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# GENDER MAINSTREAMING IN REDD+ PROJECTS: THE EXAMPLE OF LEAF

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NATALIE ELWELL

## SESSION OUTLINE

- Identify entry points
- Build capacity
- Integrate and operationalize
- Track results
- Voices of experience



## IDENTIFY ENTRY POINTS

### Conduct a thorough gender analysis

Approaches to forest conservation are often designed without the engagement of women, who depend on forest resources and do much to preserve the forest

### Focus on gender disparities in aspects key to REDD+:

- Stakeholder Engagement
- Resource Rights
- Governance
- Economic & Social Benefits



### Assess issues at multiple levels

- International Bodies
- Regional Platforms
- National Frameworks
- Sub-national Units
- Institutional
- Community



## BUILD CAPACITY

- Train project planners
  - February 2011 training new LEAF team, USAID, planned and potential partners
- Engage gender specialist
  - Kalpana Giri hired September 2011
  - Coordinating gender integration across project
- Raise awareness of team and partners
  - Ongoing training and mentoring on gender issues and actions relevant to various aspects of project



## INTEGRATE

- Blending within LEAF's
  - Project management
    - Accountability with all staff
    - Gender mainstreaming strategy and checklist
  - Communication strategy
    - Partnerships (UN-REDD, WOCAN, RECOFTC)
    - Outreach materials
  - Planning, monitoring and evaluation plan
    - Pilot survey and rapid gender assessments
    - Work plan
    - Performance monitoring plan

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## OPERATIONALIZE

- Action points for intervention
  - Strengthening regional platforms and supporting replication
    - Resource kits, web page on gender & REDD+ ([www.leafasia.org](http://www.leafasia.org)), learning networks focused on gender
  - Providing technical expertise for policy and market enhancement
    - Gender-sensitive approaches to stakeholder consultations
    - Review of relevant policies from gender lens
  - Promoting human and institutional capacity
    - Organizational change for women's inclusion and leadership
    - Integration of gender-sensitive REDD+ in university curriculum
  - Sub-national interventions to demonstrate innovative approaches
    - Effectively engage women in activities and decision making
    - Equitable increase in economic benefits

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## TRACKING RESULTS

### Illustrative Indicators (still being determined for LEAF)

High Level: Measure across contexts

- # of organizations with an increased capacity to address relevant gender-issues within sustainable landscapes programming as a result of USG assistance

Gender-Equality: Track changes in relative status

- # of organizations with increased gender inclusion at the decision making level

Sex-Disaggregated: Identify gaps

- # of people trained
- # of people with increased economic benefits from REDD+

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## VOICES OF EXPERIENCE

### Implementation efforts

- Challenges
- Opportunities
- Lessons



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