

EDUCATION FOR SUCCESS PROGRAM
Annual Report Fiscal Year 2012
For Cooperative Agreement Award 524-A-10-00005
Covering the period from 1 October, 2011 through 30 September, 2012



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**FOUNDATION FOR THE AUTONOMY AND DEVELOPMENT
OF THE ATLANTIC COAST OF NICARAGUA (FADCANIC)**
Barrio Punta Fría, Contiguo Oficinas del PNUD
Bluefields, Región Autónoma del Atlántico Sur

October 29, 2012
Bluefields, RAAS

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ABBREVIATIONS AND ACRONYMS

ACCCSIDA	Coast Campaign Against Aids
AIDAR	Agency for International Development Acquisition Regulation
AOTR	Agreement Officer's Technical Representative
ASSP	After School Scholarship Program
BICU	Bluefields Indian and Caribbean University
CARSI	Central America Regional Security Initiative
CAYAC	Community At Risk Youth Advisory Committee
CEAA	Centro Educación Ambiental Agroforestal – Wawashang
CEDEHCA	Center for Human Rights and Autonomous Citizens
CP	Community Promoter
DQA	Data Quality Assessment
EFSP	Education For Success Program
ESP	Elementary Scholarship Program
ESSP	Elementary and Secondary Scholarship Program
FADCANIC	Foundation for Autonomy and Development of the Atlantic Coast of Nicaragua
FAR	Federal Agency Regulation
GRAAS	Gobierno Región Autónoma Atlántico Sur
INATEC	National Technical Institute
IND	Instituto Nicaraguense de Deportes
MINED	Ministry of Education
NSP	Nicaragua Scholarship Program
PEPFAR	Presidents Emergency Plan for AIDS Relief
PLACE	Pearl Lagoon's Academy of Excellence
RAAN	North Atlantic Autonomous Region
RAAS	South Atlantic Autonomous Region
SER	Secretaría Regional de Educación
SEVIS	Students Exchange Visitor Information System
SSP	Secondary Scholarship Program
VCS	Visa Compliance System
INSS	Social Security National Institute
SIE	Sistemas Integrados de Aplicaciones Especificas

1. SUMMARY

This Annual Report presents EFS program activities, results and achievements carried out by FADCANIC in the RAAS, specifically in the municipalities of Bluefields, Kukra Hill, Pearl Lagoon and the Technical Education Center in Wawashang for the period of the fiscal year 2012 (October 1, 2011 to September 30, 2012).

Local Coordination. The municipal promoters, with the support of parents, teachers, school principals, local authorities, communal leaders and CAYAC members, coordinated the development of program activities in each of the four territories and worked to establish a better relationship of confidence and mutual respect with the beneficiaries.

Youth Enrollment. EFS – USAID goal for FY 2012 was to reach out to and directly help **423** young people who are at risk. A total of **539** beneficiaries (248 male, 291 female), were enrolled in the formal and non formal programs. This amount represents an accomplishment of **127%** of the target beneficiaries for the FY.

Table1. Target Enrollment FY 2012

Program	2012
Elementary y scholarship	77
Secondary scholarship	54
After School Skills	46
Leveling Course in Wawashang	30
Carpentry Cabinet making and agroforestal Secondary in Wawashang	20
Leveling Course Pearl Lagoon	25
Short Vocational Courses	171
TOTAL	423

Life Skills Development. In addition throughout the FY 2012, the program carried out life skills training, tutoring and counseling at primary and secondary levels, which have contributed to promote positive behavioral changes among the participants. In some specific cases, related for example to improvement in attendance and behavior, or increase in retention rate of beneficiary youth, the program enabled the young people to acquire a better understanding of the risk they face and the challenges of life.

During the last quarter, July to September, the life skills attendance increased from 456 to 621 participants (305 girls and 316 boys), including adolescents and young people in both formal and non formal education modalities, as well as their parents and teachers.

This increase is due to the development of various sports and recreation activities that served to focus efforts on life skills training.

Counseling sessions were carried out as a strategy to reduce discipline problems encountered and center attention on helping children, adolescents and young people to understand their emotions and discuss how these are linked to different behavior patterns. A total of 133 students received counseling during this year (43 females and 90 males). Among achievements in this area we find that students have improved their classroom behavior.

Sports and Recreation. Sports have a unique capacity to mobilize and galvanize human behavior. Sports were a central part of the Youth International Day celebration which began with a parade around key neighborhoods of the town of Bluefields. On this occasion, 500 youth and athletes from the Municipalities of Bluefields, Pearl Lagoon, and Kukra Hill carried banners and messages that drew attention to the issues at hand that affect our youth, and the many ways civil society can join together to do positive things for young people.

The Youth International Day commemoration was organized by the Regional Youth Secretariat, the Youth Affairs Division of the National Police, the EFS program and a number of other organizations that work with youth in the region.

Two other sports tournaments were also carried out in the municipalities of Pearl Lagoon and Kukra Hill during FY2012. Some of the games played during these tournaments were softball, basketball, indoor soccer, and volleyball. The 337 youth that took part in these tournaments are from urban and rural communities and represent the cultural diversity of Caribbean Nicaragua including the Mayangnas of the Sauni As territory from the municipality of Bonanza, who study at the Wawashang Agroforestry Center.

These encounters are not only sports activities. They are opportunities, seldom available to our youth, to get to know places they have never known before and to get to participate in activities where deeply ingrained prejudices are sometimes shattered as young people begin to learn to interact and live with one another as real brothers and sisters.

Table 2. Young People in EFS Sports Tournaments of FY 2012

DATES	ACTIVITY	PARTICIPANTS
Nov. 2011	Volleyball tournament in Pearl Lagoon with participation of delegations from Bluefields, Kukra Hill and Pearl Lagoon	87
August 2012	International youth Day in Bluefields with the participation of delegations from Kukra Hill, Pearl Lagoon and other youth groups of the region.	500
Sept. 2012	Regional Sports Tournament of EFS beneficiaries from Bluefields, Kukra Hill, Pearl Lagoon and Wawashang	250

Trainet Session. On October 24, 2011, the M&E Specialist and the Program Coordinator participated in a Trainet Refresh Session, conducted by the OHE (Office of Health and Education) USAID, in Bluefields. The purpose of this training session was to review *J Visa Processing*, *VCS* and the *Verifiers Role*. A clearer understanding was achieved of what is Trainet, where the data is verified and approved, who can be a verifier, what are the responsibilities, and how to log in and create *In Country Training* and *Third Country Training Program*. Both the R1 and R2 were able to clarify specific questions and doubts and participants obtained a clearer understanding of Trainet and how it is interrelated with other USAID data bases such as VCS and SEVIS.

USAID Implementing Partners Meeting. On November 9, 2011, The USAID team of Health and Education in Nicaragua organized an Implementing Partners Meeting in Managua. The purpose of the meeting was to revise the OHE Annual Results. During the meeting the implementing partners were presented with an overview of:

- USAID/Nicaragua Assistance Objective 3: Healthier, Better Educated Nicaraguans.
- USG new initiatives such as—Global Health Initiatives (GHI), Feed the Future (FtF) and PEPFAR.
- USAID’s new Education Sector Strategy and the Central American Regional Security Initiative (CARSI).

EFS Contribution to USAID and Nicaraguan National Educational Goals

The Education for Success Program will strive to develop models (with potential impact at the policy, service, and community levels) in the following areas:

- Intercultural Bilingual Education
- Technical and Vocational Education
- Formal and non formal Life Skills Education
- Parental Education and Participation
- Community Based Practice and Education in Sports, Music and Other Fine Arts.

Strengthening FADCANIC. Institutional Strengthening is an area where significant progress is being made. An AIR-appointed Organizational Specialist conducted in depth interviews and held consultation meetings with the Foundation's leadership and staff. The process has resulted in the establishment of a Strategic Management Team that will steer and facilitate the development of FADCANIC's Strategic Plan for the following five years.

An AIR Consultant has also been working along with FADCANIC staff to build consensus around a plan of priorities for the Foundation in the area of youth. The consultant's interviews with students, CAYAC members, parents, leaders and authorities of the municipalities of Bluefields, Kukra Hill, Pearl Lagoon, and at the Wawashang Agroforestry Center have helped to identify other priority issues for a better development and implementation of the EFS Project.

During the last quarter of 2012, the Project has also advanced with AIR assistance toward the development of a life skills curriculum and tools for promoting and enhancing the peer to peer methodology.

This year the Board of Directors approved FADCANIC's administrative manuals. The monitoring of objectives, results and indicators are clear and the reporting of these were carried out, using the indicator's table.

2. OBJECTIVES

The general objective of the Education for Success Program for this period of time is to develop and implement an integrated program for youth living in at risk situation in targeted municipalities in the RAAS (Bluefields, Kukra Hill and Pearl Lagoon), that will provide opportunities for formal and non formal education, life skills and work force competencies.

Objective 1: Support youth living in context of risk to overcome barriers that keep them from completing primary and secondary education by providing them with life skills and school to work training.

Objective 2: Provide leveling courses, vocational training, capacity-building and life skills interventions, to adolescents and young adults who have dropped out of the primary and secondary school system, due to early pregnancy, child labor, domestic violence, economical handicap, etc, in order to prepare them for insertion into the labor force and/or continuation of formal schooling.

Objective 3: Enable youth living in at risk circumstances to transform themselves by developing more adequate levels of self esteem and to effectively use their potentials to face the challenges of a globalized society.

Objective 4: Engage private and public partnerships to help increase youth access to job market.

3. ACTIVITIES CARRIED OUT DURING THE FISCAL YEAR 2012

During FY 2012, the Education for Success Program offered support to youth aged 12 to 24 who are living in at risk situations, through the provision of scholarships to facilitate school access, retention and promotion. Scholarships were offered in five modalities: Elementary, Secondary, After School, Leveling Course, and at the Center for Agroforestry and Environmental Education and Carpentry and Cabinetry Technical School in Wawashang.

The main activities carried out during the present year were:

1. Recruitment and selection of scholarship beneficiaries for the 2012 Elementary Scholarship Program (ESP), Secondary Scholarship Program (SSP), After School Scholarship Program (ASSP), and Youth Employability Scholarship Program (YESP).
2. Recruitment and selection of scholarship beneficiaries for the 2012 Wawashang Secondary Vocational Scholarship Program and for the leveling courses for out-of-school youth.
3. Delivery of school packages, made up of back pack with school supplies, uniform outfit and additional school materials, to create an effective learning environment, support students with materials for homework, and promote work in cooperative groups.
4. Organization and delivery of life-skills training (substance use prevention, violence prevention and conflict resolution, sexual and reproductive health education) and courses on leadership, and citizenship, across the curriculum.
5. Tracking, monitoring, tutoring, and counseling of students participating in the various scholarship programs.
6. Organization or stimulating and healthy sports and recreational activities.
7. Organization and supporting of young people at risk to take advantage of benefits deriving from participating in short vocational courses.
8. Carrying out exchange visits to increase young people's environmental awareness and to allow them firsthand knowledge of the Wawashang Agroforestry Center, the Center for Environmental and Agroforestry Education, the Kahka Creek Nature Reserve and stimulate experience sharing and intercultural dialogue among teachers, students, parents, and CAYAC members.

9. Launching and ensuring the success of the Public-Private Sector Outreach and Youth Employment initiatives.
10. Successfully implementing FADCANIC'S institutional strengthening and capacity building process.
11. Putting into effect a sound monitoring and evaluation performance plan.
12. Validating and carrying out the final revision of FADCANIC's Procedure Manuals.

4. ACHIEVEMENTS AND CHALLENGES FOR RESULT 1

Result 1. Increased opportunity for educational, personal, and workforce development for youth at risk.

During this fiscal year 59 percent of the beneficiaries of our program were Afro descendant and Indigenous, and 41 percent were Mestizo.

Elementary Scholarships. Monitoring visits carried out by the Program's municipal promoters during the fourth quarter of FY 2012 confirm retention of boys and girls in 17 elementary schools in the three municipalities and in the leveling courses delivered in Pearl Lagoon. The overall retention rate among recipients of elementary scholarships was **94** percent. Homeroom teachers also reported an improvement in students' punctuality, attendance, and performance in classroom activities. This improvement is attributed to more individualized attention that teachers provided to underachievers. As a result of the ongoing monitoring process, teachers are constantly assessing students' performance and behavior and, when necessary, refer them to other instances.

Secondary Scholarships. This year, secondary scholarship recipients were distributed in 13 secondary schools throughout the three municipalities and at the Wawashang Center for Agroforestry and Environmental Education and Carpentry and Cabinetry School. The retention among recipients of secondary scholarships was **97 percent.**

Table 3. Summary of EFS Beneficiaries – Enrollment FY 2012

INITIAL FEBRUARY 2012 ENROLLMENT					SEPTEMBER 2012 ENROLLMENT				
Q2	%	BLFDS	KHILL	PL	Q4	%	BLFDS	KHILL	PL

Elementary

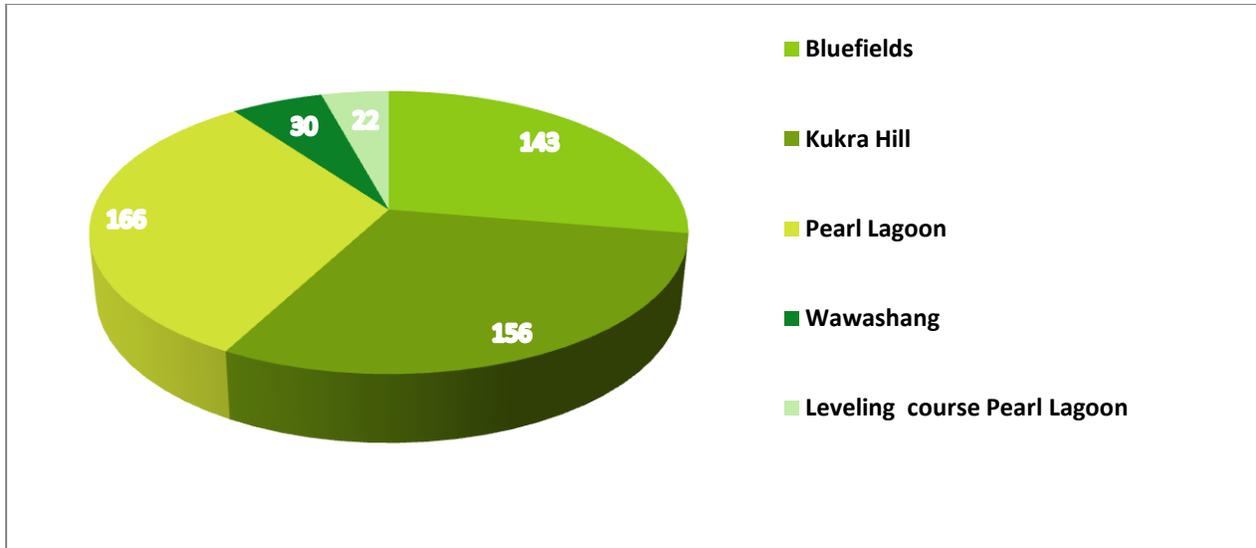
TOTAL	234	100%	71	71	92	220	94%	68	70	82
Boys	130	100%	43	36	51	126	97%	42	35	49
Girls	104	100%	28	35	41	94	90%	26	35	33

Secondary

TOTAL	283	100%	72	85	126	276	97%	68	82	126
Boys	142	100%	31	35	76	141	99%	30	35	76
Girls	141	100%	41	50	50	135	94%	38	47	50

Note: Bluefields (BLFDS) – Kukra Hill (KHILL) – PL (Pearl Lagoon)

Graph 1. Distribution of EFS Student Beneficiaries by Municipality – Enrollment FY 2012



Delivery of School Packages. In February (Q2) and July (Q4), the Program delivered school apparel and supplies to **517** recipients of the Elementary, Secondary and After School Scholarships. All beneficiaries received the same package consisting of a complete school uniform outfit (pants or skirt, shirt, T-shirt, shoes, sneakers, socks), and a backpack of schools supplies.

Additional school materials are provided throughout the school year to create an effective learning environment in the classroom, support students with materials for homework, and promote work in cooperative groups.

Tutoring. The Ministry of Education has issued a directive which states that all public school teachers must provide after school help to students with poor academic performance. It means that remedial tutoring is now a joint effort between MINED municipal delegations and the Education for Success Program. The teachers delivering the tutoring sessions are now being monitored and supervised by EFS Municipal Promoters and by their respective school directors and sub-directors. Teachers report that EFS tutoring and MINED-mandated reinforcement learning efforts have contributed to an improvement in students' performance in the classrooms. Project promoters report better student behavior, participation, and learning of the basic areas at all levels.

Life Skills Sessions. Life skills are those abilities that help to promote mental well-being and competence in young people as they face the realities of life. Most development

professionals agree that life skills should be generally applied in the context of health and social events. In FY 2012, a total of 621 young people and adults participated in EFS life skills sessions. Participants included the students who are beneficiaries of all the program’s scholarship modalities, as well as teachers and parents who showed interest in knowing more about the subject as they witnessed the positive changes the life skills sessions were already having on their children’s attitudes and behavior.

Table 4. Summary of Participants in Life Skills Training – FY 2012

No.	Program	Male	Female	Total
1	Elementary	73	78	151
2	Secondary/After School	74	58	132
3	Wawashang Secondary	14	77	91
4	Vocational Course	120	94	214
5	Softball Players – Blfds	14	4	18
6	Parents	5	2	7
7	Teachers	5	3	8
TOTAL		305	316	621

The life skill manual used this year is entitled **Adolescence: The Big Change, The Big Challenge**. It covers topics referred to positive attitude, emotional health, values, self esteem, self confidence, critical thinking, effective communication skills, decision-making, friendship, love, creative thinking, self-awareness, building skills, empathy, and how to cope with stress and emotions.

These topics deal with the physical, mental, and emotional changes in young people during this crucial stage of development. Better knowledge of these developmental changes help young people to become more aware and accepting of these changes.

During the fourth quarter of the fiscal year, the topics were developed using active and dynamic methodologies. After learning the peer to peer methodology, interactions were encouraged, role playing served as a source of analysis and group discussion, personal experiences were shared, and most of the participants expressed that they felt more comfortable about themselves.

Life Skills Training Lessons

- 1) Children more easily acquire useful new knowledge through a positive experience where they are seen as whom they are and who they might become, and not just empty sacks that must be filled with whatever is at hand.
- 2) Life skills empower people to take positive action to protect them and promote health and positive social relationships.
- 3) Life skills are abilities that help us act on our values and principles. Making good decisions is being clear about our principles and overall goals in life.

Youth Sports and Recreation. During FY 2012 the Program carried out three intermunicipal sports and recreation events.

Sports and recreation are an important element in a person's mental, physical, and emotional health. For the Education for Success Program sports and recreation is a priority.

Volley Tournament in Pearl Lagoon. In November 2011, a volleyball tournament was carried out in the community of Pearl Lagoon with the participation of delegations from Bluefields and Kukra Hill. This event counted 87 participants (72 players and 15 CAYAC and parents).

When a parent and CAYAC member, [REDACTED] was approached about the sport activity, she expressed her appreciation of the initiative in this way: "These types of activity are really necessary. They should be carried out more often if we want to really reach the goal of making positive changes in the life of our young boys and girls, who are the center of the program."

2012 International Youth Day. In August 2012, the EFS Program also participated in an awareness raising and sports event to commemorate International Youth Day which involved some 500 participants. This was a 2-day activity organized by the Regional Youth Secretariat in coordination with 15 nongovernmental and community based organizations that promote youth rights in the region. The EFS Program sponsored the participation of the boys and girls from the municipalities of Kukra Hill and Pearl Lagoon who were able to create bonds of friendship and solidarity, while creating awareness in their peers and civil society.

Regional Sports Tournament in Kukra Hill. In September 2012, the Program organized a 2-day flash tournament in the community of Kukra Hill with the participation of girls and boys from Bluefields, Pearl Lagoon, Wawashang, and Kukra Hill. In all, 250 young people participated in softball, volleyball, and indoor football competitions.

2012 Children's Day Commemoration. In June, 2012 the Program celebrated Children's Day, in Kukra Hill and Pearl Lagoon with a multi dimension recreational activity and different sports. The two events combined a total of 435 (196 girls, 239 boys) participants, including Primary, Secondary, and After School scholarship recipients and CAYAC members.

Students Counseling. Through conversations and counseling sessions with the young people who benefit from the EFS Program, the project's counselor has learned that most of these young people are victims of, or have been exposed to intra family violence. Students have shown signs of aggressive behavior.

Many have said that they are ill-treated or neglected at home. They have also expressed feelings of rejection and lack of love and affection.

The project counselor visits to the home of EFS beneficiaries has revealed use of illegal drugs among some parents. The counselor found that, in more than one instance, parents were sending their children to buy the drugs for them.

In the homes headed by single mothers, the project counselor has also found high levels of rivalry and violence among siblings. Frequently the parent is away from the home and, in the absence of adult supervision; older children are expected to take charge of their brothers and sisters, using violence to assert their will over the younger ones.

These domestic situations that the children and youth experience are reflected in the classroom. They tend to react with violence and aggression at any perceived slight or injury, and they have difficulty maintaining discipline in the classroom and showing adequate levels of respect to other students and teachers.

There is violence that is generated at a community level also according to the counselor’s report, many teachers are afraid of addressing certain student behaviors out of fear, for example, of parental retaliation.

Table 5. Summary of Participants in EFS Counseling – FY 2012

Territory	Participants	Girls	Boys	TOTAL
Bluefields	Students	4	8	12
Pearl Lagoon	Students	11	19	30
Wawashang	Students	4	8	12
Kukra Hill	Students	16	27	43
	Parents	7	2	9
Total		42	64	106

Psychological counseling was provided to a total of **97** students (**35** female and **62** male) and to 9 parents. These services have helped the Program to become aware that some of the beneficiaries are experiencing ill-treatment, abandonment, neglect and lack of love and affection at home and at school, discrimination in the classroom, and verbal abuse by some teachers. In the municipality of Kukra Hill nine parents also received counseling and are beginning to show positive change in their attitudes and treatment of their children.

Leveling Course. The leveling course in Pearl Lagoon began on March 19, 2012 with **22** students and was completed on July 27. The level of confidence and engagement from the participants was very good and proved that they were there to learn and were trying to

meet their needs. Nevertheless, only 12 students (7 girls and 5 boys) achieved the sixth grade level and are committed to continue advancing their education. The youth who have successfully participated in this year's course are: six from the community Raitipura, three from Haulover, and three from Pearl Lagoon.

The majority of girls who were part of this course were single mothers without a partner to help with the upbringing of their children.

5. ACHIEVEMENTS AND CHALLENGES FOR RESULT 2

Result 2. *Increased participation of the public private sector in addressing the issue of youth living in at risk situation*

SHORT VOCATIONAL COURSES

During the FY 2012, the Education for Success Program continued to support access to short technical and vocational courses for at risk youth in the age bracket of 12 to 29. The Program targeted out-of-school youth and youth enrolled in informal schooling that are living in highly deprived and marginalized home and community environments.

This FY the courses were focused on entrepreneurial skills that provide youth with opportunities to create their own jobs. Table 6 lists the courses carried out this year and the total number of participants in each.

Table 6. EFS Technical and Vocational Training Offer and Enrolment – FY 2012

Quarter	Name of the Course	Municipality	Number of Participants		
			Male	Female	TOTAL
Q1 Oct – Dec 2011	Conservation and Protection of Natural Resources No.1	Wawashang (PL)	11	7	18
Q1 Jan – Mar 2012	Renewable Energy	Pearl Lagoon	6	3	9
	Ecotourism	Pearl Lagoon	1	16	17
	Residential Electricity	Pearl Lagoon	8	0	8
	Residential Plumbing	Pearl Lagoon	8	3	11

	Beautician	Kukra Hill	1	19	20
	Employability	Bluefields	4	16	20
	Agronomic Management of Tropical Products	Wawashang	12	6	18
Q3 Apr – June 2012	Conservation and Protection of Natural Resources No. 2	Wawashang	16	5	21
	Basic Welding	Kukra Hill	15	0	15
	Pastry and Bakery	Kukra Hill	0	13	13
	Processing of Agroforestry Products	Wawashang	6	15	21
Q4 July – Sep 2012	Production of Organic Fertilizers	Pearl Lagoon	11	10	21
	Beautician	Bluefields	0	15	15
	Beautician	Pearl Lagoon	0	15	15
	Basic Welding	Pearl Lagoon	13	1	14
	TOTAL		112	144	256

During the fourth quarter of the fiscal year, the EFS Short Vocational Training Component offered new courses on Production of Organic Fertilizers, Basic Welding and Beauty Training in the municipalities of Bluefields, Kukra Hill and Pearl Lagoon.

According to the reports of EFS Municipal Promoters, these courses were widely accepted. Many of the young people who took these courses are already working on their own in their communities. Basic welding has been especially well accepted and is generating further demand as young people who completed this training successfully are now earning their own income from building safe iron bars and installing protective frames on doors, windows, and porches in Halouver, Pearl Lagoon, and Kukra Hill.

Participants in the beauty training course have also expressed their satisfaction and sense of accomplishment from having had the opportunity to acquire these new skills. The majority of the youth in the beauty training were single mothers, with very limited job skills, subject to the daily stress of having to figure out how to provide for their children and sometimes even for their parents. Now however, as one of the students declared, "I am doing something to help myself. I am doing a little of everything: hairstyling, pedicure and manicure. To be **earning a living**, that is of great help in our homes."

Leveraging of Funds

As of September 2012, the cost share and leveraged funds of the EFS Program reached a total of [REDACTED] as shown in Table 6.

Table 7. Funds Leveraged by the EFS Program from October 2010 to September 2012

Quarter by Fiscal Year

US Dollars

Q1 FY 2011	
Q2 FY 2011	
Q3 FY 2011	
Q4 FY 2011	
Sub Total FY 2011	
Q1 FY 2012	
Q2 FY 2012	
Q3 FY 2012	
Q4 FY 2012	
Sub Total FY 2012	
Total as of September 2012	

These contributions were tracked and calculated on the basis, among others, of:

- Time invested by CAYAC members, donation of sports equipment and apparel,
- Use of FADCANIC facilities and other infrastructure in Wawashang, Pearl Lagoon, Kukra Hill, and Bluefields,
- Use of sports facilities and computer lab of the Colegio Moravo,
- Percentage of wages of other FADCANIC staff, teachers, and other volunteer workers.

Table 8. FADCANIC EFS Cost Share - Fourth Quarter FY 2012

Description	July	August	Sep	TOTAL
FADCANIC Office Bldg in Managua				
FADCANIC Office Bldg in Bluefields				
FADCANIC Auditorium in Bluefields				
Wages ██████████ (Carpentry Wawashang)				
Wages ██████████ (Carpentry Wawashang)				
Wages ██████████ (Carpentry Wawashang)				
Carpentry Shop: machine and tools				

30% Wages [REDACTED] (Wawashang School Director)	
30% Wages [REDACTED] (Wawashang School Subdirector)	
30% Wages [REDACTED]	
30% Wages [REDACTED]	
30% Wages 5 Teachers (Wawashang)	
TOTAL	

These contributions were audited by Grant Thornton auditing firm.

CAYAC Local Coordination and Support

Community At Risk Youth Advisory Committees (CAYACs) are made up of volunteer grassroots leaders. Currently, 32 CAYAC members are active in the three EFS target municipalities: 12 are in Bluefields, 12 in Pearl Lagoon, and 8 in Kukra Hill.

They support the EFS Program in the key tasks of selecting and recruiting scholarship beneficiaries, helping Municipal Promoters to distribute the scholarship packages, and providing follow up visits to verify the home situations of the young people.

CAYAC members are still growing and are encouraging other leaders and parents of the community to join the Committee.

During this FY, CAYAC members have also begun to take an active interest in the life skills curriculum, and among those with workshop facilitation experience some have expressed their disposition to support EFS promoters in delivering this training.

Table 9. EFS CAYAC Organization - FY 2012

MUNICIPALITY	ORGANIZATION OF CAYAC 2012		
	MEN	WOMEN	TOTAL
Bluefields	4	8	12
Kukra Hill	1	7	8
Pearl Lagoon	3	9	12

TOTAL	8	24	32
GENDER DISTRIBUTION	25%	75%	100%

6. ACHIEVEMENTS AND CHALLENGES FOR RESULT 3

Result 3. FADCANIC’s organizational and management system improved

The Foundation for Autonomy and Development of the Atlantic Coast of Nicaragua (FADCANIC) was established in the year 1990 and has been growing and expanding to more communities and into new fields.

In spite of FADCANIC having almost 200 permanent workers, a number that is gradually increasing, it wasn’t until January of 2011 that the area of Human Resources was established. The first task was to begin compiling personnel information for all current workers. This was followed by the creation of a human resources database. This database is of great help in the process of organizational strengthening because it contains all the pertinent staff information —names, post, salary, date hired, cedula number, social security number, and so on.

The new HR coordinator has also started to monitor workers attendance and vacation control. Workers now know how many vacation days they have pending.

FADCANIC’s HR is now also registered in the INSS/SIE, an online information system that allows for remote registering and updating of staff status related, for example, to changes in salary, the transfer of personnel from one pay roll to another, (staff moving from work on a given project to another), inscribing re-hired workers, removing workers from pay roll once their contract expire, informing the Social Security National Institute of any accident

on the job, and so on. Before it was necessary to visit the INSS office to inform of these changes, now it is done more quickly and more accurately, online.

On the other hand, FADCANIC had been losing the INSS sick leave reimbursement checks to which it was entitled by law. These checks were being issued directly to the workers when in fact FADCANIC had already advanced this subsidy. Frequently, FADCANIC workers in the municipalities were not aware of these checks either, and as the checks have an expiration date, these funds were lost. Now the reimbursement is issued directly to FADCANIC.

Summary of Institutional Strengthening Activities

- Implementation of FADCANIC's Institution Strengthening and capacity building process.
- Participation in Managerial Strengthening Course – USAID PREVENSIDA
- Development of FADCANIC's Strategic Plan for the next 5 years.
- Election of new members of FADCANIC General Assembly.
- Actualized and organized FADCANIC's current procedures.
- Coordination of activities with AIR consultants [REDACTED]
[REDACTED]
during the months of May to September, 2012.
- The EFS team participated in training of Social Emotional Learning conducted by [REDACTED].

Challenges for 2013

The EFS team has prepared an ambitious budget for the following fiscal year. Solid teamwork and total dedication will be required of all members of the EFS team in order to responsibly and correctly carry out the proposed budget for the FY 2013.

8. OTHER ACHIEVEMENTS

Inauguration of Student Dormitory in Wawashang and Polivocational Module in Pearl Lagoon.

- On May 24, 2012 USAID Acting Director [REDACTED], inaugurated two new buildings to provide additional access to technical education in the municipality of Pearl Lagoon and the region. One is a polivocational module which is now in operation in Pearl Lagoon and the other is a dormitory with the capacity of providing living accommodations for 42 people. The new Polivocational module is now being used to provide short vocational courses that the Education for Success Program offers to adolescents and young adults from the municipalities of Pearl Lagoon and Kukra Hill. The polivocational module is equipped for practical training in plumbing, residential electricity, outboard motor repair, ecotourism, food and beverage management, and renewable energy, among others.
- The other building is a Student dormitory located at the Wawashang Center for Environmental and Agroforestry Education (CEAA). The dormitory will house students with scholarships from the Education for Success Program and also those who come to this center for technical training. The dormitory was built and equipped at a cost [REDACTED]. The polivocational module was built and equipped at a cost of [REDACTED]. Both buildings were funded by USAID.
- **Students Municipal Encounter**

A municipal encounter of young people, CAYAC members, parents, teachers and program staff was carried out on May 10 -12, 2012 in Wawashang Center for Environmental and Agroforestry Education.

The purpose of this event was to increase environmental awareness in our young boys and girls, providing them with opportunities to learn how the communities can manage their communal properties in a sustainable way, and in harmony with the environment.

A total of 107 people took part in this event, of which 84 were young people between the ages of 14 to 24. The young people were introduced to the methodology of "learning by doing" which is the prevalent teaching method that is used in this school. They were introduced to the facilities and planting grounds of the school by the permanent students of Wawashang Center for Environmental and Agroforestral Education.

One of the youth stated that the importance of linking what is being taught in the school about nature and the opportunity to learn by seeing and doing and having a direct contact with nature is special, but being able to meet new friends and share this wonderful experience together is just supernatural.

9. PERFORMANCE INFORMATION, ONGOING DATA REVIEW

Performance information and data review is being carried out on a quarterly basis. The M&E specialist visits the municipalities and, along with the municipal promoters, reviews student files and determine if there is any missing information in the files. The objective of the visits to the municipalities is to monitor data, supervise data management procedures and strengthen promoter's capacity.

The statistical information gathered during FY 2012 is presented in the Table of Indicators. (See Table 11 on pages 29 through 32)

10. PERFORMANCE INFORMATION, ONGOING CONCLUSIONS

As the Education for Success Program continues to reach out to more communities and municipalities, it has become widely known and ever more respected and accepted by religious, private, communal, municipal, political and leaders in education. The close grassroots and sector coordination and communication the Program has forged over its first two years of implementation are strong. As the EFS staff becomes more knowledgeable about programming for youth at risk and as FADCANIC continues to go from strength to strength in its institutional building, the EFS Program outcomes will be

significantly improved. The monitoring objectives, results and monitoring indicators are much clearer now than at the beginning of the program.

For the fiscal year beginning October 1t, 2012 the Program will begin operations in two other municipalities of the RAAS—In Corn Island the program will be operating in both Big Corn Island and Little Corn Island and in the municipality of the Desembocadura of the Rio Grande, it will be operating in the following five communities: Karawala, Kara, Walpa, La Barra and Sandy Bay Sirpi.

Table 11. Education for Success Table of Indicators - FY 2012

Indicador	Target	Q1	Q2	Q3	Q4	Total	Percent Complete	Explanation for +10% or -10%
3.2.1-14 Number of learners enrolled in USG-supported primary schools or equivalent non-school-based settings.	132	137	159	154	151	151	114%	25 beneficiaries for Leveling Course in Pearl Lagoon were not counted in the initial target. The initial target should have been 157.
3.2.1-14a Number of men	72	74	80	79	78	78	108%	
3.2.1-14b Number of women	60	63	79	75	73	73	122%	This increase is related to 25 beneficiaries who were not counted in the initial target.
3.2.1-15 Number of learners enrolled in USG-supported secondary schools or equivalent non-school-based settings	120	120	135	135	132	132	110%	20 beneficiaries of Wawashang Center were not counted in the initial target.
3.2.1-15a Number of men	54	52	60	60	58	58	107%	
3.2.1-15b Number of women	66	68	75	75	74	74	112%	This increase is related to 20 beneficiaries who were not counted in the initial target.

Table 11. Education for Success Table of Indicators - FY 2012 Cont'd

Indicator	Target	Q1	Q2	Q3	Q4	Total	Percent Complete	Explanation for +10% or -10%
4.6.3-5 Number of persons participating in USG-funded WFD programs	171	18	103	42	93	256	150%	Many more courses were carried out than initially planned. Some cost were shared with activities and facilities provided by other FADCANIC's projects which reduced cost significantly, therefore the program was able to offer more courses than initially planned , thus expanding the outreach of the program.
4.6.3-4 ^a Number of men	115	11	40	22	39	112	97%	
4.6.3-4b Number of women	56	7	63	20	54	144	257%	Many single mothers who are the sole providers of their family and with the responsibility of taking care of their children took advantage of these opportunities to better prepare themselves and thus to become better providers for their families.

Table 11. Education for Success Table of Indicators - FY 2012 Cont'd

Indicator	Target	Q1	Q2	Q3	Q4	Total	Percent Complete	Explanation for +10% or -10%
4.6.3-2 Number of people gaining employment or better employment as a result of participation in USG-funded WFD program	51	0	24	0	19	43	84%	Numbers reflected in this report are those that have been monitored and evidence collected. Reports of Others who are self employed have been received but have not yet been substantiated.
4.6.3-2 ^a number of men	30	0	12	0	9	21	70%	This is a result of explanation given in previous target.
4.6.3-2b number of women	21	0	12	0	10	22	105%	
4.6.3-6 Number of workforce development initiatives created through USG assisted public-private partnerships	6	1	0	0	5	6	100%	

Table 11. Education for Success Table of Indicators - FY 2012 Cont'd

Indicador	Target	Q1	Q2	Q3	Q4	Total	Percent Complete	Explanation for +10% or -10%
% of implementing partners with metrics to track capacity development activities	1	1	0	0	0	1	100%	
Budget and Expenditures	797,930.94	98,222.04	183,935.95	178,334.34	143,490.00	603,982.33	76 %	
Custom: Percent of students from WFD programs that further their education within six months of graduation	60	0	15	0	25	40	67%	Graduates from Leveling in Wawashang decided to continue their studies in agroforestry and carpentry and cabinet making. These graduates were not included in the initial count.
Custom: Percent change of young people who feel confident they have the skills to influence community affairs that affect them.	15	1	0	0	9	10	67%	Building self confidence takes time. As the program develops more young people will strengthened their self esteem and thus acquire the capacity to exert positive influence on communal affairs.

Table 12. Summary of EFS Youth Gaining Employment - FY 2012

<i>Youth gaining employment or better employment as a result of participation in USG- funded WFD program</i>									
No	Name	F	M	Course	Employment status/date since		Municipality	Observations	
1		1		Employ /2011	Nov. 2011	NCL	Bluefields	Cruise lines overseas	
2			1	Employ /2011	Jan. 2012	NCL	Bluefields	Cruise lines overseas	
3			1	Plumbing/2012	March 2012	self employed	Pearl Lagoon	works in the community	
4			1	Plumbing/2012	March 2012	self employed	pearl Lagoon	works in the community	
5			1	Plumbing/2012	Feb. 2012	self employed	pearl Lagoon	works in the community	
6			1	OBM/2010	Feb. 2012	self employed	Pearl Lagoon	works in the community	
7			1	OBM/2010	March 2012	self employed	pearl Lagoon	works in the community	
8			1	Plumbing/2012	March 2012	self employed	Pearl Lagoon	works in the community	
9			1	Plumbing/2012	March 2012	self employed	Pearl Lagoon	works in the community	
10			1	Plumbing/2012	Feb. 2012	self employed	Pearl Lagoon	works in the community	
11				1	Electricity 2012	March 2012	Private bussiness	Pearl Lagoon	works at the gas station in Pearl Lagoon
12				1	Electricity 2012	March 2012	self employed	Pearl Lagoon	currently working in construction
13			1		Conserv/Man.NR	March 2012	self employed	Pearl Lagoon	working on neighboring farm building nurseries of plants and trees/ Monitor at Kahka Creek Reserve)

Table 12. Summary of EFS Youth Gaining Employment - FY 2012 Cont'd

<i>Youth gaining employment or better employment as a result of participation in USG- funded WFD program</i>								
No	Name	F	M	Course	Employment status/date since	Municipality	Observations	
14		1		Conserv/Man.NR	March 2012	self employed	Pearl Lagoon	
15			1	Conserv/Man.NR	March 2012	self employed	Pearl Lagoon	
16			1	Conserv/Man.NR	March 2012	self employed	Pearl Lagoon	
17			1	Employ/2012	March 2012	Western Union	Bluefields	
18			1	Employ/2012	March 2012	Western Union	Bluefields	
19			1	employ/2012	March 2012	Hospital E.S.Blanco	Bluefields	Lab assisstant.
20			1	employ/2012	March 2012	Restaurant	Bluefields	Cashier
21			1	employ/2012	March 2012	self employed	Bluefields	Bakery/ Cab Driver)
22			1	Beautician/2012	March 2012	self employed	Kukra Hill	works together with Keysha and Nercy in Kukra Hill
23			1	Beautician/2012	March 2012	self employed	Kukra Hill	work together with Misael and Nercy in Kukra Hill
24			1	Beautician/2012	March 2012	self employed	Kukra Hill	works together with Keysha and Misael in Kukra Hill
25			1	Plumbing/2012	July 2012	self employed	Pearl Lagoon	works in the community
26			1	EMPLOY/2012	July 2012	Cruiselines Royal Caribbean	Bluefields	overseas
27			1	Beautician/2012	July 2012	self employed	Kukra Hill	works in the community
28			1	Beautician/2012	July 2012	self employed	Kukra Hill	works in the community
29			1	Beautician/2012	August 2012	self employed	Kukra Hill	works in the community

Table 12. Summary of EFS Youth Gaining Employment - FY 2012 Cont'd

<i>Youth gaining employment or better employment as a result of participation in USG- funded WFD program</i>								
No	Name	F	M	Course	Employment status/date since		Municipality	Observations
30		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
31		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
32		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
33		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
34		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
35		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
36		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
37		1		Beautician/2012	August 2012	self employed	Kukra Hill	works in the community
38		1		Beautician/2012	August 2012	self employed	Pearl Lagoon	works in the community
39		1		Beautician/2012	August 2012	self employed	Pearl Lagoon	works in the community
40		1		Beautician/2012	August 2012	self employed	Pearl Lagoon	works in the community
41		1		Welding/2012	Sept. 2012	ALCALDIA Municipal	Pearl Lagoon	working on the Stadium infrastructure
42			1	Welding/2012	Sept. 2012	Las Perlas Institute	Pearl Lagoon	rebuilding the iron bars, gates, and fence of the inst.
43			1	Welding/2012	Sept. 2012	self employed	Pearl Lagoon	works in the communities nearby
TOTAL		22	21					

APPENDIX 2

Table 13. Bluefields Businesses Supporting Education for Success

Commercial Sector (Business)	Type of Support
Ferreteria Bendaña Ferreteria Calero	<ul style="list-style-type: none"> ▪ Provide internships for EFS youth to gain work practice. ▪ In other ways when needed and if within our reach. ▪ Helping with additional training if necessary.
Western Union Farmacia S.O.S. Copicentro Librería Centenario Curaçao Gallo más Gallo Verdugo (Fundación Monge)	<ol style="list-style-type: none"> 1. Provide internships for EFS youth to gain work practice. <ul style="list-style-type: none"> ▪ In other ways when needed and if within our reach. ▪ Helping with additional training for EFS youth with potential and interest in the business. (Verdugo Stores) 2. Providing scholarship to EFS students in the secondary education program (Verdugo Stores) 3. Provide follow up and professional development of EFS Youth. 4. Providing financial support or scholarships. (Farmacia S.O.S.) 4 scholarships for March 2012.

APPENDIX 3

Trainet Report 2012

PROGRAMS GROUPED BY SO WITH FUNDING

Report Parameters:

Activity: FADCANIC

Start Date After: 10/01/2011

End Date Before: 11/30/2012

SO: SO3: HEALTHIER, BETTER EDUCATED PEOPLE

Elementary Scholarship Program	IC	02/01/2012	11/30/2012	127	96	223
Secondary Scholarship Program	IC	02/01/2012	11/30/2012	141	135	276
Short Vocational Courses	IC	10/01/2011	09/30/2012	112	144	256
Totals for SO:				380	375	755
Totals for Report:				380	375	755

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TraiNet Web Reports

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