.4 | 5.3 | 94.7 | 32 |
| Residence | | | | | |
| Urban | 78.5 | 10.4 | 11.1 | 88.9 | 215 |
| Rural | 47.9 | 26.7 | 25.5 | 74.6 | 129 |
| Region | | | | | |
| Total | 67.0 | 16.5 | 16.5 | 83.5 | 344 |

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|----------------------|-----------------|------------------|---------------------|------------------|--------------------|
| Education | | | | | |
| No Schooling | 9.0 | 6.6 | 84.3 | 15.6 | 14 |
| Pre-primary | 27.0 | 25.5 | 47.5 | 52.5 | 34 |
| Primary | 66.5 | 20.3 | 13.1 | 86.8 | 210 |
| Secondary and Higher | 93.1 | 5.3 | 1.6 | 98.4 | 86 |
| Total | 67.0 | 16.5 | 16.5 | 83.5 | 344 |

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|----------------------------------|-----------------|------------------|---------------------|------------------|--------------------|
| Economic status quintile* | | | | | |
| Lowest | 0 | 66.8 | 33.2 | 66.8 | 2 |
| Second | 30.9 | 31.0 | 38.1 | 61.9 | 41 |
| Middle | 45.6 | 27.6 | 26.9 | 73.2 | 37 |
| Fourth | 48.6 | 28.9 | 22.5 | 77.5 | 51 |
| Highest | 82.6 | 8.5 | 8.9 | 91.1 | 213 |
| Total | 67.0 | 16.5 | 16.5 | 83.5 | 344 |

| | Could solve all | Could solve some | Could not solve any | Percent Numerate | Number of Children |
|--------------------|-----------------|------------------|---------------------|------------------|--------------------|
| Gov/Private | | | | | |
| Government | 63.1 | 21.7 | 15.2 | 84.8 | 190 |
| Private | 77.9 | 10.5 | 11.6 | 88.4 | 140 |
| Total | 69.4 | 16.9 | 13.7 | 86.3 | 330 |

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Federal Capital Territory

| | NAR Male | NAR Female | NAR Total | GAR Male | GAR Female | GAR Total | GPI |
|---------------------------------|----------|------------|-----------|----------|------------|-----------|------|
| Residence | | | | | | | |
| Urban | 86.8 | 83.1 | 84.4 | 102.6 | 92.6 | 97.6 | 0.9 |
| Rural | 87.5 | 87.8 | 87.1 | 112.5 | 118.9 | 114.7 | 1.06 |
| Economic Status Quintile | | | | | | | |
| Lowest | 100 | | 100 | 100 | | 300 | |
| Second | 89.3 | 88 | 88.7 | 114.3 | 116 | 115.1 | 1.01 |
| Middle | 82.6 | 85 | 83.7 | 108.7 | 120 | 114 | 1.1 |
| Fourth | 87.9 | 88.2 | 88.1 | 115.2 | 102.9 | 109 | 0.89 |
| Highest | 87.2 | 81.8 | 84.7 | 103.4 | 94.7 | 98.8 | 0.92 |
| North Central | | | | | | | |
| Benue | 71.1 | 69.9 | 70.5 | 112.6 | 106.3 | 109.5 | 0.94 |
| Federal Capital Territory | 87.1 | 84.3 | 85.5 | 107.4 | 101.9 | 104.1 | 0.95 |
| Kogi | 85.9 | 82.6 | 84.4 | 113.9 | 110.2 | 112.2 | 0.97 |
| Kwara | 86.8 | 84.9 | 86 | 107.5 | 106 | 106.8 | 0.99 |
| Nasarawa | 72.1 | 73.5 | 72.8 | 110.1 | 102.3 | 106.1 | 0.93 |
| Niger | 63.5 | 62.5 | 62.9 | 87.5 | 89.3 | 88.3 | 1.02 |
| Plateau | 67.4 | 64.6 | 66.1 | 89.4 | 94.3 | 91.9 | 1.05 |
| Total | | | | | | | |
| Total | 87.1 | 84.3 | 85.5 | 107.4 | 101.9 | 104.1 | 0.95 |

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Federal Capital Territory

| | NAR Male | NAR Female | NAR Total | GAR Male | GAR Female | GAR Total | GPI |
|---------------------------------|----------|------------|-----------|----------|------------|-----------|------|
| Residence | | | | | | | |
| Urban | 66.7 | 68.3 | 67.5 | 92.9 | 107.3 | 100 | 1.16 |
| Rural | 40.9 | 41.4 | 40 | 77.3 | 79.3 | 80 | 1.03 |
| Economic Status Quintile | | | | | | | |
| Lowest | | | | | | 0 | |
| Second | 37.5 | 37.5 | 43.8 | 75 | 87.5 | 75 | 1.17 |
| Middle | 42.9 | 50 | 47.1 | 85.7 | 90 | 88.2 | 1.05 |
| Fourth | 44.4 | 50 | 63.9 | 66.7 | 75 | 76.5 | 1.12 |
| Highest | 65 | 65.1 | 63.9 | 92.5 | 104.7 | 98.8 | 1.13 |
| North Central | | | | | | | |
| Benue | 33.8 | 27.8 | 31.1 | 65.9 | 58.9 | 62.7 | 0.89 |
| Federal Capital Territory | 56.3 | 57.1 | 56.7 | 87.5 | 95.7 | 91 | 1.09 |
| Kogi | 50.7 | 50.5 | 50.9 | 80.1 | 81.9 | 81 | 1.02 |
| Kwara | 52.5 | 49.6 | 51 | 81.9 | 82.2 | 81.8 | 1 |
| Nasarawa | 43.7 | 35 | 40.2 | 74.8 | 75 | 74.9 | 1 |
| Niger | 30.7 | 31 | 30.8 | 60.1 | 46 | 53.1 | 0.77 |
| Plateau | 40.1 | 31 | 35.4 | 70.9 | 60.9 | 65.4 | 0.86 |
| Total | | | | | | | |
| Total | 56.3 | 57.1 | 56.7 | 87.5 | 95.7 | 91 | 1.09 |

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Federal Capital Territory

| | Primary Class | Over Age | On Time | Under Age | Number of children |
|--------------|---------------|----------|---------|-----------|--------------------|
| Class | | | | | |
| Primary 1 | Primary 1 | 15.0 | 50.1 | 34.9 | 49 |
| Primary 2 | Primary 2 | 17.8 | 65.1 | 17.1 | 41 |
| Primary 3 | Primary 3 | 20.6 | 55.7 | 23.8 | 39 |
| Primary 4 | Primary 4 | 16.7 | 57.0 | 26.2 | 35 |
| Primary 5 | Primary 5 | 22.4 | 50.8 | 26.8 | 26 |
| Primary 6 | Primary 6 | 25.9 | 48.0 | 26.1 | 24 |
| Total | | | | | |
| Total | Total | 18.9 | 55.0 | 26.1 | 214 |

| | Males | Over Age | On Time | Under Age | Number of children |
|--------------|--------------|-------------|-------------|-------------|--------------------|
| Class | | | | | |
| JSS 1 | JSS 1 | 20.7 | 63.7 | 15.5 | 16 |
| JSS 2 | JSS 2 | 12.8 | 53.3 | 33.9 | 20 |
| JSS 3 | JSS 3 | 20.5 | 54.2 | 25.3 | 19 |
| Total | Total | 17.7 | 56.6 | 25.7 | 55 |

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Federal Capital Territory

| | Primary Class | Over Age | On Time | Under Age | Number of children |
|--------------|---------------|-------------|-------------|-------------|--------------------|
| Class | | | | | |
| Primary 1 | Primary 1 | 12.6 | 60.0 | 27.3 | 50 |
| Primary 2 | Primary 2 | 21.2 | 59.5 | 19.3 | 46 |
| Primary 3 | Primary 3 | 20.6 | 54.9 | 24.5 | 40 |
| Primary 4 | Primary 4 | 7.0 | 57.6 | 35.4 | 26 |
| Primary 5 | Primary 5 | 13.3 | 45.0 | 41.7 | 24 |
| Primary 6 | Primary 6 | 21.8 | 51.2 | 26.9 | 22 |
| Total | Total | 16.4 | 56.0 | 27.6 | 208 |

| | Females | Over Age | On Time | Under Age | Number of children |
|--------------|--------------|-------------|-------------|-------------|--------------------|
| Class | | | | | |
| JSS 1 | JSS 1 | 16.1 | 52.7 | 31.3 | 28 |
| JSS 2 | JSS 2 | 13.4 | 46.3 | 40.3 | 20 |
| JSS 3 | JSS 3 | 13.6 | 43.8 | 42.6 | 18 |
| Total | Total | 14.6 | 48.3 | 37.2 | 66 |

4.4: Age-specific schooling among children age 4-16 (all) in Federal Capital Territory

| | Never attended | Dropped out | Pre-primary | Primary | Jr. Secondary | Sr. Secondary | All Tertiary | Missing | Number of children |
|----------------------------------|----------------|-------------|-------------|---------|---------------|---------------|--------------|---------|--------------------|
| Age | | | | | | | | | |
| 4 | 11.8 | 0.8 | 79.9 | 7.5 | 0 | 0 | 0 | 0 | 52 |
| 5 | 12.8 | 0 | 57.5 | 29.7 | 0 | 0 | 0 | 0 | 82 |
| 6 | 7.4 | 0 | 14.1 | 78.5 | 0 | 0 | 0 | 0 | 85 |
| 7 | 0.9 | 0 | 10.1 | 88.0 | 1.0 | 0 | 0 | 0 | 79 |
| 8 | 3.9 | 0 | 4.3 | 91.8 | 0 | 0 | 0 | 0 | 73 |
| 9 | 1.8 | 0 | 0 | 98.2 | 0 | 0 | 0 | 0 | 56 |
| 10 | 1.0 | 0.3 | 0.4 | 88.7 | 9.6 | 0 | 0 | 0 | 70 |
| 11 | 0 | 1.8 | 0.5 | 65.2 | 32.6 | 0 | 0 | 0 | 48 |
| 12 | 0.6 | 0 | 0 | 49.2 | 50.1 | 0 | 0 | 0 | 48 |
| 13 | 0.9 | 0.5 | 0 | 25.9 | 64.4 | 7.8 | 0.6 | 0 | 47 |
| 14 | 3.5 | 0.8 | 0 | 22.3 | 55.5 | 17.2 | 0 | 0.7 | 38 |
| 15 | 0 | 1.9 | 0 | 10.4 | 42.7 | 43.1 | 1.1 | 0.9 | 34 |
| 16 | 1.3 | 6.0 | 0 | 2.9 | 26.3 | 62.5 | 1.1 | 0 | 32 |
| Sex | | | | | | | | | |
| Male | 4.0 | 0.5 | 14.7 | 59.7 | 15.3 | 5.5 | 0 | 0.1 | 363 |
| Female | 4.1 | 0.7 | 15.4 | 55.6 | 17.3 | 6.5 | 0.3 | 0.1 | 385 |
| Residence | | | | | | | | | |
| Urban | 2.4 | 0.4 | 17.9 | 53.0 | 18.0 | 8.2 | 0.2 | 0 | 460 |
| Rural | 6.8 | 1.0 | 10.6 | 64.9 | 13.8 | 2.7 | 0 | 0.2 | 288 |
| Economic Status Quintile* | | | | | | | | | |
| Lowest | 8.3 | 8.3 | 0 | 75.2 | 8.2 | 0 | 0 | 0 | 4 |
| Second | 11.3 | 0.8 | 3.8 | 69.0 | 14.0 | 0.7 | 0 | 0.3 | 89 |
| Middle | 10.6 | 0.9 | 5.1 | 61.4 | 18.5 | 3.1 | 0 | 0.4 | 80 |
| Fourth | 5.5 | 0.5 | 15.4 | 63.5 | 11.0 | 3.9 | 0 | 0 | 114 |
| Highest | 1.2 | 0.5 | 19.0 | 53.1 | 17.8 | 8.2 | 0.2 | 0 | 461 |
| North Central | | | | | | | | | |
| Benue | 16.0 | 4.8 | 9.8 | 53.8 | 12.0 | 3.3 | - | 0.3 | 2,029 |
| Federal Capital Territory | 4.1 | 0.6 | 15.1 | 57.6 | 16.3 | 6.1 | 0.1 | 0.1 | 747 |
| Kogi | 5.9 | 2.4 | 13.8 | 53.3 | 16.4 | 7.9 | 0.1 | 0.2 | 1,993 |
| Kwara | 3.5 | 0.3 | 13.7 | 55.2 | 17.3 | 9.9 | - | 0.0 | 1,399 |
| Nasarawa | 12.9 | 2.8 | 12.6 | 52.0 | 14.0 | 5.5 | 0.1 | 0.1 | 1,172 |
| Niger | 33.8 | 1.5 | 5.7 | 46.6 | 10.0 | 2.4 | - | 0.0 | 2,418 |
| Plateau | 24.6 | 3.3 | 10.8 | 43.6 | 11.8 | 5.4 | 0.1 | 0.4 | 1,970 |
| Total | | | | | | | | | |
| Total | 4.1 | 0.6 | 15.1 | 57.6 | 16.3 | 6.1 | 0.1 | 0.1 | 747 |

4.4.a: Age-specific schooling among children age 4-16 (male) in Federal Capital Territory

| | Never attended | Dropped out | Pre-primary | Primary | Jr. Secondary | Sr. Secondary | Missing | Number of children |
|----------------------------------|----------------|-------------|-------------|-------------|---------------|---------------|------------|--------------------|
| Age | | | | | | | | |
| 4 | 13.1 | 0 | 81.4 | 5.5 | 0 | 0 | 0 | 25 |
| 5 | 11.0 | 0 | 55.2 | 33.8 | 0 | 0 | 0 | 40 |
| 6 | 10.9 | 0 | 17.6 | 71.5 | 0 | 0 | 0 | 43 |
| 7 | 2.0 | 0 | 7.0 | 90.9 | 0 | 0 | 0 | 35 |
| 8 | 1.7 | 0 | 2.3 | 96.1 | 0 | 0 | 0 | 37 |
| 9 | 1.4 | 0 | 0 | 98.6 | 0 | 0 | 0 | 28 |
| 10 | 0.8 | 0 | 0.8 | 93.9 | 4.5 | 0 | 0 | 36 |
| 11 | 0 | 3.7 | 0 | 69.5 | 26.7 | 0 | 0 | 23 |
| 12 | 0 | 0 | 0 | 56.4 | 43.6 | 0 | 0 | 23 |
| 13 | 0 | 1.0 | 0 | 26.7 | 69.9 | 2.4 | 0 | 22 |
| 14 | 1.7 | 0 | 0 | 26.4 | 57.3 | 13.2 | 1.5 | 19 |
| 15 | 0 | 1.5 | 0 | 8.7 | 48.0 | 41.8 | 0 | 19 |
| 16 | 0 | 4.5 | 0 | 4.3 | 20.8 | 70.4 | 0 | 13 |
| Residence | | | | | | | | |
| Urban | 2.6 | 0.5 | 17.2 | 53.8 | 17.8 | 8.0 | 0 | 218 |
| Rural | 6.2 | 0.6 | 11.0 | 68.6 | 11.5 | 1.8 | 0.2 | 145 |
| Economic Status Quintile* | | | | | | | | |
| Lowest | 0 | 0 | 0 | 80.0 | 20.0 | 0 | 0 | 1 |
| Second | 10.3 | 0.6 | 3.3 | 71.2 | 13.3 | 0.7 | 0.6 | 45 |
| Middle | 11.0 | 0 | 6.8 | 64.0 | 15.2 | 2.9 | 0 | 39 |
| Fourth | 5.7 | 0 | 12.1 | 66.3 | 11.3 | 4.6 | 0 | 57 |
| Highest | 1.1 | 0.8 | 19.2 | 54.8 | 16.8 | 7.3 | 0 | 220 |
| Total | 4.0 | 0.5 | 14.7 | 59.7 | 15.3 | 5.5 | 0.1 | 363 |

4.4.b: Age-specific schooling among children age 4-16 (female) in Federal Capital Territory

| | Never attended | Dropped out | Pre-primary | Primary | Jr. Secondary | Sr. Secondary | All Tertiary | Missing | Number of children |
|----------------------------------|----------------|-------------|-------------|-------------|---------------|---------------|--------------|------------|--------------------|
| Age | | | | | | | | | |
| 4 | 10.5 | 1.5 | 78.6 | 9.4 | 0 | 0 | 0 | 0 | 27 |
| 5 | 14.4 | 0 | 59.8 | 25.8 | 0 | 0 | 0 | 0 | 42 |
| 6 | 3.8 | 0 | 10.5 | 85.7 | 0 | 0 | 0 | 0 | 42 |
| 7 | 0 | 0 | 12.5 | 85.7 | 1.8 | 0 | 0 | 0 | 44 |
| 8 | 6.1 | 0 | 6.3 | 87.6 | 0 | 0 | 0 | 0 | 37 |
| 9 | 2.2 | 0 | 0 | 97.8 | 0 | 0 | 0 | 0 | 28 |
| 10 | 1.2 | 0.7 | 0 | 83.2 | 14.9 | 0 | 0 | 0 | 34 |
| 11 | 0 | 0 | 0.9 | 61.2 | 37.8 | 0 | 0 | 0 | 25 |
| 12 | 1.2 | 0 | 0 | 42.7 | 56.1 | 0 | 0 | 0 | 25 |
| 13 | 1.6 | 0 | 0 | 25.2 | 59.7 | 12.3 | 1.1 | 0 | 26 |
| 14 | 5.3 | 1.5 | 0 | 18.3 | 53.8 | 21.2 | 0 | 0 | 19 |
| 15 | 0 | 2.4 | 0 | 12.3 | 36.2 | 44.7 | 2.4 | 2.0 | 15 |
| 16 | 2.2 | 6.9 | 0 | 1.9 | 30.0 | 57.1 | 1.9 | 0 | 19 |
| Residence | | | | | | | | | |
| Urban | 2.2 | 0.2 | 18.4 | 52.3 | 18.1 | 8.3 | 0.4 | 0 | 241 |
| Rural | 7.4 | 1.4 | 10.2 | 61.2 | 16.0 | 3.5 | 0 | 0.2 | 143 |
| Economic Status Quintile* | | | | | | | | | |
| Lowest | 14.0 | 14.0 | 0 | 72.0 | 0 | 0 | 0 | 0 | 2 |
| Second | 12.4 | 1.0 | 4.4 | 66.8 | 14.8 | 0.7 | 0 | 0 | 44 |
| Middle | 10.2 | 1.8 | 3.4 | 58.9 | 21.7 | 3.3 | 0 | 0.8 | 40 |
| Fourth | 5.4 | 1.1 | 18.7 | 60.8 | 10.8 | 3.3 | 0 | 0 | 57 |
| Highest | 1.3 | 0.2 | 18.7 | 51.6 | 18.7 | 9.0 | 0.4 | 0 | 241 |
| Total | 4.1 | 0.7 | 15.4 | 55.6 | 17.3 | 6.5 | 0.3 | 0.1 | 385 |

4.5: Distribution of Primary Pupils by School Type in Federal Capital Territory

| | Government | Private | Don't Know/missing | Number of children |
|---------------------------|------------|---------|--------------------|--------------------|
| Sex | | | | |
| Male | 71.7 | 28.3 | 0 | 215 |
| Female | 71.1 | 28.0 | 0.9 | 211 |
| Residence | | | | |
| Urban | 55.5 | 44.5 | 0 | 243 |
| Rural | 92.5 | 6.5 | 1.0 | 184 |
| North Central | | | | |
| Benue | 53.8 | 46.2 | - | 1,427 |
| Federal Capital Territory | 71.4 | 28.2 | 0.4 | 427 |
| Kogi | 85.9 | 14.0 | 0.2 | 1,055 |
| Kwara | 69.0 | 31.0 | - | 772 |
| Nasarawa | 76.7 | 23.3 | - | 587 |
| Niger | 90.1 | 9.9 | - | 1,122 |
| Plateau | 74.1 | 25.7 | 0.2 | 858 |
| Total | | | | |
| Total | 71.4 | 28.2 | 0.4 | 427 |

4.6: Distribution of JSS Students by School Type in Federal Capital Territory

| | Government | Private | Don't Know/missing | Number of children |
|---------------------------|------------|---------|--------------------|--------------------|
| Sex | | | | |
| Male | 93.8 | 6.2 | 0 | 56 |
| Female | 90.3 | 9.2 | 0.5 | 67 |
| Residence | | | | |
| Urban | 91.5 | 8.1 | 0.4 | 83 |
| Rural | 92.7 | 7.3 | 0 | 40 |
| North Central | | | | |
| Benue | 44.1 | 55.9 | - | 341 |
| Federal Capital Territory | 91.9 | 7.8 | 0.3 | 122 |
| Kogi | 92.8 | 6.8 | 0.5 | 328 |
| Kwara | 86.1 | 13.9 | - | 242 |
| Nasarawa | 84.3 | 15.7 | - | 164 |
| Niger | 96.2 | 3.5 | 0.3 | 241 |
| Plateau | 40.9 | 59.1 | - | 233 |
| Total | | | | |
| Total | 91.9 | 7.8 | 0.3 | 122 |

5.1.a: Walking time (in minutes) to the nearest government primary school in Federal Capital Territory

| | 0-15 | 16-30 | 31-45 | 46-60 | Over 60 minutes | Don't Know/missing | Num children | Mean walking time |
|------------------|------|-------|-------|-------|-----------------|--------------------|--------------|-------------------|
| Residence | | | | | | | | |
| Urban | 60.8 | 33.2 | 4.0 | 1.7 | 0.2 | 0.1 | 424 | 14.9 |
| Rural | 80.7 | 15.9 | 0 | 0 | 2.6 | 0.8 | 272 | 12.2 |
| Region | | | | | | | | |
| Total | 68.6 | 26.5 | 2.5 | 1.0 | 1.1 | 0.4 | 695 | 13.8 |

5.1.b: Walking time (in minutes) to the nearest government JSS in Federal Capital Territory

| | 0-15 | 16-30 | 31-45 | 46-60 | Over 60 minutes | Don't Know/missing | Num children | Mean walking time |
|------------------|------|-------|-------|-------|-----------------|--------------------|--------------|-------------------|
| Residence | | | | | | | | |
| Urban | 47.5 | 32.0 | 8.5 | 7.2 | 4.4 | 0.4 | 83 | 23.4 |
| Rural | 55.7 | 11.4 | 10.6 | 1.9 | 20.4 | 0 | 40 | 33.5 |
| Region | | | | | | | | |
| Total | 50.2 | 25.3 | 9.2 | 5.4 | 9.6 | 0.3 | 122 | 26.6 |

5.1.c: Walking time (in minutes) to the nearest school in Federal Capital Territory

| | Num children | Mean walking time |
|------------------|--------------|-------------------|
| Residence | | |
| Urban | 1,120 | 21.0 |
| Rural | 780 | 32.1 |
| Total | 1,900 | 25.6 |

6.1: Age at first primary school attendance in Federal Capital Territory

| | Less than 6 | 6 | 7 or Older | Don't Know | Mean Age | Number of children |
|----------------------------------|-------------|-------------|-------------|------------|------------|--------------------|
| Sex | | | | | | |
| Male | 26.1 | 55.6 | 18.3 | 0.0 | 6.0 | 290 |
| Female | 30.5 | 54.0 | 15.6 | 0.0 | 5.9 | 302 |
| Residence | | | | | | |
| Urban | 32.8 | 55.4 | 11.7 | 0.0 | 5.8 | 366 |
| Rural | 21.1 | 53.7 | 25.2 | 0.0 | 6.1 | 226 |
| Economic Status Quintile* | | | | | | |
| Lowest | 20.1 | 49.9 | 30.0 | 0.0 | 6.1 | 3 |
| Second | 14.0 | 53.1 | 33.0 | 0.0 | 6.3 | 71 |
| Middle | 19.9 | 54.2 | 25.9 | 0.0 | 6.1 | 61 |
| Fourth | 17.7 | 57.4 | 25.0 | 0.0 | 6.2 | 89 |
| Highest | 35.2 | 54.6 | 10.2 | 0.0 | 5.7 | 368 |
| North Central | | | | | | |
| Benue | 13.5 | 52.2 | 34.3 | 0.0 | 6.7 | 1,454 |
| Federal Capital Territory | 28.3 | 54.8 | 16.9 | 0.0 | 5.9 | 592 |
| Kogi | 23.4 | 66.4 | 10.2 | 0.0 | 5.9 | 1,590 |
| Kwara | 12.8 | 74.1 | 13.1 | 0.0 | 6.1 | 1,162 |
| Nasarawa | 22.5 | 66.7 | 10.7 | 0.0 | 5.9 | 842 |
| Niger | 25.3 | 46.0 | 28.8 | 0.0 | 6.2 | 1,466 |
| Plateau | 26.5 | 45.4 | 28.1 | 0.0 | 6.3 | 1,248 |
| Total | 28.3 | 54.8 | 16.9 | 0.0 | 5.9 | 592 |

6.2: Factors in over-age first-time school attendance in Federal Capital Territory

| | Too Expensive | Too Far | Labor Needed | Too Young | Priority Gender | Other Child | Safety Concerns | Other Factors | Number of children |
|----------------------------------|---------------|------------|--------------|-------------|-----------------|-------------|-----------------|---------------|--------------------|
| Sex | | | | | | | | | |
| Male | 28.9 | 1.6 | 0.0 | 15.3 | 0.0 | 2.8 | 1.6 | 22.7 | 18 |
| Female | 38.9 | 0.0 | 3.4 | 10.9 | 8.8 | 7.8 | 0.0 | 20.3 | 14 |
| Residence | | | | | | | | | |
| Urban | 37.5 | 0.0 | 4.3 | 7.9 | 5.9 | 0.0 | 0.0 | 25.6 | 11 |
| Rural | 31.1 | 1.4 | 0.0 | 16.3 | 2.9 | 7.7 | 1.3 | 19.5 | 21 |
| Economic Status Quintile* | | | | | | | | | |
| Lowest | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0 |
| Second | 40.2 | 4.0 | 0.0 | 28.2 | 0.0 | 4.0 | 0.0 | 22.7 | 7 |
| Middle | 38.5 | 0.0 | 0.0 | 20.8 | 11.9 | 17.7 | 5.6 | 16.9 | 5 |
| Fourth | 37.2 | 0.0 | 0.0 | 11.8 | 8.3 | 5.3 | 0.0 | 5.5 | 8 |
| Highest | 25.0 | 0.0 | 4.2 | 2.0 | 0.0 | 0.0 | 0.0 | 32.3 | 12 |
| Total | 33.4 | 0.9 | 1.5 | 13.4 | 3.9 | 5.0 | 0.9 | 21.7 | 32 |

6.3: Factors in children having never attended school in Federal Capital Territory

| | Monetary Cost | Labor Needed | No Interest | Too Young | Very Sick | Disabled | Travel Unsafe | School Too Far | Poor School Quality | No Good Jobs for Graduates | School not Important | Other Factors | Number of children |
|----------------------------------|---------------|--------------|-------------|-----------|-----------|----------|---------------|----------------|---------------------|----------------------------|----------------------|---------------|--------------------|
| Age | | | | | | | | | | | | | |
| 6 to 7 | 64.2 | 4.1 | 5.7 | 18.4 | 0.0 | 0.0 | 0.0 | 5.7 | 0.0 | 0.0 | 0.0 | 0.0 | 7 |
| 8 to 11 | 68.5 | 0.0 | 9.2 | 0.0 | 13.6 | 8.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.2 | 5 |
| 12 to 16 | 58.9 | 24.2 | 12.1 | 0.0 | 0.0 | 0.0 | 0.0 | 12.1 | 0.0 | 0.0 | 0.0 | 29.0 | 2 |
| Sex | | | | | | | | | | | | | |
| Male | 70.5 | 4.1 | 5.7 | 14.1 | 0.0 | 5.7 | 0.0 | 5.7 | 0.0 | 0.0 | 0.0 | 0.0 | 7 |
| Female | 58.7 | 8.5 | 10.2 | 4.3 | 8.9 | 0.0 | 0.0 | 4.3 | 0.0 | 0.0 | 0.0 | 16.2 | 7 |
| Residence | | | | | | | | | | | | | |
| Urban | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5 |
| Rural | 43.8 | 10.0 | 12.6 | 14.6 | 7.0 | 4.5 | 0.0 | 7.9 | 0.0 | 0.0 | 0.0 | 12.8 | 9 |
| Economic Status Quintile* | | | | | | | | | | | | | |
| Lowest | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0 |
| Second | 50.6 | 11.0 | 15.3 | 13.1 | 0.0 | 7.5 | 0.0 | 7.5 | 0.0 | 0.0 | 0.0 | 15.7 | 5 |
| Middle | 70.8 | 0.0 | 7.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4 |
| Fourth | 57.3 | 0.0 | 0.0 | 20.8 | 21.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3 |
| Highest | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2 |
| North Central | | | | | | | | | | | | | |
| Benue | 70.0 | 5.6 | 1.9 | 17.1 | 0.6 | 2.8 | 0.0 | 6.0 | 0.0 | 0.0 | 0.0 | 5.7 | 163 |
| Plateau | 42.7 | 16.6 | 4.3 | 4.7 | 0.0 | 0.7 | 0.7 | 48.0 | 3.9 | 0.0 | 0.3 | 6.5 | 274 |
| Federal Capital Territory | 64.7 | 6.3 | 7.9 | 9.2 | 4.4 | 2.8 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 | 8.1 | 14 |
| Kogi | 37.4 | 14.9 | 8.7 | 9.9 | 6.2 | 0.0 | 0.0 | 8.8 | 7.7 | 0.0 | 9.0 | 8.2 | 42 |
| Kwara | 23.5 | 0.0 | 17.8 | 10.7 | 0.0 | 5.5 | 0.0 | 2.0 | 3.6 | 0.0 | 2.8 | 58.2 | 22 |
| Nasarawa | 48.5 | 6.1 | 3.6 | 4.8 | 0.5 | 1.5 | 25.7 | 1.2 | 27.9 | 0.0 | 0.0 | 22.8 | 96 |
| Niger | 24.1 | 21.0 | 2.6 | 7.0 | 0.2 | 0.3 | 1.0 | 38.8 | 2.5 | 0.0 | 0.8 | 21.4 | 538 |
| Total | | | | | | | | | | | | | |
| Total | 64.7 | 6.3 | 7.9 | 9.2 | 4.4 | 2.8 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 | 8.1 | 14 |

6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Federal Capital Territory

| | Did not complete level 1 | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 | Class 7 | Class 8 | Class 9 | Number of dropouts | Mean age at dropout | Dropout Rate |
|------------------|--------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------------|---------------------|--------------|
| Sex | | | | | | | | | | | | | |
| Male | 0.0 | 0.0 | 0.0 | 43.8 | 0.0 | 11.2 | 14.6 | 0.0 | 0.0 | 30.4 | 2 | 12.0 | 44.4 |
| Female | 0.0 | 0.0 | 0.0 | 0.0 | 12.3 | 0.0 | 32.1 | 0.0 | 22.4 | 33.3 | 2 | 13.1 | 55.6 |
| Residence | | | | | | | | | | | | | |
| Urban | 0.0 | 0.0 | 0.0 | 65.7 | 17.5 | 16.8 | 0.0 | 0.0 | 0.0 | 0.0 | 1 | 10.2 | 33.3 |
| Rural | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 35.1 | 0.0 | 16.6 | 48.3 | 3 | 13.8 | 66.7 |
| Region | | | | | | | | | | | | | |
| Total | 0.0 | 0.0 | 0.0 | 22.4 | 6.0 | 5.7 | 23.1 | 0.0 | 10.9 | 31.8 | 4 | 12.6 | 100.0 |

6.5: Factors in school pupil dropouts in Federal Capital Territory

| | Monetary Cost | Labor Needed | No Interest | Failed Exams | Had Enough Schooling | Very Sick | Disabled | Travel to School Unsafe | School Too Far | Poor School Quality | No Good Jobs for Graduates | School not Important | Unlikely/Unable to Join JSS | Engaged, Married, Pregnancy | Other Factors | Number of dropouts | Mean age at dropout |
|----------------------------------|---------------|--------------|-------------|--------------|----------------------|-----------|----------|-------------------------|----------------|---------------------|----------------------------|----------------------|-----------------------------|-----------------------------|---------------|--------------------|---------------------|
| Sex | | | | | | | | | | | | | | | | | |
| Male | 62.9 | 21.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 62.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 1 | 10.7 |
| Female | 36.2 | 36.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 36.2 | 0.0 | 100.0 | 1 | 10.8 |
| Residence | | | | | | | | | | | | | | | | | |
| Urban | 65.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 65.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 1 | 10.2 |
| Rural | 33.8 | 66.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.8 | 0.0 | 100.0 | 1 | 11.7 |
| Economic Status Quintile* | | | | | | | | | | | | | | | | | |
| Lowest | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0 | 11.0 |
| Second | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0 | 12.0 |
| Middle | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100.0 | 0 | 12.0 |
| Highest | 65.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 65.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 1 | 10.2 |
| Total | | | | | | | | | | | | | | | | | |
| Total | 52.8 | 26.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 39.2 | 0.0 | 0.0 | 0.0 | 13.7 | 0.0 | 100.0 | 2 | 10.8 |

| | Monetary Cost | Labor Needed | No Interest | Failed Exams | Had Enough Schooling | Very Sick | Disabled | Travel to School Unsafe | School Too Far | Poor School Quality | No Good Jobs for Graduates | School not Important | Unlikely/Unable to Join JSS | Engaged, Married, Pregnancy | Other Factors | Number of dropouts | Mean age at dropout |
|--------------------|---------------|--------------|-------------|--------------|----------------------|------------|------------|-------------------------|----------------|---------------------|----------------------------|----------------------|-----------------------------|-----------------------------|---------------|--------------------|---------------------|
| School Type | | | | | | | | | | | | | | | | | |
| Government | 33.8 | 66.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.8 | 0.0 | 100.0 | 1 | 11.7 |
| Private | 65.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 65.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 1 | 10.2 |
| Total | 52.8 | 26.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 39.2 | 0.0 | 0.0 | 0.0 | 13.7 | 0.0 | 100.0 | 2 | 10.8 |

6.6: Reasons for choice of primary school in Federal Capital Territory

| | Closest with space available | Better School | Less Expensive | Religion | Other | Don't Know/missing | Number of children |
|----------------------------------|------------------------------|---------------|----------------|----------|-------|--------------------|--------------------|
| Sex | | | | | | | |
| Male | 38.8 | 41.6 | 18.4 | 0.6 | 0.6 | 0.1 | 215 |
| Female | 33.4 | 47.5 | 17.7 | 1.0 | 0.5 | 0 | 211 |
| Age | | | | | | | |
| 5 | 38.6 | 39.2 | 21.2 | 0.9 | 0 | 0 | 24 |
| 6 to 7 | 30.7 | 52.0 | 16.2 | 0.6 | 0.5 | 0 | 137 |
| 8 to 11 | 33.6 | 45.8 | 18.8 | 1.0 | 0.7 | 0 | 216 |
| 12 to 16 | 60.8 | 20.1 | 18.5 | 0 | 0 | 0.6 | 49 |
| Residence | | | | | | | |
| Urban | 20.8 | 64.8 | 12.7 | 1.4 | 0.2 | 0.1 | 243 |
| Rural | 56.4 | 17.5 | 25.1 | 0 | 1.0 | 0 | 184 |
| Economic Status Quintile* | | | | | | | |
| Lowest | 50.0 | 37.8 | 0 | 0 | 12.2 | 0 | 2 |
| Second | 70.7 | 6.6 | 21.2 | 0 | 1.5 | 0 | 60 |
| Middle | 71.9 | 6.2 | 20.7 | 0 | 1.3 | 0 | 48 |
| Fourth | 29.3 | 30.4 | 39.7 | 0 | 0.6 | 0 | 72 |
| Highest | 22.5 | 65.5 | 10.5 | 1.4 | 0 | 0.1 | 244 |
| North Central | | | | | | | |
| Federal Capital Territory | 36.1 | 44.5 | 18.0 | 0.8 | 0.5 | 0.1 | 427 |
| Kogi | 42.1 | 43.8 | 10.1 | 3.4 | - | - | 1,055 |
| Kwara | 29.8 | 53.2 | 13.5 | 1.6 | 2.0 | - | 772 |
| Nasarawa | 37.2 | 32.0 | 28.8 | 1.4 | 0.3 | - | 587 |
| Niger | 74.8 | 15.0 | 5.5 | 3.0 | 0.9 | - | 1,122 |
| Plateau | 65.3 | 26.5 | 6.0 | - | 1.4 | 0.1 | 858 |
| Benue | 42.4 | 44.9 | 11.8 | 0.2 | 0.7 | - | 1,427 |
| Total | | | | | | | |
| Total | 36.1 | 44.5 | 18.0 | 0.8 | 0.5 | 0.1 | 427 |

6.7: Reasons for choice of JSS in Federal Capital Territory

| | Closest with space available | Better School | Less Expensive | Religion | Other | Don't Know/missing | Number of children |
|----------------------------------|------------------------------|---------------|----------------|----------|-------|--------------------|--------------------|
| Sex | | | | | | | |
| Male | 41.5 | 43.2 | 9.8 | 1.0 | 3.4 | 1.1 | 56 |
| Female | 50.0 | 35.9 | 8.8 | 1.0 | 4.3 | 0 | 67 |
| Residence | | | | | | | |
| Urban | 36.4 | 48.1 | 10.2 | 1.0 | 4.3 | 0 | 83 |
| Rural | 66.5 | 20.6 | 7.2 | 1.1 | 3.1 | 1.5 | 40 |
| Economic Status Quintile* | | | | | | | |
| Lowest | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Second | 74.2 | 17.8 | 3.3 | 0 | 4.7 | 0 | 12 |
| Middle | 53.5 | 23.3 | 10.1 | 2.8 | 10.4 | 0 | 15 |
| Fourth | 48.2 | 21.6 | 25.4 | 0 | 0 | 4.7 | 13 |
| Highest | 40.1 | 48.2 | 7.6 | 1.0 | 3.2 | 0 | 82 |
| North Central | | | | | | | |
| Kwara | 25.2 | 57.4 | 10.8 | 1.4 | 4.7 | - | 242 |
| Benue | 17.3 | 65.8 | 13.9 | - | 2.9 | - | 244 |
| Federal Capital Territory | 46.1 | 39.2 | 9.3 | 1.0 | 3.9 | 0.5 | 122 |
| Kogi | 42.6 | 43.5 | 11.5 | 2.4 | - | - | 328 |
| Nasarawa | 28.6 | 44.6 | 23.4 | 2.2 | 0.8 | - | 164 |
| Niger | 72.0 | 16.7 | 5.5 | 3.9 | 0.9 | - | 241 |
| Plateau | 37.0 | 56.8 | 5.2 | - | 1.0 | - | 233 |
| Total | | | | | | | |
| Total | 46.1 | 39.2 | 9.3 | 1.0 | 3.9 | 0.5 | 122 |

7.1: Items cited as household expenditures on primary schooling for school pupils in Federal Capital Territory*

| | School Levies | School development levy | PTA Fees | Exam Fees | Boarding Fees | Uniforms and Clothing | Books and Supplies | Transport | Food | Extra lessons | Other Fees | One or More Types of Expenditures | Lump sum payment | Number of Children |
|---------------------------------|---------------|-------------------------|----------|-----------|---------------|-----------------------|--------------------|-----------|------|---------------|------------|-----------------------------------|------------------|--------------------|
| Sex | | | | | | | | | | | | | | |
| Male | 65.0 | 51.1 | 97.9 | 77.3 | 0.3 | 91.9 | 100.0 | 9.0 | 28.2 | 28.1 | 6.3 | 100.0 | 66.7 | 597 |
| Female | 69.6 | 52.6 | 98.2 | 78.1 | 0.3 | 92.3 | 99.7 | 14.7 | 30.2 | 29.4 | 5.2 | 99.7 | 69.0 | 582 |
| Residence | | | | | | | | | | | | | | |
| Urban | 82.3 | 66.0 | 99.1 | 82.0 | 0.5 | 93.1 | 100.0 | 12.6 | 24.7 | 36.7 | 6.2 | 100.0 | 76.2 | 642 |
| Rural | 47.1 | 32.9 | 96.7 | 71.9 | 0.0 | 90.7 | 99.6 | 10.7 | 35.0 | 17.9 | 5.2 | 99.6 | 56.6 | 537 |
| School type | | | | | | | | | | | | | | |
| Government | 45.3 | 32.9 | 98.3 | 64.8 | 0.0 | 92.0 | 99.7 | 10.4 | 32.9 | 15.4 | 5.9 | 99.7 | 53.6 | 710 |
| Private | 99.7 | 79.7 | 97.8 | 96.7 | 0.7 | 92.2 | 100.0 | 14.0 | 23.6 | 48.2 | 5.5 | 100.0 | 88.9 | 469 |
| Economic status quintile | | | | | | | | | | | | | | |
| Lowest | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 37.5 | 9 |
| Second | 43.5 | 24.0 | 98.7 | 71.2 | 0.0 | 89.2 | 99.3 | 17.4 | 30.9 | 18.0 | 6.5 | 99.3 | 62.6 | 180 |
| Middle | 20.8 | 8.7 | 97.1 | 51.6 | 0.0 | 88.1 | 99.4 | 12.4 | 38.4 | 15.8 | 10.0 | 99.4 | 39.7 | 151 |
| Fourth | 57.2 | 46.5 | 95.8 | 78.8 | 0.5 | 93.5 | 100.0 | 3.7 | 44.7 | 14.1 | 2.7 | 100.0 | 58.0 | 173 |
| Highest | 85.9 | 69.3 | 98.8 | 84.9 | 0.3 | 93.1 | 100.0 | 12.8 | 22.5 | 38.5 | 5.7 | 100.0 | 77.9 | 666 |
| North Central | | | | | | | | | | | | | | |
| Benue | 68.3 | 27.8 | 84.1 | 61.4 | 0.0 | 93.7 | 98.6 | 1.5 | 9.9 | 11.0 | 3.5 | 98.9 | 17.7 | 782 |
| Federal Capital Territory | 67.2 | 51.8 | 98.1 | 77.7 | 0.3 | 92.1 | 99.8 | 11.7 | 29.1 | 28.7 | 5.8 | 99.8 | 67.8 | 1,179 |
| Kogi | 57.2 | 49.6 | 90.2 | 71.1 | 0.0 | 92.2 | 99.6 | 5.7 | 89.3 | 18.3 | 6.9 | 99.6 | 38.6 | 1,312 |
| Kwara | 64.3 | 55.6 | 93.9 | 68.2 | 0.0 | 83.9 | 100.0 | 6.0 | 93.5 | 38.1 | 3.1 | 100.0 | 61.4 | 1,346 |
| Nasarawa | 39.7 | 17.8 | 89.5 | 35.1 | 0.3 | 98.4 | 99.6 | 7.9 | 38.5 | 8.8 | 9.8 | 99.8 | 21.6 | 1,143 |
| Niger | 29.0 | 27.7 | 94.4 | 33.0 | 0.1 | 98.9 | 99.1 | 7.9 | 77.2 | 13.2 | 1.4 | 99.4 | - | 1,100 |
| Plateau | 36.7 | 43.8 | 88.6 | 33.6 | 0.0 | 87.1 | 89.0 | 1.8 | 6.7 | 6.1 | 0.0 | 94.2 | 33.2 | 935 |
| Total | | | | | | | | | | | | | | |
| Total | 67.2 | 51.8 | 98.1 | 77.7 | 0.3 | 92.1 | 99.8 | 11.7 | 29.1 | 28.7 | 5.8 | 99.8 | 67.8 | 1,179 |

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Federal Capital Territory

| | Mean total expenditures (Nigerian Naira) | Number of primary school children |
|---------------------------------|--|-----------------------------------|
| Sex | | |
| Male | 59462.6 | 597 |
| Female | 72368.6 | 582 |
| Residence | | |
| Urban | 109996.6 | 642 |
| Rural | 5624.2 | 537 |
| School type | | |
| Government | 6790.9 | 710 |
| Private | 151625.4 | 469 |
| Economic status quintile | | |
| Lowest | 850.0 | 9 |
| Second | 2700.3 | 180 |
| Middle | 2116.7 | 151 |
| Fourth | 7423.6 | 173 |
| Highest | 111222.1 | 666 |
| North Central | | |
| Benue | 1622.9 | 782 |
| Federal Capital Territory | 65651.2 | 1,179 |
| Kogi | 3086.6 | 1,312 |
| Kwara | 5947.9 | 1,346 |
| Nasarawa | 3795.5 | 1,143 |
| Niger | 4918.5 | 1,100 |
| Plateau | 1483.8 | 935 |
| Total | | |
| Total | 65651.2 | 1,179 |

For North Central

| | Mean total expenditures (Nigerian Naira) | Number of primary school children |
|---------------------------------|--|-----------------------------------|
| Sex | | |
| Male | 14345.1 | 4,069 |
| Female | 17153.9 | 3,728 |
| Residence | | |
| Urban | 40210.8 | 2,887 |
| Rural | 1916.9 | 4,910 |
| Region | | |
| North Central | 15697.4 | 7,797 |
| School type | | |
| Government | 1608.3 | 5,002 |
| Private | 36534.2 | 2,795 |
| Economic status quintile | | |
| Lowest | 359.6 | 962 |
| Second | 897.5 | 1,813 |
| Middle | 1629.6 | 2,018 |
| Fourth | 4676.8 | 1,530 |
| Highest | 65548.9 | 1,474 |
| Total | 15697.4 | 7,797 |

7.3: Mean per-pupil household expenditures on primary schooling in Federal Capital Territory

| | School Levies | School development levy | PTA Fees | Exam Fees | Boarding Fees | Uniforms and Clothing | Books and Supplies | Transport | Food | Extra lessons | Other Fees | Number of Children |
|---------------------------------|---------------|-------------------------|----------|-----------|---------------|-----------------------|--------------------|-----------|--------|---------------|------------|--------------------|
| Sex | | | | | | | | | | | | |
| Male | 2642.1 | 52.6 | 1347.3 | 380.2 | 0 | 2995.4 | 4342.8 | 3459.2 | 389.9 | 16595.7 | 2837.6 | 597 |
| Female | 2684.1 | 34.0 | 1421.4 | 346.1 | 5000.0 | 2898.9 | 4491.7 | 3454.2 | 602.9 | 18211.4 | 3864.1 | 582 |
| Residence | | | | | | | | | | | | |
| Urban | 4693.3 | 59.6 | 2112.8 | 439.6 | 5000.0 | 3938.9 | 5884.7 | 5436.9 | 508.7 | 23705.7 | 5147.6 | 642 |
| Rural | 1484.7 | 32.8 | 889.2 | 314.6 | 0 | 1705.4 | 2452.8 | 1365.6 | 482.6 | 4142.7 | 313.0 | 537 |
| School type | | | | | | | | | | | | |
| Government | 943.4 | 33.1 | 1289.2 | 266.0 | 0 | 1876.1 | 2963.3 | 1291.4 | 406.2 | 5176.3 | 839.1 | 710 |
| Private | 17703.6 | 95.7 | 1983.4 | 993.6 | 5000.0 | 4686.9 | 6560.4 | 7790.6 | 676.8 | 25512.4 | 7123.2 | 469 |
| Economic status quintile | | | | | | | | | | | | |
| Lowest | 0.0 | 0.0 | 600.0 | 0.0 | 0 | 880.0 | 924.5 | 0 | 0 | 0 | 0 | 9 |
| Second | 905.3 | 0.0 | 783.1 | 245.2 | 0 | 1023.4 | 1018.1 | 1584.3 | 960.5 | 1373.7 | 103.5 | 180 |
| Middle | 911.6 | 1.9 | 783.0 | 232.2 | 0 | 1266.4 | 1278.3 | 1633.5 | 573.4 | 1402.2 | 174.0 | 151 |
| Fourth | 3063.8 | 72.4 | 1423.4 | 429.4 | 0 | 2440.6 | 4149.6 | 617.0 | 143.3 | 2574.2 | 1185.1 | 173 |
| Highest | 5129.9 | 79.8 | 2102.5 | 492.8 | 5000.0 | 3894.2 | 5987.4 | 5279.4 | 521.2 | 24034.0 | 5566.6 | 666 |
| North Central | | | | | | | | | | | | |
| Benue | 3141.1 | 82.8 | 502.4 | 235.9 | 0 | 1393.8 | 1234.2 | 18561.3 | 4136.3 | 1803.9 | 542.4 | 782 |
| Federal Capital Territory | 2661.7 | 43.7 | 1383.2 | 364.0 | 5000.0 | 2949.9 | 4414.5 | 3456.3 | 495.3 | 17391.7 | 3282.3 | 1,179 |
| Kogi | 2208.7 | 171.1 | 424.4 | 290.3 | 0.0 | 1621.4 | 2561.9 | 802.7 | 69.3 | 1274.2 | 807.9 | 1,312 |
| Kwara | 5211.9 | 69.7 | 755.1 | 351.3 | 0 | 1514.8 | 3397.1 | 1950.9 | 209.7 | 4247.5 | 2938.6 | 1,346 |
| Nasarawa | 4934.8 | 87.6 | 519.8 | 60.4 | 1526.1 | 1620.8 | 1911.4 | 1097.8 | 411.4 | 6620.4 | 624.1 | 1,143 |
| Niger | 1933.4 | 175.7 | 585.8 | 159.0 | 0.0 | 1660.1 | 2253.4 | 202.8 | 119.7 | 3351.8 | 2015.6 | 1,100 |
| Plateau | 4767.8 | 109.7 | 311.2 | 20.4 | 0 | 1219.1 | 1357.3 | 3532.8 | 136.2 | 1216.2 | 0 | 935 |
| Total | | | | | | | | | | | | |
| Total | 2661.7 | 43.7 | 1383.2 | 364.0 | 5000.0 | 2949.9 | 4414.5 | 3456.3 | 495.3 | 17391.7 | 3282.3 | 1,179 |

7.4: Household expenditures on JSS for school students in Federal Capital Territory*

| | School Levies | School development levy | PTA Fees | Exam Fees | Boarding Fees | Uniforms and Clothing | Books and Supplies | Transport | Food | Extra lessons | Other Fees | One or More Types of Expenditures | Lump sum payment | Number of Children |
|---------------------------------|---------------|-------------------------|----------|-----------|---------------|-----------------------|--------------------|-----------|------|---------------|------------|-----------------------------------|------------------|--------------------|
| Sex | | | | | | | | | | | | | | |
| Male | 82.3 | 62.6 | 97.2 | 76.8 | 7.4 | 85.2 | 99.2 | 21.5 | 41.0 | 37.7 | 12.0 | 99.2 | 74.2 | 161 |
| Female | 88.8 | 73.4 | 96.4 | 84.3 | 8.2 | 83.4 | 99.3 | 23.1 | 39.9 | 30.2 | 12.7 | 99.3 | 85.7 | 180 |
| Residence | | | | | | | | | | | | | | |
| Urban | 89.9 | 73.8 | 98.9 | 82.6 | 11.6 | 86.0 | 98.9 | 26.1 | 40.0 | 36.3 | 13.2 | 98.9 | 81.4 | 224 |
| Rural | 77.3 | 57.0 | 92.3 | 77.1 | 0.0 | 80.6 | 100.0 | 15.5 | 41.4 | 28.5 | 10.5 | 100.0 | 78.0 | 117 |
| School type | | | | | | | | | | | | | | |
| Government | 82.2 | 61.9 | 96.2 | 76.2 | 3.8 | 82.0 | 99.1 | 22.1 | 43.9 | 28.6 | 12.4 | 99.1 | 75.3 | 256 |
| Private | 99.1 | 92.4 | 98.9 | 98.0 | 22.9 | 92.5 | 100.0 | 23.7 | 27.7 | 52.2 | 12.3 | 100.0 | 99.1 | 85 |
| Economic status quintile | | | | | | | | | | | | | | |
| Lowest | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 1 |
| Second | 87.1 | 65.4 | 91.5 | 79.4 | 0.0 | 88.6 | 100.0 | 10.3 | 23.4 | 33.4 | 0.0 | 100.0 | 86.7 | 37 |
| Middle | 59.6 | 31.2 | 88.0 | 65.4 | 0.0 | 64.6 | 94.0 | 18.7 | 36.2 | 24.9 | 14.8 | 94.0 | 66.5 | 44 |
| Fourth | 74.3 | 45.8 | 93.1 | 74.8 | 0.0 | 88.9 | 100.0 | 16.2 | 46.5 | 21.9 | 0.0 | 100.0 | 62.0 | 32 |
| Highest | 92.0 | 78.8 | 99.7 | 85.0 | 11.6 | 86.4 | 100.0 | 26.4 | 43.0 | 37.1 | 15.7 | 100.0 | 84.6 | 227 |
| North Central | | | | | | | | | | | | | | |
| Kwara | 58.8 | 52.9 | 94.8 | 73.2 | 1.0 | 88.9 | 100.0 | 24.4 | 92.3 | 44.2 | 8.0 | 100.0 | 59.8 | 399 |
| Benue | 94.8 | 38.8 | 83.7 | 68.1 | 4.6 | 98.9 | 100.0 | 7.1 | 22.2 | 19.9 | 6.3 | 100.0 | 25.3 | 191 |
| Federal Capital Territory | 85.8 | 68.3 | 96.8 | 80.8 | 7.8 | 84.3 | 99.3 | 22.4 | 40.4 | 33.7 | 12.3 | 99.3 | 80.3 | 341 |
| Kogi | 81.8 | 66.9 | 92.7 | 85.7 | 1.8 | 93.3 | 100.0 | 8.3 | 89.1 | 34.6 | 6.9 | 100.0 | 54.8 | 410 |
| Nasarawa | 62.8 | 30.0 | 90.1 | 43.2 | 5.3 | 97.8 | 98.9 | 22.0 | 39.2 | 17.9 | 9.5 | 98.9 | 34.8 | 339 |
| Niger | 42.1 | 38.1 | 98.5 | 39.4 | 1.2 | 99.5 | 100.0 | 31.4 | 81.0 | 20.1 | 2.9 | 100.0 | - | 243 |
| Plateau | 98.5 | 89.4 | 98.3 | 90.9 | 4.6 | 94.0 | 99.5 | 2.3 | 13.2 | 14.5 | 0.3 | 100.0 | 91.5 | 244 |
| Total | | | | | | | | | | | | | | |
| Total | 85.8 | 68.3 | 96.8 | 80.8 | 7.8 | 84.3 | 99.3 | 22.4 | 40.4 | 33.7 | 12.3 | 99.3 | 80.3 | 341 |

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Federal Capital Territory

| | Mean total expenditures (Nigerian Naira) | Number of primary school children |
|---------------------------------|--|-----------------------------------|
| Sex | | |
| Male | 87638.3 | 161 |
| Female | 79370.4 | 180 |
| Residence | | |
| Urban | 119687.1 | 224 |
| Rural | 7419.1 | 117 |
| School type | | |
| Government | 17438.2 | 256 |
| Private | 328111.1 | 85 |
| Economic status quintile | | |
| Lowest | 2850.0 | 1 |
| Second | 8555.3 | 37 |
| Middle | 4895.3 | 44 |
| Fourth | 6794.8 | 32 |
| Highest | 120875.7 | 227 |
| North Central | | |
| Kwara | 9791.8 | 399 |
| Benue | 6844.0 | 191 |
| Federal Capital Territory | 83234.8 | 341 |
| Kogi | 5345.1 | 410 |
| Nasarawa | 7577.0 | 339 |
| Niger | 6670.5 | 243 |
| Plateau | 6187.4 | 244 |
| Total | | |
| Total | 83234.8 | 341 |

For North Central

| | Mean total expenditures (Nigerian Naira) | Number of primary school children |
|---------------------------------|--|-----------------------------------|
| Sex | | |
| Male | 20994.7 | 1,147 |
| Female | 25769.6 | 1,020 |
| Residence | | |
| Urban | 43646.8 | 1,013 |
| Rural | 4683.5 | 1,154 |
| Region | | |
| North Central | 23258.9 | 2,167 |
| School type | | |
| Government | 6882.8 | 1,496 |
| Private | 53683.7 | 671 |
| Economic status quintile | | |
| Lowest | 2055.0 | 136 |
| Second | 2909.0 | 429 |
| Middle | 5176.9 | 553 |
| Fourth | 6010.5 | 496 |
| Highest | 67837.1 | 553 |
| Total | 23258.9 | 2,167 |

7.6: Mean per-pupil household expenditures on JSS in Federal Capital Territory

| | School Levies | School development levy | PTA Fees | Exam Fees | Boarding Fees | Uniforms and Clothing | Books and Supplies | Transport | Food | Extra lessons | Other Fees | Number of Children |
|---------------------------------|---------------|-------------------------|----------|-----------|---------------|-----------------------|--------------------|-----------|---------|---------------|------------|--------------------|
| Sex | | | | | | | | | | | | |
| Male | 8675.8 | 567.7 | 3100.4 | 899.9 | 17547.2 | 3743.9 | 6399.2 | 923.8 | 1927.0 | 13397.0 | 7602.7 | 161 |
| Female | 6223.8 | 390.5 | 2693.8 | 1351.5 | 30912.6 | 4644.0 | 6719.9 | 1918.3 | 2795.4 | 10438.5 | 5047.0 | 180 |
| Residence | | | | | | | | | | | | |
| Urban | 10569.2 | 715.5 | 3724.7 | 1121.8 | 22181.1 | 5343.1 | 8068.1 | 1595.3 | 3299.3 | 17020.4 | 8141.4 | 224 |
| Rural | 4752.8 | 180.4 | 1568.7 | 1054.4 | 0 | 1743.6 | 3454.2 | 956.7 | 477.9 | 3332.8 | 1121.3 | 117 |
| School type | | | | | | | | | | | | |
| Government | 6086.9 | 481.2 | 2944.3 | 1014.9 | 3774.7 | 2976.0 | 6025.9 | 735.3 | 729.7 | 7728.2 | 5282.2 | 256 |
| Private | 84708.8 | 597.6 | 1909.7 | 3768.4 | 61833.6 | 9993.8 | 8595.0 | 6721.6 | 12845.3 | 29150.1 | 9671.8 | 85 |
| Economic status quintile | | | | | | | | | | | | |
| Lowest | 0 | 0 | 0 | 0.0 | 0 | 1500.0 | 2750.0 | 0 | 0 | 0 | 0 | 1 |
| Second | 7208.6 | 0.0 | 1329.4 | 738.8 | 0 | 1389.0 | 2682.1 | 1431.1 | 701.6 | 957.5 | 0 | 37 |
| Middle | 4209.5 | 41.5 | 1518.6 | 1386.7 | 0.0 | 855.9 | 2301.8 | 1401.1 | 670.3 | 1699.3 | 819.3 | 44 |
| Fourth | 5295.3 | 206.4 | 2160.7 | 385.9 | 0 | 2496.2 | 5195.7 | 876.1 | 191.1 | 4131.3 | 0 | 32 |
| Highest | 10890.7 | 925.7 | 3945.5 | 1285.2 | 33641.6 | 5450.4 | 8159.4 | 1516.5 | 3118.8 | 17054.5 | 7116.1 | 227 |
| North Central | | | | | | | | | | | | |
| Kwara | 10713.1 | 122.5 | 1616.6 | 846.6 | 0 | 2241.1 | 4966.6 | 1469.5 | 728.2 | 2770.5 | 4173.5 | 399 |
| Benue | 8739.4 | 253.7 | 825.7 | 510.4 | 0 | 2290.5 | 3658.1 | 11848.1 | 5708.0 | 2392.0 | 4712.6 | 191 |
| Federal Capital Territory | 7611.4 | 487.2 | 2911.8 | 1090.5 | 22181.1 | 4221.6 | 6570.0 | 1442.4 | 2376.9 | 12111.1 | 6205.6 | 341 |
| Kogi | 5318.1 | 331.8 | 878.5 | 634.6 | 70000.0 | 2304.0 | 4607.7 | 521.1 | 178.6 | 1208.0 | 1290.7 | 410 |
| Nasarawa | 11991.6 | 163.4 | 893.7 | 176.3 | 8356.0 | 2215.8 | 3912.7 | 1142.5 | 1410.0 | 6057.9 | 1138.4 | 339 |
| Niger | 4042.3 | 283.1 | 1052.1 | 301.9 | 825.9 | 2245.8 | 4002.0 | 351.4 | 303.2 | 4127.9 | 6658.0 | 243 |
| Plateau | 20511.1 | 553.9 | 543.5 | 756.5 | 15350.0 | 1996.1 | 3919.1 | 2604.5 | 310.2 | 1018.8 | 1800.0 | 244 |
| Total | | | | | | | | | | | | |
| Total | 7611.4 | 487.2 | 2911.8 | 1090.5 | 22181.1 | 4221.6 | 6570.0 | 1442.4 | 2376.9 | 12111.1 | 6205.6 | 341 |

8.1: Time pupils spend at primary school in Federal Capital Territory

| | Less than 5 | 5 Hours | 6 Hours | More than 6 | Total | Number of day pupils | Mean hours spent at school per day |
|---------------------------|-------------|---------|---------|-------------|-------|----------------------|------------------------------------|
| Class | | | | | | | |
| 1 | 1.3 | 3.3 | 24.7 | 70.7 | 100.0 | 289 | 7.1 |
| 2 | 1.9 | 4.5 | 21.7 | 71.9 | 100.0 | 236 | 6.9 |
| 3 | 1.0 | 3.7 | 23.5 | 71.8 | 100.0 | 218 | 7.2 |
| 4 | 0 | 0.5 | 14.9 | 84.7 | 100.0 | 169 | 7.4 |
| 5 | 0 | 0.9 | 12.7 | 86.4 | 100.0 | 134 | 7.5 |
| 6 | 1.6 | 0 | 8.7 | 89.7 | 100.0 | 134 | 7.4 |
| Sex | | | | | | | |
| Male | 1.2 | 2.4 | 19.0 | 77.4 | 100.0 | 596 | 7.1 |
| Female | 0.9 | 2.8 | 19.5 | 76.9 | 100.0 | 584 | 7.3 |
| Urbanicity | | | | | | | |
| Urban | 0.6 | 0.2 | 12.7 | 86.5 | 100.0 | 641 | 7.5 |
| Rural | 1.7 | 5.7 | 27.9 | 64.8 | 100.0 | 539 | 6.8 |
| School type | | | | | | | |
| Government | 1.6 | 4.1 | 25.2 | 69.1 | 100.0 | 712 | 6.8 |
| Private | 0.2 | 0.3 | 10.4 | 89.1 | 100.0 | 468 | 7.7 |
| Economic status | | | | | | | |
| Lowest | 0 | 12.2 | 25.0 | 62.8 | 100.0 | 9 | 6.8 |
| Second | 3.8 | 7.3 | 40.3 | 48.6 | 100.0 | 180 | 6.4 |
| Middle | 1.7 | 10.2 | 30.7 | 57.5 | 100.0 | 151 | 6.5 |
| Fourth | 0 | 1.2 | 14.4 | 84.4 | 100.0 | 173 | 7.3 |
| Highest | 0.6 | 0.2 | 13.2 | 86.0 | 100.0 | 667 | 7.5 |
| North Central | | | | | | | |
| Benue | 1.6 | 8.7 | 39.1 | 50.5 | 100.0 | 779 | 6.5 |
| Federal Capital Territory | 1.0 | 2.6 | 19.2 | 77.2 | 100.0 | 1,180 | 7.2 |
| Kogi | 0.5 | 4.1 | 27.2 | 68.2 | 100.0 | 1,313 | 6.4 |
| Kwara | 1.5 | 1.9 | 22.6 | 74.0 | 100.0 | 1,345 | 7.0 |
| Nasarawa | 6.6 | 20.4 | 39.2 | 33.9 | 100.0 | 1,135 | 5.9 |
| Niger | 2.7 | 18.1 | 46.4 | 32.8 | 100.0 | 1,067 | 6.1 |
| Plateau | 17.3 | 53.4 | 21.7 | 7.6 | 100.0 | 927 | 5.2 |
| Total | | | | | | | |
| Total | 1.0 | 2.6 | 19.2 | 77.2 | 100.0 | 1,180 | 7.2 |

8.2: Time students spend at JSS in Federal Capital Territory

| | Less than 5 | 6 Hours | More than 6 | Total | Number of day pupils | Mean hours spent at school per day |
|---------------------------|-------------|---------|-------------|-------|----------------------|------------------------------------|
| Class | | | | | | |
| 1 | 3.0 | 3.9 | 93.2 | 100.0 | 121 | 7.4 |
| 2 | 0 | 3.3 | 96.7 | 100.0 | 109 | 7.7 |
| 3 | 0 | 2.7 | 97.3 | 100.0 | 94 | 7.7 |
| Sex | | | | | | |
| Male | 0.8 | 4.8 | 94.4 | 100.0 | 153 | 7.6 |
| Female | 1.4 | 2.0 | 96.6 | 100.0 | 171 | 7.6 |
| Urbanicity | | | | | | |
| Urban | 0.7 | 1.2 | 98.1 | 100.0 | 208 | 7.7 |
| Rural | 1.8 | 7.4 | 90.8 | 100.0 | 116 | 7.4 |
| School type | | | | | | |
| Government | 1.4 | 3.2 | 95.4 | 100.0 | 244 | 7.5 |
| Private | 0 | 3.8 | 96.2 | 100.0 | 80 | 7.9 |
| Economic status | | | | | | |
| Lowest | 0 | 100.0 | 0 | 100.0 | 1 | 6.0 |
| Second | 5.7 | 12.5 | 81.8 | 100.0 | 37 | 6.9 |
| Middle | 0 | 6.0 | 94.0 | 100.0 | 42 | 7.6 |
| Fourth | 0 | 0 | 100.0 | 100.0 | 30 | 7.7 |
| Highest | 0.7 | 1.5 | 97.8 | 100.0 | 214 | 7.7 |
| North Central | | | | | | |
| Kwara | 1.5 | 8.5 | 87.4 | 100.0 | 397 | 7.6 |
| Benue | 1.3 | 13.4 | 83.3 | 100.0 | 178 | 7.3 |
| Federal Capital Territory | 1.1 | 3.3 | 95.6 | 100.0 | 324 | 7.6 |
| Kogi | 1.1 | 10.0 | 87.7 | 100.0 | 405 | 7.2 |
| Nasarawa | 3.4 | 8.8 | 83.5 | 100.0 | 312 | 7.1 |
| Niger | 0.8 | 47.2 | 50.3 | 100.0 | 229 | 6.6 |
| Plateau | 1.2 | 29.0 | 61.1 | 100.0 | 236 | 6.7 |
| Total | | | | | | |
| Total | 1.1 | 3.3 | 95.6 | 100.0 | 324 | 7.6 |

8.3: Percentage of Primary pupils who do homework outside of the school in Federal Capital Territory

| | No homework | Up to 3 | More than 4 | Total | Number of day pupils | Mean days spent on homework per week |
|---------------------------|-------------|---------|-------------|-------|----------------------|--------------------------------------|
| Class | | | | | | |
| 1 | 26.3 | 23.9 | 46.1 | 100.0 | 289 | 4.3 |
| 2 | 24.6 | 26.4 | 46.8 | 100.0 | 234 | 4.2 |
| 3 | 32.1 | 21.8 | 42.6 | 100.0 | 216 | 4.3 |
| 4 | 25.6 | 23.2 | 49.4 | 100.0 | 168 | 4.3 |
| 5 | 38.8 | 20.6 | 40.0 | 100.0 | 133 | 4.2 |
| 6 | 37.0 | 24.7 | 36.9 | 100.0 | 133 | 4.1 |
| Sex | | | | | | |
| Male | 31.1 | 22.4 | 44.5 | 100.0 | 592 | 4.3 |
| Female | 27.9 | 24.9 | 44.2 | 100.0 | 581 | 4.2 |
| Urbanicity | | | | | | |
| Urban | 19.5 | 16.6 | 61.8 | 100.0 | 640 | 4.6 |
| Rural | 43.0 | 33.1 | 21.1 | 100.0 | 533 | 3.7 |
| School type | | | | | | |
| Government | 39.2 | 32.4 | 25.6 | 100.0 | 705 | 3.8 |
| Private | 15.4 | 10.8 | 71.9 | 100.0 | 468 | 4.8 |
| Economic status | | | | | | |
| Lowest | 0 | 75.0 | 25.0 | 100.0 | 9 | 3.5 |
| Second | 51.8 | 37.8 | 6.7 | 100.0 | 176 | 3.1 |
| Middle | 46.0 | 41.9 | 7.6 | 100.0 | 149 | 3.1 |
| Fourth | 29.7 | 32.3 | 36.9 | 100.0 | 173 | 3.9 |
| Highest | 21.3 | 13.6 | 62.9 | 100.0 | 666 | 4.7 |
| North Central | | | | | | |
| Benue | 47.5 | 46.9 | 3.9 | 100.0 | 775 | 2.0 |
| Federal Capital Territory | 29.6 | 23.6 | 44.3 | 100.0 | 1,173 | 4.3 |
| Kogi | 18.4 | 68.1 | 9.7 | 100.0 | 1,313 | 2.3 |
| Kwara | 22.9 | 50.4 | 20.7 | 100.0 | 1,345 | 2.5 |
| Nasarawa | 64.5 | 31.0 | 2.1 | 100.0 | 1,135 | 2.1 |
| Niger | 35.7 | 51.0 | 12.1 | 100.0 | 1,059 | 2.8 |
| Plateau | 53.2 | 41.8 | 4.3 | 100.0 | 920 | 1.9 |
| Total | | | | | | |
| Total | 29.6 | 23.6 | 44.3 | 100.0 | 1,173 | 4.3 |

8.4: Percentage of JSS students who do homework outside of the school in Federal Capital Territory

| | No homework | Up to 3 | More than 4 | Total | Number of day pupils | Mean days spent on homework per week |
|---------------------------|-------------|---------|-------------|-------|----------------------|--------------------------------------|
| Class | | | | | | |
| 1 | 32.9 | 21.3 | 43.4 | 100.0 | 118 | 4.3 |
| 2 | 37.7 | 17.1 | 44.3 | 100.0 | 105 | 4.5 |
| 3 | 37.4 | 18.8 | 41.7 | 100.0 | 92 | 4.3 |
| Sex | | | | | | |
| Male | 29.8 | 21.5 | 46.4 | 100.0 | 147 | 4.3 |
| Female | 40.8 | 17.2 | 40.5 | 100.0 | 168 | 4.3 |
| Urbanicity | | | | | | |
| Urban | 33.5 | 14.8 | 49.7 | 100.0 | 205 | 4.5 |
| Rural | 40.4 | 27.9 | 30.1 | 100.0 | 110 | 4.0 |
| School type | | | | | | |
| Government | 38.7 | 22.0 | 37.3 | 100.0 | 236 | 4.2 |
| Private | 25.0 | 8.5 | 65.0 | 100.0 | 79 | 4.6 |
| Economic status | | | | | | |
| Lowest | 0 | 100.0 | 0 | 100.0 | 1 | 3.0 |
| Second | 52.1 | 24.7 | 20.8 | 100.0 | 36 | 3.9 |
| Middle | 34.5 | 34.2 | 31.3 | 100.0 | 38 | 4.0 |
| Fourth | 27.0 | 31.5 | 34.9 | 100.0 | 29 | 3.8 |
| Highest | 34.9 | 13.6 | 50.1 | 100.0 | 211 | 4.5 |
| North Central | | | | | | |
| Kwara | 19.9 | 55.8 | 20.5 | 100.0 | 397 | 2.7 |
| Benue | 26.8 | 57.9 | 8.1 | 100.0 | 174 | 2.4 |
| Federal Capital Territory | 35.8 | 19.1 | 43.2 | 100.0 | 315 | 4.3 |
| Kogi | 9.6 | 75.6 | 8.7 | 100.0 | 404 | 2.6 |
| Nasarawa | 56.3 | 37.3 | 3.3 | 100.0 | 311 | 2.6 |
| Niger | 27.2 | 52.2 | 9.1 | 100.0 | 219 | 2.8 |
| Plateau | 18.1 | 59.0 | 17.1 | 100.0 | 235 | 2.6 |
| Total | | | | | | |
| Total | 35.8 | 19.1 | 43.2 | 100.0 | 315 | 4.3 |

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Federal Capital Territory

| | Physical condition of the classroom: Big | Physical condition of the classroom: Small | Physical condition of the classroom: No | Classroom overcrowding: Big | Classroom overcrowding: Small | Classroom overcrowding: No | Classroom overcrowding: DK | Pupil safety: Big | Pupil safety: Small | Pupil safety: No | Number of pupils |
|----------------------------------|--|--|---|-----------------------------|-------------------------------|----------------------------|----------------------------|-------------------|---------------------|------------------|------------------|
| Residence | | | | | | | | | | | |
| Urban | 0.2 | 4.1 | 95.7 | 1.8 | 5.1 | 93.1 | 0 | 0 | 0.9 | 99.1 | 413 |
| Rural | 1.3 | 10.3 | 88.4 | 5.4 | 14.8 | 79.6 | 0.2 | 0.2 | 0.5 | 99.2 | 250 |
| School Type | | | | | | | | | | | |
| Government | 0.7 | 7.9 | 91.4 | 3.1 | 10.1 | 86.7 | 0.1 | 0.1 | 0.8 | 99.0 | 504 |
| Private | 0.4 | 1.8 | 97.8 | 3.4 | 4.4 | 92.2 | 0 | 0 | 0.5 | 99.5 | 158 |
| Economic status quintile* | | | | | | | | | | | |
| Lowest | 0 | 0 | 100.0 | 0 | 0 | 100.0 | 0 | 0 | 0 | 100.0 | 3 |
| Second | 0.4 | 8.8 | 90.8 | 2.2 | 16.5 | 80.6 | 0.8 | 0 | 0 | 100.0 | 76 |
| Middle | 2.7 | 11.4 | 85.8 | 2.7 | 17.8 | 79.4 | 0 | 0 | 1.6 | 98.4 | 68 |
| Fourth | 1.4 | 10.8 | 87.9 | 9.0 | 9.8 | 81.2 | 0 | 0.6 | 1.4 | 97.9 | 101 |
| Highest | 0.1 | 4.2 | 95.7 | 2.0 | 5.7 | 92.3 | 0 | 0 | 0.6 | 99.4 | 415 |
| North Central | | | | | | | | | | | |
| Benue | 9.3 | 18.2 | 72.5 | 9.3 | 16.7 | 74.0 | 0.1 | 0.6 | 6.8 | 92.6 | 1,565 |
| Federal Capital Territory | 0.6 | 6.5 | 92.9 | 3.1 | 8.8 | 88.0 | 0.1 | 0.1 | 0.8 | 99.1 | 662 |
| Kogi | 9.1 | 27.3 | 63.6 | 10.5 | 26.6 | 62.7 | 0.2 | 6.1 | 13.0 | 80.9 | 1,799 |
| Kwara | 4.8 | 17.0 | 78.2 | 11.8 | 18.4 | 69.9 | - | 4.4 | 14.5 | 81.1 | 1,331 |
| Nasarawa | 12.5 | 34.4 | 53.1 | 13.5 | 32.1 | 54.5 | - | 6.5 | 24.1 | 69.4 | 929 |
| Niger | 45.1 | 26.7 | 28.2 | 42.6 | 28.1 | 29.3 | 0.0 | 16.7 | 39.9 | 43.4 | 1,547 |
| Plateau | 24.7 | 46.2 | 29.1 | 22.9 | 48.0 | 29.1 | - | 17.0 | 41.1 | 41.8 | 1,398 |
| Total | | | | | | | | | | | |
| Total | 0.6 | 6.5 | 92.9 | 3.1 | 8.8 | 88.0 | 0.1 | 0.1 | 0.8 | 99.1 | 662 |

9.2: Perceived problems with primary school head teacher and teacher performance in Federal Capital Territory

| | Head Teacher performance: Big | Head Teacher performance: Small | Head Teacher performance: No | Teacher performance: Big | Teacher performance: Small | Teacher performance: No | Number of pupils |
|----------------------------------|-------------------------------|---------------------------------|------------------------------|--------------------------|----------------------------|-------------------------|------------------|
| Residence | | | | | | | |
| Urban | 0.6 | 0.8 | 98.6 | 0.5 | 0.5 | 99.0 | 413 |
| Rural | 2.2 | 3.2 | 94.6 | 1.4 | 1.9 | 96.7 | 250 |
| School Type | | | | | | | |
| Government | 1.5 | 2.0 | 96.5 | 1.0 | 1.3 | 97.7 | 505 |
| Private | 0.4 | 0.7 | 98.9 | 0.4 | 0 | 99.6 | 158 |
| Economic status quintile* | | | | | | | |
| Lowest | 0 | 0 | 100.0 | 0 | 0 | 100.0 | 3 |
| Second | 0.5 | 0.5 | 99.1 | 1.2 | 1.5 | 97.4 | 76 |
| Middle | 3.6 | 7.7 | 88.7 | 0 | 3.0 | 97.0 | 68 |
| Fourth | 2.0 | 2.3 | 95.7 | 2.0 | 1.6 | 96.4 | 101 |
| Highest | 0.8 | 0.8 | 98.5 | 0.7 | 0.5 | 98.8 | 416 |
| North Central | | | | | | | |
| Benue | 3.9 | 10.8 | 85.3 | 4.7 | 11.7 | 83.5 | 1,565 |
| Federal Capital Territory | 1.2 | 1.7 | 97.1 | 0.9 | 1.0 | 98.1 | 663 |
| Kogi | 10.2 | 22.4 | 67.4 | 8.5 | 26.7 | 64.8 | 1,799 |
| Kwara | 1.8 | 18.2 | 79.9 | 2.2 | 20.0 | 77.7 | 1,331 |
| Nasarawa | 6.3 | 25.3 | 68.4 | 15.1 | 23.3 | 61.5 | 929 |
| Niger | 24.0 | 38.1 | 37.9 | 23.2 | 38.7 | 38.0 | 1,547 |
| Plateau | 25.7 | 42.8 | 31.5 | 22.4 | 45.6 | 32.0 | 1,398 |
| Total | | | | | | | |
| Total | 1.2 | 1.7 | 97.1 | 0.9 | 1.0 | 98.1 | 663 |

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Federal Capital Territory

| | Attended all school days | Absent one or more days | Number of pupils | Mean days missed among pupils missing one or more days |
|----------------------------------|--------------------------|-------------------------|------------------|--|
| Age | | | | |
| 5 | 78.1 | 21.9 | 24 | 3.8 |
| 6 to 11 | 74.3 | 25.7 | 352 | 3.7 |
| 12 to 14 | 71.0 | 29.0 | 44 | 4.3 |
| 15 to 16 | 65.1 | 34.9 | 4 | 2.0 |
| Sex | | | | |
| Male | 73.6 | 26.4 | 215 | 3.6 |
| Female | 74.6 | 25.4 | 209 | 3.8 |
| School type | | | | |
| Government | 69.2 | 30.8 | 304 | 3.9 |
| Private | 86.7 | 13.3 | 120 | 2.6 |
| Residence | | | | |
| Urban | 75.4 | 24.6 | 243 | 3.3 |
| Rural | 72.4 | 27.6 | 182 | 4.2 |
| Economic Status Quintile* | | | | |
| Lowest | 37.8 | 62.2 | 2 | 5.0 |
| Second | 75.0 | 25.0 | 60 | 4.3 |
| Middle | 74.9 | 25.1 | 48 | 4.9 |
| Fourth | 68.0 | 32.0 | 72 | 3.6 |
| Highest | 75.9 | 24.1 | 242 | 3.3 |
| North Central | | | | |
| Benue | 84.5 | 15.4 | 1,080 | 5.7 |
| Federal Capital Territory | 74.1 | 25.9 | 424 | 3.7 |
| Kogi | 85.1 | 14.9 | 1,026 | 5.7 |
| Kwara | 78.8 | 21.2 | 769 | 3.3 |
| Nasarawa | 92.0 | 8.0 | 554 | 4.6 |
| Niger | 87.7 | 12.2 | 1,118 | 3.6 |
| Plateau | 91.0 | 9.0 | 641 | 4.1 |
| Total | | | | |
| Total | 74.1 | 25.9 | 424 | 3.7 |

For North Central

| | Attended all school days | Absent one or more days | Don't know / missing | Number of pupils | Mean days missed among pupils missing one or more days |
|--------------------|--------------------------|-------------------------|----------------------|------------------|--|
| School type | | | | | |
| Government | 84.8 | 15.2 | 0.0 | 4,345 | 4.3 |
| Private | 87.2 | 12.8 | 0 | 1,612 | 4.4 |
| Total | 85.4 | 14.5 | 0.0 | 5,957 | 4.4 |

For North Central

| | Attended all school days | Absent one or more days | Don't know / missing | Number of pupils | Mean days missed among pupils missing one or more days |
|------------------|--------------------------|-------------------------|----------------------|------------------|--|
| Sex | | | | | |
| Male | 85.4 | 14.6 | 0 | 3,072 | 4.3 |
| Female | 85.5 | 14.5 | 0.1 | 2,889 | 4.4 |
| Residence | | | | | |
| Urban | 84.5 | 15.5 | 0 | 1,725 | 3.5 |
| Rural | 85.8 | 14.2 | 0.0 | 4,236 | 4.7 |
| Total | 85.4 | 14.6 | 0.0 | 5,961 | 4.4 |

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Federal Capital Territory

| | Child Needed for Domestic Work | Child Needed for Family Farm/Business | Work for Employer | School Fees Due | Child Did Not Want to Go | Funeral/Naming Ceremony or Wedding | Illness | Clothes were Dirty | Others | Number of pupils |
|----------------------------------|--------------------------------|---------------------------------------|-------------------|-----------------|--------------------------|------------------------------------|---------|--------------------|--------|------------------|
| Sex | | | | | | | | | | |
| Male | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 1.0 | 4.2 | 0.0 | 97.8 | 57 |
| Female | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 1.2 | 1.8 | 0.0 | 99.4 | 53 |
| School type | | | | | | | | | | |
| Government | 0.0 | 0.0 | 0.0 | 0.0 | 3.2 | 1.3 | 2.7 | 0.0 | 99.2 | 94 |
| Private | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.4 | 0.0 | 94.6 | 16 |
| Residence | | | | | | | | | | |
| Urban | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 0.0 | 98.6 | 60 |
| Rural | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 2.4 | 5.0 | 0.0 | 98.6 | 50 |
| Economic Status Quintile* | | | | | | | | | | |
| Lowest | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 1 |
| Second | 0.0 | 0.0 | 0.0 | 0.0 | 9.9 | 0.0 | 7.0 | 0.0 | 95.3 | 15 |
| Middle | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 4.8 | 0.0 | 100.0 | 12 |
| Fourth | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.4 | 0.0 | 96.3 | 23 |
| Highest | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.5 | 0.0 | 100.0 | 58 |
| North Central | | | | | | | | | | |
| Kwara | 2.2 | 0.5 | 0.8 | 8.6 | 5.0 | 0.5 | 20.6 | 0.5 | 62.0 | 163 |
| Benue | 5.3 | 2.8 | 2.1 | 28.5 | 6.8 | 5.7 | 35.8 | 8.3 | 2.1 | 167 |
| Federal Capital Territory | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 1.1 | 3.1 | 0.0 | 98.6 | 110 |
| Kogi | 14.3 | 0.7 | 0.0 | 9.5 | 10.5 | 6.7 | 26.5 | 3.1 | 30.2 | 153 |
| Nasarawa | 2.1 | 17.5 | 0.0 | 9.1 | 37.9 | 3.6 | 21.9 | 1.6 | 10.0 | 44 |
| Niger | 4.2 | 0.0 | 0.9 | 21.7 | 27.6 | 2.6 | 32.2 | 1.9 | 9.7 | 137 |
| Plateau | 2.2 | 0.0 | 0.0 | 20.7 | 3.8 | 0.0 | 17.5 | 0.0 | 47.5 | 58 |
| Total | | | | | | | | | | |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 1.1 | 3.1 | 0.0 | 98.6 | 110 |

10.3: Absenteeism among JSS day students in the month of school preceding interview in Federal Capital Territory

| | Attended all school days | Absent one or more days | Number of pupils | Mean days missed among pupils missing one or more days |
|----------------------------------|--------------------------|-------------------------|------------------|--|
| Sex | | | | |
| Male | 75.7 | 24.3 | 53 | 2.9 |
| Female | 75.8 | 24.2 | 62 | 3.3 |
| School type | | | | |
| Government | 75.3 | 24.7 | 106 | 3.1 |
| Private | 80.9 | 19.1 | 9 | 2.7 |
| Residence | | | | |
| Urban | 74.1 | 25.9 | 76 | 2.9 |
| Rural | 79.0 | 21.0 | 39 | 3.6 |
| Economic Status Quintile* | | | | |
| Lowest | 0 | 100.0 | 0 | 5.0 |
| Second | 94.8 | 5.2 | 12 | 3.9 |
| Middle | 76.0 | 24.0 | 14 | 4.5 |
| Fourth | 65.8 | 34.2 | 12 | 3.2 |
| Highest | 74.4 | 25.6 | 77 | 2.8 |
| North Central | | | | |
| Kwara | 73.1 | 26.9 | 240 | 5.6 |
| Benue | 76.9 | 21.6 | 232 | 5.0 |
| Federal Capital Territory | 75.8 | 24.2 | 115 | 3.1 |
| Kogi | 90.1 | 9.9 | 306 | 4.1 |
| Nasarawa | 92.3 | 7.7 | 150 | 8.1 |
| Niger | 94.9 | 4.8 | 236 | 5.3 |
| Plateau | 88.8 | 11.2 | 216 | 4.1 |
| Total | | | | |
| Total | 75.8 | 24.2 | 115 | 3.1 |

For North Central

| | Attended all school days | Absent one or more days | Don't know / missing | Number of pupils | Mean days missed among pupils missing one or more days |
|--------------------|--------------------------|-------------------------|----------------------|------------------|--|
| School type | | | | | |
| Government | 86.5 | 13.4 | 0.1 | 1,181 | 5.2 |
| Private | 80.1 | 19.0 | 0.8 | 397 | 4.9 |
| Total | 84.9 | 14.8 | 0.3 | 1,578 | 5.1 |

For North Central

| | Attended all school days | Absent one or more days | Don't know / missing | Number of pupils | Mean days missed among pupils missing one or more days |
|------------------|--------------------------|-------------------------|----------------------|------------------|--|
| Sex | | | | | |
| Male | 82.4 | 17.5 | 0.1 | 843 | 5.1 |
| Female | 87.9 | 11.7 | 0.5 | 737 | 5.0 |
| Residence | | | | | |
| Urban | 83.5 | 16.5 | 0 | 592 | 5.3 |
| Rural | 85.8 | 13.8 | 0.4 | 988 | 5.0 |
| Total | 85.0 | 14.8 | 0.3 | 1,580 | 5.1 |

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Federal Capital Territory

| | Child Needed for Domestic Work | Child Needed for Family Farm/Business | Work for Employer | School Fees Due | Child Did Not Want to Go | Funeral/Naming Ceremony or Wedding | Illness | Clothes were Dirty | Others | Number of pupils |
|----------------------------------|--------------------------------|---------------------------------------|-------------------|-----------------|--------------------------|------------------------------------|------------|--------------------|-------------|------------------|
| Sex | | | | | | | | | | |
| Male | 0.0 | 2.2 | 0.0 | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 | 97.8 | 13 |
| Female | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.2 | 4.2 | 0.0 | 97.8 | 15 |
| School type | | | | | | | | | | |
| Government | 0.0 | 1.1 | 0.0 | 0.0 | 1.1 | 2.4 | 2.4 | 0.0 | 97.6 | 26 |
| Private | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 2 |
| Residence | | | | | | | | | | |
| Urban | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 0.0 | 98.3 | 20 |
| Rural | 0.0 | 3.4 | 0.0 | 0.0 | 3.4 | 7.5 | 3.6 | 0.0 | 96.6 | 8 |
| Economic Status Quintile* | | | | | | | | | | |
| Lowest | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0 |
| Second | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 1 |
| Middle | 0.0 | 8.4 | 0.0 | 0.0 | 8.4 | 0.0 | 0.0 | 0.0 | 91.6 | 3 |
| Fourth | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.3 | 0.0 | 100.0 | 4 |
| Highest | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.2 | 1.7 | 0.0 | 98.3 | 20 |
| North Central | | | | | | | | | | |
| Benue | 1.9 | 0.0 | 1.6 | 17.7 | 1.6 | 3.6 | 47.4 | 4.7 | 11.8 | 50 |
| Kwara | 0.7 | 2.8 | 0.0 | 4.7 | 1.4 | 1.3 | 11.1 | 0.0 | 78.0 | 64 |
| Nasarawa | 4.1 | 22.7 | 0.0 | 9.3 | 5.5 | 0.0 | 16.5 | 0.0 | 45.8 | 12 |
| Niger | 10.5 | 5.2 | 0.0 | 0.0 | 11.0 | 0.0 | 51.4 | 0.0 | 28.2 | 11 |
| Plateau | 0.0 | 16.1 | 0.0 | 25.2 | 0.0 | 0.0 | 32.6 | 6.8 | 19.3 | 24 |
| Federal Capital Territory | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 2.2 | 2.3 | 0.0 | 97.8 | 28 |
| Kogi | 10.3 | 4.1 | 0.0 | 20.7 | 0.0 | 0.0 | 25.3 | 0.0 | 39.6 | 30 |
| Total | 0.0 | 1.0 | 0.0 | 0.0 | 1.0 | 2.2 | 2.3 | 0.0 | 97.8 | 28 |

11.1: Characteristics of Students in Religious Schools in Federal Capital Territory

| | Islamiyya | Qu'ranic | Tsangaya | Other | Dk/Refused | Number of pupils |
|--|-----------|----------|----------|-------|------------|------------------|
| Sex | | | | | | |
| Male | 54.9 | 0.0 | 0.0 | 0.0 | 0.0 | 58.1 |
| Female | 45.1 | 100.0 | 0.0 | 0.0 | 0.0 | 48.3 |
| Residence | | | | | | |
| Urban | 71.7 | 0.0 | 0.0 | 0.0 | 0.0 | 75.8 |
| Rural | 28.3 | 100.0 | 0.0 | 0.0 | 0.0 | 30.6 |
| Age | | | | | | |
| Average Age | 9.6 | 14.0 | 0.0 | 0.0 | 0.0 | 106.4 |
| Proportion Aged 6-11 | 64.2 | 0.0 | 0.0 | 0.0 | 0.0 | 68.0 |
| Literate Rates | | | | | | |
| LR: Age 5 | 14.9 | 0.0 | 0.0 | 0.0 | 0.0 | 7.9 |
| LR: Aged 6-11 | 47.2 | 0.0 | 0.0 | 0.0 | 0.0 | 68.0 |
| LR: Aged 12-14 | 88.7 | 100.0 | 0.0 | 0.0 | 0.0 | 22.5 |
| LR: Aged 15+ | 92.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.0 |
| Schooling | | | | | | |
| Students attend during evening shift | 95.3 | 50.0 | 0.0 | 0.0 | 0.0 | 106.4 |
| Average hours spent in School Daily | 2.1 | 2.0 | 0.0 | 0.0 | 0.0 | 106.2 |
| Students in Lowest Economic Quintile | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 106.4 |
| Average Amount Spent on Schooling in the in 2014-2015 Academic School Year | 84,348 | 2,850 | 0.0 | 0.0 | 0.0 | 106.1 |

