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**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE  
(USETI) LEGACY ALLIANCE PHASE II**

**FEBRUARY 1, 2013– DECEMBER 31, 2015**

**GLOBAL DEVELOPMENT ALLIANCE**

**QUARTERLY REPORT: Y3Q2  
(APRIL 1 – JUNE 30, 2015)**

**SUBMITTED BY:  
AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION**

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## **1. Summary of Activities**

The USETI Legacy Alliance Phase II is a Global Development Alliance funded by the U.S. Agency for International Development (USAID) under a cooperative agreement. American Councils for International Education is the Cooperating Partner and lead implementer, collaborating with USAID and 19 other founding partners. The Agreement builds on accomplishments of previous U.S. Government assistance to build a sustainable strengthened UCEQA system more capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative and regulatory policy basis for testing and higher education admissions; and build a sustainable high level of public support for equal access to Ukrainian higher education.

Throughout the reporting period (April-June 2015 – Q10), USETI Legacy Alliance Phase II activities were focused on supporting UCEQA with test development, psychometrics workshops, implementation of the new law on higher education, development of draft law on education, SET monitoring, conducting an Alliance partners meeting and a number of other policy development-related matters.

### **Issues**

#### **1.1. Significant Events**

##### **External Testing 2015.**

###### *Peculiarities of 2015 SET:*

- All school graduates took tests in Ukrainian language and literature and the result consisted of two scores – 12-score for school attestation and 100-200-score for HEIs admissions,
- Two tests (Ukrainian language and literature and Math) were presented in two levels of complexity – basic and extended,
- Special UCEQA subject working group defined cut score for each test.

###### *SET 2015 Timetable*

Main session:

April 24 – Ukrainian (language and literature);

June 3 – French;

June 5 – German;

June 8 – Spanish;

June 10 – English;

June 12 – Mathematics;

June 15 – Russian;

June 17 – Biology;

June 19 – History of Ukraine;

June 22 – Physics;

June 24 – Geography;

June 26 – Chemistry.

Extra session:

June 9 – Ukrainian (language and literature);

June 18 – French;  
 June 23 – German;  
 June 25 – Spanish;  
 June 30 –English;  
 July 1 – Mathematics;  
 July 2 – Russian;  
 July 3 – Biology;  
 July 6 – History of Ukraine;  
 July 7 – Physics;  
 July 8 – Geography;  
 July 9 – Chemistry.

Second extra session:

June 27 – Ukrainian (language and literature).

By July 7, the UCEQA expert subject group defined the cut scores of each SET subject:

Subject	Cut score	Those participants who did not pass SET
Ukrainian language and literature	22 (of 104 total scores)	8.4% (23,000 participants)
Math	10 (of 48 total scores)	21.82% (26,563 participants)
History of Ukraine	25 (of 90 total scores)	11.7% (15,233 participants)
English	13 (of 56 total scores)	15% (10,728 participants)
Spanish	14 (of 56 total scores)	15.8% (21 participants)
German	11 (of 56 total scores)	18.4% (492 participants)
French	13 (of 56 total scores)	13.1% (96 participants)
Russian	28 (of 88 total scores)	8.1% (177 participants)
Physics	8 (of 54 total scores)	23.3% (9,430 participants)
Biology	24 (of 76 total scores)	10.7% (8,509 participants)
Chemistry	18 (of 86 total scores)	15.3% (5,002 participants)
Geography	28 (of 92 total scores)	6.8% (3,480 participants)

**USETI Alliance at the “Information Fair-2015”.** On May 19 and 20, the USETI Alliance was among about 50 organizations and projects participating in “Information Fair-2015” at the Verkhovna Rada. Verkhovna Rada Deputy Chairwoman Oksana Syroid and USAID Regional Mission Director Jed Barton cut the ribbon to open “Information Fair-2015,” an exhibition presenting resources from organizations that provide technical, analytical and consultative assistance to the Verkhovna Rada of Ukraine. Oksana Syroid in a welcome speech shared her impression of what she had seen: "I'm awfully happy... A parliament is not a closed lobby. A parliament is a lobby where there is everything required to form a political position. There should be information, discussion... I wish that all the participants share thoughts and information. I hope that you find good partners – among both the Secretariat staff and lawmakers."

According to Jed Barton, today's event is "another excellent example of the successful partnership between USAID and the Ukrainian parliament." He added, "I'm especially pleased to see a variety of U.S. Government implementing agencies and organizations, our European partners, and a number of civil society organizations who come together here today with information and ideas that they want to share with Members of the Parliament."

A total of about 50 international and Ukrainian organizations participated in the exhibition. The goal of the two-day event was to inform the Members of Parliament, their aides and Verkhovna Rada Secretariat staff about the available resources that can help them make legislative work of the Ukrainian parliament more efficient and effective. The second day of the exhibition featured a

special event: the inauguration of the renewed European Information Research Center. The USETI Alliance provided information and consultation to visitors during the two days of the Fair.

### **Area One: Strengthening institutional capacity of testing system elements and components**

**Technical Assistance delivered – Establish UCEQA capacity for ancillary testing mechanisms and applications.** On April 7-10, USETI Alliance consultant Algirdas Zabulionis was with the mission to support UCEQA in setting cut-off scores for SET calculations of scaled scores. On the basis of RCEQA's statistical analysis of pilot testing held in March, Dr. Zabulionis consulted UCEQA on ways of setting cut-off scores. During his visit, the consultant also worked with MOES and Inforesurs on the HEIs admission campaign, which will include a system of prioritizing HEIs and major choices by applicants.

**Technical Assistance delivered – Secure UCEQA capacity for item banking, test development and test structure/content quality assurance.** On April 20-24, USETI Alliance international consultant Zarko Vukmirovic was on a mission in Kyiv completing the following tasks:

- Statistical analysis of quality of items: Differential Item Functioning (DIF),
- Statistical analysis of test forms quality: reliability and validity,
- Statistical analysis of student performance by region, gender, school type, etc.
- Quality Control procedures (initial discussion).

During work at the UCEQA Psychometrics Department, Zarko Vukmirovic consulted on improving the psychometric part of the Testing-2015 report.

On April 20-30, USETI Alliance international consultant Mike Fast was on a mission in Kyiv working with UCEQA MFL (Modern Foreign Languages) subject specialists and external item writers and reviewers (English, French and Spanish) on item analysis and review.

During that period, UCEQA external item-writers led by UCEQA MFL subject specialists (English, German and French) gathered for their regular bi-annual item writing and analysis workshop. 27 item writers from all over Ukraine attended the workshop.

### **Area Two: Establishing legislative and regulatory policy foundations for fair and objective university admissions policy and practices**

**National Conference on Education Quality Assurance.** On May 21 in Kyiv at the Taras Shevchenko Kyiv National University (KNU), the National Theoretical and Practical Conference on "Education Quality Assurance in Ukraine" was held. The conference was organized by the Participant Training Program with support of the USETI Alliance.

Rector of KNU and academician Leonid Hubersky, USAID Mission Program Manager Bryan Fink and First Deputy Minister of Education and Science of Ukraine Inna Sovsun welcomed participants with opening remarks. USETI Alliance Government Relations Coordinator Volodymyr Kovtunets was one of moderators and key speakers.

The Conference was divided into three areas of interest:

- Educational Goals that Assure Quality of Education (Legal Framework to Govern Education Quality Assurance by Volodymyr Kovtunets, USETI Alliance Legislative and Government Relations Manager; How External Testing Results Meet Expectations of Universities by Volodymyr Buhrov, Vice-rector of Kyiv National University; External Testing as a Necessary Element of Education Quality Assurance by Serhiy Mudruk, Universal Exams Network NGO President; and University Transparency as a Tool of Education Quality Assurance by Yegor Stadny, Director of CEDOS Analytical Center),

- Novel Approaches in Secondary Education and their Impact on University Entrant Orientation (Quality of Education: Ukrainian School's Paths of Success by Lyudmyla Parashenko, President of Association of Private Institutions of Education of Kyiv; Education System Validity Studies: Status and Perspectives by Serhiy Rakov, USETI Alliance consultant; Education in Rural Regions: Innovations or Variations by Nadiya Fedirko, Ivankiv Lyceum Director; Information and Communication Technologies in Secondary Education – Path to Success by Artur Kochyarian, secondary school director; Interactive Methods of Teaching Natural Subjects by Oleh Stasyuk, Chief Guide at “Experimentanium” Museum; and Innovation in Education: Mission Impossible? By Viktor Hromovy, Testing Technologies Center Director),
- Higher Education Reform via Development of Education Quality Assurance System (Meeting European Education Standards: Experience of Kyiv National University by Andriy Hozhyk, professor at KNU; Quality of Education: Looking Through Students' Eyes by Olena Bykovska, Rector of the Institute of Ecology; Interaction between Academia and Students as a Key to Education Quality Assurance by Ihor Zhyliaev, professor at Kyiv Polytechnic Institute; Forms and Instruments of Interaction between Labor Market and Education by Olha Maksymenko, Director of “Maximum IT” consulting company; Human Resources for Consumer Goods Industry by Tetyana Izovit, Executive Director of Association of Employers of Consumer Goods Industry; Development of Private Higher Education in Ukraine by Georgiy Arveladze, Exel Fortis (New York, U.S.) President; and Modern Perception of Education Quality by Taras Finikov, President of the International Foundation for Educational Policy Research).

All presentations and proposals from conference participants will be generalized and submitted to the Ministry of Education and Science of Ukraine.

**Law on Education Development.** In April, an intense set of working groups on development of the Draft Law on Education was conducted (15 meetings in total). The aim of the meetings was to finalize the draft law so that in June it could be presented to the Cabinet of Ministers.

On April 20, Volodymyr Kovtunets, USETI Alliance Legislative & Government Relations Manager and the Coordinator of the Committee Working Group on the Draft Law on Education Development, participated in the Verkhovna Rada Committee on Science and Education hearings on the Draft Law on Education. The wording of the draft was adopted in general with a number of amendments.

On April 25-28, Dr. Kovtunets worked on the Draft Law with a group of experts from the European Association of Educational Law and Policy.

On May 20, during the briefing at the Verkhovna Rada, Head of Committee on Science and Education Liliya Hrynevich informed that new Law on Education may be adopted this summer.

“The Government may submit the document until the end of June. This is written down in the Program of the Cabinet of Ministers”, specified Hrynevych. “If we can finalize the draft by the end of current parliamentary session, it will be an optimal variant.”

Earlier that day the working group, coordinated by USETI Alliance expert Volodymyr Kovtunets, held hearings where they proposed discussing the draft concept structure and wording of particular paragraphs of the Draft Law. Members of Parliament, independent experts, representatives of GOU, trade unions, non-governmental organizations and administrators of institutions of higher education (around 150 in total) participated in the hearings. Based on the results of the hearings, the Committee recommended that the Cabinet of Ministers of Ukraine take into account the proposals submitted by the Committee and working group in the course of finalizing the governmental version of the Law on Education.

On June 3, the Ministry of Education and Science published its own Draft Law on Education. First, Deputy Minister Inna Sovsun explained the development of a different draft law as the Ministry considers the basic Law on Education as a framework document and there is no need to detail principle provisions in the sphere the draft law touches.

After the consultations among stakeholders to develop the “hybrid” draft law, the united working group of educational experts representing both MOES and the Parliamentary Committee on Science and Education was created (the other participants were Zhanna Talanova, Erasmus+ Office; Volodymyr Luhovy, the Institute of Higher Education of the National Academy of Pedagogic Sciences of Ukraine; Jan Gercynski (Poland); Ihor Kohut, Laboratory of Legislative Initiatives). The first Working Group meeting was conducted on June 9.

#### *International Conference “Legislative Base to Education Reform in Ukraine”*

On June 17-19, the International Conference on the “Legislative Base to Education Reform in Ukraine” was held in Kyiv. 114 participants, including experts from five countries, took part in the event co-organized by the Ministry of Education and Science, the Verkhovna Rada Committee on Science and Education, USETI Alliance, the National Academy of Pedagogic Sciences of Ukraine, the European Association of Educational Law and Policy, International Renaissance Foundation and Kyiv National University named after Taras Shevchenko. Three plenary meetings and five sections where participants discussed two versions of the draft Laws on Education were held. Participants asked the Cabinet of Ministers and the Verkhovna Rada to hold public hearings (by October 2015) and to use the draft developed by the working group by the Committee on Science and Education as a basis for Law.

#### *Inter-university scientific seminar on education law and policy*

On June 22, Volodymyr Kovtunets ran the regular inter-university scientific seminar on education law and policy. Professor Jan de Groof, president of the European Association of Educational Law and Policy has given a lecture on the constitutional basics of the right for education. Fifteen participants of the seminar drafted new wording for the Paragraph of the Constitution of Ukraine on “Right for Education” which will be submitted to the Constitutional Commission.

### **Area Three: Transforming support for testing into a proactive contemporary public expectation**

**UCEQA capacity building - Introduce UCEQA and RCEQA staff to advocacy techniques in public outreach.** On April 2-3 in Lviv, USETI Alliance partner Pro.Mova conducted a seminar on “Increasing Public Support for External Testing” for the management of UCEQA-RCEQA (23 people). The event was supported by the USETI Alliance. USETI Alliance Deputy Project Director Ihor Andreyko and Public Outreach Coordinator Vitaliy Yanyuk participated.

During the Seminar, Yevhen Hlibovytsky, Pro.Mova Partner and Olesya Ostrovska, ex-First Deputy Minister of Culture of Ukraine, worked with UCEQA and RCEQA representatives on the following topics:

- Theoretical framework. Change in public perception of external testing from 2008-2015,
- New paradigm of government-society interaction for the sake of mutual trust,
- Usual media and the new ones,
- Decline of media influence,
- Media in the context of new technologies,
- Channeling communication based on UCEQA needs,
- Accepting increased role of social networks and developing approaches for working with social networks,

- Content development,
- Communication and trust: Strategy of gaining public trust towards UCEQA and engaging stakeholders into communication and activity,
- Work in groups: peculiarities of public perception within Ukrainian society; perception of changes; utilizing of personal trust; delegation of communication beyond UCEQA, case studies, success stories, and
- Transforming communication strategy into communication work plans.

**Round Table on Market-Oriented and Quality Higher Education.** On May 27, a round table on “On the Way to Market-Oriented and Quality Higher Education: The Interaction of Employers and Institutions of Higher Education” was held in Kyiv. The event, which assembled around thirty participants, was organized by the USETI Alliance.

In his opening remarks, USAID Mission Program Specialist Micah Globerson stressed that the purpose of this meeting was to bring together educators, socially responsible businesses and civil society. “We understand the challenges that Ukrainian education is facing”, said Mr. Globerson. “We need to find common ground for educators and employers to move on.”

Olha Svyrydenko, Microsoft Ukraine Education Lead, presented “How to Develop Educational Process in Real Business Environment- Why Employers Should Work with Your University.” Ms. Svyrydenko gave examples and directions for further cooperation between Microsoft and institutions of higher education in a time of increasing youth unemployment, world economic change and change in the role of education. She also highlighted the issues of lifetime learning, focusing on soft skills, the increased value of IT skills and cloud technologies.

Kyiv-Mohyla Academy professor Mykhaylo Vynnytsky presented “The Role of Employers in Developing a Dynamic University Environment: Unused Capacities of the Bill on Higher Education”. Mr. Vynnytsky touched on the issue of engaging employers and employer associations into the process of developing educational curricula and setting educational standards. He highlighted that the real impact of employers on curricula and standards depends, on one hand, on their initiative and, on the other hand, on the transparency and willingness of the autonomous universities to cooperate. Mykhaylo Vynnytsky gave some international examples of cooperation between businesses and institutions of higher education and stressed the necessity to engage employers into the research, since scientific work will gradually be transferred from the Academy of Science to universities.

Both presentations were followed up by discussion. The round table was moderated by Director of Department of Labor Potential and Corporate Social Responsibility of the Federation of Employers of Ukraine Rodion Kolyshko. Wrapping up the round table, Mr. Kolyshko said that this event became an effective platform for inspiring an open debate between socially responsible businesses and educators and thanked the USETI Alliance which, arguably, is the only national-scale project that is working in this area on a systematic basis. “There are a lot more issues to discuss in such format,” concluded Rodion Kolyshko.

**Round Table on Predictive Validity Study.** On June 20, the State Ecologic University of Odesa hosted a round table on “Predictive Validity Study of External Independent Assessment - Perspectives for University Admissions Process Improvement”. The event was organized by the Union of Rectors of the Higher Education Institutions of Ukraine and the USETI Alliance.

In the course of the round table, about 40 representatives of regional academia became familiarized with the following presentations:

- Predictive validity study of ZNO in 2010-2011 and problems of optimization of the university admissions process. Presenters: USETI Alliance experts Serhiy Rakov and Leonid Sereda.
- University admissions policy. Presenter: Jan de Groof (Belgium).
- Ways to improve the university admission process. Presenters: Alla Rybalko, MOES and Volodymyr Kovtunets, USETI Alliance.

**SET public monitoring.** In April 2015, OPORA started its preparations for the 2015 SET monitoring. OPORA conducted a series of workshops and consultations to prepare regional coordinators and observers.

This year, seventeen regions of Ukraine were covered by OPORA monitors during the SET. OPORA representatives worked at 1000 testing sites.

OPORA representatives monitored all procedures at each testing site (from preparation to the actual testing), the levels of sites' readiness for testing, as well as preparation and writing of appeals based on violations of SET procedures.

According to OPORA, SET was well organized and administered. Testing site administrators and other personnel utilized valuable experience obtained during testing from 2008-2013.

**XIX USETI Alliance Partners Meeting.** On June 23, Borys Hrinchenko Kyiv University hosted the XIX USETI Alliance Partners Meeting. In his opening remarks, USETI Alliance Project Director Yarema Bachynsky thanked Kyiv University rector Viktor Ohnevnyuk for his hospitality, USAID for its continuous and steady support, and the Ministry of Education of Ukraine, whose representatives participated in all nineteen USETI Alliance Partners meetings.

Deputy Minister of Education and Science Andriy Hevko informed participants that right now the Ministry is holding a webinar with universities on the issues of the ongoing admissions campaign. According to the Deputy Minister, the campaign is not going completely smoothly and they should expect changes to the Conditions on Admissions. "Beside this, the Ministry is working on the distribution of state-funded seats," Andriy Hevko also informed.

USAID Mission Program Manager Gregory Olson stressed the high relevance of the theme defined to be the focus of today's discussion. "Both topics – Readiness for the Admissions Campaign 2015 and Progress in Development of Ukraine's New Education Legislation – are crucial for the present moment", said Mr. Olson, "And ensuring transparency of admissions is an inseparable ingredient of the campaign's overall success, so it is a great pleasure that this issue will be given due attention today". Gregory Olson welcomed the understanding between all stakeholders and his desire to work in such modality, as all understand how important the consolidated efforts of all participants are. "Approximating the national education legislation to that of EU Member States is aimed at harmonizing the Ukrainian education system with the European education system, which in its turn will bring Ukraine significantly closer to joining the EU. Today's meeting has brought together representatives of the Government and the sector-specific Verkhovna Rada Committee, higher education institutions, civil society organizations and experts. Thus, again we have a chance to discuss steps required to overcome the existing problems and look for solutions to respond to challenges that modern society puts up before the education system," concluded Gregory Olson.

State Enterprise INFORESURS (operator of Single State Database on Education – SSDBE) Director Vadym Karandiy presented "SSDBE: Conditions and Reality". Mr. Karandiy reminded participants about the factors that directly affected SSDE architecture and operations in 2014-2015: 1) Conditions on Admissions adopted in October, 2014; 2) five meetings of the MOES working group on admissions held since October, 2014 and, 3) novelties that will be introduced in the amendments to the Conditions [\*Amendments to the Conditions on Admissions were enabled on June 25, 2015]. "You will see few minor changes on the database interface," said Vadym Karandiy, "but this year the system will be working under a new mathematical algorithm." Besides that, after all the data (entrant applications) will be entered into the system, the process of data rendering will take three days instead of one, as it was in the previous years. "The success of this year's admissions campaign will depend on applicants' awareness and their understanding of the novelties introduced," concluded Mr. Karandiy.

Information awareness of entrants was the keynote of the next presenter, Olga Strelyuk, Civic Network OPORA Educational Programs Coordinator. She presented explanatory infographics, which were developed by OPORA and are now placed not only on the websites of OPORA and MOES but also on the websites on many universities. In her presentation, Ms. Strelyuk noted that

university entrants need to understand both the principle of HEI/major prioritizing (when filling out the application by themselves), and the principles of granting state-funded seats. “Public perception of the innovations is the key to success of this year’s admissions campaign,” concluded Olha Strelyuk.

The Ministry of Education and Science ought to start an outreach campaign on the peculiarities of the admissions campaign – such was the result of a somewhat heated discussion among pro-rector of Kyiv National University Volodymyr Buhrov, rector of Academy of Management Serhiy Yerokhin, NAPSU academician Volodymyr Luhovy, rector of Borys Hrynchenko Kyiv University Victor Ohnevyyuk, USETI Alliance Government Relations coordinator Volodymyr Kovtunets and other participants of a meeting.

To conclude, Volodymyr Kovtunets updated USETI Alliance Partners on the status of the Draft Law on Education. Development of the draft began in 2013. Since then, numerous meetings of working groups, consultations with international experts including European Association of Lawyers, and hearings at the Verkhovna Rada Committee on Science and Education have been held. As a result, different versions of the draft law were developed by the Verkhovna Rada Committee and the Ministry of Education and Science. Another “hybrid” draft was debated at the International conference held on June 17-19 in Kyiv. Dr. Kovtunets informed USETI Alliance Partners that the delegates of the conference asked the Cabinet of Ministers of Ukraine to have public hearings before submitting the Draft Law on Education to the Verkhovna Rada.

**Preparing the Educational Assessment 2015 Conference.** On May 22, the USETI Alliance hosted a set-up meeting for organizational and program committees of the Conference “Educational Assessment 2015. Reforming the Independent External Testing: the Methodology, the Model, the Content”. The conference, which will be held on September 30- October 2 in Odessa, is a part of USETI Alliance Phase Two Work plan. Earlier, the Ministry of Education and Science of Ukraine confirmed its commitment and Minister Serhiy Kvit appointed UCEQA Director Ihor Likarchuk and Odessa RCEQA Director Anatoly Anisimov responsible for organizing the Conference.

From Organizational Committee were participants: Oleksandr Lyashenko (on behalf of President of the National Academy of Pedagogical Sciences (NAPSU) Vasyl Kremen), Lidia Nesterenko (representing the Verkhovna Rada Committee on Science and Education), Volodymyr Serhienko (Mykhaylo Drahomanov National Pedagogical University), Yarema Bachynsky, Ihor Andreyko and Olena Kotsur (USETI Alliance).

From the Program Committee were participants: Oleksandr Lyashenko and Yuriy Zhuk (NAPSU), Volodymyr Kovtunets (USETI Alliance).

Guests: Yuriy Kovalchuk (Nizhyn State University), Serhiy Rakov (USETI Alliance consultant) and Tamara Palyvoda (USAID).

Participants discussed and consented on:

- Concept and directions;
- Content of informational message to potential participants of the conference;
- Venue of the conference;
- Conference development plan;
- Informational support (e-mail, website, forms of work).

Participants considered the proposal to invite Odessa National University to become a local base for the conference. With this purpose, the Organizational Committee will address ONU rector Ihor Koval with a letter.

Further conference preparations will be carried via e-mail (publication and distribution of an informational message, work with invitees). Olena Kotsur (USETI Alliance) holds responsibility for message distribution.

Organizational Committee Co-Chair Olexandr Lyashenko recommended including into Committee Dean of the Math Faculty of Nizhyn State University Yuriy Kovalchuk and USETI Alliance international consultants Mark Zelman and Iva Mindadze. The proposal was accepted. Olena

Kotsur of the USETI Alliance was nominated as Secretary of the Committee and Yuriy Kovalchuk as the person responsible for informational support of the Committee.

Representatives of MOES, UCEQA and Odessa RCEQA chose not to participate in the meeting.

**Seminar on “Research on Education System Quality by the Results of External Testing”.** On April 8 in Lviv, USETI Alliance partner Charitable Foundation TIMO conducted a seminar on “Research on Education System Quality by the Results of External Testing”. The event was co-organized by Lviv RCEQA and Lviv Oblast Institute of Teachers Professional Development.

The seminar agenda was as follows:

- Serhiy Rakov, TIMO journal Editor in Chief.

Research on education system quality by the results of external testing: status and perspectives.

- Dmytro Kostarev, TIMO Charitable Foundation Research Department Director.

Education quality by the results of external testing conducted in 2008-2014.

- Discussion.

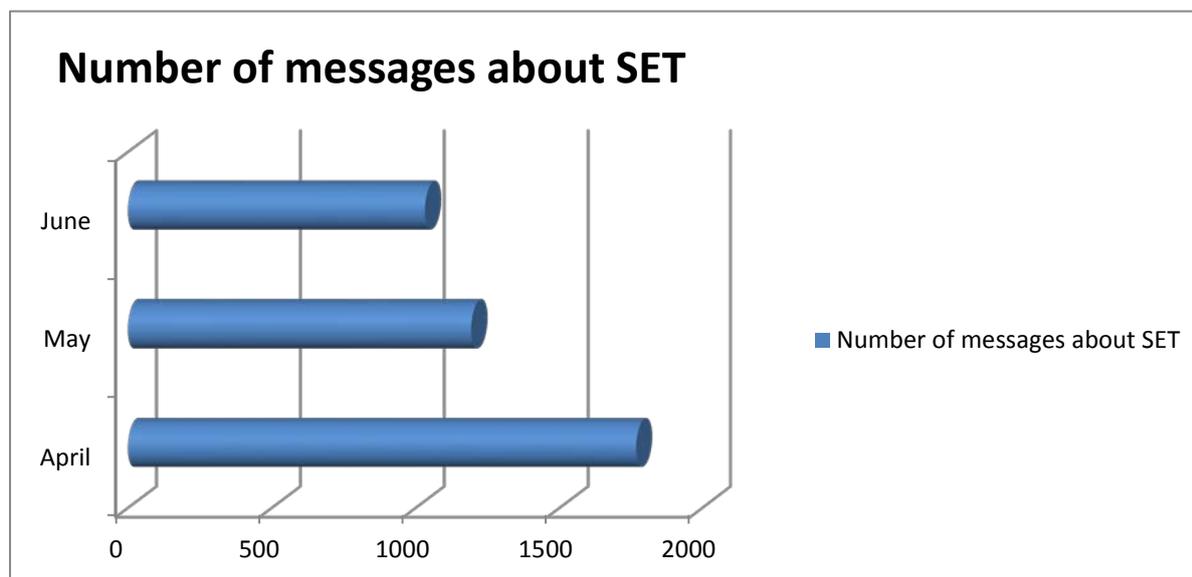
The research was developed with support of the USETI Alliance.

Thirty nine participants represented Lviv RCEQA and Lviv Oblast Institute of Teachers Professional Development, educational administrators and academia.

**MediaMonitoring.** According to the InfoStream© monitoring service, during this reporting period (April-June 2015), 3,991 articles related to external independent testing, HEI admissions and implementation of the Law on Higher Education as well as the development of the Law on Education appeared in Ukrainian media – 1,766 articles in April, 1,193- in May, and 1,032 in June.

Month	Number of messages about SET
April	1766
May	1193
June	1032
Total	3991

The Internet media was the most active in April; this might be explained by the start of the main SET session and the controversy with the test in Ukrainian Language and Literature.



Events related to SET and the admission campaign within the reporting period that caused peaks in media coverage:

On April 1 - (86 articles) – the MOES held a press-conference on “the Challenges and Perspectives of the 2015 Admissions Campaign”.

On April 16 - (89 articles) – UCEQA published an explanation of the raw SET score calculation.

On April 24 - (264 articles) – SET on Ukrainian Language and Literature was held.

On April 28 - (103 articles) – the expert commission of UCEQA may revise Ukrainian Language and Literature test scores.

On May 12 - (90 articles) – UCEQA published cut scores on the Ukrainian Language and Literature test.

On May 14 - (106 articles) – the MOES held a press-conference on the timetable for publishing SET scores.

On May 16 - (77 articles) – the MOES allowed the school graduates that did not pass the cut score on Ukrainian to take the exam at school to receive the State Secondary Education Certificate.

On May 29 - (88 articles) – the MOES presented the Draft Law on Education.

On June 3 - (81 articles) – the main SET session in French Language started.

On June 5 - (79 articles) – Minister of Education and Science of Ukraine Serhiy Kvit reported to the Verkhovna Rada of Ukraine within the “Governmental Hour at the Parliament”.

On June 10 - (79 articles) – The Democratic Initiatives Foundation published the results of the national poll “Higher Education in Ukraine: the Students’ View”.

On June 26 - (51 articles) – the MOES published the Decree “On Amendments to the 2015 Conditions on Admission”.

In **April** the main topics of articles in Internet media were: changes to the 2015 admissions rules; extended terms of registering to SET due to the military conflict in Donbass; the controversy with the Ukrainian Language and Literature test.

In **May**: publishing of the Ukrainian Language and Literature SET scores and presentation of the Draft Law on Education.

In **June**: the MOES Decree “On the Amendments to the 2015 Conditions on Admission”.

The media activity peaks were related to the press-conferences, briefings or roundtables of high-level authorities.

Within the period of April-June 2015 3,991 articles related to SET were published in media.

1,910 articles were published in All-Ukrainian internet media, and the other 2,081 in regional sources.

Month	Number of messages about SET	All Ukrainian media	Regional media
April	1766	789	977
May	1193	552	641
June	1032	569	463
Total	3991	1910	2081

According to the number of mentions in media, the top speakers in the reporting period were:  
Ihor Likarchuk, Director of Ukrainian Center for Education Quality Assessment  
Inna Sovsun, First Deputy Minister of Education and Science of Ukraine  
Pavlo Polyansky, Deputy Minister of Education and Science of Ukraine  
Serhiy Kvit, Minister of Education and Science of Ukraine

Month	Number of messages about SET	Main Speakers of the period			
		Igor Likarchuk	Inna Sovsun	Pavlo Polyanskyy	Serhiy Kvit
April	1766	277	23	36	57
May	1193	228	0	9	47
June	1032	33	27	9	23
Total	3991	538	50	54	127

**Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media.** During the reporting period, three bulletins were published – for April, May and June 2015.

The USETI Alliance bulletin illustrated the most important educational developments within the USETI Alliance mandate.

The USETI Alliance bulletins are available at the web-site [www.useti.org.ua](http://www.useti.org.ua).

**Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions.** In June 2015, the USETI Alliance developed and distributed a quarterly Education & Business Bulletin. Ukrainian employers receive quarterly updates on higher education access, quality, and relevance to the needs and trends of workforce development.

### 1.3 Variances from Work-plan

All items described below involve time shifts conditioned by factors largely external to the USETI Alliance. Numbers refer to specific tasks in the USETI Alliance Workplan (see Annex 1).

## 1.4 Reports and Deliverables Completed and Submitted to USAID

### Reports

- Updates on Project Activities sent to USAID.

## 2 Activities Completed

See attached chart of activities completed.

## 3 Upcoming Activities

The following activities are the major activities that will take place in Year 3/Quarter 3 of the project. *Not all upcoming activities are represented here.*

USETI Alliance Activities in Year 3/Quarter 3	Comment
Area 1: - Establish UCEQA capacity for ancillary testing mechanisms and applications	September 2015
Area 2: - Facilitate new Law on Higher Education - Facilitate ancillary legislation - Validity Study development	July-September 2015 July-September 2015 July-September 2015
Area 3: - SET monitoring - Newsletter on the reform to reach fair access to higher education for employers - International Conference EA-2015	July-September 2015 July-September 2015 September 2015

**USETI Legacy Alliance Year 3/Q2 (April-June 2015) - Annex 1: Status of Activities of Tasks**

Activities		End-of-project target
	Progress	
<b>Area 1: Strengthening institutional capacity of testing system elements and components</b>		
<b>Activity 1.1: Secure UCEQA capacity for item banking, test development and test structure/content quality assurance</b>		
1.1a Train UCEQA and RCEQA specialists in applied psychometrics	USETI Alliance Consultant Zarko Vukmirovic worked with UCEQA on psychometrics during his mission in April of Y3.	UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity
1.1b Scale up UCEQA item piloting system	In April of Y3 USETI Alliance consultants Zarko Vukmirovic and Algirdas Zabulionis worked with UCEQA on test items piloting during live tests.	UCEQA skilled at carrying out pilot tests within live tests
1.1c Roll out UCEQA calibrated item bank	UCEQA continues to develop IB software.	UCEQA calibrated item bank developed and works properly
1.1d Enhance Modern Foreign Language subject tests	USETI Alliance consultant Mike Fast consulted UCEQA on improvements of MFLs in April of Y3.	UCEQA introduces audio component into the MFL tests
1.1e Advise UCEQA on advanced item development techniques	During their visits USETI Alliance consultants Zarko Vukmirovic and Algirdas Zabulionis supported UCEQA with advanced item development techniques.	UCEQA skilled in using the advanced item development techniques
1.1f Diversify UCEQA special needs testing capacity	to be conducted in Q3-4/Y3.	UCEQA received recommendations for special need test development based on international experience
<b>Activity 1.2: Establish UCEQA capacity for ancillary testing mechanisms and applications</b>		
1.2a Support rollout of the General Ability Test for HEI Admissions	to be continued in Q3/Y3. <i>N.B. in development stage, no decision on rollout</i>	The General Ability Test piloted on the experimental basis
1.2b Develop multi-level subject tests for HEI Admissions	During their visits USETI Alliance consultants Zarko Vukmirovic and Algirdas Zabulionis supported UCEQA with multi-level tests on advanced level.	UCEQA is capable to develop multi-level test on advanced level
1.2c Conceptualize Summative Assessment tools for HEIs	In Y2Q4 USETI continued to discuss development of summative assessment for IT-Bachelors.	HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment
<b>Activity 1.3 Enhance UCEQA staff development capacity</b>		
1.3a Synchronize UCEQA in-house training capacity with academic program in educational measurement	During their visits in Q1Y3 USETI consultants Zarko Vukmirovic and Mark Zelman gave two guest lectures for Master program on Educational Measurement.	Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University
1.3b Enable UCEQA staff development through international professional exchanges	To be conducted in Q3-4/ Y3.	UCEQA staff members introduced to American and European best practices in educational measurement/management
<b>Activity 1.4 Enable Kherson and Donetsk RCEQAs to work equipped</b>		
1.4a Enable Kherson and Donetsk RCEQAs to work equipped	To be continued in Q3-4/Y3.	Kherson and Donetsk RCEQA works in efficient way like other regional centers
<b>Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy and practices</b>		
<b>Activity 2.1 Reform legislative foundations for fair access to higher education</b>		
2.1a Facilitate new Law on Higher Education	During April-June of Y3 USETI Alliance supported implementation of Law on HE.	New Higher Education Law passed securing testing and HEI autonomy

**USETI Legacy Alliance Year 3/Q2 (April-June 2015) - Annex 1: Status of Activities of Tasks**

Activities		End-of-project target
	Progress	
2.1b Facilitate ancillary legislation	A series of meetings on development on Law on Education within Committee on Science and Education and MOES was conducted in Q2/Y3.	New Law on Education passed securing educational quality monitoring system
<b>Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education</b>		
2.2a Conditions on Admission Advisory Platform	Minor changes were made to Conditions on HEIs Admission in Q2/Y3.	Users of admission reform have body to serve as venue to influence reform
2.2b Strengthen Cooperation between MOESYS Public Council, HEIs, experts and Civil Society	USETI Alliance played a role of platform on the MOES Conditions on HEIs Admission.	Committee to assist MOES in development of education quality monitoring exists
<b>Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education</b>		
2.3a Build collaborative capacity for quality control by Policy Development Stakeholders	URU along with USETI Alliance continued analyzing data for validity study.	Reliability and validity is ensured through external review
2.3b Facilitate implementation and compliance with new or reformed legislative and regulatory provisions	on demand basis.	Bylaws regulating equal access to higher education are accepted by state authorities
<b>Area 3: Transforming support for testing into a proactive contemporary public expectation</b>		
<b>Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues</b>		
3.1a Orient teachers as advocates for testing culture and fair access to higher education	to be continued in Q3/Y3.	Teachers and administrators in secondary schools use basics of educational assessment in classroom
3.1b Introduce UCEQA and RCEQA staff and regional education officials to advocacy techniques in public outreach	Pro.mova conducted a workshop in April.	UCEQA, RCEQAs and regional officials respond to new challenges in effectively
3.1c Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions	In Q2/Y3 the 8th issue of Education&Business Bulletin was developed and electronically distributed.	Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education
3.1d Support secondary analysis of standardized external testing data focusing on the local level (Support secondary analysis of SET data)	In April USETI Alliance consultant Algirdas Zabulionis supported UCEQA with secondary analysis of standardized external testing data focusing on the local level.	UCEQA and RCEQAs develop secondary analysis studies of standardized external testing.
<b>Activity 3.2 Institutionalize monitoring of and reporting on testing and HEI admissions processes and issues</b>		
3.2a Further develop public monitoring of test administration and university admissions	OPORA conducted SET monitoring in April-June.	Monitoring of SET administration and HEIs admission positively influence public support
3.2b Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	to be conducted in July-August of Y3.	Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases
3.2c Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media	In Q2/Y3 three issues (April, May and June) of USETI Alliance bulletin were developed and electronically distributed.	Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education
<b>Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education</b>		
3.3.a Monitor media throughout project implementation	Media monitoring April-June was developed and distributed.	Stakeholders receive media monitoring regularly
3.3.b Conduct annual poll on testing and access to higher education in Ukraine	to be conducted in Q4/Y3.	National Polls on external testing and admissions public opinion
3.3.c Conduct IV International Educational Assessment Conference	to be conducted in September-October of Y3.	Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013

**USETI Legacy Alliance Year 3/Q2 (April-June 2015) - Annex 1: Status of Activities of Tasks**

Activities		End-of-project target
	Progress	
<b>Activity 3.4 Building the Alliance</b>		
3.4a Coordination meetings and outreach	In June the USETI Alliance partners meeting was conducted.	Alliance functioning is enhanced and membership and contributions are expanded

USETI Legacy Alliance Phase II

Performance Monitoring and Evaluation Chart

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2	Year 3				Target End of Y3	Notes
		Data Source	Collection	Responsible				Q1	Q2	Q3	Q4		
<b>Area 1: Strengthening institutional capacity of testing system elements and components</b>													
<b>Activity 1.1 Secure UCEQA capacity for item banking, test development and test structure/content quality assurance</b>													
a. UCEQA staff use current psychometric methods and applications; demonstrate increased psychometric capacity	# of workshops in psychometrics	Workshops and consultant reports	quarterly	Area 1 leader & international consultants	-	2	6	7	8			8	USETI Alliance Consultant Zarko Vukmirovic worked with UCEQA on psychometrics during his mission in April of Y3.
b. UCEQA skilled at carrying out pilot tests within live tests	UCEQA uses live tests for carrying out pilot tests	Consultant reports	quarterly	Area 1 leader & international consultants	No	No	No	No	No			Yes	USETI Alliance consultants Zarko Vukmirovic worked with UCEQA on test items piloting during live tests. <i>UCEQA Director Ihor Likarchuk shows little interest in improving item piloting protocols and practices. UCEQA staff, however, are deeply interested.</i>
c. UCEQA calibrated item bank developed and works properly	Item Bank software procured and installed	Procurement of software	Annually	Area 1 leader & international consultants	No	No	No	No	No			Yes	UCEQA continues to develop IB software.
	# of workshops in usage of IB software	Workshops and consultant reports	Quarterly		-	-	-	-	-			2	UCEQA will need to be trained in newly developed software
d. UCEQA introduces audio component into the MFL tests	# of workshops MFL item & test development	Training and consultant reports	Semi-annually	Area 1 leader & international consultants	-	2	4	5	6			7	USETI consultant Mike Fast supported UCEQA with MFL item&test development in Q2/Y3.
	UCEQA introduces audio component into the MFL tests	Report	Annually		No	No	No	No	No			Yes	<i>No decision on adoption of audio component at this time.</i>
e. Advanced item development techniques are used in SET	# of workshops in advanced item development techniques	Consultant reports	semi-annual	Area 1 leader & international consultants	-	1	4	5	6			6	During their visits USETI Alliance consultants Zarko Vukmirovic, Mike Fast and Algirdas Zabulionis supported UCEQA with advanced item development techniques.
f. UCEQA processes recommendations for special needs test development based on international experience	Tests for more categories of tests takers with special needs are offered	Training and consultant reports	semi-annual	Area 1 leader & international consultants	No	No	No	No	No			Yes	UCEQA needs to extend availability for special needs categories to take SET.
<b>Activity 1.2 Establish UCEQA capacity for ancillary testing mechanisms and applications</b>													
a. General Ability Test piloted on the experimental basis	# of workshops, conferences, RTs, etc.	Reports on roundtables, conference, workshops	Quarterly	Area 1 leader & international consultants	-	2	8	8	8			16	There is a need to popularize GAT within educational environment. <i>No decision to rollout GAT at this time. The earliest possible live pilot is 2016, with 2017 more realistic, due to opposition to the GAT in principle by UCEQA Director Ihor Likarchuk.</i>
	At the experimental basis HEIs use GAT for admission purposes	Reports	Semi-annually	Area 1 leader & international consultants Area 2 leader	No	No	No	No	No			Yes	
b. UCEQA demonstrates capability to produce an advanced, multi-level test	# of workshops on multi-level test development	Consultant reports	Semi-annually	Area 1 leader & international consultants	-	1	3	4	5			4	During their visits USETI Alliance consultants Zarko Vukmirovic and Algirdas Zabulionis supported UCEQA with multi-level tests on advanced level.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2	Year 3				Target End of Y3	Notes
		Data Source	Collection	Responsible				Q1	Q2	Q3	Q4		
c. Selected HEI(s) pilot a standardized toolkit for bachelor degree students	Concept developed	ELPEG meetings, Consultants reports	Semi-annually	Area 1 leader & international consultants Area 2 Leader	-	1	1	1	1			1	Such an instrument will be a brilliant addition to anticorruption efforts within USETI Alliance framework
	a standardized instrument for bachelor students as an academic experiment is used by selected HEI(s)	Report	Annually		No	No	No	No	No			Yes	
<b>Activity 1.3 Enhance UCEQA staff development capacity</b>													
a. MA Program in Educational Measurement and Administration at the strengthened and produces more qualified specialists	# of guest lectures by USETI Consultants and UCEQA staff	UCEQA/ Consultants reports	Semi-annually	Area 1 leader & international consultants	-	10	16	18	18			26	During their visits in Q1Y3 USETI consultants Zarko Vukmirovic and Mark Zelman gave two guest lectures for Master program on Educational Measurement.
b. UCEQA staff members use American and European best practices in educational measurement/management	# of Study Tours	Study tour trips reports	Semi-annually	Area 1 leader & international consultants	-	1	7	7	7			9	To be conducted in Q3-4 of Y3.
<b>Activity 1.4a Enable Kherson and Donetsk RCEQAs to work properly equipped</b>													
a. Kherson and Donetsk RCEQA works in efficient way like other regional centers	Kherson and Donetsk RCEQAs supported with new computer and furniture equipment	USETI Alliance/Donetsk and Kherson RCEQAs reports	Semi-annually	DPD	-	-	-	No	No			Yes	Kherson and Donetsk RCEQA needs support to work in efficient way like other regional centers
<b>Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy practices</b>													
<b>Activity 2.1 Facilitate new Law on Higher Education</b>													
a. New Higher Education Law passed securing testing and HEI autonomy	Legislation securing testing and HEI autonomy is adopted	VR voting report	Annually	Area 2 leader	Stage 1	Stage 3	Stage 4	Stage 4	Stage 4			Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
b. New Law on Education passed securing educational quality monitoring system	Legislation securing educational quality monitoring system is adopted	VR voting report	Annually	Area 2 leader	-	Stage 1	Stage 3	Stage 3	Stage 3			Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
<b>Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education</b>													
a. Committee to influence admissions reform established and functioning. Users of admissions reform have body to serve as venue to influence reform and apply best-practices	Committee to influence admissions reform serves as a venue to influence admission reform	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes	Yes	Yes			Yes	Users of admissions reform do not have a body to where they can become informed of best-practices in testing in admissions, and can influence such standards

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2	Year 3				Target End of Y3	Notes
		Data Source	Collection	Responsible				Q1	Q2	Q3	Q4		
b. Committee to provide input to MOES in development of education quality monitoring is established and functioning	Committee to assist MOES in development of education quality monitoring makes recommendations regularly	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes	Yes	Yes		Yes	There is a need to assist MOES with development of education quality monitoring	
<b>Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education</b>													
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	URU & Area 2 leader	2	2	4	4	4		5	To build collaborative capacity for quality control by Policy Development Stakeholders there is a need to support validity studies development. <i>UCEQA Director Ihor Likarchuk has ignored Validity Study importance since returning to office in March 2014.</i>	
b. Covered persons and institutions comply with legislative and regulatory provisions on equal access to higher education	# of recommendations on new regulations accepting equal access to higher education	Minutes of ELPEG meetings, RTs, similar events	Semi-annually	Area 2 leader	-	OD	OD	OD	OD		On demand	Ukrainian legislation on education needs to be improved	
<b>Area 3: Transforming support for testing into a proactive contemporary public expectation</b>													
<b>Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues</b>													
a. Teachers and administrators in secondary schools use basics of educational assessment in classroom	# of seminars with teachers and administrators of secondary school	Seminars reports	Quarterly	Area 1 leader, DPD	-	12	14	15	15		22	In March USETI Alliance and "SONYASHNYK" Creative Union conducted scientific-methodological seminar "Natural History GELIANTUS Game as Extracurricular Form of Preparation for External Testing".	
b. UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper manner	# of seminars	Seminars reports	Semi-annually	Pro.Mova, DPD	1	-	1	1	2		5	In April pro.mova conducted a seminar for UCEQA/RCEQAs representatives.	
c. Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education	# of Education&Business Bulletin	Bulletin	Quarterly	Alliance Dev't Advisor	-	3	7	8	9		11	Employers are not familiar with education reformi in Ukraine	
d. UCEQA and RCEQAs develop secondary analysis studies of standardized external testing	# of studies	Study	Semi-annually	Area 1 leader & UCEQA	-	-	2	2	3		5	UCEQA developed analysis of test in Ukrainian language&literature in June. <i>UCEQA/RCEQAs do not use 7-year data of SET results for an analysis on national and/or regional levels, due to lack of direction to do so by UCEQA Director Ihor Likarchuk</i>	
<b>Activity 3.2 Further develop public monitoring of test administration and university admissions</b>													
a. Public support of testing increases due to monitoring of test administration and HEI admissions	# of trainings for monitoring of test administrations	Training report	Annually	OPORA, DPD	-	1	2	2	2		3	Conducted in Q2/Y3.	
	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	-	1	2	2	2		3	Conducted in Q2/Y3.	
	# of trainings for Admissions Committee monitoring	Training reports	Annually	OPORA, IRF	-	1	2	2	2		3	To be conducted in Q3/Y3.	

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2	Year 3				Target End of Y3	Notes
		Data Source	Collection	Responsible				Q1	Q2	Q3	Q4		
	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	-	1	2	2	2			3	To be conducted in Q3/Y3.
b. Public is informed of real-time status of the admission campaign through the Konkurs System	# of data actualizations with SSDBE per day during HEIs admission campaign	Konkurs administrator reports	Annually	CEP, Area 2 leader	-	1	4	4	4			6	To be conducted in Q3/Y3.
	Functionality of Konkurs System allows test-taker to recommend the optimal HEIs/specialization to enter according to their priorities identified	Konkurs administrator reports	Annually	CEP, Area 2 leader	No	No	No	No	No			Yes	The possibility of automatic recommendations for HEIs applicants will make the competition more organized.
c. Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education	# of USETI Alliance Bulletin	Bulletin	Quarterly	Area 3 leader	-	7	19	19	22			31	Regular bulletin developed and published timely.
	# of Timo published	Timo journals	Monthly	TIMO Foundation - Publishing House "Fakt"	-	12	24	24	27			36	Journal for informing stakeholders of innovations in testing and admissions reform developed and published timely.
<b>Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education</b>													
a. Stakeholders receive media monitoring regularly	# of media monitoring and analysis	Reports on media monitoring & Analysis	Quarterly	Area 3 leader	-	3	7	8	9			11	Monitoring of public opinion and guidance on testing developed and distributed timely.
b. Educational professionals, policymakers and other stakeholders informed about public support of external testing and admission reforms	# of National Polls conducted and analyzed	Reports	Annually	DIF	-	1	2	2	2			3	Operating and policy environment circumstances merit continued maintenance and use of polling capability to bolster outreach
c. Recommendations on implementing international standards in Ukrainian higher education developed according to IV and V International Conference on Educational Assessment	The Conferences were conducted and recommendations on implementing standards were introduced	Conferences reports	Annually	Area 1 leader, UCEQA, URU, NAPSU	-	1	1	1	1			2	Reform processes not regularly carried out to public
<b>Activity 3.4 Building the Alliance</b>													
a. Alliance function is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Alliance Dev't Advisor, PD	-	3	7	8	9			11	Coordination meeting conducted in June of Y3.