

NIGERIA

2015 Nigeria Education Data Survey (NEDS)



State Report: Borno

National Population Commission
Abuja, Nigeria

Contract Number: AID-EHC-E-00-04-0004-00

EdData II Technical and Managerial Assistance, Task Number 25

Task Order Number: AID-620-BC-14-00001

Activity Start Date and End Date: November 8, 2013 to April 30, 2016

The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

SUGGESTED CITATION:

National Population Commission (Nigeria) and RTI International. 2016. 2015 Nigeria Education Data Survey (NEDS). Washington, DC. United States Agency for International Development

NIGERIA

2015 Nigeria Education Data Survey (NEDS)

National Population Commission
Abuja, Nigeria

2015 NEDS
c/o Federal Ministry of Education
Plot 245 Samuel A. Ademulegun St.
Central Business District, Opposite Arewa Suites
Abuja, Nigeria

December, 2015



Federal Ministry of Education
Federal Republic of Nigeria



National Population Commission
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)
Abuja - Nigeria



FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.



Eze Duruiheoma, SAN

Chairman

National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	402	270	672
No eligible children in household	*	*	*
Household schedule not completed	*	*	*
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	450	297	747
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	15	0	15
Refused interviews	*	*	*
Total	465	297	762

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	1,347	1,014	2,361
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	36	0	36
Refused interviews	*	*	*
Total	1,383	1,015	2,398

PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	397	190	587
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	14	0	14
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	19	0	19
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	35	0	35
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



MALE



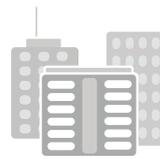
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 1. Rounding
 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

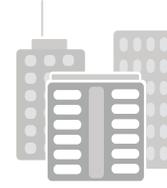
CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN



RURAL

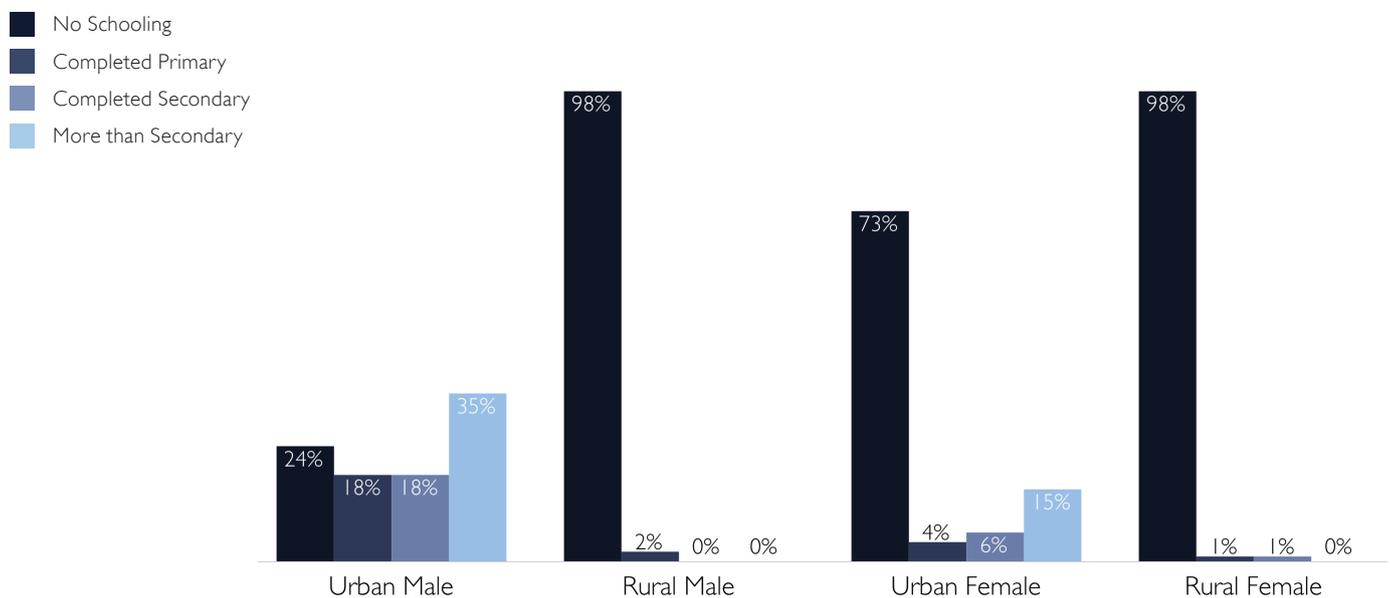
BORNO	2015	6%	94%	41%	59%
	2010	68%	32%	24%	76%
NIGERIA		34%	66%	41%	59%

IN BORNO

Highest Level of Education Completed by Age

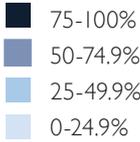
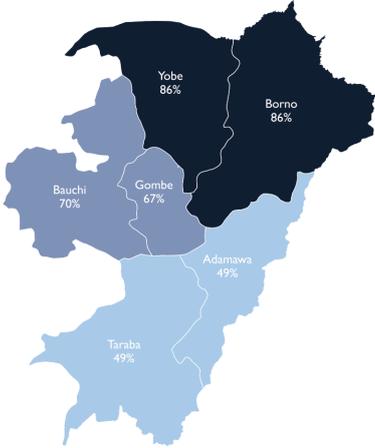
	15-19	20-40	41-60	61+
No Schooling	*	88%	79%	67%
Completed Primary	*	2%	3%	33%
Completed Secondary	*	4%	2%	0%
More than Secondary	*	5%	14%	0%

Highest Level of Education Completed by Gender and Residence



No Schooling by Zone

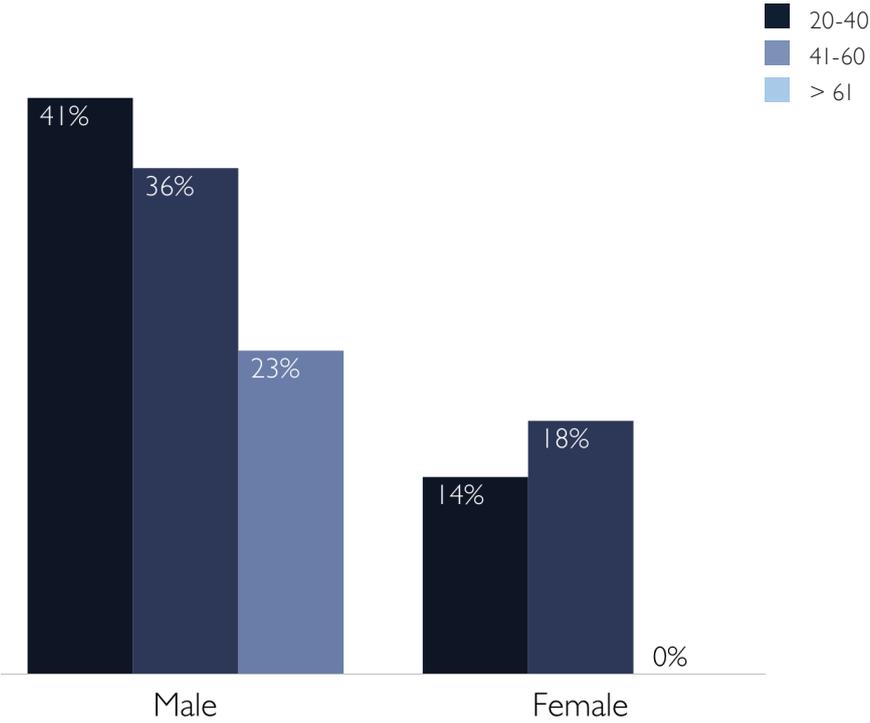
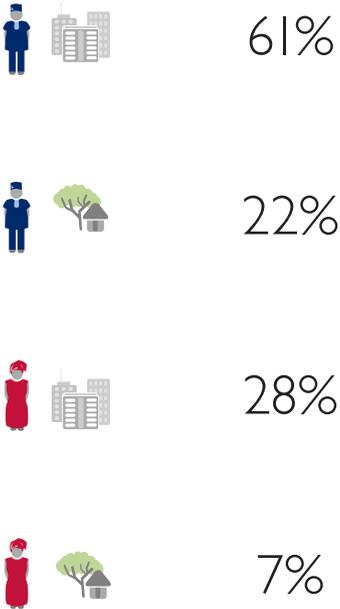
86%
No Schooling



IN BORNO

Residence and Gender Literate

Percent Can Read by Age and Gender



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

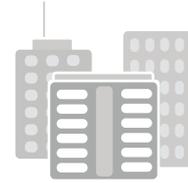
DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN



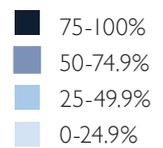
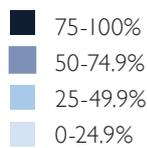
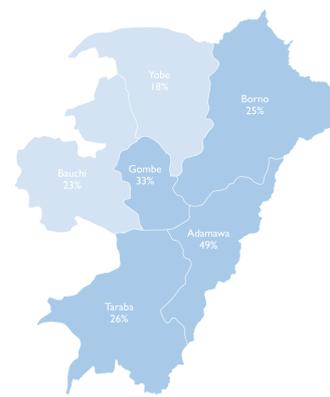
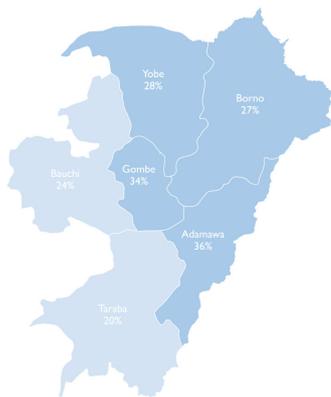
RURAL

BORNO	2015	54%	46%	44%	56%
	2010	52%	48%	25%	75%

NIGERIA 2015	52%	48%	42%	58%
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Percent Literate by State

Percent Numerate by State



CHILDREN AGES 5-16 WHO WERE ABLE TO READ

Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

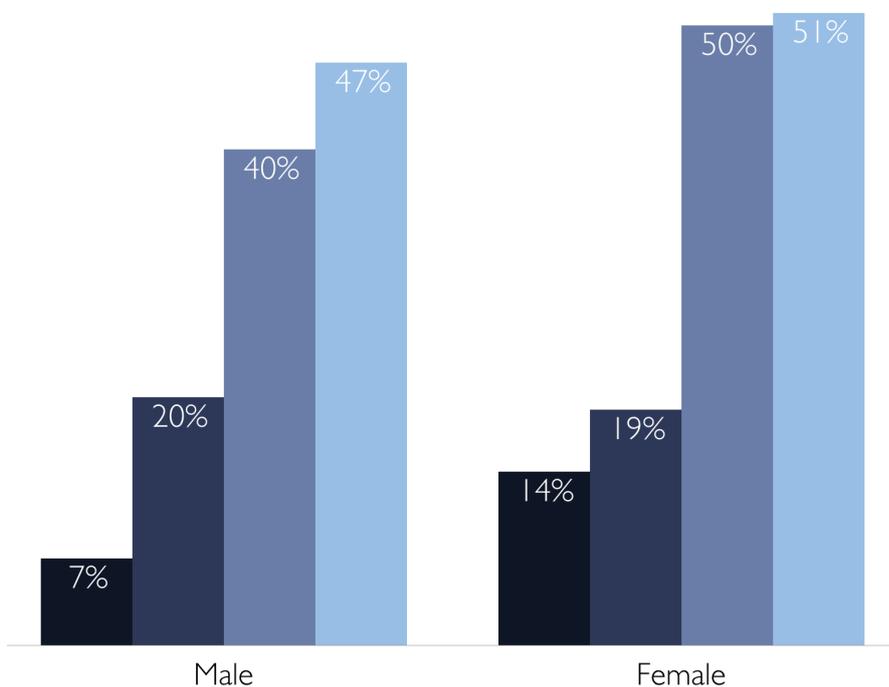
Literacy by Economic Quintile	2015	2010
Lowest	5%	4%
Second	16%	12%
Middle	36%	23%
Fourth	58%	32%
Highest	79%	63%

Literacy by Residence and Gender



Literacy by Age and Gender

■ 5 years ■ 6-11 years ■ 12-14 years ■ 15+ years



Literacy by Education Level	2015	2010
No Schooling	13%	2%
Pre-primary	68%	47%
Primary	76%	40%
Secondary and Higher	95%	82%

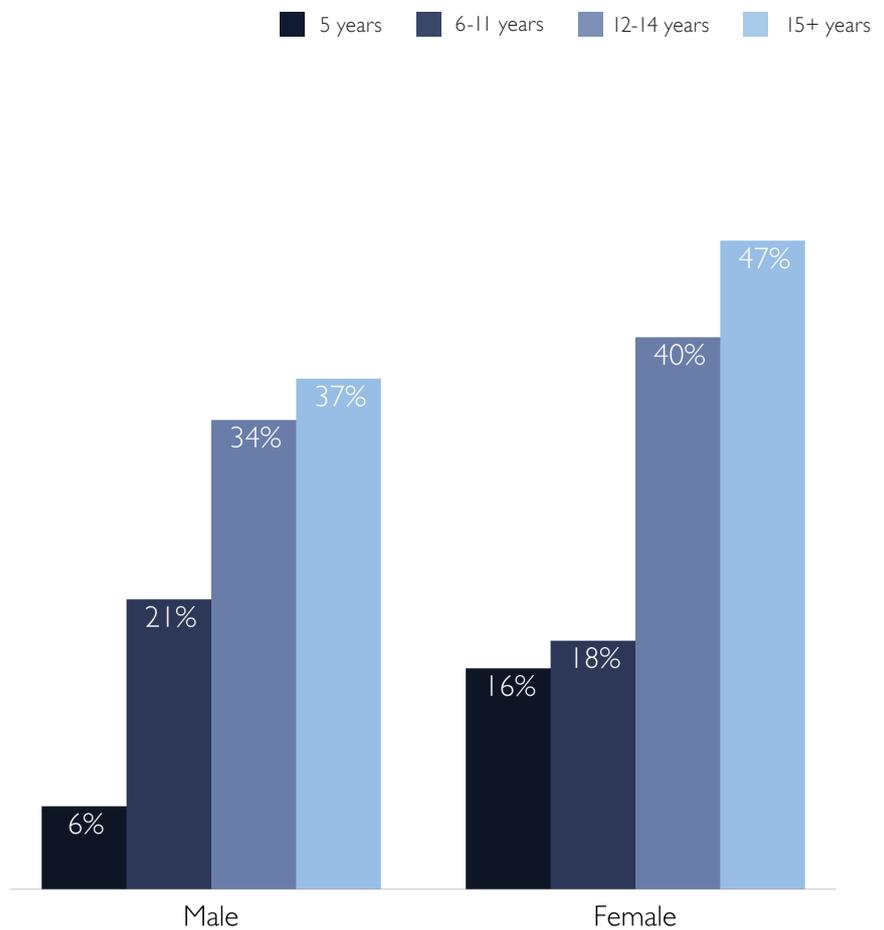
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	2%	7%
Second	11%	21%
Middle	31%	30%
Fourth	62%	35%
Highest	80%	55%

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	10%	5%
Pre-primary	58%	9%
Primary	75%	52%
Secondary and Higher	93%	84%

ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in BO

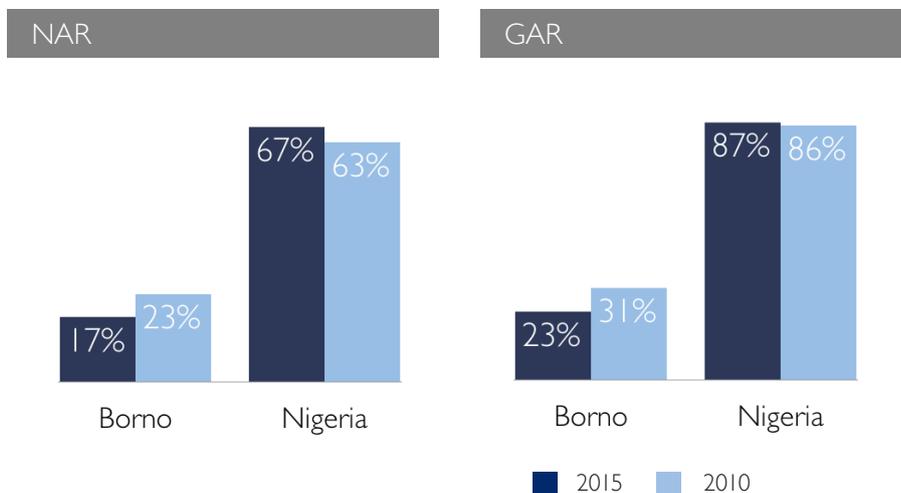
	NAR	GAR
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43% 54%

5% 6%

31% 40%

2% 5%

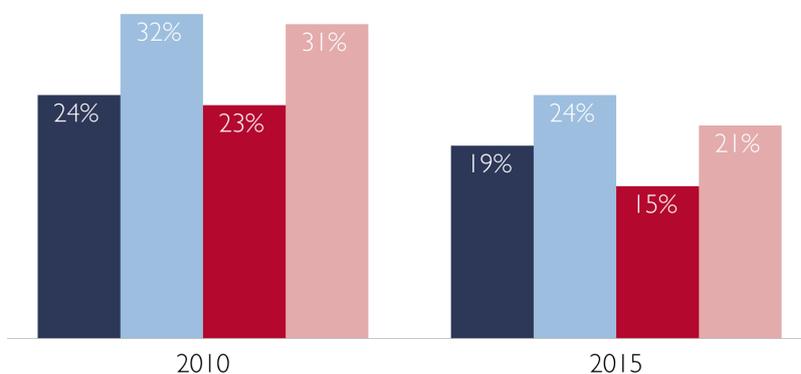


By Economic Quintile

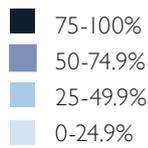
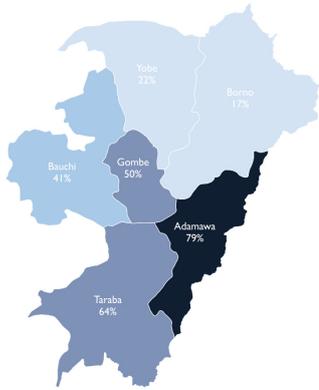
	NAR	GAR
Lowest	1%	2%
Second	6%	8%
Middle	27%	33%
Fourth	47%	66%
Highest	63%	79%

By Gender

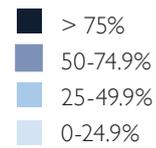
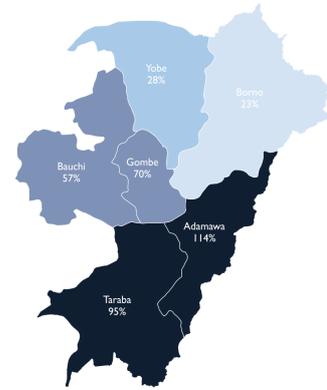
- NAR Male
- GAR Male
- NAR Female
- GAR Female



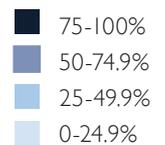
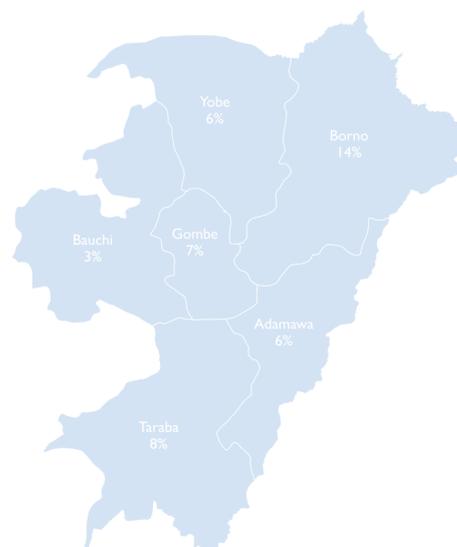
Net Attendance Ratios



Gross Attendance Ratios



Percent of Primary Attendance in Private Schools



ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in BO

NAR

GAR



24% 35%



3% 5%



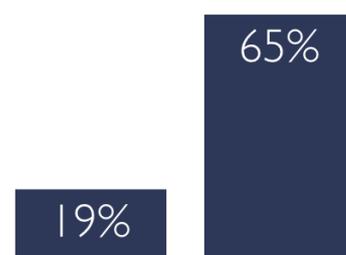
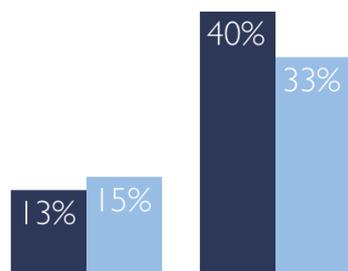
25% 37%



4% 6%

NAR

GAR



Borno

Nigeria

Borno

Nigeria

■ 2015 ■ 2010

By Economic Quintile

NAR

GAR

Lowest

1%

1%

Second

3%

6%

Middle

18%

22%

Fourth

51%

42%

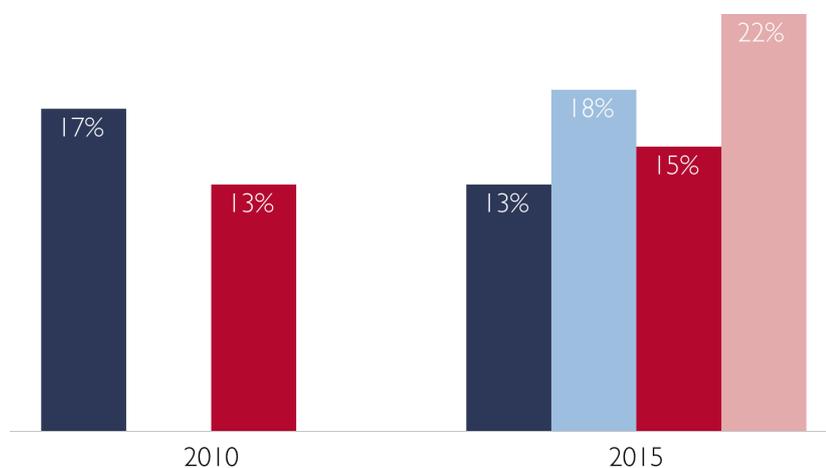
Highest

51%

68%

By Gender

■ NAR Male
■ GAR Male
■ NAR Female
■ GAR Female



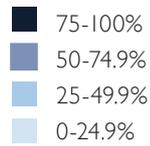
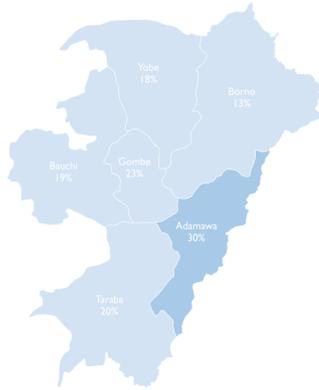
Note: GAR is not available for JSS in 2010



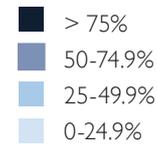
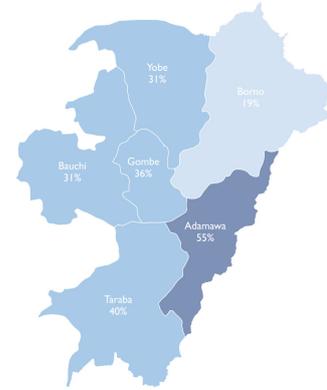
Related Annex Table: 4.2

Note: Percentages may not add to 100 due to rounding.

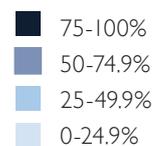
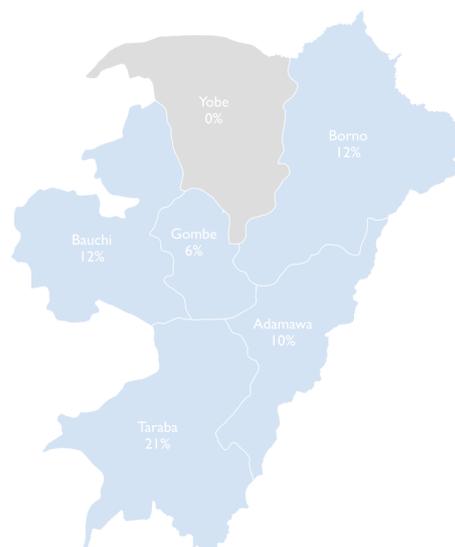
Net Attendance Ratios—JSS



Gross Attendance Ratios—JSS

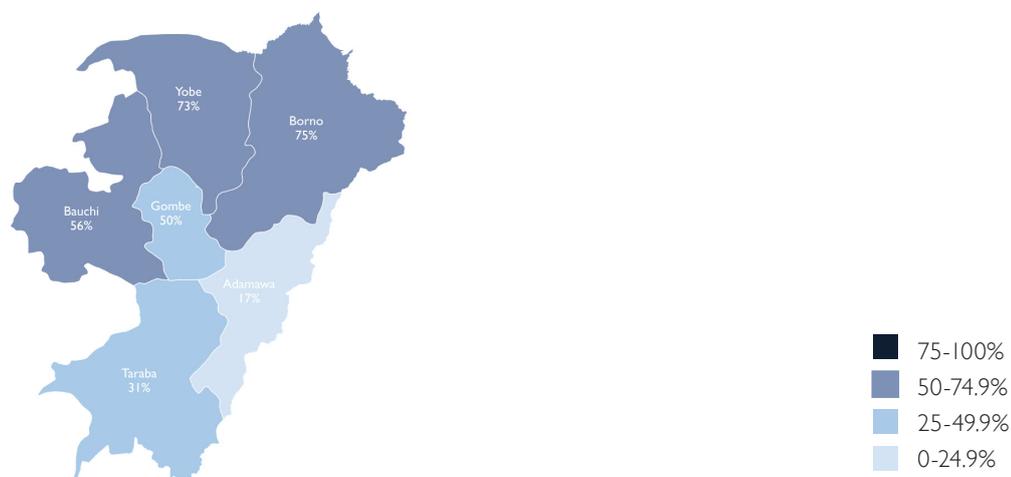


Percent of JSS Attendance in Private Schools



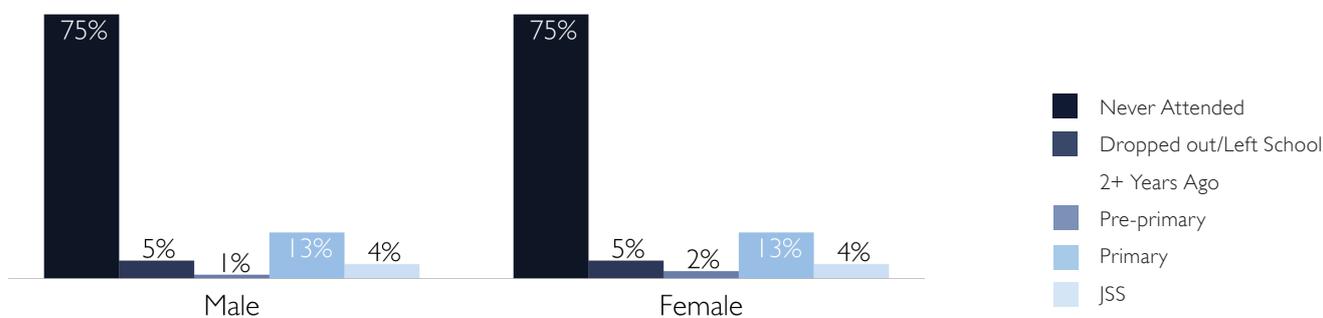
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North East

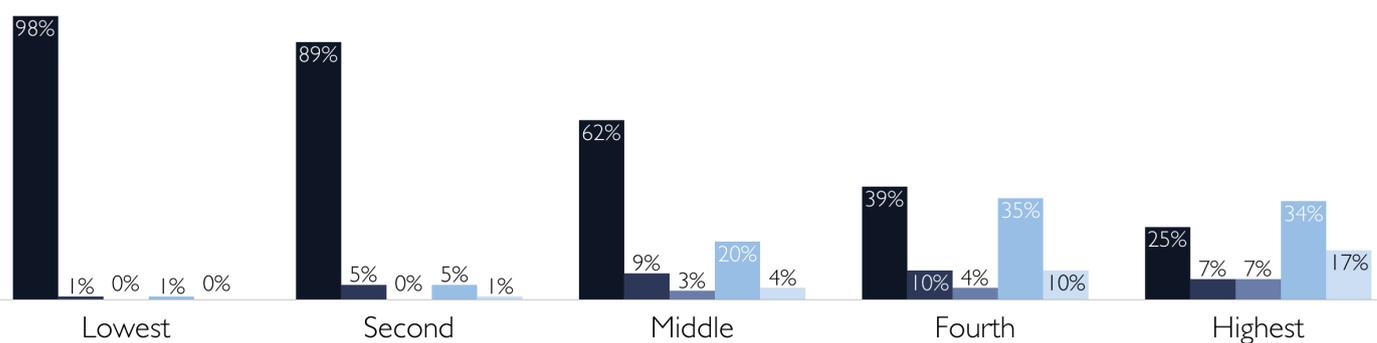


IN BORNO

By Schooling Status



By Economic Quintile



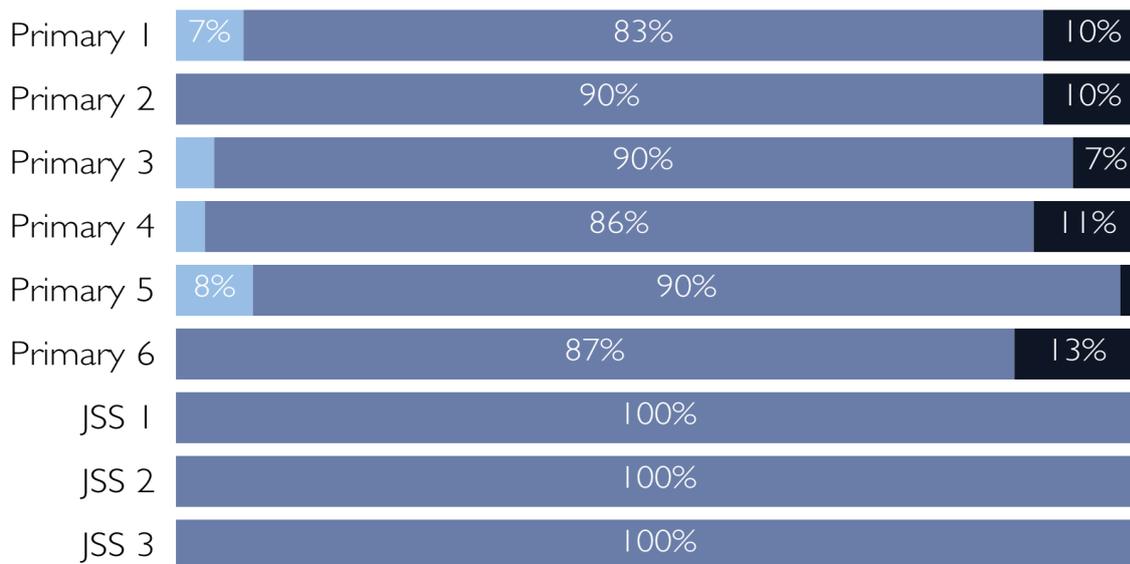
UBE IN BORNO

UNDER-AGE pupils are one or more years younger than the official age for their class.

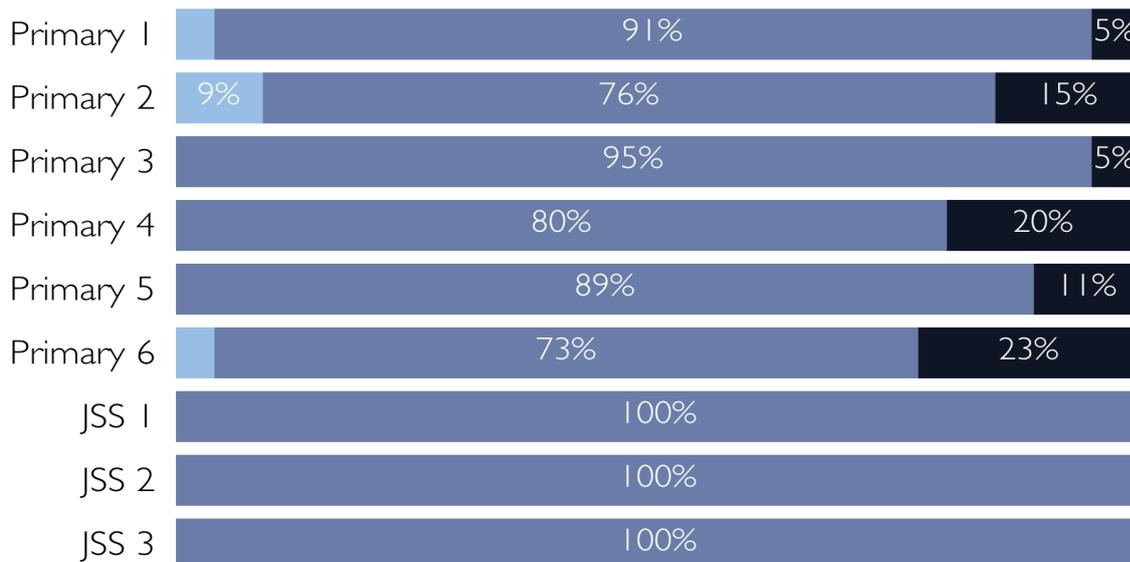
ON-TIME PUPILS are the official age or one year older than the official age for their class.

OVER-AGE pupils are two or more years older than the official age for their class.

Male



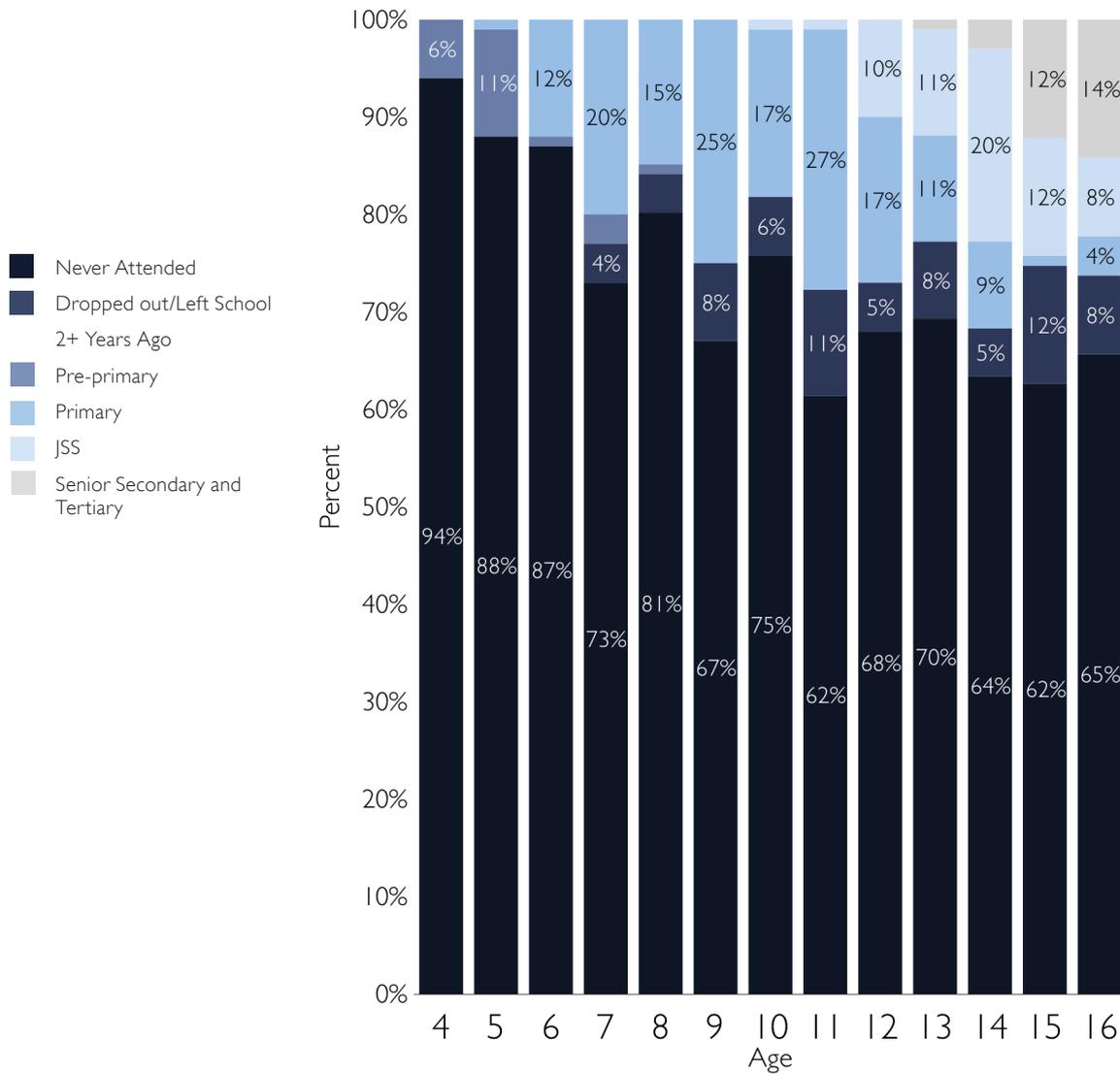
Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

SCHOOLING STATUS BY AGE

By Age



IN BORNO

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



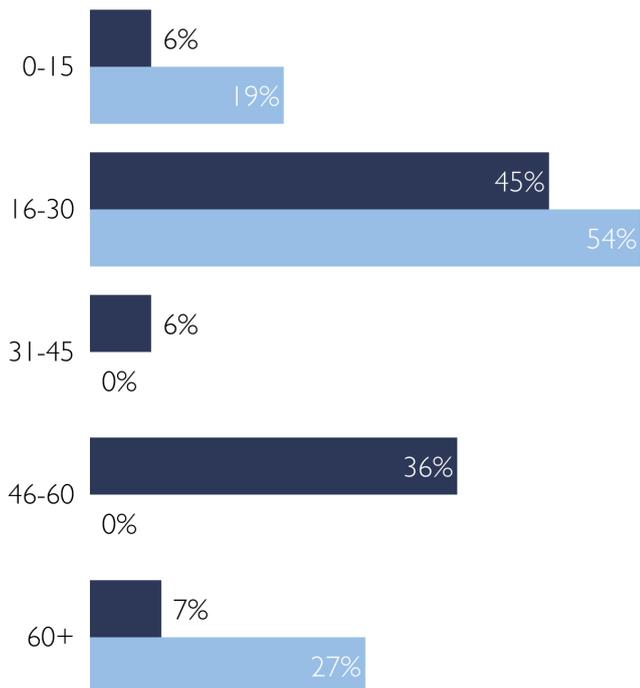
39% 25% 3% 21% 6%



31% 23% 1% 6% 38%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)

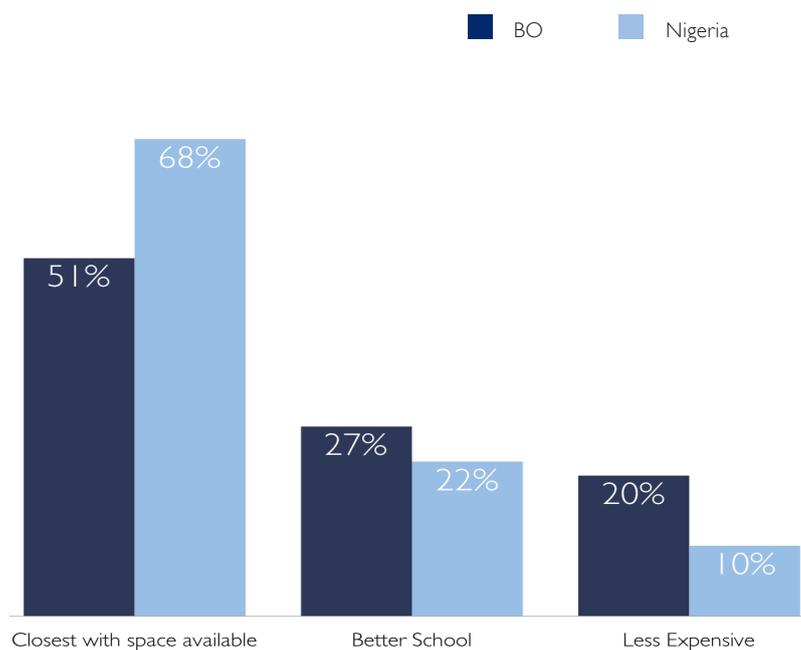
	Primary	JSS
Urban	32	42
Rural	56	45

Mean Walking Time to Nearest Government School (Primary and JSS combined)

	2015	2010
Urban	69	19
Rural	159	141
Primary	46	77
JSS	42	33

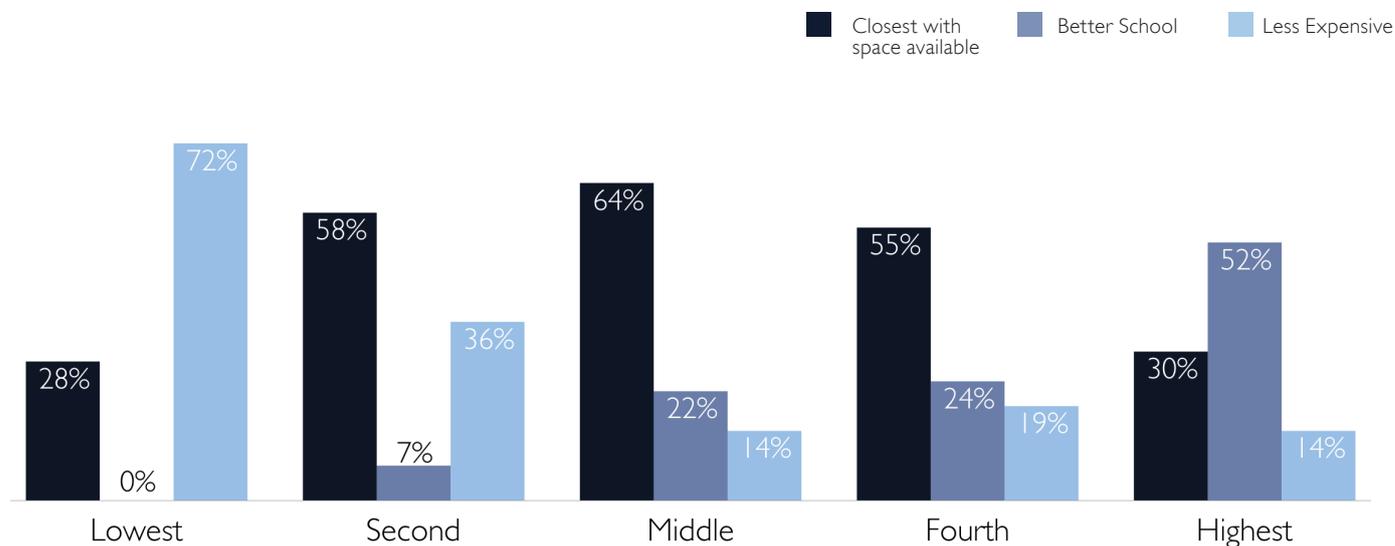
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons



IN BORNO

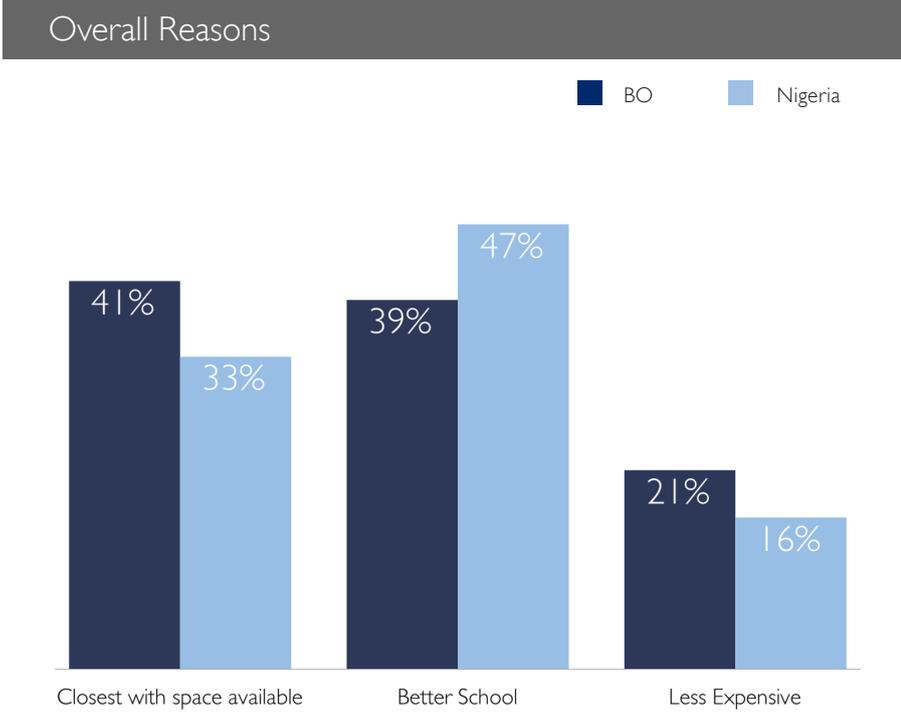
By Economic Quintile



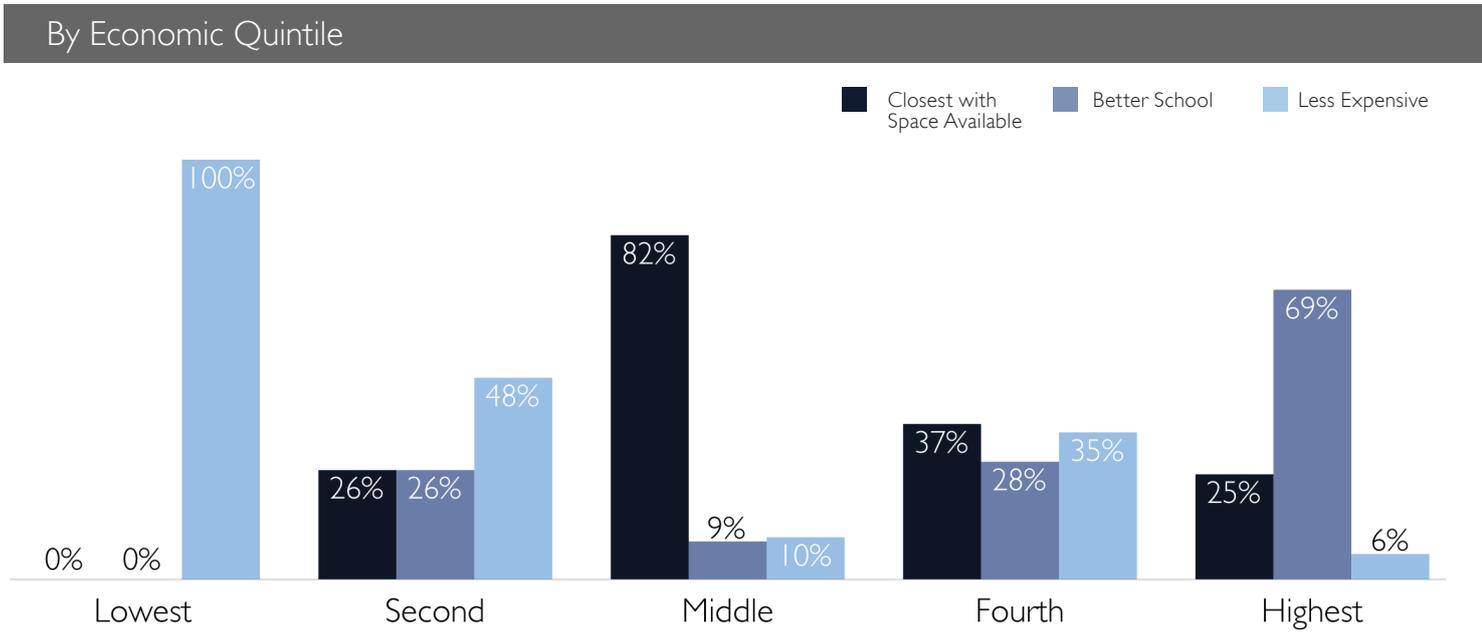
By Residence and Gender

				
Closest with space available	54%	37%	50%	53%
Better School	28%	26%	28%	27%
Less Expensive	16%	37%	21%	17%

TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL



IN BORNO



By Residence and Gender

				
Closest with space available	41%	38%	34%	48%
Better School	40%	27%	43%	34%
Less Expensive	19%	36%	24%	18%

Percent Starting at the Official Age (6)



Top Reasons for Starting at Age 7 and Older

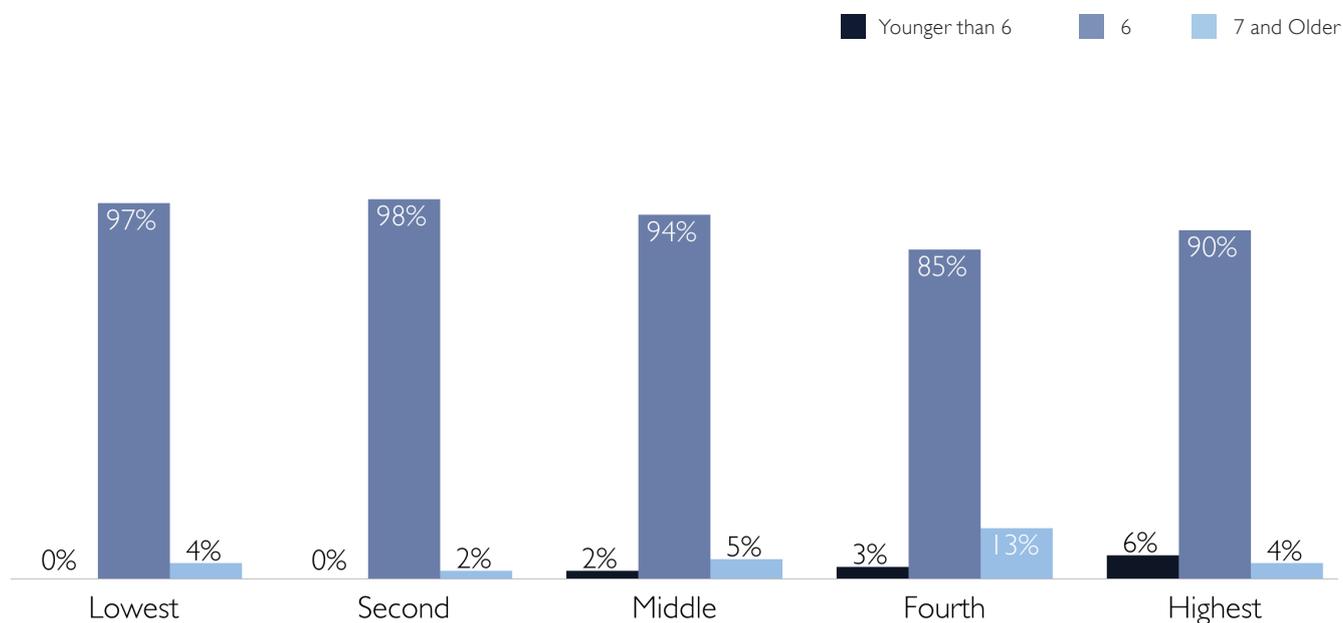
Factor	BO	NORTH EAST	NIGERIA
Safety Concerns	33%	4%	2%
Too Expensive	30%	20%	33%
Too Young	14%	17%	17%
Other Child	7%	2%	3%
Too Far	0%	16%	9%

IN BORNO

By Gender, Age, and Residence

				
Younger than 6	3%	2%	3%	1%
6	91%	90%	89%	98%
7 and Older	6%	8%	8%	1%

By Economic Quintile

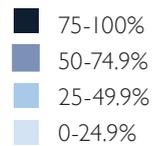
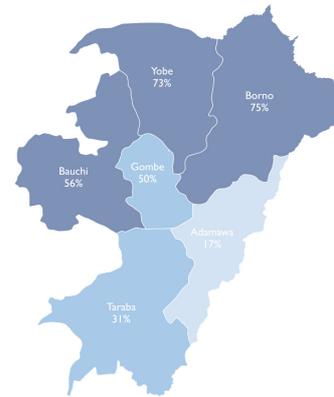


Never Attended School

2015 75%

2010 73%

Percentage Never Attended Primary School

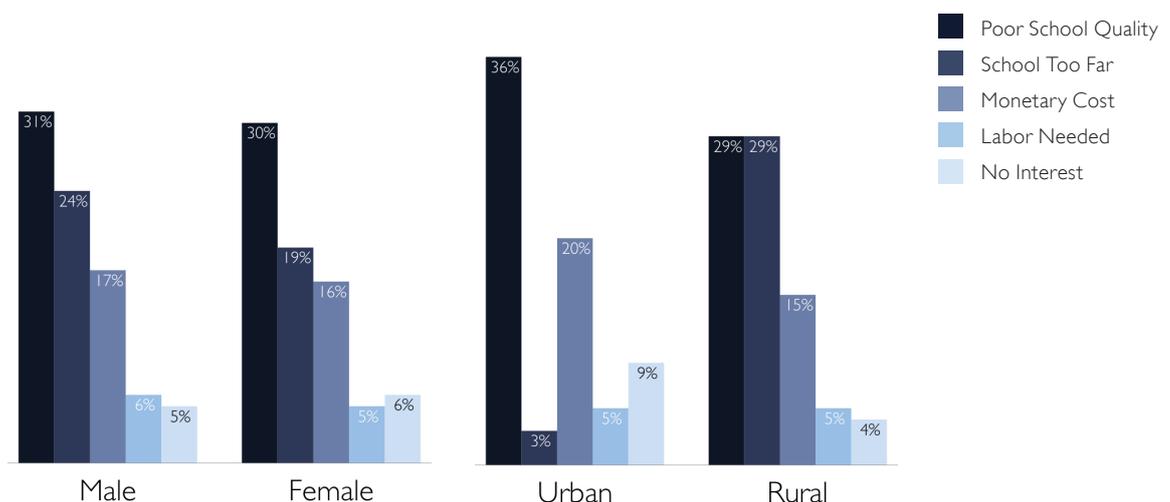


Top Reasons for Having Never Attended School

	BORNO	NORTH EAST	NIGERIA
Poor School Quality	31%	16%	14%
School Too Far	22%	31%	23%
Monetary Cost	16%	22%	18%
Labor Needed	5%	14%	21%
No Interest	5%	6%	10%

IN BORNO

Reasons by Gender and Residence



National Dropout Rate

2%

Mean Age for Dropouts

BO
9NORTH EAST
10NIGERIA
10

Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

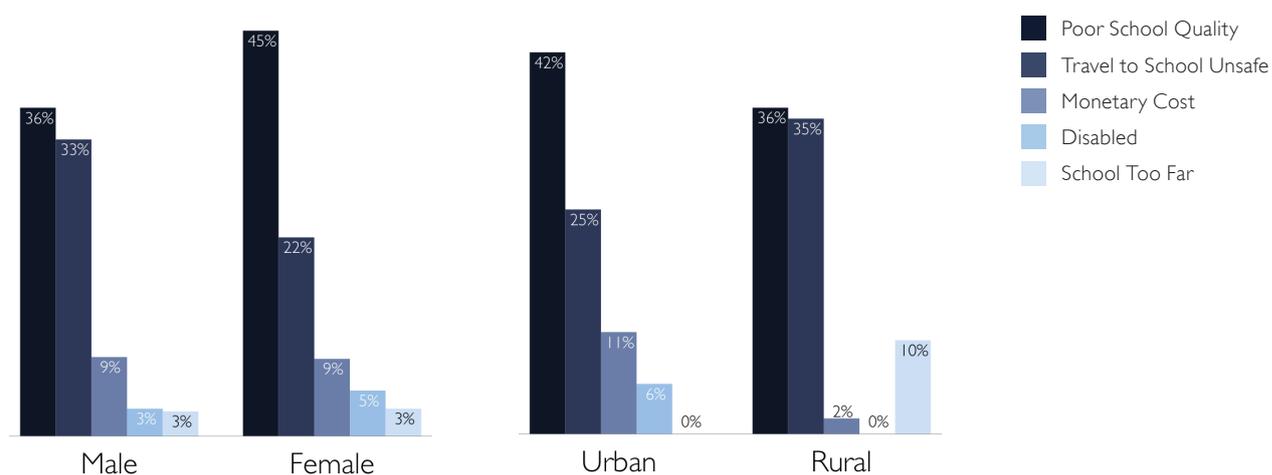
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	2%	10%	11%	20%	12%	8%	10%	6%	16%	5%
	2%	10%	16%	22%	10%	7%	20%	3%	6%	4%

Top Reasons for Dropping Out of Primary

	BO	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH EAST	NIGERIA
Poor School Quality	40%	41%	17%	27%	13%
Travel to School Unsafe	27%	29%	0%	13%	4%
Monetary Cost	9%	8%	17%	19%	26%
Disabled	4%	2%	50%	4%	4%
School Too Far	3%	3%	0%	8%	6%

IN BORNO

Reasons by Gender and Residence



PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	BO	BO GOVERNMENT	BO PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	99%	99%	99%	95%	97%
Uniforms and Clothing	98%	98%	98%	85%	91%
PTA Fees	82%	92%	64%	79%	73%
School Levies	21%	9%	43%	23%	45%
Exam Fees	13%	4%	28%	29%	60%

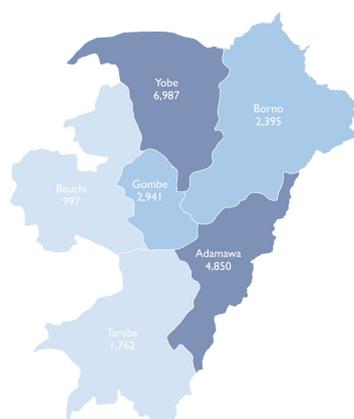
Mean Cost of Most Frequent Cost Items Spent by Family

	BO	BO GOVERNMENT	BO PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	5,634	5,009	6,680	1,511	3,101
Uniforms and Clothing	3,187	3,100	3,333	1,303	1,958
PTA Fees	254	278	209	199	451
School Levies	1,777	157	4,519	1,091	3,805
Exam Fees	97	9	256	47	374

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Borno	2,809	1,886	2,823	0	1,007	4,682
North East	3,114	3,124	7,786	885	1,087	13,449
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in BO

	Mean Expenditure
Lowest	0
Second	0
Middle	1,810
Fourth	2,813
Highest	3,856

Expenditures in



Note:s

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

JSS EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	BO	BO GOVERNMENT	BO PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	99%	98%	100%	98%	99%
Uniforms and Clothing	97%	98%	95%	96%	96%
PTA Fees	70%	74%	62%	84%	76%
School Levies	27%	22%	37%	71%	56%
Exam Fees	14%	9%	25%	61%	70%

Mean Cost of Most Frequent Cost Items Spent by Family

	BO	BO GOVERNMENT	BO PRIVATE	NORTH EAST	NIGERIA
Books and Supplies	7,552	6,262	10,389	3,664	5,765
Uniforms and Clothing	3,258	3,240	3,297	2,403	2,893
PTA Fees	316	305	342	479	884
School Levies	4,252	835	11,763	6,777	7,966
Exam Fees	93	47	204	210	764

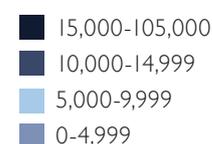
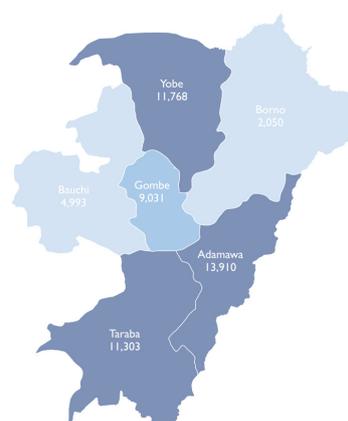
Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Borno	1,081	3,235	0	2,381	1,111	4,092
North East	10,437	9,773	5,761	14,571	5,657	25,738
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in BO

	Average Expenditure
Lowest	0
Second	0
Middle	228
Fourth	2,111
Highest	3,625

Average Total Expenditure by State



Expenditures in



Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

EDUCATION & ENRICHMENT TIME

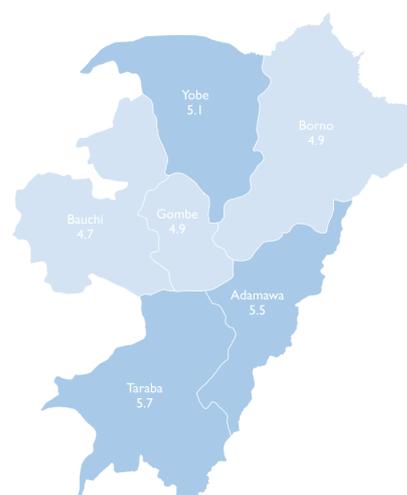
Official school hours are 8am to 1pm, allowing 5 hours of class time.

Average Number of Hours Spent in School

2015 4.9

2010 6.0

Time Pupils Spent at Primary School by Zone



IN BORNO

By Residence



Less than 5 Hours

5 Hours

6 Hours

7 and Up

45%

20%

24%

11%

30%

56%

8%

7%

By School Type

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Government School

47%

33%

12%

9%

Private School

37%

13%

38%

12%

By Economic Quintile

Less than 5 Hours

5 Hours

6 Hours

7 and Up

Lowest

28%

72%

0%

0%

Second

19%

75%

0%

7%

Middle

69%

8%

20%

4%

Fourth

38%

20%

31%

12%

Highest

30%

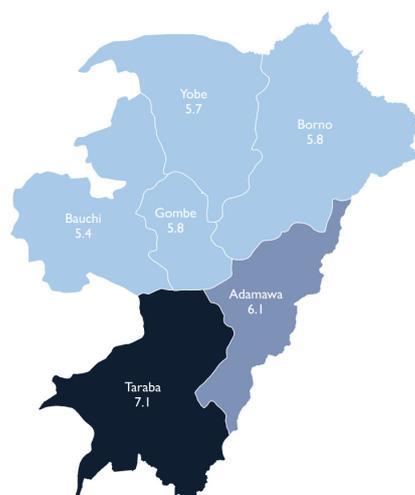
31%

21%

18%



Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 5.8

2010 6.6

IN BORNO

By Residence



*

40%

35%

25%



*

40%

61%

0%

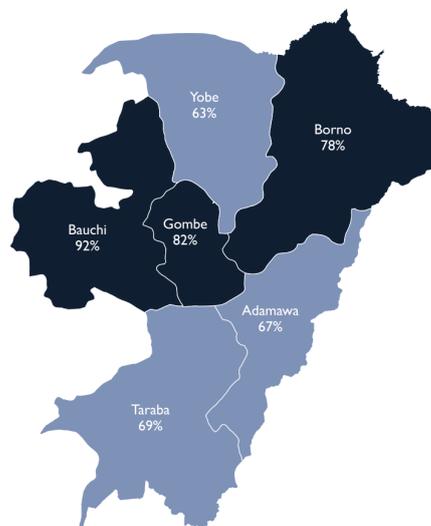
By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	*	0%	100%	0%
Second	*	27%	73%	0%
Middle	*	73%	9%	19%
Fourth	*	23%	52%	26%
Highest	*	40%	36%	24%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

BO
78%



2015 2010



76% 73%



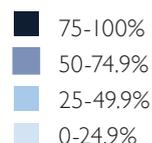
89% 80%

GOVERNMENT SCHOOL

88% 80%

PRIVATE SCHOOL

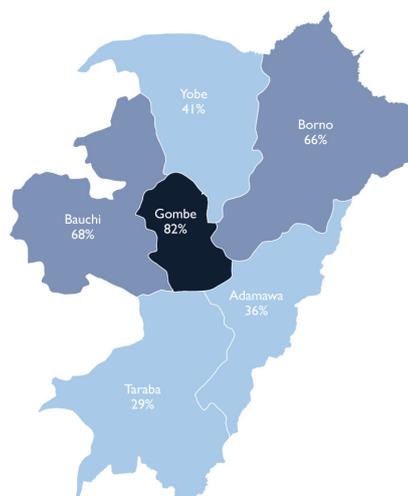
62% 67%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

BO
66%



2015 2010



62% 59%



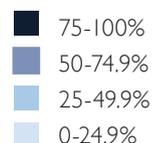
100% 79%

GOVERNMENT SCHOOL

79% 70%

PRIVATE SCHOOL

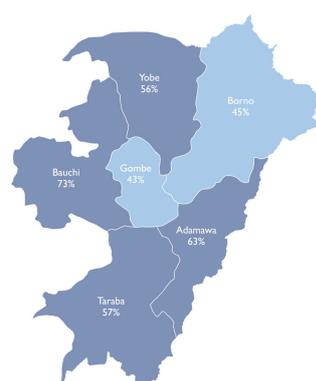
38% 73%



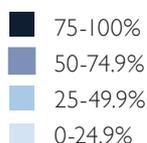
PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN BORNO

	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	39%	42%	43%	34%	32%
	94%	96%	94%	76%	74%
GOVERNMENT SCHOOL	48%	51%	53%	39%	39%
PRIVATE SCHOOL	30%	33%	26%	35%	28%

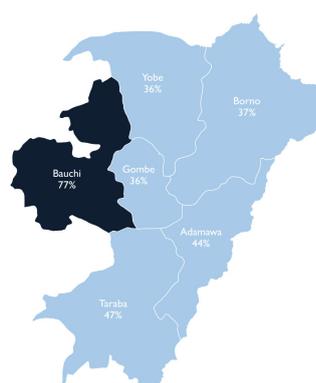
Physical Condition of the Classroom



45% BO



Teacher Performance



37% BO

PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Borno	15%	19%	12%	10%
North East	18%	14%	19%	10%
Nigeria	17%	17%	16%	15%



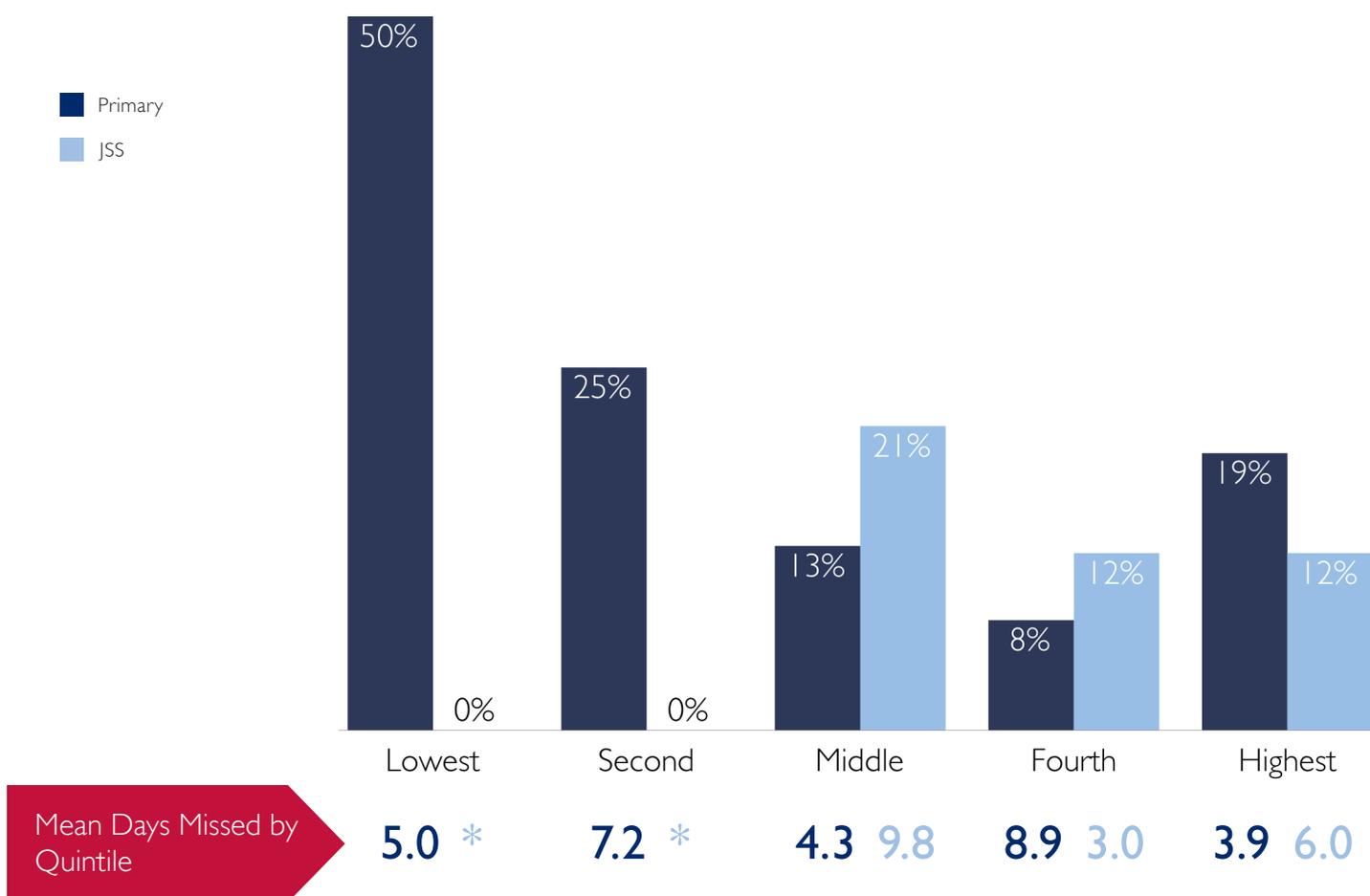
	Primary	JSS	Primary	JSS
Borno	14%	14%	12%	0%
North East	11%	9%	22%	15%
Nigeria	14%	15%	19%	16%

2015

2010

	Primary	JSS	Primary	JSS
Borno	14%	14%	38%	30%
North East	19%	12%	35%	28%
Nigeria	16%	16%	19%	17%

By Economic Quintile for Primary and Junior Secondary Schools in BO



Top Reasons for Missing School a Day or More

Reason	BO		North East		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
Illness	12%	15%	19%	27%	13%	16%
Child Did Not Want to Go	6%	0%	26%	5%	18%	10%
Funeral/Naming Ceremony or Wedding	5%	13%	6%	8%	0%	0%
Child Needed for Domestic Work	3%	0%	9%	3%	6%	5%
Clothes were Dirty	2%	18%	2%	5%	4%	5%

Note: 2010 and 2004 data include Senior Secondary School.

CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

	Islamiyya	Qur'anic	Tsangaya
Male	48%	52%	66%
Rural	12%	61%	72%
Average Age	10%	10%	10%
Proportion Ages 6-11	58%	62%	60%

Literacy Rates

Age 5	32%	0%	6%
Ages 6-11	25%	2%	2%
Ages 12-14	60%	23%	7%
Ages 15+	75%	43%	8%

Schooling

Students Attend During Evening Shift	20	19	27
Average Hours Spent in School Daily	4	2	3
Students in Lowest Economic Quintile	3%	35%	38%
Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira	1,255	20	0

Religious School Attendance by Region

	PERCENT OF CHILDREN WHO ARE MUSLIM	No Schooling	Formal School Only	Religious School Only	Formal & Religious Schools
NIGERIA	50%	18%	15%	26%	42%
NORTH EAST	85%	31%	11%	29%	29%

* Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.



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Amarachukwu Onwuzurumba	State Coordinator

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Ofuani Ndubuisi Christopher	State Coordinator

NATIONAL BUREAU OF STATISTICS

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Lucy Johnson	Country Liaison

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Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

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Safiya Abubakar Marafa	Interviewer

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Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

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Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

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Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

BAYELSA

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Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

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Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

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Habiba Bulama	Interviewer
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Usman Aliyu	Interviewer

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Uyoma Franklin .M	Interviewer
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Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

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Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

EDO

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Aghama Efeke Magdalene	Interviewer
Osifo .O.Julie	Interviewer
Lakaju Kehinde Lomah	Interviewer

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Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

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Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

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Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer

GOMBE

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Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer

IMO

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Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer

JIGAWA

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Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer

KADUNA

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Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer

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Yunusa Yahuza	Quality Control
Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer

KATSINA

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Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

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Umar Muhd .A	Quality Control
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Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer

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Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer

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Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer

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Okezie Obianuju .E	Interviewer
Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer

NASARAWA

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Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer

NIGER

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Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

ONDO

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Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer

OSUN

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Adeleke Tayo Taiwo	Quality Control
Adejebi Elijah Akinbayo	Interviewer
Adeyeye Olayanju	Interviewer
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RIVERS

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SOKOTO

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Mordi Vero	Reserve
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Grace Uchechi Chibuife	Reserve
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Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

I.1: Background characteristics of parent/guardian respondents in Bomo

	Weighted percent	Weighted number
Age		
15 to 19	0.8	6
20 to 40	79.7	595
41 to 60	18.7	140
61+	0.8	6
Sex		
Male	6.0	45
Female	94.0	702
Residence		
Urban	41.1	307
Rural	58.9	440
Region		
Total	100.0	747

I.2: Educational attainment of parent/guardian respondents (all) in Bomo

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	100.0	0	0	0	0	0	5	0.0
20 to 40	88.2	0.3	2.1	0.6	3.5	5.2	595	1.3
41 to 60	79.1	1.4	2.9	1.0	1.9	13.7	140	2.3
61+	66.9	0	33.1	0	0	0	6	2.0
Sex								
Male	62.0	2.9	9.6	0	8.8	16.8	45	4.0
Female	88.0	0.4	2.0	0.7	2.8	6.1	700	1.3
Residence								
Urban	69.6	1.3	4.9	1.6	6.5	16.2	307	3.4
Rural	98.1	0	0.8	0	0.9	0.2	439	0.2
North East								
Adamawa	48.9	4.3	15.8	8.6	12.0	10.3	854	4.6
Bauchi	69.5	5.7	8.7	2.8	4.2	9.1	783	2.6
Bomo	86.4	0.5	2.5	0.7	3.2	6.8	745	1.5
Gombe	67.1	2.9	6.1	2.1	5.4	16.4	671	3.5
Taraba	49.4	9.9	12.7	8.2	10.9	8.9	782	4.3
Yobe	85.9	1.0	2.6	0.9	5.5	4.1	729	1.5
Total								
Total	86.4	0.5	2.5	0.7	3.2	6.8	745	1.5

I.2.a: Educational attainment of parent/guardian respondents (male) in Bomo

	No Schooling	Some Primary	Completed Primary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age							
20 to 40	63.9	0	10.0	8.5	17.6	24	3.9
41 to 60	62.5	7.4	0	10.9	19.2	18	4.2
61+	46.8	0	53.2	0	0	4	3.2
Residence							
Urban	23.7	6.0	17.8	18.0	34.5	22	8.0
Rural	98.3	0	1.7	0	0	23	0.1
Region							
Total	62.0	2.9	9.6	8.8	16.8	45	4.0

1.2.b: Educational attainment of parent/guardian respondents (female) in Borno

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	100.0	0	0	0	0	0	5	0.0
20 to 40	89.2	0.3	1.8	0.6	3.3	4.7	571	1.2
41 to 60	81.5	0.6	3.4	1.1	0.6	12.9	122	2.1
61+	100.0	0	0	0	0	0	2	0.0
Residence								
Urban	73.1	0.9	3.9	1.7	5.6	14.8	285	3.0
Rural	98.1	0	0.8	0	0.9	0.2	416	0.2
Region								
Total	88.0	0.4	2.0	0.7	2.8	6.1	700	1.3

2.1: Literacy among parent/guardian respondents (all) in Borno*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	0	12.5	87.5	6	12.5
20 to 40	6.5	8.2	85.3	560	14.7
41 to 60	9.6	10.8	79.6	121	20.4
61+	14.5	0	85.5	6	14.5
Sex					
Male	26.6	10.4	63.0	37	37.0
Female	6.0	8.5	85.6	655	14.4
Residence					
Urban	14.5	14.9	70.7	256	29.3
Rural	2.7	4.9	92.3	437	7.7
North East					
Adamawa	28.9	11.3	59.8	760	40.2
Bauchi	22.4	9.2	68.5	706	31.5
Borno	7.1	8.6	84.3	693	15.7
Gombe	19.0	6.2	74.8	530	25.2
Taraba	19.2	11.9	68.9	711	31.1
Yobe	15.6	9.1	75.3	699	24.7
Total					
Total	7.1	8.6	84.3	693	15.7

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Borno

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	26.6	14.0	59.4	19	40.6
41 to 60	27.5	8.1	64.5	14	35.5
61+	23.4	0	76.6	4	23.4
Residence					
Urban	61.1	0	38.9	14	61.1
Rural	5.2	16.8	78.0	23	22.0
Region					
Total	26.6	10.4	63.0	37	37.0

2.1.b: Literacy among parent/guardian respondents (female) in Borno

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	0	12.5	87.5	6	12.5
20 to 40	5.8	7.9	86.2	541	13.8
41 to 60	7.2	11.2	81.6	106	18.4
61+	0	0	100.0	2	0.0
Residence					
Urban	11.7	15.7	72.5	241	27.5
Rural	2.6	4.3	93.1	414	6.9
Region					
Total	6.0	8.5	85.6	655	14.4

2.2: English Literacy among parent/guardian respondents (all) in Borno

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	0	0	100.0	6	0.0
20 to 40	0.6	2.3	2.9	94.1	564	5.3
41 to 60	0	5.0	4.5	90.5	121	9.5
61+	0	0	14.5	85.5	6	14.5
Sex						
Male	0	15.8	7.6	76.6	37	23.4
Female	0.6	2.0	3.0	94.4	659	5.0
Residence						
Urban	0.5	6.8	7.7	85.1	257	14.5
Rural	0.5	0.4	0.7	98.4	439	1.1
Region						
Total	0.5	2.7	3.3	93.5	696	6.0

2.2.a: English Literacy among parent/guardian respondents (male) in Borno

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age					
20 to 40	20.4	0	79.6	19	20.4
41 to 60	13.5	13.9	72.5	14	27.5
61+	0	23.4	76.6	4	23.4
Residence					
Urban	41.1	19.9	38.9	14	61.1
Rural	0	0	100.0	23	0.0
Region					
Total	15.8	7.6	76.6	37	23.4

2.2.b: English Literacy among parent/guardian respondents (female) in Borno

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	0	0	100.0	6	0.0
20 to 40	0.7	1.6	3.0	94.7	544	4.7
41 to 60	0	3.9	3.2	92.9	106	7.1
61+	0	0	0	100.0	2	0.0
Residence						
Urban	0.5	4.7	6.9	87.8	243	11.7
Rural	0.6	0.4	0.7	98.3	416	1.1
Region						
Total	0.6	2.0	3.0	94.4	659	5.0

2.3: Local Language Literacy among parent/guardian respondents (all) in Borno

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	0	12.5	87.5	6	12.5
20 to 40	0.3	3.8	5.7	90.2	524	9.6
41 to 60	0	6.4	5.3	88.3	116	11.7
61+	0	0	14.5	85.5	6	14.5
Sex						
Male	0	20.8	15.1	64.1	37	35.9
Female	0.2	3.2	5.2	91.4	614	8.4
Residence						
Urban	0.5	8.6	10.1	80.8	244	18.8
Rural	0	1.6	3.2	95.2	407	4.8
Region						
Total	0.2	4.2	5.8	89.8	652	10.0

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Borno

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age					
20 to 40	26.6	12.0	61.4	19	38.6
41 to 60	18.3	17.2	64.5	14	35.5
61+	0	23.4	76.6	4	23.4
Residence					
Urban	46.0	15.1	38.9	14	61.1
Rural	5.2	15.1	79.7	23	20.3
Region					
Total	20.8	15.1	64.1	37	35.9

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Borno

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	0	12.5	87.5	6	12.5
20 to 40	0.3	2.9	5.5	91.3	504	8.4
41 to 60	0	4.7	3.6	91.7	102	8.3
61+	0	0	0	100.0	2	0.0
Residence						
Urban	0.6	6.2	9.8	83.4	230	16.1
Rural	0	1.4	2.5	96.2	384	3.8
Region						
Total	0.2	3.2	5.2	91.4	614	8.4

3.0: Background characteristics of children in the 2015 NEDS in Borno

	Weighted percent	Weighted number
UBE Age		
5	11.1	276
6 to 11	57.3	1,423
12 to 14	20.1	499
15 to 16	11.5	285
Sex		
Male	53.6	1,332
Female	46.4	1,150
Child Disability		
1 or More Disabilities	0.3	7
No Disabilities	99.7	2,475
Residence		
Urban	43.9	1,091
Rural	56.1	1,391
Region		
Total	100.0	2,482

3.1: Literacy among children (all) in Bomo

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	3.9	6.0	90.1	9.9	244
6 to 11	7.1	12.4	80.5	19.5	1,367
12 to 14	23.4	20.9	55.7	44.3	495
15 to 16	28.1	20.6	51.2	48.8	278
Residence					
Urban	25.8	21.6	52.6	47.4	1,061
Rural	2.0	8.7	89.3	10.7	1,323
North East					
Adamawa	25.2	10.9	63.8	36.2	1,790
Bauchi	12.4	11.1	76.5	23.5	2,830
Borno	12.6	14.4	72.9	27.1	2,384
Gombe	21.2	12.8	66.0	34.0	1,392
Taraba	9.7	10.1	80.3	19.7	1,346
Yobe	16.8	10.7	72.5	27.5	1,412
Total					
Total	12.6	14.4	72.9	27.1	2,384

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	4.2	8.6	87.2	12.8	1,885
Pre-primary	26.5	41.2	32.4	67.6	41
Primary	35.0	41.3	23.7	76.3	319
Secondary and Higher	70.4	24.3	5.3	94.7	139
Total					
Total	12.6	14.4	72.9	27.1	2,384

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	0.6	4.7	94.7	5.3	849
Second	3.4	12.8	83.8	16.2	541
Middle	13.1	22.6	64.3	35.7	471
Fourth	30.8	26.6	42.5	57.5	317
Highest	57.3	21.4	21.3	78.7	205
Total					
Total	12.6	14.4	72.9	27.1	2,384

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	46.3	33.7	20.0	80.0	311
Private	40.7	40.8	18.5	81.5	191
Total					
Total	44.2	36.4	19.5	80.5	502

3.1.a: Literacy among children (male) in Bomo

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	2.6	4.1	93.3	6.7	135
6 to 11	6.8	13.2	80.0	20.0	696
12 to 14	21.4	18.3	60.3	39.7	277
15 to 16	27.1	20.2	52.7	47.3	167
Residence					
Urban	26.6	21.7	51.6	48.4	523
Rural	2.1	9.1	88.8	11.2	752
Region					
Total	12.2	14.3	73.6	26.4	1,275

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	3.9	8.5	87.6	12.4	1,011
Pre-primary	19.8	31.8	48.3	51.7	18
Primary	34.5	42.9	22.6	77.4	174
Secondary and Higher	72.2	21.6	6.1	93.9	73
Total					
Total	12.2	14.3	73.6	26.4	1,275

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	0.9	5.5	93.6	6.4	486
Second	3.7	14.6	81.7	18.3	303
Middle	12.2	22.0	65.8	34.2	227
Fourth	36.1	25.5	38.4	61.6	166
Highest	55.8	19.8	24.4	75.6	93
Total	12.2	14.3	73.6	26.4	1,275

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	45.1	35.2	19.7	80.3	170
Private	42.3	37.9	19.7	80.3	95
Total	44.1	36.2	19.7	80.3	265

3.1.b: Literacy among children (female) in Borno

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	5.4	8.3	86.3	13.7	110
6 to 11	7.4	11.5	81.1	18.9	670
12 to 14	25.9	24.3	49.8	50.2	218
15 to 16	29.7	21.3	49.0	51.0	110
Residence					
Urban	25.0	21.6	53.5	46.5	537
Rural	1.9	8.2	89.9	10.1	572
Region					
Total	13.1	14.7	72.2	27.8	1,109

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	4.6	8.7	86.7	13.3	874
Pre-primary	31.5	48.4	20.1	79.9	23
Primary	35.7	39.3	25.0	75.0	146
Secondary and Higher	68.4	27.2	4.4	95.6	66
Total	13.1	14.7	72.2	27.8	1,109

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	0.2	3.7	96.1	3.9	364
Second	3.0	10.6	86.5	13.5	239
Middle	13.9	23.1	63.0	37.0	244
Fourth	25.1	27.8	47.0	53.0	151
Highest	58.6	22.7	18.6	81.4	112
Total	13.1	14.7	72.2	27.8	1,109

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	47.8	31.8	20.5	79.5	140
Private	39.2	43.5	17.3	82.7	97
Total	44.3	36.6	19.2	80.8	237

3.2: Numeracy among children (all) in Bomo

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	1.8	8.6	89.6	10.4	241
6 to 11	7.2	12.3	80.4	19.5	1,338
12 to 14	20.6	16.0	63.4	36.6	491
15 to 16	28.4	12.2	59.4	40.6	270
Residence					
Urban	24.3	22.5	53.1	46.8	1,053
Rural	1.8	4.7	93.6	6.5	1,287
North East					
Adamawa	37.6	11.7	50.7	49.3	1,787
Bauchi	13.1	10.0	76.9	23.1	2,826
Borno	11.9	12.7	75.4	24.6	2,340
Gombe	19.1	13.8	67.1	32.9	1,343
Taraba	11.6	14.4	74.0	26	1,345
Yobe	14.1	4.1	81.9	18.2	1,412
Total					
Total	11.9	12.7	75.4	24.6	2,340

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	4.3	5.7	89.9	10	1,844
Pre-primary	8.9	49.1	42.0	58	41
Primary	32.2	42.7	25.1	74.9	317
Secondary and Higher	67.4	25.9	6.7	93.3	139
Total					
Total	11.9	12.7	75.4	24.6	2,340

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	0.2	2.0	97.9	2.2	831
Second	4.2	6.6	89.2	10.8	529
Middle	8.0	23.2	68.7	31.2	458
Fourth	29.8	31.8	38.4	61.6	318
Highest	60.7	18.9	20.4	79.6	204
Total					
Total	11.9	12.7	75.4	24.6	2,340

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	39.0	41.8	19.3	80.8	307
Private	42.1	33.3	24.6	75.4	191
Total					
Total	40.2	38.5	21.3	78.7	497

3.2.a: Numeracy among children (male) in Borno

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	1.1	4.8	94.1	5.9	132
6 to 11	6.4	14.4	79.2	20.8	680
12 to 14	19.3	14.5	66.2	33.8	276
15 to 16	25.1	11.6	63.3	36.7	164
Residence					
Urban	23.4	24.6	52.0	48	519
Rural	2.5	4.8	92.7	7.3	733
Region					
Total	11.2	13.0	75.8	24.2	1,252

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	3.8	5.9	90.3	9.7	991
Pre-primary	8.5	28.6	63.0	37.1	18
Primary	29.5	47.7	22.8	77.2	172
Secondary and Higher	69.2	24.1	6.7	93.3	72
Total					
Total	11.2	13.0	75.8	24.2	1,252

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	0.3	2.5	97.2	2.8	479
Second	5.9	7.7	86.4	13.6	293
Middle	7.9	25.2	66.9	33.1	222
Fourth	30.9	32.6	36.6	63.5	166
Highest	56.4	19.8	23.8	76.2	93
Total	11.2	13.0	75.8	24.2	1,252

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	40.2	43.5	16.3	83.7	169
Private	37.5	33.0	29.5	70.5	94
Total	39.2	39.7	21.1	78.9	263

3.2.b: Numeracy among children (female) in Borno

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	2.7	13.1	84.2	15.8	110
6 to 11	8.1	10.2	81.7	18.3	658
12 to 14	22.2	17.9	59.9	40.1	215
15 to 16	33.4	13.2	53.4	46.6	105
Residence					
Urban	25.3	20.5	54.3	45.8	533
Rural	0.8	4.4	94.8	5.2	554
Region					
Total	12.8	12.3	74.9	25.1	1,088

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	5.0	5.5	89.6	10.5	853
Pre-primary	9.2	64.9	26.0	74.1	23
Primary	35.4	36.9	27.8	72.3	145
Secondary and Higher	65.4	28.0	6.7	93.4	66
Total	12.8	12.3	74.9	25.1	1,088

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	0	1.2	98.8	1.2	352
Second	2.1	5.1	92.8	7.2	236
Middle	8.2	21.3	70.5	29.5	237
Fourth	28.7	30.9	40.3	59.6	151
Highest	64.3	18.2	17.5	82.5	111
Total	12.8	12.3	74.9	25.1	1,088

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	37.5	39.6	22.8	77.1	138
Private	46.6	33.5	19.9	80.1	97
Total	41.3	37.1	21.6	78.4	234

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Borno

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	43.2	30.5	36.4	53.8	39.9	46.5	0.74
Rural	5	2.4	3.8	6.1	5.1	5.6	0.84
North Central							
North East	19.3	15.3	17.4	24	21.1	22.6	0.88
Economic Status Quintile							
Lowest	2	0.8	1.4	2.7	1.6	2.2	0.59
Second	10.4	2	6.4	11	4.7	8.3	0.43
Middle	31.5	23.4	27	36.2	30.4	33.2	0.84
Fourth	52.7	40.5	46.9	69.2	61.9	65.7	0.89
Highest	66.7	60.4	63.4	86.7	72.9	78.5	0.84
North East							
Adamawa	80	78.1	79.2	113.8	114.5	114.3	1.01
Bauchi	41.5	39.4	40.5	57.1	55.8	56.5	0.98
Borno	19.3	15.3	17.4	24	21.1	22.6	0.88
Gombe	55	43.8	50	74.6	64.1	70	0.86
Taraba	63.7	63.8	63.8	96.2	93.7	95.3	0.97
Yobe	21.7	22	21.7	28.7	26.9	27.8	0.94
Total							
Total	19.3	15.3	17.4	24	21.1	22.6	0.88

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Borno

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	24.4	25	24.3	35	36.6	35.7	1.05
Rural	3.2	3.8	3.4	5.1	5.7	4.9	1.12
North Central							
North East	12.5	14.7	13.2	18.1	21.6	19.4	1.19
Economic Status Quintile							
Lowest	1		0.6	2.1		1.3	
Second	4	2.4	3.4	5.3	4.8	6	0.91
Middle	20.5	16.3	18.1	25	18.4	22.3	0.74
Fourth	30	13.9	50.9	45	38.9	41.6	0.86
Highest	43.5	58.6	50.9	65.2	72.4	67.9	1.11
North East							
Adamawa	34.6	24.9	29.8	60.4	49.3	55.1	0.82
Bauchi	18.4	18.8	18.6	34.8	27.6	31.3	0.79
Borno	12.5	14.7	13.2	18.1	21.6	19.4	1.19
Gombe	22.7	23.5	23.1	36	34.9	35.5	0.97
Taraba	21.2	19.2	20.2	44.9	35.2	39.9	0.78
Yobe	16.2	20.7	18.1	29.7	32.1	30.9	1.08
Total							
Total	12.5	14.7	13.2	18.1	21.6	19.4	1.19

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Borno

Class	Primary Class	Over Age	On Time	Under Age	Number of children
Primary 1	Primary 1	10.2	83.2	6.6	31
Primary 2	Primary 2	10.0	90.0	0	25
Primary 3	Primary 3	6.5	90.0	3.5	42
Primary 4	Primary 4	11.0	85.6	3.4	21
Primary 5	Primary 5	2.1	89.6	8.3	33
Primary 6	Primary 6	12.9	87.1	0	21
Total	Total	8.1	87.8	4.1	173

Class	Males	On Time
JSS 1	JSS 1	100.0
JSS 2	JSS 2	100.0
JSS 3	JSS 3	100.0
Total	Total	100.0

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Borno

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	4.7	91.3	4.0	20
Primary 2	Primary 2	14.9	76.0	9.1	32
Primary 3	Primary 3	5.3	94.7	0	31
Primary 4	Primary 4	20.1	79.9	0	26
Primary 5	Primary 5	10.8	89.2	0	16
Primary 6	Primary 6	22.6	73.2	4.3	22
Total	Total	13.1	83.7	3.2	146

	Females	On Time
Class		
JSS 1	JSS 1	100.0
JSS 2	JSS 2	100.0
JSS 3	JSS 3	100.0
Total	Total	100.0

4.4: Age-specific schooling among children age 4-16 (all) in Borno

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	94.3	0	5.7	0	0	0	0	0	26
5	88.0	0	11.0	1.1	0	0	0	0	276
6	86.8	0.1	1.2	11.9	0	0	0	0	307
7	73.3	3.6	2.8	20.3	0	0	0	0	159
8	80.5	3.7	1.0	14.7	0	0	0	0.1	364
9	66.9	7.9	0	25.2	0	0	0	0	151
10	75.3	6.4	0	17.2	0.5	0	0	0.6	334
11	61.5	10.7	0	27.1	0.7	0	0	0	109
12	67.6	5.0	0	17.2	9.6	0	0	0.7	202
13	69.5	7.8	0	10.9	11.2	0.5	0	0	141
14	63.5	5.0	0	8.5	20.0	3.1	0	0	155
15	61.5	12.2	0	1.2	12.4	11.2	0.5	1.0	135
16	65.2	8.1	0	4.4	7.9	12.8	1.1	0.5	150
Sex									
Male	74.8	4.9	1.4	13.0	3.8	1.6	0.1	0.4	1,343
Female	74.8	4.8	2.1	12.6	4.0	1.6	0.1	0.1	1,166
Residence									
Urban	51.2	8.5	3.9	24.9	7.6	3.5	0.2	0.1	1,104
Rural	93.3	2.0	0	3.3	0.9	0.1	0	0.3	1,405
Economic Status Quintile*									
Lowest	97.6	0.5	0	1.3	0.2	0	0	0.5	911
Second	89.3	4.9	0	4.6	1.2	0	0	0	562
Middle	61.7	9.2	3.4	19.5	4.2	1.7	0	0.3	491
Fourth	38.7	9.5	3.6	34.8	9.7	3.5	0.2	0	332
Highest	25.3	6.5	6.7	34.4	17.1	9.2	0.7	0	213
North East									
Adamawa	17.1	4.4	8.3	54.7	11.9	3.5	0.0	0.1	1,962
Bauchi	56.1	2.4	3.4	30.8	5.7	1.1	0.0	0.5	3,157
Borno	74.8	4.9	1.7	12.8	3.9	1.6	0.1	0.2	2,509
Gombe	49.6	1.6	1.9	36.6	7.2	2.7	0.1	0.4	1,592
Taraba	31.3	4.2	5.6	49.2	7.0	2.4	-	0.2	1,390
Yobe	73.0	1.6	2.0	14.0	6.0	2.7	-	0.7	1,472
Total									
Total	74.8	4.9	1.7	12.8	3.9	1.6	0.1	0.2	2,509

4.4.a: Age-specific schooling among children age 4-16 (male) in Borno

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	93.7	0	6.3	0	0	0	0	0	11
5	90.1	0	9.0	0.9	0	0	0	0	149
6	84.9	0.3	0	14.8	0	0	0	0	144
7	72.3	2.8	4.5	20.4	0	0	0	0	80
8	79.3	4.1	0.8	15.6	0	0	0	0.2	180
9	73.5	4.2	0	22.3	0	0	0	0	71
10	71.5	6.6	0	21.1	0.4	0	0	0.4	200
11	56.9	12.0	0	31.1	0	0	0	0	55
12	77.2	3.1	0	12.4	5.9	0	0	1.3	106
13	66.0	11.0	0	13.6	9.4	0	0	0	79
14	64.7	7.4	0	4.4	22.0	1.6	0	0	96
15	64.9	11.3	0	2.1	11.8	7.2	0.9	1.8	77
16	68.6	5.7	0	3.2	6.3	15.3	0	0.8	95
Residence									
Urban	48.7	8.8	3.5	27.1	7.9	3.8	0.1	0	544
Rural	92.6	2.3	0	3.5	0.9	0.1	0	0.6	799
Economic Status Quintile*									
Lowest	96.8	0.6	0	1.4	0.3	0	0	0.9	524
Second	86.5	6.1	0	5.9	1.4	0	0	0	311
Middle	59.6	9.6	3.7	20.1	4.8	2.1	0	0	236
Fourth	36.4	9.9	2.2	36.2	10.3	4.5	0.4	0	174
Highest	25.3	4.1	6.7	39.3	15.5	9.0	0	0	98
Total	74.8	4.9	1.4	13.0	3.8	1.6	0.1	0.4	1,343

4.4.b: Age-specific schooling among children age 4-16 (female) in Borno

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	All Tertiary	Missing	Number of children
Age									
4	94.8	0	5.2	0	0	0	0	0	15
5	85.5	0	13.2	1.2	0	0	0	0	126
6	88.5	0	2.2	9.3	0	0	0	0	163
7	74.4	4.5	1.0	20.2	0	0	0	0	79
8	81.7	3.3	1.2	13.8	0	0	0	0	184
9	61.1	11.2	0	27.7	0	0	0	0	80
10	80.9	6.0	0	11.4	0.6	0	0	1.1	134
11	66.2	9.4	0	22.9	1.4	0	0	0	53
12	56.9	7.0	0	22.4	13.6	0	0	0	96
13	73.9	3.8	0	7.5	13.5	1.2	0	0	63
14	61.5	1.2	0	15.1	16.7	5.5	0	0	59
15	57.0	13.3	0	0	13.1	16.6	0	0	58
16	59.5	12.1	0	6.3	10.7	8.4	2.9	0	55
Residence									
Urban	53.6	8.3	4.3	22.7	7.3	3.3	0.3	0.3	560
Rural	94.3	1.6	0	3.2	0.9	0	0	0	606
Economic Status Quintile*									
Lowest	98.7	0.3	0	1.1	0	0	0	0	387
Second	92.8	3.5	0	2.9	0.8	0	0	0	251
Middle	63.7	8.7	3.1	18.9	3.6	1.4	0	0.6	255
Fourth	41.1	9.0	5.2	33.2	9.0	2.5	0	0	157
Highest	25.2	8.5	6.8	30.2	18.5	9.4	1.4	0	115
Total	74.8	4.8	2.1	12.6	4.0	1.6	0.1	0.1	1,166

4.5: Distribution of Primary Pupils by School Type in Borno

	Government	Private	Number of children
Sex			
Male	88.3	11.7	175
Female	84.4	15.6	146
Residence			
Urban	84.2	15.8	275
Rural	100.0	0	47
North East			
Adamawa	94.4	5.6	1,060
Bauchi	97.1	2.9	946
Borno	86.5	13.5	321
Gombe	92.7	7.1	581
Taraba	91.8	7.9	679
Yobe	94.5	5.5	204
Total			
Total	86.5	13.5	321

4.6: Distribution of JSS Students by School Type in Borno

	Government	Private	Number of children
Sex			
Male	87.9	12.1	51
Female	87.5	12.5	47
Residence			
Urban	85.8	14.2	84
Rural	100.0	0	13
North East			
Adamawa	89.6	9.7	233
Bauchi	88.5	11.5	179
Borno	87.7	12.3	97
Gombe	94.3	5.7	114
Taraba	78.9	21.1	97
Yobe	100.0	-	89
Total			
Total	87.7	12.3	97

5.1.a: Walking time (in minutes) to the nearest government primary school in Borno

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	39.1	25.1	3.2	21.0	6.2	5.4	1,091	31.8
Rural	31.2	23.4	0.7	5.8	38.4	0.5	1,391	55.8
Region								
Total	34.7	24.1	1.8	12.5	24.2	2.7	2,482	45.5

5.1.b: Walking time (in minutes) to the nearest government JSS in Borno

	0-15	16-30	31-45	46-60	Over 60 minutes	Num children	Mean walking time
Residence							
Urban	6.0	44.8	5.8	36.4	6.9	84	41.9
Rural	19.2	53.9	0	0	26.9	13	44.7
Region							
Total	7.8	46.1	5.1	31.5	9.6	97	42.3

5.1.c: Walking time (in minutes) to the nearest school in Borno

	Num children	Mean walking time
Residence		
Urban	852	69.4
Rural	965	159.2
Total	1,817	117.1

6.1: Age at first primary school attendance in Borno

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	3.1	91.1	5.8	0.0	6.1	306
Female	2.3	89.6	8.1	0.0	6.1	265
Residence						
Urban	3.1	88.9	8.0	0.0	6.1	482
Rural	0.9	98.4	0.7	0.0	6.0	88
Economic Status Quintile*						
Lowest	0.0	96.5	3.5	0.0	6.1	17
Second	0.0	97.7	2.3	0.0	6.0	59
Middle	1.7	93.5	4.8	0.0	6.0	164
Fourth	2.5	85.0	12.5	0.0	6.2	189
Highest	5.7	90.3	4.0	0.0	6.0	141
North East						
Adamawa	15.8	71.3	12.9	0.0	6.0	1,443
Bauchi	19.1	57.6	23.3	0.0	6.2	1,230
Borno	2.7	90.4	6.8	0.0	6.1	571
Gombe	20.2	61.2	18.6	0.0	6.2	762
Yobe	14.0	79.3	6.7	0.0	6.0	356
Taraba	19.9	54.0	26.1	0.0	6.4	803
Total	2.7	90.4	6.8	0.0	6.1	571

6.2: Factors in over-age first-time school attendance in Borno

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	28.7	0.0	0.0	18.9	0.0	0.0	44.6	0.0	9
Female	30.2	0.0	0.0	10.1	0.0	14.0	22.9	0.0	9
Residence									
Urban	30.5	0.0	0.0	14.8	0.0	4.1	34.5	0.0	17
Rural	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	1
Economic Status Quintile*									
Lowest	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	1
Middle	0.0	0.0	0.0	25.2	0.0	0.0	74.8	0.0	3
Fourth	35.2	0.0	0.0	14.0	0.0	5.4	29.2	0.0	13
Highest	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Total	29.5	0.0	0.0	14.3	0.0	7.3	33.3	0.0	18

6.3: Factors in children having never attended school in Bomo

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	16.5	1.2	2.3	5.4	0.0	0.2	6.7	20.3	34.6	0.2	4.5	10.7	383
8 to 11	16.0	5.6	6.0	0.9	0.0	0.0	5.6	22.3	33.0	0.3	4.0	7.5	712
12 to 16	16.5	7.8	6.6	0.0	0.0	0.2	3.5	21.5	23.9	0.1	6.8	14.5	514
Sex													
Male	16.9	5.6	5.0	1.2	0.0	0.0	4.4	23.5	30.9	0.2	4.9	6.8	860
Female	15.6	4.8	5.8	2.2	0.0	0.3	6.1	19.4	30.0	0.2	5.1	14.7	749
Residence													
Urban	19.9	5.1	8.9	2.5	0.0	0.2	7.1	2.9	35.5	0.2	6.4	12.2	456
Rural	14.8	5.3	3.9	1.4	0.0	0.1	4.4	28.9	28.5	0.2	4.4	9.8	1,153
Economic Status Quintile*													
Lowest	15.6	6.4	3.5	1.3	0.0	0.2	3.4	39.8	21.2	0.1	3.6	7.6	790
Second	11.0	4.9	4.3	1.2	0.0	0.0	10.5	4.5	48.5	0.4	4.4	15.1	433
Middle	20.0	2.8	3.0	2.0	0.0	0.0	3.3	1.1	37.6	0.0	8.1	12.4	256
Fourth	32.0	4.6	19.1	4.4	0.0	0.0	3.0	9.8	17.3	0.0	10.5	9.2	94
Highest	26.1	4.1	38.9	5.6	0.0	2.1	0.0	3.6	2.2	1.9	5.9	8.0	37
North East													
Gombe	23.6	18.2	5.9	5.6	0.1	0.3	0.1	12.2	12.4	0.5	1.9	5.8	572
Taraba	37.8	9.3	4.2	13.6	0.5	0.2	0.0	19.6	4.1	0.3	6.0	21.7	276
Adamawa	17.5	17.1	21.3	8.5	0.0	0.0	1.1	20.0	3.0	0.9	1.8	22.4	183
Bauchi	24.9	18.8	2.8	8.9	0.1	0.8	0.0	41.6	4.9	0.2	6.0	18.3	1,258
Bomo	16.3	5.3	5.3	1.7	0.0	0.1	5.2	21.6	30.5	0.2	5.0	10.5	1,609
Yobe	21.4	18.4	6.8	5.8	0.0	0.2	4.8	53.0	15.6	3.6	4.1	9.6	850
Total													
Total	16.3	5.3	5.3	1.7	0.0	0.1	5.2	21.6	30.5	0.2	5.0	10.5	1,609

6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Bomo

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	2.4	9.9	10.5	20.0	11.8	8.2	10.3	6.4	15.9	4.6	64	8.7	60.0
Female	1.9	10.3	15.6	22.3	10.4	6.9	20.1	2.9	6.1	3.5	51	8.2	40.0
Residence													
Urban	2.1	8.6	12.4	17.6	11.6	7.3	16.5	6.4	13.0	4.5	87	8.7	64.5
Rural	2.3	14.7	13.7	31.7	9.9	8.8	8.8	0.0	7.1	2.9	28	7.9	35.5
Region													
Total	2.1	10.1	12.8	21.0	11.2	7.6	14.6	4.8	11.6	4.1	115	8.5	100.0

6.5: Factors in school pupil dropouts in Bomo

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	8.7	2.8	0.0	0.0	0.0	0.0	3.0	32.7	2.7	36.2	0.0	0.0	0.0	0.0	97.0	47	7.8
Female	8.5	1.8	0.0	0.0	0.0	0.0	5.0	21.9	3.0	44.7	0.0	0.0	0.0	4.8	95.0	44	7.5
Residence																	
Urban	11.2	2.2	0.0	0.0	0.0	0.0	5.5	24.7	0.0	42.0	0.0	0.0	0.0	3.2	94.5	66	7.7
Rural	1.7	2.5	0.0	0.0	0.0	0.0	34.7	10.3	35.9	0.0	0.0	0.0	0.0	0.0	100.0	25	7.5
Economic Status Quintile*																	
Lowest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.2	0.0	0.0	0.0	0.0	100.0	4	5.7
Second	1.7	2.5	0.0	0.0	0.0	0.0	0.0	52.9	10.4	46.5	0.0	0.0	0.0	0.0	100.0	25	8.1
Middle	13.2	0.0	0.0	0.0	0.0	0.0	0.0	11.2	0.0	43.5	0.0	0.0	0.0	0.0	100.0	37	7.2
Fourth	10.1	3.7	0.0	0.0	0.0	0.0	11.8	39.0	0.0	27.6	0.0	0.0	0.0	0.0	88.2	18	8.0
Highest	9.0	10.2	0.0	0.0	0.0	0.0	19.5	10.0	0.0	33.7	0.0	0.0	0.0	27.5	80.5	8	8.6
Total	8.6	2.3	0.0	0.0	0.0	0.0	4.0	27.4	2.8	40.3	0.0	0.0	0.0	2.3	96.0	91	7.7

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
School Type																	
Government	8.2	1.6	0.0	0.0	0.0	0.0	1.7	28.8	3.0	41.4	0.0	0.0	0.0	2.4	98.3	87	7.8
Private	16.6	15.8	0.0	0.0	0.0	0.0	50.4	0.0	0.0	17.1	0.0	0.0	0.0	0.0	49.6	4	4.5
Total	8.6	2.3	0.0	0.0	0.0	0.0	4.0	27.4	2.8	40.3	0.0	0.0	0.0	2.3	96.0	91	7.7

6.6: Reasons for choice of primary school in Borno

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	49.7	27.8	21.2	0	0.9	0.4	175
Female	53.1	26.7	17.4	1.1	1.1	0.5	146
Age							
5	25.8	49.7	24.5	0	0	0	3
6 to 7	72.5	16.4	8.8	0	1.2	1.0	69
8 to 11	44.4	29.2	24.7	0.4	1.3	0	178
12 to 16	49.1	32.2	16.3	1.3	0	1.1	71
Residence							
Urban	53.7	27.6	16.4	0.6	1.1	0.5	275
Rural	36.9	25.8	37.3	0	0	0	47
Economic Status Quintile*							
Lowest	27.7	0	72.3	0	0	0	12
Second	57.8	6.6	35.6	0	0	0	26
Middle	64.3	21.8	14.0	0	0	0	96
Fourth	54.9	23.5	18.9	1.4	0	1.3	115
Highest	30.0	52.3	13.5	0	4.2	0	73
North East							
Adamawa	62.2	35.6	1.7	0.4	-	0.2	1,060
Bauchi	88.0	8.4	3.7	-	-	-	946
Borno	51.3	27.3	19.5	0.5	1.0	0.5	321
Gombe	76.3	12.9	9.7	1.0	-	-	581
Taraba	50.0	21.0	27.2	0.2	0.3	1.2	679
Yobe	64.5	27.4	4.3	3.3	-	0.5	204
Total							
Total	51.3	27.3	19.5	0.5	1.0	0.5	321

6.7: Reasons for choice of JSS in Borno

	Closest with space available	Better School	Less Expensive	Number of children
Sex				
Male	33.8	42.6	23.7	51
Female	47.9	34.2	17.9	47
Residence				
Urban	41.0	40.4	18.6	84
Rural	37.6	26.6	35.9	13
Economic Status Quintile*				
Lowest	0	0	100.0	2
Second	26.4	25.8	47.8	7
Middle	81.5	8.7	9.9	21
Fourth	37.1	27.8	35.1	32
Highest	24.7	68.9	6.4	36
North East				
Adamawa	48.8	46.0	2.5	233
Bauchi	69.2	26.8	3.5	179
Borno	40.5	38.6	20.9	97
Gombe	78.0	12.7	8.3	114
Taraba	28.9	48.6	19.1	97
Yobe	47.4	41.3	8.4	89
Total				
Total	40.5	38.6	20.9	97

7.1: Items cited as household expenditures on primary schooling for school pupils in Bomo*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	20.0	7.1	84.3	14.0	0.0	98.1	99.0	4.4	7.1	6.9	7.4	99.0	4.4	175
Female	23.1	6.4	78.1	11.5	0.0	98.5	99.0	2.7	2.1	6.2	8.6	99.5	4.9	138
Residence														
Urban	24.8	8.0	79.7	12.0	0.0	98.6	99.5	3.6	5.1	7.8	8.7	99.8	5.4	269
Rural	1.5	0.0	92.6	18.4	0.0	96.3	96.3	3.7	3.7	0.0	3.4	96.3	0.0	44
School type														
Government	8.5	4.0	92.0	3.7	0.0	98.3	98.8	0.9	0.5	4.2	11.9	99.1	1.5	207
Private	43.0	11.6	64.3	28.3	0.0	98.3	99.4	8.1	12.2	10.7	1.3	99.4	9.8	106
Economic status quintile														
Lowest	6.2	0.0	100.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	16
Second	0.0	0.0	93.3	0.0	0.0	93.3	93.3	0.0	0.0	0.0	6.1	93.3	0.0	22
Middle	12.4	2.3	76.4	11.4	0.0	100.0	100.0	2.8	2.8	2.2	0.0	100.0	2.3	66
Fourth	28.9	0.6	75.2	11.8	0.0	97.4	99.4	2.9	2.1	3.3	0.0	99.4	0.6	115
Highest	31.2	26.2	91.4	23.4	0.0	98.9	98.9	7.8	14.5	20.9	32.6	100.0	16.2	94
North East														
Adamawa	21.6	19.9	90.8	18.0	0.0	93.3	97.2	4.9	39.3	4.3	1.2	98.2	19.8	1,291
Bauchi	10.8	12.4	39.5	12.0	0.1	73.4	91.9	2.3	53.5	3.6	2.6	95.6	13.5	772
Borno	21.4	6.8	81.6	12.9	0.0	98.3	99.0	3.6	4.9	6.6	7.9	99.3	4.6	313
Gombe	18.8	31.3	80.9	51.7	0.1	90.4	92.7	4.5	37.9	2.5	1.4	92.9	36.5	735
Taraba	28.5	23.3	88.2	33.4	0.2	73.3	94.8	5.3	29.3	5.5	3.0	97.8	20.0	1,173
Yobe	45.4	57.6	80.2	57.4	0.0	90.8	93.5	11.9	56.1	1.4	10.4	95.2	61.7	367
Total														
Total	21.4	6.8	81.6	12.9	0.0	98.3	99.0	3.6	4.9	6.6	7.9	99.3	4.6	313

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Bomo

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	2808.9	175
Female	1885.8	138
Residence		
Urban	2822.5	269
Rural	0.0	44
School type		
Government	1006.7	207
Private	4682.2	106
Economic status quintile		
Lowest	0.0	16
Second	0.0	22
Middle	1810.3	66
Fourth	2813.4	115
Highest	3856.0	94
North East		
Adamawa	4850.0	1,291
Bauchi	996.5	772
Borno	2395.0	313
Gombe	2941.1	735
Taraba	1761.8	1,173
Yobe	6986.8	367
Total		
Total	2395.0	313

For North East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	3114.4	2,523
Female	3124.3	2,128
Residence		
Urban	7786.1	1,369
Rural	884.9	3,282
Region		
North East	3118.9	4,651
School type		
Government	1087.1	4,022
Private	13448.6	629
Economic status quintile		
Lowest	595.8	1,497
Second	713.1	1,344
Middle	1937.3	805
Fourth	5575.8	619
Highest	18640.8	386
Total	3118.9	4,651

7.3: Mean per-pupil household expenditures on primary schooling in Borno

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	1891.9	12.7	245.1	125.7	0	3186.6	5759.8	9020.0	2316.5	4309.2	11408.3	175
Female	1633.6	9.3	264.5	60.0	0	3187.7	5476.3	4869.5	3469.1	3955.6	15031.3	138
Residence												
Urban	2082.4	13.2	269.5	104.3	0	3258.4	5902.1	8109.9	2734.4	4166.1	14032.3	269
Rural	4.6	0.0	166.0	55.2	0	2771.5	4071.9	5000.0	900.0	0	50.0	44
School type												
Government	157.4	10.6	278.2	8.9	0	3099.7	5008.9	1800.0	200.0	2747.7	6764.9	207
Private	4519.1	12.4	208.8	256.2	0	3333.4	6679.9	8738.4	2675.4	5037.1	112500.0	106
Economic status quintile												
Lowest	18.7	0.0	94.5	0.0	0	1581.2	1827.3	0	0	0	0	16
Second	0.0	0.0	115.2	0.0	0	2515.9	2044.1	0	0	0	50.0	22
Middle	115.4	0.0	134.8	27.8	0	4076.0	6396.2	4310.4	658.7	900.0	0	66
Fourth	1936.0	0.0	190.2	195.1	0	2898.4	5392.5	3674.4	1812.0	4122.9	0	115
Highest	4662.2	56.7	641.8	75.7	0	2976.2	6898.5	11538.0	3160.4	4597.7	14032.3	94
North East												
Adamawa	601.4	5.2	163.8	3.8	0	1164.8	1476.2	10585.2	3544.4	15257.0	2398.5	1,291
Bauchi	214.8	13.1	77.3	38.8	0	959.6	730.7	7581.1	1446.7	1090.3	137.0	772
Borno	1776.9	11.2	253.7	96.7	0	3187.1	5634.2	7643.7	2530.8	4166.1	13161.8	313
Gombe	990.7	27.6	152.0	97.6	0.0	1623.9	1142.3	8180.4	3434.6	3921.2	618.3	735
Taraba	1765.9	46.1	315.6	53.5	0.0	1016.7	1330.9	26318.5	2198.2	5563.8	4148.7	1,173
Yobe	2363.8	231.3	265.7	60.8	0.0	1303.1	945.6	501.7	1958.6	157.8	504.3	367
Total	1776.9	11.2	253.7	96.7	0	3187.1	5634.2	7643.7	2530.8	4166.1	13161.8	313

7.4: Household expenditures on JSS for school students in Borno*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	30.0	8.5	64.4	10.8	3.4	98.6	100.0	3.2	7.4	8.6	8.9	100.0	4.3	52
Female	22.4	6.5	77.0	17.5	0.0	95.3	96.9	8.2	3.1	9.9	17.3	96.9	1.5	49
Residence														
Urban	23.8	7.8	77.1	10.7	0.0	96.6	98.3	6.4	6.2	10.6	14.8	98.3	3.5	87
Rural	43.5	6.0	26.3	34.6	13.2	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	14
School type														
Government	21.6	4.6	73.7	8.9	2.7	97.9	97.9	6.0	3.6	6.0	13.8	97.9	2.3	66
Private	37.1	14.1	62.3	25.3	0.0	95.2	100.0	4.6	9.3	16.0	10.4	100.0	4.5	35
Economic status quintile														
Lowest	100.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	2
Second	62.1	12.0	25.9	6.5	26.2	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	7
Middle	6.8	0.0	60.8	20.0	0.0	93.1	93.1	15.6	4.4	0.0	0.0	93.1	0.0	17
Fourth	30.9	0.0	73.2	9.7	0.0	95.4	100.0	2.8	2.3	0.0	0.0	100.0	0.0	25
Highest	23.9	18.2	84.4	16.3	0.0	100.0	100.0	3.8	9.9	24.1	34.7	100.0	8.0	50
North East														
Adamawa	96.1	72.8	80.1	63.5	4.7	97.3	98.1	10.6	53.2	8.2	2.7	98.8	74.2	290
Bauchi	60.9	51.7	77.7	46.4	4.5	98.8	98.8	7.5	50.8	3.7	2.6	98.8	49.3	159
Borno	26.5	7.5	70.2	13.9	1.8	97.0	98.5	5.5	5.4	9.2	12.8	98.5	3.0	101
Gombe	38.9	54.5	87.5	72.8	3.0	94.4	95.2	8.4	31.7	7.8	0.0	95.2	56.7	146
Taraba	95.0	76.8	92.4	78.6	5.7	90.6	99.6	12.1	36.7	14.2	3.3	99.6	70.5	175
Yobe	58.3	75.0	93.5	67.5	3.1	97.8	97.5	12.8	56.8	4.0	10.5	98.0	76.2	166
Total														
Total	26.5	7.5	70.2	13.9	1.8	97.0	98.5	5.5	5.4	9.2	12.8	98.5	3.0	101

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Borno

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	1080.6	52
Female	3234.7	49
Residence		
Urban	2381.4	87
Rural	0.0	14
School type		
Government	1110.7	66
Private	4092.0	35
Economic status quintile		
Lowest	0.0	2
Second	0.0	7
Middle	228.3	17
Fourth	2110.8	25
Highest	3624.5	50
North East		
Adamawa	13909.9	290
Bauchi	4993.1	159
Borno	2049.8	101
Gombe	9030.6	146
Taraba	11303.2	175
Yobe	11767.9	166
Total		
Total	2049.8	101

For North East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	10437.2	575
Female	9773.1	462
Residence		
Urban	14570.9	473
Rural	5761.1	564
Region		
North East	10146.5	1,037
School type		
Government	5657.1	843
Private	25737.9	194
Economic status quintile		
Lowest	4265.4	186
Second	3842.6	244
Middle	3002.8	235
Fourth	8390.9	182
Highest	33304.9	190
Total	10146.5	1,037

7.6: Mean per-pupil household expenditures on JSS in Borno

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	3211.5	994.0	256.4	82.7	1000.0	3266.5	7146.5	3919.5	2616.0	5066.5	18500.0	52
Female	5438.5	21.7	382.9	105.9	0	3248.6	8014.7	3579.9	2937.0	2262.4	47880.0	49
Residence												
Urban	4880.1	621.4	354.5	85.9	0	3227.7	7883.2	3682.7	2702.6	3650.0	36862.5	87
Rural	223.0	18.1	79.2	140.2	1000.0	3453.1	5428.7	0	0	0	0	14
School type												
Government	835.2	7.0	304.5	46.7	1000.0	3240.3	6261.5	1999.8	2093.6	3900.0	17150.0	66
Private	11762.5	1758.9	342.1	203.6	0	3297.2	10389.0	8500.0	3222.5	3452.4	96000.0	35
Economic status quintile												
Lowest	300.0	0.0	0.0	0.0	0	1600.0	1425.0	0	0	0	0	2
Second	369.7	35.9	25.9	19.4	1000.0	2189.2	3220.0	0	0	0	0	7
Middle	20.4	0.0	117.9	83.2	0	4074.4	8452.2	777.8	1000.0	0	0	17
Fourth	556.7	0.0	286.1	158.2	0	2464.5	4202.4	6000.0	2500.0	0	0	25
Highest	10810.3	1532.1	544.3	57.3	0	3766.8	11071.6	8500.0	3174.9	3650.0	36862.5	50
North East												
Adamawa	12510.9	0.0	138.6	155.9	4340.0	2324.8	3684.2	5039.3	6139.1	9711.2	6652.3	290
Bauchi	1386.7	43.5	370.9	38.7	784.9	2241.7	2493.4	4352.3	3785.0	1444.2	917.8	159
Borno	4251.9	536.8	315.9	93.4	1000.0	3258.1	7552.1	3682.7	2702.6	3650.0	36862.5	101
Gombe	2400.5	262.3	652.9	531.7	8000.0	2110.2	2470.2	11633.8	4805.4	3623.9	0	146
Taraba	17329.2	682.2	638.5	362.9	4348.9	2469.2	4922.6	5938.3	3670.1	15098.9	23359.4	175
Yobe	4962.5	1015.5	970.4	137.6	0.0	2113.8	1699.8	2480.0	3172.0	696.7	3078.6	166
Total												
Total	4251.9	536.8	315.9	93.4	1000.0	3258.1	7552.1	3682.7	2702.6	3650.0	36862.5	101

8.1: Time pupils spend at primary school in Borno

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	53.9	20.6	18.0	7.6	100.0	51	4.7
2	37.8	27.7	27.2	7.3	100.0	47	5.0
3	45.5	23.6	24.8	6.1	100.0	67	4.8
4	38.3	17.0	27.2	17.5	100.0	47	5.1
5	47.5	33.4	5.7	13.4	100.0	45	4.9
6	28.8	34.3	25.5	11.4	100.0	32	5.0
Sex							
Male	42.5	23.8	20.2	13.4	100.0	161	5.0
Female	43.2	27.7	22.8	6.2	100.0	128	4.8
Urbanicity							
Urban	45.3	20.0	24.0	10.7	100.0	245	4.9
Rural	29.5	55.7	7.6	7.2	100.0	44	4.9
School type							
Government	46.5	33.0	11.6	8.9	100.0	194	4.7
Private	36.7	13.1	37.9	12.3	100.0	95	5.2
Economic status							
Lowest	27.7	72.3	0	0	100.0	16	4.8
Second	18.8	74.6	0	6.6	100.0	22	4.8
Middle	68.5	8.2	19.7	3.6	100.0	57	4.4
Fourth	37.6	19.7	30.5	12.2	100.0	107	5.1
Highest	30.1	30.8	20.6	18.4	100.0	87	5.3
North East							
Adamawa	6.1	39.3	40.5	14.0	100.0	1,290	5.5
Bauchi	31.9	29.7	32.4	6.0	100.0	765	4.7
Borno	42.9	25.6	21.4	10.2	100.0	289	4.9
Gombe	29.8	44.2	22.0	4.0	100.0	670	4.9
Taraba	9.2	27.5	40.5	22.8	100.0	1,052	5.7
Yobe	17.5	36.5	36.9	9.2	100.0	290	5.1
Total							
Total	42.9	25.6	21.4	10.2	100.0	289	4.9

8.2: Time students spend at JSS in Borno

	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class						
1	45.5	26.7	27.7	100.0	35	5.8
2	33.9	44.9	21.2	100.0	28	5.9
3	38.2	45.9	15.9	100.0	32	5.8
Sex						
Male	38.4	33.0	28.7	100.0	48	5.9
Female	41.2	44.1	14.7	100.0	47	5.7
Urbanicity						
Urban	39.8	35.3	24.9	100.0	82	5.9
Rural	39.5	60.5	0	100.0	13	5.4
School type						
Government	48.2	33.8	18.0	100.0	63	5.6
Private	21.3	48.5	30.2	100.0	32	6.2
Economic status						
Lowest	0	100.0	0	100.0	2	5.6
Second	27.0	73.0	0	100.0	6	5.4
Middle	72.8	8.7	18.6	100.0	17	5.4
Fourth	22.6	51.6	25.8	100.0	25	6.0
Highest	39.7	36.1	24.2	100.0	45	5.9
North East						
Adamawa	16.2	22.7	49.6	100.0	275	6.1
Bauchi	23.1	28.8	31.8	100.0	151	5.4
Borno	39.8	38.4	21.8	100.0	95	5.8
Gombe	15.9	48.3	24.7	100.0	123	5.8
Taraba	7.2	15.8	73.6	100.0	156	7.1
Yobe	22.5	28.2	42.0	100.0	122	5.7
Total						
Total	39.8	38.4	21.8	100.0	95	5.8

8.3: Percentage of Primary pupils who do homework outside of the school in Borno

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	81.8	13.6	4.6	100.0	55	3.4
2	85.7	11.6	1.4	100.0	52	3.0
3	73.3	15.6	8.2	100.0	70	3.5
4	71.1	22.3	4.7	100.0	48	3.1
5	80.7	8.2	7.7	100.0	43	4.0
6	76.0	14.7	7.4	100.0	40	3.5
Sex						
Male	81.7	12.2	5.2	100.0	172	3.4
Female	73.7	16.8	6.3	100.0	136	3.5
Urbanicity						
Urban	76.3	14.8	6.7	100.0	266	3.5
Rural	88.5	11.5	0	100.0	42	2.7
School type						
Government	87.5	7.7	3.2	100.0	204	3.5
Private	62.2	25.4	9.8	100.0	104	3.4
Economic status						
Lowest	100.0	0	0	100.0	15	0
Second	100.0	0	0	100.0	21	0
Middle	83.4	11.1	3.1	100.0	64	3.4
Fourth	80.4	13.6	5.2	100.0	115	3.2
Highest	56.6	26.5	12.6	100.0	93	3.5
North East						
Adamawa	66.9	29.7	1.4	100.0	1,273	1.6
Bauchi	92.4	6.0	1.2	100.0	748	2.4
Borno	78.0	14.3	5.7	100.0	308	3.4
Gombe	81.6	17.1	1.2	100.0	722	1.5
Taraba	69.2	27.9	2.5	100.0	1,156	1.5
Yobe	63.1	30.2	4.2	100.0	360	2.4
Total						
Total	78.0	14.3	5.7	100.0	308	3.4

8.4: Percentage of JSS students who do homework outside of the school in Borno

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	74.8	10.1	13.2	100.0	36	3.9
2	59.8	22.3	9.1	100.0	27	3.4
3	61.6	33.7	4.7	100.0	35	2.4
Sex						
Male	72.9	19.9	4.5	100.0	50	3.0
Female	58.7	24.0	13.9	100.0	48	3.3
Urbanicity						
Urban	61.9	24.5	10.1	100.0	87	3.1
Rural	100.0	0	0	100.0	11	0
School type						
Government	79.2	14.7	4.8	100.0	63	3.1
Private	38.3	37.0	17.8	100.0	35	3.2
Economic status						
Lowest	100.0	0	0	100.0	2	0
Second	100.0	0	0	100.0	5	0
Middle	100.0	0	0	100.0	16	0
Fourth	57.8	36.8	5.4	100.0	25	2.6
Highest	49.1	24.2	18.6	100.0	50	3.5
North East						
Adamawa	35.9	54.2	4.4	100.0	255	2.2
Bauchi	68.2	24.5	5.2	100.0	135	2.2
Borno	66.0	21.9	9.0	100.0	98	3.1
Gombe	82.2	14.9	2.9	100.0	136	2.4
Taraba	28.6	58.1	9.1	100.0	156	2.2
Yobe	41.0	47.4	5.5	100.0	147	2.5
Total						
Total	66.0	21.9	9.0	100.0	98	3.1

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Bomo

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Physical condition of the classroom: DK	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Pupil safety: DK	Number of pupils
Residence													
Urban	8.3	30.6	57.1	4.1	16.2	26.1	54.2	3.5	10.6	32.8	54.3	2.4	437
Rural	39.7	54.6	5.7	0	61.6	34.2	2.9	1.3	57.4	36.9	5.7	0	59
School Type													
Government	12.1	36.0	47.8	4.2	22.8	28.5	45.0	3.8	17.0	36.3	44.2	2.5	426
Private	11.9	18.0	70.1	0	14.8	18.3	67.0	0	10.9	14.8	74.3	0	70
Economic status quintile*													
Lowest	75.6	24.4	0	0	85.1	14.9	0	0	85.1	14.9	0	0	13
Second	47.5	37.3	10.8	4.3	48.9	37.1	9.7	4.3	48.9	36.0	10.8	4.3	31
Middle	7.9	44.8	38.5	8.8	26.9	33.7	28.9	10.5	14.4	48.1	33.1	4.4	141
Fourth	7.1	33.7	56.8	2.5	16.9	25.0	58.1	0	15.1	29.5	53.6	1.8	167
Highest	8.2	22.0	69.8	0	10.2	21.8	68.1	0	5.6	24.1	70.2	0	144
North East													
Adamawa	24.3	38.5	37.0	0.3	20.1	42.8	36.9	0.2	9.7	31.4	58.9	-	1,492
Bauchi	27.5	45.8	26.0	0.7	32.4	37.4	28.1	2.0	8.0	42.0	50.0	-	1,209
Borno	12.0	33.4	50.9	3.6	21.6	27.0	48.1	3.2	16.2	33.2	48.5	2.1	496
Gombe	13.1	29.7	56.8	0.4	17.1	25.5	55.9	1.4	9.0	26.8	64.0	0.2	753
Taraba	25.3	31.3	43.2	0.3	17.3	34.4	47.8	0.5	5.5	25.8	68.3	0.3	775
Yobe	20.6	35.7	43.6	0.1	25.3	25.6	49.0	0.1	5.6	23.3	70.9	0.2	356
Total													
Total	12.0	33.4	50.9	3.6	21.6	27.0	48.1	3.2	16.2	33.2	48.5	2.1	496

9.2: Perceived problems with primary school head teacher and teacher performance in Bomo

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Head Teacher performance: DK	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Teacher performance: DK	Number of pupils
Residence									
Urban	5.2	28.4	66.2	0.3	5.3	26.7	65.2	2.7	437
Rural	41.0	34.5	24.4	0	40.9	33.1	26.0	0	59
School Type									
Government	9.0	30.1	60.5	0.3	9.2	29.4	58.6	2.8	426
Private	11.9	22.8	65.3	0	11.9	15.9	72.2	0	70
Economic status quintile*									
Lowest	85.1	14.9	0	0	90.5	9.5	0	0	13
Second	39.2	19.2	41.6	0	43.5	9.5	42.6	4.3	31
Middle	7.0	30.1	61.9	1.0	6.5	29.9	56.1	7.6	141
Fourth	6.4	31.7	61.9	0	5.5	30.8	63.7	0	167
Highest	1.9	28.6	69.5	0	2.5	26.8	70.7	0	144
North East									
Adamawa	8.7	35.2	55.8	0.3	7.2	36.6	55.9	0.3	1,492
Bauchi	19.2	50.3	30.2	0.3	25.6	50.9	23.2	0.3	1,209
Borno	9.4	29.1	61.2	0.3	9.6	27.5	60.5	2.4	496
Gombe	12.5	22.1	64.5	1.0	13.7	22.6	62.5	1.2	753
Taraba	13.4	35.0	51.1	0.5	14.6	32.0	52.7	0.7	775
Yobe	10.2	30.2	59.6	-	6.8	29.6	63.7	-	356
Total									
Total	9.4	29.1	61.2	0.3	9.6	27.5	60.5	2.4	496

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Borno

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Age					
5	52.8	47.2	0	3	5.0
6 to 11	87.3	12.7	0	213	5.6
12 to 14	85.9	14.1	0	57	5.3
15 to 16	66.8	17.0	16.2	8	4.5
Sex					
Male	84.9	15.1	0	150	6.2
Female	87.4	11.6	1.0	132	4.4
School type					
Government	88.9	10.5	0.5	247	5.9
Private	65.7	34.3	0	34	4.5
Residence					
Urban	86.4	13.6	0	254	5.2
Rural	82.8	12.3	4.9	27	8.5
Economic Status Quintile*					
Lowest	50.0	50.0	0	3	5.0
Second	64.7	25.4	9.9	13	7.2
Middle	87.1	12.9	0	87	4.3
Fourth	92.3	7.7	0	108	8.9
Highest	80.6	19.4	0	70	3.9
North East					
Adamawa	84.7	15.3	-	1,052	9.3
Bauchi	77.8	21.9	0.3	844	5.3
Borno	86.1	13.5	0.5	281	5.5
Gombe	88.8	11.0	0.2	555	2.5
Taraba	63.7	33.5	2.7	494	6.2
Yobe	87.6	12.4	-	196	14.3
Total					
Total	86.1	13.5	0.5	281	5.5

For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	80.8	18.7	0.5	3,205	6.8
Private	82.9	16.3	0.7	217	3.9
Total	80.9	18.6	0.5	3,422	6.6

For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	81.2	18.3	0.5	1,806	6.5
Female	80.5	18.9	0.6	1,617	6.8
Residence					
Urban	88.9	11.1	0	1,130	5.3
Rural	76.9	22.3	0.8	2,294	7.0
Total	80.9	18.6	0.5	3,423	6.6

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Borno

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	0.0	0.0	3.2	0.0	5.6	12.3	3.9	75.0	23
Female	6.1	0.0	0.0	0.0	14.0	5.2	10.4	0.0	64.3	15
School type										
Government	3.6	0.0	0.0	2.8	0.0	7.9	14.2	3.4	68.2	26
Private	0.0	0.0	0.0	0.0	18.0	0.0	5.6	0.0	76.4	12
Residence										
Urban	2.7	0.0	0.0	2.1	6.2	2.3	12.6	2.6	71.6	35
Rural	0.0	0.0	0.0	0.0	0.0	38.2	0.0	0.0	61.8	3
Economic Status Quintile*										
Lowest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1
Second	0.0	0.0	0.0	0.0	0.0	37.0	40.2	0.0	22.8	3
Middle	0.0	0.0	0.0	6.4	19.0	0.0	0.0	0.0	74.6	11
Fourth	11.2	0.0	0.0	0.0	0.0	0.0	0.0	10.6	78.2	8
Highest	0.0	0.0	0.0	0.0	0.0	5.8	22.0	0.0	72.2	14
North East										
Yobe	18.3	6.3	0.0	0.0	0.0	3.4	2.4	0.0	76.8	24
Adamawa	9.0	7.6	0.0	1.3	35.5	1.6	10.7	0.9	37.0	161
Bauchi	5.7	10.7	3.8	0.9	20.5	11.5	17.1	2.2	33.1	185
Borno	2.5	0.0	0.0	1.9	5.6	5.4	11.5	2.4	70.7	38
Gombe	12.7	2.4	0.0	2.6	11.9	5.3	54.1	6.0	7.2	61
Taraba	11.1	9.5	0.4	5.7	37.4	2.9	18.3	0.5	26.0	166
Total										
Total	2.5	0.0	0.0	1.9	5.6	5.4	11.5	2.4	70.7	38

10.3: Absenteeism among JSS day students in the month of school preceding interview in Borno

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	81.2	18.8	40	5.7
Female	90.5	9.5	41	7.1
School type				
Government	88.3	11.7	70	7.1
Private	71.6	28.4	12	3.8
Residence				
Urban	85.6	14.4	80	6.2
Rural	100.0	0	2	0
Economic Status Quintile*				
Second	*	*	*	*
Lowest	*	*	*	*
Middle	78.7	21.3	16	9.8
Fourth	87.6	12.4	30	3.0
Highest	87.6	12.4	36	6.0
North East				
Borno	85.9	14.1	82	6.2
Yobe	91.5	8.5	78	13.5
Adamawa	89.6	10.4	211	8.4
Bauchi	89.3	10.7	161	4.2
Gombe	92.1	7.9	105	3.7
Taraba	69.9	28.8	68	7.8
Total				
Total	85.9	14.1	82	6.2

For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	87.9	12.0	0.1	630	7.2
Private	86.6	12.8	0.5	75	6.1
Total					
Total	87.8	12.1	0.1	705	7.0

For North East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	86.3	13.5	0.2	388	6.9
Female	89.7	10.3	0	318	7.3
Residence					
Urban	90.6	9.4	0	347	5.9
Rural	85.1	14.6	0.3	360	7.8
Total	87.8	12.1	0.1	706	7.0

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Borno

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	0.0	0.0	0.0	0.0	0.0	9.9	9.9	26.7	53.4	8
Female	0.0	0.0	0.0	0.0	0.0	19.2	23.8	0.0	57.0	4
School type										
Government	0.0	0.0	0.0	0.0	0.0	18.5	20.8	24.9	35.8	8
Private	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	3
Residence										
Urban	0.0	0.0	0.0	0.0	0.0	13.1	14.7	17.6	54.7	12
Rural	*	*	*	*	*	*	*	*	*	*
Economic Status Quintile*										
Second	*	*	*	*	*	*	*	*	*	*
Lowest	*	*	*	*	*	*	*	*	*	*
Middle	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	3
Fourth	0.0	0.0	0.0	0.0	0.0	20.3	25.2	54.5	0.0	4
Highest	0.0	0.0	0.0	0.0	0.0	17.1	17.1	0.0	65.9	4
North East										
Borno	0.0	0.0	0.0	0.0	0.0	13.1	14.7	17.6	54.7	12
Gombe	12.2	0.0	0.0	0.0	0.0	8.7	47.6	0.0	31.6	8
Adamawa	4.5	3.0	0.0	5.4	10.3	2.5	8.9	0.0	65.5	22
Bauchi	0.0	0.0	8.0	0.0	7.1	18.2	60.8	8.0	14.0	17
Taraba	4.6	6.9	0.0	46.8	4.4	0.0	21.4	4.5	15.0	19
Yobe	0.0	0.0	7.6	0.0	0.0	10.0	16.6	0.0	65.7	7
Total	0.0	0.0	0.0	0.0	0.0	13.1	14.7	17.6	54.7	12

11.1: Characteristics of Students in Religious Schools in Borno

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
Sex						
Male	47.9	52.1	65.8	58.8	0.0	453.5
Female	52.1	47.9	34.2	41.2	0.0	370.4
Residence						
Urban	88.5	38.9	28.5	100.0	0.0	451.4
Rural	11.5	61.1	71.5	0.0	0.0	372.5
Age						
Average Age	9.9	9.8	10.0	8.6	0.0	823.9
Proportion Aged 6-11	58.1	61.8	60.3	59.8	0.0	493.3
Literate Rates						
LR: Age 5	31.6	0.0	5.8	0.0	0.0	59.9
LR: Aged 6-11	25.2	1.8	2.0	67.2	0.0	493.3
LR: Aged 12-14	60.0	22.6	6.6	100.0	0.0	179.5
LR: Aged 15+	74.6	42.6	7.8	0.0	0.0	91.2
Schooling						
Students attend during evening shift	20.0	18.8	26.6	100.0	0.0	823.9
Average hours spent in School Daily	3.6	2.2	2.7	2.8	0.0	823.9
Students in Lowest Economic Quintile	2.8	35.0	38.2	0.0	0.0	823.9
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	1,255	20.2	0.0	0.0	0.0	815.8

