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**UKRAINIAN STANDARDIZED EXTERNAL TESTING INITIATIVE
(USETI) LEGACY ALLIANCE PHASE II**

FEBRUARY 1, 2013– DECEMBER 31, 2015

GLOBAL DEVELOPMENT ALLIANCE

**QUARTERLY REPORT: Y2Q2
(APRIL 1 – JUNE 30, 2014)**

**SUBMITTED BY:
AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION**

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1. Summary of Activities

The USETI Legacy Alliance Phase II is a Global Development Alliance funded by the U.S. Agency for International Development (USAID) under a cooperative agreement. American Councils for International Education is the Cooperating Partner and lead implementer, collaborating with USAID and 17 other founding partners. The Agreement builds on accomplishments of previous U.S. Government assistance to: build a sustainable strengthened UCEQA system more capable of independently and transparently developing and implementing secure tests that meet international standards; secure a legislative and regulatory policy basis for testing and higher education admissions; and build a sustainable high level of public support for equal access to Ukrainian higher education.

Throughout the reporting period (April-June 2014 – Q6) USETI Legacy Alliance Phase II activities were focused on supporting UCEQA with main session of SET 2014 and its public monitoring, support in item banking, test development and test structure/content quality assurance, education law development, conducting an Alliance partners meeting and a number of other policy development-related matters.

Issues

1.1. Significant Events

Psychometric specifications published. On April 22, UCEQA published psychometric specifications of SET 2012-2013 on its web-site. The previous UCEQA management had decided to hide psychometric specifications from the public justifying this with international practices, however, such practice actually varies from country to country.

UCEQA funding of printing renewed. On April 15, UCEQA reported that test booklet printing had resumed. On March 20, the printing of 2014 test sheets was suspended due to a lack of funds. The delay in test booklet printing forced a change in the SET administration schedule – UCEQA changed the dates of tests in Biology and World History (World History - to June 16, and Biology - to June 25).

Preparations for SET 2014 and its administration

On April 30, UCEQA reported that the number of registered 2014 test takers for the main session, conducted on June 3-27, as 297,090.

Peculiarities of SET for test takers from Autonomous Republic of Crimea, Luhansk and Donetsk oblasts. Due to the occupation of the Autonomous Republic of Crimea by the Russian Federation as well as the terrorist occupation of parts of Donetsk and Luhansk oblasts, prospective test takers from these regions could not participate in the main session (June 3-27).

On April 2, UCEQA stated that it will be impossible to conduct SET in Crimea. In this statement UCEQA informed prospective test takers from Crimea that they will be able to take the tests in other regions of Ukraine.

On April 16, UCEQA informed perspective Crimean test takers that they need to register by April 30 in order to take SET during the main session, or, they could register for the makeup session in July.

On April 19, Vice-Prime Minister, MOES Minister, MOES First Deputy Minister UCEQA Director organized a briefing on the peculiarities of SET for test takers from Luhansk and Donetsk oblasts. At the briefing, the speakers announced that the SET organizers could not guarantee the security of either test takers or test materials in Luhansk and Donetsk oblasts, and that the decision was made to postpone testing for these regions to the July make up session.

On May 30, during Parliamentary Hearings, MOES Minister informed the Verkhovna Rada of the MOES and UCEQA decision to conduct SET for the residents of Donetsk and Luhansk oblasts at a makeup session scheduled for July 1-15.

On May 31, MOES Minister conducted a video-conference with school leavers from Donetsk and Luhansk oblasts where he stressed that residents of these regions will have a continued possibility to enter Ukrainian universities.

On June 15, the term of registration of test takers from Luhansk and Donetsk oblasts to take SET in other oblasts during the additional session of July 1-15 was extended by June 20.

SET 2014 (main session) at a glance:

Subject	Date of testing	Test takers registered	Participation rate (% of registrants)	Scores (bottom) % of 100-123.5 (cut score 124)	Scores (top) % of 190.5-200
MFL:					
English	June 3	138 810	92,2	9,17	0,13
German		5 476	89,0	8,15	0,40
French		1 360	89,8	6,32	0,15
Spanish		334	83,5	8,98	0,60
Ukrainian Language & Literature	June 5	224 178	92,6	9,08	0,07
	June 6	224 784	93,1	9,04	0,05
Russian Language	June 10	5 514	76,3	9,97	0,15
Mathematics	June 12	135 760	91,6	7,11	0,05
Geography	June 14	56 600	88,6	10,25	0,04
World History	June 16	6 571	78,5	8,89	0,14
Physics	June 18	48 788	89,1	6,34	0,04
History of Ukraine	June 20	130 485	89,5	3,52	0,10
Chemistry	June 23	36 001	88,6	9,46	0,16
Biology	June 25	78 007	87,6	9,37	0,06
World Literature	June 27	10 386	77,3	8,26	0,16

Cabinet of Ministers Videoconference on Conditions of Admission On April 10, the Cabinet of Ministers Communication Center conducted a videoconference with Lviv, Kharkiv, Odesa and Dnipropetrovsk education administrators to discuss the amendments to the 2014 Conditions of Admission to Ukrainian HEIs.

During the videoconference, participants discussed the following issues:

- Admission process to Ukrainian HEIs for Crimean entrants;
- Expediency of the three stage HEI admission process;
- Introduction of entrants' priority by future major;
- Status of KONKURS Information System;
- Lowering the value of GPA score from 200 to 60 points.

The new Board of MOES was approved On April 16, the Minister of Education and Science Serhiy Kvit approved the new MOES Board.

MOES approved the amendments to the Conditions on Admission. On May 5, Minister of Education and Science, during his briefing at the Cabinet of Ministers, informed the press that the amendments to Conditions on Admission to HEIs in 2014 had been signed and were undergoing registration at the Ministry of Justice.

The Minister announced the following key changes:

- Shortening the time period for submitting applications to HEIs to three weeks,
- Introducing greater value for SET scores on subjects relevant to a chosen major area,
- Lowering the value of the weighted high school GPA score from 200 to 60 points,
- Applicants will voluntarily prioritize their application among major areas, where they may be applying to more than one major area at one university,
- Restoring the KONKURS Information System's status as the main public window for tracking of admission applications.

USAID Administrator notes HEI admissions reform success On June 18, USAID Administrator Rajiv Shah's made a keynote speech on anti-corruption at Vadym Hetman National Economic University (KNEU). In his speech, Dr. Shah underlined that one of the key challenges of Ukraine is to overcome corruption. Rajiv Shah assured the audience – composed of students and representatives of projects and stakeholders across the USAID Ukraine portfolio, that the U.S. Government will remain a committed partner for Ukraine. Dr Shah mentioned USETI Alliance as a successful pro-transparency reform in Ukrainian education.

Area One: Strengthening institutional capacity of testing system elements and components

Technical Assistance delivered – Secure UCEQA capacity for item banking, test development and test structure/content quality assurance.

On April 23-25, USETI international consultants completed the following tasks:

- Met with UCEQA management in order to discuss results of the preliminary analysis of data files (test items) and make final preparations for the workshop at the Vinnytsya RCEQA;
- Ran a workshop at the Vinnytsya RCEQA on April 24-25: presentations/ discussions of first results, discussion of regional needs and possibilities to utilize the ET results at the regional level, training regional staff in data analysis and interpretation.

On April 24-25, USETI international consultants worked with UCEQA MFL specialist (German) on item analysis and review.

On April 22-26, the external item writers led by UCEQA MFL subject specialists (English and French) gathered for their regular bi-annual item writing and analysis workshop. 19 item writers from all over Ukraine attended the workshop, held with USETI Alliance support.

USETI Alliance international consultants visited Kyiv on May 5-16 and worked on the following tasks:

- Preparation for equivalent test forms construction: training psychometric, item banking and content staff in test construction procedures using a "calibrated item bank".
- Accuracy and consistency of classification: training psychometric staff in procedures for determining standard errors associated with classification of students into performance levels by means of cut scores.

- Test technical reporting: Training psychometric and item banking staff in conducting studies for evaluation of test quality and production of technical reports.
- Support to UCEQA management to carry out Item bank auditing.
- Preparation for piloting of computer based testing.

In April USETI Alliance provided funding for the Ukrainian Center for Educational Quality Assessment publication of English SET scorer training booklets. The print run of publication was 1,500. The materials for publications were prepared by UCEQA and RCEQAs specialists.

Synchronize UCEQA in-house training capacity with academic program in educational measurement. On May 14, Kyiv National Pedagogical University named after Mykhaylo Dragomanov celebrated the 5th Anniversary of the Department of IT Engineering Department and opened a new multimedia classroom. Computer equipment for the classroom was delivered by USETI Alliance with USAID support as part of Activity Area One capacity building for the Dragomanov professional masters program in educational assessment. The event gathered together around thirty representatives of academia.

Roll out UCEQA calibrated item bank. On May 20, the UCEQA Item Bank Audit group established per UCEQA Director request. The following decisions were made at the meeting's conclusion:

- Audit group members chose their areas of responsibilities according to the IB technical assignment;
- Preliminary deadline for task completion – August 2014.

In 2012 USETI Alliance had supported development of UCEQA Item Bank Audit Scope of Work (SOW) which will be reviewed and will become part and parcel of the “marching orders” for the UCEQA Item Bank Audit SOW-2014.

Area Two: Establishing legislative and regulatory policy foundations for fair and objective university admissions policy and practices

Reform legislative foundations for fair access to higher education

High Level Round Table

On April 3, USETI Alliance hosted a High Level Round Table on ‘The General Provisions of the Draft Bill on Education’.

Participants discussed proposed wording for the Objective, the Content, the Structure and the Management of Education. Proposed changes to the structure of education, especially – the duration of study for each academic degree, gave rise to a dynamic discussion. The experts representing different working groups, agreed on a structure that provides four years of study for the Baccalaureate, two – for the Master's, and four [more] years - for the Ph.D.

The Round Table resulted in new wording of Section One of the Bill on Education that will be submitted to Verkhovna Rada Committee on Science and Education.

ELPEG meeting financing of higher education

On April 4, Kyiv National University hosted the ELPEG dedicated to financing of higher education and forming a pool of state-funded university seats in Ukraine.

This ELPEG meeting resulted in the following findings:

- State financing of the university seats should be based on actual labor market demand, which requires regular research;

- State financing of university seats does not correspond to the modern objectives of educational quality improvement;
- The mechanisms for higher education financing need to be modified.

ELPEG met within the work on the Bill on Education and ELPEG recommendations will be submitted to the Verkhovna Rada Committee on Science and Education.

Bill on Higher Education passed first reading

On April 7, Verkhovna Rada passed The Bill On Higher Education in the first reading (230 votes). The Draft Bill was developed by the working group led by the rector of the National Technical University “Kyiv Polytechnic Institute”, academician Mykhaylo Zhurovsky.

According to the new bill, university entrants will take ET and creative competition. GPA Score will be considered as well. A university will establish its own combined score, where, the share of ET score (for one subject/certificate) will be not lesser than 20%, GPA score – not greater than 10%, and creative competition score – not greater than 50%.

After VR passed the Bill on Higher Education in the first reading, *on April 9* the authors of the document had a meeting to prepare the draft law for the second reading and discuss further amendments to the document that would maximize its correspondence to the Bill on Education that is being currently developed by the group of experts lead by Verkhovna Rada Committee on Science and Education Head.

The Seventh Scientific Methodological Seminar on Education Legislation and Educational Policy

On April 14, ELPEG met as another regular Methodological Seminar on Educational Legislation was held at Kyiv National Taras Shevchenko University. The primary topic of the discussion was Constitutional Right for Education.

During the seminar, experts discussed the experience of different countries in securing the right to education through constitutional legislation.

Seminar participants came to an agreement that Ukrainian Constitutional norms on education should be improved defining in particular what educational services are guaranteed (free of charge) to every Ukrainian citizen by the State.

ELPEG meetings on preparations of Draft Law on HE for the second reading

On April 15-18, the group of authors of the Bill on Higher Education lead by Mykhaylo Zhurovsky had a meeting to prepare the draft law for second reading and discuss further amendments to the document that would maximize its correspondence to the Bill on Education that is being currently developed by the group of experts led by Verkhovna Rada Committee on Science and Education Head.

On May 16, the Committee voted to recommend the Parliament to pass the Higher Education Bill in second and final reading.

On June 4, USETI Alliance experts participated in the Verkhovna Rada Hearings on development of inclusive education in Ukraine.

On June 5 and 6, USETI Alliance experts participated in the meeting of the expert group formed by Vice-Prime Minister. Recent expert meetings were dedicated to Bill on Higher Education before second reading at the House of Parliament.

On June 6, USETI Alliance experts participated in Verkhovna Rada Committee on Science and Education expert group meeting which was dedicated to consenting the Draft Bill on Education with the Ministry of Finance.

Amendments for MOES Conditions on Admission for 2014. On April 7, MOES held a meeting of the working group on the Conditions on Admission 2014 amendments. As it was previously declared by MOES, such a WG should become an effective platform for public discussion, and amendments presented by the WG will be taken into consideration during the Conditions on Admission review process.

Key amendments relevant to the USETI Alliance II mandate:

- For ensuring admissions transparency and fairness, the status of KONKURS Information System will be restored in Conditions on Admission to HEIs 2014.
- The entrants from Crimea will take tests during the extra ET sessions on July 4-11 and July 14-17. For the most exceptional cases there will be exams for them immediately at the university.

Area Three: Transforming support for testing into a proactive contemporary public expectation

Media Monitoring. According to the InfoStream© monitoring service, during the reporting period (April – June 2014) 3842 articles appeared on Education in Ukraine related to external independent testing — 708 articles appeared in April, 1230 in May, in June 2014.

The highest level of attention paid to SET in Internet media was observed in June: about half (49, 6%) of all articles on SET were published during that period. Such an occurrence is normal because main sessions of the testing campaign are held in June. For the same reason, 32% of publications on SET appeared in May and only 18.4% - in April.

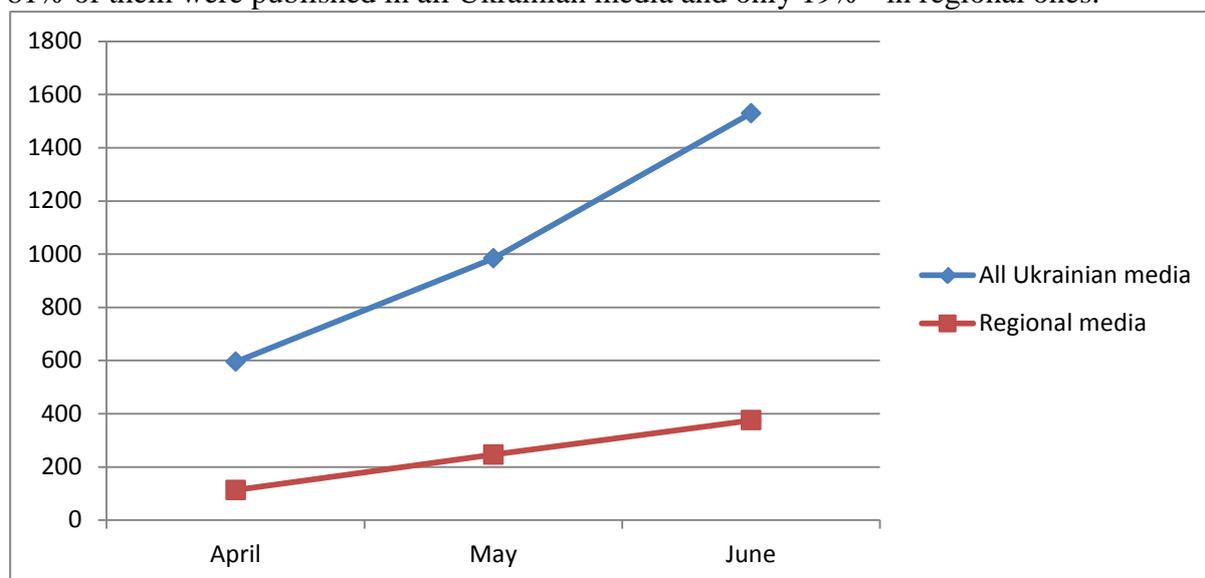
Attention to SET in Internet media rose as the main testing campaign sessions came closer: the lowest number of articles on SET published in April, more in May and the bulk – in June.

Main Stages of 2014 SET campaign	
November 1 – 30	Registration for SET trial testing
January 3 – March 5	Registration for SET
June 3 - 27	SET main testing campaign sessions
July 4 – 11	SET additional testing campaign sessions

The table above provides information on the main stages of the 2014 SET campaign including Registration for SET trial testing, Registration for SET, SET main testing campaign sessions, and SET additional testing campaign sessions. Reporting period covers one pre-final stage of the campaign.

Month	Number of Messages about SET	All Ukrainian media	Regional media
April	708	595	113
May	1230	984	246
June	1904	1529	375
Total	3842	3108	734

As we can see from the table above, the total number of articles covering SET issue is 3,842 and 81% of them were published in all Ukrainian media and only 19% - in regional ones.



Compared with all Ukrainian media, where attention to SET was growing rapidly, regional media remained more stable in covering this issue: quantity of messages on SET appearing increased from April to June, but not dramatically.

USETI Alliance Partners Meeting On June 27, the Ministry of Education and Science of Ukraine hosted the XV USETI Alliance Partners Meeting. This time the event was dedicated to the opportunities presented by introduction of SET in Information technologies, as well as making quality IT education more accessible.

The next, XVI, USETI Alliance Partners Meeting will be held in late September, 2014.

USETI Alliance supported UCEQA SMS notification for Crimean, Donetsk and Luhansk entrants Due to the political crisis in the Autonomous Republic of Crimea, in April the Ukrainian Center for Education Quality Assessment sent SMS notifications on the re-registration procedure to all 15 349 Crimean entrants who'd originally registered for 2014 SET. USETI Alliance supported this UCEQA outreach initiative. According to the UCEQA announcement, all Crimean entrants willing to take SET will need to re-register for testing in any other regional testing center.

On June 24, Donetsk RCEQA Director approached USETI with a request for assistance in purchasing mobile phone start-up packages and account cards (22 total) to send 20,486 SMS to test takers from combat-plagued Donetsk and Luhansk oblasts. As the regional political and military conflict has rendered administration of SET-2014 impossible within those two regions of Ukraine, test takers were required to choose a testing site in any other region of Ukraine and re-register for

the July make-up session via their personal UCEQA Web accounts. The Donetsk RCEQA informed subject test takers via SMS on the details of emergency re-registration. USETI Alliance funded this activity from outreach funds.

2014 Standardized External Testing Monitoring In April-May 2014 OPORA started its preparations for the 2014 SET monitoring. OPORA conducted a series of workshops and consultations to prepare regional coordinators and observers.

This year 15 oblasts of Ukraine were covered by OPORA monitors during the SET. OPORA representatives worked at 1200 testing sites.

OPORA representatives monitored all procedures at the testing site (from preparation to the actual testing), the levels of sites' readiness for testing, as well as preparation and writing of appeals based on violations of SET procedures.

On June 1 OPORA launched an SET-related motivational ad <http://www.youtube.com/watch?v=yrDYdTGaZ7k> that gathered 30,000 hits on Youtube by the end of June.

According to OPORA, SET was both well organized and administered. Testing site administrators and other personnel utilized valuable experience obtained during testing in 2008-2013.

Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases On June 2, the Ministry of Education and Science conducted an Internet-seminar for the Secretaries of the Commissions of Admission on peculiarities of this year admission campaign. With the support of Microsoft© nearly 650 representatives of Ukrainian HEIs joined the event. Working with the KONKURS Online Information System was one of the topics.

Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media During the reporting period three bulletins were published – for April, May and June 2014.

The USETI Alliance bulletin illustrated the most important educational developments within the purpose and tasks of USETI Alliance.

The USETI Alliance bulletins are available at the web-site www.useti.org.ua.

Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions In June 2014, USETI Alliance developed and distributed a quarterly Education & Business bulletin. Ukrainian employers receive quarterly updates on the higher education access, quality, and relevance to the needs and trends of workforce development from the USETI Alliance.

1.3 Variances from Work-plan

All items described below involve time shifts conditioned by factors largely external to USETI Alliance. Numbers refer to specific tasks in the USETI Alliance Workplan (see Annex 1). None of the issues described are critical, and require only shifts in project operational planning. The net effect of some shifts will be more programming during the latter half of Y2 and possibly in Y3, which, paradoxically, may improve project value as a sustainability development tool for UCEQA in particular.

1.4 Reports and Deliverables Completed and Submitted to USAID

Reports

- Updates on Project Activities sent to USAID.

2 Activities Completed

See attached chart of activities completed.

3 Upcoming Activities

The following activities are the major activities that will take place in Year 2/Quarter 3 of the project. *Not all upcoming activities are represented here.*

USETI Alliance Activities in Year 2/Quarter 1	Comment
Area 1: - Secure UCEQA capacity for item banking, test development, and test structure/content quality assurance	September 2014
Area 2: - Facilitate new Law on Higher Education - Facilitate ancillary legislation - Validity Study development	July-September 2014 July September 2014 July-September 2014
Area 3: - Newsletter on reform to reach fair access to higher education for employers - 2014 HEI admission campaign public monitoring	July-September 2014 July-September 2014

USETI Legacy Alliance Year 2/Q2 (April-June 2014) - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Area 1: Strengthening institutional capacity of testing system elements and components		
Activity 1.1: Secure UCEQA capacity for item banking, test development and test structure/content quality assurance		
1.1a Train UCEQA and RCEQA specialists in applied psychometrics	During their visits in April and May consultants Zarko Vukmirovic and Iwa Mindadze assisted UCEQA with applied psychometrics.	UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity
1.1b Scale up UCEQA item piloting system	During his visit in May Consultant Zarko Vukmirovic assisted UCEQA with item piloting system.	UCEQA skilled at carrying out pilot tests within live tests
1.1c Roll out UCEQA calibrated item bank	During his visit in May Consultant Zarko Vukmirovic assisted UCEQA with calibrated item bank. USETI Alliance began work on the second stage of UCEQA IB software development.	UCEQA calibrated item bank developed and works properly
1.1d Enhance Modern Foreign Language subject tests	To be conducted in Q3/Y2.	UCEQA introduces audio component into the MFL tests
1.1e Advise UCEQA on advanced item development techniques	During his mission in April consultant Iwa Mindadze advised UCEQA on advanced item development techniques.	UCEQA skilled in using the advanced item development techniques
1.1f Diversify UCEQA special needs testing capacity	to be conducted in Y2Q3-4.	UCEQA received recommendations for special need test development based on international experience
Activity 1.2: Establish UCEQA capacity for ancillary testing mechanisms and applications		
1.2a Support rollout of the General Ability Test for HEI Admissions	During the EA-2014 Conference the GAT discussed; development reflected in the Conference Resolution. V. Kovtunets supported development of GAT within work on Draft Law on Higher Education.	The General Ability Test piloted on the experimental basis
1.2b Develop multi-level subject tests for HEI Admissions	During their missions consultants Algirdas Zabulionis (July) and Zarko Vukmirovic (July and September of Y1) assisted UCEQA with multi-level subject tests development.	UCEQA is capable to develop multi-level test on advanced level
1.2c Conceptualize Summative Assessment tools for HEIs	In Y2Q3 USETI continued to discuss development of summative assessment for IT-Bachelors.	HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment
Activity 1.3 Enhance UCEQA staff development capacity		
1.3a Synchronize UCEQA in-house training capacity with academic program in educational measurement	In Y1Q4 five guest lectures were conducted for the Master Program students by consultants Christina Pendzola-Vitovych, David Ziegler and Mark Zelman.	Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University
1.3b Enable UCEQA staff development through international professional exchanges	In Y2Q1 three study tours were conducted - to U.K., the Netherlands and Poland.	UCEQA staff members introduced to American and European best practices in educational measurement/management
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy and practices		
Activity 2.1 Reform legislative foundations for fair access to higher education		
2.1a Facilitate new Law on Higher Education	USETI Alliance within the working group directed by the Parliamentary Committee on Science&Education worked on facilitation of a new Law on Higher Education. On April 7, Verkhovna Rada passed the Bill on Higher Education.	New Higher Education Law passed securing testing and HEI autonomy
2.1b Facilitate ancillary legislation	In February one ELPEG meeting on development of draft law on education were conducted (in cooperation with the Parliamentary Committee on Science & Education).	New Law on Education passed securing educational quality monitoring system

USETI Legacy Alliance Year 2/Q2 (April-June 2014) - Annex 1: Status of Activities of Tasks

Activities		End-of-project target
	Progress	
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education		
2.2a Conditions on Admission Advisory Platform	In April meeting on amendments for 2014 MOES Conditions on Admission conducted.	Users of admission reform have body to serve as venue to influence reform
2.2b Strengthen Cooperation between MOESYS Public Council, HEIs, experts and Civil Society	USETI Alliance played a role of platform on the 2014 MOES Conditions on HEIs Admission. In April the meeting on amendments for Conditions of Admission was conducted.	Committee to assist MOES in development of education quality monitoring exists
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education		
2.3a Build collaborative capacity for quality control by Policy Development Stakeholders	URU along with USETI Alliance continued analyzing data for validity study.	Reliability and validity is ensured through external review
2.3b Facilitate implementation and compliance with new or reformed legislative and regulatory provisions	on demand basis.	Bylaws regulating equal access to higher education are accepted by state authorities
Area 3: Transforming support for testing into a proactive contemporary public expectation		
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues		
3.1a Orient teachers as advocates for testing culture and fair access to higher education	In Y2Q1 two guest lectures for Hrinchenko Universities were conducted by USETI Alliance representatives. To be continued in Q3/Y2.	Teachers and administrators in secondary schools use basics of educational assessment in classroom
3.1b Introduce UCEQA and RCEQA staff and regional education officials to advocacy techniques in public outreach	to be conducted in Q3/Y2.	UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways
3.1c Extend advocacy outreach to employers to promote fair access to higher education and testing-based HEI admissions	In Y2Q2 the fifth issue of Education&Business Bulletin was developed and electronically distributed.	Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education
3.1d Support secondary analysis of standardized external testing data focusing on the local level (Support secondary analysis of SET data)	In April USETI consultant Algirdas Zabulionis worked with UCEQA, Vinnytsya and Ivano-Frankivsk RCEQA on regional UCEQA data analysis.	UCEQA and RCEQAs develop secondary analysis studies of standardized external testing.
Activity 3.2 Institutionalize monitoring of and reporting on testing and HEI admissions processes and issues		
3.2a Further develop public monitoring of test administration and university admissions	Conducted in June for the main session of SET. To be continued in July for the additional session..	Monitoring of SET administration and HEIs admission positively influence public support
3.2b Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	to be conducted in Y2Q3.	Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases
3.2c Extend reporting on testing and HEI admissions processes and issues through electronic listserv and social media	In Y2Q2 three issues (April, May and June) of USETI Alliance bulletin were developed and electronically distributed.	Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education		
3.3.a Monitor media throughout project implementation	Media monitoring April-June developed and distributed.	Stakeholders receive media monitoring regularly
3.3.b Conduct annual poll on testing and access to higher education in Ukraine	to be conducted in Y2Q3-4.	National Polls on external testing and admissions public opinion
3.3.c Conduct IV International Educational Assessment Conference	Completed in Y1.	Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013
Activity 3.4 Building the Alliance		
3.4a Coordination meetings and outreach	In June the USETI Alliance partners meeting was conducted.	Alliance functioning is enhanced and membership and contributions are expanded

Performance Monitoring and Evaluation Chart

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible		Q1	Q2	Q3	Q4				
Area 1: Strengthening institutional capacity of testing system elements and components													
Activity 1.1 Secure UCEQA capacity for item banking, test development and test structure/content quality assurance													
a. UCEQA psychometricians trained in using psychometric methods and applications; increased psychometric capacity	# of workshops in psychometrics	Workshops and consultant reports	quarterly	Area 1 leader & international consultants	-	3	3	4				7	During their visits in April and May consultants Zarko Vukmirovic and Iwa Mindadze assisted UCEQA with applied psychometrics.
b. UCEQA skilled at carrying out pilot tests within live tests	UCEQA uses live tests for carrying out pilot tests	Consultant reports	quarterly	Area 1 leader & international consultants	No	No	No	No				Yes	During his visit in May Consultant Zarko Vukmirovic assisted UCEQA with item piloting system.
c. UCEQA calibrated item bank developed and works properly	Item Bank software procured and installed	Procurement of software	Annually	Area 1 leader & international consultants	No	No	No	In process				Yes	During his visit in May Consultant Zarko Vukmirovic assisted UCEQA with calibrated item bank. USETI Alliance began work on the second stage of UCEQA IB software development.
	# of workshops in usage of IB software	Workshops and consultant reports	Quarterly		-	-	-	-				2	UCEQA will need to be trained in newly developed software.
d. UCEQA introduces audio component into the MFL tests	# of workshops MFL item & test development	Training and consultant reports	Semi-annually	Area 1 leader & international consultants	-	2	2	2				7	In December consultant Mike Fast worked with UCEQA MFL specialists.
	UCEQA introduces audio component into the MFL tests	Report	Annually		No	No	No	No				Yes	
e. Advanced item development techniques are used in SET	# of workshops in advanced item development techniques	Consultant reports	semi-annual	Area 1 leader & international consultants	-	1	1	2				6	During his mission in April consultant Iwa Mindadze advised UCEQA on advanced item development techniques.
f. UCEQA received recommendations for special need test development based on international experience	Tests for more categories of tests takers with special needs are offered	Training and consultant reports	semi-annual	Area 1 leader & international consultants	No	No	No	No				Yes	UCEQA needs to extend availability for special needs categories to take SET
Activity 1.2 Establish UCEQA capacity for ancillary testing mechanisms and applications													
a. The General Ability Test piloted on the experimental basis	# of workshops, conferences, RTs, etc.	Reports on roundtables, conference, workshops	Quarterly	Area 1 leader & international consultants	-	2	2	2				10	During the EA-2014 Conference, the GAT was heavily discussed. Its development was well represented in the Conference Resolution. Also, Volodymyr Kovtunets supported development of GAT as part of work on Draft Law on Higher Education.
	HEIs use GAT for admission purposes on an experimental basis	Reports	Semi-annually	Area 1 leader & international consultants Area 2 leader	No	No	No	No				Yes	

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
b. UCEQA is capable to develop multi-level test on advanced level	# of workshops on multi-level test development	Consultant reports	Semi-annually	Area 1 leader & international consultants	-	1	1	1				4	During their missions, consultants Algirdas Zabulionis (July) and Zarko Vukmirovic (July and September) assisted UCEQA with multi-level subject tests development.
c. HEIs begin using a standardized toolkit for bachelor students in additional disciplines as an academic experiment	Concept developed	ELPEG meetings, Consultants reports	Semi-annually	Area 1 leader & international consultants Area 2 Leader	-	1	1	1				1	In Y2Q3 USETI continued to discuss development of summative assessment for IT-Bachelors.
	a standardized instrument for bachelor students as an academic experiment is used by HEI(s)	Report	Annually		No	No	No	No				Yes	
Activity 1.3 Enhance UCEQA staff development capacity													
a. Support of MA Program on Educational Measurement at the Dragomanov National Pedagogical University	# of guest lectures by USETI Consultants and UCEQA staff	UCEQA/ Consultants reports	Semi-annually	Area 1 leader & international consultants	-	10	10	10				18	In October, USETI Alliance consultant Zarko Vukmirovis gave five guest lectures for the Master Program students.
b. UCEQA staff members introduced to American and European best practices in educational measurement/management	# of Study Tours	Study tour trips reports	Semi-annually	Area 1 leader & international consultants	-	2	4 (5)	4 (5)				4	In Y2Q1 three study tours were conducted - to U.K., the Netherlands and Poland. (Netherlands tour was done aunder USAID PTP).
Area 2: Establishing legislative and regulatory policy foundations for fair and objective university admission policy practices													
Activity 2.1 Facilitate new Law on Higher Education													
a. New Higher Education Law passed securing testing and HEI autonomy	Legislation securing testing and HEI autonomy is adopted	VR voting report	Annually	Area 2 leader	Stage 1	Stage 3	Stage 3	Stage 3/4				Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
b. New Law on Education passed securing educational quality monitoring system	Legislation securing educational quality monitoring system is adopted	VR voting report	Annually	Area 2 leader	-	Stage 1	Stage 2	Stage 3				Stage 4	Stage 1 – Interested groups propose that legislation is needed on this issue; Stage 2 – Issue is introduced in the relevant legislative committee; Stage 3 – Legislation is drafted by relevant committee; Stage 4 – Legislation is debated by the legislature.
Activity 2.2 Solidify reformed regulatory policy foundations for fair access to higher education													

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
a. Users of admission reform have body to serve as venue to influence reform	Committee to influence admissions reform serves as a venue to influence admission reform	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes	Yes				Yes	In April meeting on amendments for 2014 MOES Conditions on Admission conducted.
b. Committee to assist MOES in development of education quality monitoring established and functioning	Committee to assist MOES in development of education quality monitoring makes recommendations regularly	Minutes of Committee's meeting	Semi-annually	Area 2 leader	No	No	Yes	Yes				Yes	USETI Alliance played a role of platform on the 2014 MOES Conditions on HEIs Admission. In April the meeting on amendments for Conditions of Admission was conducted.
Activity 2.3 Institutionalize key practices in implementing reformed legislative and regulatory policy foundations for fair access to higher education													
a. Reliability and validity is ensured through external review	# of validity studies	Study	Annually	URU & Area 2 leader	2	2	2	2				5	URU along with USETI Alliance continued analyzing data for validity study.
b. Covered persons and institutions comply with legislative and regulatory provisions on equal access to higher education	# of recommendations on new regulations accepting equal access to higher education	Minutes of ELPEG meetings	Semi-annually	Area 2 leader	-	-	-	-				On demand	In April-June a series of ad hoc meetings on legislative improvements on education conducted.
Area 3: Transforming support for testing into a proactive contemporary public expectation													
Activity 3.1 Broaden public outreach competencies of teachers, testing organizers, and regional education officials on testing and HEI admissions issues													
a. Teachers and administrators in secondary schools use basics of educational assessment in classroom	# of seminars with teachers and administrators of secondary school	Seminars reports	Quarterly	Area 1 leader, DPD	-	12	14	14				22	In Y2Q1 two guest lectures for Hrinchenko University were conducted by USETI Alliance representatives.
b. UCEQA, RCEQAs and regional officials respond to new challenges in a quick and proper ways	# of seminars	Seminars reports	Semi-annually	Pro.Mova, DPD	1	1	1	1				5	UCEQA/RCEQAs suffer from insufficient communications with the target groups
c. Ukrainian employers are familiar with the latest development of reform to reach fair access to higher education	# of Education & Business Bulletin	Bulletin	Quarterly	Alliance Dev't Advisor	-	3	4	5				11	In June of Y2 the fifth issue of the Education & Business Bulletin was developed and electronically distributed.
d. UCEQA and RCEQAs develop secondary analysis studies of standardized external testing	# of studies	Reports	Semi-annually	Area 1 leader, UCEQA	-	-	-	In process				5	In April USETI consultant Algirdas Zabulionis worked with UCEQA, Vinnytsya and Ivano-Frankivsk RCEQA on regional UCEQA data analysis.
Activity 3.2 Further develop public monitoring of test administration and university admissions													
a. Monitoring of SET administration and HEIs admission positively influence public support	# of trainings for monitoring of test administrations	Training report	Annually	OPORA, DPD	-	1	1	2				3	Conducted in Y2Q2
	Public monitoring of test administration procedures conducted properly	Monitoring reports	Annually	OPORA	-	1	1	1				3	To be conducted in Y2Q3

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Year 1	Year 2				Year 3	Target End of Y3	Notes
		Data Source	Collection	Responsible			Q1	Q2	Q3	Q4			
	# of trainings for Admissions Committee monitoring	Training reports	Annually	OPORA, IRF	-	1	1					3	To be conducted in Y2Q2
	Admission campaigns' monitoring conducted properly	Monitoring reports	Annually	OPORA	-	1	1					3	To be conducted in Y2Q2-3.
b. Integrate institutional non-GOU monitoring of the HEI admissions processes with GOU databases	# of data actualizations with SSDBE per day during HEIs admission campaign	Konkurs administrator reports	Annually	CEP, Area 2 leader	-	3	3					6	During the 2013 HEIs admission campaign Konkurs System was actualized three times per day.
	Functionality of Konkurs System allows test-taker to recommend the optimal HEIs/specialization to enter according to their priorities identified	Konkurs administrator reports	Annually	CEP, Area 2 leader	No	No	No					Yes	The possibility of automatic recommendations for HEIs applicants will make the competition more organized
c. Ukrainian educators are familiar with the latest development of reform to reach fair access to higher education	# of USETI Alliance Bulletin	Bulletin	Quarterly	Area 3 leader	-	7	10					31	Three bulletin issues (for January, February and March) were developed and distributed during Y2Q1.
	# of Timo published	Timo journals	Monthly	TIMO Foundation - Publishing House "Fakt"	-	12	15					36	TIMO Journal publishes regularly.
Activity 3.3 Monitor and integrate public and expert opinion on testing and fair access to higher education													
a. Stakeholders receive media monitoring regularly	# of media monitoring and analysis	Reports on media monitoring & Analysis	Quarterly	Area 3 leader	-	4	5					11	The quarterly media monitoring for the period January-March was developed and distributed.
b. National Polls on external testing and admissions public opinion	# of National Polls conducted and analyzed	Reports	Annually	DIF	-	1	1					3	To be conducted in Y2Q2-3.
c. Recommendations on implementing international standards to Ukrainian HE system developed according to IV International Conference EA-2013	The Conference was conducted and recommendations on implementing standards were introduced	Conference report	Annually	Area 1 leader, UCEQA, URU, NAPSU	No	Yes	Yes					Yes	Conducted on October of Y1.
Activity 3.4 Building the Alliance													
a. Alliance functioning is enhanced and membership and contributions are expanded	# of meetings	Meetings reports	Semi-annually	Alliance Dev't Advisor, PD	-	3	4					11	The Alliance meeting was conducted in March of Y2.