

NIGERIA

2015 Nigeria Education Data Survey (NEDS)



State Report: Anambra

National Population Commission
Abuja, Nigeria

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The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

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NIGERIA

2015 Nigeria Education Data Survey (NEDS)

National Population Commission
Abuja, Nigeria

2015 NEDS
c/o Federal Ministry of Education
Plot 245 Samuel A. Ademulegun St.
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Abuja, Nigeria

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Federal Ministry of Education
Federal Republic of Nigeria



National Population Commission
Federal Republic of Nigeria



Universal Basic Education Commission (UBEC)
Abuja - Nigeria



FOREWORD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.



Eze Duruiheoma, SAN

Chairman

National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generated and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	142	679	821
No eligible children in household	1	8	9
Household schedule not completed	0	1	1
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	151	700	851
Household member not at home	*	*	*
Incomplete interviews	0	1	1
Other reasons for no interview	1	1	2
Refused interviews	*	*	*
Total	152	702	854

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	342	1,711	2,053
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	2	3	5
Refused interviews	*	*	*
Total	344	1,716	2,060

PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	127	572	699
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	1	1	2
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	2	1	3
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	2	1	3
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



MALE



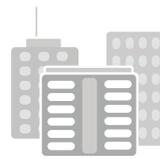
FEMALE



MALE



FEMALE



URBAN



RURAL

Parents/Guardians

Children

Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
 1. Rounding
 2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

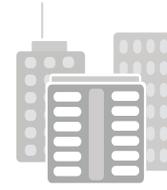
CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



MALE



FEMALE



URBAN



RURAL

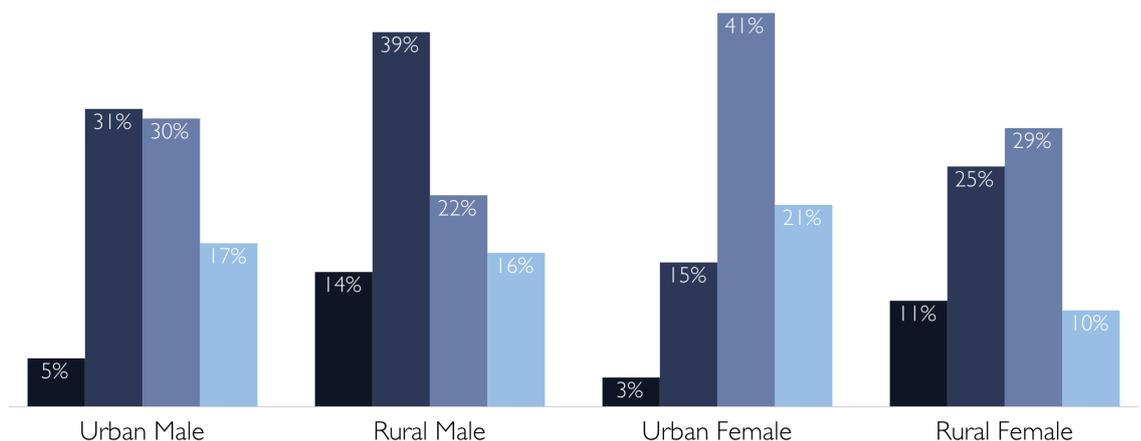
ANAMBRA	2015	12%	88%	84%	16%
	2010	37%	63%	78%	22%
NIGERIA		34%	66%	41%	59%

IN ANAMBRA

Highest Level of Education Completed by Age					
	15-19	20-40	41-60	61+	
No Schooling	*	2%	8%	21%	
Completed Primary	*	15%	24%	33%	
Completed Secondary	*	47%	26%	8%	
More than Secondary	*	17%	21%	23%	

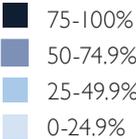
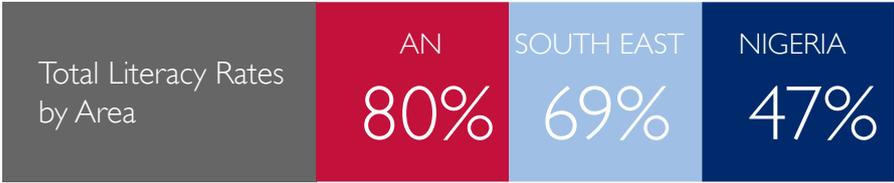
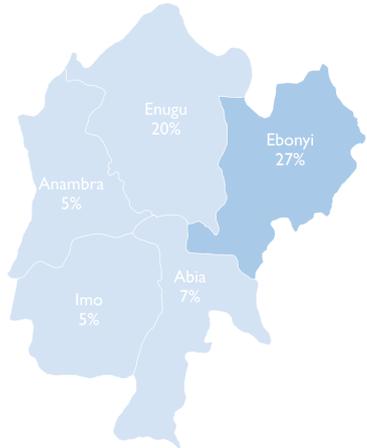
Highest Level of Education Completed by Gender and Residence

- No Schooling
- Completed Primary
- Completed Secondary
- More than Secondary



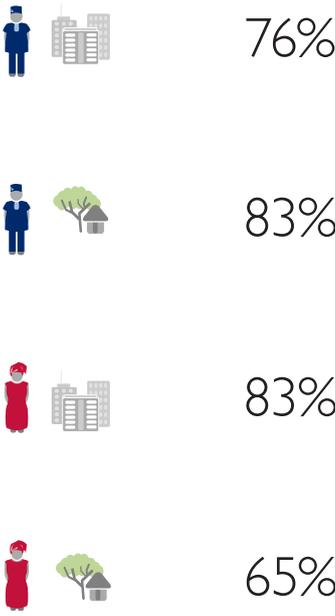
No Schooling by Zone

5%
No Schooling

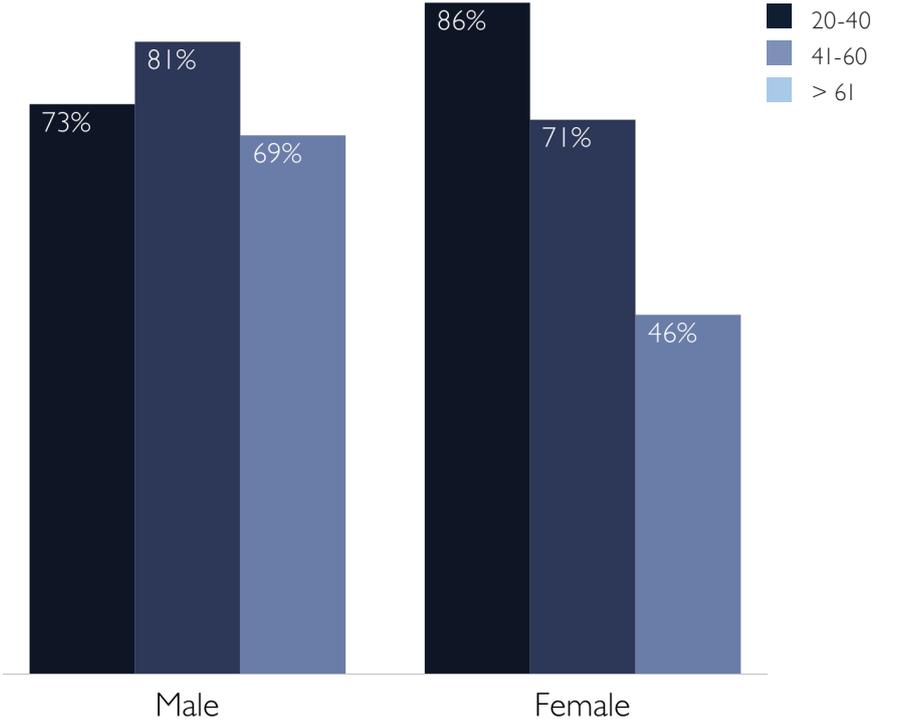


IN ANAMBRA

Residence and Gender Literate



Percent Can Read by Age and Gender



NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

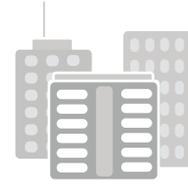
DISTRIBUTION OF CHILDREN AGES 5-16



MALE



FEMALE



URBAN

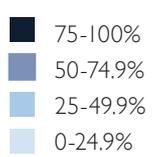
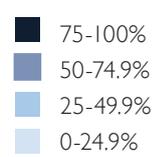
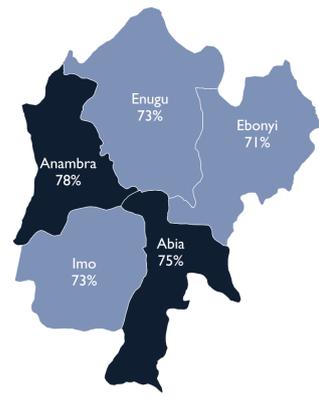
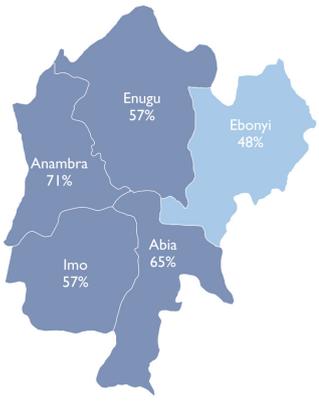


RURAL

		MALE	FEMALE	URBAN	RURAL
ANAMBRA	2015	52%	48%	85%	15%
	2010	52%	48%	80%	20%
NIGERIA 2015		52%	48%	42%	58%

Percent Literate by State

Percent Numerate by State

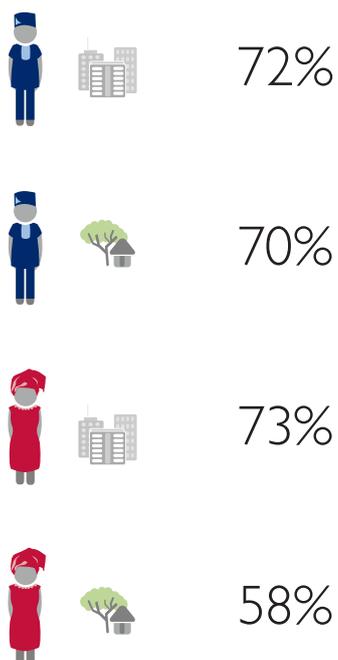


CHILDREN AGES 5-16 WHO WERE ABLE TO READ

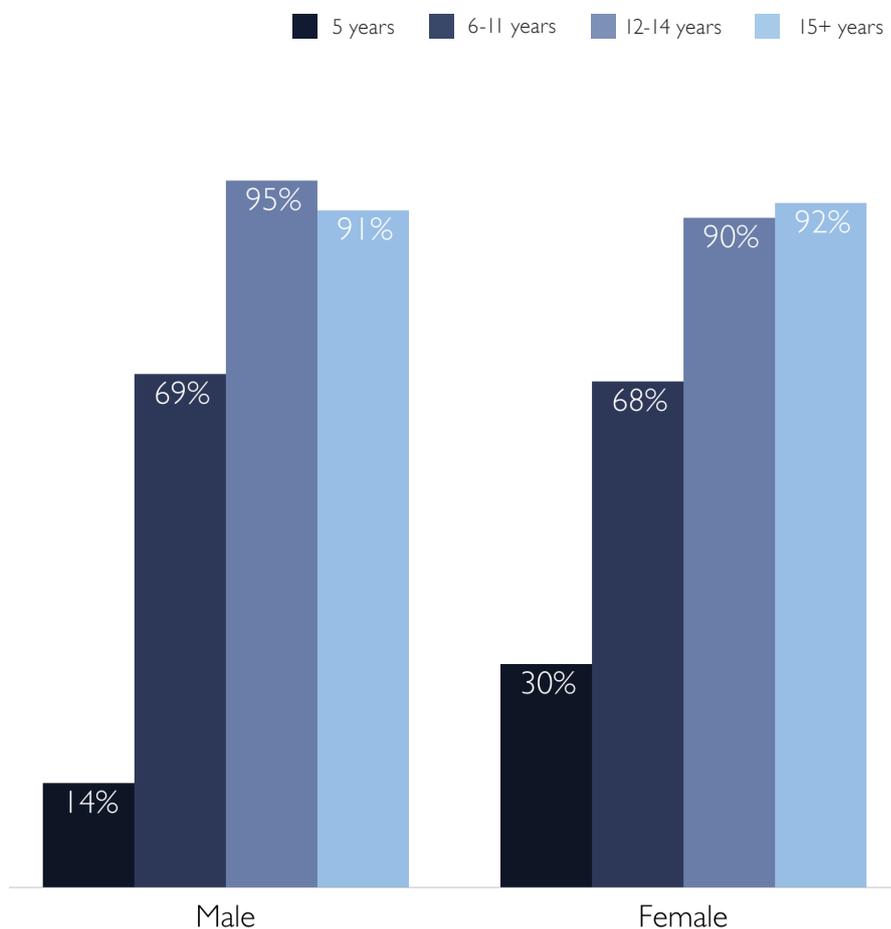
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	20%	77%
Second	52%	76%
Middle	65%	72%
Fourth	70%	84%
Highest	78%	90%

Literacy by Residence and Gender



Literacy by Age and Gender



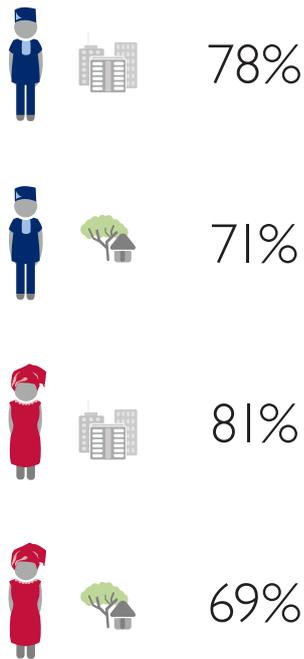
Literacy by Education Level

	2015	2010
No Schooling	28%	65%
Pre-primary	21%	45%
Primary	74%	86%
Secondary and Higher	97%	99%

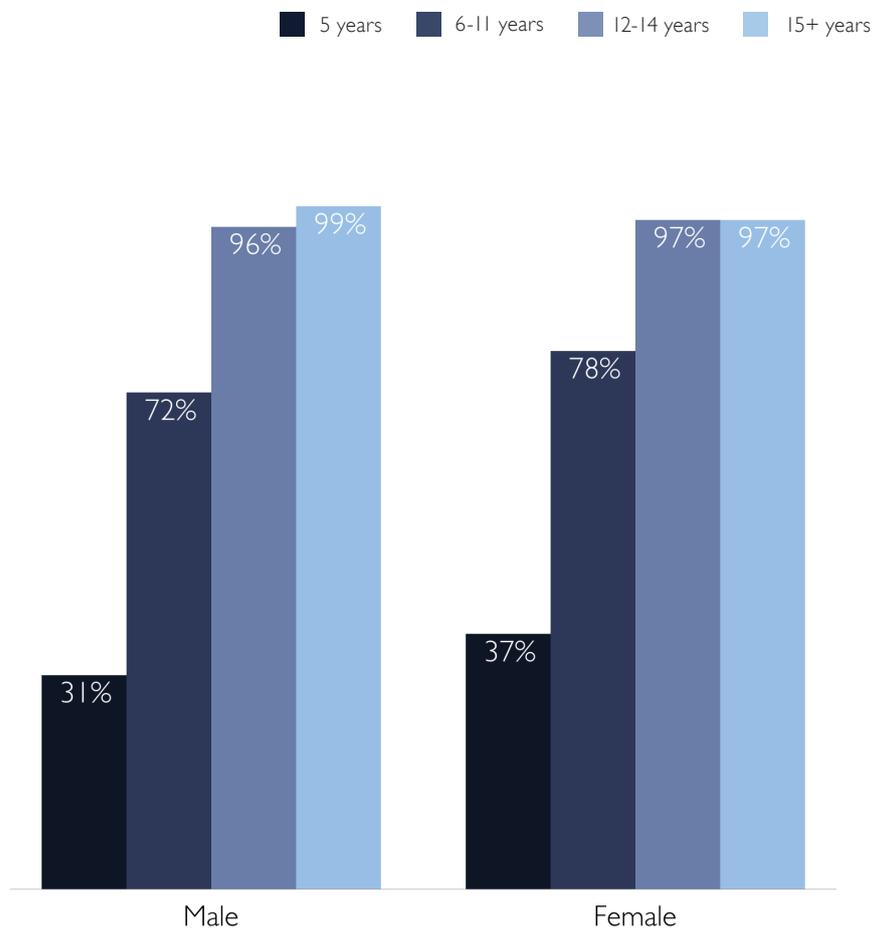
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	48%	59%
Second	57%	62%
Middle	75%	55%
Fourth	81%	70%
Highest	80%	74%

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	50%	63%
Pre-primary	32%	13%
Primary	81%	66%
Secondary and Higher	99%	99%

ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in AN

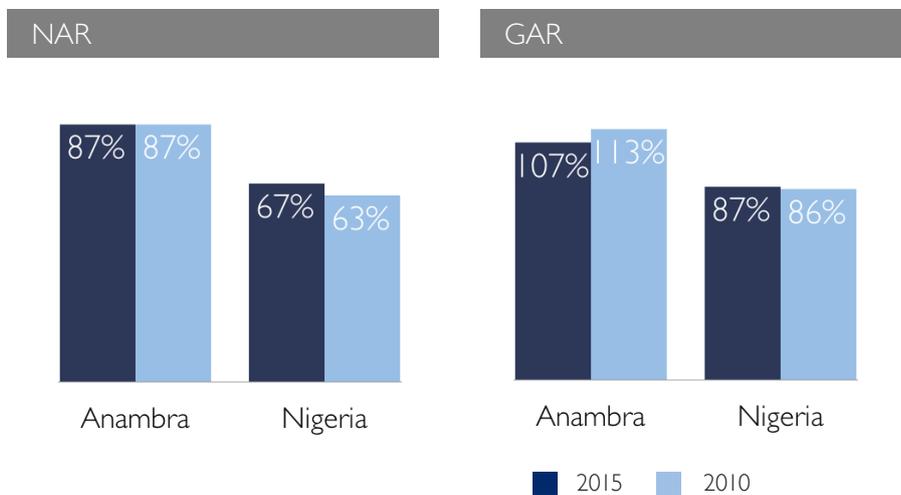
	NAR	GAR
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86% 104%

78% 108%

91% 112%

75% 95%

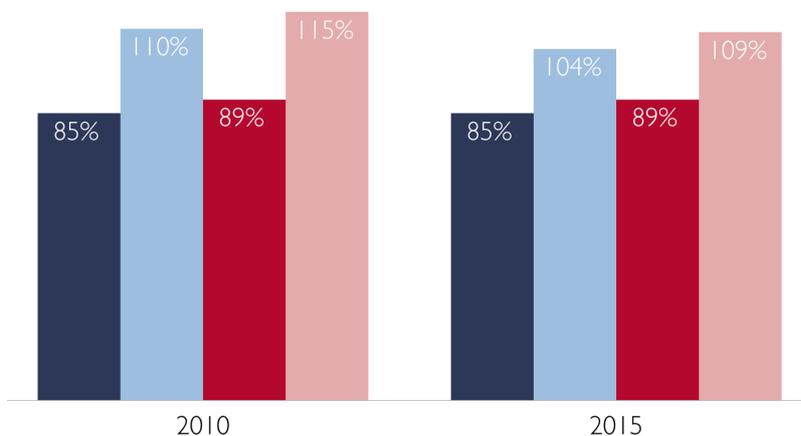


By Economic Quintile

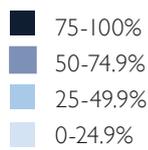
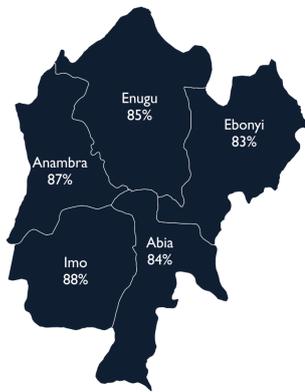
	NAR	GAR
Lowest	78%	110%
Second	68%	111%
Middle	89%	116%
Fourth	88%	107%
Highest	88%	104%

By Gender

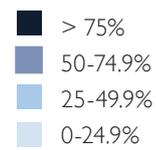
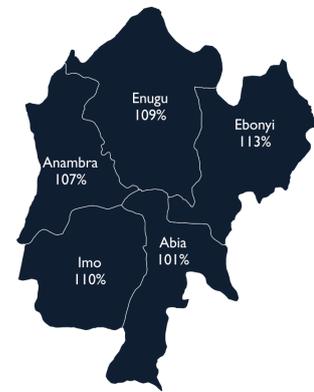
- NAR Male
- GAR Male
- NAR Female
- GAR Female



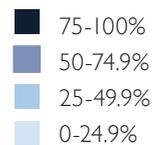
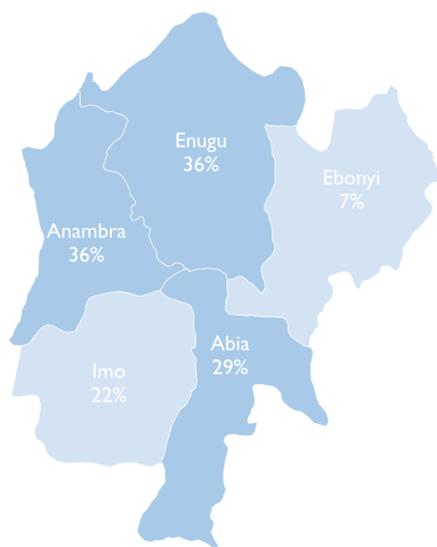
Net Attendance Ratios



Gross Attendance Ratios



Percent of Primary Attendance in Private Schools



ATTENDING JUNIOR SECONDARY SCHOOL

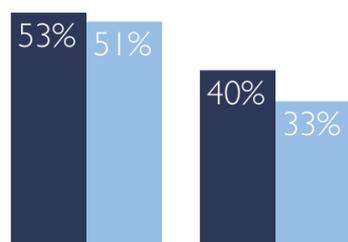
By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

By Gender & Residence in AN

NAR GAR



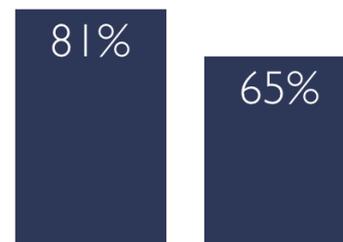
NAR



Anambra

Nigeria

GAR



Anambra

Nigeria

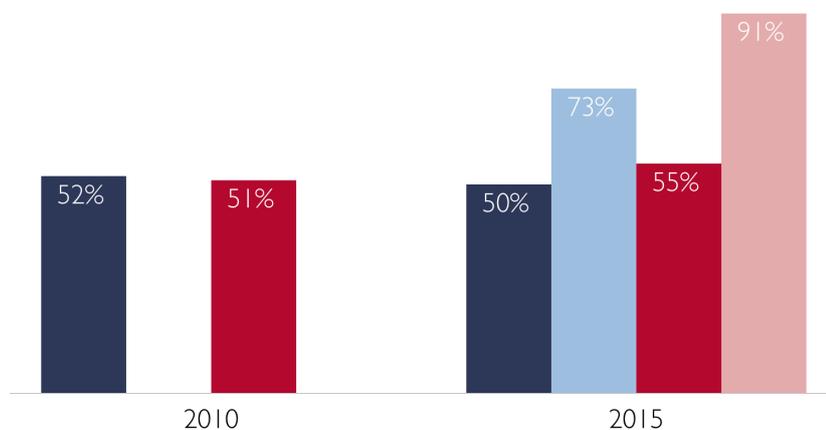
2015 2010

By Economic Quintile

	NAR	GAR
Lowest	*	50%
Second	24%	44%
Middle	37%	56%
Fourth	60%	81%
Highest	60%	93%

By Gender

■ NAR Male
■ GAR Male
■ NAR Female
■ GAR Female



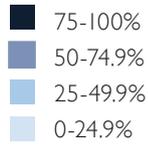
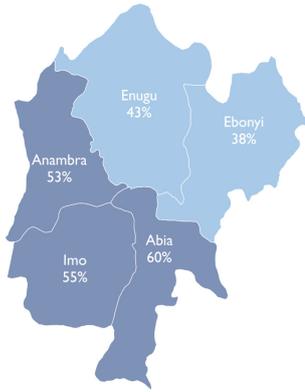
Note: GAR is not available for JSS in 2010



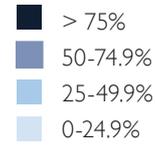
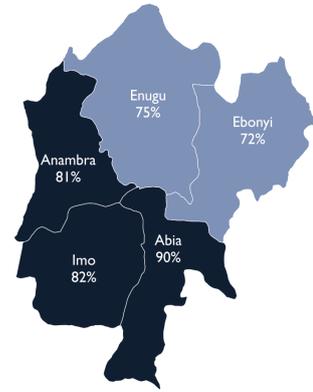
Related Annex Table: 4.2

Note: Percentages may not add to 100 due to rounding.

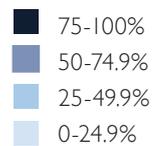
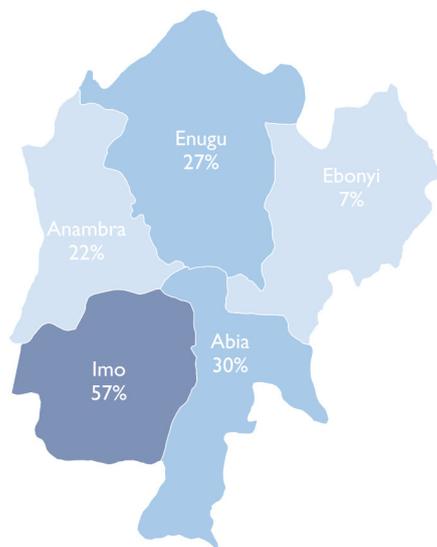
Net Attendance Ratios—JSS



Gross Attendance Ratios—JSS

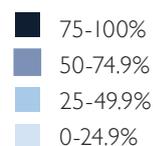
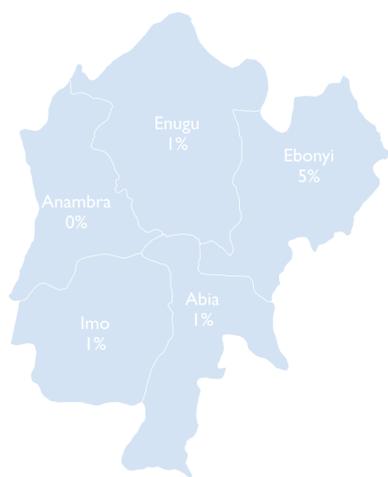


Percent of JSS Attendance in Private Schools



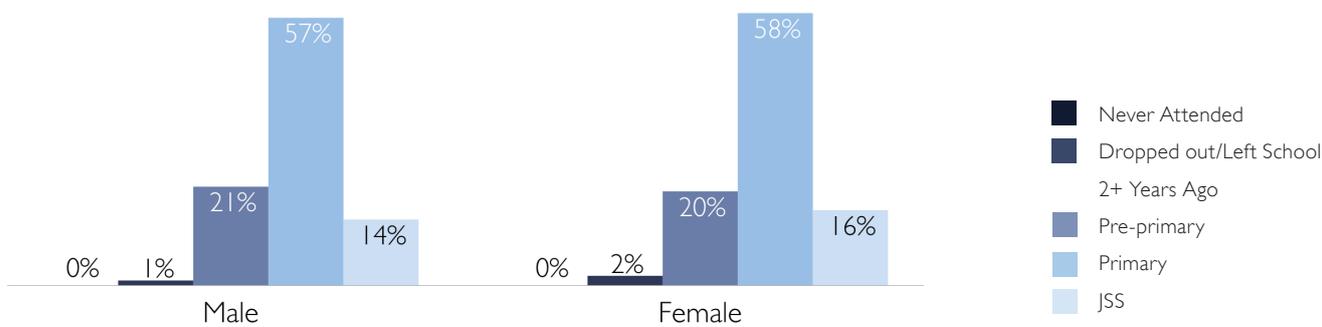
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in South East

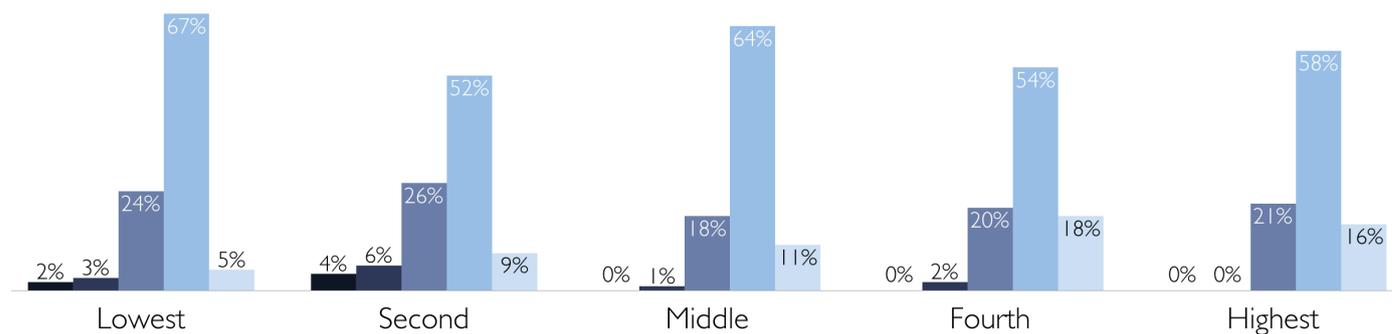


IN ANAMBRA

By Schooling Status



By Economic Quintile



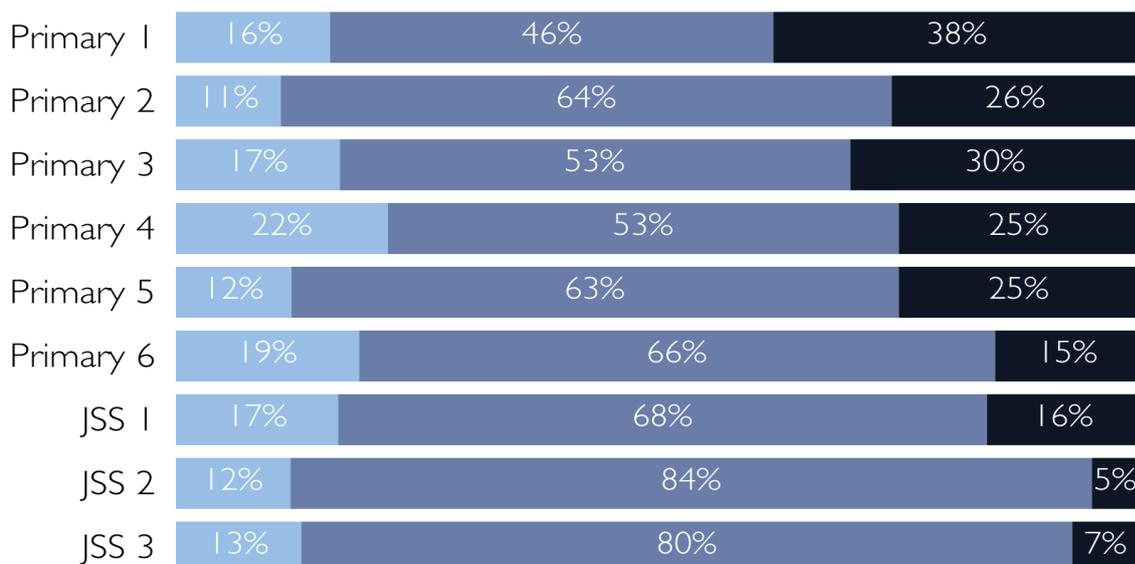
UBE IN ANAMBRA

UNDER-AGE pupils are one or more years younger than the official age for their class.

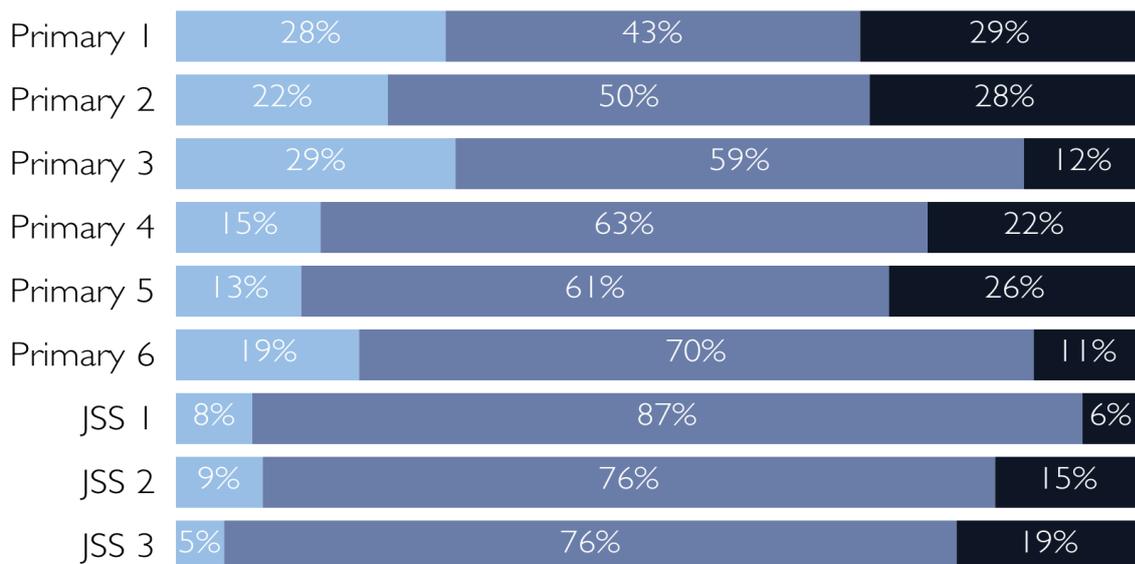
ON-TIME PUPILS are the official age or one year older than the official age for their class.

OVER-AGE pupils are two or more years older than the official age for their class.

Male



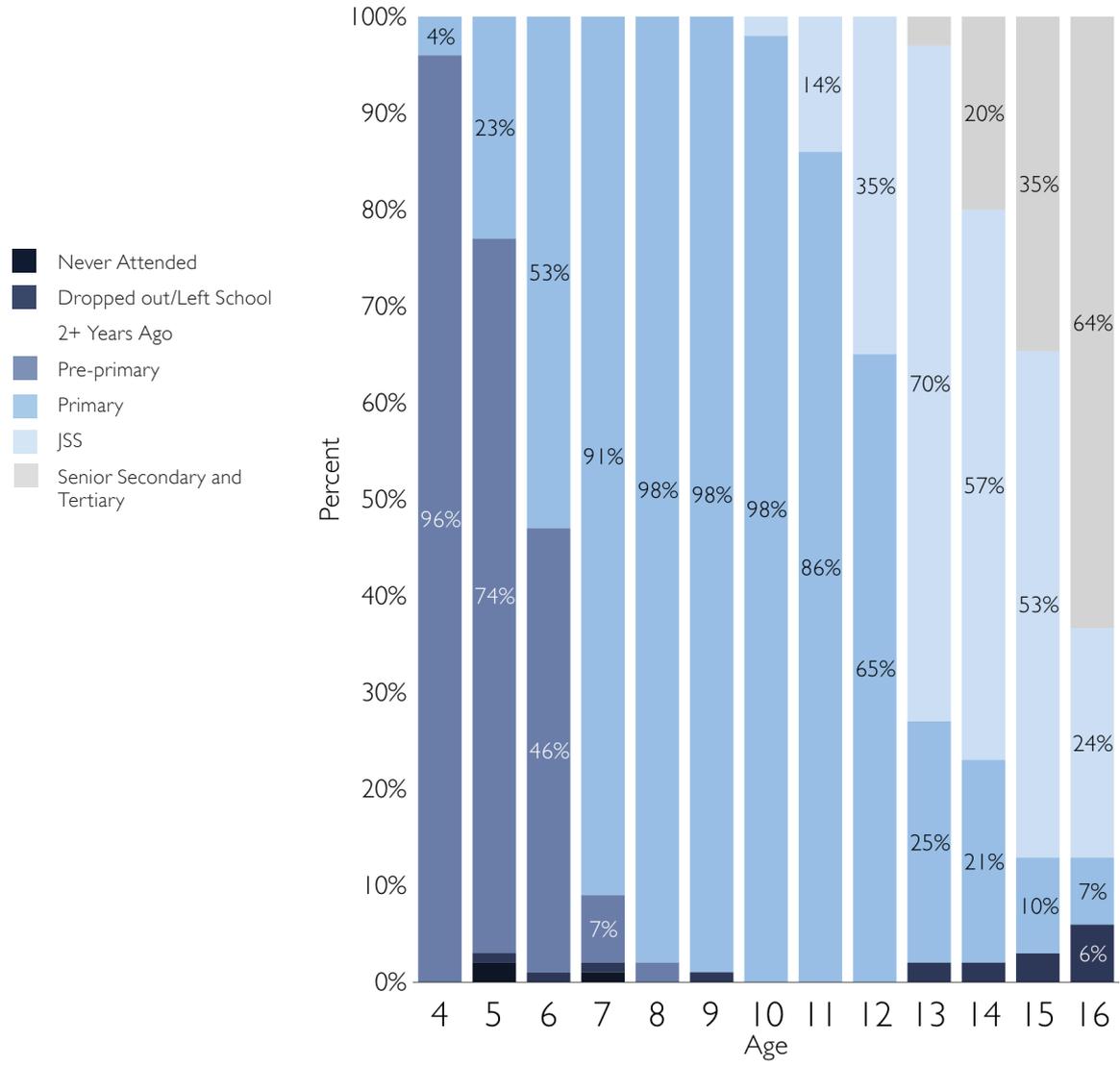
Female



As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

SCHOOLING STATUS BY AGE

By Age



IN ANAMBRA

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)



0-15 > 16-30 > 31-45 > 46-60 > 60+



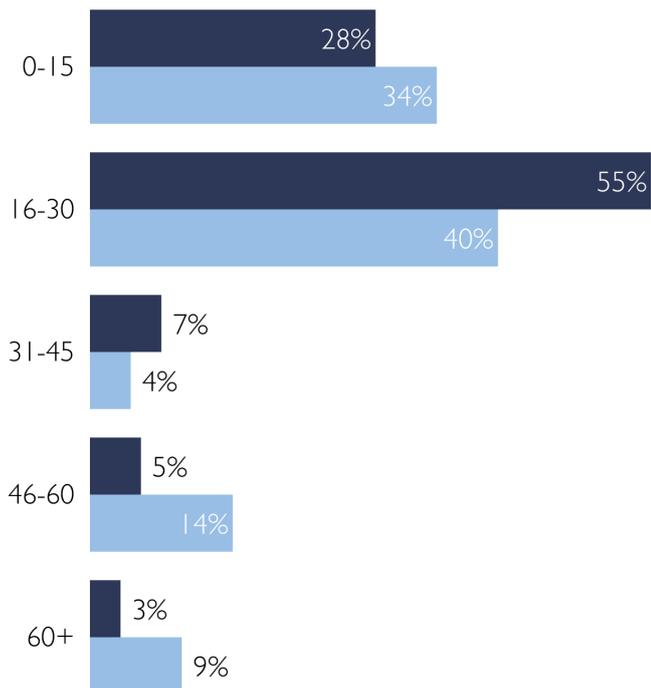
54% 34% 3% 4% 3%



41% 44% 6% 8% 1%

Walking Time to Nearest JSS Government School

Urban Rural



Mean Walking Time to Nearest Government School (in Minutes)



	Primary	JSS
Urban	21	26



Rural	22	33
-------	----	----

Mean Walking Time to Nearest Government School (Primary and JSS combined)



	2015	2010
Urban	31	17



Rural	28	27
-------	----	----

Primary

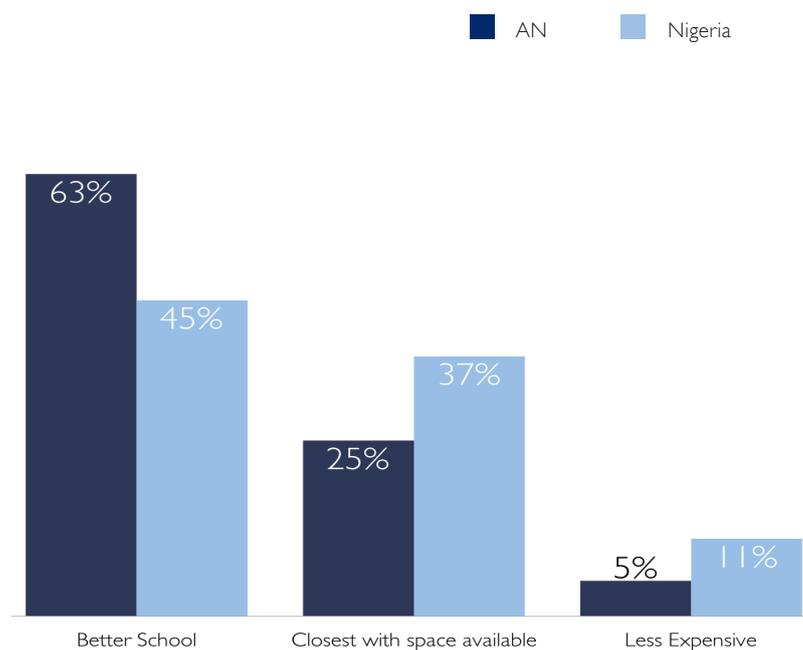
Primary	22	17
---------	----	----

JSS

JSS	27	25
-----	----	----

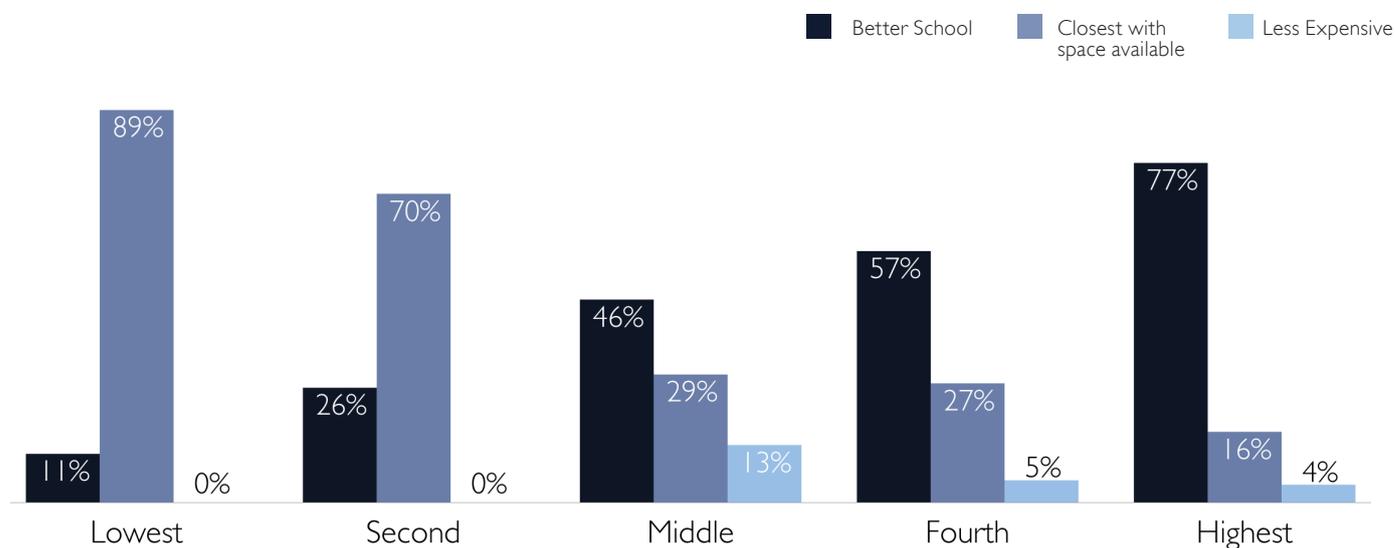
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons



IN ANAMBRA

By Economic Quintile

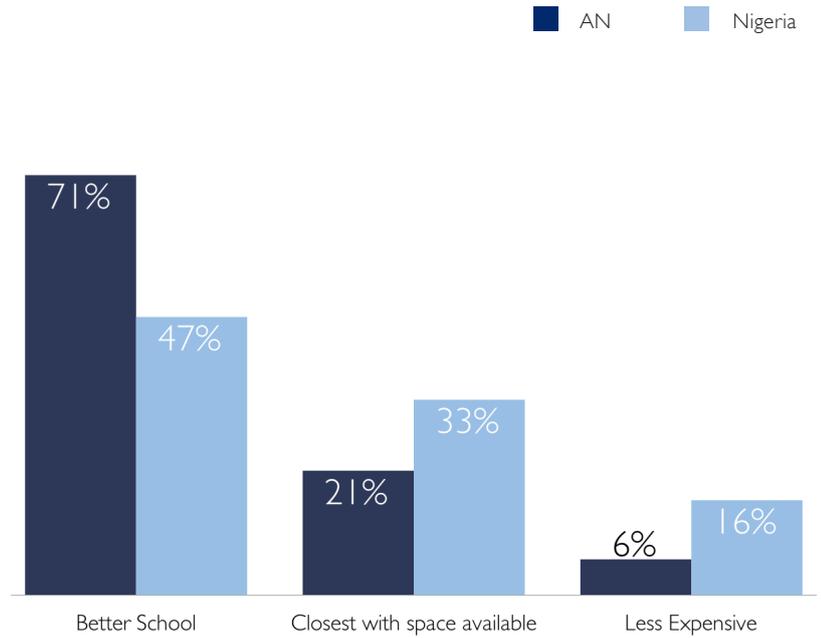


By Residence and Gender

				
Better School	65%	56%	67%	60%
Closest with space available	24%	32%	23%	28%
Less Expensive	5%	5%	6%	5%

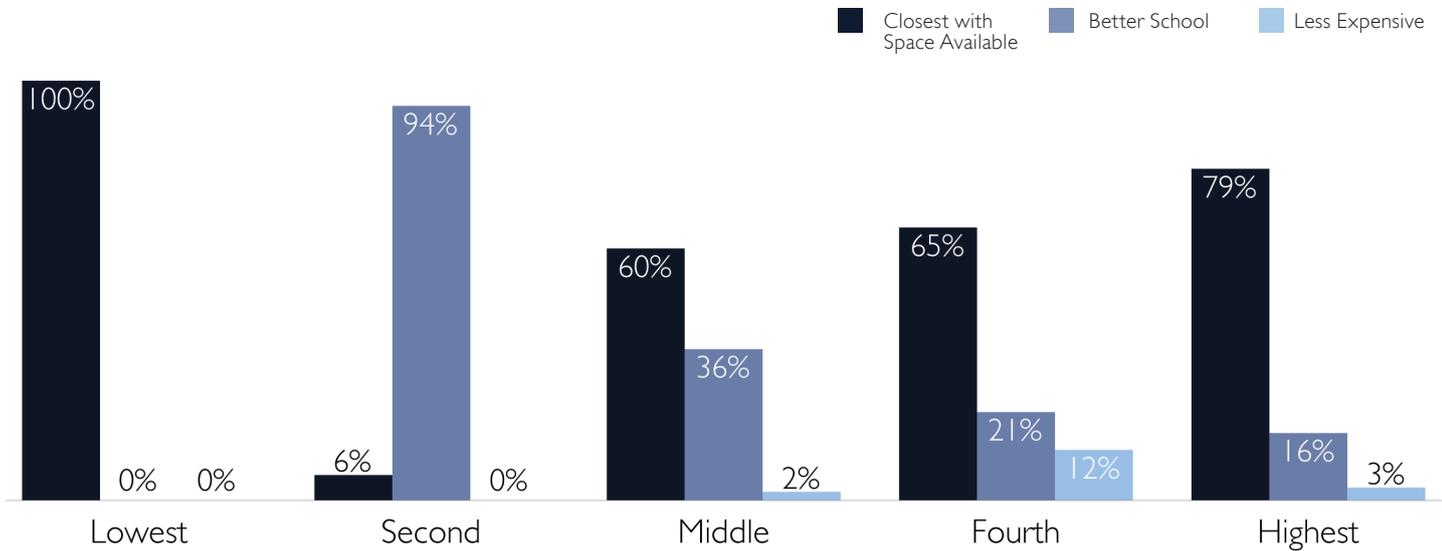
TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL

Overall Reasons



IN ANAMBRA

By Economic Quintile



By Residence and Gender

				
Better School	75%	51%	71%	71%
Closest with space available	18%	41%	23%	20%
Less Expensive	5%	8%	6%	6%

Percent Starting at the Official Age (6)



Top Reasons for Starting at Age 7 and Older

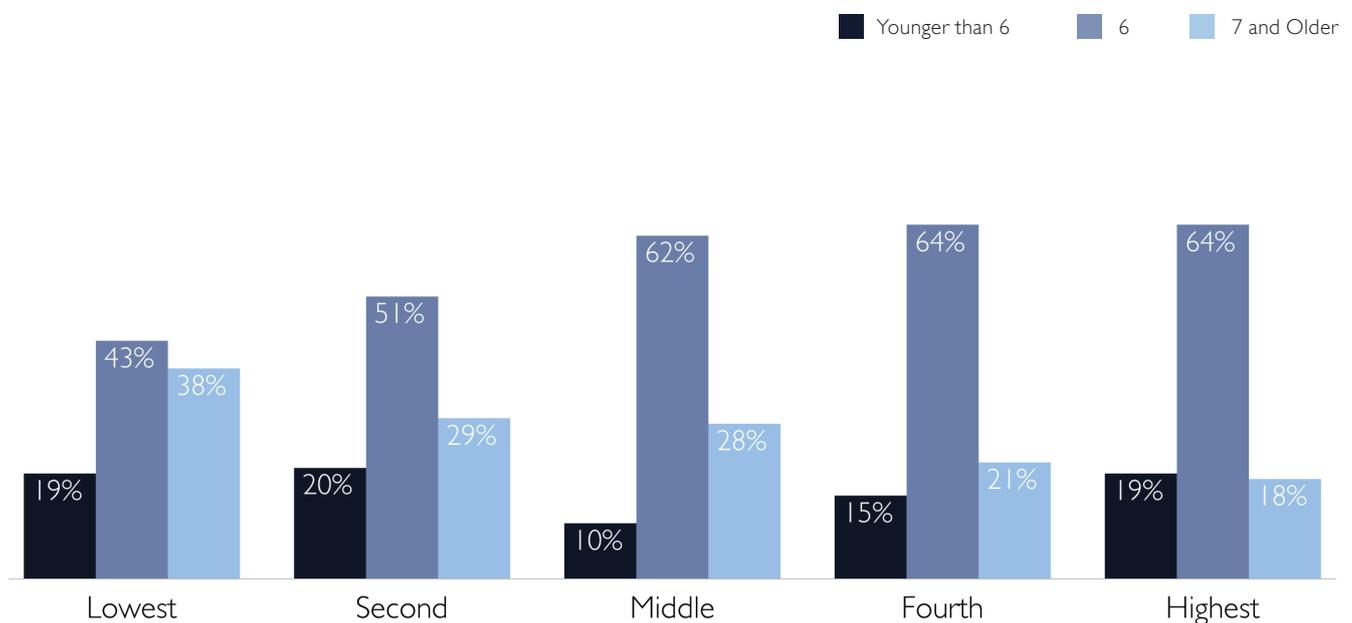
Factor	AN	SOUTH EAST	NIGERIA
Too Expensive	40%	44%	33%
Too Young	33%	21%	17%
Labor Needed	8%	8%	8%
Too Far	4%	8%	9%
Safety Concerns	3%	2%	2%

IN ANAMBRA

By Gender, Age, and Residence

				
Younger than 6	16%	18%	18%	10%
6	62%	63%	63%	62%
7 and Older	22%	19%	20%	28%

By Economic Quintile

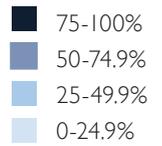
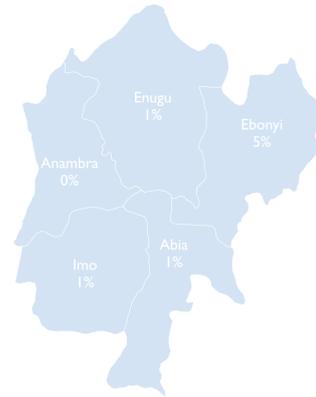


Never Attended School

2015 0%

2010 1%

Percentage Never Attended Primary School

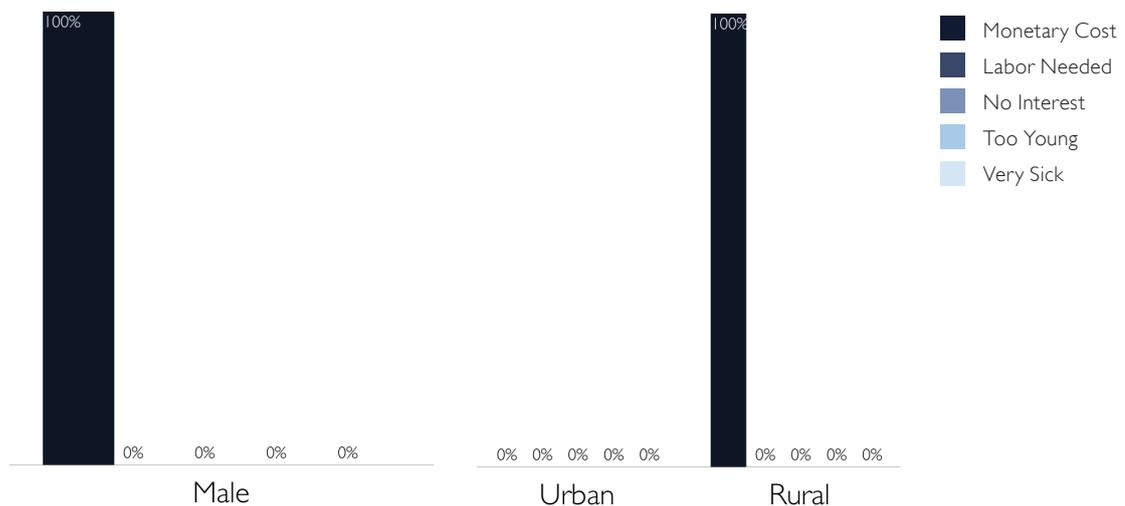


Top Reasons for Having Never Attended School

	ANAM-BRA	SOUTH EAST	NIGERIA
Monetary Cost	100%	60%	18%
Labor Needed	0%	10%	21%
No Interest	0%	1%	10%
Too Young	0%	31%	9%
Very Sick	0%	2%	0%

IN ANAMBRA

Reasons by Gender and Residence



National Dropout Rate

2%

Mean Age for Dropouts



Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

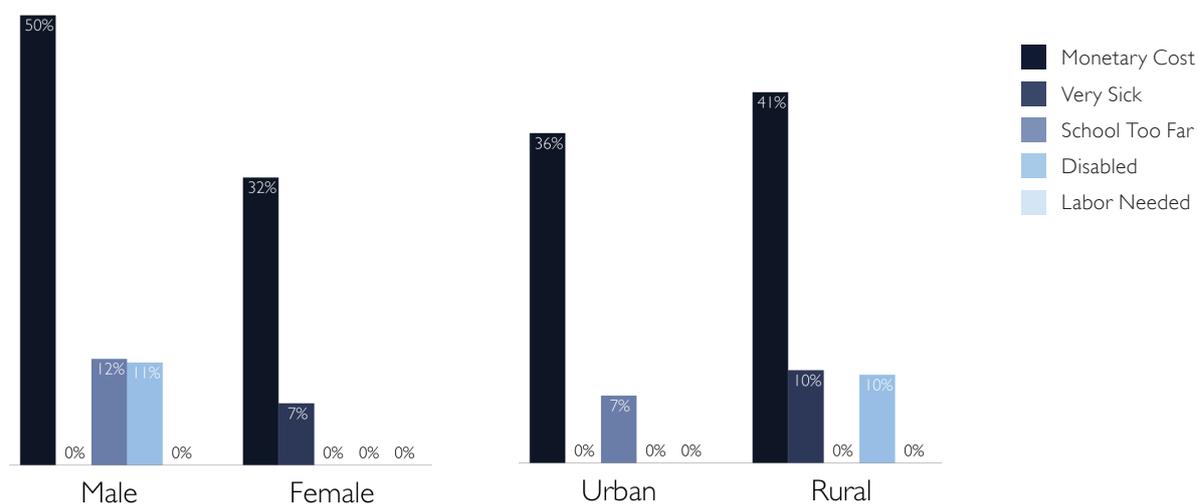
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
Male	11%	11%	0%	9%	10%	7%	27%	0%	17%	7%
Female	28%	5%	10%	10%	0%	14%	6%	27%	0%	0%

Top Reasons for Dropping Out of Primary

	AN	GOVERNMENT SCHOOL	PRIVATE SCHOOL	SOUTH EAST	NIGERIA
Monetary Cost	38%	35%	100%	45%	26%
Very Sick	4%	5%	0%	5%	3%
School Too Far	4%	0%	59%	2%	6%
Disabled	4%	5%	0%	6%	4%
Labor Needed	0%	0%	0%	8%	15%

IN ANAMBRA

Reasons by Gender and Residence



PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	AN	AN GOVERNMENT	AN PRIVATE	SOUTH EAST	NIGERIA
Books and Supplies	99%	99%	100%	100%	97%
Uniforms and Clothing	88%	87%	89%	94%	91%
PTA Fees	86%	87%	86%	74%	73%
Extra lessons	82%	66%	92%	51%	30%
School Levies	82%	57%	98%	55%	45%

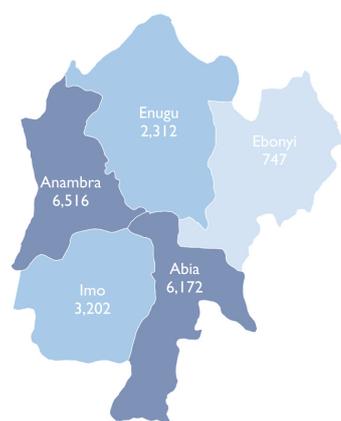
Mean Cost of Most Frequent Cost Items Spent by Family

	AN	AN GOVERNMENT	AN PRIVATE	SOUTH EAST	NIGERIA
Books and Supplies	5,075	3,492	6,140	3,822	3,101
Uniforms and Clothing	2,441	1,790	2,885	2,101	1,958
PTA Fees	817	678	916	762	451
Extra lessons	2,033	1,647	2,272	1,874	4,493
School Levies	7,835	1,877	13,498	4,453	3,805

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Anambra	5,787	7,189	6,884	3,937	2,077	9,472
South East	3,726	3,760	4,112	3,087	764	7,893
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in AN

	Mean Expenditure
Lowest	1,029
Second	2,737
Middle	4,204
Fourth	6,987
Highest	7,301

Expenditures in



Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

JSS EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	AN	AN GOVERNMENT	AN PRIVATE	SOUTH EAST	NIGERIA
Books and Supplies	100%	100%	100%	100%	99%
School Levies	96%	94%	100%	65%	56%
Uniforms and Clothing	89%	92%	82%	94%	96%
PTA Fees	83%	86%	77%	79%	76%
Exam Fees	78%	78%	79%	78%	70%

Mean Cost of Most Frequent Cost Items Spent by Family

	AN	AN GOVERNMENT	AN PRIVATE	SOUTH EAST	NIGERIA
Books and Supplies	6,929	5,935	8,800	6,910	5,765
School Levies	10,694	7,506	20,101	9,533	7,966
Uniforms and Clothing	2,646	2,549	2,839	2,817	2,893
PTA Fees	1,164	1,150	1,193	1,284	884
Exam Fees	647	619	718	1,011	764

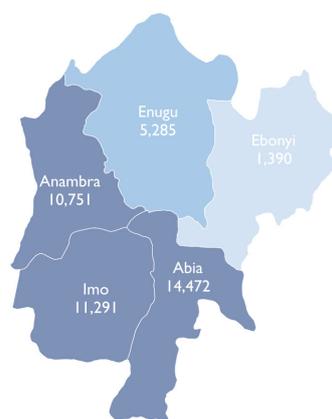
Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Anambra	12,561	9,232	3,885	11,901	4,021	23,294
South East	9,366	8,456	7,500	9,812	3,021	18,032
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in AN

	Average Expenditure
Lowest	6,797
Second	771
Middle	3,261
Fourth	8,579
Highest	13,666

Average Total Expenditure by State



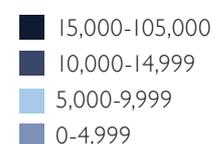
Expenditures in



Notes:

Includes only expenditures made by members of the household.

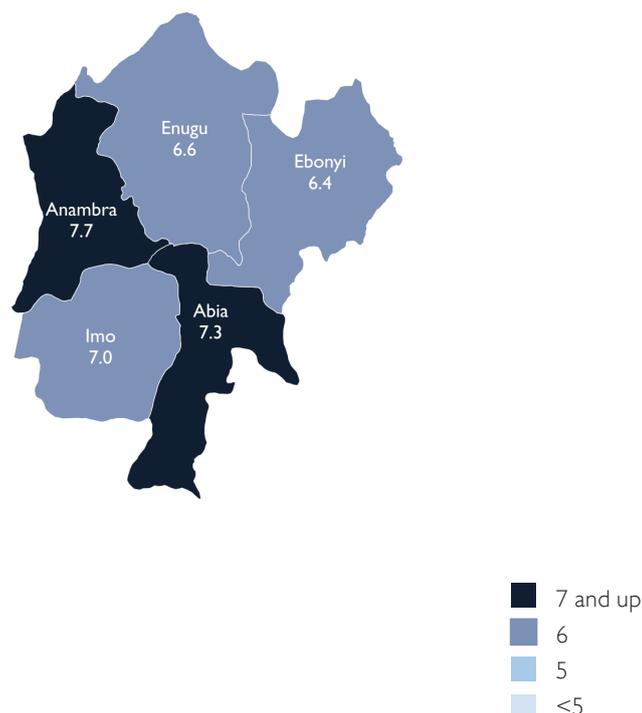
Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations



EDUCATION & ENRICHMENT TIME

Official school hours are 8am to 1pm, allowing 5 hours of class time.

Time Pupils Spent at Primary School by Zone



Average Number of Hours Spent in School

2015 7.7

2010 7.0

IN ANAMBRA

By Residence



	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Urban Residence	3%	2%	14%	82%
Rural Residence	0%	4%	26%	70%

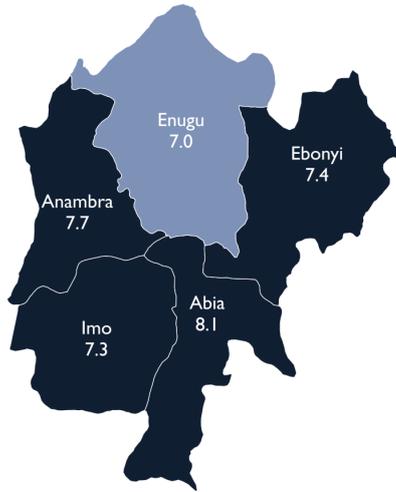
By School Type

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	3%	3%	25%	69%
Private School	2%	1%	9%	88%

By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	23%	15%	29%	34%
Second	4%	4%	26%	66%
Middle	1%	4%	25%	70%
Fourth	2%	2%	22%	75%
Highest	2%	1%	9%	89%

Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.



Average Number of Hours Spent in School

2015 7.7
2010 7.9

IN ANAMBRA

By Residence

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
	1%	1%	5%	93%
	0%	0%	1%	99%

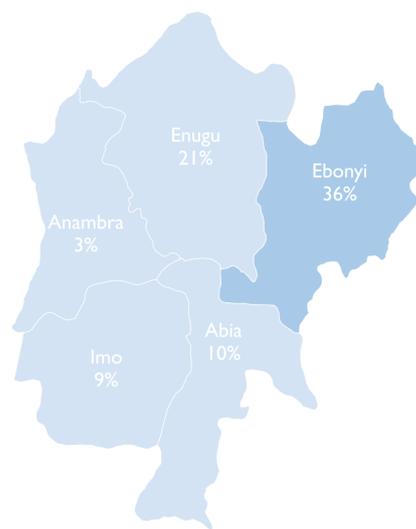
By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	0%	0%	0%	100%
Second	0%	0%	0%	100%
Middle	0%	2%	7%	91%
Fourth	1%	0%	6%	93%
Highest	1%	1%	4%	95%

Percent of Children That Do Not Do Homework Outside of School—Primary School

By Zone

AN
3%



2015 2010



3% 10%



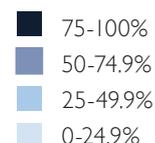
3% 26%

GOVERNMENT SCHOOL

6% 16%

PRIVATE SCHOOL

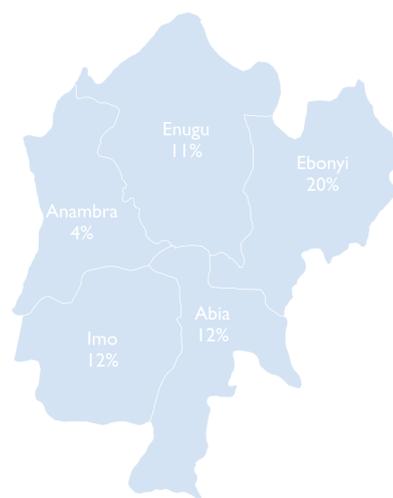
1% 10%



Percent of Children That Do Not Do Homework Outside of School—JSS

By Zone

AN
4%



2015 2010



4% 1%



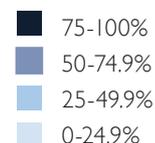
6% 7%

GOVERNMENT SCHOOL

6% 2%

PRIVATE SCHOOL

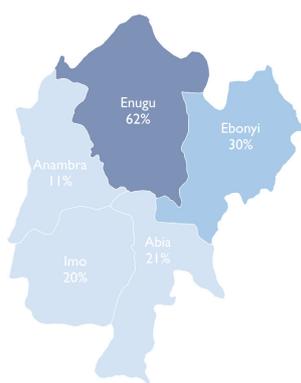
0% 2%



PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN ANAMBRA

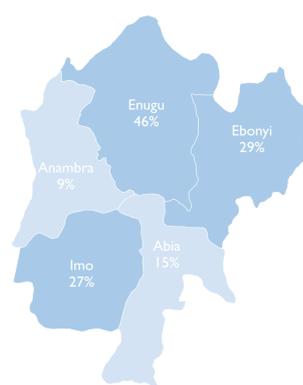
	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	12%	10%	6%	8%	8%
	6%	11%	2%	14%	17%
GOVERNMENT SCHOOL	11%	11%	6%	11%	12%
PRIVATE SCHOOL	10%	8%	3%	5%	3%

Physical Condition of the Classroom

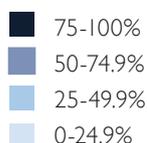


11% AN

Teacher Performance



9% AN



PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS



	Primary	JSS	Primary	JSS
Anambra	5%	6%	6%	7%
South East	18%	24%	16%	25%
Nigeria	17%	17%	16%	15%



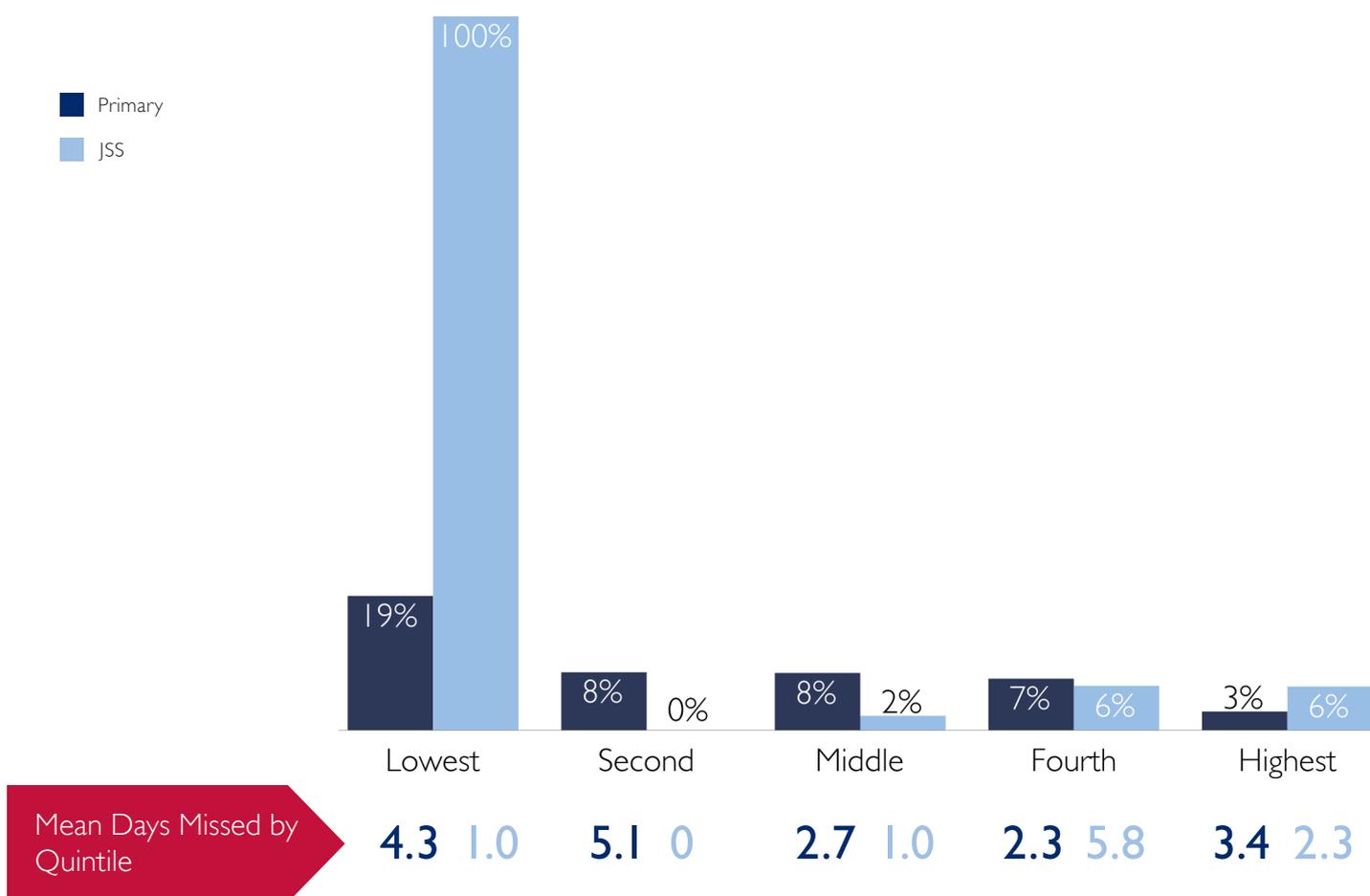
	Primary	JSS	Primary	JSS
Anambra	5%	6%	7%	9%
South East	13%	21%	25%	29%
Nigeria	14%	15%	19%	16%

2015

2010

	Primary	JSS	Primary	JSS
Anambra	5%	6%	16%	14%
South East	18%	24%	22%	20%
Nigeria	16%	16%	19%	17%

By Economic Quintile for Primary and Junior Secondary Schools in AN



Top Reasons for Missing School a Day or More

Reason	AN		South East		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
Illness	39%	17%	33%	16%	51%	57%
Child Did Not Want to Go	23%	44%	11%	11%	13%	9%
School Fees Due	18%	3%	12%	10%	5%	8%
Funeral/Naming Ceremony or Wedding	6%	3%	4%	2%	18%	15%
Clothes were Dirty	4%	4%	2%	0%	9%	2%

Note: 2010 and 2004 data include Senior Secondary School.

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Ikenna Patrick Okereke	Interviewer

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Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

ANAMBRA

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Uzoigwe Chinedu	Quality Control
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Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

BAUCHI

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Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

BAYELSA

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Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

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Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

BORNO

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Habiba Bulama	Interviewer
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Usman Aliyu	Interviewer

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Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
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Igboke Amaka I.	Interviewer
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Ezenwa Okechukwu U.	Interviewer

EDO

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Osifo .O.Julie	Interviewer
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Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
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Obinna Nwankwo	Interviewer

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Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer

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Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer

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Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer

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Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer

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Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer

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Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer

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Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

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Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer

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Otene Enemi Josaphat	Interviewer

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Otunola Abdulgafar	Interviewer

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Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer

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Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer

NIGER

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Akinola Adefunke B.	Interviewer

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Ayeyo Funso Tosin	Interviewer

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Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer

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Giwa Olabisi B.	Interviewer
Fakorede Quadri	Interviewer
Adepoju Damilola E.	Interviewer

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Yaktor Irimiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer

RIVERS

Miamon Nyeke	Supervisor
Koko Christain Iyerikabo	Quality Control
Ayibia Selema	Interviewer
Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer

SOKOTO

Sani Ladan	Supervisor
Yahaya Yunusa .K.	Quality Control
Abba Rufai	Interviewer
Saadatu A. Anka I	Interviewer
Ramatu Suleiman	Interviewer
Madaki Adamu Ali	Interviewer

TARABA

Murtala Mohammed Lau	Supervisor
Abdulkarim Yakubu	Quality Control
Shinggu Billy	Interviewer
Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

YOBE

Thlama Ndirimbula	Supervisor
ALIYU JIBRIL VWA	Quality Control
Mohammed Abdulhamid	Interviewer
Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer

ZAMFARA

Garba Salisu Musa	Supervisor
Abdurrahman Azeez	Quality Control
Bello Muhammad	Interviewer
Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer

GENERAL

Sadiq Hadiza Abubakar	Reserve
Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana Kemmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

I.1: Background characteristics of parent/guardian respondents in Anambra

	Weighted percent	Weighted number
Age		
15 to 19	0.1	1
20 to 40	60.9	501
41 to 60	33.3	274
61+	5.7	47
Sex		
Male	12.4	102
Female	87.6	721
Residence		
Urban	84.1	692
Rural	15.9	131
Region		
Total	100.0	823

I.2: Educational attainment of parent/guardian respondents (all) in Anambra

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	0	0	100.0	0	0	0	1	6.0
20 to 40	1.8	4.4	14.6	14.9	47.1	17.2	501	10.3
41 to 60	7.8	8.7	23.7	13.5	25.6	20.7	274	8.8
61+	21.0	12.7	33.2	2.4	7.6	23.1	47	6.5
Sex								
Male	7.2	5.3	32.8	9.3	28.7	16.8	102	8.7
Female	4.6	6.4	16.8	14.3	38.9	18.9	721	9.7
Residence								
Urban	3.7	5.4	17.2	14.0	39.5	20.2	692	9.9
Rural	11.4	10.8	27.0	12.2	27.8	10.8	131	7.7
South East								
Abia	6.6	9.1	21.9	13.8	33.4	15.1	862	8.9
Anambra	4.9	6.3	18.8	13.7	37.7	18.7	823	9.6
Ebonyi	27.1	17.0	28.4	6.2	13.5	7.8	787	5.5
Enugu	19.6	11.4	32.5	7.8	19.2	9.4	875	6.6
Imo	4.6	7.7	19.5	19.5	36.2	12.6	1,139	9.2
Total								
Total	4.9	6.3	18.8	13.7	37.7	18.7	823	9.6

I.2.a: Educational attainment of parent/guardian respondents (male) in Anambra

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
20 to 40	0	3.9	35.2	3.0	54.2	3.7	18	9.5
41 to 60	5.0	3.8	34.0	12.1	26.9	18.3	65	9.0
61+	20.8	11.4	26.8	5.6	12.0	23.4	20	7.0
Residence								
Urban	5.3	6.7	31.0	9.7	30.4	16.9	81	8.9
Rural	14.3	0	39.4	7.5	22.4	16.3	21	7.9
Region								
Total	7.2	5.3	32.8	9.3	28.7	16.8	102	8.7

1.2.b: Educational attainment of parent/guardian respondents (female) in Anambra

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
15 to 19	0	0	100.0	0	0	0	1	6.0
20 to 40	1.9	4.4	13.9	15.3	46.9	17.6	484	10.3
41 to 60	8.7	10.1	20.5	13.9	25.2	21.5	209	8.7
61+	21.1	13.6	37.9	0	4.3	23.0	27	6.2
Residence								
Urban	3.4	5.3	15.4	14.5	40.8	20.6	611	10.0
Rural	10.8	12.9	24.6	13.1	28.9	9.8	109	7.7
Region								
Total	4.6	6.4	16.8	14.3	38.9	18.9	721	9.7

2.1: Literacy among parent/guardian respondents (all) in Anambra*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	0	0	100.0	1	0.0
20 to 40	74.9	10.3	14.8	411	85.2
41 to 60	61.3	12.2	26.4	208	73.6
61+	45.6	10.3	44.1	34	55.9
Sex					
Male	63.1	14.2	22.7	84	77.3
Female	69.9	10.4	19.7	571	80.3
Residence					
Urban	73.1	9.3	17.6	543	82.4
Rural	49.1	18.6	32.4	112	67.6
South East					
Abia	54.6	16.5	28.9	724	71.1
Anambra	69.0	10.9	20.1	655	79.9
Ebonyi	35.8	16.6	47.6	719	52.4
Enugu	51.2	8.4	40.4	712	59.6
Imo	53.1	24.2	22.7	957	77.3
Total					
Total	69.0	10.9	20.1	655	79.9

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Anambra

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	65.3	7.7	27.0	17	73.0
41 to 60	66.3	14.8	18.9	52	81.1
61+	49.2	19.5	31.3	15	68.7
Residence					
Urban	65.0	10.7	24.3	66	75.7
Rural	56.2	27.1	16.7	18	83.3
Region					
Total	63.1	14.2	22.7	84	77.3

2.1.b: Literacy among parent/guardian respondents (female) in Anambra

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
15 to 19	0	0	100.0	1	0.0
20 to 40	75.4	10.4	14.2	394	85.8
41 to 60	59.6	11.4	29.0	156	71.0
61+	43.0	3.3	53.7	20	46.3
Residence					
Urban	74.2	9.1	16.6	477	83.4
Rural	47.7	16.9	35.4	94	64.6
Region					
Total	69.9	10.4	19.7	571	80.3

2.2: English Literacy among parent/guardian respondents (all) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	0	0	100.0	1	0.0
20 to 40	1.0	65.7	3.9	29.4	415	70.3
41 to 60	4.8	49.1	2.5	43.5	217	54.3
61+	5.5	36.9	5.5	52.1	36	44.9
Sex						
Male	1.3	50.6	0.9	47.3	85	52.1
Female	2.7	59.9	3.9	33.5	584	65.6
Residence						
Urban	2.2	62.8	2.8	32.2	553	67.1
Rural	4.1	38.9	7.3	49.7	116	48.2
Region						
Total	2.5	58.7	3.5	35.3	669	63.8

2.2.a: English Literacy among parent/guardian respondents (male) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
20 to 40	0	55.6	4.3	40.1	17	59.9
41 to 60	0.8	51.7	0	47.4	53	52.2
61+	4.2	41.1	0	54.6	15	43.0
Residence						
Urban	1.6	51.8	1.1	45.5	67	53.7
Rural	0	46.2	0	53.8	18	46.2
Region						
Total	1.3	50.6	0.9	47.3	85	52.1

2.2.b: English Literacy among parent/guardian respondents (female) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
15 to 19	0	0	0	100.0	1	0.0
20 to 40	1.1	66.1	3.9	28.9	398	70.8
41 to 60	6.1	48.3	3.4	42.2	164	55.0
61+	6.5	33.7	9.5	50.2	21	46.3
Residence						
Urban	2.2	64.4	3.0	30.4	486	68.9
Rural	4.9	37.6	8.6	48.9	98	48.5
Region						
Total	2.7	59.9	3.9	33.5	584	65.6

2.3: Local Language Literacy among parent/guardian respondents (all) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	0	0	100.0	1	0.0
20 to 40	1.7	52.1	3.9	42.3	392	57.0
41 to 60	0.2	55.0	2.3	42.5	199	57.4
61+	0	38.3	1.4	60.3	32	39.7
Sex						
Male	0	57.0	0.9	42.1	79	57.9
Female	1.3	51.5	3.6	43.6	545	55.9
Residence						
Urban	1.0	54.4	3.4	41.2	514	58.4
Rural	1.6	42.1	2.8	53.5	110	45.7
Region						
Total	1.1	52.2	3.3	43.4	624	56.1

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Anambra

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age					
20 to 40	48.4	4.8	46.8	15	53.2
41 to 60	65.1	0	34.9	51	65.1
61+	34.8	0	65.2	13	34.8
Residence					
Urban	57.2	1.2	41.6	61	58.4
Rural	56.2	0	43.8	18	56.2
Region					
Total	57.0	0.9	42.1	79	57.9

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Anambra

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
15 to 19	0	0	0	100.0	1	0.0
20 to 40	1.8	52.2	3.9	42.1	377	57.1
41 to 60	0.3	51.5	3.1	45.1	148	54.7
61+	0	40.6	2.4	57.0	20	43.0
Residence						
Urban	1.2	54.0	3.7	41.2	453	58.4
Rural	1.9	39.4	3.4	55.4	92	43.6
Region						
Total	1.3	51.5	3.6	43.6	545	55.9

3.0: Background characteristics of children in the 2015 NEDS in Anambra

	Weighted percent	Weighted number
UBE Age		
5	9.9	229
6 to 11	59.2	1,371
12 to 14	20.2	467
15 to 16	10.8	250
Sex		
Male	51.9	1,203
Female	48.1	1,114
Child Disability		
1 or More Disabilities	0.6	13
No Disabilities	99.4	2,304
Residence		
Urban	85.2	1,973
Rural	14.8	344
Region		
Total	100.0	2,317

3.1: Literacy among children (all) in Anambra

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	10.5	12.0	77.5	22.5	220
6 to 11	47.2	21.2	31.6	68.4	1,366
12 to 14	83.6	9.1	7.4	92.6	467
15 to 16	83.3	8.2	8.6	91.4	247
Residence					
Urban	56.6	16.1	27.3	72.7	1,960
Rural	45.6	18.4	36.0	64.0	341
South East					
Abia	39.1	25.4	35.5	64.5	1,560
Anambra	54.9	16.5	28.6	71.4	2,301
Ebonyi	26.2	22.2	51.7	48.3	1,282
Enugu	41.8	14.7	43.5	56.5	1,733
Imo	34.6	22.4	42.9	57.1	2,105
Total					
Total	54.9	16.5	28.6	71.4	2,301

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	19.0	9.3	71.7	28.3	34
Pre-primary	8.5	12.9	78.6	21.4	298
Primary	52.6	20.9	26.5	73.5	1,446
Secondary and Higher	90.2	6.7	3.1	96.9	522
Total					
Total	54.9	16.5	28.6	71.4	2,301

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	13.8	5.8	80.4	19.6	62
Second	36.1	15.8	48.1	51.9	109
Middle	42.9	21.6	35.4	64.6	248
Fourth	54.7	15.0	30.3	69.7	650
Highest	61.2	16.8	22.0	78.0	1,232
Total					
Total	54.9	16.5	28.6	71.4	2,301

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	57.1	14.4	28.5	71.5	1,014
Private	54.2	18.3	27.5	72.5	1,253
Total					
Total	55.5	16.6	27.9	72.1	2,267

3.1.a: Literacy among children (male) in Anambra

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	4.6	9.0	86.4	13.6	99
6 to 11	46.4	22.2	31.4	68.6	726
12 to 14	83.6	11.4	5.0	95.0	255
15 to 16	84.2	7.2	8.6	91.4	120
Residence					
Urban	56.3	16.1	27.6	72.4	1,020
Rural	45.4	24.4	30.3	69.7	179
Region					
Total	54.6	17.3	28.0	72.0	1,200

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	27.4	23.6	49.0	51.0	14
Pre-primary	6.8	9.8	83.4	16.6	172
Primary	54.0	22.4	23.5	76.5	748
Secondary and Higher	88.6	7.7	3.7	96.3	266
Total					
Total	54.6	17.3	28.0	72.0	1,200

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	13.1	5.8	81.1	18.9	33
Second	42.6	20.3	37.1	62.9	59
Middle	38.0	27.3	34.7	65.3	130
Fourth	56.8	15.4	27.8	72.2	336
Highest	60.2	16.7	23.2	76.8	641
Total	54.6	17.3	28.0	72.0	1,200

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	53.8	17.2	29.0	71.0	546
Private	55.9	17.3	26.7	73.3	640
Total	55.0	17.3	27.8	72.2	1,186

3.1.b: Literacy among children (female) in Anambra

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	15.4	14.5	70.2	29.8	121
6 to 11	48.1	20.1	31.8	68.2	641
12 to 14	83.5	6.2	10.3	89.7	212
15 to 16	82.3	9.2	8.5	91.5	127
Residence					
Urban	56.9	16.2	27.0	73.0	940
Rural	45.9	11.7	42.3	57.7	161
Region					
Total	55.3	15.5	29.2	70.8	1,101

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	13.4	0	86.6	13.4	21
Pre-primary	10.9	17.1	72.0	28.0	126
Primary	51.1	19.3	29.6	70.4	698
Secondary and Higher	91.9	5.7	2.5	97.5	256
Total	55.3	15.5	29.2	70.8	1,101

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	14.5	5.8	79.7	20.3	29
Second	28.2	10.5	61.3	38.7	50
Middle	48.3	15.5	36.2	63.8	118
Fourth	52.4	14.6	33.0	67.0	314
Highest	62.4	16.9	20.6	79.4	590
Total	55.3	15.5	29.2	70.8	1,101

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	61.0	11.1	27.9	72.1	468
Private	52.3	19.4	28.3	71.7	613
Total	56.1	15.8	28.1	71.9	1,081

3.2: Numeracy among children (all) in Anambra

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	18.6	16.0	65.4	34.6	219
6 to 11	55.9	19.0	25.1	74.9	1,362
12 to 14	90.6	5.8	3.6	96.4	466
15 to 16	87.6	10.4	2.0	98	244
Residence					
Urban	64.8	14.4	20.8	79.2	1,956
Rural	51.1	19.0	29.9	70.1	335
South East					
Abia	52.5	22.8	24.7	75.3	1,560
Anambra	62.8	15.1	22.1	77.9	2,291
Ebonyi	47.9	23.5	28.7	71.4	1,282
Enugu	59.5	13.7	26.8	73.2	1,726
Imo	58.6	14.5	26.9	73.1	2,102
Total					
Total	62.8	15.1	22.1	77.9	2,291

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	42.7	6.9	50.3	49.6	34
Pre-primary	11.9	19.9	68.2	31.8	296
Primary	62.6	17.8	19.6	80.4	1,442
Secondary and Higher	93.5	5.4	1.0	98.9	519
Total					
Total	62.8	15.1	22.1	77.9	2,291

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	22.8	24.9	52.2	47.7	62
Second	38.1	18.5	43.4	56.6	108
Middle	53.1	21.6	25.3	74.7	248
Fourth	65.9	15.4	18.7	81.3	645
Highest	67.2	12.8	19.9	80	1,228
Total					
Total	62.8	15.1	22.1	77.9	2,291

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	64.8	13.7	21.5	78.5	1,011
Private	61.7	16.5	21.9	78.2	1,247
Total					
Total	63.1	15.2	21.7	78.3	2,258

3.2.a: Numeracy among children (male) in Anambra

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	13.9	17.1	68.9	31	98
6 to 11	52.7	19.7	27.5	72.4	724
12 to 14	90.1	6.1	3.8	96.2	254
15 to 16	86.3	12.5	1.2	98.8	118
Residence					
Urban	62.2	15.5	22.3	77.7	1,017
Rural	53.1	18.1	28.8	71.2	177
Region					
Total	60.8	15.9	23.3	76.7	1,194

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	45.8	17.6	36.7	63.4	14
Pre-primary	9.8	19.3	71.0	29.1	171
Primary	61.4	18.8	19.9	80.2	746
Secondary and Higher	93.3	5.5	1.2	98.8	263
Total					
Total	60.8	15.9	23.3	76.7	1,194

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	27.6	20.2	52.2	47.8	33
Second	53.2	15.7	31.1	68.9	58
Middle	51.4	21.6	27.1	73	130
Fourth	65.0	16.0	19.0	81	335
Highest	63.0	14.5	22.5	77.5	637
Total	60.8	15.9	23.3	76.7	1,194

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	62.1	13.3	24.6	75.4	546
Private	60.1	18.1	21.8	78.2	635
Total	61.0	15.9	23.1	76.9	1,181

3.2.b: Numeracy among children (female) in Anambra

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	22.4	15.0	62.6	37.4	121
6 to 11	59.4	18.2	22.4	77.6	638
12 to 14	91.2	5.4	3.5	96.6	212
15 to 16	88.8	8.4	2.8	97.2	126
Residence					
Urban	67.6	13.3	19.2	80.9	938
Rural	48.8	20.0	31.2	68.8	158
Region					
Total	64.9	14.2	20.9	79.1	1,097

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	40.7	0	59.3	40.7	21
Pre-primary	14.7	20.8	64.5	35.5	125
Primary	63.9	16.8	19.3	80.7	696
Secondary and Higher	93.8	5.3	0.8	99.1	256
Total	64.9	14.2	20.9	79.1	1,097

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	17.4	30.3	52.2	47.7	29
Second	20.4	21.8	57.9	42.2	50
Middle	54.9	21.7	23.3	76.6	118
Fourth	66.9	14.7	18.3	81.6	310
Highest	71.8	11.1	17.2	82.9	590
Total	64.9	14.2	20.9	79.1	1,097

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	68.0	14.1	17.9	82.1	465
Private	63.3	14.8	21.9	78.1	612
Total	65.3	14.5	20.2	79.8	1,077

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Anambra

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	86.3	90.8	88.6	103.7	111.6	107.5	1.08
Rural	78.1	75	76.6	107.6	94.6	101	0.88
North West							
South East	85.3	88.8	86.9	104.1	109.3	106.6	1.05
Economic Status Quintile							
Lowest	72	86.7	77.5	92	140	110	1.52
Second	72.4	66.7	68.4	131	92.6	110.5	0.71
Middle	90.2	87.5	89	120.7	108.3	115.6	0.9
Fourth	85.1	90.2	87.5	102.1	112.7	107.1	1.1
Highest	85.8	90.5	88	100.5	108.1	104.1	1.08
South East							
Abia	84.5	83.7	84.1	100.9	101.1	100.9	1
Anambra	85.3	88.8	86.9	104.1	109.3	106.6	1.05
Ebonyi	83.3	83.1	83.1	109.2	118.3	113.2	1.08
Enugu	85.8	83.4	84.5	109.6	109.2	109.4	1
Imo	86.6	88.5	87.5	110.5	109.8	110.2	0.99
Total							
Total	85.3	88.8	86.9	104.1	109.3	106.6	1.05

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Anambra

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	52.1	56	54	73.5	90.8	81.7	1.24
Rural	39	50	43.5	73.2	89.3	79.7	1.22
North West							
South East	50	55.2	52.5	73.4	91	81.4	1.24
Economic Status Quintile							
Lowest				100	25	50	0.25
Second	30	25	24	30	125	44	4.17
Middle	30	45.8	37	50	62.5	55.6	1.25
Fourth	55.6	51.3	59.6	85.2	76.3	80.9	0.9
Highest	55.7	64.4	59.6	78.7	108.7	92.9	1.38
South East							
Abia	58.9	60.8	59.9	91.4	88.3	89.8	0.97
Anambra	50	55.2	52.5	73.4	91	81.4	1.24
Ebonyi	37.3	38	37.6	71.4	73	72.2	1.02
Enugu	46.1	39.7	42.9	76	73.4	74.7	0.97
Imo	52.3	57.4	55	83	82.2	82.4	0.99
Total							
Total	50	55.2	52.5	73.4	91	81.4	1.24

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Anambra

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	38.0	45.8	16.3	138
Primary 2	Primary 2	25.9	63.6	10.5	137
Primary 3	Primary 3	30.4	52.7	16.9	126
Primary 4	Primary 4	25.4	52.6	22.0	121
Primary 5	Primary 5	24.8	63.4	11.9	113
Primary 6	Primary 6	14.6	66.4	19.1	108
Total	Total	27.0	57.0	16.0	745

	Males	Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	15.7	67.7	16.7	63
JSS 2	JSS 2	4.5	83.7	11.9	77
JSS 3	JSS 3	6.8	80.2	13.0	48
Total	Total	8.8	77.4	13.8	188

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Anambra

Primary Class		Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	29.0	42.6	28.4	155
Primary 2	Primary 2	28.1	49.9	22.0	125
Primary 3	Primary 3	12.0	59.3	28.7	91
Primary 4	Primary 4	21.6	63.4	15.0	123
Primary 5	Primary 5	25.6	61.1	13.3	107
Primary 6	Primary 6	11.1	69.9	19.0	98
Total		22.3	56.4	21.3	700

Females		Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	5.6	86.6	7.8	56
JSS 2	JSS 2	15.3	75.8	8.9	74
JSS 3	JSS 3	18.5	76.4	5.2	62
Total		13.5	79.1	7.4	193

4.4: Age-specific schooling among children age 4-16 (all) in Anambra

Age	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of children
4	0	0.4	95.5	4.1	0	0	224
5	2.4	0.7	73.6	23.4	0	0	229
6	0	0.6	46.4	53.0	0	0	246
7	1.0	0.9	7.1	91.0	0	0	240
8	0	0.4	1.9	97.8	0	0	258
9	0	1.2	0.3	98.2	0	0.3	197
10	0	0.3	0.3	97.8	1.5	0	229
11	0	0.3	0	85.9	13.8	0	200
12	0	0	0	65.4	34.6	0	185
13	0	2.3	0	24.5	70.3	2.9	154
14	0	2.1	0	21.4	56.6	19.9	129
15	0	3.4	0	9.5	52.5	34.6	157
16	0	6.1	0	7.0	23.5	63.5	93
Sex							
Male	0.3	0.7	21.3	57.4	14.2	6.0	1,317
Female	0.3	1.5	19.6	57.6	15.7	5.3	1,223
Residence							
Urban	0.1	0.9	19.6	58.5	15.1	5.8	2,156
Rural	1.4	1.9	25.4	51.8	14.4	5.2	385
Economic Status Quintile*							
Lowest	1.5	2.7	24.0	66.8	5.0	0	66
Second	3.8	6.1	26.3	51.9	9.1	2.8	122
Middle	0.3	0.7	18.3	63.7	10.7	6.2	279
Fourth	0	1.6	19.5	54.3	17.5	7.1	725
Highest	0.1	0.4	20.7	58.0	15.5	5.3	1,349
South East							
Abia	0.5	2.3	21.1	47.8	17.9	9.9	1,674
Anambra	0.3	1.1	20.5	57.5	15.0	5.7	2,541
Ebonyi	5.1	2.0	16.8	53.4	14.6	7.9	1,304
Enugu	1.3	2.1	19.9	54.3	15.6	6.2	1,925
Imo	0.7	0.5	19.1	54.5	17.8	7.5	1,774
Total							
Total	0.3	1.1	20.5	57.5	15.0	5.7	2,541

4.4.a: Age-specific schooling among children age 4-16 (male) in Anambra

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of children
Age							
4	0	0	94.4	5.6	0	0	114
5	1.8	0	90.5	7.7	0	0	101
6	0	0.7	49.8	49.5	0	0	135
7	2.0	0	8.0	90.0	0	0	122
8	0	0.6	2.7	96.6	0	0	147
9	0	0	0.6	99.4	0	0	106
10	0	0	0	97.4	2.6	0	112
11	0	0.6	0	82.5	17.0	0	103
12	0	0	0	70.2	29.8	0	106
13	0	0.9	0	25.0	73.2	0.8	77
14	0	2.1	0	21.3	54.8	21.8	72
15	0	3.4	0	13.9	39.1	43.7	71
16	0	5.5	0	8.6	23.2	62.6	50
Residence							
Urban	0.1	0.7	20.4	58.2	14.2	6.3	1,107
Rural	1.6	0.7	25.8	53.5	14.3	4.1	210
Economic Status Quintile*							
Lowest	2.7	2.7	23.3	64.2	7.0	0	35
Second	3.6	3.9	24.5	56.9	8.3	2.8	67
Middle	0.6	0.9	16.8	67.7	9.9	4.1	147
Fourth	0	1.1	21.7	52.6	18.2	6.5	379
Highest	0	0.1	21.6	57.6	13.9	6.8	689
Total	0.3	0.7	21.3	57.4	14.2	6.0	1,317

4.4.b: Age-specific schooling among children age 4-16 (female) in Anambra

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of children
Age							
4	0	0.7	96.7	2.5	0	0	110
5	2.8	1.2	60.4	35.6	0	0	129
6	0	0.5	42.3	57.3	0	0	111
7	0	1.8	6.2	92.0	0	0	118
8	0	0	0.8	99.2	0	0	111
9	0	2.5	0	96.8	0	0.7	92
10	0	0.6	0.6	98.3	0.4	0	117
11	0	0	0	89.7	10.3	0	97
12	0	0	0	59.0	41.0	0	78
13	0	3.6	0	24.0	67.4	5.0	77
14	0	2.1	0	21.6	58.9	17.4	57
15	0	3.4	0	5.8	63.7	27.1	86
16	0	6.7	0	5.0	23.9	64.4	43
Residence							
Urban	0.1	1.2	18.7	58.9	15.9	5.1	1,049
Rural	1.2	3.3	24.8	49.7	14.5	6.4	174
Economic Status Quintile*							
Lowest	0	2.7	24.7	69.8	2.7	0	30
Second	3.9	8.8	28.5	45.9	10.0	2.9	54
Middle	0	0.6	20.1	59.2	11.5	8.6	132
Fourth	0	2.1	17.2	56.2	16.8	7.7	347
Highest	0.2	0.6	19.7	58.5	17.1	3.8	660
Total	0.3	1.5	19.6	57.6	15.7	5.3	1,223

4.5: Distribution of Primary Pupils by School Type in Anambra

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	60.5	39.3	0.3	750
Female	68.0	32.0	0	702
Residence				
Urban	60.8	39.0	0.2	1,256
Rural	85.3	14.7	0	196
South East				
Abia	71.4	28.5	0.1	794
Anambra	64.1	35.7	0.1	1,452
Ebonyi	92.6	6.7	0.7	695
Enugu	64.2	35.8	0.1	1,036
Imo	77.9	21.9	0.2	1,231
Total				
Total	64.1	35.7	0.1	1,452

4.6: Distribution of JSS Students by School Type in Anambra

	Government	Private	Number of children
Sex			
Male	77.0	23.0	188
Female	79.0	21.0	193
Residence			
Urban	77.9	22.1	325
Rural	78.6	21.4	55
South East			
Abia	69.9	30.1	300
Anambra	78.0	22.0	380
Ebonyi	93.1	6.5	190
Enugu	73.2	26.8	301
Imo	42.7	57.3	406
Total			
Total	78.0	22.0	380

5.1.a: Walking time (in minutes) to the nearest government primary school in Anambra

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	54.4	34.2	3.3	3.9	3.0	1.2	1,973	21.4
Rural	40.9	44.1	6.1	8.2	0.6	0	344	22.2
Region								
Total	52.4	35.7	3.7	4.5	2.7	1.0	2,317	21.5

5.1.b: Walking time (in minutes) to the nearest government JSS in Anambra

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	28.4	55.2	6.6	4.6	3.4	1.7	325	26.0
Rural	33.8	39.5	3.6	14.3	8.8	0	55	33.4
Region								
Total	29.2	52.9	6.2	6.0	4.2	1.5	380	27.1

5.1.c: Walking time (in minutes) to the nearest school in Anambra

	Num children	Mean walking time
Residence		
Urban	1,548	31.1
Rural	306	27.5
Total	1,854	30.5

6.1: Age at first primary school attendance in Anambra

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	15.7	62.2	22.1	0.0	6.1	1,019
Female	17.8	62.8	19.3	0.0	6.1	971
Residence						
Urban	17.8	62.6	19.6	0.0	6.1	1,714
Rural	9.9	62.0	28.1	0.0	6.4	276
Economic Status Quintile*						
Lowest	19.2	43.2	37.5	0.0	6.4	47
Second	20.2	50.7	29.1	0.0	6.2	82
Middle	10.4	62.0	27.7	0.0	6.5	220
Fourth	14.8	64.1	21.1	0.0	6.2	575
Highest	18.7	63.5	17.8	0.0	6.0	1,065
South East						
Abia	16.0	70.9	13.1	0.0	6.0	1,300
Anambra	16.7	62.5	20.8	0.0	6.1	1,990
Ebonyi	9.9	53.3	36.8	0.0	6.6	1,010
Enugu	11.3	61.5	27.2	0.0	6.3	1,480
Imo	17.2	61.5	21.3	0.0	6.2	1,385
Total						
Total	16.7	62.5	20.8	0.0	6.1	1,990

6.2: Factors in over-age first-time school attendance in Anambra

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	46.9	2.9	5.5	24.2	1.4	0.0	2.8	17.9	93
Female	31.9	5.9	10.6	43.8	0.0	0.0	3.9	5.0	84
Residence									
Urban	41.6	5.5	5.8	37.0	1.0	0.0	3.1	8.4	138
Rural	33.6	0.0	15.5	20.9	0.0	0.0	4.1	23.9	39
Economic Status Quintile*									
Lowest	32.4	36.0	12.8	6.0	0.0	0.0	0.0	12.8	14
Second	19.0	0.0	15.1	33.9	5.7	0.0	0.0	26.4	13
Middle	38.5	0.0	15.8	28.7	0.0	0.0	2.3	12.8	40
Fourth	36.9	0.0	2.2	46.8	1.0	0.0	5.6	11.1	64
Highest	53.1	5.5	5.6	27.2	0.0	0.0	3.0	7.4	46
Total									
Total	39.8	4.3	7.9	33.4	0.8	0.0	3.3	11.8	177

6.3: Factors in children having never attended school in Anambra

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Sex													
Male	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Residence													
Urban	*	*	*	*	*	*	*	*	*	*	*	*	*
Rural	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Economic Status Quintile*													
Second	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
South East													
Anambra	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Abia	30.1	0.0	0.0	69.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3
Imo	60.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	39.9	4
Enugu	69.0	0.0	0.0	0.0	10.5	10.1	0.0	10.5	0.0	0.0	0.0	0.0	6
Ebonyi	57.1	17.4	1.4	43.6	0.0	0.0	0.0	3.8	2.6	0.0	0.0	12.4	20
Total													
Total	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2

6.4: Distribution of reported dropouts by class completed at time of dropout and mean age at dropout in Anambra

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	11.2	11.2	0.0	8.5	10.2	7.1	27.2	0.0	17.4	7.1	8	11.3	47.8
Female	28.1	4.9	9.9	10.3	0.0	14.2	5.6	27.0	0.0	0.0	15	10.2	52.2
Residence													
Urban	18.9	5.8	9.3	5.1	0.0	3.7	19.3	25.3	9.0	3.7	16	10.7	73.9
Rural	29.2	10.2	0.0	19.9	11.6	29.2	0.0	0.0	0.0	0.0	7	10.4	26.1
Region													
Total	22.1	7.2	6.4	9.7	3.6	11.7	13.2	17.4	6.2	2.5	23	10.6	100.0

6.5: Factors in school pupil dropouts in Anambra

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	49.6	0.0	0.0	0.0	0.0	0.0	11.3	0.0	11.7	0.0	0.0	0.0	0.0	0.0	88.7	6	10.2
Female	31.7	0.0	0.0	0.0	0.0	6.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	93.2	11	8.9
Residence																	
Urban	36.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4	0.0	0.0	0.0	0.0	0.0	100.0	10	8.7
Rural	40.8	0.0	0.0	0.0	0.0	10.2	9.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	80.1	7	10.4
Economic Status Quintile*																	
Lowest	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	15.0
Second	65.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	6	10.2
Middle	35.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.5	0.0	0.0	0.0	0.0	0.0	100.0	2	12.1
Fourth	0.0	0.0	0.0	0.0	0.0	13.1	12.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	74.5	6	6.5
Highest	37.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	2	9.9
Total	38.2	0.0	0.0	0.0	0.0	4.3	4.1	0.0	4.3	0.0	0.0	0.0	0.0	0.0	91.6	17	9.4

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
School Type																	
Government	35.1	0.0	0.0	0.0	0.0	4.9	4.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	90.5	15	9.6
Private	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	58.7	0.0	0.0	0.0	0.0	0.0	100.0	1	10.3
Total	40.1	0.0	0.0	0.0	0.0	4.5	4.3	0.0	4.5	0.0	0.0	0.0	0.0	0.0	91.2	16	9.7

6.6: Reasons for choice of primary school in Anambra

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	22.5	66.6	5.5	3.3	1.0	1.1	750
Female	27.9	60.0	5.2	4.4	0.5	2.0	702
Age							
5	34.8	59.8	5.5	0	0	0	54
6 to 7	18.5	71.3	4.7	4.1	0.9	0.6	349
8 to 11	22.9	65.3	5.1	4.3	0.9	1.6	842
12 to 16	42.6	43.6	7.5	2.7	0.4	3.3	207
Residence							
Urban	24.0	64.6	5.3	3.8	0.7	1.6	1,256
Rural	31.8	56.0	5.4	4.4	1.3	1.1	196
Economic Status Quintile*							
Lowest	89.3	10.7	0	0	0	0	43
Second	70.2	25.5	0	1.4	1.9	1.0	62
Middle	29.2	45.7	13.3	6.8	1.4	3.5	173
Fourth	26.5	56.7	5.3	7.6	2.0	1.9	391
Highest	16.3	76.6	4.3	1.7	0	1.0	783
South East							
Abia	25.8	53.2	7.5	3.0	4.1	6.5	794
Anambra	25.1	63.4	5.4	3.8	0.8	1.5	1,452
Ebonyi	62.8	25.6	9.7	-	0.7	1.2	695
Enugu	53.1	30.0	15.0	0.4	0.9	0.1	1,036
Imo	31.7	41.1	19.0	2.5	3.2	2.3	1,231
Total							
Total	25.1	63.4	5.4	3.8	0.8	1.5	1,452

6.7: Reasons for choice of JSS in Anambra

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	22.9	71.2	6.0	0	0	0	188
Female	19.9	71.1	5.5	1.3	0.5	1.7	193
Residence							
Urban	18.1	74.6	5.4	0.6	0.3	1.0	325
Rural	40.5	50.6	7.5	1.3	0	0	55
Economic Status Quintile*							
Lowest	0	100.0	0	0	0	0	3
Second	93.6	6.4	0	0	0	0	11
Middle	36.1	59.6	1.7	2.5	0	0	30
Fourth	21.1	65.4	12.4	0.4	0.8	0	127
Highest	16.0	79.3	2.6	0.6	0	1.5	209
South East							
Imo	19.1	53.4	14.9	4.6	2.6	5.5	316
Abia	19.7	62.2	4.9	1.6	3.2	8.3	300
Anambra	21.4	71.1	5.7	0.7	0.3	0.8	380
Ebonyi	37.8	53.1	7.1	-	1.6	0.4	190
Enugu	44.2	41.6	14.0	0.1	-	-	301
Total							
Total	21.4	71.1	5.7	0.7	0.3	0.8	380

7.1: Items cited as household expenditures on primary schooling for school pupils in Anambra*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	81.0	37.7	86.5	80.2	0.0	88.9	98.8	11.4	22.8	80.2	26.0	98.8	47.4	572
Female	81.9	36.2	86.1	79.3	0.5	87.5	100.0	10.4	28.6	83.1	28.5	100.0	53.1	595
Residence														
Urban	81.4	36.0	84.9	78.8	0.1	87.9	99.4	11.2	26.9	80.4	28.2	99.4	49.6	990
Rural	82.2	43.0	94.7	86.1	1.2	90.2	100.0	9.2	18.6	90.3	21.7	100.0	55.0	177
School type														
Government	56.5	25.2	86.8	82.1	0.6	86.6	98.6	3.9	18.0	66.2	23.1	98.6	37.1	550
Private	98.2	44.7	85.9	78.2	0.1	89.3	100.0	15.7	31.1	92.2	30.2	100.0	59.2	617
Economic status quintile														
Lowest	87.2	68.9	91.1	95.7	0.0	93.6	97.9	0.0	18.7	21.1	4.2	97.9	66.4	44
Second	78.1	23.6	97.2	81.4	0.9	94.5	100.0	0.0	13.1	66.9	9.0	100.0	38.2	58
Middle	73.1	38.4	86.0	82.5	1.7	91.4	100.0	7.8	15.7	76.8	35.2	100.0	44.2	194
Fourth	73.4	27.1	81.9	79.7	0.0	85.8	100.0	9.2	25.3	79.8	32.4	100.0	46.4	414
Highest	87.3	40.9	87.4	78.2	0.1	87.9	99.1	13.9	29.6	88.2	25.6	99.1	53.7	457
South East														
Abia	69.3	37.1	80.4	92.5	0.1	95.1	99.6	12.3	38.5	57.0	56.6	99.6	46.3	1,072
Anambra	81.5	36.9	86.3	79.8	0.3	88.2	99.4	10.9	25.8	81.7	27.3	99.4	50.3	1,167
Ebonyi	23.1	12.5	88.9	89.2	0.0	99.8	99.8	2.0	9.5	29.4	61.4	100.0	11.8	1,197
Enugu	62.6	47.6	66.5	83.1	0.0	99.4	99.9	4.2	16.5	42.4	28.3	99.9	22.2	1,128
Imo	40.3	21.6	43.3	45.7	0.2	84.9	100.0	16.5	71.9	44.6	36.6	100.0	17.4	1,069
Total														
Total	81.5	36.9	86.3	79.8	0.3	88.2	99.4	10.9	25.8	81.7	27.3	99.4	50.3	1,167

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Anambra

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	5786.6	572
Female	7189.2	595
Residence		
Urban	6884.4	990
Rural	3937.2	177
School type		
Government	2077.3	550
Private	9472.1	617
Economic status quintile		
Lowest	1028.9	44
Second	2736.5	58
Middle	4204.2	194
Fourth	6986.6	414
Highest	7301.1	457
South East		
Abia	6172.3	1,072
Anambra	6516.0	1,167
Ebonyi	746.5	1,197
Enugu	2312.2	1,128
Imo	3201.9	1,069
Total		
Total	6516.0	1,167

For South East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	3725.9	2,934
Female	3759.6	2,699
Residence		
Urban	4111.5	3,592
Rural	3086.8	2,041
Region		
South East	3742.2	5,633
School type		
Government	764.4	3,410
Private	7892.5	2,223
Economic status quintile		
Lowest	630.4	376
Second	727.0	980
Middle	1403.4	1,614
Fourth	4092.5	1,450
Highest	8896.3	1,213
Total	3742.2	5,633

7.3: Mean per-pupil household expenditures on primary schooling in Anambra

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	8480.2	309.3	880.5	374.9	0	2524.0	5409.3	3236.1	840.0	1969.1	1209.0	572
Female	7171.4	389.5	753.1	421.7	6881.0	2364.5	4764.8	2159.4	369.1	2098.5	1777.0	595
Residence												
Urban	8418.4	333.8	804.3	398.6	11761.1	2500.5	5128.5	2046.8	573.0	2175.1	1467.0	990
Rural	3539.0	459.2	898.2	396.5	3000.0	2067.6	4733.8	7309.5	550.1	1120.3	1931.4	177
School type												
Government	1877.2	251.8	678.2	371.5	4083.9	1790.2	3492.2	4254.7	323.9	1646.7	1243.1	550
Private	13498.2	422.2	915.9	419.8	24000.0	2885.3	6140.3	2445.3	667.5	2272.2	1656.8	617
Economic status quintile												
Lowest	1444.7	314.3	472.3	429.3	0	1954.0	3145.5	0	125.6	802.5	100.0	44
Second	2513.9	372.8	711.4	422.1	600.0	1822.7	3442.0	0	519.8	1208.7	2861.8	58
Middle	3012.5	378.6	948.9	459.9	4733.5	2380.3	3702.2	725.3	694.3	1085.6	1113.0	194
Fourth	5343.4	224.5	774.0	450.1	0	1963.4	3894.0	3335.3	1554.8	1228.3	1612.0	414
Highest	11304.0	414.6	834.0	352.5	24000.0	2756.6	6198.5	2703.9	163.3	2622.4	1564.2	457
South East												
Abia	7092.8	479.2	977.5	1121.5	55215.7	2350.7	4476.2	3299.9	1789.9	2116.3	1406.0	1,072
Anambra	7835.2	350.5	817.2	398.3	6881.0	2441.1	5075.4	2724.6	570.7	2033.1	1516.2	1,167
Ebonyi	1270.6	72.5	815.4	397.3	0	1961.0	2592.4	5989.1	946.7	928.8	882.6	1,197
Enugu	4455.0	370.9	732.2	376.8	0.0	1752.5	3233.2	6687.0	175.6	1659.9	747.8	1,128
Imo	3310.0	303.9	529.4	527.6	0	2031.4	3821.6	8952.0	4363.6	2362.8	16745.7	1,069
Total												
Total	7835.2	350.5	817.2	398.3	6881.0	2441.1	5075.4	2724.6	570.7	2033.1	1516.2	1,167

7.4: Household expenditures on JSS for school students in Anambra*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Lump sum payment	Number of Children
Sex														
Male	94.8	31.9	79.8	78.1	5.4	91.9	100.0	14.1	29.7	46.6	32.9	100.0	41.2	144
Female	97.6	35.2	84.8	78.4	7.8	86.1	100.0	13.2	30.2	57.0	33.2	100.0	45.3	163
Residence														
Urban	97.1	35.3	80.5	78.4	7.8	88.2	100.0	15.0	32.5	55.1	32.6	100.0	44.8	254
Rural	91.9	23.8	94.4	77.6	0.0	92.2	100.0	5.5	15.0	35.4	35.7	100.0	34.7	53
School type														
Government	94.4	23.4	85.6	77.8	2.9	92.2	100.0	13.3	19.3	36.7	31.1	100.0	33.4	205
Private	100.0	52.8	76.6	79.1	13.8	82.3	100.0	14.2	50.2	81.6	36.6	100.0	62.2	102
Economic status quintile														
Lowest	100.0	28.1	100.0	100.0	28.1	100.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0	3
Second	100.0	12.5	100.0	85.5	0.0	100.0	100.0	0.0	20.6	20.6	12.5	100.0	11.0	7
Middle	88.0	23.3	75.1	82.9	0.0	85.5	100.0	17.8	19.3	31.0	46.4	100.0	29.2	41
Fourth	97.3	29.4	81.2	78.2	3.6	84.5	100.0	16.6	30.5	48.3	35.0	100.0	42.2	141
Highest	96.7	38.8	83.1	76.9	9.6	91.0	100.0	12.1	32.2	60.1	31.2	100.0	46.9	115
South East														
Imo	41.1	25.8	40.0	48.1	4.3	87.5	99.8	28.2	68.8	44.8	19.9	100.0	22.8	349
Abia	96.1	48.4	92.2	92.9	4.2	94.3	99.5	26.5	38.3	68.2	34.7	99.5	65.0	396
Anambra	96.3	33.7	82.5	78.2	6.7	88.8	100.0	13.6	30.0	52.3	33.0	100.0	43.4	307
Ebonyi	31.4	19.9	95.8	97.2	8.3	99.9	99.9	9.1	14.5	45.7	9.5	99.9	14.3	341
Enugu	58.1	43.7	83.0	73.4	4.0	100.0	100.0	12.1	8.9	33.2	34.5	100.0	20.9	342
Total														
Total	96.3	33.7	82.5	78.2	6.7	88.8	100.0	13.6	30.0	52.3	33.0	100.0	43.4	307

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Anambra

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	12560.8	144
Female	9231.5	163
Residence		
Urban	11901.4	254
Rural	3885.4	53
School type		
Government	4021.3	205
Private	23294.3	102
Economic status quintile		
Lowest	6796.7	3
Second	770.6	7
Middle	3260.9	41
Fourth	8579.4	141
Highest	13666.3	115
South East		
Imo	11291.4	349
Abia	14472.4	396
Anambra	10751.0	307
Ebonyi	1390.1	341
Enugu	5284.5	342
Total		
Total	10751.0	307

For South East

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	9365.8	854
Female	8455.9	881
Residence		
Urban	9812.0	1,069
Rural	7500.2	666
Region		
South East	8894.6	1,735
School type		
Government	3020.5	1,074
Private	18032.2	661
Economic status quintile		
Lowest	1341.7	61
Second	3193.7	269
Middle	4002.2	511
Fourth	8059.6	492
Highest	18805.8	402
Total	8894.6	1,735

7.6: Mean per-pupil household expenditures on JSS in Anambra

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	9633.9	390.5	975.9	622.7	4203.0	2864.0	7272.7	246.7	827.1	1761.1	2420.4	144
Female	11570.2	440.4	1322.8	671.4	17609.9	2464.6	6635.8	3660.9	2572.9	2491.5	3117.4	163
Residence												
Urban	11794.4	466.6	1078.0	637.5	14871.9	2728.1	7247.4	2231.9	1891.8	2312.5	2830.7	254
Rural	5598.8	150.4	1671.3	702.8	0	2194.9	5044.5	206.3	458.6	1219.5	2752.6	53
School type												
Government	7506.1	269.7	1150.2	619.3	9297.9	2549.2	5934.8	2963.8	537.2	1613.2	2178.9	205
Private	20101.2	794.9	1192.5	718.2	19386.3	2839.2	8799.6	632.3	2685.1	2683.7	3807.4	102
Economic status quintile												
Lowest	9610.0	0.0	0	500.0	7500.0	2922.0	2237.7	0	0	0.0	0	3
Second	4348.0	104.3	982.3	879.8	0	2284.0	3216.6	0	300.0	1500.0	2135.8	7
Middle	8401.6	159.7	1986.6	640.6	0	2015.8	5885.4	389.0	437.1	1218.7	2182.6	41
Fourth	8840.1	474.3	1130.7	662.7	15000.0	2494.1	6805.9	207.4	1532.0	1635.3	3461.4	141
Highest	12618.2	446.5	1082.5	626.5	15411.1	2850.8	7416.9	4157.3	2097.2	2547.3	2522.6	115
South East												
Imo	5510.0	497.1	791.5	1223.3	45012.3	2833.9	6721.1	8958.7	4604.7	2625.8	57019.3	349
Abia	24326.6	786.6	1877.4	2128.2	36771.4	3153.2	8696.0	2718.9	2558.7	2457.9	4597.2	396
Anambra	10693.8	417.7	1164.3	647.3	14871.9	2646.3	6928.7	2108.3	1784.5	2143.5	2818.6	307
Ebonyi	3075.8	257.2	1344.0	781.0	5610.7	3133.4	6755.2	1895.0	3320.8	1493.8	5959.1	341
Enugu	8669.2	516.4	1400.5	473.5	33141.2	2240.1	5089.8	287.0	378.2	1905.8	937.9	342
Total												
Total	10693.8	417.7	1164.3	647.3	14871.9	2646.3	6928.7	2108.3	1784.5	2143.5	2818.6	307

8.1: Time pupils spend at primary school in Anambra

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	2.1	2.2	16.7	79.0	100.0	235	7.7
2	2.2	2.6	20.6	74.6	100.0	215	7.5
3	2.5	1.7	14.3	81.6	100.0	174	7.7
4	2.3	1.7	15.2	80.7	100.0	207	7.7
5	3.7	2.1	11.3	82.8	100.0	173	7.7
6	1.7	1.8	12.8	83.7	100.0	154	7.9
Sex							
Male	2.2	2.2	16.3	79.3	100.0	571	7.6
Female	2.6	1.9	14.4	81.1	100.0	587	7.8
Urbanicity							
Urban	2.8	1.8	13.7	81.7	100.0	983	7.8
Rural	0	3.7	26.2	70.1	100.0	175	7.3
School type							
Government	3.4	3.0	24.5	69.1	100.0	543	7.2
Private	1.7	1.4	9.3	87.6	100.0	615	8.0
Economic status							
Lowest	23.0	14.5	28.5	33.9	100.0	43	5.2
Second	3.7	4.1	26.3	65.8	100.0	59	7.0
Middle	1.4	3.8	24.6	70.2	100.0	188	7.2
Fourth	1.7	1.7	22.1	74.5	100.0	412	7.4
Highest	1.8	1.0	8.5	88.7	100.0	456	8.1
South East							
Abia	2.0	4.4	18.3	75.2	100.0	1,070	7.3
Anambra	2.4	2.1	15.4	80.2	100.0	1,158	7.7
Ebonyi	2.6	14.6	33.3	49.5	100.0	1,198	6.4
Enugu	0.9	9.8	34.8	54.6	100.0	1,119	6.6
Imo	1.3	9.2	26.3	63.1	100.0	1,016	7.0
Total							
Total	2.4	2.1	15.4	80.2	100.0	1,158	7.7

8.2: Time students spend at JSS in Anambra

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	0	0	0	100.0	100.0	99	7.9
2	0	0.7	4.5	94.9	100.0	99	7.7
3	4.0	0.6	10.1	85.3	100.0	88	7.6
Sex							
Male	1.9	0.9	3.7	93.6	100.0	136	7.5
Female	0.5	0	5.7	93.9	100.0	150	7.9
Urbanicity							
Urban	1.4	0.5	5.3	92.8	100.0	233	7.8
Rural	0	0	1.3	98.7	100.0	53	7.6
School type							
Government	1.7	0.6	6.3	91.3	100.0	196	7.4
Private	0	0	1.0	99.0	100.0	90	8.6
Economic status							
Lowest	0	0	0	100.0	100.0	1	8.5
Second	0	0	0	100.0	100.0	7	7.2
Middle	0	2.0	7.1	90.9	100.0	41	7.3
Fourth	1.4	0	6.0	92.6	100.0	136	7.5
Highest	1.3	0.5	3.8	94.5	100.0	101	8.0
South East							
Imo	-	2.8	23.0	74.2	100.0	307	7.3
Abia	0.8	1.3	6.3	91.6	100.0	380	8.1
Anambra	1.2	0.4	4.7	93.7	100.0	286	7.7
Ebonyi	0.9	2.0	19.8	77.3	100.0	317	7.4
Enugu	1.3	1.2	21.0	76.4	100.0	323	7.0
Total							
Total	1.2	0.4	4.7	93.7	100.0	286	7.7

8.3: Percentage of Primary pupils who do homework outside of the school in Anambra

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	4.5	65.7	18.2	100.0	234	2.8
2	5.0	63.1	17.8	100.0	215	2.7
3	0.7	63.8	18.2	100.0	172	3.0
4	3.0	64.2	19.0	100.0	209	2.8
5	3.8	69.0	16.3	100.0	175	2.6
6	1.2	63.4	25.7	100.0	153	3.0
Sex						
Male	2.7	65.7	18.3	100.0	568	2.8
Female	3.6	63.9	19.8	100.0	590	2.9
Urbanicity						
Urban	3.1	64.0	19.6	100.0	982	2.8
Rural	3.4	70.2	15.2	100.0	176	2.8
School type						
Government	5.8	72.3	15.4	100.0	542	2.5
Private	1.4	59.9	21.4	100.0	616	3.0
Economic status						
Lowest	33.5	59.2	7.2	100.0	42	2.2
Second	7.3	74.8	6.4	100.0	59	2.6
Middle	3.1	72.7	11.7	100.0	190	2.7
Fourth	1.7	74.8	18.2	100.0	412	2.5
Highest	2.0	57.7	22.7	100.0	455	3.1
South East						
Abia	10.0	64.6	19.0	100.0	1,069	2.4
Anambra	3.2	64.9	19.0	100.0	1,158	2.8
Ebonyi	36.4	55.6	4.3	100.0	1,169	2.3
Enugu	20.8	64.8	6.6	100.0	1,072	2.2
Imo	8.8	70.1	13.8	100.0	1,065	2.2
Total						
Total	3.2	64.9	19.0	100.0	1,158	2.8

8.4: Percentage of JSS students who do homework outside of the school in Anambra

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	5.1	70.4	8.8	100.0	99	2.6
2	2.7	64.4	15.1	100.0	99	2.9
3	5.6	64.0	16.1	100.0	88	2.6
Sex						
Male	7.7	67.1	11.9	100.0	136	2.7
Female	0.9	65.3	14.8	100.0	150	2.7
Urbanicity						
Urban	4.1	65.5	14.0	100.0	233	2.7
Rural	5.6	70.2	9.7	100.0	53	3.0
School type						
Government	6.3	71.7	10.6	100.0	196	2.5
Private	0	54.3	19.3	100.0	90	3.2
Economic status						
Lowest	0	100.0	0	100.0	1	3.0
Second	0	74.3	6.4	100.0	7	3.3
Middle	11.8	65.2	21.1	100.0	41	2.6
Fourth	1.0	79.6	10.4	100.0	136	2.5
Highest	5.7	56.8	14.6	100.0	101	2.9
South East						
Imo	12.0	72.3	8.2	100.0	329	2.0
Abia	11.6	58.0	21.0	100.0	377	2.5
Anambra	4.3	66.2	13.3	100.0	286	2.7
Ebonyi	19.6	63.5	11.7	100.0	308	2.8
Enugu	10.9	63.6	12.9	100.0	307	2.5
Total						
Total	4.3	66.2	13.3	100.0	286	2.7

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Anambra

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Physical condition of the classroom: DK	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Pupil safety: DK	Number of pupils
Residence													
Urban	3.9	7.9	88.0	0.2	3.5	6.2	90.1	0.2	1.1	4.5	94.3	0.2	1,945
Rural	1.4	4.6	94.0	0	2.2	9.0	88.8	0	0.4	1.5	98.1	0	331
School Type													
Government	3.7	7.7	88.4	0.2	3.6	7.3	88.9	0.2	1.0	5.2	93.7	0.1	1,546
Private	3.1	6.8	89.9	0.2	2.8	5.1	91.9	0.2	0.8	1.7	97.3	0.2	730
Economic status quintile*													
Lowest	17.2	42.6	40.2	0	10.4	55.7	33.8	0	6.1	19.9	74.0	0	58
Second	7.5	9.1	82.7	0.6	7.5	7.9	83.9	0.6	1.0	7.9	91.1	0	93
Middle	5.1	10.4	83.9	0.6	3.6	12.1	83.7	0.6	1.8	8.4	89.2	0.6	247
Fourth	2.8	6.0	91.0	0.2	3.4	5.4	91.0	0.2	1.0	5.1	93.7	0.2	646
Highest	2.7	5.8	91.5	0.1	2.6	3.7	93.7	0.1	0.6	1.6	97.8	0	1,231
South East													
Abia	4.7	15.9	79.3	0.1	2.6	14.1	82.9	0.4	4.8	11.3	83.9	0.0	1,516
Anambra	3.5	7.4	88.9	0.2	3.3	6.6	89.9	0.2	1.0	4.1	94.8	0.1	2,276
Ebonyi	8.7	21.3	69.9	0.0	16.8	12.9	70.2	0.1	2.0	3.4	94.5	0.0	1,197
Enugu	15.7	46.6	36.1	1.6	8.5	39.2	48.5	3.8	4.0	30.7	64.6	0.7	1,723
Imo	11.9	8.0	79.8	0.3	14.5	15.1	69.7	0.7	16.5	7.4	75.6	0.5	1,680
Total													
Total	3.5	7.4	88.9	0.2	3.3	6.6	89.9	0.2	1.0	4.1	94.8	0.1	2,276

9.2: Perceived problems with primary school head teacher and teacher performance in Anambra

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Head Teacher performance: DK	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Teacher performance: DK	Number of pupils
Residence									
Urban	3.0	5.3	91.6	0.1	1.5	6.3	92.0	0.2	1,945
Rural	2.1	11.6	86.3	0	0.6	16.5	82.9	0	331
School Type									
Government	3.3	7.7	88.9	0.1	1.6	10.2	88.0	0.1	1,546
Private	2.1	3.0	94.8	0.1	0.9	2.4	96.4	0.3	730
Economic status quintile*									
Lowest	15.4	36.4	48.3	0	15.1	31.3	53.6	0	58
Second	5.8	18.1	75.4	0.6	0.9	24.4	74.1	0.6	93
Middle	3.2	14.4	82.1	0.3	2.2	18.3	78.9	0.6	247
Fourth	3.5	5.2	91.0	0.2	1.0	6.0	92.6	0.3	646
Highest	1.7	2.8	95.6	0	0.8	4.1	95.1	0	1,231
South East									
Abia	2.1	14.2	83.7	0.0	2.0	13.1	84.9	0.0	1,516
Anambra	2.9	6.2	90.8	0.1	1.4	7.7	90.7	0.2	2,276
Ebonyi	11.1	9.5	79.4	0.1	12.7	15.8	71.5	0.0	1,197
Enugu	2.1	40.8	56.7	0.4	6.2	39.7	53.8	0.3	1,723
Imo	6.2	12.9	80.5	0.5	6.0	21.3	71.6	1.1	1,680
Total									
Total	2.9	6.2	90.8	0.1	1.4	7.7	90.7	0.2	2,276

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Anambra

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Age				
5	92.1	7.9	54	1.5
6 to 11	95.0	5.0	1,183	3.0
12 to 14	94.9	5.1	185	4.3
15 to 16	93.5	6.5	18	1.6
Sex				
Male	95.4	4.6	747	2.8
Female	94.3	5.7	693	3.3
School type				
Government	93.6	6.4	921	2.6
Private	97.1	2.9	519	4.7
Residence				
Urban	95.1	4.9	1,246	3.1
Rural	93.5	6.5	194	2.6
Economic Status Quintile*				
Lowest	81.2	18.8	39	4.3
Second	91.9	8.1	60	5.1
Middle	92.0	8.0	170	2.7
Fourth	92.8	7.2	389	2.3
Highest	97.4	2.6	782	3.4
South East				
Abia	70.3	29.7	792	3.5
Anambra	94.9	5.1	1,440	3.0
Ebonyi	86.4	13.6	685	4.7
Enugu	81.9	18.0	1,032	3.0
Imo	75.3	24.7	955	3.5
Total				
Total	94.9	5.1	1,440	3.0

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	81.5	18.4	0.0	3,737	3.5
Private	85.8	14.2	0	1,431	3.3
Total	82.7	17.2	0.0	5,168	3.5

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	81.7	18.3	0.0	2,731	3.5
Female	83.8	16.2	0	2,448	3.5
Residence					
Urban	87.1	12.9	0.0	3,322	3.6
Rural	74.8	25.2	0	1,857	3.4
Total	82.7	17.3	0.0	5,179	3.5

I0.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Anambra

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	2.2	1.8	0.0	4.8	29.9	0.0	46.0	6.1	9.1	34
Female	2.1	1.9	0.0	29.0	16.3	11.8	33.5	1.4	5.9	39
School type										
Government	2.7	1.3	0.0	9.2	27.1	7.9	41.9	4.5	6.8	59
Private	0.0	4.2	0.0	51.4	5.0	0.0	29.4	0.0	10.1	15
Residence										
Urban	2.6	1.0	0.0	21.4	14.8	7.6	40.6	4.3	9.0	61
Rural	0.0	5.9	0.0	0.0	60.7	0.0	33.4	0.0	0.0	13
Economic Status Quintile*										
Lowest	11.5	0.0	0.0	0.0	13.1	0.0	37.7	0.0	37.7	7
Second	0.0	15.5	0.0	0.0	50.7	0.0	33.8	0.0	0.0	5
Middle	0.0	0.0	0.0	8.3	12.0	0.0	75.3	4.4	0.0	14
Fourth	2.7	2.2	0.0	22.3	32.1	0.0	31.6	7.4	4.4	28
Highest	0.0	0.0	0.0	28.2	13.6	23.0	27.8	0.0	7.4	20
South East										
Ebonyi	17.7	21.1	0.0	10.9	9.8	0.3	25.1	4.9	25.9	93
Imo	7.9	4.2	0.3	10.6	15.6	4.9	39.8	2.9	20.2	235
Abia	5.5	2.9	0.3	8.8	2.3	0.7	20.8	0.0	65.1	235
Anambra	2.2	1.8	0.0	17.7	22.7	6.3	39.4	3.6	7.4	74
Enugu	14.6	2.2	0.0	17.0	11.8	6.3	42.5	2.2	8.8	186
Total										
Total	2.2	1.8	0.0	17.7	22.7	6.3	39.4	3.6	7.4	74

I0.3: Absenteeism among JSS day students in the month of school preceding interview in Anambra

	Attended all school days	Absent one or more days	Number of pupils	Mean days missed among pupils missing one or more days
Sex				
Male	94.3	5.7	177	3.6
Female	93.2	6.8	177	3.1
School type				
Government	93.4	6.6	280	3.7
Private	94.9	5.1	73	1.4
Residence				
Urban	94.1	5.9	298	3.9
Rural	91.5	8.5	55	1.2
Economic Status Quintile*				
Lowest	0	100.0	2	1.0
Second	100.0	0	11	0
Middle	98.0	2.0	30	1.0
Fourth	93.8	6.2	122	5.8
Highest	93.9	6.1	188	2.3
South East				
Imo	65.1	34.9	300	6.4
Abia	64.3	35.3	289	6.0
Anambra	93.7	6.3	354	3.3
Ebonyi	82.3	17.7	173	7.7
Enugu	75.1	24.5	288	5.7
Total				
Total	93.7	6.3	354	3.3

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	76.2	23.7	0.1	1,026	6.0
Private	73.6	26.1	0.2	466	6.1
Total	75.4	24.4	0.1	1,492	6.1

For South East

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	75.4	24.3	0.3	735	5.7
Female	75.5	24.5	0	757	6.4
Residence					
Urban	78.6	21.3	0.1	899	6.4
Rural	70.7	29.1	0.2	593	5.7
Total	75.4	24.4	0.1	1,493	6.1

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Anambra

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	5.9	24.2	0.0	0.0	29.8	7.4	25.2	9.0	7.5	10
Female	20.1	9.4	0.0	5.5	55.4	0.0	9.6	0.0	0.0	12
School type										
Government	3.2	19.4	0.0	3.6	52.6	4.0	13.0	5.0	4.1	18
Private	64.8	0.0	0.0	0.0	0.0	0.0	35.2	0.0	0.0	4
Residence										
Urban	17.3	6.5	0.0	3.8	55.5	4.3	8.3	5.2	4.3	17
Rural	0.0	52.1	0.0	0.0	0.0	0.0	47.9	0.0	0.0	5
Economic Status Quintile*										
Lowest	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Middle	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Fourth	0.0	14.9	0.0	8.7	29.6	9.8	27.2	12.0	9.9	8
Highest	21.1	0.0	0.0	0.0	64.7	0.0	14.2	0.0	0.0	11
South East										
Anambra	13.6	16.2	0.0	3.0	43.8	3.4	16.7	4.1	3.4	22
Imo	5.6	6.7	0.8	8.6	10.4	0.5	22.7	0.0	47.3	105
Abia	3.1	6.0	0.3	13.8	1.1	1.6	5.2	0.5	75.2	102
Ebonyi	8.2	29.2	0.0	11.9	9.9	3.2	10.2	0.0	32.2	31
Enugu	14.4	3.2	0.9	7.0	14.0	2.2	21.7	0.0	36.2	71
Total										
Total	13.6	16.2	0.0	3.0	43.8	3.4	16.7	4.1	3.4	22

