

## Tool 2/Kayan Aiki: Focus Group Discussion Guide - Parents/Maida Hankali Gunga Tattawna Jagora-Iyaye

### Interview Identification/Bambantawa yi hirada

Instrument Code/Alamtar kayan aiki: \_\_\_\_\_

Date of assessment/Ranar Tantancewa: \_\_\_\_/\_\_\_\_/\_\_\_\_ (dd/mm/yy)

IDP Mothers  IDP Fathers

Name(s) of Assessor(s)/sunan mai tantancewa: \_\_\_\_\_

Organization(s)/kungiya: \_\_\_\_\_

**How many in the group/sunawa acikin gungu:** 1) Male/Maza \_\_\_\_\_ Female/Mata \_\_\_\_\_

2) IDP/masu gudun hijira \_\_\_\_\_ Non-IDP/Zawnannu \_\_\_\_\_ 3) Total number/Jimla: \_\_\_\_\_

**For IDP, state how many have been in the community/Ga masu gudun hijira ambatasu nawane suke zama awonnan al-ummah:** Less than 6 months/kasa da watanin \_\_\_\_\_

Between 6 and 12 months/tsakanin watanin 6 da 12 \_\_\_\_\_

Between 12 and 24 months/tsakanin watanin 12 da 24 \_\_\_\_\_

Longer than 24 months/fiye da watanin 24 \_\_\_\_\_

### Location of Assessment/Wurin Tantancewa

Name of State/Admin level 1/Sunan Jihar/Tsayayyen Hukuma 1: \_\_\_\_\_

Name of LGEA/Admin level 2/Sunan karamar Hukumar Ilmi/Tsayayyen Hukuma 2: \_\_\_\_\_

Name of Community/Village/Admin level 3/Sunan Al-ummah/Al-karya/Tsayayyen Hukuma 3: \_\_\_\_\_

### Equal Access to Learning/Hanyar Samun Ilmi

- Do all children go to learning center/school in this community? Why or why not?/Sin yara masu zuwa makaratu acikin wannan al-ummah suna zuwa makaranta? Meya sa ko meya bana?
- Do you know of any groups of children in this community that do not go to learning center/school or participate in education programs? If yes, who are they? (host, IDP, boys, girls, other) And, what keeps them away?/ko akwai gungun yara da ka sani in cikin wannan al-ummah da basu zuwa makaranta ko basa woni harkar Ilmi? In hakane, su waddanne? Zuwannu ko masu gudun hijira, yaran mazane ko mata ko wasune dabam? Meya hanasu?
- What could be done to help those children who are not going to learning center/school to get into or stay in learning center/school?/mekake tunani zaa ayi dominatimakama waddan yara da basa zuwa makaranta domin su natsu ssu yi karatu a makaranta?
- Are your children able to go to learning center/school every day? If not why?/sin yaranka suna zuwa makaranta akai akai? Imbahakaba? Meyasa? Do you know of other children who cannot go to learning center/school? If so, why do they not attend?
- For young people in this community who cannot go to formal learning center/school, what types of classes or training would be best for them?
- What impact does the insurgency have on this community's children? Does it impact whether or not they





**Curricula and Learning Environment (Relevance of Learning/Dangantakan Ilmi)**

- Do all children in the community (host and IDP) have the same learning requirements? thing from learning center/school? Please explain./A tunaninka dukan yara a cikin al-umman nan masu gudun hijrah? Suna bukarar abu daya daga makarantane? Don Allah yibayani.
- Do you think the learning center/school and the learning facilitators learning facilitators s are providing your children with what they need to be well and learn? Why or why not?/A tunaninka makaranta da malamai suna ba yaranka abunda suke bukatar domin ya igantamusu karatunsu? Meyasa kokuma meyahana?
- What do you think could be done to further strengthen the education programs? Me kake tunanin da zaayi ya inganta tsarin ilmin yaranku?



