



Lebanese American University

**UNIVERSITY SCHOLARSHIP PROGRAM - V
AID-268-A-13-00004**

QUARTERLY PROGRESS REPORT

Report number 2

REPORTING PERIOD:

January – March 2014

Mr. Abdo Ghie

SUBMITTED TO:

**UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT
(USAID)**

Sep 17, 2015

Table of Contents

<i>IMPACT SUMMARY AS OF MARCH 2014</i>	3
<i>PROGRESS SUMMARY</i>	6
<i>Program Summary</i>	9
<i>Progress during this Quarter – Key Achievements</i>	9
<i>Detailed Progress</i>	9
<i>I - Dissemination</i>	9
<i>II- Visiting public high schools</i>	10
<i>Challenges during this Quarter</i>	10
<i>Planned Activities for next Quarter</i>	10
<i>Internal Control Procedures</i>	10
<i>I- Compliance with Eligibility Requirements Process:</i>	10
<i>Annexes</i>	13

IMPACT SUMMARY AS OF MARCH 2014

USP V - Year I PMP											
Indicator Number	Activity	Indicator	Target unit	Rationale Behind Targets	Baseline	Year I (Oct 2012 to Sep 2013)					
						Target Year I	Q1	Q2	Q3	Q4	Achieved Year I
Standard Indicators											
1		Number of individuals from underserved and/or disadvantaged groups accessing tertiary education programs	scholars	As per agreement		54					
2		Number of individuals from underserved and/or disadvantaged groups trained as a result of USG Investments Involving Higher Education Institutions	scholars (Total)	As per agreement		54					
			Outside Beirut & Mount Lebanon Scholars	USAID guidance: at least 70% from outside Beirut & Mount Lebanon		38					
Life of Project Indicators											
3	Percentage of students with sustained academic average throughout the project lifetime as reflected in their cumulative GPA	Determines students commitment and effectiveness of academic advising	% of scholars	As per agreement	90%	70%					
4	Retention & Graduation Rates	Students willingness / ability to succeed in the program	Number of scholars	As per agreement	NA	95%					
5	Percentage of students graduating with a cumulative GPA above 3	Indicator of number of distinguished students	% of scholars	As per agreement	NA	80%					
6	Percentage of students assuming leadership roles at LAU	Measure success of student-training-student	% of scholars	As per agreement	80%	80%					
7	Percentage of admitted students prepared for the labor market	Measures student readiness to compete in the labor market	% of scholars	As per agreement	NA	95%					

8	Percentage of admitted students not enrolled in a graduate study program and employed 3-6 months after graduation from LAU	Measure correlation between academic majors, career services, experiential learning and internship opportunities	% of scholars	As per agreement	NA	70%						
Outreach: Advertisement and Production												
9	Design Application, Brochure, Website, poster...	Promotional Materials Developed	Number of Promotional Materials Developed		4	4	4	4				
10	Advertising in leading newspapers	USP V advertised in 3 newspapers	Number of Advertisement	4 in each of the three newspapers	12	12	3	10				
11	LAU personnel highlighting USP V during their appearances in Lebanese Radio & TV stations	Number of media appearances	Media appearances	Generate more publicity for USP V	1	1	1					
12	Distribute the USP V brochure to public high schools throughout Lebanon	USP V brochure distributed	Number of Brochures	Increase coverage and advertisement	7000	7000	96	9288				
13	Distribute the USP V brochure to public high schools throughout Lebanon	Number of Public Schools Receiving Brochures and promotional items	Public high schools	Promote USP V directly in schools	239	240	4	268				
14	Admissions officers distribute Admissions & F.A. applications	Number of applications distributed	applications	Facilitate the task of filling the application	4945	5000	63	6513				
15	Send electronic copies of the USP V brochure to LAU alumni & friends	USP V brochure sent electronically	LAU alumni & friends	USP III covered 15950 address	15949	15950	18396					
16	Promote USP V award in magazine, Alumni bulletin, president's report and Social Media	USP V Award promoted	LAU magazine, Alumni bulletin, president's report and Social Media	Promote USP V broadly	4	4	2					
Recruitment												
17	LAU Admission officers schedule meetings with public school principals & visit them & present USP V to their students	Number of public high schools visited	Public high schools	Promote USP V directly in schools	239	240	78	164				
		Number of public technical schools visited	Technical schools	Promote USP V directly in schools		30	1	59				

18		Number of Students attended LAU school visits	approximate number of students in the public school	Promote USP V directly in schools	USP III reached out to 17341 students	15000	6086	13556				
Career Counseling												
27	Organize a special career counseling workshop for the top interviewed candidates	Number of scholars attending the career counseling workshop	Number of scholars		108	120						
Orientation												
28	Invite scholars to a special multi-day orientation program given by the USP V:director/coordinator/faculty/and staff and student mentors/orientation leaders	Number of scholars attending the multi-day orientation program	Number of scholars	The number of recipients of this award is 54	85	54						
29		Number of Orientation Sessions held for USP V Scholars	sessions	USP V specific orientation and LAU general orientation	2	2						
Housing and Other Facilities												
30	Admit Students to LAU Dorms or LAU sponsored housing	Number of Scholars admitted to student housing	scholars (Total)	as per the award	76	38						
Intensive English and Tutoring												
31		Number of Scholars admitted to intensive English - one semester	scholars (Total)	Estimate: same % of USP III	22	14						
32		Number of Scholars admitted to intensive English - two semesters	scholars (Total)	Estimate: same % of USP III	14	9						

PROGRESS SUMMARY

USP V - Year I Work Plan

Activities	Output	Status	Owner	Q1			Q2			Q3			Q4		
				Oct 2013	Nov 2013	Dec 2013	Jan 2014	Feb 2014	Mar 2014	Apr 2014	May 2014	Jun 2014	Jul 2014	Aug 2014	Sep 2014
Advertisement and Production															
Design new and comprehensive Admission and Financial Aid applications	Design completed	Completed	AVP EM	x	x	x									
Secure MEHE authorization to visit public schools and follow up on MEHE informative letter sent to schools	MEHE and public schools informed	Completed			x										
Advertise in leading newspapers and social media in Lebanon	Advertisement complete	Completed	AVP EM		x	x	x	x							
Develop a USP V brochure	USP V brochure developed	Completed	AVP EM	x	x										
Secure USAID concurrence on the advertising materials	USAID approval collected	Completed													
Schedule meetings with public school principals including technical schools, visit them, & present USP V to their students	Public high schools visited & USP V presented	Completed	Admission Offices		x	x	x	x	x						
Distribute Admission and FA applications to public schools	Admission & F.A. applications distributed	Completed	Admission Offices		x	x	x	x	x						
Distribute the USP V brochure to public high schools throughout Lebanon	USP V brochure distributed	Completed	Admission Offices		x	x	x	x	x						
Send electronic copies of the USP V brochure to LAU alumni & friends	USP V brochure sent electronically	Completed	AVP EM			x									
Recruitment & Selection															
Receive applications	Applications received	In Progress	Admission Offices		x	x	x	x	x						
Review submitted applications and highlight missing documents	applicants are informed about missing documents	In Progress	Admission Offices		x	x	x	x	x	x					
Align with the testing office on specific testing windows for USP V applicants	Testing dates set	Completed				x	x	x							

Identify students who will be invited for testing based on their high school grades	Scholars invited for testing	In Progress	AVP EM& Admission Offices								x	x	x			
Schedule meetings for overall review of students database: region, gender, school grades, english and sophomore exam grades	Students evaluated		Selection Committee								x	x	x	x		
Identify a list of top candidates who will be invited for interviews	Scholars invited for Admissions and Financial Aid interviews		AVP EM& Admission Offices									x	x	x	x	
Collect BAC II and technical Baccalaureate results of shortlisted candidates	BAC II results collected		Admission Offices											X	X	
Schedule meetings for the review of tested students database: region, gender, school grades, english and sophomore exam grades, interview performance, financial aid assessment and BAC II results	Students evaluated		Selection Committee										x	x	x	
Select a preliminary list of 54 finalists	54 scholars highlighted for potential selection		Selection Committee										x	x	x	
Create a waiting list of 2 nd tier applicants	Waiting list created		Selection Committee										x	x	x	
Collect USAID approval on the 54 final candidates and the waiting list	List reviewed and approved		AVP EM										x	x	x	
Send provisional acceptances to the selected 54 applicants	54 provisional acceptances sent		Admission Offices											x	x	
Send final acceptances to the selected 54 applicants	Final 54 acceptances sent		Admission Offices											x	x	x
Collect the signature of accepted scholars on anti-terrorist certifications	Anti-terrorist certificates signed by all selected scholars		Admission Offices											x	x	x
Provide USP V scholars with written confirmation of their scholarship & its details	Scholars receive their confirmation letters		Admission Offices											x	x	x
Career Counseling																

Program Summary

1. Duration: the period of the agreement is September 30,2013 to September 29,2018
2. Objectives: LAU to enroll as of Fall 2014, 56 academically qualified and financially needy male and female students with demonstrated potential for leadership and civic engagement from both rural and urban areas, representing Lebanon’s diverse confessional makeup.
3. Scope:
 - a. Students with regular baccalaureate degree may be enrolled in one the following 21 majors: Business, Chemistry, Communication Arts, Computer Science, Economics, Education, English, Graphic Design, Hospitality and Tourism Management, Mathematics, Nursing, Nutrition, Political Science, International Affairs, Psychology, Social Work, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering and Mechanical Engineering.
 - b. Students with a technical baccalaureate degree may be enrolled in one of the following 8 majors: Business, Communication Arts, Education, Hospitality and Tourism Management, International Affairs, Nursing, Political Science and Psychology.
 - c. The award will cover: Tuition fees for the duration of the program including one preparatory year if needed, Medical Insurance, Book allowance, Student housing or Transportation Allowance, a Monthly Stipend for a maximum of 11 months per year and a Laptop.
4. Key Activities and Phases:
 - a. Advertisement and production
 - b. Recruitment
 - c. Orientation
 - d. Housing and other facilities
 - e. Intensive English and Tutoring
 - f. Academic Formation
 - g. Extra-curricular activities and Leadership
 - h. Career Development and Internships

Progress during this Quarter – Key Achievements

The focus in Quarter II was to visit all regular and technical public high schools and explain the program details, rules and application procedure to all contacted students.

Detailed Progress

I - Dissemination

a. Ministry of Education and Higher Education

On March, 2014 an official memo was issued by the Ministry of Education accepting our request to visit technical public high schools and asking us to coordinate directly with the school principals.

b. Newspaper advertisements (Annex 1)

We continued to advertise USP V in local newspaper during the entire recruitment period. Accordingly the Advertisement was published on the below dates:

- An Nahar (January 3 first page, January 27 and February 26)
- As Safir (January 9, February 3 and February 26)
- Al Balad (January 17, February 11, March 14)
- L'Orient le jour (March 22)

c. Web

www.lau.edu.lb/usp was updated to reflect the extended application deadline.

d. Amideast

25 copies of each the application, poster and flyer were sent to Amideast in order to reach out to the Access students.

II- Visiting public high schools

During quarter II, LAU visited 164 regular and 59 technical public high schools across the different regions of Lebanon. During these visits LAU admission personnel met and communicated USP V to 13556 students. Attached are some pictures of public high schools visited so far (Annex 2) showing LAU personnel presenting and discussing USP V with public high school students.

Challenges during this Quarter

Main challenges faced in quarter II are:

- Around 30 schools in the North region, two schools in Hermel, one school in Ersal and one in Baalback were contacted via phone and documents were sent via mail due to the bad security situation in these regions.
- Several technical schools refused to give LAU any appointment because they prefer to enroll their students in the TS and LT degrees offered by them.

Planned Activities for next Quarter

The main activities that will be undertaken during quarter III are:

- 1- Screen the received applications and request missing documents.
- 2- Select the first pool of applicants who will be asked to take LAU entrance exams.
- 3- Schedule and run SE and EEE exams in each of Byblos and Beirut campus.
- 4- Enter the entrance exam results in the applicants' data log to enable the second selection phase.

Internal Control Procedures

I- Compliance with Eligibility Requirements Process:

LAU is advertising the program in five leading newspapers and is visiting all public high schools of Lebanon to provide equal opportunity to all potential beneficiaries. Non-cooperative schools are reported to the ministry of education and re-contacted to schedule visits. As of this quarter applications started to be received and checked by the admission / financial aid teams.

Throughout the selection process LAU will ensure the scholarship is given only to eligible undergraduate students in different ways:

1. The eligibility requirements are detailed in the flyer under the section "Who could Join USP V"

2. They are listed on USP website <http://www.lau.edu.lb/usp>
3. They are explained to students by the admission team during school visits
4. When a new application is received, the admission team checks compliance with each of the below criteria:
 - a. *“Be enrolled in a public high school for at least the last 3 years of secondary education and expected to complete the baccalaureate degree during summer 2014”*: official school transcripts proving the student has been enrolled in an official school for the last 3 years of secondary education and the last year is academic year 2013 -2014
 - b. *“Be a Lebanese Citizen”*: copy of the official Lebanese ID or individual civil record
 - c. *“Not be registered at any university or have completed studies at any university”*: official school transcript proving the student is registered in academic year 2013 – 2014
 - d. *“Is not holder of an America Citizenship”*: this is addressed in the application question number 7 as well as in the final admission letter in which the student certifies that he does not hold a US citizenship and that if this information is proven wrongful he/she will be dismissed from the program.

If any of the above document is not available the application is placed on hold and the student is re-contacted, if the student provides the missing documents the application is processed, if the student miss to provide the missing documents and prove his eligibility the application is placed on hold and he/she will not be considered in the next selection phases

5. Also when a new application is received, the financial aid team reviews it and ensures all required supporting documents are attached to it, such as parent’s employment letter, salary certification, owned property, rent contracts, family civil record, insurance and loan contracts... Missing documents are identified and communicated to students for completeness, files should be completed as soon as possible, ideally when students visits LAU to take the entrance exams and latest on the interview date for some exceptional cases in which the student lives very far. Every file is studied separately; data related to parents work, number of siblings, income, expense and assets owned is entered into a system which returns a financial aid assessment for each case (High need, Average need, Low need). Students shortlisted for interviews are asked to show up with their parents for a financial aid interview as well which aims to better understand their financial situation and clarify any conflict in their files. The system assessment and the financial aid director assessment /comments after the interview are added to the students’ database and are considered as one key element during the final selection phase.
6. SAT scores are verified by the admission staff: the student is asked to send an official copy of his grades directly to LAU, if not he is then asked to share his username name and password with the admission team so that they validate the scores online.
7. Internal sophomore and English Entrance exams are corrected and graded by a separate dedicated LAU testing team; results are shared with the selection committee and included in the student database. Students who fail the sophomore exam are eliminated and not considered in the next selection phases, students who fail or score low in the English Entrance exam may be re-contacted to resubmit it a month later.
8. Usually the official baccalaureate results are out by the time LAU starts calling students for interviews. When calling the shortlisted students to schedule an interview LAU asks about their results, if it is below 12/20 no interview is scheduled.
9. Before signing the final acceptance / admission letter the student is asked to present an official transcript of his Lebanese Baccalaureate exam results in order to ensure they scored no less than 12/20.

10. During the interview several questions are raised to understand the student involvement in service and community activities such as: “name any extra-curricular activity that you made during the last two years”, “what is the social/civic cause that you feel like defending and promoting”, “name one thing in your community that you would like to change”.
11. The acceptance letter signed by the student before enrollment clarifies that they have to register as full-time students at all times.
12. Finally, when enrolled the program coordinator and his team checks continuously the academic performance of USP scholars and ensures they are registered as full-time students.

Annex 1: Newspaper Advertisement

www.annahar.com

الناهار

16 - 17 - 18

المؤامرة الإرهابية بوتيرة جهنمية: الحارة بعد الاغتيال

المعلومات
الأولية تزخر عمالية
التحاربة ولحمه
تول السيارة

إمكانات الولادة
الحكومية تتراجع
ورهنه تشدد على
"حكومة جامعة"

الجمعة 28 كانون الأول 2015
سقط الزعيم السابق محمد طهيف
وسبعة مقاتلين آخرين ومقاترات
الفرع الشمالي لـ"جيش الخلافة"
في شمالية، وأخضعوا للقتل
الغلي 2014 سقط أربعة مقاتلين
وخرج المقاتلات صناديق بطول 12
حزب في شمالية الفصحة لا
تحتاج المقاتل 10 قاعدة الفصحة
التي لا يجرى ما لم يتوان في
والحمى والأسمعة معتمدا
على هجين الفصحة الضعيف في
محمود من الخبر القوية

اقتصاد
حصص الصالح
لسان عائب
عن أحمده الأعمال

محللات
فادح المامد
المطالوب دولياً
أين سترافكم؟

"داعش" سيطرت على مناطق بالفلوجة والرمادي والجيش العراقي أرسل تعزيزات لاستعادتها

القتال في الفلوجة والرمادي
والجيش العراقي أرسل تعزيزات لاستعادتها

الفتاوى النهار
ظفرهين لشكر

استيراد الغاز المسيل
وخط نقل الغاز خطوطاً أساسيات

الجامعة اللبنانية الأمريكية (LAU)
والوكالة الأمريكية للتنمية الدولية (USAID)

تتعاون لتصانة تجربة ألبس العالي مفتحة جامعية
شاملة للغة المكتبات الإلكترونية والمكتبة

FNB
فرست بنك

تتقدم فرست بنك قرضاً من 100 مليون ل.س.
التمويل بأقساط الشهرية لتتواءم مع احتياجاتكم
وتتوافق مع احتياجاتكم المالية

CREDIT LIBANAIS

يقدم الائحة اللبنانية في م.ل. من زبائنه التكرار
بأقساط الشهرية بمختلف المبالغ
التمويل بمرورهم معتمداً على ضمانات
المؤسسة من 100 مليون ل.س. والشروط
التمويلية معتمداً على ضمانات المؤسسة

في هذه الفصحة الفصحة من سورية الفصحة
التمويلية الفصحة مع الفصحة الفصحة
في الفصحة الفصحة الفصحة الفصحة

كركايج
سيرة كركايج بنت عاتقنايس

تقدم بنك لبنان والمهجر من زبائنه
التمويل بأقساط الشهرية لتتواءم مع احتياجاتكم
وتتوافق مع احتياجاتكم المالية

AIZONE



USAID
FROM THE AMERICAN PEOPLE



LAU
الجامعة اللبنانية الأمريكية
Lebanese American University

**الجامعة اللبنانية الأمريكية (LAU)
والوكالة الأمريكية للتنمية الدولية (USAID)
تطلقان للثبوت الرابعة على التوالي
منحة جامعية كاملة لطلاب الثانوية الرسمية والمهنية**

تعلم الجامعة اللبنانية الأمريكية (LAU) أنه وبدعم من الشعب الأمريكي من خلال الوكالة الأمريكية للتنمية الدولية (USAID) ستقوم بإطلاق برنامج هدفه توفير التعليم الجامعي لأربعة وخمسين طالب وطالبة من الثانويات الرسمية والمهنية يتم اختيارهم بالتساوي من حيث الجنس من المحافظات الست من مختلف أرجاء لبنان بعد ملاءمتهم الشروط الموضوعه لهذه الغاية. علماً أن التسابغ الطلابي الجديد إلى الجامعة سيتم اعتباراً من فصل الخريف ٢٠١٤.

يؤمن هذا البرنامج القسط الجامعي، السكن الطالبية أو بدل نفقة التأمين الصحي، بدل كلفة علاوة نفقات شهرية وجهاز كمبيوتر شخصي لكل المتكسبين طوال فترة الدراسة الجامعية. متبغ مكاتب القبول في الجامعة اللبنانية الأمريكية وخلال الفترة الممتدة بين تشرين الثاني ٢٠١٣ وكانون الثاني ٢٠١٤، الثانويات الرسمية والمهنية اللبنانية بتفاصيل هذا البرنامج وشروط الإلتسابغ إليه للراغبين وستتولى الجامعة توزيع المنشورات والمطبوعات الخاصة ببرنامج دعم المنح الجامعية (University Scholarship Program).

**إن الموقع الإلكتروني لتقديم الطلبات إلى البرنامج هو ٣١ آذار ٢٠١٤
لمزيد من المعلومات الرجاء الإتصال بمكتب القبول**

مراجعة الموقع الإلكتروني للجامعة
www.lau.edu.lb/usa

الهاتف
Tel: 09 547 254/52 ext. 2101
admissions.lb@lau.edu.lb

الفاكس
Tel: 01 766 464/56 ext. 1355
admissions.lb@lau.edu.lb



**La Lebanese American University (LAU)
et l'Agence Américaine pour le
Développement International (USAID)**

**offrent, pour la quatrième année consécutive,
une bourse d'étude aux étudiants libanais
des écoles publiques et techniques.**

Grâce au soutien du peuple américain à travers l'USAID, LAU annonce le lancement du programme University Scholarship Program (USP) dont le but est d'offrir une bourse d'étude universitaire à 54 étudiants libanais des écoles publiques. Les étudiants qui bénéficieront de la bourse seront sélectionnés équitablement tout en assurant un juste équilibre entre les sexes et entre toutes les régions du territoire libanais et ce dans le cadre des termes et conditions du programme. Les boursiers commenceront leurs études à LAU en automne 2014.

Le programme offre une bourse d'étude complète comprenant le logement (ou les frais de transport), l'assurance médicale, une allocation de livres, une indemnité mensuelle ainsi qu'un ordinateur portable (Laptop) pour chaque étudiant et ce pour toute la période des études.

Entre les mois de novembre 2013 et janvier 2014, le personnel des bureaux d'admission de l'Université LAU visiteront les écoles publiques pour expliquer en détail le programme ainsi que les conditions d'admissions. Des prospectus seront aussi distribués.

La date limite pour déposer les demandes d'admission pour le programme USP sera le 31 Mars 2014.

Pour plus de renseignements, please se consulter le site internet www.lau.edu.lb ou de contacter le bureau des admissions.

Tel: 96 244 6000 (12L) Fax: 96 244 231 84 / 600 751
96 244 6000 (12L) Fax: 96 244 231 84 / 600 751 www.lau.edu.lb

سليمان دعا لتنفيذ توصيات مجموعة دعم لبنان الدولية

أكد رئيس المجموعة الدولية لدعم لبنان سليمان في بيان صحفي صادر عن المجموعة الدولية لدعم لبنان، أن المجموعة الدولية لدعم لبنان ستواصل دعمها لمطالبات مجموعة دعم لبنان الدولية بالتنفيذ التام لتوصياتها التي تم تبنيها في اجتماعها الأخير في باريس.



وأكد سليمان في البيان الصحفي، أن المجموعة الدولية لدعم لبنان ستواصل دعمها لمطالبات مجموعة دعم لبنان الدولية بالتنفيذ التام لتوصياتها التي تم تبنيها في اجتماعها الأخير في باريس. وأضاف سليمان، أن المجموعة الدولية لدعم لبنان ستواصل دعمها لمطالبات مجموعة دعم لبنان الدولية بالتنفيذ التام لتوصياتها التي تم تبنيها في اجتماعها الأخير في باريس.

تعزيز الجيش تحاصر الإرهابيين

تحت إشراف القوات اللبنانية، تم تعزيز الجيش في مناطق عدة في الجنوب، وذلك بهدف تعزيز الأمن والتحصين ضد الإرهابيين.



تحت إشراف القوات اللبنانية، تم تعزيز الجيش في مناطق عدة في الجنوب، وذلك بهدف تعزيز الأمن والتحصين ضد الإرهابيين. وأضاف، أن القوات اللبنانية ستواصل دعمها للجيش في هذه المناطق.

وتابع، أن القوات اللبنانية ستواصل دعمها للجيش في هذه المناطق، وذلك بهدف تعزيز الأمن والتحصين ضد الإرهابيين.

قتيل و15 جريحا في اشتباكات "الجيل" و"التيبة"

قتيل و15 جريحا في اشتباكات "الجيل" و"التيبة".

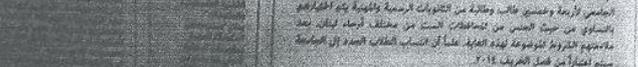


قتيل و15 جريحا في اشتباكات "الجيل" و"التيبة".

قتيل و15 جريحا في اشتباكات "الجيل" و"التيبة".

"حزب الله" كان الضحية على كراة

"حزب الله" كان الضحية على كراة.



"حزب الله" كان الضحية على كراة.

"حزب الله" كان الضحية على كراة.

التارخية اللبنانية الأمريكية وبنوكها الأمريكية للتربية الدولية وتنفذيها

تطلقون نسخة الربعية على تقوية

منحة وإجارية كاملة لتدريب المهنيين الرسميين والمهنية

تعمل الجامعة اللبنانية الأمريكية (ل.أ.أ.) بدعم من الشعب الأمريكي من خلال الوكالة الأمريكية للتربية الدولية (IBAC) ملتزمين بتوفير أفضل طرق التعليم الجامعي لآلاف من الطلاب اللبنانيين من خلال منح دراسية وأجور دراسية في الجامعات الأمريكية. وتقدم ل.أ.أ. منحًا دراسية للطلاب اللبنانيين في مختلف أنحاء العالم، لتزويدهم بالتعليم الجامعي الأمريكي. وتقدم ل.أ.أ. منحًا دراسية للطلاب اللبنانيين في مختلف أنحاء العالم، لتزويدهم بالتعليم الجامعي الأمريكي.

خطبة الجرحى الذين شاركوا في عملية الكفاح ولا يخشون الموت...

خطبة الجرحى الذين شاركوا في عملية الكفاح ولا يخشون الموت...

خطبة الجرحى الذين شاركوا في عملية الكفاح ولا يخشون الموت...

Annex 2: Pictures for Public High School Visits





