

FINAL REPORT

Project Title: Future Leaders
Award Number: Grant # AID-263-G-11-00009



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FUTURE LEADERS

I. EXECUTIVE SUMMARY

Future Leaders was awarded to Internews by USAID – Egypt in June 2011 and officially launched on May 27, 2012. In this project, Internews aims to support future generations of Egyptian students to collectively build a new, representative Egypt by focusing on educating preparatory school students from different Egyptian governorates on civic participation and citizenship.

The goal of *Future Leaders* is to create awareness and increase the usage of social and new media as tools for effecting change and civic engagement and to provide students with the necessary skills and confidence to use multimedia platforms to discuss community issues, share stories, tackle problems and find community-based solutions. This is the final narrative report for the project.

Enabled by a grant from USAID Egypt, Internews implemented the project, *Future Leaders*. Launched in May 2012, *Future Leaders* was implemented over twenty-one months and ended in March 2014. This project aimed to help future generations of Egyptians collectively build a new representative Egypt. Through its work with 12-15 year old youths, Internews aimed to develop future citizens of Egypt who have a clear understanding of the civic and political process and their rights and responsibilities within it. This project informed and cultivated the next generation of Egyptian citizens of the power of democracy and social media.

Internews has been registered and working in Egypt since 2006 and remains one of the very few foreign NGOs legally registered in Egypt. Internews is the only media development organization to be given this registration. *Future Leaders* was able to enhance young Egyptians' use of social and new media tools for effecting change and provided them with the necessary skills and confidence to use multimedia platforms to share community issues, stories, discuss tolerance, tackle problems, and find solutions.

In order to achieve this goal, the project focused on the following objectives:

Stage 1 Objectives:

1. Create awareness and increase usage of social and new media tools for effecting change and civic engagement;

2. Provide students with the necessary skills and confidence to use multimedia as a platform to share community issues, stories, discuss tolerance, tackle problems, and find solutions.

Stage 2 Objectives:

1. Support student participants in adopting social initiatives that strengthen their social participation;
2. Enhance student participants' skills in using documentary movies as a mechanism and tool for change.

The Egyptian Revolution accentuated the timeliness and relevance of Internews' main goal of engaging the youth to creatively tackle social issues. In 21 months and under dire conditions, Internews surpassed its original target of 5,000 students and managed to train 5,307 girls and boys on the necessary skills to confidently use multimedia as a platform to cover community issues, create stories, discuss tolerance, and to find solutions. Internews also supported them in launching social initiatives that served to strengthen their participation in the community. Internews conducted: 900 workshops at 50 Egyptian schools; 9 Training of Trainers; 11 camps and 10 one days workshops; created 29 community initiatives; funded the construction of two media studios at Hawaa Al-Mostaqbal Association in Giza and Pioneers of Cultural Centers Association NGO in Aswan; and, provided equipment to the Alexandria NGO for Family Planning.

Project Implementation:

Internews' realistic approach reflects events and trends that are happening in Egypt. Internews recognized the strong role youths could play in their communities, facilitated their participation and empowerment in a constructive fashion through strengthening their role in the practice of civic rights. The project stands as a model for youth participation in a transitional society.

Through the project, Internews taught Egyptian middle-schools students the skills for teambuilding, leadership, civic engagement, and the use of media to enact changes in their schools and communities. By partnering with NGOs across five governorates in Egypt, Internews worked with middle school youth to raise their voices on issues such as the



constitutional process, elections, gender-based violence, unemployment, tourism, and religious tolerance increasing their profile in public dialogue. Internews worked with over 50 public schools to target 5,000 students between the ages of 12 to 15 to increase their strength as strategic agents of change. Internews utilized multimedia centers maintained by local NGOs to engage these students in production skills, and renovated two multimedia studios for students in Aswan and Giza. By the time these students graduate high school, they will be more engaged and have a deeper appreciation and understanding of community issues.



During this project, Internews developed media literacy curriculum in Arabic, established 66 citizenship clubs inside Egyptian schools, trained approximately 500 journalists from media outlets on advanced and modern media tools and social media, which has resulted in the production of more than 4,000 media stories utilizing social media, radio, electronic magazines and print mediums.

The project was carried out in two stages:

Stage 1: May 2012- June 2013

Stage 2: July 2013- December 14, 2013

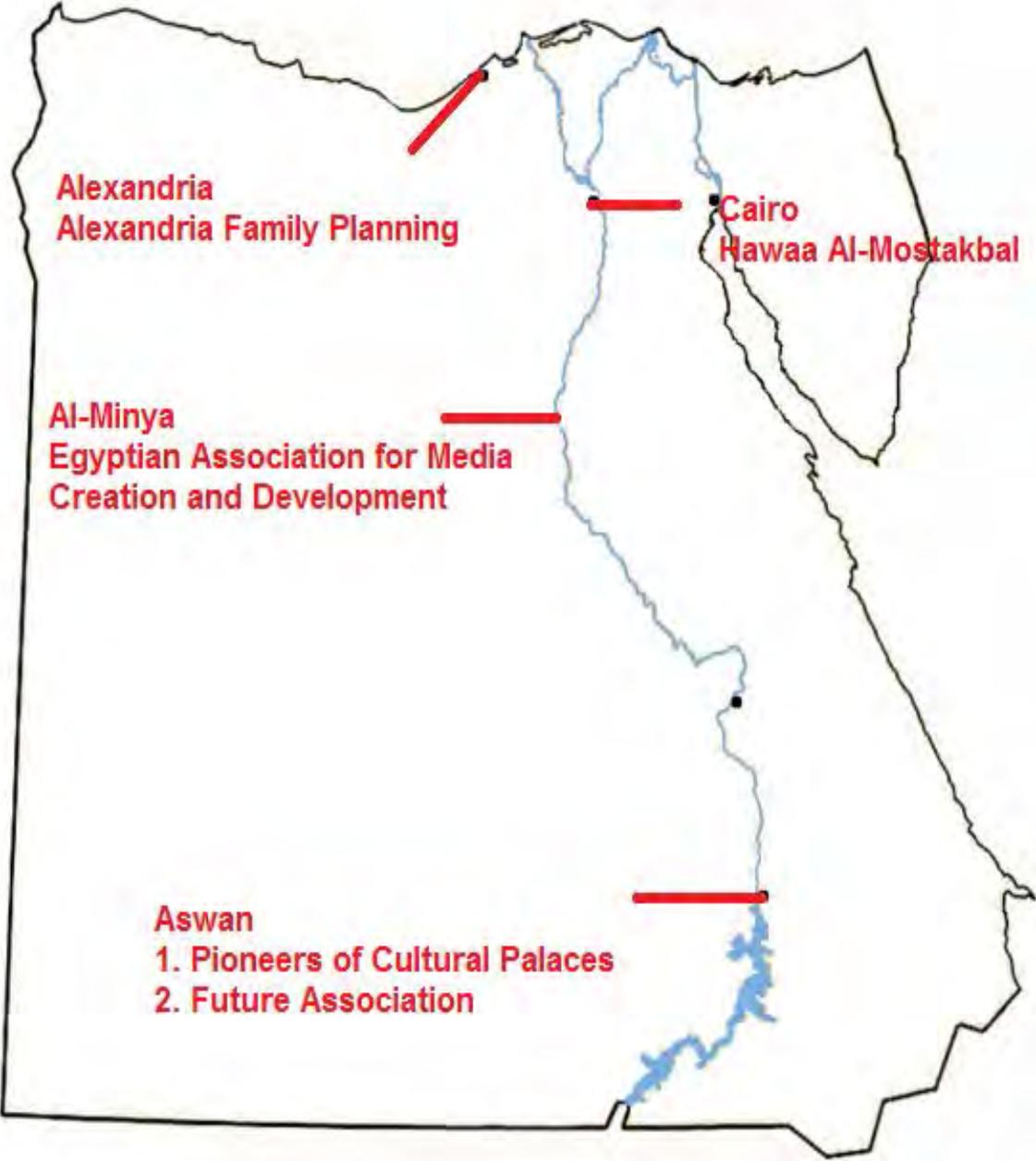
The implementation plan for Stage 1 consisted of three training phases. For each of the three phases, Internews trained on average 33 students per NGO partner to accomplish its target reach of 100 trained students per school by the end of the project in partnership with five Egyptian NGOs in four different governorates. During Stage One, partner NGOs trained 4,507 students.

The second stage of the project focused mainly on documentary movies and social initiatives. Throughout the phases of the project, Internews recognized that documentary movies need more allocation of effort and time; it was a major attraction for participant students in the project. At this age, students prefer visual techniques to audio or written ones and believe that they are more attractive, expressive, and suitable for the messages they want to deliver. In order to address this, during the second stage, Internews provided another 800 students intensive trainings.

Below is a table with the partner NGOs names and geographical distribution:

| Ref | Entity | Name | Location |
|-----|--------|--|------------|
| 1 | NGO | Hawaa Al-Mostaqbal Association | Giza/Cairo |
| 2 | NGO | The Pioneers of Cultural Centers Association | Aswan |
| 3 | NGO | Future Association for Development, Consumer Protection, and the Environment | Aswan |
| 4 | NGO | Alexandria NGO for Family Planning | Alexandria |

Below, is the map that shows the geographic allocation for Internews' partner NGOs:



II. STRATEGY AND APPROACH

After the Egyptian revolution, youth gained a voice that was lost to them for many generations. With this newfound voice, Internews' main objective was to empower these voices and ensure that the Egyptian youth are a more capable, skillful, and active in building the new Egypt through *Future Leaders*.

Internews implemented this project in four governorates (Giza, Alexandria, Al-Minya and Aswan) in collaboration with four Egyptian NGOs. Through instilling concepts of citizenship, civic responsibility, tolerance, and gender equality, participants were able to discuss community issues, approach decision-makers to attempt to solve these issues and make media products that raise awareness about these issues.

The project targeted middle school youth and provided them practical and technical skills needed to be robust and strategic agents of change by working with 50 public middle-schools and targeting 5,000 students. Internews identified Egyptian students aged between 12-15 years as the new critical target audience to work closely with on principles of civic awareness and engagement. By the time these students graduate high school, they will not only hold high school diplomas, but have also gained a better perspective and understanding of society building that they can take with them into universities or the work force and into their respective communities.



Internews' implementation approach included the following key elements:

Geographic Allocation: Internews' project design and implementation has adopted an expansive geographic reach well-beyond Cairo to numerous governorates, which ensures greater exposure and benefit to participants.

Use of Media to showcase social initiatives: Internews encouraged students to exercise active citizenship through the use of new media and multimedia as a means of increasing community engagement. Producing films, using Twitter and Facebook, accessing crowd sourced maps, and

participating in social media camps provided new skills and development opportunities to youth. It increased their confidence and kept students active in their communities. Internews worked with local NGOs to establish and equip multimedia centers with the resources needed for students to learn how to produce and share stories through radio and video. The multimedia center in Aswan and Giza housed a media specialist whose primary role is to coach and mentor students on media tools and production. Additionally, Internews worked closely with the media professionals who consult on curriculum development and served as mentors for the students.



Gender Strategy: As social practices and culture in Egypt have restricted equal participation of women in the media and political process, Internews paid careful attention to gender dynamics to ensure a balanced gender perspective. When working with schools, especially in rural areas, Internews strived to secure representative participation from young girls. While equality of men and women remains a sensitive subject in Egyptian society, *Future Leaders* created a sense of normalcy for boys to work alongside girls and to empower young girls in their communities.

Local Ownership and Expertise: Internews established advisory boards in Giza, Aswan and Alexandria with representatives from Internews, local NGOs, school teachers, media and parents' associations to support, monitor, and evaluate the project's progress. The advisory board ensured that voices of the community were represented and helped build local ownership of the project. Internews partnered with five local NGOs in each governorate to implement the project within the schools, which have significant working experience with schools and youth. Moreover, each NGO hired a media specialist to manage the trainings and mentor the youth, while teachers within these schools volunteered to mediate citizenship club discussions and worked closely with the youth.

Capacity building: Internews delivered trainings to partner NGO staff, studio managers, and teachers in each governorate on a variety of topics ranging from advanced teaching strategies, facilitation skills, communication and presentation skills, to social media usage.

Civic education: To achieve *Future leaders'* goals, Internews partnered with several local Egyptian NGOs to ensure the efficient and effective implementation of the project and formed committees of expertise to develop two curriculum manuals during the project's two stages.

Social participation: Students started impressive initiatives ranging from launching a cleaning campaign to clean the trash near their school and planting trees to reduce the air pollution from nearby factories. Many more initiatives such as improving health, education, GBV and environment were launched following the trainings that youth received from Internews through different workshops.

III. PROJECT HIGHLIGHTS AND RESULTS

A. QUALITATIVE RESULTS / HIGHLIGHTS

| Accomplishments of the USAID funded Internews "Future Leaders" Project |
|--|
| <ul style="list-style-type: none"> • 5,307 middle- school students were trained on TV, radio, print journalism and the new media • 4 curriculum manuals developed for media and civic participation in Arabic. • Over 400 media products (social media, radio, electronic magazines and documentaries) developed by <i>Future Leaders'</i> participants • 9 NGOs Capacity building and Media Training for Trainers on civic education curriculum to school teachers and staff, NGO staff, Ministry of Education officials. • Website developed to house an online community forum. Through this forum, students can exchange their views and ideas on a diverse range of concerns. • Two integrated multimedia studios at partner NGOs renovated for students in Aswan and Giza. • Increased social media use and knowledge sharing through the project's website, Facebook page, and YouTube channel. • 29 social initiatives initiated by participants on a diverse range of topics. |

Despite the delays caused by the instability on the ground, Internews, through *Future Leaders*, was successful in achieving the project objectives. First, the project conducted trainings for a total of 5,307 students in various middle-schools across Egypt's governorates, including 2,706 females and 2,601 males. These students became well-versed in topics pertaining to civic participation and citizenship, establishing these concepts as a core with which to work in raising awareness about community issues and working to solve said issues.

Internews' accomplishments during the life of the project include the following:

Online Forum/ You Tube

Internews completed its website and uploaded content. All the student deliverables and both curriculum manuals (from Part One and Part Two) are on the website. Additionally, partner NGOs have access to upload the videos made by the students.

Also a channel on You Tube was created under the Arabic name **(Future leaders- Internews) قادة** **أنترنیوز – المستقبل**. Some sample work can be seen in the following table.

Participant Students' Documentaries:

| <u>DOCUMENTARY NAME</u> | <u>LINK</u> |
|---|---|
| بنزينه واحده لا تكفى One oil station is not enough | http://www.youtube.com/watch?v=l23MM1qdlOg&feature=youtu.be |
| نريد حلا A solution is needed | http://www.youtube.com/watch?v=AMSR-8t5Z9w&feature=youtu.be |
| مأساة شارع Street tragedy | http://www.youtube.com/watch?v=vpQaQsc4Z4k&feature=youtu.be |
| لم ينجح احد Everybody failed | http://www.youtube.com/watch?v=x-X9n-h2AKk&feature=youtu.be |
| لم نعد فى الانتظار No more waiting | http://www.youtube.com/watch?v=LZ9yKyso0s4&feature=youtu.be |
| تحت التهديد Under threat | http://www.youtube.com/watch?v=FAocbDV8cUk&feature=youtu.be |
| حلوه يا بلدى Beautiful Egypt | http://www.youtube.com/watch?v=1VO7oWNrQPc&feature=youtu.be |
| الايدي فى الايدي Hand in hand | http://www.youtube.com/watch?v=L2hmkEk3G0Y&feature=youtu.be |

Media Studios' Sustainability

One of the project's major accomplishments was the development of two media studios for NGOs to support the program's youth in Aswan and Giza. Each studio was equipped with a small production workspace, with access to cameras, lighting and recording equipment, and editing software for video production. The students' trainings during the life of the project were conducted in the studios by media specialists and focused on how to package and share stories successfully. This included production related skills such as editing video sound, specifics of using cameras and recorders, and in-studio/on-air techniques. In addition, the course addressed the use of mobile phones to shoot videos and use of smart phones to edit video.

The NGOs will ensure that the facilities remain available to graduates of the training program beyond their training and the life of the project.

The project also targeted the use of social and new media tools to raise the awareness of youth on topics of civic education, diversity, gender equality, religious freedom, democracy and active citizenship. These studios provided a place to train youth to use media to enact social change. They also ensure sustainability as youth from underserved areas are able to access these production facilities long after the project ends. Check out the latest story on how youth from underserved areas access the studios: <https://internews.org/egyptian-youth-underserved-communities-will-have-access-production-facilities>

Success Stories



"I never imagined that I would have such a voice someday, I feel so grateful to the Future Leaders program and Hawaa El Mostaqbal NGO... Each moment I spent with you made a big change in my life and the lives of many other girls."

Zahara Mohamed, a 14-year-old student at the Giza Middle School for Girls, joined Internews' Future Leaders project and is **now part of a 50-member committee to form Egypt's new constitution.**

Internews' work on educating students on the concepts of citizenship and participation through media productions consistently showed results. Recently, one of the student trainees, Zahara, was selected by the Egyptian Coalition on Children's Rights (ECCR) to be part of the 50-member committee in forming Egypt's new constitution. Zahara, a 14 year old student at a Giza mid-school, joined *Future Leaders* in its first phase and has stayed with the project. She has shown strong eagerness towards documentary film making and shooting.

Additionally, through the project, students learned skills for teambuilding, leadership, and civic engagement to make changes in their schools and communities. After participating in the social media camps carried out by Internews' partner NGOs, girls in Giza were empowered and determined to make their school safer.

Internews' trainees in the governorate of Giza produced a four minute documentary movie entitled *A tale of a district* (حكاية مكان) which addresses poverty in poor districts neglected by the government and don't receive any municipal services. To watch the documentary, click [here](#).

(<https://www.youtube.com/watch?v=0dcRGkxzgDU>)

For many more project successes. Please refer to Annex 1.

Resources created

All the Resources listed below can be seen or downloaded here: http://flegyp.net/?page_id=77

- 1- Social Initiatives manual
- 2- Training models for social initiatives
- 3- Media and civic participation manual - English and Arabic
- 4- Documentary movies – practical manual
- 5- Documentary movies – theoretical manual

Social Media platforms:

- 1- Future leaders website : <http://flegyp.net>
- 2- Future leaders Facebook page : <https://www.facebook.com/QadtAlmstqblMsr>
- 3- Future leaders YouTube channel : قادة المستقبل / أنترنيوز
http://www.youtube.com/channel/UCLd_LfryMChehfMWI9Mr1Jw

Civic Participation/ Social Initiatives:

As a result of workshops and access to production facilities, students initiated impressive initiatives ranging from launching a cleaning campaign to clean the trash near their school and planting trees to reduce the air pollution from nearby factories. Many more initiatives such as improving health, education and environment have been launched following the trainings that youths received by Internews through workshops. The initiatives are uploaded on the project's YouTube page.

Internews enhanced the technical skills of 15 selected students in each school and provided them with the knowledge they need to start social initiatives, enabling them to make a positive change as seen in the table below.

| Ref. | Gov. | NGO | Initiative type | Initiative name | Initiative description | Outcome |
|------|-------|--|--------------------|---|--|---|
| 1 | Aswan | Pioneers of Cultural Centers | Health | Food for Life | School students suffer from bad nutrition caused by either under consumption of food or the lack of a healthy diet, also street vendors around school sell unhygienic food to students | FL developed a school canteen to ensure food safety and hygiene with affordable prices , and also distributed among other students an instructions list contains the basic facts related to healthy food and nutritional needs required by different age groups in schools. |
| 2 | Aswan | Pioneers of Cultural Centers | Technology | For a better future | Unavailability of internet access in El Shallal district | FL managed to collect five PCs and managed to get a donation to pay for internet access and developed a computer lab inside their school |
| 3 | Aswan | Pioneers of Cultural Centers | Education | School Theater | a school with zero arts activities | FL established a drama theater to present their educations novels, out of their belief in the positive impact of drama on student's physical , emotional , social and cognitive development |
| 4 | Aswan | Pioneers of Cultural Centers | Social development | Know your country and let other know it | The deteriorated tourism conditions in Aswan since 75% of population work for tourism and suffer since January 2011 revolution | FL initiated a tourism Boosting campaign sponsored by Aswan governor and officials from Ministry of tourism |
| 5 | Aswan | Pioneers of Cultural Centers | Social development | Know your country and let other know it | The deteriorated tourism conditions in Aswan since 75% of population work for tourism and suffer since January 2011 revolution | FL initiated a tourism Boosting campaign sponsored by Aswan governor and officials from Ministry of tourism |
| 6 | Aswan | Pioneers of Cultural Centers | Health | For a safe medical unit | Poor medical service in the district medical unit | FL managed in cooperation withy local CSO to develop the poor medical unit ion Madinet Naser district |
| 7 | Aswan | Pioneers of Cultural Centers | Social development | Behavioral graffiti | graffiti to change bad behaviour | FL used graffiti for Anti-social behaviour ,any behaviour from any person that causes another person harassment, alarm or distress. Such as sexual harassment, violence , ..etc. |
| 8 | Aswan | Pioneers of Cultural Centers | Environment | Start with yourself | Residents and street vendors have been dumping garbage in front of the school leading to stench and unhealthy environment. | FL in cooperation with local councils officials developed a mechanism for garbage collection to reduce environmental pollution . |
| 9 | Aswan | Pioneers of Cultural Centers | Education | Effective students union | the importance of 'students union" real role | Activating the real role of " Students' unions " to help students find solution for their social and school problems |
| 10 | Aswan | Pioneers of Cultural Centers | Education | School fence | the school has no fence | FL build school fence to protect school students and help them enjoy a better school environment |
| 11 | Aswan | Future association for consumer protection | Social Awareness | Consider me as your sister | sexual harassment is among the most dangerous social phenomena in Egypt with its tangible dangerous impact | this initiative helps for a change in cultural expectations by empowering students to say or do something when they see inappropriate or harmful behavior |

1

| | | | | | | |
|----|-------|--|-------------------|------------------------------------|--|--|
| 12 | Aswan | Future association for consumer protection | Sport | Sun shade for PE class | Because of the intolerable sun heat in upper Egypt , school students are deprived from performing sport in school playground as they don't benefit from the PE class | FL built Sun shade to protect at school playground to help them performe sports and protect then from sun heat in Upper Egypt |
| 13 | Aswan | Future association for consumer protection | Environment | No pollution | Trying to reduced air pollution in one of the most polluted areas | Planting (Aswan High Dam – Chima road) 2 KM . from Chima mosque to Chima factory bus station |
| 14 | Aswan | Future association for consumer protection | Education | Talented generation | Students developed a room with basic tools to perform different activities (painting, music, sculpturing etc.) | FL developed Activity room at school |
| 15 | Aswan | Future association for consumer protection | Environment | Beautifying El Mahmoudiya district | FL from beautified a poor remote district | The development El Mahmudiya remote district (Gardening , Cleaning and putting street signage for the district) |
| 16 | Aswan | Future association for consumer protection | Technology | Safe technology | While there may be unsuitable content (and characters) on the web, it's not hard to protect youngsters from the potential dangers | initiated basic Internet safety rules and web-sites development course |
| 17 | Aswan | Future association for consumer protection | Health | Waiting areas for patients | Inadequate availability of quality health services in public hospitals as there are no enough waiting areas for the patients and their | FL provided Aswan public hospital with a waiting area |
| 18 | Aswan | Future association for consumer protection | Environment | Healthy school environment | A safe, clean, and well-maintained school with a positive psychosocial climate and culture can foster school connectedness, which in turn boosts student and staff health as well as students' educational achievement. | Fl cleaned up and planted the area surrounding thir school |
| 19 | Aswan | Future association for consumer protection | Social Awareness | Rural cultural forum | Recognition of the radical nature of the changes, and seeking to widen the remit of the arts in the context of various rural regeneration and rural social inclusion initiatives | Developed a cultural forum in Abou El Resih Bahary village in South Aswan to Promote cultural entitlement and equity, |
| 20 | Aswan | Future association for consumer protection | Social developmen | From school to Street | Tourists and people from other governorates find difficulties to indentify the city directions since there are no signage with streets names and main places of the city | Aswan had very limited signage only for the main squares , therefore FL developed street signage (English , Arabic and French) for the first time for the main streets , old market , touristic places. |
| 21 | Giza | Hawaa Al-Mostakbel | Technology | one world | FL believed that a I technology lab is an important part of the education process and decided to develop the poor existing one to be well equipped with multimedia development machines and software, and devices to use in a classroom setting for teaching and research. | Studnest managed to upgrade the existng poor lap To provide technology facilities and services to the School.and to promote the enhancement of knowledge and the use of technolgoey resources |
| 22 | Giza | Hawaa Al-Mostakbel | Social Awareness | say No to violance | School violence among school students | Raise awareness and educate students on ways to prevent or reduce youth violence by holding awareness week, |
| 23 | Giza | Hawaa Al-Mostakbel | Education | library for each class | Students lost interest in reading and going to school library | Rather than having students come to the library for instruction at a fixed time every week, FL formed a small libraray in each class |
| 24 | Giza | Hawaa Al-Mostakbel | Sport | Colorful school | Fl transform their school's playground into a colorful place to play, painted a wall ball area, a hopscotch course, a foursquare court and a playground mural. | Fl transform their school's playground into a colorful place to play, painted a wall ball area, a hopscotch course, a foursquare court and a playground mural. |
| 25 | Giza | Hawaa Al-Mostakbel | Health | For tomorrow | to keep youth healthy and safe , FL initiated an awareness campaign in regards to hand washing, bathing, tooth brushing and taking care of nail and hair. | An initiative to Knowledge and Practicing Behavior Related to Personal Hygiene among the mid School Students |
| 26 | Giza | Hawaa Al-Mostakbel | Social Awareness | The other | the country is sinking into the ugly swamp of sectarian sedition which if left unchecked will burn everyone, leaving no winners whatsoever | An inititive aiming at deepening the culture of dialogue ,acceptance of others and changing cultural patterns prevailing among the students of middle school |
| 27 | Giza | Hawaa Al-Mostakbel | Social Awareness | Safe community, safe schools | School violence among school students | FL developed a model emphasizes information sharing and collaboration between schools and other agencies that work with |
| 28 | Giza | Hawaa Al-Mostakbel | Environment | Clean school | Garbage is everywhere in school and only one cleaning worker assigned from the ministry to clean up a school with almost 2000 students | Dozens of students and parents put on their gloves and grabbed cleaning supplies to beautify the school |
| 29 | Giza | Hawaa Al-Mostakbel | Social Awareness | The other | Lack of common language of dialogue among school students with different ethic | Support the culture of dialogue and acceptance of the other , Hold regular discussion panels about Interfaith dialogue |

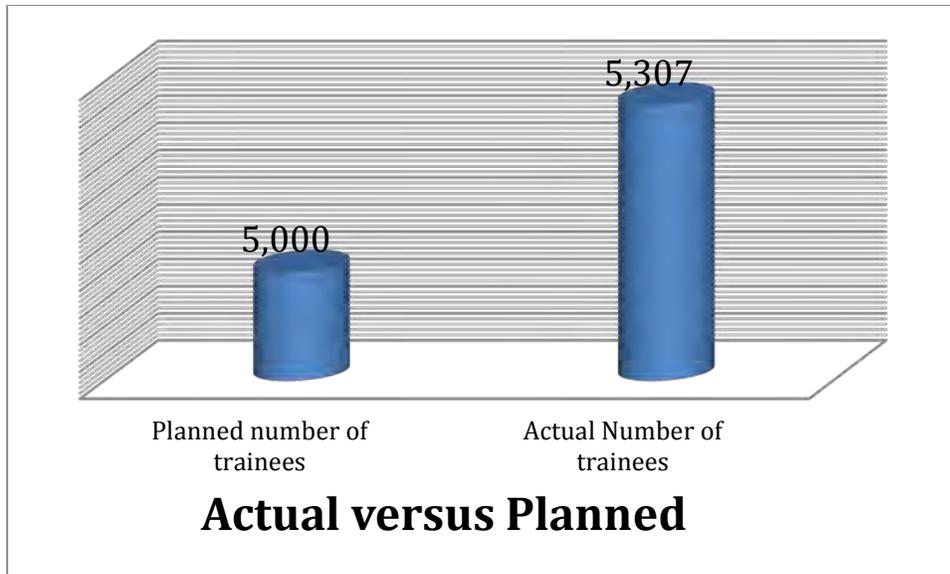
B. Quantitative Results/ F Indicators

Participant Statistics:

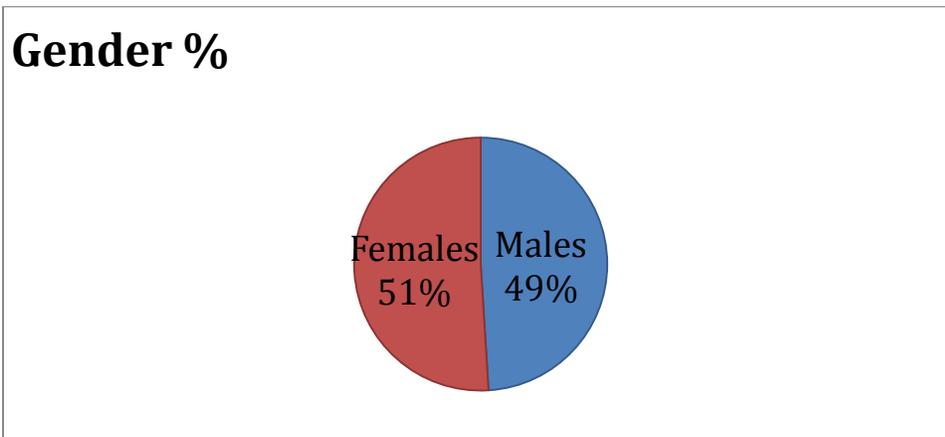
One of the goals of *Future Leaders* is to work towards gender parity in all program components. Equality between men and women is still a very sensitive subject in Egyptian society, and a public conversation on the topic is just starting to gain traction. An important part of *Future Leaders* is to create a sense of normalcy for boys to work alongside girls, and to empower young girls for their role in civic engagement.

Future Leaders' Achievements:

| # | Stage | Governorate | NGO | Males | Females | Actual Number | Planned Number | Achievement (%) |
|----------------------------------|---------|-------------|---|-------|---------|---------------|----------------|-----------------|
| 1 | Stage 1 | Aswan | Future Association for Development, Consumer Protection and the Environment | 382 | 618 | 1,150 | 1,000 | 115 |
| 2 | Stage 2 | | | 53 | 97 | | | |
| 3 | Stage 1 | Aswan | Pioneers of Cultural Palaces in Aswan | 441 | 609 | 1,200 | 1,000 | 120 |
| 4 | Stage 2 | | | 60 | 90 | | | |
| 5 | Stage 1 | Giza | Hawaa Al-Mostakbal NGO for development | 597 | 510 | 1,257 | 1,000 | 125.7 |
| 6 | Stage 2 | | | 71 | 79 | | | |
| 7 | Stage 1 | Alexandria | Alexandria Family Planning NGO | 175 | 175 | 700 | 1,000 | 70 |
| 8 | Stage 2 | | | 175 | 175 | | | |
| 9 | Stage 1 | Manyia | Egyptian Association for Media Creation and Development | 647 | 353 | 1,000 | 1,000 | 100 |
| Total number of trained students | | | | 2,601 | 2,706 | 5,307 | 5,000 | 106.14 |



Total number of actual trained students segregated by gender:

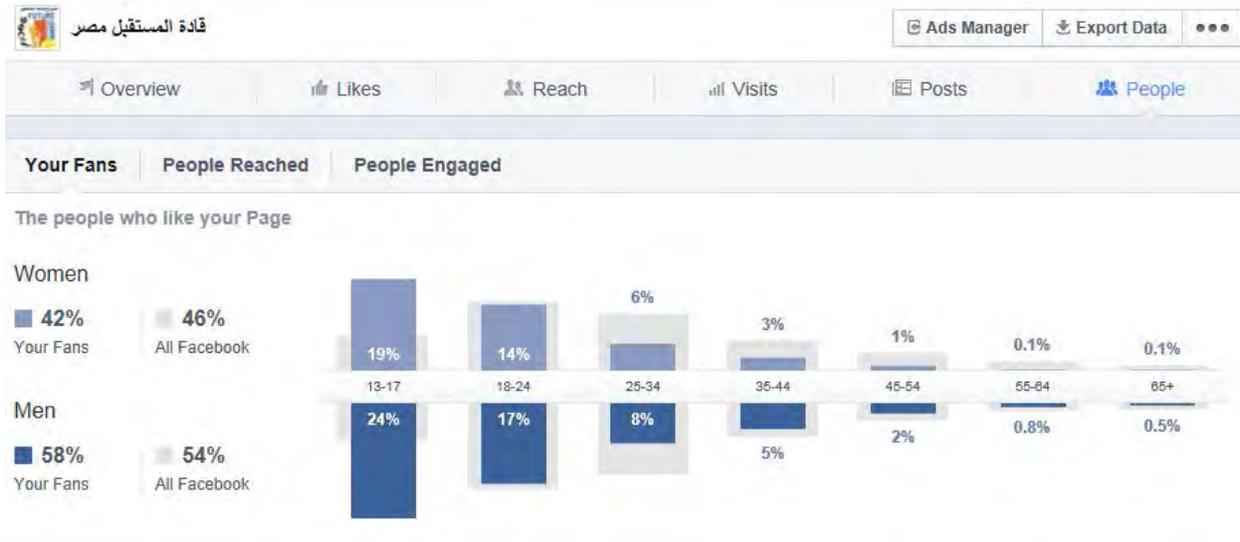


| Trainee criteria | Male | Female | Total |
|-----------------------|--------------|--------------|--------------|
| Students | 2,631 | 2,676 | 5,307 |
| Media Representatives | 76 | 81 | 157 |
| Teachers | 241 | 270 | 511 |
| Total | 2,948 | 3,027 | 5,975 |
| Percentage | 49% | 51% | |

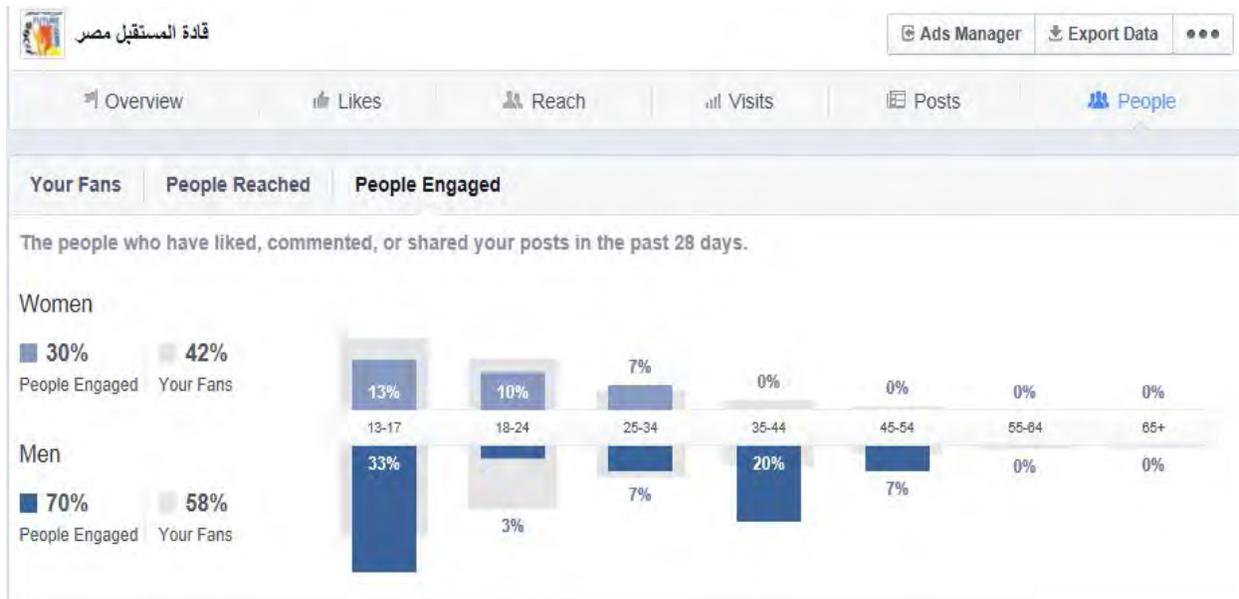
Facebook Page Activity Data

The following charts and graphs indicate the interactions made on the Future Leaders Facebook group between the participating students. The Facebook page is part of the Future Leaders Online activity.

People who like future leaders' page segregated by gender:



People engaged in Future Leaders' page



IV. PROGRESS TOWARD PROJECT OBJECTIVES

A. RESULT ONE: Educate students about the use of social and new media tools for civic engagement and affecting change

Activity 1: Curriculum Development

Internews developed a substantial and extensive three-fold manual addressing first the core topics of civic education (citizenship, democracy, identifying community issues, volunteerism and others); and second, the related political and civic issues such as gender parity, the constitution, elections, and human rights; and third, ways to utilize new media in exercising citizenship, discussing students' views and dreams, advocating students concerns through media and using media in solving community issues. It has two parts; the first is titled "Social Initiatives Manual," and the second "Documentary Movie Manual." Further, the manual focuses on advanced media production skills as a tool to educate Egyptian youth about their civil rights and responsibilities. The manual was used for all TOTs as a guide and resource for teachers in schools.

The curriculum manual produced was digitized and published on the *Future Leaders* Online website to be accessible to students and any other interested parties. They can be accessed through: <http://flegyp.net>. Also a hundred CDs were developed and distributed among project partners. The digital manual is currently used by project beneficiaries.

Activity 2: NGOs Capacity building and Media Training for Trainers

Internews delivered capacity building trainings to partner NGO staff, school teachers and media representatives in each governorate on a variety of topics ranging from advanced teaching strategies, facilitation skills, communication and presentation skills, and social media usage.

Three sessions were held at each partners' governorate to provide an adequate exposure as a part of project sustainability plan.

The table below shows the total TOTs conducted broken down by NGO for Part I of the project:

| Ref. | Governorate | NGO | Date | # of attendees |
|------|---------------------------|---|------------------------------|----------------|
| 1 | Aswan | Pioneers of Cultural Centers Association | June 24 th , 2013 | 35 |
| 2 | | Future Association for 4Development, Consumer Protection, and the Environment | 25th June , 2013 | |
| 3 | Giza | Hawaa Al-Mostaqbal Association | 21st, July 2013 | 21 |
| 4 | Alexandria | Alexandria NGO for Family Planning | 24th July 2013 | 27 |
| | Total number of attendees | | | 83 |

The table below shows the trainings conducted for Part II of the project:

| Ref. | NGO | NGO Governorate | Date | No of attendees |
|----------------------|--|-----------------|-----------|-----------------|
| 1 | Hawaa Al-Mostaqbal Association | Giza | 1/27/2014 | 15 |
| 2 | Alexandria NGO for Family Planning | Alexandria | 1/28/2014 | 30 |
| 3 | Pioneers of Cultural Centers Association | ASWAN | 1/30/2014 | 30 |
| 4 | Future Association for Development, Consumer Protection, and the Environment | | | |
| Total # of attendees | | 75 | | |

The trainings focused on two topics:

I. Facilitation Skills: Developing Facilitative Leadership

- Responsibilities of a Facilitator
- How Facilitation Differs from Training and Presenting
- Effective Communication Skills for Facilitators
- Body Language and Facilitation
- Group Process Techniques

II. Modern teaching skills

- Advantages of modern teaching skills
- Some new techniques to facilitate communication between teacher and students
- Difficulties or negatives facing teacher when applying some modern methods



Panel Discussion “A Look Ahead”

The capacity building training conducted in Alexandria in cooperation with the Alexandria family planning NGO on January 28, 2014 at the Hilton Green Plaza Hotel included a panel discussion about citizenship principles and media. Thirty participants attended including country officials, journalists, education specialists, members of the civil society and constitution scholars. The panel addressed the following:

- The marginalized groups in society and their gains according to the constitution
- The importance of the Media Charter of Principles in light of the freedoms that the new constitution
- Education and the Children's Rights and the gains added by the new Egyptian Constitution

The press attaché and spokesman of the United States Embassy in Cairo attended the event. The spokesman stated that media is entrusted with monitoring the work of the state and is responsible to its audience and not to the state. In addition, they congratulated Internews for its efforts to enhance media professionalism and motivating young media representatives to improve the media conditions in Egypt.

Additionally, the Democracy and governance Officer in the United States Agency for International Development (USAID) participated and had several discussions with the attendees.

Recommendations from the panel discussion included:

- Developing a committee of chief editors to be involved in training programs for young and mid-career journalists.
- The necessity of developing professional training programs to enhance media professionalism
- Drafting media charter of principles for social media, TV and radio.
- The independency of funding resources for media and journalism associations.

Activity 3: Studios Launch and Citizenship Clubs Meetings

One of the biggest accomplishments of the project was the completion of the two integrated multimedia studios for students in Aswan and Giza which will ensure the sustainability of the project.

Students were primarily taught theoretical journalism over the past years. Among the items students said they wanted to be able to practice was actual journalism skills and techniques in order to prepare themselves for future careers and market needs.

With the opening of the studios, the students were able to create many new media products



such as documentaries. In addition to the technical value the new studios added, it is also considered as a central place for exchanging opinions and experiences, conducting meetings, and strengthening the relationships among students.

Activity 3.1: Three social days in Giza, Alexandria, and Aswan

As part of the approved no-cost extension, in November and December 2013, Internews held one social day with each of the partner NGOs. Students chose to discuss the status of women and development which falls in line with the Ministry of Education's desire to support equality and equity in Egyptian schools. During the event, students presented some of their media products about feminism completed during the second stage of the project.

Many of the well-known feminists in Egypt attended the event, along with the head of the NGOs federation, civic society experts, political and social activists, representatives from the Ministry of Education, the Ministry of Social Solidarity, the National Council for Motherhood and Childhood, and the Arab Council for Childhood and Development, and The Coalition of Women's NGOs in Egypt.

Students also discussed the status of women in post-revolutionary Egypt and the role of youth in ensuring they are participants and beneficiaries of the democratic transition. The event raised an important topic for discussion including the following:

- Gender inequalities in education
- Women's and girls' civic participation and political rights
- Gender based violence
- Women in politics,
- Women's role in decision making and the election process
- Women in media
- The role of civil society

All activities were accomplished as per the below table:

| Ref. | Date | NGO | Activity | Female | Male | Total |
|------|---|--------------------------------|------------|--------|------|-------|
| 1 | Wednesday 20th, November 2013 | Hawaa El Mostaqbal NGO in Giza | Social day | 62 | 45 | 107 |
| 2 | Wednesday 27th, November 2013 | | Showcase | 38 | 25 | 63 |
| 3 | Thursday 28 th , November 2013 | Family planning association | Showcase | 20 | 18 | 38 |

| | | | | | | |
|---|---|---|---------------|-----|-----|-----|
| 4 | Saturday 30 th , November 2013 | | Social day | 23 | 14 | 37 |
| 5 | Sunday 24 th November 2013 for | Pioneers of Cultural Centers Association in Aswan | Social day | 22 | 16 | 38 |
| | | Future association for development and consumer protection in Aswan | | | | |
| 6 | Monday 25 th , November 2013 | Pioneers of Cultural Centers Association in Aswan | Showcase | 38 | 36 | 74 |
| 7 | Tuesday 26 th , November 2013 | Future association for development and consumer protection in Aswan | Showcase | 32 | 24 | 56` |
| | | | | 235 | 178 | 413 |
| | | | | 57% | 43% | |

Activity 4: Multimedia Stations

Internews develop two integrated media stations in Aswan and Giza for the program's youth. Each station was equipped with a small production studio, with access to cameras, lighting and recording equipment, and editing software for video production. Both partner NGOs (Hawaa Al-Mostaqbal Association in Giza and the Pioneers of Cultural Centers Association and Future Association for Development, Consumer Protection, and the Environment, in Aswan) signed a five-year sustainability agreement, in which they ensured that the facilities will be available to the graduates of the training program, beyond the lifetime of the project. This milestone marks a major achievement in ensuring sustainability for Future Leaders. The NGOs agreed to pay for the upkeep of the studios which includes maintaining the equipment, paying for utility bills and other operational costs.

In this sustainability plan, the partner NGOs also agreed to:

- Elect a committee to run the financial and operational facets of the studio including future partnerships and fundraising.
- Formulate a business plan for financial sustainability of best project activities.
- Promote ongoing access to mentoring as needed by program participants/partners.
- Instill M&E tools for management and sustainability.
- Organize Training courses for those who are interested in media production with cost fees.
- Collaborate with the faculties of media and arts in each governorate in order to make the studio available for students' practical studies.

- Collaborate with local TV stations to use the studios, in exchange for providing media expertise to young aspiring journalists.

Internews studios are currently running under the supervision of studios coordinators who received intensive training on *Final-cut Pro* to enhance their technical skills and ensure sustainability, especially in Upper Egypt where training and education resources are considerably limited.

The studios are a great opportunity for practice and growth for students in Egypt as well as Internews' partner NGOs. They can easily be sustained and maintained and teaches students crucial skills. Further, it empowers them to initiate change in their communities by using multimedia as a platform for sharing key issues. Please refer to annex 1 for a success story on [how the studios empower Egyptian Youth in Underserved Communities to become agents of change.](#)

B. RESULTS TWO: Teach students to use multimedia and new media as a platform to share community issues/stories/problems, discuss tolerance, tackle problems and find solution

Activity 1: Future Leaders Online

At the onset of the project, Internews launched a page on Facebook (<http://flegyp.net/>) in order to house the online community forum and to serve as a platform for youth to share community issues and stories, tackle problems, and suggest solutions. Internews chose Facebook because of its popularity amongst youth in Egypt. Further, the page encourages future leaders to exchange their views and ideas on relevant topics that surface in the communities and during the meeting and camps. Through this page, students will also be able to post their productions and documentary movies and vote for the online film festival.

On the page, Internews observed the daily interaction between the participants from different governorates.

Participant students developed more than a hundred documentary movies, a sample of which is in the table below, on the selected social issues and initiatives, while Internews developed a 10-minute documentary movie (It is just a beginning) مجرد بداية that includes highlights about the most important initiatives and significant changes that future leaders achieved. The movie was presented as part of the online film festival activities. The website includes the project's mission, vision, objectives and partners. Additionally, all media products delivered by students and quantitative data for project achievements have been uploaded. Internews' documentary movie (Just the beginning) مجرد بداية was also uploaded.

LINKS FOR SOME OF PARTICIPANT STUDENTS DOCUMENTARIES

| DOCUMENTARY NAME | LINK |
|---|---|
| بنزينه واحده لا تكفى One oil station is not enough | http://www.youtube.com/watch?v=l23MM1qdIOg&feature=youtu.be |
| نريد حلا A solution is needed | http://www.youtube.com/watch?v=AMSR-8t5Z9w&feature=youtu.be |
| مأساة شارع Street tragedy | http://www.youtube.com/watch?v=vpQaQsc4Z4k&feature=youtu.be |
| لم ينجح احد Everybody failed | http://www.youtube.com/watch?v=x-X9n-h2AKk&feature=youtu.be |
| لم نعد فى الانتظار No more waiting | http://www.youtube.com/watch?v=LZ9yKyso0s4&feature=youtu.be |
| تحت التهديد Under threat | http://www.youtube.com/watch?v=FAocbDV8cUk&feature=youtu.be |
| حطوه يا بلدى Beautiful Egypt | http://www.youtube.com/watch?v=1VO7oWNrqPc&feature=youtu.be |
| الايدي فى الايدي Hand in hand | http://www.youtube.com/watch?v=L2hmkEk3G0Y&feature=youtu.be |

Activity 2: Online Film Festival

The online film festival held in February, 2014 was an impressive celebration of the project successes. The festival included a competition for the documentaries produced by the students and a final evaluation by an expert committee. Participants ranged from civic society leaders, representatives of community committees, partner NGO staff, representatives from ministries attended along with students from Giza, Alexandria and Aswan.

The event included a presentation about the project achievements, challenges, and a 10-minute documentary movie that Internews produced. The documentary discusses the biggest impact the project had on the students in Egypt.

Internews presented the first award to El Orman preparatory school for girls represented by its partner Hawaa El Mostaqbal NGO in Giza for their documentary movie "Begin with Yourself," which can be seen at: <http://www.youtube.com/watch?v=NE8OuyiN9bw>

The next three awards were presented as follow:

| Selection criteria | Movie title | Winner school | Winner NGO | Documentary movie |
|---|--------------------------|----------------------------------|--|---|
| Award for the best social idea | Grab the harasser | Mostafa El Najjar for girls | Alexandria family planning | http://www.youtube.com/watch?v=ERVtoGFcu54 |
| Award for the best social initiative | Our people are in danger | Anas El Woujoud | Future association for development and consumers protection in Aswan | http://www.youtube.com/watch?v=olg8K2SwlMA |
| Award for the best teamwork | Voluble graffiti | El Fostoul El Molhaqah for girls | pioneers of cultural palaces in Aswan | http://www.youtube.com/watch?v=4ku80PD4CZ0 |

The top four awards were distributed based on the following:

- 1- The online voting via Future leader's website <http://flegyp.net/> was linked with the [Future Leader YouTube channel](#) under the title (You voiced your choice).

Future Leaders' award-winning movies were sorted based on the highest number of views, likes, positive comments, shares and times watched.

- 2- The social problem brought up in the documentary and the extent to which it reflects participants' positive participation in their communities.

The event agenda included presentations with statistical analysis for the online voting process, and the most significant success stories. Internews honored the local partner NGOs and the media professional who worked hard to encourage middle-school students on community participation by using social media and in developing their abilities to find solutions for the problems in their communities. Students were taught the techniques of documentaries, E-Press, broadcasting, skills and techniques of media, contacting officials and decision makers, the concepts of citizenship, volunteering and leadership.

Activity 3: Social Media Camps

Internews held three social media camps in Giza, Alexandria and Hurghada, in cooperation with Hawaa Al-Mostaqbal Association and Alexandria NGO for Family Planning, Pioneers of Cultural Centers Association and Future Association for Development, Consumer Protection, and the Environment respectively.



126 participant students joined the camps and have been exposed to different activities.

Representatives from the Ministry of Education, Ministry of Social Affairs and media were excited to speak with the students about social initiatives.

Based on information obtained through questionnaires, focus groups discussions, desk analysis, on line communications and citizenship club meetings, Internews and its partner NGOs focused mainly on two major topics; Critical thinking and Active civic participation. Academic professors and public civic society representatives joined the camps and worked closely with youth on life experience and academic lectures.

The main objective of the camps was to empower young people to make positive contributions to their societies through the use of media tools and to change their own lives. Additionally, it provided them with the skills to promote participation based on their individual and collective interests and needs.

“I spent long days at Future Leaders’ studio in Giza working on final -cut software to help colleagues from other schools finalize their movies before the Online Film Festival deadline . It is not about getting the first award, it is about the enthusiastic attitude we learned towards working with other people as a team.” – Student at the studio

The camps were held as follow:

| Ref. | NGO | NGO Governorate | Camp location | Date |
|------|--|-----------------|---------------------------|------------|
| 1 | Alexandria NGO for Family Planning | Alexandria | Alexandria | 1-4 Sep. |
| 2 | Hawaa Al-Mostaqbal Association | Giza | Giza | 7-10 Sep. |
| 3 | Pioneers of Cultural Centers Association | Aswan | Compiled camp in Hurghada | 11-14 Sep. |
| 4 | Future Association for Development, Consumer Protection, and the Environment | | | |

The lectures and working groups focused on the following:

- Strengthen capacities and opportunities for youth civic engagement.
- Discuss social initiatives feasibility.
- Creative thinking, critical thinking, decision-making and problem solving, self-confidence,
- Communication and interpersonal skills, conflict management, cooperation and teamwork, managing one's emotions, contribution (civic values), respect, quality and responsibility.
- Students worked with media representatives in working groups to develop and present media products at last day of the camp.

Activity 4: Orientation Visits/Job Shadowing Experiences

Throughout the phases of the project, the Civic Education Mentor and the Media Specialist at the NGO coordinated field visits for students in order to show them how different media centers and institutions operate. This enabled students to watch and learn from real life day-to-day work experiences from people on the job.

The visits included job-shadowing that provided students with a first-hand look at how media is produced. Students observed how institutions use new media to report on community problems and how it can be used as an advocacy tool to mobilize public opinion around various issues of concern.

V. OTHER ACTIVITIES

CROSS-CUTTING ACTIVITY: MONITORING & EVALUATION CONSULTANT

Internews hired an external consultant Dr. Roushdi Kamel who completed a final evaluation report using a combination of M&E tools. Different results-based toolkits were used that combined the rights based approach, analytic descriptive approach, the experimental approach and participatory approach.

The consultant focused on the following:



- Recommendations, conclusions and suggestions in light of the findings
- The challenges faced by the project
- The achievement percentage versus the planned

Used toolkits:

- Audience focus groups at key milestones to measure changes in audience's awareness, attitudes and behavior;
- In-depth interviews with officials and media professionals to elicit opinions on key CSO issues, such as gender, the quantity and quality of media coverage;
- Media monitoring and content analysis on an ongoing basis, which will provide a baseline against which to compare coverage during and at the end of the project as well as inform the training and co-production efforts; and
- Training feedback from the trainees and trainers; and Indicators (including F-Indicators) such as number of training sessions, number of training participants, number of hours of training delivered, number of programs broadcast developed by participant students, number of websites created/developed, number of hits and threads.

This table below shows expected results compared with achievement percentage. Please refer to Attachment 1- Final Project Evaluation for the complete evaluation.

| No | Expected results | Future Association for Development, Consumer Protection, and the Environment | Pioneers of Cultural Centers Association, Aswan | Hawaa Al-Mostaqbal Association, Giza | Alexandria NGO for Family Planning | Status quo | Achievement percentage | Notes |
|--|---|--|---|--------------------------------------|------------------------------------|------------|------------------------|--|
| First outcome: students understand using modern media as a means for community participation and advocacy for change | | | | | | | | |
| 1 | Developing a curriculum | - | - | - | - | 2 | 100% | Include training manuals for media and initiatives |
| 2 | TOT | 1 | 1 | 1 | 1 | 4 | 100% | The Egyptian association for media, creativity and development was excluded because of being unserious |
| 3 | Establishing citizenship clubs in each school | - | - | - | - | 40 | 80% | No concrete places |
| 4 | Studios | - | 1 | 1 | - | 2 | 67% | Other materials and equipment were supplied including computers and |

| | | | | | | | | |
|---|---|------------------------------|------------------------------|------------------------------|------------------------------|-----|---------|--|
| | | | | | | | | equipment. |
| Second outcome: students use media as means to raise community issues | | | | | | | | |
| 6 | A forum in a website | - | - | - | - | 1 | 100% | www.flegypt.net |
| 7 | Cinema festival on the internet | - | - | - | - | 1 | ON TIME | February 20 th , 2014 |
| 8 | Camps of social media | 1 | | 1 | 1 | 3 | 100% | One collective camp was held to the associations of the Future for development and Rawad El Thaqafa |
| 9 | Cross visits to information and media centers | 1 | 1 | 1 | 1 | 4 | 100% | |
| 10 | 50 schools participated in target governorates | 10 schools | 10 schools | 9 schools | 9 schools | 38 | 95% | In addition to 10 schools in Minia in the first phase. |
| 11 | Targeting 5000 students (100) male and female students in each school | 150 male and female students | 150 male and female students | 150 male and female students | 350 male and female students | 800 | 100% | In addition to 1000 male and female students in Minia in first phase. The number of students in first phase is 4500. The |

| | | | | | | | | |
|----|--------------------------------------|----|---|---|---|----|------|--|
| | | | | | | | | number of students in second phase is 800 |
| 12 | Number of produced documentary films | 10 | 9 | 9 | 9 | 37 | 93% | Documentary films were highlighted in Aswan and Giza as second phase. Films, press and radio in Alexandria were highlighted in the first phase |
| | Number of e-Press | - | - | - | - | 10 | 100% | |
| | Number of radio programs | - | - | - | - | 10 | 100% | |

CROSS-CUTTING ACTIVITY: TOURISM CAMPAIGN IN HURGHADA

Empowered to implement change in their communities, Internews' young trainees initiated a tourism campaign in Hurghada on September 13, 2013 to encourage tourists from all over the world to visit Egypt.

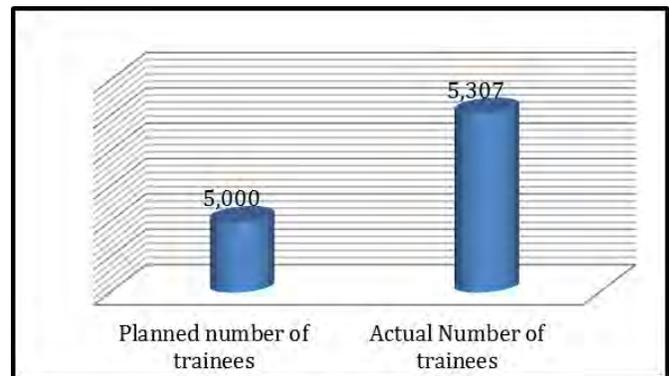
As Hurghada was one of the world's most visited cities before the 25th of January 2011, participant of *Future Leaders* decided to choose it as a starting point to initiate their tourism boosting campaign under the tagline "We are safe in Hurghada."

Students raised banners in different language to welcome tourists and handed out manuals to Taxi drivers and shop sellers that included greetings in eight languages and tips on the culture of different nationalities. Following the tourism campaign, many European countries lifted the travel ban to Egypt's Red Sea resorts. The Foreign Ministry Spokesman said that the move came after the efforts exerted by the Ministry of Tourism and the civic society. Sixty students from Aswan initiated the Hurghada social media from the 11th – 14th of September 2013 (Wednesday-Saturday).

Throughout the life of the project, participating students showed great enthusiasm in gaining teambuilding, leadership, and civic engagement skills. They felt a readiness to make a difference in their schools and community which is what led to the tourism campaign in Hurghada to encourage tourists all over the world to visit Egypt.

VI. PROJECT MANAGEMENT, IMPLEMENTATION AND CHALLENGES

Despite the challenging and unstable security situation in Egypt during the life of the project, Internews was able to deliver tangible and measurable results that reached a wide audience. Internews succeeded in reaching its project objectives and exceeded its target. The no-cost extension allowed for the safe implementation of the remaining deliverables and project close-out amid the challenging security issues.



Strategy and Implementation Stages:

Stage One (May 2012-June 2013):

Objectives:

- Create awareness and increase usage of social and new media tools for effecting change and civic engagement;
- Provide students with the necessary skills and confidence to use multimedia as a platform to share community issues, stories, discuss tolerance, tackle problems, and find solutions.

One of the project's goals in this stage was to ensure the civic participation of the trainees. In April 2013, a group of students from the Coptic Boys Preparatory School used what they had learned about citizenship and media production from *Future Leaders* to make change in their own local community: their school. The student group researched what could be done to address the issue of their crumbling school building, and after meetings with the school board and officials at the Ministry of Education in Al Manyia, they eventually received a grant to fix their school. This success story was posted on the Internews website (<http://www.internews.org/our-stories/project-updates/egyptian-teens-revitalize-their-crumbling-school>) and can be read in full in Annex 1.

Stage Two (July 2013- March 2014):

Objectives:

- Support participant students adopting social initiatives that strengthen their social participation;

- Enhance participant students' skills in using documentary movies as a mechanism and tool for change.

Stage Two of *Future Leaders*, which began in April 2013, built on the citizenship concepts learned in Stage One, teaching students advanced media production skills. This stage featured two main pillars of practical development; media production and social initiatives. By using the theoretical basis they learned in the first stage, students use media products (documentary films, radio, or new media) to seek solutions to issues that affect their own communities. As previously mentioned, this stage of the program was especially important as it constituted a major attraction for students who participated in the project.

Project Challenges:

Due to the unrest, elections, and new regulations in Egypt, the project faced many delays, especially during the start-up phase as outlined below:

- a) Continuous chaos and violent insurgencies in Egypt caused the rescheduling of field activities, including the inability to build and launch one of the planned media studios with the Alexandria Family Planning Association Development (AFPA).
- b) Some Egyptians NGOs were hesitant to partner with U.S. organizations due to recent attacks against NGOs after June 30th 2013, especially the media campaign carried out by Al Ahram, the state-run newspaper in October 2013. It took longer than usual to negotiate relationships.
- c) Difficulties and delays in obtaining the required permits needed for project implementation from the Ministry of Education, due to political unrest and security concerns as well as a period where there was not leadership at the Ministry to make decisions. This process could only begin after NGO partners agreed to participate in the project.

Therefore, the difficult security situation in Egypt caused the project frequent delays. These issues led to a no-cost extension.

VII. RECOMMENDATIONS AND OPPORTUNITIES

According to the external evaluation carried out, Internews exerted tremendous efforts with the NGOs especially in the field of capacity building. These interventions achieved positive outcomes taking into consideration that recipients of the service are the students and the school community members. However, more effort should be exerted in the following areas:

1. **Coordination with officials:** This point needs more planning and effort. It should be mentioned that getting the approvals has delayed in the beginning of the project. It is suggested that decision makers and officials, including officials of the MOE, MOSS, Ministry of Health, local units and city councils, are to be invited to attend the coordination committee and board of directors and staff of the target NGOs meetings to provide help and necessary support, suggest solutions for the challenges that may face the project as well as activating policies and procedures. For example: the initiative of making billboard for tourists. The city council didn't support any initiative. There were also initiatives relevant to wastes. This shows that there is shortcoming from the side of the local units to allocate vehicles. This problem is still unsolved.
2. **The need for more institutional capacity building for partner NGOs:** The needs of the 5 NGOs are to build the capacity of the board of directors, staff, community committees and accountants on: a. Participatory planning, b. supporting the volunteerism culture in light of roles and responsibilities of volunteers, c. Mobilizing community resources, d. Advocacy. In this regard, it is suggested to include these skills in coming plan in case of extension or replication.
3. **Using different approaches for professional development:** It was clear that there is basic dependency on direct training, capacity building for students, board of directors and staff. It is suggested to use different capacity building approaches so as to include more on job training in the schools and NGOs, mentoring, cross visits to positive non participants NGOs that work in the field of enhancing community participation and activate the role of media.
4. **Announcing and advertising the initiatives and activities of the project using the website:** In interviews and group discussion, it was clear that students, coordinators and staff, especially in the family planning association in Alexandria, need more documentation and publishing to the success stories, community initiatives, best practices of documentaries, e-press and radio through the formal website. It is not enough to use Facebook and Twitter.
5. **Coordination and networking:** To enhance the level of coordination, networking and partnership among target NGOs in different governorates of Aswan, Minia, Giza and Alexandria through a website for the Project of Future Leaders, paying cross visits quarterly to exchange experience between NGOs. The hosting NGO should present an activity. At the end of the day, there should be a meeting to discuss best initiatives and practices.



6. **Preparing a CD:** To develop a CD that handles the philosophy and phases of the project in order that other NGOs are able to replicate this successful model. It will be also used to direct and guide other projects in the fields of citizenship, community initiatives and documentation by using documentary films, e-press and radio.

7. **Training cadre of students:** In light of the final assessment findings, it is suggested to build the capacity of students in target schools, twinning with other schools, convey experiences through preparing TOT student cadres to support and convey experience to their colleagues when necessary. The project of Future Leaders proved that the students have good skills in leadership, communication, bearing responsibilities and positive participation

8. **Staff- students' relation in the association of Future for development and Rawad El Thaqafa in Aswan:** To keep the good relations between the two associations in order to be able to use the studio together. They should be invited every now and then to build their capacities and organize the way they will use the studio in order to be able to sustain and be empowered.
9. **The timing of building the capacity of students and partners:** The problem of the timing of training and camps is not appropriate for exams, beginning and end of school term. It is suggested to hold camps and training at midyear or summer vacations for the interest of students and to keep their capacity used in implementing initiatives in school year.
10. **Sustainability of the project:** Both students and MOE officials mentioned that it is important to continue the project, extend the time allocated for it because of revenue on community in order to handle community issues and problems by using media means and their ability to find solution. It is suggested that this project extends to include the preparatory and secondary students especially for the preparatory phase to go for the secondary giving much concern to the talents.
11. **Recommendation:** It is recommended to extend and replicate the project in other governorates based upon the request of MOE staff in the governorates where the project is implemented. The challenges, recommendations and suggestions are to be ordered according to priorities, available financial and human resources. The

participatory approach is used and the partners are to develop action plan that could be applied so as to take the following into consideration: articulating the objectives in light of the needs of the project, review these objectives, activities and programs that achieve objectives, the person in charge of implementation, the needed resources for implementation, time, financial resources, monitoring and evaluation, approving the plan and using the learnt lessons and best practices.



ANNEX 1: SUCCESS STORIES

1) A Young Egyptian Girl Helps Guarantee Children's Rights in New Constitution

<http://www.internews.org/our-stories/project-updates/young-egyptian-girl-helps-guarantee-children%E2%80%99s-rights-new-constitution>

Eager to learn more about documentary filming and production, Zahara Mohamed, a 14-year-old student at the Giza Middle School for Girls, joined Internews' Future Leaders project in Egypt. Her enthusiasm and passion for citizenship principles and social initiatives led her to be chosen to continue as a trainee during the second stage of the project.

Zahara received intensive training on citizenship principles which included the guiding principles of the United Nations Convention for the Rights of the Child. This topic, which helped Zahara understand her rights and responsibilities as a citizen, especially sparked her interest.

During a contest conducted by Hawaa el Mostaqbal, an Internews partner NGO in Giza, the Egyptian Coalition on Children's Rights (ECCR) selected Zahara to be part of a 50-member committee to form Egypt's new constitution. ECCR called for the amended constitution to define a child as anyone below 18 years of age, and that all children's rights should be protected, regardless of family situation.

"I never imagined that I would have such a voice someday, I feel so grateful to the Future Leaders program and Hawaa El Mostaqbal NGO," said Zahara. "Each moment I spent with you made a big change in my life and the lives of many other girls. I'm a member of a committee that is establishing Egypt's constitution and I'll discuss a number of recommendations concerning children's rights, which I learned about during Internews' sessions and camps."

After joining the coalition, Zahara became known for her willingness and ability to express her thoughts and ideas.

"I'll be working with the committee on children's right to life, survival, development and non-discrimination, and on the rights of young girls, early marriages and female genital mutilation," she said. "Girls also need to be guaranteed the right to a proper education."

The Egyptian Coalition for Children's Rights (ECCR) works for an environment that protects children's right to live with dignity and freedom.

Since May 2012, Internews' Future Leaders project has focused on educating students on the concepts of civic education and participation through media production. Internews partners with 50 middle schools in five different governorates across Egypt. The project is funded by the United States Agency for International Development.

2) Young Women in Egypt are Empowered to Make their School Safer

<http://www.internews.org/our-stories/project-updates/young-women-egypt-are-empowered-make-their-school-safer>

El Nil School for Girls is located in the Giza governorate’s Imbaba district, which has deteriorated economically since the 2011 revolution that ended Mubarak’s rule. The district is a well-known drug trafficking center; at night after school hours, drug addicts jump over the school walls and use the playground as a hideout for drug abuse. Each morning students find drug paraphernalia.

“Years ago, school security didn’t get much attention; however, these days, it seems that drugs and violence have infiltrated every nook of society,” said Laila Abdelkawy, El Nil School principle.

Through its *Future Leaders* project in Egypt, Internews partnered with Hawaa El Mostaqbal NGO to work with the students at El Nil School to improve security and safety. The project works with young people in Egypt through social media camps that empower them to use media tools to address issues in their communities.



Internews trained 100 participants at El Nil School for Girls on civic participation principles and social initiatives. Out of the 100 trained, 15 students then took the initiative to help secure their school from drug dealers by heightening their school fence.

Additionally, to keep students safe, Internews’ partner NGO will be holding lectures aimed at building self-defense awareness among girls, as well as teaching them how to defend themselves against drug dealers and sexual harassment.

Through *Future Leaders*, students in Egypt have learned skills for teambuilding, leadership and civic engagement to make changes in their schools and communities. The project is funded by the United States Agency for International Development.

3) (The one pound project) مشروع الجنيه

Medical care in Egypt is a ticking time bomb. Around 1.7% of GDP goes to public spending and state allocation on healthcare, however public demands have been made to raise expenditure on health care to 15% of the budget.

The situation in Egypt is deteriorating concerning medical care centers, as for example, it is obvious that public hospitals are limited compared to the population growth rate and patients' load.

The public medical centers are often poorly equipped, overcrowded, and buildings, facilities and equipment are in severe need for renovation and expansion.

Another problem is that doctors are underpaid, the thing that does not give them the incentive to provide the best service. Patients complain of the limited availability of medical specialists in state hospitals and clinics, and modern standards are still a distance away in several fields, such as overall patient care and infection control.

The case in governmental schools is even worse, since they don't have the resources that qualify them to have an integrated clinic supplied with needed medicines and First aid tools.

In "Al-Sira Al-Hasana" preparatory school for girls In Alexandria, Future Leaders participant students realized that there were no enough medicines to address the student's needs especially after the same type of aspirin was prescribed to three students of whom no two students suffered the same symptoms; one had a headache, another suffered a stomach cramp and the third student had an incised wound. Other than the lack of variety of medicines that suits each individual case, the aspirin was prescribed by a medical visitor, the thing that violates law because only physicians are allowed to prescribe medicines.



The seriousness of this problem lies in the lack of various medicines and First Aid tools, and this negatively affects the students at an age that is crucial for them on the educational, health and psychological level.

Nada Ibrahim Hussein , a student in the 2nd year of preparatory stage, expressed her personal experience in the school saying that; *“I suffered from shortness of breath and Allergic rhinitis and went to the school clinic two consecutive days on which the medical visitor prescribed for me four pills of aspirin. After my case had deteriorated, I went to a specialist who told me that the aspirin I’ve taken is the reason for this deterioration because it is contraindicated in case of lung and chest diseases. This made me feel the danger we face every day due to lack of awareness and care”*. The students overcame this problem by *establishing a First Aid box themselves*. In addition, due to the lack of financial support from the government to the school, the students collected various medical medicines and tools from their houses, such as painkillers, sanitizers, first aid tools, antiseptic eye drop, plaster, etc. and provided the school with them. Tasks were divided among the students to; dispense medicines amongst patients, store medicines and keep them from damage. Another achievement of Future Leaders participants in “Al-Sira Al-Hasana” preparatory school, is the initiative they adopted and called (The one pound project) مشروع الجنيه.

The pound project mainly depends on collecting one pound from each student, and this is not compulsory for all students, with the aim of providing funds to sustain better quality health care in their school. Not only are the students applying this in their school but they want to generalize this initiative and make it a campaign that includes all schools in Alexandria as well.

The outcomes of such initiative make the need for civic education, and making students aware of their rights and responsibilities and able to confront and tackle their problems, crystal clear, and this is the role of Internews Egypt through Future Leaders project.



“Before being exposed to the theoretical module of Future Leaders about civic participation principles, citizenship and responsibility towards the society, I used to believe that as a student my role is only learning the school subjects, but now I realized that my role can extend beyond studying for school. My role is to do whatever I can do to help the society I live in. Being a Future Leaders’ participant altered my life and made me a socially effective member who is fully aware of his rights and duties”, Said Do’aa M. Abdel Azim -a 13-years student.

Further support for this initiative is planned by the students through giving first aid training sessions, in different schools in Alexandria with the aim of providing students with the basic needed skills of First Aid in order to enable them to effectively help whoever in need, in their

surrounding community. Moreover, posters, flyers and brochures that contain hygiene awareness instruction will be distributed among students to increase their awareness and help them contribute to the benefit of their society.

4) Garbage Collectors

Garbage collectors are among the most groups facing problems from all aspects, whether health, social, cultural, or economic. Their families are constantly subjected to health risks. Furthermore, they are neglected in terms of research, as there is barely any research done to study their problems. Through a research submitted by the students of the Haditha School, the students wished to present a solution to this group's problems caused by their hopelessness and weakness.

The students selected the Shamal District of the Al-Minya governorate, which begins from the Gumhuriya Street and ends at the Ikhsas Street. The occupational hierarchy begins with project workers, task-based workers, part-time workers, supervisors, observers, drivers, and workers, amounting to 170 workers working three shifts in the morning, in the afternoon, and in the evening, distributed throughout this district, which amounts to very little workers that cannot satisfy the district's needs.



These garbage collectors wear torn, loose, and dirty clothing and utilize poor equipment as well as their garbage truck, resulting in exhaustion, damage to their hands due to their gloves tearing quickly, and other health risks. The workers complained that they get anti-toxin shots for five Egyptian pounds and that when they go to the insurance hospital, they do not receive the medication they require, instead getting antibiotics and pain killers. The workers end up paying five Egyptian pounds a day for their beds as well as ten pounds for the attendant. These

costs are incurred completely by the worker whose salary is typically 300 Egyptian pounds. This results in even more problems.

Thoraya, one of the students, interviews some of the garbage collectors to understand their problems.



After listening to the workers, the students set an appointment with Mr. Khairy Fouad, a member of the Al Nawa Environmental Union, and talked to the students of the project about the workers' problems. Mr. Fouad decided to send the students 150 garbage bags to give to the workers.

The students next set an appointment with the governor to address the workers' issues, hoping to increase the worker force's size as well as provide full-time employment to the part-time workers. Unfortunately, the governor informed the students that the only way to solve the problem was to raise awareness about the issue itself.



The governor, meeting with four schools participating in the project, in General Fouad Saad El Din Hall inside the governorate building.

5) Egyptian Teens Revitalize their Crumbling School: Internews Future leaders Program Trains Youth in Civic Engagement

Posted on Monday, June 10, 2013

The Coptic Preparatory School for Boys, one of the oldest public schools in the Al Minya Governorate in Upper Egypt, has fallen into a state of disrepair. In part of the building, crumbling walls at risk of collapse forced the administration to move the 490 students into just nine classrooms, lined with broken desks and chipping paint.



The classrooms at the Coptic Preparatory School for Boys had broken desks and chipping paint.

and 15 about civic responsibility and citizenship. Students learn how to identify and solve community problems and produce short documentary films, radio programs, or social media campaigns to call attention to the issues.

As soon as the training began, the students knew what problem they would address: their school. But most were skeptical that they would be able to change anything.

With guidance from their *Future Leaders* trainers, the students focused on the problems that had realistic solutions. They scheduled a meeting with the school administrator where they presented the issues, suggested some approaches, and requested assistance in fixing up the school. The students were excited to learn that the school administrator consulted with the Undersecretary of Education in Al Minya, who pledged to look into the school's problems himself.

Soon after, officials at the Ministry of Education and the administrator at the School Maintenance Association met with the students. Moved by their enthusiasm, the

“The school is in very bad shape... We don't have a useable sports field for exercise or proper classroom facilities that are necessary for our education,” said an eighth grader named Khaled. He described how the students would go all day without using the restrooms because they were unmaintained and extremely unhygienic.

In late 2012, thirty-three students at the school participated in Internews' *Future Leaders* program, a series of trainings that teaches young people between the ages of 13



After action taken by the students, the classrooms were repaired and painted.

Undersecretary of Education decided to form a committee under the auspices of the Ministry of Education to visit the school and help solve the problem.

The school's Board of Trustees called a meeting with the newly formed committee and the group of students, where they presented the school with a 15,000 Egyptian pound (\$2,100 USD) allocation towards maintaining the building, which included painting the classrooms, repairing furniture, and fixing the bathrooms. The School Maintenance Association also launched an initiative to create a sports field for the students to use, which allowed the school to add a formal physical education class.



A newly refinished classroom at the school.

After their successful campaign, the students were invigorated by being able to create actual change in their community. They concluded their *Future Leaders* training with the production of a four-minute documentary film (in Arabic) detailing the problems with their school and how they solved them. They then proudly presented the film, "Our Revitalized School," to the public.

Internews' *Future Leaders* program in Egypt is funded by USAID.

<http://www.internews.org/our-stories/project-updates/egyptian-teens-revitalize-their-crumbling-school>

6) Egyptian Youth in Underserved Communities will have Access to Production Facilities

<https://internews.org/egyptian-youth-underserved-communities-will-have-access-production-facilities>

The sustainability of its multimedia studios has been an important consideration for Internews since the outset of its Future Leaders project in Egypt, training youth to use media for social change.

With three local partners – Hawaa Al-Mostaqbal Association, Pioneers of Cultural Centers Association and Future Association for Development, Consumer Protection, and the Environment – Internews is in the process of finalizing an agreement that will ensure that local youth have access to the two fully equipped production studios in Giza and Aswan beyond the lifetime of the project.

The partner NGOs have agreed to pay for the upkeep of the studios which includes maintaining the equipment, paying for utility bills and other operational costs.

“The Future Leaders studio provide media arts for thousands of young people living in underserved communities,” said Mowafaq Abouelnil, director of Pioneers of Cultural Centers Association. “Our mission is to provide youth with the knowledge, tools, and relationships they need to create powerful, thought-provoking media on local issues that concern them, and to use their media as a catalyst for dialogue and social change.”

He added that the facilities will “strengthen local media by encouraging youth to participate in social work.” There will also be collaboration with local TV stations to use the studios, in exchange for providing media expertise to young aspiring journalists and media representatives.

“The Future Leaders studios is not just a studio,” said Ashraf Mohamed, social specialist at El Orouba middle-school in Aswan. “It is a media arts center that teaches documentary video production to youth, school students and even teachers. Its workshops have helped 2,000 middle-school students in Aswan to be media pioneers able to research, interview, write scripts and produce in-depth documentaries. Everybody in the NGO is dedicated to the creative and community-based use of video and multi-media as a means to develop the research and public speaking and work preparation skills for Upper Egypt voiceless youth.”

For the Aswan National Day on January 15, Pioneers of Cultural Centers Association, in cooperation with the Aswan governorate, produced a documentary film for the annual celebration. The Aswan governor General Moustafa Youssry attended the celebration held in the Aswan cultural palace with Future Leaders students and commended the efforts paid to establish such a studio in upper Egypt.

Internews’ Future Leaders project in Egypt is funded by the US Agency for International Development.



ANNEX 2: MEDIA COVERAGE

(1) Al Akhbar Newspaper AlAkhbar Website

<http://akhbar.akhbarelyom.com/news/newdetails/177718/6/%D9%85%D9%87%D8%B1%D8%A7%D9%86-%D8%A7%D9%84%D8%A3%D9%81%D9%84%D8%A7%D9%85-%D8%A7%D9%84%D8%AA%D8%B3%D8%AC%D9%8A%D9%84%D9%8A%D8%A9.html#.Uwn-5iRWG1s>

Posted on 20th, February 2014

Documentary movies Festival

A documentary films festival held within the closing ceremony activities of Future Leaders project in the presence of Dr. Iqbal Samalouti, number of media professionals, NGOs' directors and students involved in the project. During the festival will be the announcement of winning films after electronic voting which lasted for 10 days on the project' website, Mr. Ahmad Lutfy Internews Country Director will honor distinguished students in the project and the winning films.

It's worth mentioning that Future Leaders project is implemented in Giza, Alexandria and Aswan governorates with participation of four NGOs.



Posted on Al Akhbar newspaper –
Sunday 15th Sep. 2013

“Future leaders” along with opinion leaders and journalism to boost tourism in Hurghada

A hundred mid-school students initiated a campaign to boost tourism in Hurghada, a number of media representatives, academic professors, opinion leaders, economists and journalists joined the



campaign, under the tagline (We are safe in Hurghada).

The campaign is implemented by Internews agency headed by Mr. Ahmed Lutfy – Country director – in cooperation with two Egyptian CSOs (Pioneers of Cultural Centers Association) and (Future Association for Development, Consumer Protection, and the Environment) from Aswan and will last for three days as a part of Future leaders program activities.

The campaign comes as part of community-based initiatives carried out by mid- high school students in

Aswan to support and stimulate tourism and tourism awareness and emphasis on (We are safe in Hurghada)

The camp includes lecture on Egypt's tourism industry and how it can be enriched and what is reality and expectations for the industry in light of many of the economic challenges facing the Egyptian economy.

On the other side, , Laila Ibrahim - President of Future Association for Development in Aswan- highlighted that the camp is targeting to train students on many civic participation issues, such as community-based initiatives and their importance in society. Students worked in groups on how to develop documentary movies, produce radio and journalism deliverables, they have been also trained on critical thinking and problem solving process.

The team in Egypt along with their partner, Hawaa al Mostaqbal, have recently received coverage in al Wafd Newspaper <http://www.alwafd.org/المستقبل-قادة-بر-نامج-إطلاق-533907/منوعات> الإعدادية-لطلاب

(2)Cairo Dar Posted on 20th, February 2014 <https://www.cairodar.com/news/details/101755>

Aswan is participated with three films which nominated to win the documentary films festival.

Three schools in Aswan are participated in documentary films nominated to be the best film within documentary films festival of Future Leaders project in collaboration with Internews.

The films are “Our families in Dangerous” of prep school “Anas Alwogod “in Abu Elresh and “Protect her instead of harassing her” a film of prep school Aziz Ibrahim for girls.

The students of Abd Almagid Hessuin’s school are implemented a documentary film about the problem of “A Quarter of Ruin” in Aswan , where film has been selected as one of the best films nominated to win



the award of documentary films which will be selected.

It's scheduled to select the best movies according to the following conditions which most watched, admired and most affirmative comments on the film, with the three conditions should be combined. It's worth mentioning that the closing ceremony of the festival in Cairo with participation of group of students and professors, journalists and partner associations during the period from Feb 12th -19th.

(3) Masress

Posted on 20th, February 2014 <http://www.masress.com/hawadeth/177718>

Documentary Films Festival

A documentary films festival held within the closing ceremony activities of Future Leaders project in the presence of Dr. Iqbal Samalouti, number of media professionals, NGOs' directors and students involved in the project. During the festival will be the announcement of winning films after electronic voting which lasted for 10 days on the project' website , Mr. Ahmad Lutfy Internews Country Director will honor distinguished students in the project and the winning films.

It's worth mentioning that Future Leaders project is implemented in Giza, Alexandria and Aswan governorates with participation of four NGOs.



(4) Roseelyousef Portal Posted on 20th, February 2014

<http://www.rosaelyousef.com/item.aspx?ItemID=77730>

"Future Leaders," distributed the awards to the winning documentaries films ... and honors participated students, schools and NGOs.

Internews-Egypt has ended today Thursday, February 20th; the ceremony of documentary films festival of Future Leaders project which is financed by USAID in collaboration with the Egyptian NGOs where it's implemented in presence of participated students in the festival and group of media professionals and civil work figures led by journalist and writer, *Abd AlGawad Abu Kab*, Editor in Chief of Rose Al-Youssef Portal, *Mohamed Negm*, Editing Manager of October Magazine, *Mowafaa Abu Elnil*, Director of Alahram office in Aswan and *Abdul Rahman Awad*, Researcher specialized in Nubian issues.

The ceremony began with a welcome from Ahmed Lutfy, Country director of Internews - Egypt, where he congratulated the participated associations in the festival, especially "Family Planning Association in Alexandria", "Hawaa Almostakbal Association in Giza", "Pioneers of Cultural Centers Association" and "Future Association for Development" in Aswan.

This was followed by the show of participated films in the festival, The film has won the first prize is "Start by Yourself" also the film has won the prize of best development idea is "Catch Harasser", The film has won the prize of best teamwork is "Mural Speaking" and "Our Families inn Dangerous" has won the prize of best social initiative.

Abd AlGawad Abu Kab has praised the efforts of governmental school's students which are participated in the project, stressing that the distinguished media level that was presented through the ideas of documentaries films and quest to cure social problems has become absent from the reality of professional media now confirming that they are on the right path to stardom.

Abu Kab has devoted part of his speech to praise the film "our families in danger," the award-winning best social initiative, which discussed the problem of contamination of the Nile at Kima's Factory and the problem of "termites in Aswan", and stressed the need of NGOs role to maintain these youth because they are cultural and developmental engine in need of a helping hand, praising the associations and the participating schools.

The Researcher, Abdul Rahman Awad, said that the Nuba



region is a new region regarding to the documentary films, where he confirmed that it is fertile soil can be exploited by youth to deliver many developmental messages would upgrading the community, and completed his speech wishing to see documentaries films conveyed by the Nubian cultural such as “AlHosh Altoraby” and “Alsofysifaa” films and other industries that represent cultural imprint relating to this region, and added that this generations which have technology tools capable of give the country more better than before , and adds that for documentary films which won today are representing national concerns which these generations have tried to convey them to us and that considered a high sense from them of the country problems. On the other hand, Muhammad Najm said that next future is the future of these generations, and that the idea of personalization, the absence of the state and the reliance on self-variables became useless in the presence of this great ambition, which we are witnessing today on the faces of these children confirms that it has become on our duty towards them is in training and support. Muwaffaq Abu Nile said that honoring these youth is a good step to encourage them to continue on the road, especially that all the ideas that they presented were carrying a real problem and provide a developmental solution to it at the same time, and confirmed that the age between 14 to 17 years is the most fertile period comprise the individual character so we must pay attention to these ages as it represents a real gear inside the community. At the end of the ceremony, prizes were distributed to the owners of the winning films and participants drew thanks to “Eng. Hani Abid” and the team “Sarah Sherwy and Ahmad Zaki”.



(5) AlAhram Newspaper

Posted on 20th, February 2014

A documentary films festival held within the closing ceremony activities of Future Leaders project in the presence of media professionals, NGOs' directors and students involved in the project. During the festival will be the announcement of winning films after electronic voting which lasted for 10 days on the project' website.



(6) Roseelyoussef

Posted on 19th, February 2014 <http://www.rosaelyoussef.com/item.aspx?ItemID=77468>

Future Leaders honors distinguished students in documentary films.

A documentary films festival will be held within the closing ceremony activities of Future Leaders project tomorrow Feb 20th in the presence of number of media professionals, NGOs' directors and students involved in the project. During the festival will be the announcement of winning films after electronic voting which lasted for 10 days on the project' website , Mr. Ahmad Lutfy Internews Country Director will honor distinguished students in the project and the winning films.

It's worth mentioning that Future Leaders project is implemented in Giza, Alexandria and Aswan governorates with participation of four NGOs which were trained 5300 student in 50 prep schools during the period of the project.

ANNEX 3: FACEBOOK PAGE

More photos had been uploaded to Future leaders' page on Facebook, Kindly check "photo gallery"

<https://www.facebook.com/QadtAlmstqblMsr>

