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**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE
(USETI) LEGACY ALLIANCE PHASE II**

FEBRUARY 1, 2013– DECEMBER 31, 2015

GLOBAL DEVELOPMENT ALLIANCE

**QUARTERLY REPORT: Y2Q4
(OCTOBER 1 – DECEMBER 31, 2014)**

**SUBMITTED BY:
AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION**

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1. Summary of Activities

The USETI Legacy Alliance Phase II is a Global Development Alliance funded by the U.S. Agency for International Development (USAID) under a cooperative agreement. American Councils for International Education is the Cooperating Partner and lead implementer, collaborating with USAID and 19 other founding partners. The Agreement builds on accomplishments of previous U.S. Government assistance to: build a sustainable strengthened UCEQA system more capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative and regulatory policy basis for testing and higher education admissions; and build a sustainable high level of public support for equal access to Ukrainian higher education.

Throughout the reporting period (October-December 2014 – Q8) USETI Legacy Alliance Phase II activities were focused on supporting UCEQA with test development, psychometrics workshops, implementation of the new law on higher education, a national poll on testing, admissions and related matters, conducting an Alliance partners meeting and a number of other policy development-related matters.

Issues

1.1. Significant Events

Minister reappointed and Parliament Committee in place. Serhiy Kvit continues to hold the ministerial post at MOES. He was appointed Minister of Education and Science of Ukraine in the First Yatsenyuk Government on 27 February 2014 and reappointed to the Second Yatsenyuk Government. In the October 2014 parliamentary elections Serhiy Kvit was elected to the Verkhovna Rada as an independent on the Petro Poroshenko Bloc party electoral list. The Verkhovna Rada terminated his powers as MP when he was re-appointed to the Cabinet of Ministers of Ukraine on December 2, 2014.

Coordination meeting of international partners of the Ministry of Education and Science of Ukraine. On October 23, First Deputy Minister of Education and Science of Ukraine Inna Sovsun invited USETI Alliance to participate in this Ministry meeting of MOES international partners aimed at synchronizing ongoing projects and identifying potential areas of cooperation. The meeting took place on October 31. Nearly 30 representatives of the embassies, international agencies and projects participated in the event, including U.S. Embassy, USAID, Embassy of Canada, Embassy of Czech Republic, Embassy of Germany, Embassy of France, Council of Europe, European Commission, OSCE, British Council, CIDA, European Training Foundation, DAAD (Germany), Erasmus+ Project and American Councils.

Analysis of 2015 National HEI Admissions Framework. On October 8, OPORA Civic Network published “An Analysis of the Conditions on Admission 2015: Observations and Recommendations”.

Area One: Strengthening institutional capacity of testing system elements and components

Technical Assistance delivered – test development and test structure/content quality assurance. During the reporting period UCEQA external item-writers and reviewers led by

UCEQA subject specialists and USETI international consultants continued their regular item writing workshop.

During the workshops the following issues were considered:

- Item review based on psychometric characteristics received after item piloting;
- Two-level test design;
- Further steps on improving test quality.

Technical Assistance delivered – Support of MA Program on Educational Measurement.

During the reporting period USETI international consultants gave six guest-lectures to the MA in Educational Measurements students at Drahomanov National Pedagogical University. The topics of the lectures were “U.S. experience in school and HEI teacher licensing (+ example of a test)”, “Standardized HEI entrance tests in the U.S.: development, administration and results analysis”, “Comparison of paper & pencil, IBT and CAT test formats”, “Test validity in classical test theory”, and “Methods of assessing and forecasting reliability”; “Factor analysis”.

Technical Assistance delivered – Secure UCEQA capacity for item banking, test development and test structure/content quality assurance. On October 6-11, USETI international consultants worked with UCEQA subject specialists on setting pass/fail benchmarks on tests - what test developers should know compiling tests and how this benchmark should be adjusted when statistical information is known.

Open World Study Tour. On November 5, four representatives of the UCEQA/RCEQAs system went on the Open World Program trip to the U.S. The delegates also had an opportunity to familiarize themselves with the American culture and lifestyle. The group successfully completed the program and returned to Ukraine on November 16. Upon their return the delegates are planning to share the newly obtained information and knowledge with their colleagues.

Technical Assistance delivered – Secure UCEQA capacity for item banking and test structure/content quality assurance. On December 8-19 USETI Alliance international consultants were on a mission in Kyiv and provided the following assistance:

- Psychometric training to UCEQA Psychometric Department staff;
- Psychometric support to UCEQA Psychometric Department regarding two-level tests in Ukrainian Language and Literature and Mathematics and Correcting macros;
- Psychometric support regarding scaling for 2015 testing cycle;
- Support to UCEQA management regarding setting standards and using cut scores along with two-level test design.

Area Two: Establishing legislative and regulatory policy foundations for fair and objective university admissions policy and practices

Development of Bill (Draft Law) on Education

During the reporting period a series of events on development of education were held, in particular:

- On October 15, 28 and 31, December 4 and 14 the regular meetings of the Working Group on the Bill on Education were held.
- On November 26, the Public Council of the Ministry of Education and Science of Ukraine and representatives of extracurricular education providers discussed the draft Concept of Educational Development of Ukraine for 2015-2025 at a meeting held at the Ministry.

Support in Implementation of the new Law on Higher Education. On September 30, President of the National Academy of Pedagogical Sciences of Ukraine (NAPSU) addressed USETI Alliance with a request to participate in and support a series of seminars for HEI administrators which were initiated by NAPSU, MOES and Verkhovna Rada Committee on Science and Education. One-day “The Autonomy and Responsibility of HEIs” seminars (50 participants each) are aimed at supporting compliance with the new Law on Higher Education.

The first two seminars took place in Kyiv on October 10 (for HEIs pro-rectors) and October 21 (for the representatives of vocational schools and colleges).

USETI Alliance provided participants with booklet copies of the Law and a presentation on the updated Conditions for HEI Admission.

High Level Round Table as part of related conference in Kyiv – Facilitate new Law on Higher Education. On November 12, Taras Shevchenko National University of Kyiv hosted the III International Scientific Conference titled “European Integration of Ukrainian Higher Education in the Bologna Process Context” which was organized by the Institute of Higher Education of the National Academy of Pedagogical Sciences of Ukraine (NAPSU).

Establishing legislative and regulatory policy foundations for fair and objective university admission policy practices. On November 13, Taras Shevchenko National University of Kyiv hosted two round tables, conducted as a High Level Round Table and ELPEG meeting. Each event gathered twenty participants.

The first Round Table gathered mostly representatives of HEIs. Presentations on the following topics were made during the Round Table:

- The Modern Concept of Education Development in Ukraine.
- Validity Study of Correlation of ET score and GPA.
- Scholastic Ability Test – Path to Fairness (SAT structure and its perspective to become either an alternative or a supplement to the existing independent external testing).
- SET System: Status and Perspective for Development.
- HEI Autonomy and Accountability for Education Quality Assurance.
- Technical Education Quality Assurance in Ukraine.

The USETI Alliance ELPEG meeting that followed the round table was dedicated on the topic of “Equal Access to Higher Education.” Participants discussed GPA as the form of external testing, SET cut scores, GPA cut scores, and Ukrainian SAT.

Regional Travel – development of Higher Education Strategy and promotion of equal access for higher education. On November 28, at the premises of Lviv Polytechnic University, First Deputy Minister of Education and Science held regional coordination meeting for the administrators of the Western region HEIs. The meeting was dedicated to the peculiarities of the 2015 HEI admission campaign. In addition, the Strategy on Higher Education Development – a product of American Councils-JBS project financed by USAID and completed in November 2014 – was presented. The meeting was followed by a seminar on implementation of the Law on Higher Education for regional HEI methodologists.

On December 22-23, the team of national experts working under the umbrella of USETI Alliance and led by First Deputy MOES visited Kharkiv region and met with local academia and educational administrators. This activity was aimed to support internally displaced persons – students and professors of Luhansk National University relocated to Starobilsk, Luhansk oblast; facilitate the

implementation of the Bill on Higher Education; and expand the outcomes of the American Councils-JBS project (completed in November 2014) which was aimed at development of higher education strategy in Ukraine.

On December 22, a USETI-led team met with administrators and professors of Luhansk National University in Starobilsk, Luhansk oblast. 11,200 out of 15,000 LNU students are now studying in Starobilsk.

On December 23, a team of experts led by First Deputy MOES held a regional coordination meeting for the administrators of the Kharkiv region HEIs and methodologists of local departments of education. The following section was held for HEI rectors and was a repetition of the seminar held in Starobelsk on the day before with the following presentations:

- SET Validity Study;
- Concept of the Law on Education;
- Education Strategy 2020;
- SET System: Status and Perspective for Development, Ukrainian Scholastic Ability Test, Serhiy Rakov, TIMO journal (Testing and Monitoring in Education).

Area Three: Transforming support for testing into a proactive contemporary public expectation

Technical Assistance delivered – UCEQA and RCEQAs develop secondary analysis studies of standardized external testing. On October 9-10, USETI Alliance international consultant participated in the Annual UCEQA Conference during which he run a workshop for the representatives of regional centers on retro-analysis (secondary data analysis) of test data for testing and general education purposes. The workshop took place at the Vinnytsia RCEQA. The retrospective data show the SET scores (2008 thru 2014) for every region and any testing subject. The consultant explained how to work with the tool and how to analyze it and showed different forms and ways in which the data can be presented (in many cases – partially) to the public or local education authorities.

XVII USETI Alliance Partners Meeting. On December 18, in Kyiv, Microsoft Ukraine (the newest Partner that joined Alliance in 2014) hosted the XVII USETI Alliance Partners meeting.

Media Monitoring. According to the InfoStream© monitoring service, during this reporting period (October-December 2014) 2095 articles appeared on Education in Ukraine that were related to external independent testing — 922 articles appeared in October, 638 in November, and 535 in December.

Month	Number of messages about SET
October	922
November	638
December	535
Total	2095

1126 items or were published in All-Ukrainian Internet media, other 969 in regional media.

Month	Number of messages about SET	All Ukrainian media	Regional media
October	922	543	379

November	638	315	323
December	535	268	267
Total	2095	1126	969

The Internet media were the most active in October, and this might be explained by the fact that in October the Ministry of Education and Science of Ukraine has:

- Approved SET curricula for 2015;
- Set dates and subjects for pilot SET-2015;
- Approved MOES Conditions on HEIs Admission for 2015.

In **October** the main topics of the articles in Internet media were: new SET curricula for 2015; new SET Rules; pilot SET-2015; MOES Conditions on HEIs Admission for 2015.

In **November**: changes to the SET curriculum for History of Ukraine; online registration for pilot SET-2015; Final State Attestation in the form of SET (for Ukrainian Language and Literature).

In **December**: SET-2015 registration procedures; registration for pilot SET-2015; SET-2015 registration deadline; SET-2015 schedule.

October peaks:

2nd – (41 articles) SET-2015 curricula approved.

9th – (106 articles) Press conference of UCEQA Director Ihor Likarchuk. SET-2015 will be conducted under new rules.

10th – (43 articles) Working Group on MOES Conditions on HEIs Admission for 2015 met at MOES.

15th – (82) Over one thousand students picketed MOES.

16th – (54 articles) Dates and subjects of the pilot SET-2015 set.

17th – (76 articles) MOES approved new Conditions on HEIs Admission for 2015.

November peaks:

3rd – (38 articles) Online registration for pilot SET-2015 started.

4th – (36 articles) Media posted first explanations of Conditions on Admission.

07th – (40 articles) SAT curriculum for History of Ukraine changed.

18th – (32 articles) MOES assured that children of Ukrainian combatants killed in Donbass will have privileged access to HEI.

19th – (51 articles) Admissions-2015: How the combined score will be formed.

20th – (29 articles) MOES announced dates and conditions for Ukrainian Language and Literature state final attestation in the form of SET.

25th – (36 articles) Senior grades scholars will be learning Maydan events and the war in Donbass.

In December peaks:

11th – (27 articles) SET-2015 registration procedure set and published.

12th – (30 articles) How the admission rules changed?

15th – (25 articles) Registration for pilot SET ends.

19th – (25 articles) SET-2015 schedule set.

23rd – (41 articles) SET-2015: new standards and assessment approach; main session schedule .

26th – (51 articles) Registration for SET-2015 starts on January 5th .

According to the number of references in media within the reporting period the following four individuals became top SET speakers:

- Ihor Likarchuk, Director of Ukrainian Center for Education Quality Assessment
- Inna Sovsun, First Deputy Minister of Education and Science
- Pavlo Polyanskyy, Deputy Minister of Education and Science
- Serhiy Kvit, Minister of Education and Science of Ukraine

Month	Number of messages about SET	Main Speakers of the period			
		Ihor Likarchuk	Inna Sovsun	Pavlo Polyanskyy	Serhiy Kvit
October	922	244	89	22	24
November	638	34	26	66	58
December	535	63	8	36	8
Total	2095	341	99	124	90

Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media. During the reporting period three bulletins were published – for October, November and December 2014.

The USETI Alliance bulletin illustrated the most important educational developments within the purpose and tasks of USETI Alliance.

The USETI Alliance bulletins are available at the web-site www.useti.org.ua.

Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions. In December 2014, USETI Alliance developed and distributed quarterly Education & Business bulletins. Ukrainian employers receive quarterly updates on the higher education access, quality, and relevance to the needs and trends of workforce development from the USETI Alliance.

USETI Legacy Alliance Year 2/Q4 (October-December 2014) - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Area 1: Strengthening institutional capacity of testing system elements and components		
Activity 1.1: Secure UCEQA capacity for item banking, test development and test structure/content quality assurance		
1.1a Train UCEQA and RCEQA specialists in applied psychometrics	During their visits in October through December USETI Alliance consultants assisted UCEQA with applied psychometrics.	UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity
1.1b Scale up UCEQA item piloting system	During their visits in October through December USETI Alliance consultants assisted UCEQA with item piloting system.	UCEQA skilled at carrying out pilot tests within live tests
1.1c Roll out UCEQA calibrated item bank	During his visit in December consultant Zarko Vukmirovic assisted UCEQA With calibrated item bank.	UCEQA calibrated item bank developed and works properly
1.1d Enhance Modern Foreign Language subject tests	During his visit in December consultant Mike Fast worked with UCEQA on improvement of modern foreign languages.	UCEQA introduces audio component into the MFL tests
1.1e Advise UCEQA on advanced item development techniques	During their visits in October through December USETI Alliance consultants assisted UCEQA with advanced item development techniques.	UCEQA skilled in using the advanced item development techniques
1.1f Diversify UCEQA special needs testing capacity	to be conducted in Y3Q1-2.	UCEQA received recommendations for special need test development based on international experience
Activity 1.2: Establish UCEQA capacity for ancillary testing mechanisms and applications		
1.2a Support rollout of the General Ability Test for HEI Admissions	During the USETI Alliance Partners Meeting, round tables in Lviv, Kharkiv, Starobilsk, and International Conference in Kyiv the GAT was discussed.	The General Ability Test piloted on the experimental basis
1.2b Develop multi-level subject tests for HEI Admissions	During this visit in December consultant Zarko Vukmirovic assisted UCEQA with multi-level subject tests development.	UCEQA is capable to develop multi-level test on advanced level
1.2c Conceptualize Summative Assessment tools for HEIs	In Y2Q4 USETI continued to discuss development of summative assessment for IT-Bachelors.	HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment
Activity 1.3 Enhance UCEQA staff development capacity		
1.3a Synchronize UCEQA in-house training capacity with academic program in educational measurement	In October-December USETI international consultants gave six lectures to the students of Dragomanov Universiti (MA program on Educational Measurement).	Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University
1.3b Enable UCEQA staff development through international professional exchanges	Two OW study tours conducted in Q4/Y2.	UCEQA staff members introduced to American and European best practices in educational measurement/management
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy and practices		
Activity 2.1 Reform legislative foundations for fair access to higher education		
2.1a Facilitate new Law on Higher Education	During October-December USETI Alliance supported implementation of Law on HE	New Higher Education Law passed securing testing and HEI autonomy
2.1b Facilitate ancillary legislation	A series of meetings on development on Law on Education within Committee on Science and Education was conducted in Q4/Y2.	New Law on Education passed securing educational quality monitoring system

USETI Legacy Alliance Year 2/Q4 (October-December 2014) - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education		
2.2a Conditions on Admission Advisory Platform	In September a meeting on development of 2015 MOES Conditions on Admission conducted.	Users of admission reform have body to serve as venue to influence reform
2.2b Strengthen Cooperation between MOESYS Public Council, HEIs, experts and Civil Society	USETI Alliance played a role of platform on the 2014 MOES Conditions on HEIs Admission.	Committee to assist MOES in development of education quality monitoring exists
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education		
2.3a Build collaborative capacity for quality control by Policy Development Stakeholders	URU along with USETI Alliance continued analyzing data for validity study.	Reliability and validity is ensured through external review
2.3b Facilitate implementation and compliance with new or reformed legislative and regulatory provisions	on demand basis.	Bylaws regulating equal access to higher education are accepted by state authorities
Area 3: Transforming support for testing into a proactive contemporary public expectation		
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues		
3.1a Orient teachers as advocates for testing culture and fair access to higher education	to be conducted in Q1-2/Y3.	Teachers and administrators in secondary schools use basics of educational assessment in classroom
3.1b Introduce UCEQA and RCEQA staff and regional education officials to advocacy techniques in public outreach	to be conducted in Q1/Y3.	UCEQA, RCEQAs and regional officials respond to new challenges in effectively
3.1c Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions	In Y2Q4 the seventh issue of Education&Business Bulletin was developed and electronically distributed.	Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education
3.1d Support secondary analysis of standardized external testing data focusing on the local level (Support secondary analysis of SET data)	In October USETI consultant Algirdas Zabulionis worked with UCEQA on regional UCEQA data analysis.	UCEQA and RCEQAs develop secondary analysis studies of standardized external testing.
Activity 3.2 Institutionalize monitoring of and reporting on testing and HEI admissions processes and issues		
3.2a Further develop public monitoring of test administration and university admissions	Conducted in June-July (SET monitoring) and July-August (HEIs admission monitoring).	Monitoring of SET administration and HEIs admission positively influence public support
3.2b Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	Conducted in July-August of Y2.	Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases
3.2c Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media	In Y2Q4 three issues (October, November, December) of USETI Alliance bulletin were developed and electronically distributed.	Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education		
3.3.a Monitor media throughout project implementation	Media monitoring October-December was developed and distributed.	Stakeholders receive media monitoring regularly
3.3.b Conduct annual poll on testing and access to higher education in Ukraine	Conducted in Y2Q4.	National Polls on external testing and admissions public opinion
3.3.c Conduct IV International Educational Assessment Conference	Completed in Y1.	Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013
Activity 3.4 Building the Alliance		
3.4a Coordination meetings and outreach	In December the USETI Alliance partners meeting was conducted.	Alliance functioning is enhanced and membership and contributions are expanded

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible		Q1	Q2	Q3	Q4				
b. UCEQA is capable to develop multi-level test on advanced level	# of workshops on multi-level test development	Consultant reports	Semi-annually	Area 1 leader & international consultants	-	1	1	1	2	3		4	During their visits in October-December 2014 USETI Alliance consultants assisted UCEQA with multi-level subject tests development.
c. HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment	Concept developed	ELPEG meetings, Consultants reports	Semi-annually	Area 1 leader & international consultants Area 2 Leader	-	1	1	1	1	1		1	In Y2Q4 USETI continued to discuss development of summative assessment for IT-Bachelors.
	a standardized instrument for bachelor students as an academic experiment is used by HEI(s)	Report	Annually		No	No	No	No	No	No		Yes	
Activity 1.3 Enhance UCEQA staff development capacity													
a. Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University	# of guest lectures by USETI Consultants and UCEQA staff	UCEQA/ Consultants reports	Semi-annually	Area 1 leader & international consultants	-	10	10	10	10	16		18	In October-December 2014 USETI international consultants gave six lectures to the students of Dragomanov Universiti (MA program on Educational Measurement).
b. UCEQA staff members introduced to American and European best practices in educational measurement/management	# of Study Tours	Study tour trips reports	Semi-annually	Area 1 leader & international consultants	-	2	5	5	5	7		4	In Y2Q4 two OW study trips conducted.
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy practices													
Activity 2.1 Facilitate new Law on Higher Education													
a. New Higher Education Law passed securing testing and HEI autonomy	Legislation securing testing and HEI autonomy is adopted	VR voting report	Annually	Area 2 leader	Stage 1	Stage 3	Stage 3	Stage 3/4	Stage 4	Stage 4		Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
b. New Law on Education passed securing educational quality monitoring system	Legislation securing educational quality monitoring system is adopted	VR voting report	Annually	Area 2 leader	-	Stage 1	Stage 2	Stage 3	Stage 3	Stage 3		Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education													
a. Users of admission reform have body to serve as venue to influence reform	Committee to influence admissions reform serves as a venue to influence admission	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes	Yes	Yes	Yes		Yes	In September a meeting on development of 2015 MOES Conditions on Admission conducted.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
	reform												
b. Committee to assist MOES in development of education quality monitoring established and functioning	Committee to assist MOES in development of education quality monitoring makes recommendations regularly	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes	Yes	Yes	Yes		Yes	USETI Alliance played a role of platform on the 2014 MOES Conditions on HEIs Admission. In September a meeting on development of 2015 MOES Conditions on Admission conducted.
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education													
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	URU & Area 2 leader	2	2	2	2	2	4		5	URU along with USETI Alliance began presentations of validity studies.
b. Covered persons and institutions comply with legislative and regulatory provisions on equal access to higher education	# of recommendations on new regulations accepting equal access to higher education	Minutes of ELPEG meetings	Semi-annually	Area 2 leader	-	-	-	-	-	-		On demand	In October-December a series of ad hoc meetings on legislative improvements on education conducted.
Area 3: Transforming support for testing into a proactive contemporary public expectation													
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues													
a. Teachers and administrators in secondary schools use basics of educational assessment in classroom	# of seminars with teachers and administrators of secondary school	Seminars reports	Quarterly	Area 1 leader, DPD	-	12	14	14	14	14		22	In Y2Q1 two guest lectures for Hrinchenko University were conducted by USETI Alliance representatives.
b. UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways	# of seminars	Seminars reports	Semi-annually	Pro.Mova, DPD	1	1	1	1	1	1		5	UCEQA/RCEQAs suffer from insufficient communications with the target groups
c. Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education	# of Education & Business Bulletin	Bulletin	Quarterly	Alliance Dev't Advisor	-	3	4	5	6	7		11	In December of Y2 the seventh issue of the Education & Business Bulletin was developed and electronically distributed.
d. UCEQA and RCEQAs develop secondary analysis studies of standardized external testing	# of studies	Reports	Semi-annually	Area 1 leader, UCEQA	-	-	-	In process	In process	In process		5	In October USETI consultant Algirdas Zabulionis worked with UCEQA on regional UCEQA data analysis.
Activity 3.2 Further develop public monitoring of test administration and university admissions													
a. Monitoring of SET administration and HEIs admission positively influence public support	# of trainings for monitoring of test administrations	Training report	Annually	OPORA, DPD	-	1	1	2	2	2		3	Conducted in Y2Q2
	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	-	1	1	1	2	2		3	Conducted in Y2Q3-4.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
	# of trainings for Admissions Committee monitoring	Training reports	Annually	OPORA, IRF	-	1	1	1	2	2		3	Conducted in Y2Q3.
	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	-	1	1	1	2	2		3	Conducted in Y2Q3.
b. Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	# of data actualizations with SSDBE per day during HEIs admission campaign	Konkurs administrator reports	Annually	CEP, Area 2 leader	-	3	3	3	4	4		6	During the 2014 HEIs admission campaign Konkurs System was actualized four times per day.
	Functionality of Konkurs System allows test-taker to recommend the optimal HEIs/specialization to enter according to their priorities identified	Konkurs administrator reports	Annually	CEP, Area 2 leader	No	No	No	No	No	No		Yes	The possibility of automatic recommendations for HEIs applicants will make the competition more organized
c. Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education	# of USETI Alliance Bulletin	Bulletin	Quarterly	Area 3 leader	-	7	10	13	16	19		31	Three bulletin issues (for October, November and December) were developed and distributed during Y2Q4.
	# of Timo published	Timo journals	Monthly	TIMO Foundation - Publishing House "Fakt"	-	12	15	18	21	24		36	TIMO Journal publishes regularly.
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education													
a. Stakeholders receive media monitoring regularly	# of media monitoring and analysis	Reports on media monitoring & Analysis	Quarterly	Area 3 leader	-	4	5	6	7	8		11	The quarterly media monitoring for the period October-December was developed and distributed.
b. National Polls on external testing and admissions public opinion	# of National Polls conducted and analyzed	Reports	Annually	DIF	-	1	1	1	1	2		3	Conducted in December.
c. Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013	The Conference was conducted and recommendations on implementing standards were introduced	Conference report	Annually	Area 1 leader, UCEQA, URU, NAPSU	No	Yes	Yes	Yes	Yes	Yes		Yes	Conducted on October of Y1.
Activity 3.4 Building the Alliance													
a. Alliance functioning is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Alliance Dev't Advisor, PD	-	3	4	5	6	7		11	The Alliance meeting was conducted in December of Y2.