NIGERIA

2015 Nigeria Education Data Survey (NEDS)

State Report: Niger

National Population Commission
Abuja, Nigeria

The 2015 Nigeria Education Data Survey (NEDS) was implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry of Education, the Universal Basic Education Commission and the National Bureau of Statistics. RTI International provided technical assistance. The 2015 NEDS was funded by the United States Agency for International Development (USAID).

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2015 NEDS
c/o Federal Ministry of Education
Plot 245 Samuel A. Ademulegun St.
Central Business District, Opposite Arewa Suites Abuja, Nigeria

December, 2015

USAID FROM THE AMERICAN PEOPLE

Federal Ministry of Education
Federal Republic of Nigeria

National Population Commission
Federal Republic of Nigeria

Universal Basic Education Commission (UBEC)
Abuja - Nigeria

NATIONAL BUREAU OF STATISTICS

FOREWARD

The 2015 Nigeria Education Data Survey (NEDS) is a follow up to the 2013 Demographic and Health Survey, which is usually conducted to collect additional data on education from a subset of Demographic and Health Survey households. The 2015 NEDS is the third in the series to be conducted in Nigeria.

The critical role of accurate and reliable education data in the formulation, implementation, monitoring and evaluation of education policy in Nigeria cannot be overemphasized. The survey provided a substantial amount of household level data that is essential to monitor the level of implementation of the goals of the Federal Ministry of Education, including those of the Universal Basic Education Commission, and Education for All. In addition, the 2015 NEDS provided critical information on the demand for schooling. The survey collected data on the age of children at first school attendance, dropout, and parents'/guardians' perception of the benefits and demerits of schooling and school quality.

The appropriateness of the National Population Commission to serve as the anchor for the survey is informed by our constitutional mandate to conduct periodic censuses and surveys in Nigeria. Essentially, the analysis of these data combined with Government data on education supply will enhance robust decision making on education planning and policies.

I thank the United States Agency for International Development (USAID) for its support, the technical partners, and RTI International. I am deeply grateful for the collaboration and commitment of the Federal Ministry of Education, Universal Basic Education Commission, and National Bureau of Statistics in the implementation of this survey. The effort of the technical management team of the survey headed by the Project Director Ezenwa Nwamaka is greatly appreciated.

I also acknowledge Akintola Williams Deloitte (AWD) for providing accounting and disbursement services that allowed for timely and efficient transfer of project funds throughout the duration of the exercise.

Although the sample household selection is valid and reliable, this survey should be used to complement the more comprehensive national population and the annual school censuses.

Eze Duruiheoma, SAN
Chairman
National Population Commission

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The 2015 Nigeria Education Data Survey (NEDS) is a nationally representative sample survey implemented by the National Population Commission (NPC) in collaboration with the Federal Ministry Of Education (FME), the Universal Basic Education Commission (UBEC), and the National Bureau of Statistics (NBS).

The 2015 NEDS has the following specific objectives:

- Provide data on the schooling status of Nigerian children of basic education age, including factors influencing whether children ever enroll in school and why students drop out of school
- Quantify household expenditures on children's schooling by examining different patterns of expenditure by various background characteristics
- Measure parents' attitudes to schooling, including the quality of schooling and provide an understanding of attitudes that shape their willingness to send their children to school
- Measure the frequency of student absenteeism and reasons for missing school in order to suggest possible approaches to maximizing attendance
- Provide data that allows for trend analysis and State comparisons
- To serve as reference material to basic education managers and administrators at the National, State and the Local Education Authorities in providing useful information that will affect better planning and decision-making for greater efficiency in the basic education sub-sector.

QUESTIONNAIRE DEVELOPMENT

The NEDS 2015 was based on the instruments used in NEDS 2010, to ensure as much comparability as possible over time. NEDS 2010 Questionnaires were reviewed at a 3-day workshop with representatives from Government, civil society and international development partners. The most significant changes were the removal of questions on HIV/AIDS curriculum in schools and the expansion of the literacy assessment to include comprehension questions. The questionnaires were translated into Hausa, Igbo and Yoruba. They were then programmed into Mobile Field Surveys software for use on tablets. The software and questionnaires were pilot tested, and changes made to skip patterns and language.

TRAINING

Two hundred and fifty staff were trained, of whom, 185 were selected as main field interviewers. Training, conducted over 14 days was facilitated by NPC State Coordinators and included lecture presentations, daily reviews, mock interviews, class exercises, and a written test at the end of every module. After classroom training, trainees practiced 3 days of field interviews in local languages in selected households near the training venue. A refresher training of 4 days was also conducted immediately before commencement of data collection.

DATA COLLECTION

The fieldwork took place between May and August 2015. Data was collected on tablets using computer assisted interview techniques. Teams composing of 4 field interviewers, a supervisor and a driver were supported by a quality control interviewer who re-interviewed 10% of households. In addition, quality assurance visits were conducted by international and national staff and feedback provided at monthly coordinator review meetings. Weekly progress on household disposition was electronically generat- ed and provided to team supervisors.

Significant challenges included insecurity related to Boko Haram, communal clashes and flooding. In Borno, Yobe, Taraba, Adamawa, Nasarawa, Imo and Bayelsa states, household clusters needed to be replaced. Replacement cluster and households were selected following the process used under NDHS 2013. In Borno, Yobe, and Adamawa states, some selected households were identified and interviewed in the Internally Displaced Persons (IDPs) Camps established by the federal and state governments.

COLLECTION SAMPLE

HOUSEHOLDS

	RURAL	URBAN	TOTAL
Household interviews complete	586	156	742
No eligible children in household	15	4	19
Household schedule not completed	*	*	*
Household refused to participate	#	#	#
Household unoccupied/demolished	#	#	#
Unable to contact household head	#	#	#
Other reasons for non-completion	#	#	#
Total	18245	12682	30927

ELIGIBLE PARENTS/GUARDIANS

	RURAL	URBAN	TOTAL
Completed interviews	585	151	736
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	*	*	*
Total	585	151	736

ELIGIBLE CHILDREN

	RURAL	URBAN	TOTAL
Completed interviews	1,947	453	2,400
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	*	*	*
Total	1,948	453	2,401

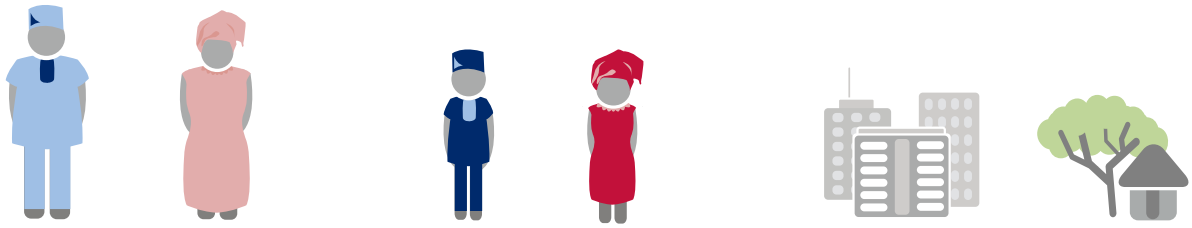
PARENT/GUARDIAN

	RURAL	URBAN	TOTAL
PARENTS/GUARDIANS	495	75	570
Completed interviews	*	*	*
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	11	10	21
OTHER HOUSEHOLD MEMBER			
Completed interviews	4	0	4
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	7	17	24
ELIGIBLE CHILD			
Completed interviews	6	2	8
Household member not at home	*	*	*
Incomplete interviews	*	*	*
Other reasons for no interview	*	*	*
Refused interviews	3	12	15

MORE INFORMATION

This report is available at www.eddataglobal.org and www.population.gov.ng

ICONS & SYMBOLS



Parents/Guardians	Children	Residence

DEFINITIONS

PRE-PRIMARY EDUCATION covers ages 3–5 years. Education at this level is offered by both government and private providers. Pre-primary education aims to promote a smooth transition from home to school, prepare children for primary education, and provide adequate care and supervision for children while their parents work. This report covers pre-primary children ages 4-5.

PRIMARY EDUCATION covers children ages 6–11 years. The curriculum aims to inculcate permanent literacy, laying a sound basis for scientific, critical, and reflective thinking, and equipping the child with core life skills for effective functioning in the society. Primary education is free and compulsory.

JUNIOR SECONDARY (Also displayed as JSS) EDUCATION covers children between the ages of 12–14 years. It completes the basic education segment of the education structure. The curriculum at this level is both academic and pre-vocational. Its major thrust is to provide the child with diverse knowledge and skills for entrepreneurship and educational advancement. As part of the UBE (Universal Basic Education Program), it is free and compulsory.

NET ATTENDANCE RATIO =

$$\frac{\text{All children of school going age in school}}{\text{All children of school going age in the population}}$$

GROSS ATTENDANCE RATIO =

$$\frac{\text{All children regardless of age}}{\text{All children of school going age in the population}}$$

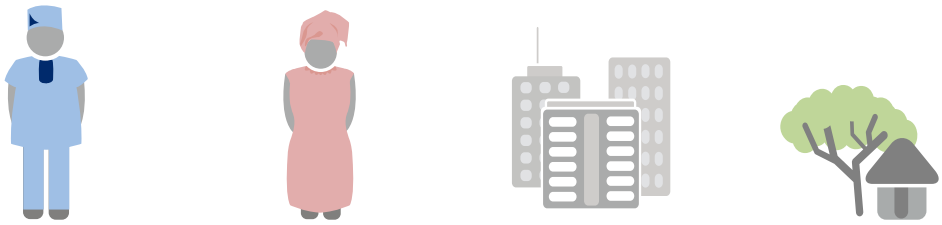
ECONOMIC QUINTILES represent a family's level of wealth. This measure is divided into five categories describing the lowest wealth to the highest wealth. Wealth includes factors such as housing and household goods.

SCHOOLING in the context of this report means public or private institutions that offer a full UBEC-approved curriculum. It excludes non-formal education, literacy centers and institutions offering only a part of the UBEC-approved curriculum.

NOTES

- Percentages may not add to 100 due to one of the following reasons:
  1. Rounding
  2. Categories were omitted
- Economic quintiles are generated using imputed data.
- An asterisk denotes insufficient data on which to report
- Absolute sample response numbers can be found in the Annexes
- Data for the zone and Nigeria as a whole includes the state data
- Comparisons with previous years use National Education Data Survey 2010 and Nigeria DHS EdData Survey 2004 as data sources.

CHARACTERISTICS OF PARENT/GUARDIAN RESPONDENTS



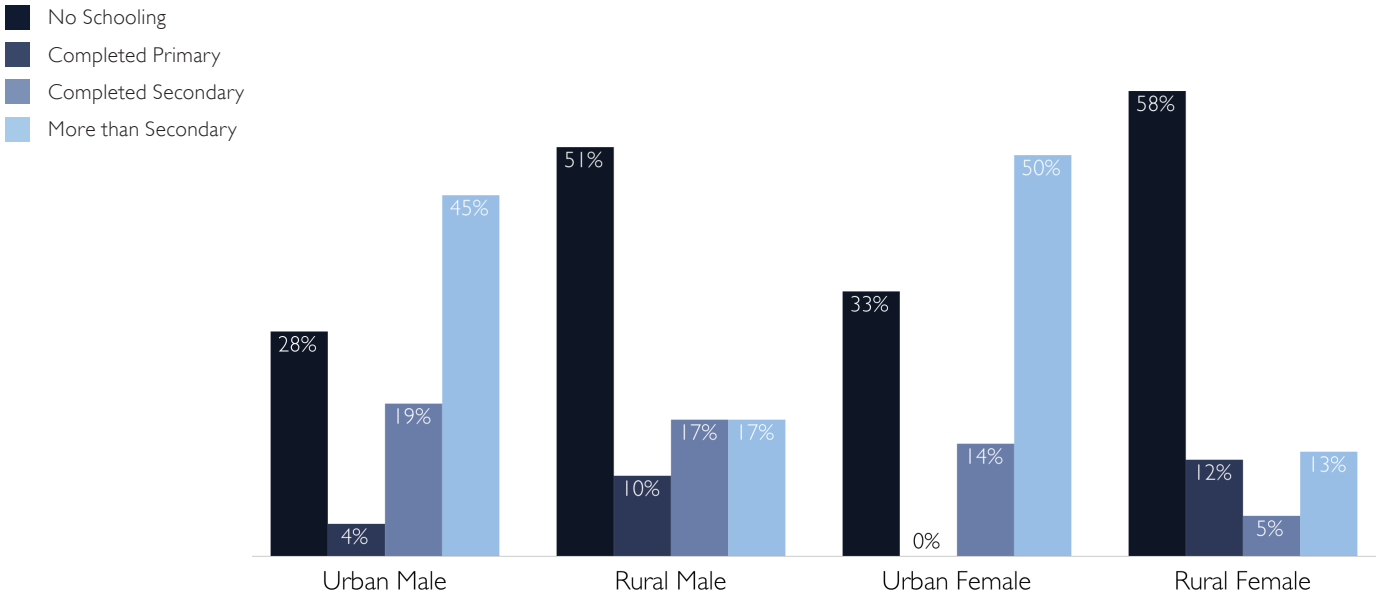
		MALE	FEMALE	URBAN	RURAL
NIGER	2015	94%	6%	15%	86%
	2010	74%	26%	29%	71%
NIGERIA		34%	66%	41%	59%

IN NIGER

Highest Level of Education Completed by Age

	15-19	20-40	41-60	61+
No Schooling	*	40%	52%	76%
Completed Primary	*	9%	10%	1%
Completed Secondary	*	22%	12%	1%
More than Secondary	*	21%	22%	14%

Highest Level of Education Completed by Gender and Residence

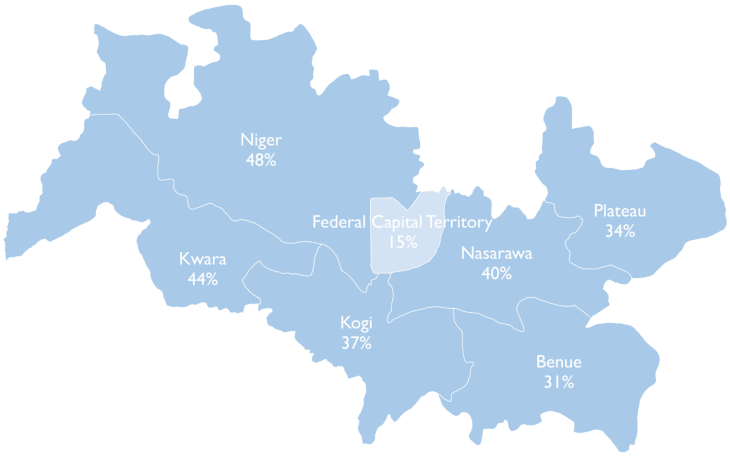


Related Annex Tables: 1.1, 1.2, 1.2a, 1.2b

Note: Percentages may not add to 100 due to rounding.

48%
No Schooling

No Schooling by Zone



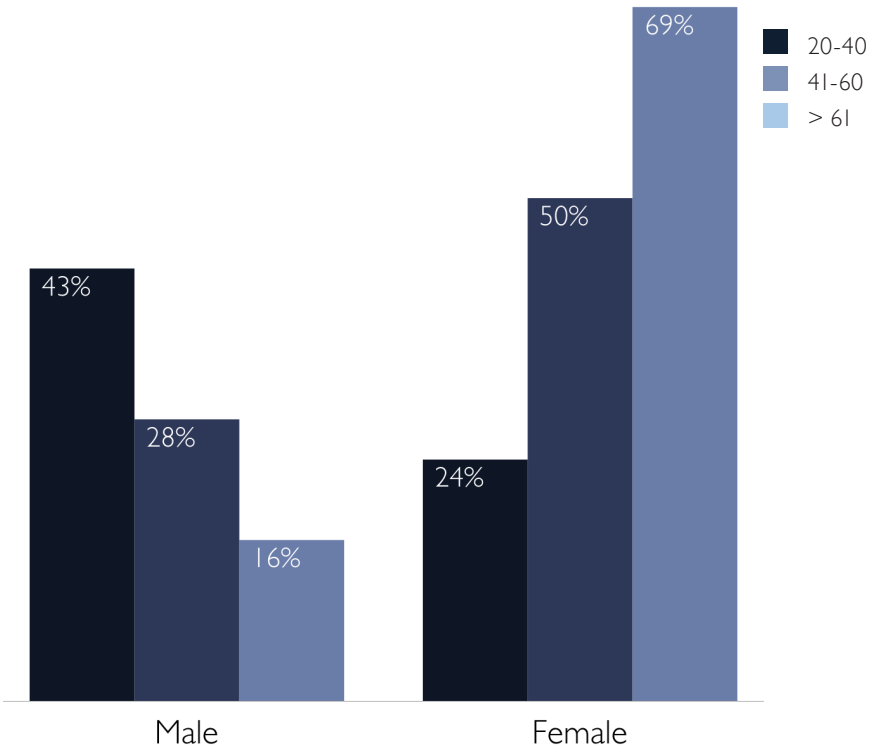
Total Literacy Rates by Area	NI	NORTH CENTRAL	NIGERIA
	35%	38%	47%

- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

IN NIGER

Residence and Gender	Literate
	54%
	33%
	40%
	31%

Percent Can Read by Age and Gender

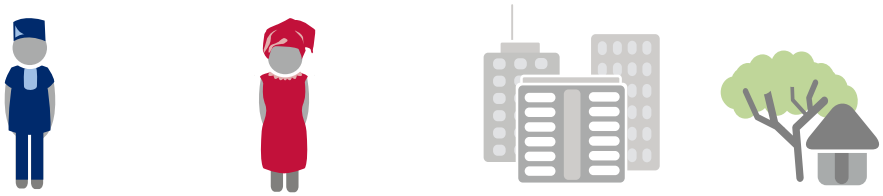


NOTE : Zero percent indicates that no respondents met the criterion, while 100% means that all the respondents in the category met the criterion.

Related Annex Tables: 1.2, 2.1, 2.1a, 2.1b

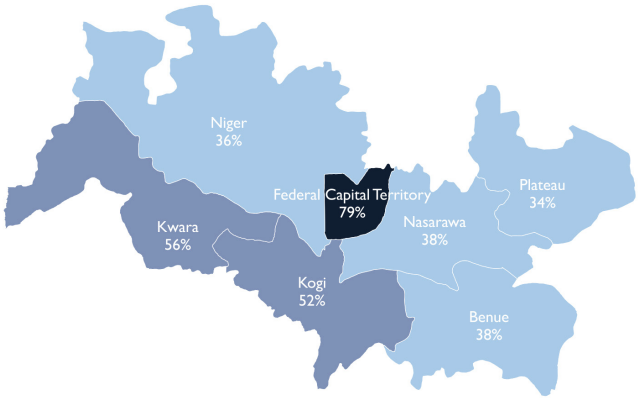
Note: Percentages may not add to 100 due to rounding.

DISTRIBUTION OF CHILDREN AGES 5-16



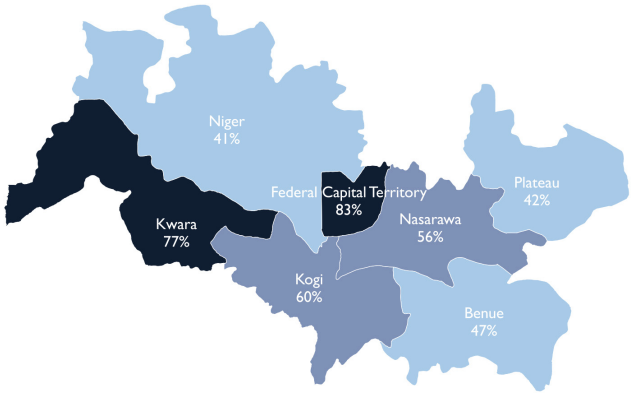
		MALE	FEMALE	URBAN	RURAL
NIGER	2015	52%	48%	14%	86%
	2010	53%	47%	26%	74%
NIGERIA 2015		52%	48%	42%	58%

Percent Literate by State



- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Percent Numerate by State



- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Related Annex Tables: 3.0, 3.1, 3.2

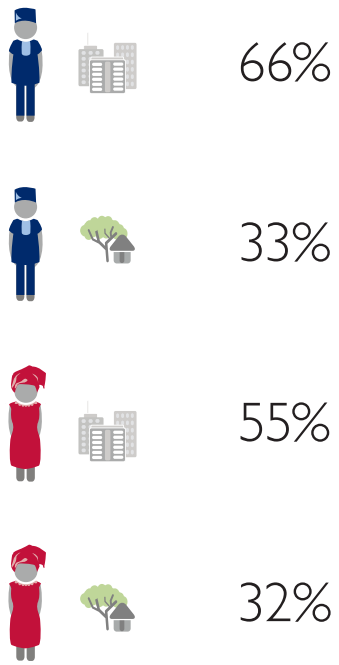
Note: Percentages may not add to 100 due to rounding.

CHILDREN AGES 5-16 WHO WERE ABLE TO READ

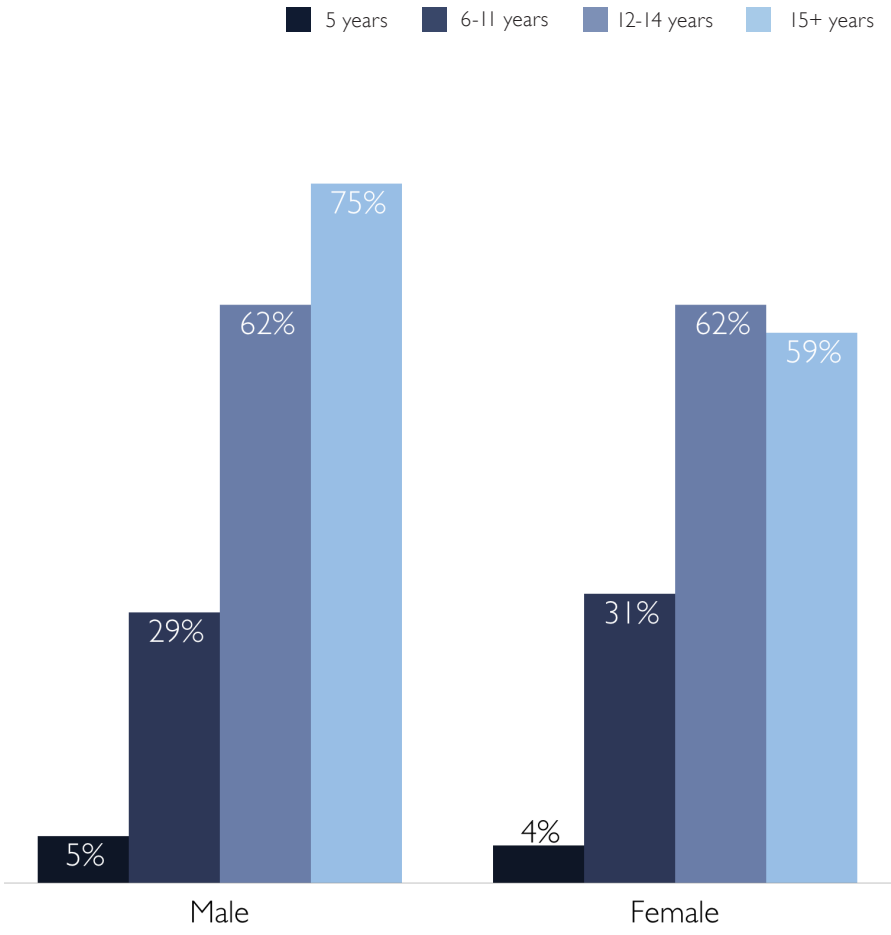
Children were considered literate if they could read at least one of three words in either English or one of three national languages on a presented flashcard.

Literacy by Economic Quintile	2015	2010
Lowest	5%	4%
Second	33%	13%
Middle	42%	19%
Fourth	58%	40%
Highest	74%	65%

Literacy by Residence and Gender



Literacy by Age and Gender



Literacy by Education Level	2015	2010
No Schooling	4%	2%
Pre-primary	12%	7%
Primary	48%	32%
Secondary and Higher	90%	87%

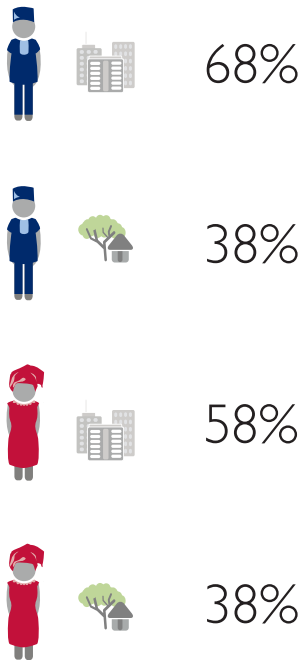
Related Annex Tables: 3.1, 3.1a, 3.1b

Note: Percentages may not add to 100 due to rounding.

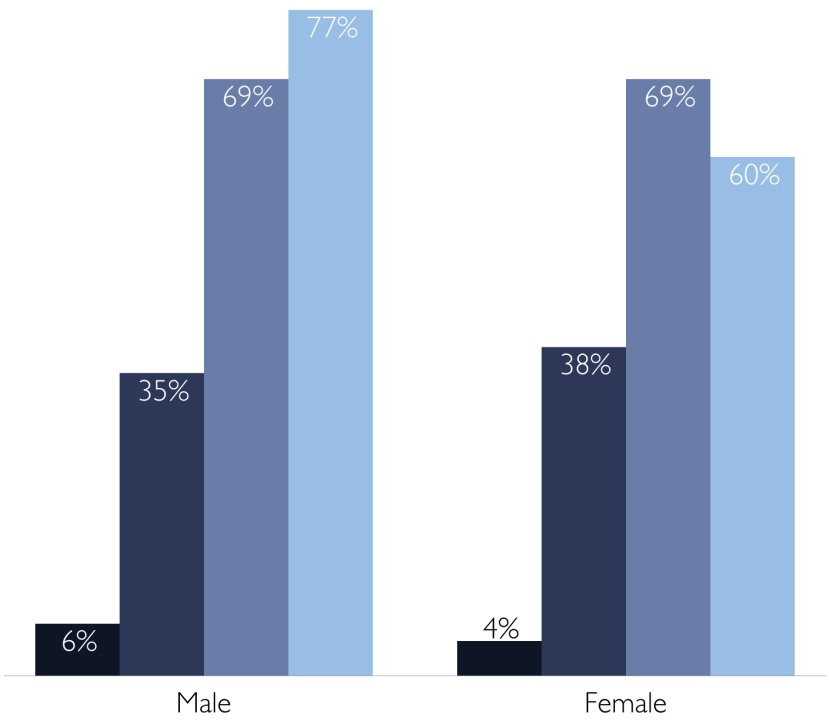
CHILDREN AGES 5-16 WHO WERE ABLE TO SUM A SINGLE DIGIT ADDITION PROBLEM

Numeracy by Economic Quintile	2015	2010
Lowest	4%	7%
Second	37%	21%
Middle	49%	31%
Fourth	66%	55%
Highest	84%	77%

Numeracy by Residence and Gender



Percent who Summed Correctly By Schooling Level and Gender



Numeracy by Education Level	2015	2010
No Schooling	3%	3%
Pre-primary	17%	25%
Primary	58%	52%
Secondary and Higher	91%	95%

Related Annex: 3.2, 3.2a, 3.2b

Note: Percentages may not add to 100 due to rounding.

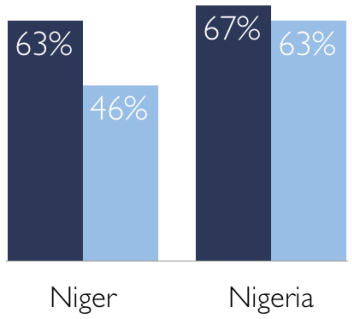
ATTENDING PRIMARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

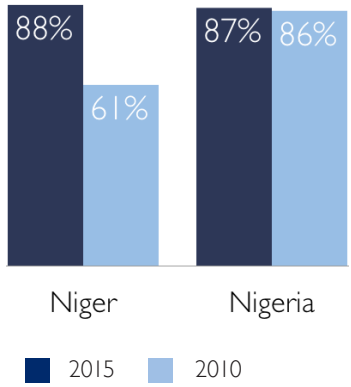
By Gender & Residence in NI

	NAR	GAR
	85%	108%
	60%	85%
	82%	105%
	59%	87%

NAR



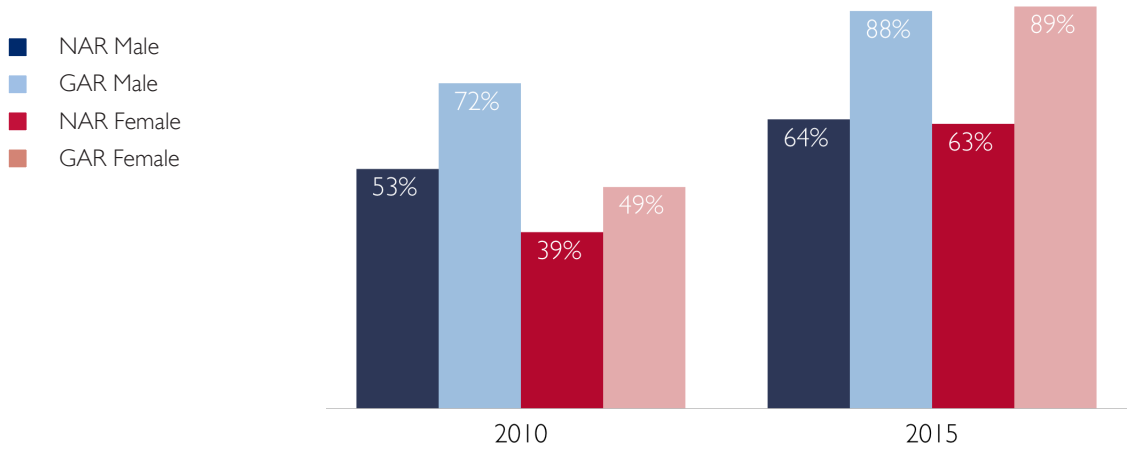
GAR



By Economic Quintile

	NAR	GAR
Lowest	8%	15%
Second	60%	90%
Middle	82%	113%
Fourth	86%	114%
Highest	83%	104%

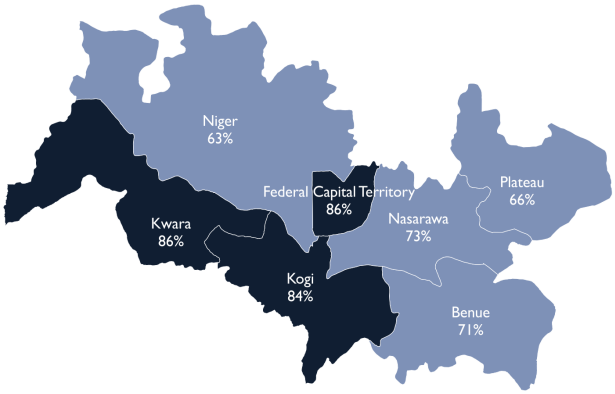
By Gender



Related Annex Table: 4.1

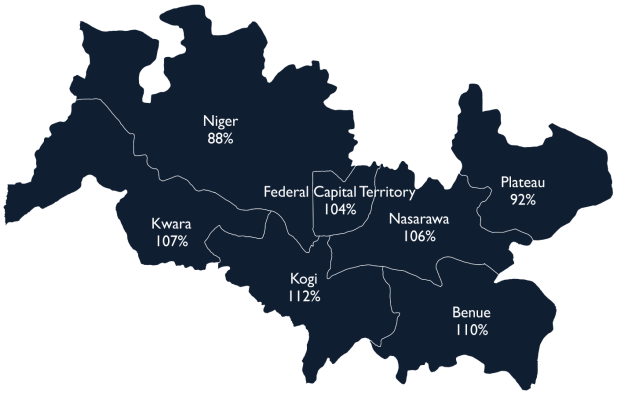
Note: Percentages may not add to 100 due to rounding.

Net Attendance Ratios



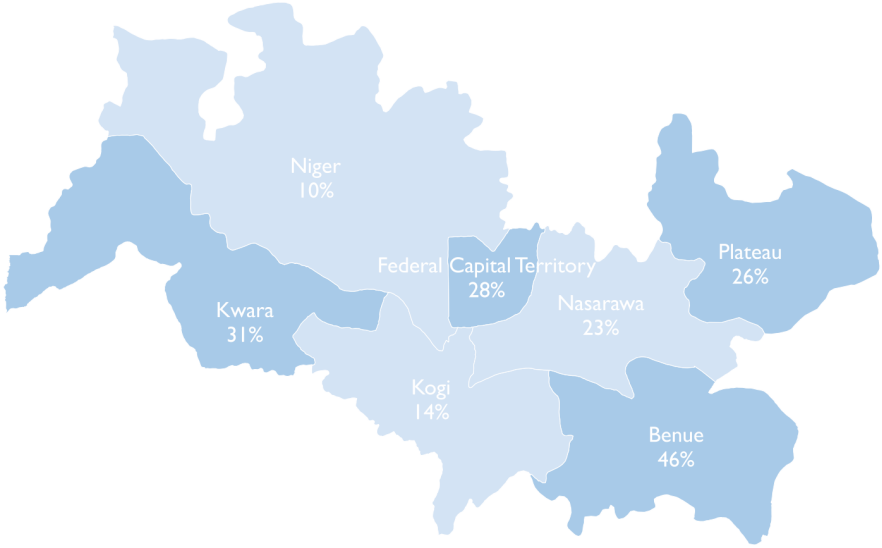
- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Gross Attendance Ratios



- > 75%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Percent of Primary Attendance in Private Schools



- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Related Annex Tables: 4.1, 4.5

Note: Percentages may not add to 100 due to rounding.

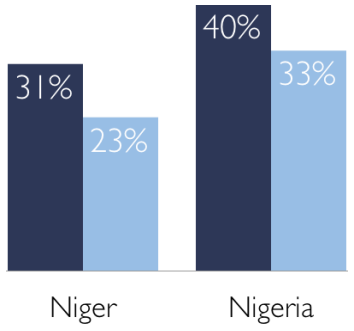
ATTENDING JUNIOR SECONDARY SCHOOL

By Net Attendance Ratio (NAR) and Gross Attendance Ratios (GAR)

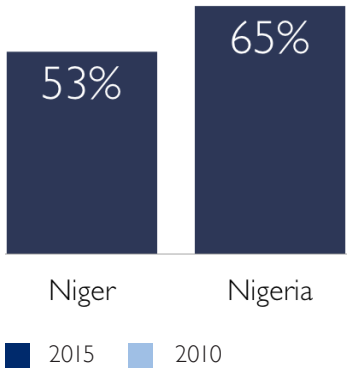
By Gender & Residence in NI

	NAR	GAR
	56%	83%
	26%	55%
	41%	66%
	29%	43%

NAR



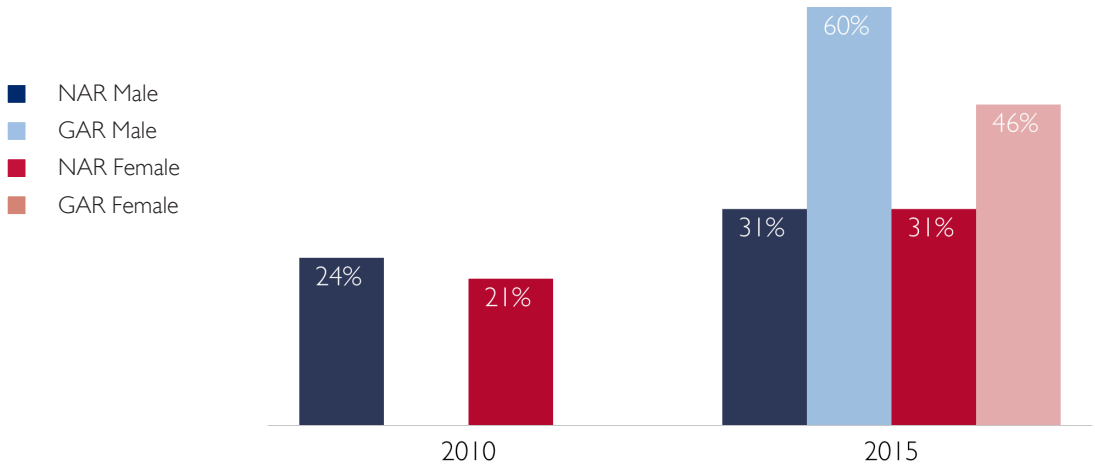
GAR



By Economic Quintile

	NAR	GAR
Lowest	3%	5%
Second	28%	45%
Middle	37%	66%
Fourth	57%	79%
Highest	57%	96%

By Gender

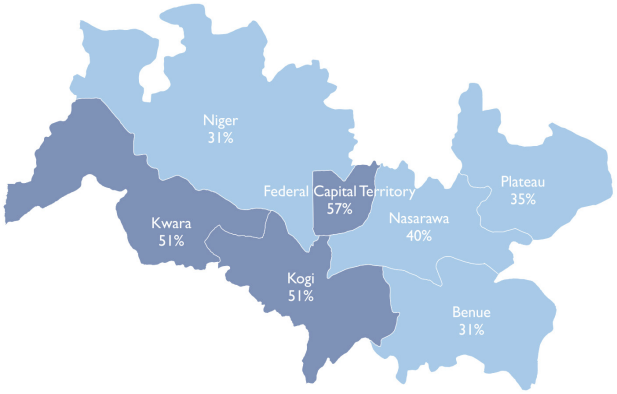


Note: GAR is not available for JSS in 2010

Related Annex Table: 4.2

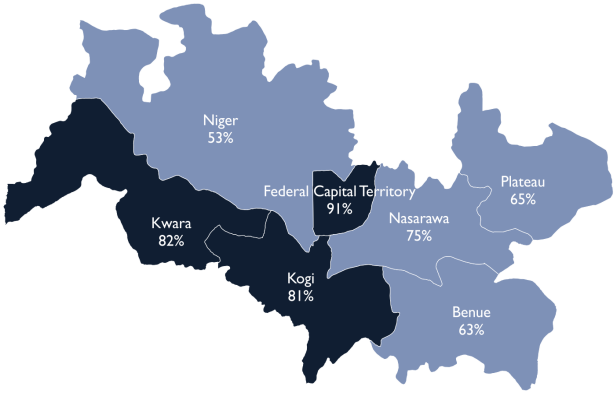
Note: Percentages may not add to 100 due to rounding.

Net Attendance Ratios—JSS



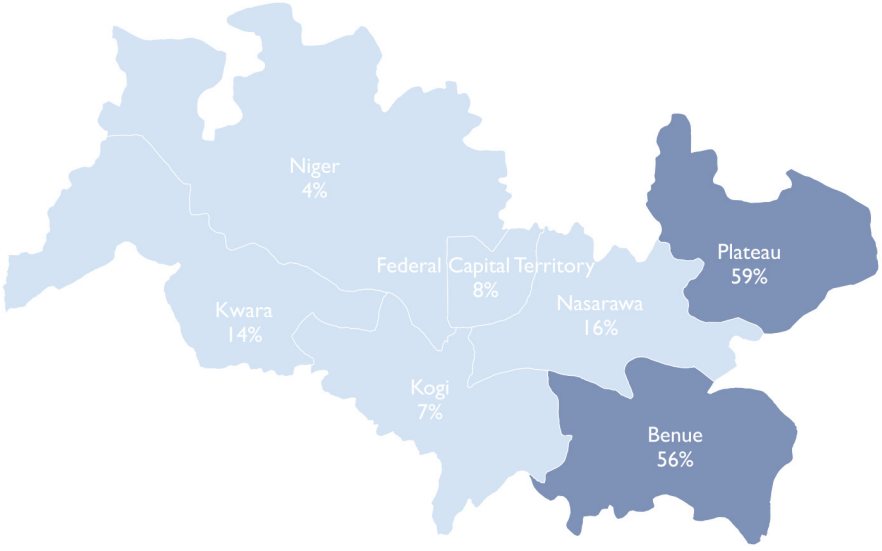
- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Gross Attendance Ratios—JSS



- > 75%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Percent of JSS Attendance in Private Schools



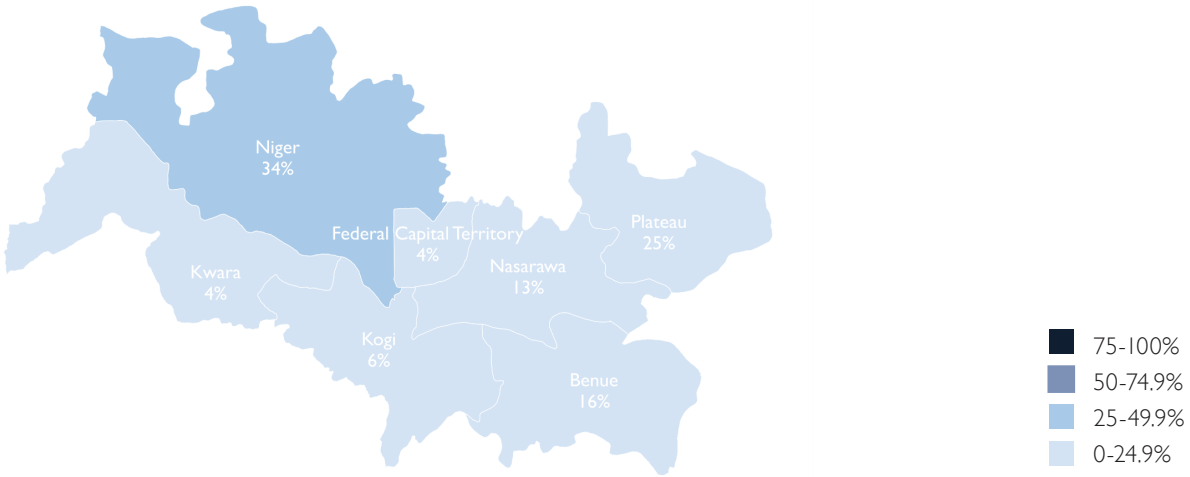
- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Related Annex Table: 4.2, 4.6

Note: Percentages may not add to 100 due to rounding.

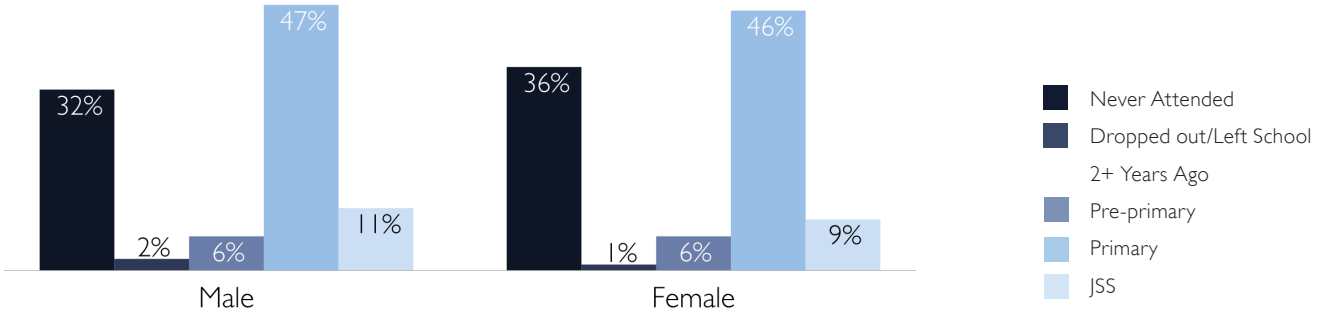
FORMAL SCHOOLING STATUS FOR CHILDREN AGES 4-16

Percent Never Attended in North Central

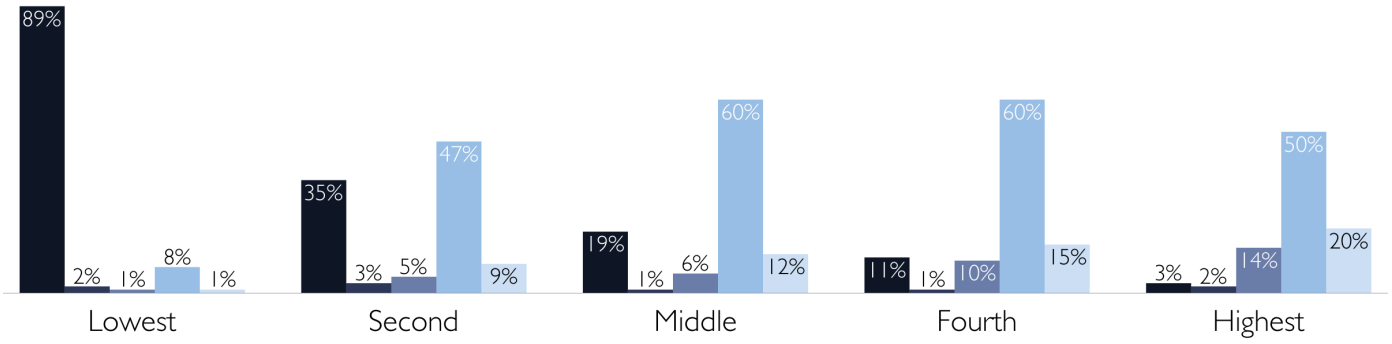


IN NIGER

By Schooling Status



By Economic Quintile



Related Annex Tables: 4.4, 4.4a, 4.4b

Note: Percentages may not add to 100 due to rounding.

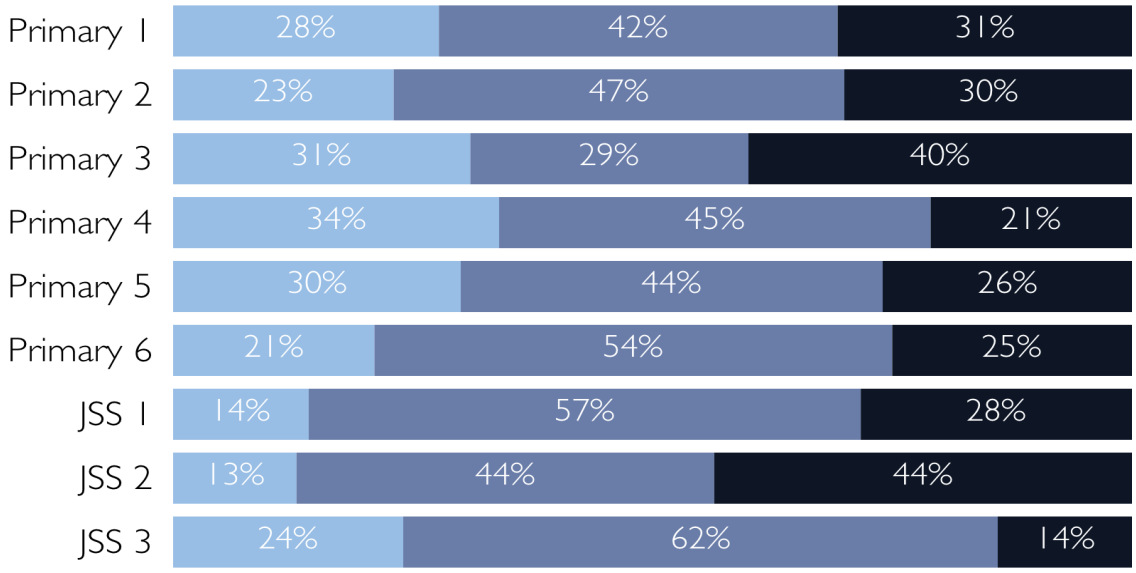
UBE IN NIGER

UNDER-AGE pupils are one or more years younger than the official age for their class.

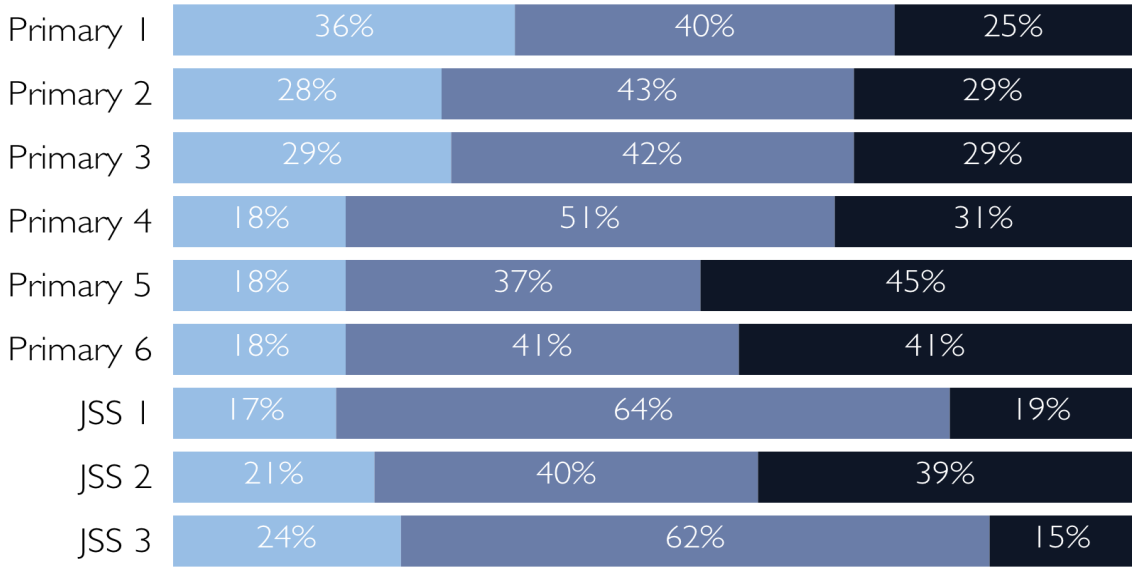
ON-TIME PUPILS are the official age or one year older than the official age for their class.

OVER-AGE pupils are two or more years older than the official age for their class.

Male



Female



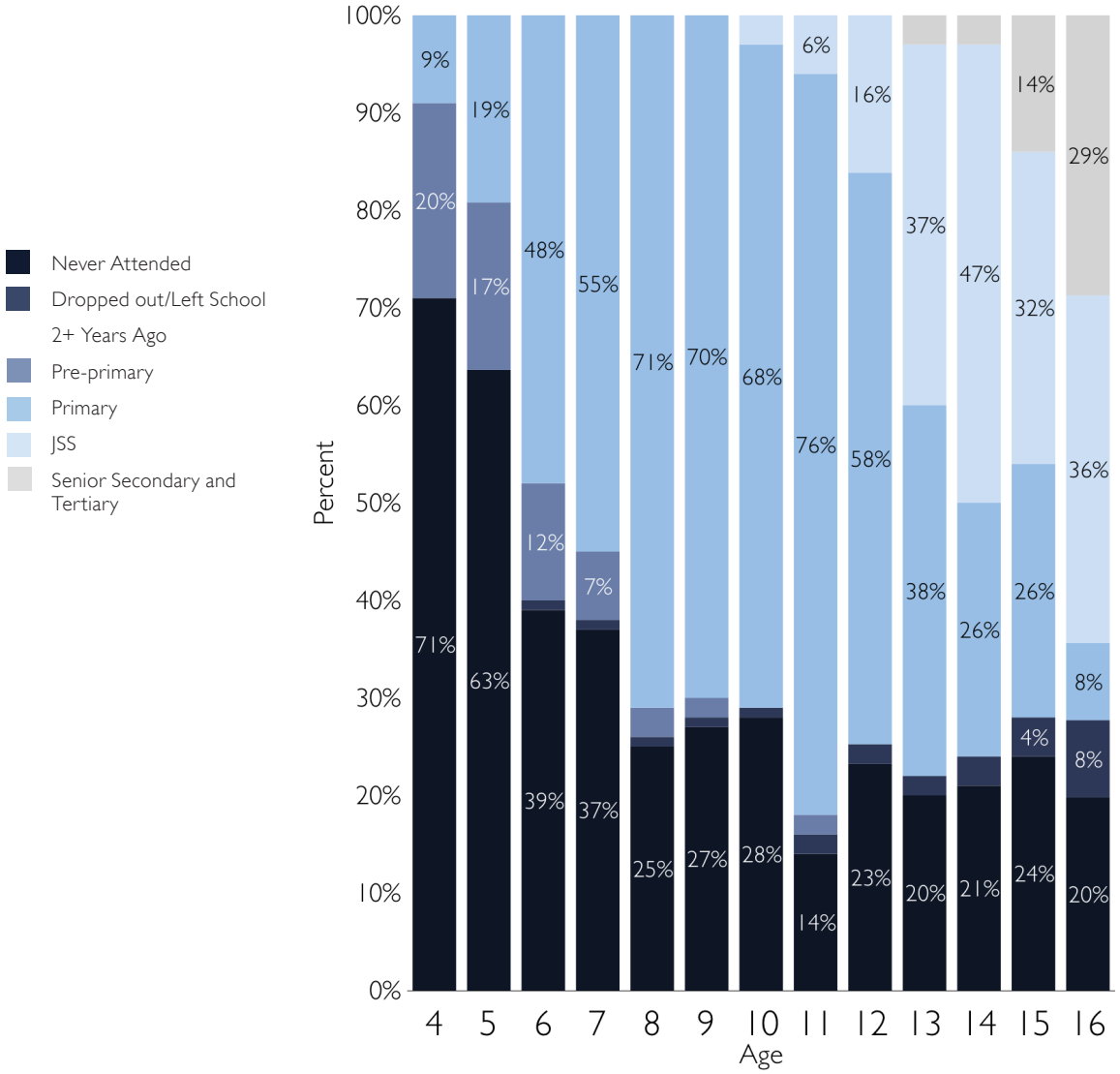
As the official age of entry into Primary 1 is age 6, a Primary 1 pupil who is age 6 or 7 years is considered to be on-time; a pupil age 8 or older is over-age, and a pupil age 5 or younger is under-age.

Related Annex Tables: 4.3a, 4.3b

Note: Percentages may not add to 100 due to rounding.

SCHOOLING STATUS BY AGE

By Age



Related Annex Tables: 4.4

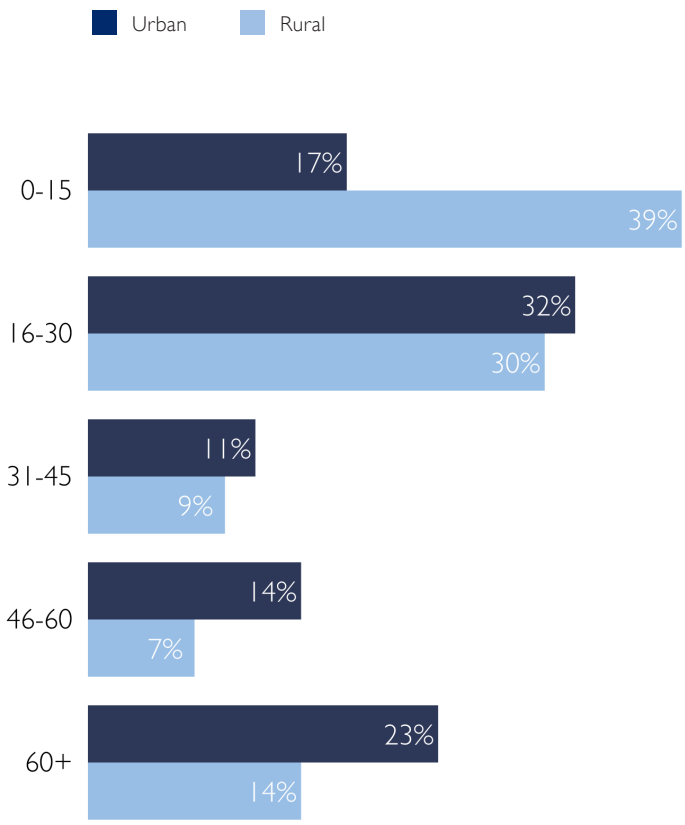
Note: Percentages may not add to 100 due to rounding.

IN NIGER

Walking Time to Nearest Primary Government School (Percent of Students by Minutes Walked)

	0-15	16-30	31-45	46-60	60+
	90%	8%	0%	1%	1%
	67%	14%	5%	5%	10%

Walking Time to Nearest JSS Government School



Mean Walking Time to Nearest Government School (in Minutes)

	Primary	JSS
	11	45
	23	34

Mean Walking Time to Nearest Government School (Primary and JSS combined)

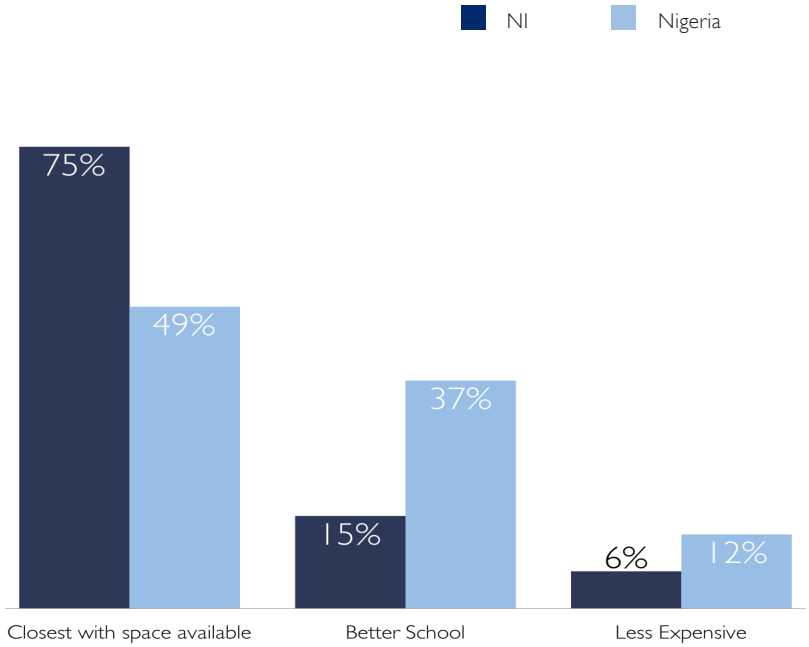
	2015	2010
	35	25
	57	198
Primary	22	99
JSS	37	52

Related Annex Tables: 5.1a, 5.1b, 5.1c

Note: Percentages may not add to 100 due to rounding.

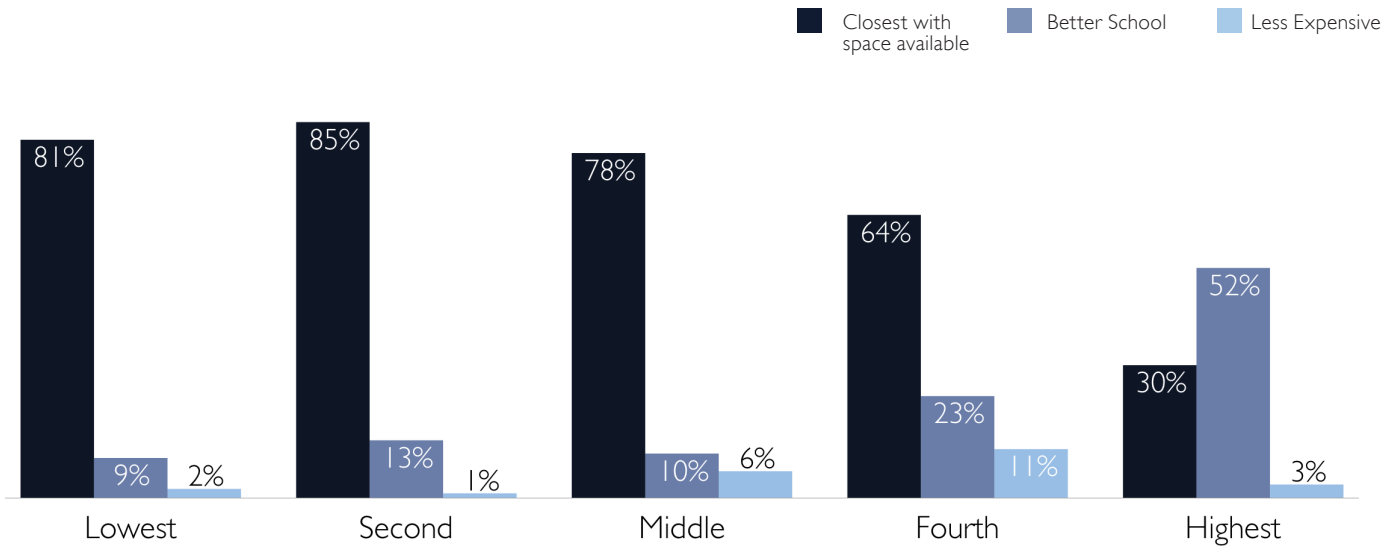
TOP REASONS FOR CHOOSING PRIMARY SCHOOL

Overall Reasons



IN NIGER

By Economic Quintile



By Residence and Gender

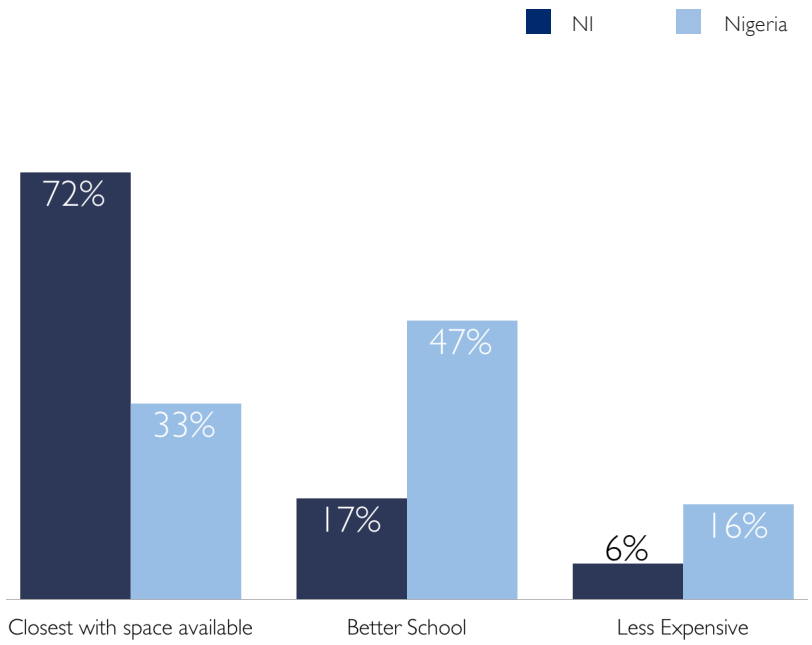
Closest with space available	43%	81%	75%	75%
Better School	36%	11%	15%	15%
Less Expensive	10%	5%	6%	5%

Related Annex Tables: 6.6

Note: Percentages may not add to 100 due to rounding.

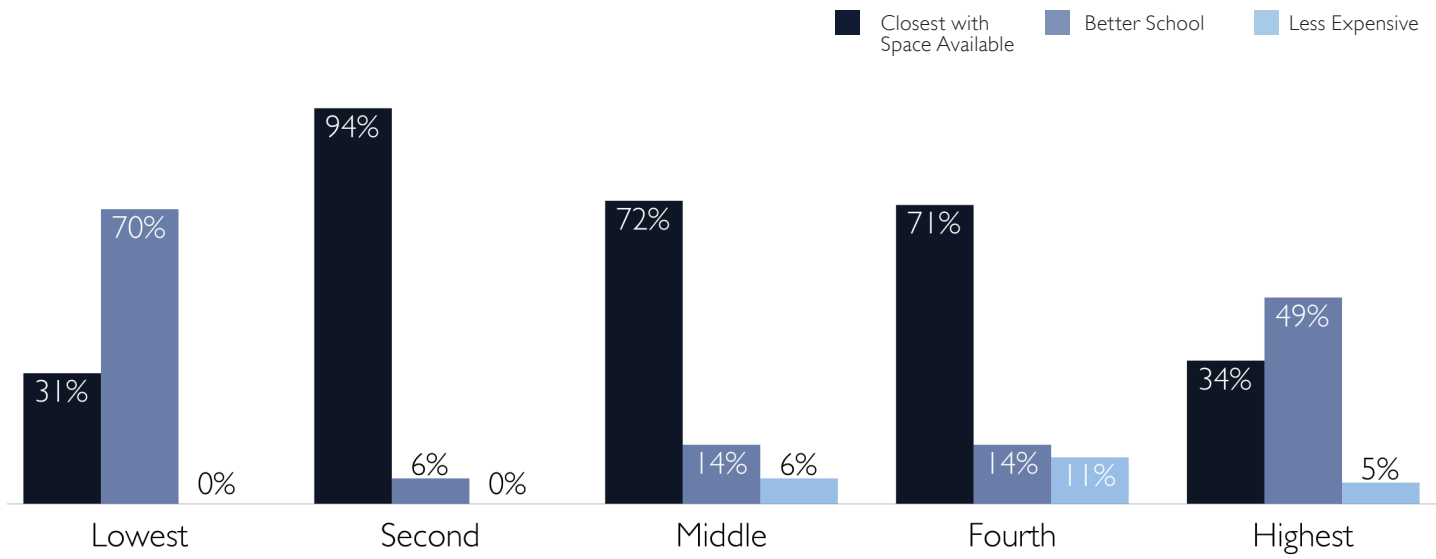
TOP REASONS FOR CHOOSING JUNIOR SECONDARY SCHOOL

Overall Reasons



IN NIGER

By Economic Quintile



By Residence and Gender

Closest with space available	38%	81%	76%	67%
Better School	36%	12%	17%	17%
Less Expensive	20%	2%	6%	5%

Related Annex Table: 6.7

Note: Percentages may not add to 100 due to rounding.

Percent Starting at the Official Age (6)		
NI	NORTH CENTRAL	NIGERIA
46%	58%	64%

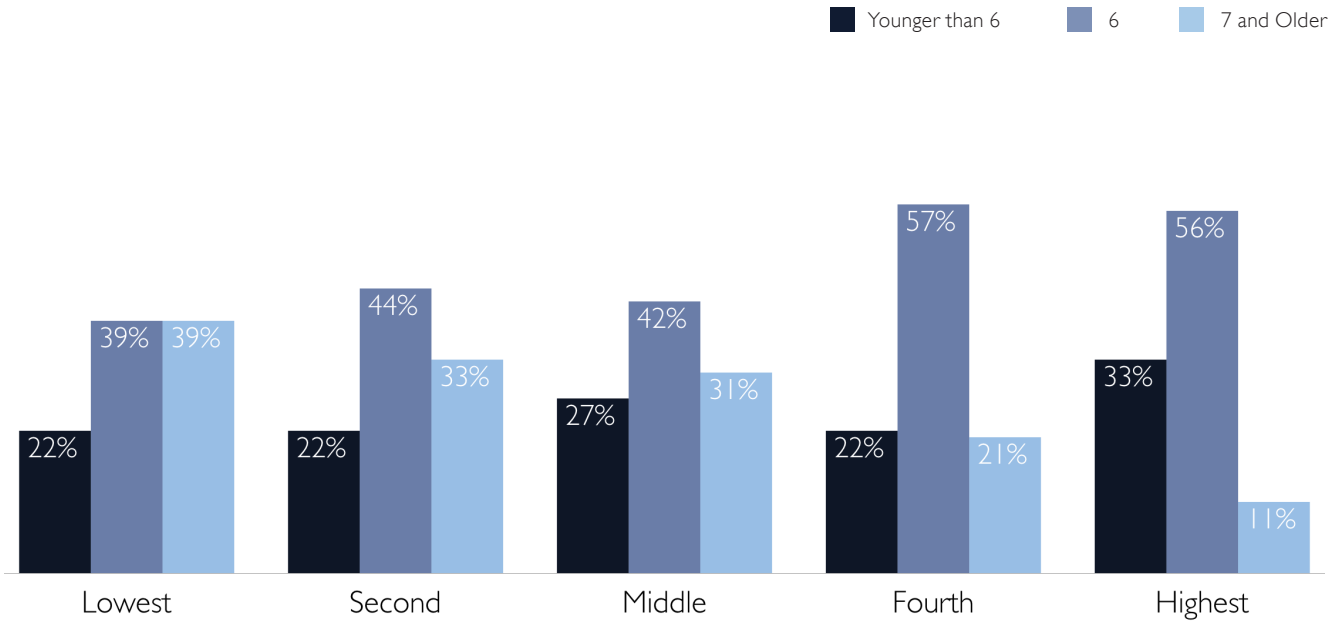
Top Reasons for Starting at Age 7 and Older			
Factor	NI	NORTH CENTRAL	NIGERIA
Too Expensive	36%	51%	33%
Too Young	11%	14%	17%
Labor Needed	4%	13%	8%
Safety Concerns	1%	1%	2%
Too Far	1%	11%	9%

IN NIGER

By Gender, Age, and Residence

Younger than 6	25%	25%	26%	25%
6	47%	45%	53%	45%
7 and Older	28%	30%	22%	30%

By Economic Quintile



Related Annex Table: 6.1, 6.2

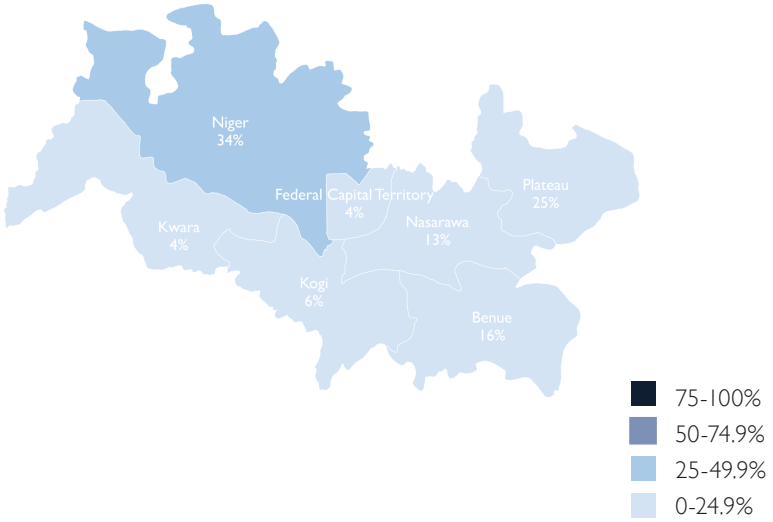
Note: Percentages may not add to 100 due to rounding.

Never Attended School

2015 34%

2010 49%

Percentage Never Attended Primary School

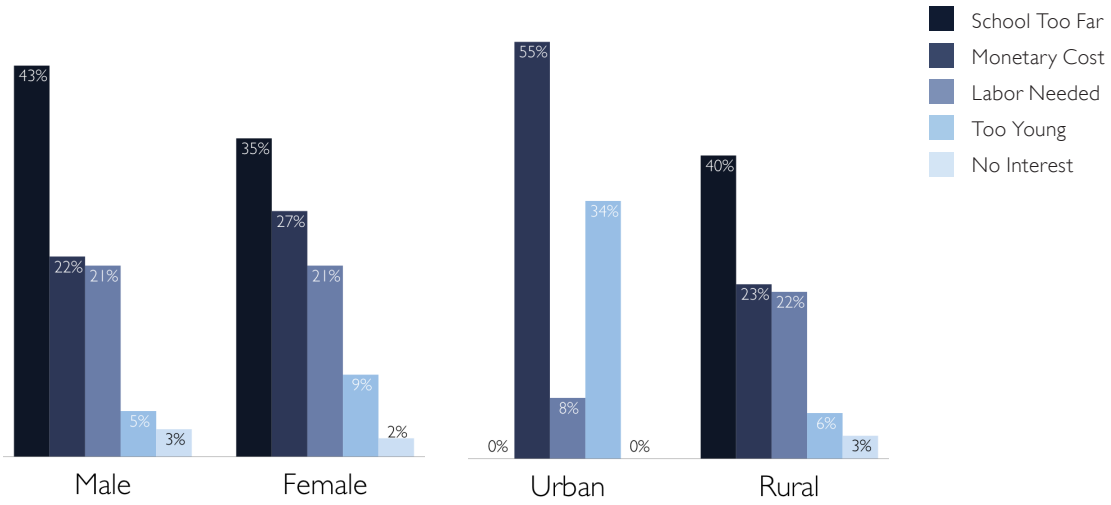


Top Reasons for Having Never Attended School

	NIGER	NORTH CENTRAL	NIGERIA
School Too Far	39%	31%	23%
Monetary Cost	24%	38%	18%
Labor Needed	21%	16%	21%
Too Young	7%	8%	9%
No Interest	3%	4%	10%

IN NIGER

Reasons by Gender and Residence



Related Annex Tables: 4.4, 6.3

Note: Percentages may not add to 100 due to rounding.

National Dropout Rate

2%

Mean Age for Dropouts

NI	NORTH CENTRAL	NIGERIA
5	10	10

Class Completed at Time of Dropout by Gender (As a Percent of All Dropouts)

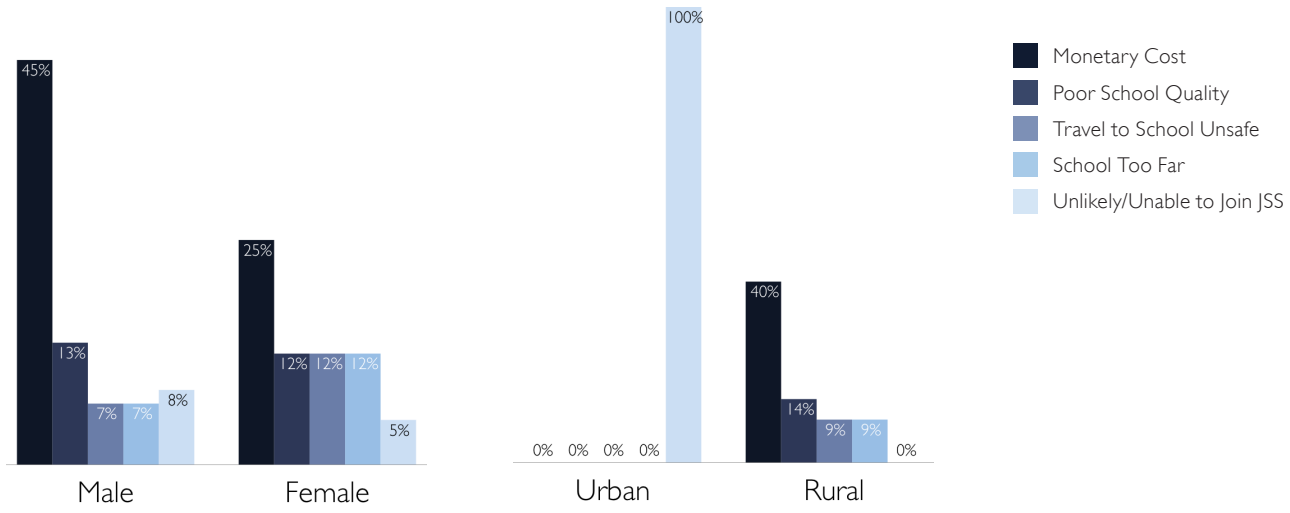
	Did Not Complete Primary 1	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	JSS1	JSS2	JSS3
	3%	19%	17%	0%	0%	3%	32%	14%	12%	0%
	14%	22%	9%	5%	0%	4%	27%	20%	0%	0%

Top Reasons for Dropping Out of Primary

	NI	GOVERNMENT SCHOOL	PRIVATE SCHOOL	NORTH CENTRAL	NIGERIA
Monetary Cost	37%	33%	80%	45%	26%
Poor School Quality	13%	14%	0%	7%	13%
Travel to School Unsafe	9%	10%	0%	3%	4%
School Too Far	9%	10%	0%	3%	6%
Unlikely/Unable to Join JSS	7%	6%	20%	3%	4%

IN NIGER

Reasons by Gender and Residence



Related Annex Tables: 6.4, 6.5

Note: Percentages may not add to 100 due to rounding.

PRIMARY SCHOOL EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family

	NI	NI GOVERNMENT	NI PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	99%	99%	100%	98%	97%
Uniforms and Clothing	99%	99%	99%	92%	91%
PTA Fees	94%	96%	86%	92%	73%
Food	77%	77%	78%	54%	49%
Exam Fees	33%	30%	48%	55%	60%

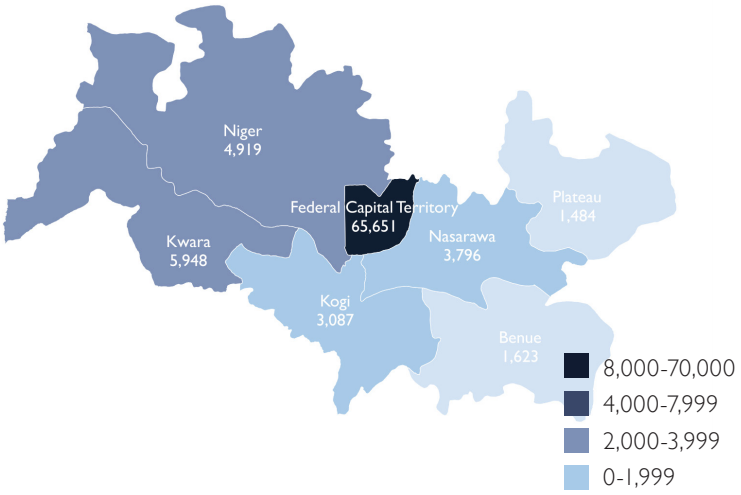
Mean Cost of Most Frequent Cost Items Spent by Family

	NI	NI GOVERNMENT	NI PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	2,253	1,732	4,763	2,564	3,101
Uniforms and Clothing	1,660	1,543	2,240	1,700	1,958
PTA Fees	586	453	1,385	603	451
Food	120	58	414	272	2,118
Exam Fees	159	120	373	204	374

Annual Average Total Expenditure Per Pupil by Gender, Residence, and Type of School

					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Niger	4,251	5,693	8,561	4,295	3,540	13,271
North Central	14,345	17,154	40,211	1,917	1,608	36,534
Nigeria	8,146	8,793	14,551	2,940	1,687	22,340

Average Total Expenditure by State Annually



By Economic Quintile in NI

	Mean Expenditure
Lowest	1,971
Second	3,332
Middle	4,147
Fourth	8,252
Highest	21,129

Expenditures in ₦

Note:s

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

Related Annex Tables: 7.1, 7.2, 7.3

Note: Percentages may not add to 100 due to rounding.

JSS EDUCATION EXPENDITURES

Most Frequent Cost Items Spent by Family	NI	NI GOVERNMENT	NI PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	100%	100%	100%	100%	99%
Uniforms and Clothing	100%	100%	100%	93%	96%
PTA Fees	99%	99%	92%	94%	76%
Food	81%	81%	76%	59%	53%
School Levies	42%	37%	100%	74%	56%

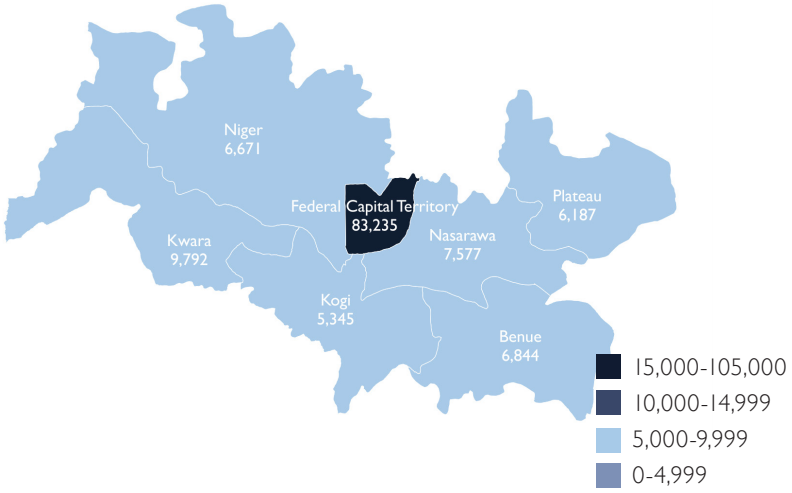
Mean Cost of Most Frequent Cost Items Spent by Family	NI	NI GOVERNMENT	NI PRIVATE	NORTH CENTRAL	NIGERIA
Books and Supplies	4,002	3,732	7,179	4,653	5,765
Uniforms and Clothing	2,246	2,176	3,159	2,463	2,893
PTA Fees	1,052	1,046	1,221	1,247	884
Food	303	193	1,694	885	3,904
School Levies	4,042	1,273	36,474	10,427	7,966

Per-Pupil Average Total Annual Expenditure by Gender, Residence, and Type of School					GOVERNMENT SCHOOL	PRIVATE SCHOOL
Niger	7,857	3,856	7,042	5,096	5,391	33,917
North Central	20,995	25,770	4,684	43,647	6,883	53,684
Nigeria	15,837	15,541	7,407	21,866	5,680	40,167

By Economic Quintile in NI

	Average Expenditure
Lowest	4,742
Second	3,033
Middle	7,290
Fourth	6,302
Highest	5,403

Average Total Expenditure by State



Expenditures in ₦

Notes:

Includes only expenditures made by members of the household.

Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

Related Annex Tables: 7.4, 7.5, 7.6

Note: Percentages may not add to 100 due to rounding.

EDUCATION & ENRICHMENT TIME

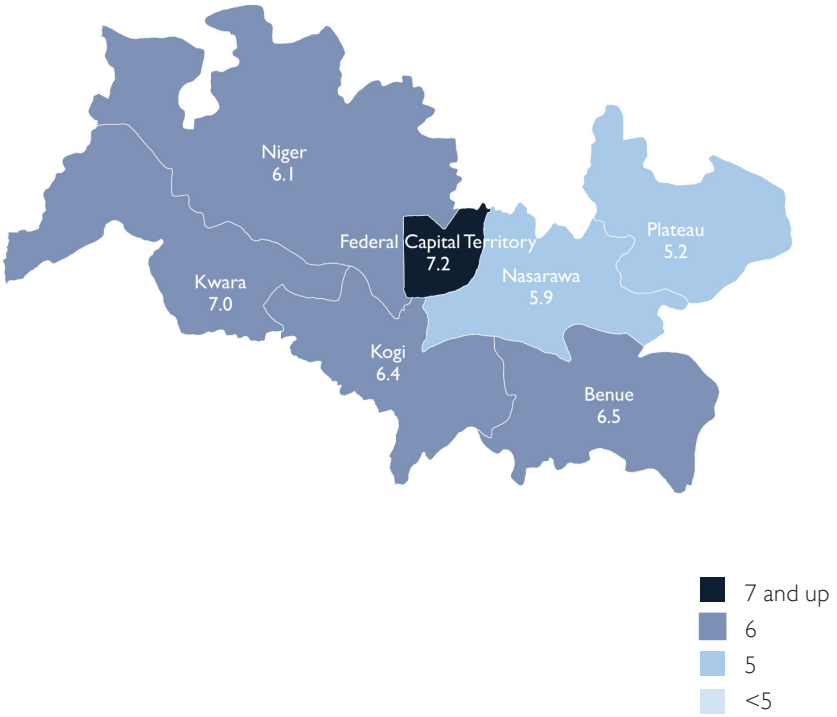
Official school hours are 8am to 1pm, allowing 5 hours of class time.

Average Number of Hours Spent in School

2015 6.1

2010 6.2

Time Pupils Spent at Primary School by Zone



IN NIGER

By Residence	Less than 5 Hours	5 Hours	6 Hours	7 and Up
	3%	22%	50%	26%
	3%	17%	46%	34%

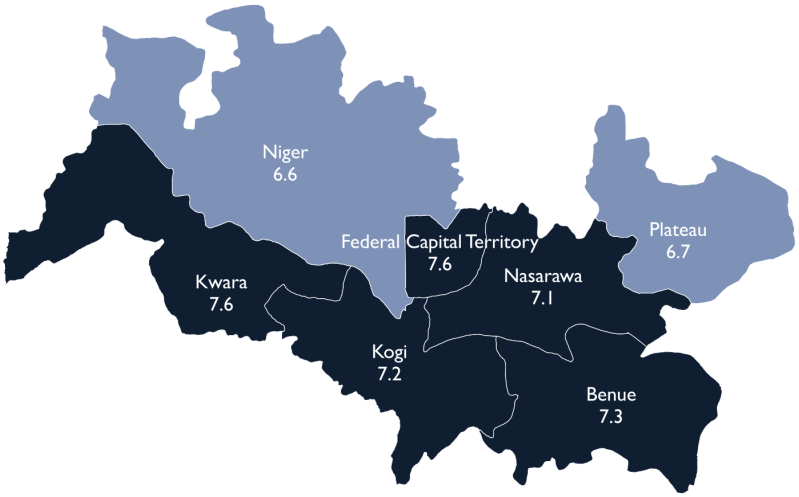
By School Type	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Government School	3%	20%	47%	30%
Private School	1%	11%	43%	45%

By Economic Quintile	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	11%	24%	43%	22%
Second	2%	22%	41%	36%
Middle	2%	13%	48%	37%
Fourth	5%	28%	49%	18%
Highest	3%	13%	50%	35%

Related Annex Table: 8.1

Note: Percentages may not add to 100 due to rounding.

Time Pupils Spent at JSS by Zone



Official school hours are 8am to 2pm, allowing 6 hours of class time.

- 7 and up
- 6
- 5
- <5

Average Number of Hours Spent in School

2015 6.6

2010 7.1

IN NIGER

By Residence

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
	1%	2%	42%	54%
	1%	2%	49%	49%

By Economic Quintile

	Less than 5 Hours	5 Hours	6 Hours	7 and Up
Lowest	0%	0%	53%	47%
Second	0%	6%	39%	55%
Middle	1%	0%	44%	55%
Fourth	3%	2%	69%	26%
Highest	0%	0%	29%	72%

Related Annex Table: 8.2

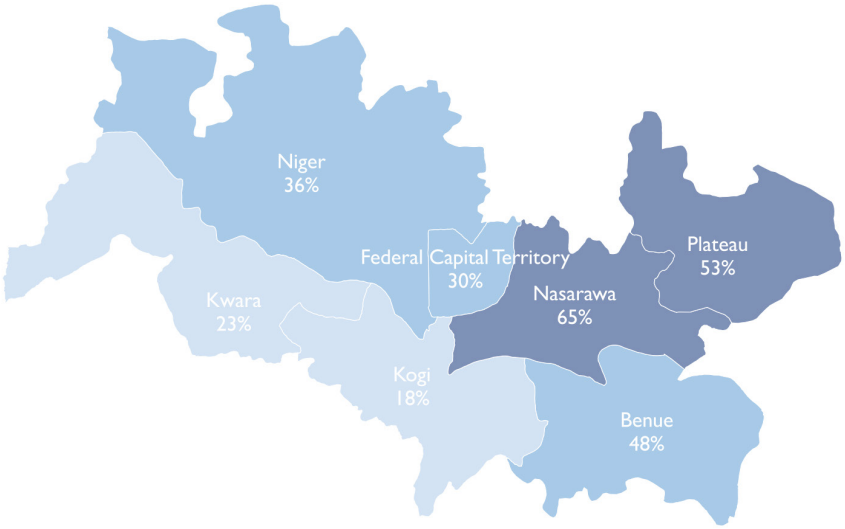
Note: Percentages may not add to 100 due to rounding.

Percent of Children That Do Not Do Homework Outside of School—Primary School

NI
36%

	2015	2010
	29%	24%
	37%	44%
GOVERNMENT SCHOOL	41%	38%
PRIVATE SCHOOL	11%	21%

By Zone



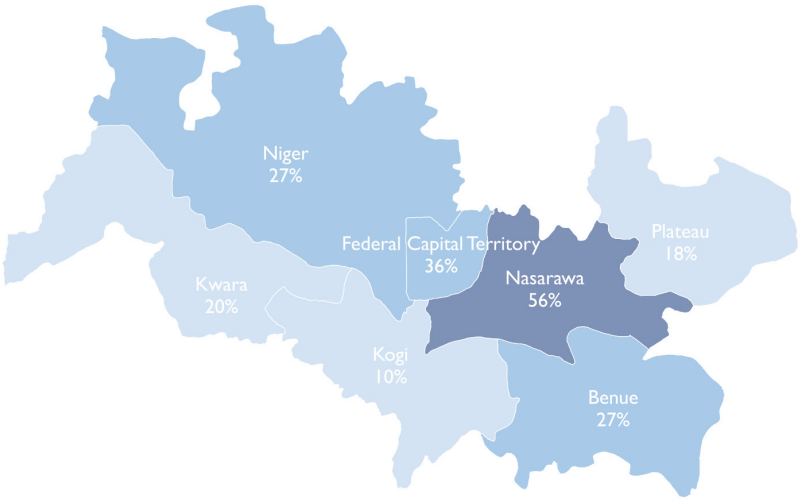
- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Percent of Children That Do Not Do Homework Outside of School—JSS

NI
27%

	2015	2010
	31%	4%
	26%	13%
GOVERNMENT SCHOOL	28%	9%
PRIVATE SCHOOL	22%	0%

By Zone



- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

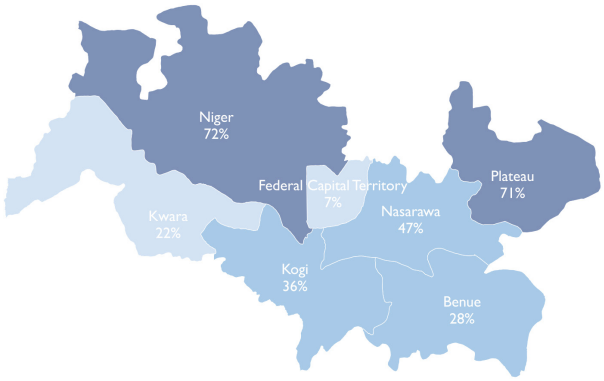
Related Annex Tables: 8.3, 8.4

Note: Percentages may not add to 100 due to rounding.

PERCENT OF PARENTS/GUARDIANS THAT PERCEIVE A PROBLEM WITH THE FOLLOWING ASPECTS OF PRIMARY SCHOOL IN NIGER

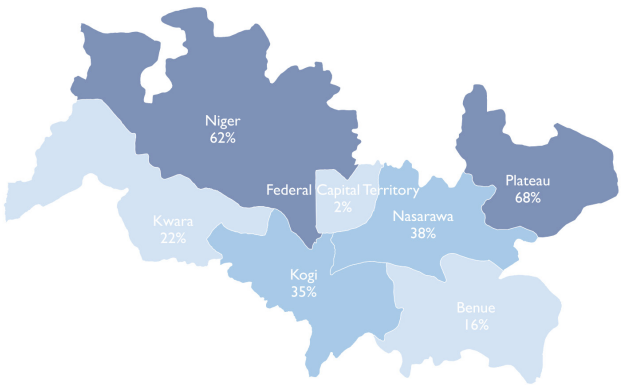
	Physical condition of the classroom	Classroom overcrowding	Pupil safety	Head Teacher performance	Teacher performance
	60%	63%	47%	51%	50%
	74%	72%	59%	65%	65%
GOVERNMENT SCHOOL	76%	75%	60%	66%	66%
PRIVATE SCHOOL	37%	31%	22%	23%	24%

Physical Condition of the Classroom



72% NI

Teacher Performance



62% NI

- 75-100%
- 50-74.9%
- 25-49.9%
- 0-24.9%

Related Annex Tables: 9.1, 9.2

Note: Percentages may not add to 100 due to rounding.

PERCENTAGE OF CHILDREN WHO MISSED ONE OR MORE DAYS

	Primary	JSS	Primary	JSS
Niger	13%	5%	12%	5%
North Central	15%	18%	15%	12%
Nigeria	17%	17%	16%	15%

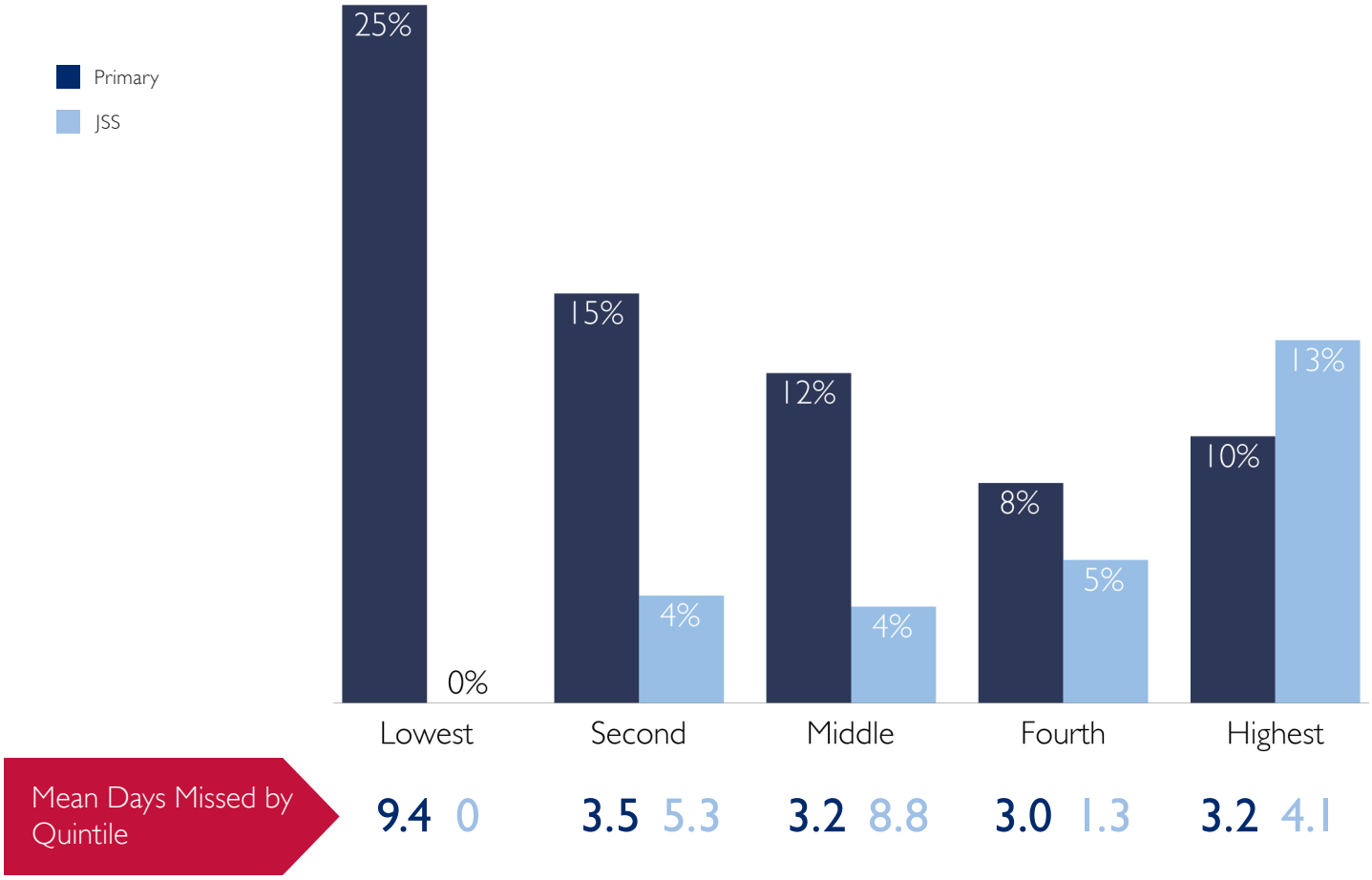
	Primary	JSS	Primary	JSS
Niger	8%	7%	13%	4%
North Central	16%	17%	14%	14%
Nigeria	14%	15%	19%	16%

	2015		2010	
	Primary	JSS	Primary	JSS
Niger	12%	5%	22%	25%
North Central	15%	13%	20%	14%
Nigeria	16%	16%	19%	17%

Related Annex Tables: 10.1, 10.3

Note: Percentages may not add to 100 due to rounding.

By Economic Quintile for Primary and Junior Secondary Schools in NI



Top Reasons for Missing School a Day or More

Reason	NI		North Central		2010	
	Primary	JSS	Primary	JSS	Primary	JSS
Illness	32%	51%	24%	25%	29%	18%
Child Did Not Want to Go	28%	11%	12%	2%	34%	22%
School Fees Due	22%	0%	15%	12%	1%	6%
Child Needed for Domestic Work	4%	11%	5%	3%	4%	0%
Funeral/Naming Ceremony or Wedding	3%	0%	3%	2%	1%	0%

Note: 2010 and 2004 data include Senior Secondary School.

Related Annex Tables: 10.1, 10.2, 10.3, 10.4

Note: Percentages may not add to 100 due to rounding.

CHARACTERISTICS OF STUDENTS IN ISLAMIC SCHOOLS

	Islamiyya	Qur'anic	Tsangaya
Male	49%	57%	100%
Rural	82%	85%	100%
Average Age	9%	10%	13%
Proportion Ages 6-11	62%	57%	0%
Literacy Rates			
Age 5	0%	0%	0%
Ages 6-11	8%	11%	0%
Ages 12-14	38%	32%	0%
Ages 15+	62%	54%	0%
Schooling			
Students Attend During Evening Shift	81	72	0
Average Hours Spent in School Daily	2	2	0
Students in Lowest Economic Quintile	11%	14%	100%
Average Amount Spent on Schooling in 2014-2015 Academic School Year in Naira	0	0	0

Religious School Attendance by Region

	PERCENT OF CHILDREN WHO ARE MUSLIM	No Schooling	Formal School Only	Religious School Only	Formal & Religious Schools
NIGERIA	50%	18%	15%	26%	42%
NORTH CENTRAL	46%	11%	31%	9%	49%

*Too few children reported for a reliable estimate

Note: Rows may not sum exactly to 100% due to rounding.

Related Annex Table: 11.1

Note: Percentages may not add to 100 due to rounding.

MEMBERS OF TECHNICAL WORKING GROUP

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Ogu Gloria	State Coordinator
Muhammad Abdullah	State Coordinator
Winifred Ittah	State Coordinator
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Manuagwu John	State Coordinator
Raliya Sambo	State Coordinator
Ugwuanyi Charles Okafor	State Coordinator
Makinwa O. Martin	State Coordinator
Abdulrahman Issa A.	State Coordinator
Ahmed Kumo Abubakar	State Coordinator
Adekunle Fasiku	State Coordinator
Onuorah Innocent	State Coordinator
Sanni S. Peter	State Coordinator
Amakwe Helen O	State Coordinator
Amarachukwu Onwuzurumba	State Coordinator
UNIVERSAL BASIC OF EDUCATION	
Akpanossom Essien Udoh	State Coordinator
FEDERAL MINISTRY OF EDUCATION	
Nganjiozor Matthews	State Coordinator
Zubairu Muhammed	State Coordinator
Ofuani Ndubuisi Christopher	State Coordinator
NATIONAL BUREAU OF STATISTICS	
Obiofuma Christopher	State Coordinator

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Sunny Fwogos	Education Program Assistant and NEDS 2015 COR
Tim Curtin	Deputy Education Office Director and Alternate NEDS 2015 COR
Wale Samuel	Education Program Manager
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Alastair Rodd	Project Manager
Karol Krotki	Senior Research Statistician/Director
Lisa Thalji	Senior Survey Research Specialist/Director
Charles Lau	Survey Methodologist
Annette Green	Research Statistician
Stirling Cummings	Research Statistician
Jason Boyte	Senior Visual Designer
Patrick Brown	Senior Web Developer
Alexander Smith	Senior Web Developer
Megan McCune	Project Coordinator
Lucy Johnson	Country Liaison

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Onwughalu Anthony C	Quality Control
Njoku Akudo Chinonye	Interviewer
Ogbujih Veronica .O.c	Interviewer
Ahuchogu Ugochukwu	Interviewer
Ikenna Patrick Okereke	Interviewer

ADAMAWA	
Neros F. Wonakpalukai	Supervisor
Biyama Zubema	Quality Control
Sunday Yusuf	Interviewer
Glory Charles	Interviewer
Hadiza Ibrahim	Interviewer
Safiya Abubakar Marafa	Interviewer

AKWA IBOM	
Ekpenyong Afia J.u	Supervisor
Ekaumoh Sylvanus Umoh	Quality Control
Caroline Modupe Ojesanmi	Interviewer
Udoh Henry Saviour	Interviewer
Efe Ukiri	Interviewer
Samuel B. Udoudo Akpan	Interviewer

ANAMBRA	
Igboanusi Chibuzor Jay	Supervisor
Uzoigwe Chinedu	Quality Control
Okafor Chukwudi U	Interviewer
Okpala Ebere Anthonia	Interviewer
Uchenna Josephine U	Interviewer
Anyakora Chinonye	Interviewer

BAUCHI	
Salami Patrick	Supervisor
Talatu Jonathan	Quality Control
Taimada Dzarmah	Interviewer
Esther Gagara	Interviewer
Bashir Muhammad Yau	Interviewer
Amina Garba Jibrin	Interviewer

BAYELSA	
Ineife Ayibaemi	Supervisor
Amakirisou Micheal Peresine	Quality Control
Thomas Elizabeth	Interviewer
Frank Inatari	Interviewer
Tamarakoro Austen Pabor	Interviewer
Ogbonna Chimezie P	Interviewer

BENUE	
Onuminya Ojobi Sheena	Supervisor
Oodo Augustine Ekere .A	Quality Control
Moses Agada Emmanuel	Interviewer
Uzungwe Henry	Interviewer
Amuche Anthonia	Interviewer
Jando Member Andrea	Interviewer

BORNO	
Saleh Garba	Supervisor
Abubakar Suleiman Madaki	Quality Control
Mohammed Musa	Interviewer
Habiba Bulama	Interviewer
Fati Yusuf Mirnga	Interviewer
Usman Aliyu	Interviewer

CROSS RIVER	
Abam Uket Ofem	Supervisor
Justina Sylvester Eteng	Quality Control
Eunice K.m.a .Ittah	Interviewer
Egbe Margaret Jonah	Interviewer
Uyoma Franklin .M	Interviewer
Nwoke Victor	Interviewer

DELTA	
Iyaji Samuel .C	Quality Control
Elo-Odikaesieme Angela	Interviewer
Opara Kenneth .I	Interviewer
Akhidenor .P Ekeleoseye	Interviewer
Nwogu Chinedu Goodluck	Interviewer

EBONYI	
Nwachukwu Nwakaego C.	Supervisor
Nwosu Lucia	Quality Control
Igwe Cletus N	Interviewer
Igboke Amaka I.	Interviewer
Ojukwu Paulus Chukwu	Interviewer
Ezenwa Okechukwu U.	Interviewer

EDO	
Aibuedefe Elvis .U	Supervisor
Akpaja Ernest	Quality Control
Nwosu Stanley Onyeka	Interviewer
Aghama Efeke Magdalene	Interviewer
Osifo .O. Julie	Interviewer
Lakoju Kehinde Lomeh	Interviewer

EKITI	
Opaleke Demilade Samuel	Supervisor
Bello Mary Adenike	Quality Control
Akomolafe Folashade	Interviewer
Adebayo Oluremi David	Interviewer
Oyerinde Idowu Stephen	Interviewer
Ipinlaye Yemisi Rafat	Interviewer

ENUGU	
Nwobodo Ngozi Lovelyn	Supervisor
Elibe Charity Ekwutosi	Quality Control
Ezeifedi Ursula Chioma	Interviewer
Kekeh Chuka A	Interviewer
Nnaji Nwanneka Doris	Interviewer
Obinna Nwankwo	Interviewer

FIELD TEAMS (cont.)

NIGER	
Okoro Joy Adanma	Supervisor
Nnochiri Bianca Chioma	Quality Control
Ukanwa Juliet	Interviewer
Anaetoh Obianuju	Interviewer
Duru Stephen Nonso	Interviewer
Solagbade Peter Oluwole	Interviewer
GOMBE	
Adamu Mohd Hamisu	Supervisor
Dahiru Bello Ribadu	Quality Control
Ahijo Adamu Sabuda	Interviewer
Roseline S.danladi	Interviewer
Sa'adatu Abubakar	Interviewer
Mahammed Ayuba	Interviewer
IMO	
Nnadi Vitaleen	Supervisor
Okere Chijioke Bruno	Quality Control
Oparah Ahunna Julianne	Interviewer
Okoh Stella Onyinyechi	Interviewer
Orji Chinenye	Interviewer
Ogubuike Chinasa.v	Interviewer
JIGAWA	
Umar Mahmud Jingino	Supervisor
Ibrahim Ubani	Quality Control
Zainab Ayobami Bello	Interviewer
Kucheli Hassan	Interviewer
Aisha Abubakar Bello	Interviewer
Aminu Aliyu	Interviewer
KADUNA	
Hamza Muhammad .Y	Supervisor
Akok Barnabas Kambai	Quality Control
Akok Stephen	Interviewer
Rahila .T Dickson	Interviewer
Hauwa Moh'd Musa	Interviewer
Helen David	Interviewer
KANO	
Abubakar Ibrahim Umara	Supervisor
Yunusa Yahuza	Quality Control
Abdullahi Aisha	Interviewer
Baraatu Ismail Usman	Interviewer
Khadija Bilal	Interviewer
Ismaila .A Waru	Interviewer
Maijidda Baba Gimba	Interviewer
KATSINA	
Lawal M.kurfi	Supervisor
Sani Saidu	Quality Control
Fatima Bashir Kaita	Interviewer
Lydia Maikud	Interviewer
Salamatu Salaha Muhammed	Interviewer
Bello Umar Babashi	Interviewer

KEBBI	
Idris Abubakar.s	Supervisor
Umar Muhd .A	Quality Control
Abubakar Aliyu Sambawa	Interviewer
Rukayya Muhammed	Interviewer
Aishatu Lawal	Interviewer
Habiba Abubakar	Interviewer
KOGI	
Yaba Zakari-Yau	Supervisor
Ibechone Uchola	Quality Control
Jimoh Opisah Aliu	Interviewer
Aiyenigba Mercy	Interviewer
Usman M. Hajara	Interviewer
Otene Enemi Josaphat	Interviewer
KWARA	
Aremu Khadijat	Supervisor
Adewunmi Adebola Ibironke	Quality Control
Bello Abdullahi	Interviewer
Ahmed Mistura Mojirayo	Interviewer
Abdulrauph A. Abdullahi	Interviewer
Otunola Abdulgafar	Interviewer
LAGOS	
Adebakin Jaiyeola J	Supervisor
Odunaike George .T	Quality Control
Okezie Obianuju .E	Interviewer
Olanipekun Abiola O	Interviewer
Adekola Kazeem .A	Interviewer
Adekeye Folashade .O	Interviewer
Okoro Nchedochukwuka	Interviewer
NASARAWA	
Dasplang P Sunday	Supervisor
Aishatu Muhammad Adih	Quality Control
Abdullahi Ali Eka	Interviewer
Jacob Titus Abeku	Interviewer
Odela Joan Ame	Interviewer
Covenant Daniel	Interviewer
NIGER	
Usman Sani Akoyi	Supervisor
Umaru Abubakar Laga	Quality Control
Lynda Mshela James	Interviewer
Aisha Sani Barde	Interviewer
Sunday Goyinze	Interviewer
Layla Abubakar Azozo	Interviewer
OGUN	
Kuye Rasaq Adesina	Supervisor
Oluyomi Olumide A.	Quality Control
Okunade Olubunmi A.	Interviewer
Babatunde Olufunmilayo A.	Interviewer
Oji Chinonso Cynthia	Interviewer
Akinola Adefunke B.	Interviewer

ONDO	
Apanisile Moses O.	Supervisor
Osungbohun Samsunneo Abiodun.o	Quality Control
Oyinkolade Damilola M.	Interviewer
Ifelola Abiola I.	Interviewer
Ale Taiwo Solomon	Interviewer
Ayeyo Funso Tosin	Interviewer
OSUN	
Adeboye Tinuola M.	Supervisor
Adeleke Tayo Taiwo	Quality Control
Adejobi Elijah Akinbayo	Interviewer
Adeyeye Olayanju	Interviewer
Lawal O. Nofisat	Interviewer
Akinkurolere Samuel	Interviewer
OYO	
Esuola Lukuman O.	Supervisor
Adegbite Abiodun Adedeji	Quality Control
Adeola Olubunmi T.	Interviewer
Giwa Olabisi B.	Interviewer
Fakorede Quadri	Interviewer
Adepoju Damilola E.	Interviewer
PLATEAU	
Oyibo Onimisi Ozigi	Interviewer
Augustine Iliya	Supervisor
Pam Joshua Wang	Quality Control
Yaktor Irmiya Inusa	Interviewer
Philomena Azumi Zamfara	Interviewer
Abraham Nanna Mamdam	Interviewer
RIVERS	
Miamon Nyeke	Supervisor
Koko Christain Iyerikabo	Quality Control
Ayibia Selema	Interviewer
Praise Elizabeth Chideraa	Interviewer
Chioma Mezue	Interviewer
David Efe Egbare	Interviewer
SOKOTO	
Sani Ladan	Supervisor
Yahaya Yunusa .K.	Quality Control
Abba Rufai	Interviewer
Saadatu A. Anka I	Interviewer
Ramatu Suleiman	Interviewer
Madaki Adamu Ali	Interviewer
TARABA	
Murtala Mohammed Lau	Supervisor
Abdulkarim Yakubu	Quality Control
Shinggu Billy	Interviewer
Nancy .D Kassa	Interviewer
Hauwa Abba Yidi	Interviewer
Isa Mohammad	Interviewer

YOBE	
Thlama Ndirmbula	Supervisor
ALIYU JIBRIL VWA	Quality Control
Mohammed Abdulhamid	Interviewer
Ya Gumsu Shehu Mustapha	Interviewer
Suleiman Saleh	Interviewer
Fatime Wakil Ibrahim	Interviewer
ZAMFARA	
Garba Salisu Musa	Supervisor
Abdurrahman Azeez	Quality Control
Bello Muhammad	Interviewer
Saratu Wakili	Interviewer
Halima Abdullahi Magaji	Interviewer
Ado Mamman	Interviewer
GENERAL	
Sadiq Hadiza Abubakar	Reserve
Nwohu Obike	Reserve
Mordi Vero	Reserve
Ezeh Akudo Caroline	Reserve
Ogbonna David Ugochukwu	Reserve
Ahmed Yahaya Doma	Reserve
Paul Daniel	Reserve
Ebierebo Guembe	Reserve
Ernestine Bassey Ndem	Reserve
Obidinma Onyeka .E	Reserve
Dauda Aishatu Gadzama	Reserve
Egbe Bassey Gladys	Reserve
Onovughakpo A. O. Ufuoma	Reserve
Nwoga Anayochi	Reserve
Alilionwu Ebere Sandra	Reserve
Ufondu Doris Ifeoma	Reserve
Maduakor Alvan .C	Reserve
Onyia Ifeanyichukwu	Reserve
Awual Suleiman	Reserve
Obanoyen Adekunle Abdul Rahman	Reserve
Grace Uchechi Chibuife	Reserve
Egbu Innocent Chinwendu	Reserve
Emeh Tochi Obioma	Reserve
Basheer Muhammad Danbazau	Reserve
Alfa Michael	Reserve
Onucheta Linda	Reserve
Mbah Anulika Catherine	Reserve
Madukairo Uju Lilan	Reserve
Hassana K.emmanuel	Reserve
Adedoyin Adetayo O.	Reserve
Akindiya Mary Funke	Reserve
Emeya Martina	Reserve
Nwineh Barika Glory	Reserve

ANNEX

1.1: Background characteristics of parent/guardian respondents in Niger

	Weighted percent	Weighted number
Age		
20 to 40	55.8	402
41 to 60	34.5	249
61+	9.7	70
Sex		
Male	94.3	680
Female	5.7	41
Residence		
Urban	14.5	105
Rural	85.5	617
Region		
Total	100.0	721

1.2: Educational attainment of parent/guardian respondents (all) in Niger

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
Age									
20 to 40	40.4	2.8	9.4	3.8	21.8	21.4	0.4	402	6.4
41 to 60	52.4	1.6	10.1	2.0	11.9	21.8	0.2	249	5.1
61+	76.3	4.3	0.6	2.4	1.3	14.4	0.8	70	2.4
Sex									
Male	47.9	2.4	8.8	2.9	16.9	20.7	0.4	680	5.6
Female	50.5	3.8	8.5	5.8	7.8	23.7	0	41	5.1
Residence									
Urban	28.5	1.7	3.8	1.9	18.3	45.7	0	105	8.6
Rural	51.4	2.7	9.6	3.2	16.1	16.6	0.4	617	5.1
North Central									
Kwara	43.6	0.5	20.4	1.5	18.0	15.9	-	952	5.6
Niger	48.1	2.5	8.8	3.0	16.4	20.9	0.4	721	5.6
Plateau	34.0	6.4	17.3	11.3	12.8	18.0	0.1	925	6.2
Benue	31.1	6.9	19.2	12.4	13.0	17.3	0.1	766	6.3
Federal Capital Territory	15.0	0.4	11.5	7.8	20.2	45.0	-	859	9.7
Kogi	37.2	2.8	20.7	4.0	22.0	13.4	-	1,060	6.1
Nasarawa	39.6	2.6	10.4	4.5	12.2	30.6	0.1	862	6.6
Total									
Total	48.1	2.5	8.8	3.0	16.4	20.9	0.4	721	5.6

1.2.a: Educational attainment of parent/guardian respondents (male) in Niger

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	DK	Weighted number	Mean years schooling
Age									
20 to 40	39.2	3.0	10.1	3.4	22.8	21.2	0.4	372	6.5
41 to 60	53.0	1.6	9.2	2.1	12.4	21.6	0.2	240	5.1
61+	77.7	2.2	0.6	2.5	1.3	14.9	0.8	68	2.4
Residence									
Urban	27.9	1.9	4.3	1.7	18.9	45.2	0	93	8.6
Rural	51.1	2.5	9.5	3.0	16.6	16.8	0.4	588	5.1
Region									
Total	47.9	2.4	8.8	2.9	16.9	20.7	0.4	680	5.6

1.2.b: Educational attainment of parent/guardian respondents (female) in Niger

	No Schooling	Some Primary	Completed Primary	Some Secondary	Completed Secondary	More than Secondary	Weighted number	Mean years schooling
Age								
20 to 40	55.7	0	1.3	7.8	10.5	24.8	30	5.1
41 to 60	36.8	0	37.2	0	0	26.0	8	5.6
61+	30.6	69.4	0	0	0	0	2	2.8
Residence								
Urban	33.1	0	0	3.5	13.6	49.8	12	8.4
Rural	57.7	5.3	12.0	6.8	5.3	12.8	29	3.7
Region								
Total	50.5	3.8	8.5	5.8	7.8	23.7	41	5.1

2.1: Literacy among parent/guardian respondents (all) in Niger*

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	24.3	17.2	58.5	314	41.5
41 to 60	16.1	12.2	71.7	193	28.3
61+	8.0	9.8	82.1	60	17.9
Sex					
Male	19.5	15.1	65.4	536	34.6
Female	23.4	8.9	67.7	31	32.3
Residence					
Urban	33.3	19.7	47.0	56	53.0
Rural	18.3	14.2	67.5	511	32.5
North Central					
Niger	19.8	14.7	65.5	567	34.5
Benue	19.1	7.5	73.4	629	26.6
Federal Capital Territory	40.4	19.0	40.6	457	59.4
Kogi	31.1	6.1	62.9	920	37.1
Kwara	28.6	7.6	63.7	803	36.3
Nasarawa	21.9	13.7	64.5	596	35.5
Plateau	25.6	19.0	55.5	703	44.5
Total					
Total	19.8	14.7	65.5	567	34.5

* Able to read one or more words at pre-school level in English or one of Hausa, Yoruba, Igbo or Arabic.

2.1.a: Literacy among parent/guardian respondents (male) in Niger

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	24.7	18.2	57.1	292	42.9
41 to 60	15.8	11.8	72.5	187	27.5
61+	5.7	10.2	84.1	58	15.9
Residence					
Urban	33.6	20.7	45.6	51	54.4
Rural	18.1	14.5	67.4	485	32.6
Region					
Total	19.5	15.1	65.4	536	34.6

2.1.b: Literacy among parent/guardian respondents (female) in Niger

	Could read all	Could read some	Could not read any	Weighted number	Percent Literate
Age					
20 to 40	18.3	5.3	76.4	22	23.6
41 to 60	25.1	25.1	49.7	6	50.3
61+	69.4	0	30.6	2	69.4
Residence					
Urban	30.2	10.2	59.7	5	40.3
Rural	21.9	8.6	69.5	25	30.5
Region					
Total	23.4	8.9	67.7	31	32.3

2.2: English Literacy among parent/guardian respondents (all) in Niger

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
20 to 40	0.5	12.9	6.2	80.3	316	19.3
41 to 60	1.0	10.1	0.3	88.6	195	10.5
61+	0	1.7	0	98.3	60	1.7
Sex						
Male	0.5	10.6	3.7	85.2	539	14.4
Female	1.9	13.2	2.0	82.8	31	15.5
Residence						
Urban	1.1	24.1	2.3	72.5	57	26.7
Rural	0.6	9.3	3.7	86.4	513	13.1
Region						
Total	0.6	10.8	3.6	85.0	570	14.4

2.2.a: English Literacy among parent/guardian respondents (male) in Niger

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
20 to 40	0.3	13.1	6.5	80.1	293	19.7
41 to 60	1.0	9.6	0.3	89.0	188	10.0
61+	0	1.7	0	98.3	58	1.7
Residence						
Urban	0	25.0	2.6	72.4	51	27.6
Rural	0.6	9.1	3.8	86.5	488	13.0
Region						
Total	0.5	10.6	3.7	85.2	539	14.4

2.2.b: English Literacy among parent/guardian respondents (female) in Niger

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate English
Age						
20 to 40	2.7	11.3	2.8	83.3	23	14.4
41 to 60	0	25.1	0	74.9	6	25.1
61+	0	0	0	100.0	2	0.0
Residence						
Urban	10.1	17.1	0	72.9	6	19.0
Rural	0	12.2	2.5	85.2	25	14.8
Region						
Total	1.9	13.2	2.0	82.8	31	15.5

2.3: Local Language Literacy among parent/guardian respondents (all) in Niger

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
20 to 40	0.7	13.2	5.5	80.6	234	18.9
41 to 60	2.2	16.6	3.0	78.3	134	20.0
61+	2.4	9.4	6.5	81.7	50	16.3
Sex						
Male	1.5	13.5	5.2	79.9	391	19.0
Female	0	18.2	0	81.8	28	18.2
Residence						
Urban	3.3	25.6	5.6	65.5	43	32.3
Rural	1.1	12.5	4.7	81.7	375	17.4
Region						
Total	1.4	13.8	4.8	80.0	418	18.9

2.3.a: Local Language Literacy among parent/guardian respondents (male) in Niger

	Refused	Could read all	Could read some	Could not read any	Weighted number	Percent Literate Native
Age						
20 to 40	0.7	12.8	6.0	80.5	215	18.9
41 to 60	2.3	17.4	3.1	77.2	128	21.0
61+	2.5	6.6	6.8	84.1	48	13.7
Residence						
Urban	3.7	26.1	6.4	63.8	38	33.8
Rural	1.2	12.1	5.0	81.6	352	17.4
Region						
Total	1.5	13.5	5.2	79.9	391	19.0

2.3.b: Local Language Literacy among parent/guardian respondents (female) in Niger

	Could read all	Could not read any	Weighted number	Percent Literate Native
Age				
20 to 40	18.1	81.9	19	18.1
41 to 60	0	100.0	6	0.0
61+	69.4	30.6	2	69.4
Residence				
Urban	21.4	78.6	5	21.4
Rural	17.6	82.4	23	17.6
Region				
Total	18.2	81.8	28	18.2

3.0: Background characteristics of children in the 2015 NEDS in Niger

	Weighted percent	Weighted number
UBE Age		
5	16.1	380
6 to 11	54.0	1,276
12 to 14	19.2	454
15 to 16	10.7	253
Sex		
Male	51.9	1,227
Female	48.1	1,136
Child Disability		
1 or More Disabilities	0.2	5
No Disabilities	99.8	2,358
Residence		
Urban	13.7	325
Rural	86.3	2,038
Region		
Total	100.0	2,363

3.1: Literacy among children (all) in Niger

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	1.3	3.1	95.6	4.4	368
6 to 11	10.3	19.7	70.0	30.0	1,270
12 to 14	28.8	33.4	37.8	62.2	452
15 to 16	41.9	26.5	31.6	68.4	250
Residence					
Urban	32.8	28.0	39.2	60.8	319
Rural	13.2	19.3	67.5	32.5	2,021
North Central					
Benue	20.1	18.1	61.8	38.2	2,513
Federal Capital Territory	60.1	18.4	21.5	78.5	666
Kogi	37.5	14.1	48.4	51.6	1,933
Kwara	34.5	21.5	44.1	55.9	1,353
Nasarawa	21.2	17.0	61.9	38.1	1,078
Niger	15.8	20.5	63.7	36.3	2,340
Plateau	18.2	15.3	66.5	33.5	1,804
Total					
Total	15.8	20.5	63.7	36.3	2,340

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	2.3	2.1	95.6	4.4	805
Pre-primary	3.2	8.7	88.1	11.9	124
Primary	16.6	31.3	52.1	47.9	1,119
Secondary and Higher	55.3	34.8	9.9	90.1	293
Total	15.8	20.5	63.7	36.3	2,340

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	2.4	2.7	94.9	5.1	448
Second	11.1	21.4	67.4	32.6	548
Middle	16.7	25.2	58.1	41.9	913
Fourth	28.0	29.8	42.2	57.8	327
Highest	52.5	21.6	25.9	74.1	104
Total	15.8	20.5	63.7	36.3	2,340

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	21.5	30.3	48.1	51.9	1,236
Private	28.7	29.1	42.2	57.8	301
Total	22.9	30.1	47.0	53.0	1,537

3.1.a: Literacy among children (male) in Niger

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	1.9	3.5	94.7	5.3	175
6 to 11	10.7	18.6	70.7	29.3	661
12 to 14	30.6	31.5	37.8	62.2	227
15 to 16	41.7	32.7	25.5	74.5	151
Residence					
Urban	35.1	30.9	34.1	65.9	164
Rural	14.2	19.0	66.8	33.2	1,050
Region					
Total	17.0	20.6	62.4	37.6	1,214

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	3.6	3.1	93.3	6.7	403
Pre-primary	4.1	9.4	86.5	13.5	64
Primary	16.2	30.0	53.8	46.2	578
Secondary and Higher	56.7	34.3	9.0	91.0	169
Total	17.0	20.6	62.4	37.6	1,214

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	3.1	3.5	93.3	6.7	241
Second	14.8	20.7	64.5	35.5	296
Middle	16.8	25.7	57.5	42.5	465
Fourth	32.0	30.7	37.3	62.7	160
Highest	50.0	23.4	26.6	73.4	52
Total	17.0	20.6	62.4	37.6	1,214

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	22.7	29.5	47.8	52.2	673
Private	28.3	28.0	43.6	56.4	139
Total	23.7	29.3	47.1	52.9	812

3.1.b: Literacy among children (female) in Niger

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
UBE Age					
5	0.8	2.6	96.5	3.5	193
6 to 11	9.9	20.9	69.2	30.8	610
12 to 14	26.9	35.4	37.8	62.2	225
15 to 16	42.2	16.9	40.9	59.1	99
Residence					
Urban	30.3	25.0	44.7	55.3	155
Rural	12.0	19.6	68.4	31.6	972
Region					
Total	14.5	20.3	65.1	34.9	1,126

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Education					
No Schooling	1.0	1.1	97.9	2.1	402
Pre-primary	2.2	8.0	89.9	10.1	60
Primary	17.1	32.6	50.3	49.7	541
Secondary and Higher	53.4	35.5	11.2	88.8	123
Total	14.5	20.3	65.1	34.9	1,126

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Economic status quintile*					
Lowest	1.6	1.7	96.7	3.3	207
Second	6.8	22.3	70.9	29.1	252
Middle	16.7	24.7	58.7	41.3	448
Fourth	24.1	29.0	46.9	53.1	166
Highest	54.9	19.8	25.3	74.7	52
Total	14.5	20.3	65.1	34.9	1,126

	Could read all	Could read some	Could not read any	Percent Literate	Number of Children
Gov/Private					
Government	20.1	31.3	48.6	51.4	563
Private	29.0	30.0	41.0	59.0	162
Total	22.1	31.0	46.9	53.1	725

3.2: Numeracy among children (all) in Niger

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	1.2	3.6	95.2	4.8	368
6 to 11	17.7	18.6	63.7	36.3	1,272
12 to 14	49.4	19.9	30.7	69.3	452
15 to 16	59.9	10.3	29.8	70.2	250
Residence					
Urban	40.9	22.2	37.0	63.1	319
Rural	23.4	14.6	62.1	38	2,023
North Central					
Benue	31.9	14.8	53.3	46.7	2,512
Federal Capital Territory	67.2	15.7	17.1	82.9	668
Kogi	43.3	16.2	40.5	59.5	1,925
Kwara	57.0	20.3	22.6	77.3	1,353
Nasarawa	32.2	23.8	44.0	56	1,078
Niger	25.8	15.6	58.6	41.4	2,342
Plateau	21.4	20.9	57.8	42.3	1,800
Total					
Total	25.8	15.6	58.6	41.4	2,342

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	1.9	1.4	96.7	3.3	805
Pre-primary	4.3	12.8	83.0	17.1	124
Primary	31.0	27.2	41.8	58.2	1,119
Secondary and Higher	80.2	11.4	8.5	91.6	294
Total	25.8	15.6	58.6	41.4	2,342

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	2.0	1.6	96.4	3.6	448
Second	20.9	16.1	62.9	37	549
Middle	29.9	18.8	51.3	48.7	914
Fourth	42.3	23.8	33.8	66.1	327
Highest	65.3	19.3	15.4	84.6	104
Total	25.8	15.6	58.6	41.4	2,342

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	37.1	23.4	39.5	60.5	1,238
Private	43.1	21.5	35.5	64.6	301
Total	38.3	23.0	38.7	61.3	1,539

3.2.a: Numeracy among children (male) in Niger

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	1.7	4.1	94.3	5.8	175
6 to 11	17.2	17.7	65.1	34.9	663
12 to 14	52.8	16.5	30.7	69.3	227
15 to 16	65.9	11.1	23.0	77	151
Residence					
Urban	48.2	19.5	32.2	67.7	164
Rural	24.5	13.9	61.6	38.4	1,053
Region					
Total	27.7	14.7	57.6	42.4	1,217

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	2.9	2.0	95.1	4.9	403
Pre-primary	3.3	16.9	79.7	20.2	64
Primary	30.4	25.0	44.6	55.4	579
Secondary and Higher	86.2	8.8	5.0	95	171
Total	27.7	14.7	57.6	42.4	1,217

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	2.5	1.7	95.7	4.2	241
Second	25.6	17.0	57.4	42.6	297
Middle	32.3	15.6	52.1	47.9	466
Fourth	45.0	24.1	30.9	69.1	160
Highest	62.0	24.2	13.7	86.2	52
Total	27.7	14.7	57.6	42.4	1,217

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	40.2	20.1	39.7	60.3	676
Private	38.3	25.1	36.6	63.4	139
Total	39.9	20.9	39.1	60.8	815

3.2.b: Numeracy among children (female) in Niger

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
UBE Age					
5	0.8	3.1	96.1	3.9	193
6 to 11	18.3	19.6	62.1	37.9	609
12 to 14	46.0	23.2	30.8	69.2	225
15 to 16	50.8	9.0	40.2	59.8	99
Residence					
Urban	33.0	24.9	42.0	57.9	155
Rural	22.2	15.3	62.5	37.5	971
Region					
Total	23.7	16.6	59.7	40.3	1,125

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Education					
No Schooling	0.9	0.9	98.2	1.8	402
Pre-primary	5.3	8.3	86.4	13.6	60
Primary	31.7	29.6	38.7	61.3	540
Secondary and Higher	71.8	15.0	13.2	86.8	123
Total	23.7	16.6	59.7	40.3	1,125

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Economic status quintile*					
Lowest	1.5	1.4	97.1	2.9	207
Second	15.4	15.2	69.4	30.6	252
Middle	27.4	22.1	50.5	49.5	447
Fourth	39.8	23.6	36.7	63.4	166
Highest	68.6	14.4	17.0	83	52
Total	23.7	16.6	59.7	40.3	1,125

	Could solve all	Could solve some	Could not solve any	Percent Numerate	Number of Children
Gov/Private					
Government	33.3	27.3	39.4	60.6	562
Private	47.1	18.3	34.5	65.4	162
Total	36.4	25.3	38.3	61.7	724

4.1: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - Primary School in Niger

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	84.6	81.8	82.8	107.7	104.5	105.6	0.97
Rural	60.1	59.4	59.8	84.5	86.6	85.5	1.02
Economic Status Quintile							
Lowest	8.1	7.2	7.7	13.2	15.3	14.6	1.16
Second	67.3	52.5	60.4	97.5	80.6	89.9	0.83
Middle	82.6	80.3	81.5	113.6	113	113.3	0.99
Fourth	81.7	89.8	86.1	108.5	118.4	113.9	1.09
Highest	76.7	91.3	83	90	121.7	103.8	1.35
North Central							
Benue	71.1	69.9	70.5	112.6	106.3	109.5	0.94
Federal Capital Territory	87.1	84.3	85.5	107.4	101.9	104.1	0.95
Kogi	85.9	82.6	84.4	113.9	110.2	112.2	0.97
Kwara	86.8	84.9	86	107.5	106	106.8	0.99
Nasarawa	72.1	73.5	72.8	110.1	102.3	106.1	0.93
Niger	63.5	62.5	62.9	87.5	89.3	88.3	1.02
Plateau	67.4	64.6	66.1	89.4	94.3	91.9	1.05
Total							
Total	63.5	62.5	62.9	87.5	89.3	88.3	1.02

4.2: Net Attendance ratio and Gross Attendance ratio by Background Characteristics - JSS in Niger

	NAR Male	NAR Female	NAR Total	GAR Male	GAR Female	GAR Total	GPI
Residence							
Urban	55.6	41.4	49.2	83.3	65.5	76.9	0.79
Rural	26	29.4	27.8	55.2	43.1	49.1	0.78
Economic Status Quintile							
Lowest	2.3	2.8	2.5	4.7	5.6	5.1	1.19
Second	35.6	19.3	27.6	59.3	28.1	44.8	0.47
Middle	34.1	39.5	36.8	68.2	62.8	65.5	0.92
Fourth	40	51.4	56.5	93.3	65.7	78.5	0.7
Highest	72.7	50	56.5	118.2	75	95.7	0.63
North Central							
Benue	33.8	27.8	31.1	65.9	58.9	62.7	0.89
Federal Capital Territory	56.3	57.1	56.7	87.5	95.7	91	1.09
Kogi	50.7	50.5	50.9	80.1	81.9	81	1.02
Kwara	52.5	49.6	51	81.9	82.2	81.8	1
Nasarawa	43.7	35	40.2	74.8	75	74.9	1
Niger	30.7	31	30.8	60.1	46	53.1	0.77
Plateau	40.1	31	35.4	70.9	60.9	65.4	0.86
Total							
Total	30.7	31	30.8	60.1	46	53.1	0.77

4.3.a: Over-age, Under-age, and On-time Pupils (males) in Niger

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	30.8	41.6	27.6	101
Primary 2	Primary 2	30.3	46.9	22.8	124
Primary 3	Primary 3	40.1	29.1	30.8	105
Primary 4	Primary 4	20.6	45.0	34.4	83
Primary 5	Primary 5	26.0	44.3	29.6	66
Primary 6	Primary 6	25.3	54.1	20.6	103
Total	Total	29.4	43.5	27.1	582

	Males	Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	28.2	57.4	14.4	42
JSS 2	JSS 2	43.7	43.5	12.8	58
JSS 3	JSS 3	13.7	62.1	24.1	37
Total	Total	30.9	52.8	16.4	137

4.3.b: Over-age, Under-age, and On-time Pupils (female) in Niger

	Primary Class	Over Age	On Time	Under Age	Number of children
Class					
Primary 1	Primary 1	24.6	39.5	35.9	91
Primary 2	Primary 2	29.2	42.9	27.9	104
Primary 3	Primary 3	28.6	42.1	29.3	108
Primary 4	Primary 4	31.4	50.5	18.1	102
Primary 5	Primary 5	45.2	36.6	18.2	65
Primary 6	Primary 6	41.1	40.6	18.3	68
Total	Total	32.2	42.5	25.3	539

	Females	Over Age	On Time	Under Age	Number of children
Class					
JSS 1	JSS 1	18.7	64.1	17.2	40
JSS 2	JSS 2	39.4	39.7	20.9	26
JSS 3	JSS 3	14.6	61.6	23.8	35
Total	Total	22.7	56.9	20.4	101

4.4: Age-specific schooling among children age 4-16 (all) in Niger

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
Age								
4	71.2	0	20.3	8.5	0	0	0	55
5	62.9	0.4	17.3	19.4	0	0	0	380
6	39.2	0.5	11.6	48.4	0	0	0.2	251
7	37.0	1.2	6.9	54.8	0	0	0	254
8	25.3	0.6	3.1	71.0	0	0	0	242
9	26.7	0.9	2.4	69.7	0.4	0	0	165
10	27.8	0.6	0.3	68.1	3.3	0	0	263
11	14.0	2.0	1.6	76.1	6.3	0	0	101
12	22.8	2.1	0.3	58.0	16.4	0.3	0	186
13	19.7	1.8	0	37.9	37.3	3.0	0.4	162
14	21.2	3.4	0	26.1	46.6	2.7	0	105
15	23.8	3.6	0	26.2	32.4	14.0	0	157
16	19.9	8.1	0	7.6	35.9	28.5	0	96
Sex								
Male	31.9	2.0	5.5	46.8	11.0	2.8	0.1	1,244
Female	35.8	1.0	6.0	46.4	8.9	1.9	0	1,173
Residence								
Urban	13.7	1.0	8.5	57.2	14.9	4.7	0	332
Rural	37.0	1.6	5.3	44.9	9.2	2.0	0.1	2,085
Economic Status Quintile*								
Lowest	88.5	1.7	0.9	7.8	0.9	0	0.1	453
Second	34.5	2.9	4.7	46.7	9.0	2.1	0.1	572
Middle	19.0	0.7	6.1	59.8	11.9	2.4	0	942
Fourth	10.5	0.9	9.7	60.4	14.9	3.6	0	340
Highest	3.2	2.4	14.3	50.0	20.3	9.7	0	111
North Central								
Benue	16.0	4.8	9.8	53.8	12.0	3.3	0.3	2,029
Federal Capital Territory	4.1	0.6	15.1	57.6	16.3	6.1	0.1	747
Kogi	5.9	2.4	13.8	53.3	16.4	7.9	0.2	1,993
Kwara	3.5	0.3	13.7	55.2	17.3	9.9	0.0	1,399
Nasarawa	12.9	2.8	12.6	52.0	14.0	5.5	0.1	1,172
Niger	33.8	1.5	5.7	46.6	10.0	2.4	0.0	2,418
Plateau	24.6	3.3	10.8	43.6	11.8	5.4	0.4	1,970
Total								
Total	33.8	1.5	5.7	46.6	10.0	2.4	0.0	2,418

4.4.a: Age-specific schooling among children age 4-16 (male) in Niger

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Missing	Number of children
Age								
4	80.4	0	16.7	2.8	0	0	0	18
5	60.9	0	19.8	19.3	0	0	0	181
6	36.3	1.1	11.3	50.9	0	0	0.4	121
7	35.6	2.0	5.2	57.2	0	0	0	135
8	26.4	1.2	3.7	68.6	0	0	0	116
9	28.5	0	3.8	67.1	0.6	0	0	92
10	28.1	1.0	0	68.9	1.9	0	0	144
11	13.6	1.1	0	75.0	10.3	0	0	56
12	23.4	2.3	0.6	58.0	15.7	0	0	104
13	17.8	2.6	0	39.0	35.9	3.8	0.8	76
14	20.6	3.9	0	20.3	54.0	1.2	0	48
15	17.1	5.4	0	23.7	37.8	16.1	0	91
16	18.9	9.3	0	6.0	38.3	27.4	0	61
Residence								
Urban	9.2	1.1	9.4	57.1	17.8	5.4	0	171
Rural	35.5	2.1	4.8	45.2	9.9	2.4	0.1	1,073
Economic Status Quintile*								
Lowest	88.8	2.3	0.3	7.5	0.9	0	0.3	243
Second	29.0	3.6	2.9	50.4	11.4	2.5	0.2	308
Middle	15.1	1.0	6.4	62.0	12.4	3.2	0	473
Fourth	11.6	0.9	11.1	53.9	16.9	5.6	0	165
Highest	1.0	2.2	18.2	49.4	23.6	5.5	0	55
Total	31.9	2.0	5.5	46.8	11.0	2.8	0.1	1,244

4.4.b: Age-specific schooling among children age 4-16 (female) in Niger

	Never attended	Dropped out	Pre-primary	Primary	Jr. Secondary	Sr. Secondary	Number of children
Age							
4	66.8	0	22.0	11.3	0	0	37
5	64.8	0.8	15.0	19.5	0	0	199
6	42.0	0	11.9	46.1	0	0	130
7	38.6	0.3	8.9	52.1	0	0	118
8	24.2	0	2.6	73.2	0	0	126
9	24.3	2.1	0.6	73.0	0	0	72
10	27.4	0	0.6	67.0	4.9	0	119
11	14.4	3.1	3.6	77.5	1.4	0	45
12	22.0	1.9	0	58.1	17.2	0.7	83
13	21.3	1.1	0	36.9	38.4	2.2	86
14	21.8	2.9	0	31.0	40.4	4.0	57
15	33.0	1.2	0	29.8	25.1	11.0	66
16	21.7	6.1	0	10.2	31.8	30.3	35
Residence							
Urban	18.4	0.9	7.5	57.3	11.9	4.0	161
Rural	38.5	1.0	5.7	44.7	8.4	1.6	1,012
Economic Status Quintile*							
Lowest	88.1	1.1	1.7	8.3	0.9	0	210
Second	40.9	2.0	6.8	42.5	6.2	1.5	264
Middle	22.8	0.3	5.9	57.7	11.5	1.7	468
Fourth	9.4	0.9	8.4	66.7	13.0	1.7	175
Highest	5.4	2.6	10.4	50.6	17.0	13.9	56
Total	35.8	1.0	6.0	46.4	8.9	1.9	1,173

4.5: Distribution of Primary Pupils by School Type in Niger

	Government	Private	Number of children
Sex			
Male	92.5	7.5	582
Female	87.6	12.4	541
Residence			
Urban	80.0	20.0	190
Rural	92.2	7.8	932
North Central			
Benue	53.8	46.2	1,427
Federal Capital Territory	71.4	28.2	427
Kogi	85.9	14.0	1,055
Kwara	69.0	31.0	772
Nasarawa	76.7	23.3	587
Niger	90.1	9.9	1,122
Plateau	74.1	25.7	858
Total			
Total	90.1	9.9	1,122

4.6: Distribution of JSS Students by School Type in Niger

	Government	Private	Don't Know/missing	Number of children
Sex				
Male	95.6	3.8	0.6	137
Female	97.0	3.0	0	104
Residence				
Urban	83.1	15.3	1.6	50
Rural	99.6	0.4	0	191
North Central				
Benue	44.1	55.9	-	341
Federal Capital Territory	91.9	7.8	0.3	122
Kogi	92.8	6.8	0.5	328
Kwara	86.1	13.9	-	242
Nasarawa	84.3	15.7	-	164
Niger	96.2	3.5	0.3	241
Plateau	40.9	59.1	-	233
Total				
Total	96.2	3.5	0.3	241

5.1.a: Walking time (in minutes) to the nearest government primary school in Niger

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	90.2	7.5	0.4	0.5	1.1	0.2	325	10.5
Rural	66.6	13.7	4.6	4.9	10.2	0.2	2,038	23.4
Region								
Total	69.8	12.8	4.0	4.3	8.9	0.2	2,363	21.7

5.1.b: Walking time (in minutes) to the nearest government JSS in Niger

	0-15	16-30	31-45	46-60	Over 60 minutes	Don't Know/missing	Num children	Mean walking time
Residence								
Urban	17.4	32.0	10.7	13.8	23.2	2.9	50	45.2
Rural	39.4	30.3	9.1	7.3	13.8	0	191	34.4
Region								
Total	34.9	30.7	9.5	8.7	15.8	0.6	241	36.6

5.1.c: Walking time (in minutes) to the nearest school in Niger

	Num children	Mean walking time
Residence		
Urban	439	34.6
Rural	1,886	57.2
Total	2,325	52.9

6.1: Age at first primary school attendance in Niger

	Less than 6	6	7 or Older	Don't Know	Mean Age	Number of children
Sex						
Male	25.4	46.7	27.9	0.0	6.2	785
Female	25.1	45.1	29.7	0.0	6.3	681
Residence						
Urban	25.5	52.5	22.0	0.0	6.0	262
Rural	25.2	44.6	30.2	0.0	6.3	1,204
Economic Status Quintile*						
Lowest	21.9	39.4	38.7	0.0	6.8	46
Second	22.2	44.4	33.4	0.0	6.4	347
Middle	27.2	41.6	31.1	0.0	6.2	702
Fourth	21.9	56.8	21.3	0.0	6.1	278
Highest	33.3	55.8	10.9	0.0	5.7	93
North Central						
Benue	13.5	52.2	34.3	0.0	6.7	1,454
Federal Capital Territory	28.3	54.8	16.9	0.0	5.9	592
Kogi	23.4	66.4	10.2	0.0	5.9	1,590
Kwara	12.8	74.1	13.1	0.0	6.1	1,162
Nasarawa	22.5	66.7	10.7	0.0	5.9	842
Niger	25.3	46.0	28.8	0.0	6.2	1,466
Plateau	26.5	45.4	28.1	0.0	6.3	1,248
Total						
Total	25.3	46.0	28.8	0.0	6.2	1,466

6.2: Factors in over-age first-time school attendance in Niger

	Too Expensive	Too Far	Labor Needed	Too Young	Priority Gender	Other Child	Safety Concerns	Other Factors	Number of children
Sex									
Male	34.6	0.4	3.2	9.4	0.0	0.0	1.4	1.7	124
Female	36.6	1.8	3.8	13.2	0.5	0.0	1.2	1.5	108
Residence									
Urban	48.4	2.1	4.8	0.0	0.0	0.0	4.0	4.8	24
Rural	34.0	0.9	3.3	12.4	0.3	0.0	1.0	1.2	207
Economic Status Quintile*									
Lowest	0.0	11.6	5.8	26.4	5.8	0.0	0.0	0.0	10
Second	31.8	1.2	7.4	20.1	0.0	0.0	0.6	1.5	66
Middle	37.0	0.0	2.1	7.5	0.0	0.0	1.1	1.2	125
Fourth	51.6	0.0	0.0	1.9	0.0	0.0	1.3	2.1	28
Highest	21.8	19.6	0.0	0.0	0.0	0.0	36.7	21.8	3
Total	35.5	1.0	3.5	11.1	0.2	0.0	1.3	1.6	232

6.3: Factors in children having never attended school in Niger

	Monetary Cost	Labor Needed	No Interest	Too Young	Very Sick	Disabled	Travel Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Other Factors	Number of children
Age													
6 to 7	29.7	14.7	0.4	17.6	0.5	0.0	0.6	34.4	4.2	0.0	0.6	17.5	192
8 to 11	19.8	24.0	2.5	1.4	0.0	0.5	1.2	44.7	1.6	0.0	1.6	23.0	192
12 to 16	22.5	25.2	5.7	0.6	0.0	0.4	1.5	36.9	1.4	0.0	0.0	24.1	153
Sex													
Male	21.6	21.2	3.3	5.3	0.4	0.5	1.1	42.6	2.2	0.0	0.0	22.0	272
Female	26.7	20.8	2.0	8.7	0.0	0.2	1.0	35.0	2.7	0.0	1.6	20.8	266
Residence													
Urban	54.7	7.5	0.0	33.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	17
Rural	23.1	21.5	2.7	6.1	0.2	0.3	1.1	40.1	2.5	0.0	0.8	21.8	521
Economic Status Quintile*													
Lowest	9.3	20.7	1.9	1.3	0.3	0.0	0.9	64.6	2.5	0.0	0.4	26.8	317
Second	44.4	24.4	3.2	11.3	0.0	1.4	2.2	3.4	4.3	0.0	2.4	13.6	123
Middle	42.5	20.1	4.8	22.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.8	87
Fourth	76.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.5	11
Highest	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
North Central													
Benue	70.0	5.6	1.9	17.1	0.6	2.8	0.0	6.0	0.0	0.0	0.0	5.7	163
Plateau	42.7	16.6	4.3	4.7	0.0	0.7	0.7	48.0	3.9	0.0	0.3	6.5	274
Federal Capital Territory	64.7	6.3	7.9	9.2	4.4	2.8	0.0	5.0	0.0	0.0	0.0	8.1	14
Kogi	37.4	14.9	8.7	9.9	6.2	0.0	0.0	8.8	7.7	0.0	9.0	8.2	42
Kwara	23.5	0.0	17.8	10.7	0.0	5.5	0.0	2.0	3.6	0.0	2.8	58.2	22
Nasarawa	48.5	6.1	3.6	4.8	0.5	1.5	25.7	1.2	27.9	0.0	0.0	22.8	96
Niger	24.1	21.0	2.6	7.0	0.2	0.3	1.0	38.8	2.5	0.0	0.8	21.4	538
Total													
Total	24.1	21.0	2.6	7.0	0.2	0.3	1.0	38.8	2.5	0.0	0.8	21.4	538

6.4: Distribution of reported dropouts by class completed at time of dopout and mean age at dropout in Niger

	Did not complete level 1	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Number of dropouts	Mean age at dropout	Dropout Rate
Sex													
Male	3.2	18.8	17.1	0.0	0.0	2.9	31.9	13.9	12.2	0.0	20	4.3	57.5
Female	14.2	21.8	8.5	4.9	0.0	3.6	27.3	19.8	0.0	0.0	11	6.4	42.5
Residence													
Urban	0.0	0.0	0.0	0.0	0.0	0.0	62.0	38.0	0.0	0.0	3	4.1	12.5
Rural	7.8	21.8	15.3	1.9	0.0	3.5	27.3	13.9	8.5	0.0	29	5.1	87.5
Region													
Total	7.1	19.9	14.0	1.8	0.0	3.2	30.2	16.0	7.8	0.0	32	5.0	100.0

6.5: Factors in school pupil dropouts in Niger

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
Sex																	
Male	44.5	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.7	13.4	0.0	0.0	8.2	0.0	100.0	15	5.9
Female	24.7	10.6	0.0	0.0	0.0	0.0	0.0	12.2	12.2	12.2	0.0	0.0	4.9	0.0	100.0	9	7.1
Residence																	
Urban	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	2	10.9
Rural	39.7	4.3	0.0	0.0	0.0	0.0	0.0	9.4	9.4	13.9	0.0	0.0	0.0	0.0	100.0	23	6.0
Economic Status Quintile*																	
Lowest	24.8	12.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.7	0.0	0.0	0.0	0.0	100.0	8	6.8
Second	43.7	0.0	0.0	0.0	0.0	0.0	0.0	21.7	21.7	21.7	0.0	0.0	0.0	0.0	100.0	10	5.7
Middle	45.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4	4.2
Fourth	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	1	11.0
Highest	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	2	10.9
Total	37.0	4.0	0.0	0.0	0.0	0.0	0.0	8.8	8.8	12.9	0.0	0.0	6.9	0.0	100.0	24	6.4

	Monetary Cost	Labor Needed	No Interest	Failed Exams	Had Enough Schooling	Very Sick	Disabled	Travel to School Unsafe	School Too Far	Poor School Quality	No Good Jobs for Graduates	School not Important	Unlikely/Unable to Join JSS	Engaged, Married, Pregnancy	Other Factors	Number of dropouts	Mean age at dropout
School Type																	
Government	32.6	4.4	0.0	0.0	0.0	0.0	0.0	9.7	9.7	14.2	0.0	0.0	5.6	0.0	100.0	22	6.0
Private	80.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	100.0	2	10.4
Total	37.0	4.0	0.0	0.0	0.0	0.0	0.0	8.8	8.8	12.9	0.0	0.0	6.9	0.0	100.0	24	6.4

6.6: Reasons for choice of primary school in Niger

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	74.7	14.7	5.9	2.8	1.0	0.9	582
Female	74.8	15.3	5.1	3.3	0.7	0.8	541
Age							
5	83.4	12.7	3.9	0	0	0	74
6 to 7	77.8	12.9	3.4	4.6	0.5	0.8	261
8 to 11	70.7	16.6	7.0	3.0	1.4	1.3	543
12 to 16	78.0	14.2	5.0	2.3	0.2	0.2	246
Residence							
Urban	43.1	35.5	9.7	5.3	4.4	2.0	190
Rural	81.2	10.8	4.7	2.5	0.1	0.6	932
Economic Status Quintile*							
Lowest	81.1	8.5	1.7	7.3	0	1.4	36
Second	85.1	13.0	1.0	0.4	0.4	0	267
Middle	77.9	9.9	6.1	4.7	1.2	0.2	560
Fourth	63.6	22.6	11.0	1.6	0	1.3	204
Highest	30.4	52.3	3.4	0.9	3.1	9.9	55
North Central							
Federal Capital Territory	36.1	44.5	18.0	0.8	-	0.5	427
Kogi	42.1	43.8	10.1	3.4	0.6	-	1,055
Kwara	29.8	53.2	13.5	1.6	-	2.0	772
Nasarawa	37.2	32.0	28.8	1.4	0.3	0.3	587
Niger	74.8	15.0	5.5	3.0	0.9	0.9	1,122
Plateau	65.3	26.5	6.0	-	0.7	1.4	858
Benue	42.4	44.9	11.8	0.2	-	0.7	1,427
Total							
Total	74.8	15.0	5.5	3.0	0.9	0.9	1,122

6.7: Reasons for choice of JSS in Niger

	Closest with space available	Better School	Less Expensive	Religion	Safer School	Other	Number of children
Sex							
Male	75.6	16.5	5.9	0	0.8	1.1	137
Female	67.4	16.9	5.0	9.0	1.0	0.7	104
Residence							
Urban	37.7	36.1	19.9	0	3.6	2.6	50
Rural	80.9	11.7	1.8	4.9	0.2	0.4	191
Economic Status Quintile*							
Lowest	30.5	69.5	0	0	0	0	4
Second	93.7	6.3	0	0	0	0	52
Middle	71.7	14.4	5.7	7.9	0.4	0	112
Fourth	71.0	13.9	11.4	1.2	0	2.6	51
Highest	33.9	49.0	5.4	0	8.0	3.7	22
North Central							
Kwara	25.2	57.4	10.8	1.4	0.4	4.7	242
Benue	17.3	65.8	13.9	-	-	2.9	244
Federal Capital Territory	46.1	39.2	9.3	1.0	-	3.9	122
Kogi	42.6	43.5	11.5	2.4	-	-	328
Nasarawa	28.6	44.6	23.4	2.2	0.3	0.8	164
Niger	72.0	16.7	5.5	3.9	0.9	0.9	241
Plateau	37.0	56.8	5.2	-	-	1.0	233
Total							
Total	72.0	16.7	5.5	3.9	0.9	0.9	241

7.1: Items cited as household expenditures on primary schooling for school pupils in Niger*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Number of Children
Sex													
Male	26.8	26.1	95.0	31.9	0.1	99.1	99.2	7.1	79.7	9.7	0.6	99.6	602
Female	31.6	29.6	93.7	34.3	0.0	98.6	99.0	8.9	74.3	17.5	2.4	99.2	498
Residence													
Urban	37.0	44.4	89.7	42.1	0.0	98.7	98.7	18.2	77.1	23.2	2.0	98.7	250
Rural	27.4	24.3	95.4	31.2	0.1	98.9	99.2	5.8	77.3	11.2	1.3	99.6	850
School type													
Government	15.6	21.3	96.2	29.8	0.0	98.8	99.0	5.3	77.1	9.2	1.0	99.4	881
Private	93.1	58.5	85.7	48.4	0.4	99.2	99.7	20.5	77.8	32.5	3.2	99.7	219
Economic status quintile													
Lowest	32.0	12.0	75.9	8.1	1.1	83.4	94.1	2.9	60.0	1.9	1.5	94.1	49
Second	26.0	22.3	94.0	37.6	0.1	99.6	99.8	4.8	74.5	5.8	0.4	99.8	287
Middle	23.9	24.0	97.3	27.1	0.0	99.3	99.0	4.8	78.8	9.7	1.2	99.7	475
Fourth	34.3	39.1	91.9	44.7	0.0	99.4	99.4	17.9	86.3	26.8	1.9	99.4	199
Highest	73.9	59.1	88.0	43.8	0.0	99.0	99.0	21.4	52.9	42.5	6.2	99.0	90
North Central													
Benue	68.3	27.8	84.1	61.4	0.0	93.7	98.6	1.5	9.9	11.0	3.5	98.9	782
Federal Capital Territory	67.2	51.8	98.1	77.7	0.3	92.1	99.8	11.7	29.1	28.7	5.8	99.8	1,179
Kogi	57.2	49.6	90.2	71.1	0.0	92.2	99.6	5.7	89.3	18.3	6.9	99.6	1,312
Kwara	64.3	55.6	93.9	68.2	0.0	83.9	100.0	6.0	93.5	38.1	3.1	100.0	1,346
Nasarawa	39.7	17.8	89.5	35.1	0.3	98.4	99.6	7.9	38.5	8.8	9.8	99.8	1,143
Niger	29.0	27.7	94.4	33.0	0.1	98.9	99.1	7.9	77.2	13.2	1.4	99.4	1,100
Plateau	36.7	43.8	88.6	33.6	0.0	87.1	89.0	1.8	6.7	6.1	0.0	94.2	935
Total													
Total	29.0	27.7	94.4	33.0	0.1	98.9	99.1	7.9	77.2	13.2	1.4	99.4	1,100

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.2: Per-pupil household expenditure on primary schooling for pupils in Niger

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	4251.0	602
Female	5693.3	498
Residence		
Urban	8560.7	250
Rural	4295.4	850
School type		
Government	3540.0	881
Private	13271.4	219
Economic status quintile		
Lowest	1971.1	49
Second	3331.7	287
Middle	4146.6	475
Fourth	8251.5	199
Highest	21128.6	90
North Central		
Benue	1622.9	782
Federal Capital Territory	65651.2	1,179
Kogi	3086.6	1,312
Kwara	5947.9	1,346
Nasarawa	3795.5	1,143
Niger	4918.5	1,100
Plateau	1483.8	935
Total		
Total	4918.5	1,100

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	14345.1	4,069
Female	17153.9	3,728
Residence		
Urban	40210.8	2,887
Rural	1916.9	4,910
Region		
North Central	15697.4	7,797
School type		
Government	1608.3	5,002
Private	36534.2	2,795
Economic status quintile		
Lowest	359.6	962
Second	897.5	1,813
Middle	1629.6	2,018
Fourth	4676.8	1,530
Highest	65548.9	1,474
Total	15697.4	7,797

7.3: Mean per-pupil household expenditures on primary schooling in Niger

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	1954.0	163.6	534.1	146.9	0.0	1595.3	2093.6	231.0	138.3	3672.5	3116.4	602
Female	1908.5	190.1	647.0	173.2	0	1737.9	2445.0	176.5	95.8	3143.8	1702.5	498
Residence												
Urban	6424.3	233.7	708.6	226.2	0	2031.8	3499.7	179.9	419.4	3324.0	1985.4	250
Rural	1014.8	165.4	563.2	146.3	0.0	1585.3	1999.6	217.0	58.9	3363.2	2024.8	850
School type												
Government	405.3	126.4	453.4	120.0	0	1542.9	1731.8	72.7	58.0	2783.0	1175.7	881
Private	9253.4	527.2	1384.7	372.5	0.0	2239.7	4762.7	359.9	414.4	4180.7	3335.9	219
Economic status quintile												
Lowest	1050.4	33.6	325.8	54.3	0.0	1044.4	1151.5	300.0	332.5	600.0	300.0	49
Second	899.5	114.5	480.9	178.7	0	1589.9	1801.2	190.1	28.1	2216.9	900.0	287
Middle	813.4	186.8	535.9	123.6	0	1560.7	1899.5	332.9	62.0	2677.8	694.9	475
Fourth	1842.8	263.3	862.7	245.1	0	1824.1	2844.3	61.5	153.8	2813.1	1766.8	199
Highest	19133.0	69.0	867.4	181.0	0	2820.2	6585.2	350.2	1260.1	7511.8	5615.2	90
North Central												
Benue	3141.1	82.8	502.4	235.9	0	1393.8	1234.2	18561.3	4136.3	1803.9	542.4	782
Federal Capital Territory	2661.7	43.7	1383.2	364.0	5000.0	2949.9	4414.5	3456.3	495.3	17391.7	3282.3	1,179
Kogi	2208.7	171.1	424.4	290.3	0.0	1621.4	2561.9	802.7	69.3	1274.2	807.9	1,312
Kwara	5211.9	69.7	755.1	351.3	0	1514.8	3397.1	1950.9	209.7	4247.5	2938.6	1,346
Nasarawa	4934.8	87.6	519.8	60.4	1526.1	1620.8	1911.4	1097.8	411.4	6620.4	624.1	1,143
Niger	1933.4	175.7	585.8	159.0	0.0	1660.1	2253.4	202.8	119.7	3351.8	2015.6	1,100
Plateau	4767.8	109.7	311.2	20.4	0	1219.1	1357.3	3532.8	136.2	1216.2	0	935
Total												
Total	1933.4	175.7	585.8	159.0	0.0	1660.1	2253.4	202.8	119.7	3351.8	2015.6	1,100

7.4: Household expenditures on JSS for school students in Niger*

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	One or More Types of Expenditures	Number of Children
Sex													
Male	38.5	32.4	97.9	37.8	1.5	99.2	100.0	28.4	79.0	18.0	1.8	100.0	145
Female	47.2	46.4	99.3	41.8	0.8	100.0	100.0	35.8	83.8	23.2	4.6	100.0	98
Residence													
Urban	49.8	52.1	98.9	48.4	2.1	100.0	100.0	53.8	84.8	27.8	4.8	100.0	75
Rural	40.1	34.5	98.4	37.1	1.0	99.4	100.0	25.8	80.0	18.2	2.5	100.0	168
School type													
Government	37.2	34.9	99.1	38.6	1.0	99.5	100.0	30.2	81.4	17.8	2.9	100.0	212
Private	100.0	76.1	91.7	49.4	4.3	100.0	100.0	46.3	76.3	49.4	3.2	100.0	31
Economic status quintile													
Lowest	69.9	26.6	83.1	9.7	9.7	100.0	100.0	50.7	33.8	11.7	0.0	100.0	6
Second	37.0	45.9	100.0	46.9	0.0	100.0	100.0	35.0	80.3	12.0	1.4	100.0	47
Middle	36.0	29.4	98.1	28.2	1.4	99.0	100.0	26.3	83.9	14.1	2.8	100.0	99
Fourth	42.1	37.4	100.0	52.7	0.0	100.0	100.0	29.7	83.8	31.5	1.7	100.0	52
Highest	80.4	68.2	95.9	54.1	4.7	100.0	100.0	50.8	69.3	46.0	10.8	100.0	39
North Central													
Kwara	58.8	52.9	94.8	73.2	1.0	88.9	100.0	24.4	92.3	44.2	8.0	100.0	399
Benue	94.8	38.8	83.7	68.1	4.6	98.9	100.0	7.1	22.2	19.9	6.3	100.0	191
Federal Capital Territory	85.8	68.3	96.8	80.8	7.8	84.3	99.3	22.4	40.4	33.7	12.3	99.3	341
Kogi	81.8	66.9	92.7	85.7	1.8	93.3	100.0	8.3	89.1	34.6	6.9	100.0	410
Nasarawa	62.8	30.0	90.1	43.2	5.3	97.8	98.9	22.0	39.2	17.9	9.5	98.9	339
Niger	42.1	38.1	98.5	39.4	1.2	99.5	100.0	31.4	81.0	20.1	2.9	100.0	243
Plateau	98.5	89.4	98.3	90.9	4.6	94.0	99.5	2.3	13.2	14.5	0.3	100.0	244
Total													
Total	42.1	38.1	98.5	39.4	1.2	99.5	100.0	31.4	81.0	20.1	2.9	100.0	243

* Some expenditures were included in a "lump sum" payment and may not appear in item cost calculations

7.5: Per-student household expenditures on JSS for students in Niger

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	7856.5	145
Female	3856.1	98
Residence		
Urban	5096.4	75
Rural	7042.1	168
School type		
Government	5390.8	212
Private	33917.3	31
Economic status quintile		
Lowest	4741.8	6
Second	3033.2	47
Middle	7289.5	99
Fourth	6302.1	52
Highest	5402.8	39
North Central		
Kwara	9791.8	399
Benue	6844.0	191
Federal Capital Territory	83234.8	341
Kogi	5345.1	410
Nasarawa	7577.0	339
Niger	6670.5	243
Plateau	6187.4	244
Total		
Total	6670.5	243

For North Central

	Mean total expenditures (Nigerian Naira)	Number of primary school children
Sex		
Male	20994.7	1,147
Female	25769.6	1,020
Residence		
Urban	43646.8	1,013
Rural	4683.5	1,154
Region		
North Central	23258.9	2,167
School type		
Government	6882.8	1,496
Private	53683.7	671
Economic status quintile		
Lowest	2055.0	136
Second	2909.0	429
Middle	5176.9	553
Fourth	6010.5	496
Highest	67837.1	553
Total	23258.9	2,167

7.6: Mean per-pupil household expenditures on JSS in Niger

	School Levies	School development levy	PTA Fees	Exam Fees	Boarding Fees	Uniforms and Clothing	Books and Supplies	Transport	Food	Extra lessons	Other Fees	Number of Children
Sex												
Male	4070.3	260.3	1059.1	294.6	1430.8	2192.2	3964.3	333.6	214.4	4155.0	6481.3	145
Female	4001.2	319.0	1041.4	312.9	0.0	2323.2	4056.5	372.1	425.3	4095.8	6755.7	98
Residence												
Urban	13677.0	794.8	1500.4	451.8	2500.0	3120.8	6448.9	476.0	1088.5	5425.6	14626.5	75
Rural	1552.2	172.3	961.8	268.2	439.6	2029.3	3374.2	285.1	94.3	3569.1	2691.3	168
School type												
Government	1273.0	270.6	1045.7	293.5	825.9	2175.5	3732.4	339.2	192.9	3360.8	7183.9	212
Private	36474.4	729.0	1221.0	459.7	0	3159.4	7178.8	445.3	1694.3	7531.9	1000.0	31
Economic status quintile												
Lowest	6021.0	0.0	435.4	0.0	0.0	1512.2	2265.5	1333.3	300.0	0	0	6
Second	1155.3	260.7	1092.8	337.5	0.0	1996.6	3190.8	107.4	51.5	2162.2	4000.0	47
Middle	1293.6	166.3	904.5	185.2	1500.0	1974.3	3191.4	186.2	111.1	4160.5	2300.0	99
Fourth	1599.4	325.6	1182.5	479.1	0.0	2378.1	4262.3	363.9	192.0	3152.1	3000.0	52
Highest	30351.2	1331.6	1891.0	517.8	2500.0	4233.8	9851.9	1006.7	2621.7	6906.4	14626.5	39
North Central												
Kwara	10713.1	122.5	1616.6	846.6	0	2241.1	4966.6	1469.5	728.2	2770.5	4173.5	399
Benue	8739.4	253.7	825.7	510.4	0	2290.5	3658.1	11848.1	5708.0	2392.0	4712.6	191
Federal Capital Territory	7611.4	487.2	2911.8	1090.5	22181.1	4221.6	6570.0	1442.4	2376.9	12111.1	6205.6	341
Kogi	5318.1	331.8	878.5	634.6	70000.0	2304.0	4607.7	521.1	178.6	1208.0	1290.7	410
Nasarawa	11991.6	163.4	893.7	176.3	8356.0	2215.8	3912.7	1142.5	1410.0	6057.9	1138.4	339
Niger	4042.3	283.1	1052.1	301.9	825.9	2245.8	4002.0	351.4	303.2	4127.9	6658.0	243
Plateau	20511.1	553.9	543.5	756.5	15350.0	1996.1	3919.1	2604.5	310.2	1018.8	1800.0	244
Total												
Total	4042.3	283.1	1052.1	301.9	825.9	2245.8	4002.0	351.4	303.2	4127.9	6658.0	243

8.1: Time pupils spend at primary school in Niger

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	4.2	27.1	41.4	27.3	100.0	192	5.9
2	1.1	27.7	42.6	28.6	100.0	219	6.1
3	3.0	18.8	48.0	30.1	100.0	202	6.1
4	3.7	14.1	43.1	39.0	100.0	176	6.2
5	1.6	6.1	56.9	35.5	100.0	123	6.3
6	2.3	7.9	50.9	38.9	100.0	155	6.3
Sex							
Male	2.1	16.2	45.0	36.6	100.0	584	6.2
Female	3.3	20.1	48.0	28.7	100.0	483	6.0
Urbanicity							
Urban	2.5	21.7	49.8	26.0	100.0	246	6.1
Rural	2.7	17.3	45.7	34.2	100.0	821	6.1
School type							
Government	3.0	19.6	47.1	30.3	100.0	862	6.0
Private	1.3	10.5	43.0	45.2	100.0	205	6.5
Economic status							
Lowest	11.4	24.1	42.6	21.9	100.0	46	5.6
Second	1.5	21.9	40.5	36.1	100.0	269	6.1
Middle	1.8	13.0	48.1	37.2	100.0	467	6.3
Fourth	5.3	27.6	49.2	17.9	100.0	197	5.7
Highest	2.6	12.7	50.2	34.6	100.0	88	6.2
North Central							
Benue	1.6	8.7	39.1	50.5	100.0	779	6.5
Federal Capital Territory	1.0	2.6	19.2	77.2	100.0	1,180	7.2
Kogi	0.5	4.1	27.2	68.2	100.0	1,313	6.4
Kwara	1.5	1.9	22.6	74.0	100.0	1,345	7.0
Nasarawa	6.6	20.4	39.2	33.9	100.0	1,135	5.9
Niger	2.7	18.1	46.4	32.8	100.0	1,067	6.1
Plateau	17.3	53.4	21.7	7.6	100.0	927	5.2
Total							
Total	2.7	18.1	46.4	32.8	100.0	1,067	6.1

8.2: Time students spend at JSS in Niger

	Less than 5	5 Hours	6 Hours	More than 6	Total	Number of day pupils	Mean hours spent at school per day
Class							
1	0	4.2	53.6	42.1	100.0	87	6.5
2	1.6	0.8	48.5	49.1	100.0	74	6.5
3	0.9	0	38.0	61.1	100.0	68	6.9
Sex							
Male	1.0	2.5	44.6	51.8	100.0	138	6.6
Female	0.6	0.6	50.5	48.3	100.0	91	6.6
Urbanicity							
Urban	1.2	2.2	42.1	54.4	100.0	72	6.8
Rural	0.7	1.6	48.5	49.2	100.0	157	6.6
School type							
Government	0.9	1.9	49.2	48.0	100.0	198	6.6
Private	0	0	24.5	75.5	100.0	31	7.3
Economic status							
Lowest	0	0	52.7	47.3	100.0	2	6.4
Second	0	5.9	39.3	54.9	100.0	44	6.4
Middle	0.5	0	44.2	55.3	100.0	97	6.8
Fourth	2.8	2.1	69.4	25.7	100.0	50	6.3
Highest	0	0	28.5	71.5	100.0	36	7.1
North Central							
Kwara	1.5	2.5	8.5	87.4	100.0	397	7.6
Benue	1.3	2.0	13.4	83.3	100.0	178	7.3
Federal Capital Territory	1.1	-	3.3	95.6	100.0	324	7.6
Kogi	1.1	1.1	10.0	87.7	100.0	405	7.2
Nasarawa	3.4	4.3	8.8	83.5	100.0	312	7.1
Niger	0.8	1.7	47.2	50.3	100.0	229	6.6
Plateau	1.2	8.7	29.0	61.1	100.0	236	6.7
Total							
Total	0.8	1.7	47.2	50.3	100.0	229	6.6

8.3: Percentage of Primary pupils who do homework outside of the school in Niger

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	57.4	29.8	12.8	100.0	199	3.0
2	42.8	42.7	13.2	100.0	220	3.0
3	31.2	56.9	10.9	100.0	197	2.7
4	30.3	57.8	11.0	100.0	169	2.6
5	14.5	71.2	12.8	100.0	125	2.6
6	29.2	56.2	11.9	100.0	149	2.9
Sex						
Male	36.7	48.9	12.7	100.0	581	2.9
Female	34.6	53.4	11.4	100.0	478	2.7
Urbanicity						
Urban	28.5	58.3	11.5	100.0	236	2.6
Rural	37.1	49.6	12.2	100.0	823	2.8
School type						
Government	40.9	48.9	9.6	100.0	851	2.6
Private	11.0	61.0	24.0	100.0	208	3.4
Economic status						
Lowest	54.6	39.9	5.5	100.0	44	2.6
Second	41.4	44.4	14.0	100.0	283	3.0
Middle	38.2	48.4	12.3	100.0	451	2.9
Fourth	25.8	66.0	5.7	100.0	193	2.3
Highest	8.3	60.9	28.0	100.0	88	3.0
North Central						
Benue	47.5	46.9	3.9	100.0	775	2.0
Federal Capital Territory	29.6	23.6	44.3	100.0	1,173	4.3
Kogi	18.4	68.1	9.7	100.0	1,313	2.3
Kwara	22.9	50.4	20.7	100.0	1,345	2.5
Nasarawa	64.5	31.0	2.1	100.0	1,135	2.1
Niger	35.7	51.0	12.1	100.0	1,059	2.8
Plateau	53.2	41.8	4.3	100.0	920	1.9
Total						
Total	35.7	51.0	12.1	100.0	1,059	2.8

8.4: Percentage of JSS students who do homework outside of the school in Niger

	No homework	Up to 3	More than 4	Total	Number of day pupils	Mean days spent on homework per week
Class						
1	16.7	58.7	10.1	100.0	79	2.6
2	37.3	47.1	9.0	100.0	72	2.9
3	25.7	51.9	8.2	100.0	68	3.0
Sex						
Male	34.2	52.4	7.9	100.0	128	2.7
Female	18.6	52.0	10.5	100.0	91	2.9
Urbanicity						
Urban	30.5	57.5	7.1	100.0	68	2.7
Rural	26.3	50.9	9.6	100.0	151	2.8
School type						
Government	27.6	51.9	8.9	100.0	188	2.8
Private	22.1	56.3	11.3	100.0	31	3.0
Economic status						
Lowest	100.0	0	0	100.0	1	0
Second	54.8	36.0	5.9	100.0	47	2.8
Middle	20.1	55.1	12.7	100.0	89	2.9
Fourth	11.1	64.4	3.1	100.0	44	2.6
Highest	25.5	54.3	12.6	100.0	38	2.9
North Central						
Kwara	19.9	55.8	20.5	100.0	397	2.7
Benue	26.8	57.9	8.1	100.0	174	2.4
Federal Capital Territory	35.8	19.1	43.2	100.0	315	4.3
Kogi	9.6	75.6	8.7	100.0	404	2.6
Nasarawa	56.3	37.3	3.3	100.0	311	2.6
Niger	27.2	52.2	9.1	100.0	219	2.8
Plateau	18.1	59.0	17.1	100.0	235	2.6
Total						
Total	27.2	52.2	9.1	100.0	219	2.8

9.1: Perceived problems with primary school buildings and facilities, classroom overcrowding, and pupil safety in Niger

	Physical condition of the classroom: Big	Physical condition of the classroom: Small	Physical condition of the classroom: No	Classroom overcrowding: Big	Classroom overcrowding: Small	Classroom overcrowding: No	Classroom overcrowding: DK	Pupil safety: Big	Pupil safety: Small	Pupil safety: No	Number of pupils
Residence											
Urban	33.1	26.7	40.2	33.3	29.2	37.3	0.2	12.4	35.0	52.6	280
Rural	47.7	26.7	25.6	44.6	27.8	27.6	0	17.7	40.9	41.4	1,267
School Type											
Government	47.8	27.7	24.6	45.6	29.1	25.2	0.0	17.7	42.5	39.8	1,401
Private	19.1	17.5	63.5	13.3	18.1	68.6	0	7.5	14.5	78.0	146
Economic status quintile*											
Lowest	51.1	18.5	30.4	46.8	19.2	33.9	0	36.3	16.6	47.1	44
Second	51.0	33.3	15.7	52.1	31.1	16.8	0	23.9	39.7	36.4	356
Middle	44.8	28.4	26.8	40.5	30.5	29.0	0	13.7	44.1	42.1	748
Fourth	48.4	20.7	30.9	45.0	25.8	29.2	0	16.0	43.0	41.0	297
Highest	13.9	12.2	73.8	15.1	10.5	73.9	0.6	7.2	9.8	83.0	102
North Central											
Benue	9.3	18.2	72.5	9.3	16.7	74.0	0.1	0.6	6.8	92.6	1,565
Federal Capital Territory	0.6	6.5	92.9	3.1	8.8	88.0	0.1	0.1	0.8	99.1	662
Kogi	9.1	27.3	63.6	10.5	26.6	62.7	0.2	6.1	13.0	80.9	1,799
Kwara	4.8	17.0	78.2	11.8	18.4	69.9	-	4.4	14.5	81.1	1,331
Nasarawa	12.5	34.4	53.1	13.5	32.1	54.5	-	6.5	24.1	69.4	929
Niger	45.1	26.7	28.2	42.6	28.1	29.3	0.0	16.7	39.9	43.4	1,547
Plateau	24.7	46.2	29.1	22.9	48.0	29.1	-	17.0	41.1	41.8	1,398
Total											
Total	45.1	26.7	28.2	42.6	28.1	29.3	0.0	16.7	39.9	43.4	1,547

9.2: Perceived problems with primary school head teacher and teacher performance in Niger

	Head Teacher performance: Big	Head Teacher performance: Small	Head Teacher performance: No	Teacher performance: Big	Teacher performance: Small	Teacher performance: No	Teacher performance: DK	Number of pupils
Residence								
Urban	14.3	37.1	48.6	13.1	36.6	50.2	0.2	280
Rural	26.1	38.4	35.5	25.5	39.1	35.3	0.1	1,267
School Type								
Government	25.7	40.4	33.9	24.8	41.1	34.0	0.1	1,401
Private	6.9	16.5	76.6	8.0	15.9	76.1	0	146
Economic status quintile*								
Lowest	49.4	18.6	32.1	52.1	18.1	29.8	0	44
Second	39.6	34.1	26.4	39.2	35.9	24.9	0	356
Middle	18.7	42.7	38.6	17.2	43.8	38.8	0.2	748
Fourth	20.3	42.3	37.3	20.6	40.7	38.5	0.2	297
Highest	7.8	15.3	76.9	7.1	13.6	79.3	0	102
North Central								
Benue	3.9	10.8	85.3	4.7	11.7	83.5	0.0	1,565
Federal Capital Territory	1.2	1.7	97.1	0.9	1.0	98.1	-	663
Kogi	10.2	22.4	67.4	8.5	26.7	64.8	0.0	1,799
Kwara	1.8	18.2	79.9	2.2	20.0	77.7	-	1,331
Nasarawa	6.3	25.3	68.4	15.1	23.3	61.5	0.1	929
Niger	24.0	38.1	37.9	23.2	38.7	38.0	0.1	1,547
Plateau	25.7	42.8	31.5	22.4	45.6	32.0	-	1,398
Total								
Total	24.0	38.1	37.9	23.2	38.7	38.0	0.1	1,547

10.1: Absenteeism among primary school day pupils in the month of school preceding interview in Niger

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Age					
5	79.6	20.4	0	74	4.9
6 to 11	87.6	12.3	0.1	802	3.1
12 to 14	90.5	9.5	0	194	5.3
15 to 16	90.8	9.2	0	48	5.6
Sex					
Male	87.4	12.6	0	578	3.4
Female	88.0	11.8	0.1	539	4.0
School type					
Government	87.8	12.1	0.1	1,008	3.6
Private	86.7	13.3	0	110	3.7
Residence					
Urban	91.9	8.1	0	190	3.0
Rural	86.8	13.1	0.1	928	3.7
Economic Status Quintile*					
Lowest	72.4	25.4	2.2	33	9.4
Second	85.1	14.9	0	266	3.5
Middle	88.0	12.0	0	559	3.2
Fourth	92.0	8.0	0	204	3.0
Highest	90.3	9.7	0	55	3.2
North Central					
Benue	84.5	15.4	0.1	1,080	5.7
Federal Capital Territory	74.1	25.9	-	424	3.7
Kogi	85.1	14.9	-	1,026	5.7
Kwara	78.8	21.2	-	769	3.3
Nasarawa	92.0	8.0	-	554	4.6
Niger	87.7	12.2	0.1	1,118	3.6
Plateau	91.0	9.0	-	641	4.1
Total					
Total	87.7	12.2	0.1	1,118	3.6

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	84.8	15.2	0.0	4,345	4.3
Private	87.2	12.8	0	1,612	4.4
Total	85.4	14.5	0.0	5,957	4.4

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	85.4	14.6	0	3,072	4.3
Female	85.5	14.5	0.1	2,889	4.4
Residence					
Urban	84.5	15.5	0	1,725	3.5
Rural	85.8	14.2	0.0	4,236	4.7
Total	85.4	14.6	0.0	5,961	4.4

10.2: Reasons for absenteeism among primary school day pupils in the month preceding interview in Niger

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	2.8	0.0	1.6	18.2	32.2	2.7	31.8	2.9	9.9	73
Female	5.8	0.0	0.0	25.6	22.4	2.5	32.6	0.9	9.5	64
School type										
Government	2.3	0.0	1.0	22.7	30.2	2.9	34.9	2.2	4.7	122
Private	19.9	0.0	0.0	12.9	5.8	0.0	9.8	0.0	51.7	15
Residence										
Urban	3.8	0.0	7.6	31.8	21.2	0.0	25.0	3.8	10.6	15
Rural	4.3	0.0	0.0	20.4	28.4	2.9	33.1	1.7	9.6	121
Economic Status Quintile*										
Lowest	4.9	0.0	0.0	0.0	45.6	0.0	4.9	11.6	33.0	8
Second	12.1	0.0	0.0	24.4	28.4	4.9	18.3	0.0	15.6	40
Middle	0.0	0.0	1.7	21.8	29.0	2.4	40.8	1.7	2.6	67
Fourth	3.5	0.0	0.0	22.3	14.6	0.0	37.8	3.5	12.4	16
Highest	0.0	0.0	0.0	31.6	15.8	0.0	53.7	0.0	9.7	5
North Central										
Kwara	2.2	0.5	0.8	8.6	5.0	0.5	20.6	0.5	62.0	163
Benue	5.3	2.8	2.1	28.5	6.8	5.7	35.8	8.3	2.1	167
Federal Capital Territory	0.0	0.0	0.0	0.0	2.7	1.1	3.1	0.0	98.6	110
Kogi	14.3	0.7	0.0	9.5	10.5	6.7	26.5	3.1	30.2	153
Nasarawa	2.1	17.5	0.0	9.1	37.9	3.6	21.9	1.6	10.0	44
Niger	4.2	0.0	0.9	21.7	27.6	2.6	32.2	1.9	9.7	137
Plateau	2.2	0.0	0.0	20.7	3.8	0.0	17.5	0.0	47.5	58
Total										
Total	4.2	0.0	0.9	21.7	27.6	2.6	32.2	1.9	9.7	137

10.3: Absenteeism among JSS day students in the month of school preceding interview in Niger

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	94.7	4.8	0.5	134	6.3
Female	95.3	4.7	0	102	4.0
School type					
Government	95.2	4.5	0.3	227	5.5
Private	87.9	12.1	0	8	4.1
Residence					
Urban	93.1	6.9	0	48	3.5
Rural	95.4	4.3	0.3	188	6.1
Economic Status Quintile*					
Lowest	65.4	0	34.6	2	0
Second	96.1	3.9	0	52	5.3
Middle	96.5	3.5	0	112	8.8
Fourth	94.8	5.2	0	50	1.3
Highest	86.8	13.2	0	20	4.1
North Central					
Kwara	73.1	26.9	-	240	5.6
Benue	76.9	21.6	1.4	232	5.0
Federal Capital Territory	75.8	24.2	-	115	3.1
Kogi	90.1	9.9	-	306	4.1
Nasarawa	92.3	7.7	-	150	8.1
Niger	94.9	4.8	0.3	236	5.3
Plateau	88.8	11.2	-	216	4.1
Total					
Total	94.9	4.8	0.3	236	5.3

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
School type					
Government	86.5	13.4	0.1	1,181	5.2
Private	80.1	19.0	0.8	397	4.9
Total	84.9	14.8	0.3	1,578	5.1

For North Central

	Attended all school days	Absent one or more days	Don't know / missing	Number of pupils	Mean days missed among pupils missing one or more days
Sex					
Male	82.4	17.5	0.1	843	5.1
Female	87.9	11.7	0.5	737	5.0
Residence					
Urban	83.5	16.5	0	592	5.3
Rural	85.8	13.8	0.4	988	5.0
Total	85.0	14.8	0.3	1,580	5.1

10.4: Reasons for absenteeism among JSS day students in the month preceding interview in Niger

	Child Needed for Domestic Work	Child Needed for Family Farm/Business	Work for Employer	School Fees Due	Child Did Not Want to Go	Funeral/Naming Ceremony or Wedding	Illness	Clothes were Dirty	Others	Number of pupils
Sex										
Male	18.3	0.0	0.0	0.0	0.0	0.0	72.8	0.0	19.7	6
Female	0.0	12.0	0.0	0.0	25.6	0.0	22.9	0.0	39.4	5
School type										
Government	11.5	5.7	0.0	0.0	12.1	0.0	52.2	0.0	25.4	10
Private	0.0	0.0	0.0	0.0	0.0	0.0	43.7	0.0	56.3	1
Residence										
Urban	0.0	17.7	0.0	0.0	0.0	0.0	47.0	0.0	35.2	3
Rural	14.7	0.0	0.0	0.0	15.5	0.0	53.2	0.0	25.2	8
Economic Status Quintile*										
Lowest	*	*	*	*	*	*	*	*	*	*
Second	0.0	0.0	0.0	0.0	0.0	0.0	34.3	0.0	100.0	2
Middle	0.0	0.0	0.0	0.0	31.3	0.0	68.7	0.0	0.0	4
Fourth	45.3	0.0	0.0	0.0	0.0	0.0	32.4	0.0	0.0	3
Highest	0.0	21.5	0.0	0.0	0.0	0.0	57.2	0.0	42.8	3
North Central										
Benue	1.9	0.0	1.6	17.7	1.6	3.6	47.4	4.7	11.8	50
Kwara	0.7	2.8	0.0	4.7	1.4	1.3	11.1	0.0	78.0	64
Nasarawa	4.1	22.7	0.0	9.3	5.5	0.0	16.5	0.0	45.8	12
Niger	10.5	5.2	0.0	0.0	11.0	0.0	51.4	0.0	28.2	11
Plateau	0.0	16.1	0.0	25.2	0.0	0.0	32.6	6.8	19.3	24
Federal Capital Territory	0.0	1.0	0.0	0.0	1.0	2.2	2.3	0.0	97.8	28
Kogi	10.3	4.1	0.0	20.7	0.0	0.0	25.3	0.0	39.6	30
Total										
Total	10.5	5.2	0.0	0.0	11.0	0.0	51.4	0.0	28.2	11

11.1: Characteristics of Students in Religious Schools in Niger

	Islamiyya	Qu'ranic	Tsangaya	Other	Dk/Refused	Number of pupils
Sex						
Male	49.4	56.8	100.0	0.0	0.0	708.1
Female	50.6	43.2	0.0	0.0	0.0	651.2
Residence						
Urban	18.1	15.1	0.0	0.0	0.0	231.0
Rural	81.9	84.9	100.0	0.0	0.0	1,128
Age						
Average Age	9.3	9.9	13.0	0.0	0.0	1,359
Proportion Aged 6-11	61.6	57.4	0.0	0.0	0.0	816.4
Literate Rates						
LR: Age 5	0.0	0.0	0.0	0.0	0.0	132.7
LR: Aged 6-11	7.9	10.6	0.0	0.0	0.0	816.4
LR: Aged 12-14	38.3	32.2	0.0	0.0	0.0	287.3
LR: Aged 15+	62.2	54.0	0.0	0.0	0.0	122.8
Schooling						
Students attend during evening shift	80.8	71.9	0.0	0.0	0.0	1,359
Average hours spent in School Daily	2.2	2.2	0.0	0.0	0.0	1,358
Students in Lowest Economic Quintile	10.6	13.9	100.0	0.0	0.0	1,359
Average Amount Spent on Schooling in the in 2014-2015 Academic School Year	0.0	0.0	0.0	0.0	0.0	441.9