

USAID/ASHA

Office of American Schools and Hospitals Abroad Final Project Report and Evaluation For Educational Institutions and Libraries (To be completed no later than 90 days after the Expiration of the Grant)

Name of USO: United Board for Christian Higher Education in Asia

Name of OSI: Payap University, Chiang Mai, Thailand

Name of Person Responsible for
Preparing the Final Project Report: Mr. Samuel Santisuk Chinnapongse

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USAID Grant Number: AID-ASHA-G-10-00020

Period of the Grant

ASHA Grant Number: 10-00020

From 09/30/2010 to 09/30/2014

1 ORIGINAL PURPOSE OF GRANT (PER GRANT AGREEMENT)

For fiscal year 2010, funds were requested to help Payap University become the first university in northern Thailand to be fully accessible to individuals with disabilities. USAID/ASHA has determined that \$500,000 can be provided for this purpose. This project aimed to complete all the necessary renovations needed to make Payap University fully accessible to people with disabilities. For example, many of the classrooms on campus are located on higher floors and inaccessible to faculty and students who are wheelchair-bound or otherwise disabled. Likewise, many of the walkways, restrooms, and buildings in general were simply not accessible to those with disabilities. The successful completion of this campus-wide renovation project will enable Payap to become the model for university education all over Thailand. University campuses that have yet to provide full accessibility to its students, employees, and visitors will have to recognize that accessibility to education requires physical accessibility to all including the physically challenged.

The \$500,000 provided by this Grant was designated for use as follows:

- Install nineteen (19) access ramps where needed.
- Replace fifteen (15) narrow entry doors with wider ones.
- Create nineteen (19) accessible restrooms/restroom stalls and providing handrails.
- Create ten (10) additional parking spaces for those with disabilities.
- Create a total of forty-nine (49) new handicap signage.
- Install nine (9) elevators for accessibility to higher floors of selected buildings.

2 FINAL USE OF FUNDS (IF DIFFERENT FROM ORIGINAL PURPOSE)

The final use of funds was for the original purpose of this project. The mission and objective of this

project were met, although some alterations had to be made. The original proposal submitted requested US\$600,000 for an estimated US\$692,000 total project cost. Since the amount received was US\$500,000, the OSI felt the need to slightly decrease the scope of the project to remain within its cost-share budget. This meant that closer scrutiny of high-cost expenditures had to be closely reviewed. For example, installation of elevators was deemed the costliest component of this project. Additionally, there would be cost associated with maintenance of elevators which will last throughout the lifetime of the elevator units. Therefore, the OSI reduced the elevator installation from 9 to 6. But in doing so, it added "skywalks" to connect buildings in close proximity. This eliminated the need to install elevators in certain buildings when one elevator could provide access to higher floors in two buildings that were connected by skywalk. The end result was that accessibility to higher floors of buildings remained the same as previously envisioned, even with fewer elevators. The summary of work completed is as follows:

- Installed twenty-nine (29) access ramps where needed.
- Installed nineteen (19) disabled parking stalls.
- Created/renovated a total of fourteen (14) accessible restrooms.
- Widened/improved eleven (11) pathways.
- Installed three (3) railings.
- Installed three (3) skywalks.
- Installed six (6) elevators.

3 REASONS FOR CHANGES (PLEASE, MAKE REFERENCE TO ASHA APPROVALS)

The reasons for the changes are as specified in paragraph 2. The OSI and USO kept ASHA representatives aware of all modifications to the project.

**4. STATISTICAL INFORMATION
(OBTAINED AFTER THE GRANT ENDED)**

Required Data

a.	Total enrollment of students at your the institution	Number: 5395
Comments (Enter maximum of 255 characters):		
b.	Size of last graduating class	Number: 1348
Comments (Enter maximum of 255 characters):		
c.	Number of US students attending your institution this past year	Number: 63
Comments (Enter maximum of 255 characters):		
d.	Number of your students attending a US institution this past year	Number: 4
Comments (Enter maximum of 255 characters):		
e.	Number of participants in the distance learning program (if applicable)	Number: NA
Comments (Enter maximum of 255 characters):		
f.	Square footage added (<i>for construction projects or renovation projects</i>)	Number: NA
Comments (Enter maximum of 255 characters):		
g.	Other improvements (<i>for construction projects or renovation projects</i>)	Number: A total of 24 buildings on two campuses were improved for disabled access by way of ramps and elevators. Additionally, pathways, parking, railings, and restrooms were also improved for disabled access.
Comments (Enter maximum of 255 characters):		

5. NARRATIVE INFORMATION

- | | |
|----|---|
| a. | <p>How did the project succeed in promoting the ideals and practices of the US? (max. 600 characters)</p> <p>This project promotes the American ideas and practices regarding equal access that led to the Americans with Disabilities Act (ADA), which includes a commitment to the full integration of people with disabilities into the mainstream of life and to provide equal opportunity for people with disabilities to contribute to society and achieve benefits without limitations. The objective of the ADA is consistent with American bedrock principles of equal opportunity, fairness, and self-sufficiency, ideas and practices embodied in this project. Persons with disabilities (that limit their mobility) will be able to navigate the campus and its buildings more independently and will therefore have greater access to a quality education that incorporates a range of American ideas and practices in a variety of disciplines including English, history, law, business and pharmacology.</p> <p>The influence of the ADA can be inferred in the regulations issued by the Thailand Ministry of the Interior in September of 2005, titled the Ministerial Regulation Prescribing Convenient Facilities in Buildings for the Handicapped or Infirm and Infirm Persons (the "Regulation"). These provisions apply to both public and privately owned buildings, provided that the latter is open to the public and is of 2,000 square meters or more. These new laws do not, however, apply to older buildings where permits were issued prior to the issuance of the "Regulation."</p> <p>Payap University understands the intent of these laws and supports its primary objectives. While current laws in Thailand are moving in the right direction, enforcement of these laws is erratic at best. Nevertheless, Payap does not intend to wait until the collective voices of the underserved are heard. We intend to act proactively and by doing so, hope that we will set an example for other universities and institutions to follow.</p> |
| b. | <p>How did the project assist you with the long term strategies of your institution? (max 600 characters)</p> <p>Payap University's motto is "truth and service." This motto goes well beyond the core mission of the university, which is to provide academic services. It goes to the fundamental principles of the university which applies to faculty, staff, and students alike. This relates to work ethic, personal accountability and responsibility, integrity, personal conduct, sense of fairness/justice, and how to conduct one's life in the service of the community. By setting the example of investing time, money, and effort for the benefit of a small, but disadvantaged sector of the population, Payap is sending the message that education should be accessible to all, including the physically disabled. This powerful message will reinforce Payap's long term strategy of providing quality education to all.</p> |
| c. | <p>Please describe the kind of impact the grant had on the host country? (max 600 characters)</p> <p>This project demonstrates that providing equal access to education is paramount. While the Ministry of Education has encouraged universities to provide such access, lack of funding has prevented most institutions from implementing projects as ambitious as what Payap University has undertaken. But since Payap has successfully upgraded its campuses for disabled access, other universities will be forced to comply. We believe that this will have a positive impact on all academic institutions and the host country as well.</p> |
| d. | <p>Describe the quality of the institution's program as illustrated by achievement of its graduates, and alumni.</p> <p>Mr. Worawit Takham, graduated with a Bachelor's degree in Hotel and Tourism Management, Faculty of Business Administration, Payap University, Class of 1993. He is the founder and Managing Director of</p> |

	<p>Eden-Education, a highly successful education agent with the head-office based in Sydney, Australia. Eden represents more than 100 private and government institutes, schools, colleges and universities throughout Australia. Eden also has offices in Chiang Mai and Bangkok, Thailand. www.eden-education.com</p> <p>Mr. Somchai Thongkamkoon, graduated with a Bachelor's degree in Personnel Management, Faculty of Social Science, Payap University, Class of 1987, and continued on to complete his MBA, also at Payap University. He is the co-founder and President of Green Bus Thailand, Thai Pattanakij Transport Co. The "Green" in the company's name does not represent environmental causes and the like, but has provided the company with a recognizable brand image. The company operates 20 routes covering 8 provinces and averages 240,000 trips and over 6 million passengers per year. http://www.greenbusthailand.com/</p> <p>Mr. Nattawat Authangkom, graduated with a Bachelor's degree in English, English Department, Faculty of Arts, Class of 1991. He is a freelance writer and has published with Nanmee Book Publishing of Thailand. Mr. Nat has received countless literary awards from various prominent literary bodies in Thailand, including the National Assembly, Green Globe Award from Amarin Books Publishing, and the Optical Glass Award from HRH Princess Maha Chakri. Some of his most recent distinguished works include "Toi LekHou Jai Rock" (a novel for young people, 2007) and "Look Mai from Dong ta Kienngam Village" (2007). http://www.nanmeebooks.com/teacher/author_inside.php?authorid=848</p>
e.	<p>Please provide at least two success stories as a result of the institution obtaining the ASHA grant. This project has just completed in the current Academic Year, so it is difficult to identify success stories for the purpose of this report. But we have a case of a retired US veteran, Mr. George Michael Bravenec, who attended the Payap International College in 2011. Mr. Bravenec suffered a serious spinal injury in a motorcycle accident and was rendered paraplegic. Upon his recovery, Mr. Bravenec wanted to return to the International College, but couldn't attend classes due to the classrooms being on higher floors of a 4-story building with no elevators. Mr. Bravenec could have returned to the International College this Academic Year, but has since returned to the USA for follow-on medical treatment. Payap does have another paraplegic student studying in its English Department, a Mrs. Nathnaryn C. Rodriguez. She has found the upgrade to the campus to be tremendous. Payap expects more students with disability to join Payap in the coming years.</p>
f.	<p>Did this project include construction or renovation activities? If so, what milestones were attained easier than expected and what milestones were much harder to attain (milestones could include hiring of an AE firm, approval of IEE, approval of final design and specifications, awarding of construction/renovation contract, completion of physical work)? Were there other lessons learned? If so, please explain.</p> <p>This project could not be awarded to one company. Rather, the work had to be segregated into two major categories; campus renovation and elevator installation. The campus renovation work was non-traditional, which meant that the AE Service Provider needed to provide much more guidance than typical for renovation projects in general. Additionally, as the campus renovation company was constructing the housing for the elevator units, they had to work closely with the elevator contractor to ensure complete agreement with designs and specifications. And since the work was being done during the school term, the contractors needed to ensure that the work area was completely safe for students and staff traversing the area(s).</p>

6. FINAL COST OF PROJECT

Contribution by USAID	\$491,384.00
Contribution by U. S. Sponsoring Organization (USO)	\$0.00
Contribution by Overseas Sponsored Institution (OSI)	\$65,942.00
Contribution by Other Non-Federal Sources	\$0.00
Total	\$560,326.00

**7. FINAL PERFORMANCE INDICATORS
FOR EDUCATIONAL INSTITUTIONS AND LIBRARIES**

(* PLEASE USE TABLE B OF YOUR APPROVED PMP TO COMPLETE THIS SECTION.)**

PERCENTAGE = ACTUAL DIVIDED BY TARGET

1 Impact of the ASHA Grant on the Institution and Surrounding Community				
	Unit Measured	Original Target #	Actual #	Percentage
A.	Number of US teaching staff and/or staff trained in the US as a result of the ASHA grant	54	61	13
B.	Number of local teachers, instructors or professors benefiting from the grant	821	676	-25
C.	Number of students benefiting from the grant	6617	5395	-18
D.	Number of courses with topics dealing with the US as a result of the grant or number of books on the US purchased with the grant			
E.	Number of exchange programs with US schools, universities or libraries	20	22	10
F. (Libraries Only)	Number of outsiders using the Library			
2 Impact of the ASHA Grant on the Technical Capacity of the institution				
	Unit Measured	Original Target #	Actual #	Percentage
A.	Number of researchers or librarians using US best practices			
B.	Number of students using the new technology			
C.	Number of outsiders using the new technology such as computers			
3 Funding and strengthening the Management Systems				
	Unit Measured	Original Targe #	Actual #	Percentage
A.	Amount of funds mobilized by the grantee institution using ASHA funds as leverage			
B.	Number of improved systems in your institution using US technology			

8. ASHA Evaluation (to be completed by ASHA Only)

ASHA Comments:

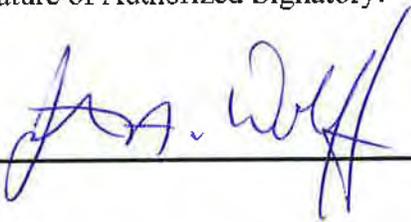
Signature Block (to be signed by Grantee Representative and ASHA Grant Officer)

Name of Authorized Signatory: Jonathan H. Wolff

Position: Senior Associate

Signature of Authorized Signatory:

Date (MM/DD/YYYY): 12/15/2014



ASHA Approval

Approved By (ASHA Grant Officer)

Date (MM/DD/YYYY):

**** Please submit an electronic copy of the Final Project Report to the following individuals:**

Andrea Molfetto, AOR amolfetto@usaid.gov (Asia, Europe & Eurasia and Latin America and Caribbean)

Mary Herbert, AOR mherbert@usaid.gov (Middle East, Africa and Worldwide)

Please copy ASHAREPORTS@usaid.gov on all correspondence.

Payap University – United Board for Christian Higher Education
ASHA 10-00020
Payap University Campus Access Project

Final Report Pictures



Elevator & Students-Soc.& Anthro.



Faculty of Business Admin Elevator & Ramp



Elevator and Skywalk to Finance & Pharmacy Building.



Payap Access Ramp Religious Affairs & Community Relations Offices