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***KCoST - Skills Development in Textiles for Rural Income Generation***

**QUARTERLY GRANT REPORT, JULY - SEPTEMBER 2012**



*Installed Sewing Machines at KCoST*

## BASIC INFORMATION - KCoST COMPETE GRANT

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Title of Activity:	Skills Development in Textiles for Rural Income Generation”
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## 1.0 OBJECTIVE OF THE PROJECT

The main objective of the project is to deliver skills on textile technologies including garment design and fashion design complemented with entrepreneurial skills for job creation.

## 2.0 SUMMARY OF ACTIVITIES DURING THE PERIOD OF JULY – SEPTEMBER 2012

This part of the report describes the progress of different project activities that were to be done during the period of July to September 2012.

### 2.1 TASK 4: EQUIPMENT PROCUREMENT

The aim of this task is to procure laboratory equipment that is essential for the success of the effective delivery of the training. The activity involved;

- i. **Procurement of learning machinery** namely *Sewing machines straight, Over lock, Button attach, Button Holler, Cutting Machine, Set Squares, Knitting Machine, Sewing and knitting spares, as well as Scissors-12"*. The equipment has provided an enabling environment to students on practical to enhance skills delivery.

### 2.2 TASK 5: INSTALLATION OF EQUIPMENT

All of the procured teaching machines have already been installed including the generator, which is in use and has eased power cut out problems particularly during lecture and practical time.



*Front view of the generator hut*



*Side/edge view of the hut*

### 2.3 TASK 6: COURSE MATERIALS

The aim of this task is to ensure availability of materials that are essential for effective course delivery. However, the course materials prepared so far are those of individual teaching staff particularly guest lecturers from the University of Dar es Salaam who acts as mentor to the Trainee Tutors. Most of these course materials are on power point format.

The completion of the activity, especially production of teaching manuals is taking time because the staffs responsible are also fully engaged with teaching at the University of Dar es Salaam (UDSM). The activity requires revisiting the incentive package previously indicated on the budget with a view of raising it to around USD 400 per manual instead of the current flat figure of USD 2000 for the nine subject areas. The progress of the activity is, however, encouraging and compilation of these materials is on final stages and should be ready by end of October, 2012.

## **2.4 TASK 7: CONDUCT TRAINING**

The aim of this activity is to provide training that will be conducted in two semesters each taking twenty (17) weeks with a four weeks industrial practical training between semesters

### **i. Admission of students for the year 2012**

The admission of students took place between January and February. Even though the deadline for admission was at the end of February, the college kept on receiving students up to mid March for most students were still waiting for their form four results, before they could register for the course. The task was thus completed in March 2012, with a total of 58 students being admitted, 30 being males and 28 being females. The college is currently planning to reschedule the academic year to start in March each year to provide room for a large number of students to apply for the training. Currently most of the catchment prospective candidates do not qualify during the current January admission time as they then had not received form IV examination results and by the time the results are out the admission is closed and most of them would have been absorbed in other activities for the following year's intake

### **ii. Course delivery**

Delivery of all the nine subjects nearly completed except TX 001: Textile Technology, TX 004 Garment manufacture and TX007: Business organisations which are around 90, 60%, and 70% completed respectively. However, contingent plans have been put to ensure that these subjects are completed before examinations starts in the fourth week of October, 2012.



Students listening to **Barry** from COMPETE Offices in Nairobi during his visit at KCoST in September 2012



The two photographs shows students discussing how to prepare a business plan

## 2.5 TASK 8: VISITATION – STAFF

The aim of this activity is to strengthen KCoST staff knowledge for effective delivery of their courses. The activity also helps KCoST staff to develop networking with industry.

Three tutor trainees (Ms. Twitike Kapamisya, Mr. Jackson Lutengano and Mr. Idd Ally) accompanied students in the Industrial Practical Training from 30<sup>th</sup> July to 24<sup>th</sup> August 2012 to assist in the supervision but also to strengthen their textile skills for effective delivery of their courses.

Guest lecturers from University also visited Students on Industrial Training in Morogoro, Tanga and Arusha as part of the supervision to check whether they were following the planned training format and attend to any problems that either the students or the host companies experienced during the IPT.

## 2.6 TASK 9: VISITATION – STUDENTS

Industrial practical training took place from 30<sup>th</sup> July to 24<sup>th</sup> August 2012 where a total of 25 students went to Sunflag Textile Mill in Arusha, 15 students to MeTL's 21<sup>st</sup> Centaury Textile Mill in Morogoro and 18 students went to MeTL's 21<sup>st</sup> Centaury Textile Mill (Afrutex) in Tanga. Each group was accompanied by one tutor to assist in the supervision and administration activities industries. The training was carried out successfully and the students were to a large extent satisfied with the training.



(a)



(b)

KCoST students at work in the: (a) drawing frame and (b) weaving sections in Tanga during the industrial training period in August, 2012, at Afrutex

## **2.7 TASK 10: PROGRAMME ACCREDITATION**

The curriculum documents for NTA level 4 (currently offered at KCoST) has been prepared and submitted to the National Council for Technical Education (NACTE) for preliminary review. Documents for NTA levels 5 and 6 have also been submitted as KCoST hopes to extend its course offerings to these levels in the near future.

The accreditation however, awaits visitation to the KCoST in Kyela by a team from NACTE but this will only be done after the draft curricula have been approved and no time frame for this activity from NACTE have been provided to KCoST.

## **2.8 TASK 11: TEXTILE CLUSTER FORMATION**

The aim of this activity is to establish textile clusters in a form of SMEs. Only one cluster has been formed and more will follow towards the end of the project (November-December, 2012). This task is progressing as planned.



*KCoST 2011 graduates receiving a flat bed knitting machine from KCoST administrative officer Mr. Tumbo. The award is part of the KCoST efforts to support textile Clusters to promote self employment among the Youth.*

## **2.9 TASK 12: TRAINING OF TRAINERS**

The aim of this task is to ensure that there are enough trained tutors to train the students at the college. This activity has not yet been done because of difficulties in securing suitable external Colleges for short course training. The team is considering the possibility to engage possible advisers looking particularly at the Mauritius pool of Colleges. It is, however, quite likely that this task will not be implemented as planned due to lack of suitable training Colleges within the region.

## **2.10 TASK 13: COURSE EVALUATION**

This activity has partially started by commissioning a consultant to prepare a business plan. Some of the issues that would be covered during the evaluation will feature in this exercise. A consultant

within University of Dar es Salaam (UDSM) has been engaged. In September 2012 the Consultant visited the college to gather information which would assist in preparing business plan for KCoST and for the course evaluation process. He interrogated KCoST staff to get their opinion on how best the college can operate to ensure its sustainability without depending much on donor supports.

#### **2.11 TASK 14: STAKEHOLDERS WORKSHOP2**

This workshop will be used as an evaluation platform of the project and it will involve textile industrialists, students and NGOs engaged in the provision of skills and job creation. This workshop is planned to take place during last on 29<sup>th</sup> November, 2012. The preparations of this task are progressing as planned.