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**USAID/Empowering New Generations to Improve Nutrition and
Economic opportunities (ENGINE)**

Save the Children Federation, Inc

SEMI-ANNUAL REPORT

1ST OCT 2011 TO 31ST MARCH 2012

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LIST OF ACRONYMS

ACDI/VOCA	Agricultural Cooperative Development International/ Volunteers in Overseas Cooperative Assistance
AGP	Agricultural Growth Programme
CDC	Centers for Disease control and Prevention
CLPP	Community level Participatory Planning
COP	Chief of Party
DIP	Detailed Implementation Plan
ENGINE	Empowering New Generations to improve Nutrition and Economic Opportunities
ES	Economic Strengthening
FMOH	Federal Ministry of Health
FTC	Farmer's Training Centers
GoE	Government of Ethiopia
HSDP IV	Health Sector Development Program 4th
ICT	Information Communication and Technology
IYCN	Infant and Young Child Nutrition project, funded by USAID(ended in 12, 2012)
LOL	Land O Lakes
M&E	Monitoring and Evaluation
MDG	Millennium Development Goal
MoA	Ministry of Agriculture
ModCAL	Modified Computer Assisted Learning
MoU	Memorandum of Understanding
NNCB	National Nutrition Technical Working Group
NNP	National Nutrition Program
NTWG	Nutrition Technical Working Group
PMP	Performance Monitoring Plan
PSE	Preservice education
RHB	Regional Health Bureau
SBCC	Social and behaviour Change and Communication
SBM-R	Standards Based Management and Recognition
SC	Save the Children
SHN	School Health and Nutrition
SUN	Scaling Up Nutrition
TOT	Training of the Trainers
TVET	Technical and vocational education and training
VCE	Value Chain Expansion

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This is a semi-annual report of USAID/ENGINE project for the **reporting period** of **1st Oct 2011 to 31st March 2012**.

Publications/reports

Did your organization support the production of publications, reports, guidelines or assessments during the reporting period?

No/Not Applicable

Yes If yes, please list below:

Table 12: Publications/Training manuals

Title	Author	Date
IYCN Nutrition Training for Agriculture Extension Officers (manual)	PATH in collaboration with CARE; The Manoff Group; and University Research Co., LLC	Second Quarter
Training manual for counseling on Maternal Infant and Young Child Nutrition: Trainers manual	ENGINE extracted from existing FMOH and partners materials	Second Quarter
Training manual for counseling on Maternal Infant and Young Child Nutrition: Participant manual	ENGINE extracted from existing FMOH and partners materials	Second Quarter

Technical assistance

Did your organization utilize short-term technical assistance during the reporting period?

No/Not Applicable

Yes Please list below:

Consultants/TDYers

Name	Arrival	Departure	Organization	Type of TA provided
Marion Min Burton	03/20/2012	03/23/2012	Tufts University	Operations research meeting
Hanqi Luo	01/08/2012	04/15/2012	VALID International	Researcher manager
James Stephen Lee	03/18/2012	03/27/2/12	Valid International	Operation research meeting
Suruchi Sood	03/18/2012	03/27/2/12	JHU-CCP	Operation research meeting
Philip Thomas James	03/18/2012	03/27/2/12	VALID International	Valid Country Representative & Attended operations research meeting

Jane Brown	01/14/2012	01/28/2012	JHU-CCP	HR recruitment
Katryn Betram	02/12/2012	02/17/2012	JHU-CCP	HR recruitment
Kate Sadler	13 March 2012	24 th March,2012	Tufts University	To Attend National Planning workshop & Operations research meeting
Peter Walter	03/19/2012	03/31/2012	Tufts University	Operations research meeting
Eleein Kenndy	03/19/2012	03/25/2012	Tufts University	To Attend National Planning workshop & Operations research meeting
Shibani Ghosh	03/19/2012	March 24,2012	Tufts University	Operations research meeting
Jeffery Griffiths	03/18/2012	03/23/2012	Tufts University	Operations research meeting
Jennifer Coates	03/17/2012	03/23/2012	Tufts University	Operations research meeting
Andy Catley	03/20/2012	03/24/2012	Tufts University	Operations research meeting
Khristopher Carlson	03/19/2012	04/3/2012	Tufts University	Operations research meeting
Paluku	03/19/2012	04/3/2012	Tufts University	Operations research meeting

If Yes, Please attach an electronic copy of the TA report as part of your submission.

4. Travel and Visits

Did your organization support international travel during the reporting period?

No/Not Applicable

Yes Please list below:

International Travel (All international travel to conference, workshops, trainings, HQ or meetings).

Name	Destination	Departure from Ethiopia	Arrival	Host Organization	Purpose of the travel
Dr Habtamu Fekadu	Washington DC	Feb 18,2012	Feb 19,2012	FHI 360 and SC-US HQs	To attend NACS conference and SCUS ENGINE

Have any Monitoring Visit/supervision been made to your program in during the reporting period?

Description of Monitoring team	Start date	End date	Sites visited	Written recommendations provided
National ENGINE staffs	Jan 18	19, 2012	Ginchi Woreda Health Office, Agriculture and Dendi HC; Elementary School nutrition program, Dendie Farmers Training Center (FTCs); Malga HP, Woreda health & agri offices	Grant is a possible modality to implement the livelihood interventions of ENGINE for vulnerable households The vulnerable groups should be organized using AGP innovative group formation

Accomplishments and successes during the last six month (1st Oct 2011 to 31st March 2012)

Program Management:

Staff recruitment: A new DCOP is recruited and will start soon as the previous DCOP left the project because of family reason. All the senior advisors have been recruited and started working. All the five regional coordinators and officers have been recruited.

Sub Grantees Management: All the sub-grant Agreement (SGA) with the five sub-primes (Tuft University (TU), John Hopkins Centers for Communication (JHC CCP), jhpiego, Land O'Lakes and Valid International) was signed.

Setting up the office and Procurement: SCUS has arranged ENGINE project office and the regional sub-offices of Save the Children have secured space for ENGINE project. All of the 12 project vehicles are in Addis and their plate number is being undertaken.

Start up Activities:

The official launch of ENGINE was conducted on October 25th , 2011. It was officially launched by US government Ambassador to Ethiopia, State Minister of Health, delegate of Ministry of Agriculture, and Country Director of Save the Children Federation. It was attended by close to 70 participants from different government offices and partners. Additionally, meetings were held with USAID and MOH and MOA regarding program start up and Woreda selection.

SC/US in collaboration with MOH and sub-primes organized a participatory planning workshop from November 29th to December 1st in order to have a shared vision and objectives for ENGINE. The Year one work plan and DIP were approved by USAID. The PMP, which was approved, is under revision because of the new Monitoring and Evaluation guidance of FTF.

During the second quarter, MOUs were signed with Tigray, Amhara, and Oromia bureaus of health and agriculture. Regional launch of ENGINE was done in Oromia, Amhara, and

Tigray. All regional planning and launching sessions were attended by senior regional health and agricultural bureaus, nutrition focal persons, zonal and Woreda offices of health and agriculture, AGP focal persons, ENGINE national and regional staffs, and regional development partners. A regional planning workshop with the regional, zonal, and woreda health and agriculture offices were also carried out in these regions. The MOU with SNNP and regional launch was not carried out because the negotiation with SNNP BOFED has been taking longer than expected time because of BOFED strict 70/30 rule and request for detail activity and budget breakdown by Woreda.

Woreda selection: SC/US in consultation with FMOH, regional health bureaus and USAID selected 41 AGP woredas for year one. Table 1 summarizes the number of woredas and their regional distribution. The names of woredas were provided with the first quarter report. Tigray, Amhara, and Oromia regions approved the target woredas for year one. SNNPR woreda list is not yet approved.

Table 1: ENGINE Year one target woredas by Region.

Regional Breakdown by Year		
Region	Total Target	Year 1
Amhara	22	11
Oromiya	34	17
SNNPR	19	9
Tigray	8	4
Not AGP woredas	17	
Total ENGINE Target woredas	100	41

Build partnership: Coordination and collaboration with the Ministry of Health, Ministry of Agriculture, and other key partners is critical to achieving ENGINE objectives in Ethiopia. With this understanding, SCUS undertook the following activities:

- USAID organized a post-award conference to SCUS. Three start-up meetings were conducted with USAID and more than five meetings were conducted with the AOTR. We have established a biweekly meeting with the AOTR. The COP participated in the first FTF partners coordination meeting organized by USAID/FTF.
- ENGINE held partnership meeting with Acdivoca (AGP-MGe) and GRAD to coordinate the activities and to make sure nutrition is addressed.
- ENGINE had partnership meeting with UNICEF, Alive &Thrive, IFHP, Micronutrient Initiatives, and World Bank.

Partner	Area of collaboration
UNICEF	We agreed to collaborate in NNP review, CMAM role out, Community Health Days/EOS, community based Nutrition where we overlap. The challenge is UNICEF has no fund to provide RUTF for AGP woredas and other food secure woredas and we communicated this to USAID. This will impact our support to establish CMAM in our target woredas.

IFHP and Alive & Thrive	We planned to collaborate in using their BCC materials, advocacy for nutrition, and in integrating the accelerated stunting reduction strategy into the NNP. We agreed to harmonize our work with IFHP in woredas where we overlap.
Micronutrient Initiative	We agreed to work on deworming, Vitamin A supplementation, Zinc with ORS, fortification and transition of EOS into HEP

- Representing ENGINE in workshops, meetings and Integrated Nutrition TWGs: ENGINE through its senior advisors was represented in different meetings and workshops at national level through active participation in the meetings and workshops such as CMAM evaluation steering committee, the national food fortification steering committee meeting, National Nutrition Technical Working Group (NTWG) meetings, Nutrition-HIV sub-committee, and different NNP revision team meetings and supported the revitalization of the NNTWG meeting. ENGINE has played a key role in the launch of ‘A Life Free from Hunger Report’ in Ethiopia as part of the EVERY ONE Campaign.

IR1: Capacity for and institutionalization of nutrition programs and policies

IR1.1: Strengthened policy environment

Planned Activities:

- Mapping out existing support to NNP coordination and identify gaps
- Provide support to revision of NNP
- Support revision and printing of draft Nutrition and HIV guideline
- Revitalize the NNCF or Health and nutrition communication TWG

Accomplishments:

Mapping out existing support to NNP coordination and identify gaps and Provide support to revision of NNP: ENGINE has been actively involved in the revision of the National Nutrition Program (NNP) in collaboration with FMOH and other partners. ENGINE is represented in four of the six NNP revision sub-committees and is providing technical assistance & gap identification, in order to align the NNP with HSDP IV, MDGs, and the Accelerated Stunting Reduction Strategy.

The Sr. Policy and Capacity building Advisor seconded to FMOH represented ENGINE in all NNP revision subcommittee and core committee meetings and took the lead in coordinating the revision process and supporting the FMOH Senior Public Health and Nutrition Advisor in all matters related to the revision process; and sharing information for the NNP revision team members regularly. The Sr. Policy and Capacity Building Advisor was able to establish a gender working subgroup for the NNP revision, represented by the Federal Ministry of Health (FMOH) in order to mainstream and address gender related issues in the NNP.

ENGINE sponsored the three day NNP document revision consultative meeting at Adama German Hotel jointly with the FMOH in order to further review each subcomponent and subsections of the NNP; discuss details of each subgroups work; agree on reporting modality and framework and compile the first draft of the revised NNP. The general agreement was to reorganize the material using the lifecycle approach for nutrition, which demands additional time and resource to finalize the work in the third quarter.

Provide support to revision of Policies, guidelines and standards: ENGINE is also actively involved in the revision of the school health and nutrition (SHN) strategy document designed by the Ministry of Education. ENGINE's policy advisor has attended successive SHN revision meetings by representing ENGINE and FMOH.

With regard to Nutrition-HIV in the first quarter, ENGINE participated in Nutrition-HIV sub-committee meeting held on December 28, 2011 at the FMOH. A draft Nutrition-HIV intervention framework for ENGINE has been drafted. The framework will guide nutrition-HIV interventions of ENGINE and will also help to develop a detailed implementation plan for this component of the project.

Revitalize the NNCF or Health and nutrition communication TWG: This activity is reprogrammed to the third quarter for implementation because JHU CCP staffs have started working in the last month of April.

IR1.2: Pre-service and in-service nutrition training for healthcare agents strengthened

Planned activities:

- Conduct PSE sites readiness and baseline assessment
- Conduct one day pre-service program launch
- Develop standards for nutrition education for health and agriculture cadres
- Conduct SBM-R module I training

Accomplishments

A rapid site readiness assessment was done for seven out of twelve PSE sites, including the universities, health science colleges and agriculture TVET colleges, to obtain first hand information on the type and level of PSE support required that has informed PSE program planning.

In the second quarter, ENGINE has developed and finalized the baseline assessment tools for PSE institutions (see annex IV). The baseline assessment was conducted for all ENGINE PSE institutions using this structured questionnaires and knowledge assessment questions. In an effort to disseminate the findings of the baseline assessment of the PSE institutes, ENGINE has compiled and analyzed the information collected in the baseline assessment and prepared a report of the assessment findings. However, the baseline assessment final report is not finalized since the knowledge assessment for some of the schools has not been done yet, which is planned to be complete by the third quarter.

A one day PSE orientation meeting was conducted on March 29, 2012 with an objective of orientating PSE institutions, partners and relevant stakeholders with the framework of the pre-service nutrition education strengthening program, and to share the baseline assessment report, and enable participating organizations to identify their roles and contribute their part in an effort to strengthening pre-service nutrition education. A total of 27 participants from various government educational institutions, including the Federal TVET, FMOH, and relevant partners in nutrition have attended the orientation. In this meeting ENGINE has presented the five-year PSE detailed implementation plan (DIP) and the baseline assessment findings as well as the pre-service nutrition education standards in the orientation meeting for critical review and feedback so as to use the input for detail PSE program planning in the coming years of ENGINE. The report is attached is attached in **annex I**.

ENGINE developed the preservice nutrition education standards for the health and agriculture cadres which will be used as a tool in the quality improvement process that will be introduced to the institutions in the third quarter.

ENGINE has conducted Effective teaching skills course using blended learning (using ModCAL) for 8 faculties from Araya Kahsu Health Science College (Axum). This activity was planned in the third quarter but this college has requested to have the training soon, using the training opportunity organized for the MCHIP health science colleges.

SBM-R module I training was not done because of the time required to make baseline assessment and ENGINE has got the buy-in and consult the educational institutions on its activities. This activity will be carried out in the third quarter.

IR2: Quality and delivery of nutrition and health care services improved

IR2.1: Quality of nutrition services strengthened

Planned activities:

- Assess availability of minimum standards for nutrition programs
- Work with the NTWG to develop National QI framework for nutrition
- Support development/adaptation of coaching/mentoring tools and guides
- Conduct joint supportive supervision with government staff at different levels
- Support regular government staff supportive supervision activities
- Support TOT of IRT modules to zonal and woreda program managers
- Provide training of HEWs supervisors' in nutrition and health
- Provide IRT and on job training to HEWs in nutrition and health
- Conduct mapping of nutrition services in ENGINE woredas to develop service directory for referral and linkages

Support adaptation/development of minimum service standards for nutrition: In the second quarter ENGINE has supported the FMOH in the development, and revision of standard nutrition integrated supportive supervision (ISS) checklist through its senior health

and nutrition advisor. The revised ISS checklist is submitted to the FMOH. ENGINE has also made a desk review of the available minimum standard for nutrition.

Build the capacity of health facility staff and frontline workers to provide high quality services: ENGINE reviewed exiting training manuals and job aids on IYCF and maternal nutrition prepared by FMOH and partners such as ENA, Alive & Thrive, USAID IYCN project, WHO etc. As a result this review, ENGINE adapted the training module from USAID/ IYCN and Alive & Thrive projects. This IYCN training has included nutrition-HIV issues as well. A total of 62 health workers from Oromia ENGIEN target woredas were trained on maternal infant and young child nutrition (MIYCN) using the adapted training manual. The training will be followed up with post-training follow-up to ensure that trainees are applying the knowledge and skill they acquired during the training.

Support IRT for health workers and HEWs: ENGINE has supported TOT for the FMOH led Integrated Refreshment Training (IRT), in which nutrition is one component, to trainers from three zones (West Shoa, South west Shoa and Horo Guduru Welega) of Oromiya regional state. The main objective of the training was to create pool of trainers at woreda level to train HEWs on IRT. A total of 162 participants (149 males and 13 females) were trained for ten days from South-West Shoa (48), West Shoa (74) and Horo Guduru Welega (38) zones and two (2) were from Oromia regional health bureau. The training was conducted by using nationally prepared IRT module II which was translated in to the local language. The training will be rolled out to HEWs during the third quarter.

In Amhara region, ENGINE supported IRT training of 413 HEWs and health workers (340 females & 73 males) from woreda and health centers (325 HEWs and 88 Health Workers). ENGINE will continue to support IRT during the next quarter.

Summary of IRT training by Region and Sex

Region	Sex Disaggregation		Total
	Male	Female	
Amahara	73	340	413
Oromia	149	13	162
Grand total	222	353	575

Training of AEWs and DAs on nutrition topics supported at woreda level: ENGINE has conducted IYCF and maternal nutrition training to 26 (15 female and 11 male) AGP coordinators, home economics experts, and gender experts from AGP woredas of Oromia region by integrating it with gender mainstreaming training planed by the Oromia BoA. They are expected to train AEWs to integrate nutrition in to agriculture. The participants developed action plan to rollout the training to AEWs in coordination with other AGP planned trainings.

Support regular government staff supportive supervision activities: ENGINE has supported a two week integrated supportive supervision of Oromiya regional health bureau.

Conduct mapping of nutrition services in ENGINE woredas to develop service directory for referral and linkages: Mapping of nutrition services is started in the second quarter and will be finalized in the third quarter.

IR2.2: Health and nutrition service seeking behaviours increased

Activities planned under this IR and IR3.2 were not carried out, as JHU-CCP has not signed the contract by the first quarter and in the second quarter they were engaged in HR recruitment process. While this is the case, ENGINE has mapped out the existing nutrition BCC materials developed by different USAID partners esp. the counseling cards and the like. The activities that were not performed in the last six months will be done in the third and fourth quarters as the subprime JHU-CCP.

IR2.3: Increased access to Health and nutrition service

Partnership established with HIV partners and projects

ENGINE has established partnerships with Ethiopia Network for HIV/AIDS Treatment, Care and Support (ENHAT-CS) and Food by Prescription Projects in the last six months. The following consensus and achievements have been accomplished:

- In sites where ENGINE and ENHAT-CS overlap, ENGINE will provide technical assistance in Nutrition-HIV to ENHAT-CS sites to strengthen the nutrition services, mainly for Mother Support Groups (MSGs). Based on this consensus, ENGINE has adapted a half-day training note on Infant Feeding in the Context of HIV (and shared to ENHAT-CS) which is currently being used to train MSGs as part of ENHAT-CS's refresher training to MSGs from 59 health centers.
- ENGINE will also support ENHAT-CS in development of nutrition-HIV related messages building on FBP counseling messages which will be incorporated in to ENAHAT-CS's materials (job aids, checklists, etc...) for MSGs and community mobilization activities
- ENGINE and FBP agreed to work together on pre-service and community to facility referral and linkages. With regard to pre-service education where both projects overlap, particularly in Jimma and Hawassa universities, it has been agreed to leverage on FBP's previous experiences and link it to the broader Pre-Service Nutrition Program as ENGINE's pre-service education program is more comprehensive (than specific to Nutrition-HIV). Another key area of collaboration is to strengthen facility-community linkages of nutrition-HIV services such as tracing lost-to-follow-ups, providing community level nutrition counseling and strengthening linkages to other care and support services.

IR 3: Improved Prevention of undernutrition through community based nutrition care and practices

Activities planned under this IR were not carried out, as JHU-CCP has not signed the contract by the first quarter and in the second quarter they were engaged in HR recruitment process.

IR3.2: Access to food and economic strengthening opportunities through programming and cross sectoral linkages increased

Planned activities:

- Establish linkage and coordination with AGP under MOA, AGP-VCE under ACDI/VOCA, GRADS and AGP-LGP and Others at federal, regional and zonal levels
- Represent ENGINE in advisory and technical committees of AGP, AGP-VCE, AGP-LGP & others Relevant programs/projects
- Mapping of Livelihood activities mapping
- Develop diagnostic tool to conduct household vulnerability analysis & set targeting criteria
- Identify FTCs and schools for demonstration purpose
- Promote improved seed varieties and setting up seed banks(Identify woredas and kebeles where community based improved seed production is initiated by AGP and exploring possibility of community seed bank establishment in FTCs)

The following are major accomplishments during the reporting period.

Establish linkage and coordination with AGP under MOA, AGP-VCE under ACDI/VOCA, GRADS and AGP-LGP and Others at federal, regional and zonal levels:

Starting from the first quarter, in order to have effective coordination and synergy in implementation of ENGINE, the livelihood team of the ENGINE led by the ENGINE's COP held consultative and productive discussion with its counterparts of the ACDI/VOCA. As per the agreement made during the partnership meeting, both programmes held regularly meetings and email communication and exchange views and ideas and form collaboration and synergy in all rounds to demonstrate better results in implementation of their respective programmes. This has been continued in the second quarter as well.

ENGINE took an initiative and made a programme coordination meeting with CARE-GRAD. The meeting was made at higher level involving the senior programme staffs of the respective projects. The meeting basically laid strategic direction on how the two projects can further ensure integration, coordination, facilitates learning process and efficiency as the result. As part of this exercise, ENGINE was represented on the national familiarization workshop organized by GRAD from 27-29 February 2012. During which, a brief overview of ENGINE was also presented to the workshop participants.

Meeting with Sectoral Bureaus: During the second quarter, efforts were made to meet concerned government sector bureaus. Accordingly, meetings were held with the Federal ministry of Agriculture, Extension Directorate and AGP coordination unit and with the Oromiya Bureau of Agriculture, AGP coordination unit as well. The purpose of these

meetings was to establish coordination, smoothen and sort out implementation issues. The meetings overall are productive in paving ways forward nevertheless the coordination with AGP at federal level not yet sorted out with The AGP Coordination Unit though the Agricultural Extension Directorate is supportive and willing to work with ENGINE. Further efforts will be exerted if need be at the higher level to establish the intended linkage with AGP at federal level. The coordination at the regional and woreda levels is gaining momentum following the regional launch and consultative planning conducted in the reporting period.

Livelihood mapping and formulation of vulnerability assessment criteria/targeting criteria: The livelihood mapping comprehensive data collection tool was developed and shared to field based team so as to conduct the livelihood based data collection process. Currently, the data collection process is being underway in all the four regions. With regard to the vulnerability assessment criteria, the same is done and consulted with the regional team and finally shared to them so as to ensure the actual beneficiaries selection and verification process. Targeting criteria is also set to select FTCs and Schools where demonstration and gardening activities going to be practiced.

Field Implementation: Joint field visit was made in the first and second quarters involving both the Addis and field based livelihood teams. The objective of the visit was to initiate actual field implementation by learning the existing realities on the ground. The planned livelihood activities were clearly shared during the meetings held with the concerned woreda officials. The meeting has clarified and to helped sort out important implementation issues. The team paid a visit to the woreda Agricultural and Education offices. The visit was carried out in selected nine ENGINE woredas of Oromiya region. All the planned livelihood based activities were duly discussed and finally it is agreed by all to go in to direct implementation within short period of time. During the field visit, potential FTCs and schools for demonstration purpose were identified for third quarter implementation.

Promote improved seed varieties and setting up seed banks: Possibility of community based seed bank as an option for improved seed varieties was found to be not practical hence ENGINE will focus on the primary cooperatives or famers groups.

IR4: Rigorous and innovative learning agendas adopted

IR4.1: Design and delivery of a research strategy

Planned Activities

- Work with research team on development of draft 1(research partnership) of a research strategy
- Planning for multi-stakeholder research meeting
- Multi-stakeholder research meeting in Addis to develop and finalize research strategy/questions and roles/responsibilities
- Establish research group(s) including PI/Co-PI for each study prioritized

Accomplishments

Identify and set up national research partnerships: In the first quarter ENGINE has identified and formed a research partnership with three GOE institutions - Hawassa University, Jimma University and EHNRI.

In order to strengthening the research partnership, a team from ENGINE (SC-US, Tufts University, and Valid international) traveled to each universities and research institute and had discussion with university authorities establishing research partnership with respective universities. Both parties (ENGINE and universities) have agreed to have partnership to conduct ENGINE Operation Research (OR) jointly. The main aim of the partnership is, with the support of sub-primes (Tufts and Valid), ENGINE will build the capacity of the local institution to conduct and lead operational researches that could contribute to the reduction of malnutrition and policy influence in Ethiopia. The development of MOUs between partner institutions and ENGINE will be carried out in the third quarter.

Multi-stakeholders research meeting: The multi-stakeholder research agenda setting meeting was held in Addis from 21 – 22 March, 2012. The broad objectives of the meeting were: to explain and discuss purpose of ENGINE’s research to partners, to ensure participants understand the linkage between research and policy change, to help ENGINE and national research institutions to identify and prioritize research themes for ENGINE learning agenda and to identify research priorities of importance the country. The meeting is also planned to establish research groups and principal investigators from the three institutions in Ethiopia for each research priority identified. More than 50 participants delegated from different local and international organizations such as FTF and nutrition partners supporting nutrition research attended the meeting. Keynote speeches were made by FMOH and USAID. The meeting has come out with following outputs:

- A research question matrix that outlines the specific research questions prioritized and research leads (at least one researcher from Ethiopia and one from Tufts/Valid) for each research question,(researches questions prioritized are attached in annex II)
- Agreement on next steps from each research group including completion of research proposal and work plan template by April 30, 2012.
- Agreement from ENGINE national research partners (Hawassa, Jimma and EHNRI) on the mechanism for partnership which include setting up of sub contract between Tufts, Valid and each partner once approval from USAID are in place.
- Valid has made 2 operation research agreements with Jimma University that will be further developed and costed. Valid has also identified its principal investigators and draft research protocols for the 2 OR is underway and will be shared to Jimma University in April.
- Four thematic areas:
 - a. Strengthening the nutrition policy environment
 - b. Improving effectiveness of programs to address acute malnutrition
 - c. Improving effectiveness of nutrition specific interventions (Stunting)
 - d. Improving effectiveness of multi-sector interventions (stunting)

A total of nineteen operations research questions were identified to be researched in the life span of ENGINE program (see annex II for the research questions and themes).

IR4.2: Develop and manage an innovative documentation and dissemination strategy and M and E system

Planned activities

- Prepare the design/methodology and conduct of ENGINE Baseline survey
- Finalize selection and definition of baseline survey indicators
- TA to GoE in integration of nutrition indicators into the HMIS and devt of NIS
- Participate in nutrition related HMIS TWG meetings with NNP
- support role out of community HMIS/family folder
- integrate M&E trainings with ENGINE program components
- Organize regional planning workshop
- M&E training to ENGINE program staffs
- PMP submission to USAID/Ethiopia

Accomplishments:

Baseline survey design and methodology and selection of baseline indicators: In quarter one, ENGINE has been developing the baseline survey design, methodology and survey tool including the selection of key indicators for the survey in collaboration with Tufts University and Valid International. In quarter two, because of the new FTF guidance on M&E and indicators, the finalization and conducting the baseline design is delayed. After long months of dialogue and expert discussion from SC and Tufts/Valid and USAID/FTF, the final selection of indicators for the survey is made and the revised PMP according to the FTF Handbook of indicators is submitted to USAID for final approval and concurrence. The final version of the Baseline survey proposal, including the selection of intervention and control woredas and implementation plan, will be finalized in April.

Technical support to GoE in integration of nutrition indicators into the HMIS and participation in nutrition related HMIS TWG meetings with NNP: ENGINE senior research, M&E advisor has participated in the nutrition TWG meeting during the two second quarter with the objective of strengthening the NNP. In addition, the senior research, M&E advisor has actively participated in the revision of nutrition M&E indicators for the NNP in the last six months for more than ten times.

Organize regional planning workshop and provide M&E training to ENGINE program staffs: The M&E and research team has organized and coordinated the three ENGINE regional planning workshops. This coordination was done in Tigray, Amhara and Oromia regions and regional workplans are finalized and agreed with the regional states bureaus of health and agriculture. The unit has also conducted orientation training to its regional program staffs about the ENGINE PMP, M and E and FTF initiatives in the second quarter.

Submitting quarterly and semi-annual reports: ENGINE has submitted first quarter and semi-annual reports to USAID in addition it has submitted the most recently revised PMP for approval.

Data Sharing with Host Government

Have you shared this report with the host government?

Yes

No

The reasons we did not do this is because ENGINE is in the process of planning and preparation activities.

Major Activities planned in the next reporting period (April to June 2012)

IR1: Capacity for and institutionalization of nutrition programs and policies

- Mapping out existing support to NNP coordination and identify gaps and continue provision of support to the NNP revision and finalization
- Provision of support for revitalization of NNC with clear TORs/MOU for roles and responsibilities of each sectors
- Participation in national guideline, strategy and policy document revision and harmonization
- Participation in the capacity building activities for FMOH and program staff at national and regional levels
- Representing ENGINE in workshops, meetings and Integrated Nutrition TWGs.
- Desk review for HR need at coordination and implementation level
- Revise and update the PROFILE Advocacy tool

IR2.1 and 2.3: Quality of nutrition services strengthen

- Develop training package on training skill and nutrition program
- Assess minimum standard for nutrition service.
- Conduct supportive supervision with government staff at different level
- Support regular government staff supportive supervision activities
- Provide training to HW on IYCF and CMAM
- Establish CMAM sites and Train HWs using new CMAM training module
- Provide onsite mentoring to HWs
- TOT for ENGINE staff on IYCN
- Train ENHAT-CS's MSG mentor mothers from ENGINE targeted woredas on the full course of infant feeding in the context of HIV
- Work with Food by Prescription (FBP) to strengthen mechanisms of community-facility referrals, tracing lost-to-follow-ups for clients receiving nutrition-HIV services
- Train health workers from Amhara, Tigray and SNNP regions on MIYCN which includes infant feeding in the context of HIV
- Revise MIYCN training manual to develop a harmonized IYCN training manual which will be further taken to the Ministry of Health to have a nationally harmonized IYCN training manual

IR 2.2 and 3.1: Improved maternal, IYCF knowledge and practices

- Finalize 6-month detailed work-plan for internal project planning purposes
- Plan and conduct TOT regional workshops at the woreda level; modify training materials from IYCN and UNICEF
- Begin formative research in a sample of ENGINE woredas
- Organize communication strategy workshop
- Reprint and distribute IYCN materials with ENGINE branding
- Plan radio/design workshop
- Develop an inventory of existing nutrition materials and resources
- Wrapping up the livelihood and economic mapping exercise
- Conducting the beneficiaries selection process/Targeting per the criteria set.

IR3.2: Economic strengthening and livelihood planned activities

- Setting up and orienting targeting committee for economic opportunities
- Identification, organization and training of women beneficiaries and provision of different supports
- Selection, training and support to FTCs and school demonstration sites
- Training: on homestead for targeted vulnerable households,

IR4: Research and M and E planned activities

- Finalize 2 OR research protocols ,agreement on the partnership,budget and sign an MoU for the OR with Jimma University by the Valid International team
- First draft of Sub-contracts with research teams to be developed
- Ethical approval application for 2 studies to be submitted
- For baseline survey:
 - Securing final approval from USAID
 - Processing and securing ethical approval for the baseline survey
 - training of survey teams and survey supervisors for baseline survey
 - Pilot of baseline survey methodology and tools in select woreda(s)
 - Wider implementation of baseline survey to be underway
- Finalizing strategy for M&E support based on needs of Save the Children
- Finalizing research proposals, budgets, and workplans for each research tea questions agreed at March meeting
- Submitting budget revision
- Finalize development of ENGINE M&E tools and data collection formats
- Preparation for database establishment for ENGINE

Annex

Annex I: ENGINE PSE Program Orientation Meeting Minutes

ENGINE PSE Program Orientation Meeting		
March 29, 2012 : Date 8:30 AM - 4:30 PM : Time Harmony hotel : Location Maria Mamo : Moderator		
Attendees	Participants involved in this meeting were: <ul style="list-style-type: none"> - Representatives of 12 PSE institutions = #13 - ENGINE partners (Save US, Tufts University) - Partners: UNICEF, WHO, ACDI/VOCA, FANTA-3, CIFAS - FMOH, Federal TVET, Amhara, Oromia, SNNPR & Tigray TVET 	
Note Taker	Mihereteab Teshome (PSE Advisor Jhpiego)	
Purpose	Meeting type	Program orientation meeting
	Importance	High
Description	This orientation meeting will provide ENGINE PSE stakeholders with framework of strengthening the nutrition education at selected institutions. With the information they gather and share on the orientation meeting, stakeholders will be able to see where their contribution will fit together with others to move nutrition PSE forward.	
Goals	The goal of this orientation meeting is to familiarize PSE stakeholders to a global framework for approaching, managing and sustaining improvement of the PSE as it applies to nutrition education	
Specific objectives	Specific objectives of the orientation meeting: <ul style="list-style-type: none"> - Introduce ENGINE & PSE framework for strengthening nutrition education - Discuss baseline assessment finding - Review planned interventions - Review PSE educational standards adapted for strengthening nutrition education - Identify the role of PSE institutions and stakeholders 	
Presenter	Agenda Topics	Timing
Hannah G. (Country Director Jhpiego-Et) Ato Amanuel Kidane Delegate of Dr. Habtamu F. (COP, ENGINE) Girum Zewdu delegate of FMOH	Opening and Welcome remark Participant introduction Keynote Addresses: <ul style="list-style-type: none"> - Save-US - MoH 	30 min
Endris M. (PSE Advisor Jhpiego)	Meeting overview <ul style="list-style-type: none"> - Presented the overview of the meeting and the days agenda - Explained the goal and specific objectives to be accomplished by the end of this orientation meeting 	20 min

Mesfin G. (PSE Advisor Jhpiego)	<p>Overview of ENGINE PSE component & Preparatory activities</p> <ul style="list-style-type: none"> - Presented a flash back on ENGINE PSE program activities what has be done through the process and what has been planned to do in the coming periods of the program - In addition, he presented the base line assessment findings in details and the planned activities in relation to the findings - Questions were raised from the participant during his presentation and brief discussions were made for clarification. Some of the questions are: <ul style="list-style-type: none"> o Why these projects don't target other related professions like teacher education? E.g. Biology o Curriculum revision time to intervention, and who is responsible? o Have you tried to consider different factors in relation to the outcome? o Are these professions the only one to address the community? 	75 min
All	<p>Review of planned intervention in groups</p> <ul style="list-style-type: none"> - The group was formed in three major areas/institutions in relation to the project focus, this are: university group, regional health science colleges group and the TVET agricultural colleges groups - The partners and other stakeholders who are participated in the meeting joined this groups based on their interest and area of intervention <p>Presentation and discussion on group output was made for the larger group. Areas the group has commented on and discussed are:</p> <ul style="list-style-type: none"> - Flow/sequence of activity in the time line, like competency development and quality development? - Why you deliver trainings only for few numbers of preceptors? and with this number are you meet your target? Reason for selecting? - Why don't you show as specifically as of the first year activity to the 2nd, 3rd, 4th and 5th year activity plan? - The PSE advisors responded to the questions and informed the participants they will consider the groups valuable recommendation in future activity of year II and beyond. <p>Moderation and summary of the groups major points of question and comment was facilitated by Ato Amnuel Kidane from ENGINE.</p>	110 min
Endris M. (PSE Advisor Jhpiego)	<p>Overview of SBM-R and Nutrition Educational Standards</p> <ul style="list-style-type: none"> - Briefly presented about the SBM-R process focusing on the PSE nutrition education standards - He also presented how the SBM-R tool has been developed and the approach will be used through the process - Questions were raised from the participant during his presentation and brief discussions were made for clarification. Some of the questions are: <ul style="list-style-type: none"> o A statement about intervention area is not clear? o Verification criteria, better to make it by the implementing university by itself? o Clarity on progress identification and taking measures? o Will the standards are voluntary or mandatory? 	45 min
All	<p>Review of Nutrition Educational Standards and Presentation and discussion on group output:</p> <ul style="list-style-type: none"> - Every group (the three groups formerly made based on the type of institution) has made review on the nutrition education standards and commented on issues, these are: <ul style="list-style-type: none"> o Some standard seems like difficult to achieve, e.g. class room size o The tool needs time to adapt o About the evaluation process, who is going to evaluate? o Comments on wording, using technical words in relation to the activity, specifically for the agricultural TVET college o Is the standard really achievable to the existing situation and regulation in the country? o Attitudinal criteria should better if added? o How we can establish the nutrition skill lab in our setup and from where do we get support? - Finally Dr. Tegbar (Technical Director Jhpiego/Eth) has given a brief summary on what has been raised as question and points of discussion related to the SBM-R concept and tools to be used in the SBM-R process for improving nutrition education in selected institution. 	115 min
Hannah G. (Country Director Jhpiego-Et)	<p>Closing remark emphasized on doing our share to meet the goal of the project and contributing to towards reduction of maternal and child mortality.</p>	10 min

Annex II: ENGINE Operation Research List prioritized

Research Question	Tufts	Jimma	Hawassa	EHNRI	Valid	ENGINE
<i>Institutional Contact Person for Research communication</i>	Kate Sadler kate.sadler@tufts.edu	Beyene w. beyenewondafra sh@gmail.com	Debebe Moges, debebemoges@yahoo.com	Aregash Samuel, aregashs@yahoo.com	Phil James philip@validinternational.org	<i>Dr Cherinet Abuye</i> <i>CAbuye@savechildren.org</i>
<i>Institutional Contact Person for Contracts & Admin communication</i>	Peter Walker peter.walker@tufts.edu	Tefera B. or/and Beyene w. tefera_belachew@yahoo.com	Kebede Abegaz, abegaz2005@yahoo.co.uk	Dr Amha Kebede, amhak@ehnri.gov.et	Phil James philip@validinternational.org	<i>Dr Habtamu Fekadu</i> <i>Hfekadu@savechildren.org</i>
<i>Policy Questions</i>						
Overarching question: How can nutrition policy be strengthened in Ethiopia to enhance nutrition?	Tarik Kassaye Eileen Kennedy, Andy Catley, John Burns			<i>Aregash, Mesfin and the research team</i>		<i>Habtamu Fekadu</i> ;Israel lhailu@savechildren.org
What are the key opportunities and barriers to multi sectoral nutrition strategies; how can we improve this coordination	Tarik Kassaye, Kate Sadler					<i>Habtamu Fekadu ;</i> Israel lhailu@savechildren.org
Why is Malnutrition still a major problem in Ethiopia despite the fact that there are many nutrition interventions?	Tarik Kassaye Andy Catley	Tefera B, beyene W, Mekite W.	Debebe Moges, Kebede Abegaz and their team of reserchers at SNFST, HU			Habtamu Fekadu; <i>Israel Hailu</i> <i>lhailu@savechildren.org</i>
Research linked to Policy: How can academic and other research institutions more effectively link into the policy formulation process?	Tarik Kassaye Andy Catley					Habtamu Fekadu and Cherinet Abuye CAbuye@savechildren.org
FIRST ROUND Proposals for Cross sectional studies and One Development proposal						

What are the contributing factors of stunting by region (e.g. using cohort data from Jimma or DHS, baseline data from ENGINE program in order to assess the relevance of ENGINE interventions by region?)	Shibani Ghosh Kate Sadler Jeff Griffiths	Tefera B; Alemayehu Argaw	Debebe Moges, Kebede Abegaz and their team of researchers at SNFST, HU	Aregash and the research team		Abera Kifle Akifle@savechildren.org Cherinet Abuye CAbuye@savechildren.org Dr Belaynesh Yifru BMulugeta@savechildren.org
What are usual dietary patterns, purchasing behaviors and micronutrient intakes by region using household consumption and expenditure data? (available through EHNRI food consumption patterns and CSA, also LSMS-style survey conducted by FTF)	Jennie Coates, Marion Min-Barron	Tsinuel G., Mulusew Gerbaba	Debebe Moges, Kebede Abegaz and their team of researchers at SNFST, HU	Aregash and the research team		Cherinet Abuye CAbuye@savechildren.org
Develop an overall structure for observational cohorts of pregnant women (ENGINE woredas with specific intervention roll out patterns and Non ENGINE woredas). Proposals for specific research questions to be developed around a common design/structure - Year 2	Jeff Griffiths, Jennie Coates, Marion Min Barron, Shibani Ghosh	Beyene W., Mekite W.	Debebe Moges, Kebede Abegaz and their team of researchers at SNFST, HU	Y		Belaynesh Yifru BMulugeta@savechildren.org

SECOND ROUND: Separate proposals

What is the added effect of a set of nutrition interventions to a commercialization for small holders program on consumption, nutrition outcomes?	Jennie Coates and Marion Min Barron	Alemayehu Argaw, Tsinuel G	N	N		
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What are intra-household allocation practices within food insecure households (vs. food secure households) and how do they effect IYCF feeding and other caring practices like health-seeking behaviors?	Jennie Coates and Marion Min Barron	Beyene W. , Tefera B.	Debebe Moges , Kebede Abegaz and their team of reserchers at SNFST, HU	N		Belaynesh Yifru BMulugeta@savechildren.org; Tina Lorent tlloren@savechildren.org
What are agriculture, food security and post harvest strategies at the household level that will inform the development nutritionally enhanced food products for small scale production (examine indigenous knowledge in-depth – qualitative methods?)	Jennie Coates and Marion Min Barron	Mulusew G. , Mekite W.	Debebe Moges, Kebede Abegaz and their team of reserchers at SNFST, HU	Y		Kebede Tafesse KTafesse@savechildren.org
What factors are associated with adherence/participation in community-based nutrition programs?	Jennie Coates and Marion Min Barron, Kate Sadler	Beyene W. , Tefera B.	Debebe Moges , Kebede Abegaz and their team of reserchers at SNFST, HU	Tibebu, Aregash and the research team		Habtam Fekadu Hfekadu@savechildren.org Israel Hailu lhailu@savechildren.org
What is the effect of nutrition interventions (direct) on maternal and infant nutrition and health outcomes? (account for infections such as HIV)	Jeff Griffiths and Shibani Ghosh	Tsinuel G., Alemayehu A.	Debebe Moges , Kebede Abegaz and their team of reserchers at SNFST, HU	N		Amanuel Kidane amkidane@savechildren.org
What is the added effect of WASH on maternal and infant and infant nutrition and health outcomes?	Jeff Griffiths and Shibani Ghosh, Kate Sadler	Tefera B., Mulusew G.	Debebe Moges, Kebede Abegaz and their team of reserchers at SNFST, HU	Y		
What is the effect of breast feeding messages on breast milk volume in infants 3-12 months?	Jeff Griffiths and Shibani Ghosh	Tsinuel G., Alemayehu A.	Y	Dilnesaw, Aregash and the research team		
What are the barriers and facilitators for multisectoral implementation at woreda and regional level in Ethiopia?	Jeff Griffiths and Shibani Ghosh	Mulusew G. , Mekite W.	Debebe Moges, Kebede Abegaz and their team of reserchers at	N		Habtam Fekadu Hfekadu@savechildren.org Tina Lorent tlloren@savechildren.org

			SNFST, HU			org
				N		
What is the added effect of livelihoods (Economic Strengthening Activities of ENGINE) on maternal and infant and infant nutrition and health outcomes? Overall livelihoods strategy could be largely agricultural or linked to agriculture and could be encompassed within the agricultural question	Tarik Kassaye, Kate Sadler	Tefera B.	Debebe Moges, Kebede Abegaz and their team of reserchers at SNFST, HU			Addis Alem aalem@savechildren.org Dr Belaynesh Yifru BMulugeta@savechild ren.org ; Tina Lorent tlloren@savechildren.org
What is the added effect of education (to be defined further) on material and infant nutrition and health outcomes? Tufts group feels that this will be incorporated in a number of other research questions		Alemayehu A.	Debebe Moges, Kebede Abegaz and their team of reserchers at SNFST, HU			
VALID Question 1: An alternative MAM protocol: how does the existing best practice ('standard' protocol) for MAM treatment compare to an 'alternative' protocol which splits MAM children into higher risk (who will receive RUTF) and lower risk (who will receive nutrition counselling and other ENGINE non-food interventions) categories?		Tsinuel G,Alemaye hu A.			Kate Sadler Phil James	Tina Lorent tlloren@savechildren.org Israel Hailu lhailu@savechildren.org

VALID Question 2: 'Are the cured really cured?' A longitudinal study looking at mortality, morbidity and biochemical indicators of recovered SAM children compared to apparently healthy children, in order to assess whether ENGINE's discharge and follow-up procedures are adequate or not.

Beyene
W., Tefera
B., Mekite W

Kate Sadler
Phil James

Annex III: Summary of ENGINE program Performance by indicator

No.	Indicator Title	Quarter I			Quarter II		
		Target	Achievement	%	Target	Achievement	%
1	# of institutions for which baseline assessment on nutrition education is conducted	0	0		12	12	100%
2	# of people trained in child health and nutrition through USG-supported programs	0	0		0	671	

of people trained in child health and nutrition through USG-supported programs disaggregated by Sex

Indicator	Sex Disaggregation		
	Male	Female	Total
# of people trained in child health and nutrition through USG-supported programs disaggregated by Sex	281	390	671

Annex IV: Sample ENGINE PSE Assessment Questionnaire: Questionnaire for Assessment of Universities



ENGINE PSE Baseline Assessment Tool for Universities

Region: _____	City/Town: _____
Institution Name: _____	Date of Assessment: _____
Contact Address of Institution: _____	
Contact Address of Department/School Director: _____	
Assessor Name: _____	Signature: _____

I. Questions for the Department/Unit Head and nutrition course instructors

1. Which disciplines are taking nutrition courses in your institution?

Bachelor	Masters	PhD	# Graduate in 2012	# Graduate in 2013

2. How many students are taking nutrition course this year? _____; Next Year? _____

3. Number of instructors by educational status and academic rank

Educational status	PhD	Masters	Bachelor	Tech. assistant	Total
# of instructors					

Academic rank	Professor	Associate Prof.	Assistant Prof.	Lecturer	Assistant Lec.	Graduate Asst.	Total
# of instructors							

4. Do you have preceptors at clinical/practice sites who are engaged in teaching nutrition competencies to students? Yes, No (if yes, fill table on Q#5)

5. How many nutrition course instructors/preceptors have taken the following courses?

Courses	# of instructors	# of preceptors	Total
1. Pedagogic courses			
A. Effective teaching skills			
B. Instructional design			

2. Technical update course on nutrition			
3. Course on quality improvement methods			
Total			

6. Are the nutrition course syllabi for the various health disciplines different or the same?

7. Have you ever reviewed and revised the nutrition curricula for undergraduate and post graduate programs? Yes, No

8. If Yes for Q#7, when was the last time the curricula revised?

9. Are the nutrition competencies for the various health disciplines identified and documented? Yes, No

10. Are the nutrition course syllabi for the various health disciplines reviewed and revised based on the nutrition competencies? Yes, No

11. How many of the revised nutrition course syllabi for health cadres are integrated into their respective curriculum?

12. Do you think the current health graduates have gaps in nutrition and nutrition related competencies? Yes, No (if no, go to Q#15)
Department/unit head:

Instructor:

13. If Yes, could you please mention those areas of nutrition competencies that you feel are gaps?

14. Regarding the gaps you mentioned under Q#13, what do you suggest as short and long term solutions to fill those gaps?

Short term:

Long term:

15. How do you help the attainment of nutrition skills competencies by students during their clinical/ practical attachment?

16. Have you had a forum on nutrition for students and instructors in your institution?

Yes, No

17. If yes, how many students and instructors attended the forum? Students: _____, Instructors: _____

18. Is there any nutrition learning and assessment materials developed/adapted locally for students learning? Yes, No

19. If yes, what type of materials are they?

20. What types of competency-based nutrition learning and assesment materials do you want to have/develop?

21. Do Instructors and students have easy access to nutrition information resources such as printed materials and through virtual electronic learning or internet? Yes, No

22. If no, could you please mention the factors which restrain access to nutrition information?

23. Does your department/unit has any quality assurance system to improve the quality and performance of nutrition education? Yes, No

24. If yes, what kind of quality assurance/improvement system is in place and who is supporting the process?

25. How do you evaluate:

A. The overall performance of the department/unit

B. Instructors' performance

C. Students' competency

26. What resource gaps (human, material, facility, etc) do you have in relation to nutrition education?

27. Which service or educational activities listed below are you providing (or capable of providing)?

Educational activities & services	Yes/No
Train senior and mid-level professionals on nutrition	
Conduct basic and operational research on nutrition	
Provide in-service training on nutrition	
Develop training materials and job aids on nutrition	
Play key role in nutrition policy dialogue and design	
Provide consultancy service on nutrition	

28. What do you think should be fulfilled for your institution in order to serve as center of excellence for nutrition?

29. Is there any partner organization/s or institution/s who is supporting the nutrition unit/education? Yes, No

30. If yes for Q#28, mention the typ of support each organization/institution is providing?

II. Questions for Students

31. Were you comfortable with the teaching-learning methods used in nutrition course? Yes, No; If no, could you please explain why?

32. Were you happy with the assessment method used in nutrition course? Yes, No; If no, would you please explain why?

33. Did you get adequate nutrition learning materials (text books, lecture notes, manuals, or from internet source) relevant for the nutrition course?

Yes, No; If no could you please explain why?

34. Did you get adequate exposure to nutrition skills competencies during clinical/practical attachment? Yes, No; If no could you please explain why?

35. Have you had the chance to evaluate the nutrition course and the instructors responsible for the course? Yes, No
